

April Revision

CONNECT

Plus



4th
Prim

2024 - 2025

هدية كتاب Step Ahead لطلاب الصف الرابع بالإجابات النموذجية

مراجعة شهر إبريل على (9-10-11) Units

Revision

on Unit 9

1 Read and complete the text with the words from the box:

bar chart - design - exhibition - show

Adam is learning about International Museum Day. For his school project, he has to **1** a new museum and say what is in it. Then he has to show which is the most popular **2** He decides to do this using a **3**

2 Read and complete the text with the words from the box:

heritage - monuments - Archaeologists - civilizations

Lots of people visit Egypt every year because of the amazing archaeological sites. **1** have found lots of amazing artifacts. Tourists want to see the large **2**, pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago, when **3** in other countries were much simpler.

3 Read and complete the dialogue with the words from the box:

season - fertile - heritage - Nile

Omar : Hi, Ali. What are you doing?

Ali : Hi, Omar. I'm reading a book about agriculture in ancient Egypt.

Omar : Great! I know that agriculture is an important part of Egypt's

1

Ali : Sure. The ancient Egyptians were able to farm the land because of the River 2

Omar : How did the farmers use the Nile in agriculture?

Ali : The Nile used to flood every year, making the soil more 3 This is why ancient Egyptians could farm the land.

4 Read and complete the dialogue with the words from the box:

games - project - play - design

Mom : What are you doing, Adam?

Adam : I'm doing my school 1

Mom : What do you have to do?

Adam : I have to 2 a new museum and say what is in it.

Mom : What are you going to put in your museum?

Adam : Maybe a room about art or 3 Can you help me to plan it?

Mom : Sure. Let's get your paper, colored pens and a ruler!

5 Read and complete the dialogue with the words from the box:

limestone - gold - old - statue

Tourist : Could you tell me the name of this statue, please?

Tour guide : Sure. It's the 1 of Amenhotep III, his wife Tiye and their three daughters.

Tourist : How 2 is it?

Tour guide : It's about 3,400 years old.

Tourist : What is it made of?

Revision on Unit 9

Tour guide : It's made of ③

Tourist : Where is it from?

Tour guide : It's from Luxor.

6 Read the following text and answer the questions below:

Archaeologists have learned many interesting things about ancient Egypt's civilization by exploring historical sites like Abu Simbel, Luxor, and Giza. I'm very interested in Egypt's heritage and enjoy learning about it. I visit museums to learn about the things people did in the past. For example, the ancient Egyptians were one of the first civilizations to develop a system of writing. I'm very proud of my heritage.

A Choose the correct answer:

1. I visit (**museums** - temples - tombs - schools) to learn about the things people did in the past.
2. The underlined word "it" refers to Egypt's (**monuments** - heritage - places - sites).

B Answer the following questions:

3. How did archaeologists learn about the civilization of ancient Egypt?
▶

4. What did the ancient Egyptians develop?
▶

5. Name three historical sites mentioned in the text.
▶

6. How does the speaker learn about what people did in the past?
▶

7 Choose the correct answer:

Revision on Unit 9

1. Farmers (**growing - grew - grows**) different crops in ancient Egypt.
2. They (**enjoy - are enjoying - enjoyed**) the party yesterday.
3. We (**are learning - learned - learn**) lots of useful things last week.
4. My uncle (**came - come - comes**) to our house at five. We were happy.
5. My friends and I (**played - play - are playing**) a board game last night.
6. She (**doesn't - isn't - didn't**) want to go to the park last Monday.
7. What did your sister (**do - does - did**) yesterday?
8. He didn't (**went - going - go**) out last weekend.
9. (**Are - Did - Does**) Ali study math yesterday?
10. Did she (**help - helps - helped**) her mom last Saturday?
11. I didn't (**see - saw - sees**) my friend Ahmed yesterday.
12. They (**is - was - were**) playing a game.
13. I (**was - were - are**) carrying a heavy box.
14. She (**are - was - were**) looking after her cat.
15. What (**is - was - were**) you doing at ten?
16. We (**was - were - is**) walking along the river last evening.
17. Ali (**was - were - are**) helping his dad wash the car.
18. Yasmin was (**visit - visited - visiting**) the museum yesterday.
19. They were (**wore - wear - wearing**) their best clothes at the party last Friday.
20. The archaeologists (**dig - dug - were digging**) when they found an old box.
21. I (**studied - was studying - am studying**) in the library when I saw Fares.
22. Mustafa (**wasn't - hasn't - didn't**) play football yesterday.
23. I (**found - was finding - were finding**) my lost pen. I was very happy.
24. I (**stopping - were stopping - stopped**) to talk to my neighbor Omar.
25. We (**take - was taking - were taking**) a photo of the bird when it flew

Revision on Unit 9

away.

