

2025 Educational Series

Alkharizmi



Final Revision

Discover



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3

Primary Three
Second Term

الزملاء والزميلات الأعزاء

أولياء الأمور الافاضل - ابنائي وبناتي الطلاب

يسعدني أن اقدم هذا العمل المتواضع

وللعلم هذه النسخة اصدار عام ٢٠٢٤ -

٢٠٢٥ م وغير مسموح بالتعديل على

المحتوى الا بعد الرجوع لي شخصياً من خلال

التواصل على رقم ٠١٠٦٥٧٦٠٤٨٣

وأنا غير مسامح لأي شخص يقوم بحذف

بياناتي او حذفها بدون الرجوع الي اولاً

خالص تحياتي سلسلة الخوارزمي (اكتشف -

Discover - تكنولوجيا المعلومات والاتصالات

ICT عام ولغات - المهارات المهنية) لحجز

وحضور شرح الحصص أونلاين للمرحلة الابتدائية

والاعدادية تواصل على رقمي- بلال نصر..

المحور 3 : كيف يعمل العالم ؟
Chapter 1: PATTERNS OF CHANGE
الفصل الأول: أنماط التغير

Lesson1 Questions : A LITTER OF KITTENS

Question 1: Put (✓) or (×):-

- 1- A cat gives birth to only one kitten at a time. ()
- 2- All of the kittens in the litter have the same parents. ()
- 3- The kittens look similar to their parents and identical. ()
- 4- The kittens look similar but not exactly the same. ()
- 5- All types of living plants and animals can make more of their kind. ()
- 6- Offspring look similar to their parents. ()
- 7- Offspring are characteristics that make an organism look and behave the way it does. ()
- 8- Some kittens might inherit the same fur color as their mother. ()
- 9- a kitten's claws can be removed and having claws becomes one of the kitten's traits. ()
- 10- Kittens look similar, but they are not identical to their parents. ()
- 11- A cat usually gives birth to one to three kittens at a time. ()
- 12- Kittens get the color of their fur from their inherited trait. ()
- 13- the kittens in a litter do not look exactly the same traits. ()
- 14- The color of eyes is from inherited traits. ()

- 2- The striped pattern on the zebra's body is passed on to its offspring. ()
- 3- Young zebras are similar their parents in look. ()
- 4- zebras Off spring are exact copies of their parents. ()
- 5- Height is an inherited trait. ()
- 6- Giraffes have a long neck to eat from tall trees. ()
- 7- Hair styling is an inherited trait. ()
- 8- cactus plant has spikes to protect it from animals. ()

Question 2: Choose the correct answer :-

- 1- Young zebras resemble are similar their parents in look such as
A- Eating grass B- Body stripes C- Drinking water
- 2- is a similarity in the behavior of Young zebras.
A- Eating grass B- Body stripes C- Body color
- 3- The importance of tall tree trunks to obtain
- A- shade B- water C- sunlight
- 4- Swimming well is from trait.
A- inherited B- not inherited C- BOTH
- 5- Skin color is from trait.
A- inherited B- not inherited C- BOTH
- 6- The color of polar bear for is.....
A- blue B-black C-white
- 7- Desert plants have that protect them from animals.

A- leaves

B- thorns

C- roots

Question 3: What are inherited traits?

.....

Lesson 3 Questions : ALL ABOUT BLUBBER

Question 1: Put (✓) or (×):-

- 1- Fat is a great insulator of heat. ()
- 2- Your hand in a bag of fat stays warm when placed in ice water. ()
- 3- An animal with an insulating layer loses a lot of heat. ()
- 4- The bodies of animals in cold climates have adapted. ()
- 5- Camels get energy and water from the fat in their humps. ()
- 6- Camels can't survive without water for weeks. ()
- 7- The fat stored by camels is a source of energy and water. ()
- 8- Birds flap their feathers to keep warm air close to their bodies. ()
- 9- Arctic animals wear heavy clothes to feel warm. ()
- 10- The polar bear has blubber that helps it keep warm. ()

Question 2: Choose the correct answer :-

1- is a great insulator of heat.

A- Meat

B- Fat

C- Water

2- Animal fat, blubber or fur are

A- Insulating layer

B- Meat

C- Bones

3- Fats and blubber are to animals around the world.

A- Not important B- Very important C- Useless

4- Some have thick fur.

A- Animals B- Birds C- Fish

5- live in some of the hottest climates on Earth.

A- Camels B- Polar bear C- Penguin

6- carry of fat just in the humps on their backs.

