



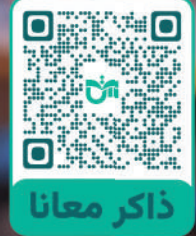
APRIL EXAMS
REVISIONS

FIRST GRADE (PRIMARY)
1

Mathematics

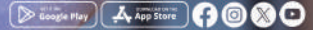


اختيارك
الأول في
مصر



ذاكر معنا


شركة التأسيس السليم



Evaluation (1)



1 Choose:

- (a) The value of the digit 4 in 64 is (4 , 14 , 40)
- (b) $70 + \dots = 90$ (10 , 30 , 20)
- (c) $39 = \dots + \dots$ ($9 + 3$, $9 + 30$, $90 + 3$)
- (d) 23 Comes just after (22 , 24 , 25)
- (e)  The colored parts represent (Fourths) (Five , Three , Four)

2 Find the result:

$$\begin{array}{r} 27 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ - 1 \\ \hline \end{array}$$

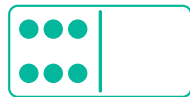
$$\begin{array}{r} 86 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 3 \\ \hline \end{array}$$

3 Complete the following:

- (a) 10 More than 13 is
- (b) A triangle has corners.
- (c) 19 , , 21 , , 23 , 24
- (d) 8 Tens + 5 ones =
- (e) The total number of dots is



4 What is the time:



It's eleven o'clock

It's six o'clock

It's ten o'clock



It's two o'clock

It's four o'clock

It's five o'clock



5 Join:

Sixteen

$3 + 3$

$30 - 10$

Triangle



20

16

6

6 Ring the banknotes that make each amount in each row:

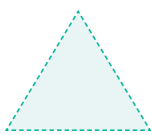
50 L.E.



45 L.E.

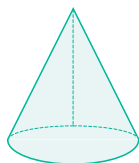


7 Choose the correct type of each shape: (2D or 3D)



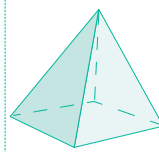
3 D

2 D



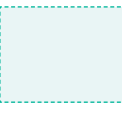
3 D

2 D



3 D

2 D



3 D

2 D

Evaluation (2)



1 Subtract:

(a) $60 - 40 = \dots\dots\dots$

(b) $15 - 2 = \dots\dots\dots$

(c) $9 \text{ Tens} - 3 \text{ tens} = \dots\dots\dots \text{ tens.}$

(d) $10 - 3 = \dots\dots\dots$

(e) $80 - 50 = \dots\dots\dots \text{ Tens.}$

(f) $30 - \dots\dots\dots = 20$

2 Write the missing numbers:

(a) $16 + \boxed{} = 19$

(b) $13 - \boxed{} = 2$

(c) $18 - \boxed{} = 10$

(d) $\boxed{} + 6 = 13$

(e) $\boxed{} + 5 = 7$

(f) $20 - \boxed{} = 15$

3 Put (>) , (<) or (=):

(a) The greatest 1 – digit number $\boxed{}$ 10

(b) $50 - 30$ $\boxed{}$ $40 - 20$

(c) 4 Ones + 3 ones $\boxed{}$ $4 + 3$

(d) 56 $\boxed{}$ 65

(e) Ninety – seven $\boxed{}$ 79

(f) Eleven $\boxed{}$ Thirty

4 Solve the following:

There are 11 players on a team. There are 7 boys and the rest of the players are girls. How many girls are on the team?

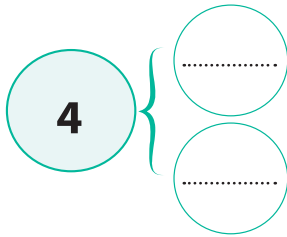
Model it

Write it

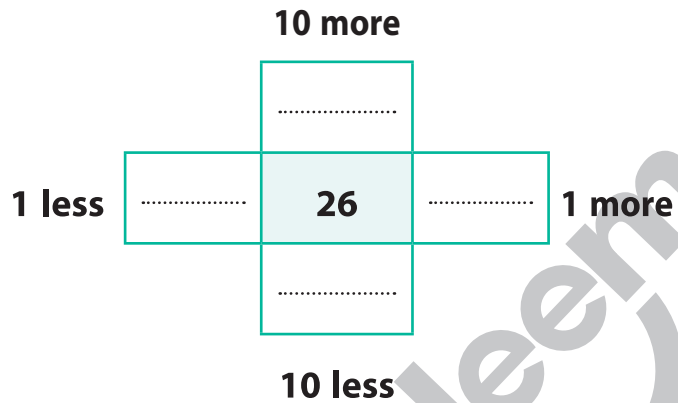


5 Complete the following:

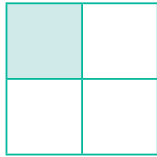
(a)



(b)



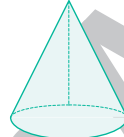
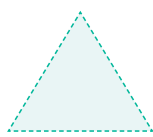
(c)



One

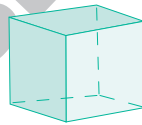
6 Match each shape with one of its attribute:

4 equal sides



8 corners

3 sides



No corners

7 Write (✓) to the correct statement and (X) to the incorrect statement:

(a) 9 is 3 more than 6

(.....)

