

Step Ahead Series
Together to a bright future

**April
Revision**

CONNECT

Plus



6th
Prim

2024 - 2025

APRIL

هدية كتاب Step Ahead لطلاب الصف السادس بالإجابات النموذجية

مراجعة شهر إبريل على (6 - 7) Units

Revision

on Unit 6

1 Read and complete the text with the words from the box:

equipment - sale - health - volunteers - care

Every year we have a garage ① at our school. This means ② from our school all bring in old items like clothes, books, toys, or kitchen ③ These items are old, but they are still in good shape and can be used again. The money we collect is used to help children who need health ④ in hospitals. We also buy some new toys and take them to the children with our teachers. Everyone is really happy!

2 Read and complete the text with the words from the box:

were given - wasn't protected - were put - was cut down

Sadly, giant pandas are in danger. Their habitat ① Pandas only eat bamboo, and the bamboo ② to build new houses. The pandas ③ into safe areas and they ④ as much bamboo as they could eat. In the 1980s, there were only around 1,200 giant pandas but now there are almost 2,000!

3 Read and complete the text with the words from the box:

editor - staff - stories - international - interviewed

Hi, I'm Sylvia! I'm an ① journalist. Last Monday, I was so happy. One of my articles was chosen to be one of the main ② It was about a fire in a hotel – luckily, nobody was hurt. I think my report was liked because I ③ lots of the staff who work at the hotel. I think this made my writing more interesting because I described how they felt. My ④ said she liked it very much.

4 Read and complete the text with the words from the box:

walks - fishermen - peaceful - home - river

Every year, Nadine went to stay with her aunt, uncle, and cousin, Remas, at their ① It was a ② place near a river. She and her cousin always went for ③ by the river, and talked to the ④ there.

5 Read and complete the text with the words from the box:

build - barn - sheep - farm - honey

Farmer Sameh lived on a small farm with his family. He kept ① and cows, and his children kept bees for ② Sameh had an old ③ where he kept his sheep. His friends Fareed and Hazem were worried about the old barn. They told Sameh to buy a new one. Sameh couldn't ④ a new barn because he needed to buy more sheep.

6 Read and complete the dialogue with the words from the box:

a pity - That's too - Oh, no

Amira : Hi, Fareeda.

Fareeda : Hi, Amira. Are you OK?

Amira : Not really. I hurt my hand when I was playing volleyball.

Fareeda : ①! ② bad. I'm sorry.

Amira : Now I can't play in the school team next week.

Fareeda : What ③! Don't be sad. Come to my house and we can watch a movie together.

Amira : Thanks, Fareeda. That would be nice.

Revision on Unit 6

7 Read the following text and answer the questions:

Hi, I'm Sylvia! I'm an international journalist, and I live in Egypt. I work for an English newspaper. People sometimes ask me why I wanted to be a journalist. I really love the English language, so I decided to focus on it at school. After that, I studied journalism at university. I think a journalist needs to be good at two things. Firstly, they need to communicate well to get a good story. Secondly, they have to write well and quickly, using correct spelling and grammar.

A Choose the correct answer:

1. Sylvia studied journalism at (school - home - university - work).
2. The opposite of the underlined word "international" is (national - foreign - famous - unknown).

B Answer the following questions:

3. What did Sylvia decide to focus on at school?

▶

4. What does a journalist need to be good at?

▶

8 Choose the correct answer: (Present simple Passive)

1. The Cheetahs (is fed - are fed - is feeding - are feeding) every day.
2. The Cheetahs (aren't watching - aren't watched - watched - watching) all the time.
3. (Is - Are - Will - Can) the cheetahs Protected?
4. It's important that they are (protect - protecting - protected - protects).
5. Is the area (design - designed - designing - designs) to be safe enough?

9 Choose the correct answer: (Past simple Passive)

1. The pandas (is - was - were - will) put into special areas.
2. Giant pandas (is - was - were - can) put in danger.

Revision on Unit 6

3. The giant pandas Weren't (**give** - gave - given - giving) as much bamboo as they could eat.
4. Were any of the videos (**post** - posting - posted - posts) by you?
5. Much of the habitat was (**destroy** - destroying - destroyed - destroys) by people to build new homes.

