



Gem

ENGLISH



# Teacher's Materials

20<sup>25</sup>  
26

الصف 1 الإعدادي

الفصل الدراسي الثاني

# CONTENT



# 1. PERSONAL DATA FORM

يقوم الطالب بكتابة  
المعلومات الخاصة  
به في هذا الجزء  
وتقديمها للمعلم.

نموذج البيانات الشخصية (للطالبة المتقدمين للحصول على درس خاص)

Name:

الاسم بالكامل

Grade:

الصف الدراسي

School:

اسم المدرسة

Birth Date:

تاريخ الميلاد

Telephone:

رقم الهاتف (أرضي/موبايل)

Home:  Mobile:

For emergencies, call:

للتوارئ، اتصل:

Name:  Telephone Number:

Signature of Student:

توقيع الطالب

Signature of Parent:

توقيع ولي الأمر

Describe your ability in English: (Tick (✓) the best description.)

قم بعمل هذا التدريب  
لكي تتمكن معلمك من  
تحديد نقاط الضعف لديك  
ليقوم بتطويرها.

|               |      |                       |      |                       |           |                       |
|---------------|------|-----------------------|------|-----------------------|-----------|-----------------------|
| Understanding | Weak | <input type="radio"/> | Good | <input type="radio"/> | Excellent | <input type="radio"/> |
| Speaking      | Weak | <input type="radio"/> | Good | <input type="radio"/> | Excellent | <input type="radio"/> |
| Reading       | Weak | <input type="radio"/> | Good | <input type="radio"/> | Excellent | <input type="radio"/> |
| Writing       | Weak | <input type="radio"/> | Good | <input type="radio"/> | Excellent | <input type="radio"/> |

With My Best Wishes

Mr./Ms.: .....

Expert Teacher of English

## 2. Placement Test

قم باختبار طلابك للتعرف على مستواهم ومعرفة نقاط القوة والضعف لديهم للعمل على تطويرها من خلال هذا الاختبار.

30

### 1 Complete the following dialog:

Laila is talking to her classmate, Youssef, about his hobby.

**Laila** : Hi Youssef! What do you like doing in your free time?

**Youssef** : I (1)..... collecting old coins.

**Laila** : That's interesting! (2)..... did you start this hobby?

**Youssef** : I started it two years ago.

**Laila** : Where do you find your coins?

**Youssef** : Sometimes, my grandfather (3)..... me some.

**Laila** : (4)..... many coins do you have now?

**Youssef** : I have about fifty. I keep them in a special box.

**Laila** : That's a great collection!

**Youssef** : Thank you! I hope to have (5)..... next year.

### 2 Read and complete the text with the words in the box:

**beautiful – temples – interesting – souvenirs – tired**

Last summer, my family and I visited Luxor. We saw the (1)..... and the Nile. The temples were very (2)..... and old. We walked a lot and were very (3)..... at the end of the day. We bought some (4)..... for our friends. We had a wonderful time because the weather was perfect.

### 3 Choose the correct answer from a, b, c, or d:

1. Ali usually ..... his homework before dinner.

- a) finish                      b) finishes                      c) is finishing                      d) finished

2. Listen! The birds ..... in the garden.

- a) sing    b) sings  
c) sang    d) are singing

3. We ..... a new car last month.

- a) buy    b) buys    c) bought    d) are buying

4. The test was easy. I did well. The opposite of "easy" is ".....".

- a) difficult    b) soft    c) hard-working    d) slow

5. There isn't ..... milk in the fridge.
  - a) a
  - b) any
  - c) an
  - d) some
6. Hana has got curly hair and brown eyes. She is very ..... .
  - a) kind
  - b) clever
  - c) beautiful
  - d) funny
7. My bag is ..... than Nourhan's bag.
  - a) heavy
  - b) heavier
  - c) heaviest
  - d) a heavy
8. Can you please ..... me your notes from yesterday's class?
  - a) borrow
  - b) lend
  - c) have
  - d) take
9. I'm not ..... in playing video games.
  - a) interesting
  - b) interests
  - c) interest
  - d) interested
10. If it rains tomorrow, we ..... stay at home.
  - a) are
  - b) will
  - c) am
  - d) would

**4 Read the following, then answer the questions:**

Nadia is a tour guide in Giza. She loves her job because she meets people from all over the world. Every day, she takes tourists to see the Pyramids and the Sphinx. She tells them stories about ancient Egypt. Nadia works from Sunday to Thursday. In her free time, she enjoys painting and going to the cinema with her friends. She is happy to share her knowledge of Egyptian history with others.

**A) Choose the correct answer from a, b, c, or d:**

1. Nadia ..... in her free time.
  - a) works
  - b) paints
  - c) goes to the cinema
  - d) both b and c
2. The underlined word "ancient" means very ..... .
  - a) old
  - b) small
  - c) rich
  - d) big

**B) Answer the following questions:**

3. Why does she love her job?

.....

4. How many days does Nadia work a week?

.....

5. What does she tell the tourists about?

.....

**5 Rewrite the following sentences using the word(s) in brackets:**

5

1. My father works at school.

(working)

.....

2. They played football in the park yesterday.

(didn't)

.....

3. I promise to finish my project tomorrow.

(will)

.....

4. Look! The cat is sleeping on the sofa.

(sleeps)

.....

5. We will visit Luxor next winter.

(will be)

.....

**6 Write a paragraph of SIX (6) sentences about:**

6

**"A wonderful place you visited"**

.....  
.....  
.....  
.....  
.....  
.....

**Placement Test Score**

| Score | Level     |
|-------|-----------|
| 0-14  | Weak      |
| 15-20 | Good      |
| 21-25 | Very Good |
| 26-30 | Excellent |

**With My Best Wishes**

**Mr./Ms.:** .....

# Part 1

# Follow-up Activities



1

**Dictation on the lessons**

إملاء على الدروس

2

**Quizzes on the lessons**

تدريب مصغر على الدروس

3

**General exercises on each unit**

تدريبات عامة على كل وحدة

# 3 Follow-up Activities

Name: .....

20

## Check your Vocabulary

### Unit 7 Lessons 1 & 2

#### Vocabulary

|               |       |       |            |
|---------------|-------|-------|------------|
| vehicle       | ..... | ..... | مبدع       |
| archaeologist | ..... | ..... | تراث       |
| grand         | ..... | ..... | يرمم/ يعيد |
| ceremonies    | ..... | ..... | يحافظ على  |

#### Prepositions & Language Expressions

|                     |       |       |                  |
|---------------------|-------|-------|------------------|
| lined with          | ..... | ..... | ينتقل إلى        |
| follow strict rules | ..... | ..... | يظهر الاحترام لـ |
| take part in        | ..... | ..... | أساس لـ          |

#### Words, Synonyms & Antonyms

| Word    | Synonym (meaning) | Antonym (opposite) |
|---------|-------------------|--------------------|
| inspire | .....             | .....              |
| restore | .....             | .....              |
| ancient | .....             | .....              |

#### Definitions

|       |   |
|-------|---|
| ..... | a set of actions done in the same way for a long time |
| ..... | put in the ground and covered with soil               |
| ..... | to bring something back to its original condition     |

(1 - 7) Weak 😞

(8 - 13) Good 😊

(14 - 16) Excellent 😄

Name: .....

**Unit 7** Lessons 1 & 2

**Quiz**

10

**1 Choose the correct answer from a, b, c, or d:**

1. A/An ..... discovers ancient artifacts carefully.  
a) pharaoh                      b) soldier                      c) archaeologist                      d) musician
2. We have a glorious history. The synonym of the word "glorious" is the adjective ".....".  
a) ancient                      b) sharp                      c) strict                      d) grand
3. Egyptian people celebrate their heritage with special ceremonies. Delete "e" and add the suffix "....." to "celebrate" to form the noun.  
a) -al                      b) -ion                      c) -ness                      d) -ment
4. Visitors should always show ..... for historical monuments by following strict rules.  
a) respect                      b) pride                      c) purpose                      d) culture

**2 Read and complete the text with the words in the box:**

**celebrate – costumes – music – customs – tradition**

The show was full of light and happy sounds last night. Performers wore beautiful (1)..... that had many bright colors. We like to (2)..... our special days with family and friends. There was loud (3)..... playing while the people were watching them in the street. This is an important (4)..... for everyone who lives here. We love to watch the show and feel proud of our great culture today.

**3 Rewrite the following sentences using the word(s) in brackets:**

1. It is not necessary for us to wait for the bus. (don't have to)  
.....
2. It is advisable for you to exercise to keep your body strong. (should)  
.....



Name: .....

20

## Check your Vocabulary

### Unit 7 Lessons 3 & 4

#### Vocabulary

|              |       |       |                 |
|--------------|-------|-------|-----------------|
| civilization | ..... | ..... | قطعة أثرية      |
| interactive  | ..... | ..... | معرض            |
| promising    | ..... | ..... | لافتة / إشارة   |
| achievement  | ..... | ..... | عمل / لوحة فنية |

#### Prepositions & Language Expressions

|                 |       |       |         |
|-----------------|-------|-------|---------|
| tell a story    | ..... | ..... | مزيج من |
| in the heart of | ..... | ..... | بطريقة  |
| come close      | ..... | ..... | يسخر من |

#### Words, Synonyms & Antonyms

| Word        | Synonym (meaning) | Antonym (opposite) |
|-------------|-------------------|--------------------|
| unique      | .....             | .....              |
| magnificent | .....             | .....              |
| combine     | .....             | .....              |

#### Definitions

|       |  |
|-------|--|
| ..... | a picture or sign that shows something         |
| ..... | a piece of art or tool made by humans long ago |
| ..... | a public display of objects or artworks        |

(1 - 7) Weak 😞

(8 - 13) Good 😊

(14 - 16) Excellent 😄



Name: .....

**Unit 7** Lessons 3 & 4

**Quiz**

10

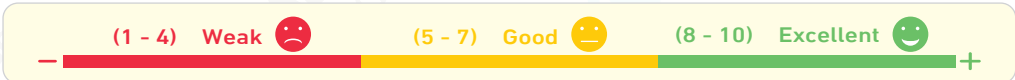
**1 Read and complete the text with the words in the box:**

**wonderful – art – business – celebrate – magnificent**

Our city likes to have parties for everyone to enjoy together. Next week, there is a cultural event in the town center. Painters will show their best (1)..... for all the people to see. We will (2)..... the special day with happy music and food. The painting on the main wall looks (3)..... and very colorful. It is (4)..... to see everyone happy and smiling in the busy streets.

**2 Rewrite the following sentences using the word(s) in brackets:**

- 1. It is necessary for everyone to be honest all the time. (must)  
.....
- 2. It is a good idea for us to clean the park. (should)  
.....
- 3. I advise you not to sleep too late. (shouldn't)  
.....
- 4. You're not allowed to eat during the lesson. (mustn't)  
.....
- 5. It isn't important to come early. You have some more time. (don't have)  
.....
- 6. It's a necessity for Shorouk to finish her task today. (has)  
.....



Name: .....

20

## Check your Vocabulary

### Unit 7 Lessons 5 & 6

#### Vocabulary

|             |       |       |              |
|-------------|-------|-------|--------------|
| wisdom      | ..... | ..... | مؤرخ         |
| corridor    | ..... | ..... | يزعج         |
| masterpiece | ..... | ..... | ينطوع        |
| brehtaking  | ..... | ..... | مهندس معماري |

#### Prepositions & Language Expressions

|               |       |       |                       |
|---------------|-------|-------|-----------------------|
| take photos   | ..... | ..... | بحاجة إلى/في حاجة إلى |
| feel welcome  | ..... | ..... | يمثل مسرحيات          |
| fill ... with | ..... | ..... | يظهر الفخر            |
| on time       | ..... | ..... | يعمل على              |

#### Words, Synonyms & Antonyms

| Word       | Synonym (meaning) | Antonym (opposite) |
|------------|-------------------|--------------------|
| alive      | .....             | .....              |
| brehtaking | .....             | .....              |
| support    | .....             | .....              |
| ancestors  | .....             | .....              |

(1 - 7) Weak 😞

(8 - 13) Good 😊

(14 - 16) Excellent 😄

Name: .....