(b) Sum of 2 and 11 is 20

(.....)

(c) 20 L.E. + 5 L.E. = 15 L.E.

(.....)

(d) Value of 7 in 75 is 70

(.....)

8 Choose the correct answer:

(a) 78 L.E.



85 L.E.

(> , < , =)

(b) 1 ten = ones.

(1 , 2 , 10)

(c) + 9 = 16.

(7 , 6 , 9)

(d) Which equals 1 less than 5?

(6 + 1 , 7 - 3 , 5 + 1)

(e) - 5 = 5

(5 , 1 , 10)

Evaluation (3)



1 Put the correct sign (>), (<) or (=):

(a) $50 + 5$ fifty - one

(b) $40 + 3$ Thirty - four

(c) 73 74

(d) $90 - 10$ $80 + 0$

(e) Number of faces of a cube Number of faces of a cuboid.



2 Choose the correct answer:

(a) What time do you go to school? (10 o'clock , 9 o'clock , 7 o'clock)

(b) 10 ones = ten. (1 , 10 , 0)

(c) The day before Tuesday is (Friday , Monday , Sunday)

(d) The greatest number formed from the digits 5 and 8 is

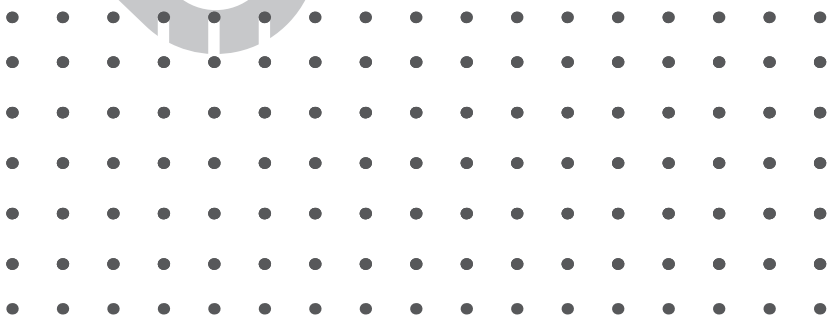
(e) (85 , 58 , 50)

(f)  the colored parts represents (quarter , half , Third)

3 Read and answer:

Jomana can see some 2D shapes. They each have more than 3 sides.

What might the shapes be? Use the dots to draw them:



4 Solve the following:

Magdy has 17 marbles and Emily has 5 marbles?

How many more marbles does Magdy have than Emily?

You may draw circles in the comparison mat

Magdy

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Emily








--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Write it

..... -

=

5 Write the price of each item. Compare using (>), (<) or (=):

  L.E	  L.E	  L.E	  L.E
--	--	--	--

6 Complete:

(a) The number name of 18 is

(b) 20 ones = tens.

(c) 1 less than 10 is

(d) > 12

7 Match to make 10:

5	7	9	6	2	10
1	5	3	8	0	4

8 Complete the following patterns:

(a) $13 \quad 12 \quad 11 \quad \dots \quad \dots \quad \dots \quad \dots$

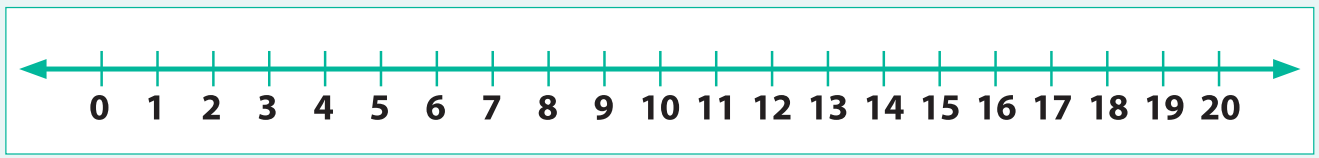
(b) $90 \quad 80 \quad 70 \quad \dots \quad \dots \quad \dots \quad \dots$

