

Final Revision

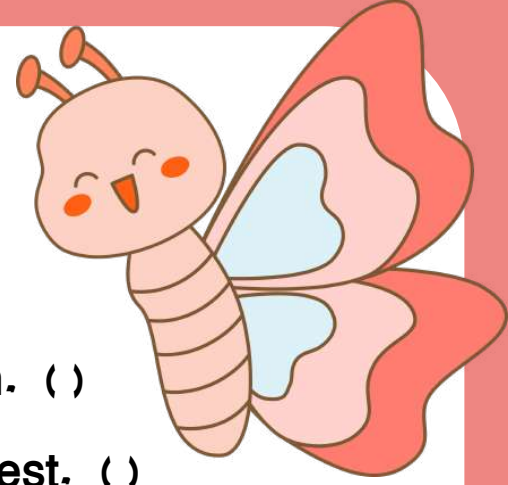
Grade 3 - Discover

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Q1 (5 marks): True or False

1. Origin means where something comes from. ()
2. A timeline shows events from newest to oldest. ()
3. Inherited traits are passed down from our parents. ()
4. Reading books is an inherited trait. ()
5. Polar bears use blubber to stay warm. ()

Q2 (5 marks): Fill in the blanks

1. We get many _____ from our family origin.
2. A _____ shows events in order from oldest to newest.
3. Zebras have black and white _____ that help confuse bugs.
4. Cactus thorns protect the plant from _____ .
5. Rabbits have large _____ to hear danger.

Q3 (5 marks): Match

Write the letter next to each number.

- | | |
|-------------------------|----------------------------------|
| 1. Giraffe's long neck | A. Flaps feathers to trap air |
| 2. Turtle's hard shell | B. Scoops fish like a spoon |
| 3. Hawk's hollow bones | C. Reaches high leaves |
| 4. Spoonbill beak shape | D. Protects from predators |
| 5. Arctic bird behavior | E. Helps to fly with less weight |



Q1 (5 marks): Multiple Choice

Circle the best answer.

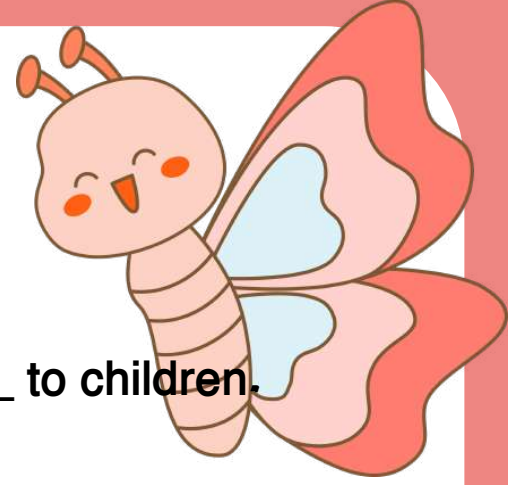
1. "Origin" is the
a) end b) beginning c) middle
2. Traits like eye color come from
a) teachers b) friends c) family origin
3. A timeline is arranged
a) oldest→newest b) newest→oldest c) randomly
4. Cactus thorns help it
a) store water b) scare animals c) make food
5. Polar bears blend in because of
a) green fur b) white fur c) striped fur

Q2 (5 marks): True or False

1. Zebras' stripe patterns are all identical. ()
2. Inherited traits cannot be changed easily. ()
3. Riding a bicycle is an inherited skill. ()
4. Timelines help us see when things happened. ()
5. Birds use beaks to eat different foods. ()

Q3 (5 marks): Who Am I?

1. I have thick white fur and layers of blubber. Who am I? _____
2. I roll into a ball and have spines. Who am I? _____
3. I have very long neck to reach leaves. Who am I? _____
4. I look like a twig and stay very still. Who am I? _____
5. I scoop food from water with a wide beak. Who am I? _____



Q1 (5 marks): Fill in the blanks

1. Inherited traits are passed down from _____ to children.
2. A timeline uses _____ to show direction.
3. Polar bears use _____ for insulation.
4. Rabbits' ears can turn in different _____ .
5. Trees have _____ to make food.

Q2 (5 marks): Match

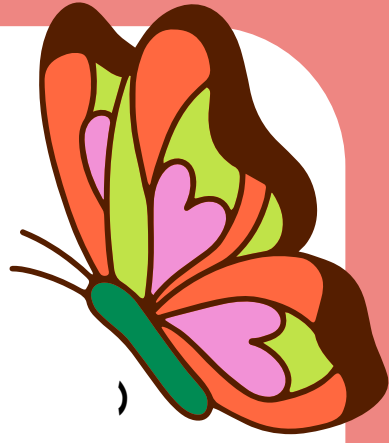
Match each feature with its purpose.

- | | |
|-------------------|---------------------------|
| 1. Zebra stripes | A. Hide in snow |
| 2. Turtle shell | B. Hear danger |
| 3. Rabbit ears | C. Trap air for warmth |
| 4. Arctic bird | D. Confuse predators |
| 5. Polar bear fur | E. Protect from predators |

Q3 (5 marks): True or False

1. Fish use fins to swim. ()
2. Camouflage is like hide-and-seeK in nature. ()
3. Learned traits come from our parents. ()
4. A timeline shows events in order. ()
5. Cactus thorns help it survive in the desert. ()

Exam 5



Q1 (5 marks): True or False

1. A timeline helps us remember order of events. ()
2. We are born knowing how to write our name. ()
3. Cactus protection comes from its thorns. ()
4. Rabbits use big ears to catch fish. ()
5. Inherited traits include skin color. ()

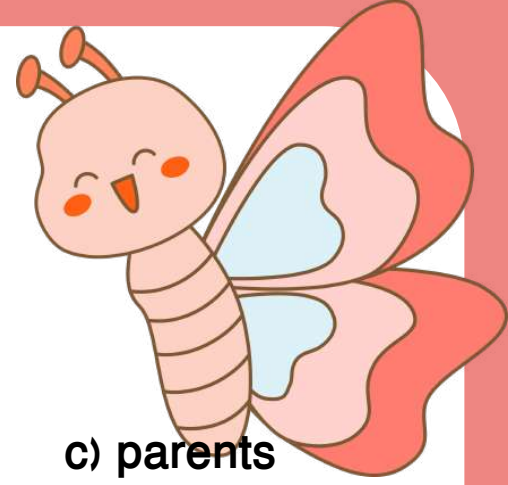
Q2 (5 marks): Match

Match each beak type with its example bird.

- | | |
|-----------------------|---------------|
| 1. Spoon beak | A. Eagle |
| 2. Scissor beak | B. Pelican |
| 3. Tweezer beak | C. Goldfinch |
| 4. Clothespin beak | D. Kingfisher |
| 5. Sharp tearing beak | E. Owl |

Q3 (5 marks): Fill in the blanks

1. Adaptation means animals change over _____ to survive.
2. Polar bears cannot wear coats, so they use _____ for warmth.
3. Arctic birds fluff up their _____ to trap warm air.
4. Camouflage helps animals blend into their _____.
5. Trees use _____ to make their own food.



Q1 (5 marks): Multiple Choice

Circle the best answer.

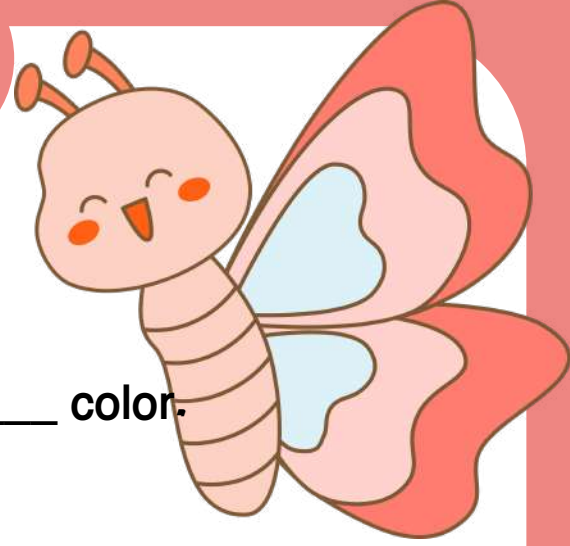
1. What do inherited traits come from?
a) environment b) friends c) parents
2. A timeline is like a
a) map b) story c) recipe
3. Friction helps things
a) slide easily b) stop moving c) fly
4. Zebra stripes help by
a) giving color b) confusing bugs c) making them silent
5. Giraffe's neck is an adaptation for
a) running b) reaching food c) swimming

Q2 (5 marks): True or False

1. Trees have leaves to make food. ()
2. Birds use their feet to swim. ()
3. A hedgehog's spines repel enemies. ()
4. Learned skills come from practice. ()
5. A timeline uses arrows for direction. ()

Q3 (5 marks): Who Am I?

1. I have strong talons for catching prey. Who am I? _____
2. I have sharp teeth and claws for hunting. Who am I? _____
3. I look like a twig to hide from predators. Who am I? _____
4. I have long, hollow bones to help me fly. Who am I? _____
5. I use my beak like scissors to tear meat. Who am I? _____



Q1 (5 marks): Fill in the blanks

1. Origin means _____ or cause.
2. Inherited traits include eye, hair, and _____ color.
3. A timeline shows events in _____ order.
4. Rabbits use _____ to stay cool.
5. Polar bears use _____ to hide in snow.

Q2 (5 marks): Match

Match each animal to its trait.

