



Gem

ENGLISH



Teacher's Materials

20²⁵
26

الصف 3 الإعدادي

الفصل الدراسي الثاني

CONTENT



1. PERSONAL DATA FORM

يقوم الطالب بكتابة
المعلومات الخاصة
به في هذا الجزء
وتقديمها للمعلم.

نموذج البيانات الشخصية (للطالبة المتقدمين للحصول على درس خاص)

Name:

الاسم بالكامل

Grade:

الصف الدراسي

School:

اسم المدرسة

Birth Date:

تاريخ الميلاد

Telephone:

رقم الهاتف (أرضي/موبايل)

Home: Mobile:

For emergencies, call:

للتوارئ، اتصل:

Name: Telephone Number:

Student's Signature:

توقيع الطالب

Parent's Signature:

توقيع ولي الأمر

Describe your ability in English: (Tick (✓) the best description.)

قم بعمل هذا التدريب
لكي تتمكن معلمك من
تحديد نقاط الضعف لديك
ليقوم بتطويرها.

Understanding	Weak <input type="radio"/>	Good <input type="radio"/>	Excellent <input type="radio"/>
Speaking	Weak <input type="radio"/>	Good <input type="radio"/>	Excellent <input type="radio"/>
Reading	Weak <input type="radio"/>	Good <input type="radio"/>	Excellent <input type="radio"/>
Writing	Weak <input type="radio"/>	Good <input type="radio"/>	Excellent <input type="radio"/>

With My Best Wishes

Mr./Ms.:

An Expert Teacher of English

2. Placement Test

قم باختبار طلابك للتعرف على مستواهم ومعرفة نقاط القوة والضعف لديهم للعمل على تطويرها من خلال هذا الاختبار.

30

1 Complete the following dialog:

Omar and Karim are talking about working for charities.

Omar : Hello, Karim! Pleased to meet you.

Karim : (1).....

Omar : How do you feel about working for charities?

Karim : (2).....

Omar : Are you a volunteer in a charity?

Karim : (3).....

Omar : (4).....?

Karim : I help poor families.

Omar : (5).....?

Karim : I usually work there on the weekends.

2 Read and complete the text with the words in the box:

balance – record – effects – entertainment – experts

Screen time means the total time people spend using phones, computers, tablets, or TVs. Today, screens are used for studying, (1)....., and communication. However, (2)..... say too much screen time can be harmful. It is important to keep a (3)..... between screens and physical activities like sports or walking. Too much screen use may cause side (4)..... such as tired eyes, headaches, poor sleep, and stress.

3 Choose the correct answer from a, b, c, or d:

1. My dad stopped smoking. This means that he smokes now.

a) usually

b) sometimes

c) ever

d) never

2. It is not possible to travel without a passport. To form the opposite of

“possible”, we add the prefix “.....”.

a) in-

b) il-

c) dis-

d) im-

3. “.....” means very modern or developed.

a) Dirty

b) Old-fashioned

c) Silly

d) Advanced

4. She felt to know what was inside the box.
 - a) careless
 - b) careful
 - c) curious
 - d) confident
5. A is a strong connection between people.
 - a) bond
 - b) pond
 - c) discussion
 - d) responsibility
6. It's known that AI can make music well. The word "make" here means
 - a) do
 - b) buy
 - c) compose
 - d) sing
7. If Hany wise, he would have solved the problem.
 - a) am
 - b) was
 - c) had been
 - d) will be
8. Omar said that he was reading a book
 - a) now
 - b) yet
 - c) today
 - d) then
9. You use your phone during class.
 - a) should
 - b) may
 - c) must
 - d) mustn't
10. Ali a car since 2022.
 - a) have
 - b) have had
 - c) has had
 - d) has been

4 Read the following, then answer the questions:



Volunteering is an activity that helps both individuals and communities. Many young people choose to volunteer in charities, schools, or hospitals. Through volunteering, they learn new skills, meet different people, and feel responsible for others. It also teaches them the value of teamwork and kindness.

Some volunteers help the elderly, while others teach children or clean public places. This work does not usually pay money, but it gives volunteers a sense of **satisfaction**. Experts believe that volunteering improves mental health because it reduces stress and increases happiness. Moreover, it helps society become stronger and more connected. For these reasons, volunteering is considered an important experience for young people who want to make a positive difference in the world.

A) Choose the correct answer from a, b, c, or d:

1. The underlined pronoun "it" refers to
 - a) money
 - b) society
 - c) health
 - d) volunteering
2. The word "**satisfaction**" is closer in meaning to
 - a) happiness
 - b) understanding
 - c) fear
 - d) anger

B) Answer the following questions:

3. What is the main idea of the passage?

.....

4. Why do experts believe volunteering improves mental health?

.....

5. In your opinion, why is volunteering important for young people?

.....

5 Rewrite the following sentences using the word(s) in brackets:

5

1. It's necessary to brush your teeth twice a day.

(must)

.....

2. I didn't go to the party because I wasn't invited.

(if)

.....

3. Mom has washed the dishes.

(The dishes ...)

.....

4. "We are going shopping tomorrow", Salma said to me.

(told)

.....

5. I have worked in a bank for 4 years.

(since)

.....

6 Write a paragraph of SIX (6) sentences about:

6

"A story you have enjoyed reading"

.....

.....

.....

.....

.....

Placement Test Score

Score	Level
0-14	Weak
15-20	Good
21-25	Very Good
26-30	Excellent

With My Best Wishes

Mr./Ms.:

Part 1

Follow-up Activities



1

Dictation on Each 2 Lessons

إملاء على كل درسين

2

Quizzes on Each 2 Lessons

تدريب مصغر على كل درسين

3

General Exercises on Each Unit

تدريبات عامة على كل وحدة

3 Follow-up Activities

Name:

20

Check Your Vocabulary

Unit 7 Lessons 1 & 2

Vocabulary

wrestling	.....	.....	رمى القرص
battle	.....	.....	بطل رياضى
compete	.....	.....	الروح الرياضية
knight	.....	.....	خصم/منافس
fair play	.....	.....	نصر

Language Expressions & Prepositions

go on vacation	.....	.....	يُنشئ صداقات
show respect	.....	.....	يُنشط العقل
prize for	.....	.....	يُنافس بسلام

Definitions

.....	a cart pulled by horses
.....	a soldier in the Middle Ages

Words, Synonyms & Antonyms

Word	Synonym	Antonym
modern
dangerous

(1 - 9) Weak 😞

(10 - 16) Good 😐

(17 - 20) Excellent 😊

— +

Name:

Unit 7 Lessons 1 & 2

Quiz

10

1 Choose the correct answer from a, b, c, or d:

1. You need to do regular exercises to keep fit. To form the opposite of "regular", we add the prefix ".....".

- a) un- b) im- c) in- d) ir-

2. In the Middle Ages, people practiced using a bow and arrows.

- a) chariot racing b) fencing c) archery d) wrestling

3. We must respect for other people's opinions.

- a) make b) say c) tell d) show

4. It is dangerous to play near busy roads. The synonym of "dangerous" is

- a) serious b) safe c) fair d) popular

2 Rewrite the following sentences using the word(s) in brackets:

1. We went to the cinema every Friday night. (used to)

.....

2. Sara didn't wear glasses when she was a child. (didn't use)

.....

3. Did Heba eat sweets when she was young? (use to)

.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. What (do) you use to do when you were young?

2. My brother didn't (used) to eat ice cream when he was young.

3. Mom used (tell) me stories when I was a child.



Name:

20

Check Your Vocabulary

Unit 7 Lessons 3 & 4

Vocabulary

achievement	.....	.....	حدث رياضى
celebrate	.....	.....	ألعاب القوى
friendship	.....	.....	رفع الأثقال
nation	.....	.....	رحلة بحرية
marvelous	.....	.....	غواصة

Language Expressions & Prepositions

create a sense of	.....	.....	تتجمع معًا
fascinated with	.....	.....	من كل أنحاء العالم
set sail	.....	.....	مُعجب كبير بـ

Conjugations of Irregular Verbs

	Present	Past Simple	Past Participle
hit
throw

Words, Synonyms & Antonyms

	Word	Synonym	Antonym
friendship
winning

(1 - 9)

Weak



(10 - 16)

Good



(17 - 20)

Excellent



+

Name:

Unit 7 Lessons 3 & 4

Quiz

10

1 Read and complete the text with the words in the box:

friendship – weightlifting – compete – complete – represent

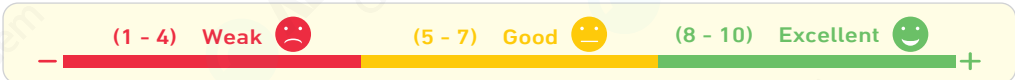
The Olympic Games are the most famous sports event in the world. Athletes from many countries come to (1)..... in sports like swimming, football, athletics, and gymnastics. The five Olympic rings (2)..... the five continents of the world. Egypt has joined the modern Olympics since 1912 and has won medals in (3)....., wrestling, and judo. The Olympics teach respect, teamwork, and (4)....., showing that sports can bring people from different countries together.

2 Rewrite the following sentences using the word(s) in brackets:

1. We went to the beach every summer. (used to)
.....
2. I didn't like vegetables when I was a kid. (didn't use)
.....
3. Did you walk to school when you were young? (use to)
.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. Did Mariem (used) to play games when she was a child?
2. Dad (not/used) to drive a car.
3. There used to (is) a cinema in our street.



Name:

20

Check Your Vocabulary

Unit 7 Lessons 5 & 6

Vocabulary

discipline	.....	.....	استاد فضائي
excitement	.....	.....	مباراة نصف النهائي
inspiration	.....	.....	سباق التتابع
challenging	.....	.....	تقرير رياضى
fitness	.....	.....	موهبة

Language Expressions & Prepositions

cheer for	.....	.....	يعتذر عن
make friends	.....	.....	يجرب رياضة
late for	.....	.....	فى برنامج تليفزيونى
full of	.....	.....	فى عطلة نهاية الأسبوع

Words, Synonyms & Antonyms

Word	Synonym	Antonym
encourage
strong

(1 - 9)

Weak



(10 - 16)

Good



(17 - 20)

Excellent



Name:

Unit 7 Lessons 5 & 6

Quiz

10

1 Choose the correct answer from a, b, c, or d:

- The sports club is a good place to meet new people and practice
a) quickly b) regularly c) lonely d) loudly
- Gymnastics is a/an sport that needs strength and flexibility.
a) social b) sand c) double d) individual
- Mustafa is a selfish boy who cares only about himself. To form the noun of the adjective "selfish", we add the suffix ".....".
a) -ness b) -ion c) -ation d) -ity
- When Sara moved to a new school, she tried to friends there.
a) do b) take c) make d) lose

2 Rewrite the following sentences using the word(s) in brackets:

- Hossam doesn't live in this neighborhood. (used to)
.....
- They don't have a big garden anymore. (used to)
.....
- Did Arwa have a cat? (use to)
.....

3 Complete the sentences with the correct form of the word(s) in brackets:

- Mom used to (makes) us healthy food.
- Where (do) your grandparents use to live?
- Nadine (doesn't) use to have many friends.



Name:

Unit 7

General Exercises

1 Complete the sentences with the correct form of the word(s) in brackets:

- 1. Reem (not) use to play the piano when she was little.
- 2. Mustafa used to (was) a singer.
- 3. Karim (use) to study hard when he was in primary school.
- 4. Where (do) you use to live when you were young?
- 5. There (not) use to be a metro in Cairo 50 years ago.
- 6. (Do) your cousin use to play computer games every day?
- 7. They (not/use) to travel much because they were poor.
- 8. What kind of music did Rodayna (used) to listen to?

2 Rewrite the following sentences using the word(s) in brackets:

- 1. I no longer eat meat. (used to)
.....
- 2. Suzy always got up early when she was a child. (used to)
.....
- 3. We don't have a big garden anymore. (used to)
.....
- 4. Did you like your primary school teachers? (use to)
.....
- 5. She didn't wear glasses ten years ago. (didn't use)
.....
- 6. No, he didn't use to travel alone. (Did ...?)
.....

7. He wasn't interested in history at school. (didn't use)

.....

8. This river wasn't so polluted in the past. (didn't use)

.....

9. Where did you spend your winter holidays? (use to)

.....

10. I no longer travel by train to work. (used to)

.....

11. I went to bed at 8:00 p.m. when I was seven. (used to)

.....

12. My brother no longer plays the guitar. (used to)

.....

