



MATH TEACHER

MATH FEB REV

4TH
GRADE
SECOND TERM

موزفرتي
Mozfarty.com

Prepared by
AHMED NASSR



FOLLOW US



Q1: CHOOSE THE CORRECT ANSWER

- 1 Three-tenths =
- (a) $\frac{10}{3}$ (b) $\frac{3}{10}$ (c) $\frac{5}{10}$ (d) 30
- 2 + $\frac{1}{8} = \frac{3}{8}$
- (a) $\frac{1}{8}$ (b) $\frac{2}{8}$ (c) $\frac{2}{10}$ (d) $\frac{3}{8}$
- 3 $\frac{\dots}{7} = 1$
- (a) 1 (b) 7 (c) 14 (d) 21
- 4 The numerator of the fraction $\frac{5}{9}$ is
- (a) 5 (b) 9 (c) 14 (d) 4
- 5 $4\frac{2}{3} = \dots\dots\dots$ [as improper fraction]
- (a) $\frac{12}{3}$ (b) $\frac{14}{3}$ (c) $\frac{14}{4}$ (d) 14
- 6 $\frac{7}{7} = \dots\dots\dots$
- (a) sevenths (b) seven-sixths (c) whole number (d) seven
- 7 - eighths = $\frac{7}{8}$
- (a) Eight (b) Three (c) Six (d) seven
- 8 = $\frac{1}{3} + \frac{1}{3} + \frac{1}{3}$
- (a) $\frac{3}{9}$ (b) $\frac{1}{9}$ (c) $\frac{1}{3}$ (d) 1
- 9 Which of the following represents unit fraction?
- (a) $\frac{1}{9}$ (b) $\frac{2}{5}$ (c) $\frac{3}{4}$ (d) 4
- 10 $4\frac{5}{9}$ is called a/an
- (a) whole number (b) mixed number
(c) proper fraction (d) improper fraction



- 11 Improper fraction whole number
 (a) > (b) < (c) = (d) otherwise
- 12 $\frac{4}{7} = \dots\dots\dots$
 (a) $\frac{3}{7} + \frac{2}{7}$ (b) $\frac{1}{7} + \frac{2}{7} + \frac{1}{7}$ (c) $7 + 4$ (d) $\frac{1}{7} + \frac{1}{7} + \frac{1}{7}$
- 13 $\frac{3}{9} + \frac{3}{9} + \frac{3}{9} = \dots\dots\dots$
 (a) $\frac{9}{27}$ (b) $\frac{3}{27}$ (c) $\frac{27}{9}$ (d) 1
- 14 $\frac{10}{8} = \dots\dots\dots$ [as a mixed number]
 (a) $1\frac{1}{2}$ (b) $2\frac{1}{4}$ (c) $1\frac{1}{4}$ (d) $2\frac{1}{2}$
- 15 $\dots\dots\dots < \frac{5}{9}$
 (a) $\frac{5}{8}$ (b) $\frac{5}{7}$ (c) $\frac{5}{4}$ (d) $\frac{5}{10}$
- 16 $\dots\dots\dots + 3\frac{3}{7} = 5\frac{1}{7}$
 (a) $4\frac{4}{7}$ (b) $2\frac{2}{7}$ (c) $1\frac{2}{7}$ (d) $1\frac{5}{7}$
- 17 $2\frac{3}{8} + \dots\dots\dots = 3$
 (a) $1\frac{5}{8}$ (b) $1\frac{3}{8}$ (c) $\frac{5}{8}$ (d) $\frac{3}{8}$
- 18 $4 - \dots\dots\dots = 1\frac{2}{3}$
 (a) $3\frac{1}{3}$ (b) $2\frac{2}{3}$ (c) $2 + \frac{1}{3}$ (d) $3 + \frac{2}{3}$
- 19 $\dots\dots\dots - 2\frac{5}{9} = 2\frac{7}{9}$
 (a) $4\frac{2}{9}$ (b) $5\frac{1}{3}$ (c) $4\frac{1}{3}$ (d) $5\frac{4}{9}$
- 20 $\frac{13}{9}$ is called a/an $\dots\dots\dots$
 (a) whole number (b) mixed number
 (c) proper fraction (d) improper fraction



