

6th
Prim

Step Ahead Series
Together to a bright future

March
Revision

Connect



2024 - 2025

هدية كتاب Step Ahead لطلاب الصف السادس بالإجابات النموذجية

مراجعة شهر مارس على Units (7-8-9)

Revision on Unit (7)

1 Choose the correct answer:

Vocabulary

1. (Wood - Plastic - Granite - Glass) is a very hard and durable stone.
2. We have a hot, dry (pyramids - climate - clay - artifacts) here in Egypt. There's not much rain.
3. When you (dislike - hate - adore - leave) something, you love it very much.
4. (Statue - History - Wisdom - Museum) means using your knowledge to make good decisions.
5. To (produce - damage - mummify - adore) means to cover in oils and cloth to preserve for a very long time.
6. Cats are (pests - birds - pets - insects).
7. (Culture - System - Trade - Economy) means buying and selling things between countries.
8. A/An (trade - economy - weapon - glass) is an object used for fighting or hunting animals.
9. (Country - Culture - Economy - Trade) means the system of how a country's money and goods are produced and used.
10. I like walking in the fresh (hair - fair - air - pair).
11. That gemstone is very (usual - rare - cheap - common) - it's not easy to find.
12. I (wear - share - leave - come) a bedroom with my sister. It's our room.
13. The artifacts in the museum were (hard - dangerous - fascinating - ugly). We liked them.
14. People (mummify - damage - preserve - eat) food in the fridge.
15. The (danger - dagger - mine - amulet) is an object used for fighting or hunting animals.
16. The (museum - statue - tomb - tool) of Ramsis stood in the middle of Cairo for a long time in Ramsis Square.
17. (Iron - Copper - Glass - Clay) from the River Nile is perfect to make pots.
18. (Plant - Pet - Grain - Granite) refers to the seeds from plants used to make flour and bread.

19. Gold is very expensive. It is very (cheap - usual - valuable - useless).
20. When a country (fights - faces - borrows - trades) with another country, they buy and sell things to each other.

2 Read and complete the text with the words in the box:

safe - grain - adored - pests

The Ancient Egyptians loved animals and kept many as pets. They particularly ① cats, and there was a cat in almost every house. The Ancient Egyptians believed that cats looked after them and kept them safe. They were also good pets because they cleaned themselves and kept the houses free of ② like rats and snakes. This was particularly important for farmers, who produced a lot of ③

3 Read and complete the text with the words in the box:

hugged - wish - gold - daughter

Many years ago, there lived a king called King Midas. King Midas thought he would like everything he touched to turn into ① and the king's ② came true. But when he touched the food, he couldn't eat it because it turned to gold. When he touched his ③, she also turned to gold! King Midas started crying and didn't want that wish any more.

4 Read and complete the text with the words in the box:

dry - climate - damage - preserve

Hi, I'm Mona. Yesterday, I asked my teacher why we have so many artifacts. He said that one reason is the ① We have a hot, ② climate here in Egypt, so artifacts aren't damaged by cold and wet weather. This helps to ③ them. The Ancient Egyptians

5 Read the text and answer the questions:

Science has told us so much about the moon. The moon is not a friendly place. As there is no air or water, there is no life of any kind. For mile after mile, there are many big mountains. Above, the sun and stars shine in a black sky. You can't stand or walk normally on the moon as we do on Earth. This is simply because there is no gravity on the moon. The moon is also a very silent world because sounds can only travel through air. From this distance, the Earth is shining more than the stars. It looks like a big ball, colored blue, green and brown.

A Choose the correct answer:

1. There are many big (museums - countries - farms - mountains) on the moon.
2. Above the moon, the sun and stars shine in a (red - bright - black - blue) sky.

B Answer the following questions:

3. What does the underlined word "It" refer to?

▶

4. Why is the moon silent?

▶

5. What does the Earth look like from the moon?

▶

6 Put the words in the correct order to make sentences:

1. to use - Egyptians - liked - The Ancient - gold.

▶

2. do - Why - we - have - artifacts - so many?

▶?

3. Egyptians - Ancient - The - animals - loved.

▶

4. The - didn't - rats - eat - grain - the.

▶

5. mummies - of - a lot - There - were.

▶

6. up - grow - you - did - **Where**?

▶ ?

7. didn't - on time - **Samar** - arrive.

