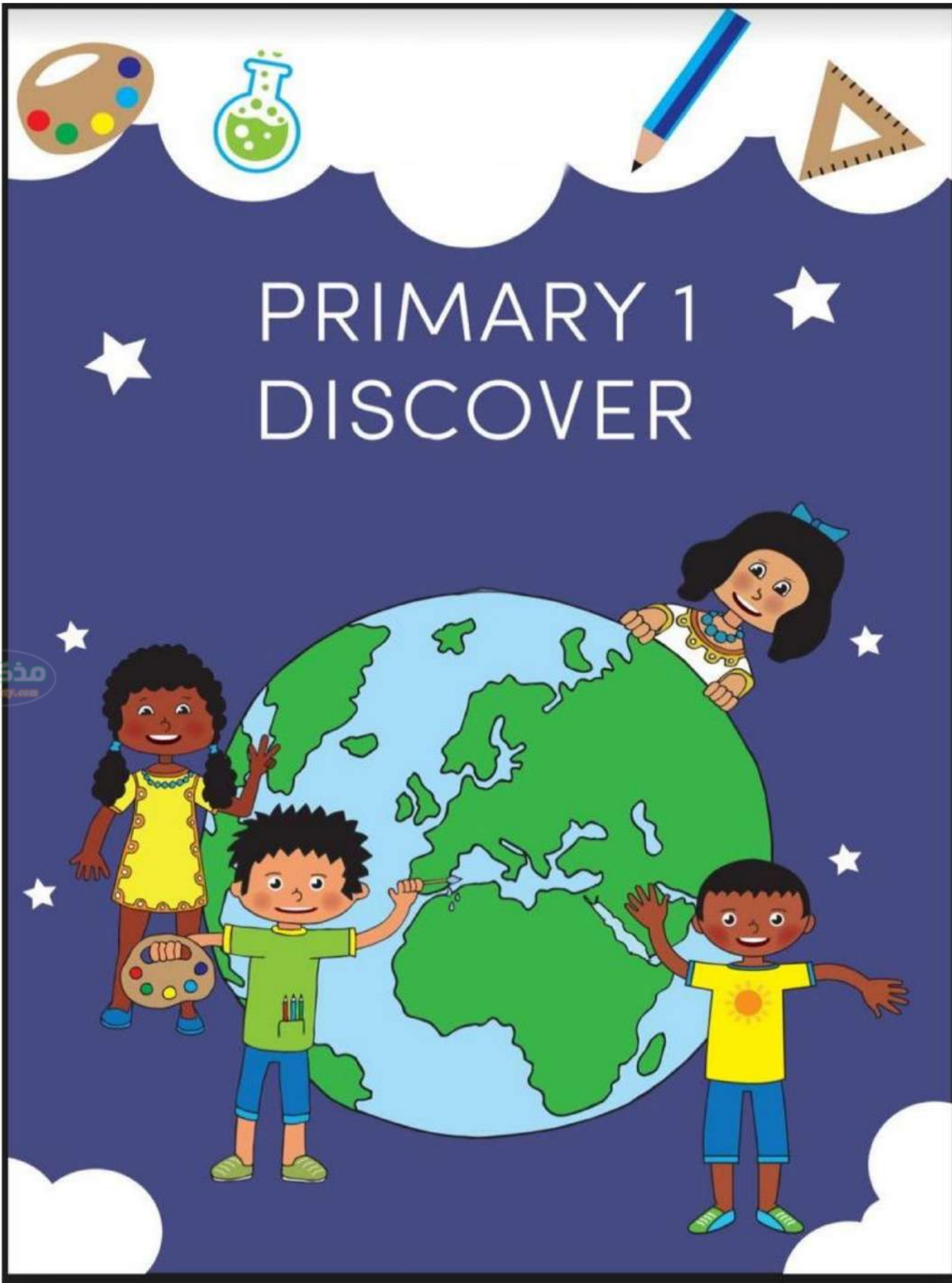


PRIMARY 1 DISCOVER





Teacher

Marwa fehed

Grade 1



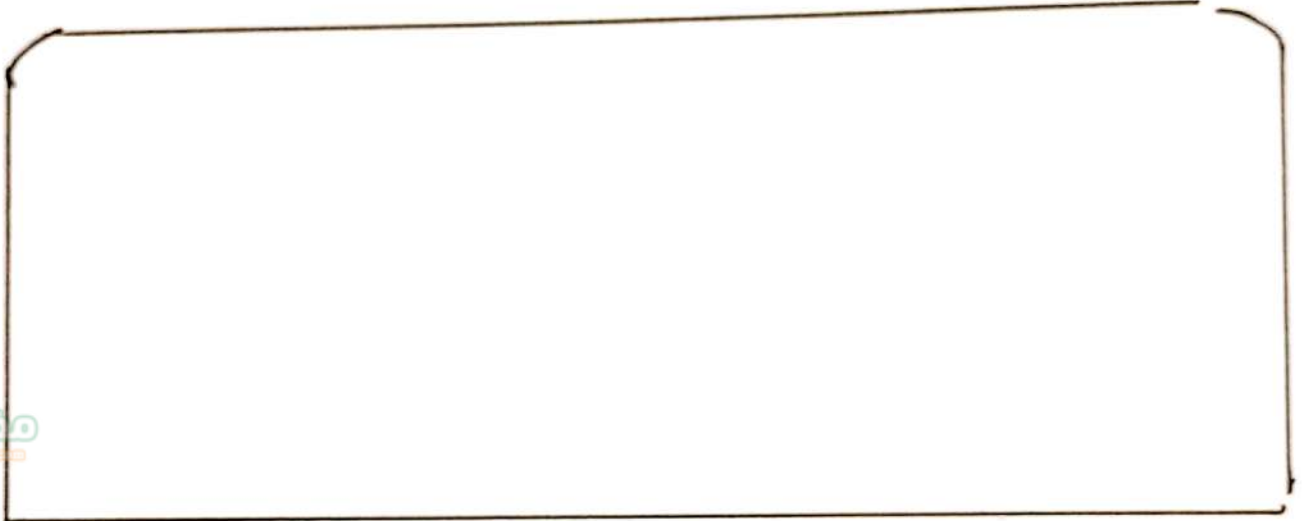
Theme 3 :: How The world works ::

Chapter 1 :: How Goods are made Around

The world . كيف تصنع البضائع حول العالم .

Things Make me happy

* Draw Things Make you happy الرسم أشياء تجعلك سعيداً



Needs and wants

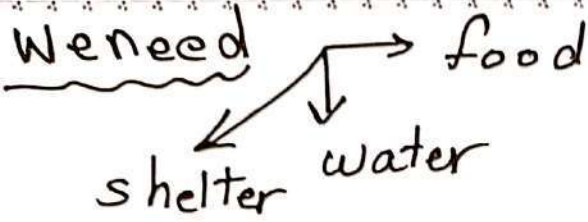
الاحتياجات والرغبات

Needs

wants

marwa fehed

غذاء food
 ماء water
 منزل shelter



Needs

أشياء ولا يمكن الاستغناء عنها

We want Ice cream, football, Cake

Complete The Table

wants

أشياء نريدها ولكن يمكن الاستغناء عنها

Needs	wants
*	*
*	*
*	*

* Make circle for Things we need..



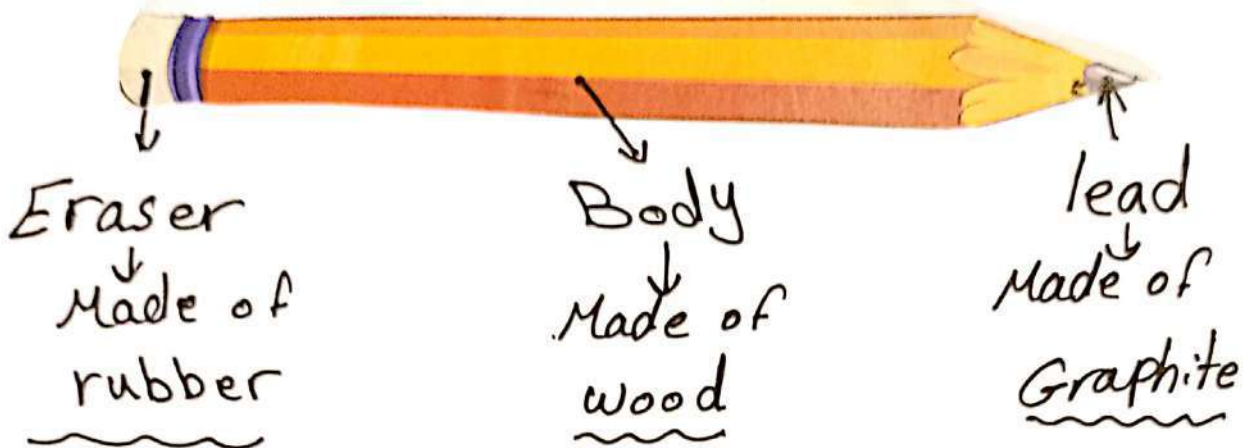
(2)

(3)

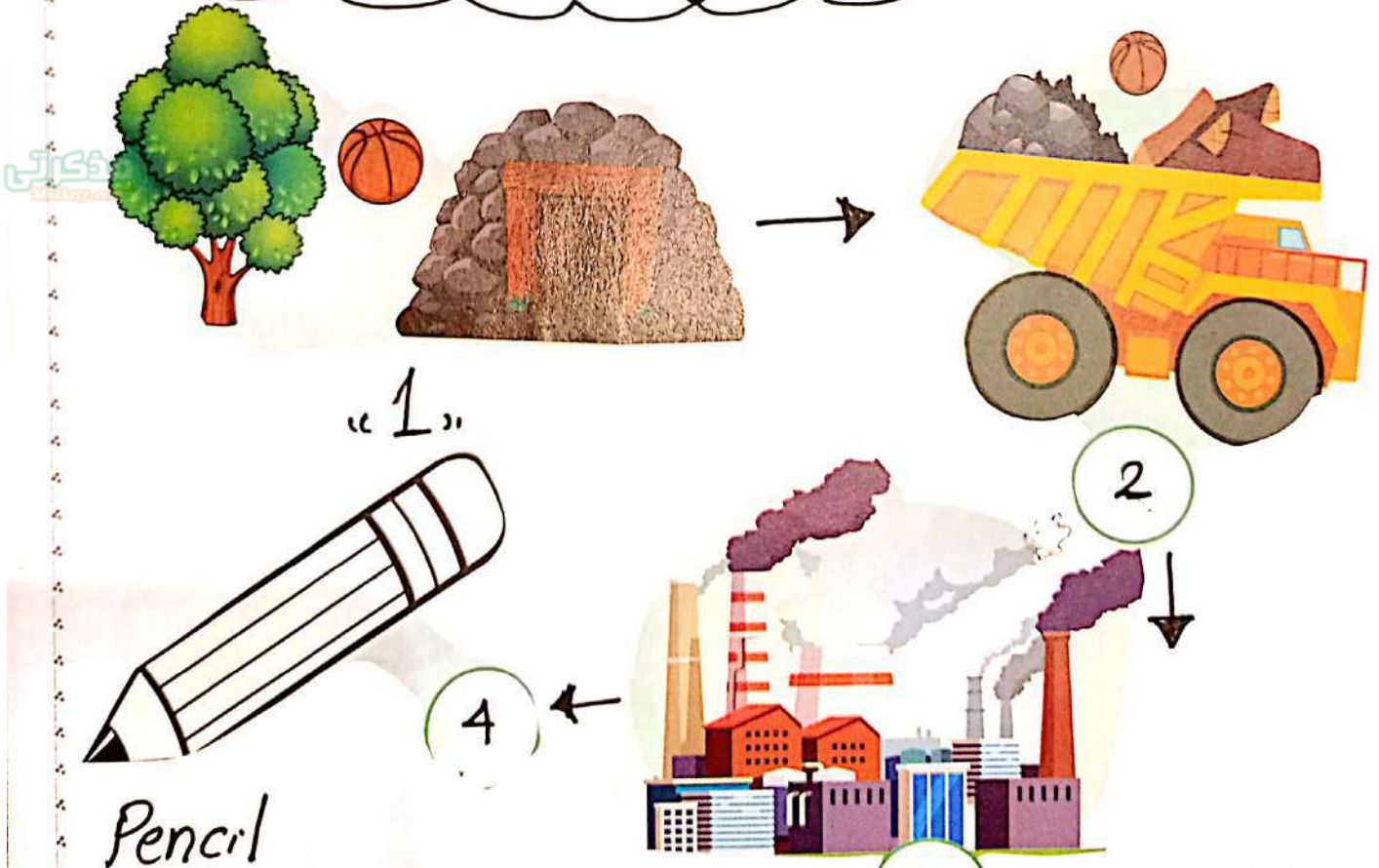
marwa fehed

My Pencil

A pencil consists of 3 main parts:



Steps of Making a Pencil



marwa fehed

Types of Goods

food



clothing



Toys



Hygiene



marwa fehed

food غذاء

water ماء

shelter منزل

Graphite
كربون / رصاص

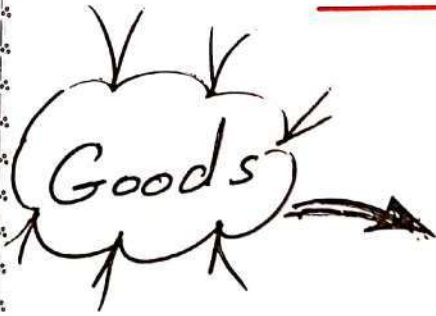
wood
خشب

Rubber
مطاط

Hygiene
العناية الشخصية

marwa fehed

Stores and Market places



مصنوعات

لكل منتج مكان لبيع هذا المنتج



أماكن بيع المنتجات



Book



Bookstore



Medicine



Pharmacy



Cheese



Grocery store



Fruits and Vegetables



Market

marwa fehed

(6)

Life Cycle of a Product

دورة حياة المنتج

Product منتج

Example :: T-shirt



We can get rid (نتخلص) of our old clothes

by ① Throwing Them away

② Recycling Them

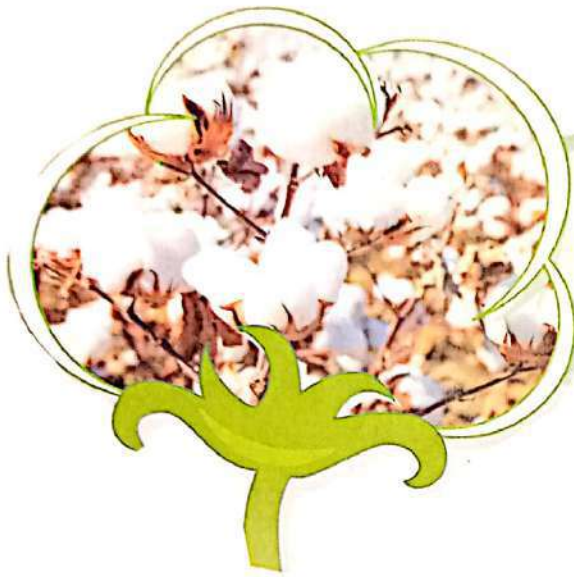
marwa fehed

إعادته تصنيع

⑦

Technology and the Dress

The Steps of Making a dress from Cotton



1

Cotton plants grow in fields.

ينمو القطن في الحقل

الفلح - لجمع الحرات
القطن من لبنان



2

A person or a harvesting machine picks each ball of cotton from the plants.



3

The cotton fiber is separated from the cotton seeds by a machine that is called a cotton gin.

عن طريق آلة حلب
القطن يتم فصل القطن
عن البذر

④ To Turn Cotton into Cloth

(a) spin (b) knit

⑤ To Turn fabric into dress

(a) Cut (b) sew (8)

marwa fehed



حصار القطن

1

Harvesting cotton



2

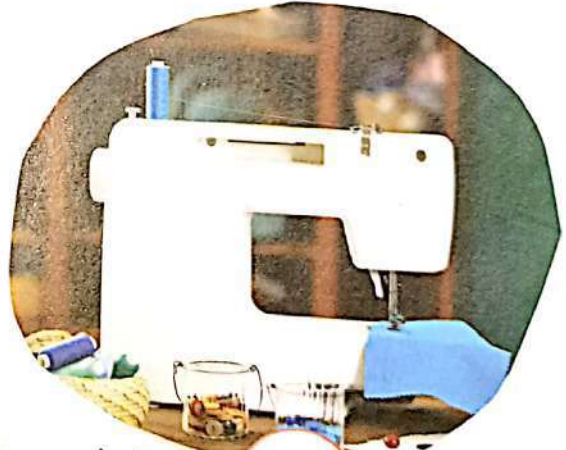
Separate cotton from seeds by the **cotton gin**.

حليج القطن (حليج البصنة)



3

Spin cotton into strands and knit by the **loom machine**.
loom machine



4

دقطع الخماش تم كتيه

Cut and sew the fabric by the **sewing machine**.

مكنه الخياطة
sewing machine

marwa fehed

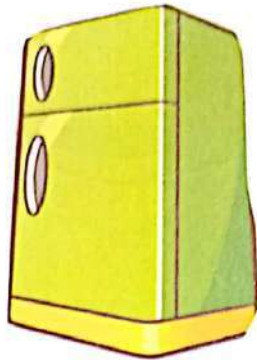
9

Some Appliances

بعض الآلات المنزلية



Washing machine



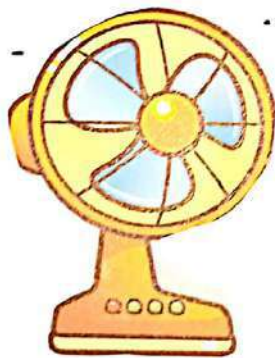
Refrigerator



Oven



laptop



fan

مذكرتي
Makriti.com

marwa fehed

The steps of Making bread



Wheat is grown in fields.



The farmer harvests wheat by sickle.



A mixer is used to combine the ingredients together.



A mill is used to grind wheat into flour. *صَيَّرَ*



An oven is used to bake bread.

marwa fehed

Conserving water

الحفاظ على المياه

I promise To Save water

أقسم بالحفاظ على المياه

حافظ
Conserve

حصاد
Harvest

عج
Wheat

دقيق
Flour



Chapter 2:-

How Business works

البضائع
Goods

الخدمات
Services

Some Thing you can
see , feel and use

Something done
for someone else
and people are
paid for it

Ex:- Ice Cream store

Ex:- Museum

Ex:- Toy store

Ex:- Cinema.

Restaurant

There are businesses That sell goods
and services in the same time.

At work

1. Meat Market A butcher (الجزار)

Cuts The meat with a knife (سكين)

* Use scale (ميزان)

marwa fehed

Bank A Teller

The Teller adds up Money with a Calculator

Bakery shop

A baker

المحاسبية
الخباز

use Mixer and oven.

Garage :-

Mechanic

ميكانيك

in Garage use wrench, funnel.

Teller

baker

butcher

مذكرتي
Madrty.com

marwa fehed

Living or Non-living Goods

Living Goods



Non-living Goods



Marwa fehed

Types of Goods

* أنواع البضائع

Natural

طبيعي

صنع الإنسان

Man-made

Activity :- Classify These goods into:.



Corn



House



bench



Clothes



Fruits



Flowers

Natural goods

Man-made goods

Handwriting practice lines for 'Natural goods'.

Handwriting practice lines for 'Man-made goods'.

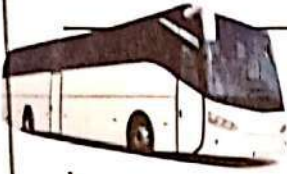
Marwafeh

Types of Transportation

أنواع وسائل المواصلات

Transportation:-

To move people or goods from place
To another place.



bus



bicycle



boat



car



plane



Train

Magnet

المغناطيسية
Magnet

مغناطيسية



Magnet attracts metal.



يجذب

Attracts

لا يجذب

Doesn't attract

Magnet
مغناطيسية

Attracts
يجذب

Don't attract
لا يجذب

Marwa fehed

مغناطيس

A magnet

- attracts **metals**.



البوصلة

Compass

- helps us to identify the main four directions (North, South, East and West) **without a map** and it has a **magnet**.



تساعدني تحديد الاتجاهات الارضية

Compass rose

- helps us to know where the north is on **a map**.



تساعدني معرفة موقع الشمال في الخريطة

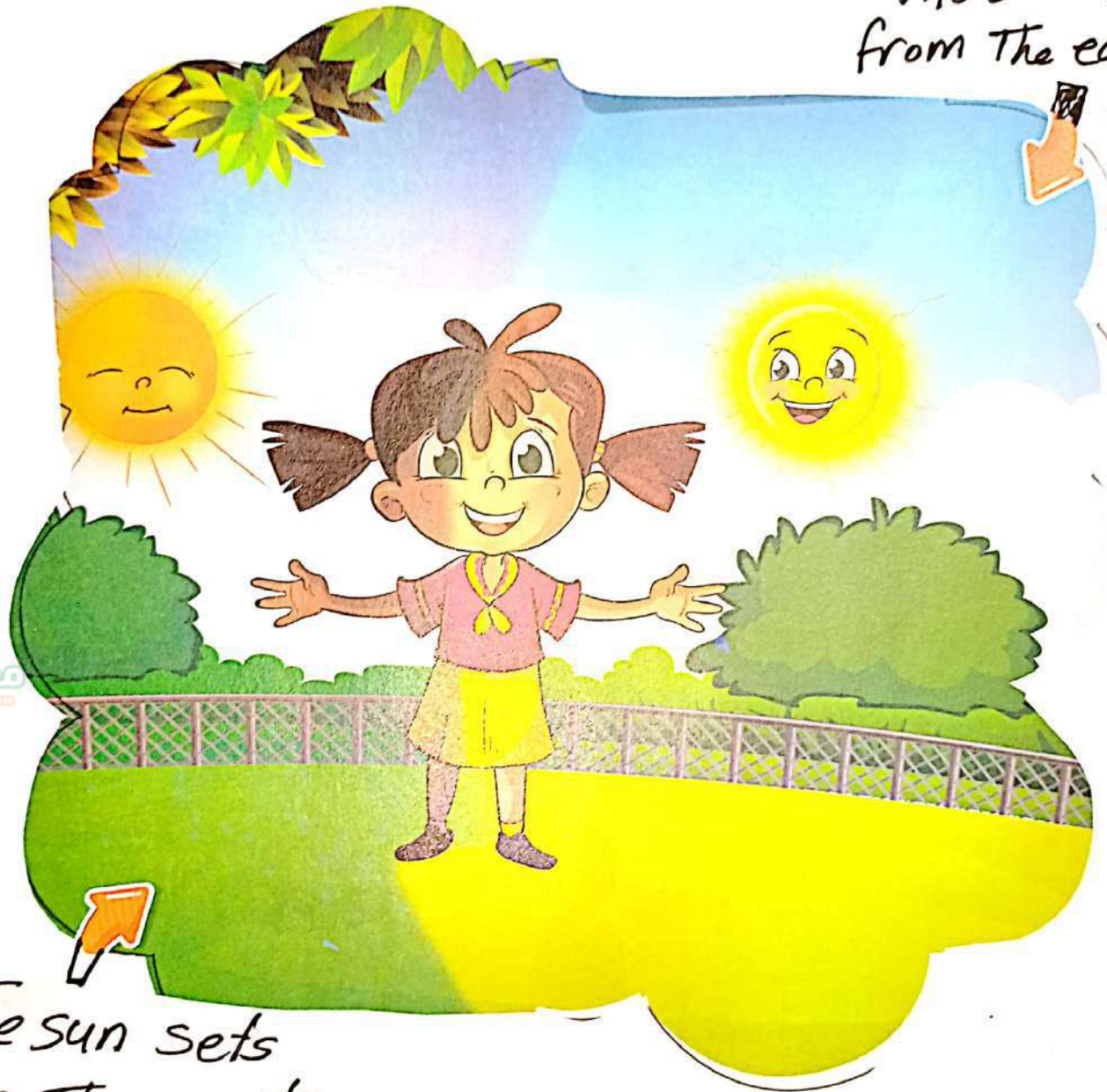


How The Sun Moves in the sky

كيف تتحرك الشمس في السماء

The sun rises from the east

تشرق الشمس من الشرق



The sun sets in the west

تغرب الشمس من الغرب

20

Marwa fehed.