**Unit 7** Lessons 5 & 6

**Quiz**

10

**1 Choose the correct answer from a, b, c, or d:**

- To help protect the historical walkway, many local people ..... their time and effort for free.  
a) support            b) block            c) volunteer            d) serve
- The antonym of the adjective "alive" is the word ".....", which means not living anymore.  
a) inside            b) dead            c) outside            d) sharp
- A person who studies and writes about past events is called a/an .....  
a) astronaut            b) architect            c) historian            d) musician
- The cultural center will ..... traditional performances to help people feel proud to their roots.  
a) block            b) host            c) support            d) disturb
- If you want to describe something as incredibly beautiful, you can say it is ".....".  
a) ordinary            b) breathtaking            c) dead            d) respectful

**2 Rewrite the following sentences using the word(s) in brackets:**

- You do not need to open the window because it is cold. (don't have to)  
.....
- It is a good idea for Waleed to visit the dentist. (should)  
.....
- It is necessary for Noha to take her medicine on time. (must)  
.....
- It is forbidden to break the traffic rules in the city. (mustn't)  
.....
- Children must wear their uniforms at schools. (have)  
.....

(1 - 4) Weak 😞 (5 - 7) Good 😐 (8 - 10) Excellent 😊

— +

Name: .....

**Unit 7**

**General Exercises**

**Rewrite the following sentences using the word(s) in brackets:**

1. It is important for Adam to wash his hands well. (must)  
.....
2. It is necessary to sleep early for school. (have to)  
.....
3. You are not allowed to talk loudly in the library. (mustn't)  
.....
4. It is a good idea to eat fresh fruit daily. (should)  
.....
5. Rania needs to finish her homework right now. (has to)  
.....
6. It is not necessary for you to buy this toy. (don't)  
.....
7. In the park, you are forbidden from picking the flowers. (mustn't)  
.....
8. It is advised for Tamer to brush his teeth well. (should)  
.....
9. The students are required to wear their uniforms every morning. (must)  
.....
10. It is a bad idea to play with sharp knives. (shouldn't)  
.....
11. It is necessary for Salma to help her sick mother. (has to)  
.....
12. You are not allowed to park your car right here. (mustn't)  
.....
13. Every day, it is important to drink lots of water. (should)  
.....
14. It is not necessary for Hassan to wake up early. (doesn't)  
.....
15. It is a rule for cars to stop when the light is red. (must)  
.....

Name: .....

20

## Check your Vocabulary

### Unit 8 Lessons 1&2

#### Vocabulary

|                |       |       |        |
|----------------|-------|-------|--------|
| take care of   | ..... | ..... | حل     |
| responsibility | ..... | ..... | يُوعَد |
| babysit        | ..... | ..... | تعليمي |
| discussion     | ..... | ..... | توعم   |

#### Prepositions & Language Expressions

|                 |       |       |                       |
|-----------------|-------|-------|-----------------------|
| concerned about | ..... | ..... | يُخَص/يُنْتَمِي إِلَى |
| do the dishes   | ..... | ..... | يُحَل مَشْكَلَة       |
| prepare for     | ..... | ..... | عَلَى الْيَسَار       |

#### Words, Synonyms & Antonyms

| Word      | Synonym (meaning) | Antonym (opposite) |
|-----------|-------------------|--------------------|
| helpful   | .....             | .....              |
| caring    | .....             | .....              |
| delicious | .....             | .....              |

#### Definitions

|       |   |
|-------|---|
| ..... | the jobs or parts people have in a family, group, or play     |
| ..... | to look after children for a short time when parents are away |
| ..... | two babies born to the same mother at the same time           |



**1 Choose the correct answer from a, b, c, or d:**

1. Farida is very caring because she always shares her food with others.  
The synonym of "caring" is ".....".

- a) uncaring      b) concerned      c) tasty      d) useless

2. We should all be responsible towards our country. To make the noun of "responsible", delete "e" and add the suffix ".....".

- a) -al      b) -er      c) -ity      d) -ly

3. My aunt will babysit my little brother. The word "babysit" means to ".....".

- a) solve      b) look after      c) do      d) spend

4. We must ..... solutions calmly instead of arguing.

- a) decide      b) solve      c) do      d) discuss

**2 Read and complete the text with the words in the box:**

**twin – educational – past – listen – history**

I go to a big secondary school in my city. My favorite person there is my new (1)..... teacher. He tells us amazing stories about Egypt's (2)..... and the Pyramids. His lessons are fun and very (3)..... for all students. We always (4)..... to him carefully in the class. I want to be a smart teacher like him when I grow up one day.

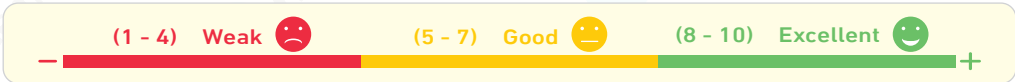
**3 Rewrite the following sentences using the word(s) in brackets:**

1. Your car is red, but our car is black. (ours)

.....

2. Eman has a nice bag. Eman's bag is brown. (Her)

.....



Name: .....

20

## Check your Vocabulary

### Unit 8 Lessons 3 & 4

#### Vocabulary

|          |       |       |                       |
|----------|-------|-------|-----------------------|
| colorful | ..... | ..... | لحظات مميزة           |
| memories | ..... | ..... | حفلة مفاجأة           |
| homemade | ..... | ..... | مشهور                 |
| customs  | ..... | ..... | فناء خلفي/حديقة خلفية |

#### Prepositions & Language Expressions

|            |       |       |                 |
|------------|-------|-------|-----------------|
| laugh at   | ..... | ..... | يأتني إلى البيت |
| hear about | ..... | ..... | في المقابل      |
| do well    | ..... | ..... | في عيد ميلاد    |

#### Words, Synonyms & Antonyms

| Word    | Synonym (meaning) | Antonym (opposite) |
|---------|-------------------|--------------------|
| famous  | .....             | .....              |
| huge    | .....             | .....              |
| special | .....             | .....              |

#### Definitions

|       |  |
|-------|--|
| ..... | a special celebration planned secretly for someone |
| ..... | to give something and receive something in return  |
| ..... | the space or garden behind a house                 |

(1 - 7) Weak



(8 - 13) Good



(14 - 16) Excellent



-

+

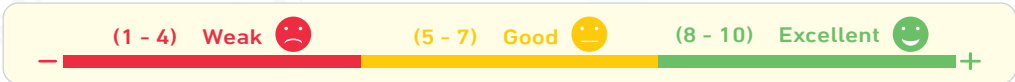
**1 Read and complete the text with the words in the box:**

**surprise – rice – celebrate – plan – colorful**

My family loves special days very much. Last week, we decided to  
 (1)..... my sister’s birthday with friends. We wanted to have a big  
 (2)..... party in the garden. Mom made a cake, and we put up  
 (3)..... decorations everywhere. My sister did not know about the  
 (4)..... at all. When she came home, she was so happy to see everyone  
 there. It was a very happy day for us.

**2 Rewrite the following sentences using the word(s) in brackets:**

1. I saw Huda’s car. It’s very beautiful. (Her ....)  
 .....
2. Eman holds a book. The book’s cover is red. (Its)  
 .....
3. That bike belongs to Adel. (his)  
 .....
4. My uncle Abdullah has a car. That fast blue car is my uncle’s. (His car ...)  
 .....
5. In the afternoon, Alaa plays with her small cat not with my cat. (mine)  
 .....
6. The cute little cat under the chair is our cat. (ours)  
 .....



Name: .....

20

## Check your Vocabulary

### Unit 8 Lessons 5 & 6

#### Vocabulary

|              |       |       |              |
|--------------|-------|-------|--------------|
| mystery book | ..... | ..... | أعمال منزلية |
| hardworking  | ..... | ..... | عادل/منصف    |
| loyal        | ..... | ..... | صداقة        |
| assist       | ..... | ..... | عمل جماعي    |

#### Prepositions & Language Expressions

|                           |       |       |                       |
|---------------------------|-------|-------|-----------------------|
| set the table             | ..... | ..... | في أيام مميزة         |
| cheer up                  | ..... | ..... | يزيل الغبار عن الرفوف |
| trust ... with my secrets | ..... | ..... | يرتب السرير           |
| go camping                | ..... | ..... | يعلق الأضواء          |

#### Words, Synonyms & Antonyms

| Word      | Synonym (meaning) | Antonym (opposite) |
|-----------|-------------------|--------------------|
| wonderful | .....             | .....              |
| fair      | .....             | .....              |
| perfect   | .....             | .....              |
| lucky     | .....             | .....              |

(1 - 7) Weak



(8 - 13) Good



(14 - 16) Excellent

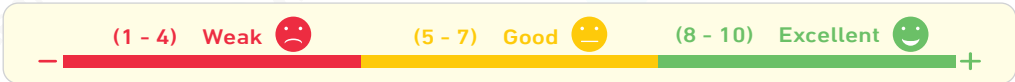


**1 Choose the correct answer from a, b, c, or d:**

1. My sister is very ..... because she always finishes her chores before dinner.  
 a) loyal                      b) fair                      c) hardworking      d) lucky
2. I wonder why the sky is blue. To make the noun "wonder" into an adjective, we add the suffix ".....".  
 a) -y                      b) -ly                      c) -al                      d) -ful
3. .... special days, we hang the lights and set the table for a big family meal.  
 a) In                      b) For                      c) At                      d) On
4. Hala is so lucky to have such a fair best friend. The antonym of "lucky" is ".....".  
 a) fortunate                      b) happy  
 c) unlucky                      d) hardworking
5. The weather looked perfect all morning. The antonym of "perfect" is ".....".  
 a) imperfect                      b) excellent                      c) fortunate                      d) equal

**2 Rewrite the following sentences using the word(s) in brackets:**

1. I know you have a car toy. This is your toy. (yours)  
 .....
2. I have a book. Mine is yellow. (My)  
 .....
3. My sister bought a nice dress. It is expensive. (Her)  
 .....
4. The children are playing with a ball. Their ball is black and white. (Theirs)  
 .....
5. Those colorful books on the shelf are actually your books. (yours)  
 .....



Rewrite the following sentences using the word(s) in brackets:

1. The big blue bag on the table is my bag. (mine)  
.....
2. Tarek bought a new bike. That red bicycle is Tarek's. (his)  
.....
3. The breakfast on the table is Salma's. She eats her breakfast at seven. (hers)  
.....
4. At the beach, we had a big beach ball. (ours)  
.....
5. The cat curled up in the bed that belongs to it. (its)  
.....
6. In the garden, the birds are building nests. The nests are small. (Theirs ...)  
.....
7. The students have a computer. It's their computer. (theirs)  
.....
8. This tasty sandwich on the white plate is my sandwich. (mine)  
.....
9. At school, Hoda writes with the yellow pencil. (her)  
.....
10. My aunt and uncle have a house. The large house is their house. (theirs)  
.....
11. This dog plays with the rubber toy. (its)  
.....
12. We have a room. Tomorrow, we will clean our room in the morning. (ours)  
.....
13. Those gloves are ours and these are your gloves. (yours)  
.....
14. My sister has a painting. The painting is beautiful. (Her ...)  
.....
15. Last week, Karim bought a car. The car is very fast. (His ...)  
.....

Name: .....

20

## Check your Vocabulary

### Unit 9 Lessons 1&2

#### Vocabulary

|           |       |       |              |
|-----------|-------|-------|--------------|
| flavor    | ..... | ..... | يمارس تمرين. |
| routine   | ..... | ..... | موقف سيارات  |
| president | ..... | ..... | مقرمش        |
| spoonful  | ..... | ..... | مفروم/مقطع   |

#### Prepositions & Language Expressions

|                |       |       |                           |
|----------------|-------|-------|---------------------------|
| for breakfast  | ..... | ..... | ممتع/مسلى لـ              |
| cut into       | ..... | ..... | يعطى طاقة                 |
| stay organized | ..... | ..... | مع مرور الوقت/بمرور الزمن |

#### Words, Synonyms & Antonyms

| Word  | Synonym (meaning) | Antonym (opposite) |
|-------|-------------------|--------------------|
| spicy | .....             | .....              |
| add   | .....             | .....              |
| sweet | .....             | .....              |

#### Definitions

|       |  |
|-------|--|
| ..... | vegetables kept in salty or vinegar water  |
| ..... | a thick liquid served with food for flavor |
| ..... | a sauce made from sesame seeds             |

(1 - 7) Weak 😞

(8 - 13) Good 😊

(14 - 16) Excellent 😄

Name: .....

