



المراجعة النهائية
كونكت - الصف السادس
Final Revision



6th
Primary

Second Term
Connect

Unit 7

Amazing artifacts

Vocabulary

chin	ذقن	object	شيء / أداة
trip over	يتعثّر	reward	مكافأة
paper	ورق	papyrus	ورق البردي
artifacts	قطع أثرية	durable	صلب / قوي التحمل
baboon	قرد البابون	crocodile	تمساح
hug	يعانق	rose	وردة
tears	دموع	daughter	ابنة
castle	قلعة	human	إنسان
copper	نحاس	dagger	خنجر
bronze	برونز	mine	يستخرج / منجم
iron	حديد	precious	ثمين
meteorite	نيزك	fire	ثمين
ibis	طائر ابو منجل	monkey	قرد
snake	ثعبان	rat	فأر كبير
falcon	صقر	hippo	فرس النهر
clay	صلصال	glass	زجاج
gold	ذهب	granite	حجر جرانيت
Tutankamun's mask	قناع توت عنخ آمون	top	قمة
country	دولة	whiteboard	سبورة بيضاء
lines	خطوط	system	نظام

Expressions and prepositions

take out	يستخرج	that's right	هذا صحيح
look after ...	يعتني بـ ...	kept them safe	تبقىهم آمنين
quite difficult to ...	صعب الى حد ما ...	the metal of heaven	معدن السماء
went on a boat ride	ذهب في رحلة بالقارب	go hiking	يذهب للمشي مسافات طويلة
first of all, ...	أولاً وقبل كل شيء....	in good condition	في حالة جيدة

Regular verbs

Present		Past
believe	يؤمن - يعتقد	believed
melt	يذيب - ينصهر	melted
trade	يتاجر	traded
damage	يدمر	damaged

Irregular verbs

Present		Past
sell	يبيع	sold
think	يعتقد	thought
know	يعرف	knew
keep	يحفظ	kept

Exercises on vocabulary

1) Choose the correct answer:

- A is an object made of stone to look like a person or an animal.
a- stone b- statue c- bird d- material
- Ancient Egyptians loved especially falcons and ibises.
a- lions b- birds c- metals d- plants
- Many people kept cats as pets because they were pets.
a- unknown b- popular c- dangerous d- sad
- A is a rock that came from the sky.
a- copper b- meteorite c- star d- bronze
- A is a special tool like knife used as a weapon.
a- rock b- dagger c- sheet d- tomb
- Ancient Egyptians liked to use gold because it is
a- hard b- valuable c- dry d- cold
- The Pyramids are beautiful and
a- modern b- fascinating c- new d- wet
- This stone is very hard, it is
a- soft b- durable c- happy d- hot
- I visited the museum and I saw many there.
a- facts b- artifacts c- school d- rivers
- is seeds from plants used to make flour and bread.
a- Groom b- Grain c- Ground d- Degree

2) Put the words in the correct order to make sentences:

1- do – have – **Why** – we – many – so – artifacts?
.....

2- could – **They** – hunt – and – land – grow – the.
.....

3- tools – used – **They** – metal – weapons – to – make – and.
.....

4- than money – more – **Your family** – important – is.
.....

5- will – **I** – never – gold – think – so – is – important – again.
.....

Grammar

The past simple tense

يستخدم الماضي البسيط للتعبير عن أحداث أو مواقف تمت وانتهت في الماضي.

- Form:

- Regular verbs:

arrive → arrived

clean → cleaned

study → studied

like → liked

watch → watched

carry → carried

يتكون الماضي البسيط من التصريف الثاني للفعل.

- Irregular verbs

go → went

see → saw

do → did

e.g.

- I grew up in Cairo.

- They loved animals.

- Key words:

yesterday

ago

one day

once

in the past

last (week/month)

- Negative :

Subject + didn't + inf. + باقي الجملة

e.g.

- She didn't play tennis yesterday.

- I didn't watch TV yesterday.

- Question:

Did + subject + inf. + ...?

e.g.

- Did you visit the Pyramids?

- Yes, I did. / - No, I didn't.



- Wh-question:

Wh - word + did + subject + inf. + ...?

e.g.

- When did you go to the park?

- I went there last week.

Exercises on grammar

1) Choose the correct answer:

- 1- She to go hiking, but it started to rain yesterday.
a- wants **b-** want **c-** wanting **d-** wanted
- 2- I grow up in Cairo. I grew up in Alexandria.
a- didn't **b-** am not **c-** don't **d-** wasn't
- 3- Mona did not last week.
a- play **b-** played **c-** plays **d-** playing
- 4- Aya to Al-Azhar Park with her family last weekend.
a- goes **b-** is going **c-** went **d-** go
- 5- the children at school yesterday?
a- Did **b-** Were **c-** Is **d-** Are

2) Read and write the correct form of the word(s) between brackets:

- 1- (Do) you have a nice weekend yesterday?
- 2- They (weren't) go to the park last week.
- 3- They (believes) that cats looked after them.
- 4- The apples are in front (on) the box.
- 5- It's next (of) the book.
- 6- Which (did) their favorite animal?
- 7- Ancient Egyptians (look after) their pets.
- 8- (Do) you play football last week?
- 9- Ali (didn't) happy yesterday.
- 10- They (clean) the room yesterday.

Unit 8 - Toys and games

Vocabulary

stall	كشك	trunk	خرطوم الفيل
amazing	مدهش	lemonade	عصير الليمون
animal	حيوان	machine	آلة
games console	وحدة تحكم الألعاب	description	وصف
adventure games	ألعاب المغامرات	Ludo	لعبة لودو
although	بالرغم أن	modern	حديث
image	صورة	opinion	رأي
hide and seek	لعبة الاستغماية	hopscotch	لعبة الحجلة
skipping	لعبة نط الحبل	different	مختلف
knee pads	واقي الركبة	difficult	صعب
outside	الخارج	helmet	خوذة
button	زر	sail	شراع
action figure	مجسم شخصية كرتونية	board game	لعبة لوحية
cuddle toy	دمية العناق	doll's house	بيت الدمية
marbles	بلي - رخام	rollerblades	حذاء بعجلات
skateboard	لوح تزلج	train set	نموذج القطار للعبة

Expressions and prepositions

put it down on the stall	وضعه على الكشك	The wheels turned	دارت العجلات
all kinds of games	جميع انواع الألعاب	She often beats me!	غالبًا ما تهزمني!
After a while!	بعد فترة!	So did I!	انا كذلك!
quite good	جيد الى حد م	It's really interesting!	إنه مثير للاهتمام حقًا!

Regular verbs

Present		Past
move	يتحرك	moved
play	يلعب	played
visit	يزور	visited
practice	يتدرب	practiced

Irregular verbs

Present		Past
hurt	يؤلم - يؤذي	hurt
build	يبني	built
have / has	يملك	had
find	يجد	found

Exercises on vocabulary

1) Choose the correct answer:

- 1- Sara likes going to the park and going fast on her
 a- whiteboard b- marbles c- skateboard d- helmet
- 2- I don't like skipping games because they are
 a- funny b- difficult c- good d- great
- 3- Salma likes playing She is very good at hiding.
 a- hide and seek b- skipping c- hopscotch d- marbles
- 4- I like playing outside.
 a- hopscotch b- video games c- board games d- action figures
- 5- Ludo is a game.
 a- broad b- bread c- bored d- board
- 6- At school, we use chalk to make a game.
 a- hopscotch b- hide and seek c- skateboard d- skipping
- 7- My brother is really good at and seek.
 a- run b- skip c- hide d- hop
- 8- It really if you fall off a skateboard.
 a- hurts b- jumps c- hearts d- swims
- 9- Aya wears to protect her knees.
 a- helmets b- hats c- knee pads d- sneakers
- 10- I wear my to protect my head.
 a- knee pad b- helmet c- shoes d- skateboard

2) Put the words in the correct order to make sentences:

- 1- have – you – a go – **Did** – them – on?

- 2- visit – your grandma – weekend – you – **Did** – on – the?

- 3- and – thought – **I** – fun – seek – hide – was.

- 4- sister – to – **I had** – with – practice – a lot – my.

- 5- riding – **I** – enjoyed – my – really – bike.

Grammar

المعززات اللفظية Intensifiers

- We use intensifiers to give a stronger meaning to adjectives and verbs.
- نستخدم المعززات اللفظية لإعطاء معنى أقوى للصفات والأفعال.
- We can use really, very, or so to strengthen an adjective.
- يمكننا استخدام (so / very / really) لتعزيز الصفة.
- e.g. - I was **really / very** good at hiding! Some skipping games are **so** difficult.
- يمكننا أيضًا استخدام (really) لتقوية (لتعزيز معنى) الفعل.
- e.g. - I **really** liked playing hopscotch. - I **really** feel happy when I be with you.
- We can use **at all** to strengthen negative sentences.
- يمكننا أن نستخدم (at all) لتعزيز معنى الجملة المنفية.
- e.g. - He didn't like skipping **at all**! - Sandy isn't beautiful **at all**.
- We can also use **quite** to make the meaning of an adjective less strong.
- يمكننا أيضًا استخدام (quite) لجعل معنى الصفة أقل قوة.
- e.g. - I feel **quite** nervous before the exams.