Chapter 3 : Buying , selling and Saving . go

Personal Hygiene أدوات العناية الشخصية

We Must keep ourselves healthy and clean
by



brushing teeth



brushing hair



washing hair



washing hands

Healthy foods

خضروات

1 Vegetables



فاكهة

2 Fruits



بروتين

3 Protein



حبوب وكرات

4 Grain



Unhealthy foods

حلوى

1 Candy



مشروبات غازية

2 Soda



مكبات سريعة

3 Fast food



طعام صحي
Healthy foods

طعام غير صحي
Unhealthy foods

(22)

Marwa fehed

Going shopping

الذهاب للتسوق

I want To buy

Where can I buy...?

- Toothbrush
- Toothpaste
- Comb

To →

Pharmacy



- Shirt
- Dress

To →

Clothing shop



- Cake
- Bread

To →

Bakery



- Book

To →

Bookstore



Marwa fehed

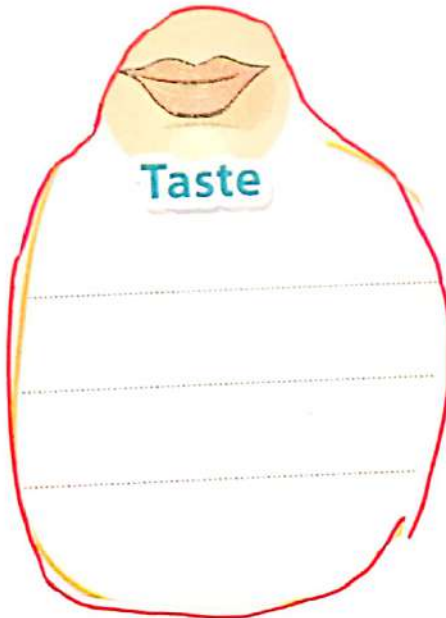
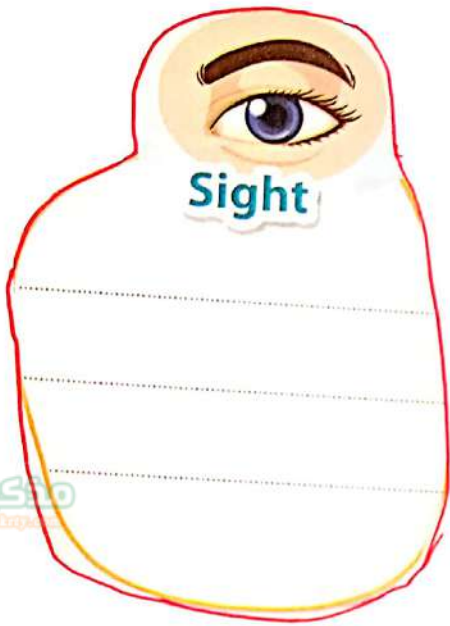
THEME

Communication

4

Chapter 1: Story telling

five Senses scavenger hunt.



Sight

smell

hearing

Taste

Touch

مكتبة

(25)

Marwa fehed

Activity 2

Match the following:

A



B

sour

ticking

smooth

bumpy






stinky

large

Activity



Tick (✓) the correct answer:

	Small	Fresh	Sweet	Smooth	Ringing	Ticking
						
		✓				
						
						
						

small
صغير

fresh
طازج

sweet
حلو

smooth
ناعم

Rining
رنج

Ticking
تير

sour
لذاع

large
كبير

stinky
عير طازج

(27)

Marwa fehed

Story Time

أسئلة لها عناصر

1. Title

عنوان

Beginning

بداية

Middle

منتصف

End

نهاية

Characters

شخصيات

Setting

امكان

senses

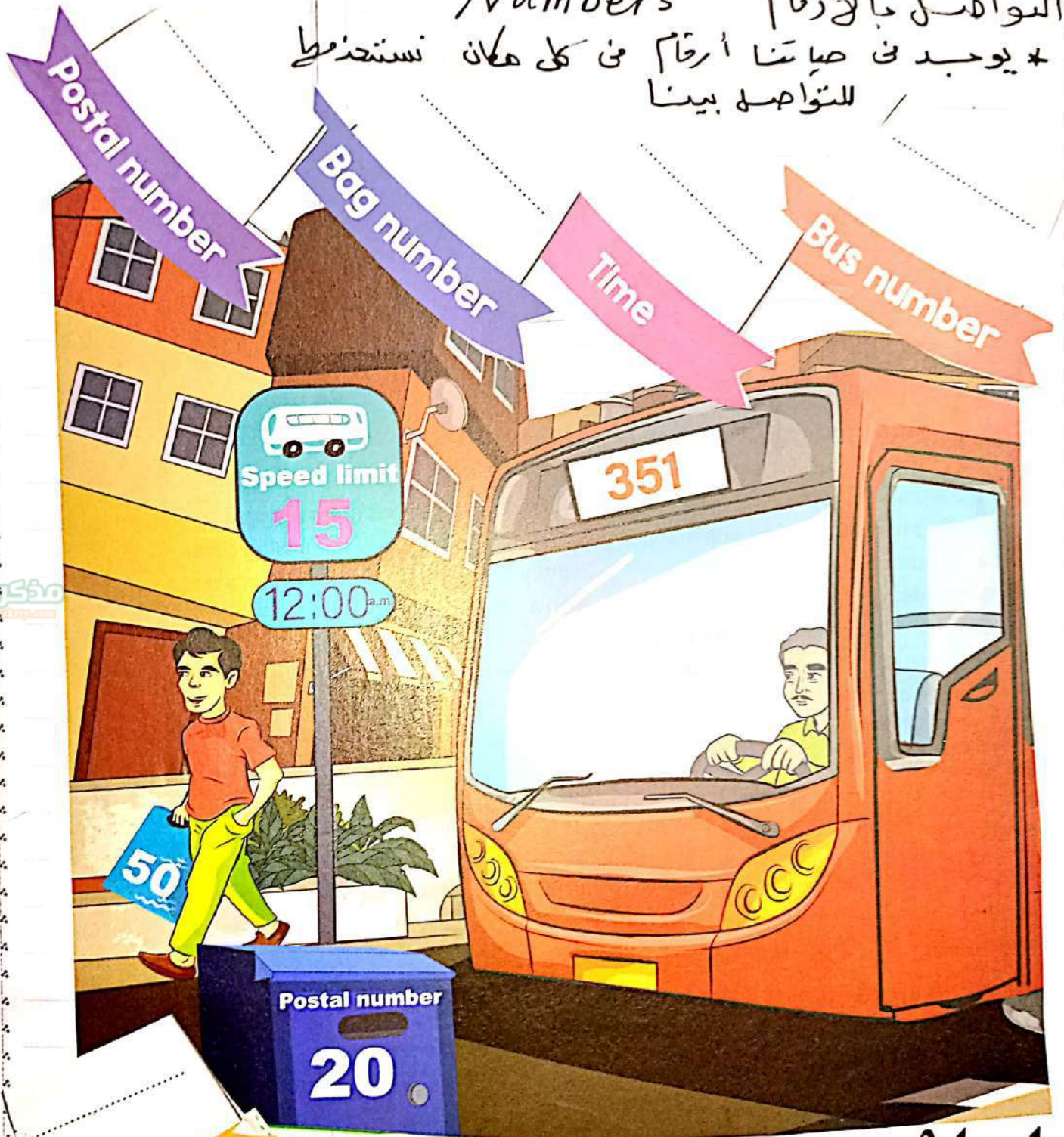
حواس



Chapter 2: Communication with

Numbers التواصل بالأرقام

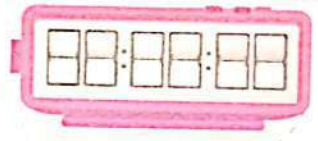
* يوجد في حياتنا أرقام في كل مكان نستعملها للتواصل بيننا



marwa fehed

Match each number to suitable object :-

200 °C



L.E. 25



12:00



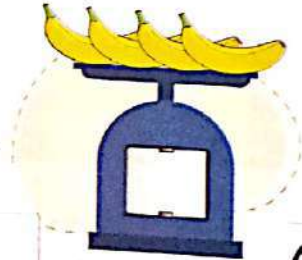
2 kg



1 March



00239567







30

marwa fehed

مفكرتي
Motkry.com

Use These information To Answer The Questions.

Students' favorite pets

Dogs	
Cats	
Rabbits	
Tortoises	

Key: each pet picture = 1 animal



- How many students like dogs the best?
- How many students like cats the best?
- How many students like rabbits the best?
- How many students like tortoises the best?

.....

.....

.....



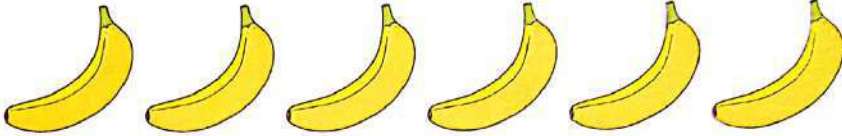

.....