A- Camels B- Polar bear C- Penguin

7- Camels can survive for up to seven days with no

A- Food B- Water C- Fat

8- Fat helps the polar bear stay

A- Cool B- Warm C- Silent

9- Fats help reduce the sensation of

A- Heat B- Cold C- Nothing

10- Polar animals have a layer of under the skin.

A- Fur B- Hair C- Fat

11-..... animals have fat under the skin to keep them warm

A- Domestic B- Polar C- Desert

12- Arctic birds to keep warm.

A- fluffing their feathers B- having blubber C- Sleep

Lesson 4 Questions: CAN YOU SEE ME?

Question 1: Put (✓) or (×):-

- 1- Camouflage is the act of blending into the environment through the use of colors or patterns. ()
- 2- A frog can disappear from the sight of animals. ()
- 3- It is difficult for insects to disappear from sight. ()
- 4- A chameleon changes its color to camouflage. ()
- 5- All animals can change their color, such as chameleons. ()

Question 2: Choose the correct answer :-

1- is the act of blending into the environment through the use of colors or patterns.

- A- Camouflage B- Flying C- Jumping

2- A chameleon can change to disappear in the surrounding environment.

- A- Its color B- Its size C- Its sound

3- It changes its color to hide from danger.

- A- Cow B- Chameleon C- Camel

4- The chameleon changes its color to hide from predators.

- A- Flying B- Swimming C- Camouflage

Q3: Write two kinds of animals adaptation kinds?

.....

Lesson 5 Questions : BEAKS

Question 1: Put (✓) or (×):-

- 1- The spoon beak to catching fish. ()
- 2- The owl has a beak that helps it pick grains. ()
- 3- The eagle has a beak that helps it tear meat. ()
- 4- The tweezers beak is suitable for the owl. ()
- 5- The eagle has a spoon beak. ()
- 6- The scissor beak is suitable for eating worms. ()
- 7- The owl has scissors beak. ()
- 8- The eagle bird eats seeds. ()

Question 2: Choose the correct answer :-

- 1- The Pelican has a beak of the type
 A- Scissors B- Spoon C- CLOTHESPIN
- 2- The eagle has a beak of the type
 A- Scissors B- Spoon C- CLOTHESPIN
- 3- The Wren has a beak of the type
 A- Grains B- Fish C- Meat
- 4- The owl has a beak of the type
 A- Scissors B- Spoon C- CLOTHESPIN
- 5- The owl's beak helps it to eat
 A- Mice B- Rice C- Fish

6- The beak suitable for picking worms from the sand is

A- The clip

B- The spoon

C- The tweezers

7- The beak suitable for eating and tearing meat is the beak of

A- The clip

B- The spoon

C- The scissors

8- The type of eagle beak is.....

A- clothspin

B-spoon

C-scissors

9- The beak is suitable for eating meat.

A- Scissors

B- spoon

C- Tweezer

Q3: Why are beaks of birds different?

.....

- 4- Computer-printed papyri are modern art works. ()
- 5- Colored pottery is oldest art work. ()
- 6- Wall painting from Valley of the Kings is oldest art work. ()
- 7- A statue of Ramses II from modern art. ()
- 8- A statue of the Sphinx from modern art. ()
- 9- Egyptian papyri are considered ancient art. ()
- 10- Ancient sculptures were made from many materials, including stone. ()
- 11- The Egyptians believed that the Sphinx was the guardian of the pyramids. ()

Question 2: Choose the correct answer :-

1- are oldest works of art.

A- Sphinx B- Qasr El Nil Bridge Lion Statue C- Colored pottery

2- are oldest works of art.

A- Tutankhamun Tomb Murals B- Qasr El Nil Bridge Lion Statue
C- Colored pottery

3- are oldest works of art.

A- Small geometric vessel B- Qasr El Nil Bridge Lion Statue
C- Computer-generated version of a papyrus painting

4- are modern works of art.

A- Sphinx B- Qasr El Nil Bridge Lion Statue
C- Tutankhamun Tomb Wall painting

Question 2: Choose the correct answer:-

1- From the wind instruments

A- The harp B- The oud C- The flute

2- The ancient Egyptians used in religious celebrations.

A- Musical instruments B- Computer C- Phones

3- The simsimiyya is a musical instrument

A- Stringed B- Wind C- Metal

4- The lyre or harp is a musical instrument

A- Stringed B- Wind C- Metal

5- is an Egyptian musical instrument.

