



المراجعة النهائية
Final Revision



3th
Primary

**Second Term
Connect Plus**

Unit 7

Key Vocabulary

teenager	مراهق	different	مختلف	non-identical	غير متطابق
tower	برج	litter	قطيع / مجموعة من الصغار	triplets	توائم ثلاثية
cousin	ابن/ابنة عم - ابن/ابنة خال	offspring	نسل	quadruplets	توائم رباعية
nephew	ابن الأخ/الأخت	inherit	يرث	similar	مشابه
adult	بالغ	traits	صفات	adapt to	يتأقلم مع
toddler	طفل صغير (يحبو)	species	نوع	predators	مفترسات
siblings	أشقاء / إخوة	survival	بقاء	pollen Grains	حبوب اللقاح
identical	متطابق	characteristics	خصائص		

Exercises on vocabulary

1) Choose the correct answers:

- A is a young person between the ages of 13 and 19.
a- adult b- teenager c- toddler
- They visited Cairo yesterday.
a- tower b- mountain c- house
- A is the child of your aunt or uncle.
a- sibling b- nephew c- cousin
- A is the son of your brother or sister.
a- nephew b- cousin c- sibling
- An is a person over the age of 18.
a- child b- adult c- toddler
- A is a young child, usually between 1 and 3 years old.
a- teenager b- toddler c- adult
- are brothers and sisters in a family.
a- siblings b- offspring c- traits
- The same is the opposite of
a- different b- old c- young
- These twins are
a- identical b- high c- long
- are three children born together.
a- triplets b- twins c- quadruplets
- are four children born together.
a- triplets b- twins c- quadruplets
- Things that are alike but not exactly the same are
a- different b- identical c- similar
- Things that are not the same are
a- active b- identical c- different
- A is a group of young animals born to the same mother at the same time.
a- litter b- offspring c- survival
- are the young born from parents.
a- traits b- offspring c- pollen grains

- 16- To means to receive something, like money or traits, from your parents or relatives.
a- to give **b- to take** **c- to inherit**
- 17- Traits is asynonym of
a- characteristics **b- places** **c- animals**
- 18- A is a group of organisms that can breed with each other.
a- species **b- characteristics** **c- predators**
- 19- is the ability to continue living or existing.
a- to grow **b- to eat** **c- to adapt**
- 20- The are father and mother.
a- triplets **b- species** **c- parents**

1) Read and complete the text with words from the box:

(bulbs – themselves – ground – own – alone)

Some plants reproduce on their (1) by producing an identical copy of (2) These plants can produce (3) These bulbs grow under the (4)

2) Read and complete the text with words from the box:

(same – traits – plant – stem – planet)

Plants are very important. We (1) them for food. The offspring plant only inherits (2) from one parent plant, and it will have the (3) characteristics in leaf shape and (4) structure as the parent plant.

3) Reorder the words in the correct order to make sentences:

- 1- reproduce – **Some** – plants – their own – on.

- 2- learning – **The** – child – is – to read.

- 3- **These** – bulbs – plants – can – produce.

- 4- rabbits – **This** – a litter of – is – newborn.

- 5- visited – last – the – **My family** – zoo – week.

- 6- similar – twins – **Non** – identical – can be.

- 7- **Twins** – same – are born – at the – time.

- 8- ground – grow – the – **Bulbs** – under.

- 9- very – **They** – different from – parents – their – look.

- 10- like – very much – planting – **I** – trees.

Present continuous tense

نستخدم المضارع المستمر للتعبير عن حدث يحدث أثناء الكلام.



- Keywords:

(now - look! - listen! - at the moment)

- e.g.
- They are eating now.
 - He is playing football at the moment.
 - Are they playing tennis now? - No, they aren't.

1) Choose the correct answers:

- 1- We an email now.
 - a- write
 - b- writing
 - c- are writing
- 2- She tea at the moment.
 - a- is drinking
 - b- drink
 - c- drinking
- 3- Ahmed is TV.
 - a- watches
 - b- is watching
 - c- Watch
- 4- you wearing a school uniform?
 - a- Are
 - b- Do
 - c- Have
- 5- My uncle is in Cairo now.
 - a- working
 - b- works
 - c- Worked
- 6- At the moment, Ali football in the club.
 - a- playing
 - b- is playing
 - c- played
- 7- They to school at the moment.
 - a- running
 - b- Are running
 - c- Runs
- 8- Ali playing football now?
 - a- Has
 - b- Is
 - c- Are
- 9- She isn't at the hospital today.
 - a- work
 - b- working
 - c- works
- 10- What doing at the moment?
 - a- are you
 - b- you are
 - c- will you

Present simple المضارع البسيط

يعبر عن العادات والحقائق.

Form:

(inf. المصدر + s/es/ies) → (he - she - it - singular noun اسم مفرد)

(inf. المصدر) → (I - you - we - they - plural noun اسم جمع)

Keywords: (every - usually - often - sometimes - always - never)

Negative : don't / doesn't + inf.

Questions: Do / Does + subject + inf. + ?

e.g.

- I go to school by bus every day.

- The sun rises in the east.

- She studies her lessons hard.

- He likes English very much.

1) Choose the correct answers:

1- I usually football with my friends.

a- play

b- plays

c- played

2- She to music every day.

a- listen

b- listens

c- listened

3- My mum never football matches on TV.

a- watching

b- watch

c- watches

4- My uncle always in Cairo.

a- live

b- lives

c- lived

5- Every day we our breakfast at 7.00.

a- has

b- having

c- have

6- you always listen to music on your mobile?

a- Are

b- Have

c- Do

7- My sister to the club every Friday.

a- going

b- goes

c- go

8- Do you football matches on TV?

a- watched

b- watching

c- watch

9- Mohamed like sports.

a- doesn't

b- don't

c- isn't

10- Sarah hard every day.

a- train

b- trains

c- trained

The past simple زمن الماضي البسيط

- Usage الاستخدام

- She lived in Giza two years ago.

يعبر عن أحداث وقعت في الماضي وإنتهت

- Form التكوين

- It took us two hours to go to Alexandria.

يتكون من التصريف الثاني للفعل

- Key words الكلمات الدالة

(Yesterday أمس / Last الماضي / In + سنة / Ago منذ فترة مضت / Once مره ذات مره

This morning هذا الصباح / In the past في الماضي)

- Question السؤال

Did + subject + inf. + ?

- Negative النفي

Subject + didn't + inf.

Used to + inf.

اعتاد ان : تعبر عن عادة في الماضي و انتهت. وتعامل معاملة الماضي البسيط في النفي والسؤال.

- When I was young, I used to ride a bike.

- When he was young, he used to have black hair. Now, he doesn't.

- We used to go to the beach when we lived in Alexandria.

النفي:

Didn't use to + infinitive

- When she was young she didn't use to play tennis. Now, she does.

- In the past, people didn't use to use energy-saving light bulbs.

- I didn't use to have a car, but now I have one.