(c) $26 \quad 36 \quad 46 \quad \dots \quad \dots \quad \dots \quad \dots$

(d) $26 \quad 27 \quad 28 \quad \dots \quad \dots \quad \dots \quad \dots$



9 Use the number line to add or subtract:



(a) $8 + 9 = \dots$

(b) $20 - 3 = \dots$

(c) $16 - 7 = \dots$

(d) $10 - 4 = \dots$

(e) $5 + 10 = \dots$

(f) $4 + 4 = \dots$

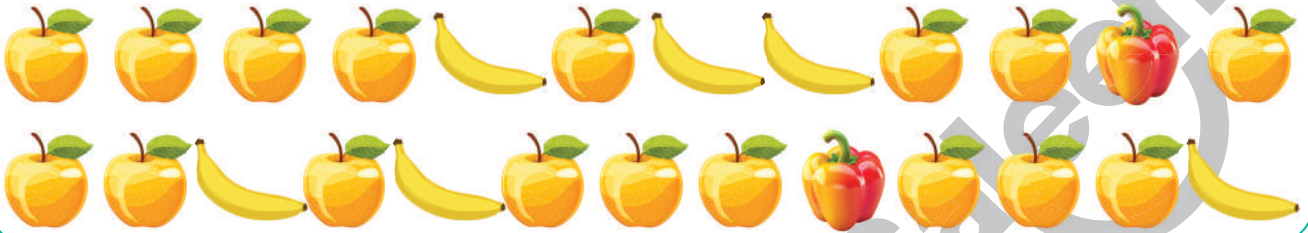
10 Color the strips that have the same length with the same color:

Evaluation (4)



1 Count, then write the number in digits and letters:

How many apples?



There are → 

In letters →

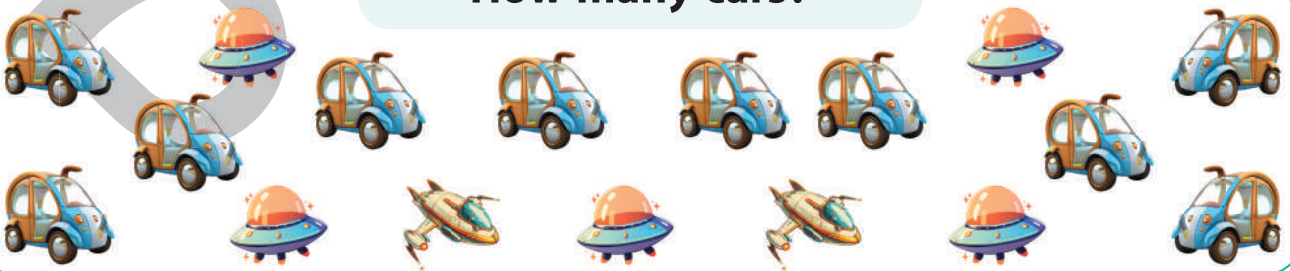
How many butterflies?



There are → 

In letters →

How many cars?



There are → 

In letters →

2 Solve the following:

Yassir collects 8 stickers. Moustafa collects 6 stickers.

How many fewer stickers did Moustafa collect than Yassir?

You may draw circles in the comparison mat

Yassir

--	--	--	--	--	--	--	--	--	--

Mostafa

--	--	--	--	--	--	--	--	--	--

Write it

..... - =

..... stickers

3 Read and answer:

→ Sandy puts more than 14 dots on her ten frames. Draw sandy's ten frames.

4 Complete the following:

(a) There are birds inside the cage.

(b) There are bird outside the cage.



5 Complete:

Count backwards

69 , 68 , 67 , / / /

46 , 45 , 44 , / / /

90 , 89 , 88 , / / /

Count forwards

38 , 48 , 58 , / / /

15 , 16 , 17 , / / /

71 , 72 , 73 , / / /

6 Match:

$10 + 3$

$12 + 5$

$10 + 20$

$14 + 2$

$10 + 10$

$18 - 2$

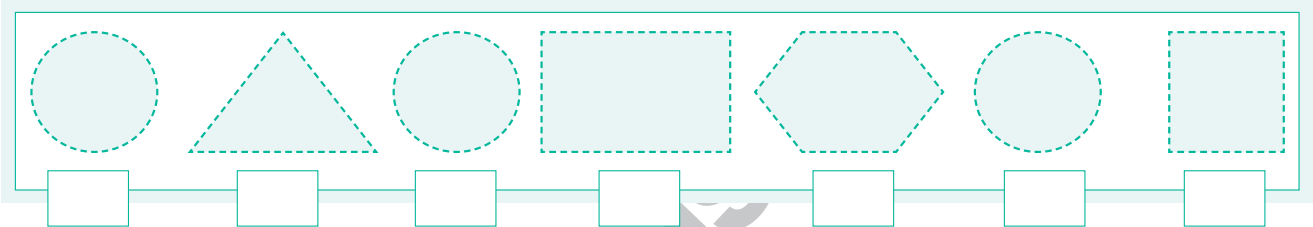
$20 - 0$

$16 - 3$

$19 - 2$

$60 - 30$

7 Tick (✓) the shape with no corners:



8 Choose the correct answer:

- (a) Eighty - nine is in digits. (90 , 89 , 98)
- (b) Tens + 3 tens = 7 tens. (5 , 1 , 4)
- (c) 90 L.E. - L.E. = 30 L.E. (60 , 50 , 30)
- (d) 10 Tens = hundred. (10 , 1 , 100)

9 Write (true) or (false) for each sentence below:

- (a) Value of 3 in ones place is 3 (.....)
- (b) 20 have 2 tens. (.....)
- (c) The sphere has 4 corners. (.....)
- (d) 85 Comes after 86 (.....)