A- Harp B- Accordion C- Piano

6- A wind instrument made of wood with holes that makes a sound when blown is...

A- The flute B- The oud C- The simsimiyya

Lesson 5 Questions : SCULPTURE IN EGYPT

Question 1: Put (✓) or (✗):-

1- Sculpture is the art of transforming materials into sculptures. ()

2- There are large statues and small statues. ()

3- One of the modern statues in Egypt is the Sphinx. ()

4- The Sphinx is a creature with the body of a lion and the head of a human. ()

- 5- The ancient Egyptians believed that the Sphinx guards the tombs of the pyramids. ()
- 6- The statue of the Egyptian Renaissance is one of the modern statues. ()
- 7- Modern sculptures are made of plastic. ()
- 8- Some modern sculptures are made of paper. ()

Question 2: Choose the correct answer:-

- 1- The Sphinx is a statue of
A- Large B- Small C- Very small
- 2- The Sphinx is made of
A- Plastic B- Stones C- Iron
- 3- The ancient Egyptians believed that guards the tombs of the pyramids.
A- The statue of Ramses B- The Sphinx C- The statue of Memnon
- 4- Ancient sculptures are made of
A- Plastic B- Stones C- Iron

Lesson 6 Questions : ANCIENT PAINTINNGS

Question 1: Put (✓) or (✕):-

- 1- The ancient Egyptians drew their lives on pictures. ()
- 2- The ancient Egyptians could not draw animals on their paintings. ()
- 3- The ancient Egyptians were able to draw birds on their paintings. ()
- 4- The ancient Egyptians used colors on their paintings. ()

Question 2: Choose the correct answer:-

1- The ancient Egyptians drew on their paintings

- A- Animals B- Birds C- Both

المحور ٣ : كيف يعمل العالم ؟ Theme 3 : How The World Works?

الفصل الثالث: أصول علم الطب Chapter 3: ORIGINS OF MEDICINE

Lesson 1 Questions : RASHAD IS SICK

Question 1: Put (✓) or (✗):-

- 1- When we feel sick, we go to the doctor. ()
- 2- We buy medicines from the pharmacy. ()
- 3- Medicine advertisements on TV are a reliable source. ()
- 4- We put a cold towel on our head to reduce our temperature. ()
- 5- Medicines have some side effects. ()

Question 2: Choose the correct answer:-

1- When we feel sick, we go to

- A- The doctor B- The engineer C- The baker

2- We buy from the pharmacy.

- A- Food B- Medicine C- Bread

3- When we feel sick

- A- We play ball B- We sleep on the bed C- We go to the market

4- When we have a fever, we put on our head to reduce the temperature.

A- Cold towel B- Hot towel C- Dry towel

6- has some side effects.

A- Medicine B- Food C- Juice

Lesson 2 Questions : FACT, FICTION, OPINION

Question 1: Put (✓) or (✗):-

1- Drug advertisements on TV are a source of confirmed information. ()

2- Fact is events inspired by imagination. ()

3- Going to the doctor to write the treatment is fact. ()

Question 2: Choose the correct answer:-

1. Exercise is a healthy habit.

A- Fact B- Opinion C- Fiction

2. Eating healthy food is the best thing to have a healthy body.

A- Fact B- Opinion C- Fiction

3. Jumping rope is the most fun way to exercise.

A- Fact B- Opinion C- Fiction

4. Eating sugary cookies will make me as strong as a superhero.

A- Fact B- Opinion C- Fiction

5. Getting enough sleep is important to my health.

A- Fact B- Opinion C- Fiction

6. Skin protects our body.

A- Fact

B- Opinion

C- Fiction

7. Taking brain breaks is a fun way to help me focus.

A- Fact

B- Opinion

C- Fiction

8. Sports help maintain a healthy body. The sentence expresses

A- Fact

B- Opinion

C- Fiction

9. A human being can fly with wings. The sentence expresses

A- Opinion

B- Fact

C- Fiction

10. You can see monkeys at the zoo. The sentence indicates

A- Fact

B- Opinion

C- Fiction

Lesson 3 Questions : IMHOTEP

Question 1: Put (✓) or (×) :-

1- The Edwin Smith Papyrus is one of the most famous medical papyri. ()

2- The Edwin Smith Papyrus describes the injuries of some diseases and their treatment. ()

3- Imhotep was able to identify 200 diseases and their treatment. ()

Question 2: Choose the correct answer:-

1- The Edwin Smith document is considered the most famous

A- Statues

B- Sculptures

C- Papyri

2- It describes about 100 terms for body parts.