Comparing with Graphs

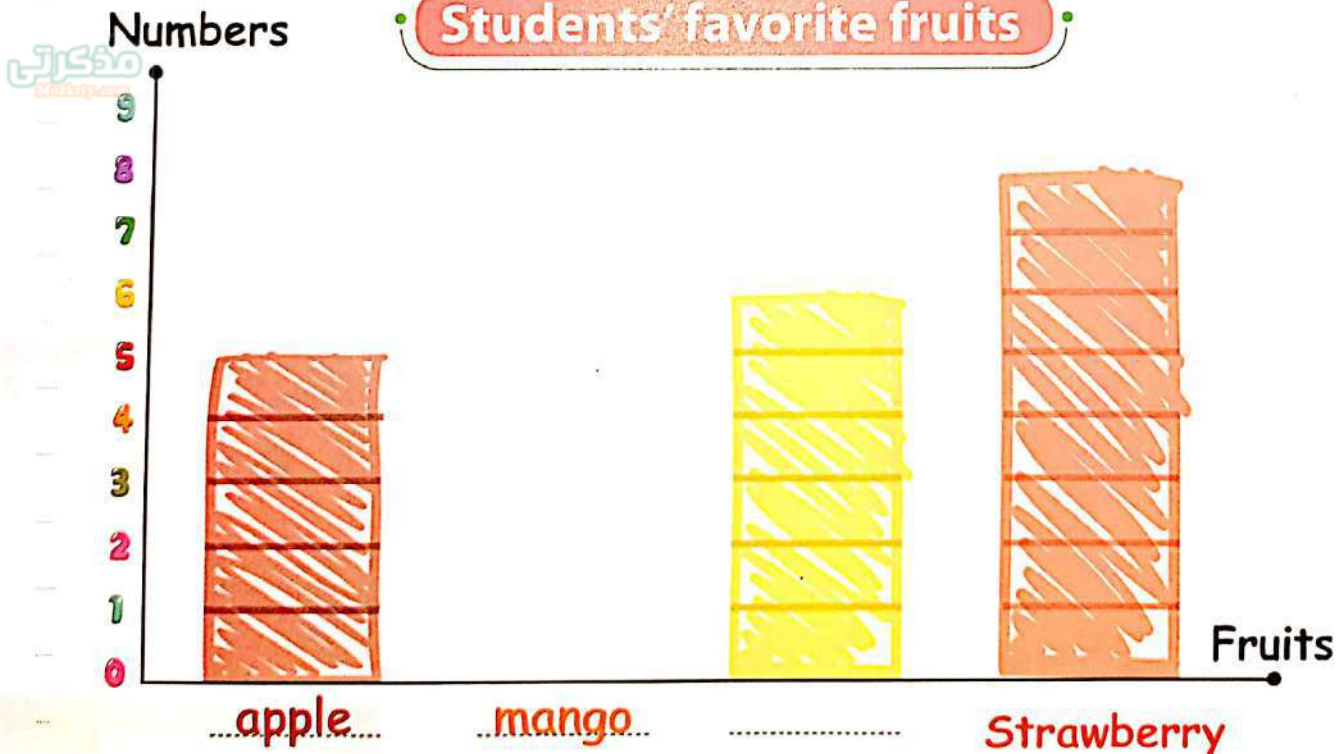
Use information To Complete Graph.

Students' favorite fruits

Apple	
Mango	
Banana	
Strawberry	

Key: each fruit picture = 1

Students' favorite fruits



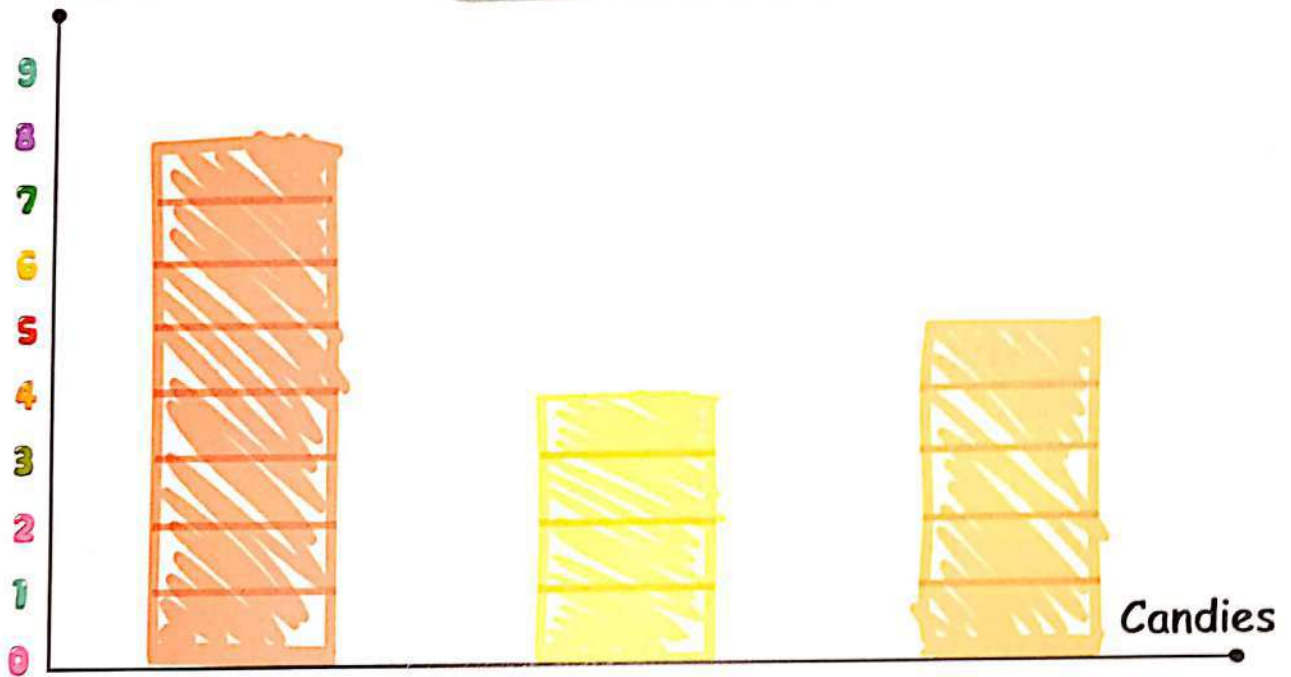
يكون انظر من اطراف من كبره
 باستخدام الرسوم البيانية

marwa fehed









Use Graph To Complete The Table (Pictograph)

Numbers

Our favorite candies



مذكرتي
Madrati.com

Key: each picture = 1

marwa fehed

Chapter 3 :- Communicating With

Art
التواصل عن طريق الرسم (الفن)

* يمكن التعبير عن نفسك باستخدام الرسم

My name is



.....

Birthday

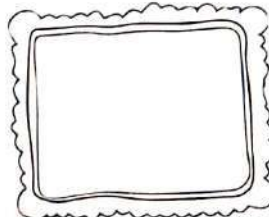
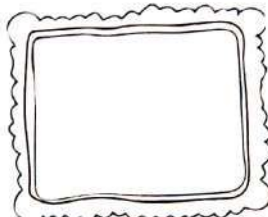
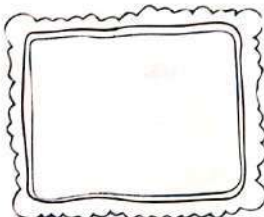


My photo

Stick your photo.

I am years old.

My family photos



Favorite activity



I like

34

marwa fehed





يلتقط

takes

Photographer مصور



photographs

صورة



يرسم

draws

Painter

الرسم

مذكراتي



paintings

الرسم



يصنع

makes

sculptures

نحات



Sculptor

Match each job To The suitable picture.

Photographer •



Actor •



Musician •



Dancer •



Painter •



Sculptor •



36

marwa fehed

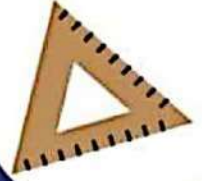
My best wishes



تم تحميل الملف من موقع وتطبيق
مذكرات جاهزة للطباعة



2020-2021



PRIMARY 1 DISCOVER





Teacher

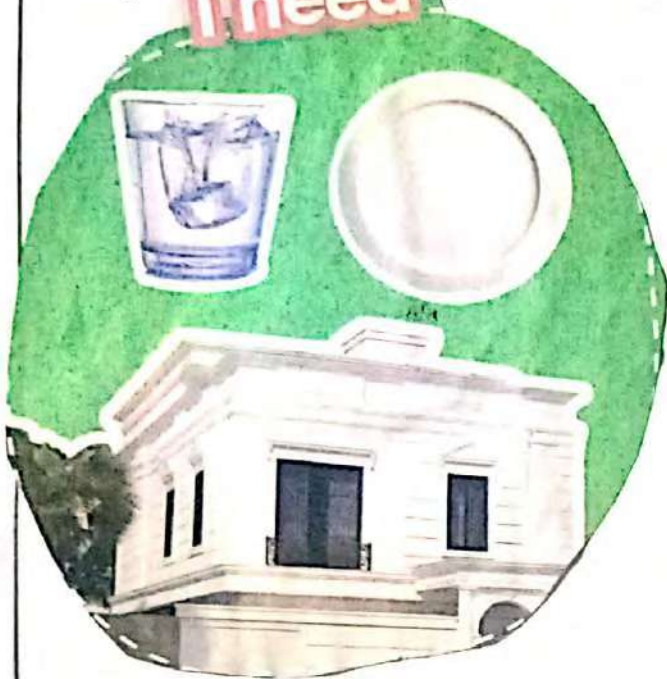
Marwa fehed

Grade 1



Draw 3 Thing (wants)

I need



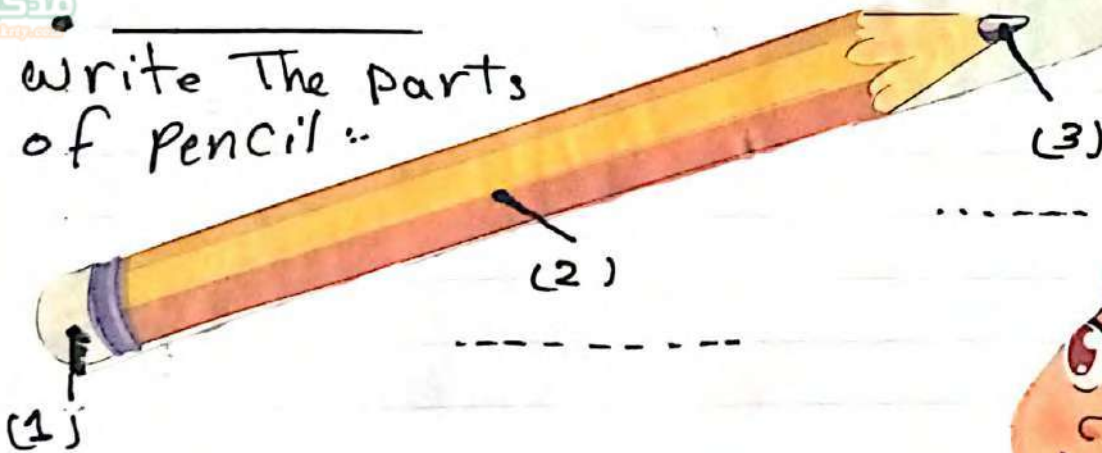
I want



Three horizontal lines for writing.

Three horizontal lines for writing.

Write The parts of Pencil :-



Complete :-

Lead made of -----

body of Pencil made of -----



(1)

«Marwa fehed»

write The Type of Goods ?


-
-
-
-

Choose :-



① The T-shirt is a (food - clothing - hygiene) product.

② it's better to

(Throw clothes away  or recycle



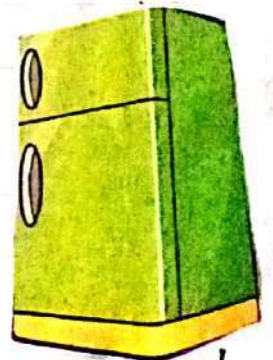
Theme  .

• write some appliances in your house?

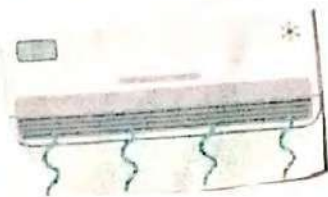
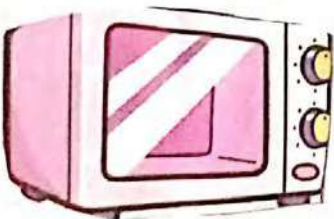
1 -

2 -

3 -



write The name of These
advices ?