Name:

20

Check Your Vocabulary

Unit 8 Lessons 1&2

Vocabulary

celebration	.....	.....	مقابلة ثقافية
culture	.....	.....	يسجل
custom	.....	.....	جار
identity	.....	.....	حوار ثقافى
real-life	.....	.....	حكمة

Language Expressions & Prepositions

in harmony with	.....	.....	يقرر لـ
at Easter	.....	.....	يشعر بالارتباط
start with	.....	.....	يحتفل بـ

Definitions

.....	special event like a wedding
.....	who someone is

Words, Synonyms & Antonyms

Word	Synonym	Antonym
ignore
preserve

(1 - 9)

Weak



(10 - 16)

Good



(17 - 20)

Excellent



+

Name:

Unit 8 Lessons 1 & 2

Quiz

10

1 Choose the correct answer from a, b, c, or d:

1. Respect for the elderly is an important value in the Egyptian culture.
The suffix “-al” changes the noun “culture” into a/an

- a) verb b) subject c) adjective d) adverb

2. We should preserve nature for future generations. The antonym of
“preserve” is

- a) keep b) maintain c) save d) damage

3. The elderly are considered a source wisdom.

- a) of b) in c) with d) from

4. Education can lead to a positive in society.

- a) celebration b) excitement c) transformation d) creativity

2 Rewrite the following sentences using the word(s) in brackets:

1. Friday is the day on which we go shopping. (when)

.....

2. Aya gave me a book. I lent her the book yesterday. (which)

.....

3. The woman lives next door. She is a famous singer. (who)

.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. The girl (which) sits next to me is very clever.

2. The man (which) car was stolen called the police.

3. This is the park (who) we used to play football.



Name:

20

Check Your Vocabulary

Unit 8 Lessons 3 & 4

Vocabulary

floating	.....	.....	رأس السنة القمرية
grave	.....	.....	متبادل
commander	.....	.....	ممارسات
diamond	.....	.....	صدفة بحرية/قوقعة
homeland	.....	.....	كنز

Language Expressions & Prepositions

keep alive	.....	.....	يهرب من
decorate with	.....	.....	وفى ل/مخلص
keep away from	.....	.....	رغبة ل

Conjugations of Irregular Verbs

Present	Past Simple	Past Participle
choose
send

Words, Synonyms & Antonyms

Word	Synonym	Antonym
accept
grand

(1 - 9) Weak 😞 (10 - 16) Good 😊 (17 - 20) Excellent 😄

Name:

Unit 8 Lessons 3 & 4

Quiz

10

1 Read and complete the text with the words in the box:

hospitality – hospitals – preserve – graves – purpose

Customs are everyday practices that reflect the culture and values of a society. Their main (1)..... is to bring people closer together. In some cultures, people visit (2)..... to honor their loved ones and keep their memory alive. In Egypt, (3)..... is a long-standing custom that reflects generosity and respect. Customs (4)..... identity and remind people of the importance of loyalty, love, and shared human values.

2 Rewrite the following sentences using the word(s) in brackets:

1. The keys are on the desk. They belong to my father. (that)

.....

2. Sunday is the day. We visit our grandmother then. (when)

.....

3. The museum was closed. We wanted to visit it. (which)

.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. The factory (when) my father works is in Giza.

2. The boy (which) won the race is my brother.

3. The woman (which) son is a pilot lives in London.



Name:

20

Check Your Vocabulary

Unit 8 Lessons 5 & 6

Vocabulary

belonging	.....	.....	كرنفال/مهرجان
strengthen	.....	.....	وحدة/ترابط
explanation	.....	.....	يكون/يشكل
participant	.....	.....	علاقات/روابط
delicious	.....	.....	شعم

Language Expressions & Prepositions

stay connected	.....	.....	شعور بالهوية
It shows respect.	.....	.....	مرحبًا بك في
Not at all!	.....	.....	ينتقل من إلى

Words, Synonyms & Antonyms

Word	Synonym	Antonym
important
special
delicious
develop

(1 - 9)

Weak



(10 - 16)

Good



(17 - 20)

Excellent



Name:

Unit 8 Lessons 5 & 6

Quiz

10

1 Choose the correct answer from a, b, c, or d:

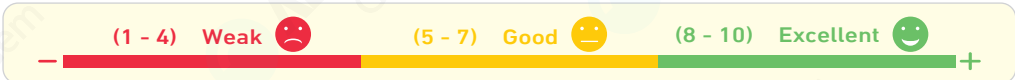
1. My birthday is a special day. The antonym of "special" is
a) particular b) important c) horrible d) ordinary
2. Traditions are passed one generation to another.
a) of b) from c) with d) into
3. In Ramadan, families share meals, which strengthens family
a) ties b) ropes c) meals d) members
4. I watched an exciting movie TV last night.
a) at b) in c) on d) from

2 Rewrite the following sentences using the word(s) in brackets:

1. The library is a quiet place. Students read books there. (where)
.....
2. Ramadan is the month. Muslims fast during this month. (when)
.....
3. Give me the cup. It is on the table. (that)
.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. The hotel (who) we stayed was very comfortable.
2. The mobile (who) I bought is very expensive.
3. The lady (which) daughter won the prize is very happy.



Name:

Unit 8

General Exercises

1 Complete the sentences with the correct form of the word(s) in brackets:

- 1. The park (when) we walk every morning is beautiful.
- 2. The girl (which) hair is long is my sister.
- 3. The month (where) we have our exams is May.
- 4. The story (who) I read yesterday was very sad.
- 5. The students (which) are in the lab are doing an experiment.

2 Rewrite the following sentences using the word(s) in brackets:

- 1. The city is beautiful. I live there. (where)
.....
- 2. I helped the elderly man. He was carrying heavy bags. (who)
.....
- 3. I found the keys. I had dropped them in the garden. (which)
.....
- 4. Show me the photos. You took them during the trip. (that)
.....
- 5. I love the weekends. We can relax and have fun then. (when)
.....
- 6. I know the boy. His father is a pilot. (whose)
.....
- 7. This is the hospital. My brother works here. (where)
.....

8. 8:00 a.m. is the time. The school bell rings then. (when)

.....

9. The shoes are too small. I bought them online. (which)

.....

10. This is the house. My dad bought this house. (which)

.....

11. I found the bag. It belongs to Nada. (which)

.....

12. August is a summer month. We go to Alexandria in August. (when)

.....

13. I saw the girl. Her dress was made in Paris. (whose)

.....

14. Mustafa gave me the book. I lent him the book last week. (which)

.....

15. The computer is new. My father bought it. (which)

.....

Name:

20

Check Your Vocabulary

Unit 9 Lessons 1&2

Vocabulary

explorers	.....	.....	لعبة البحث عن الكنز
clue	.....	.....	مسكن/مأوى
riddles	.....	.....	مصباح يدوي/كشاف
backpack	.....	.....	حامض/لاذع
creatively	.....	.....	تعليمي

Language Expressions & Prepositions

hidden in	.....	.....	بعيد عن الأنظار
in circles	.....	.....	على ورق
make my heart race	.....	.....	يجل السؤال

Definitions

.....	a hint that helps you solve something
.....	living through a dangerous or difficult situation

Words, Synonyms & Antonyms

Word	Synonym	Antonym
exciting
real

(1 - 9)

Weak



(10 - 16)

Good



(17 - 20)

Excellent



+

Name:

Unit 9 Lessons 1 & 2

Quiz

10

1 Choose the correct answer from a, b, c, or d:

1. The brave firefighter saved the child. The synonym of "brave" is
a) afraid b) courageous c) weak d) careful
2. The bird flew into the trees and went sight.
a) out of b) into c) above d) under
3. A is a safe place to stay and protect yourself.
a) shelter b) riddle c) clue d) enemy
4. The green apple tastes sour. This means that it
a) has no flavor at all b) tastes like fresh water
c) has a sharp, acidic taste d) has a very sweet taste

2 Rewrite the following sentences using the word(s) in brackets:

1. Tarek thinks we should take a break. (need to)
.....
2. It is important that you don't make noise in the library. (avoid)
.....
3. Dad said he would buy me a new tablet. (promised to)
.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. I hope (visit) Paris one day.
2. Please remember (buy) some milk on your way home.
3. Ali apologized for (be) late to the class.



Name:

20

Check Your Vocabulary

Unit 9 Lessons 3 & 4

Vocabulary

defend	.....	.....	منافس/خضم
tribe	.....	.....	ييلع/يبتلع
loyalty	.....	.....	ممارسات
brilliant	.....	.....	حطام سفينة
accuracy	.....	.....	ملاحظة/مراقبة/رصد

Language Expressions & Prepositions

remind of/about	.....	.....	يروى/يحكى قصة
give hope	.....	.....	فى رحلة غوص
hint at	.....	.....	يحفظ/يكتّم/يُخفى قصة

Conjugations of Irregular Verbs

Present	Past Simple	Past Participle
tell
teach

Words, Synonyms & Antonyms

Word	Synonym	Antonym
known
defeat

(1 - 9)

Weak



(10 - 16)

Good



(17 - 20)

Excellent



+

Name:

Unit 9 Lessons 3 & 4

Quiz

10

1 Read and complete the text with the words in the box:

unit – unite – courage – battles – tribe

Abu Zayd al-Hilali is one of the most famous Arab heroes. He was born into the Hilali (1)..... . He was known for his strength, wisdom, and (2)..... . When his tribe faced enemies, Abu Zayd led them in (3)..... . His adventures included long journeys across deserts and wise leadership during hardships. What makes him special is his ability to (4)..... people, protect the weak, and inspire others to act bravely.

2 Rewrite the following sentences using the word(s) in brackets:

1. I enjoy drinking coffee after lunch. (d like)

.....

2. Ahmed hopes he'll buy a new cell phone. (wants)

.....

3. My uncle no longer smokes. (stopped)

.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. I agreed (go) to the park tomorrow.

2. I refused (meet) my friends on Sunday. I'm busy then.

3. Aya was cooking lunch. She stopped (open) the door.



Name:

18

Check Your Vocabulary

Unit 9 Lessons 5 & 6

Vocabulary

describe	.....	.....	عرض تقديمي
podcast	.....	.....	غابة مطيرة
heavy rain	.....	.....	برى/متوحش
respect	.....	.....	الطبيعة
sailing	.....	.....	مؤرخ

Language Expressions & Prepositions

build a shelter	.....	.....	يصبح مشهوراً
at the age of	.....	.....	أجد طريقى/أحدد
bring back	.....	.....	يبقى أمننا

Words, Synonyms & Antonyms

Word	Synonym	Antonym
wild
respect

(1 - 9) Weak 😞

(10 - 16) Good 😊

(17 - 20) Excellent 😄

— +

Name:

Unit 9 Lessons 5 & 6

Quiz

10

1 Choose the correct answer from a, b, c, or d:

1. I went to London the age of ten.

- a) on b) in c) at d) by

2. A/An is a person who travels to new or unknown places to learn about them.

- a) scientist b) inventor c) explorer d) historian

3. The forest is full of wild animals. The synonym of "wild" is

- a) tame b) fierce c) farm d) safe

4. Gamal Hemdan was a famous Egyptian who studied and wrote about Egyptian history and culture.

- a) historian b) player c) teacher d) rival

2 Rewrite the following sentences using the word(s) in brackets:

1. I don't feel like playing games. (want)

.....

2. Mom made me clean the flat. (forced)

.....

3. Mona likes to stay at home on weekends. (enjoys)

.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. Ali wanted (carry) the heavy box for the old lady.

2. Thank you for (invite) me to your birthday party.

3. My father refused (lend) me his car.



Name:

20

Unit 9

General Exercises

1 Complete the sentences with the correct form of the word(s) in brackets:

1. My friends agreed (meet) me at the mall.
2. You should stop (waste) your time on video games.
3. On his way home, Ramy stopped (buy) some flowers for his wife.
4. Do you need (borrow) my pen?
5. To stay safe, avoid (walk) in the sun for too long.
6. Omar used a map (find) his way to the hotel.

2 Rewrite the following sentences using the word(s) in brackets:

1. Hany is still writing the lesson. (hasn't finished)
.....
2. You must continue to study hard. (keep)
.....
3. Tarek doesn't hang out with lazy people. (avoids)
.....
4. Don't talk while I am explaining the lesson. (Stop)
.....
5. Ali said he would not join the team. (refused)
.....
6. "I will call you tonight," said Hatem. (Hatem promised)
.....

7. I would be happy to see you. (would like)

.....

8. We have a car, so we can drive to work. (use)

.....

9. Don't forget to lock the door. (Remember)

.....

10. Ahmed was driving, then he paused to have a snack. (stopped)

.....

11. I have a memory of seeing him at the club. (remember)

.....

12. She does not like to talk to strangers. (avoids)

.....

13. My sister says she won't clean the room. (refused)

.....

14. My dad thinks going to the beach with us is a good idea. (agreed)

.....