A- The Edwin Smith Papyrus B- The Life Papyrus

C- The Death Papyrus

3- The Edwin Smith Papyrus describes

A- Food preparation B- Diseases and their treatment

C- Building the pyramids

4- In Edwin Smith Papyrus, doctors used to ask the patient about

A- His address B- His age C- The place of pain

Lesson 4 Questions : PRIMARY AND SECONDARY SOURCES

Question 1: Put (✓) or (✗):-

1- The Edwin Smith Papyrus is a secondary source. ()

2- Birth certificate is a primary source. ()

3- Books that describe an event are a secondary source. ()

4- Pictures of a specific event are a secondary source. ()

5- Marriage certificate is a secondary source. ()

Question 2: Choose the correct answer:-

1- The Edwin Smith Papyrus is

A- Secondary source B- Primary source C- Both

2- Birth certificate is a source

A- Secondary source B- Primary source C- Both

3- A television report about a specific event is

A- Secondary source B- Primary source C- Both

4- is a secondary source.

A- Books B- Pictures C- Government documents

Lesson 6 Questions : PATIENT AND DOCTOR

Question 1: Put (✓) or (×):-

- 1- Magdi Yacoub founded the Heart Hospital in Alexandria. ()
- 2- Magdi Yacoub founded the Heart Hospital for free in Aswan. ()
- 3- There is no medical laboratory in Magdi Yacoub Hospital. ()
- 4- The stethoscope is a medical tool from the past. ()
- 5- X-rays are used to measure blood pressure. ()
- 6- The blood pressure measuring device is a modern medical tool. ()

Question 2: Choose the correct answer:-

1- Magdi Yacoub Heart Hospital is located in

- A- Aswan B- Mansoura C- Alexandria

2- Magdi Yacoub Hospital in Aswan used to treat diseases of

- A- Kidney B- Cancer C- Heart

3- The medical staff at Magdi Yacoub Hospital is divided into departments

- A- Surgery B- Pediatrics C- Both

4- A medical tool used to make pills.

- A- Medical forceps B- Pill pressing tool C- Medical endoscope

5- Used to detect bone fractures.

- A- Medical forceps B- Pill pressing tool C- X-ray

المحور ٤ : التواصل Theme 4 : COMMUNICATION
الفصل الأول : الربط بين القوى Chapter 1: Connecting Forces

Lesson 1 Questions : MOTION ON THE FARM

Question 1: Put (✓) or (×):-

- 1- oxens are used to pull the seed spreader. ()
2- There are goats on the farm. ()

Question 2: Choose the correct answer:-

1- Cotton is grown in the fields with

A- Seeds B- Fruits C- Vegetables

2- We spread cotton seeds using a machine pulled by

A- Dogs B- Cats C- oxens

Lesson 2 Questions : PREDICT THE MOTION

Question 1: Put (✓) or (×):-

- 1- When a ball hits a wall, it goes backwards. ()
2- When a child drops a toy, it goes right. ()
3- When a rock falls into the sand, it stops moving. ()
4- When a rubber ball hits the ground, it bounces up. ()
5- A person who sways to the left must move to the right to regain his balance. ()

Question 2: Choose the correct answer:-

1- When a child drops a toy, it goes

A- Up

B- Down

C- Right

2- When a rubber ball hits the ground, it bounces

A- Up

B- Down

C- Right

3- When a rock falls into the sand, it

A- Bounces up

B- Stops moving

C- Moves forward

4- A small ball moving in a straight line hits another ball from the right, it will

A- Bounces up

B- Moves right

C- Moves left

Lesson 3 Questions : RASHAD'S DISCOVERY

Question 1: Put (✓) or (×):-

1- Wood is attracted to magnets. ()

2- The rubber ball is attracted to magnets. ()

3- The cup of water is attracted to magnets. ()

4- We stick the instructions on the tractor's cabin with magnets. ()

5- Large machines help us in agricultural fields. ()

6- Plastic is attracted to magnets. ()

Question 2: Choose the correct answer:-

1- Objects are attracted to magnets.

A- Wooden

B- Metal

C- Glass

2- are not attracted to magnets.

A- Rubber ball

B- Tin can

C- Scissors

3- are not attracted to magnets.

A- Nails

B- Pencil

C- Scissors

4- are not attracted to magnets.