1) Choose the correct answers:

1- When I was in school, I my friends.

a- met

b- meet

c- meets

2- She chocolate milk when she was a girl.

a- like

b- likes

c- liked

3- It always when we lived in England.

a- rained

b- raining

c- rains

4- They friends a long time ago.

a- are

b- were

c- am

5- I to Aswan last winter.

a- go

b- goes

c- went

6- Football our favorite game when we were young.

a- is

b- was

c- are

7- It so sunny yesterday.

a- was

b- had

c- has

8- She to go to the beach yesterday.

a- wanted

b- want

c- wanting

9- I didn't homework last night.

a- do

b- did

c- does

10- What did you for lunch yesterday?

a- had

b- has

c- have

Present perfect tense زمن المضارع التام

Have/has + past participle

Key words:

(already - ever - for - yet - since - recently - never - just)

- e.g.
- I have already eaten lunch.
 - She has done homework.
 - Have you ever been abroad?
 - Amr has studied English for ten years.
 - Nada hasn't tidied her room yet.
 - Mohamed has lived in Giza since 2000.

Since + past simple / the start of an action for + duration of an action

- e.g.
- Heba has started her new job since 2021.
 - I haven't eaten fish since I was in Alexandria.
 - They have watched the match for two hours.

1) Choose the correct answers:

- 1- He to Canada. He isn't in Egypt.
a- has been b- has had c- has gone
- 2- She has lived in Aswan 14 years.
a- for b- since c- already
- 3- Amr hasn't homework yet.
a- finish b- finishes c- finished
- 4- Nada hasn't visited me 2017.
a- since b- for c- yet

2) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

"Plants"

Guiding words: (produce – bulbs – the ground)

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.....

3) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

"My mother"

Guiding words: (doctor – hospital – by car)

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Test on unit 7

1) Listen and write the missing sounds:

advent___ treas___ fl___r j___ne

2) Read and complete the text with words from the box:

(grow – play – parents – eyes – rabbits)

This is a litter of newborn (1) They look very different from their (2) But soon their (3) will open and their fur will (4)

3) Read the passage and then answer the questions :

This is a litter of newborn rabbits. They look very different from their parents. But soon their eyes will open and their fur will grow. As they get older, the rabbits in a litter will look similar to each other, but not identical. The offspring have inherited some traits from their mother and some traits from their father.

A) Choose the correct answer:

1- The rabbits in a litter will look to each other.

a- small

b- big

c- similar

2- The offspring have inherited some

a- kinds

b- rabbits

c- traits

B) Answer the following questions:

3- How do the newborn rabbits look?

.....

4- What will happen to the fur of the newborn rabbits?

.....

5- What happens when newborn rabbits get older?

.....

6- Do you like rabbits?

.....

4- A- Read and match:

- 1- Nesma read the grandma's note - dangerous places
 - 2- Rescue workers could travel in - under the picture
-
-

B- Read and write YES or NO:

- 1- At first, the car wasn't fast enough. ()
- 2- Nesma read about the competition on the school website. ()

5) Choose the correct answers:

- 1- Sami French at school now.
a- learns b- learning c- is learning
- 2- Mohamed in a lovely flat last year.
a- live b- living c- lived
- 3- Eman has her bike.
a- repairing b- repaired c- repairs
- 4- What Manal make for her uncle?
a- do b- does c- is

6) Reorder the words in the correct order to make sentences:

- 1- lots – **They** – of – play – games.
-

- 2- can – and – walk – jump – **Ahmed**.
-

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“My family”

Guiding words: (Big family – parents – uncle and aunt)

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Unit 8

Key Vocabulary

museum	متحف	afterlife	حياة بعد الموت	necklace	قلادة
jewelry	مجوهرات	model	نموذج	bracelet	سوار
tools	أدوات	tombs	قبور	sculpture	تمثال منحوت
artifacts	آثار (قطع أثرية)	archaeologists	علماء الآثار	shading	تظليل
clay	طين / طمي	gold	ذهب	realistic	واقعي
portrait	بورتريه (صورة للوجه)	three-dimensional	ثلاثي الأبعاد		

Exercises on vocabulary

1) Choose the correct answers:

- 1- A is a place where you can see historical objects and exhibits.
a- museum **b- library** **c- store**
- 2- Women like wearing
a- tools **b- jewelry** **c- books**
- 3- are things like a hammer or screwdriver.
a- clothes **b- tools** **c- toys**
- 4- The museum is full of
a- artifacts **b- animals** **c- fruits**
- 5- They used for making pots.
a- water **b- clay** **c- cotton**
- 6- A is a painting or drawing of a person's face.
a- portrait **b- book** **c- map**
- 7- A is something you wear around your neck.
a- bracelet **b- necklace** **c- hat**
- 8- A is a piece of jewelry that you wear around your wrist.
a- necklace **b- ring** **c- bracelet**
- 9- A is a synonym of a statue.
a- sculpture **b- picture** **c- book**
- 10- The is the life after death.
a- afterlife **b- childhood** **c- future**
- 11- A is often used in art or design.
a- toy **b- model** **c- animal**
- 12- People are buried in
a- houses **b- tombs** **c- schools**
- 13- study ancient objects and human history.
a- engineers **b- teachers** **c- archaeologists**
- 14- is a metal.
a- clay **b- gold** **c- plant**
- 15- They visited the yesterday.
a- museum **b- tool** **c- species**

11- How cookies did you eat?

a- much

b- many

c- few

12- There is noise in the street.

a- much

b- many

c- a few

13- We have too books to read.

a- much

b- many

c- little

14- She has pencils in her bag.

a- much

b- a lot

c- many

15- There's too salt in this soup.

a- much

b- many

c- few

2) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Ancient Egyptians art”

Guiding words: (famous – the world – paintings)

.....
.....
.....
.....

3) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Ancient Egypt”

Guiding words: (Temples – statues – artifacts)

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Test on unit 8

1) Listen and write the missing sounds:

fl__te j__ne s___ h__re

2) Read and complete the text with words from the box:

(artifacts – jewelry – see – week – weak)

We will visit the Egyptian Museum next (1) There are lots of things to (2) We will visit a room with lots of (3) first. After the jewelry, we'll see some tools and clay (4)

3) Read the passage and then answer the questions:

Today we're at the museum. There are lots of things to see. We will visit a room with lots of jewelry first. After the jewelry, we'll see some tools and clay artifacts. We have pens and pencils to draw some of the things we see. It's very interesting.

A) Choose the correct answer:

1- They will visit a room with lots of

a- people

b- toys

c- jewelry

2- They will see some tools and clay

a- plants

b- pencils

c- artifacts

B) Answer the following questions:

3- Why do they have pens and pencils?

.....

4- What will they draw?

.....

5- Where are they today?

.....

6- Have you ever visited the Egyptian Museum?

.....

4- A- Read and match:

- 1- There was a drawing of wheel - that used a compass to navigate
 - 2- There were plans for a vehicle - that made electricity
-
-

B- Read and write YES or NO:

- 1- Nesma was learning about magnets. ()
- 2- Rescue workers help people. ()

5) Choose the correct answers:

- 1- He eats chocolate every day.
a- much b- many c- few
- 2- We don't have bread left.
a- much b- many c- few
- 3- I saw birds in the park today.
a- much b- any c- many
- 4- I don't like to spend time on the phone.
a- much b- many c- few

6) Reorder the words in the correct order to make sentences:

- 1- pictures – We – pencils – have – to draw.
.....
- 2- will – things – We – see – interesting.
.....

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“A visit to the museum”

Guiding words: (Week – Cairo – artifacts)

.....

.....

.....