Name:

20

Check Your Vocabulary

Unit 10 Lessons 1 & 2

Vocabulary

adaptation	.....	.....	سلفية
conservation	.....	.....	مرن/قابل للتكيف
harsh	.....	.....	هجرة
disease	.....	.....	تغير مُختبئاً
behavior	.....	.....	دب قطبي

Language Expressions & Prepositions

adapt to	.....	.....	مفتون/مُعجب بـ
keep balance	.....	.....	أثناء النهار
slow down	.....	.....	يندمج مع/يمتزج بـ

Definitions

.....	the movement from one place to another
.....	animals that hunt and eat other animals

Words, Synonyms & Antonyms

Word	Synonym	Antonym
disturbing
huge

(1 - 9)

Weak



(10 - 16)

Good



(17 - 20)

Excellent



+

Name:

Unit 10 Lessons 1 & 2

Quiz

10

1 Choose the correct answer from a, b, c, or d:

1. Some parts of the desert are extremely hot. The word "extremely" is a/an

- a) verb b) noun c) adjective d) adverb

2. The bear has thick fur to keep warm in winter. The synonym of "thick" is

- a) dense b) soft c) tall d) long

3. The fennec fox is perfectly adapted desert life.

- a) on b) in c) about d) to

4. "Animals are incredible problem-solvers." This means

- a) animals cannot solve problems b) animals can solve problems well
c) animals make many problems d) animals always sleep at night

2 Rewrite the following sentences using the word(s) in brackets:

1. "Are you coming to the party?" (Mustafa asked me)

.....

2. "Is the museum open this Friday?" (The tourist wondered)

.....

3. "Where did you go yesterday?" (My friend asked me)

.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. My mother asked me what I (want) for dinner.

2. Hoda asked me if I (have) seen her glasses.

3. The teacher asked the students if they (understand) the lesson.



Name:

Check Your Vocabulary

Unit 10 Lessons 3 & 4

Vocabulary		
vegetation	.....	التمويه/التخفي
mile	.....	يوضح/يعرض
paw	.....	ساحة القتال
Arctic fox	.....	القطب الجنوبي
axe	.....	تهديد

Language Expressions & Prepositions		
escape the danger	.....	على متن السفينة
fight off	.....	يبقى مُختبئاً
from miles away	.....	يتناوب/يتبادل الأدوار

Conjugations of Irregular Verbs		
Present	Past Simple	Past Participle
stand
smell

Words, Synonyms & Antonyms		
Word	Synonym	Antonym
under
remarkable



Name:

Unit 10 Lessons 3 & 4

Quiz

10

1 Read and complete the text with the words in the box:

paws – legs – bears – camouflage – remarkable

The Arctic is one of Earth's most extreme environments, with temperatures dropping to -40°C and months of total darkness. Despite these conditions, many (1)..... animals can survive in the icy wilds. Polar (2)..... are especially adapted to Arctic life. Their thick white fur provides warmth and (3)....., while black skin absorbs heat from the sun. Large (4)..... act like snowshoes on thin ice, and their powerful sense of smell helps them find seals from miles away.

2 Rewrite the following sentences using the word(s) in brackets:

1. "Why didn't you call me?" (Sara inquired)

.....

2. "Is this your book?" (The teacher wanted to know)

.....

3. "Are you going to travel?" (Manar asked me)

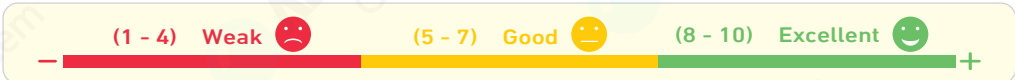
.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. I asked Sara if (be/she) going to join the club.

2. She wanted to know if I (can) speak Spanish.

3. Rodayna asked me where I (spend) the holiday.



Name:

20

Check Your Vocabulary

Unit 10 Lessons 5 & 6

Vocabulary

adaptation strategies	.....	.....	بيات شتوى
changing color	.....	.....	جرذ الكنغر الصحراوى
growing thick fur	.....	.....	تخزين الدهون
Arctic wolf	.....	.....	تنين كومودو
deer	.....	.....	حرباء

Language Expressions & Prepositions

covered in	.....	.....	يصل إلى
fall through	.....	.....	يحتفظ بالهواء لـ
make sense	.....	.....	على مسافة بعيدة
blend in with	.....	.....	على ارتفاع

Conjugation of irregular verbs

Word	Synonym	Antonym
fall
catch

(1 - 9)

Weak



(10 - 16)

Good



(17 - 20)

Excellent



+

Name:

Unit 10 Lessons 5 & 6

Quiz

10

1 Choose the correct answer from a, b, c, or d:

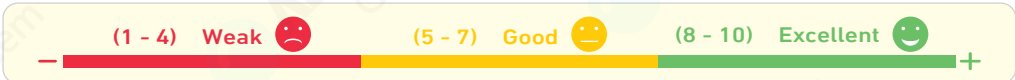
1. Protecting endangered is important for nature's balance.
a) spices b) species c) pieces d) places
2. The polar bear is a powerful meat in the Arctic.
a) eater b) eating c) eaten d) eats
3. are the ways living things change or behave to survive in their environment.
a) Living conditions b) Hunting methods
c) Migration routes d) Adaptation strategies
4. Bears go into during the cold winter months.
a) migration b) hibernation c) description d) hunting

2 Rewrite the following sentences using the word(s) in brackets:

1. "Do you want some tea, Nabil?" (Samy asked Nabil)
.....
2. "Why are you late, Mona?" (Mom asked Mona)
.....
3. "Have you done your homework, Ali?" (The teacher asked)
.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. Nader wondered why his friend (be) angry with him.
2. Manal asked Nada if she (buy) a tablet the previous week.
3. They asked us if we (have) ever visited Luxor.



Name:



Unit 10

General Exercises

1 Complete the sentences with the correct form of the word(s) in brackets:

- Omar asked me if I (find) his pen the day before.
- He asked me if I (want) to go for a swim.
- Dad asked me what I was doing (now).
- Nadine asks her friend if she (like) ice cream.
- Mom wonders where her bag (be).
- Tamer wondered if Zeina (can) swim.

2 Rewrite the following sentences using the word(s) in brackets:

- "Can you meet me today?" (Ahmed asked me)
.....
- "Will you visit us in Cairo, Rami?" (Uncle Ali asked)
.....
- "How are you feeling today, Manal?" (The doctor asked)
.....
- "Did you lock the door?" (Dad asked me)
.....
- "Can I borrow your pen?" (He wanted to know)
.....
- "Is it cold outside?" (Yasmeen wondered)
.....
- "Can you swim?" (Sherif asked me)
.....

8. "Have you seen my car keys anywhere?" (My father inquired)

.....

9. "When will you travel to London?" (Hany asked his friend)

.....

10. "Why didn't you attend the party last night?" (My friend asked me)

.....

11. "Are you enjoying your new job?" (Mom asked Ali)

.....

12. "How often do you go to the gym?" (The doctor asked me)

.....

13. "Are you coming to the meeting today?" (Tamer asked me)

.....

14. "Do you play squash?" (Youssif asks Nasser)

.....

Name:

20

Check Your Vocabulary

Unit 11 Lessons 1&2

Vocabulary

brehtaking	.....	.....	مدى الحياة
challenging	.....	.....	صافٍ كالكريستال
column	.....	.....	تجربة حياتية
tomb	.....	.....	مرشد سياحي
scenery	.....	.....	خفيف الوزن

Language Expressions & Prepositions

go camping	.....	.....	يطلب سيارة أجرة
on a camping trip	.....	.....	يستغرق وقتًا طويلاً
pour down	.....	.....	في قارب/فلوكة

Definitions

.....	very beautiful, impressive, or surprising
.....	warm and friendly treatment to guests and visitors

Words, Synonyms & Antonyms

Word	Synonym	Antonym
brehtaking
smooth

(1 - 9)

Weak



(10 - 16)

Good



(17 - 20)

Excellent



+

Name:

Unit 11 Lessons 1 & 2

Quiz

10

1 Choose the correct answer from a, b, c, or d:

- means swimming near the surface of the sea using a mask to see underwater.
a) Diving b) Surfing c) Snorkeling d) Sailing
- My dad arrived home at the expected time. To form the antonym of "expected", we add the prefix ".....".
a) un- b) im- c) ir- d) in-
- We had to take shelter when the heavy rain started pouring unexpectedly.
a) on b) down c) in d) away
- I have lifelong friends. This means
a) I only have friends from my childhood.
b) I meet new friends every year.
c) My friends and I never talk to each other.
d) My friends will always be in my life.

2 Rewrite the following sentences using the word(s) in brackets:

- They arrived at the station. Then, the train left. (After)
.....
- He washed his hands. Then, he ate lunch. (before)
.....
- Sara apologized. Then, I spoke to her. (until)
.....

3 Complete the sentences with the correct form of the word(s) in brackets:

- Where (you/spend) your last holiday?
- Rodayna was nervous because she (never/fly) before.
- The guests (eat) everything by the time I got to the party.



Name:

20

Check Your Vocabulary

Unit 11 Lessons 3 & 4

Vocabulary

landmark	.....	.....	وحيد/منفرد
landscape	.....	.....	يكافح/يناضل
southward	.....	.....	عزيمة
educational tour	.....	.....	غامض
family vacation	.....	.....	سجين

Language Expressions & Prepositions

ride through	.....	.....	يحق له أن
on time	.....	.....	يبدأ رحلة
write down	.....	.....	يستسلم/يقنع عن

Conjugations of Irregular Verbs

	Present	Past Simple	Past Participle
ride
write

Words, Synonyms & Antonyms

	Word	Synonym	Antonym
close
solo

(1 - 9)

Weak



(10 - 16)

Good



(17 - 20)

Excellent



Name:

Unit 11 Lessons 3 & 4

Quiz

10

1 Read and complete the text with the words in the box:

memorable – sights – down – up – exhausting

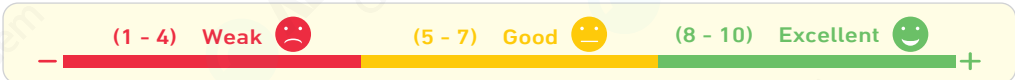
Two months ago, I decided to take a solo trip through Upper Egypt on my motorcycle. The journey was (1)....., especially under the hot sun and empty roads. There were moments when I wanted to give (2)....., but the kindness of people there kept me going. Along the way, I discovered breathtaking (3)..... and unforgettable attractions, from green farmland to ancient ruins. It was a (4)..... adventure.

2 Rewrite the following sentences using the word(s) in brackets:

1. I drank the coffee. I felt awake. (As soon as)
.....
2. I read the instructions. Then, I used the machine. (until)
.....
3. Reem couldn't buy the dress. She spent all her money. (because)
.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. I didn't go out until I (do) my chores.
2. I (not/know) about the news until Hany had told me.
3. By the time I was 20, I (travel) to five different countries.



Name:

20

Check Your Vocabulary

Unit 11 Lessons 5 & 6

Vocabulary

jealous	.....	.....	آثار
suggestion	.....	.....	مواصلات/وسائل النقل
narrative	.....	.....	يوصى بـ
The Eiffel Tower	.....	.....	سرد/رواية
experienced	.....	.....	الفراغة

Language Expressions & Prepositions

for the first time	.....	.....	يقوم برحلة بالقرب
build a sandcastle	.....	.....	على الأرض
ask for advice	.....	.....	مختلف عن

Conjugations of Irregular Verbs

Present	Past Simple	Past Participle
hear

Words, Synonyms & Antonyms

Word	Synonym	Antonym
thrilled
amazed
helpful

(1 - 9)

Weak



(10 - 16)

Good



(17 - 20)

Excellent



+

Name:

Unit 11 Lessons 5 & 6

Quiz

10

1 Choose the correct answer from a, b, c, or d:

1. Nada was amazed when she got the prize. The synonym of "amazed" is

- a) surprised b) calm c) disappointed d) angry

2. Cairo is always with lights at night.

- a) growing b) glowing c) flowing d) blowing

3. Traveling through the desert was a unique that I will never forget.

- a) experiment b) expert c) experience d) expectation

4. During my visit to the Egyptian Museum, I saw many ancient

- a) treasures b) pleasures c) measures d) pressures

2 Rewrite the following sentences using the word(s) in brackets:

1. I woke up. The sun had already risen. (By the time)

.....

2. We reached the stadium. The match started. (After)

.....

3. The teacher explained the lesson. Then, I understood. (until)

.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. Why (Omar/not/come) to the party last night?

2. Yesterday, Ali (give) me the book I had lent him last week.

3. As soon as I (finish) the exam, I felt relaxed.



Name:



Unit 11

General Exercises

1 Complete the sentences with the correct form of the word(s) in brackets:

1. Before Nabil (buy) the car, he had saved money for two years.
2. When I reached home, I realized I had (lose) my phone.
3. After my uncle (take) the medicine, he felt much better.
4. Before Salma moved to Paris, she (learn) French.
5. My grandfather (build) this house in 1995.
6. The train (leave) the station ten minutes ago.

2 Rewrite the following sentences using the word(s) in brackets:

1. I had visited many countries before I turned 30. (By the time)
.....
2. He practiced a lot. Then, he played the guitar well. (until)
.....
3. Mom cooked lunch. Then, the guests arrived. (By the time)
.....
4. Aya saw the thief. She called the police. (As soon as)
.....
5. Ramy did his homework. Then, he went to bed. (until)
.....
6. They ate dinner. Then, they watched TV. (before)
.....
7. We parked the car. Then, we walked to the mall. (After)
.....