26. Ancient Egyptians (**used** - **use** - **are using**) lots of pottery.
27. In ancient Egypt, people (**wear** - **are wearing** - **wore**) sandals and loose clothes.
28. Queen Nefertari sometimes (**played** - **plays** - **is playing**) a board game called senet.
29. Archaeologists (**finds** - **found** - **find**) Pharaoh Khufu's solar boat in Giza.
30. The ancient Egyptians (**were bury** - **buried** - **bury**) their pharaohs in the Valley of the Kings.
31. In the past, the Nile River (**floods** - **was flood** - **flooded**) during the flooding season.
32. The ancient Egyptians (**make** - **are making** - **made**) pots to hold food, water, and oil.
33. When the teacher stopped us, we (**are writing** - **wrote** - **were writing**).
34. What did he (**do** - **does** - **did**) last weekend?
35. She didn't (**went** - **going** - **go**) to the party last night.
36. The children were (**ride** - **rode** - **riding**) their bikes to school.
37. Did he (**buy** - **buys** - **bought**) a new bike last Monday?
38. We (**was walking** - **were walking** - **walk**) down the street when We met our friends.
39. Tamer (**was** - **were** - **am**) walking to school.
40. Did Mariam (**watch** - **watched** - **watching**) TV yesterday?
41. What (**are** - **was** - **were**) you doing at two yesterday?
42. She (**are** - **was** - **were**) making her bed.
43. I (**am** - **were** - **was**) eating a chocolate cake last night.
44. They (**is** - **was** - **were**) watching TV an hour ago.

45. The archaeologists (**dug - was digging - were digging**) when they found an old box.

46. I (**had - was having - were having**) dinner when Dad came back home.

8 Put the words in the correct order to make sentences:

1. heritage - Egypt's - **I'm** - in - interested - very.

▶

2. do - farmers - **What** - in - grow - Egypt?

▶ ?

3. like - **I** - museums - visiting - my parents - with.

▶

4. of writing - a system - developed - **Ancient** - Egyptians.

▶

5. is - in - **This** - statue - the largest - Egypt.

▶

6. to - the Nile - were connected - seasons - **The farming**.

▶

7. beautiful - **The box** - pictures - had - on the side.

▶

8. was - the museum - **Sara** - in - dad - with her.

▶

9. old - the - mask - **How** - is?

▶ ?

10. is - oldest - board - **Senet** - game - the world's.

▶

11. **The Pyramids** - and - Giza - in - are - the Sphinx.

▶

12. to - do - tourists - **How** - Luxor - travel?

▶ ?

Revision on Unit 9

13. visit - **What** - like - would - to - you?



?

14. doing - **Adam** - was - project - school - his.



15. you - have - do - to - do - **What**?



?

9

Write a paragraph of (40) words using the following guiding elements:

Tutankhamun's mask

Ideas to help you:

- ▶ What is it? a gold mask
- ▶ How old is it? over 3,000 years old
- ▶ What is it made of? gold
- ▶ How big is it? 54 cm tall
- ▶ Where is it from? - The Valley of the Kings



Handwriting practice area with ten horizontal dotted lines for writing a paragraph.

Test (3) on Unit (9)



1 Listen and answer the questions:

(6Ms)

1. What types of artifacts have archaeologists found in ancient Egypt?

▶

2. What were pottery vases made from in ancient Egypt?

▶

3. What were small pots used for in ancient Egypt?

▶

4. What can artifacts like tools and pottery tell us about ancient Egyptians?

▶

2 Read and complete the text with the words from the box: (3Ms)

Valley - gold - tall - mask

The Grand Egyptian Museum has more than 5,000 items that belonged to the Pharaoh Tutankhamun. The most important one of them is Tutankhamun's ① It's made of ② It's over 3,000 years old. It's 54 cm tall. It came from the ③ of the Kings.

3 Read the following text and answer the questions below: (9Ms)

Lots of people visit Egypt every year because of the amazing archaeological sites. Tourists want to see the large monuments, pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago; when civilizations in other countries were much simpler.

A Choose the correct answer:

1. The opposite of the underlined word "ancient" is (old - new - strong - weak).

Revision on Unit 9

2. Civilizations in other countries were much (**bigger** - **older** - **larger** - **simpler**).

B Answer the following questions:

3. Why do lots of people visit Egypt every year?



4. What do tourists want to see in Egypt?



5. How long ago were the ancient Egyptians building their structures?



6. What is the main idea in the text?



The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. All of nature is terrible. ()

2. The seagull was in trouble. ()

B Choose the correct answer:

3. Amir's tablet was on the (**ground** - **table** - **roof** - **desk**).

4. Amir does his homework in the (**afternoon** - **morning** - **night** - **evening**).

5 Choose the correct answer: (2Ms)

1. Farmers (**grow** - **grew** - **grows** - **was growing**) different crops in ancient Egypt.

2. Did she (**watch** - **watches** - **watched** - **watching**) TV yesterday?

3. They were (**ride** - **rode** - **rides** - **riding**) their bikes to the park.

4. I (**don't** - **doesn't** - **haven't** - **didn't**) play football yesterday.

6 Put the words in the correct order to make sentences: (1Ms)

1. to - every year - used - Nile - **The** - flood.