**Unit 9** Lessons 1 & 2

**Quiz**

10

**1 Choose the correct answer from a, b, c, or d:**

1. My mom added vegetables to the salad. The synonym of "added" is ".....".  
a) cut                      b) folded                      c) inserted                      d) finished
2. After I finish my homework, I will listen to music. The opposite of "finish" is ".....".  
a) start                      b) taste                      c) add                      d) exercise
3. My sister used a spoon to add tahini to the sauce. We add the suffix "....." to "spoon" to mean the amount of a spoon.  
a) -y                      b) -ed                      c) -ful                      d) -ion
4. Please, turn on the radio to listen to the news. The synonym of "turn on" is ".....".  
a) switch on    b) pour out  
c) cut into    d) do the dishes

**2 Read and complete the text with the words in the box:**

**bowl – mix – ingredients – library – chop**

Yesterday, my mother and I decided to make a special salad for our family lunch. First, I got all the fresh (1)..... ready on the kitchen table. I washed the vegetables well. Then, I used a knife to (2)..... the cucumbers and tomatoes into small pieces. I put everything into a large (3)..... and added some oil. Finally, I began to (4)..... it all together with a big spoon. It was a delicious meal.

**3 Rewrite the following sentences using the word(s) in brackets:**

1. The voices of the people are loud in the market. (People's ...)  
.....
2. The bike belonging to my cousin is fast and red. (My cousin's ...)  
.....



Name: .....

20

## Check your Vocabulary

### Unit 9 Lessons 3 & 4

#### Vocabulary

|               |       |       |            |
|---------------|-------|-------|------------|
| unforgettable | ..... | ..... | احتفال     |
| banner        | ..... | ..... | عضو        |
| decoration    | ..... | ..... | وجبة خفيفة |
| occasion      | ..... | ..... | قائمة      |

#### Prepositions & Language Expressions

|               |       |       |                   |
|---------------|-------|-------|-------------------|
| prepare for   | ..... | ..... | يضع/يعد خطة       |
| get ready for | ..... | ..... | فى نهاية          |
| bake the cake | ..... | ..... | يقوم بتنظيف       |
| put up        | ..... | ..... | على الحائط/الجدار |

#### Words, Synonyms & Antonyms

| Word          | Synonym (meaning) | Antonym (opposite) |
|---------------|-------------------|--------------------|
| unforgettable | .....             | .....              |
| enjoy         | .....             | .....              |
| surprised     | .....             | .....              |
| special       | .....             | .....              |

(1 - 7) Weak 😞

(8 - 13) Good 😊

(14 - 16) Excellent 😄

Name: .....

**Unit 9** Lessons 3 & 4

**Quiz**

10

**1 Choose the correct answer from a, b, c, or d:**

- We need to ..... the classroom for the graduation party.  
a) celebrate      b) surprise      c) attend      d) decorate
- My cousin was surprised when we all shouted "Happy Birthday!"  
The opposite of "surprised" is ".....".  
a) special      b) unforgettable      c) unsurprised      d) astonished
- Teachers prepare their lessons well. To make the noun of "prepare," we delete "e" and add the suffix ".....".  
a) -ation      b) -ion      c) -ful      d) -y
- This is a special occasion, so we ..... a cake.  
a) chopped      b) baked      c) did      d) invited

**2 Rewrite the following sentences using the word(s) in brackets:**

- The room belonging to Youssef is clean and very nice. (Youssef's)  
.....
- The car door is open and not closed. (of)  
.....
- The new dress belonging to Hana is very pretty. (Hana's)  
.....
- The toys belonging to the babies are on the floor. (babies')  
.....
- Look at the bright colors of the butterflies. (butterflies')  
.....
- The voice of Jana is very loud and clear. (Jana's)  
.....



Name: .....

20

## Check your Vocabulary

### Unit 9 Lessons 5 & 6

#### Vocabulary

|           |       |       |                  |
|-----------|-------|-------|------------------|
| sweetness | ..... | ..... | زبدة             |
| peel      | ..... | ..... | يفرد/يفرش العجين |
| mixture   | ..... | ..... | فراولة           |
| dough     | ..... | ..... | درج              |
| mop       | ..... | ..... | إضافات           |

#### Prepositions & Language Expressions

|                |       |       |             |
|----------------|-------|-------|-------------|
| do the laundry | ..... | ..... | بشكل دائري  |
| start by       | ..... | ..... | يقطب        |
| make sure      | ..... | ..... | على كل جانب |

#### Conjugation of Irregular Verbs

| Present | Past Simple | Past Participle |
|---------|-------------|-----------------|
| spin    | .....       | .....           |
| rise    | .....       | .....           |

#### Words, Synonyms & Antonyms

| Word   | Synonym (meaning) | Antonym (opposite) |
|--------|-------------------|--------------------|
| smooth | .....             | .....              |
| rush   | .....             | .....              |



Name: .....

**Unit 9** Lessons 5 & 6

**Quiz**

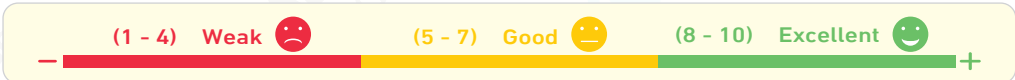
10

**1 Choose the correct answer from a, b, c, or d:**

1. My sister needs extra cakes for the party. The synonym of "extra" is ".....".  
a) fluffy                      b) main                      c) more                      d) scrambled
2. The chef prepared a smooth and creamy sauce. The opposite of "smooth" is ".....".  
a) rich                      b) fluffy                      c) rough                      d) creamy
3. Mom added sugar to the dessert. To make the noun of "sweet," we add the suffix ".....".  
a) -ed                      b) -ly                      c) -y                      d) -ness
4. Please ..... the kitchen floor after you finish cooking dinner.  
a) mop                      b) stir                      c) peel                      d) mix
5. Every student should ..... sure they are ready for the exams.  
a) make                      b) do                      c) turn                      d) start

**2 Rewrite the following sentences using the word(s) in brackets:**

1. I saw the house belonging to Mr. Said. (Mr. Said's)  
.....
2. The school for the girls is near my big house. (girls')  
.....
3. The food for the men is on the big table. (men's)  
.....
4. He broke the chair leg by mistake yesterday. (of)  
.....
5. The shoes belonging to Dalia are under the bed. (Dalia's)  
.....



Name: .....

**Unit 9**

**General Exercises**

**Rewrite the following sentences using the word(s) in brackets:**

1. The nest belonging to the bird is high up in the tree. (bird's)  
.....
2. The bike belonging to Zain is fast and blue. (Zain's)  
.....
3. In the morning, we visited the house belonging to Grandma. (Grandma's)  
.....
4. Next week, we will visit the farm belonging to my aunt. (aunt's)  
.....
5. I really like the beautiful long hair belonging to Layla. (Layla's)  
.....
6. Youssef has a bag that is heavy and green. (Youssef's)  
.....
7. The table leg is broken. (of)  
.....
8. Today, we are going to the shop belonging to our uncle. (Uncle's)  
.....
9. Amira is holding the red pen belonging to the teacher. (teacher's)  
.....
10. I washed the dirty car belonging to my father today. (father's)  
.....
11. At home, the computer belonging to Tamer is very fast. (Tamer's)  
.....
12. The room belonging to the boys is very messy. (boys')  
.....
13. The football belonging to Adham is in the garden. (Adham's)  
.....
14. The cat belonging to Nora is sleeping on the sofa. (Nora's)  
.....
15. In the street, the car belonging to Wael is parked. (Wael's)  
.....

Name: .....

20

## Check your Vocabulary

### Unit 10 Lessons 1&2

#### Vocabulary

|              |       |       |                    |
|--------------|-------|-------|--------------------|
| neighborhood | ..... | ..... | غرض                |
| appreciate   | ..... | ..... | منشور/نشرة إعلانية |
| confidence   | ..... | ..... | مسئولية            |
| useless      | ..... | ..... | مُجز/مفيد          |

#### Prepositions & Language Expressions

|                    |       |       |                    |
|--------------------|-------|-------|--------------------|
| deeply touched     | ..... | ..... | يشعر بالوحدة       |
| on the chosen day  | ..... | ..... | سعيد بـ            |
| listen with smiles | ..... | ..... | يتحمس/يشعر بالحماس |

#### Words, Synonyms & Antonyms

| Word      | Synonym (meaning) | Antonym (opposite) |
|-----------|-------------------|--------------------|
| reduce    | .....             | .....              |
| rewarding | .....             | .....              |
| elderly   | .....             | .....              |

#### Definitions

|       |   |
|-------|---|
| ..... | having a special or important purpose; full of value                                  |
| ..... | small pieces of paper with information or announcements that are given to many people |
| ..... | the area or place where people live near each other                                   |



**1 Choose the correct answer from a, b, c, or d:**

1. The students decided to ..... flyers to invite people to the charity event next week.

- a) paint                      b) create                      c) join                      d) reduce

2. To make the project ....., we must give it our full attention and deep care.

- a) useless                      b) careful                      c) meaningful                      d) voluntary

3. Teachers reward good pupils. Adding the suffix "....." to "reward" gives us the adjective.

- a) -less                      b) -ness                      c) -ful                      d) -ing

4. We should organize the next party well. The synonym of "organize" is ".....".

- a) arrange                      b) reward                      c) decrease                      d) announce

**2 Read and complete the text with the words in the box:**

**community – remind – difference – valued – join**

Our teacher asked us to do something good for our town. We wanted to make a big (1)..... in our small city. We asked our friends to (2)..... us in cleaning the park on Saturday. Everyone worked hard to clean the grass and pick up trash. It is important to help the (3)..... stay clean and beautiful. We felt (4)..... when our neighbors thanked us for our work.

**3 Rewrite the following sentences using the word(s) in brackets:**

1. I expect to come first in the next exam. (I think I ...)

.....

2. I'd like to be an engineer in the future. (I'll ...)

.....

(1 - 4) Weak 😞

(5 - 7) Good 😊

(8 - 10) Excellent 😄

— +

Name: .....

20

## Check your Vocabulary

### Unit 10 Lessons 3 & 4

#### Vocabulary

|          |       |       |            |
|----------|-------|-------|------------|
| benefit  | ..... | ..... | جهد/مجهود  |
| powerful | ..... | ..... | ضخم        |
| tiring   | ..... | ..... | مجانى/حر   |
| patience | ..... | ..... | حقيبة تسوق |

#### Prepositions & Language Expressions

|              |       |       |                    |
|--------------|-------|-------|--------------------|
| show respect | ..... | ..... | يشعر بتحسن         |
| for example  | ..... | ..... | يعطى/يولى اهتماماً |
| in fact      | ..... | ..... | يأتى من            |

#### Words, Synonyms & Antonyms

| Word      | Synonym (meaning) | Antonym (opposite) |
|-----------|-------------------|--------------------|
| difficult | .....             | .....              |
| patience  | .....             | .....              |
| powerful  | .....             | .....              |

#### Definitions

|       |                                       |
|-------|---------------------------------------|
| ..... | the ability to wait calmly            |
| ..... | having control over people and events |
| ..... | without other people                  |



**1 Read and complete the text with the words in the box:**

**explain – patience – free – easy – Learning**

School can be fun, but sometimes the class work is hard. (1).....  
 how to read a new big book needs time. You must have (2)..... when  
 the words are very long. If you do not know a word, your kind teacher can  
 (3)..... it to you. Soon, reading becomes (4)..... for you. Do not  
 give up when things are hard. You will feel proud of your work.

**2 Rewrite the following sentences using the word(s) in brackets:**

1. The chef says it's possible to prepare a special dessert for us. (will)

.....

2. Remas does not want to go to the dark cave. (won't)

.....

3. I offer to help you with your homework tonight. (I'll)

.....

4. Aida promises to visit her dear grandmother next week. (will)

.....

5. Do you want to buy a new red car? (Will ..?)

.....

6. We may not go to the park today. (won't)

.....

(1 - 4) Weak 😞

(5 - 7) Good 😐

(8 - 10) Excellent 😊

— +

Name: .....