How you Can Conserve water?

1-

2-

3-

4-

مذكراتي

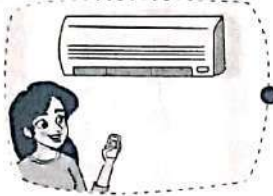
Complete :-

I promise to



Appliances

Activity Match each appliance with its use.



Stove

Heat up food

Washing machine

Clean clothes

Vacuum cleaner

Clean floor from dust

Refrigerator

Keep food cold

Air conditioner

Cool the air

Computer

Find information

marwa fehed

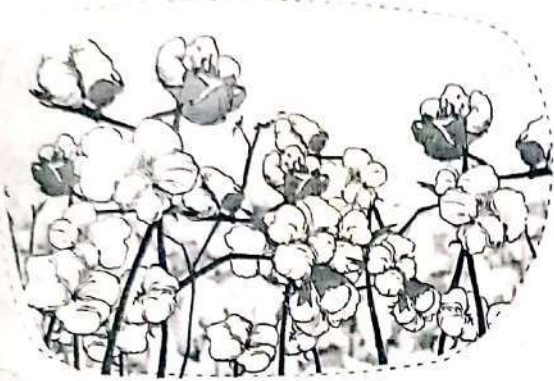
(5)



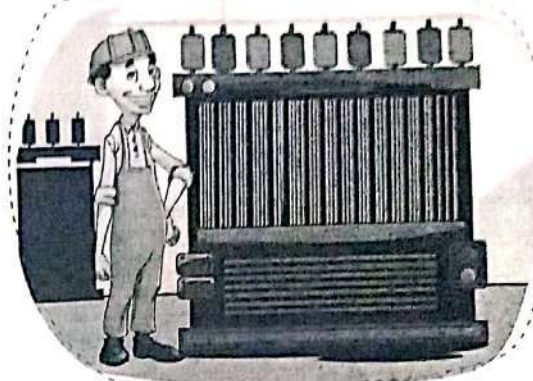
Technology and the T-shirt

Activity

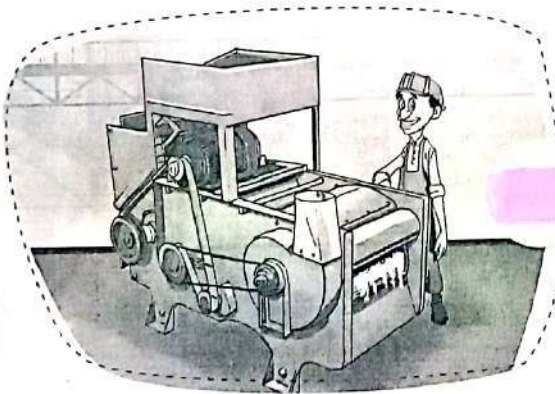
Order the following pictures to show the stages of making clothes.



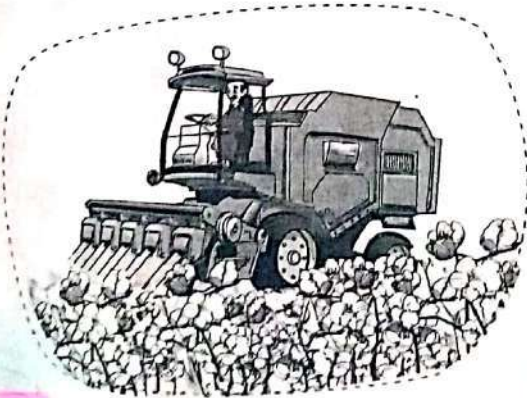
1 Cotton plant grows in fields.



Spin cotton into yarn that is woven into fabric 'with a loom.



Separate cotton from seeds with a cotton-gin.



Pick cotton balls with a cotton harvesting machine.



Cut and sew the fabric with a sewing machine.

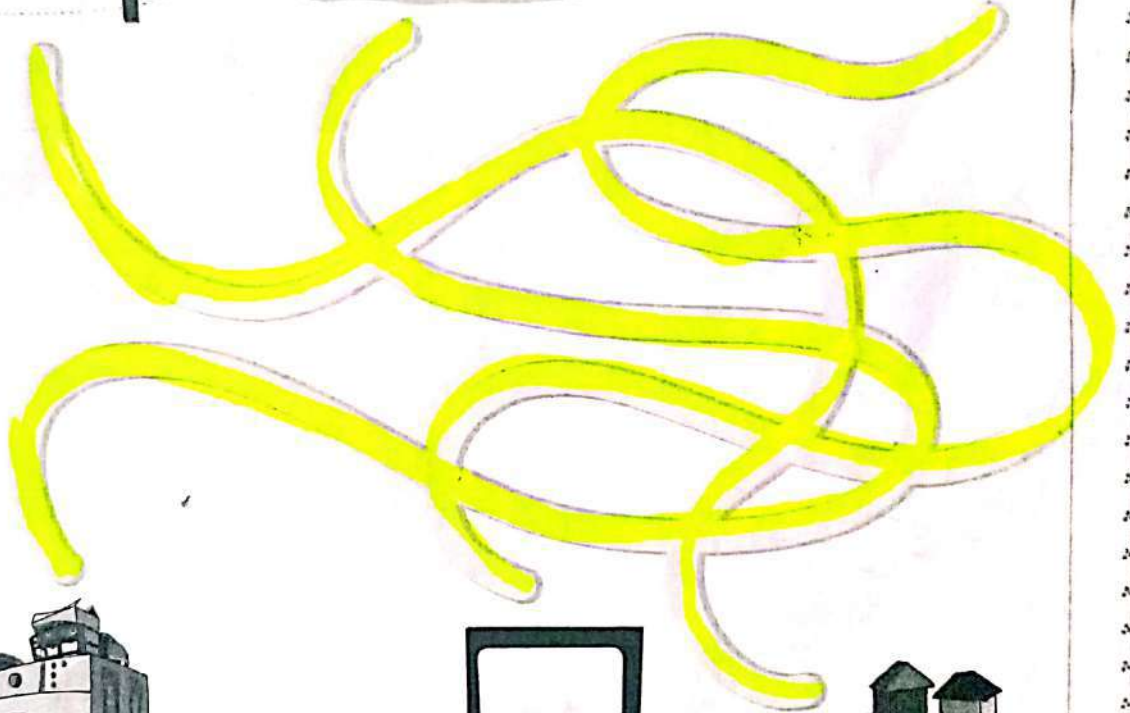
marwa fehed

Technology in My Day



Activity

Follow the maze of each person to the technology he is using and write how this technology helps him/her.



Helps to



Helps to



Help to

marwa fehed

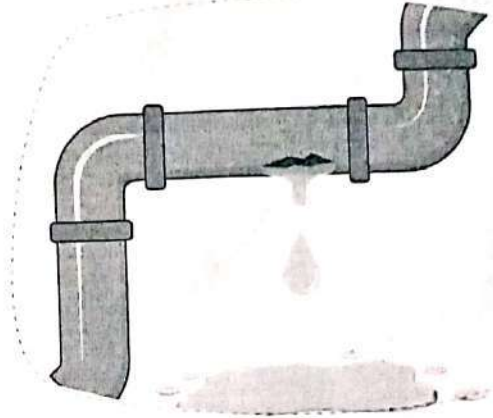
(7)



Conserve Water

Activity

Put ✓ in front of pictures that show conserving water and ✗ in front of pictures that show waste of water.



marwa fehed

WRITING CORNER

Needs

Needs

Wants

Wants

Resources

Resources

Goods

Goods

Hygiene

Hygiene

Stores

Stores

Markets

Markets

Baker

Baker

Bakery

Bakery

marwa fehed



Recycle

Recycle

Technology

Technology

Machine

Machine

Invention

Invention

Appliance

Appliance

Conserve

Conserve

marwa fehed

(10)



How Business works.

Give me Examples about Places

a) sell goods

-
-
-

b) sell services

-
-
-

c) sell goods and services -

-
-

what is The Tools

a) Meat market

-
-

b) Bank

-
-

c) Bakery shop

-
-





1) Complete :-

..... are Types of Goods.

2) Sort the following goods in the Table :-



Corn



House



bench



Clothes



Fruits



Flowers

Natural goods

Man-made goods

* What are the ways of Transportation?

1-

2-

3-

4-

5-

6-

* Sort the ways of transportation:

Move goods

Move goods and people

Move people

train

Complete

Magnet



Compass



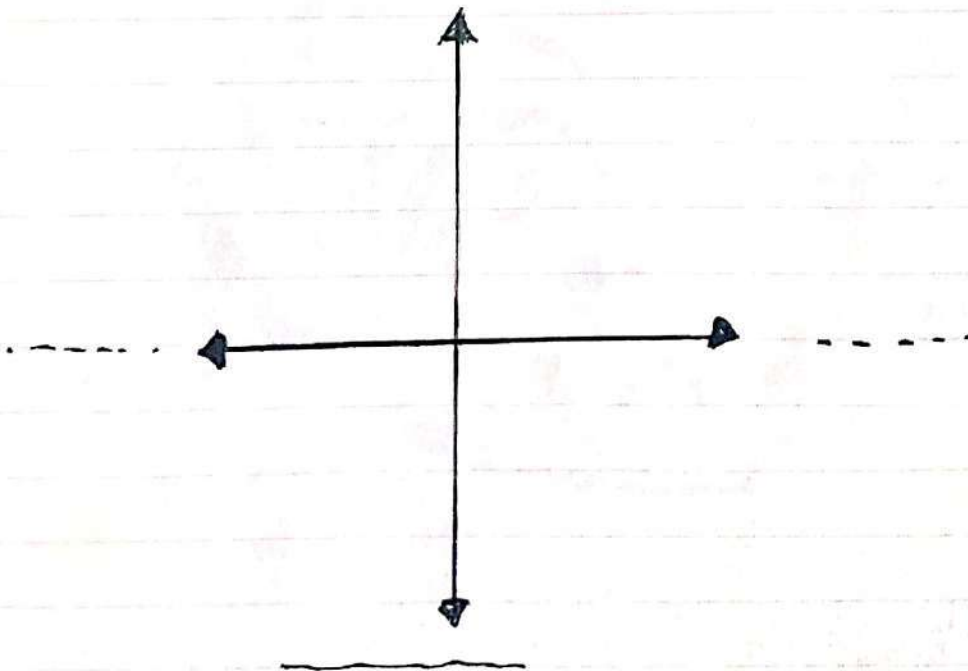
help us To know where
The north on The map

Marwa fehed



- The Sun rises from The -----
- The Sun Sets in The -----


Complete !..



main 4 Direction



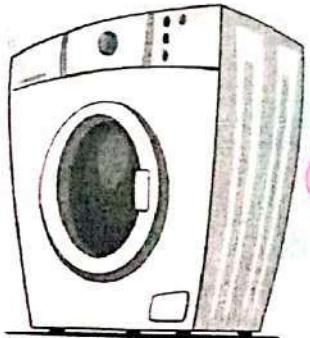
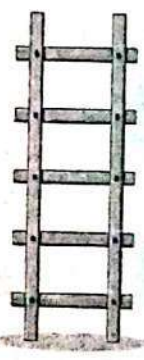
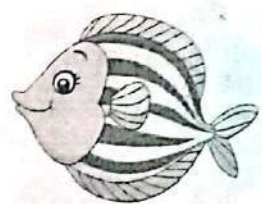
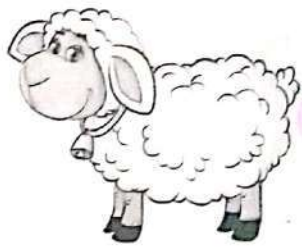
Living Things