▶

8. kind - a - was - **King Midas** - man.

▶

9. for making - **Gold** - a popular - is - metal - jewelry.

▶

10. walking - like - I - air - the fresh - in.

▶

11. you - **Did** - have - weekend - a - nice?

▶ ?

12. did - **What** - use - they - for - iron?

▶ ?

13. is - **The library** - next to - room - the computer.

▶

14. **There** - weren't - silver - many - in Egypt - mines.

▶

15. still - popular - in Egypt - **Cats** - pets - are.

▶

7 Read and write the correct form of the word(s) between brackets:

1. Why (is) Tamer and Tamara at the museum?

2. We (has) a hot, dry climate in Egypt.

3. The Ancient Egyptians (like) to use gold.

4. The Ancient Egyptians (make) the Pyramids from granite.

5. Crocodiles (wasn't) popular pets in the past.

6. The rats (doesn't) eat the grain in Ancient Egypt.

7. (Was) there a lot of mummies?

8. What did they (feeding) their cats?

9. My classroom is (front) to the library.

10. The book is (next) the bag.

11. Tutankhamun's mask was found (up) his tomb.

12. Many years ago, there (live) a king called King Midas.

8 Punctuate the following sentences:

1. where are tamer and tamara

▶

2. when did the ancient egyptians start using iron

▶

3. the ancient egyptians loved their pets

▶

4. we traveled to aswan last friday

▶

5. i am from egypt

▶

9 Write a paragraph of (50) words using the following guiding elements:

What did you do last week?

.....
.....
.....
.....
.....



Test (1) on Unit (7)

1 Listen and circle the correct answer:

1. Fady is in grade (five - four - six - seven).
2. He went to the (zoo - museum - club - park) last week.
3. Fady met a (tourist - teacher - student - guide) in the museum.
4. A lot of the artifacts are made of (gold - iron - copper - bronze).

2 Choose the correct answer:

1. (Granite - Papyrus - Wood - Glass) is a very hard and durable stone.
2. When you (dislike - adore - hate - drop) something, you love it very much.
3. (Trade - Culture - Jewelry - System) means buying and selling things between countries.

3 Read and complete the text with the words in the box:

durable - granite - climate - preserve

We have a hot, dry climate here in Egypt, so artifacts aren't damaged by cold and wet weather. This helps to ① them. The Ancient Egyptians also knew that certain materials could last a long time. That's why they built the Pyramids with ②, a very hard and ③ stone.

4 Read the text and answer the questions:

The Ancient Egyptians loved animals and kept many as pets. They particularly adored cats, and there was a cat in almost every house. The Ancient Egyptians believed that cats looked after them and kept them safe. They were also good pets because they cleaned themselves and kept the houses free of pests like rats and snakes. This was particularly important for farmers, who produced a lot of grain. The rats didn't eat the grain because the cats ate the rats! As well as cats, many people kept monkeys and baboons. Some people even kept crocodiles, hippos, and lions, which were dangerous and difficult to look after. They weren't popular pets!

A Choose the correct answer:

1. The Ancient Egyptians adored (rats - monkeys - snakes - cats).
2. The farmers produced a lot of (pets - grain - pests - clothes).

B Answer the following questions:

3. What animals did the Ancient Egyptians love the most?

▶

4. Why were cats good pets?

▶

5. Give a suitable title to the text.

▶

5 Put the words in the correct order to make sentences:

1. to - use - Egyptians - liked - **The Ancient** - gold.

▶

2. Egyptians - Ancient - **The** - animals - loved - very much.

▶

6 Read and write the correct form of the word(s) between brackets:

1. The Ancient Egyptians (**love**) their pets.

2. My classroom is (**front**) to the library.

7 Punctuate the following sentences:

1. what tools did the Ancient Egyptians use

▶

2. it's made of papyrus

▶

8 Write an email of (50) words to your friend Jack:

Tell him how Ancient Egyptian history and artifacts are great. Invite him to visit Egypt soon. Your email address is hazem@yahoo.com, and your friend's email address is jack@gmail.com.

From	
To	:
Subject	:
.....	
.....	
.....	
.....	
.....	