10 Complete:

- (a) $17 < \dots\dots\dots$
- (c) $39 > \dots\dots\dots$


- (b) is just after 60
- (d) The number of starts is



Evaluation (5)



1 Complete:

- (a) 8 Tens – 3 tens = (b) 36 = Tens + ones.
 (c) 8 + = 17 (d) They are halves in one whole.
 (e) is 10 more than 32 (f) The time  is o'clock.

2 Choose the correct answer:

- (a) Sixty – nine (in digits) = (99 , 69 , 96)
 (b) 18 > (17 , 19 , 18)
 (c) The greatest 1 – digit number is (19 , 9 , 99)
 (d) Cone has edges. (2 , 3 , 0)
 (e) There are quarters in one whole. (1 , 4 , 2)

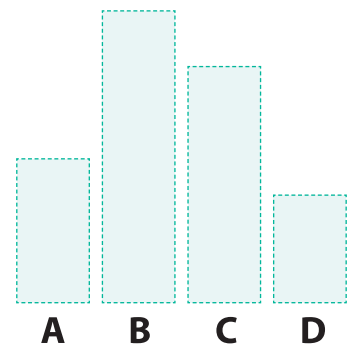
3 Put (>) , (<) or (=):

- (a) The smallest 2 – digit number 20 – 20 (b) 19 + 1 1 + 19
 (c) twenty – four 20 + 5 (d) 80 80 ones
 (e) Seventeen 7 (f) 60 4 tens

4 Arrange the following stripes:

➤ Order:
 Shortest Tallest

➤ Order:
 Tallest Shortest



5 Find the result:

$$\begin{array}{r} 30 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 10 \\ \hline \end{array}$$

$$19 - 5 = \dots\dots\dots$$

$$8 + 8 = \dots\dots\dots$$

$$42 + 10 = \dots\dots\dots$$

6 Join each shape with its name:



Cube

Cone

Circle

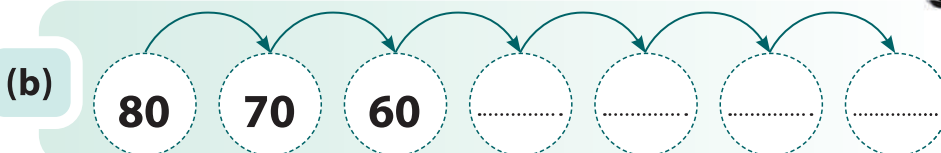
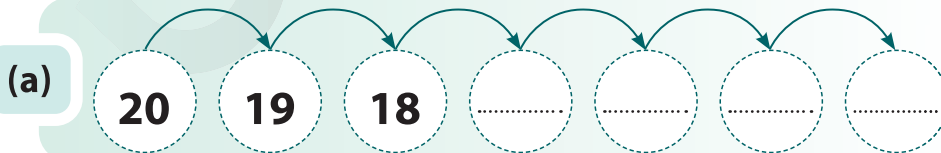
Rectangle

7 Calculate the amount of money:



..... L.E.

8 Complete the patterns:



9 Read and answer:

Dareen has 9 roses. Her mom gives her some lilies.

Now she has 14. How many flowers did Dareen's mom give her?

Draw pictures (circles or cubes)

Write it

$$\dots\dots\dots + \bigcirc =$$

.....

10 Circle the greatest number and underline the smallest number:

26

16

60

16

6





علوم

اللغة العربية

الإجابات النموذجية

الرياضيات

MATHEMATICS

الدراسات الاجتماعية

التربية الدينية

المهارات المهنية

تكنولوجيا المعلومات
والاتصالات


مراجعات
شهر
أبريل



Evaluation (1)



1 Choose:

- (a) The value of the digit 4 in 64 is (4 , 14 , 40)
- (b) $70 + \dots = 90$ (10 , 30 , 20)
- (c) $39 = \dots + \dots$ ($9 + 3$, $9 + 30$, $90 + 3$)
- (d) 23 Comes just after (22 , 24 , 25)
- (e)  The colored parts represent (Fourths) (Five , Three , Four)

2 Find the result:

$\begin{array}{r} 27 \\ + 1 \\ \hline 28 \end{array}$	$\begin{array}{r} 49 \\ + 10 \\ \hline 59 \end{array}$	$\begin{array}{r} 32 \\ - 1 \\ \hline 31 \end{array}$	$\begin{array}{r} 86 \\ - 10 \\ \hline 76 \end{array}$	$\begin{array}{r} 15 \\ + 4 \\ \hline 19 \end{array}$	$\begin{array}{r} 24 \\ - 3 \\ \hline 21 \end{array}$
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3 Complete the following:

- (a) 10 More than 13 is 23
- (b) A triangle has 3 corners.
- (c) 19 , 20 , 21 , 22 , 23 , 24
- (d) 8 Tens + 5 ones = 85
- (e) The total number of dots is 14



4 What is the time:



- It's eleven o'clock
- It's six o'clock
- It's ten o'clock



- It's two o'clock
- It's four o'clock
- It's five o'clock

5 Join:

Sixteen	
$3 + 3$	20
$30 - 10$	16
Triangle	6

6 Ring the banknotes that make each amount in each row:

50 L.E.

45 L.E.

7 Choose the correct type of each shape: (2D or 3D)

	3 D		3 D		3 D		3 D
	2 D		2 D		2 D		2 D

8 Read and answer:

Wesam has 9 apples in a basket. She gives away some apples to her friends. Then she found 3 apples in the basket. How many apples did she give to her friends?

Draw circles in comparison mat:

○	○	○	①	②	③	④	⑤	⑥	
○	○	○							

Write it

$$9 - 6 = 3$$

9 Complete the following:

(a)

$9 + 8 = 17$
 $8 + 9 = 17$
 $17 - 8 = 9$
 $17 - 9 = 8$

(b)

$37 - 1 = 36$
 $37 + 1 = 38$
 $37 - 10 = 27$
 $37 + 10 = 47$

10 Answer the following questions:

- (a) I'm 24, Which number is ten less? ➔ 14
- (b) I'm 2D shape, I have no corners or sides I made of one curved line. Who am I? ➔ circle
- (c) I'm a whole. How many halves do I have? ➔ 2 halves



Evaluation (2)



1 Subtract:

(a) $60 - 40 = 20$

(c) $9 \text{ Tens} - 3 \text{ tens} = 6 \text{ tens.}$

(e) $80 - 50 = 3 \text{ Tens.}$

(b) $15 - 2 = 13$

(d) $10 - 3 = 7$

(f) $30 - 10 = 20$

2 Write the missing numbers:

(a) $16 + \boxed{3} = 19$

(c) $18 - \boxed{8} = 10$

(e) $\boxed{2} + 5 = 7$

(b) $13 - \boxed{11} = 2$

(d) $\boxed{7} + 6 = 13$

(f) $20 - \boxed{5} = 15$

3 Put (>), (<) or (=):

(a) The greatest 1 - digit number ⁹

>

10

(b) ²⁰ $50 - 30$

=

²⁰ $40 - 20$

(c) ⁷ $4 \text{ Ones} + 3 \text{ ones}$

=

⁷ $4 + 3$

(d) 56

<

65

(e) $\text{Ninety} - \text{seven}$

>

79

(f) Eleven

<

Thirty

4 Solve the following:

There are ¹¹ players on a team. There are ⁷ boys and the rest of the players are girls. How many girls are on the team?

Model it



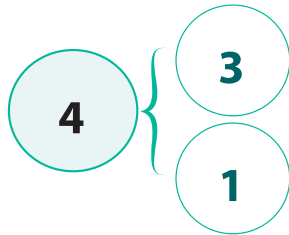
Write it

$11 - 7 = 4$

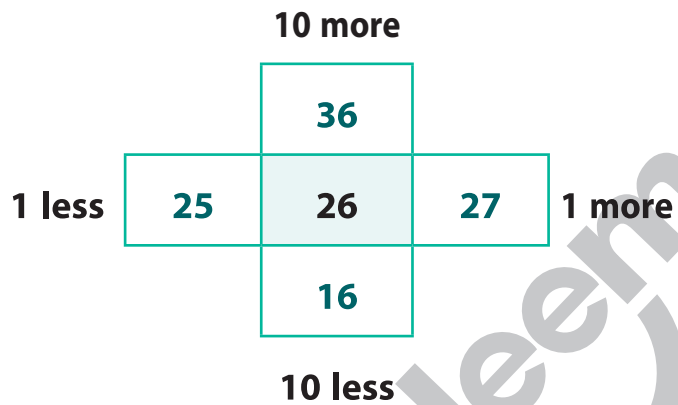


5 Complete the following:

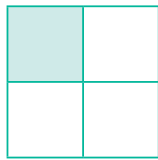
(a)



(b)



(c)

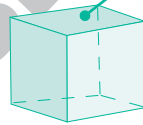
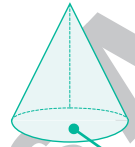
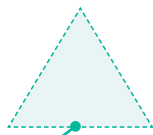


One Fourth

6 Match each shape with one of its attribute:

4 equal sides

3 sides



8 corners

No corners

7 Write (✓) to the correct statement and (X) to the incorrect statement:

(a) 9 is 3 more than 6

(✓)

(b) Sum of 2 and 11 is 20

(X)

(c) 20 L.E. + 5 L.E. = 15 L.E.

(X)

(d) Value of 7 in 75 is 70

(✓)

8 Choose the correct answer:

(a) 78 L.E. 85 L.E.

(> , < , =)

(b) 1 ten = ones.