- | | |
|-------------|-----------------------|
| 1. Hedgehog | A. Long neck |
| 2. Giraffe | B. Spines for defense |
| 3. Bear | C. Blubber for warmth |
| 4. Fish | D. Fins to swim |
| 5. Bird | E. Beak to eat |

Q3 (5 marks): True or False

1. Reading is an inherited trait. ()
2. Animals adapt slowly over time. ()
3. Cactus thorns help protect its water. ()
4. Birds have different beaks for different foods. ()
5. A timeline is arranged oldest→newest. ()

Q1 (5 marks): Multiple Choice

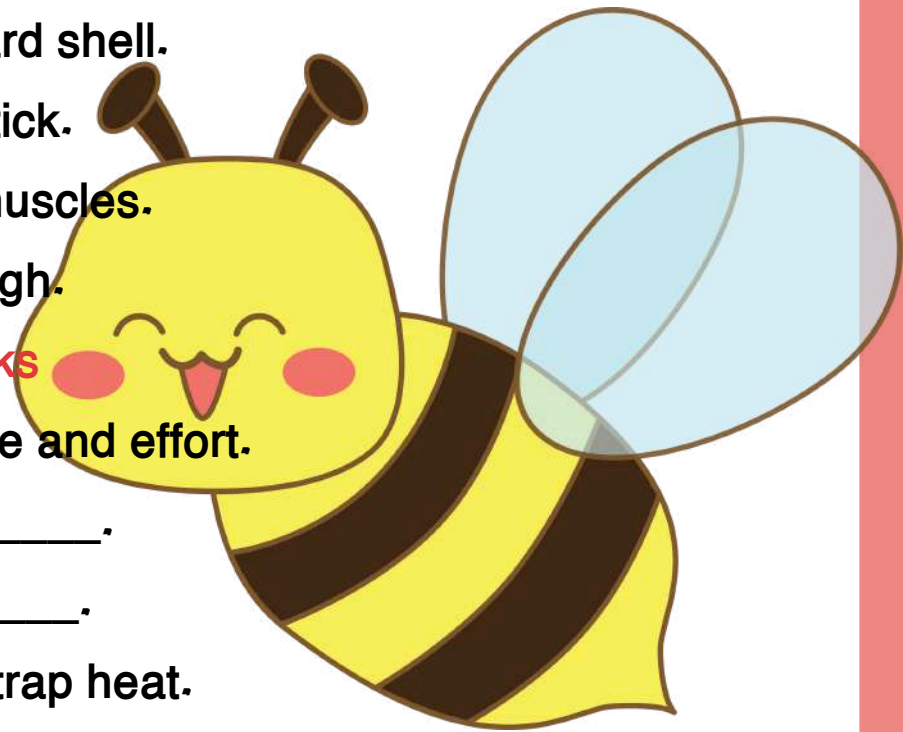
1. What do timelines use to show sequence?
a) numbers b) arrows c) colors
2. Camouflage helps animals
a) stand out b) hide c) swim
3. A turtle hides in its
a) shell b) cave c) fur
4. Zebra stripes are unique for
a) each species b) each individual c) each family
5. Giraffe's neck helps it
a) sing b) see far c) swim

Q2 (5 marks): Who Am I?

1. I scoop up fish with my beak.
2. I protect myself with a hard shell.
3. I blend into trees like a stick.
4. I run fast with powerful muscles.
5. I flap my wings to soar high.

Q3 (5 marks): Fill in the blanks

1. _____ traits need practice and effort.
2. Inherited traits such as _____.
3. Polar bears live in the _____.
4. Birds fluff their _____ to trap heat.
5. A fun trait detective game asks you to look at your _____.





Q1 (5 marks): True or False

1. Traits can help living things survive. ()
2. Trees use roots to make food. ()
3. Rabbit ears help hear danger. ()
4. Fish beaks help them eat insects. ()
5. Cactus thorns are inherited traits. ()

Q2 (5 marks): Match

Match each feature to what it helps with.

- | | |
|------------------|----------------------------|
| 1. Zebra stripes | A. like a protective house |
| 2. Turtle shell | B. Insulation from cold |
| 3. Fish fins | C. Hearing danger |
| 4. Rabbit ears | D. Swimming |
| 5. Blubber | E. Confusing predators |

Q3 (5 marks): Fill in the blanks

1. Origin shows the _____ point of something.
2. Inherited traits give us physical _____.
3. A timeline is like a _____ on paper.
4. Camouflage is a form of _____ in nature.
5. Birds have different _____ for different foods.



Q1 (5 marks): Multiple Choice

1. What do inherited traits include?
a) reading skills b) eye color c) riding ability
2. A timeline's first event is the
a) newest b) earliest c) random
3. Polar bears stay warm with
a) feathers b) blubber c) scales
4. Camouflage helps animals
a) hide b) sing c) dance
5. Beaks like clothespins pick up
a) seeds b) fish c) insects

Q2 (5 marks): True or False

1. Learned traits are passed from parents. ()
2. Zebra stripes keep animals from getting sick. ()
3. Hedgehogs roll into a ball for defense. ()
4. Timelines help us see past events. ()
5. Birds use spoon beaks to scoop food. ()

Q3 (5 marks): Fill in the blanks

1. Adaptation means change over _____.
2. Inherited traits come from our _____.
3. Rabbits' ears help them stay _____.
4. Trees make food in their _____.
5. Giraffes have very _____ necks.



Exam 11

Q1: Choose the correct answer (1 mark each):

- King Tutankhamun became king at the age of:
a) 12 b) 9 c) 18
- The Rosetta Stone helped people understand:
a) Numbers b) English c) Hieroglyphics
- Wool comes from:
a) Sheep b) Plants c) Rocks
- A sculpture is a type of:
a) Painting b) 3D art c) Book
- Ancient crowns were used to show:
a) Wealth b) Power c) Music

Q2: True or False (1 mark each):

- Mummies were made using paper.
- Artists in ancient Egypt used minerals for colors.
- The Great Sphinx has a bird's body.
- Baron's Palace is found in Cairo.
- Cotton comes from animals.

Q3: Who am I? (1 mark each):

- I'm a golden mask for a young pharaoh.
- I'm a rock with three kinds of writing.
- I'm a sculpture of a famous heart doctor.
- I'm a plant that gives fluffy white material.
- I look like a castle and was built in 1911.



Q1: Fill in the blanks (1 mark each):

1. The Great Sphinx has the body of a _____.
2. Ancient Egyptians used _____ to make colors.
3. _____ is a soft material made by silkworms.
4. _____ is used to make pottery.
5. Ancient Egyptians used _____ in religious ceremonies.

Q2: Choose the correct answer (1 mark each):

1. The Great Sphinx is located in:

a) Luxor b) Giza c) Aswan

2. Wool is used to make:

a) Jeans b) Sweaters c) T-shirts

3. Papyrus is made from:

a) Trees b) Rocks c) Plants

4. Naguib Mahfouz was a famous:

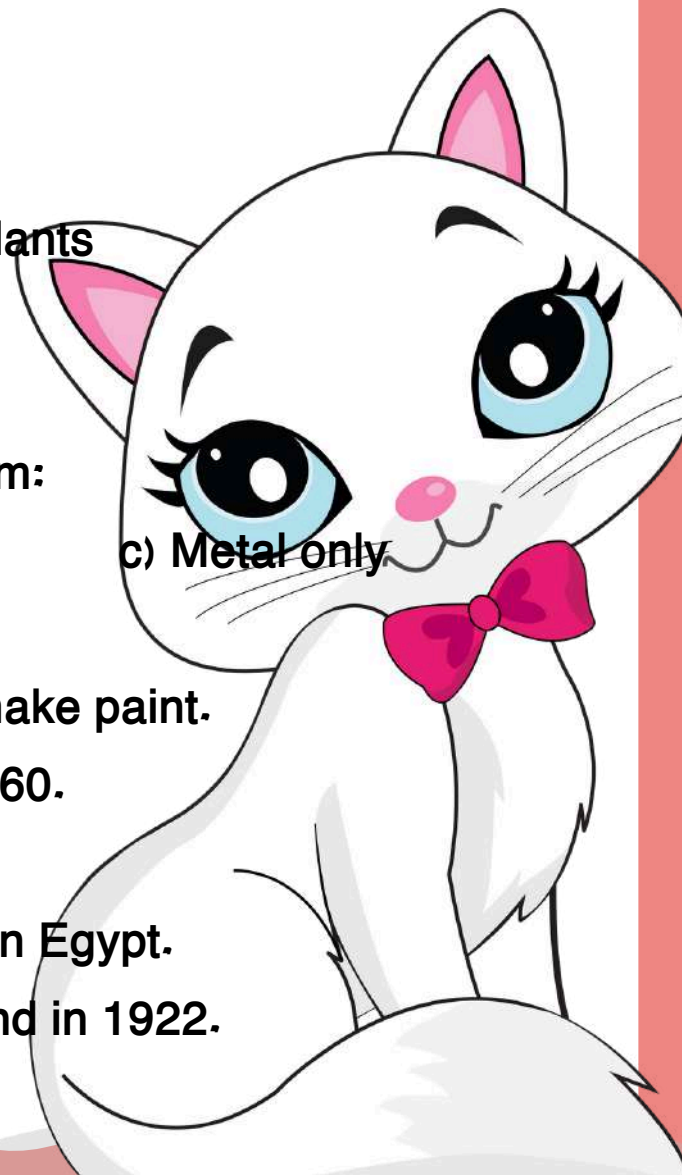
a) Doctor b) Singer c) Writer

5. Ancient instruments were made from:

a) Plastic b) Natural materials c) Metal only

Q3: True or False (1 mark each):

1. Artists mixed powder with glue to make paint.
2. The Rosetta Stone was made in 1960.
3. Clay comes from animals.
4. The crown was a symbol of power in Egypt.
5. King Tutankhamun's tomb was found in 1922.