Revision on Unit (8)

1 Choose the correct answer:

Vocabulary

1. My favorite toy was a train (console - set - marble - figure).
2. My sister has a nice (skateboard's - marble's - doll's - console's) house.
3. I could go really fast on my (teddy - cuddly toy - skateboard - figure).
4. Did you play (beard - bread - board - bird) games when you were younger?
5. I like making up games for my (option - action - section - marble) figures.
6. A (store - stall - mall - room) is a large table that you use to sell things from at a market.
7. A (console - button - box - branch) is what you touch to make a machine work.
8. There was an action (teddy - doll - game - figure) in my box of toys.
9. My sister is (cuddly - creative - careless - lazy). She always makes new things.
10. I've got a new games (box - house - console - board) to play video games.
11. Did you have a (show - go - draw - graph) on your old rollerblades?
12. Jana loves playing with her doll's (marble - house - skateboard - board).
13. I thought hide and (think - sink - seek - sing) was fun.
14. A (sale - tail - trunk - branch) is the long nose of an elephant.
15. A (draught - drought - laughter - daughter) is when there isn't enough rain.

2 Read and complete the text with the words in the box:

hurts - helmet - friends - knee

Hi! I'm Youssef. When I was younger, my favorite toy was my skateboard. I loved going to the park and playing with my ① They had skateboards, too, and it was really good fun. We all wanted to go so fast! My skateboard was black, with orange and yellow stickers on it. I had to wear a ② and knee pads. It really ③ if you fall off a skateboard!

3 Read and complete the text with the words in the box:

doll's - running - house - action

When Amina was little, she really liked games that used a lot of imagination. She was very good at making up stories. She had a ① house, some cuddly toys, and some ② figures. Her sister Nour really enjoyed playing outside when she was younger. She liked ③, climbing, and playing tennis. She was quite good at football, too.

4 Read the text and answer the questions:

Last summer, Magdy went on holiday to the seaside. He stayed with his parents in a nice place close to the sea. Magdy is nineteen. His brother Karam is thirteen. There were mostly young people on the holiday, but there weren't many children there. They had a wonderful time. They played rackets some of the time with their father. Magdy went swimming a lot. Karam loves swimming too. They got up early every morning and went for a swim before breakfast. His father did a lot of painting. He is a businessman, but he paints a lot in his free time. The best thing about the holiday was people. Ahmed made a lot of friends.

A Choose the correct answer:

1. Magdy's father paints pictures because it's his (**hobby** - job - sport - game).
2. Magdy is (**younger** - older - taller - faster) than his brother.

B Answer the following questions:

3. What does the underlined word "close to" mean?

▶

4. What's Magdy's father's job?

▶

5. What was the best thing on that holiday?

▶

5 Put the words in the correct order to make sentences:

1. set - a train - was - toy - **My favorite**.

▶

2. your grandma - you - the weekend - **Did** - visit - on?

▶?

3. **My sister** - a big - had - house - doll's.

▶

4. football - think - **I** - so - is - exciting.

▶

5. didn't - **Asser** - train sets - at all - like.

▶

6. posters - the - painting - finished - **They**.

▶

7. game - favorite - your - **What's?**

▶

8. didn't - play - **We** - games - board.

▶

9. had - **I** - rollerblades - a skateboard - and.

▶

10. **Amir** - a - plane - imagined - in - flying.

▶

6 Read and write the correct form of the word(s) between brackets:

1. I (**very**) liked playing with cuddly toys when I was younger.

2. I thought action figures were (**at all**) good, but I preferred train sets.

3. My brother was (**at all**) good at football. He always beat me.

4. You're (**quite**) good at hide and seek. You always hide in the best places!

5. This book is not funny (**quite**).

6. I (**very**) enjoyed playing marbles with my friends.

7. Where did Youssef (**played**) with his skateboard?

8. We loved (**plays**) with our train set.

9. They enjoy (looked) at the market stalls.
10. Do you prefer (played) with old toys or new toys?
11. We imagined (be) in a plane over the city.
12. Does he enjoy (reads) adventure books?

7 Punctuate the following sentences:

1. does nadia enjoy playing marbles on fridays



.....

2. ali was shopping with his parents



.....

3. is heba playing board games



.....

4. ayman doesn't enjoy reading stories



.....

5. my brother and i play video games on mondays



.....

8 Write a paragraph of (50) words using the following guiding elements:

Hopscotch

Ideas to help you:

playground - draw squares - enjoy

.....

