



ALADWANA

Gem



English

الصف 6 الابتدائي

إجابات استرشادية شهر فبراير 2024 - 2025

(A) Listening

4

1. Listen and circle the correct answer from a, b, c, or d:

Tamer, Tamara, and their parents are at the Museum of Ancient History. Mr. Tareq is their guide for the day. Tamer and Tamara are students at Egyptian Eagle Primary School. Tamara is excited to learn about Ancient Egyptian artifacts. Mr. Tarek says that Ancient Egyptians liked to use gold because it's valuable and durable. And it kept the artifacts in good conditions.

- 1 Tamer, Tamara, and their are at the Museum of Ancient History.
 a) friends b) cousins c) **parents** d) grandparents
- 2 Mr. is their guide for the day.
 a) Ali b) **Tareq** c) Hossam d) Tamer
- 3 Tamara is excited to learn about Ancient Egyptian
 a) **artifacts** b) mummies c) statues d) metals
- 4 Ancient Egyptians liked to use because it's valuable and durable.
 a) silver b) iron c) granite d) **gold**

(B) Reading

1.5

2. Choose the correct answer from a, b, c, or d:

- 1 are small glass balls. I enjoy playing them with my friends.
 a) Action figures b) **Marbles** c) Doll's house d) Cuddly toys
- 2 Boats need to move.
 a) stalls b) trunks c) buttons d) **sails**
- 3 Ancient Egyptians used to build the Pyramids.
 a) gold b) clay c) glass d) **granite**

1.5

3. Read and complete the text with the words in the box:

at all – quite – stickers – skateboards

When I was younger, my favorite toy was my skateboard. I loved going to the park and playing with my friends. They had **skateboards**, too, and it was really good fun. My skateboard was black, with orange and yellow **stickers** on it. I had to wear a helmet and knee pads. I got my first skateboard when I was eight, and it was **quite** small. I don't use it at all now.

4. Read the text and answer the questions:

The Ancient Egyptians started using iron more than 5,000 years ago. At first, they found iron in meteorites and believed it came from the sky. So, they called it the metal of heaven. They also mined iron from the ground, but it was hard to use. At first, they used iron for small items like jewelry. Later, they made tools, and weapons from it. Copper and bronze were easier to find, so they used them more. Over time, the Egyptians got more iron through trade with other countries. They thought iron was rare and valuable, even more precious than gold.

A Choose the correct answer from a, b, c, or d:

- 1 The main idea of the text is about ".....".
 - a) Meteorites
 - b) Bronze
 - c) Copper
 - d) **Iron in Ancient Egypt**
- 2 The word "weapons" means tools used for
 - a) farming
 - b) **hunting and fighting**
 - c) painting
 - d) mummifying

B Answer the following questions:

- 3 When did Ancient Egyptians start using iron?
 - **They started using it more than 5,000 years ago.**
- 4 What did they use iron for?
 - **At first, they used iron for small items like jewelry. Later, they made tools and weapons from it.**
- 5 Summarize the text in two sentences.
 - **The Ancient Egyptians started using iron more than 5,000 years ago. They used it to make jewelry, tools, and weapons.**

(C) Writing

5. Put the words in the correct order to make sentences:

- 1 visited – They – a week – the – museum – history.
 - **They visited the history museum a week ago.**
- 2 really – She – playing – hopscotch – liked.
 - **She really liked playing hopscotch.**

6. Read and write the correct form of the word(s) between brackets:

1 A: *Where* is the artifact? B: It's in the museum.

2 Noha started *painting* three years ago.

7. Punctuate the following:

1 what would you like to know

- *What* would you like to know?

2 i found a box of my old toys

- I found a box of my old toys.

8. Write a text of FIFTY (50) words using the following guiding elements:

"Games and toys"

good at playing – really like

When I was younger, I was very good at playing hide and seek. I could hide for a very long time. My friend Mona really liked playing hopscotch. She used different colored chalk to draw the squares. My brother didn't like skipping at all because it was so difficult.