2. my - of - heritage - proud - very - I'm.

10 Write an email of (40) words to your friend Sarah: (7Ms)

Tell her about your visit to the museum last week. Who did you go with? What Egyptian artifacts did you see there? Did you enjoy your time or not? Your email address is reem@yahoo.com. Your friend's email address is sarah@gmail.com.

From:

To:

Subject:

Revision on Unit 10

1 Read and complete the text with the words from the box:

messages - communication - signals - electronic

Do you know what we are talking about when we say means of communication? Means of ① are different ways to send messages from one place to another place. In the past, people used smoke ② or birds to send messages to each other. Today, we use technology like ③ devices to help us send messages.

2 Read and complete the text with the words from the box:

adventure - backpack - hospital - newspaper

Adam got home from school, and sat down at his desk. He took his pencil, notebook, and eraser out of his ①, and opened up his notebook. Adam loved to write. He was working on a new story about a boy who goes on a great ② around Africa. Adam's mom is a writer at the local ③ She always reads his stories and advices him how to write easily.

3 Read and complete the text with the words from the box:

projects - club - reports - interesting

My name is Amira. I'm a fourth-grade student, I like to write short stories and ① about things that I think are interesting. I write for my ② and for fun. I don't have time to write in the morning, but I do have time to write after school. Some of my friends are also interested in writing after school. So, that's why I think that an after-school ③ is a perfect idea. It's a great fun.

4 Read and complete the dialogue with the words from the box:

guest - visit - Temple - Pyramids

Donia : Do you know what are the means of communication?

Magda : Sure. They are different ways to send ❶
from one place to another.

Donia : What did people use to send messages in the past?

Magda : They used smoke signals or ❷

Donia : What do people use today to send messages to each other?

Magda : They use ❸ like electronic devices.

Donia : Thanks, Magda.

Magda : You're welcome.

5 Read and complete the dialogue with the words from the box:

sport - hobby - account - online

Yasser : Hi, Wael. Could you help me, please?

Gamal : Hi, Youssef. Sure. What do you want?

Yasser : I want to open a social media ❶

Gamal : Why do you want a social media account?

Yasser : To post videos and make new friends ❷

Gamal : What do you want to talk about in your videos?

Yasser : I want to talk about my favorite ❸
photography.

Gamal : Okay. Let's open a social media account for you.

Yasser : Great!

Revision on Unit 10

6 Read the following text and answer the questions below:

Do you know what we are talking about when we say means of communication? These are different ways to send messages from one place to another. In the past, people used smoke signals or birds to send messages to each other. Today, we use technology like electronic devices to help us send messages. An email is a digital form of a letter. We send these electronic messages to people using electronic devices. You must have an email account to send these kinds of messages.

A Choose the correct answer:

1. Means of communication are different ways to send (**conversations** - **messages** - **people** - **greetings**) from one place to another.
2. The opposite of the underlined word "send" is (**give** - **take** - **receive** - **read**).

B Answer the following questions:

3. What did people use in the past to send messages?
▶

4. What do you need to send an email?
▶

5. What is an email?
▶

6. Why do we need electronic devices today?
▶

7 Choose the correct answer:

1. You (**should** - **must** - **shouldn't** - **can**) be afraid to ask your teacher for help.
2. You (**can** - **must** - **shouldn't** - **should**) hide your writings. Share it with your friends!
3. You (**shouldn't** - **should** - **can** - **must**) work too long without a break.
4. Everyone (**mustn't** - **can't** - **should** - **shouldn't**) recycle their plastic bottles.
5. People (**must** - **shouldn't** - **should** - **can**) throw garbage.

6. He shouldn't (go - went - goes - going) to bed late.
7. People (should - must - can - shouldn't) cut down trees.
8. You (can't - should - mustn't - shouldn't) use a capital letter at the beginning of each sentence.
9. You (mustn't - should - shouldn't - can't) choose a title for your story.
10. You (shouldn't - can - must - should) use handwriting if you want the school to publish your story in the newspaper.
11. You (should - shouldn't - can't - mustn't) ask a friend to read your story before you publish it.
12. You (should - can - shouldn't - must) be selfish. Share useful information with your friends!
13. I don't have time to write in the morning, (so - or - and - but) I have time to write after school.
14. There are lots of other clubs like the games club, the science club, (or - and - but - so) the cooking club.
15. I don't have any free time today, (or - and - so - but) I am free this weekend.
16. She doesn't like reading (but - or - so - and) writing.
17. I like poetry (and - but - or - so) fiction.
18. There is no story writing (or - so - and - but) poetry writing club at our school.
19. Do you like to eat fruit (but - or - so - and) vegetables?
20. People are working together, (or - so - and - but) there are still a lot of environmental problems.
21. We study environmental science (at - on - in - so) the afternoon.

