



ALADWAA

Gem



English

الصف 6 الابتدائي

إجابات استرشادية شهر فبراير 2024 - 2025

(A) Language Functions

10

1. Read and complete the dialogue:

seek – quite – favorite – hiding – like

A: What's your **favorite** game?

B: I like hide and **seek**.

A: Me, too. I'm very good at **hiding**.

B: Do you **like** skipping?

A: Skipping is **quite** good but I prefer playing hopscotch.

(B) Vocabulary and Structure

10

2. Read and circle the odd one out and replace it:

- 1 in – on – next to – **play** (behind)
- 2 rollerblades – **think** – action figure – skateboard (marbles)
- 3 hippo – baboon – **dangerous** – crocodile (rat)
- 4 finish – start – **quite** – stop (continue)
- 5 bought – told – **hunt** – fought (hunted)

10

3. Choose the correct answer:

- 1 I think the puzzle was hard. No one can solve it.
a) not b) **so** c) quite d) at all
- 2 Mona likes comic books.
a) read b) **reading** c) reads d) is reading
- 3 They to school yesterday.
a) walks b) **walked** c) walking d) walk
- 4 The book is the table.
a) in b) in front c) next d) **on**
- 5 We have a hot, dry climate that the artifacts.
a) lasted b) damaged c) **preserved** d) covered
- 6 are types of monkeys.
a) Crocodiles b) **Baboons** c) Falcons d) Ibis

7 is the system of how the country's money and goods are produced and used.

- a) Trade b) **Economy** c) Tools d) Farming

8 She enjoys going fast on her

- a) board game b) cuddly toy c) train set d) **skateboard**

9 make the boat move.

- a) Stalls b) **Sails** c) Snails d) Trunks

10 Where she go last week?

- a) **did** b) do c) does d) is

(C) Reading Comprehension

4. Read the following passage, then answer the questions:

10

Ancient Egyptians liked to use gold because it is valuable, but it's also durable. When they covered their artifacts with gold, they kept them in good condition. Ancient Egyptians also knew that certain materials could last a long time. That's why they used granite to build the Pyramids because it's a very hard and durable stone. They used a lot of glass, which lasts forever. They also used clay from the river to make pots.

A Choose the correct answer:

1 Gold kept artifacts in a condition.

- a) bad b) **good** c) terrible d) dry

2 They also used that can last forever.

- a) clay b) granite c) **glass** d) paper

B Answer the following questions:

3 Why did Ancient Egyptians like to use gold?

- **Because it is valuable and durable.**

4 Why did Ancient Egyptians use granite to build the Pyramids?

- **Because it's a very hard and durable stone.**

5 What did they use clay for?

- **They used it to make pots.**

(D) Writing

10

5. Reorder to make sentences:

- 1 are – The apples – in – the – basket.
- The apples are in the basket.
- 2 year – Where – you – travel – did – last?
- Where did you travel last year?
- 3 really – He – liked – camping – desert – in the.
- He really liked camping in the desert.
- 4 likes – She – her mom – helping – at the – kitchen.
- She likes helping her mom at the kitchen.
- 5 did – When – start – using – they – silver?
- When did they start using silver?

6. Write a paragraph of FIVE sentences using the following guiding elements:

10

"My favorite toy in the past"

found – action – loved – younger – cuddly

I found a box of my old toys and it was exciting. There was an action figure. I loved playing with it. I also enjoyed playing marbles. When I was younger, my favorite toy was the train set. I didn't have a cuddly toy, but my sister had a doll's house.

(A) Language Functions

10

1. Read and complete the dialogue:

luck – made – artifacts – museum – copper

A: What did you see at the museum?

B: I saw many artifacts. The Scrab Amulet was amazing.

A: What is it made of?

B: It's made of copper.

A: Ancient Egyptians believed it brought them good luck.