Activity Color the circle of living things in  :



marwa fehed

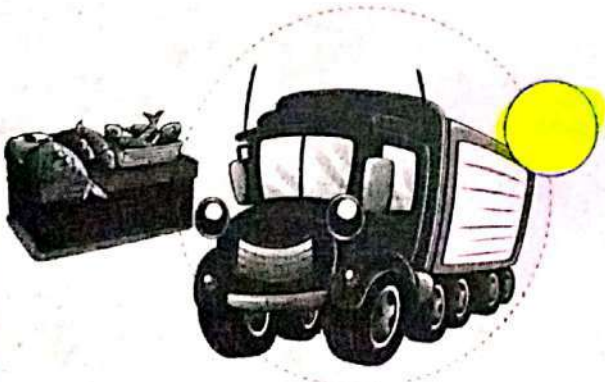
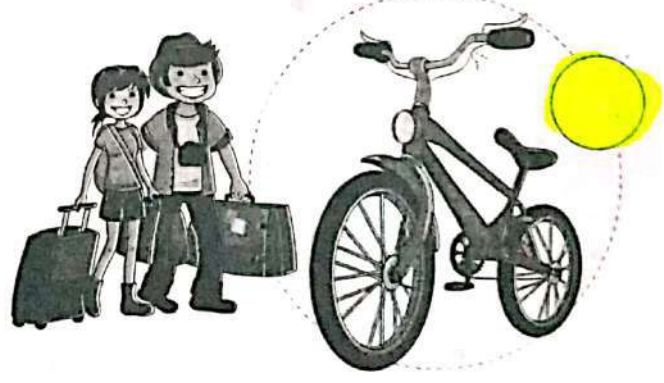
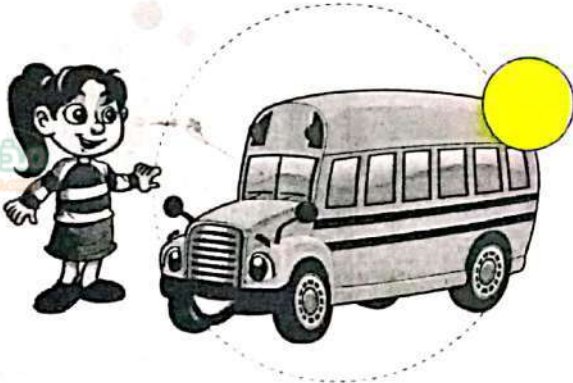
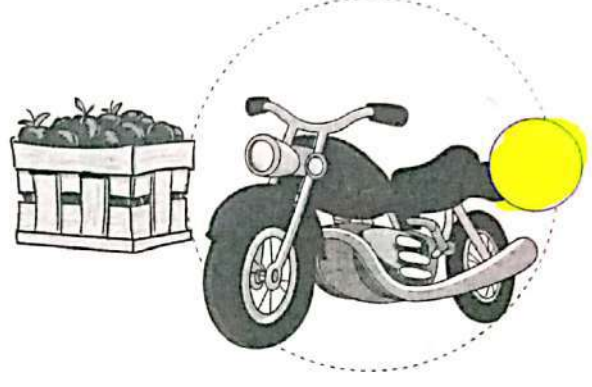
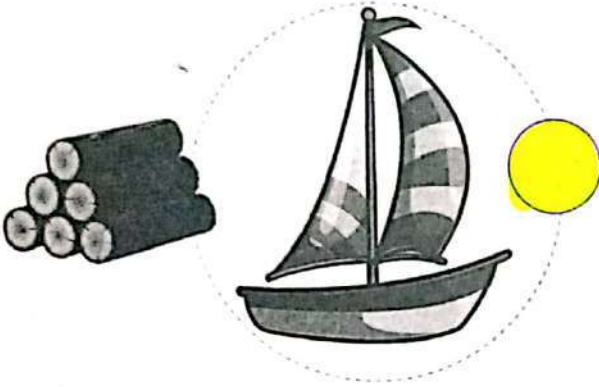
Put ✓ at things that are man-made.



marwa fehed

Types Of Transportation

Activity Put ✓ if the type of transportation is suitable.

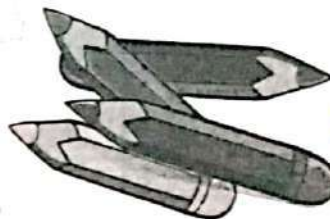
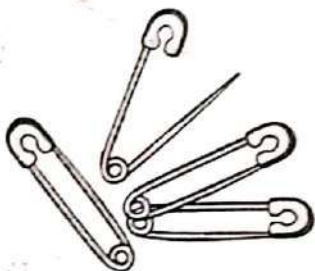
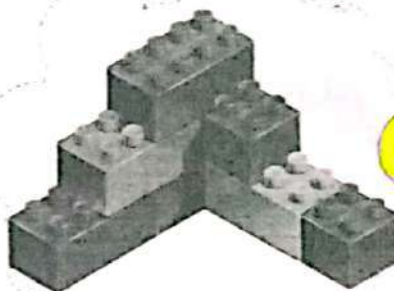


marwa fehed

Magnet Investigation

Activity

Put ✓ in front of things which are attracted to a magnet and ✗ in front of those not attracted to a magnet.

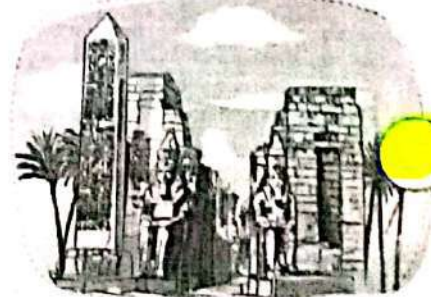


marwa fehed

A Tourist For A Day

Activity

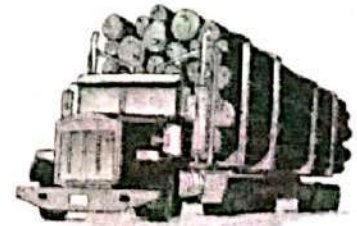
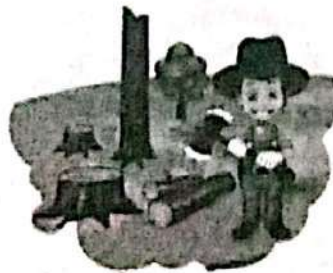
Put ✓ at places which a tourist may visit and ✗ at places which a tourist may not visit.



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Activity

Order the pictures of each business to show the right stages of each of them.

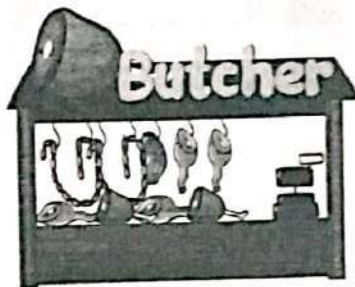


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Living or Non-living Goods

Activity 1 Circle the store which sells natural goods.



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Chapter (3) Buying , selling and Saving

What is tools is used To stay clean and healthy?

1 -

2 -

3 -

4 -



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How - we can must by healthy ?

1 -

2 -

3 -

4 -

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Match each tool to its correct action:

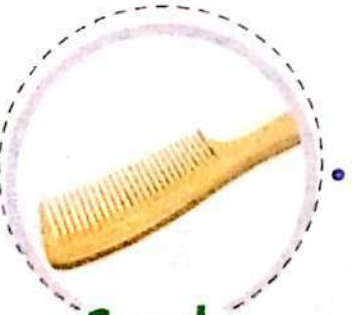
Tool



Toothbrush



Soap



Comb



Shampoo

Action



washing hands



washing hair



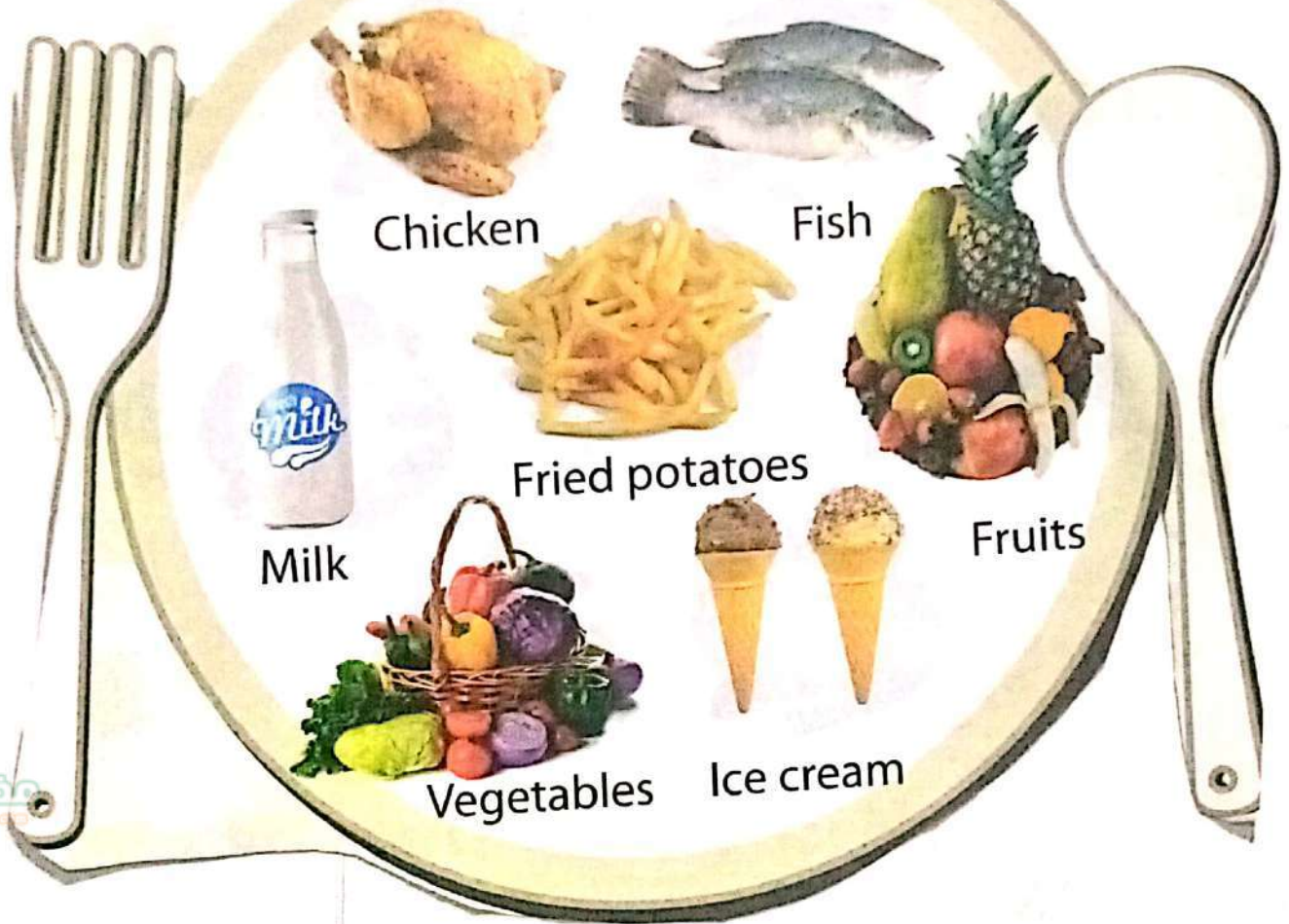
brushing teeth



brushing hair

marwa tened

Circle your healthy food:



Write a list of what you need from the grocery store.