8 Put the words in the correct order to make sentences:

1. do - Why - people - presentations - give?

▶ ?

2. grade - fourth - the - is - Amira - in.

▶

Revision on Unit 10

3. send - can - you - an - **Where** - instant message?



?

4. website - of - kind - a special - is - **A blog**.



5. people - access - can - **How** - websites?



?

6. fiction - likes - **She** - poetry - and.



7. person's - copy - shouldn't - **You** - another - work.



8. spelling and - check - your - grammar - should - **You**.



9. story - a friend - should - **You** - ask - to read - your.



10. today - **I** - have - don't - free time - any.



11. your - on the - put - **You** - school website - should - story.



12. talked - favorite - **He** - about - hobby - his.



13. you - **What** - for - do - your account - use?



?

14. clothes - of - fun - made - **Someone** - Youssef's.



15. I - a - account - **Can** - social media - get?



?

16. your videos - see - friends - your - can - **Only**.



17. is - **Do** - think - bad - social media - you?



?

Revision on Unit 10

18. to - need - private - **We** - your page - make.



19. reports - to write - like - **I** - short stories - and.



20. projects - for her - **Amira** - and - writes - for fun.



21. interested - friends - **My** - are - writing - in.



9 Write a paragraph of (40) words using the following guiding elements:

The means of communication I use

Ideas to help you: **Facebook - Twitter - Instagram - WhatsApp - Telegram**



Test (5) on Unit (10)



1 Listen and answer the questions: (6Ms)

1. What does Amira suggest the school should create?

▶

2. When does Amira have time to write?

▶

3. What kind of writing does Amira enjoy?

▶

4. What grade is Amira in?

▶

2 Read and complete the text with the words from the box: (3Ms)

account - digital - signal - messages

Today, we use technology like electronic devices to help us send messages. An email is a ① form of a letter. We send these electronic ② to people using electronic devices. You must have an email ③ to send these kinds of messages

3 Read the following text and answer the questions below: (9Ms)

People have different hobbies. Sports, computers, the internet, drawing, reading and collecting stamps are very famous hobbies, but watching television is the most common hobby. People watch television or listen to the radio or the television to know what is happening all over the world. They know about accidents, sports and important things. They also listen to or watch interesting programs. Many of them like football matches, others like science programs.

A Choose the correct answer:

1. The underlined word "hobbies" means (interests - sports - phones - friends).
2. Most people like (collecting stamps - cooking - reading - watching TV).

B Answer the following questions:

3. Why do people watch television or listen to the radio?
▶
4. What type of programs do some people enjoy watching?
▶
5. Name two hobbies mentioned in the text.
▶
6. Give a suitable title to the text.
▶

The Reader (Amir takes action)**4 A) Read and write T (True) or F (False): (2Ms)**

1. Grandma doesn't like seagulls and thinks they are ugly. ()
2. Amir takes a photo of the seagull with a plastic bag around its leg. ()

B Choose the correct answer:

3. Trucks transported (metal - wood - plastic - glass) bottles.
4. We must (build - nod - pick up - respect) nature.

5 Choose the correct answer: (2Ms)

1. We (should - shouldn't - can't - mustn't) eat healthy food.
2. I can't write short stories (and - or - but - so) articles.
3. She does her homework (on - in - at - for) the evening.
4. He shouldn't (go - goes - going - went) to bed late.

Revision on Unit 10

6 Put the words in the correct order to make sentences: **(1Ms)**

1. like - and - stories - I - to write - reports.

▶

2. you - platforms - use - Do - media - any social?

▶ ?

7 Write a paragraph of (40) words using the following guiding elements: **(7Ms)**

The computer

Ideas to help you: computer - important - invention - study - play games - internet - chat - friends - information

.....

.....

.....

.....

.....

.....

.....

.....



Revision on Unit 11

1 Read and complete the text with the words from the box:

cruise - trip - traffic - lights

Cities are exciting places to live. I love my city, but every morning we have to sit in a **1** jam on my way to school. The cars and buses stop, and we can't move. The **2** to school sometimes takes us an hour! The traffic **3** are often red, and that makes the traffic even worse.

2 Read and complete the text with the words from the box:

recycle - spaces - trees - cars

We can create a cleaner urban environment. It's important to have green **1** in a city. People are happier when they have green spaces. To do this, we need more parks and **2** in our cities. If we need to water these green spaces, we can **3** water.