(1 , 2 , 10)

(c) + 9 = 16.

(7 , 6 , 9)

(d) Which equals 1 less than 5?

(6 + 1 , 7 - 3 , 5 + 1)

(e) - 5 = 5

(5 , 1 , 10)

Evaluation (3)



1 Put the correct sign (>), (<) or (=):

(a) $50 + 5$ fifty - one

(b) $40 + 3$ Thirty - four

(c) 73 74

(d) $90 - 10$ $80 + 0$

(e) Number of faces of a cube Number of faces of a cuboid.

(f)   



2 Choose the correct answer:

(a) What time do you go to school? (10 o'clock , 9 o'clock ,)

(b) 10 ones = ten. (, 10 , 0)

(c) The day before Tuesday is (Friday , , Sunday)

(d) The greatest number formed from the digits 5 and 8 is

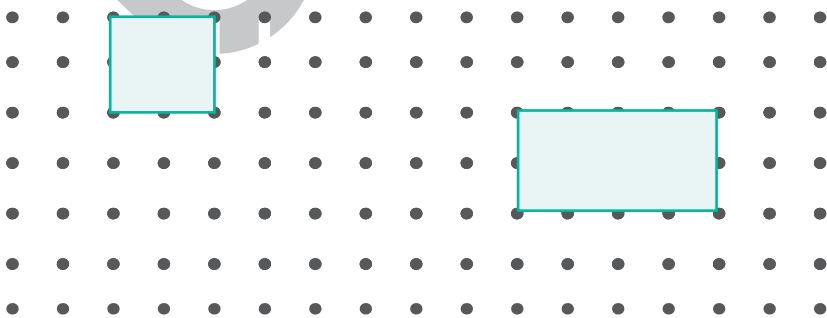
(e) (, 58 , 50)

(f)  the colored parts represents (quarter , , Third)

3 Read and answer:

Jomana can see some 2D shapes. They each have more than 3 sides.

What might the shapes be? Use the dots to draw them:



4 Solve the following:

Magdy has 17 marbles and Emily has 5 marbles?

How many more marbles does Magdy have than Emily?

You may draw circles in the comparison mat

Magdy	○	○	○	○	○	1	2	3	4	5	6	7	8	9	10	11	12
Emily	○	○	○	○	○												

Write it

$$17 - 5$$

$$= 12$$

5 Write the price of each item. Compare using (>), (<) or (=):

<p>80 L.E</p>	>	<p>60 L.E</p>	<p>30 L.E</p>	<	<p>70 L.E</p>
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6 Complete:

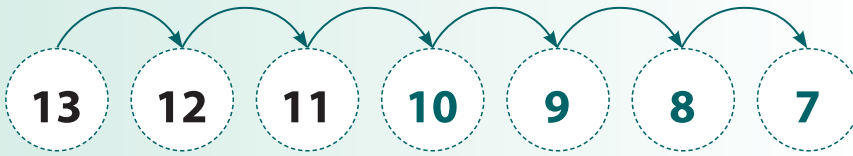
- | | |
|--|--|
| (a) The number name of 18 is eighteen | (b) 20 ones = 2 tens. |
| (c) 1 less than 10 is 9 | (d) 14 > 12 (Answer may vary) |

7 Match to make 10:

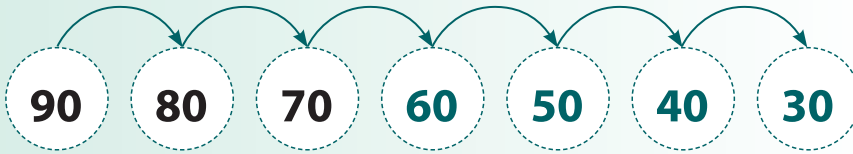
5	7	9	6	2	10
1	5	3	8	0	4

8 Complete the following patterns:

(a)



(b)



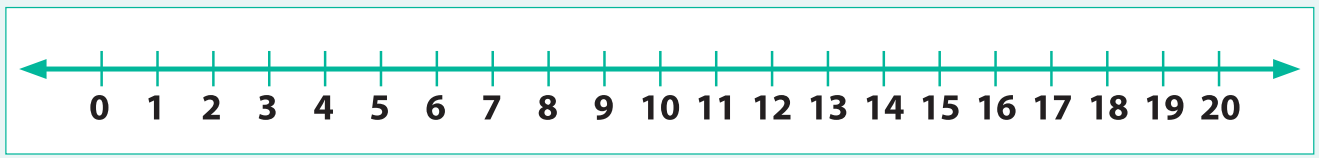
(c)



(d)