Verbs followed by (verb + ing)

أفعال متبوعة بـ (فعل + ing).

- Some verbs are followed by (verb + ing.) like:

imagine	يتخيل	continue	يستمر
stop	يتوقف	hate	يكره
prefer	يفضل	enjoy	يستمتع
like	يحب	finish	ينهي

- e.g. - I enjoy **looking** at the market stalls. - Dad stopped **smoking** a few years ago.

Exercises on grammar

1) Choose the correct answer:

- 1- I liked playing with cuddly toys when I was younger.
a- really **b-** very **c-** so **d-** all
- 2- Ali didn't like the train sets
a- very **b-** at all **c-** quite **d-** really
- 3- They finished the posters and then tidied up.
a- paint **b-** painted **c-** painting **d-** paints
- 4- We enjoy games for our action figures.
a- making up **b-** makes up **c-** make up **d-** made up
- 5- She stopped the piano so many years ago.
a- plays **b-** playing **c-** play **d-** played
- 6- I enjoyed playing marbles with my friends.
a- very **b-** really **c-** at all **d-** so
- 7- This book is not funny
a- at all **b-** very **c-** so **d-** quite
- 8- You're good at hide and seek. You always hide in the best places!
a- quite **b-** to **c-** at all **d-** so
- 9- My brother was good at football. He always beat me!
a- very **b-** at all **c-** quiet **d-** but
- 10- I thought action figures were good, but I preferred train sets.
a- at all **b-** quite **c-** quiet **d-** to

2) Read and write the correct form of the word(s) between brackets:

- 1- They finished (paint) the posters and tidied up.
- 2- Last night I finished (to doing) my homework at 9 pm.
- 3- He prefers (drink) tea instead of coffee.
- 4- Does he enjoy (reads) adventure books?
- 5- Ziad hates (to driving) in busy roads.
- 6- My son is (quite) sick today so he couldn't go to school.
- 7- A lion is a (at all) dangerous animal than a camel.
- 8- This park is (very) a good place to make our birthday. Everyone likes it.
- 9- I think hopscotch is (all) good, but I prefer hide and seek.
- 10- My sister stopped (let) me share her doll's house

Unit 9 - What's the story?

Vocabulary:

lonely	وحيد	alone	بمفرده
bored	شاعر بالملل	angry	غاضب
sorry	ندمان	main character	
the coast	الساحل	sailing	الابحار
excited	متحمس	long way	طريق طويل
France	فرنسا	Biarritz	بياريتز (بلدة في فرنسا)
reply	رد	How far?	كم البعد؟
setting	وقت ومكان (القصة)	ending	النهاية
narrator	الراوي	review	مراجعة نقدية
characters	الشخصيات	details	التفاصيل
moral	درس اخلاقي	countryside	الريف
grandparents	الاجداد	message	رسالة
text message	رسالة نصية	glass bottle	زجاجة من الزجاج
a piece of paper	قطعة من الورق	space	الفضاء
by the sea	بجوار البحر	path	ممشى
villager	ساكن القرية	shepherd	راعي الغنم

Expressions and prepositions:

worried about	قلق بشأن	look after	يعتني بـ
very welcome	مرحب بك جدًا	with best wishes	مع أطيب التمنيات
He's known by ..	معروف بـ ..	So do I	وأنا كذلك
back at the house	عند العودة الى المنزل	many years passed	مرت سنوات عديدة

Regular verbs:

Present		Past
shout	يصرخ	shouted
laugh	يضحك	laughed
happen	يحدث	happened
look	ينظر	looked

Irregular verbs:

Present		Past
see	يري	saw
send	يرسل	sent
let	يسمح - يدع	let
forget	ينسي	forgot

Exercises on vocabulary

1) Choose the correct answer:

- 1- Please the video again.
a- disagree **b-** replay **c-** dislike **d-** repaint
- 2- This answer is
a- unhappy **b-** indoors **c-** incorrect **d-** untidy
- 3- The shepherd is the person who looks after the
a- whales **b-** wolf **c-** sheep **d-** villagers
- 4- I live on the, so I can see the sea.
a- farm **b-** coast **c-** village **d-** river
- 5- Many years and Ali grew up.
a- walked **b-** passed **c-** traveled **d-** sent
- 6- The ending is the part of a story.
a- third **b-** last **c-** first **d-** second
- 7- are the people or animals in a story.
a- Settings **b-** Characters **c-** Morals **d-** Countries
- 8- The is a person who tells the story.
a- character **b-** father **c-** narrator **d-** moral
- 9- The lesson we learn from a story is its
a- coral **b-** moral **c-** settings **d-** narrator
- 10- The villagers were angry because the boy them.
a- annoyed **b-** saved **c-** wasted **d-** believed

2) Put the words in the correct order to make sentences:

- 1- your – **What** – favorite – are – things?

.....

- 2- put – it – **Let's** – trash – in – the.

.....

- 3- writing – a message – **I'm** – a bottle – in.

.....

- 4- grandparents – lived – **His** – the sea – by.

.....

- 5- surfed – games – **They** – the sand – on – and – played.

.....

Grammar

Past continuous tense زمن الماضي المستمر

- Usage:

We use the past continuous tense in stories to say what was happening at a particular time in the past.

نستخدم الماضي المستمر في القصص لنقول ما كان يحدث في وقت معين في الماضي.

- Form:

Affirmative الإثبات

I / He / She / It / Singular noun (اسم مفرد) + was + verb + ing.

You / We / They / Plural noun (اسم جمع) + were + verb + ing.

e.g.

- She was reading a book at eleven o'clock yesterday.
- They were walking their dog yesterday afternoon.

Negative النفي

I / He / She / It / Singular noun (اسم مفرد) + was + not + verb + ing.

You / We / They / Plural noun (اسم جمع) + were + not + verb + ing.

e.g.

- He wasn't riding a bike.
- They weren't doing their homework.

Question:

Yes - no question:

Was + I / he / she / it / Singular noun (اسم مفرد) + verb + ing. + ...?

Were + you / we / they / Plural noun (اسم جمع) + verb + ing. + ...?

e.g.

- 1- Was Fatima sleeping yesterday morning?
- Yes, she was. (Or) - No, she wasn't.

Wh- question:

Question word + was + v / Singular noun (اسم مفرد) + verb + ing. + ...?

Question word + were + you / we / they / Plural noun (اسم جمع) + verb + ing. + ...?

e.g.

- Where were doing you yesterday morning?
- I was watching TV yesterday morning.

When عندما

Past continuous + when + past simple

When + past simple + past continuous

e.g.

- I was reading a book when my dad came home.
- When she woke up I was reading a story.



past simple + while + Past continuous

While + past continuous + past simple

- e.g. - While I was reading a book, My dad came home.
- While dad came home while I was reading a book.

Keywords:

yesterday (morning - evening - afternoon)

at ... o'clock yesterday / from ... to ... yesterday / all day yesterday

Exercises on grammar

1) Choose the correct answer:

- 1- Last weekend, Ali to his granddad.
a- go b- going c- went d- goes
- 2- He was listening to music the man shouted.
a- where b- when c- what d- why
- 3- My friend Youssef and I playing in the forest all day yesterday.
a- are b- was c- were d- am
- 4- Some children were a sandcastle yesterday afternoon.
a- building b- built c- build d- builds
- 5- I TV when you called me.
a- is watching b- watching c- watches d- was watchin
- 6- Who to your message?
a- replies b- travels c- visits d- comes
- 7- What you doing yesterday morning?
a- were b- are c- can d- do
- 8- We were English when the teacher came.
a- studies b- studied c- studying d- study
- 9- The villagers came to the sheep from the wolf.
a- save b- waste c- annoy d- tell
- 10- She was sleeping when her friend her.
a- calling b- calls c- called d- call

2) Read and write the correct form of the word(s) between brackets:

- 1- Yara and her mom (was) walking by the sea.
- 2- Ziad was doing his homework (what) the phone rang.
- 3- My dad was (sleep) yesterday evening.
- 4- Were you (do) your homework at seven yesterday?
- 5- The wolf came and (eats) the sheep.
- 6- Sara (isn't) studying English when her teacher came.
- 7- Where were you (go) yesterday morning?
- 8- My brother and I (was) riding a bike.
- 9- (Are) you writing a message when I came?
- 10- I was playing games when my brother (arrive).