3 Read and complete the text with the words from the box:

driverless - vehicles - electric - palm trees

In my ideal city, all transportation is more ecological. There are **1** cabs, but they don't have any drivers because they are **2** I am sure that the air will be cleaner if we use electric **3**

4 Read and complete the dialogue with the words from the box:

wet - dry - bikes - advantage

Host : Hi, Astrid. Where are you from?

Astrid : I'm from the Netherlands.

Host : How do children go to school in your country?
Connect Plus 4

Revision on Unit 11

Astrid : They ride their ① to school.

Host : What is the ② of going to school by bike?

Astrid : You can exercise on the way to school.

Host : What is the disadvantage of going to school by bike?

Astrid : It's very rainy here, and you can get ③

5 Read the following text and answer the questions below:

A long time ago, the only types of transportation for humans were walking, running, and swimming. After that, humans began to use animals like mules, donkeys, and horses. Then came small boats like canoes and other types of water transportation. Once they invented the wheel, people started to use small wagons and carts. Farmers in the country could transport their goods to markets in cities more easily.

A Choose the correct answer:

1. Humans began to use animals like (cows - dogs - buffalos - mules) for transportation.
2. Canoes are types of (rail - air - water - road) transportation.

B Answer the following questions:

3. What were the first types of transportation for humans?

▶

4. What did the farmers use to transport goods to markets?

▶

5. What did people use after they invented the wheel?

▶

6. Give a suitable title to the text.

▶

6 Choose the correct answer:

1. They travel to Saudi Arabia (**in** - at - on - by) ship.
2. Dad often goes to work (on - **in** - by - at) time.
3. He crossed the river (**by** - in - at - on) boat.
4. We go to the park (at - on - by - **in**) foot.
5. She goes to Alexandria (**in** - on - by - at) train.
6. I pass lots of shops (on - at - **by** - in) my way to school.
7. I get (at - on - to - **for**) school at eight o'clock.
8. (**By** - In - On - At) my opinion, we should help our environment.
9. Maged is taller (**then** - than - the - they) Hani.
10. Grandpa is the (**old** - older than - older - **oldest**) in the family.
11. Horses are (**faster** - fastest - the fastest - fast) than zebras.
12. This lesson is (**the least difficult** - difficult - less difficult - **the most difficult**) than the last lesson.
13. Our school is (**good** - better than - the best - better) one in my town.
14. Luxor is (**less famous than** - famous than - more famous - **the most famous**) historical city in Egypt.
15. Fady's math mark is (**bad** - good - worse - **the worst**) than the science mark.
16. The red dress is (**more** - less than - the most - **the least**) expensive than the blue dress.
17. Smartphones are (**good** - worse than - better than - **the best**) electronic devices.
18. Rats are (**smaller** - small - smaller than - **the smallest**) than rabbits.
19. This is the (**bad** - worse - worst - better) story I've ever read.
20. I think judo is (**less** - more - more than - **the least**) interesting sport.

7 Put the words in the correct order to make sentences:

1. a traffic - **We** - jam - have to - sit - in.



.....

2. there - of - **Are** - traffic - a lot - lights?



..... ?

Revision on Unit 11

3. belt - seat - your - wear - must - You.



4. go - Did - museum - to - you - the science?



?

5. important - green - It's - spaces - have - to.



6. need - trees - and - more - We - parks.



7. River - My city - the Nile - on - is - located.



8. energy - better than - fuels - Solar - fossil - is.



9. live in - to - Cities - places - exciting - are.



10. on - road - the - are - There - animals.



8 Write a paragraph of (40) words using the following guiding elements:

How do you and your family go to school and work?

Handwriting practice area with ten horizontal dotted lines for writing.



Test (5) on Unit (11)



1 Listen and answer the questions:

(6Ms)

1. What powers the new ferry system?

▶

2. What additional features does the ferry system have?

▶

3. Why are the ecological boats better than other boats?

▶

4. How does the new ferry system benefit the residents?

▶

2 Read and complete the text with the words from the box: (3Ms)

ancient - papyrus - fishing - skiff

Boats and ships were the most important form of transportation in ancient Egypt. Most Egyptians used a small boat called a ① They made this simple boat from ② and rope. People could travel short distances in these boats, or they could use it for ③

3 Read the following text and answer the questions below: (9Ms)

My name is Reem. I'm in grade four. I love my city but every morning we have to sit in a traffic jam on my way to school. The cars and buses stop, and we can't move. The trip to school sometimes takes us an hour! The traffic lights are often red and that makes the traffic even worse. We leave home very early so I can make it to school on time. I can't make the trip on foot because my school is too far to walk to.