(B) Vocabulary and Structure

10

2. Read and circle the odd one out and replace it:

- 1 iron – copper – bronze – art (gold)
- 2 squares – skipping – hopscotch – hide and seek (climbing)
- 3 under – preserve – behind – between (on)
- 4 train set – cuddly toy – pick – marbles (skateboard)
- 5 develop – traded – melted – heated (developed)

10

3. Choose the correct answer:

- 1 Amina wasn't good at making up new games
a) very b) so c) really d) at all
- 2 Adel enjoyed football at school.
a) plays b) play c) played d) playing
- 3 Mona all her dinner last night.
a) eats b) ate c) eating d) eat
- 4 The dog is hiding the table.
a) on b) next c) in front d) under
- 5 "....." are objects used for fighting or hunting animals.
a) Tools b) Metals c) Weapons d) Castles

- 6 The represented wisdom in Ancient Egypt.
 a) crocodile b) **ibis** c) hippo d) snake
- 7 Artifacts are They're made of gold.
 a) cheap b) **precious** c) bad d) terrible
- 8 I like stories for my action figures.
 a) beating b) **making up** c) trying d) riding
- 9 Press the to turn the machine on.
 a) sail b) stall c) **button** d) trunk
- 10 A: are the keys? B: On the table.
 a) Who b) When c) **Where** d) How

(C) Reading Comprehension

4. Read the following passage, then answer the questions:

10

I started a project about toys and games this week. I thought hide and seek was fun. I was very good at hiding! I could hide for a very long time. I also really liked playing hopscotch with my friends. We used different colored chalk to draw the squares. I liked skipping, but I wasn't very good at it. Some skipping games are so difficult! I had to practice a lot with my sister!

A Choose the correct answer:

- 1 I was very good at
 a) skipping b) **hiding** c) writing d) drawing
- 2 Some skipping games are so
 a) easy b) good c) **difficult** d) bad

B Answer the following questions:

- 3 When did you start your project about toys and games?
 - I started a project about toys and games this week.
- 4 What game did you really like playing with your friends?
 - I really liked playing hopscotch with my friends.
- 5 Why did you use colored chalk?
 - We used different colored chalk to draw the squares.

(D) Writing

10

5. Reorder to make sentences:

- 1 two – There – are – lamps – next – the closet – to.
- There are two lamps next to the closet.
- 2 Adel – his bike – Did – ride – park – to the?
- Did Adel ride his bike to the park?
- 3 was – The – final – quite – exam – difficult.
- The final exam was quite difficult.
- 4 rollerblades – can – You – go – fast – on.
- You can go fast on rollerblades.
- 5 did – What – they – iron – for – use?
- What did they use iron for?

6. Write a paragraph of FIVE sentences using the following guiding elements:

10

"Artifacts in Ancient Egypt"

many – climate – preserve – last – granite

We have many artifacts from Ancient Egypt. One reason is the climate.

We have hot, dry weather that helps preserve the artifacts. Ancient Egyptians used materials that could last forever. They used granite to build the Pyramids.

(A) Language Functions

10

1. Read and complete the dialogue:

train – cuddly – action – favorite – playing

A: What was your **favorite** toy when you were younger?

B: The **train** set was my favorite. What about you?

A: I really enjoyed **playing** with my action figures.

B: I didn't have **action** figures but my sister had a cuddly toy.

A: Nice! I had a **cuddly** toy too.

(B) Vocabulary and Structure

10

2. Read and circle the odd one out and replace it:

- 1 glass – **chin** – clay – granite (gold)
- 2 **where** – on – in – next to (under)
- 3 touch – reply – laugh – **broke** (break)
- 4 **beat** – rollerblades – cuddly toy – train set (marbles)
- 5 statues – sculptures – artifacts – **falcon** (museum)

10

3. Choose the correct answer:

- 1 There are two balls the box.
a) in front b) **in** c) next d) between
- 2 Manar started last year.
a) draw b) draws c) **drawing** d) drew
- 3 We video games last weekend.
a) **played** b) plays c) play d) playing
- 4 He doesn't like cycling
a) very b) really c) **at all** d) so
- 5 was valuable and durable.
a) Glass b) Copper c) **Gold** d) Paper
- 6 Hippos and were dangerous pets in Ancient Egypt.
a) ibis b) flacons c) cats d) **crocodiles**
- 7 is buying and selling between countries.
a) Economy b) **Trade** c) Weapons d) Museum

8 The set is my favorite toy.

- a) action b) **train** c) marbles d) doll's

9 She wore to protect her head.

- a) **helmets** b) shirt c) knee pads d) boots

10 They pass last year exam.

- a) don't b) **didn't** c) doesn't d) aren't

(C) Reading Comprehension

4. Read the following passage, then answer the questions:

10

The Ancient Egyptians loved animals and kept many as pets. They particularly adored cats, and there was a cat in almost every house. The Ancient Egyptians believed that cats looked after them and kept them safe. They were also good pets because they cleaned themselves and kept the houses free of pests like rats and snakes. This was particularly important for farmers, who produced a lot of grain. The mice didn't eat the grain because the cats ate the rats!