A- Nails

B- Plastic toys

C- Scissors

5- We stick drawings on the refrigerator using

A- Adhesive

B- Magnet

C- Nails

Lesson 4 Questions : MAGNETISM IN USE

Question 1: Put (✓) or (✗):-

1- Notes are stuck to the fridge with magnets. ()

2- Some dart boards use magnets to make the darts stick to the board. ()

3- We use magnets to make train cars stick together. ()

4- It is difficult to use magnets to separate recycled metals from garbage. ()

5- Magnets are used in some children's games. ()

Question 2: Choose the correct answer:-

1- Notes are stuck to the fridge with

A- Adhesive

B- Magnet

C- Nails

2- They are used to seal boxes, wallets and cabinets.

A- Magnet

B- Glue

C- Stapler

3- Magnets attract

A- Wood

B- Plastic

C- Metals

Lesson 5 Questions : THE FARMER NEEDS HELP

Question 1: Put (✓) or (×) :-

1- Cows provide us with milk. ()

2- oxens do hard work in the fields. ()

3- Chickens provide us with milk. ()

4- We use fences to move livestock freely. ()

Question 2: Choose the correct answer:-

1- do hard work in the fields,

A- oxens

B- Chickens

C- Goats

2- provide us with milk.

A- Rabbits

B- Chickens

C- Cows

3- Livestock can graze freely whenever they want because of

A- Fence

B- Tractor

C- Irrigation machine

المحور ٤ : التواصل Theme 4 : COMMUNICATION
الفصل الثاني : التواصل بين البشر Chapter 2: Connecting people

Lesson 2 Questions : TECHNOLOGY THROUGH TIME

Question 1: Put (✓) or (×) :-

1- The means of communication between people have not changed. ()

2- The smart phone is one of the latest means of communication between individuals. ()

Question 2: Choose the correct answer:-

1- is the latest type of car.

A- Horse-drawn carriage B- Electric car C- Steam car

2- is one of the modern communication tools.

A- Typewriter B- Smartphone C- Telegraph

3- A car that does not need fuel to run.

A- Horse-drawn carriage B- Electric car C- Steam car

Lesson 3 Questions : WHY PEOPLE NEED TRANSPORTATION

Question 1: Put (✓) or (×):-

1- To a trip around the world needs a bus. ()

2- To a trip within the city needs a plane. ()

3- Young people need education in schools. ()

4- Planes are used to transport people. ()

5- Buses are used to transport food. ()

6- Transportation helps people communicate. ()

Question 2: Choose the correct answer:-

1- To a trip within the city needs a ride on

- A- Bus B- Plane C- Ship
- 2- To a trip around the world needs a ride on
- A- Bus B- Plane C- Taxi
- 3- needs to go to their work to earn money.
- A- Adults B- Children C- Students
- 4- is used to transport people.
- A- Plane B- Transport vehicle C- Container ship

Lesson 4 Questions : WHAT PEOPLE TRADE

Question 1: Put (✓) or (×):-

- 1- Siwa Oasis is famous for producing rice. ()
- 2- Siwa Oasis produces olive oil. ()
- 3- Delta is famous for growing cotton. ()
- 4- Sinai is famous for growing apricots. ()
- 5- Upper Egypt is famous for making pottery. ()

Question 2: Choose the correct answer:-

- 1- The region of is famous for growing rice.
- A- Delta B- Red Sea C- Siwa Oasis
- 2- The region of is famous for growing olives.
- A- Delta B- Red Sea C- Siwa Oasis
- 3- The region of is famous for having raw gold.
- A- Delta B- Red Sea C- Siwa Oasis

4- The region of is famous for growing cotton.

A- Delta B- Red Sea C- Siwa Oasis

5- The region of is famous for making pottery.

A- Upper Egypt B- Red Sea C- Siwa Oasis

6- To get olive oil, we go to

A- Upper Egypt B- Red Sea C- Siwa Oasis

Lesson 5 Questions : MEETING PEOPLE'S NEEDS

Question 1: Put (✓) or (×):-

1- Airplanes are useful for travelling across oceans. ()

2- Bicycles can transport people quickly. ()

3- Trucks and trains can transport heavy goods ()

4- Trains are ideal for transporting goods across oceans and seas. ()

5- Bicycles are useful for short journeys in good weather, ()

6- The advantages and disadvantages of the location of roads should be identified. ()

Question 2: Choose the correct answer

1- are useful for travelling across oceans.

A- Trains B- Airplanes C- Bicycles

2- can transport heavy goods

A- Bicycles B- Cars C- Trucks

3- Bicycles are very useful for short journeys in good weather.