Revision on Unit 11

A Choose the correct answer:

1. Reem has to sit in a (**traffic jam** - traffic lights - traffic rules - traffic signs) every day on her way to school.
2. The opposite of the underlined word "worse" is (**bad** - best - worst - better).

B Answer the following questions:

3. What grade is Reem in?
▶
4. Why can't Reem walk to school?
▶
5. How long does the trip to school sometimes take?
▶
6. Why does Reem's family leave home very early in the morning?
▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Amir could see plastic bottles floating down the river. ()
2. All of nature is beautiful. ()

B Choose the correct answer:

3. Grandma volunteered to (**swim** - sleep - help - go).
4. Amir (**took** - hung - got - drew) a picture of the seagull.

5 Choose the correct answer: (2Ms)

1. The blue whale is (**big** - bigger - the biggest - bigger than) animal in the world.
2. Mom goes to work (**in** - by - on - at) car.
3. Football is (**more** - most - the least - the most) exciting than handball.
4. Today's match is (**bad** - worse - worst - the best) than yesterday's match.

6 Put the words in the correct order to make sentences: (1Ms)

1. lights - often - traffic - **The** - red - are.

▶

2. can - **What** - do - residents - help - to?

▶ ?

7 Write an email of (40) words to your friend Manar: (7Ms)

Tell him your opinion about land transportation now. Do electric cars have drivers or not? What will happen if we use electric vehicles? What do hydrogen vehicles produce? Are hydrogen vehicles dangerous or safe? Your email address is kareem@school.com. Your friend's email address is kamal@school.com.

From:

To:

Subject:

.....

.....

.....

Test on Units (9-10-11)



1 Listen and answer the questions:

(6Ms)

1. What is the problem the writer faces every morning?

▶

2. Why does the writer leave home very early?

▶

3. Why can't the writer walk to school?

▶

4. How long does the trip to school sometimes take?

▶

2 Read and complete the text with the words from the box: (3Ms)

fertile - civilization - flood - grow

Agriculture is an important part of Egypt's heritage. The Nile used to

1 every year, making the soil more 2 This is why ancient Egyptians could farm the land, and it led to a growth in

3

3 Read the following text and answer the questions below: (9Ms)

My city is located on the Nile River. There are new homes, schools, and a hospital. There is also a large park where people can go for walks and play sports. All the electricity in my city comes from a solar energy farm in the desert. The new homes have solar panels on their roofs too. There are palm trees around the houses to help them stay cooler.

A Choose the correct answer:

1. The new homes have solar panels on their (walls - roofs - tables - doors).

2. The opposite of the underlined word “cooler” is (warmer - colder - better - closer).

B Answer the following questions:

3. Where is the city located?



.....

4. What helps keep the houses cooler in the city?



.....

5. Where does the city’s electricity come from?



.....

6. What advantages are mentioned in the city?



.....

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False):

(2Ms)

- 1. Trucks transported chicken in plastic bags. ()
- 2. The seagull was in trouble. ()

B Choose the correct answer:

- 3. Amir took the (bread - shopping - homework - clothes) out.
- 4. Amir does his homework in the (afternoon - morning - night - evening).

5 Choose the correct answer:

(2Ms)

- 1. They travel to Saudi Arabia (in - at - on - by) ship.
- 2. Everyone (can’t - aren’t - should - shouldn’t) recycle their plastic bottles.
- 3. I like poetry (and - but - or - so) fiction.
- 4. Farmers (grow - grew - grows - was growing) different crops in ancient Egypt.

Test on Units (9-10-11)

6 Put the words in the correct order to make sentences: **(1Ms)**

1. a blog - A - vlog - to - similar - is.

▶

2. very - I'm - heritage - Egypt's - in - interested.

▶

7 Write a paragraph of (40) words using the following guiding elements: **(7Ms)**

Social Media

Ideas to help you:

▶ Types of social media.

▶ Its importance.

▶ Good and bad things about it.

.....

.....

.....

.....

.....

.....

.....



Revision on Unit 9

- 1 **Read and complete the text:**
1- design 2- exhibition 3- bar chart
- 2 **Read and complete the text:**
1- Archaeologists 2- monuments
3- civilizations
- 3 **Read and complete the dialogue:**
1- heritage 2- Nile 3- fertile
- 4 **Read and complete the dialogue:**
1- project 2- design 3- games
- 5 **Read and complete the dialogue:**
1- statue 2- old 3- limestone
- 6 **Read the text and answer the questions:**
1- museums 2- heritage
3- Archaeologists learned about the civilization of ancient Egypt by exploring historical sites like Abu Simbel, Luxor, and Giza.
4- The ancient Egyptians developed a system of writing.
5- Three historical sites mentioned in the text are Abu Simbel, Luxor, and Giza.
6- The speaker learns about what people did in the past by visiting museums.
- 7 **Choose the correct answer:**
1- grew 2- enjoyed 3- learned
4- came 5- played 6- didn't
7- do 8- go 9- Did 10- help
11- see 12- were 13- was 14- was
15- were 16- were 17- was 18- visited
19- were wearing 20- were digging
21- was studying 22- didn't 23- found
24- stopped 25- were taking
26- used 27- wore 28- plays 29- found