10 Choose the correct answer: (future simple Passive)

1. The river (**will clean** - is cleaning - cleans - will be cleaned) up by the children.
2. The wildlife will (**being** - be - to be - is) destroyed.
3. Your notes will be (**sending** - send - sent - to send) by the reporter.
4. All the fish will be (**Killed** - Kills - Killing - Kill) in that polluted water.
5. What will be (**done** - does - do - doing) to help the wildlife?

11 Put the words in the correct order to make sentences:

1. married - is - Mrs Doaa - avet - to.

▶

2. like - Would - to - you - be - editor an?

▶ ?

3. the fastest - are - Cheetahs - the world - in - animals.

▶

4. aren't - They - time - all - the - watched.

▶

5. Important - It's - that - they - protected are.

▶

6. pleased - so - I'm - You - for!

▶ !

7. was - Why - excited - Sylvia - Monday - last?

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▶ ?

8. university - at - journalism - studied - I.

▶

9. be - fish - Killed - All the - will.

▶

10. like to - I'd - be - reporter - a news.

▶

11. describe - the text - does - What?

▶ ?

12. Sameh - had - happy - a very - life - Farmer.

▶

12 Write an email of (70) words to your friend Yousef:

Tell him about a sports day you enjoyed at school. Tell him what games you played, what competitions you won, and how the day was. Your email address is amgad@yahoo.com, and your friend's email address is yousef@hotmail.com.

From:

To:

Subject:

.....
.....
.....
.....

Test (2) on Unit (6)



1 Listen and answer the questions: (6Ms)

1. What happened to cheetahs in India by the 1950s?

▶

2. How many cheetahs were sent to Kuno National Park in India?

▶

3. How do the Indian people feel about having cheetahs back in their country?

▶

4. What measures are taken to ensure that cheetahs don't get lost in the park?

▶

2 Read and complete the dialogue with the words from the box: (4Ms)

party - bad - invite - fantastic - pity

Farah : Hi, Jana. I've got some great news. My parents have agreed to let me have a party for my birthday!

Jana : Oh, wow! That's ❶ news. When's your birthday?

Farah : My birthday is next month. I can ❷ all my friends.

Jana : That's great! I'm so pleased for you. What date is it?

Farah : It's on Saturday, September 16th. Can you come?

Jana : No, I won't be able to come. That's a ❸ I'm visiting my grandparents that weekend.

Farah : Oh, no! That's too ❹ Let's do something together the weekend before.

Jana : That's a good idea.

Revision on Unit 6

3 Read the following text and answer the questions: (5Ms)

Life in the future will be different from present-day life. The people of the future will probably build cities in space. These cities will be large and thousands of people will live and work there. It will be a fantastic way of life, but there will be many problems and dangers. One of the biggest problems will be oxygen. People need oxygen to breathe, but there is no air in space. That is why future space cities will need their own oxygen supply. To solve this problem, oxygen could be sent to space cities from Earth. But this would be difficult and very expensive. There is another solution. Trees and plants provide us with the oxygen we breathe on Earth. They are cheap to grow and easy to transport from one place to another. So, people could use them to get oxygen in space.

A Choose the correct answer:

1. (People - Plants - Animals - Birds) provide oxygen on Earth.
2. The underlined word "there" refers to the (Earth - space cities - trees - moon).

B Answer the following questions:

3. Where will the future cities probably be built?

▶

4. Summarize the text in two sentences.

▶

The Reader (News Team)

4 A- Read and write (Yes) or (No): (5Ms)

1. Hatem, Tarek, Bassant, and Nadine became friends at high school. ()
2. Nadine's friend invited her to an art exhibition. ()

B Read and answer the questions:

3. Who was a good leader?

▶

4. What did Nadine like to do outside of school?

▶

5 Choose the correct answer: (2Ms)

1. (Were - Does - Do - Is) the area designed to be safe enough for the pandas?
2. The book (is writing - were written - was written - was writing) by a famous author.
3. The tickets (will - are - were - was) be sold out quickly, so get them soon!
4. (Alis' - Ali's - Ali - Alis) bicycle is red and shiny.