9 Use the number line to add or subtract:



(a) $8 + 9 = 17$

(b) $20 - 3 = 17$

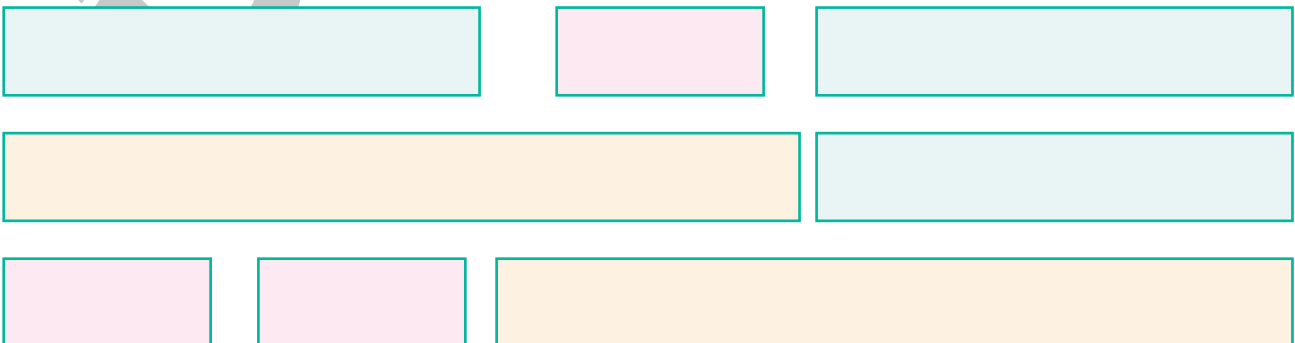
(c) $16 - 7 = 9$

(d) $10 - 4 = 6$

(e) $5 + 10 = 15$

(f) $4 + 4 = 8$

10 Color the strips that have the same length with the same color:

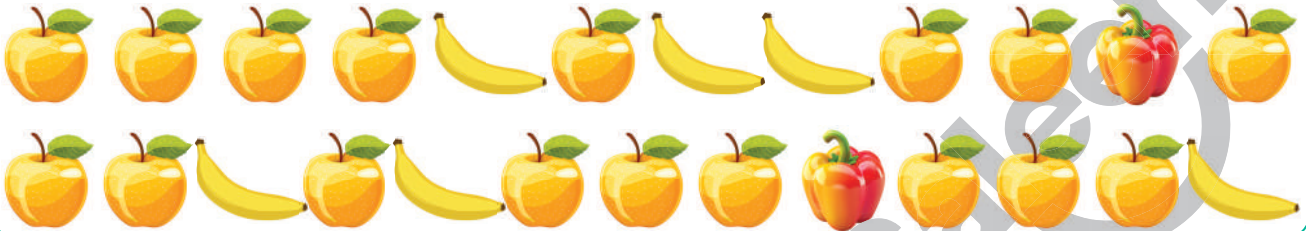


Evaluation (4)



1 Count, then write the number in digits and letters:

How many apples?



There are → 17



In letters → seventeen

How many butterflies?

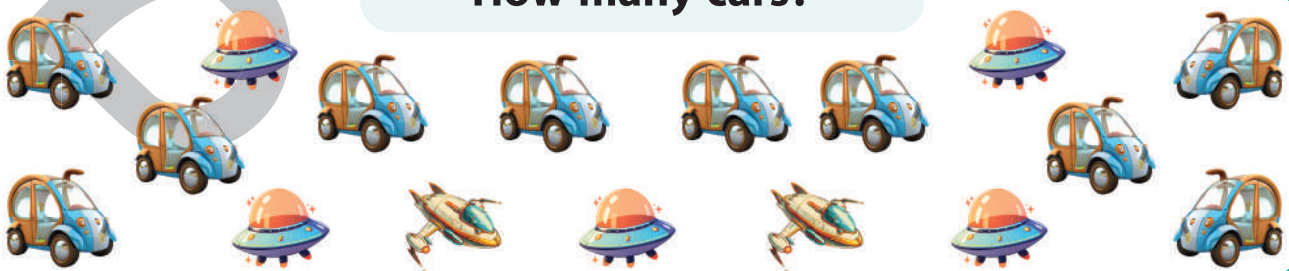


There are → 24



In letters → twenty - four

How many cars?



There are → 10



In letters → ten



2 Solve the following:

Yassir collects 8 stickers. Moustafa collects 6 stickers.

How many fewer stickers did Moustafa collect than Yassir?

You may draw circles in the comparison mat

Yassir	○	○	○	○	○	○	①	②		
Mostafa	○	○	○	○	○					

Write it

$$8 - 6 =$$

2 stickers

3 Read and answer:

→ Sandy puts more than 14 dots on her ten frames. Draw sandy's ten frames.

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●

(Answer may vary)

4 Complete the following:

(a) There are **2** birds inside the cage.

(b) There are **1** bird outside the cage.