8. The phone didn't work. I had forgotten to charge it. (because)

.....

9. My sister left home. Then, it started raining. (As soon as)

.....

10. First, I checked the engine. Then, I drove the car. (until)

.....

11. I saved money. Then, I bought a laptop. (Before)

.....

12. I locked the door. Then, I realized I had left the keys inside. (When)

.....

13. I arrived at the post office. I found it closed. (When)

.....

14. She bought a ticket. Then, she entered the cinema. (before)

.....

Name:

20

Check Your Vocabulary

Unit 12 Lessons 1 & 2

Vocabulary

heritage	.....	.....	تسويق
immense	.....	.....	صعيد مصر
water pump	.....	.....	مكان العمل
judge	.....	.....	مجد
renewable	.....	.....	يُلهِم

Language Expressions & Prepositions

in your opinion	.....	.....	يركز على
under pressure	.....	.....	يأخذ دواء/ يتناول
generate ideas	.....	.....	بفضل/ بسبب

Definitions

.....	the amount of money you can spend
.....	to show that something is important by saying or doing it strongly

Words, Synonyms & Antonyms

Word	Synonym	Antonym
renewable
immense



Name:

Unit 12 Lessons 1 & 2

Quiz

10

1 Choose the correct answer from a, b, c, or d:

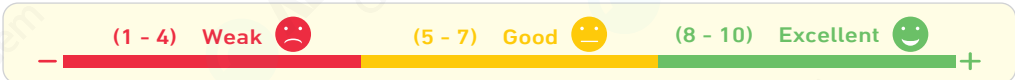
1. We should encourage the use of renewable energy. The synonym of "renewable" is
a) limited b) temporary c) non-renewable d) sustainable
2. Ahmed's presentation was a
a) succeed b) success c) successful d) successor
3. Using a solar-..... water pump helps save electricity and reduce costs.
a) power b) powers c) powered d) powering
4. is the work of telling people about a product to help sell it.
a) Selling b) Making c) Marketing d) Packaging

2 Rewrite the following sentences using the word(s) in brackets:

1. "Put your rubbish in the bin," the teacher said. (told)
.....
2. "Please, help me do my homework!" Sara said. (asked)
.....
3. "You should join the gym," Mustafa said. (advised)
.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. The doctor advised Ahmed (drink) more water.
2. The teacher warned the students (not/talk) during the test.
3. Mom told me (not/touch) the broken glass.



Name:

20

Check Your Vocabulary

Unit 12 Lessons 3 & 4

Vocabulary

conflict	.....	.....	يرشد/يوجه
wonders	.....	.....	يثق/ثقة
willingness	.....	.....	البشرية/الجنس البشرى
adaptability	.....	.....	استكشاف
emotional intelligence	.....	.....	يرمز إلى

Language Expressions & Prepositions

achieve goals	.....	.....	يُظهر التعاطف
crash over	.....	.....	يصل إلى بر الأمان
at dawn	.....	.....	يحقق/المعجزات العجائب

Words, Synonyms & Antonyms

Word	Synonym	Antonym
guide
powerful
doubt

Definitions

..... delicate and easily damaged

(1 - 9) Weak



(10 - 16) Good



(17 - 20) Excellent



+

Name:

Unit 12 Lessons 3 & 4

Quiz

10

1 Read and complete the text with the words in the box:

modesty – feedback – intelligent – intelligence – motivated

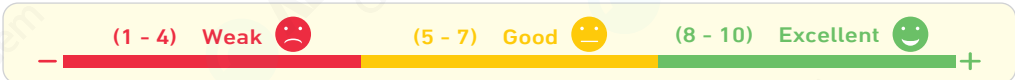
Great leaders communicate clearly and listen carefully. They keep teams (1)..... by celebrating progress. Great leaders have key qualities that help them inspire teams, solve problems, and achieve goals. Their emotional (2)..... allows them to understand situations, manage conflict, and build strong team relationships. They admit mistakes, ask for (3)....., and work to improve. This (4)..... earns respect and encourages their teams to grow, too.

2 Rewrite the following sentences using the word(s) in brackets:

1. "Turn off the lights before bed," Dad said to Ahmed. (reminded)
.....
2. "Look at the whiteboard," the teacher said to Salma. (ordered)
.....
3. "Don't tell anyone about the surprise," Mona said to me. (asked)
.....

3 Complete the sentences with the correct form of the word(s) in brackets:

1. The nurse (said) the patient to take the medicine.
2. My friend encouraged me (apply) for the job.
3. Mustafa warned his friend (not/use) his/her phone while driving.



Name:

20

Check Your Vocabulary

Unit 12 Lessons 5 & 6

Vocabulary

negotiate	.....	.....	فصل دراسي
complement	.....	.....	باحث
check-in	.....	.....	يقاوم/ يعارض
coordinator	.....	.....	مساند/ مؤيد
schedule	.....	.....	موعد نهائي/ موعد التسليم

Language Expressions & Prepositions

resolve a disagreement	.....	.....	يسير بسلاسة
hand in	.....	.....	يحدث فرقا/ تأثيرا إيجابيا
keep track of tasks	.....	.....	يتحسن

Conjugations of Irregular Verbs

Present	Past Simple	Past Participle
become
read

Words, Synonyms & Antonyms

Word	Synonym	Antonym
organize
regular

(1 - 9)

Weak



(10 - 16)

Good



(17 - 20)

Excellent



+

Name:

Unit 12 Lessons 5 & 6

Quiz

10

1 Choose the correct answer from a, b, c, or d:

- A good leader knows how to disagreements within a team.
a) avoid b) handle c) ignore d) create
- I'm good at track of tasks and making sure everything runs smoothly.
a) losing b) taking c) keeping d) breaking
- The manager assigned different tasks to each team member. To form the noun of "assign", we add the suffix ".....".
a) -ment b) -ness c) -ion d) -ation
- means to discuss something in order to reach an agreement.
a) Navigate b) Negotiate c) Organize d) Assign

2 Rewrite the following sentences using the word(s) in brackets:

- Mom said to Rodayna, "Don't waste your money on toys." (told)
.....
- "It's better to study in the morning," the teacher said. (advised)
.....
- My friend asked me to lend him some money. ("Please, ...")
.....

3 Complete the sentences with the correct form of the word(s) in brackets:

- The doctor ordered him (stay) in bed for two days.
- The principal warned the student (not/be) late again.
- My aunt invited me (stay) at her house for the weekend.



Name:

Unit 12

General Exercises

1 Complete the sentences with the correct form of the word(s) in brackets:

- 1. Mrs. Amal warned the student (not/run) in the corridor.
- 2. Mom asked me (help) her in the kitchen.
- 3. Dad ordered me (turn) off the lights.
- 4. Aya advised her sister (not/spend) too much money.
- 5. My brother encouraged me (join) the football team.
- 6. I asked my mom to (making) a cake for my birthday.
- 7. The guide (said) the tourists not to touch the statues.

2 Rewrite the following sentences using the word(s) in brackets:

- 1. Grandma said to Nada, "Don't watch TV for too long." (advised)
.....
- 2. Mom said to Ali, "Don't play with matches." (warned)
.....
- 3. "Practice the piano every day," the teacher said. (encouraged)
.....
- 4. The guide said to us, "Visit the museum in the morning." (told)
.....
- 5. "Take a deep breath," the nurse said to the patient. (told)
.....
- 6. The policeman said to the driver, "stop the car immediately," (ordered)
.....
- 7. "Wait for me at the gate," Sara said to me. (asked)
.....

8. The doctor told Ashraf not to eat unhealthy food. (The doctor said, "...")

.....

9. "Don't drive so fast," Mona said to her husband. (asked)

.....

10. My neighbor said to me, "Don't park in front of the gate." (told)

.....

11. "Be careful when crossing the road," Grandma said. (warned)

.....

12. "Study hard for your final exams," mom said to Hadeer. (advised)

.....

13. "Don't cry over small things," my friend said. (encouraged/not to)

.....

Part 2

The Story Twenty Thousand Leagues under the Sea



1. A translated text of each chapter of the story.

نص مترجم لكل فصل من فصول القصة.

2. Questions and Answers on each chapter of the story.

كل فصل من فصول القصة في شكل سؤال وإجابة.

3. Exercises on each chapter of the story.

تدريبات على كل فصل من فصول القصة.

4. General models at the end of the story.

نماذج عامة للتدريب بعد نهاية القصة.

In the mid-nineteenth century, sailors across the oceans reported a strange creature. Ships claimed to have seen a huge “sea monster,” moving faster than whales and smashing ships with terrible force. Newspapers described it as both marvelous and terrifying. Public debate grew so intense that a voyage was launched to capture or kill the beast.

في منتصف القرن التاسع عشر، أبلغ البحارة في المحيطات عن مخلوق غريب. ادعت السفن أنها رأّت “وحشًا بحريًا” ضخمًا، يتحرك أسرع من الحيتان ويحطم السفن بقوة رهيبية. وصفت الصحف هذا المخلوق بأنه رائع ومرعب في الوقت نفسه. وأصبح النقاش العام شديدًا لدرجة أنه تم إطلاق رحلة للقبض على الوحش أو قتله.

- What did newspapers say about the sea monster?

Professor Pierre Aronnax, a French marine scientist, was invited to join the voyage. His loyal servant Conseil and a Canadian harpooner named Ned Land also became part of the crew. They boarded a warship and set sail across the Pacific. For months, they searched without success. Some sailors doubted the monster’s existence, while others became impatient.

تمت دعوة البروفيسور بيير أرونأكس، عالم البحار الفرنسي، للانضمام إلى الرحلة. كما أصبح خادمه الوفي كونسيل ورامى الحربة الكندي نيد لاند جزءًا من الطاقم. استقلوا سفينة حربية وأبحروا عبر المحيط الهادئ. لعدة أشهر، بحثوا دون جدوى. شكك بعض البحارة في وجود الوحش، بينما أصبح آخرون غير صبورين.

- Why do you think the crew continued searching for months even without success?

At last, one evening, a long glowing shape appeared in the waves. The crew chased it desperately. Cannon fire and harpoons were launched. Suddenly, the “monster” turned and hit the ship with its steel-like body. Aronnax and his companions were thrown into the sea.

وأخيرًا، في إحدى الأمسيات، ظهر شكل طويل متوهج على الأمواج. طارد الطاقم هذا الشكل بيأس. أطلقت المدافع ورمح الصيد. فجأة، استدار "الوحش" وضرب السفينة بجسده الشبيه بالفولاذ. قُذِفَ أرونالكس ورفاقه في البحر.

- What happened to Aronnax and his companions when the monster hit the ship?

Struggling to survive, they swam toward the mysterious creature. To their astonishment, they discovered it was not an animal at all but a man-made submarine of special design. Their adventure beneath the oceans was about to begin.

وهم يكافحون من أجل البقاء، سبحوا نحو الكائن الغامض. ولدهشتهم، اكتشفوا أنه لم يكن حيوانًا على الإطلاق، بل غواصة من صنع الإنسان بتصميم خاص. كانت مغامرتهم تحت المحيطات على وشك أن تبدأ.

- Why do you think the crew was astonished when they swam toward the mysterious creature?

Story Time Q & A

(A) Answer the following questions:

1. Who reported seeing a strange creature in the mid-nineteenth century?

- من الذى أبلغ عن رؤية مخلوق غريب فى منتصف القرن التاسع عشر؟

- Sailors across the oceans.

- البحارة عبر المحيطات.

2. What did ships claim to have seen?

- ماذا ادعت السفن أنها رأت؟

- A huge "sea monster" moving faster than whales.

- «وحشًا بحريًا» ضخماً يتحرك أسرع من الحيتان.

3. How did newspapers describe the sea monster?

- كيف وصفت الصحف الوحش البحرى؟

- Newspapers described it as both marvelous and terrifying.

- رائع ومرعب فى نفس الوقت.

4. Why was a voyage launched?

- لماذا تم إطلاق رحلة؟

- To capture or kill the sea monster.

- للقبض على الوحش البحرى أو قتله.

5. Who joined Professor Pierre Aronnax on the voyage?

- من انضم إلى البروفيسور بيير أرونالكس فى الرحلة؟

- His servant Conseil and the Canadian harpooner Ned Land.

- خادمه كونسيل وصائد الحيتان الكندى نيد لاند.

6. What happened when the "monster" turned and hit the ship?

- ماذا حدث أثناء المواجهة عندما استدار «الوحش» وضرب السفينة؟

- Aronnax and his companions were thrown into the sea.

- قُذِف أرونالكس ورفاقه فى البحر.

7. What did Aronnax and his companions discover about the "monster"?

- ماذا اكتشف أرونالكس ورفاقه عن «الوحش»؟

- It was a man-made submarine of special design.