6 Put the words in the correct order to make sentences: (1M)

1. a - Who - doesn't - giant - love - panda?
▶ ?
2. visiting - I'm - my - grandparents - weekend - that.
▶

7 Write a paragraph of (70) words using the following guiding elements: (7Ms)

Would you like to be a journalist?

Ideas to help you:

Why? - Why not?

.....

.....

.....

.....

.....



Revision on Unit 7

1 Read and complete the text with the words from the box:

bacteria - decompose - disease - prevent - Store

Drinking dirty water can cause disease because dirty water has a lot of ① in it. To ② yourself from becoming sick, wash your hands often and drink clean water. ③ fresh food in a refrigerator, or a cool dry place in your kitchen. The food will stay fresh and it won't start to ④

2 Read and complete the text with the words from the box:

decompose - cutlery - edible - planet - flavors

Having takeaway food with friends and family is great. However, plastic knives, forks, and spoons are bad for the ① We usually use plastic cutlery once, then throw it away. Plastic doesn't ② so it stays in the ground for a long time. Lots of people want to find better ③ that you can eat with. That is possible. Some people invented some ④ cutlery. This can be made with special rice, or flour, and comes in different flavors, too!

3 Read and complete the text with the words from the box:

coral reefs - feels - looks - sea life - waterproof

Dr Amin is a scientist who has invented a special camera. The camera can take photos under the water. It's called Fish Camera because it looks like a real angelfish. It doesn't scare the fish and other ① It ② like a fish because it's covered in smooth, ③ material. And it sounds like a fish because it makes noises like them. It clicks and pops! Fish Camera can show scientists how healthy the ④ are.

4 Read and complete the text with the words from the box:

environment - problems - trapped - ocean - effect

We use plastic in our everyday lives: at home, at school, and at work. Plastic can get into the ❶ and create lots of problems. It can have a very bad ❷ on sea life: turtles, fish, and jellyfish, for example. Some animals think the plastic is food, and so they eat it and become sick. Some animals get ❸ in the plastic and are hurt. Plastic in our water is also bad for the ❹

5 Read and complete the dialogue with the words from the box:

invent - dangerous - flying - jacket - inventions

Yehya : Hi, Asser. Are you enjoying our school project about ❶?

Asser : Yes, It's really interesting.

Yehya : So, Asser, if you invented a new form of transportation, what would it be?

Asser : I would ❷ a flying jacket.

Yehya : Cool! But isn't that ❸?

Asser : No, don't worry. A computer would control the ❹

Yehya : It sounds fun!

Asser : Of course.

6 Read and complete the dialogue with the words from the box:

idea - creative - planted - pots - solve

Rania : I really enjoyed making the birdfeeder for Mr Hamdy, Mom.

Mom : You have lots of good ideas, Rania. You're very ❶

Rania : Thank you, Mom.

Mom : Can you help me ❷ a problem?

Rania : Sure. What is it?

Revision on Unit 7

Mom : Your father has planted some vegetables in clay **3**
in the garden, but nobody waters them.

Rania : I've got an **4** ! Don't worry, mom.

Mom : Your father will be so pleased! Thank you, Rania.

7 Read the following text and answer the questions:

Hi! I'm Amir. I recently read an article about pollution and its impact on the environment, and it got me thinking about how important it is for us to take action. Pollution is extremely harmful to our planet. It makes the air smell bad and makes it hard to breathe. The water gets polluted too, and it's bad for fish and other animals. Pollution represents a significant threat to our planet, harming habitats, wildlife, and even our own health. But we can make a difference! Simple steps like reducing waste, recycling, and using eco-friendly products can help reduce pollution. We should plant more trees to help stop pollution and keep the Earth clean. Let's spread awareness and encourage others to join us in protecting our environment. Together, we can create a cleaner and healthier world!