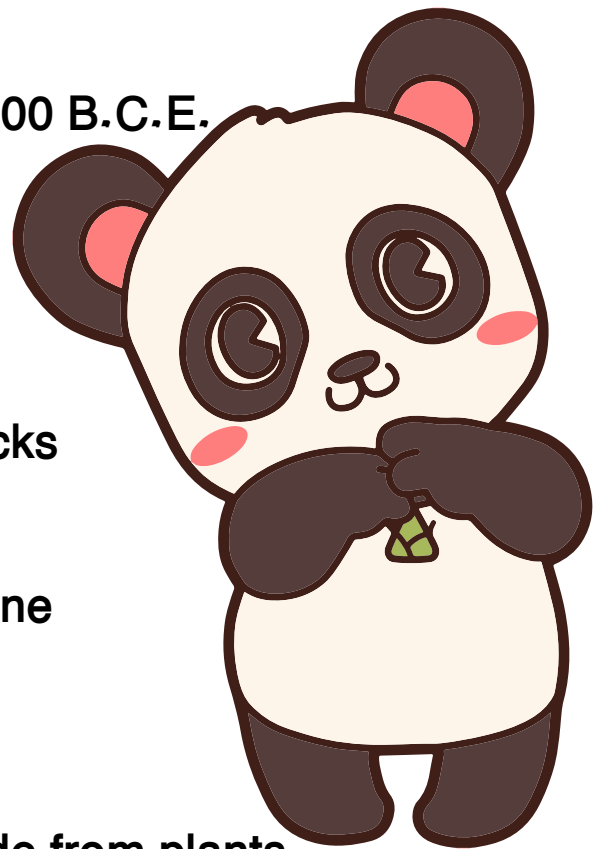


Q1: Who am I? (1 mark each):

1. I helped decode ancient Egyptian writing
2. I'm a sculpture with a lion's body and a human head
3. I'm made of bronze
4. I'm made from sheep and used for warm clothes
5. I'm a shiny fabric made by insects

Q2: Choose the correct answer (1 mark each):

1. Ancient Egyptians used colors for:
a) Toys b) Wall paintings c) Food
2. The Rosetta Stone was made in:
a) 196 B.C.E. b) 2022 c) 3000 B.C.E.
3. The Baron's Palace was built in:
a) 1911 b) 1888 c) 2001
4. Artists found minerals in:
a) Shops b) Rivers c) Rocks
5. The Great Sphinx was made of:
a) Gold b) Clay c) Stone



Q3: Fill in the blanks (1 mark each):

1. _____ comes from sheep.
2. _____ is a paper-like material made from plants.
3. Ancient instruments like harps looked like _____.
4. Artists ground _____ into powder to make colors.
5. The tomb of _____ was filled with treasures.



Q1: True or False (1 mark each):

1. Silk comes from cows.
2. Clay is a raw material.
3. Ancient Egyptian art used six main colors.
4. Dr. Magdi Yacoub is a famous football player.
5. Wool keeps us warm in winter.

Q2: Fill in the blanks (1 mark each):

1. Raw materials come from _____.
2. Crowns were worn by _____ and _____.
3. _____ painting was made around 2000 B.C.E.
4. Artists mixed dust with _____ to make paint.
5. The Great Sphinx is located in _____.

Q3: Choose the correct answer (1 mark each):

1. Which is a raw material from animals?
a) Wool b) Sand c) Cotton
2. Which building looks like a castle?
a) Lion Sculpture b) Baron's Palace c) Tut's Mask
3. What did ancient Egyptians use for sound?
a) Flutes b) Pens c) Glass
4. Which is a cold climate item?
a) Shorts b) Scarf c) T-shirt
5. What color was used in Ancient Egypt?
a) Pink b) Blue c) Purple



Q1: Fill in the blanks (1 mark each):

1. _____ is made from clay and used for building.
2. _____ is a natural resource from sheep.
3. Cotton grows in _____, sunny places.
4. Ancient instruments needed no _____ to work.

Q2: Who am I? (1 mark each):

1. I help keep you warm and come from animals
2. My sculpture was made in 2002 to honor my stories
3. I'm soft and shiny and used in dresses
4. I'm found in Cairo and look like a castle
5. My painting was made using plants around 2000 B.C.E.

Q3: Choose the correct answer (1 mark each):

1. Ancient Egyptian sculptures were made from:
a) Plastic b) Natural materials c) Paper
2. Colors came from:
a) Factories b) Rocks c) Machines
3. What was used for making glass?
a) Wool b) Sand c) Cotton
4. What helps us learn about history?
a) Cars b) Artifacts c) Phones
5. What did farmers take from sheep?
a) Milk b) Wool c) Cotton



Exam 17

1Q1: Who am I? (1 mark each):

1. I have the body of a lion and the head of a human
2. I was made of solid gold and was worn by a young pharaoh
3. I was made in 2002 and I help people remember great stories
4. I was made from clay and show a famous heart doctor
5. I was created around 1330 BCE and belong to the pharaoh

Q2: Choose the correct answer (1 mark each):

1. King Tutankhamun's mask is:
a) Made from wood b) Made from clay c) Made from gold
2. The Great Sphinx was made around:
a) 2500 BCE b) 2000 BCE c) 1000 BCE
3. The material used for Naguib Mahfouz's sculpture is:
a) Stone b) Bronze c) Clay
4. Dr. Magdi Yacoub is known for his work in:
a) Heart surgery b) Art c) Writing
5. Sculptures by ancient Egyptians often told stories about:
a) Music b) Egyptian life and beliefs c) Animals

Q3: Fill in the blanks (1 mark each):

1. The Great Sphinx is located in _____, Egypt.
2. King Tutankhamun's mask was created in _____ BCE.
3. The sculpture of Naguib Mahfouz was made from _____.
4. Dr. Magdi Yacoub is a famous _____ doctor.
5. Sculptures were created by the ancient Egyptians using _____, _____, and _____.

Exam 18

Question 1: (Choose the correct answer)

1. What is the main function of a spoon beak?
a) Cutting meat b) Scooping food from water c) Catching insects d) Breaking seeds
2. Which bird has a scissor beak?
a) Pelican b) Eagle c) Wren d) Kingfisher
3. What do tweezer beaks help birds catch?
a) Small seeds b) Meat c) Fish and insects d) Fruits
4. A clothespin beak is best for:
a) Scooping water b) Cutting meat c) Catching large fish d) Picking up tiny seeds
5. Which bird has a spoon beak?
a) Heron b) Owl c) Spoonbill d) Wren

Question 2: (True or False)

1. The beak shape helps birds fly faster.
2. Spoonbills use their beaks to scoop food from water.
3. All birds have the same beak shape.
4. A goldfinch has a clothespin beak.
5. Eagles use their beaks to tear meat.

Question 3: (Fill in the blanks)

1. The _____ beak is long and pointed like tweezers.
2. Birds with _____ beaks catch and eat insects.
3. The eagle's beak is _____ and strong.
4. The spoonbill uses its beak to _____ food from water.

Question 1: (Who am I?)

1. I have a long, flat beak for scooping food
2. I tear meat with my strong beak
3. My beak looks like tweezers
4. I pick up tiny seeds with a clothespin beak
5. I live near water and catch fish

Question 2: (Choose the correct answer)

1. The shape of a bird's beak is adapted to:
a) Flying b) Singing c) Eating food d) Sleeping
2. Which beak is used for tearing meat?
a) Spoon b) Tweezer c) Scissor d) Clothespin
3. Which bird is NOT likely to have a tweezer beak?
a) Kingfisher b) Egret c) Goldfinch d) Owl
4. A beak shaped like scissors is used for:
a) Singing b) Catching seeds c) Cutting meat
d) Eating plants
5. The bird that uses a spoon beak is the:
a) Owl b) Eagle c) Spoonbill d) Pelican



Question 1: Put (✓) or (X):

1. When we feel sick, we go to the doctor. ()
2. We buy medicines from the pharmacy. ()
3. Medicine advertisements on TV are a reliable source. ()
4. We put a cold towel on our head to reduce our temperature. ()
5. Medicines have some side effects. ()

Question 2: Choose the correct answer:

1. When we feel sick, we go to

A- The doctor

B- The engineer

C- The baker

2. We buy from the pharmacy.

A- Food

B- Medicine

C- Bread

3. When we feel sick

A- We play ball

B- We sleep on the bed

C- We go to

the market

4. When we have a fever, we put on our head to reduce the temperature.

A- Cold towel

B- Hot towel

C- Dry towel

5. has some side effects.

A- Medicine

B- Food

C- Juice





Question 1: Put (✓) or (X):

1. Drug advertisements on TV are a source of confirmed information. ()
2. Fact is events inspired by imagination. ()
3. Going to the doctor to write the treatment is fact. ()

Question 2: Choose the correct answer:

1. Exercise is a healthy habit.
A- Fact B- Opinion
2. Eating healthy food is the best thing to have a healthy body.
A- Fact B- Opinion C- Fiction
3. Jumping rope is the most fun way to exercise.
A- Fact B- Opinion C- Fiction
4. Eating sugary cookies will make me as strong as a superhero.
A- Fact B- Opinion C- Fiction
5. Getting enough sleep is important to my health.
A- Fact B- Opinion C- Fiction
6. Skin protects our body.
A- Fact B- Opinion C- Fiction
7. Taking brain breaks is a fun way to help me focus.
A- Fact B- Opinion C- Fiction
8. Sports help maintain a healthy body. The sentence expresses
.....
A- Fact B- Opinion C- Fiction
9. A human being can fly with wings. The sentence expresses
A- Opinion B- Fact C- Fiction
10. You can see monkeys at the zoo. The sentence expresses
A- Fact B- Opinion C- Fiction

Question 1: Put (✓) or (X):

- 1.The Edwin Smith Papyrus is one of the most famous medical papyri. ()
- 2.The Edwin Smith Papyrus describes the injuries of some diseases and their treatment. ()
- 3.The Edwin Smith Papyrus describes ancient Egyptian surgical and medical practices. ()
- 4.The papyrus was bought by Imhotep in 1862. ()
- 5.The papyrus contains information about how ancient Egyptians treated 48 injuries. ()
- 6.Ancient Egyptian doctors worked in a way similar to modern doctors. ()

Question 2: Fill in the blanks:

- 1.The Edwin Smith Papyrus was bought in _____ (a city in Egypt).
- 2.The papyrus might have been written by the famous doctor _____ (his name).
- 3.Ancient Egyptian doctors would first ask patients where _____ (what) hurts.
- 4.The papyrus describes almost _____ (number) different injuries and how to treat them.