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Unit 9

Key Vocabulary

injury	إصابة	scan	فحص	treat	يعالج
X-ray	أشعة سينية	surgery	جراحة	sore	مؤلم
cast	جبيرة	bandage	ضمادة	disease	مرض
treatment	علاج	stethoscope	سماعة الطبيب	crutches	عكازات
infection	عدوى	syringe	حقنة	wheelchair	كرسي متحرك
accident	حادث	blood pressure	ضغط الدم	face mask	قناع وجه

Exercises on vocabulary

1) Choose the correct answers:

- An is when your body gets hurt, like from a fall.
a- injury b- syringe c- disease
- An is used to look inside your body, like for broken bones.
a- x-ray b- bandage c- cast
- A is a hard cover put on a broken bone to help it heal.
a- cast b- syringe c- crutches
- A means helping someone get better from an illness or injury.
a- infection b- disease c- treatment
- An is when harmful germs enter your body and make you sick.
a- accident b- infection c- cast
- I saw a car this morning.
a- disease b- injury c- accident
- A is a picture taken by a machine to see inside the body.
a- cast b- x-ray c- syringe
- To means to help someone get better from an illness.
a- treat b- sore c- disease
- A is a painful area of the body, like a cut or bruise.
a- disease b- sore c- infection
- A is something that makes you feel unwell, like a cold or flu.
a- injury b- disease c- cast
- is something you take to help you feel better, like pills or liquid.
a- medicine b- bandage c- syringe
- In a, a doctor operates on your body.
a- surgery b- infection c- bandage
- A is a piece of cloth used to cover a wound and stop bleeding.
a- bandage b- crutches c- stethoscope
- A is a tool doctors use to listen to your heart and lungs.
a- bandage b- stethoscope c- syringe
- A is a needle used to put medicine into your body.
a- syringe b- stethoscope c- x-ray
- He takes medicine to treat his high
a- blood pressure b- cast c- treatment

- 17- Doctors often wear
a- face masks **b- bandage** **c- crutches**
- 18- are tools that help you walk if your legs are injured.
a- crutches **b- wheelchair** **c- syringe**
- 19- A is a chair with wheels that helps people who can't walk.
a- wheelchair **b- stethoscope** **c- bandage**
- 20- Amal didn't go to school because she was
a- healthy **b- ill** **c- well**

2) Read and complete the text with words from the box:

(past – people – important – Egypt – bad)

Doctors and surgeons are very **(1)** They used medicines in the **(2)** Doctors in ancient **(3)** could do operations to help **(4)** get better after injuries.

3) Read and complete the text with words from the box:

(herbs – doctors – teachers – infections – bones)

In ancient Egypt, surgeons and **(1)** were very clever. They could fix broken **(2)** and injuries to the skin. They used **(3)** to treat some diseases. They also used honey to treat **(4)** and skin problems.

4) Reorder the words in the correct order to make sentences:

1- infections – **They** – used – to treat – honey.

2- the accident – hospital – **They** – went to – after.

3- medicines – **They** – in the past – used.

4- people – **Viruses** – ill – make.

5- month – **Mona** – had – last – an accident.

6- could – do – **Doctors** – operations.

7- can – patients – **Doctors** – treat.

8- broken – bones – **They** – fix – could.

9- help – people – **Doctors** – get better.

10- medicine – took – night – **I** – last.

If zero conditional sentences

If + present simple, present simple

تعبّر عن الحقائق والعادات والأوامر والنصائح

1) Choose the correct answers:

- 1- If you heat water to 100°C, it
 a- boil b- boiled c- boils
- 2- If you mix red and blue, you purple.
 a- gets b- get c- got
- 3- If you drop an ice cube in warm water, it
 a- melts b- melt c- melted
- 4- If you add sugar to tea, it sweet.
 a- taste b- tasted c- tastes
- 5- If it rains, the ground wet.
 a- get b- gets c- got
- 6- If you turn off the light, the room dark.
 a- gets b- get c- got
- 7- If you you a flame, it burns you
 a- touches b- touched c- touch
- 8- If you put your hand in cold water, it cold.
 a- feel b- feels c- felt
- 9- If you eat too much, you sick.
 a- feel b- feels c- felt
- 10- If you mix yellow and blue, you green.
 a- get b- gets c- got

11- If you press this button, the light on.

a- turn

b- turns

c- turned

12- If you put a pencil in water, it

a- float

b- floats

c- floated

13- If you water a plant, it

a- grows

b- grow

c- grew

14- If you leave ice in the sun, it

a- melt

b- melts

c- melted

15- If you freeze water, it to ice.

a- turns

b- turn

c- turned

2) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“A visit to a hospital”

Guiding words: (doctors – nurses – face masks)

.....

.....

.....

.....

3) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Nurses”

Guiding words: (Hospital – look after – patients)

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Test on unit 9

1) Listen and write the missing sounds:

n___ __sed ri__ht fl__er

2) Read and complete the text with words from the box:

(disease – treatment – nurse – accident – holiday)

A hospital is a place where people can go for (1) Sometimes people have a (2) or infection that makes them ill. Sometimes they have an injury because of an (3) At the hospital, you will see a doctor or a (4)

3) Read the passage and then answer the questions :

A hospital is a place where people can go for treatment. Sometimes people have a disease or infection that makes them ill. Sometimes they have an injury because of an accident. At the hospital, you will see a doctor or a nurse. They might ask questions to find out what is wrong with you.

A) Choose the correct answer:

1- An infection makes people

a- healthy

b- happy

c- ill

2- You can see at the hospital.

a- doctors

b- dates

c- days

B) Answer the following questions:

3- What is a hospital?

.....

4- Why do people go to hospital?

.....

5- Why do people have an injury?

.....

6- Why do doctors ask questions?

.....

4- A- Read and match:

- 1- Nesma showed her dad - ideas were very good
 - 2- Nesma didn't think her - the papers and drawing
-
-

B- Read and write YES or NO:

- 1- Nesma found a drawing of a small toy ship. ()
- 2- The toy car was traveling upside down. ()

5) Choose the correct answers:

- 1- If you yellow and red, you get orange.
a- mixes b- mixed c- mix
- 2- If you put sugar in your tea, it
a- dissolve b- dissolves c- dissolved
- 3- If you wash your hands, they clean.
a- becomes b- become c- became
- 4- If you exercise, you better.
a- felt b- feels c- feel

6) Reorder the words in the correct order to make sentences:

1- you – **They** – might – ask – questions.

.....

2- **What** – you – with – is – wrong?

.....