A Choose the correct answer:

1. Pollution is extremely (helpful - useful - harmful - careful) to our planet.
2. The opposite of the underlined word "harmful" is (useful - dangerous - unsafe - stressful).

B Answer the following questions:

3. What does pollution represent?
▶

4. What can help reduce pollution?
▶

8 Choose the correct answer:

1. If I (**enter** - **entering** - **entered**) a science competition, I would design a robot to clean my room.
2. (**Will** - **Would** - **Do**) you go to Ancient Egypt if you had a time machine?
3. If we (**wouldn't** - **didn't** - **won't**) enter the competition, we wouldn't win a prize!
4. If I stopped eating junk food, I (**lose** - **will lose** - **would lose**) some weight.
5. If you traveled in time, who would you (**taking** - **take** - **takes**) with you?
6. If we (**makes** - **made** - **make**) a time machine, we could go to so many different places.
7. If I (**have** - **has** - **had**) a flying car, I could travel all around the world!
8. Villages (**isn't** - **are** - **aren't**) as busy as cities.
9. The roads in Ancient Egypt (**was** - **were** - **weren't**) as busy as they are today.
10. Sherif is ten and his cousin is ten. Sherif (**aren't** - **is** - **isn't**) as old as his cousin.
11. Mariam's idea was as good (**like** - **as** - **to**) ours, so we both won the prize!
12. Farming in the past wasn't (**as easy** - **easy** - **as easy as**) it is now.
13. It wasn't as (**easy** - **easier** - **easiest**) as it is today.
14. I think ink is as (**useful** - **useful as** - **more useful**) paper.
15. Ancient Egyptian inventors were (**as clever as** - **as clever** - **clever**) inventors today.
16. If we (**go** - **going** - **went**) to Aswan, we'd visit the Temple of Philae.
17. If I had more money, I (**must** - **would** - **can**) travel all over the world.
18. If I (**live** - **living** - **lived**) in Paris, I would speak French fluently.
19. If she studied harder, she (**would** - **must** - **may**) pass her exams easily.
20. If I were you, I (**can't** - **wouldn't** - **mustn't**) take that job.

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21. He would get better marks if he (**attended** - **attends** - **attend**) all his classes.
22. He (**must** - **would** - **can**) be happier if he didn't lose his job.
23. (**Can** - **Would** - **Will**) you go out if it were sunny tomorrow?
24. I would help you more if you (**asked** - **ask** - **asking**) me nicely.
25. If I had wings, I (**can** - **will** - **could**) fly over the mountains.
26. She is (**like** - **as** - **to**) tall as her brother.
27. He (**is** - **isn't** - **as**) as old as his father.
28. The cake is (**delicious** - **as delicious as** - **as delicious**) I expected.
29. My sister is as intelligent (**like** - **is** - **as**) a genius.
30. The mountain is as (**high** - **higher** - **highest**) as the clouds.

9 Put the words in the correct order to make sentences:

1. invention - you - would - to use - **Which** - like?
▶ ?
2. a good - **Cycling** - travel - is - way - to.
▶
3. learning - love - inventions - **I** - about.
▶
4. pass - **The bacteria** - straw - can't - the - through.
▶
5. important - invention - **Which** - is - most - the?
▶ ?
6. we - for - look - **Can** - ideas - online?
▶ ?
7. and - see - a driverless - **Mazen** - car - his friends.
▶
8. can - **The camera** - take - the water - photos - under.
▶
9. understood - **They** - how - worked - the human - body.
▶

10. was - difficult - Farming - in - past - the.



.....

11. Egyptian - were - Ancient - clever - inventors.



.....

12. solution - The Seabin - interesting - is - an.



.....

13. the - birds - Mr Hamdy - feeding - loved.



.....

14. you - any - need - help - Do?



..... ?

15. the - me - door - asked - to - Hani - close.



.....

12 Write an email of (70) words to your friend Adel:

Tell him about a book you read about the Ancient Egyptians. Tell him how they were creative and what they invented. Your email address is ahmad@gmail.com, and your friend's email address is adel@school.net.