- 30- buried 31- flooded 32- made
33- were writing 34- do 35- go
36- were riding 37- buy 38- were walking
39- was 40- watch 41- were
42- was 43- was 44- were
45- were digging 46- was having

- 8 **Put the words in the correct order:**
1- I'm very interested in Egypt's heritage.
2- What do farmers grow in Egypt?
3- I like visiting museums with my parents.
4- Ancient Egyptians developed a system of writing.
5- This statue is the largest in Egypt.
6- The farming were connected to the Nile seasons.
7- The box had beautiful pictures on the side.
8- Sara was in the museum with her dad.
9- How old is the mask?
10- Senet is the world's oldest board game.
11- The Pyramids and the Sphinx are in Giza.
12- How do tourists travel to Luxor?
13- What would you like to visit?
14- Adam was doing his school project.
15- What do you have to do?

9 Write a paragraph: Tutankhamun's mask

Tutankhamun's mask is a golden mask that is over 3,000 years old. It is made of gold and is 54 cm tall. This mask is from the Valley of the Kings in Egypt. It was placed on the face of the young Pharaoh Tutankhamun when he was buried.

Test (3) on Unit (9)

- 1 **Listen and answer:**
1- Archaeologists have found lots of artifacts such as tools, pottery, vases, and masks.

Model Answers

2- They made pottery vases from clay, and they sometimes decorated them.

3- They made small pots for oil or perfume.

4- These can tell us about how people lived in ancient Egypt.

2 Read and complete the text:

1- mask 2- gold 3- valley

3 Read the text and answer the questions:

1- new 2- simpler

3- Lots of people visit Egypt every year because of the amazing archaeological sites.

4- Tourists want to see the large monuments, pyramids, and temples in Egypt.

5- The ancient Egyptians were building their structures over 4,000 years ago.

6- The main idea in the text is that Egypt is famous for its amazing archaeological sites.

5 Choose the correct answer:

1- grew 2- watch 3- riding 4- didn't

6 Put the words in the correct order:

1- The Nile used to flood every year.

2- I'm very proud of my heritage.

7 Write an email:

From; reem@yahoo.net.

To; sarah@gmail.com.

Subject; A Podcast I listened to

Hi Sarah,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about Last week.

Last week, I visited the Egyptian Museum. I saw many amazing things, like Tutankhamun's gold mask, large statues, and ancient treasures. It was so interesting to learn about Egypt's history. I really enjoyed my time there and had so much fun exploring all the exhibits!

Email me soon!

Bye

Reem

Revision on Unit 10

1 Read and complete the text:

1- communication 2- signals

3- electronic

2 Read and complete the text:

1- backpack

2- adventure

3- newspaper

3 Read and complete the text:

1- reports 2- club 3- projects

4 Read and complete the dialogue:

1- messages 2- Pyramids 3- Temple

5 Read and complete the dialogue:

1- account 2- online 3- hobby

6 Read the text and answer the questions:

1- messages 2- receive

3- People used smoke signals or birds to send messages in the past.

4- You need an email account to send an email.

5- An email is a digital form of a letter.

6- We need electronic devices today to help us send messages.

7 Choose the correct answer:

1- must 2- should 3-

shouldn't

4- should 5- shouldn't 6- go

7- shouldn't 8- mustn't 9- mustn't

10- should 11- should 12-

shouldn't

13- but 14- and 15- but

16- and 17- and 18- and

19- and 20- but 21- in

8 Put the words in the correct order:

1- Why do people give presentations?

2- Amira is in the fourth grade.

Model Answers

3- Where can you send an instant message?

4- A blog is a kind of website.

5- How can people access websites?

6- She likes fiction and poetry.

7- You shouldn't copy another person's work.

8- You should check your spelling and grammar.

9- You should ask a friend to read your story.

10- I don't have any free time today.

11- You should put your story on the school website.

12- He talked about his favorite hobby.

13- What do you use your account for?

14- Someone made fun of Youssef's clothes.

15- Can I get a social media account?

16- Only your friends can see your videos.

17- Do you think social media is bad?

18- We need to make your page private.

19- I like to write short stories and reports.

20- Amira writes projects for her and for fun.

21- My friends are interested in writing.

9 Write a paragraph:

My Means of Communication

I use different ways to talk to my friends and family. I use Facebook and Instagram to share pictures, Twitter to read news, and WhatsApp and Telegram to send messages. These apps help me stay in touch with people I care about and make communication fun and easy!