- كانت غواصة ذات تصميم خاص من صنع الإنسان.

(B) Critical thinking questions:

1. Why do you think the crew chased the glowing shape so desperately?

- لماذا طارد الطاقم الشكل المتوهج بيأس شديد؟

- They believed it was the sea monster and wanted to capture or kill it.

- كانوا يعتقدون أنه الوحش البحرى وأرادوا القبض عليه أو قتله .

2. Why do you think newspapers described the monster as both "marvelous and terrifying"?

- لماذا تعتقد أن الصحف وصفت الوحش بأنه "رائع ومرعب" فى الوقت نفسه ؟

- I think newspapers described it this way because the monster was unknown to everyone, they only knew it was huge which made it "marvelous" and its ability to destroy ships made it "terrifying".

- أعتقد أن الصحف وصفته بهذه الطريقة لأن الوحش لم يكن معروفًا للجميع ، فقد كانوا يعلمون أنه ضخم وهذا ما جعله رائعًا ، وقدرته على تحطيم السفن جعلته مرعبًا .

3. Why do you think Professor Aronnax was chosen for this mission?

- لماذا تعتقد أنه تم اختيار البروفيسور أرونأكس لهذه المهمة ؟

- Because as a marine scientist, he had the knowledge to study and identify the creature.

- لأنه بصفته عالمًا فى البحار، كان يمتلك المعرفة لدراسة وتحديد هوية المخلوق .

4. Why do you think the crew was astonished to find a submarine instead of a sea monster?

- لماذا تعتقد أن الطاقم شعر بالدهشة عندما وجد غواصة بدلًا من وحش بحرى ؟

- Because they expected to see a sea monster, something wild and imaginary, but instead they found a submarine, which was a man-made machine.

- لأنهم توقعوا رؤية وحش بحرى، شىء متوحش وخيالى، لكنهم وجدوا بدلًا من ذلك غواصة، وهى آلة من صنع الإنسان .

Aronnax, Conseil, and Ned Land were brought inside through an iron door. There, they met the commander: Captain Nemo, a mysterious man of strong will and deep knowledge. Nemo explained that his ship, the Nautilus, was built entirely for life beneath the sea. Powered by electricity, it could travel very long distances without surfacing.

أُدخِلَ أرونأكس وكونسيل ونيد لاند عبر بابٍ حديدي. وهناك التقوا بالقائد: الكابتن نيمو، رجلٌ غامضٌ ذو إرادةٍ قوية ومعرفةٍ عميقة. شرح نيمو أن سفينته، النوتيليس، قد صُمِّمت بالكامل للحياة تحت البحر. وكانت تعمل بالطاقة الكهربائية، مما يمكنها من السفر لمسافاتٍ طويلة جدًا دون الحاجة إلى الصعود إلى السطح.

- What features of the Nautilus made it different from ordinary ships?

Nemo welcomed them politely, but made it clear: once aboard, they could never return to land. They were to remain with him as long as they lived. Professor Aronnax was filled with scientific curiosity. He accepted that, as he wanted to learn about the ocean and its secrets. Conseil stayed loyal to his master. But Ned Land, who valued freedom above all, was angry. He began making a plan to escape from the Nautilus.

رحب الكابتن نيمو بهم بأدب، لكنه أوضح الأمر بصراحة: ما إن يصعدوا إلى متن السفينة، فلن يُسمح لهم أبدًا بالعودة إلى اليابسة. كان عليهم أن يبقوا معه ما داموا أحياء. كان البروفيسور أرونأكس لديه فضول علمي كبير، فقبل بذلك لأنه كان يتوق إلى التعرف على المحيط وأسراره. وبقى كونسيل وقيًا لسيفده. أما نيد لاند، الذي كان يقدر الحرية فوق كل شيء، فقد غضب وبدأ يضع خطة للهروب من النوتيليس.

- If you were in Ned Land's position, would you try to escape or stay aboard the Nautilus? Why?

Life on the Nautilus was astonishing. The ship looked like a floating palace under water with a library, a museum, and big windows to see the deep ocean. Nemo showed them treasures gathered from the sea: pearls, gold, and ancient artifacts. He told them that he kept himself away from land. The sea, he insisted,

was his only homeland. Thus, they began to feel like half prisoners and half-guests. They were kept on a journey that was full of wonders and dangers.

كانت الحياة على متن النوتيليس مدهشة للغاية. فقد بدت السفينة كقصرٍ عائم تحت الماء، تضم مكتبةً ومتحفًا ونوافذَ كبيرة تُطل على أعماق المحيط. عرض نيمو عليهم كنوزًا جمعتها من البحر: لآلئٌ وذهب وقطع أثرية قديمة. وأخبرهم أنه تعمد الابتعاد عن اليابسة، مؤكدًا أن البحر هو وطنه الوحيد. وهكذا بدءوا يشعرون بأنهم نصفُ سجناء ونصفُ ضيوف. واستمرت رحلتهم التي كانت مليئةً بالعجائب والمخاطر.

- What kinds of treasures did Captain Nemo show to his guests from the sea?

Story Time Q & A

(A) Answer the following questions:

1. Who was the commander of the ship?

- من كان قائد السفينة؟

- The commander was Captain Nemo.

- كان القائد هو الكابتن نيمو.

2. What kind of man was Captain Nemo?

- أى نوع من الرجال كان الكابتن نيمو؟

- He was mysterious and had a strong will and deep knowledge.

- كان رجلًا غامضًا ذا إرادة قوية ومعرفة عميقة.

3. What powered the Nautilus?

- بماذا كانت تعمل النوتيليس؟

- It was powered by electricity.

- كانت تعمل بالطاقة الكهربائية.

4. What rule did Captain Nemo make clear to the men?

- ما القاعدة التى أوضحها الكابتن نيمو للرجال؟

- They could never return to land once aboard.

- لن يُسمح لهم بالعودة إلى اليابسة بعد صعودهم.

5. Why did Professor Aronnax accept staying on the Nautilus?

- لماذا قبل البروفيسور أرونكس البقاء على النوتيليس؟

- Because of his scientific curiosity about the ocean.

- بسبب فضوله العلمى حول المحيط.

6. How did Conseil react to Captain Nemo's decision?

- كيف كان رد فعل كونسيل تجاه قرار الكابتن نيمو؟

- He remained loyal to his master.

- بقى وئيًا لسيده.

7. What treasures did Nemo show them?

- ما الكنوز التى عرضها نيمو عليهم؟

- Pearls, gold, and ancient artifacts.

- لآلئ وذهب وقطع أثرية قديمة.

(B) Critical thinking questions:

1. Why do you think Captain Nemo refused to return to land?

- لماذا تعتقد أن الكابتن نيمو رفض العودة إلى اليابسة؟

- He might have painful memories or conflicts with the world on land.

- قد تكون لديه ذكريات مؤلمة أو صراعات مع العالم على اليابسة.

2. Was it fair for Captain Nemo to force the men to stay with him? Why?

- هل كان من العدل أن يُجبر الكابتن نيمو الرجال على البقاء معه؟ ولماذا؟

- No, because they were not given a choice about their freedom.

- لا، لأنهم لم يُمنحوا خيارًا بشأن حريتهم.

3. How does Aronnax's curiosity affect his decision-making?

- كيف يؤثر فضول أرونالكس على قراراته؟

- It makes him accept danger in exchange for knowledge.

- يجعله يقبل الخطر مقابل المعرفة.

4. How does life on the Nautilus combine beauty and danger?

- كيف تجمع الحياة على النوتيليس بين الجمال والخطر؟

- It offers wonders of the sea, but also isolation and risk.

- تقدّم عجائب البحر لكنها تحمل العزلة والمخاطر.

5. If you were one of the passengers, would you stay or try to escape? Why?

- لو كنت أحد فهل، هل ستبقى أم تحاول الهرب؟ ولماذا؟

- I would try to escape because freedom is important to me.

- سأحاول الهرب؛ لأن الحرية مهمة بالنسبة لي.

The days that followed showed Aronnax the wonders of the underwater world. He looked through the big windows and saw coral reefs glowing with color, fish of every shape, and shipwrecks resting silently on the ocean floor.

كشفت الأيام التي تلت ذلك لأرونأكس عجائب العالم تحت الماء. فقد نظر عبر النوافذ الكبيرة ورأى شعاباً مرجانية متألئة بالألوان، وأسماكاً من كل الأشكال، وحطام سفنٍ يستقرُّ في صمت على قاع المحيط.

- What underwater sights did Aronnax see through the windows?

Nemo invited his guests on diving voyages, providing them with special suits that allowed them to walk over the sea bed. One such journey took them through an underwater forest of strange plants, where they hunted and collected samples. Another led them to the remains of a sunken city, where Nemo hinted at forgotten civilizations swallowed by the waves.

دعا نيمو ضيوفه إلى رحلات غوص، ووفّر لهم بدلاتٍ خاصة مكّنتهم من المشي على قاع البحر. وأخذتهم إحدى هذه الرحلات عبر غابة تحت الماء من نباتات غريبة، حيث اصطادوا وجمعوا عينات. وقادتهم رحلة أخرى إلى بقايا مدينة غارقة، حيث ألح نيمو إلى حضاراتٍ منسية ابتلعها الأمواج.

- What special equipment did Nemo give his guests for the diving voyages?

Professor Aronnax recorded everything carefully, making use of the chance to study marine life in ways no scientist had ever done before. Conseil supported him, naming each creature accurately. But Ned Land grew impatient. Although he was excited at first, he missed freedom. To him, the beauty of the sea could not replace the freedom of land.

دوّن البروفيسور أرونأكس كل شيء بعناية، مستفيداً من الفرصة لدراسة الحياة البحرية بطرق لم يسبق لأى عالم أن قام بها من قبل. وكان كونسيل يدعمه بتسمية كل كائن بدقة. أما نيد لاند فقد ازداد نفاذ صبره. فعلى الرغم من حماسه في البداية، إلا أنه افتقد الحرية، إذ لم تكن روعة البحر تعوّض لديه حرية اليابسة.

- How did Conseil help Professor Aronnax in his studies?

Despite their differences, the companions agreed on one thing: Captain Nemo was both brilliant and mysterious. His mastery of science was clear, yet his silence about his past and motives filled them with curiosity and worry. The Nautilus kept moving, deeper and deeper into the blue mystery of the ocean and far from any familiar shore.

وعلى الرغم من اختلافاتهم، اتفق الرفاق على أمر واحد: كان الكابتن نيمو عبقرياً وغامضاً في آن واحد. فقد كانت براعته العلمية واضحة، لكن صمته بشأن ماضيه ودوافعه مألهم بالفضول والقلق. وواصلت النوتيليس التقدّم، غوصاً أعمق فأعمق في زرقة المحيط الغامضة، وبعيداً عن أى شاطئ مألوف.

How do you think Captain Nemo's silence about his life and motives affects the men's feelings aboard the Nautilus?

Story Time Q & A

(A) Answer the following questions:

1. What underwater sights did Aronnax see through the windows of the Nautilus?

- ما المشاهد تحت الماء التي رآها أرونالكس من خلال نوافذ النوتيليس؟

- He saw colorful coral reefs, many kinds of fish, and silent shipwrecks on the ocean floor.

- رأى شعابًا مرجانية ملونة، وأسماكًا من أنواع عديدة، وحطام سفن ساكنة على قاع المحيط.

2. What special equipment did Captain Nemo provide for the diving voyages?

- ما المعدات الخاصة التي وفرها الكابتن نيمو لرحلات الغوص؟

- He provided special diving suits that allowed them to walk on the sea bed.

- وفّر بدلات غوص خاصة سمحت لهم بالمشي على قاع البحر.

3. What activities did the men do in the underwater forest?

- ما الأنشطة التي قام بها الرجال في الغابة تحت الماء؟

- They hunted and collected scientific samples.

- قاموا بالصيد وجمع عينات علمية.

4. How did Professor Aronnax make use of his time on the Nautilus?

- كيف استفاد البروفيسور أرونالكس من وقته على متن النوتيليس؟

- He carefully recorded his observations and studied marine life.

- دَوّن ملاحظاته بعناية ودرس الحياة البحرية.

5. Why did Ned Land become impatient during the voyage?

- لماذا أصبح نيد لاند غير صبور خلال الرحلة؟

- Because he missed his freedom and life on land.

- لأنه افتقد الحرية والحياة على اليابسة.

6. What did the companions agree about Captain Nemo?

- على ماذا اتفق الرفاق بشأن الكابتن نيمو؟

- They agreed that he was brilliant and mysterious.

- اتفقوا على أنه عبقري وغامض.

7. How did Conseil help Professor Aronnax during the journey?

- كيف ساعد كونسيل البروفيسور أرونالكس خلال الرحلة؟

- He identified and named each sea creature accurately.

- كان يحدد أسماء الكائنات البحرية بدقة.