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Doctors”

Guiding words: (Hospital – help – patients)

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Unit 10

Key Vocabulary

adventure	مغامرة	metal	معدن	magnetic field	مجال مغناطيسي
compass	بوصلة	pull	سحب	needle	إبرة
attract	يجذب	friction	احتكاك	navigate	يبحر / يتنقل
poles	أقطاب	push	دفع	information	معلومات
repel	ينفر	nails	مسامير	swallow	يبتلع
magnet	مغناطيس	wire	سلك	metal	معدن

Exercises on vocabulary

1) Choose the correct answers:

- 1- An is an exciting and sometimes dangerous activity.
a- adventure **b- magnet** **c- needle**
- 2- A is a tool used to show direction.
a- compass **b- wire** **c- friction**
- 3- is the opposite of pull.
a- play **b- attract** **c- push**
- 4- are the ends of a magnet.
a- poles **b- wires** **c- needles**
- 5- To means to push something away.
a- repel **b- attract** **c- pull**
- 6- A is an object that can pull things made of metal.
a- magnet **b- nail** **c- wire**
- 7- The is the area around a magnet where its force works.
a- magnetic field **b- compass** **c- friction**
- 8- A is a sharp object used to sew or make holes.
a- wire **b- needle** **c- magnet**
- 9- To means to move from one place to another, usually by boat.
a- navigate **b- push** **c- pull**
- 10- is a solid substance like iron or gold that is often used to make things.
a- metal **b- wire** **c- needle**
- 11- To means to use force to move something towards you.
a- pull **b- push** **c- repel**
- 12- is the force that slows down things when they rub against each other.
a- friction **b- pull** **c- wire**
- 13- The pyramids tourists.
a- push **b- attract** **c- repel**
- 14- are small, pointed objects used to fasten things.
a- wires **b- nails** **c- needles**
- 15- A is a long, thin object used for carrying electricity.
a- needle **b- wire** **c- magnet**
- 16- She needs much about Cairo.
a- pull **b- information** **c- friction**

17- To means to take something through your mouth to your stomach.

a- repel

b- swallow

c- push

18- A is something that pulls things made of metal, like iron.

a- needle

b- magnet

c- friction

19- The is a force that pulls objects towards the Earth.

a- magnetic field

b- friction

c- gravity

20- A can help you know which way to go when you are lost.

a- needle

b- compass

c- magnet

2) Read and complete the text with words from the box:

(ships – camels – needle – pole – north)

A compass can show you which direction is (1) It has a magnetic (2) which will point to the magnetic North (3) A compass can help (4)

3) Read and complete the text with words from the box:

(forces – happen – move – touch – faces)

A force is something that can make things (1) Pushing, pulling and friction are contact (2) The two objects have to (3) each other for the movement to (4)

4) Reorder the words in the correct order to make sentences:

1- force – Magnetism – a type of – is.

2- A compass – where – shows – us – to go.

3- is – metal – A magnet – a piece of.

4- is – contact – Pushing – force – a.

5- move – A force – can – things – make.

6- arrow – A – has – map – always – an.

7- make – I – balance – a pencil – can.

8- useful – Using – very – a compass – is.

9- helps – desert – A compass – us – in the.

10- shows – north – the – It – direction of.

If (1) conditional sentences

If + present simple, future simple

تعبّر عن الاحداث المتوقعة وقابلة للتحقق

1) Choose the correct answers:

1- If it rains tomorrow, we stay inside.

- a- will b- would c- is

2- If you eat all your vegetables, you have dessert.

- a- would b- will c- are

3- If she finishes her homework, she play outside.

- a- will b- would c- might

4- If I see John, I tell him about the party.

- a- might b- will c- would

5- If we leave now, we catch the bus.

- a- will b- could c- would

6- If they study hard, they pass the exam.

- a- could b- would c- will

7- If you don't hurry, you miss the train.

- a- will b- would c- can

8- If I find your book, I give it to you.

- a- will b- would c- can

9- If it's sunny tomorrow, we go to the park.

- a- could b- will c- would

10- If I feel better, I go to school.

- a- could b- will c- would

11- If you water the plants, they grow.

a- would

b- could

c- will

12- If she hard, she will get a promotion.

a- work

b- worked

c- works

13- If we leave at 6 o'clock, we arrive on time.

a- could

b- will

c- might

14- If they eat too much, they feel sick.

a- will

b- might

c- would

15- If I every day, I will improve my grades.

a- studying

b- studies

c- study

2) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Magnets”

Guiding words: (useful – computer – stick to surfaces)

.....

.....

.....

.....

3) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Types of forces”

Guiding words: (Magnetism – pulling – friction)

.....

.....

.....

.....

Test on unit 10

1) Listen and write the missing sounds:

bl___ tr___ s___ w___r

2) Read and complete the text with words from the box:

(types – take – touch – happen – forces)

Pushing, pulling and friction are contact (1) The two objects have to (2) each other for the movement to (3) so, there are many (4) of forces.

3) Read the passage and then answer the questions :

A compass can show you which direction is north. It has a magnetic needle which will point to the magnetic North Pole. A map always has an arrow that shows the direction of north. You can use this when you need a map to show you where to go.

A) Choose the correct answer:

1- A map always has an

a- umbrella

b- way

c- arrow

2- A map shows you where to

a- swim

b- go

c- play

B) Answer the following questions:

3- What's a compass?

.....

4- What does the magnetic needle point to?

.....

5- Where may you need a compass?

.....

6- Did you see a compass?

.....

4- A- Read and match:

- 1- The car had a little - car back
 - 2- Nesma pulled the - spring inside it
-
-

B- Read and write YES or NO:

- 1- The prize will help the school. ()
- 2- Nesma thought that magnets could make the car stay on track. ()

5) Choose the correct answers:

- 1- If you invite him, he come to the party.
a- would **b- might** **c- will**
- 2- If the phone rings, I answer it.
a- will **b- could** **c- might**
- 3- If she calls me, I talk to her.
a- will **b- might** **c- would**
- 4- If it's too cold, we stay indoors.
a- would **b- could** **c- will**

6) Reorder the words in the correct order to make sentences:

1- **We** – doors – use – to keep – magnets – closed.

.....

2- arrow – **A map** – has – always – an.

.....

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“A compass”

Guiding words: (where to go – the desert – travel)

.....

.....

.....

.....

Unit 11

Key Vocabulary

keep in touch	البقاء على اتصال	typewriter	آلة كاتبة	cell phone	هاتف محمول
communicate	يتواصل	world	عالم	email	بريد إلكتروني
telegraph machine	آلة التلغراف	world Wide Web	الشبكة العنكبوتية العالمية	laptop	كمبيوتر محمول
morse Code	شفرة مورس	invent	يخترع	ferry	عبارة
click	ينقر	memory	ذاكرة	airplane	طائرة
complicated	معقد	storage	تخزين		

Exercises on vocabulary

1) Choose the correct answers:

- 1- To means to stay in contact with someone.
a- keep in touch **b- travel** **c- click**
- 2- English helps us with tourists.
a- communicate **b- invent** **c- see**
- 3- A is a machine used to send messages over long distances.
a- plane **b- fridge** **c- telegraph machine**
- 4- is a code used to send messages by using dots and dashes.
a- Morse code **b- email** **c- typewriter**
- 5- To means to press something, like a button or a mouse.
a- keep in touch **b- click** **c- communicate**
- 6- is a synonym of difficult.
a- complicated **b- simple** **c- easy**
- 7- A is a device used to make calls and send messages.
a- cell phone **b- typewriter** **c- laptop**
- 8- She is online to write a / an
a- email **b- ferry** **c- Morse code**
- 9- A is a computer which you can carry around.
a- cell phone **b- typewriter** **c- laptop**
- 10- A is a machine used for typing on paper.
a- typewriter **b- email** **c- laptop**
- 11- The is the planet we live on.
a- world **b- airplane** **c- ferry**
- 12- The is the system of connected websites you can search on the internet.
a- world wide web **b- memory** **c- storage**
- 13- To means to create.
a- communicate **b- invent** **c- click**
- 14- is the ability to remember things.
a- memory **b- storage** **c- airplane**
- 15- The of the mobile is full.
a- phone **b- storage** **c- ferry**
- 16- A is a boat used to carry people or vehicles across water.
a- laptop **b- plane** **c- ferry**

- 17- A/ An is used for travel by air.
 a- airplane b- cell phone c- typewriter
- 18- My sister studies using her
 a- cell b- laptop c- toy
- 19- Not many people use a now.
 a- typewriter b- memory c- books
- 20- She bought yesterday.
 a- sky b- cell phone c- species

2) Read and complete the text with words from the box:

(park – lives – dark – city – traffic)

Mona wants to visit her friend Nada, who (1) on the other side of the (2) It's a busy city with lots of (3) in some places. There's a big (4) in the city.