My Grocery List

.....

.....

.....

.....

marwa fehed

Dodo and Nono are tourists visiting the town, they want to buy some items. Help them to go shopping by matching:

I want to buy ...

- Toothbrush
- Toothpaste
- Comb

- Shirt
- Dress

- Cake
- Bread

- Book

Where can I buy ...?

Clothing shop



Pharmacy



Bookstore



Bakery



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Sort the goods in the table:



Bread

L.E. 5



Dress

L.E. 30



World Atlas

L.E. 15



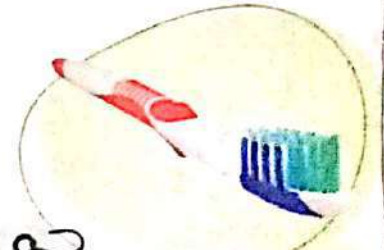
Medicine

L.E. 10



Souvenir

L.E. 30



Toothbrush

L.E. 5

The goods that cost
the **Most**

The goods that cost
the **Least**

.....
.....

.....
.....

marwa fehed

Choose the goods you want to buy, then complete:



L.E. 5

Bread



L.E. 8

Milk



L.E. 10

Teddy bear



L.E. 6

Honey



L.E. 10

Ice cream



L.E. 20

Toy

Complete

• I will buy the _____, it costs L.E. _____

• I will buy the _____, it costs L.E. _____

• L.E. _____ + L.E. _____ = L.E. _____

• So, to buy these goods, I need _____ pounds.

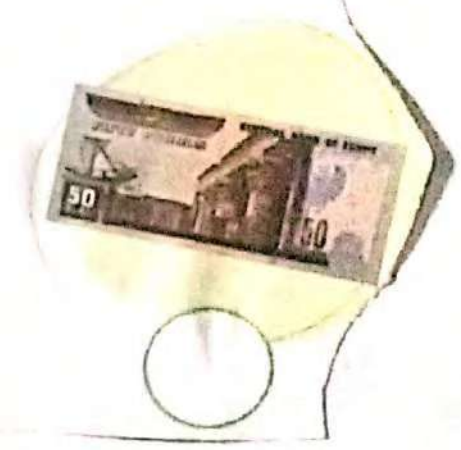
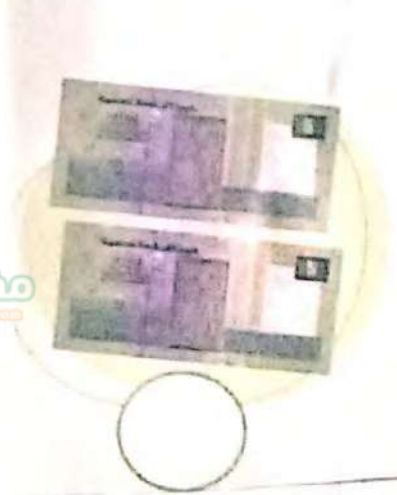
marwa fehed

Look at the picture and answer:

Dodo wants to buy a new dress.
Tick (✓) for the money she will
need:



L.E. 30



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29

CHAPTER

1

Storytelling

Which sense will
following objects



Taste



Smell



Sight



Hearing



Touch

I can touch
the cat.

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Match the following:

A



B

sour

ticking

smooth

bumpy

stinky

large

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Which sense will you use with the following objects?

(Sight - Smell - Taste - Touch - Hearing)



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Look at the picture, then write the story
it tells:



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34

Activity

1

Read the following stories:

story (I)



1

A girl was on her way to school.



2

She saw a large black beetle and she picked it up.



3

The beetle's shell was hard and smooth.

Choose the senses used in the story:



Sight



Smell



Hearing



Touch



Taste



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story (2)



A boy went fishing. He smelled the salty air.



The boy almost caught a fish.



He heard the fish splash in the water before it got away.

Choose the senses used in the story:



Sight



Smell



Hearing



Touch



Taste

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Story (3)



1

The children went to school.



2

They listened to a song in the class.



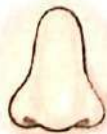
3

They ate their lunch during the break.

Choose the used senses in the story:



Sight



Smell



Hearing



Touch



Taste

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Let's know the parts of the story.

Title

The Ant and the Dove

Events

Beginning



One hot day, an ant was searching for some water in the forest.

Middle



While making her way up, she slipped and fell into the water.

End



The dove quickly plucked a leaf and dropped it into the water to save the drowning ant.

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2

She came to a spring but to reach it, she had to climb up a grass leaf.

Characters

(Who?)

Ant

Dove



4

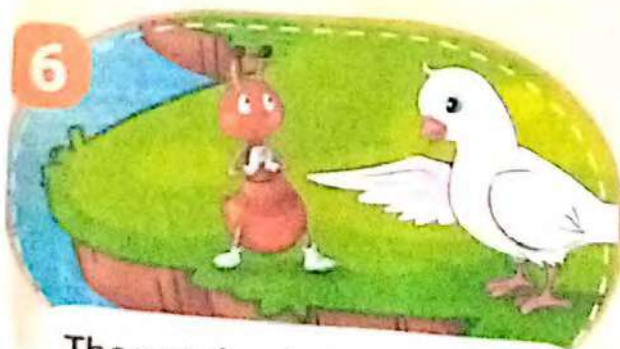
A dove sitting on a nearby tree saw the ant.

Setting

(Place)

(Where)

Forest



6

The ant thanked the dove and became friends.

Senses

Sight



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Activity

1

Read the story, then color:

• The title

• The beginning

• The middle

• The end



The Thief and the Pet Dog



1

One night, a thief came into a house.



2

He entered the house.



3

He threw a piece of meat to trick the dog.



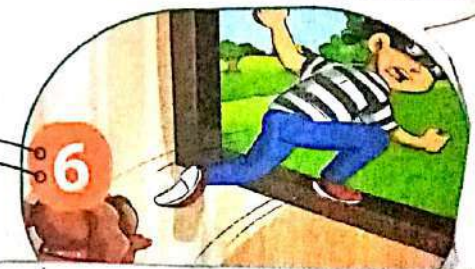
4

Then, the dog got angry and jumped on the thief.



5

The thief got scared.



6

The thief ran out of the window.

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Activity

2

From the previous story, complete the following:



Characters (Who?)



Setting (Place)

The house



Senses

Choose:

(sight - touch - hearing - smell - taste)

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41



CHAPTER

2

1642



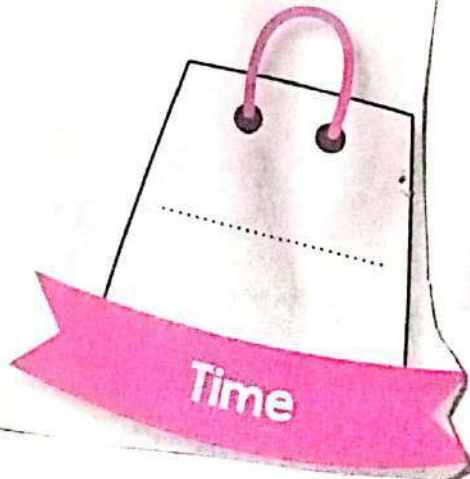
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42

Activity

1

Find the numbers in the previous page, then write them in the spaces.



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43

Activity

2

Write the suitable number:



I wake up at (____)
o'clock.



I go to school at
(____) o'clock.



I eat lunch at
(____) o'clock.



My bus number is
(____).



My home number is
(____).



My wish toy price
is L.E. (____).

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44

Activity

3

Match each number to the suitable object:

200 C

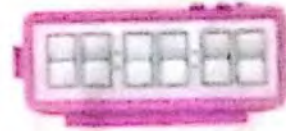
L.E. 25

12:00

2 kg

1 March

00239567



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45

Number Scavenger Hunt



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46

Activity 1 Look at the previous pictures, then search:

Phone number

.....

Speed limit

.....

Home number

.....

Bus number

.....

Time

.....

Date

.....

Price

.....

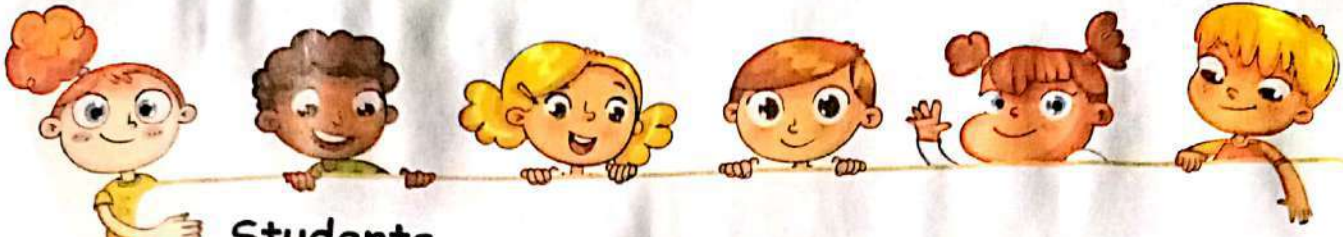
marwa fehed



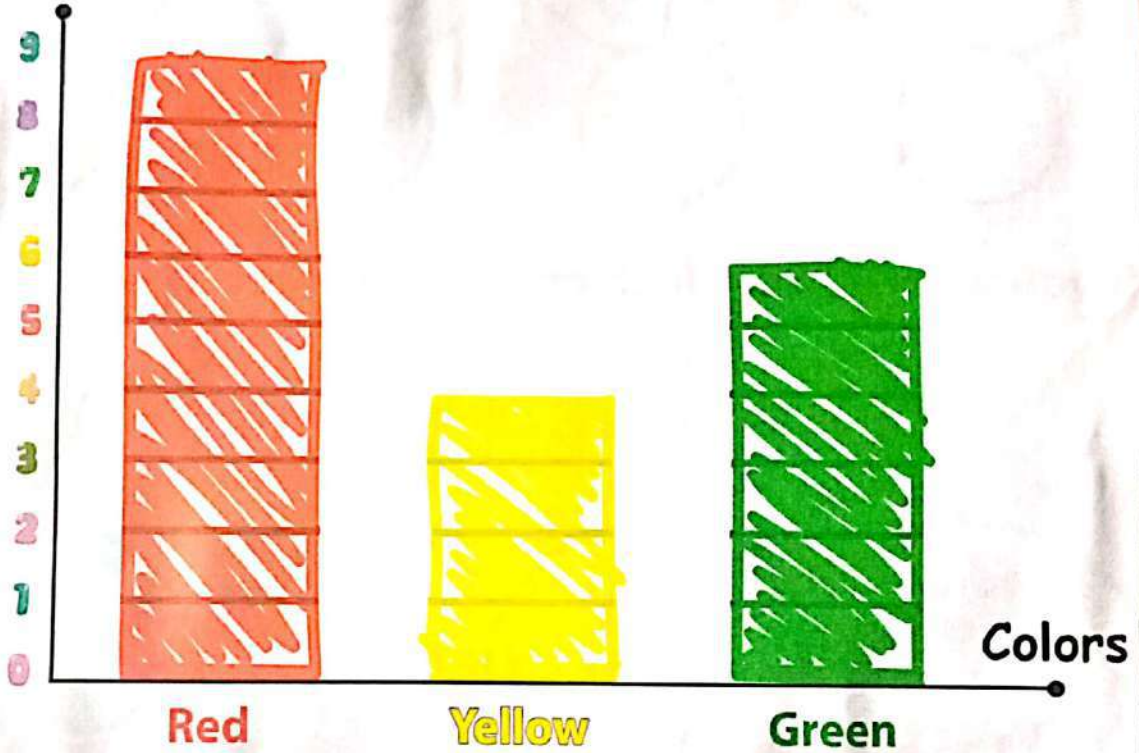
Activity

1

Look at the bar graph, then answer:



Students



• How many students like red the best?