.....

.....

.....

.....



Test (2) on Unit (8)

1 Listen and circle the correct answer:

1. Ali was (shopping - working - selling - buying) with his parents at the market.
2. Ali saw a stall that sold (bikes - cars - boxes - toys).
3. Ali's (mom - brother - dad - sister) came to see the toys.
4. Ali's dad liked the (train - plane - car - boat), so he bought it.

2 Choose the correct answer:

1. I had a (skateboard - marble - cuddly - train set). I could go really fast after a while!
2. There are some wooden toys on the toy (sail - stall - soil - tail).
3. Did you have a (show - go - draw - graph) on your old rollerblades?

3 Read and complete the text with the words in the box:

games - city - weekend - creative

My favorite games are video games. I don't play them very often, though. I play for about an hour on the ① It's fun! My favorite ② are ones where you build cities. I've made a really big city using different bricks. It has animals and plants in it, too. I like these games because you can be ③ and make something new.

4 Read the text and answer the questions:

The first time I went to a football match was three months ago. It was our national team against Morocco. I went with my friends Ali, Alaa and Ehab. We arrived at Cairo Stadium at two o'clock. The big stadium was full of different people. There were about sixty thousand people there. The match started at three. Each team tried to cross the other goal line with the ball. It was an exciting match. Our players could score three goals. We were all very happy. The match ended at five o'clock, and we all began to leave the stadium.

A Choose the correct answer:

1. The game took (two - three - four - five) hours.
2. The match was (boring - annoying - frightening - exciting).

B Answer the following questions:

3. How many friends went to the stadium?

▶

4. What did each team try to do?

▶

5. Give a suitable title to the text.

▶

5 Put the words in the correct order to make sentences:

1. set - a train - was - toy - My - favorite.

▶

2. all - kinds - love - playing - I - of games.

▶

6 Read and write the correct form of the word(s) between brackets:

1. The project is (real) interesting!

2. I love (played) all kinds of games.

7 Punctuate the following sentences:

1. Does heba prefer playing with old toys or new toys

▶

2. ali was at the market with his parents

▶

8 Write a paragraph of (50) words using the following guiding elements:

My favorite game

Ideas to help you: - How do you play it?

- How often do you play it?

.....
.....
.....
.....
.....



Revision on Unit (9)

1 Choose the correct answer:

Vocabulary

1. The (narrators - characters - setting - endings) are the people or animals in a story.
2. The (character - setting - narrator - moral) is the time and place where a story happens.
3. The (character - moral - narrator - setting) is the person who tells the story.
4. The (character - beginning - middle - ending) is the last part of a story.
5. The (moral - beginning - character - narrator) is the lesson you learn from a story.
6. Goha's stories are (unimportant - useless - popular - bad) all over the world.
7. Shehab worked alone as a (teacher - shepherd - doctor - purse), looking after sheep.
8. Ahmed felt (excited - interested - bored - happy) and lonely and decided to have some fun.
9. The (teachers - singer - villagers - players) were busy waking in the field.
10. Mona didn't do her homework, so the teacher was very (happy excited - interested - angry).
11. We're very busy. You mustn't (take - spend - waste - appear) our time.
12. Don't lie! You must tell the (lies - truth - stories - books).
13. Salma saw a real wolf. She was very (happy - excited - popular - scared) and climbed a tree.
14. The wolf (left - told - drank - killed) and ate the sheep.
15. Amira loves (driving - riding - sailing - flying) her boat.
16. A man in France found the message and sent his (boat - coast reply - ship) to it.
17. We went to the beach to (send - happen - surf - laugh) and swim.
18. (Tests - Exams - Books - Jokes) make us laugh.
19. Every day, Amy took the sheep up the (grass - sea - hill - city).
20. When you (cry - shout - scream - whisper), no one can hear you.

2 Read and complete the text with the words in the box:

boat - message - bottle - coast

My name is Hugo and I live in Biarritz, France. I live on the ① and I love sailing my ② Last week, I was sailing when I saw something in the water – a ③ in a bottle! It traveled over 6,000 kilometers. I enjoyed reading about the favorite things in the message.