3) Read and complete the text with words from the box:

(short – lessons – units – follow – brain)

The computer has many parts or (1) The memory keeps information for a (2) time so CPU can use it. The central processing unit (CPU) is the (3) of the computer. It makes the computer (4) instructions.

4) Reorder the words in the correct order to make sentences:

- 1- lives – Ahmed – with – family – his.

- 2- well – in – They – communicate – English.

- 3- The – sent – telegraph machine – messages.

- 4- There – of – were – communication – some – ways.

- 5- The – signals – telegraph – machine – send – can.

- 6- used – The telegraph – Morse – machine – Code.

- 7- is – The internet – of communication – a way of.

- 8- messages – quickly – The telegraph machine – sent.

- 9- important – Communication – very – today – is.

- 10- are – holiday – in Aswan – on – They.

Language focus

Present simple passive + ١ مفعول + (am, is, are + p.p.)

Past simple passive + ٢ مفعول + (was, were + p.p.)

1) Choose the correct answers:

1- The homework every day by the teacher.

a- is given

b- was given

c- gives

2- The books on the table.

a- are placed

b- was placed

c- placed

3- The cake by my mom yesterday.

a- made

b- is made

c- was made

4- The house every morning.

a- is cleaned

b- was cleaned

c- cleans

5- The windows every week.

a- cleaned

b- are cleaned

c- were cleaned

6- The invitations last week.

a- is sent

b- were sent

c- send

7- The story by the teacher every year.

a- told

b- is told

c- was told

8- The email by my friend yesterday.

a- is sent

b- was sent

c- sent

9- The rules every time before the game.

a- are explained

b- were explained

c- explains

10- The prize by the president last year.

a- is given

b- was given

c- gives

11- The report yesterday.

a- is finished

b- was finished

c- finishes

12- The dishes every evening by my sister.

a- washed

b- is washed

c- are washed

13- The new computer yesterday.

a- is delivered

b- was delivered

c- delivers

14- The letter by post every week.

a- is sent

b- was sent

c- sends

15- The song every morning.

a- opening

b- is sung

c- was sung

2) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“laptop”

Guiding words: (sister – uses – study)

.....

.....

.....

.....

3) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Transportation”

Guiding words: (car – pollution – many places)

.....

.....

.....

.....

Test on unit 11

1) Listen and write the missing sounds:

c__be fl__ h__r wh__re

2) Read and complete the text with words from the box:

(communicate – used – ways – today – wrote)

In the past, there were some ways people (1) for communication. For example, this website is about how people used to (2) It was more difficult than communicating (3) There weren't many (4) to communicate.

3) Read the passage and then answer the questions :

The memory of the computer keeps information for a short time so CPU can use it. The central processing unit (CPU) is the brain of the computer. It makes the computer follow instructions. Storage keeps information for a long time, often in a hard drive.

A) Choose the correct answer:

1- CPU can use

a- people

b- toys

c- information

2- The memory of the computer information.

a- plays

b- loses

c- keeps

B) Answer the following questions:

3- What does the memory of the computer do?

.....

4- What is the brain of the computer?

.....

5- What does the central processing unit do?

.....

6- What keeps information for a short time?

.....

4- A- Read and match:

- 1- The sun was shining - playing outside
 - 2- Lots of children were - through the window
-
-

B- Read and write YES or NO:

- 1- Nesma knew that she wanted to make a toy. ()
- 2- Nesma showed her ideas to her dad. ()

5) Choose the correct answers:

- 1- The food every day.
a- is prepared b- was prepared c- prepares
- 2- The books by the librarian at the library.
a- are organized b- was organized c- organizes
- 3- The project last month.
a- is completed b- was completed c- completes
- 4- The door every time you press the button.
a- opens b- opened c- is opened

6) Reorder the words in the correct order to make sentences:

1- about – What – the website – is?
.....

2- made – English – communication – easier.
.....

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“My new computer”

Guiding words: (last week – father – computer)

.....

.....

.....

.....

Unit 12

Key Vocabulary

community	مجتمع	weather	الطقس	advertisement	إعلان
interview	مقابلة	sports	رياضة	byline	توقيع الكاتب
equipment	معدات	headline	عنوان رئيسي	caption	شرح الصورة
cartoon	كارتون	editor	محرر	production	إنتاج
article	مقال	distribution	توزيع	journalist	صحفي
brilliant	رائع	specialist	متخصص	printing press	مطبعة

Exercises on vocabulary

1) Choose the correct answers:

- 1- A is a group of people living in the same area.
a- community **b- editor** **c- article**
- 2- An is a conversation where one person asks questions and another person answers.
a- interview **b- advertisement** **c- weather**
- 3- refers to the tools or machinery needed to do a task.
a- specialist **b- cartoon** **c- equipment**
- 4- A is a drawing or animation often shown on TV.
a- cartoon **b- article** **c- headline**
- 5- She wrote a/an in a newspaper.
a- weather **b- article** **c- distribution**
- 6- Someone who is is clever.
a- brilliant **b- player** **c- pupil**
- 7- I saw a/an about the new mobile.
a- equipment **b- advertisement** **c- weather**
- 8- Amal reads every day.
a- newspapers **b- matches** **c- games**
- 9- The is very hot today.
a- weather **b- byline** **c- caption**
- 10- My father is the of this newspaper.
a- weather **b- editor** **c- article**
- 11- My favorite is football or basketball.
a- sport **b- distribution** **c- specialist**
- 12- A/An is a large, bold title at the top of a news story.
a- interview **b- caption** **c- headline**
- 13- A/An is a person who edits and makes changes to articles and papers.
a- editor **b- journalist** **c- cartoon**
- 14- is the act of sending out things, like magazines or newspapers, to people.
a- production **b- distribution** **c- interview**
- 15- My uncle is a in chemistry.
a- specialist **b- editor** **c- weather**
- 16- is creating something, like a film.
a- production **b- cartoon** **c- headline**

17- A/An is a person who writes news stories for newspapers or magazines.

a- journalist

b- editor

c- specialist

18- A/An is a machine used for printing books, newspapers, and other materials.

a- article

b- equipment

c- printing press

19- are large rolls of material, often used in a printing press to print things.

a- rolls

b- distribution

c- interview

20- I wrote a/an about our city.

a- article

b- headline

c- specialist

2) Read and complete the text with words from the box:

(get – cut – specialists – one – work)

Making a newspaper is very hard (1) Journalists, editors and layout (2) have to work very quickly as a team to (3) the whole newspaper ready in (4) day.