Unit 10 - Free as a bird

Vocabulary

amazing	مذهل	boats	قوارب
birds	طيور	tents	خيام
water	ماء	cameras	آلات تصوير
safe	آمن	desert	صحراء
space	مساحة	holidays	عطلات
habitats	بيئات	garden box	صندوق الحديقة
healthy	صحي	sea	بحر
similar	مشابه / متشابه	real	حقيقي / واقعي
sensible	عقل / حكيم	careful	حذر
successful	ناجح	description	وصف
strange	غريب	exact	دقيق
sustainable	مستدام / صديق للبيئة	simple	بسيط
accommodation	اقامة	ideal	مثالي / نموذجي
respect	يحترم	eco-tourism	السياحة البيئية
habitat	موطن / مسكن	pollution	تلوث
crocodiles	تماسيح	lizards	سحالي
presentation	عرض تقديمي	tourism	سياحة
country	دولة / بلد	traffic	حركة المرور / الزحام
interesting	مثير للإهتمام	problems	مشكلات
visitors	زوار	environment	بيئة

Expressions and prepositions

travel along	يسافر بطول	under the stars	تحت النجوم
look after	يعتني بـ	however	مع ذلك
make sure that	تأكد من	cut down trees	يقطع الأشجار
have more than one meaning	له أكثر من معنى	look the same	تبدو متشابهة
wildlife and bird-watching	الحياة البرية و مشاهدة الطيور	go on a desert safari	يذهب في رحلة سفاري صحراوية

Regular verbs

Present		Past
create	يخلق	created
protect	يحمي	protected
flock	يتجمع	flocked
cause	يسبب	caused
camp	يعسكر	camped

Irregular verbs

Present		Past
bring	يجلب	brought
know	يعرف	knew
mean	يعني	meant
catch	يمسك	caught
see	يري	saw

Exercises on vocabulary

1) Choose the correct answer:

- In a/an world, we must all be healthy.
a- polluted b- ideal c- well-known d- important
- We must sure that the things we do, don't hurt the animals.
a- try b- do c- respect d- make
- There are lots of different in Egypt for animals and birds to live in.
a- habitats b- accommodations c- hotels d- banks
- People can go on wildlife vacations.
a- watching b- changing c- washing d- going
- Some birds fly very long
a- skies b- distances c- clouds d- mountains
- All birds have feathers.
a- careful b- early c- successful d- similar
- If something is, it happens and is true.
a- real b- successful c- funny d- careful
- The early bird the worm.
a- tries b- thinks c- grows d- catches
- Eco-tourism is more than traditional tourism.
a- designed b- polluted c- respect d- sustainable
- People stay in simple, not large hotels.
a- mountains b- accommodation c- cities d- farms

2) Put the words in the correct words to make sentences:

1- the Red – go – People – snorkeling – in – can – Sea.

2- at – different – Birds – countries – times – fly to – certain – must.

3- is – to – designed – protect – Eco-tourism – nature.

4- all – habitats – should – try to – We – animal – protect.

Grammar

must / mustn't

- Use:

We use must when we talk about something that we have to do or that is important to do.
نستخدم (must) عندما نتحدث عن شيء يتعين علينا القيام به أو شيء مهم للقيام به.

- Form:

Subject + must + inf. مصدر الفعل يجب أن

e.g.

- We must bring a tent.

- We must eat healthy food.



لا يجب - مشروح mustn't

- Usage:

We use mustn't (must not) when we are not allowed to do something.
نستخدم (mustn't) عندما لا يسمح لنا بفعل شيء ما.

Subject + mustn't (must not) + verb (inf.) مصدر الفعل

e.g.

- We mustn't swim because there might be crocodiles.

- You mustn't hurt birds.

الحالة الشرطية الاولى (If) The first conditional (If)

- Use:

We use the first conditional (If) to talk about things that are likely to happen in the future.

نستخدم الحالة الشرطية الاولى (If) للحديث عن الأشياء التي من المحتمل أن تحدث في المستقبل.

- Form:

If + present simple, will/will not + verb (inf.)

e.g.

- If I study hard, I will pass the exam.

- If she has money, she will buy a car.



Exercises on grammar

1) Choose the correct answer:

- 1- If eco-tourism is successful, it will new jobs for the local people.
a- create b- created c- creating d- creates
- 2- If I have an important exam next week, ... study for it.
a- I'm b- I'll c- I've d- I'd
- 3- If we quickly, we will miss the bus.
a- runs b- didn't run c- ran d- don't run
- 4- When you have a fever. You play in streets.
a- mustn't b- didn't c- can d- must
- 5- If something is, it happens and is true.
a- successful b- similar c- sensible d- real
- 6- You must swim here because it's dangerous.
a- is b- not c- am d- to
- 7- People mustn't trash in the desert.
a- leaving b- left c- leave d- leaves
- 8- I walk in the desert when it's hot.
a- aren't b- mustn't c- must d- doesn't
- 9- You be careful in the natural environment.
a- mustn't b- have c- are d- must
- 10- If I hungry, I will eat an apple.
a- was b- were c- be d- am

2) Read and write the correct form of the word(s) between brackets:

- 1- If I (went) out tonight, I will go to the cinema.
- 2- If they don't study hard, they (will) pass the test.
- 3- She won't play with us if she (isn't coming) early.
- 4- If you have a cold, you will (stayed) in bed.
- 5- She will be very sad if you (not give) her some flowers.
- 6- We must (visiting) my uncle tomorrow.
- 7- Where must he (going) diving?
- 8- Why (they must) study hard?
- 9- You (must not) study birds quietly from a safe place.
- 10- Parents must (took) care of their children.

Unit 11 - How can I help?

Vocabulary

month	شهر	sick	مريض
hospital	مستشفى	nice	رائع / لطيف
gloves	قفازات	the day	النهار
bags	شنط / أكياس	metal	معدن
trash	قمامة	fingers	أصابع
neighbors	الجيران	leader	قائد
university	جامعة	team	فريق
volunteer	متطوع	elder	مسن / عجوز
event	حدث	fundraising	جمع التبرعات
project	مشروع	fresh	طازج
community	مجتمع	popular	شعبي
help	مساعدة	safer	أكثر أمانًا
ideas	أفكار	nervous	متوتر
kindergarten	روضة أطفال	younger	أصغر سنًا
stories	قصص	little	صغير السن
stick	عصا	handle	مقبض
community	مجتمع	charities	جمعيات خيرية
timetable	جدول زمني	life skills	مهارات حياتية
teenagers	مراهقين	meal boxes	علب وجبات
advice	نصيحة	rewarding	مجز

Expressions and prepositions

talk to	يتحدث إلى	grow in confidence	تنمو الثقة
a beach clean-up	تنظيف الشاطئ	raise money for	جمع التبرعات لـ
start a project	يبدأ مشروعًا	it's really good fun	إنها حقًا متعة جيدة
look forward to	يتطلع إلى	used to	اعتاد أن
it's better than	إنها أفضل من	pick up	يلتقط

Regular verbs

Present		Past
want	يريد	wanted
paint	يلون	painted
record	يسجل	recorded
deliver	يوصل	delivered
start	يبدأ	started

Irregular verbs

Present		Past
meet	يقابل	met
do	يفعل	did
grow	يزرع	grew
think	يفكر	thought
put	يضع	put

Exercises on vocabulary

1) Choose the correct answer

- There are two on the game console.
a- fingers b- tools c- joysticks d- sticks
- He likes seeing the flying in the sky.
a- rats b- penguins c- donkeys d- sparrows
- helps charities get the money they need.
a- Confidence b- Give back c- Fundraising d- Socialize
- They a lot of money to charities.
a- ate b- donated c- killed d- beated
- My family a restaurant in Zagazig.
a- play b- walk c- run d- study
- Students are encouraged to in sports activities.
a- participate b- dislike c- hate d- plane
- I should my little sister.
a- took after b- look out c- start up d- look after
- We decided to start a local children's charity.
a- on b- at c- in d- up
- A is a long metal stick with two fingers at the end.
a- bagger b- ruler c- grabber d- leader
- We are using to film wildlife.
a- controllers b- handles c- buttons d- nature cameras

2) Put the words in the correct order to make sentences:

1- does – on the radio – **What** – do – the button?
.....

2- easy – **It's** – use – really – to.
.....

3- this – **Is** – games console – new – your?
.....

4- plays – tennis – **Ali** – well.
.....

5- after – looked – bird – the – **The man**.
.....

Grammar

صيغة المصدر للغرض Infinitive of purpose

- Form:

to + inf. (فعل في المصدر)

e.g. - We use controller **to play** games. - We wear gloves **to protect** our hands.

Adverbs الاحوال

- An adverb is a word that describes a verb. It normally comes after the verb.

- الظرف هو كلمة تصف الفعل. و يأتي عادة بعد الفعل.

Forming adverbs تكوين الظروف

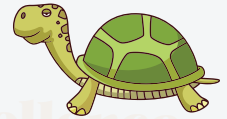
1) Add (-ly) to most adjectives.