3 Read and complete the text with the words in the box:

set - turns - let - countryside

I'm writing a review of one of Goha's stories. The one about a man who goes to the market with his son and a donkey. The setting is the ①, many years ago. Two of the characters – Goha and his son – take ② riding the donkey because it's a long journey. When the boy rides the donkey, the people they pass say he should ③ his father ride. When Goha rides the donkey, they say that he should let his son have a turn. In the ending of the story, they both carry the donkey!

4 Read the text and answer the questions:

My name is Reem. My favorite hobby is reading. I like reading exciting stories. Last night, I read a very interesting story about a man and a woman who were sailing across the Atlantic Ocean. There was a terrible storm and their ship sank. They could see land and they swam towards it. They found themselves on a beautiful island. There were no people there. They could live there alone. They built a hut from trees. They stayed about two months there. While they were sitting by the sea, they saw a ship coming near them. It took them home again.

A Choose the correct answer:

1. They stayed about (60 days - 10 weeks - two years - 60 weeks) on the island.
2. Reem likes reading (stories - science books - math books - history books).

B Answer the following questions:

3. What does the underlined word "It" refer to?

▶

4. Why did the ship sink?

▶

5. How were the man and the woman rescued?

▶

5 Put the words in the correct order to make sentences:

1. great - a - He's - narrator.

▶

2. was - What - yesterday - happening?

▶?

3. in - character - the main - the story - Who is?

▶?

4. both - the - They - carried - donkey.

▶

5. his - was - Tom - message - writing.

▶

6. Why - an - activity - is - reading - important?

▶?

7. villagers - The - angry - were - very.

▶

8. stories - are - Goha's - popular - the world - all over.

▶

9. grandparents - Tom's - sea - the - lived by.

▶

10. doing - were - What - you - yesterday?

▶

6 Read and write the correct form of the word(s) between brackets:

1. Why did Goha and his son (carried) the donkey?

2. Tom (is working) when Granddad sent him a message.
3. Ayman was doing homework (where) his dad came home.
4. Sara was (watch) a new film when the mobile rang.
5. What was (happened) yesterday
6. How did they (found) the message
7. Nora (swim) when she found a message in a bottle.
8. I was running when I (fall) down.
9. It (rain) all day yesterday.
10. Last week, I was. (sailed) when I saw something in the water.

7 Punctuate the following sentences:

1. i love english



.....

2. hugo is from france



.....

3. tamara likes reading goha's stories



.....

4. what was ali doing yesterday



.....

5. ayman was riding a bike when he met his friend haitham



.....

8 Write an email of (50) words to your friend Hala:

Tell her about a story you read and liked so much. Your email address is amal@yahoo.com, and your friend's email address is hala@gmail.com.

From :

To :

Subject :

.....

.....

.....

.....

.....

Test (3) on Unit (9)

1 Listen and circle the correct answer:

1. Hugo is from (England - China - Egypt - France).
2. Hugo loves (surfing - sailing - sinking - selling) his boat.
3. Hugo's favorite color is (blue - gray - green - red).
4. Hugo saw a message in a (bottle - box - book - ball) in the water!

2 Choose the correct answer:

1. The (setting - narrator - event - ending) is the time and place where a story happens.
2. A (teacher - farmer - shepherd - doctor) is a person who looks after sheep.
3. I live on the coast and I love (driving - laughing - sailing - flying) my boat.

3 Read and complete the text with the words in the box:

bored - grass - shepherd - sheep

Peter was a boy who lived in a village. He worked as a ①
Every day he took the ② up the mountain and rested while
the sheep ate the delicious grass. One day, he felt lonely and ③
and decided to have some fun, he shouted, "Wolf! There's a wolf!" But that
was untrue.

4 Read the text and answer the questions:

One day, Goha went to a big dinner party. He was wearing old clothes. When he arrived, nobody looked at him or gave him a seat at a table. So, Goha went back home, put on his best clothes, and went back to the party. The host at once got up and took him to the best table. He gave him a good seat and offered him the best dishes. Goha took off his coat and put it in the food and said, "Eat, coat!" The other guests were very surprised and said, "What are you doing?" Goha answered, "I'm inviting my coat to eat". When I was wearing my old clothes, nobody looked at me or offered me food, and when I came back in these clothes, you gave me the best food. So, you gave these to me for my clothes, not for me.