3) Read and complete the text with words from the box:

(opened – circle – center – equipment – years)

The new hospital in the (1) of the city is very big. It (2) today. It has taken two (3) to build, and it has some of the most modern medical (4) in the country.

4) Reorder the words in the correct order to make sentences:

1- newspaper – We – new – have – a – school.

2- was – My – cooking – the kitchen – in – mother.

3- big – The – is – new – hospital.

4- There – news – our – about – is – school.

5- our – I – school – interviewed – him – about.

6- He – reading – a – was – book .

7- party – having – were – They – a.

8- school – There's – about – news – our.

9- today – The – hospital – new – opened.

10- new – We – equipment – have – school – at.

Past continuous tense

was / were + v. ing

while + past continuous → past simple

when + past simple → past continuous

Keywords: (at ... o'clock + from ... to ... + all day + while + when)

1) Choose the correct answers:

1- I a book when the phone rang.

a- was reading

b- read

c- is reading

2- She to the music when I called her.

a- was listening

b- listened

c- listens

3- They basketball at 5 p.m. yesterday.

a- plays

b- played

c- were playing

4- We dinner when the guests arrived.

a- were having

b- had

c- are having

5- He his homework when I saw him.

a- did

b- was doing

c- does

6- My friends in the park when it started raining.

a- walks

b- walked

c- were walking

7- I TV when the electricity went out.

a- was watching

b- watched

c- watch

8- She a letter when her mother called her.

a- was writing

b- wrote

c- is writing

9- They a movie when we arrived at the theater.

a- watching

b- watched

c- were watching

10- I to the store when I saw the accident.

a- was walking

b- walk

c- walked

11- We in the garden when the rain began.

a- playing

b- played

c- were playing

12- He a sandwich when his friend came to visit him.

a- was eating

b- ate

c- eats

13- The children when their parents came home.

a- slept

b- were sleeping

c- sleep

14- I to the music when I fell asleep.

a- was listening

b- listened

c- listens

15- They the house when I arrived.

a- clean

b- cleaned

c- were cleaning

2) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“school newspaper”

Guiding words: (Headteacher – community – News)

.....

.....

.....

.....

3) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Reading newspapers”

Guiding words: (father – newspapers – every day)

.....

.....

.....

.....

Test on unit 12

1) Listen and write the missing sounds:

j__ne gl__ S__ h__re

2) Read and complete the text with words from the box:

(headteacher – book – community – page – newspaper)

We have a new school (1) There's news about our school, and our (2) I interviewed the (3) about the new play equipment at school. Hana wrote a cartoon for the back (4)

3) Read the passage and then answer the questions :

There are different parts of a newspaper: The byline tells you who wrote a story. The headline is at the top of the story. The caption explains what is happening. At last, the article tells you about something that happened.

A) Choose the correct answer:

1- The caption explains what

a- will happen b- happened c- is happening

2- The article tells you about something that

a- happened b- invented c- invited

B) Answer the following questions:

3- What does the byline tell?

.....

4- Where can you find the headline?

.....

5- Are newspapers important?

.....

6- Do you like reading newspapers?

.....

4- A- Read and match:

- 1- The girls were busy - standing next to them
 - 2- The girls didn't see the judges - talking about the inventions
-
-

B- Read and write YES or NO:

- 1- Nesma worked for a long time. ()
- 2- Nesma didn't take part in the competition. ()

5) Choose the correct answers:

- 1- We in the classroom when the bell rang.
a- were talking b- talked c- talk
- 2- I to the radio when I heard the news.
a- listened b- was listening c- listens
- 3- He to his friend when I saw him.
a- was talking b- talked c- talks
- 4- She on her phone when I called her.
a- talk b- talked c- was talking

6) Reorder the words in the correct order to make sentences:

- 1- She – medal – was – wearing – her.
-

- 2- cartoon – My – wrote – a – friend.
-

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“A new hospital”

Guiding words: (opened – today – big)

.....

.....

.....

.....

The Reader

A- Read and match:

- 1- Nesma used wires to connect - in the sun
2- They put the car - it to the motor

- 1- Nesma told Laila - was great
2- Laila said the idea - her idea

- 1- They need a long - worked hard
2- The two girls - thin magnet

- 1- They made a frame - the long magnet
2- They stuck the - for the car

- 1- The sun was shining - playing outside
2- Lots of children were - through the window

- 1- They need some - to go on the track
2- They need a small car - thin wood for a track

- 1- Laila offered - her plans
2- Nesma showed Laila - to help Nesma

1- Nesma had - energy

2- They can use solar - an idea

1- The car had a little - car back

2- Nesma pulled the - spring inside it

1- On Thursday, the girls - from schools around the city

2- There were lots of children - were at the competition

1- The energy from the spring - along the track

2- The car moved - turned the wheels

1- Nesma used wires to connect - in the sun

2- They put the car - it to the motor

1- The girls were busy - standing next to them

2- The girls didn't see the judges - talking about the inventions

1- There were some - a diary at home

2- Nesma will write - great inventions

1- There was a model of a house

- a farmer get water

2- There was a machine that can help

- that uses wind to keep warm

1- The car didn't

- worried

2- Nesma was

- travel very far

1- Nesma's mom found a small

- perfect

2- They were

- cheap panel and a motor

1- The car isn't

- the model

2- They looked at

- fast enough

1- Nesma asked her mom

- the internet

2- Her mom looked on

- to help her

1- Laila and Nesma looked at

- amazing ideas

2- There were some

- the other inventions

1- Nesma put the motor

- panel on the car

2- Nesma put the

- on the car

B- Read and write YES or NO:

- 1- At first, the car wasn't fast enough. ()
- 2- Nesma read about the competition on the school website. ()
- 3- The prize will help the school. ()
- 4- Nesma thought that magnets could make the car stay on track. ()
- 5- Nesma knew that she wanted to make a toy. ()
- 6- Nesma showed her ideas to her dad. ()
- 7- Nesma's dad showed her a box of his drawings and plans. ()
- 8- Grandma found a way to make the car travel upside down. ()
- 9- Nesma loved inventing things. ()
- 10- Nesma wants to be a teacher. ()
- 11- Nesma was learning about magnets. ()
- 12- Nesma worked for a long time. ()
- 13- Nesma found a drawing of a small toy ship. ()
- 14- Rescue workers help people. ()
- 15- Nesma's dad was carrying an old box. ()
- 16- Nesma didn't take part in the competition. ()
- 17- The toy car was traveling upside down. ()
- 18- The box had nothing. ()
- 19- Nesma saw an advertisement. ()
- 20- Nesma didn't think about the competition. ()

General Test 1

1) Listen and write the missing sounds:

gl__ us__d to sculpt__ meas__

2) Read and complete the text with words from the box:

(leg – marks – foot – eraser – force)

Friction is a contact (1) between two surfaces. We use it every day, from when we put our (2) on the ground to run, to when we use an (3) to rub out pencil (4)

3) Read the passage and then answer the questions :

I like seeing things in museums. You can really understand what things were like in the past when you can see them. But, my brother, Ahmed, prefers looking at things in books to visiting museums. He likes having more time to read things at home, and museums can be busy.