Exam 23

Question 1: Choose the correct answer:

1. The Edwin Smith document is considered the most famous

A- Statues B- Sculptures C- Papyri

2. It describes about 100 terms for body parts.

A- The Edwin Smith Papyrus B- The Life Papyrus

C- The Death Papyrus

3. The Edwin Smith Papyrus describes

A- Food preparation B- Diseases and their treatment

C- Building the pyramids

4. In Edwin Smith Papyrus, doctors used to ask the patient about

A- His address B- His age C- The place of pain

5. The Edwin Smith Papyrus was bought by:

(a) Mustafa Agha (b) Edwin Smith (c) Imhotep

(d) A merchant in Cairo

6. The papyrus was written between:

(a) 1000-1500 BCE (b) 1500-1700 BCE

(c) 2000-2500 BCE (d) 1200-1500 BCE

7. The Edwin Smith Papyrus contains information about:

(a) 200 diseases (b) 48 injuries

(c) 100 treatments (d) 500 medical cases

8. The papyrus is written on:

(a) Stone (b) Clay (c) Papyrus (d) Animal skin

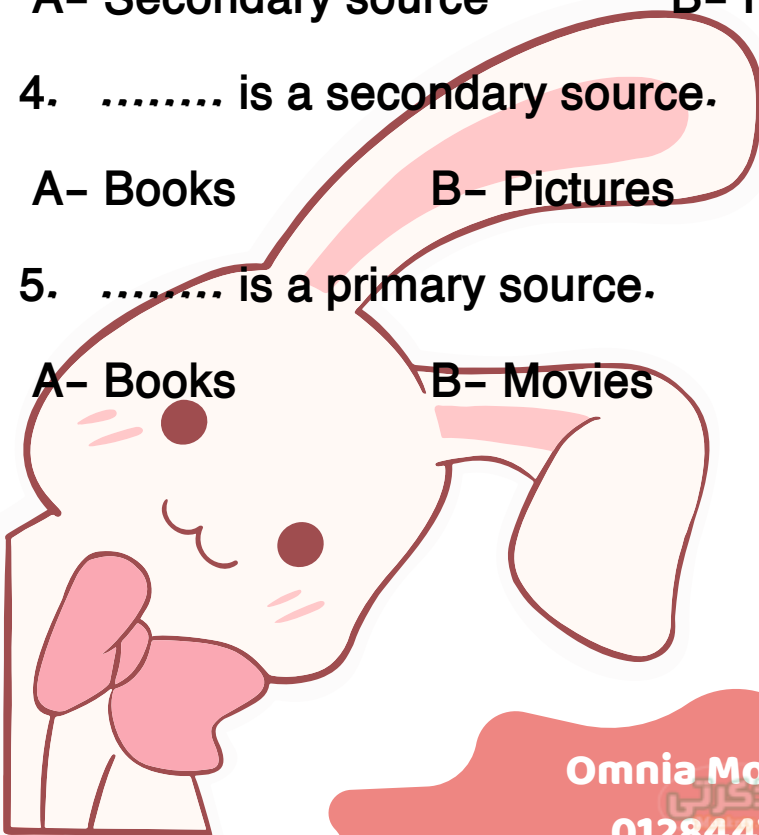
Exam 24

Question 1: Put (✓) or (X):

- 1.The Edwin Smith Papyrus is a secondary source. ()
- 2.Birth certificate is a primary source. ()
- 3.Books that describe an event are a secondary source. ()
- 4.Pictures of a specific event are a secondary source. ()
- 5.Marriage certificate is a secondary source. ()

Question 2: Choose the correct answer:

1. The Edwin Smith Papyrus is
A- Secondary source B- Primary source C- Both
2. Birth certificate is a source
A- Secondary source B- Primary source C- Both
3. A television report about a specific event is
A- Secondary source B- Primary source C- Both
4. is a secondary source.
A- Books B- Pictures C- Government documents
5. is a primary source.
A- Books B- Movies C- Government documents



Question 1: Put (✓) or (X):

1. Al-Mansouri Hospital treated patients only. ()
2. In Al-Mansouri Hospital, the doctor visited the patients and wrote the treatment for them. ()
3. Al-Mansouri Hospital did not care about the patients' food. ()
4. Al-Mansouri Hospital only contained a mosque. ()

Question 2: Choose the correct answer:

1. One of the largest hospitals that was built in 1248 AD.
A- Al-Mansouri Hospital B- Children's Cancer
C- Heart Hospital
2. used to visit the patients and write the treatment for them in Al-Mansouri Hospital.
A- The ruler B- The doctor C- The students
3. Al-Mansouri Hospital contained
A- School B- Orphanage C- Both
4. Al-Mansouri Hospital contained
A- Mosque B- Chapel C- Both
5. Used to detect bone fractures.
A- Medical forceps B- Pill pressing tool
C- X-ray

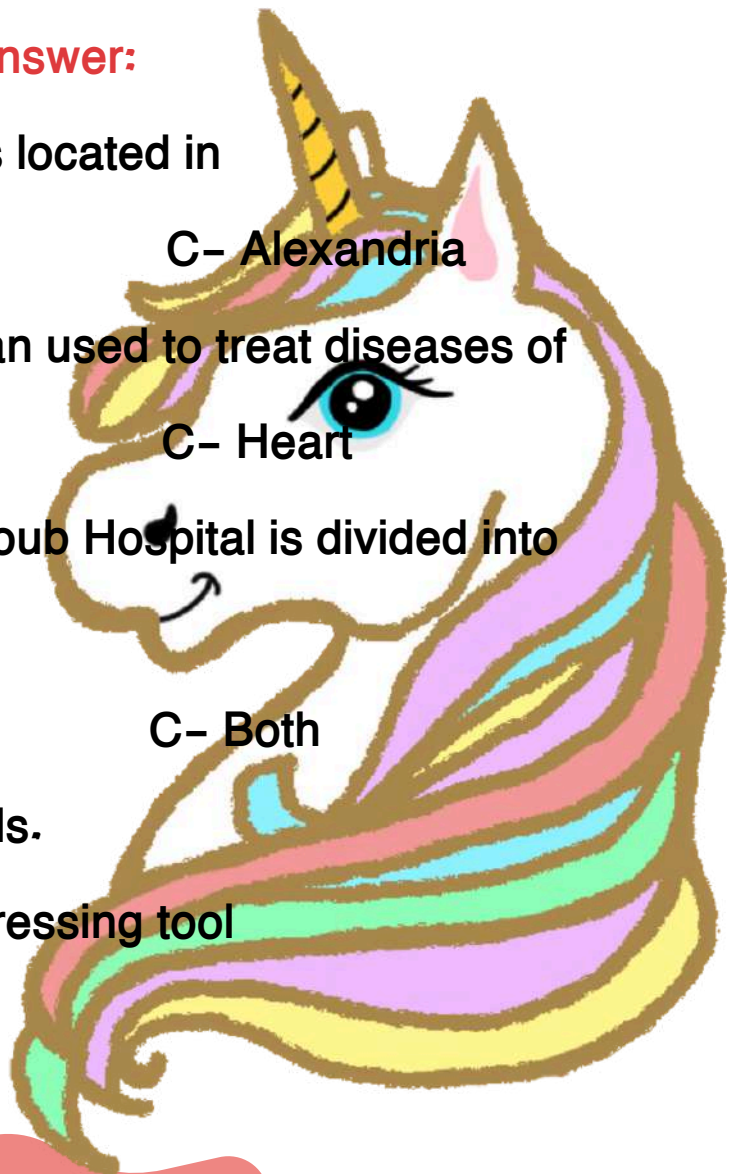


Question 1: Put (✓) or (X):

1. Magdi Yacoub founded the Heart Hospital in Alexandria. ()
2. Magdi Yacoub founded the Heart Hospital for free in Aswan. ()
3. There is no medical laboratory in Magdi Yacoub Hospital. ()
4. The stethoscope is a medical tool from the past. ()
5. X-rays are used to measure blood pressure. ()
6. The blood pressure measuring device is a modern medical tool.
()

Question 2: Choose the correct answer:

1. Magdi Yacoub Heart Hospital is located in
A- Aswan B- Mansoura C- Alexandria
2. Magdi Yacoub Hospital in Aswan used to treat diseases of
A- Kidney B- Cancer C- Heart
3. The medical staff at Magdi Yacoub Hospital is divided into
departments
A- Surgery B- Pediatrics C- Both
4. A medical tool used to make pills.
A- Medical forceps B- Pill pressing tool
C- Medical endoscope