A Choose the correct answer:

1 There was a in almost every house.

- a) hippo b) lion c) **cat** d) mouse

2 Cats were important for

- a) mice b) snakes c) **farmers** d) pets

B Answer the following questions:

3 What did Ancient Egyptian believe about cats?

- They believed that cats looked after them and kept them safe.

4 Why were cats good pets?

- Because they cleaned themselves and kept the houses free of pests like rats and snakes.

5 What did Ancient Egyptian farmers produce?

- They produced grain.

(D) Writing

10

5. Reorder to make sentences:

- 1 table – is – in front – The – of – the couch.
- The table is in front of the couch.
- 2 your – Did – brother – love – swimming?
- Did your brother love swimming?
- 3 cooked – Mom – a delicious – yesterday – meal.
- Mom cooked a delicious meal yesterday.
- 4 at all – He – like – didn't – painting – pictures.
- He didn't like painting pictures at all.
- 5 could – Where – you – the – see – artifacts?
- Where could you see the artifacts?

6. Write a paragraph of FIVE sentences using the following guiding elements:

10

"Games I was good at"

younger – good at – hide – hopscotch – squares

When I was younger, I was very good at playing hide and seek. I could hide for a very long time. My friend Mona really liked playing hopscotch. She used different colored chalk to draw the squares.

(A) Language Functions

10

1. Read and complete the dialogue:

condition – artifacts – like – Ancient – climate

A: We excited to learn more about Ancient Egyptian artifacts.

B: What would you like to know?

A: Why do we have so many artifacts?

B: We have a hot, dry climate that preserved the artifacts.

A: I think this helped keep them in a good condition.

(B) Vocabulary and Structure

10

2. Read and circle the odd one out and replace it:

- 1 hard – rare – durable – find (valuable)
- 2 skateboard – later – board game – marbles (rollerblades)
- 3 behind – under – artifacts – between (next to)
- 4 picked – pushed – wood – shopped (painted)
- 5 crocodile – hippo – snake – seeds (baboons)

10

3. Choose the correct answer:

- 1 What games do you enjoy?
 - a) plays b) playing c) played d) play
- 2 It's smart to continue new things.
 - a) learn b) learned c) learning d) learns
- 3 They didn't a movie last Friday.
 - a) watch b) watched c) watches d) watching
- 4 There's a tall building to the city bank.
 - a) between b) next c) in front d) in
- 5 People in Ancient Egypt used to make pots.
 - a) gold b) clay c) glass d) granite

- 6 are seeds from plants used to make flour.
- a) Pets b) **Grains** c) Metals d) Materials
- 7 Iron, copper, and glass are
- a) **materials** b) artifacts c) pets d) tools
- 8 She had two soft cuddly
- a) trains b) skateboards c) houses d) **toys**
- 9 We use chalk to draw squares for
- a) skipping b) hide and seek c) **hopscotch** d) stickers
- 10 She liked reading that book.
- a) very b) **really** c) at all d) quite

(C) Reading Comprehension

4. Read the following passage, then answer the questions:

10

When I was younger, my favorite toy was my skateboard. I loved going to the park and playing with my friends. They had skateboards, too, and it was really good fun. My skateboard was black, with orange and yellow stickers on it. I had to wear a helmet and knee pads to protect my head and legs. I got my first skateboard when I was eight, and it was quite small. I don't use it at all now, because I have a bigger one.

A Choose the correct answer:

- 1 I loved going to the and playing with my friends.
- a) school b) **park** c) museum d) club
- 2 I have a skateboard now.
- a) smaller b) shorter c) older d) **bigger**

B Answer the following questions:

- 3 How did your skateboard look like?
- **It was black, with orange and yellow stickers on it.**
- 4 Why did you wear a helmet and knee pads?
- **To protect my head and legs.**
- 5 When did you get your first skateboard?
- **I got my first skateboard when I was eight.**

(D) Writing

10

5. Reorder to make sentences:

- 1 are – The keys – under – the – rug.
- The keys are under the rug.
- 2 imagined – He – flying – to the – moon.
- He imagined flying to the moon.
- 3 go – really – I – wanted – home – to.
- I really wanted to go home.
- 4 games – What – are – bad – you – at?
- What games are you bad at?
- 5 other – What – did – materials – they – use?
- What other materials did they use?