A Choose the correct answer:

1. Goha was (rich - foolish - silly - clever).
2. Goha went to a big (birthday - wedding - dinner - lunch) party.

B Answer the following questions:

3. Why were the guests surprised?

▶

4. What did the host give Goha after wearing his best clothes?

▶

5. What is the moral of the story?

▶

5 Put the words in the correct order to make sentences:

1. Why - an - activity - reading - is - important?

▶ ?

2. playing - was - forest - I - in - the - yesterday.

▶

6 Read and write the correct form of the word(s) between brackets:

1. Tom (*is working*) when Granddad sent him a message.

2. He was (*happy*). He was sad.

7 Punctuate the following sentences:

1. ayman was riding a bike when he met his friend magdy.

▶

2. what does Tom decide to do

▶

8 Write a paragraph of (50) words using the following guiding elements:

My favorite story

Ideas to help you:

setting - characters

.....
.....
.....
.....
.....



Test on Units (7-8-9)

1 Listen and circle the correct answer:

1. The Ancient Egyptians started using (iron - plastic - glass - wood) more than 5,000 years ago.
2. Some of their early iron was from (statues - tombs - meteorites - museums).
3. Ancient Egyptian (doctors - teachers - archaeologists - craftsmen) made a famous dagger for Tutankhamun's tomb.
4. Iron was more (precious - delicious - kind - cheap) than gold because it was rarer.

2 Choose the correct answer:

1. Who is your favorite (setting - ending - character - moral) in the story?
2. I like playing computer games with my friends, but they usually (heat - beat - start - paint) me.
3. Granite is a very hard and (wet - dry - durable - excited) stone.

3 Read and complete the text with the words in the box:

produced - grain - adored - Egyptians

The Ancient Egyptians loved animals and kept many as pets. They particularly ① cats, and there was a cat in almost every house. Cats were also good pets because they cleaned themselves and kept the houses free of pests like rats and snakes. This was particularly important for farmers, who ② a lot of grain. The mice didn't eat the ③ because the cats ate the rats!

4 Read the text and answer the questions:

Hi! I'm Youssef. When I was younger, my favorite toy was my skateboard. I loved going to the park and playing with my friends. They had skateboards, too, and it was really good fun. We all wanted to go so fast! My skateboard was black, with orange and yellow stickers on it. I had to wear a helmet and knee pads. It really hurts if you fall off a skateboard! I got my first skateboard when I was eight, and it was quite small. I don't use it at all now because I have a bigger one.

A Choose the correct answer:

1. Youssef loved going to the (zoo - library - park - club) and playing with his friends.

2. If you fall off a skateboard, it really (**hurts** - laughs - wants - feels)!

B Answer the following questions:

3. Why doesn't Youssef use his first skateboard now?

▶

4. What was Youssef's favorite toy?

▶

5. Describe Youssef's skateboard according to the text.

▶

5 Put the words in the correct order to make sentences:

1. man - a - kind - was - **King** - Midas.

▶

2. have - didn't - I - set - a - train.

▶

6 Read and write the correct form of the word(s) between brackets:

1. The Ancient Egyptians (**trade**) with other countries.

2. Hazem was (**watch**) a football match when Egypt scored a goal.

7 Punctuate the following sentences:

1. mona enjoys playing marbles on Sundays

▶

2. what does it look like

▶

8 Write a paragraph of (50) words using the following guiding elements:

My favorite pet

Ideas to help you:

- What is it?

- What does it eat?

.....
.....
.....
.....



Revision on Unit (7)

1 Choose the correct answer:

- 1) Granite 2) climate 3) adore
 4) Wisdom 5) mummify 6) pets
 7) Trade 8) weapon 9) Economy
 10) air 11) rare 12) share
 13) fascinating 14) preserve
 15) dagger 16) statue 17) Clay
 18) Grain 19) valuable 20) trades

2 Read and complete the text:

- 1) adored 2) pests 3) grain

3 Read and complete the text:

- 1) gold 2) wish 3) daughter

4 Read and complete the text:

- 1) climate 2) dry 3) preserve

5 Read the following text and answer:

- 1) mountains 2) black
 3) The word 'it' refers to the Earth.
 4) As there is no air and sounds can only travel through air.
 5) It looks like a big ball, colored blue, green and brown.