Question 1: Multiple Choice

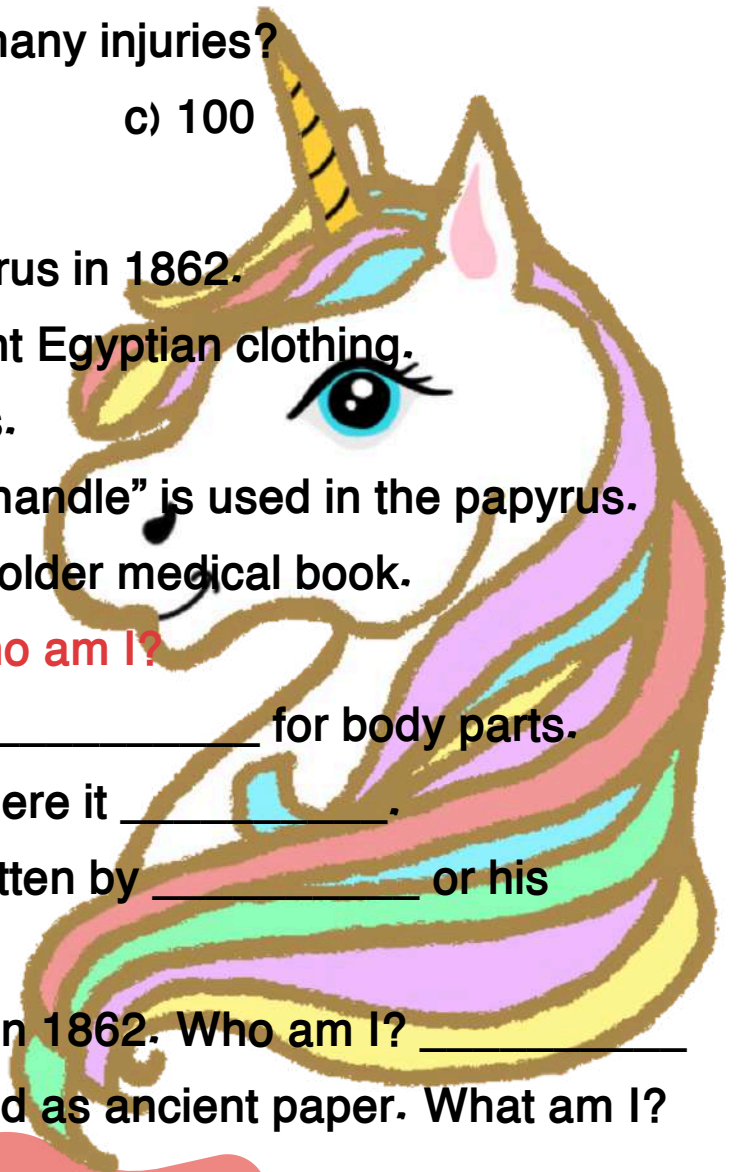
- The Edwin Smith Papyrus is a book about:
 - Cooking recipes
 - Medical and surgical treatments
 - Building pyramids
- The papyrus is named after:
 - Imhotep
 - Tutankhamun
 - Edwin Smith
- The papyrus was written on:
 - Leather
 - Papyrus (plant paper)
 - Stone
- It was bought in:
 - Alexandria
 - Luxor
 - Aswan
- The papyrus describes how many injuries?
 - 48
 - 10
 - 100

Question 2: True or False

- Edwin Smith bought the papyrus in 1862.
- The papyrus describes ancient Egyptian clothing.
- It was written in modern times.
- The phrase "An ailment I will handle" is used in the papyrus.
- It might be a copy of an even older medical book.

Question 3: Fill in the blanks / Who am I?

- The papyrus lists almost 100 _____ for body parts.
- Ancient doctors would ask where it _____.
- The papyrus was possibly written by _____ or his followers.
- I bought the famous papyrus in 1862. Who am I? _____
- I'm made from plants and used as ancient paper. What am I?

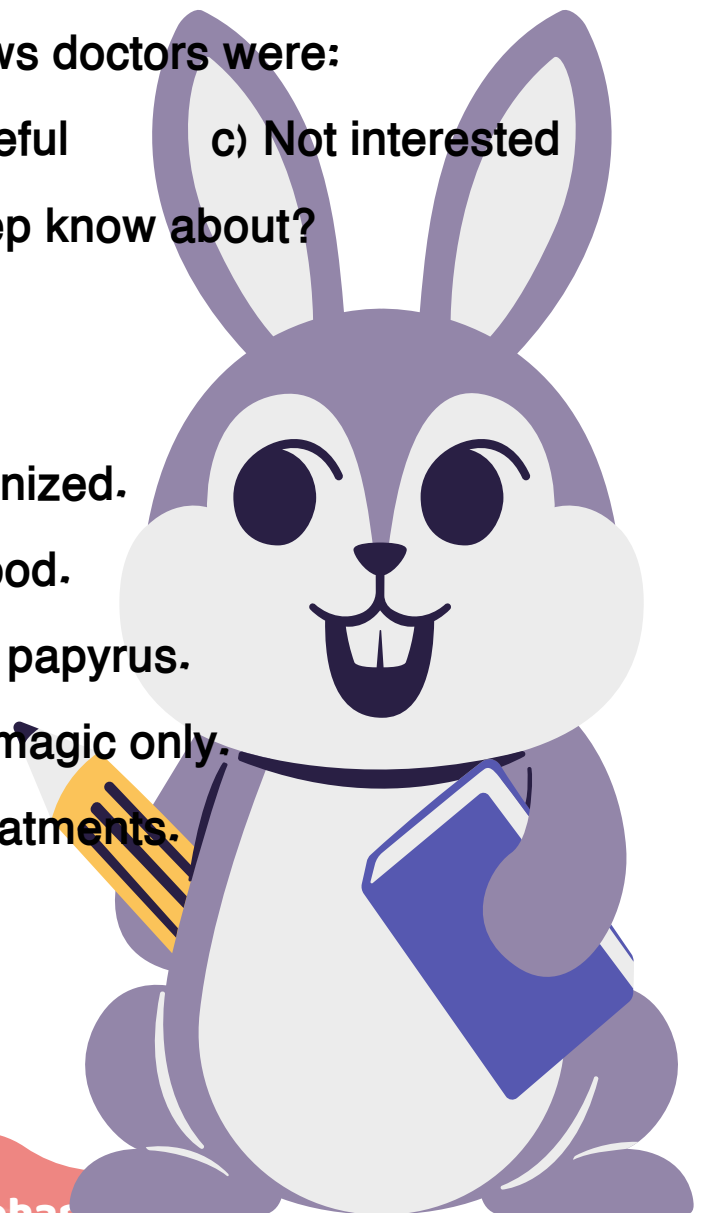


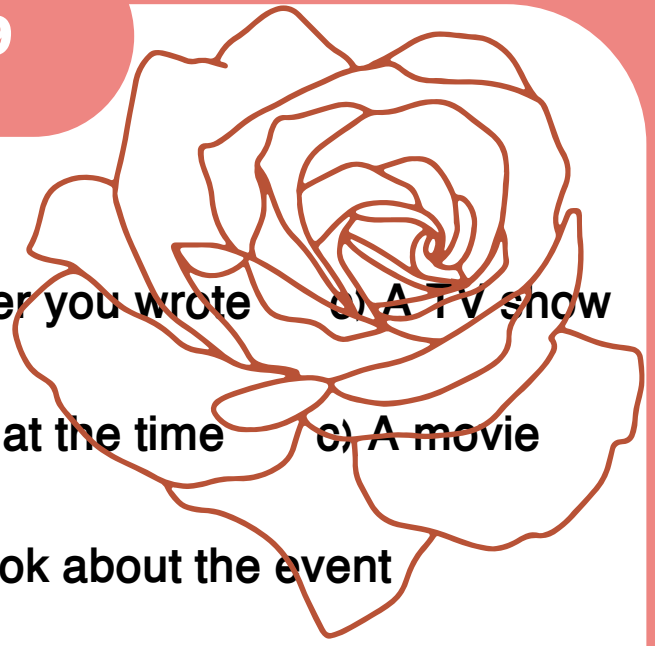
Question 1: Multiple Choice

1. What was the first thing ancient doctors asked?
 - a) What you ate
 - b) Where it hurts
 - c) What your name is
2. After checking the injury, doctors would:
 - a) Guess randomly
 - b) Look away
 - c) Write down what might happen
3. The last step doctors took was:
 - a) Run away
 - b) Choose the best way to help
 - c) Go to sleep
4. The Edwin Smith Papyrus shows doctors were:
 - a) Lazy
 - b) Organized and careful
 - c) Not interested
5. How many diseases did Imhotep know about?
 - a) 20
 - b) 200
 - c) 2

Question 2: True or False

1. Ancient doctors were very organized.
2. The papyrus only talks about food.
3. Imhotep might have written the papyrus.
4. Doctors in ancient Egypt used magic only.
5. The papyrus gives steps for treatments.





Question 1: Multiple Choice

1. A primary source is:
a) A story you read online b) A letter you wrote c) A TV show
2. Which one is a primary source?
a) A textbook b) A photo taken at the time c) A movie
3. A secondary source is:
a) A photo from the event b) A book about the event
c) A diary
4. Edwin Smith Papyrus is an example of:
a) A fiction story b) A primary source c) A new invention
5. Reading about the papyrus in a school book is:
a) Primary b) Fiction c) Secondary

Question 2: True or False

1. Primary sources are from the time something happened.
2. Your own diary is a primary source.
3. Secondary sources are always written at the same time as the event.
4. A documentary is a secondary source.
5. An interview with a person who saw the event is a primary source.

Question 3: Fill in the blanks / Who am I?

1. I'm a source that comes from the real event. What am I?

2. I explain or describe a primary source. What am I? _____
3. The Edwin Smith Papyrus is a _____ source.
4. I'm a video explaining what happened in history. What kind of source am I? _____
5. I'm a photo taken during an event. What kind of source am I?