6. Write a paragraph of FIVE sentences using the following guiding elements:

10

"Pets in Ancient Egypt"

animals – cats – monkeys – birds – wisdom

Ancient Egyptians loved animals and kept many as pets. They particularly loved cats because they believed cats could look after them and keep them safe. They also kept animals like monkeys, hippos, and even lions. They also loved birds, especially falcons and the ibis. Ibis represented wisdom in Ancient Egypt.

(A) Language Functions

10

1. Read and complete the dialogue:

younger – set – visit – find – box

A: When did you last **visit** your grandma?

B: I visited grandma a week ago and I found a **box** of my old toys.

A: Wow! What did you **find** there?

B: I found my old train **set**.

A: I had a train set too when I was **younger**.

(B) Vocabulary and Structure

10

2. Read and circle the odd one out and replace it:

- 1 melted – damaged – covered – **preserve** (preserved)
- 2 doll's house – action figure – train set – **mummify** (rollerblades)
- 3 next to – **museum** – on – behind (between)
- 4 climbing – skipping – **chalk** – reading (hiding)
- 5 love – adore – believe – **pests** (like)

10

3. Choose the correct answer:

- 1 I think running is good, but I prefer climbing.
a) very b) really c) **quite** d) not
- 2 She never liked photos.
a) **taking** b) takes c) took d) take
- 3 My Grandma us last month.
a) visits b) **visited** c) visit d) visiting
- 4 There are posters the wall.
a) in b) under c) between d) **on**
- 5 Ancient Egyptians used to build the Pyramids.
a) glass b) **granite** c) clay d) paper
- 6 are objects that look like a person or an animal.
a) Grains b) **Statues** c) Stones d) Trade

- 7 Ancient Egyptians used for hunting and fighting.
 a) tools b) artifacts c) materials d) **weapons**
- 8 My sister has a doll's
 a) figure b) **house** c) toy d) set
- 9 I really like and seek.
 a) skipping b) hopscotch c) **hide** d) ride
- 10 you enjoy your trip last month?
 a) Does b) Is c) Doing d) **Did**

(C) Reading Comprehension

4. Read the following passage, then answer the questions:

10

Iron was a special metal in Ancient Egypt. It wasn't only durable, but it was also very rare and valuable. Ancient Egyptians started using iron more than 5,000 years ago. Before it, they worked with copper and bronze. The early iron that Ancient Egyptians used came from a meteorite. That's why Ancient Egyptians called it "the metal of heaven." As it was more precious and rarer than gold, Ancient Egyptians used it to make small items like jewelry.

A Choose the correct answer:

- 1 Iron was valuable and
 a) cheap b) **durable** c) weak d) available
- 2 was more precious than gold.
 a) **Iron** b) Copper c) Silver d) Clay

B Answer the following questions:

- 3 When did Ancient Egyptians start using iron?
 - **More than 5,000 years ago.**
- 4 What did they use before iron?
 - **Before iron they used copper and bronze.**
- 5 Why did they call it the metal of heaven?
 - **Because the early iron they used came from a meteorite.**

(D) Writing

10

5. Reorder to make sentences:

- 1 like – What – you – know – would – to?
- What would you like to know?
- 2 eating – They – finished – lunch – ago – an hour.
- They finished eating lunch an hour ago.
- 3 did – Where – the cat – last – night – sleep?
- Where did the cat sleep last night?
- 4 are – The flowers – next to – the – vase.
- The flowers are next to the vase.
- 5 really – She – is – good at – cakes – making.
- She is really good at making cakes.

6. Write a paragraph of FIVE sentences using the following guiding elements:

10

"Scarab Amulet"

Ancient – thousands – copper – jewelry – fortune

I visited the museum yesterday. I saw a scarab amulet. This scarab amulet is from Ancient Egypt and is more than three thousand years old. It is made of copper. People wore jewelry with the image of a scarab to protect them and bring them good fortune.