AHMED NASSR
MATH TEACHER



FOLLOW US



21 $3 + \frac{6}{9} + 2 + \frac{5}{9} = \dots\dots\dots$

- (a) $5\frac{2}{9}$ (b) $6\frac{2}{9}$ (c) $4\frac{9}{11}$ (d) $5\frac{9}{11}$

22 $7 - \dots\dots\dots = 3\frac{1}{4}$

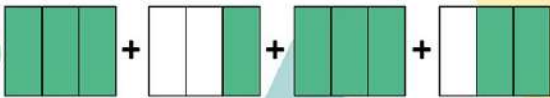
- (a) $4\frac{4}{3}$ (b) $4\frac{1}{4}$ (c) $3\frac{3}{4}$ (d) $5\frac{9}{11}$

23 $\frac{5}{5} \square \frac{5}{4}$

- (a) $>$ (b) $<$ (c) $=$ (d) otherwise

24 The fraction $\frac{5}{9}$ is closer to

- (a) zero (b) $\frac{1}{2}$ (c) $\frac{1}{4}$ (d) 1

25  $= \dots\dots\dots$

- (a) $1\frac{3}{9}$ (b) $2\frac{3}{6}$ (c) 4 (d) 3

26 Which relation is correct?

- (a) $\frac{7}{5} > \frac{9}{5}$ (b) $\frac{8}{7} > \frac{8}{5}$ (c) $\frac{7}{4} < \frac{7}{6}$ (d) $\frac{8}{7} < \frac{8}{5}$

27 Which of the following fractions is closer to $\frac{1}{2}$?

- (a) $\frac{4}{7}$ (b) $\frac{2}{8}$ (c) $\frac{2}{10}$ (d) $\frac{8}{9}$

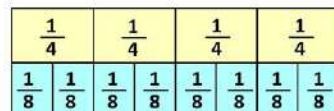
28 Which of the following fractions is greater than $\frac{1}{2}$?

- (a) $\frac{4}{9}$ (b) $\frac{5}{8}$ (c) $\frac{3}{10}$ (d) $\frac{1}{9}$

29 Which of the following fractions is closer to 1?

- (a) $\frac{4}{9}$ (b) $\frac{1}{4}$ (c) $\frac{6}{10}$ (d) $\frac{7}{8}$

30 Use the fraction wall. then $\frac{3}{4} = \dots\dots$



- (a) $\frac{3}{5}$ (b) $\frac{3}{8}$ (c) $\frac{6}{8}$ (d) $\frac{2}{8}$



FOLLOW US

31 Which of the following shows the identity property of multiplication ?

- (a) $\frac{1}{3} \times 1$ (b) $\frac{3}{10} \times \frac{10}{3}$ (c) $\frac{5}{10} + 0$ (d) 30×0

32 $\frac{7}{9} \times \dots = \frac{7}{9}$

- (a) $\frac{7}{9}$ (b) $\frac{9}{7}$ (c) $\frac{7}{7}$ (d) 7

33 The fraction $\frac{1}{4}$ is equivalent to

- (a) $\frac{3}{9}$ (b) $\frac{4}{16}$ (c) $\frac{2}{10}$ (d) $\frac{5}{25}$

34 $\frac{1}{3} + \frac{1}{3} + \frac{1}{3} = \dots$

- (a) $\frac{4}{3}$ (b) $\frac{1}{3} \times 3$ (c) $\frac{3}{9}$ (d) $\frac{1}{9}$

35 Which of the following is true?

- (a) $\frac{5}{15} = \frac{1}{3}$ (b) $\frac{1}{16} = \frac{3}{18}$ (c) $\frac{7}{8} = \frac{8}{7}$ (d) $\frac{3}{13} = \frac{4}{4}$