(A) Listening

1. Listen and circle the correct answer from a, b, c, or d:

4

Yaseen and Adam visited Grandma a week ago. They found a box of old toys at Grandma's house. When Yaseen was younger, he loved playing with action figures. He liked making up stories for them. When Adam was younger, his favorite toy was the train set. Both of them had skateboards that could go really fast. They also loved playing board games with Grandpa.

- 1 Yaseen and Adam visited a week ago.
 a) grandma b) uncle c) aunt d) friends
- 2 They found a box of old at Grandma's house.
 a) books b) toys c) cards d) tools
- 3 Both of them had that could go really fast.
 a) rollerblades b) action figures c) skateboards d) marbles
- 4 They also loved playing games with Grandpa.
 a) outside b) video c) party d) board

(B) Reading

2. Choose the correct answer from a, b, c, or d:

1.5

- 1 Ibis and were examples of pet birds in Ancient Egypt.
 a) hippos b) snakes c) baboons d) **falcons**
- 2 When you touch the, the machine works.
 a) **button** b) trunk c) sail d) stall
- 3 Chess and Ludo are
 a) train sets b) **board games** c) marbles d) skateboards

3. Read and complete the text with the words in the box:

1.5

wishes – daughter – turned – important

King Midas wished that everything he touched would turn to gold. His wish came true! He touched a chair, his bed, and food, and they all **turned** to gold. But when he hugged his **daughter** Marigold, she turned to gold too! He was very sad and cried. The goat returned and changed everything back. King Midas learned that gold is not the most **important** thing in life.

4. Read the text and answer the questions:

The Ancient Egyptians loved animals and kept many as pets. The most popular pets in Ancient Egypt were cats. The Ancient Egyptians believed that cats looked after them and kept them safe. As well as cats, many people kept monkeys and baboons. Some people even kept crocodiles, hippos, and lions, which were dangerous and difficult to look after. They also loved birds, especially falcons and ibis. The ibis represented wisdom in Ancient Egypt. There were mummified pets and statues of animals in the tombs because Ancient Egyptians thought pets were also important in the afterlife.

A Choose the correct answer from a, b, c, or d:

- 1 The main idea of the text is about ".....".
 - a) Homes in Ancient Egypt
 - b) Tombs
 - c) Afterlife
 - d) **Pets in Ancient Egypt**
- 2 Ancient Egyptians believed that can keep them safe.
 - a) crocodiles
 - b) **cats**
 - c) hippos
 - d) ibis

B Answer the following questions:

- 3 What kind of dangerous pets did Ancient Egyptians keep?
 - **As well as cats, they kept monkeys, baboons, crocodiles, hippos, and lions.**
- 4 Why were there mummified pets in Ancient Egyptian tombs?
 - **Because Ancient Egyptians thought they were important in the afterlife.**
- 5 Summarize the text in one sentence.
 - **The Ancient Egyptians loved animals and kept many as pets.**

(C) Writing

5. Put the words in the correct order to make sentences:

- 1 finished – writing – He – yesterday – poem – the.
 - **He finished writing the poem yesterday.**
- 2 next – The skateboard – to – is – house – the doll's.
 - **The skateboard is next to the doll's house.**

6. Read and write the correct form of the word(s) between brackets:

- 1 Hana **went** on a vacation last month.
- 2 I don't like skipping **at all**.

7. Punctuate the following:

- 1 he loved playing with marbles
- He loved playing with marbles.
- 2 why do we have so many artifacts
- Why do we have so many artifacts?

8. Write a text of FIFTY (50) words using the following guiding elements:**“Tutankhamun's mask”**

Where was it found? - What does it look like?

One of the most beautiful artifacts from Ancient Egypt is Tutankhamun's mask. It was found in his tomb. The mask is gold. It has blue lines between gold lines. Under his chin, there is a thin beard. There is also a snake on the top of his head. It looks really amazing.

Gem
WWW

(A) Listening

1. Listen and circle the correct answer from a, b, c, or d:

4

This scarab amulet is from Ancient Egypt and is more than three thousand years old. It is made of copper. It looked like a small beetle. It was a symbol of good luck in Ancient Egypt. People wore jewelry with the image of a scarab to protect them and bring them good fortune. They also placed it in their tomb to help the dead in the afterlife.