Question 1: Multiple Choice

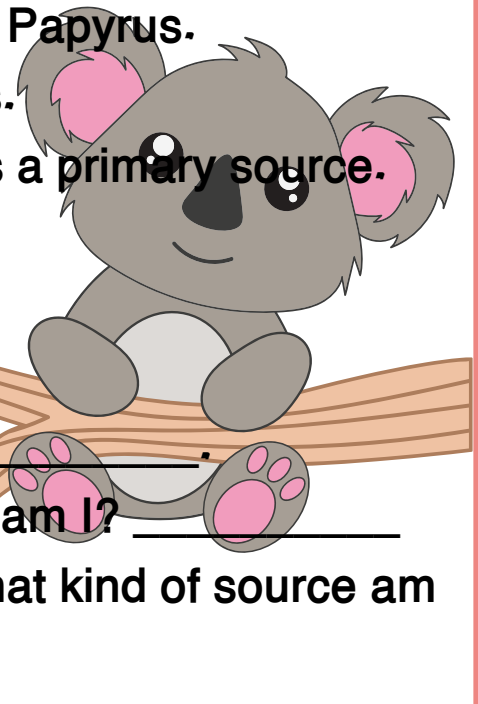
- The Edwin Smith Papyrus might be:
 - The first dictionary
 - A copy of an older book
 - A book of fairy tales
- Primary sources are like:
 - News stories about events
 - Being there
 - Fiction books
- Secondary sources help us:
 - Forget history
 - Understand primary sources
 - Write stories
- A photo taken at the time of an event is:
 - Fiction
 - Secondary
 - Primary
- A history book is a:
 - Primary source
 - Secondary source
 - Fiction book

Question 2: True or False

- Imhotep may have written the Edwin Smith Papyrus.
- Primary sources include photos and diaries.
- A book written today about ancient Egypt is a primary source.
- Papyrus is made from animal skin.
- Ancient doctors were not careful at all.

Question 3: Fill in the blanks / Who am I?

- The Edwin Smith Papyrus was found in _____.
- I'm the man who bought the papyrus. Who am I? _____
- I explain what a primary source means. What kind of source am I? _____
- A _____ source gives us direct evidence from the past.





Question 1: Put (✓) or (X)

1. Oxens are used to pull the seed spreader. ()
2. There are goats on the farm. ()
3. Cows provide us with milk. ()
4. Chickens provide us with eggs. ()
5. Fences help livestock graze freely. ()

Question 2: Choose the correct answer

1. Cotton is grown in the fields with... a) Seeds b) Fruits c) Vegetables
2. We spread cotton seeds using a machine pulled by... a) Dogs b) Cats c) Oxens
3. ... do hard work in fields. a) Oxens b) Chickens c) Goats
4. ... provide us with milk. a) Rabbits b) Chickens c) Cows
5. Livestock graze freely because of... a) Fences b) Tractors c) Irrigation machines

Question 3: Fill in the blanks

1. Farmers use _____ to spread seeds.
2. A _____ gives us eggs.
3. Oxens help pull heavy _____ in the field.
4. The farmer builds _____ to keep animals safe.
5. _____ give us milk we drink every day.

Exam 32

Question 1: Put (✓) or (X)

1. When a ball hits a wall, it goes backwards. ()
2. When a child drops a toy, it goes right. ()
3. When a rock falls into the sand, it stops moving. ()
4. When a rubber ball hits the ground, it bounces up. ()
5. A person who sways to the left must move to the right to regain balance. ()

Question 2: Choose the correct answer

1. When a child drops a toy, it goes... a) Up b) Down c) Right
2. When a rubber ball hits the ground, it bounces... a) Up b) Down c) Right
3. When a rock falls into the sand, it... a) Bounces up b) Stops moving c) Moves forward
4. A small ball moving straight hits another ball from the right, it will... a) Bounce up b) Move right c) Move left
5. If you lose balance, you must... a) Jump b) Fall c) Move to the opposite side



Question 1: Put (✓) or (X)

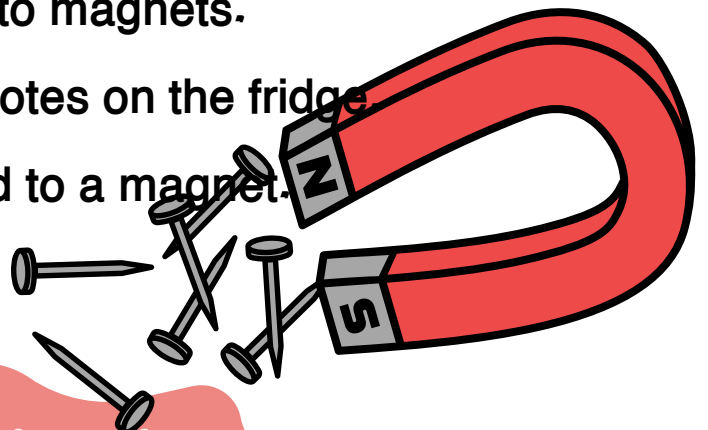
1. Wood is attracted to magnets. ()
2. The rubber ball is attracted to magnets. ()
3. The cup of water is attracted to magnets. ()
4. We stick instructions on the tractor's cabin with magnets. ()
5. Large machines help us in fields. ()

Question 2: Choose the correct answer

1. Objects attracted to magnets are... a) Wooden b) Metal c) Glass
2. ... are not attracted to magnets... a) Rubber ball b) Tin can c) Scissors
3. ... are not attracted to magnets. a) Nails b) Pencil c) Scissors
4. ... are not attracted to magnets. a) Nails b) Plastic toys c) Scissors
5. We stick drawings on the fridge using... a) Adhesive b) Magnet c) Nails

Question 3: Fill in the blanks

1. A _____ is not attracted to magnets.
2. We use _____ to hang notes on the fridge.
3. A _____ can be attracted to a magnet.



Exam 34

Question 1: Put (✓) or (X)

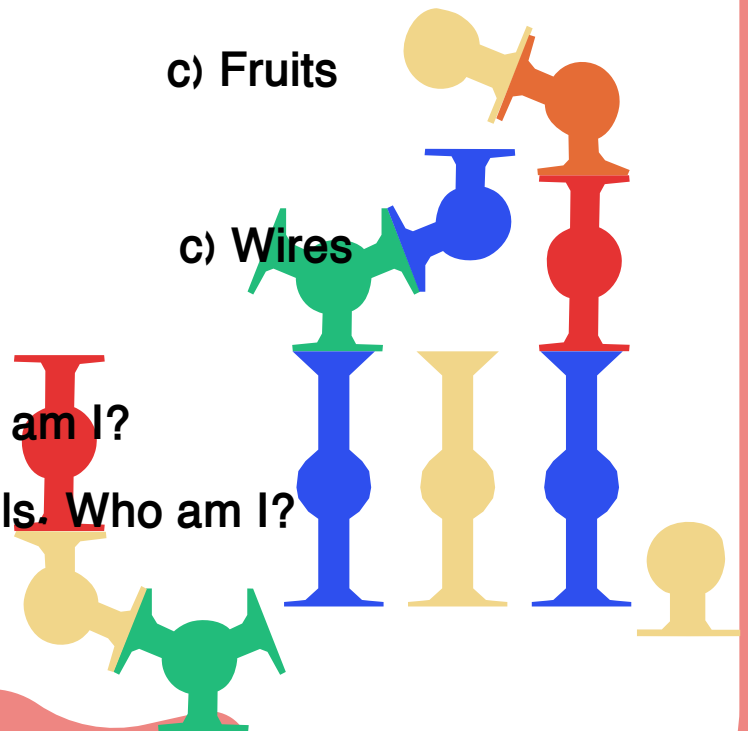
1. Notes stick to the fridge with magnets. ()
2. Dart boards use magnets to make darts stick. ()
3. We use magnets to connect train cars. ()
4. It is hard to separate recycled metals with magnets. ()
5. Magnets are used in some children's games. ()

Question 2: Choose the correct answer

1. Notes stick to the fridge with...
a) Adhesive b) Magnet c) Nails
2. They seal boxes, wallets, cabinets with...
a) Magnet b) Glue c) Stapler
3. Magnets attract...
a) Wood b) Plastic c) Metals
4. Magnets are used in...
a) Toys b) Water c) Fruits
5. We connect train cars using...
a) Threads b) Magnets c) Wires

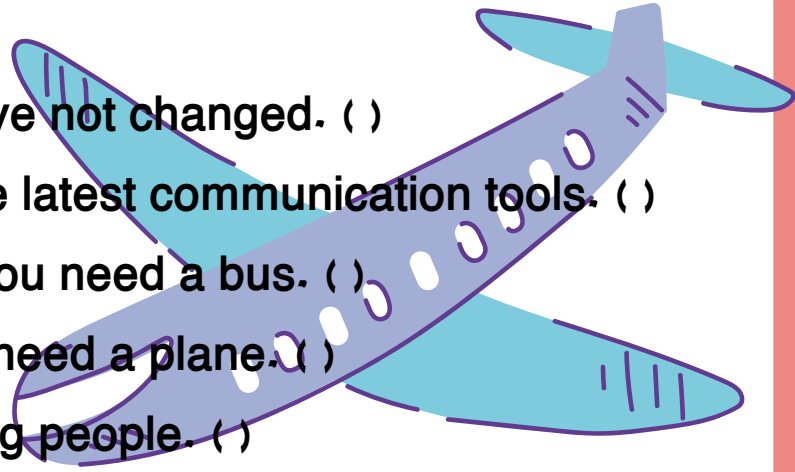
Question 3: Who am I?