- أضف (-ly) إلى معظم الصفات.

quick → quickly slow → slowly

e.g. - They walked **quickly**.

- Tortoises move **slowly**.



2) For adjectives that end in a consonant followed by (-y), add (-ily).

- للصفات التي تنتهي بـ (-y) وقبلها حرف ساكن أضف (-ily).

angry → angrily

happy → happily

e.g. - He shouted **angrily**.

- The children smile **happily**.

Irregular adverbs ظروف غير منتظمة

good → well

fast → fast

hard → hard

Exercises on grammar

1) Choose the correct answer:

1- Hani's picture of a horse is excellent. He draws very

a- badly

b- well

c- bad

d- good

2- I heard two people shouting in the street today.

a- loudly

b- quite

c- loud

d- quietly

3- Hana plays the piano and the violin

a- beauty

b- beauties

c- beautiful

d- beautifully

4- Why are you buying this book? - it.

a- To reading

b- Read

c- To read

d- From reading

5- She learned the rules.

- a- bad b- quicker c- slow d- quickly

6- They make lemonade in the market.

- a- to b- to sell c- sells d- to selling

7- Mom is using an app Spanish.

- a- to learning b- for learn c- in learn d- to learn

8- Sara wears sunglasses to her eyes.

- a- protect b- protected c- protecting d- protects

9- I turned on the radio listen to songs.

- a- at b- on c- to d- in

10- Ziad was very hungry, and he ate his meal

- a- slow b- quick c- slowly d- quickly

2) Read and write the correct form of the word(s) between brackets:

1- Lara learned how to play chess (good).

2- Hana isn't very (well) at basketball.

3- He is eating his sandwich (hungry).

4- I heard a boy (angrily) in the class.

5- My uncle went to Cairo (to visiting) a friend.

6- We go to school (for learn).

7- My mom is using an app (to learning) German.

8- I went to the sports center (play) volleyball.

9- I'll open the fridge (to drank) water.

10- He made his sister(watering) the plants.

General Tests 1

1) Listen and choose the correct answer from a, b, c or d:

- 1- The national park is on the Red
a- Garden **b-** Desert **c-** Sea **d-** Lake
- 2- It's famous for its water.
a- amazing **b-** warm **c-** bad **d-** hot
- 3- I saw coral reefs and lots of brightly colored
a- falcons **b-** fish **c-** birds **d-** snakes
- 4- It was a great place for bird-
a- watching **b-** eating **c-** listening **d-** looking

2) Choose the correct answer:

- 1- To is to give something away to help a person or organization.
a- participate **b-** volunteer **c-** donate **d-** share
- 2- The are the people or animals in a story.
a- endings **b-** characters **c-** morals **d-** narrators
- 3- My sister had a big house when she was young.
a- doll's **b-** train's **c-** skateboard's **d-** figure's

3) Read and complete the text with the words in the box:

(shopping – kind – younger – after)

Hana is my neighbor. She was so kind to us. She helped my mom look **(1)**
..... me when I was **(2)** Now that she's older, it's difficult for her
to go **(3)** So, my mom and I ask her what she needs. I love helping
her because she helped us in the past.

4) Read the text and answer the following questions:

Ali and Aya are planning on a vacation to a protected area with their family. Last year, they saw lots of wildlife during the evenings. This year they plan to stay outside and cook meals under the stars. They will walk in small groups to see the wildlife. Aya is excited to do underwater photography. She will set off on a tour from the beach in small boats to see different fish species, including beautiful, bright-colored ones and coral reefs. The tour is only available on Mondays and Wednesdays because the area is protected.

A) Choose the correct answer:

1- Last year, Ali and Aya saw lots of during the evenings.

a- pyramids

b- boats

c- wildlife

d- buildings

2- Aya is excited to do photography.

a- hiking

b- underwater

c- desert

d- safari

B) Answer the following questions:

3- When is the tour only available ?

.....

4- How do Ali and Aya plan to cook their meals this year?

.....

5- What will Aya see from the small boats?

.....

5) Put the words in the correct order to make sentences:

1- at – the market – went – **His** – shopping – parents.

.....

2- set – favorite – was – a train – toy – **My**.

.....

6) Read and write the correct form of the word(s) between brackets:

1- People volunteer to (helping) the community.

2- Does he enjoy (play) hide and seek?

7) Punctuate the following:

1- What s wrong with that bird

.....

2- did you go the zoo last week

.....

8) Write a paragraph of fifty (50) words using the following guiding elements:

“Animals in Ancient Egypt”

Guiding elements: cats – kept



.....

.....

.....

.....

.....

General Tests 2

1) Listen and choose the correct answer from a, b, c or d:

- 1- Trade means buying and things between countries.
a- selling **b-** decorating **c-** catching **d-** making
- 2- The Ancient Egyptians traded like iron and silver.
a- weapons **b-** grain **c-** food **d-** metal
- 3- There weren't many mines in Egypt.
a- iron **b-** silver **c-** metal **d-** gold
- 4- The Ancient Egyptians also used sheet silver to decorate
a- pots **b-** artifacts **c-** statues **d-** paintings

2) Choose the correct answer:

- 1- Tourists come to the Red Sea to snorkel and scuba
a- ride **b-** swim **c-** dive **d-** watch
- 2- The of the story is France in 2010.
a- setting **b-** moral **c-** character **d-** ending
- 3- The Ancient Egyptians used to keep artifacts in good condition.
a- weather **b-** gold **c-** stone **d-** climate

3) Read and complete the text with the words in the box:

(favorite – ibis – cats – statues)

Last summer, my family and I went to the museum. We found a room that had animal
(1) from Ancient Egypt. They were made of different things like gold, silver, and granite. I liked a small metal snake and my sister's (2) was a gold falcon with blue glass eyes. There were lots of (3) made of colored stone that Ancient Egyptians believed kept them safe.

4) Read the text and answer the following questions:

Once upon a time, there was a little red hen who really liked to work. Her friends were a bird, a dog, and a rat. All of them were very lazy. One day, she was really tired and wanted to cut the wheat. She asked her friends to help her. They all refused to help. Finally, when she finished all her work, she felt very hungry. She decided to bake a cake. When the three friends smelled the delicious cake, they wanted to eat it with the hen, but she didn't agree.

A) Choose the correct answer:

1- The main character of the story is the

a- hen

b- bird

c- dog

d- rat

2- The underlined pronoun "they" refers to the

a- wheat

b- cake

c- hen

d- three friends

B) Answer the following questions:

3- How did the hen feel when she finished all her work?

.....

4- What did the hen want her friends to do?

.....

5- What's the moral of the story?

.....

5) Put the words in the correct order to make sentences:

1- looking – The boy – was – after – pigeon – the.

.....

2- are – Goha's stories – world – all over – popular – the.

.....

6) Read and write the correct form of the word(s) between brackets:

1- Let's play hopscotch. (Finally), you throw this rock onto the squares. Next, you see which square it is in.

2- Where is Yara's desk (on) the classroom?

7) Punctuate the following:

1- what does the proverb mean, sara

.....

2- who is your favorite player

.....

8) Write a paragraph of fifty (50) words using the following guiding elements:

"A famous narrator"

Guiding elements: like – characters

.....
.....
.....
.....
.....



General Tests 3

1) Listen and choose the correct answer from a, b, c or d:

- 1- Atemu saw a in the yeard.
a- cat **b-** bird **c-** dog **d-** rabbit
- 2- The bird didn't away.
a- swim **b-** walk **c-** run **d-** fly
- 3- Atemu thought the bird was
a- hurt **b-** happy **c-** tired **d-** scared
- 4- The bird's was hurt.
a- eye **b-** wing **c-** feather **d-** leg

2) Choose the correct answer:

- 1- There's a proverb that says, "Don't count your chickens before they".
a- catch **b-** run **c-** eat **d-** hatch
- 2- Granite is a very hard and stone.
a- durable **b-** hot **c-** cold **d-** wet
- 3- The boy gave some to the birds to eat.
a- flock **b-** beak **c-** grain **d-** wood

3) Read and complete the text with the words in the box:

(fruit – trash – children – participating)

Hani is a student who participated in a project called Community Help, where they supported others in their community. They started a vegetable garden, cleaned

(1), and started an after-school club to teach football skills to younger children. The club, which lasted 60 minutes, was successful, with many children

(2) Their parents were happy. Hani enjoyed seeing the

(3) improve in football.

4) Read the text and answer the following questions:

Ali lives in a small village. He loves birds and puts grain for them in his yard. His sister, Hana, loves cats. She has a little cat. One day, Ali was walking in the field when he saw a huge flock of birds. All of the birds were light gray, with green feathers on their necks, and purple feathers on their chests. They had yellow beaks. But one bird was a little different. It was bigger than the other birds. Its beak was dark gray. It had stripes on its wings, but they didn't.