From:

To:

Subject:

.....
.....
.....
.....
.....

Test (3) on Unit (7)



1 Listen and answer the questions: (6Ms)

1. What can dirty water cause?

▶

2. What does dirty water have?

▶

3. Where can we store fresh food?

▶

4. How can you prevent yourself from becoming sick?

▶

2 Read and complete the dialogue with the words from the box: (4Ms)

Ancient - magazines - Egypt - online - machine

Ms Samira: Hello, Nagwa. If you join a science competition, what would you invent and why?

Nagwa : Can I look ① for ideas?

Ms Samira: Yes, you can. You can look in ②, too!

Nagwa : Well, if I entered a science competition, I'd design a time ③ I'd love to travel to a different time in history.

Ms Samira: That's a great idea. If you designed a time machine, where would you go?

Nagwa : Hmm, that's difficult. I don't know.

Ms Samira: If I went in a time machine, I'd go to ④ Egypt! I'd like to learn how they built the pyramids.

3 Read the following text and answer the questions: (5Ms)

Thomas Edison was a great scientist and an inventor. He invented many things. One of his inventions is the light bulb. As a child, Edison didn't enjoy going to school. When he was only seven, the headmaster asked him to leave school because he didn't do his schoolwork. So he stayed at home. His mother taught him the most important things and encouraged him to read a lot about science. Edison couldn't buy the books he needed because he was poor. So, at twelve, he began to sell newspapers and sweets in trains to get money. Thank God for inventors like Edison or we would still be using oil lamps and candles to read in the dark.

A Choose the correct answer:

1. Edison invented the (candle - oil lamp - engine - light bulb).
2. The opposite of the underlined word "poor" is (famous - rich - popular - creative).

B Answer the following questions:

3. How was his mother helpful to him?

▶

4. Summarize the text in two sentences.

▶

The Reader (News Team)**4 A- Read and write (Yes) or (No): (5Ms)**

1. Bassant loved science and the environment. ()
2. Nadine's mom gave her a camera for her tenth birthday. ()

B Read and answer the questions:

3. Where did Bassant often go?

▶

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4. What did Nadine report on?



5 Choose the correct answer:

(2Ms)

1. You (**wouldn't** - **mustn't** - **won't** - **will**) get lost so easily if you used a map.
2. What (**will** - **would** - **must** - **is**) happen if the Earth's temperature increased?
3. The movie was as (**exciting** - **more exciting** - **less exciting** - **the most exciting**) as I had heard.
4. They could win the competition if they (**practiced** - **practice** - **practicing** - **would practice**) more.

6 Put the words in the correct order to make sentences:

(1M)

1. the - me - door - asked - to - **Hani** - close.



2. Mazen - does - go - decide - **Where** - to?



?

7 Write a paragraph of (70) words using the following guiding elements:

(7Ms)

A visit to the science museum

Ideas to help you:

- When did you go?

- With whom?

- What did you do and see there?



Test on Units (6 - 7)



1 Listen and answer the questions: (6Ms)

1. Why is cycling considered a good way to travel?

▶

2. What do the paths store?

▶

3. When do the paths work?

▶

4. Why are these paths important?

▶

2 Read and complete the text with the words from the box: (4Ms)

mint - better - toothpaste - teeth - good

Ancient Egyptians wanted to keep clean. Clean **1** were important to them, so they invented a type of **2** They mixed salt, flowers, **3**, and pepper into a paste. Ancient Egyptian toothpaste was as almost as **4** as modern toothpaste!

3 Read the following text and answer the questions: (5Ms)

Every morning, Rania's neighbor, Mr Hamdy, filled his birdfeeders. Then he sat on a chair and watched the birds. One day, Mr Hamdy didn't feed the birds. "Mr Hamdy hurt his leg. It's difficult for him to fill his birdfeeders," said Rania's mom. Rania wanted to help Mr Hamdy feed the birds. Later, Rania took Mr Hamdy some koshari from her mom. She took a rope and some clothes pins. Outside, Rania threw the rope over the branch of a tree. She tied two birdfeeders to the rope with clothes pins. Rania put the rope around the gatepost; and tied a knot to make one big loop. She **pulled** the rope, first the part above the knot, and then the part below it. The birdfeeders moved towards her. "It works!" she said. Rania showed Mr Hamdy how to pull on the rope to make the birdfeeders move. Soon, the birds flew onto the branches and started to eat.