36 $\frac{1}{7} \times 4 = \dots$

- (a) $\frac{7}{4}$ (b) $\frac{1}{28}$ (c) $\frac{4}{7}$ (d) $\frac{1}{4}$

مذكرتي
Mozarty.com

Q2: COMPLETE THE FOLLOWING

NASSR

MATH TEACHER

1 Four-fifth = + + +

2 Seven-thirds = $\frac{\dots}{\dots} = \dots \frac{\dots}{\dots}$

3 $\frac{\dots}{4} = 4$

4 $\frac{4}{7} + \frac{1}{7} + \dots = 1$

5 $\frac{8}{3} = \dots$ [as mixed number]

6 + + = 1

7 The numerator of improper fraction is than its denominator.

8 $2 \frac{5}{6} = \dots$ [as improper fraction]

9 By using bechmark, $\frac{4}{9}$ is closer to



FOLLOW US



AHMED NASSR

10 $\frac{23}{\dots} = 4 \frac{3}{\dots}$


11 $3 \frac{1}{5} + 1 \frac{4}{5} = \dots = \dots$

12 $4 \frac{5}{8} + 5 \frac{7}{8} = \dots = \dots$

13 $7 \frac{2}{5} - 5 \frac{4}{5} = \dots$

14 $7 - 1 \frac{5}{6} = \dots$

15 By using opposite model, $3 - \frac{3}{4} = \dots$ 

16 The mixed number that represents the opposite model is 

17 $3 + \frac{4}{9} + \frac{5}{9} + \frac{7}{9} = \dots = \dots$

18 $\dots - 4 \frac{3}{8} = 5 \frac{1}{8}$

19 $12 - \dots = 5 \frac{4}{5}$

20 $\frac{27}{9}$ is called a/an \dots

21 $1 - \frac{1}{7} - \frac{3}{7} = \dots$

22 $\frac{3}{5} = \frac{\dots}{\dots} = \frac{\dots}{\dots} = \frac{\dots}{\dots}$ AHMED NASSR

23 $\frac{1}{2} \times \dots = \frac{1}{2}$ MATH TEACHER

24 $\frac{7}{9} \times \dots = 0$

25 $\frac{3}{4} \times \frac{5}{5} = \dots$

26 $\frac{4}{7} = \frac{28}{\dots}$

مذكرتي
Mozkrty.com



Q3: ANSWER THE FOLLOWING

- 1 Yassmin has $3\frac{2}{3}$ cake, she gave $1\frac{1}{3}$ to her brother Moaz.
How many cakes left does she has ?

.....

- 2 Order the following fractions in an ascending order:

$$\frac{7}{4}, \frac{7}{8}, \frac{7}{11}, \frac{7}{2}, \frac{7}{7}$$

.....

- 3 Omar has a pizza divided into 8 equal pieces. He ate a part of it and 2 pieces were left. what is the fraction of pieces did Omar eat?

.....

- 4 Decompose the following fractions using unit fractions:

a $\frac{3}{5}$

b $\frac{2}{7}$

c $\frac{4}{9}$

d $\frac{4}{4}$

.....

.....

- 5 Nouran needs a full bottle of milk. If she has a bottle $\frac{5}{7}$ full
How much milk will she need to have a full bottle?

.....

- 6 Write weather the fraction is closest to 0, $\frac{1}{2}$ or 1

a $\frac{3}{5}$

b $\frac{1}{7}$

c $\frac{8}{10}$

d $\frac{5}{7}$

.....

- 7 Ahmed Nassr has 5 L.E, He bought a pen for $1\frac{1}{4}$ L.E
and ruler for $2\frac{3}{4}$ L.E.
How much money is left with him?

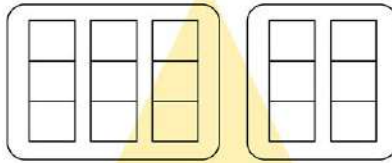
.....