A) Choose the correct answer:

- 1- Ali puts for the birds in his yard.
a- fruit b- rice c- grain d- grass
- 2- Hana has a little
a- bird b- cat c- dog d- monkey

B) Answer the following questions:

4- What did Ali see in the field?

.....

5- How was one bird different from the others?

.....

6- Summarize the text in one sentence.

.....

5) Put the words in the correct order to make sentences:

1- lived – **Seif's** – by – sea – grandparents – the.

.....

2- speak – scribe – to – **Did** – the – you?

.....

6) Read and write the correct form of the word(s) between brackets:

1- If you (visited) the zoo, you will see many animals.

2- Aya learned the rules of chess (quick).

7) Punctuate the following:

1- I will visit me in france in the future

.....

2- is your father helping you with your homework

.....

8) Write a paragraph of fifty (50) words using the following guiding elements:

“Animal habitats”

Guiding elements: protect – desert

.....

.....

.....

.....



General Tests 4

1) Listen and choose the correct answer from a, b, c or d:

- 1- Sara has participated in many community projects when she was years old.
a- 14 **b-** 16 **c-** 12 **d-** 13
- 2- Now, she volunteers in the Schools Activity Group.
a- Winter **b-** Fall **c-** Spring **d-** Summer
- 3- In the group, Sara helps out with sports events and trips to and museums.
a- clubs **b-** homes **c-** parks **d-** schools
- 4- This year, she started volunteering with Box.
a- Food **b-** Drink **c-** Toy **d-** Wood

2) Choose the correct answer:

- 1- are special houses for pigeons.
a- Boxes **b-** Domes **c-** Yards **d-** Dovecotes
- 2- The Ancient Egyptians used to make pots.
a- clay **b-** wood **c-** gold **d-** glass
- 3- I made up a lot of games for my
a- action figures **b-** marbles **c-** rollerblades **d-** train sets

3) Read and complete the text with the words in the box:

(soft – trade – rocks – metal)

The Ancient Egyptians bought from and sold many things to different countries. This is called **(1)** One thing they traded with other countries was **(2)** The Ancient Egyptians first found it in **(3)** around 7000 years ago. They heated the rocks and took out the metal parts. They learned that metal was harder than stone, and that they could melt and make different shapes with it.

4) Read the text and answer the following questions:

Hana did some research about the usage of some tools. She learned a lot. We use nature cameras to film wildlife. Hana put one in a tree to film birds during the day. A grabber is a long metal stick with two fingers at the end. The fingers open and close when you squeeze the handle at the top. You open and close the fingers to pick up the trash, then drop it in the bag. We use the grabber to pick up the trash. We use a multi-grip to take off the tops of glass bottles and jars.

A) Choose the correct answer:

- 1- We use nature cameras to wildlife.
a- support **b-** drop **c-** use **d-** film
- 2- A grabber is a long stick with two fingers at the end.
a- gold **b-** metal **c-** plastic **d-** wood

B) Answer the following questions:

3- Why do you use a grabber?

.....

4- What's the main idea of the text?

.....

5- Why do we use a multi-grip?

.....

5) Put the words in the correct order to make sentences:

1- warmer – **Many** – migrate – birds – places – to.

.....

2- hopscotch – was – quite – **I** – good – thought.

.....

6) Read and write the correct form of the word(s) between brackets:

1- We (mustn't) grow flowers and plants to save the environment.

2- I don't use my small skateboard (quite).

7) Punctuate the following:

1- you can play with it too ali

.....

2-how do you go to school

.....

8) Write a paragraph of fifty (50) words using the following guiding elements:

“Metals in Ancient Egypt”

Guiding elements: iron – gold

.....
.....
.....
.....



General Tests 5

1) Listen and choose the correct answer from a, b, c or d:

- 1- Next week, Yara and her family are going on a
a- tour **b-** journey **c-** vacation **d-** safari
- 2- Yara and her family will travel along the in small boats.
a- sea **b-** river **c-** lake **d-** desert
- 3- They will in tents at night.
a- help **b-** play **c-** camp **d-** sail
- 4- Yara and her family hope to see and turtles.
a- crocodiles **b-** fish **c-** cats **d-** lizards

2) Choose the correct answer:

- 1- He wanted to have a go on his, but they were too small.
a- action figures **b-** marbles **c-** train sets **d-** rollerblades
- 2- A proverb has meaning as well as its exact meaning.
a- far **b-** another **c-** same **d-** similar
- 3- Goha is a good His stories are funny and clever.
a- ending **b-** setting **c-** moral **d-** narrator

3) Read and complete the text with the words in the box:

(**dovecotes – coo – pigeon – domes**)

Atemu and his dad went on a boat trip to the city. Atemu was excited because it was his first trip to the city. But he felt sad because it was his last day with the **(1)** They saw some houses that had white **(2)** with many small holes in the yard. Atemu's dad told him that these were **(3)**, special houses for pigeons.

4) Read the text and answer the following questions:

When Aya was younger, she liked playing many games outside with her sister. She really enjoyed playing games in the park. She played hide and seek with many other games. Her sister was very good at hiding and she could hide for a very long time. Aya liked playing hopscotch more. She drew squares on the ground with colored chalk. Skipping was difficult for her. Aya and her sister had to practice **it** a lot. They also used their imagination to make up stories. They didn't play board games very often.

A) Choose the correct answer:

1- Aya enjoyed playing games in the

a- home

b- park

c- school

d- club

2- The underlined pronoun "it" refers to

a- skipping

b- marbles

c- hopscotch

d- hide and seek

B) Answer the following questions:

3- What did Aya and her sister use to make up stories?

.....

4- What did Aya use to draw squares on the ground?

.....

5- Which games didn't Aya and her sister often play?

.....

5) Put the words in the correct order to make sentences:

1- lots of – habitats – are – **There** – in Egypt – different.

.....

2- love – all – **I** – kinds of – games – playing.

.....

6) Read and write the correct form of the word(s) between brackets:

1- My cousin uses a controller to (playing) games.

2- I imagine (saw) the children get better at football.

7) Punctuate the following:

1- can you speak english very well

.....

2-mona is my close friend

.....

8) Write a paragraph of fifty (50) words using the following guiding elements:

"Pigeons"

Guiding elements: dovecotes – carrier pigeon

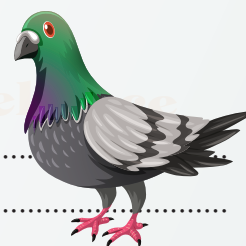
.....

.....

.....

.....

.....



General Tests 6

1) Listen and choose the correct answer from a, b, c or d:

- 1- Farida Hasan was born in
a- Aswan **b-** Cairo **c-** Luxor **d-** Alexandria
- 2- She is a person in our community.
a- good **b-** bad **c-** harmful **d-** happy
- 3- In 2006, she and a team of volunteers also did a clean-up.
a- street **b-** beach **c-** desert **d-** house
- 4- In 2010, she organized her first event delivering.
a- swimming **b-** running **c-** charity **d-** hiking

2) Choose the correct answer:

- 1- Fundraising helps get the money they need.
a- charities **b-** trash **c-** sparrows **d-** species
- 2- Carrier carried messages written on papyrus paper.
a- crocodiles **b-** baboons **c-** monkeys **d-** pigeons
- 3- My father is a great I love the details he gives when he tells a story.
a- narrator **b-** time **c-** moral **d-** setting

3) Read and complete the text with the words in the box:

(sheep – wolf – joke – villagers)

One day, Peter was lonely and bored. He wanted to have fun. So, he shouted “Wolf!” and the **(1)** came to help him and save the sheep. He said there was no **(2)** and it was a joke. Later that week, a real wolf appeared. Peter shouted “Wolf!”, but no one came. The wolf ate the **(3)** Peter was very sorry.

4) Read the text and answer the following questions:

Yara read a story about two brothers. They were very different. The older brother was the richest man in the village, but he always wanted more money. The younger brother wasn't rich, but he was kind and shared what he had with his friends. One day, the younger brother found a bird with a broken wing. He looked after it. He cared for the bird all winter. When the bird was strong again, it gave him a **reward** before it flew away because he helped it. It was a seed. The brother planted the seed. It grew into a huge plant with big, orange vegetables. When the brother cut one open, it was full of gold and silver.

A) Choose the correct answer:

- 1- The two brothers were very
a- different **b-** same **c-** rich **d-** strong
- 2- The underlined word “reward” means something you get for being
a- bad **b-** unhappy **c-** sad **d-** helpful

B) Answer the following questions:

- 3- What did the younger brother find?
.....
- 4- Why did the bird give the younger brother a reward?
.....
- 5- What is the best title to the text?
.....

5) Put the words in the correct order to make sentences:

- 1- cats – them – **The Ancient Egyptians** – looked – believed that – after.
.....
- 2- grandparents – the beach – **Tom** – his – went to – and.
.....