Test on Units (6 - 7)

A Choose the correct answer:

1. Rania wanted to help Mr Hamdy (**feed** - **cook** - **start** - **eat**) the birds.
2. The opposite of the underlined word "**pulled**" is (**caught** - **pushed** - **threw** - **flew**).

B Answer the following questions:

3. Why is it difficult for Mr Hamdy to fill his birdfeeders?
▶

4. What did Rania show Mr Hamdy?
▶

The Reader (News Team)

4 A- Read and write (Yes) or (No): (5Ms)

1. Hatem, Tarek, Bassant, and Nadine are good cousins. ()
2. Hatem read everybody's writing and checked with the teacher. ()

B Read and answer the questions:

3. When did the children have the idea to produce a newspaper together?
▶

4. What was Tarek's job?
▶

5 Choose the correct answer: (2Ms)

1. The movie will (**watched** - **watch** - **watches** - **be watched**) by millions of people.
2. The messages (**is sent** - **are sent** - **were sent** - **send**) yesterday.
3. He (**must** - **would** - **will** - **can**) be happier if he didn't lose his job.
4. If they had a car, they (**could** - **must** - **can** - **will**) visit us more often.

6 Put the words in the correct order to make sentences: (1M)

1. all - watched - cheetahs - the time - aren't - The.

▶

2. help - him - Wael - to - teacher - asked - his.

▶

7 Write an email of (70) words to your friend Nada: (7Ms)

Tell her about an article you read about pollution. Tell her how pollution is dangerous to the environment and how we can stop it. Your email address is mayar@hotmail.com, and your friend's email address is nada@school.net.

From:

To:

Subject:

.....
.....
.....
.....
.....

Model Answers

3 Read the text and answer the questions:

- 1- Plants 2- space cities
- 3- The future cities will probably be built in space.
- 4- Life in the future will be different, with people living in space cities. These cities will face problems like a lack of oxygen, which could be solved using trees and plants to supply oxygen.

5 Choose the correct answer:

- 1- Is 2- was written
- 3- will 4- Ali's

6 Put the words in the correct order:

- 1- Who doesn't love a giant panda?
- 2- I'm visiting my grandparents that weekend.

7 Write a paragraph:

Would you like to be a journalist?

I would like to be a journalist because I enjoy writing and telling stories. I like to find out new information and share it with others. Being a journalist would also allow me to visit interesting places and meet new people. It can be challenging, but I think it would be fun to learn about different topics every day. I hope one day I can become a journalist!

Revision on Unit 7

1 Read and complete the text:

- 1- bacteria 2- prevent
- 3- store 4- decompose

2 Read and complete the text:

- 1- plant 2- decompose
- 3- cutlery 4- edible

3 Read and complete the text:

- 1- sea life 2- looks
- 3- waterproof 4- coral reefs

4 Read and complete the text:

- 1- ocean 2- effect
- 3- trapped 4- environment

5 Read and complete the dialogue:

- 1- inventions 2- invent
- 3- dangerous 4- flying

6 Read and complete the dialogue:

- 1- creative 2- solve 3- a pots 4- idea

7 Read the text and answer the questions:

- 1- harmful 2- useful
- 3- Pollution represents a significant threat to our planet.
- 4- Reducing waste, recycling, using eco-friendly products, and planting more trees can help reduce pollution.