20

## Check your Vocabulary

### Unit 10 Lessons 5 & 6

#### Vocabulary

|             |       |       |               |
|-------------|-------|-------|---------------|
| environment | ..... | ..... | يعامل/يعالج   |
| excellent   | ..... | ..... | مُقدَّر/محترم |
| matter      | ..... | ..... | جمعية خيرية   |
| donate      | ..... | ..... | فرصة          |

#### Prepositions & Language Expressions

|                   |       |       |             |
|-------------------|-------|-------|-------------|
| give a chance     | ..... | ..... | على الأقل   |
| do voluntary work | ..... | ..... | ينظف/يرتب   |
| proud of          | ..... | ..... | وأنا كذلك!  |
| That sounds fun.  | ..... | ..... | يبتهج/يُبهج |

#### Words, Synonyms & Antonyms

| Word      | Synonym (meaning) | Antonym (opposite) |
|-----------|-------------------|--------------------|
| excellent | .....             | .....              |
| valued    | .....             | .....              |
| donate    | .....             | .....              |
| fantastic | .....             | .....              |

(1 - 7) Weak



(8 - 13) Good



(14 - 16) Excellent



-




+

**1 Choose the correct answer from a, b, c, or d:**

1. To ..... means to give money or goods to help people in need, like at a charity.  
 a) invite                      b) donate                      c) treat                      d) matter
2. The volunteers felt valued because they helped the community.  
 The synonym of "valued" is ".....".  
 a) ignored                      b) ordinary                      c) appreciated                      d) terrible
3. We should work hard. When we add the suffix "....." to the verb "work," it becomes a noun.  
 a) -ment                      b) -ion                      c) -ful                      d) -er
4. Many students want to ..... voluntary work during summer.  
 a) allow                      b) do                      c) let                      d) give
5. A ..... helps poor people who are very poor with no money.  
 a) skill                      b) worker                      c) chance                      d) charity

**2 Rewrite the following sentences using the word(s) in brackets:**

1. Tonight, Dalia wants to watch a movie with her sister. (will)  
 .....
2. Tamer hopes to become a doctor when he grows. (will)  
 .....
3. You promise to clean the table after you finish eating. (will)  
 .....
4. They do not plan to leave the door open tonight. (won't)  
 .....
5. Hisham refuses to eat his green vegetables at dinner. (won't)  
 .....

|  |  |   |
|--|--|---|
| (1 - 4) Weak  | (5 - 7) Good  | (8 - 10) Excellent  |
| -  | +  | +   |

Rewrite the following sentences using the word(s) in brackets:

1. Tomorrow, the sun may shine very brightly outside. (will)  
.....
2. I do not think the game will be easy. (won't)  
.....
3. Next summer, we want to swim in the sea. (will)  
.....
4. Next Friday, we promise to play football together. (will)  
.....
5. I hope the weather is not cold. (won't)  
.....
6. It's possible to learn a new language at school soon. (We will)  
.....
7. Tomorrow, we expect the teacher to give us a test. (will)  
.....
8. In the future, people want to fly everywhere. (will)  
.....
9. My sister does not want to watch that scary movie. (won't)  
.....
10. Next year, I hope to travel to a new city. (will)  
.....
11. Rania promises to bake a delicious cake for us. (will)  
.....
12. Tomorrow morning, the birds may sing loudly. (will)  
.....
13. In a few years, we expect robots to clean houses. (will)  
.....
14. Next month, Adam needs to start a new school. (will)  
.....
15. I don't think that it will rain very hard. (won't)  
.....

Name: .....

20

## Check your Vocabulary

### Unit 11 Lessons 1&2

#### Vocabulary

|           |       |       |                  |
|-----------|-------|-------|------------------|
| landmarks | ..... | ..... | ضباب خفيف/شبيورة |
| hydrated  | ..... | ..... | مدوء/صاخب/راعد   |
| meanwhile | ..... | ..... | يتجنب            |
| towering  | ..... | ..... | غائم             |

#### Prepositions & Language Expressions

|                   |       |       |                    |
|-------------------|-------|-------|--------------------|
| check the weather | ..... | ..... | معروف بـ/مشهور بـ  |
| crash down        | ..... | ..... | يحمل مظلة/شمسية    |
| across the world  | ..... | ..... | تقع بين (جغرافياً) |

#### Words, Synonyms & Antonyms

| Word     | Synonym (meaning) | Antonym (opposite) |
|----------|-------------------|--------------------|
| outdoors | .....             | .....              |
| endless  | .....             | .....              |
| wet      | .....             | .....              |

#### Definitions

|       |                                   |
|-------|-----------------------------------|
| ..... | move from a place to a higher one |
| ..... | a group of animals or plants      |
| ..... | straight with no height           |

(1 - 7) Weak 😞

(8 - 13) Good 😊

(14 - 16) Excellent 😄

— +

Name: .....

**Unit 11** Lessons 1 & 2

**Quiz**

10

**1 Choose the correct answer from a, b, c, or d:**

- The ground in this desert area is completely ..... with no hills at all.  
a) sunny                      b) flat                      c) icy                      d) towering
- When we describe a mountain that looks extremely tall and high above other things, we call it .....  
a) light                      b) cool                      c) flat                      d) towering
- To form an adjective meaning having no end or limit, we add the suffix "....." to the word "end".  
a) -y                      b) -ion                      c) -less                      d) -ing
- When you're in the hot desert, you must remember to ..... hydrated for your health.  
a) stay                      b) carry                      c) avoid                      d) check

**2 Read and complete the text with the words in the box:**

**empty – giant – nature – towering – mist**

We went on a trip to see the big green forest today. The trees were (1)..... and full of bright green leaves everywhere. We saw a (2)..... waterfall that was very high and extremely loud. The water fell fast and made a white (3)..... in the cold air. It was a beautiful part of (4)..... that we really loved seeing. The birds sang happy songs in the tall trees above us.

**3 Rewrite the following sentences using the word(s) in brackets:**

- Yesterday was colder than today is in the city. (hotter)  
.....
- This old movie is worse than the new one. (better)  
.....



Name: .....

20

## Check your Vocabulary

### Unit 11 Lessons 3 & 4

#### Vocabulary

|             |       |       |                     |
|-------------|-------|-------|---------------------|
| biodiverse  | ..... | ..... | ينكمش/يتقلص         |
| responsive  | ..... | ..... | حساس/رقيق الإحساس   |
| fascinating | ..... | ..... | نمو/زيادة           |
| nutrients   | ..... | ..... | تنافسي/محب للمنافسة |

#### Prepositions & Language Expressions

|           |       |       |            |
|-----------|-------|-------|------------|
| home to   | ..... | ..... | حتى/بمقدار |
| lose home | ..... | ..... | يستفيد من  |

#### Words, Synonyms & Antonyms

| Word        | Synonym (meaning) | Antonym (opposite) |
|-------------|-------------------|--------------------|
| rapid       | .....             | .....              |
| fascinating | .....             | .....              |
| shrink      | .....             | .....              |
| worth       | .....             | .....              |

#### Definitions

|       |                               |
|-------|-------------------------------|
| ..... | having many different species |
| ..... | to change in order to survive |
| ..... | a plant that eats insects     |
| ..... | easily affected or responsive |

(1 - 7) Weak 😞

(8 - 13) Good 😊

(14 - 16) Excellent 😄

Name: .....

**Unit 11** Lessons 3 & 4

**Quiz**

10

**1** Read and complete the text with the words in the box:

**insect – sweater – nutrients – sensitive – grow**

Nature is full of fascinating and strange living things all around us. Some special plants need more (1)..... from the rich soil to stay healthy. The Venus flytrap catches a small (2)..... inside its open leaves for food. It is very (3)..... to any light touch. Bamboo is different because it can (4)..... very tall and fast. It is a rapid plant found in green forests today.

**2** Rewrite the following sentences using the word(s) in brackets:

1. Learning English is more interesting than watching TV all day. (less interesting)

.....

2. Science is the most difficult subject for me this year. (more difficult)

.....

3. The red flower is the most beautiful flower. (more beautiful)

.....

4. My sister Salma is younger than her friend Laila. (older)

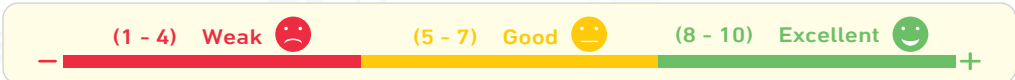
.....

5. This is the most expensive phone in the shop. (more expensive than)

.....

6. No car is faster than this sports car. (the fastest)

.....



Name: .....

20

## Check your Vocabulary

### Unit 11 Lessons 5 & 6

#### Vocabulary

|             |       |       |             |
|-------------|-------|-------|-------------|
| glory       | ..... | ..... | مخلوق       |
| snapping    | ..... | ..... | متلهف/متحمس |
| harsh       | ..... | ..... | سنام الجمل  |
| oasis/oases | ..... | ..... | غصن/فرع     |

#### Prepositions & Language Expressions

|                  |       |       |                       |
|------------------|-------|-------|-----------------------|
| give cool shade  | ..... | ..... | يحافظ على رطوبة الجسم |
| underground      | ..... | ..... | يمتد عميقاً           |
| connect ... with | ..... | ..... | يقف شامخاً            |

#### Words, Synonyms & Antonyms

| Word     | Synonym (meaning) | Antonym (opposite) |
|----------|-------------------|--------------------|
| glory    | .....             | .....              |
| harsh    | .....             | .....              |
| unique   | .....             | .....              |
| ancient  | .....             | .....              |
| eager    | .....             | .....              |
| hydrated | .....             | .....              |

(1 - 7) Weak 😞

(8 - 13) Good 😊

(14 - 16) Excellent 😄

Name: .....

**Unit 11** Lessons 5 & 6

**Quiz**

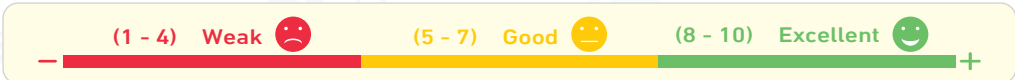
10

**1 Choose the correct answer from a, b, c, or d:**

- The Sahara Desert is home to many ..... that have adapted to survive in harsh conditions.  
a) palm trees      b) creatures      c) sand dunes      d) roots
- Camels store fat in their ..... to help them survive long journeys through the desert.  
a) fur      b) eyelashes      c) humps      d) paws
- Adding the suffix "....." to the verb "achieve" creates the noun which means a successful result.  
a) -less      b) -er      c) -ment      d) -tion
- If someone is very eager about learning something new, we can say they are ..... to begin.  
a) harsh      b) keen      c) vast      d) modern
- The Nile is the main ..... of water for Egypt.  
a) source      b) creature      c) tour      d) oasis

**2 Rewrite the following sentences using the word(s) in brackets:**

- My father is older than my mother by two years. (younger)  
.....
- The green car is less expensive than the black car. (more)  
.....
- No one in the family is as funny as Uncle Bassem. (funniest)  
.....
- English is the most interesting subject in our school. (more)  
.....
- Everyone in the team is shorter than Omar. (the tallest)  
.....



Name: .....

**Unit 11**

**General Exercises**

**Rewrite the following sentences using the word(s) in brackets:**

1. No mountain in Egypt is higher than Mount Catherine. (the highest)  
.....
2. My brother is older than me. (I'm)  
.....
3. Mona is the best singer in the school. (better than)  
.....
4. Ahmed is lazier than all his friends. (the laziest)  
.....
5. This exercise is easier than other exercises. (the easiest)  
.....
6. Mohammed works harder than anyone else. (the hardest)  
.....
7. My bag is heavier than yours. (lighter than)  
.....
8. There is no more delicious cake than this one. (the most)  
.....
9. Rana is more active than her sister. (less active than)  
.....
10. This is the worst movie I've ever seen. (worse than)  
.....
11. No student got higher marks than Layla. (the highest)  
.....
12. My room is messier than yours. (tidier than)  
.....
13. Hatem is the strongest boy in the gym. (stronger than)  
.....
14. No one is as tall as Ali. (tallest)  
.....
15. This road is more dangerous than other roads. (the most)  
.....

Name: .....

20

## Check your Vocabulary

### Unit 12 Lessons 1&2

#### Vocabulary

|                     |       |       |                       |
|---------------------|-------|-------|-----------------------|
| politeness          | ..... | ..... | بِنظافة/بترتيب        |
| staff               | ..... | ..... | ينفض الغبار عن الأرفف |
| put the dishes away | ..... | ..... | يقاطع/يعرقل           |
| simple              | ..... | ..... | يشعر بالفخر           |

#### Prepositions & Language Expressions

|               |       |       |                     |
|---------------|-------|-------|---------------------|
| focus on      | ..... | ..... | يظل مركزاً          |
| give a chance | ..... | ..... | يساعد في            |
| do chores     | ..... | ..... | يحترم/يظهر الاحترام |

#### Words, Synonyms & Antonyms

| Word      | Synonym (meaning) | Antonym (opposite) |
|-----------|-------------------|--------------------|
| follow    | .....             | .....              |
| organized | .....             | .....              |
| respect   | .....             | .....              |

#### Definitions

|       |   |
|-------|---|
| ..... | arranged properly                         |
| ..... | tasks or jobs that you do at home to help |
| ..... | prepare the table for a meal              |

(1 - 7) Weak



(8 - 13) Good



(14 - 16) Excellent



**1 Choose the correct answer from a, b, c, or d:**

- You should listen carefully and focus ..... what is happening.  
a) in                      b) for                      c) on                      d) at
- To make your room look tidy, you should put everything ..... in its place.  
a) neatly                      b) especially                      c) during                      d) politely
- Your mobile can distract you when you study. The verb "distract" can become a noun by adding the suffix ".....".  
a) -al                      b) -ness                      c) -ly                      d) -ion
- Being pleased with your own achievements means you feel proud, not .....  
a) ashamed                      b) respectful                      c) thoughtful                      d) distracted

**2 Read and complete the text with the words in the box:**

**treat – welcoming – polite – friendships – materials**

New students can feel shy when they come to our class. We want to be (1)..... and make them feel good immediately. It is nice to be (2)..... when we talk to new people. We can help them build (3)..... by playing games at break time. We must (4)..... everyone with love and care. This good behavior makes the school a safe place where everyone is happy.