6 Put the words in the correct order:

- 1) The Ancient Egyptians liked to use gold.
 2) Why do we have so many artifacts?
 3) The Ancient Egyptians loved animals.
 4) The rats didn't eat the grain.
 5) There were a lot of mummies.
 6) Where did you grow up?
 7) Samar didn't arrive on time.
 8) King Midas was a kind man.
 9) Gold is a popular metal for making jewelry.
 10) I like walking in the fresh air.
 11) Did you have a nice weekend?
 12) What did they use for iron?
 13) The library is next to the computer room.

14) There weren't many silver mines in Egypt.

15) Cats are still popular pets in Egypt.

7 Read and write the correct form:

- 1) are 2) have 3) liked 4) made
 5) weren't 6) don't 7) Were
 8) feed 9) next 10) in
 11) in 12) lived

8 Punctuate the following sentences:

- 1) Where are Tamer and Tamara?
 2) When did the Ancient Egyptians start using iron?
 3) The Ancient Egyptians loved their pets.
 4) We traveled to Aswan last Friday.
 5) I am from Egypt.

9 Write a paragraph of (50) words:

What I did last weekend

Last week, after school, I went back home and finished my homework. Then, I went to the park with my sister. We played on the slides, ran around, and had a lot of fun. It was a nice day, and I felt happy to spend time outside!

Unit 7 Test 1

1 Listen and write the missing sound:

- 1) six 2) museum
 3) guide 4) gold

2 Choose the correct answer:

- 1) Granite 2) adore 3) Trade

3 Read and complete the text:

- 1) preserve 2) granite 3) durable

4 Read the following text and answer:

- 1) cats 2) grain

3) They particularly adored cats, and there was a cat in almost every house.
 4) They were good pets because they cleaned themselves and kept the houses free of pests like rats and snakes. This was particularly important for farmers, who produced a lot of grain. The rats didn't eat the grain because the cats ate the rats!

5) Ancient Egyptians Favorite Pets

5 Put the words in the correct order:

- 1) The Ancient Egyptians liked to use gold.
- 2) The Ancient Egyptians loved animals very much.

6 Read and write the correct form:

- 1) loved 2) next

7 Punctuate the following:

- 1) What tools did the Ancient Egyptians use?.
- 2) It's made of papyrus.

8 Write an email of (50) words:

From; hazem@yahoo.com

To; jack@gmail.com

Subject; Ancient Egyptian Culture

Hi Jack,

I hope you're doing well! Today, I want to tell you things about the Ancient Egyptian culture. Ancient Egyptian history and artifacts are amazing. The pyramids, mummies, and statues are so interesting! You should visit Egypt soon to see them for yourself. I would love to show you around! Write back to me soon.

Best wishes,

Hazem

Revision on Unit (8)

1 Choose the correct answer:

- 1) set 2) doll's 3) skateboard
- 4) board 5) action 6) stall
- 7) button 8) figure 9) creative
- 10) console 11) go 12) house
- 13) seek 14) trunk 15) drought

2 Read and complete the text:

- 1) friends 2) helmet 3) hurts

3 Read and complete the text:

- 1) doll's 2) action 3) running

4 Read the following text and answer:

- 1) hobby 2) older
- 3) The word 'close to' means near to.
- 4) He is a businessman.
- 5) The best thing about the holiday was people.

5 Put the words in the correct order:

- 1) My favorite toy was a train set.
- 2) Did you visit your grandma on the weekend?
- 3) My sister had a big doll's house.
- 4) I think football is so exciting.
- 5) Asser didn't like train sets at all.
- 6) They finished painting the posters.
- 7) What's your favorite game?
- 8) We didn't play board games.
- 9) I had a skateboard and rollerblades.
- 10) Amir imagined flying in a plane.

6 Read and write the correct form:

- 1) really 2) very 3) very 4) very
- 5) at all 6) really 7) play 8) playing
- 9) looking 10) playing 11) being
- 12) reading

7 Punctuate the following sentences:

- 1) Does Nadia enjoy playing marbles on Fridays?.

- 2) Ali was shopping with his parents.
- 3) Is Heba playing board games?
- 4) Ayman doesn't enjoy reading books.
- 5) My brother and Li play video games on Mondays.

8 Write a paragraph of (50) words:
Hopscotch

I like playing hopscotch at the playground. We draw squares on the ground with chalk. Then, we take turns jumping on the squares without touching the lines. It's so much fun, and I enjoy playing with my friends! We always laugh and have a great time together!