Test (5) on Unit (10)

1 Listen and answer:

1- She thinks that the school should create an after-school writers' club.

2- She has time to write after school.

3- She likes to write stories and reports.

4- She is a fourth-grade student.

2 Read and complete the text:

1- digital 2- messages 3- account

3 Read the text and answer the questions:

1- interests 2- watching TV

3- People watch television or listen to the radio to know what is happening all over the world.

4- Some people enjoy watching football matches or science programs.

5- Two hobbies mentioned in the text are collecting stamps and drawing.

6- A suitable title for the text could be "Popular Hobbies."

5 Choose the correct answer:

1- should 2- or 3- in 4- go

6 Put the words in the correct order:

1- I like to write stories and reports.

2- Do you use any social media platforms?

7 Write a paragraph:

The Computer

The computer is an important invention. It helps us learn and find information. We can also play games and chat with friends. The internet on the computer helps us see many things and talk to people. It is a fun and useful invention for studying and having fun.

Revision

on Unit 11

1 Read and complete the text:

1- traffic 2- trip 3- lights

2 Read and complete the text:

1- spaces 2- trees 3- recycle

3 Read and complete the text:

1- driverless 2- electric 3- vehicles

4 Read and complete the dialogue:

1- bikes 2- advantage 3- wet

Model Answers

5 Read the text and answer the questions:

- 1- mules 2- water
- 3- The first types of transportation for humans were walking, running, and swimming.
- 4- Farmers used small wagons and carts to transport goods to markets.
- 5- After inventing the wheel, people used small wagons and carts.
- 6- A suitable title for the text could be "The History of Transportation."

6 Choose the correct answer:

- 1- by 2- on 3- by 4- on
- 5- by 6- on 7- at 8- in
- 9- than 10- oldest 11- faster
- 12- less difficult 13- the best
- 14- the most famous 15- worse
- 16- more 17- better than
- 18- smaller than 19- worst
- 20- the most

7 Put the words in the correct order:

- 1- We have to sit in a traffic jam.
- 2- Are there a lot of traffic lights?
- 3- You must wear your seat belt.
- 4- Did you go to the science museum?
- 5- It's important to have green spaces.
- 6- We need more trees and parks.
- 7- My city is located on the Nile River.
- 8- Solar energy is better than fossil fuels.
- 9- Cities are exciting places to live in.
- 10- There are animals on the road.

8 Write a paragraph:

How we go to school and work

My family and I use different ways to go to school and work. I ride my bike to school, and my sister takes the bus. My mom drives a car to work, and my dad rides his motorcycle. Sometimes, we walk if the weather is nice and sunny.

Test (6) on Unit (11)

1 Listen and answer:

- 1- It uses both wind power and electric energy.
- 2- It can use the new canals.
- 3- They are quicker than other boats.
- 4- They can use the ferry system to get around the town.

2 Read and complete the text:

- 1- skiff 2- papyrus 3- fishing

3 Read the text and answer the questions:

- 1- traffic jam 2- better
- 3- Reem is in grade four.
- 4- Reem can't walk to school because her school is too far to walk to.
- 5- The trip to school sometimes takes an hour.
- 6- Reem's family leaves home very early in the morning so she can make it to school on time.

5 Choose the correct answer:

- 1- the biggest 2- by 3- more 4- better

6 Put the words in the correct order:

- 1- The traffic lights are often red.
- 2- What can residents do to help?

7 Write an email:

From; kareem@school.com.

To; kamal@school.com.

Subject; Land Transportation

Hi Kamal,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about land transportation. I think electric cars are good because they help the Earth. Electric cars still need drivers. If we use more electric cars, there will be less pollution. Hydrogen cars make water, which is safe. They are safe, but we need to be careful with them.

Email me soon!
Bye
Kareem

Test on Units (9-10-11)

1 Listen and answer:

- 1- The traffic jam on his way to school.
- 2- To reach to school on time.
- 3- Because his school is too far to walk to.
- 4- It can take an hour.

2 Read and complete the text:

- 1- flood 2- fertile 3- civilization

3 Read the text and answer the questions:

- 1- roofs 2- warmer
- 3- The city is located on the Nile River.
- 4- Palm trees help keep the houses cooler in the city.
- 5- The city's electricity comes from a solar energy farm in the desert.
- 6- The advantages mentioned in the city are new homes, schools, a hospital, a large park, and solar energy.

5 Choose the correct answer:

- 1- by 2- should 3- and 4- grew

6 Put the words in the correct order:

- 1- A vlog is similar to the blog.
- 2- I'm very interested in Egypt's heritage.

7 Write a paragraph:

Social Media

Social media helps us talk to friends and family. Some examples are Facebook, Instagram, and TikTok. It's good because we can share pictures and learn new things. But, if we use it too much, it's not good for us. We should use social media in a safe and smart way.