**3 Rewrite the following sentences using the word(s) in brackets:**

- My brother bought one laptop last year. (a)  
.....
- Yesterday, Basel bought a lot of toys for his sister. (many)  
.....

(1 - 4) Weak 😞

(5 - 7) Good 😊

(8 - 10) Excellent 😄

Name: .....

20

## Check your Vocabulary

### Unit 12 Lessons 3 & 4

#### Vocabulary

|               |       |       |              |
|---------------|-------|-------|--------------|
| surroundings  | ..... | ..... | الضغط/التوتر |
| well-being    | ..... | ..... | متوازن       |
| lungs         | ..... | ..... | حياة صحية    |
| sugary drinks | ..... | ..... | عضلات        |

#### Prepositions & Language Expressions

|                         |       |       |                |
|-------------------------|-------|-------|----------------|
| stay active             | ..... | ..... | يشعر بالانتعاش |
| take responsibility for | ..... | ..... | على الأقل      |
| engage in               | ..... | ..... | يظل إيجابياً   |

#### Words, Synonyms & Antonyms

| Word        | Synonym (meaning) | Antonym (opposite) |
|-------------|-------------------|--------------------|
| responsible | .....             | .....              |
| healthy     | .....             | .....              |
| key         | .....             | .....              |
| active      | .....             | .....              |
| difficult   | .....             | .....              |
| strong      | .....             | .....              |



**1 Read and complete the text with the words in the box:**

**exercise – healthy – muscles – refreshed – fit**

Moving your body is a great way to have fun. You should try to have (1)..... life. Playing sports helps your (2)..... become very big and strong. It helps you keep (3)..... and have a healthy heart. After you play hard, you can feel (4)..... and reduce stress. Being active makes you feel happy and is good for your mind too.

**2 Rewrite the following sentences using the word(s) in brackets:**

1. Sameh does not have much money to buy candy. (any)

.....

2. Lubna needs some paper to draw. (doesn't need)

.....

3. Laila wants to eat an apple for her snack. (some)

.....

4. Last night, I ate a lot of pizza for dinner. (much)

.....

5. There are some old toys for you. (any)

.....

6. At school, there are many children in the playground. (a lot of)

.....

(1 - 4) Weak 

(5 - 7) Good 

(8 - 10) Excellent 

—  +

Name: .....

20

## Check your Vocabulary

### Unit 12 Lessons 5 & 6

#### Vocabulary

|               |       |       |            |
|---------------|-------|-------|------------|
| instructions  | ..... | ..... | الكرم      |
| grandchildren | ..... | ..... | يوقع الاسم |
| eye-catching  | ..... | ..... | يتجنب      |
| stove         | ..... | ..... | واضح       |

#### Prepositions & Language Expressions

|            |       |       |                  |
|------------|-------|-------|------------------|
| put away   | ..... | ..... | فى الموعد المحدد |
| get ready  | ..... | ..... | حريص بشأن        |
| save water | ..... | ..... | يبقى بصحة جيدة   |

#### Words, Synonyms & Antonyms

| Word      | Synonym (meaning) | Antonym (opposite) |
|-----------|-------------------|--------------------|
| finish    | .....             | .....              |
| on time   | .....             | .....              |
| careful   | .....             | .....              |
| polite    | .....             | .....              |
| tidy      | .....             | .....              |
| dangerous | .....             | .....              |

(1 - 7) Weak



(8 - 13) Good



(14 - 16) Excellent

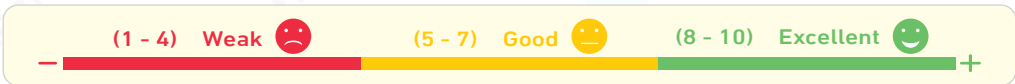


**1 Choose the correct answer from a, b, c, or d:**

- ..... means showing generous and friendly treatment to guests and visitors.  
 a) Sharing                      b) Hospitality                      c) Siblings                      d) Instructions
- Babies need much care from their mothers. To change the noun "care" into an adjective, we add the suffix ".....".  
 a) -ous                      b) -ly                      c) -al                      d) -ful
- My older brother always helps me. I am lucky to have such kind ..... in my life.  
 a) grandchildren                      b) sharing  
 c) siblings                      d) grandmother
- If you want to ..... healthy, you should make good food choices and drink plenty of water.  
 a) save                      b) stay                      c) give                      d) put
- Children mustn't play near hot .....  
 a) stoves                      b) buildings                      c) steps                      d) walls

**2 Rewrite the following sentences using the word(s) in brackets:**

- We have little homework this weekend. (much)  
 .....
- My brother has a lot of friends at his school. (many)  
 .....
- There are not many eggs left in the fridge. (some)  
 .....
- My friend has no pens with him. (any)  
 .....
- Nadeen does not have any time to play today. (some)  
 .....



Rewrite the following sentences using the word(s) in brackets:

1. We need some flour for the cake. (a kilo of)  
.....
2. Hamza doesn't have any patience. (needs)  
.....
3. There are many tourists at the Pyramids. (a lot of)  
.....
4. Sara drank little water after running. (didn't drink)  
.....
5. They brought some sandwiches to the picnic. (many)  
.....
6. Do you have any pens I can borrow? (Can I)  
.....
7. My father bought some tomatoes. (3 kilos)  
.....
8. Laila bought some bread last week. (didn't buy)  
.....
9. I'd like some tea, please. (a cup of)  
.....
10. He added some honey to his drink. (a spoonful of)  
.....
11. The children ate many cookies. (a lot of)  
.....
12. Ahmed used a lot of soap in the shower. (any)  
.....
13. Nourhan needs to buy some bread. (a loaf of)  
.....
14. They didn't eat any vegetables yesterday. (some)  
.....

## Part 2

# The Story (The Golden Goose)



1

A translated text of each chapter of the story.

نص مترجم لكل فصل من فصول القصة.

2

Questions and answers on each chapter of the story.

كل فصل من فصول القصة في شكل سؤال وإجابة.

3

Exercises on each chapter of the story.

تدريبات على كل فصل من فصول القصة.

4

General models at the end of the story.

نماذج عامة للتدريب بعد نهاية القصة.

Once upon a time, there was a poor man who had three sons. The eldest was proud and selfish. The middle son was clever but unkind, and the youngest son was kind and often laughed. People called him "Dummling", yet he had a good heart.

كان هناك رجل فقير لديه ثلاثة أبناء. كان الابن الأكبر متكبراً وأنانياً. أما الابن الأوسط فكان ذكياً، لكنه قاسى القلب، بينما كان الابن الأصغر طيباً وكان يضحك كثيراً. كان الناس يلقبونه بـ «دوملينج»، ومع ذلك كان قلبه طيباً.

**What was the youngest son like, even though people called him "Dummling"?**

One day, their father sent each son into the forest to cut wood. The eldest brother went first. As he worked, an old man came closer to him, asking for food and water. The eldest son, thinking only of himself, rudely refused. Soon after, his axe slipped, and he injured his hand. Tired and angry, he went home with little to show.

ذات يوم، أرسل والدهم كل واحد من أبنائه إلى الغابة ليقطع الخشب. ذهب الابن الأكبر. بينما كان يعمل، اقترب منه رجل عجوز وطلب منه طعاماً وماءً. رفض الابن الأكبر الطلب بشكل وقح، وبعد وقت قصير، انزلق فأسه فأصيبت يده، ولم يجلب معه إلا القليل.

**Why did the eldest son get hurt in the forest?**

The next day, the middle brother went to the forest. He too met the old man, who asked kindly for food and drink. The middle son laughed at him and walked away. Not long after, his axe broke, and he returned home with nothing.

في اليوم التالي، ذهب الابن الأوسط إلى الغابة. وهناك أيضاً قابل الرجل العجوز الذي طلب منه الطعام والشراب. لكن الابن الأوسط سخر منه. وبعد فترة قصيرة، انكسر فأسه، فعاد إلى البيت دون أن يجلب شيئاً.

**How did the middle son react when the old man asked for help?**

Both brothers laughed at Dummling when their father told him it was his turn, for they thought he could not succeed. But Dummling, though simple, had a heart full of kindness that would soon change his life forever.

سخر الأخوان من دوملينج عندما أخبرهما والدهما أنه جاء دوره، لأنهما ظنا أنه لن ينجح. لكن دوملينج، رغم بساطته، كان قلبه مليئاً باللطف، وهو ما سيغيّر حياته للأبد.

**What special quality did Dummling have that his brothers didn't?**

## Story Time Q & A

Answer the following questions:

### Factual Questions:

1. How many sons did the poor man have?

كم عدد الأبناء الذين كانوا لدى الرجل الفقير؟

- He had three sons.

- كان لديه ثلاثة أبناء.

2. What was the eldest son like?

كيف كان الابن الأكبر؟

- He was proud and selfish.

- كان متكبرًا وأنانيًا.

3. Who asked the brothers for food and water in the forest?

من طلب من الإخوة الطعام والماء في الغابة؟

- An old man asked them.

- رجل عجوز طلب منهم ذلك.

4. What happened to the eldest son?

ماذا حدث للابن الأكبر؟

- His axe slipped and he injured his hand.

- انزلق فأسه وأصيبت يده.

5. What happened to the middle son's axe?

ماذا حدث لفأس الابن الأوسط؟

- It broke.

- انكسر.

6. What did people call the youngest son?

كيف كان الناس يسمون الابن الأصغر؟

- They called him "Dummling".

- كانوا يسمونه «دوملينج».

### Critical Thinking Questions:

7. Why do you think the old man appeared to the brothers?

لماذا تعتقد أن الرجل العجوز ظهر للإخوة؟

- To test their kindness.

- ليختبر لطفهم.

8. Why didn't the two older brothers help the old man?

لماذا لم يساعد الأخوان الأكبران الرجل العجوز؟

- Because they were selfish and unkind.

- لأنهما كانا أنانيين وقاسيين القلب.

9. What might happen to Dummling in the forest?

ماذا قد يحدث لدوملينج في الغابة؟

- His kindness might lead him to be rewarded.

- قد يقوده لطفه لأن يُكافأ.

10. What lesson does this story teach us?

ما الدرس الذي تعلمنا إياه هذه القصة؟

- Kindness is more important than cleverness or pride.

- اللطف أهم من الذكاء أو التكبر.

# Chapter One Exercises

## 1 Write True (T) or False (F):

1. The poor man had three sons. (.....)
2. The youngest son was selfish. (.....)
3. People called the youngest son "Dummling". (.....)
4. The eldest son helped the old man in the forest. (.....)
5. The middle son's axe broke. (.....)
6. Dummling laughed at the old man. (.....)
7. The eldest son hurt his hand. (.....)
8. The middle son came home with a lot of wood. (.....)

## 2 Answer the following questions:

1. What did the father ask his sons to do?

.....

2. Who did the eldest son meet in the forest?

.....

3. What did the old man ask for?

.....

4. Why did the eldest son go home angry?

.....

5. What happened to the middle son's axe?

.....

6. Why did the brothers laugh at Dummling?

.....

7. How do you think Dummling will do when he sees the old man in the forest?

.....

8. If you were one of the sons, would you help the old man? Why?

.....

At last, it was Dummling's turn to go into the forest. Unlike his brothers, he gladly shared his bread and drink with the old man he met along the way. The old man smiled and blessed him, saying, "Because of your kindness, you will be rewarded."

أخيرًا، جاء دور دوملينج ليذهب إلى الغابة. على عكس إخوته، شارك طعامه وشرابه بكل سرور مع الرجل العجوز الذي قابلته في الطريق. ابتسم الرجل العجوز وباركه وقال: «بسبب لطفك، ستكافأ.»

**What did Dummling give to the old man?**

He guided Dummling to a special tree and told him to cut it down. When Dummling did, he found a goose inside with feathers made of pure shining gold.

أرشده الرجل العجوز إلى شجرة خاصة وأمره أن يقطعها. عندما قطعها دوملينج وجد بداخلها إوزة ريشها من ذهب لامع نقي.