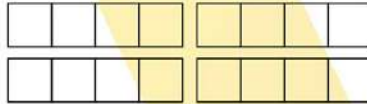
- 8 Sahar bought $2\frac{2}{5}$ kg of fruits and $3\frac{4}{5}$ kg of vegetables.
What is the total mass of the items she bought?
-

- 9 By using models: Answer the following:

a $2\frac{1}{3} + 1\frac{1}{3}$

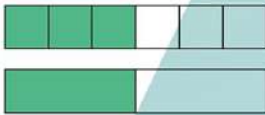


b $3\frac{3}{4} - 1\frac{1}{4}$

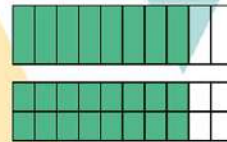


- 10 Write the numerator or denominator.

a $\frac{3}{6} = \frac{1}{\dots}$



a $\frac{8}{10} = \frac{16}{\dots}$



- 11 Nouran used $\frac{1}{5}$ of the flour in the bag for baking. If the bag contained 20 kg of flour, How many kilograms did Nouran use?
-

- 12 The minutes is 60 seconds, How many seconds are there is $\frac{1}{3}$?
-

- 13 Hana has 15 cakes, If $\frac{3}{5}$ of them are covered with chocolate.
How many chocolate cakes are there?
-

اللهم اجعل هذا العمل خالصا لوجهك الكريم واكتب له القبول
والنفع يا كريم يا وهّاب.





AHMED NASSR
MATH TEACHER

MODEL ANSWER

مذكرتي
Mozarty.com



Q1: CHOOSE THE CORRECT ANSWER

- 1 Three-tenths =
- (a) $\frac{10}{3}$ (b) $\frac{3}{10}$ (c) $\frac{5}{10}$ (d) 30
- 2 + $\frac{1}{8} = \frac{3}{8}$
- (a) $\frac{1}{8}$ (b) $\frac{2}{8}$ (c) $\frac{2}{10}$ (d) $\frac{3}{8}$
- 3 $\frac{\dots}{7} = 1$
- (a) 1 (b) 7 (c) 14 (d) 21
- 4 The numerator of the fraction $\frac{5}{9}$ is
- (a) 5 (b) 9 (c) 14 (d) 4
- 5 $4\frac{2}{3} = \dots\dots\dots$ [as improper fraction]
- (a) $\frac{12}{3}$ (b) $\frac{14}{3}$ (c) $\frac{14}{4}$ (d) 14
- 6 $\frac{7}{7} = \dots\dots\dots$
- (a) sevenths (b) seven-sixths (c) whole number (d) seven
- 7 - eighths = $\frac{7}{8}$
- (a) Eight (b) Three (c) Six (d) seven
- 8 = $\frac{1}{3} + \frac{1}{3} + \frac{1}{3}$
- (a) $\frac{3}{9}$ (b) $\frac{1}{9}$ (c) $\frac{1}{3}$ (d) 1
- 9 Which of the following represents unit fraction?
- (a) $\frac{1}{9}$ (b) $\frac{2}{5}$ (c) $\frac{3}{4}$ (d) 4
- 10 $4\frac{5}{9}$ is called a/an
- (a) whole number (b) mixed number
(c) proper fraction (d) improper fraction



11 Improper fraction whole number

(a) >

(b) <

(c) =

(d) otherwise

12 $\frac{4}{7} = \dots\dots\dots$

(a) $\frac{3}{7} + \frac{2}{7}$

(b) $\frac{1}{7} + \frac{2}{7} + \frac{1}{7}$

(c) $7 + 4$

(d) $\frac{1}{7} + \frac{1}{7} + \frac{1}{7}$

13 $\frac{3}{9} + \frac{3}{9} + \frac{3}{9} = \dots\dots\dots$

(a) $\frac{9}{27}$

(b) $\frac{3}{27}$

(c) $\frac{27}{9}$

(d) 1

14 $\frac{10}{8} = \dots\dots\dots$ [as a mixed number]