A) Choose the correct answer:

1- When I go to a museum, I learn about the

- a- present b- future c- past

2- Ahmed likes

- a- reading b- swimming c- eating

B) Answer the following questions:

3- Where do you like seeing things?

.....

4- What does Ahmed prefer?

.....

5- When can you understand what things were like in the past?

.....

6- Did you visit a museum this year?

.....

4- A- Read and match:

- 1- Nesma showed her dad - ideas were very good
 - 2- Nesma didn't think her - the papers and drawing
-
-

B- Read and write YES or NO:

- 1- Nesma loved inventing things. ()
- 2- Nesma didn't think about the competition. ()

5) Choose the correct answers:

- 1- I don't have money to buy that toy.
a- much b- many c- few
- 2- They are football now.
a- play b- playing c- played
- 3- She played soccer today.
a- have b- has c- had
- 4- They go swimming every weekend.
a- used to b- use to c- using to

6) Reorder the words in the correct order to make sentences:

- 1- artifacts – very – are – beautiful – **These**.
-

- 2- in – **You** – push – can – a cart – the store.
-

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“A visit to the zoo”

Guiding words: (school – friends – some animals)

.....

.....

.....

.....

General Test 2

1) Listen and write the missing sounds:

fl__ fl__te cult__ fut__

2) Read and complete the text with words from the box:

(you – nurse – patients – players – questions)

At the hospital, you will see a doctor or a (1) They might ask (2) to find out what is wrong with (3) They look after (4)

3) Read the passage and then answer the questions :

Ancient Egyptians art is famous all around the world. Today, we can see paintings, sculptures, jewelry and other artifacts from thousands of years ago. There are many statues and paintings in ancient temples. Because Egypt is a very dry country the paintings and statues have survived for a long time.

A) Choose the correct answer:

1- Sculptures and jewelry are

a- toys

b- sports

c- artifacts

2- Egypt is a

a- city

b- country

c- town

B) Answer the following questions:

3- Where are statues and paintings?

.....

4- What is famous all around the world?

.....

5- How old are the paintings and sculptures?

.....

6- Have you seen ancient statues?

.....

4- A- Read and match:

- 1- Nesma's dad came - school
 - 2- There was a competition at - from work
-
-

B- Read and write YES or NO:

- 1- Nesma's dad was carrying an old box. ()
- 2- The box had nothing. ()

5) Choose the correct answers:

- 1- There are too cars on the road.
a- much b- many c- any
- 2- I eating breakfast right now.
a- are b- is c- am
- 3- I never been to Paris.
a- have b- has c- had
- 4- If you ice cream, it melts quickly.
a- eat b- eats c- will eat

6) Reorder the words in the correct order to make sentences:

1- is – a living – An organism – thing.
.....

2- We – surfaces – can – photos – stick – to magnetic.
.....

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Things I used to do when I was young”

Guiding words: (Ride a bike – play – walk to school)

.....

.....

.....

.....

General Test 3

1) Listen and write the missing sounds:

n___ j___els pleas___ creat_____

2) Read and complete the text with words from the box:

(medicine – parties – masks – patients – kit)

If there's an accident, you might need a first aid (1) Doctors and nurses sometimes wear face (2) to protect their (3) Doctors give (4) to patients.

3) Read the passage and then answer the questions :

In the past, there were some ways people used for communication. For example, this website is about how people used to communicate. It was more difficult than communicating today. There weren't many ways to communicate.

A) Choose the correct answer:

1- Communication today is than it was in the past.

- a- worse b- better c- bad

2- In the, there were some ways people used for communication.

- a- future b- present c- past

B) Answer the following questions:

3- What is the website about?

.....

4- Were there a lot of ways to communicate in the past?

.....

5- Is the internet a modern way of communication?

.....

6- Can English make communication easier?

.....

4- A- Read and match:

- 1- Nesma's dad came - school
 - 2- There was a competition at - from work
-
-

B- Read and write YES or NO:

- 1- Nesma worked for a long time. ()
- 2- Nesma didn't take part in the competition. ()

5) Choose the correct answers:

- 1- If you help, I will ask you.
a- need b- needs c- will need
- 2- How juice is in the glass?
a- much b- many c- few
- 3- He just finished his work.
a- have b- has c- had
- 4- We to the music.
a- is listening b- are listening c- listens

6) Reorder the words in the correct order to make sentences:

- 1- do – We – in – experiments – the lab.
.....
- 2- computers – Magnets – are – in – used.
.....

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Last summer holiday”

Guiding words: (Beach – swam – lunch)

.....

.....

.....

.....

General Test 4

1) Listen and write the missing sounds:

w__r fl__er ri__t n__

2) Read and complete the text with words from the box:

(likes – plays – shading – dimensional – flat)

The picture you are drawing is (1), but the object you are copying is three – dimensional. To make it look three – (2) in your picture, you use (3) My sister (4) drawing pictures.

3) Read the passage and then answer the questions :

A force is something that can make things move. Magnetism is a type of force, but there are others. Pushing, pulling and friction are contact forces. The two objects have to touch each other for the movement to happen. The contact can stop, start, or change the speed or direction of the movement.

A) Choose the correct answer:

1- The contact can change the speed or of the movement .

a- action b- compass c- direction

2- A force can make things

a- build b- move c- come

B) Answer the following questions:

3- What's magnetism?

.....

4- What's a force?

.....

5- What makes things move?

.....

6- When does a movement happen?

.....

4- A- Read and match:

- 1- There was a drawing of wheel - that used a compass to navigate
 - 2- There were plans for a vehicle - that made electricity
-
-

B- Read and write YES or NO:

- 1- Nesma found a drawing of a small toy ship. ()
- 2- The toy car was traveling upside down. ()

5) Choose the correct answers:

- 1- We don't have people at the party yet.
a- much b- many c- few
- 2- We seen that movie before.
a- have b- has c- had
- 3- He a book at the moment.
a- reads b- read c- is reading
- 4- If they the teacher, they will know the answer.
a- ask b- asked c- will ask

6) Reorder the words in the correct order to make sentences:

- 1- playing – football – They – are – now.
.....
- 2- hospital – treatment – People – go to – for.
.....

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“A car accident”

Guiding words: (father – broke leg – hospital)

.....

.....

.....

.....

General Test 6

1) Listen and write the missing sounds:

y__n p__se dr___ sh__t

2) Read and complete the text with words from the box:

(burns – infections – useful – bad – system)

Mint is good for the digestive (1) And aloe can help with (2) Honey was used to treat (3) and skin problems. So, mint is very (4)

3) Read the passage and then answer the questions :

The new hospital in the center of the city opened today. It has taken two years to build, and it has some of the most modern medical equipment in the country.

A) Choose the correct answer:

1- The new hospital has taken years to build.

a- 2

b- 20

c- 10

2- The new hospital has equipment.

a- old

b- ancient

c- modern

B) Answer the following questions:

3- What opened today?

.....

4- Where is the new hospital?

.....

5- Is there a hospital near your house?

.....

6- Who work at hospital?

.....

General Test 7

1) Listen and write the missing sounds:

dan__er villa__e di__ital le__end

2) Read and complete the text with words from the box:

(ancient – better – worse – operations – medicines)

Doctors and surgeons used (1) in the past. Doctors in (2)
Egypt could do (3) to help people get (4) after injuries.