1. I stick notes to the fridge. Who am I?
2. I attract scissors and metal tools. Who am I?



Question 1: Put (✓) or (X)

1. Means of communication have not changed. ()
2. The smartphone is one of the latest communication tools. ()
3. To travel around the world, you need a bus. ()
4. To travel within the city, you need a plane. ()
5. Schools are needed for young people. ()



Question 2: Choose the correct answer

1. _____ is the latest type of car.
a) Horse-drawn carriage b) Electric car c) Steam car
2. _____ is one modern communication tool.
a) Typewriter b) Smartphone c) Telegraph
3. City travel needs...
a) Bus b) Plane c) Ship
4. World travel needs...
a) Bus b) Plane c) Taxi
5. ... go to work to earn money.
a) Adults b) Children c) Students

Question 3: Fill in the blanks

1. A _____ is used for traveling short distances in the city.
2. A _____ can carry many passengers across the world.
3. The _____ is a modern way of communication.
4. A _____-drawn carriage is an old means of transport.
5. We need _____ to move from place to place.

Question 1: Put (✓) or (X)

1. Planes transport people. ()
2. Buses transport goods. ()
3. Transportation helps communication. ()
4. Siwa Oasis grows rice. ()
5. Siwa Oasis produces olive oil. ()

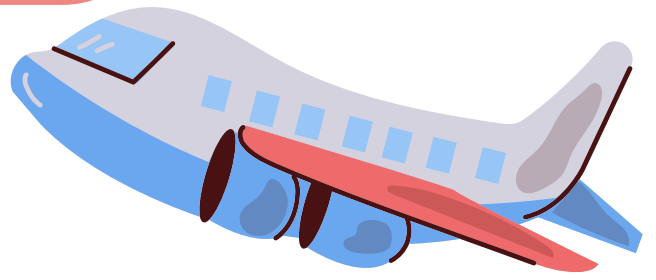
Question 2: Choose the correct answer

1. ... transports people.
a) Plane b) Vehicle c) Ship
2. Rice grows in...
a) Delta b) Red Sea c) Siwa Oasis
3. Olives grow in...
a) Delta b) Red Sea c) Siwa Oasis
4. Cotton grows in...
a) Delta b) Red Sea c) Siwa Oasis
5. Pottery comes from...
a) Upper Egypt b) Red Sea c) Siwa Oasis



Question 3: Who am I?

1. I grow in Delta and used to make clothes. Who am I?
2. I am made in Upper Egypt and shaped from clay. Who am I?
3. I'm used for cooking and produced in Siwa. Who am I?
4. I help move people in the sky. Who am I?



Question 1: Put (✓) or (X)

1. Airplanes cross oceans. ()
2. Trains cross oceans. ()
3. Bicycles transport people fast. ()
4. Trucks and trains carry heavy goods. ()
5. Bicycles are for short trips in good weather. ()

Question 2: Choose the correct answer

1. Ocean travel uses...
 - a) Trains
 - b) Airplanes
 - c) Bicycles
2. Heavy goods use...
 - a) Bicycles
 - b) Cars
 - c) Trucks
3. Short trips use...
 - a) Bicycles
 - b) Airplanes
 - c) Ships
4. Oceans use...
 - a) Ships
 - b) Cars
 - c) Trucks
5. Road design experts are...
 - a) Doctors
 - b) Farmers
 - c) Engineers

Question 3: Fill in the blanks

1. _____ are used for moving heavy goods.
2. A _____ is best for short-distance trips.
3. _____ cross oceans quickly..
4. _____ help us transport large containers on land.

Question 1: Put (✓) or (X)

1. Magnetic force floats trains. ()
2. Hyperloop's advantage is low energy use. ()
3. Magnet poles repel each other. ()
4. Technology will monitor accidents. ()
5. Screen is input. ()

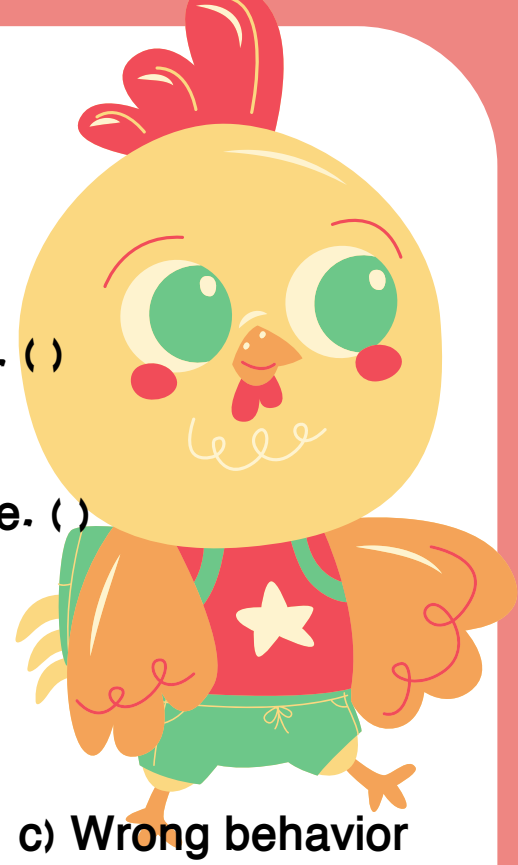
Question 2: Choose the correct answer

1. Suspended transport is...
 - a) Maglev train
 - b) Steamer
 - c) Airplanes
2. Hyperloop's advantage is...
 - a) High cost
 - b) No pollution
 - c) Slow speed
3. New capital is...
 - a) New Capital
 - b) Cairo
 - c) Alexandria
4. Payments use...
 - a) Credit cards
 - b) Phones
 - c) Both
5. Screen unit is...
 - a) Input
 - b) Output
 - c) Storage



Question 3: Fill in the blanks

1. _____ is a train that uses magnets to float.
2. Magnet _____ repel each other.
3. The _____ is the brain of the computer.
4. _____ are used to pay electronically.
5. _____ shows the output of the computer.



Question 1: Put (✓) or (X)

1. Video games should have time limits. ()
2. Video games are fun but time-consuming. ()
3. Long computer use is preferable. ()
4. The newspaper targets a specific audience. ()
5. The reporter interviews others. ()

Question 2: Choose the correct answer

1. Long phone talks are...
a) Correct behavior b) Positive behavior c) Wrong behavior
2. Long computer use is...
a) Certain periods b) Long periods c) Unspecified
3. Targets audience:
a) Book b) Story c) Newspaper
4. Interviews done by...
a) Writer b) Author c) Reporter
5. Ad message must be...
a) Clear b) Vague c) Funny

Question 3: Fill in the blanks

1. _____ must have clear and direct messages.
2. A _____ interviews people and reports facts.
3. _____ should be limited to avoid harm.
4. A good ad aims to attract the _____.
5. _____ games are enjoyable but must be timed.

Question 1: Put (✓) or (X)

1. Airplanes cross oceans. ()
2. Bicycles transport people fast. ()
3. Trucks and trains carry heavy goods. ()
4. Trains cross oceans. ()
5. Bicycles are for short trips in good weather. ()
6. Road pros and cons must be known. ()

Question 2: Choose the correct answer

1) Ocean travel uses...

- a) Trains b) Airplanes c) Bicycles

2) Heavy goods use...

- a) Bicycles b) Cars c) Trucks

3) Short trips use...

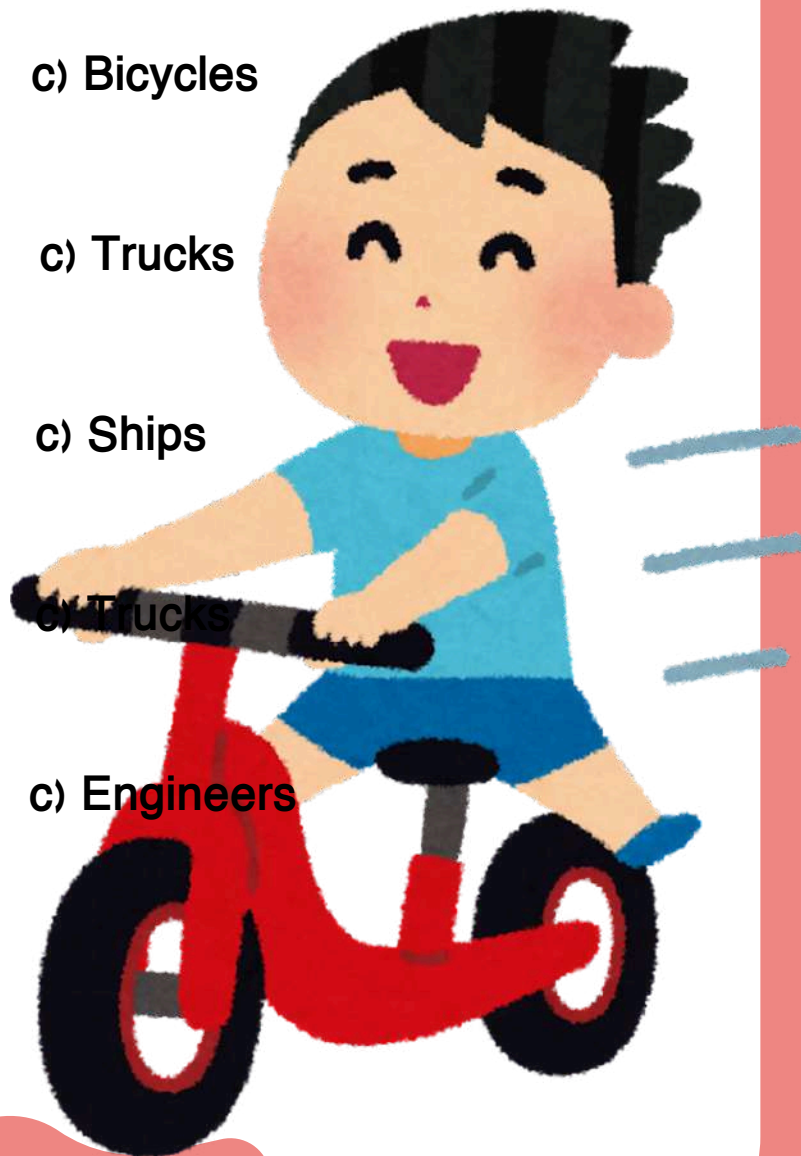
- a) Bicycles b) Airplanes c) Ships

4) Oceans use...