(a) $1\frac{1}{2}$

(b) $2\frac{1}{4}$

(c) $1\frac{1}{4}$

(d) $2\frac{1}{2}$

15 $\dots\dots\dots < \frac{5}{9}$

(a) $\frac{5}{8}$

(b) $\frac{5}{7}$

(c) $\frac{5}{4}$

(d) $\frac{5}{10}$

16 $\dots\dots\dots + 3\frac{3}{7} = 5\frac{1}{7}$

(a) $4\frac{4}{7}$

(b) $2\frac{2}{7}$

(c) $1\frac{2}{7}$

(d) $1\frac{5}{7}$

17 $2\frac{3}{8} + \dots\dots\dots = 3$

(a) $1\frac{5}{8}$

(b) $1\frac{3}{8}$

(c) $\frac{5}{8}$

(d) $\frac{3}{8}$

18 $4 - \dots\dots\dots = 1\frac{2}{3}$

(a) $3\frac{1}{3}$

(b) $2\frac{2}{3}$

(c) $2 + \frac{1}{3}$

(d) $3 + \frac{2}{3}$

19 $\dots\dots\dots - 2\frac{5}{9} = 2\frac{7}{9}$

(a) $4\frac{2}{9}$

(b) $5\frac{1}{3}$

(c) $4\frac{1}{3}$

(d) $5\frac{4}{9}$

20 $\frac{13}{9}$ is called a/an $\dots\dots\dots$

(a) whole number

(b) mixed number

(c) proper fraction

(d) improper fraction



FOLLOW US

21 $3 + \frac{6}{9} + 2 + \frac{5}{9} = \dots\dots\dots$

- (a) $5 \frac{2}{9}$ (b) $6 \frac{2}{9}$ (c) $4 \frac{9}{11}$ (d) $5 \frac{9}{11}$

22 $7 - \dots\dots\dots = 3 \frac{1}{4}$

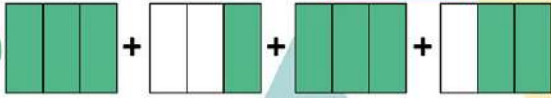
- (a) $4 \frac{4}{3}$ (b) $4 \frac{1}{4}$ (c) $3 \frac{3}{4}$ (d) $5 \frac{9}{11}$

23 $\frac{5}{5} \square \frac{5}{4}$

- (a) $>$ (b) $<$ (c) $=$ (d) otherwise

24 The fraction $\frac{5}{9}$ is closer to

- (a) zero (b) $\frac{1}{2}$ (c) $\frac{1}{4}$ (d) 1

25  $= \dots\dots\dots$

- (a) $1 \frac{3}{9}$ (b) $2 \frac{3}{6}$ (c) 4 (d) 3

26 Which relation is correct?

- (a) $\frac{7}{5} > \frac{9}{5}$ (b) $\frac{8}{7} > \frac{8}{5}$ (c) $\frac{7}{4} < \frac{7}{6}$ (d) $\frac{8}{7} < \frac{8}{5}$

27 Which of the following fractions is closer to $\frac{1}{2}$?

- (a) $\frac{4}{7}$ (b) $\frac{2}{8}$ (c) $\frac{2}{10}$ (d) $\frac{8}{9}$

28 Which of the following fractions is greater than $\frac{1}{2}$?

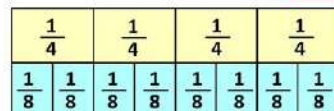
- (a) $\frac{4}{9}$ (b) $\frac{5}{8}$ (c) $\frac{3}{10}$ (d) $\frac{1}{9}$