**What did Dummling find inside the tree?**

Amazed by this, Dummling gently picked up the golden goose, wondering what adventures it might bring.

دهش دوملينج من ذلك، فرفع الإوزة الذهبية بلطف وهو يتساءل عن المغامرات التي قد تجلبها له.

**How did Dummling feel when he saw the golden goose?**

That night, he stayed at a small hotel at a busy market, which was owned by a man and his three children, while keeping the goose by his side. They were surprised by the bird's beauty.

في تلك الليلة، أقام في فندق صغير بميدان مزدحم، كان مملوكًا لرجل وثلاثة من أبنائه، دُهبوا جميعًا من جمال الطائر.

**Where did Dummling stay that night?**

Greed filled their hearts as they thought of taking a golden feather for themselves. But the goose was not ordinary—it had a strange, magical power that would soon reveal itself in surprising ways.

امتلأت قلوبهم بالجشع حين فكروا في أخذ ريشة ذهبية لأنفسهم. لكن الإوزة لم تكن عادية - بل كانت تمتلك قوة سحرية غريبة ستظهر قريبًا بطرق مدهشة.

**Why did the hotel owner's children want a golden feather?**

## Story Time Q & A

Answer the following questions:

**Factual Questions:**

1. Whose turn was it to go to the forest?

- It was Dummling's turn.

- من كان دوره أن يذهب إلى الغابة؟

كان دور دوملينج.

2. What did Dummling share with the old man?

- He shared his bread and drink.

- ماذا شارك دوملينج مع الرجل العجوز؟

خبزه وشرابه.

3. What did the old man say to Dummling?

- "Because of your kindness, you will be rewarded."

- ماذا قال الرجل العجوز لدوملينج؟

«بسبب لطفك، ستكافأ».

4. What was inside the tree?

- A golden goose.

- ماذا كان داخل الشجرة؟

إوزة ذهبية.

5. Where did Dummling stay that night?

- At a small hotel in a busy market.

- أين أقام دوملينج تلك الليلة؟

في فندق صغير بميدان مزدحم.

6. What made the goose special?

- It had feathers made of pure gold.

- ما الذي جعل الإوزة مميزة؟

كان لديها ريش من الذهب الخالص.

## Critical Thinking Questions:

7. Why do you think the old man gave Dummling the golden goose?

لماذا تعتقد أن الرجل العجوز أعطى دوملينج الإوزة الذهبية؟

- Because Dummling was kind and generous as he shared his food and drink with the old man.

- لأن دوملينج كان لطيفاً وسخيّاً حيث إنه شارك الرجل العجوز طعامه وشرابه.

8. How is Dummling different from his brothers?

كيف يختلف دوملينج عن إخوته؟

- He is kind and helpful, while they are selfish.

- هو لطيف ويساعد الآخرين، بينما هم أنانيون.

9. What do you think the magical powers of the golden goose are?

ماذا تعتقد أن تكون القوة السحرية للإوزة الذهبية؟

- It might do magical tricks or lead Dummling to great things.

- يمكن أن تقدم الألعاب سحرية أو تقود دوملينج لأشياء عظيمة.

10. What does this chapter teach us about kindness?

ماذا يعلمنا هذا الفصل عن اللطف؟

- Kindness brings good rewards.

- اللطف يجلب مكافآت جيدة.

## Chapter Two Exercises

### 1 Write True (T) or False (F):

1. Dummling refused to help the old man. (.....)
2. The old man blessed Dummling. (.....)
3. Dummling found a golden apple in the tree. (.....)
4. The goose had feathers made of gold. (.....)
5. Dummling stayed at a big palace. (.....)
6. The hotel owner had two children. (.....)
7. The children were amazed by the goose. (.....)
8. The goose had no special power. (.....)

### 2 Answer the following questions:

1. What did Dummling do when he met the old man?

.....

2. What did the old man guide Dummling to?

.....

3. How did Dummling feel when he saw the goose?

.....

4. Where did Dummling stay after he took the goose?

.....

5. Why were the children surprised?

.....

6. Was the goose an ordinary bird? Why or why not?

.....

7. What might the golden goose do in your opinion?

.....

8. Would you like to have a golden goose? Why or why not?

.....

When Dummling brought the goose to the hotel where he stayed, curious people gathered to look at it. The goose glowed brightly, attracting everyone's attention. The hotel owner's three children tried to steal one of its golden feathers.

عندما أحضر دوملينج الإوزة إلى الفندق الذى أقام فيه، تجمّع أناس فضوليون لرؤيتها. كانت الإوزة تتوهج بسطوع، مما جذب انتباه الجميع. حاول أبناء صاحب الفندق الثلاثة سرقة إحدى ريشاتها الذهبية.

### Why did people gather around the goose?

But as soon as the eldest touched the goose, his hand stuck fast. The second son tried to help, but he also stuck. Then the youngest son, too, became attached.

لكن بمجرد أن لمس الابن الأكبر الإوزة، التصقت يده بها على الفور. حاول الابن الثانى مساعدته، لكنه التصق هو الآخر. ثم التصق بهم الابن الأصغر أيضًا.

### What happened when the eldest son touched the goose?

In the morning, Dummling woke up, unaware of what had happened. He picked up the goose and left the hotel. To his surprise, the three children followed him, still stuck to the magical bird.

فى الصباح، استيقظ دوملينج دون أن يعلم بما حدث. رفع الإوزة وغادر الفندق. وكان الأطفال الثلاثة عالقين بالطائر السحري.

### How did Dummling feel when he saw the children following him?

People stared as they walked down the road, laughing at the strange sight. Dummling, though puzzled, continued walking, with the goose under his arm and the three children following him, unable to break free.

نظر الناس إليهم وهم يسيرون فى الطريق، وضحكوا من المنظر الغريب. واستمر دوملينج فى السير، رغم حيرته، والإوزة تحت ذراعه، والأطفال الثلاثة يتبعونه غير قادرين على التحرر.

### Why were people laughing as Dummling walked down the road?

## Story Time Q & A

Answer the following questions:

### Factual Questions:

1. Where did Dummling take the golden goose?

إلى أين أخذ دوملينج الإوزة الذهبية؟

- To the hotel where he stayed.

- إلى الفندق الذي أقام فيه .

2. What did the hotel owner's children try to do?

ماذا حاول أبناء صاحب الفندق فعله؟

- They tried to steal a golden feather.

- حاولوا سرقة ريشة ذهبية .

3. What happened when the eldest son touched the goose?

ماذا حدث عندما لمس الابن الأكبر الإوزة؟

- His hand stuck to it.

- التصقت يده بها .

4. How many children got stuck to the goose?

كم عدد الأطفال الذين التصقوا بالإوزة؟

- Three children.

- ثلاثة أطفال .

5. Did Dummling know what happened at first?

هل كان دوملينج يعرف ما حدث في البداية؟

- No, he didn't.

- لا، لم يكن يعرف .

6. Could the children break free from the goose?

هل استطاع الأطفال التحرر من الإوزة؟

- No, they couldn't.

- لا، لم يستطيعوا .

### Critical Thinking Questions:

7. Why do you think the goose had this magical power?

- لماذا تعتقد أن الإوزة امتلكت هذه القوة السحرية؟

- To protect itself from greedy people.

- لحماية نفسها من الأشخاص الجشعين.

8. How would you feel if you were one of the stuck children?

- كيف ستشعر لو كنت أحد الأطفال العالقين؟

- I would feel scared and embarrassed.

- سأشعر بالخوف والخجل.

9. What does this chapter teach us about greed?

- ماذا يعلمنا هذا الفصل عن الجشع؟

- Greed can lead to trouble.

- الجشع يمكن أن يؤدي إلى المشاكل.

10. Do you think Dumpling will help the children later? Why?

- هل تعتقد أن دوملينج سيساعد الأطفال لاحقاً؟ لماذا؟

- Yes, because he is kind and forgiving.

- نعم، لأنه طيب ويغفر للآخرين.

## Chapter Three Exercises

### 1 Write True (T) or False (F):

1. People ignored the golden goose. (.....)
2. The goose glowed brightly. (.....)
3. The children wanted to help Dummling. (.....)
4. The eldest son's hand stuck to the goose. (.....)
5. Only one child got stuck. (.....)
6. Dummling knew what happened right away. (.....)
7. The three children followed Dummling out of the hotel. (.....)
8. People laughed because the sight was funny. (.....)

### 2 Answer the following questions:

1. Why did people come to see the goose?

.....

2. What did the children try to steal?

.....

3. Who got stuck first?

.....

4. How many children got stuck in total?

.....

5. When did Dummling leave the hotel?

.....

6. How did Dummling react when he saw the children following him?

.....

7. What might happen next in the story?

.....

8. Would you touch the golden goose if you saw it? Why or why not?

.....

Dummling walked down the road with the goose under his arm. Behind him, the three boys were stuck, struggling and crying, but they had no choice but to follow.

ساردوملينج فى الطريق والإوزة تحت ذراعه. خلفه، كان الأولاد الثلاثة عالقين، يحاولون التحرروبيكون، لكن لم يكن أمامهم خيار سوى أن يتبعوه.

**Why couldn't the three boys stop following Dummling?**

Along the way, a schoolmaster laughed at the sight and tried to pull them free. Instead, he stuck fast as well. Soon, a farmer joined in, and then a soldier, and even more people. A lot of people followed Dummling through the village, all unable to let go of the magical goose.

فى الطريق، ضحك المعلم على المنظر وحاول فصلهم، لكنه التصق هو أيضاً. بعد ذلك، انضم إليه مزارع، ثم جندي، ثم المزيد من الناس. تبع الكثير من الأشخاص دوملينج عبر القرية، وكلهم غير قادرين على التحرر من الإوزة السحرية.

**Who was the first adult to get stuck to the goose?**

The sight caused laughter and amazement wherever they went. Children clapped, and villagers pointed in wonder.

أثار المشهد الضحك والدهشة أينما ذهبوا. صفق الأطفال، وأشار القرويون بدهشة.

**How did the villagers react when they saw the procession?**

Dummling, who had once been seen foolish, now walked proudly at the front of this strange parade. He did not know it yet, but his journey was leading him to the royal palace, where an unusual challenge was waiting for him.

دوملينج، الذى كان الناس يعتبرونه أحمق من قبل، سارا الآن بخرق فى مقدمة هذا الموكب الغريب. لم يكن يعلم بعد أن رحلته تقوده إلى القصر الملكى، حيث ينتظره تحد غير عادى.

**Where is Dummling's journey taking him?**

## Story Time Q & A

Answer the following questions:

**Factual Questions:**

1. Who was walking in front of the group?

من كان يسير في مقدمة المجموعة؟

- Dummling.

- دوملينج.

2. What were the three boys doing behind Dummling?

ماذا كان الأولاد الثلاثة يفعلون خلف دوملينج؟

- They were stuck, struggling, and crying.

- كانوا عالقين، يحاولون التحرر ويبكون.

3. Who tried to help the boys first?

من حاول مساعدة الأولاد أولاً؟

- The schoolmaster.

- المُعَلِّم.

4. What happened to the schoolmaster?

ماذا حدث للمُعَلِّم؟

- He got stuck to the goose too.

- التصق بالإوزة هو أيضاً.

5. Name two other people who joined the procession.

اذكر شخصين آخرين انضموا إلى الموكب.

- A farmer and a soldier.

- مزارع وجندى.

6. Where is Dummling going?

إلى أين يذهب دوملينج؟

- To the royal palace.

- إلى القصر الملكي.

### Critical Thinking Questions:

7. Why do you think more people kept getting stuck?

لماذا تعتقد أن المزيد من الأشخاص استمروا في الالتصاق؟

- Because they touched the goose without thinking.

- لأنهم لمسوا الإوزة دون تفكير.

8. How has people's opinion of Dummling changed?

كيف تغير رأى الناس في دوملينج؟

- Before, they thought he was foolish. Now, they are amazed by him.

- من قبل، ظنوا أنه أحمق. الآن، هم مندهشون منه.

9. Why do you think the story shows so many people joining the parade?

لماذا تعتقد أن القصة تُظهر الكثير من الأشخاص ينضمون إلى الموكب؟

- Because it will lead to something unexpected which will be Dummling's reward.

- لتؤدي إلى شيء غير متوقع والذي سيكون مكافأة دوملينج.

10. What kind of challenge might be waiting for Dummling at the palace?

ما نوع التحدي الذي قد ينتظر دوملينج في القصر؟

- Maybe a challenge that only a kind person can solve.