5 Complete:

Count backwards

69 , 68 , 67 , 66 , 65 , 64 , 63

46 , 45 , 44 , 43 , 42 , 41 , 40

90 , 89 , 88 , 87 , 86 , 85 , 84

Count forwards

38 , 48 , 58 , 68 , 78 , 88 , 98


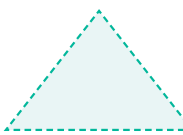





15 , 16 , 17 , 18 , 19 , 20 , 21

71 , 72 , 73 , 74 , 75 , 76 , 77

6 Match:

13	17	30	16	20
$10 + 3$	$12 + 5$	$10 + 20$	$14 + 2$	$10 + 10$
16	20	13	17	30
$18 - 2$	$20 - 0$	$16 - 3$	$19 - 2$	$60 - 30$

7 Tick (✓) the shape with no corners:

						
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

8 Choose the correct answer:

- (a) Eighty - nine is in digits. (90 , 89 , 98)
- (b) Tens + 3 tens = 7 tens. (5 , 1 , 4)
- (c) 90 L.E. - L.E. = 30 L.E. (60 , 50 , 30)
- (d) 10 Tens = hundred. (10 , 1 , 100)

9 Write (true) or (false) for each sentence below:

- (a) Value of 3 in ones place is 3 (true) (b) 20 have 2 tens. (true)
- (c) The sphere has 4 corners. (false) (d) 85 Comes after 86 (false)

10 Complete:

- (a) $17 < 40 + 7$ (Answer may vary) (b) 61 is just after 60
- (c) $39 > 32$ (Answer may vary) (d) The number of stars is 11



Evaluation (5)



1 Complete:

(a) 8 Tens – 3 tens = 50

(b) 36 = 3 Tens + 6 ones.

(c) 8 + 9 = 17

(d) They are 2 halves in one whole.

(e) 42 is 10 more than 32

(f) The time  is 11 o'clock.

2 Choose the correct answer:

(a) Sixty – nine (in digits) = (99 , 69 , 96)

(b) 18 > (17 , 19 , 18)

(c) The greatest 1 – digit number is (19 , 9 , 99)

(d) Cone has edges. (2 , 3 , 0)

(e) There are quarters in one whole. (1 , 4 , 2)

3 Put (>) , (<) or (=):

(a) The smallest 2 – digit number > 20 – 20 (b) 19 + 1 = 1 + 19

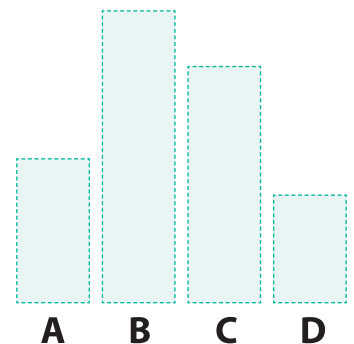
(c) twenty – four < 20 + 5 (d) 80 = 80 ones

(e) Seventeen > 7 (f) 60 > 4 tens

4 Arrange the following stripes:

➤ Order: **D** **A** **C** **B**
Shortest Tallest

➤ Order: **B** **C** **A** **D**
Tallest Shortest



5 Find the result:

$$\begin{array}{r} 30 \\ - 20 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 60 \\ - 30 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline 5 \end{array}$$

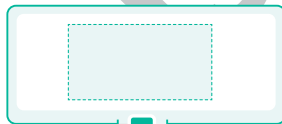
$$\begin{array}{r} 89 \\ - 10 \\ \hline 79 \end{array}$$

$$19 - 5 = 14$$

$$8 + 8 = 16$$

$$42 + 10 = 52$$

6 Join each shape with its name:



Cube

Cone

Circle

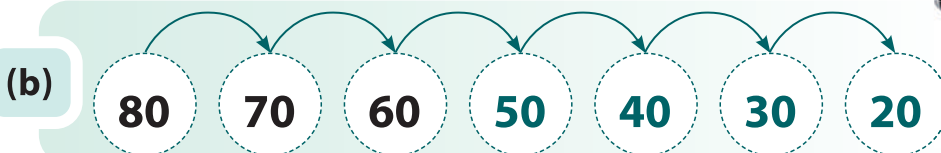
Rectangle

7 Calculate the amount of money:



55 L.E.

8 Complete the patterns:

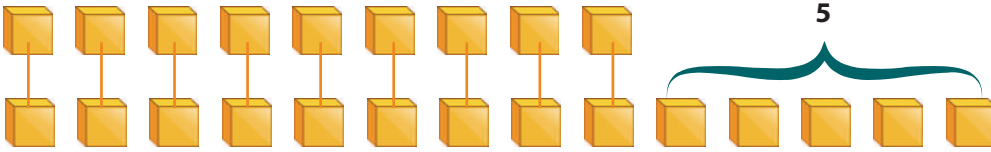


9 Read and answer:

Dareen has **9** roses. Her mom gives her some lilies.

Now she has **14**. How many flowers did Dareen's mom give her?

Draw pictures (circles or cubes)



Write it

$$\begin{array}{r} 9 \\ + 5 \\ \hline 14 \end{array}$$

10 Circle the greatest number and underline the smallest number:

26

16

60

16

6