- 1 This scarab amulet is more than years old.
 a) 100 b) 1000 c) 3000 d) 5000
- 2 It is made of
 a) glass b) copper c) granite d) stone
- 3 It was a symbol of luck in Ancient Egypt.
 a) bad b) sad c) good d) dangerous
- 4 They also placed it in their to help the dead in the afterlife.
 a) bedrooms b) roofs c) homes d) tombs

(B) Reading

2. Choose the correct answer from a, b, c, or d:

1.5

- 1 The is the elephant's long nose.
 a) sail b) trunk c) button d) stall
- 2 I like to fast on my with my friends.
 a) cuddly toy b) rollerblades c) marbles d) doll's house
- 3 are seeds from plants used to make flour and bread.
 a) Statues b) Metals c) Artifacts d) Grains

3. Read and complete the text with the words in the box:

1.5

materials – artifacts – guide – school

The Museum of Ancient History is a great place to learn. Mr. Tarek is a **guide** who teaches visitors about Ancient Egypt. Tamer and Tamara visit the museum with their parents. They want to know about **artifacts**. Mr. Tarek explains that Egypt's weather and strong building **materials** help keep artifacts safe. The students are excited to learn more about Egypt's history and its amazing past.

4. Read the text and answer the questions:

Ali and his parents were shopping at the market. It was a hot day, so Ali felt tired and thirsty. His mom asked him to wait next to a stall until she gets him some lemonade. The stall had many toys made of wood and metal. There were boats, trains, and animals. An old man was sitting behind the stall. He saw Ali, so he picked up a train and pushed a button under the train and the wheels turned and the train started to move. Ali was amazed and he wanted to buy this train.

A Choose the correct answer from a, b, c, or d:

- 1 The stall had many made of wood and metal.
a) **toys** b) goods c) boxes d) books
- 2 The underlined word "amazed" means
a) sad b) worried c) delighted d) **surprised**

B Answer the following questions:

- 3 What were Ali and his parents doing?
- **Ali and his parents were shopping at the market.**
- 4 How was the weather that day?
- **It was hot that day.**
- 5 What did Ali want?
- **He wanted to buy this train.**

(C) Writing

5. Put the words in the correct order to make sentences:

- 1 did – hopscotch – last – When – play – you?
- **When did you last play hopscotch?**
- 2 very – She – good at – wasn't – playing – chess.
- **She wasn't very good at playing chess.**

6. Read and write the correct form of the word(s) between brackets:

- 1 There are some toys **in front** of the box.
- 2 Ola loves **playing** board games.

7. Punctuate the following:

- 1 what other materials did they use
- What other materials did they use?
- 2 hany didn't have a train set
- Hany didn't have a train set.

8. Write a text of FIFTY (50) words using the following guiding elements:

"Games I'm good at"

good at hiding – prefer skipping

I'm good at hiding. It's my favorite part of games like hide and seek. I can hide for a very long time. I think hopscotch is quite good, but I prefer skipping. I also like playing board games like chess with my sister, but my sister often beats me.

Gem

(A) Listening

4

1. Listen and circle the correct answer from a, b, c, or d:

Lara is doing a history project about animals in Ancient Egypt. The Ancient Egyptians loved animals and kept many as pets. They particularly adored cats, and there was a cat in almost every house. Cats were good pets because they cleaned themselves and kept the houses free of pests like rats and snakes. That was good for farmers who produced a lot of grain. The mice didn't eat the grain because of the cats.

1 Lara is doing a/an project about animals in Ancient Egypt.

- a) science b) math c) **history** d) art

2 The Ancient Egyptians loved and kept many as pets.

- a) birds b) **animals** c) farms d) statues

3 Cats kept the houses free of pests like rats and

- a) hippos b) crocodiles c) birds d) **snakes**

4 That was good for who produced a lot of grain.

- a) **farmers** b) soldiers c) builders d) kings

(B) Reading

1.5

2. Choose the correct answer from a, b, c, or d:

1 Hamza has a/an that looks like Spiderman.

- a) train set b) **action figure** c) skateboard d) board game

2 is buying and selling things between countries.