29 Which of the following fractions is closer to 1?

- (a) $\frac{4}{9}$ (b) $\frac{1}{4}$ (c) $\frac{6}{10}$ (d) $\frac{7}{8}$

30 Use the fraction wall. then $\frac{3}{4} = \dots\dots$

- (a) $\frac{3}{5}$ (b) $\frac{3}{8}$ (c) $\frac{6}{8}$ (d) $\frac{2}{8}$



31 Which of the following shows the identity property of multiplication ?

a $\frac{1}{3} \times 1$

b $\frac{3}{10} \times \frac{10}{3}$

c $\frac{5}{10} + 0$

d 30×0

32 $\frac{7}{9} \times \dots = \frac{7}{9}$

a $\frac{7}{9}$

b $\frac{9}{7}$

c $\frac{7}{7}$

d 7

33 The fraction $\frac{1}{4}$ is equivalent to

a $\frac{3}{9}$

b $\frac{4}{16}$

c $\frac{2}{10}$

d $\frac{5}{25}$

34 $\frac{1}{3} + \frac{1}{3} + \frac{1}{3} = \dots$

a $\frac{4}{3}$

b $\frac{1}{3} \times 3$

c $\frac{3}{9}$

d $\frac{1}{9}$

35 Which of the following is true?

a $\frac{5}{15} = \frac{1}{3}$

b $\frac{1}{16} = \frac{3}{18}$

c $\frac{7}{8} = \frac{8}{7}$

d $\frac{3}{13} = \frac{4}{4}$

36 $\frac{1}{7} \times 4 = \dots$

a $\frac{7}{4}$

b $\frac{1}{28}$

c $\frac{4}{7}$

d $\frac{1}{4}$

مذكرتي
Mozarty.com

Q2: COMPLETE THE FOLLOWING

NASSR

1 Four-fifth = $\dots \frac{1}{5} \dots + \dots \frac{1}{5} \dots + \dots \frac{1}{5} \dots + \dots \frac{1}{5} \dots$

2 Seven-thirds = $\dots \frac{7}{3} \dots = 2 \dots \frac{1}{3} \dots$

3 $\frac{16}{4} = 4$

4 $\frac{4}{7} + \frac{1}{7} + \frac{2}{7} = 1$

5 $\frac{8}{3} = \dots 2 \frac{2}{3} \dots$ [as mixed number]

6 $\dots \frac{1}{3} \dots + \dots \frac{1}{3} \dots + \dots \frac{1}{3} \dots = 1$

7 The numerator of improper fraction is $\dots > \dots$ than its denominator.

8 $2 \frac{5}{6} = \dots \frac{17}{6} \dots$ [as improper fraction]

9 By using bechmark, $\frac{4}{9}$ is closer to $\dots \frac{1}{2} \dots$



10 $\frac{23}{.5} = 4 \frac{3}{.5}$

11 $3 \frac{1}{5} + 1 \frac{4}{5} = 4 \frac{5}{5} = 5$

12 $4 \frac{5}{8} + 5 \frac{7}{8} = 9 \frac{12}{8} = 10 \frac{4}{8}$

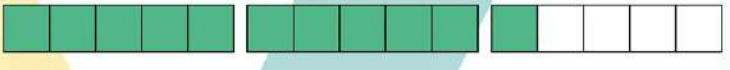
13 $7 \frac{2}{5} - 5 \frac{4}{5} = 1 \frac{3}{5}$

14 $7 - 1 \frac{5}{6} = 5 \frac{1}{6}$

15 By using opposite model, $3 - \frac{3}{4} = 2 \frac{1}{4}$



16 The mixed number that represents the opposite model is $2 \frac{1}{5}$



17 $3 + \frac{4}{9} + \frac{5}{9} + \frac{7}{9} = 3 \frac{16}{9} = 4 \frac{7}{9}$

18 $9 \frac{4}{8} - 4 \frac{3}{8} = 5 \frac{1}{8}$

19 $12 - 6 \frac{1}{5} = 5 \frac{4}{5}$

20 $\frac{27}{9}$ is called a/an **whole number**

21 $1 - \frac{1}{7} - \frac{3}{7} = \frac{3}{7}$

22 $\frac{3}{5} = \frac{6}{10} = \frac{9}{15} = \frac{12}{20}$

23 $\frac{1}{2} \times 1 = \frac{1}{2}$

24 $\frac{7}{9} \times 0 = 0$

25 $\frac{3}{4} \times \frac{5}{5} = \frac{15}{20}$

26 $\frac{4}{7} = \frac{28}{49}$



Q3: ANSWER THE FOLLOWING

- 1 Yassmin has $3\frac{2}{3}$ cake, she gave $1\frac{1}{3}$ to her brother Moaz.
How many cakes left does she has ?