(B) Critical thinking questions:

1. Why do you think Captain Nemo allows his guests to explore the underwater world?

- لماذا تعتقد أن الكابتن نيمو يسمح لضيوفه باستكشاف العالم تحت الماء؟

- He may want to share his knowledge and show the greatness of the sea.

- قد يكون يريد مشاركة معرفته وإظهار عظمة البحر.

2. How might the diving journeys change Aronnax's understanding of science?

- كيف يمكن أن تغيّر رحلات الغوص فهم أرونأكس للعلم؟

- They allow him to study marine life directly instead of only reading about it.

- تتيح له دراسة الحياة البحرية مباشرة بدلاً من الاكتفاء بالقراءة عنها.

3. Why is freedom more important to Ned Land than adventure?

- لماذا تُعتبر الحرية أهم لدى نيد لاند من المغامرة؟

- Because freedom gives him control over his life and choices.

- لأن الحرية تمنحه السيطرة على حياته وقراراته.

4. How does Captain Nemo's silence about his past affect the men's feelings?

- كيف يؤثر صمت الكابتن نيمو حول ماضيه على مشاعر الرجال؟

- It makes them curious, but also worried and uncertain.

- يجعلهم فضوليين لكنهم أيضاً قلقون وغير مطمئنين.

5. Do you think life on the Nautilus is more exciting or more frightening?
Why?

- هل تعتقد أن الحياة على النوتيليس أكثر إثارة أم أكثر خوفاً؟ ولماذا؟

- It is exciting because of discovery, but frightening because of isolation.

- هي مثيرة بسبب الاكتشاف، لكنها مخيفة بسبب العزلة.

Chapter Three Exercises

1 Choose the correct answer from a, b, c, or d:

- Aronnax saw coral reefs through the big windows.
a) glowing with color b) moving quickly
c) fading silently d) hidden beneath rocks
- Nemo invited his guests on
a) hunting trips b) diving voyages
c) sailing tours d) treasure hunts
- Aronnax observed resting silently on the ocean floor.
a) coral reefs b) fish
c) shipwrecks d) dolphins
- The companions agreed that Captain Nemo was
a) ordinary and quiet b) friendly and talkative
c) careless and reckless d) brilliant and mysterious
- Conseil supported Aronnax by
a) swimming with the fish
b) taking photographs
c) collecting coral
d) naming each creature accurately
- Ned Land grew impatient because
a) he didn't like the food b) he was scared of the ocean
c) he missed freedom on land d) he wanted to explore deeper

2 Answer the following questions:

- What experiences did Nemo offer his guests during the diving voyages?
.....
- What made the discovery of the sunken city important?
.....
- How did Professor Aronnax benefit scientifically from the journey?
.....
- How did the companions describe Captain Nemo's personality?
.....
- Why do you think Captain Nemo keeps his past hidden from his guests?
.....
- Do you think the wonders of the sea can replace human freedom? Why or why not?
.....

Life on the Nautilus was not without risk. Once, the submarine was attacked by a giant squid. In a desperate struggle on deck, Nemo and his crew fought bravely with axes and harpoons. Ned Land, fearless as always, killed the monster. Only by great effort did they escape the danger.

لم تكن الحياة على متن النوتيليس خالية من المخاطر. ففي إحدى المرات، تعرضت الغواصة لهجوم من حبار عملاق. وفي صراع يائس على سطح السفينة، قاتل نيمو وطاقمه بشجاعة مستخدمي الفئوس والحراب. وكان نيد لاند، الشجاع كما هو دائماً، هو من قتل الوحش. ولم ينجُ الجميع من الخطر إلا بعد جهد كبير.

- What do you think Ned Land's role in killing the squid suggests about his character?

Another time, the submarine became trapped beneath thick ice at the South Pole. With oxygen running low, the crew worked hard to break a path to the surface. At the last moment, the Nautilus forced its way free, and the men breathed fresh air again.

وفي مرة أخرى، علقّت الغواصة تحت طبقاتٍ سميكة من الجليد في القطب الجنوبي. ومع تناقص الأكسجين، عمل الطاقم بجد لفتح طريقٍ نحو السطح. وفي اللحظة الأخيرة، شقت النوتيليس طريقها إلى الحرية، وتمكن الرجال من استنشاق الهواء النقي من جديد.

- Where did the submarine become trapped?

When warships appeared on the surface, Nemo attacked them without mercy, sending them to the depths. Through such dangers, the passengers learned more about Nemo's character. He showed calm courage and remarkable leadership, yet also a cold indifference to human life.

وعندما ظهرت سفنٌ حربية على السطح، هاجمها نيمو بلا رحمة، وأرسلها إلى الأعماق. ومن خلال مثل هذه الأخطار، تعلم الركاب المزيد عن شخصية نيمو. فقد أظهر شجاعةً هادئةً وقيادةً مميزة، لكنه أظهر أيضاً لامبالاةً باردة تجاه حياة البشر.

- What did Nemo do when the warships appeared on the surface?

Aronnax began to admire Nemo but at the same time fear him. The ocean, though beautiful, was also full of threats and dangers. For Aronnax it was a school of wonder; for Nemo it was a battlefield; for Ned Land it remained a prison. The tension among them grew as the voyage continued.

بدأ أرونالكس يُعجب بنيمو، لكنه في الوقت نفسه صار يخشاه. كان المحيط، رغم جماله، مليئاً بالتهديدات والمخاطر. بالنسبة لأرونالكس كان مدرسةً للدهشة؛ وبالنسبة لنيمو كان ساحة معركة؛ أما بالنسبة لنيد لاند فقد ظل سجناً. ومع استمرار الرحلة، ازداد التوتر بينهم.

- How did Aronnax feel about Nemo?

Story Time Q & A

(A) Answer the following questions:

1. What attacked the Nautilus?

- ما الذى هاجم النوتيليس؟

- A giant squid attacked the Nautilus.

- هاجم حبار عملاق النوتيليس.

2. What weapons did Nemo and his crew use to fight the squid?

- ما الأسلحة التى استخدمها نيمو وطاقمه لقتال الحبار؟

- They used axes and harpoons.

- استخدموا الفؤوس والحراب.

3. Who killed the giant squid?

- من الذى قتل الحبار العملاق؟

- Ned Land killed the giant squid.

- قتل نيد لاند الحبار العملاق.

4. What problem did the crew face while trapped under the ice?

- ما المشكلة التى واجهها الطاقم أثناء احتجازهم تحت الجليد؟

- The oxygen was running low.

- كان الأكسجين على وشك النفاد.

5. How did the crew escape from under the ice?

- كيف نجا الطاقم من تحت الجليد؟

- They broke a path to the surface and forced the Nautilus free.

- شقوا طريقًا إلى السطح وأجبروا النوتيليس على التحرر.

6. What did Nemo do when warships appeared?

- ماذا فعل نيمو عندما ظهرت السفن الحربية؟

- He attacked them and sent them to the depths.

- هاجمها وأرسلها إلى الأعماق.

7. What qualities of leadership did Nemo show?

- ما صفات القيادة التى أظهرها نيمو؟

- He showed calm courage and remarkable leadership.

- أظهر شجاعة هادئة وقيادة مميزة.

(B) Critical thinking questions:

1. Do you think life on the Nautilus was dangerous? Why/Why not?

- هل تعتقد أن الحياة على متن غواصة نوتيليس كانت خطيرة؟ لماذا/لماذا لا؟

- Yes, because the crew faced deadly creatures, harsh environments, and violent conflicts.

- نعم، لأن الطاقم واجه مخلوقات قاتلة، وبيئات قاسية، وصراعات عنيفة.

2. What does Ned Land's action against the squid show about his personality?

- ماذا يُظهر تصرف نيد لاند ضد الحبار عن شخصيته؟

- It shows that he is brave, strong, and fearless in dangerous situations.

- يُظهر أنه شجاع وقوى ولا يخاف في المواقف الخطرة.

3. How does the ice incident demonstrate teamwork?

- كيف يُظهر حادث الجليد روح العمل الجماعي؟

- The crew worked together to survive and reach the surface.

- عمل الطاقم معًا للبقاء على قيد الحياة والوصول إلى السطح.

4. How can Nemo be seen as both heroic and cruel?

- كيف يمكن اعتبار نيمو بطوليًا وقاسيًا في الوقت نفسه؟

- He protects his crew bravely, but shows no mercy toward his enemies.

- يحمي طاقمه بشجاعة لكنه لا يُظهر رحمة تجاه أعدائه.

5. How does growing tension affect the journey?

- كيف يؤثر التوتر المتزايد على الرحلة؟

- It makes the voyage more dangerous and emotionally unstable.

- يجعل الرحلة أكثر خطورة وعدم استقرار نفسي.

Chapter Four Exercises

1 Choose the correct answer from a, b, c, or d:

1. A attacked the Nautilus during the voyage.
a) giant whale b) giant squid c) sea turtle d) shark
2. The crew fought the giant squid using
a) guns and cannons b) nets and ropes
c) axes and harpoons d) knives and swords
3. killed the giant squid.
a) Ned Land b) Professor Aronnax
c) Captain Nemo d) Conseil
4. While trapped under the ice, the crew was running low on
a) food b) water c) oxygen d) fuel
5. Nemo is described as
a) nervous and uncertain b) calm and courageous
c) loud and aggressive d) weak and fearful
6. Ned Land viewed the ocean as
a) a home b) a mystery c) a battlefield d) a prison

2 Answer the following questions:

1. Where did the submarine become trapped?
.....
2. How did the Nautilus escape from beneath the ice?
.....
3. How did Aronnax feel about Nemo?
.....
4. What did the passengers learn about Nemo through these dangers?
.....
5. Why do you think the crew's experience with the giant squid was so dangerous?
.....
6. How do the different views of the ocean reflect the personalities of Aronnax, Nemo, and Ned Land?
.....

As the Nautilus traveled across the world's oceans, Aronnax became more determined to learn the truth about Nemo. The Captain was clearly a man of wealth, education, and sorrow, but he kept his past hidden.

بينما كانت الغواصة نوتيليس تجوب محيطات العالم، أصبح أرونالكس أكثر إصرارًا على معرفة الحقيقة حول نيمو. كان القبطان رجلًا يتمتع بالثراء والتعليم والحزن، لكنه أخفى ماضيه بعناية.

- What qualities of Captain Nemo make Aronnax curious about him?

Nemo's actions sometimes confirmed that. He attacked warships without hesitation, claiming to fight against cruelty. Yet he never told the details of his personal story. To Aronnax, Nemo was both brave and mysterious.

كانت تصرفات نيمو تؤكد ذلك أحيانًا. فقد هاجم السفن الحربية دون تردد، مدعيًا أنه يحارب القسوة. ومع ذلك، لم يكشف أبدًا تفاصيل قصته الشخصية. وبالنسبة لأرونالكس، كان نيمو شجاعًا وغامضًا في آن واحد.

- Why did Captain Nemo attack warships?

Meanwhile, Ned Land planned escape. He argued that no man had the right to keep them prisoners, no matter how wonderful the submarine. Aronnax hesitated, torn between scientific discovery and freedom. Conseil remained calm and loyal to his master.

في هذه الأثناء، كان نيد لاند يخطط للهروب. فقد جادل بأن لا أحد يملك الحق في احتجازهم أسرى، مهما كانت الغواصة مذهلة. تردد أرونالكس، ممزقًا بين الاكتشاف العلمي والحرية. أما كونسيل فيبقى هادئًا ومخلصًا لسيده.

- Why does Ned Land want to escape from the submarine?

One evening, as Nemo guided the submarine through a graveyard of sunken ships, Aronnax realized the Captain saw himself as part of the dead world beneath the waves. The mystery of Nemo deepened, but so did the companions' determination to find a way home.

في إحدى الأمسيات، وبينما كان نيمو يقود الغواصة عبر مقبرة من السفن الغارقة، أدرك أرونالكس أن القبطان يرى نفسه جزءًا من العالم الميت تحت الأمواج. تعمق غموض نيمو، لكن عزيمة الرفاق على إيجاد طريق للعودة إلى الوطن ازدادت أيضًا.

- What does Aronnax realize about Captain Nemo while traveling past the sunken ships?

Story Time Q & A

(A) Answer the following questions:

1. What did Nemo do to warships?

- ماذا فعل نيمو بالسفن الحربية؟

- He attacked them without hesitation.

- هاجمها دون تردد.

2. Why did Nemo say he attacked these ships?

- لماذا قال نيمو إنه هاجم هذه السفن؟

- He claimed he was fighting cruelty.

- قال إنه يحارب القسوة.

3. Who wanted to learn the truth about Captain Nemo?

- من الذى أراد معرفة الحقيقة عن القبطان نيمو؟

- Aronnax wanted to learn the truth about Captain Nemo.

- أرونالكس هو من أراد معرفة الحقيقة عن القبطان نيمو.

4. What qualities did Nemo have according to Aronnax?

- ما الصفات التى تمتع بها نيمو حسب أرونالكس؟

- He was wealthy, educated, and sorrowful.