Unit 8 Test 2

1 Listen and write the missing sound:

- | | |
|-------------|----------|
| 1) shopping | 2) toys |
| 3) dad | 4) train |

2 Choose the correct answer:

- 1) skateboard 2) stall 3) go

3 Read and complete the text:

- 1) weekend 2) games 3) creative

4 Read the following text and answer:

- 1) two 2) exciting
- 3) There were four friends at the stadium.
- 4) Each team tried to cross the other goal line with the ball.
- 5) First Visit to The Stadium

5 Put the words in the correct order:

- 1) My favorite to was a train set.
- 2) I love playing all kinds of games.

6 Read and write the correct form:

- 1) really 2) playing

7 Punctuate the following:

- 1) Does Heba prefer playing with old toys or new toys?
- 2) Ali was at the market with his parents.

8 Write a paragraph of (50) words:
My favorite game

My favorite game is hide and seek. One person closes their eyes while the others hide. Then, the person looks for them. I play it every day with my friends. It's so much fun, and we always laugh when we find someone!

Revision on Unit (9)

1 Choose the correct answer:

- | | | |
|---------------|-------------|--------------|
| 1) characters | 2) setting | 3) narrator |
| 4) ending | 5) moral | 6) popular |
| 7) shepherd | 8) bored | 9) villagers |
| 10) angry | 11) waste | 12) truth |
| 13) scared | 14) killed | 15) sailing |
| 16) reply | 17) surf | 18) Jokes |
| 19) hill | 20) whisper | |

2 Read and complete the text:

- 1) coast 2) boat 3) message

3 Read and complete the text:

- 1) countryside 2) turns 3) let

4 Read the following text and answer:

- 1) 60 days 2) stories
- 3) he underlined word "It" refers to the ship.
- 4) The ship sank because of a terrible storm.
- 5) The man and the woman were rescued when a ship came near the island and took them home.

5 Put the words in the correct order:

- 1) He's a great narrator.
- 2) What was happening yesterday?
- 3) Who is the main character in the story?
- 4) They both carried the donkey.
- 5) Tom was writing his message.
- 6) Why is reading an important activity?
- 7) The villagers were very angry.
- 8) Goha's stories are popular all over the world.
- 9) Tom's grandparents lived by the sea.
- 10) What were you doing yesterday?

6 Read and write the correct form:

- 1) carry 2) was working 3) when
- 4) watching 5) happening 6) find
- 7) was swimming 8) fell 9) was raining
- 10) sailing

7 Punctuate the following sentences:

- 1) I love English.
- 2) Hugo is from France.
- 3) Tamer likes reading Goha's stories.
- 4) What was Ali doing yesterday?
- 5) Ayman was riding a bike when he met his friend Haitham.

8 Write an email of (50) words:

From; amal@yahoo.com

To; hala@gmail.com

Subject; a Story I liked

Hi Hala,

I hope you're doing well! Today, I want to tell you about a story I liked. It is about Goha and his son. Goha and his son take

turns riding the donkey because it's a long journey. When the boy rides the donkey, the people they pass say he should let his father ride. When Goha rides the donkey, they say that he should let his son have a turn. In the ending of

the story, they both carry the donkey! I hope you like it.

Write back to mee soon.

Best wishes,

Amal

Unit 9 Test 3

1 Listen and write the missing sound:

- 1) France 2) sailing
- 3) green 4) bottle

2 Choose the correct answer:

- 1) setting 2) shepherd 3) sailing

3 Read and complete the text:

- 1) shepherd 2) sheep 3) bored

4 Read the following text and answer:

- 1) clever 2) dinner
- 3) Because Goha took off his coat and put it in the food and said, "Eat, coat!"
- 4) The host got up and took Goha to the best table. He gave him a good seat and offered him the best dishes.
- 5) The moral of the story is **people should be** valued for who they are, not for what they wear.

5 Put the words in the correct order:

- 1) Why is reading an important activity?
- 2) I was playing in the forest yesterday.

6 Read and write the correct form:

- 1) was working 2) unhappy

7 Punctuate the following:

- 1) Ayman was riding a bike when he met his friend Magdy.
- 2) What does Tom decide to do?

8 Write a paragraph of (50) words:

My favorite story