A- Bicycles

B- Airplanes

C- Ships

4- are ideal for transporting goods across oceans and seas

A- Ships

B- Cars

C- Trucks

5- are trained to overcome road design problems.

A- Doctors

B- Farmers

C- Engineers

Lesson 6 Questions : FLOATING MAGNETS

Question 1: Put (✓) or (×):-

1- In the past, people relied on riding animals to travel. ()

2- Trains are still used today. ()

3- Magnetic force makes the train "float" in the air. ()

4- One of the advantages of the Maglev Train is its high cost. ()

5- One of the advantages of the Hyperloop train is that It does not need much energy to run. ()

6- One of the disadvantages of the Hyperloop train is that it causes pollution.()

7- The poles of the magnet repel each other. ()

Question 2: Choose the correct answer

1- The suspended works using a strong magnet,

A- Maglev train

B- Steamer

C- Airplanes

2- One of the advantages of the Maglev train is

A- High cost

B- High speed

C- Slow speed

3- The magnetic levitation system and air pumps transport people and goods through large tubes.

A- Maglev train B- Hyperloop train C- Airplanes

4- One of the advantages of the Hyperloop train is

A- High cost B- Low energy C- Slow speed

5- Advantages of the Hyperloop train

A- High cost B- Does not cause pollution C- Slow speed

Lesson 7 Questions : BUILDING A NEW CAPITAL

Question 1: Put (✓) or (×):-

1- Egypt is building a new capital called the New Administrative Capital. ()

2- The New Capital will be a "smart" city. ()

3- Sensors in the New Capital will detect fires. ()

4- Smart technology in the New Capital will monitor traffic accidents. ()

5- The New Capital will be the first city in the country to use cash payments. ()

6- People in the New Capital will use credit cards to pay for goods. ()

Question 2: Choose the correct answer

1- Egypt is building a new capital called

A- The New Capital B- Cairo C- Alexandria

2- The New Capital will be a city.

A- Large

B- Modern

C- Smart

3- People in the capital will use to pay for goods.

A- Credit cards

B- Phones

C- Both

Lesson 7 Questions THE PARTS OF A COMPUTER

Question 1: Put (✓) or (×):-

- 1- The computer's tasks include inputing , processing and outputting data. ()
- 2- The central processing unit is the brain of the computer. ()
- 3- The keyboard is an input unit. ()
- 4- The screen is an input unit. ()
- 5- The computer can store and process data. ()
- 6- The screen allows you to see the result. ()

Question 2: Choose the correct answer

1- It is a group of devices and software that work together to perform a task or function.

A- Refrigerator

B- Computer

C- Washing machine

2- all components of the computer are connected to it.

A- Motherboard

B- CPU

C- Input devices

3- The keyboard is one of the units.

A- Input

B- Output

C- Storage

4- The screen is one of the units.

A- Input

B- Output

C- Storage

5- The brain of the computer is

A- Input

B- Output

C- CPU

Lesson 8 Questions : MY TURN

Question 1: Put (✓) or (×):-

1- We should play video games for a certain period of the day. ()

2- Video games are fun but they take a lot of time. ()

3- It is preferable to use the computer for long periods of the day. ()

Question 2: Choose the correct answer

1- Talking on the phone for long periods is considered

A- Correct behavior

B- Positive behavior

C- Wrong behavior

2- Using the computer for periods is considered a correct behavior.

A- Certain periods of the day B- Long periods

C- Unspecified

Theme 4 : COMMUNICATION المحور ٤ : التواصل
Chapter 3: CONNECTING WITH COMMUNITY الفصل الثالث : التواصل الاجتماعي

Lesson 1 Questions : RASHAD'S CLASS NEWSPAPER ,

Lesson 2 Questions : PUBLIC SERVICE MESSAGE

Question 1: Put (✓) or (✕):-

- 1- The newspaper targets a specific audience. ()
- 2- The reporter conducts an interview with others. ()
- 3- The advertisement must have a clear message. ()
- 4- The message of a good advertisement includes opinions. ()
- 5- The goal of the advertisement is to attract the public's sympathy for a cause. ()
- 6- The public is repelled by a good advertisement. ()
- 7- General messages must include facts. ()

Question 2: Choose the correct answer

- 1- Targets a specific audience.
A- The book B- The story C- The newspaper
- 2- conducts an interview with others.
A- The writer B- The author C- The reporter
- 3- The message must be clear.
A- The advertisement B- The book C- The newspaper
- 4- The message of a good advertisement includes
A- Opinions B- Facts C- Lies