..... $1\frac{1}{3}$

- 2 Order the following fractions in an ascending order:

$$\frac{7}{4}, \frac{7}{8}, \frac{7}{11}, \frac{7}{2}, \frac{7}{7}$$

4 2 1 5 3

.....

- 3 Omar has a pizza divided into 8 equal pieces. He ate a part of it and 2 pieces were left. what is the fraction of pieces did Omar eat?

..... $\frac{6}{8}$

- 4 Decompose the following fractions using unit fractions:

a) $\frac{3}{5}$

b) $\frac{2}{7}$

c) $\frac{4}{9}$

d) $\frac{4}{4}$

$\frac{1}{5} + \frac{1}{5} + \frac{1}{5}$ $\frac{1}{7} + \frac{1}{7}$ $\frac{1}{9} + \frac{1}{9} + \frac{1}{9} + \frac{1}{9}$ $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4}$

- 5 Nouran needs a full bottle of milk. If she has a bottle $\frac{5}{7}$ full
How much milk will she need to have a full bottle?

..... $\frac{2}{7}$

- 6 Write weather the fraction is closest to 0, $\frac{1}{2}$ or 1

a) $\frac{3}{5}$

b) $\frac{1}{7}$

c) $\frac{8}{10}$

d) $\frac{5}{7}$

..... $\frac{1}{2}$ 0 1 $\frac{1}{2}$

- 7 Ahmed Nassr has 5 L.E, He bought a pen for $1\frac{1}{4}$ L.E
and ruler for $2\frac{3}{4}$ L.E.
How much money is left with him?

..... 1 L.E



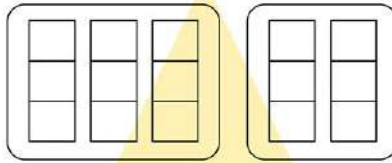
- 8 Sahar bought $2\frac{2}{5}$ kg of fruits and $3\frac{4}{5}$ kg of vegetables.

What is the total mass of the items she bought?

..... $6\frac{1}{5}$ kg

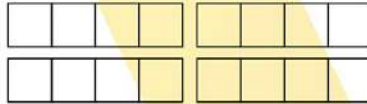
- 9 By using models: Answer the following:

a $2\frac{1}{3} + 1\frac{1}{3}$



$3\frac{2}{3}$

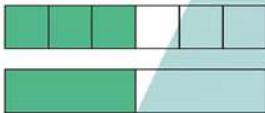
b $3\frac{3}{4} - 1\frac{1}{4}$



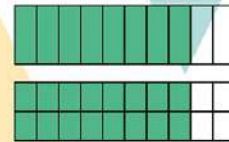
$2\frac{2}{4}$

- 10 Write the numerator or denominator.

a $\frac{3}{6} = \frac{1}{18}$



a $\frac{8}{10} = \frac{16}{20}$



مذكرتي
Mozarty.com

- 11 Nouran used $\frac{1}{5}$ of the flour in the bag for baking. If the bag contained 20 kg of flour, How many kilograms did Nouran use?

..... **4 kilograms**

- 12 The minutes is 60 seconds, How many seconds are there is $\frac{1}{3}$?

..... **20 seconds**

- 13 Hana has 15 cakes, If $\frac{3}{5}$ of them are covered with chocolate.

How many chocolate cakes are there?

..... **9 cakes**

اللهم اجعل هذا العمل خالصا لوجهك الكريم واكتب له القبول
والنفع يا كريم يا وهّاب.



FOLLOW US



MATH TEACHER



FOLLOW US

موزكيتي
Mozkity.com