- كان ثريًا، متعلمًا، وحزينًا.

5. Why did Ned Land want to escape?

- لماذا أراد نيد لاند الهروب؟

- He believed no one has the right to keep them prisoners.

- لأنه اعتقد أن لا أحد يملك الحق فى احتجازهم أسرى.

6. What was Aronnax conflicted about?

- ما الذى جعل أرونالكس بالحيرة؟

- He was torn between scientific discovery and freedom.

- أنه ممزق بين الاكتشاف العلمى والحرية.

7. How did Conseil behave on the submarine?

- كيف تصرف كونسيل على الغواصة؟

- He remained calm and loyal to his master.

- بقى هادئًا ومخلصًا لسيدته.

(B) Critical thinking questions:

1. Why do you think Nemo hid his past?

- لماذا تعتقد أن نيمو أخفى ماضيه؟

- He may be hiding painful memories or past suffering.

- ربما يخفى ذكريات مؤلمة أو معاناة من الماضي.

2. Who do you think was right: Ned Land or Aronnax? Explain.

- من تعتقد أنه على حق: نيد لاند أم أرونالكس؟ فسّر إجابتك.

- Ned Land was right because freedom is more important than discovery.

- نيد لاند على حق لأن الحرية أهم من الاكتشاف.

3. Is Nemo's claim of "fighting cruelty" by attacking ships contradictory?

Explain.

- هل ادعاء نيمو بأنه "يحارب القسوة" من خلال مهاجمة السفن يعد تناقضًا؟ فسّر إجابتك.

- Yes, it is a contradiction because he uses violence to protest against cruelty.

- نعم، إنه تناقض لأنه يستخدم العنف للاحتجاج على القسوة.

4. What did the graveyard of sunken ships symbolize?

- ما الذى ترمز إليه مقبرة السفن الغارقة؟

- It symbolized death, loss, and Nemo's emotional state.

- ترمز إلى الموت والخسارة والحالة النفسية لنيمو.

5. Why did Aronnax feel both admiration and fear toward Nemo?

- لماذا شعر أرونالكس بالإعجاب والخوف تجاه نيمو فى الوقت نفسه؟

- Nemo was brave and intelligent, but also dangerous and secretive.

- نيمو شجاع وذكى، لكنه أيضًا خطير وغامض.

Chapter Five Exercises

1 Choose the correct answer from a, b, c, or d:

- Aronnax became determined to learn the truth about
a) Ned Land b) Conseil c) Captain Nemo d) the crew
- The captain was clearly a man of wealth, education, and
a) anger b) pride c) fear d) sorrow
- Nemo said he attacked the warships
a) to gain power b) to protect treasure
c) to explore the oceans d) to fight against cruelty
- To Aronnax, Nemo was both brave and
a) boring b) mysterious c) careless d) angry
- planned an escape from the submarine.
a) Aronnax b) Conseil
c) Captain Nemo d) Ned Land
- Aronnax hesitated, torn between scientific discovery and
a) freedom b) loyalty c) wealth d) fear

2 Answer the following questions:

- Why was Aronnax interested in learning more about Captain Nemo?
.....

- Why did Nemo refuse to share details of his past?
.....

- How did Nemo justify attacking warships?
.....

- How did Aronnax feel about staying on the Nautilus?
.....

- If you were in Aronnax's position, would you choose freedom or knowledge? Explain.
.....

- Do you think Captain Nemo is a hero or a dangerous man? – Explain.
.....

At last, after many months, the Nautilus neared the coasts of Europe. Ned Land saw this as a chance to escape. During a strong storm, the three companions secretly lowered a small boat into the sea. They drifted away, because of the storm, yet driven by the hope of freedom.

أخيرًا، بعد عدة أشهر، اقتربت الغواصة نوتيليس من سواحل أوروبا. رأى نيد لاند في ذلك فرصة للهروب. خلال عاصفة قوية، قام الثلاثة رفقاء بإنزال قارب صغير إلى البحر سرًا. انجرفوا بعيدًا بسبب العاصفة، لكنهم كانوا مدفوعين بأمل الحرية.

- Why did Ned Land see the coast of Europe as a chance?

The night was long and dangerous. Waves crashed over them, and the wind threatened to damage their weak craft. But at dawn, exhausted and half-conscious, they reached the safety of a shore. For the first time in many months, they felt solid ground under their feet.

كانت الليلة طويلة وخطيرة. كانت الأمواج تتلاطم عليهم، والرياح تهدد بإتلاف قاربهم الضعيف. لكن عند الفجر، وهم مرهقون ونصف واعين، وصلوا إلى بر الأمان. ولأول مرة منذ عدة أشهر، شعروا بالأرض الصلبة تحت أقدامهم.

- What challenges did the three friends face during their escape?

Aronnax later wrote down their incredible adventures: the wonders of the sea, the dangers they had faced, and the strange brilliance of Captain Nemo. He never discovered the full truth about Nemo's past, nor what became of the Nautilus. Did it still explore the depths, hidden from mankind, or had it crashed in the storm?

كتب أرونأكس لاحقًا عن مغامراتهم المذهلة: عجائب البحر، والمخاطر التي واجهوها، وعبقرية القبطان نيمو الغريبة. لكنه لم يكتشف أبدًا الحقيقة الكاملة عن ماضي نيمو، ولا ما حدث لنوتيليس. هل كانت الغواصة لا تزال تستكشف الأعماق، مختفية عن البشر، أم أنها تحطمت في العاصفة؟

- What aspects of their journey did Aronnax record in his writings?

The story closed not with final answers but with a lesson: Human curiosity and knowledge are powerful and can achieve wonders. Yet ambition mixed with sorrow may lead to isolation. The ocean remains vast and mysterious, holding secrets beyond our reach.

اختتمت القصة دون إجابات نهائية، لكنها حملت درسًا: الفضول البشري والمعرفة قويان ويمكن أن يحققا العجائب. ومع ذلك، فإن الطموح الممزوج بالحزن قد يؤدي إلى العزلة. يظل المحيط شاسعًا وغامضًا، يحمل أسرارًا تفوق إمكانياتنا.

- What is the main lesson the story teaches about human curiosity and knowledge?

Story Time Q & A

(A) Answer the following questions:

1. What coast did the Nautilus approach after many months?

- ما هو الساحل الذي اقتربت منه الغواصة نوتيليس بعد عدة أشهر؟

- The coast of Europe.

- سواحل أوروبا.

2. How did the companions leave the Nautilus?

- كيف غادر الرفاق الغواصة نوتيليس؟

- They secretly lowered a small boat into the sea.

- قاموا بإنزال قارب صغير إلى البحر سراً.

3. What natural event made their escape dangerous?

- ما الحدث الطبيعي الذي جعل هروبهم خطيراً؟

- A strong storm.

- عاصفة قوية.

4. How did the companions feel when they finally reached shore?

- كيف شعر الرفاق عندما وصلوا أخيراً إلى الشاطئ؟

- Exhausted but relieved to feel solid ground.

- مرهقون لكنهم شعروا بالارتياح عند لمس الأرض الصلبة.

5. What did Aronnax later write about?

- عن ماذا كتب أرونالكس لاحقاً؟

- Their adventures, the wonders of the sea, dangers they faced, and Captain Nemo's brilliance.

- مغامراتهم، عجائب البحر، المخاطر التي واجهوها، وعبقرية القبطان نيمو.

6. What lesson does the story suggest about human curiosity?

- ما الدرس الذي تقترحه القصة حول الفضول البشرية؟

- Curiosity and knowledge are powerful and can achieve wonders.

- الفضول والمعرفة قويان ويمكن أن يحققوا العجائب.

7. According to the story, what can happen if ambition is mixed with sorrow?

- وفقاً للقصة، ماذا يمكن أن يحدث إذا امتزج الطموح بالحزن؟

- It may lead to isolation.

- قد يؤدي إلى العزلة.

(B) Critical thinking questions:

1. Why did the companions risk their lives during the storm to escape?

- لماذا خاظر الرفاق بحياتهم أثناء العاصفة للهروب؟

- They valued freedom more than safety, showing courage and determination.

- قدروا الحرية أكثر من الأمان، مما يظهر شجاعتهم وتصميمهم.

2. How does the storm symbolize the challenges of seeking freedom?

- كيف ترمز العاصفة إلى تحديات البحث عن الحرية؟

- The storm represents obstacles and dangers that must be overcome to achieve independence.

- تمثل العاصفة العقبات والمخاطر التي يجب التغلب عليها لتحقيق الاستقلال.

3. Why might Aronnax have felt conflicted about leaving the Nautilus?

- لماذا قد يكون أروناكس قد شعر بالحيرة عند مغادرة نوتيليس؟

- He wanted scientific discovery, but also valued personal safety and freedom.

- كان يرغب بالاكشاف العلمي لكنه كان يقدر أيضاً الأمان الشخصي والحرية.

4. What did the companions' first feeling of solid ground symbolize?

- إلام يرمز شعور الرفاق بالأرض الصلبة لأول مرة؟

- It symbolized security, freedom, and the end of a long struggle.

- يرمز إلى الأمان والحرية ونهاية كفاح طويل.

5. How did not learning Nemo's full story affect the meaning of the adventures?

- كيف يؤثر عدم معرفة قصة نيمو الكاملة على معنى المغامرات؟

- It showed that mystery and curiosity are part of exploration, leaving some questions unanswered.

- وضح أن الغموض والفضول جزء من الاستكشاف، تاركًا بعض الأسئلة بلا إجابة.

Chapter Six Exercises

1 Choose the correct answer from a, b, c, or d:

1. Ned Land saw the approach to Europe as a chance to
a) explore b) escape c) fight d) rest
2. During the storm, the companions secretly lowered a into the sea.
a) raft b) submarine
c) small boat d) treasure chest
3. The night of their escape was and dangerous.
a) calm b) long c) short d) sunny
4. When they reached the shore, the companions were
a) energetic and happy b) exhausted and half-conscious
c) angry and confused d) healthy and well-rested
5. Aronnax wrote about the wonders of the sea and the of Captain Nemo.
a) mistakes b) brilliance c) anger d) silence
6. Aronnax never discovered the full truth about
a) Ned Land b) the Nautilus c) Nemo's past d) Conseil

2 Answer the following questions:

1. What natural event occurred during their escape?
.....
2. How did the companions leave the Nautilus?
.....
3. How did the companions feel upon reaching shore?
.....
4. What lesson does the story suggest about curiosity?
.....
5. What can happen if ambition is mixed with sorrow?
.....
6. Why do you think the companions risked their lives to escape during a storm?
.....

General Models on the Story

Model 1

A Choose the correct answer from a, b, c, or d:

- Captain Nemo considered the sea to be his
a) temporary shelter b) greatest scientific interest
c) only homeland d) birthplace
- The special diving suits allowed the companions to
a) breathe without oxygen b) communicate with whales
c) run quickly d) walk on the sea bed
- Nemo's silence about his past made the companions feel
a) bored and tired b) curious and worried
c) happy and safe d) angry and frustrated
- When warships appeared, Nemo
a) escaped quietly b) communicated with them
c) attacked them d) hid beneath the ice

B Answer the following questions:

- What qualities showed that Nemo was a man of wealth and education?
.....
- How does not knowing Nemo's full story affect how we view their adventures?
.....

Model 2

A Choose the correct answer from a, b, c, or d:

- The Canadian member of the crew was
a) Conseil b) Ned Land c) Aronnax d) The captain
- Nemo guided the submarine through a graveyard of
a) whales b) coral reefs
c) sunken ships d) underwater cities
- is the narrator of the adventures on the Nautilus.
a) Ned Land b) Conseil c) Professor Aronnax d) Captain Nemo
- The underwater forest exploration involved
a) swimming b) walking in special suits
c) breathing underwater d) snorkeling

B Answer the following questions:

- When did sailors first begin reporting the strange sea creature?
.....
- Why did the companions become more determined to return home?
.....

Model 3

A Choose the correct answer from a, b, c, or d:

1. remained loyal and calm throughout the journey.
a) Ned Land b) Conseil c) Nemo d) Aronnax
2. insisted that they should escape the Nautilus.
a) Aronnax b) Conseil
c) Nemo d) Ned Land
3. Nemo attacked on the surface.
a) islands b) submarines
c) warships d) fishing boats
4. The Nautilus represented a from the inside.
a) cave b) floating palace c) park d) room

B Answer the following questions:

1. How did the underwater forest differ from life on land?
.....
2. Describe Conseil's attitude toward life on the submarine.
.....