6) Read and write the correct form of the word(s) between brackets:

- 1- If people plant flowers and plants, it will (is) great for birds and insects.
- 2- Mom was (cut) a cucumber in pieces yesterday morning.

7) Punctuate the following:

- 1- the setting of the story is egypt
.....
- 2- do you live in the village
.....

8) Write a paragraph of fifty (50) words using the following guiding elements:

“Your skateboard”

Guiding elements:

- How it was?
- Where did you play with it?

.....
.....



General Tests 7

1) Listen and choose the correct answer from a, b, c or d:

- 1- Aya liked playing when she was younger.
a- home **b-** outdoors **c-** alone **d-** indoors
- 2- She played hopscotch in the
a- station **b-** school **c-** house **d-** park
- 3- They used different colored to draw squares.
a- marker **b-** chalk **c-** pen **d-** pencil
- 4- Aya hurt her while she was playing.
a- finger **b-** arm **c-** ankle **d-** hand

2) Choose the correct answer:

- 1- Eco-tourism is more than traditional tourism.
a- similar **b-** wild **c-** sustainable **d-** historical
- 2- My older sister me when I was younger.
a- looked after **b-** started up **c-** started on **d-** looked forward
- 3- Ziad works as a He makes things from wood.
a- teacher **b-** carpenter **c-** doctor **d-** engineer

3) Read and complete the text with the words in the box:

(sustainable – damage – respect – accommodation)

Eco-tourism is a way of traveling that doesn't damage the environment. It is ideal for people who **(1)** nature. It is more **(2)** than traditional tourism. Tourists can protect the environment by staying in a simple **(3)** instead of staying in large hotels. They can travel in ways that don't cause lots of pollution. They can watch wildlife animals from a safe distance .

4) Read the text and answer the following questions:

Ancient Egypt was one of the strongest economies in the world. You need to look at the artifacts in museums to see that this is true. Trade with other countries helped the Ancient Egyptians to develop their economy. The Ancient Egyptians bought and sold many things to different countries. One of the most interesting things they traded was metal. They learned that metal was harder than stone. They used it to make tools and weapons, which they used to hunt on the land and grow things like food.

A) Choose the correct answer:

- 1- Ancient Egypt was one of the economies in the world.
a- weakest b- strongest c- smallest d- rarest
- 2- The underlined pronoun "it" refers to
a- stone b- tool c- weapon d- metal

B) Answer the following questions:

- 3- What did the Egyptians learn about metal?

.....

- 4- What did the Ancient Egyptians use tools and weapons for?

.....

- 5- Summarize the text in one sentence.

.....

5) Put the words in the correct order to make sentences:

- 1- grain – birds – gave – **Atemu** – some – to the.

.....

- 2- kind to – always – us – **My neighbor** – has – been.

.....

6) Read and write the correct form of the word(s) between brackets:

- 1- People (must) travel in ways that cause lots of pollution.
- 2- The Ancient Egyptians (keep) many animals as pets.

7) Punctuate the following:

- 1- what do people use it for

.....

- 2- she went to the park last Friday

.....

8) Write an e-mail of fifty (50) words using the following guiding elements:

Your name is Amr and your e-mail address is **amr@excellence.com**. Your friend's name is Ziad and his e-mail address is **ziad@excellence.com**.

"Your favorite toy"

Guiding elements: rollerblades – skateboard

.....

.....



General Tests 8

1) Listen and choose the correct answer from a, b, c or d:

- 1- The main character of the story is a
a- wolf **b-** sheep **c-** boy **d-** village
- 2- The boy looked after some
a- sheep **b-** cows **c-** goats **d-** horses
- 3- The boy played a on the villagers.
a- doll **b-** toy **c-** game **d-** trick
- 4- The villagers told the boy that he must not tell
a- reviews **b-** stories **c-** lies **d-** movies

2) Choose the correct answer:

- 1- The villagers came to save the sheep from the
a- wolf **b-** trash **c-** idea **d-** joke
- 2- Farida Hassan and her team did a beach in 2006.
a- problem **b-** charity **c-** support **d-** clean-up
- 3- When we played, we used different colored chalk to draw the squares.
a- joysticks **b-** hopscotch **c-** marbles **d-** skipping

3) Read and complete the text with the words in the box:

(bricks – board – bored – console)

Youssef enjoys playing many games. He plays video games and (1) games. He enjoys playing them with his friends. They love the games where they can build cities using (2) Youssef also enjoys playing video games with his little brother. He got a new games (3) and shared it with him. Youssef's brother like playing adventure games. They can be difficult but they are exciting too.

4) Read the text and answer the following questions:

Samy likes to play games. He plays outside with his friends. Sometimes Samy plays hopscotch and board games at school. He also plays board games with his sister, but she always wins! His favorite games are video games. He plays for a short time on the weekend. He likes games where he builds cities with bricks. Samy made a big city using **them**. Video games have some amazing images. Samy and his sister play with their new games console. His sister like adventure games where she goes to different places and finds things. Games are fun, but we shouldn't play too much.

A) Choose the correct answer:

- 1- Samy plays hopscotch and games at school.
a- board **b-** console **c-** adventure **d-** toy
- 2- The underlined pronoun "them" refers to
a- images **b-** cities **c-** games **d-** bricks

B) Answer the following questions:

- 3- When does Samy play video games?

.....

- 4- What game does Samy's sister always win?

.....

- 5- Summarize the text in one sentence.

.....

5) Put the words in the correct order to make sentences:

- 1- volunteered – **Farida** – the charity – happily – event – at.

.....

- 2- enjoyed – my – **I** – really – bike – riding.

.....

6) Read and write the correct form of the word(s) between brackets:

- 1- Ali (very) enjoys playing hopscotch.

- 2- She (weren't) at school last week.

7) Punctuate the following:

- 1- he loved his daughter his rose garden, and gold

.....

- 2- does she like animals

.....

8) Write a paragraph of fifty (50) words using the following guiding elements:

"A famous volunteer"

Guiding elements:

- Who is he/she?
- How does he/she help the community?

.....

.....



General Tests 9

1) Listen and choose the correct answer from a, b, c or d:

- 1- Ziad went to a carnival with his
a- brothers **b-** friends **c-** sisters **d-** parents
- 2- Ziad saw toy cars at the in the carnival.
a- stall **b-** market **c-** house **d-** park
- 3- Ziad's bought the toy car for him.
a- uncle **b-** mom **c-** dad **d-** brother
- 4- Ziad was because he could play with his new toy car.
a- angry **b-** happy **c-** sad **d-** upset

2) Choose the correct answer:

- 1- My sister has a big house.
a- train's **b-** skateboard's **c-** doll's **d-** action's
- 2- The Ancient Egyptians cats. There was a cat in almost every house.
a- adored **b-** hated **c-** disliked **d-** produced
- 3- I gave some to the birds. They were hungry.
a- wood **b-** jewelry **c-** granite **d-** grain

3) Read and complete the text with the words in the box:

(reading – confidence – skills – socialize – projects)

Shahd first started volunteering when she was 13 at an after-school volunteer group. She began by helping the younger children with their **(1)** and writing. Shahd has participated in many school and community projects. Now, she volunteers in the Summer Schools Activity Group every summer. She learned many important life **(2)** when she volunteered. She learned how to **(3)** and make friends with people who she doesn't usually meet.

4) Read the text and answer the following questions:

Mr. Khaled told us about Ancient Egyptian artifacts. The Ancient Egyptians had a hot, dry climate that kept their artifacts safe from cold and wet weather. They used granite to build the Pyramids. They found clay near the River Nile and used it to make pots. Gold was used in Tutankhamun's tomb because it's valuable and could last a long time. They also covered artifacts in gold to keep them in good condition. The Ancient Egyptians first used iron for making jewelry. Later, **they** also started using it for agricultural tools and weapons because they could get more iron through trade with other countries.

A) Choose the correct answer:

- 1- The Ancient Egyptians used for building the Pyramids.
a- gold b- granite c- clay d- glass
- 2- The Ancient Egyptians first used iron for making
a- pets b- tombs c- jewelry d- pots

B) Answer the following questions:

- 3- What does the underlined pronoun “they” refer to?

.....

- 4- Why did the Ancient Egyptians use gold in Tutankhamun’s tomb?

.....

- 5- Summarize the text in one sentence.

.....

5) Put the words in the correct order to make sentences:

- 1- traded – other – **The** – with – Ancient Egyptians – countries.

.....

- 2- and – funny – are – clever – both – **Goha’s** – stories.

.....

6) Read and write the correct form of the word(s) between brackets:

- 1- We (must) leave trash on the beach.

- 2- I was (study) when my dad arrived home.

7) Punctuate the following:

- 1- i’m writing a review of one of goha’s stories

.....

8) Write a paragraph of fifty (50) words using the following guiding elements:

“Bird migration”

Guiding elements: warmer places – flocks of birds



.....

.....

.....

.....

.....