- ربما تحدٍ يستطيع حله فقط شخص طيب القلب.

## Chapter Four Exercises

### 1 Write True (T) or False (F):

1. Dummling walked alone down the road. (.....)
2. The three boys were laughing happily. (.....)
3. The schoolmaster got stuck to the goose. (.....)
4. Only children followed Dummling. (.....)
5. A farmer and a soldier joined the group. (.....)
6. Villagers were angry at the parade. (.....)
7. Children clapped when they saw the group. (.....)
8. Dummling felt ashamed during the parade. (.....)

### 2 Answer the following questions:

1. Who was stuck behind Dummling at the beginning of the chapter?

.....

2. Why did the schoolmaster touch the boys?

.....

3. What happened when the schoolmaster touched them?

.....

4. Who else joined the procession after the schoolmaster?

.....

5. How did the villagers feel when they saw the group?

.....

6. How did Dummling walk during the parade?

.....

7. What might happen when he reaches the palace?

.....

8. Would you join the procession if you saw it? Why or why not?

.....

In the kingdom, there was a princess who had never smiled or laughed. Her father, the king, said that whoever could make her laugh would win her hand in marriage. Many tried, but none succeeded.

في المملكة، كانت هناك أميرة لم تبسّم أو تضحك قط. قال والدها الملك إن من يستطيع أن يجعلها تضحك سيتزوجها. حاول الكثيرون، لكن لم ينجح أحد.

**What did the king promise to anyone who made the princess laugh?**

When Dummling entered the town with his strange parade of people stuck to the goose, the princess looked from her window. She could not stop her laughter at the funny scene.

عندما دخل دوملينج البلدة مع موكبه الغريب المكوّن من أشخاص عالقين بالإوزة، نظرت الأميرة من نافذتها. ولم تستطع كبح ضحكتها من المشهد المضحك.

**Why did the princess laugh for the first time?**

For the first time, her heart was filled with joy, and she laughed loudly. The king was surprised but kept his promise. He said that Dummling could marry his daughter if he could also prove himself worthy through other tasks.

لأول مرة، امتلأ قلبها بالفرح، وضحكت بصوت عالٍ. دهش الملك لكنه وفى بوعدده. وقال إن بإمكان دوملينج أن يتزوج ابنته إذا استطاع إثبات جدارته من خلال مهام أخرى.

**Did the king keep his promise?**

Though many still doubted him, Dummling's kindness and determination gave him strength to face what was coming.

رغم أن كثيرين ما زالوا يشكّون فيه، إلا أن لطف دوملينج وعزمته منحاه القوة لمواجهة ما هو قادم.

**What gave Dummling strength to keep going?**

## Story Time Q & A

Answer the following questions:

### Factual Questions:

1. What was special about the princess?

ما الذى كان مميّزاً فى الأميرة؟

- She had never smiled or laughed.

- لم تكن قد ابتسمت أو ضحكت قط.

2. What did the king promise to do?

بماذا وعد الملك أن يفعل؟

- Whoever makes the princess laugh can marry her.

- من يجعل الأميرة تضحك سيتزوجها.

3. Who finally made the princess laugh?

من جعل الأميرة تضحك أخيراً؟

- Dummling.

- دوملينج.

4. What did the princess see from her window?

ماذا رأت الأميرة من نافذتها؟

- Dummling's funny parade with the golden goose.

- موكب دوملينج الطريف مع الإوزة الذهبية.

5. How did the king react to his daughter's laughter?

كيف رد الملك على ضحكة ابنته؟

- He was surprised, but kept his promise.

- دهش لكنه وفى بوعد.

6. What must Dummling do before marrying the princess?

ماذا يجب أن يفعل دوملينج قبل أن يتزوج الأميرة؟

- He must complete other tasks to prove that he is worthy.

- عليه إكمال مهام أخرى ليثبت أنه جدير بها.

## Critical Thinking Questions:

7. Why do you think the princess never laughed before?

لماذا تعتقد أن الأميرة لم تضحك من قبل؟

- Maybe she was sad or bored, and nothing made her happy.

- ربما كانت حزينة أو تشعر بالملل، ولم يُضحكها شيء.

8. Why didn't the king let Dummling marry the princess right away?

لماذا لم يسمح الملك لدوملينج بالزواج من الأميرة فوراً؟

- Because he wanted to make sure Dummling was truly worthy, not just lucky.

- لأنه أراد التأكد من أن دوملينج جدير بها، وليس محظوظًا فقط.

9. How has Dummling changed since the beginning of the story?

كيف تغير دوملينج منذ بداية القصة؟

- At first, people laughed at him. Now, he made a princess laugh and may become a prince!

- في البداية، كان الناس يسخرون منه. الآن، جعل الأميرة تضحك وقد أصبح أميرًا!

10. What does this chapter teach us about kindness and luck?

ماذا تعلمنا هذا الفصل عن اللطف والحظ؟

- Kindness leads to good things even when others don't expect it.

- اللطف يؤدي إلى أشياء جيدة حتى عندما لا يتوقعها الآخرون.

## Chapter Five Exercises

### 1 Write True (T) or False (F):

1. The princess often laughed and smiled. (.....)
2. The king promised marriage to anyone who made her laugh. (.....)
3. Many people succeeded in making the princess laugh. (.....)
4. Dummling came to town alone. (.....)
5. The princess saw the parade from her window. (.....)
6. She cried when she saw the goose. (.....)
7. The king broke his promise. (.....)
8. Dummling must complete more tasks before marrying the princess. (.....)

### 2 Answer the following questions:

1. What was wrong with the princess at the beginning of the chapter?  
.....
2. What did the king promise the person who could make the princess laugh?  
.....
3. How did Dummling make the princess laugh?  
.....
4. Where was the princess when she saw Dummling?  
.....
5. How did the king feel when his daughter laughed?  
.....
6. Did the king let Dummling marry his daughter immediately? Why or why not?  
.....
7. What qualities helped Dummling succeed?  
.....
8. If you were the king, would you let Dummling marry your daughter? Why?  
.....

The king was true to his word and allowed Dummling to marry the princess after he completed the challenges wisely. The wedding was grand, and the whole kingdom celebrated.

وفى الملك بوعدده، وسمح لدوملينج بالزواج من الأميرة بعد أن أكمل التحديات بحكمة. كان الزفاف رائعًا، واحتفلت المملكة كلها.

**Why did the king allow Dummling to marry the princess?**

The people no longer laughed at Dummling, for his kindness and modesty had brought him great fortune. He became a wise and gentle prince, loved by all.

لم يعد الناس يسخرون من دوملينج، لأن لطفه وتواضعه جلبا له حظًا عظيمًا. أصبح أميرًا حكيمًا ولطيفًا، يحبه الجميع.

**How did people's feelings toward Dummling change?**

The golden goose remained with him, a sign of the rewards of kindness and generosity. Dummling's goodness proved that even the simplest soul, with a kind heart, could achieve success.

بقيت الإوزة الذهبية معه، كعلامة على مكافآت اللطف والسخاء. أثبت طيب قلب دوملينج أن حتى أبسط إنسان، إذا كان قلبه طيبًا، يستطيع أن يحقق النجاح.

**What did the golden goose represent?**

The tale of the golden goose spread across the land, reminding all that true wealth lies not in gold, but in kindness, modesty, and love.

انتشرت حكاية الإوزة الذهبية في جميع أنحاء البلاد، لتذكّر الجميع أن الثروة الحقيقية ليست في الذهب، بل في اللطف والتواضع والحب.

**According to the story, where does true wealth come from?**

## Story Time Q & A

Answer the following questions:

**Factual Questions:**

1. Did the king keep his promise?

- Yes, he did.

هل وفى الملك بوعده؟

- نعم، فعل ذلك.

2. What happened after Dummling completed the challenges?

- He married the princess.

ماذا حدث بعد أن أكمل دوملينج التحديات؟

- تزوج الأميرة.

3. How was the wedding?

- It was grand.

كيف كان الزفاف؟

- كان رائعًا.

4. Why did people stop laughing at Dummling?

- Because his kindness and modesty brought him success.

لماذا توقف الناس عن السخرية من دوملينج؟

- لأن لطفه وتواضعه جلبا له النجاح.

5. What kind of prince did Dummling become?

- A wise and gentle prince.

أى نوع من الأمراء أصبح دوملينج؟

- أميرًا حكيمًا ولطيفًا.

6. What did the golden goose remind people of?

- That true wealth is in kindness, modesty, and love.

ما الذى ذكّرت به الإوزة الذهبية الناس؟

- أن الثروة الحقيقية تكمن فى اللطف والتواضع والحب.

### Critical Thinking Questions:

7. Why do you think Dummling succeeded while others failed?

لماذا تعتقد أن دوملينج نجح بينما فشل الآخرون؟

- Because he was truly kind and didn't act for selfish reasons.

- لأنه كان لطيفاً حقاً ولم يتصرف بدافع الأنانية.

8. How does this story define "true wealth"?

كيف تعرّف هذه القصة «الثروة الحقيقية»؟

- Not by money or gold, but by kindness, modesty, and love.

- ليس بالمال أو الذهب، بل باللطف والتواضع والحب.

9. What lesson can we learn from Dummling's life?

ما الدرس الذي يمكننا تعلمه من حياة دوملينج؟

- Even simple people can achieve great things through kindness.

- حتى الأشخاص البسطاء يمكنهم تحقيق أمور عظيمة من خلال اللطف.

10. Do you think being kind is more important than being clever? Why?

هل تعتقد أن اللطف أهم من الذكاء؟ ولماذا؟

- Yes, because kindness helps others and builds a better world.

- نعم، لأن اللطف يساعد الآخرين ويبني عالماً أفضل.

## Chapter Six Exercises

### 1 Write True (T) or False (F):

1. The king broke his promise to Dummling. (.....)
2. Dummling failed all the challenges. (.....)
3. The wedding was small and quiet. (.....)
4. People still laughed at Dummling after the wedding. (.....)
5. Dummling became a cruel prince. (.....)
6. The story says true wealth is gold and money. (.....)
7. Dummling's heart was kind and simple. (.....)
8. The tale of the golden goose was forgotten. (.....)

### 2 Answer the following questions:

1. What did Dummling have to do before marrying the princess?

.....

2. How did the kingdom react to the wedding?

.....

3. Why did people respect Dummling now?

.....

4. How did Dummling's character change after he became a prince?

.....

5. How did Dummling prove that simple people can succeed?

.....

6. What message does the story send about kindness?

.....

7. How did Dummling's life change from the beginning to the end of the story?

.....

8. What would you do if you found a magical golden goose?

.....

# General Models on the Story

## Model 1

### A Write True (T) or False (F):

1. Dummling's brothers were kind and helpful to the old man. (.....)
2. The golden goose had magical powers that made people disappear. (.....)

### B Answer the following questions:

3. Why did Dummling receive the golden goose?  
.....

4. What happened when greedy people touched the goose?  
.....

## Model 2

### A Write True (T) or False (F):

1. The princess laughed every day before she saw Dummling. (.....)
2. Dummling became a prince because of his kindness and wisdom. (.....)

### B Answer the following questions:

3. What was the king's promise about the princess?  
.....

4. What would happen if Dummling's brothers were kind to the old man?  
.....

### Model 3

#### A Write True (T) or False (F):

1. Dummling's father sent his sons to the forest to find treasure. (.....)
2. The schoolmaster, farmer, and soldier all got stuck to the goose. (.....)

#### B Answer the following questions:

3. What did Dummling share with the old man in the forest?  
.....

4. Why do you think Dummling kept the goose with him after he became a prince?  
.....

### Model 4

#### A Write True (T) or False (F):

1. The three children followed Dummling out of the hotel. (.....)
2. The golden goose disappeared after the wedding. (.....)

#### B Answer the following questions:

3. How did people's opinion of Dummling change when he became a prince?  
.....

4. What did the golden goose symbolize in the story?  
.....

## Model 5

### A Write True (T) or False (F):

1. The middle brother helped the old man, but still failed. (.....)
2. Dummling had to complete extra tasks before marrying the princess. (.....)

### B Answer the following questions:

3. What happened to the eldest brother's axe?  
.....

4. Why didn't the king let Dummling marry the princess right away?  
.....

## Model 6

### A Write True (T) or False (F):

1. The hotel owner's children wanted to steal a golden feather. (.....)
2. Dummling was angry when he saw people stuck to the goose. (.....)

### B Answer the following questions:

3. How did Dummling react to the strange parade behind him?  
.....

4. Why couldn't the schoolmaster help the children?  
.....

## Model 7

### A Write True (T) or False (F):

1. True wealth in the story means having lots of gold. (.....)
2. The tale of the golden goose spread across the kingdom. (.....)