3) Read the passage and then answer the questions :

Doctors and surgeons used medicines in the past. Doctors in ancient Egypt could do operations to help people get better after injuries. They could fix broken bones and injuries to the skin. They used herbs to treat some diseases. They also used honey to treat infections and skin problems.

A) Choose the correct answer:

1- They used honey to treat

- a- accidents b- infections c- hospitals

2- They could fix bones

- a- bought b- brought c- broken

B) Answer the following questions:

3- What could doctors in ancient Egypt do to help people?

.....

4- What did surgeons use in the past?

.....

5- Who used medicines in the past?

.....

6- Who needed operations?

.....

4- A- Read and match:

- 1- Nesma looked at - pens and paper
 - 2- Nesma took out her - books and websites
-
-

B- Read and write YES or NO:

- 1- Nesma was learning about magnets. ()
- 2- Rescue workers help people. ()

5) Choose the correct answers:

- 1- We don't need salt for the soup.
a- much b- many c- few
- 2- I have finished my homework this morning
a- at b- for c- since
- 3- I talking to my friend.
a- am b- are c- is
- 4- If I the window, it will get cold inside.
a- opens b- open c- will open

6) Reorder the words in the correct order to make sentences:

- 1- brothers – sister – one – two – **I have** – and.
-

- 2- the museum – met – tourists – at – **I** – a lot of.
-

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Ancient Egyptian artifacts”

Guiding words: (Statues – paintings – temples)

.....

.....

.....

.....

General Test 8

1) Listen and write the missing sounds:

s__ w__r ri__t fl__er

2) Read and complete the text with words from the box:

(ground – floor – bulbs – themselves – own)

Some plants reproduce on their (1) by producing an identical copy of (2) These plants can produce (3) which grow under the (4)

3) Read the passage and then answer the questions :

It can take a very long time to paint or draw a picture. Artists have lots of different styles and ways of working, but one of the basic and most important things to learn is shading. The picture you are drawing is flat, but the object you are copying is three – dimensional. To make it look three – dimensional in your picture, you use shading.

A) Choose the correct answer:

1- The picture you are drawing is

a- fat

b- thin

c- flat

2- The picture looks dimensional without shading.

a- two

b- one

c- three

B) Answer the following questions:

3- What do artists have?

.....

4- What is the most important things to learn in art?

.....

5- How many art lessons do you have a week?

.....

6- Do you like art lessons?

.....

4- A- Read and match:

- 1- Nesma looked at - pens and paper
 - 2- Nesma took out her - books and websites
-
-

B- Read and write YES or NO:

- 1- Nesma's dad was carrying an old box. ()
- 2- The box had nothing. ()

5) Choose the correct answers:

- 1- She to school every day.
a- go **b- goes** **c- going**
- 2- If you do your homework, you will good grades.
a- gets **b- got** **c- get**
- 3- She a cake for her birthday.
a- bake **b- baked** **c- baking**
- 4- How sandwiches are left on the table?
a- much **b- many** **c- few**

6) Reorder the words in the correct order to make sentences:

- 1- went to – last – **We** – Friday – the museum.
.....

- 2- train – **You** – travel – can – by.
.....

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“A visit to the Egyptian museum”

Guiding words: (in Cairo – artifacts – very interesting)

.....

.....

.....

.....

General Test 9

1) Listen and write the missing sounds:

sculpt____ meas____ advent____ treas____

2) Read and complete the text with words from the box:

(sculptures – ago – world – attract – buy)

Ancient Egyptians art is famous all around the (1), Today, we can see paintings, (2), jewelry and other artifacts from thousands of years (3) They (4) a lot of people.

3) Read the passage and then answer the questions :

Some of the most modern train systems use magnets. The train is lifted off the ground, so it has less friction. The magnet keeps it in the right place. The train can travel very quickly.

A) Choose the correct answer:

1- The can travel very quickly.

a- magnet

b- system

c- train

2- The train is lifted off the

a- sea

b- ground

c- park

B) Answer the following questions:

3- What do most modern train systems use?

.....

4- What does the magnet do to the train?

.....

5- What happens when the train is lifted off the ground?

.....

6- Have you traveled by train?

.....

4- A- Read and match:

- 1- Nesma was reading - an inventor
- 2- Nesma wants to be - the school newsletter

B- Read and write YES or NO:

- 1- Nesma wants to be a teacher. ()
- 2- Nesma saw an advertisement. ()

5) Choose the correct answers:

- 1- If you heat ice, it
a- melt b- melted c- melts
- 2- There is water in the bottle.
a- much b- many c- a little
- 3- Imy homework after school.
a- do b- does c- doing
- 4- They to the park last Sunday.
a- go b- went c- going

6) Reorder the words in the correct order to make sentences:

- 1- enjoyed – artifacts – seeing – We – the.

- 2- can – pictures – well – She – draw.

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Uses of a compass”

Guiding words: (direction – travel – desert)

.....

.....

.....

.....

General Test 10

1) Listen and write the missing sounds:

n__ __sed fl__te j__ne

2) Read and complete the text with words from the box:

(statues – stars – see – museum – jewelry)

Today we're at the (1) There are lots of things to (2) We will visit a room with lots of (3) first. Then, we will see big (4)

3) Read the passage and then answer the questions :

Some plants reproduce on their own by producing an identical copy of themselves. These plants can produce bulbs which grow under the ground. The offspring plant only inherits traits from one parent plant, and it will have the same characteristics in leaf shape and stem structure as the parent plant.

A) Choose the correct answer:

1- Bulbs under the ground.

a- reproduce

b- grow

c- run

2- Some plants produce an identical of themselves.

a- cap

b- cut

c- copy

B) Answer the following questions:

3- How do some plants reproduce?

.....

4- What can some plants produce?

.....

5- What does the offspring plant inherit from one parent plant?

.....

6- Do you have some plants in your house?

.....

4- A- Read and match:

- 1- Nesma was reading - an inventor
 - 2- Nesma wants to be - the school newsletter
-
-

B- Read and write YES or NO:

- 1- Nesma wants to be a teacher. ()
- 2- Nesma saw an advertisement. ()

5) Choose the correct answers:

- 1- They breakfast at 7 a.m.
a- have b- has c- having
- 2- She wear glasses, but now she doesn't.
a- use to b- used to c- using to
- 3- How questions do you have for me?
a- much b- many c- few
- 4- I a movie yesterday.
a- watch b- watching c- watched

6) Reorder the words in the correct order to make sentences:

1- is – to – **Ahmed** – learning – walk.
.....

2- brothers – sister – one – two – **I have** – and.
.....

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“My favorite hobby”

Guiding words: (reading – stories – Friday)

.....

.....

.....

.....

Listening texts

Test on unit 7

adventure

treasure

flour

june

Test on unit 8

flute

june

sea

here

Test on unit 9

new

used

right

flower

Test on unit 10

blue

true

see

wear

Test on unit 11

cube

flew

hear

where

Test on unit 12

june

glue

sea

here

General tests

Test 1

glue used to sculpture measure

Test 2

flew flute culture future

Test 3

new jewels Pleasure creature

Test 4

wear flower right new

Test 5

vehicle musical camel hospital

Test 6

yawn pause draw short

Test 7

danger village digital legend

Test 8

see wear right flower

Test 9

sculpture measure adventure treasure

Test 10

new used flute june