General Tests 10

1) Listen and choose the correct answer from a, b, c or d:

- 1- Teenagers should if they can.
a- write **b-** play **c-** volunteer **d-** eat
- 2- You learn to talk people you wouldn't
a- meet **b-** run **c-** lead **d-** feed
- 3- It's good to to the place where you live.
a- give back **b-** give away **c-** give out **d-** give up
- 4- Volunteering gives you
a- confidence **b-** importance **c-** happiness **d-** sadness

2) Choose the correct answer:

- 1- At the markets I'd prefer to pay in
a- cash **b-** dish **c-** dash **d-** flash
- 2- The pandas natural is the bamboo forest.
a- hobby **b-** habitat **c-** fur **d-** advice
- 3- To is to spend time with people in a friendly way.
a- socialize **b-** confidence **c-** give back **d-** advice

3) Read and complete the text with the words in the box:

(look – project – stories – help)

I love reading, so I decided to **(1)** out in the kindergarten class on a Tuesday by reading to the children. I love reading **(2)** with the younger children. We are starting up a **(3)** where they think of their own stories next week. I'm looking forward to that.

4) Read the text and answer the following questions:

Video games can be a great source of fun for kids, but it's important to choose the suitable game for each age. The game could be educational or just for fun. You should keep in mind a few things when selecting video games for kids. Consider your child's interest when choosing a game. Do they like puzzles, adventure games, or sports games? Some games can help kids learn new things, such as math, science, or language skills. Look for games that teach educational skills in a fun and enjoyable way. Multiplayer games can be a great way for kids to make friends and communicate with others. Just make sure the game online is safe. No matter what kind of game you choose, make sure it's something that your child will enjoy playing. And have fun playing together.

A) Choose the correct answer:

- 1- It's important to choose the suitable game for each
a- color b- time c- age d- name
- 2- Some games can help the kids friends.
a- do b- make c- hate d- dislike

B) Answer the following questions:

3- Summarize the text in one sentence.

.....

4- What new things can the kids learn from games?

.....

5- What is the importance of multiplayer games?

.....

5) Put the words in the correct order to make sentences:

1- did – people – **What** – to grow – want – some?

.....

2- pet – looked after – my neighbor's – **I** – cat.

.....

6) Read and write the correct form of the word(s) between brackets:

1- My mom is using an app (to learning) German.

2- He is eating his sandwich (hungry).

7) Punctuate the following:

1- aya learns many skills

.....

2- my favorite pet is the cat

.....

8) Write a paragraph of fifty (50) words using the following guiding elements:

"Help your community"

Guiding elements: start vegetable garden – help clean trash from rivers

.....

.....

.....



General Tests 11

1) Listen and choose the correct answer from a, b, c or d:

- 1- Helping your community is a way to be a citizen.
a- good **b-** bad **c-** funny **d-** sad
- 2- Be kind to your neighbors, especially if they are or sick.
a- young **b-** nice **c-** old **d-** polite
- 3- Volunteering at local events or projects can be interesting.
a- school **b-** work **c-** world **d-** charity
- 4- Try not to use too many bags or bottles.
a- glass **b-** plastic **c-** metal **d-** paper

2) Choose the correct answer:

- 1- The of the story is "It's good to help others."
a- moral **b-** narrator **c-** setting **d-** ending
- 2- Gold was a popular metal for making and art to sell.
a- weapon **b-** tool **c-** jewelry **d-** pyramid
- 3- Amethyst is a special that has purple color.
a- dome **b-** stone **c-** dovecote **d-** metal

3) Read and complete the text with the words in the box:

(run – toys – set – play – stall)

Ali went with his parents to the market. He saw a stall that sold toys made from wood and metal. Ali asked if he could look at the **(1)** His father said, "We aren't buying toys today." Ali's dad liked a train **(2)** very much and decided to buy it. Ali said, "I thought we weren't buying toys today." Dad laughed and said, "You can **(3)** with it too!"

4) Read the text and answer the following questions:

Youssef's uncle lives in a small town by the sea. The beach near his house is quiet and beautiful. Last summer, when Youssef visited his uncle, he went to the beach with his cousin. They spent a fun time **there**. They swam and surfed. Youssef was building a sandcastle when he found a glass bottle. He decided to throw the bottle into the sea, but his cousin asked him to wait. He said that they could write a message and put it in the bottle. They wrote a message about their favorite things.

A) Choose the correct answer:

1- Youssef's uncle lives in a small

a- coast

b- town

c- village

d- field

2- The underlined word "there" refers to the

a- town

b- summer

c- beach

d- house

B) Answer the following questions:

3- What was Youssef doing when he found a glass bottle?

.....

4- Describe the beach near Youssef's uncle's house.

.....

5- What did Youssef and his cousin write about?

.....

5) Put the words in the correct order to make sentences:

1- show – will – **I** – where – lives – the pigeon – you.

.....

2- came – save – **The villagers** – to – sheep – the.

.....

6) Read and write the correct form of the word(s) between brackets:

1- I was playing with my toy when I (hear) a strange noise.

2- He shouted (angry) when I dropped litter in the street.

7) Punctuate the following:

1- siwa oasis is a fantastic place

.....

8) Write an e-mail of fifty (50) words using the following guiding elements:

Write an email to your friend Samy to tell him about "Community Help project at school" Your name is Hassan and your e-mail address is **hassan@excellence.com**.

Your friend's name is Samy and his e-mail address is **samy@excellence.com**.

Guiding elements: support – volunteer

To :

From :

Subject :

.....

.....

.....



Al Azhar Tests 1

1. Read and complete the dialogue with words from the box.

(Part - is - play - When - controller)

Huda : Hi, Mona . Is this your new games console?

Mona : Yes, it (1)

Huda : (2) did you get it ?

Mona : I got it last week.

Huda : What is this (3) for?

Mona : That's the (4) I use it to (5) the game.

2. Read and circle the odd one out and replace it.

1- doll's house	train set	skateboard	bus	
2- baboon	plane	crocodile	falcon	
3- swim	went	bought	saw	
4- on	in	under	Where	
5- First	before	Next	After that	

3. Choose the correct answer from a, b, c or d.

1- The is the person who tells the story.

a- teacher b- narrator c- setting d- ending

2- A person tries hard not to make mistakes.

a- lazy b- kind c- careful d- careless

3- I'd love to have a on my skateboard.

a- take b- go c- play d- watch

4- Gold is a

a- subject b- color c- metal d- story

5- you can volunteer on a local to help

a- sea b- river c- charity d- cinema

6- Gameela picked up the cat.

a- gently b- gentle c- quick d- good

7- You leave trash on beaches.

a- must b- should c- can d- mustn't

8- If you get up early, you the bus.

a- catches b- will catch c- catch d- caught

9- They football yesterday morning.

a- play b- played c- were playing d- are playing

10- I enjoyed adventure books.

a- read b- reading c- to read d- reads

4. Read the following passage, then answer the questions.

My little sister was sick last month, and she was in the hospital. She is better now, but when we visited her, she was sad because she didn't like being there. I thought it would be nice to do something for children who are sick. My friends and I painted lots of big pictures of flowers, animals, beaches, and trees. Our parents donated lots of toys too. We took these and the paintings to the hospital to make the rooms look nicer.

(A) Answer the following questions.

1- Where was your little sister last month?

.....

2- Why was she sad?

.....

3- Who donated lots of toys?

.....

5. Reorder the following words to make correct sentences

1- board games – like – really – playing – **I** -

.....

2- were – good – **What** – you – at - ?

.....

3- **My** – lived – sea – by – grandparents – the - .

.....

5- build – nests – **Singing** – don't – birds - .

.....

6- wear – hands – gloves – to protect – **We** – our - .

.....

6. Write a paragraph of (5) sentences on :

“Your favorite toy”

Guiding words : (doll's house – stories – share – sister – play)

.....

.....

.....



Al Azhar Tests 2

1- Read and complete the dialogue:

(Wildlife – go – what – went – amazing)

- Ali** : Where did you (1) last vacation?
Ahmed : I (2) to the desert.
Ali : (3) did you see there?
Ahmed : I saw lots of (4)
Ali : That is (5)

2- Read and circle the odd one out:-

- 1- museum - park – zoo – story (.....)
2- baboon – monkey – rat – granite (.....)
3- slowly – badly – good – well (.....)
4- carpenter - doves – scribe – teacher (.....)
5- caught - played - saw - ate (.....)