### B Answer the following questions:

3. What three qualities does the story say are more valuable than gold?  
.....

4. What lesson does Dummling's story teach us about success?  
.....

## Model 8

### A Write True (T) or False (F):

1. Dummling's kindness began with sharing food in the forest. (.....)
2. The princess never smiled again after her wedding. (.....)

### B Answer the following questions:

3. Who blessed Dummling in the forest, and why?  
.....

4. If you were Dummling, would you try to free the children from the goose?  
.....

## Part 3

## Advanced Exercises



**A group of advanced exercises on each unit with their model answers.**

مجموعة من أسئلة المتفوقين بإجاباتها النموذجية على كل وحدة.

## Unit 7

### 1 Choose the correct answer from a, b, c, or d:

- The opening of the Avenue of Sphinxes was a ..... event that left visitors in amazement.  
a) respectful      b) elderly      c) breathtaking      d) ordinary
- A person who studies past societies and writes about pharaohs and monuments is a/an .....  
a) musician      b) historian      c) classmate      d) architect
- During the parade, the route was ..... with citizens waving flags and showing pride.  
a) blocked      b) disturbed      c) lined      d) covered
- During the cultural festival, the museum will host a special ..... on how to make ancient art.  
a) space      b) tourism      c) fashion      d) workshop
- We have a public library in our city. The antonym of "public" is "....." meaning something not open or shared with everyone.  
a) private      b) cultural      c) national      d) promising

### 2 Rewrite the following sentences using the word(s) in brackets:

- It is forbidden to take photos inside the corridor of the royal tombs. (mustn't)  
.....
- Wearing gloves is essential when handling priceless artifacts. (must)  
.....
- Booking tickets online isn't necessary, but it helps you avoid long lines. (don't have to)  
.....
- In the kitchen, you must not touch the hot stove. (allowed)  
.....
- It is a bad idea to be late for school. (should)  
.....

## Unit 8

### 1 Choose the correct answer from a, b, c, or d:

- ..... is important because it helps people trust each other.  
a) Solution                      b) Loyalty                      c) Decide                      d) Careful
- I have many colors. An adjective is formed by adding the suffix "....." to the noun "color".  
a) -al                      b) -y                      c) -ful                      d) -ent
- To prepare for the ..... party, they had to hang the lights.  
a) surprise                      b) surprising                      c) surprised                      d) surprises
- Hala gave a ..... look when she saw her friend coughing during the cold weather.  
a) uncaring                      b) concerned                      c) unhelpful                      d) refuse
- They agreed to meet at 5 pm. To form the opposite of "agree", we add the prefix ".....".  
a) un-                      b) im-                      c) in-                      d) dis-

### 2 Rewrite the following sentences using the word(s) in brackets:

- We finished our chores, but they haven't finished theirs yet. (their)  
.....
- This white cat belongs to me, but the black one is my cousin's. (mine)  
.....
- The dog has a tail. It's long. (Its)  
.....
- The company has a policy. The policy changed last year. (its)  
.....
- My father has a camera. That expensive camera is my father's camera. (his)  
.....

## Unit 9

### 1 Choose the correct answer from a, b, c, or d:

- To prepare the perfect scrambled eggs, you must first ..... the butter in the pan before adding the mixture.  
a) boil                      b) flip                      c) heat                      d) peel
- The recipe called for a ..... of spices, including cinnamon and a pinch of salt, to create its unique flavor.  
a) layer                      b) mixture                      c) drawer                      d) edge
- After the party, she cleaned the kitchen ....., ensuring every surface was spotless.  
a) gently                      b) extra                      c) homemade                      d) neatly
- Alia likes the crunch of fresh carrots in her salad. We can form the ..... of "crunch" by adding the suffix "-y".  
a) adjective                      b) noun                      c) verb                      d) adverb
- The words "unforgettable" and "memorable" are .....  
a) nouns                      b) opposites                      c) synonyms                      d) antonyms

### 2 Rewrite the following sentences using the word(s) in brackets:

- This recipe belongs to my grandmother. (grandmother's)  
.....
- The frying pan handle was too hot to touch. (of)  
.....
- Ali and Mona are twins. Their father is a teacher. (Mona's)  
.....
- The bag on the table belongs to Sarah. (Sarah's)  
.....
- The shell of the turtle is hard and very strong. (turtle's)  
.....

## Unit 10

### 1 Choose the correct answer from a, b, c, or d:

- The stadium was huge and full of cheering fans. The word "huge" can also mean .....  
a) very small      b) old      c) very big      d) young
- The word "powerful" is made by adding the suffix "-ful" to "power." The suffix "-ful" changes a noun into a/an .....  
a) verb      b) adverb      c) adjective      d) preposition
- It was a very ..... day because I walked for three hours in the heat.  
a) free      b) tiring      c) alone      d) huge
- Nada felt ..... during the holidays because she had no family or neighbor to spend time with.  
a) popular      b) elderly      c) adult      d) lonely
- When someone is described as ....., it means they are respected and considered very important in a group.  
a) valued      b) young      c) unbeloved      d) lonely

### 2 Rewrite the following sentences using the word(s) in brackets:

- I don't think Nada will come tomorrow. (won't)  
.....
- Nadine says she won't forget to feed the fish. (will)  
.....
- I'm twelve years old this year. (next year)  
.....
- I do not want to argue with you about this. (won't)  
.....
- Do you intend to finish your lunch before we go? (Will)  
.....

## Unit 11

### 1 Choose the correct answer from a, b, c, or d:

1. Nourhan achieved good marks. The suffix "....." in the word achievement changes the verb "achieve" into a noun.  
a) -ment                      b) -ly                      c) -ation                      d) -ion
2. A ..... is found underground with the function of reaching deep to take in water.  
a) branch                      b) root                      c) hump                      d) eyelash
3. If someone is eager to explore the desert, they are most likely feeling ..... .  
a) uninterested and tired                      b) keen and excited  
c) harsh and cold                      d) modern and fantastic
4. The sky was clear all day. "Clear" is the opposite of ..... .  
a) dark                      b) cool                      c) cloudy                      d) wet
5. We should ..... bad weather for a picnic.  
a) respect                      b) stay                      c) check                      d) avoid

### 2 Rewrite the following sentences using the word(s) in brackets:

1. My teacher, Mr. Hossam, is the kindest man I know. (kinder)  
.....
2. I am not as tall as my big brother. (taller)  
.....
3. Playing outside is healthier than sitting inside all day. (less healthy)  
.....
4. No day was hotter than yesterday. (the hottest)  
.....
5. No song is as popular as this one. (more)  
.....



# Advanced Exercises Answers

## Unit 7

### 1 Choose the correct answer from a, b, c, or d:

- The opening of the Avenue of Sphinxes was a ..... event that left visitors in amazement.  
a) respectful      b) elderly      c) brehtaking      d) ordinary
- A person who studies past societies and writes about pharaohs and monuments is a/an .....  
a) musician      b) historian      c) classmate      d) architect
- During the parade, the route was ..... with citizens waving flags and showing pride.  
a) blocked      b) disturbed      c) lined      d) covered
- During the cultural festival, the museum will host a special ..... on how to make ancient art.  
a) space      b) tourism      c) fashion      d) workshop
- We have a public library in our city. The antonym of "public" is ".....," meaning something not open or shared with everyone.  
a) private      b) cultural      c) national      d) promising

### 2 Rewrite the following sentences using the word(s) in brackets:

- It is forbidden to take photos inside the corridor of the royal tombs. (mustn't)  
- You mustn't take photos inside the corridor of the royal tombs.
- Wearing gloves is essential when handling priceless artifacts. (must)  
- You must wear gloves when handling priceless artifacts.
- Booking tickets online isn't necessary, but it helps you avoid long lines. (don't have to)  
- You don't have to book tickets online, but it helps you avoid long lines.
- In the kitchen, you must not touch the hot stove. (allowed)  
- In the kitchen, you are not allowed to touch the hot stove.
- It is a bad idea to be late for school. (should)  
- You should be early for school.



## Unit 9

### 1 Choose the correct answer from a, b, c, or d:

1. To prepare the perfect scrambled eggs, you must first ..... the butter in the pan before adding the mixture.

- a) boil                      b) flip                      c) heat                      d) peel

2. The recipe called for a ..... of spices, including cinnamon and a pinch of salt, to create its unique flavor.

- a) layer                      b) mixture                      c) drawer                      d) edge

3. After the party, she cleaned the kitchen ....., ensuring every surface was spotless.

- a) gently                      b) extra  
c) homemade                      d) neatly

4. Alia likes the crunch of fresh carrots in her salad. We can form the ..... of "crunch" by adding the suffix "-y".

- a) adjective                      b) noun                      c) verb                      d) adverb

5. The words "unforgettable" and "memorable" are .....

- a) nouns                      b) opposites  
c) synonyms                      d) antonyms

### 2 Rewrite the following sentences using the word(s) in brackets:

1. This recipe belongs to my grandmother. (grandmother's)

- This is my grandmother's recipe.

2. The frying pan handle was too hot to touch. (of)

- The handle of the frying pan was too hot to touch.

3. Ali and Mona are twins. Their father is a teacher. (Mona's)

- Ali and Mona are twins. Ali and Mona's father is a teacher.

4. The bag on the table belongs to Sarah. (Sarah's)

- Sarah's bag is on the table.

5. The shell of the turtle is hard and very strong. (turtle's)

- The turtle's shell is hard and very strong.

## Unit 10

### 1 Choose the correct answer from a, b, c, or d:

- The stadium was huge and full of cheering fans. The word "huge" can also mean .....  
a) very small      b) old      c) very big      d) young
- The word "powerful" is made by adding the suffix "-ful" to "power." The suffix "-ful" changes a noun into a/an .....  
a) verb      b) adverb  
c) adjective      d) preposition
- It was a very ..... day because I walked for three hours in the heat.  
a) free      b) tiring      c) alone      d) huge
- Nada felt ..... during the holidays because she had no family or neighbor to spend time with.  
a) popular      b) elderly      c) adult      d) lonely
- When someone is described as ....., it means they are respected and considered very important in a group.  
a) valued      b) young      c) unbeloved      d) lonely

### 2 Rewrite the following sentences using the word(s) in brackets:

- I don't think Nada will come tomorrow. (won't)  
- Nada won't come tomorrow.
- Nadine says she won't forget to feed the fish. (will)  
- Nadine says she will remember to feed the fish.
- I'm twelve years old this year. (next year)  
- I'll be thirteen years old next year.
- I do not want to argue with you about this. (won't)  
- I won't argue with you about this.
- Do you intend to finish your lunch before we go? (Will)  
- Will you finish your lunch before we go?

## Unit 11

### 1 Choose the correct answer from a, b, c, or d:

1. Nourhan achieved good marks. The suffix "....." in the word achievement changes the verb "achieve" into a noun.  
a) -ment                      b) -ly                      c) -ation                      d) -ion
2. A ..... is found underground with the function of reaching deep to take in water.  
a) branch                      b) root                      c) hump                      d) eyelash
3. If someone is eager to explore the desert, they are most likely feeling .....  
a) uninterested and tired                      b) keen and excited  
c) harsh and cold                      d) modern and fantastic
4. The sky was clear all day. "Clear" is the opposite of .....  
a) dark                      b) cool                      c) cloudy                      d) wet
5. We should ..... bad weather for a picnic.  
a) respect                      b) stay                      c) check                      d) avoid

### 2 Rewrite the following sentences using the word(s) in brackets:

1. My teacher, Mr. Hossam, is the kindest man I know. (kinder)  
- My teacher, Mr. Hossam, is kinder than any other man I know.
2. I am not as tall as my big brother. (taller)  
- My big brother is taller than me.
3. Playing outside is healthier than sitting inside all day. (less healthy)  
- Sitting inside all day is less healthy than playing outside.
4. No day was hotter than yesterday. (the hottest)  
- Yesterday was the hottest day.
5. No song is as popular as this one. (more)  
- This song is more popular than other songs.



تطبيق



مذكرات جاهزة للطباعة

لتحميل الملفات التعليمية مجاناً للمعلم والطالب

مذكرات وملازم / مراجعات وملخصات / امتحانات / كتب الوزارة /  
أدلة المعلم / دفاتر التحضير / سجلات مدرسية / أوراق تأسيس

امسح الكود بموبايلك علشان تقدر تثبت التطبيق

وتقدر ف أي وقت تحمّل ال نفسك فيه ببلاش

هيغنيك عن البحث والجروبات والقنوات الكثيرة