• How many students like yellow the best?



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Activity

1

Use the survey information from the pictograph to answer the questions:

Students' favorite pets

Dogs



Cats



Rabbits



Tortoises



Key: each pet picture = 1 animal

- How many students like dogs the best?
- How many students like cats the best?
- How many students like rabbits the best?
- How many students like tortoises the best?

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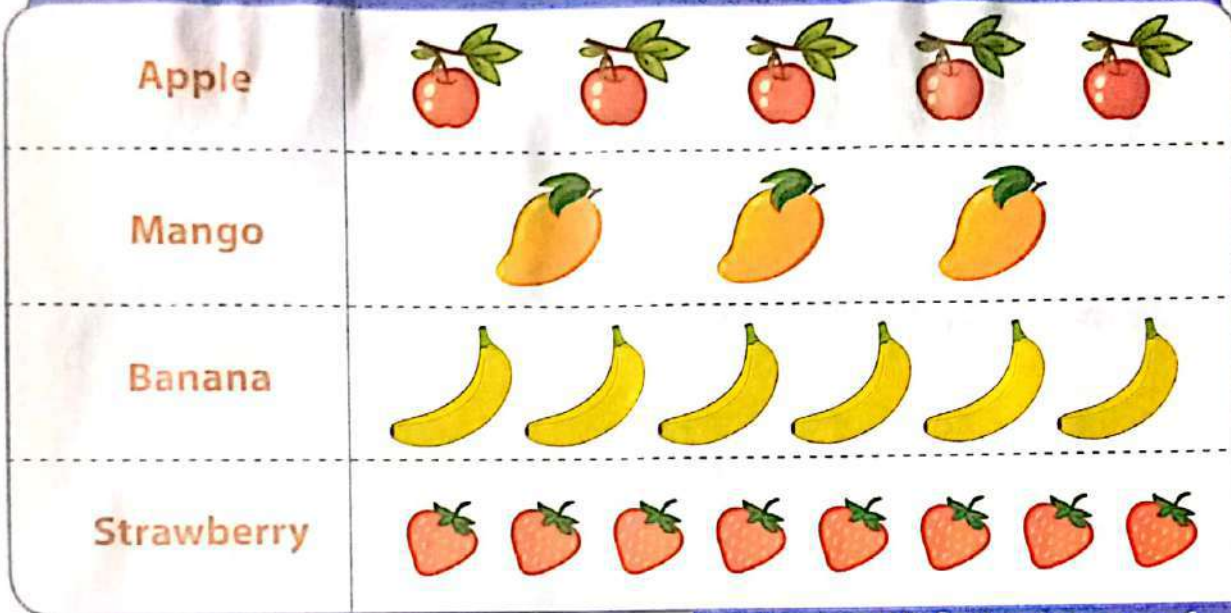
Comparing with Graphs

Activity

1

Look at the pictograph, then complete the bar graph:

Students' favorite fruits



Key: each fruit picture = 1

Students' favorite fruits

Numbers



marwa tened

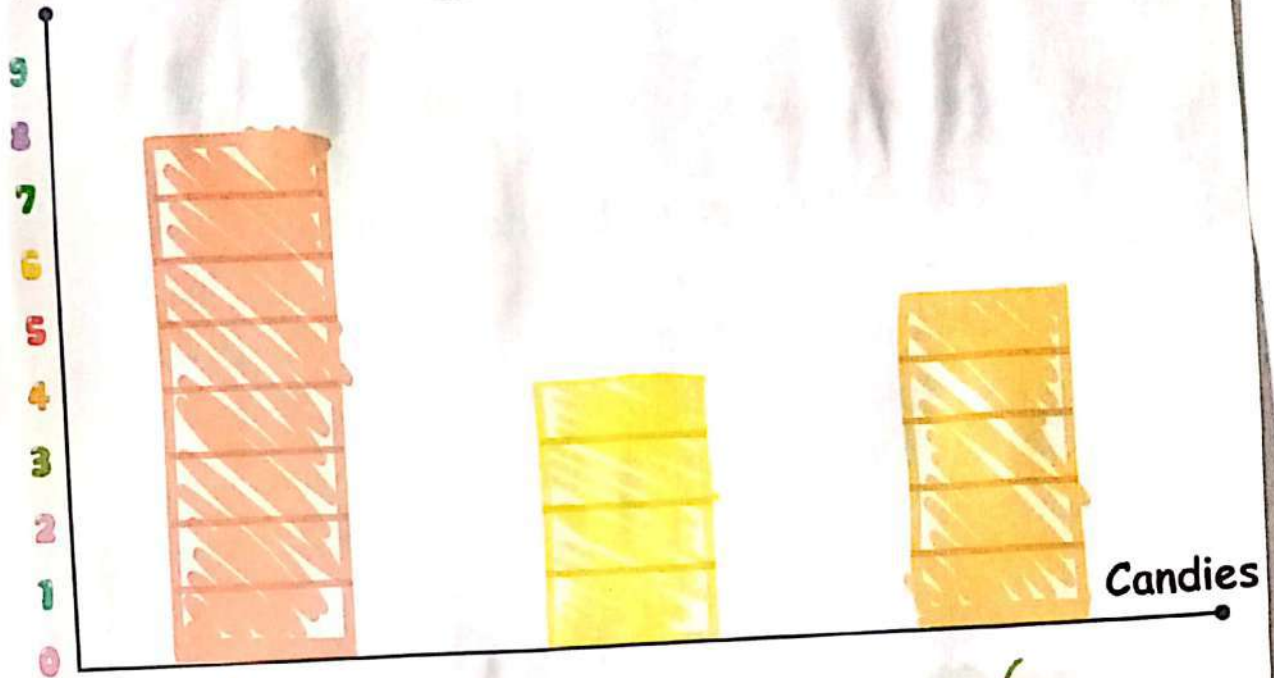
Activity

2

Look at the bar graph, then complete the pictograph:

Our favorite candies

Numbers



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Key: each picture = 1

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54

CHAPTER

3

Communicating with Art

Complete:-

1- My name is

2- I'm years old.

3- I live in

4- I have brothers and
..... sisters.

5- My birth day is

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(52)

my name is

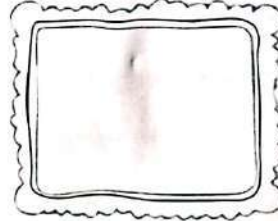
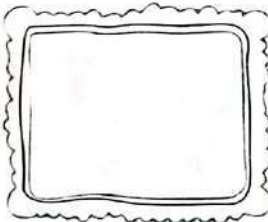
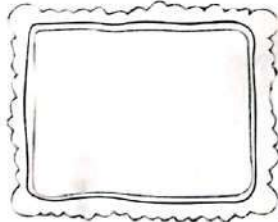


My photo

Stick your photo.



My family photos



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Birthday



I am years old



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Favorite activity

I like



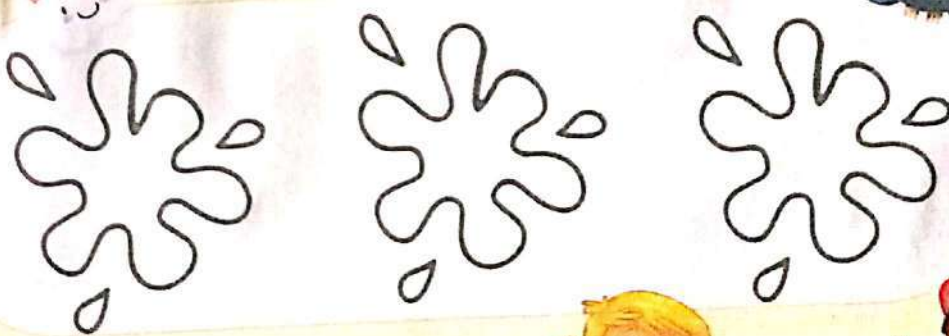
I live in Egypt.

Favorite movie

.....



Favorite color



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Activity 2 Match:

A

Painter



Photographer



Sculptor



B

Sculptures



Paintings



Photographs



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Activity 3

Choose the correct word, then write it below the picture:

(Sculptures - Paintings - Photographs)







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Activity 3

Match each job to the suitable picture.

Photographer •



Actor •



Musician •



Dancer •



Painter •



Sculptor •



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Activity

2

Match the sculptures to their materials

Sculptures



Materials

• Plastic

• Fabric

• Metal

• Paper

• Wood

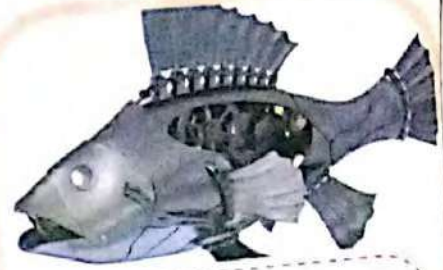
Activity

3

Write the materials under each sculpture:

(Fabric - Metal - Plastic - Paper - Wood)











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Shopping Script

Activity

1

Read the buying and selling script, then complete:



Hello, can I help you?

Store worker

I am looking for



Customer



Of course. Let me show you where it is.

Store worker

How much does cost?



Customer



It costs L.E.

Store worker

Here is L.E.



Customer



Thank you. Here is your

Store worker

Thank you.



Customer



Nice doing business with you.

Store worker

You, too. Have a nice day.



Customer



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Activity

2

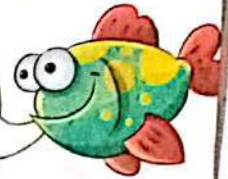
Choose the correct word to complete the script:



What's wrong with you?

I fell **sick - good**.

I can't breathe because the people **throw - pick** litter in the sea.



What can we do?

We need to tell people not to throw **litter - fish** in the sea.

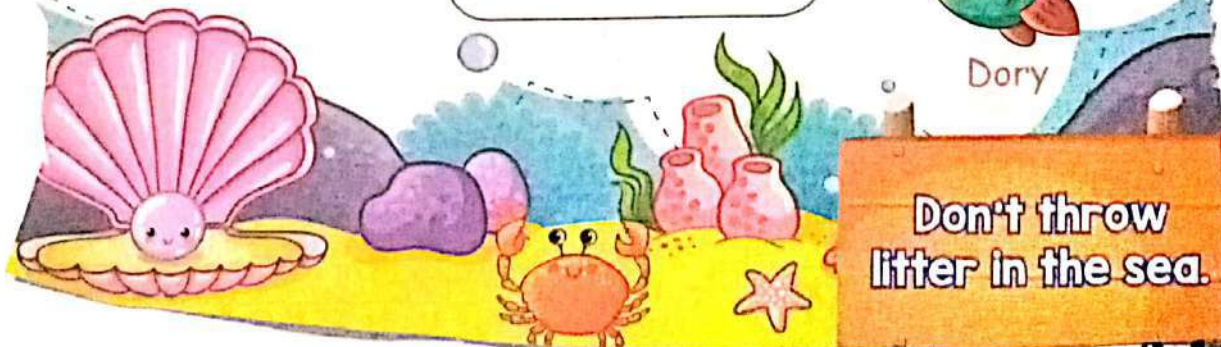


Let's write a poster to tell them.

Let's do that.



Dory



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