3- Choose the correct answer from a, b, c or d:-

- 1- There are many in the Museum of Ancient History.
a- artifacts b- books c- herbs d- computers
2- You can wear to protect your knee while skateboarding.
a- a helmet b- a T-shirt c- knee pads d- rollerblades
3- This is your paper and you can write your her.
a- message b- massage c- plastic d- board
4- "Birds of a feather together" means that similar people like doing the same things.
a- block b- study c- flock d- go
5- My father was great when he money to help the poor.
a- decided b- joined c- donated d- started
6- They excited to see their grandfather last night.
a- are b- were c- am d- was
7- My sister stopped to her friend.
a- talking b- talks c- talked d- talk
8- If she hard, she will get high marks in the next exam.
a- studied b- study c- studies d- will study
9- She is singing
a- loud b- loudly c- beautiful d- slow
10- I when I fell down.
a- played b- was playing c- playing d- plays

4- Read the following passage then answer the questions:-

The Ancient Egyptians were great people. They were very clever. They built many historical places that are still wonderful for us and for tourist who come from all over the world to enjoy them. They were great traders. They bought and sold many things from and to many countries so, the economy was very strong in ancient Egypt. They also liked to wear jewelry. **They** used gold to make nice artifacts because gold is durable metal. They also used iron to make agricultural tools and weapons.

A) Answer the following question:

1- What did the ancient Egyptian build?

.....

2- Why did they use gold to make the artifacts?

.....

3- Summarize the text in two sentences.

.....

B) Choose the correct answer:

4- The underlined word They refers to

a- tourists b- places c- ancient Egyptians d- artifacts

5- The ancient Egyptian used to make weapons.

a- gold b- iron c- silver d- copper

5- Rearrange the following words:

1- mustn't - in - **We** - drop - litter - the street .

.....

2- of - **I** - my - found - a box - old - toys.

.....

3- the story - is - the main - **Who** - character- in ?

.....

4- birds - **My** - come - will - home - soon.

.....

5- wanted to - children - in - **I** - my school - help.

.....

6- Write a paragraph of five sentences about:

"Video games"

.....
.....
.....



Paragraphs

1. Artifacts in Ancient Egypt

We have so many artifacts in Egypt. Egypt has a hot, dry climate. It is good for preserving these artifacts. from granite. The Ancient Egyptians made the pyramids. They used granite to build the pyramids. It is a very hard and durable stone. It could last a long time. They also used clay to make pots. They liked to use gold because it was valuable.

2. Iron in Ancient Egypt

Ancient Egyptians started using iron more than 5000 years ago. Before iron, they thought first that iron came from the sky. They called it the “metal of heaven”. Iron was more precious than gold because it was rarer. They thought iron was special because it came from meteorites.

3. Tutankhamun's mask

Tutankhamun's Mask is an Egyptian artifact. It's one of the most beautiful artifacts in Ancient Egypt. The mask is made of gold with blue lines between gold lines. Under the chin is a thin beard. There is also a snake on the top of his head. Ancient Egyptians used gold to make artifacts because it is valuable, and also very durable.

4. Activities at school

At school, we have so much fun during breaks. When we play hide and seek, we run around looking for the best places to hide. Another favorite activity is skipping, where we take turns jumping and trying to learn new skills with our friends. It's a great way to stay active and have fun. Every day, I look forward to these activities.

5. A story review

I'm writing a review about a story called “Goha and the Donkey”. The main characters are Goha, his son, and the donkey. The setting is the countryside, many years ago. The story is about a man and his son, who take turns riding the donkey. But people weren't happy with anyone riding the donkey. In the ending, they both carry the donkey. The moral of the story is that we can't make everyone happy.

6. A day at the beach

The beach near our house was quiet and beautiful. I loved going there with my parents. We swam, surfed, and played games on the sand. One day, we were swimming when I saw a glass bottle in the water. I wanted to put it in the trash. My dad had a better idea. He wanted to write a message in a bottle and throw it into the sea.

7. Bird migration

Many birds migrate to and from Egypt and across it searching for a warmer place, such as eagles, falcons, and swifts. Many water birds migrate to Egypt, too. These birds often eat fish or plants in rivers, lakes, oases, and seas. Lake Qarun in Fayoum is a good place to see flamingos. Some birds fly very long distances, making the same journey year after year.

8. Animal habitats

I'm writing today about animal habitats. I think we should all try to protect animal habitats. Animals need safe places to live, find food, and look after their babies. There are lots of different habitats in Egypt, such as the desert, sea, mountains, and rivers.

9. The Ras Mohammed National Park

The Ras Mohammed National Park is on the Red Sea. It is a fantastic area for locals and tourists to visit. This beautiful area is on the Sinai Peninsula. It is famous for its sea life, warm water, and amazing weather. People come from all over the world to snorkel and scuba dive here. You can see coral reefs and lots of brightly colored fish,

10. Community Help

At school, we started a Community Help project. We started it to support other people or things in our community. There were lots of ideas, like starting a vegetable garden at school or volunteering to clean trash from the river. Some people chose to clean up the trash so that animals' habitats are safer. I chose to start an after-school club to teach children football skills.

Listening Text

General Tests 1

I visited a national park on the Red Sea last year. I went with my brothers. It's famous for its sea life, warm water, and amazing weather. I went there to snorkel and scuba dive. I saw coral reefs, lots of brightly colored fish, and sharks. There was lots of other wildlife, too, and it was a great place for bird-watching.

General Tests 2

The Ancient Egyptians traded with other countries. Trade means buying and selling things between countries. One thing they traded metal like iron and silver. There weren't many silver mines in Egypt, so they brought it from other countries. Silver is not very durable, but they used it to make jewelry and mirrors. They also used sheet silver to decorate statues.

General Tests 3

Atemu was cleaning vegetables for dinner when she saw a bird in the yard. Nedjem's cat jumped on it, but the bird didn't fly away. Nedjem said that cats shouldn't catch birds. Atemu thought the bird was hurt because it didn't fly away with the others. When Atemu touched the bird's left wing, it made a quiet sound. He thought its wing was hurt.

General Tests 4

When Sara was 16 years old, she participated in many school and community projects. Now, she volunteers in the Summer Schools Activity Group every summer. In the group, Sara helps out with the children's activities, like sports events and trips to parks and museums. She also organizes the volunteers for fundraising activities. This year, she started volunteering with Food Box.

General Tests 5

Hi, I'm Yara. I feel excited. Next week, my family and I are going on a tour to see the birds and animals that live near the water. We'll travel along the river in small boats. We will camp in tents at night and bring our cameras to take photos. We hope to see lizards, turtles, and lots of interesting plants.

General Tests 6

Farida Hassan was born in Alexandria in 1994. She is a good person in our community. In 2006, she participated in her first volunteer event. She and a team of volunteers also did a beach clean-up. In 2010, she organized her first charity event delivering food boxes to families in the community.

General Tests 7

When Aya was younger, she liked playing outdoors. Her favorite game was hopscotch. She loved going to the park and playing with her friends. She thought it was difficult, but she enjoyed playing it too much. They used different colored chalk to draw squares. One day, she was playing, and then she hurt her ankle. It was really bad.

General Tests 8

There was a boy who looked after some sheep. One day, he played a trick on the villagers. He shouted "Wolf! Wolf!" and the villagers came up the hill to save the sheep. When they got there, there was no wolf. The boy laughed at them. The villagers told the boy that he must not tell lies. They went back to the village.

General Tests 9

Ziad went to a carnival with his parents. He went to a stall where he saw toy cars. A man showed him how a red toy car moved. Ziad thought it was cool. His dad liked it too, so he bought the toy car for Ziad. Ziad was happy because now he could play with his new toy car.

Test (10)

You learn many important life skills when you volunteer. You learn how to socialize and talk to people you wouldn't usually meet. Volunteering also gives you confidence. It's amazing to see how teenagers in confidence when they start volunteering. Fundraising helps charities get the money they need. It's good to give back to the place where you live. My advice to teenagers is volunteer and help if you can. You'll enjoy it.

Test (11)

To be a good citizen, you can help your community in different ways. Be kind to your neighbors, especially if they are old or sick. Volunteer at local charity events or projects because it's interesting. Also, try not to use too many plastic bags or bottles, and recycle them when you can. By doing these things, you can make the world better.

Al Azhar Tests 1

To be a good citizen, you can help your community in different ways. Be kind to your neighbors, especially if they are old or sick. Volunteer at local charity events or projects because it's interesting. Also, try not to use too many plastic bags or bottles, and recycle them when you can. By doing these things, you can make the world better.

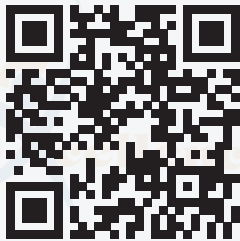
Al Azhar Tests 2

You learn many important life skills when you volunteer. You learn how to socialize and take to people you wouldn't usually meet. Volunteering also gives you confidence. It's amazing to see how teenagers in confidence when they start volunteering. Fundraising helps charities get the money they need. It's good to give back to the place where you live. My advice to teenagers is volunteer and help if you can. You'll enjoy it.



By a group of experts

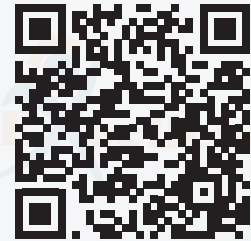
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