8 Choose the correct answer:

- 1- entered 2- Would 3- didn't
- 4- would lose 5- take 6- made
- 7- had 8- aren't 9- weren't
- 10- isn't 11- as 12- as easy as
- 13- easier 14- more useful than
- 15- as clever as 16- went 17- would
- 18- lived 19- would 20- wouldn't
- 21- attended 22- would 23- Would
- 24- asked 25- could 26- as
- 27- isn't 28- as delicious as
- 29- as 30- high

9 Put the words in the correct order:

- 1- Which invention would you like to use?
- 2- Cycling is a good way to travel.
- 3- I love learning about inventions.
- 4- The bacteria can't pass through the straw.
- 5- Which is the most important invention?
- 6- Can we look for ideas online?

Model Answers

- 7- Mazen and his friends see a driverless car.
- 8- The camera can take photos under the water.
- 9- They understood how the human body worked.
- 10- Farming in the past was difficult.
- 11- Ancient Egyptian inventors were clever.
- 12- The Seabin is an interesting solution.
- 13- Mr. Hamdy loved feeding the birds.
- 14- Do you need any help?
- 15- Hani asked me to close the door.

12 Write an email:

From; ahmed@gmail.com.

To; adel@school.net.

Subject; Ancient Egyptians

Hi Adel,

How are you doing? And how is your family? I hope you're doing well! I just read a book about the Ancient Egyptians. They were very smart! They invented things like paper, the calendar, and writing with pictures called hieroglyphics. They also built amazing things like the pyramids. It was cool to learn how their ideas helped the world!

Email me soon.

Bye

Ahmed

Test (4) on Unit (7)

1 Listen and answer:

- 1- Dirty water can cause disease.
- 2- It has bacteria.
- 3- We can store it in a refrigerator.
- 4- Wash my hands often and drink clean water.

2 Read and complete the dialogue:

- | | |
|------------|--------------|
| 1- online | 2- magazines |
| 3- machine | 4- Ancient |

3 Read the text and answer the questions:

- | | |
|---------------|---------|
| 1- light bulb | 2- rich |
|---------------|---------|
- 3- His mother taught him the most important things and encouraged him to read a lot about science.
- 4- Thomas Edison was a great inventor who made the light bulb. When he was young, he had trouble at school and didn't have much money. His mom helped him by teaching him, and he worked hard selling newspapers and sweets to earn money.

5 Choose the correct answer:

- | | |
|-------------|--------------|
| 1- wouldn't | 2- would |
| 3- exciting | 4- practiced |

6 Put the words in the correct order:

- 1- Hani asked me to close the door.
- 2- Where does Mazen decide to go?

7 Write a paragraph:

A visit to science museum

Last Saturday, I went to the science museum with my friends. We saw cool exhibits about space, dinosaurs, and robots. My favorite part was the planetarium show, where we traveled through the stars on a big screen. We also did a fun science experiment. It was a great day of learning, and I'm excited to go back and see more things!

Test (5) Review

1 Listen and answer:

- 1- It keeps you fit, and it's good for the environment.
- 2- It stores solar energy during the day. Then, at night, the path glows softly.
- 3- They work in the dark.
- 4- Because cyclists can see where they are going in the dark.

2 Read and complete the text:

- | | |
|----------|---------------|
| 1- teeth | 2- toothpaste |
|----------|---------------|

3- mint

4- good

3 Read the text and answer the questions:

1- feed

2- pushed

3- It is difficult for Mr Hamdy to fill his birdfeeders because he hurt his leg.

4- Rania showed Mr Hamdy how to pull on the rope to make the birdfeeders move.

5 Choose the correct answer:

1- be watched

2- were sent

3- would

4- could

6 Put the words in the correct order:

1- The cheetahs aren't watched all the time.

2- Wael asked his teacher to help him.

7 12 Write an email:

From; mayar@hotmail.com.

To; nada@school.net.

Subject; Article about Pollution

Hi Nada,

How are you doing? And how is your family? I hope you're doing well! I read an article about pollution, and it made me worried. Pollution hurts the environment, like the air, water, and animals. It can cause big problems like bad weather and sickness. To help stop pollution, we can use less plastic, throw trash in bins, and plant trees. If we all do our part, we can make the world cleaner!

Email me soon.

Bye

Mayar