- a) Ships b) Cars c) Trucks

5) Road design experts are...

- a) Doctors b) Farmers c) Engineers

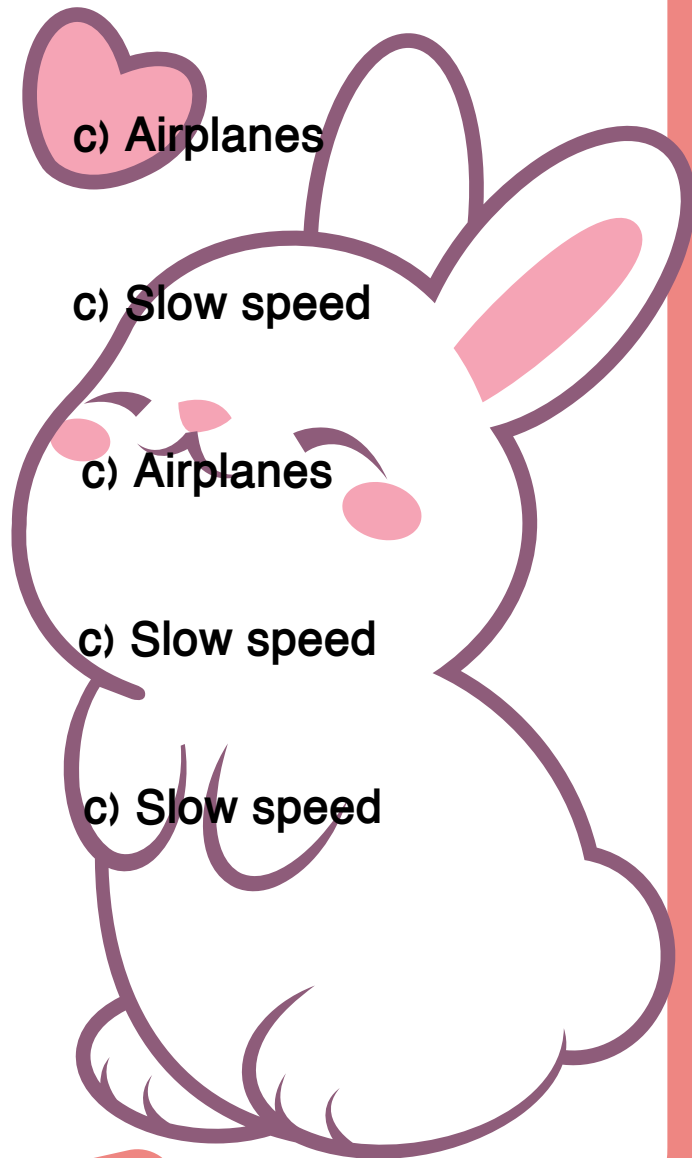


Question 1: Put (✓) or (X)

1. People rode animals to travel. ()
2. Trains are still used. ()
3. Magnetic force floats trains. ()
4. Maglev's advantage is high cost. ()
5. Hyperloop's advantage is low energy use. ()
6. Hyperloop's disadvantage is pollution. ()
7. Magnet poles repel each other. ()

Question 2: Choose the correct answer

- 1) Suspended transport is...
a) Maglev train b) Steamer c) Airplanes
- 2) Maglev's advantage is...
a) High cost b) High speed c) Slow speed
- 3) Tube transport uses...
a) Maglev b) Hyperloop c) Airplanes
- 4) Hyperloop's advantage is...
a) High cost b) Low energy c) Slow speed
- 5) Hyperloop's advantage is...
a) High cost b) No pollution c) Slow speed



Question 1: Put (✓) or (X)

1. Computers input, process, output data. ()
2. CPU is the brain. ()
3. Keyboard is input. ()
4. Screen is input. ()
5. Computers store and process data. ()
6. Screen shows results. ()

Question 2: Choose the correct answer

1) Device group is...

- a) Refrigerator b) Computer c) Washing machine

2) All parts attach to...

- a) Motherboard b) CPU c) Input devices

3) Keyboard unit is...

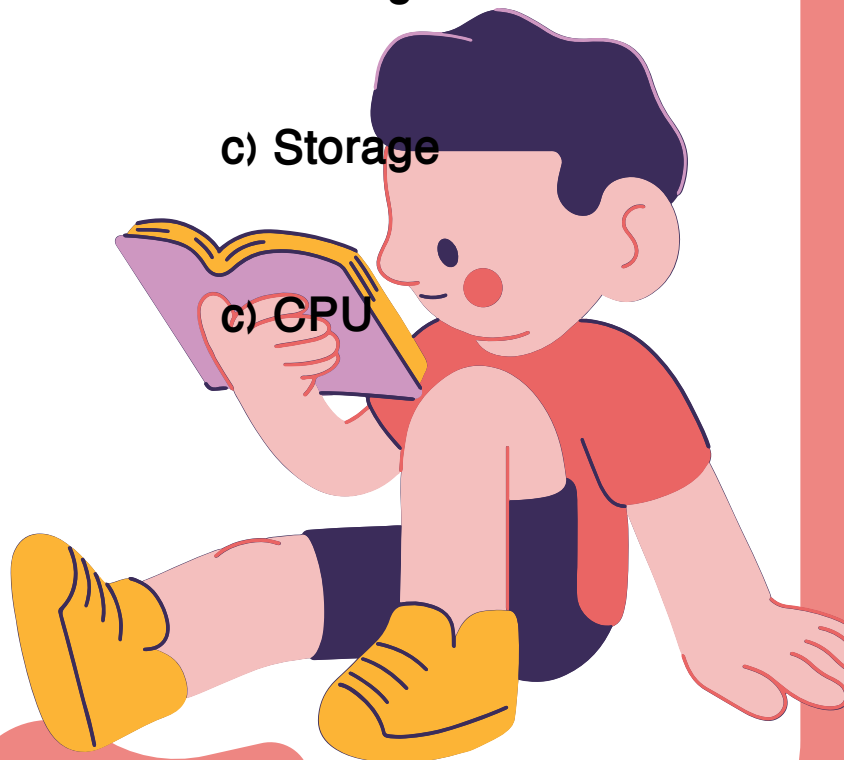
- a) Input b) Output c) Storage

4) Screen unit is...

- a) Input b) Output c) Storage

5) Computer brain is...

- a) Input b) Output c) CPU



Question 1: Put (✓) or (X)

1. The newspaper targets a specific audience. ()
2. The reporter interviews others. ()
3. Ads must have clear messages. ()
4. Good ads include opinions. ()
5. Ads aim to gain public sympathy. ()
6. Good ads repel the public. ()
7. General messages include facts. ()
8. Video games should have time limits. ()
9. Video games are fun but time-consuming. ()



Question 2: Choose the correct answer

- 1) Targets audience: a) Book b) Story c) Newspaper
- 2) Interviews done by... a) Writer b) Author c) Reporter
- 3) Ad message must be... a) Clear b) Vague c) Funny
- 4) Good ad includes... a) Opinions b) Facts c) Lies
- 5) Long phone talks are...
a) Correct behavior b) Positive behavior c) Wrong behavior
- 6) Long computer use is...
a) Certain periods b) Long periods c) Unspecified

Question 1: Complete the missing parts using the words between the brackets

(skin color – Parents – Describe – eye color – Cause – Color – Traits)

The word "Origin" is used to the source or of something. As the are the origin of many we have such as, hair,

Question 1: Put (✓) or (X)

1. Inherited traits are not passed from parents to their babies ()
2. The white fur helps the polar bear to survive in the Arctic zone. ()
3. Music was not used in battlefields in Ancient Egypt. ()
4. Silk is smooth and shiny. ()
5. Arctic animals wear clothes to feel warm. ()

Question 2: Choose the correct answer

1. Where does cotton come from
(a) Sheep (b) Cotton plant
2. What do we get from silkworms?
(a) Wool (b) Silk (c) Cotton
3. Which of these is NOT a raw material?
(a) Wool (b) Shirt (c) Silk
4. What is a sculpture
(a) A two-dimensional painting
(b) A three-dimensional artwork (c) A type of writing
5. Which of these animals can change its color to match flowers?
(a) Polar Bear (b) Goldenrod Crab Spider
(c) Stonefish (d) Green Frog



Question 1: Complete the missing parts using the words between the brackets

Egyptian rulers – tools – clay – tombs – detailed jewelry – Muhammad Ali – patterns)

1-First floor: Displays large sculptures of and some used in ancient times

2-Second floor: Contains canopic jars made from, which were used in to preserve body parts

3-Third floor: Features colorful and from the royal family of, known for its and artistic designs

Question 1: Put (✓) or (X)

- 1.A hedgehog's spines protect it from enemies ()
- 2.A hawk's sharp eyesight helps it find food ()
3. Wool and cotton come from the same source ()
- 4.A polar bear's thick fur helps it stay cool in the desert ()
- 5.Sculptures are always made from stone. ()

Question 2: Choose the correct answer

11.What does blubber do for animals?

- (a) Makes them faster (b) Keeps them warm
(c) Helps them breathe underwater (d) Makes them heavier

12.Why do some animals fluff their feathers?

- (a)To look bigger (b)To trap warm air
(c)To help them fly (d)To scare predators

13.What happens when an animal loses too much heat?

- (a) It becomes stronger (b) It may not be able to live or survive
(c) It grows more blubber (d) It moves faster

14. What do camels store in their humps?

- (a) Water (b) Bones (c) Fat (d) Food

15. How long can camels survive without water?

- (a) 3 days (b) 7 days (c) 10 days (d) 14 days