Model 4

A Choose the correct answer from a, b, c, or d:

1. accepted staying on the Nautilus out of scientific curiosity.
a) Ned Land b) Nemo c) Aronnax d) Conseil
2. The Nautilus escaped the ice trap by
a) swimming b) using harpoons
c) breaking a path to the surface d) leaving the ship
3. What was never discovered at the end?
a) Nemo's age b) what became of the Nautilus
c) Ned Land's future d) the location of the escape
4. The ocean in the story represents
a) boredom b) mystery
c) simplicity d) freedom only

B Answer the following questions:

1. Why did Ned Land believe escape was necessary?
.....
2. What question remained about the Nautilus?
.....

Part 3

Advanced Exercises



**A group of advanced exercises on each unit with their
model answers**

مجموعة من أسئلة الفائزين بإجاباتها النموذجية على كل وحدة

Unit 8

1 Choose the correct answer from a, b, c, or d:

- We should show respect the elderly.
a) on b) in c) with d) for
- Nada studies science, her friend studies art.
a) when b) while c) where d) what
- Everyone the importance of honesty.
a) know b) knows
c) knowing d) known
- "My uncle is very generous and often gives me presents." To form the noun from the adjective "generous", we add the suffix ".....".
a) -ity b) -ion c) -ation d) -ness

2 Complete the sentences with the correct form of the word(s) in brackets:

- Damanhur is the city (who) was the birthplace of Ahmed Zewail.
- The child (who) toy is broken is crying loudly.
- This is the box (which) I had put my English books.
- The company for (where) my uncle works is in Cairo.

3 Rewrite the following sentences using the word(s) in brackets:

- Friday is the day. We went shopping on Friday. (which)
.....
- I saw the girl with green eyes. (whose)
.....
- September is the month. We start school in September. (when)
.....
- Salma has a beautiful sister. I can't remember her name. (whose)
.....

Unit 9

1 Choose the correct answer from a, b, c, or d:

1. When Sara moved to another city, she slowly became out of, out of mind.
a) see b) sight c) view d) vision
2. A treasure hunt is more than just a game—it helps students think
a) create b) creation
c) creative d) creatively
3. The accident took place in Cairo. "Take place" means
a) stop b) happen c) move d) plan
4. Abu Zayd al-Hilali was born the Hilali tribe.
a) into b) in c) for d) about

2 Complete the sentences with the correct form of the word(s) in brackets:

1. By the time I was ten, I had learned (swim).
2. I used my brother's pen..... (draw) a picture.
3. There was a knock at the door, so she stopped (do) her homework to go and answer it.
4. I remember (fall) down the stairs when I was four years old.

3 Rewrite the following sentences using the word(s) in brackets:

1. Please don't forget to lock the door. (remember)
.....
2. He said he didn't steal the car. (denied)
.....
3. Mom said she would help me with my homework. (promised)
.....
4. You shouldn't eat too much sugar. (avoid)
.....

Unit 10

1 Choose the correct answer from a, b, c, or d:

1. Nowadays, some are changing their migration habits.
a) spices b) species c) specs d) specifics
2. The polar bear's thick fur is an important to the cold climate.
a) adaptation b) adoption
c) addition d) application
3. I like eating chocolate for
a) desert b) dessert
c) dinner d) breakfast
4. Children must behave politely in the classroom. To change the verb "behave" into a noun, we delete the letter "e" and add the suffix ".....".
a) -ion b) -er c) -ation d) -ior

2 Complete the sentences with the correct form of the word(s) in brackets:

1. The teacher asked Yasser why he (be) late.
2. Mustafa asked me what (is/my job).
3. My mother (told) me, "Are you talking on the phone?"
4. Hany asked (that) I had finished my homework.

3 Rewrite the following sentences using the word(s) in brackets:

1. "What's your favorite sport, Mustafa?" (Ali asks)
.....
2. "Are you American?" (I asked the tourist)
.....
3. "Can you swim well?" (Nour asked Salma)
.....
4. The teacher asked Rana if she had done her homework. (Have you ...?)
.....

Unit 11

1 Choose the correct answer from a, b, c, or d:

1. Because of bad weather, the football match had to be rescheduled. This sentence means
 - a) the match won't be played
 - b) the match was played early
 - c) the match was shortened
 - d) the match will be played another time
2. Nada's opinion turned to be right.
 - a) on
 - b) off
 - c) out
 - d) in
3. We went last summer.
 - a) snorkel
 - b) snorkels
 - c) snorkeled
 - d) snorkeling
4. The desert seemed endless, stretching as far as the eye could see. In the word "endless", the suffix "-less" means
 - a) with
 - b) without
 - c) busy with
 - d) full of

2 Complete the sentences with the correct form of the word(s) in brackets:

1. The children (not/be) happy after they had lost the school match.
2. She (already/finish) her homework when her friends called.
3. Dad (refuse) to give me the money until I had studied my lessons.
4. Before (go) on a trip, I had packed my bag.

3 Rewrite the following sentences using the word(s) in brackets:

1. I felt sick. I ate too many chocolates. (because)
.....
2. After reading the story, I went to bed. (going)
.....
3. Samy finished his study. Then he traveled abroad. (until)
.....
4. I had already finished the project before the teacher asked for it. (By the time)
.....

Unit 12

1 Choose the correct answer from a, b, c, or d:

1. Pharaoh Thutmose III led many successful campaigns and brought immense wealth and power to the country. The opposite of "immense" is ".....".
a) big b) huge c) tiny d) vast
2. The population of London is expected to increase 10% next year.
a) by b) to c) at d) for
3. Mr. Ali's leadership style emphasized cooperation rather than fighting. "Rather than" means ".....".
a) in addition to b) because of
c) after d) instead of
4. Ramses II was known Ramses the Great.
a) to b) for c) as d) with

2 Complete the sentences with the correct form of the word(s) in brackets:

1. My dad (begged) me not to forget my keys.
2. The principal ordered the students (not/speak) loudly in the library.
3. The teacher encouraged the students (practice) speaking English daily.
4. Mom told Menna (not/be) late home again.

3 Rewrite the following sentences using the word(s) in brackets:

1. "Don't make noise during the test," the teacher said to the class. (warned)
.....
2. "I think you should eat less fast food," the doctor told me. (advised)
.....
3. "Don't take my umbrella," Mona said to Aya. (asked)
.....
4. The teacher warned Ali not to cheat during the exam. (Don't)
.....

Unit 8

1 Choose the correct answer from a, b, c, or d:

1. We should show respect the elderly.
a) on b) in c) with d) for
2. Nada studies science, her friend studies art.
a) when b) while c) where d) what
3. Everyone the importance of honesty.
a) know b) knows c) knowing d) known
4. "My uncle is very generous and often gives me presents." To form the noun from the adjective "generous", we add the suffix ".....".
a) -ity b) -ion c) -ation d) -ness

2 Complete the sentences with the correct form of the word(s) in brackets:

1. Damanhur is the city (who) was the birthplace of Ahmed Zewail.
(which)
2. The child (who) toy is broken is crying loudly.
(whose)
3. This is the box (which) I had put my English books.
(where)
4. The company for (where) my uncle works is in Cairo.
(which)

3 Rewrite the following sentences using the word(s) in brackets:

1. Friday is the day. We went shopping on Friday. (which)
- Friday is the day which we went shopping on.
2. I saw the girl with green eyes. (whose)
- I saw the girl whose eyes are green.
3. September is the month. We start school in September. (when)
- September is the month when we start school.
4. Salma has a beautiful sister. I can't remember her name. (whose)
- Salma has a beautiful sister whose name I can't remember.

Unit 9

1 Choose the correct answer from a, b, c, or d:

1. When Sara moved to another city, she slowly became out of, out of mind.
a) see b) **sight** c) view d) vision
2. A treasure hunt is more than just a game—it helps students think
a) create b) creation c) creative d) **creatively**
3. The accident took place in Cairo. "Take place" means
a) stop b) **happen** c) move d) plan
4. Abu Zayd al-Hilali was born the Hilali tribe.
a) **into** b) in c) for d) about

2 Complete the sentences with the correct form of the word(s) in brackets:

1. By the time I was ten, I had learned (swim).
(to swim)
2. I used my brother's pen (draw) a picture.
(to draw)
3. There was a knock at the door, so she stopped (do) her homework to go and answer it.
(doing)
4. I remember (fall) down the stairs when I was four years old.
(falling)

3 Rewrite the following sentences using the word(s) in brackets:

1. Please, don't forget to lock the door. (remember)
- Please, remember to lock the door.
2. He said he didn't steal the car. (denied)
- He denied stealing the car.
3. Mom said she would help me with my homework. (promised)
- Mom promised to help me with my homework.
4. You shouldn't eat too much sugar. (avoid)
- You should avoid eating too much sugar.

Unit 10

1 Choose the correct answer from a, b, c, or d:

- Nowadays, some are changing their migration habits.
a) spices b) **species** c) specs d) specifics
- The polar bear's thick fur is an important to the cold climate.
a) **adaptation** b) adoption
c) addition d) application
- I like eating chocolate for
a) desert b) **dessert** c) dinner d) breakfast
- Children must behave politely in the classroom. To change the verb "behave" into a noun, we delete the letter "e" and add the suffix ".....".
a) -ion b) -er c) -ation d) -ior

2 Complete the sentences with the correct form of the word(s) in brackets:

- The teacher asked Yasser why he (be) late.
(was)
- Mustafa asked me what (is/my job).
(my job was)
- My mother (told) me, "Are you talking on the phone?"
(asked)
- Hany asked (that) I had finished my homework.
(if)

3 Rewrite the following sentences using the word(s) in brackets:

- "What's your favorite sport, Mustafa?" (Ali asks)
- Ali asks what my favorite sport is.
- "Are you American?" (I asked the tourist)
- I asked the tourist if he was American.
- "Can you swim well?" (Nour asked Salma)
- Nour asked Salma if she could swim well.
- The teacher asked Rana if she had done her homework. (Have you ...?)
- The teacher said, "Have you done your homework, Rana?"

Unit 11

1 Choose the correct answer from a, b, c, or d:

1. Because of bad weather, the football match had to be rescheduled. This sentence means
a) the match won't be played
b) the match was played early
c) the match was shortened
d) **the match will be played another time**
2. Nada's opinion turned to be right.
a) on b) off c) **out** d) in
3. We went last summer.
a) snorkel b) snorkels c) snorkeled d) **snorkeling**
4. The desert seemed endless, stretching as far as the eye could see. In the word "endless", the suffix "-less" means
a) with b) **without** c) busy with d) full of

2 Complete the sentences with the correct form of the word(s) in brackets:

1. The children (not/be) happy after they had lost the school match.
(weren't)
2. She (already/finish) her homework when her friends called.
(had already finished)
3. Dad (refuse) to give me the money until I had studied my lessons.
(refused)
4. Before (go) on a trip, I had packed my bag.
(going)

3 Rewrite the following sentences using the word(s) in brackets:

1. I felt sick. I ate too many chocolates. (because)
- I felt sick because I had eaten too many chocolates.
2. After reading the story, I went to bed. (going)
- Before going to bed, I had read the story.
3. Samy finished his study. Then he traveled abroad. (until)
- Samy didn't travel abroad until he had finished his study.
4. I had already finished the project before the teacher asked for it. (By the time)
- By the time the teacher asked for the project, I had already finished it.

Unit 12

1 Choose the correct answer from a, b, c, or d:

1. Pharaoh Thutmose III led many successful campaigns and brought immense wealth and power to the country. The opposite of "immense" is ".....".
a) big b) huge c) tiny d) vast
2. The population of London is expected to increase 10% next year.
a) by b) to c) at d) for
3. Mr. Ali's leadership style emphasized cooperation rather than fighting. "Rather than" means
a) in addition to b) because of c) after d) instead of
4. Ramses II was known Ramses the Great.
a) to b) for c) as d) with

2 Complete the sentences with the correct form of the word(s) in brackets:

1. My dad (begged) me not to forget my keys.
(warned)
2. The principal ordered the students (not/speak) loudly in the library.
(not to speak)
3. The teacher encouraged the students (practice) speaking English daily.
(to practice)
4. Mom told Menna (not/be) late home again.
(not to be)

3 Rewrite the following sentences using the word(s) in brackets:

1. "Don't make noise during the test," the teacher said to the class. (warned)
- The teacher warned the class not to make noise during the test.
2. "I think you should eat less fast food," the doctor told me. (advised)
- The teacher advised me to eat less fast food.
3. "Don't take my umbrella," Mona said to Aya. (asked)
- Mona asked Aya not to take her umbrella.
4. The teacher warned Ali not to cheat during the exam. (Don't)
- The teacher said, "Don't cheat during the exam, Ali".

تطبيق



مذكرات جاهزة للطباعة

لتحميل الملفات التعليمية مجاناً للمعلم والطالب

مذكرات وملازم / مراجعات وملخصات / امتحانات / كتب الوزارة /
أدلة المعلم / دفاتر التحضير / سجلات مدرسية / أوراق تأسيس

امسح الكود بموبايلك علشان تقدر تثبت التطبيق

وتقدر ف أي وقت تحمّل ال نفسك فيه ببلاش

هيغنيك عن البحث والجروبات والقنوات الكثيرة