- a) Metal b) Weapon c) **Trade** d) Iron

3 People in Ancient Egypt used like iron and gold to make artifacts.

- a) **metals** b) presentations c) tools d) decorations

1.5

3. Read and complete the text with the words in the box:

bad – hiding – chalk – games

Sarah and Rania are friends. Sarah is doing a project about toys and **games**. Rania thought hide and seek was fun. She was really good at **hiding**. Sarah really liked playing hopscotch with her friends. They used different colored **chalk** to draw squares. Rania thought hopscotch was quite good, but she preferred skipping. Both friends liked playing with marbles.

4. Read the text and answer the questions:

The Ancient Egyptians found metal in rocks thousands of years ago. They heated the rocks to take out the metal. Metal was harder than stone, and they used it to make tools and weapons. Gold was used for making jewelry, and silver was rare. They also traded metal with other countries. Sometimes, they bought metal like silver from trade. This helped Egypt grow its economy. As they traded more, Egypt became very strong. Many craftsmen used metal to make statues and sculptures to sell. Metal was very important in Ancient Egypt, helping people work, trade, and build a great civilization.

A Choose the correct answer from a, b, c, or d:

- 1 The main idea of the text is about ".....".
 - a) Tools and weapons
 - b) Gold
 - c) **Metals in Ancient Egypt**
 - d) Craftsmen
- 2 The underlined word "harder" means
 - a) **stronger**
 - b) more difficult
 - c) weaker
 - d) farther

B Answer the following questions:

- 3 What metal did Ancient Egyptians use to make jewelry?
- **Gold was used for making jewelry.**
- 4 What did craftsmen in Ancient Egypt do?
- **They used metal to make statues and sculptures to sell.**
- 5 Summarize the text in two sentences.
- **Ancient Egyptians traded and used metals many years ago. This helped Egypt grow its economy.**

(C) Writing

5. Put the words in the correct order to make sentences:

- 1 didn't – My brother – like – at all – skipping.
- **My brother didn't like skipping at all.**
- 2 in front – There's – a car – the house – of.
- **There's a car in front of the house.**

6. Read and write the correct form of the word(s) between brackets:

- 1 Manar **really** liked playing hide and seek.
- 2 When **did** you arrive home yesterday?

7. Punctuate the following:

- 1 We played board games on fridays
- We played board games on Fridays.
- 2 what did they use the metal for
- What did they use the metal for?

8. Write a text of FIFTY (50) words using the following guiding elements:**“Iron in Ancient Egypt”**

5000 years ago – came from meteorites

Egyptians started using iron more than 5,000 years ago. The early iron that Ancient Egyptians used to come from a meteorite. That's why Ancient Egyptians called it “the metal of heaven”. As it was more precious and rarer than gold, Ancient Egyptians used it to make small items like jewelry.

Gem
WWW

(A) Listening

4

1. Listen and circle the correct answer from a, b, c, or d:

Moaz visited the Grand Egyptian Museum last week. He was amazed to see so many amazing Ancient Egyptian artifacts. One of the most beautiful artifacts from Ancient Egypt is Tutankhamun's mask, which was found in his tomb. The mask is gold, with blue lines between gold lines. Under his chin, there is a thin beard. There is also a snake on the top of his head.

- 1 Moaz visited the Grand Egyptian Museum last
 a) week b) month c) year d) night
- 2 One of the most beautiful artifacts is Tutankhamun's
 a) tomb b) mask c) sail d) chair
- 3 The mask is, with blue lines between gold lines.
 a) silver b) glass c) gold d) paper
- 4 There is also a on the top of his head.
 a) bird b) pet c) line d) snake

(B) Reading

1.5

2. Choose the correct answer from a, b, c, or d:

- 1 Nour likes her It's soft and nice.
 a) action figure b) rollerblades c) cuddly toy d) train set
- 2 The system of how a country's money and goods are produced are used is called
 a) economy b) trade c) weapons d) stall
- 3 Ancient Egyptians used for fighting and hunting.
 a) granite b) materials c) weapons d) artifacts

1.5

3. Read and complete the text with the words in the box:

toys – doll's – train set – stories

Hello! My name is Omar. When I visited my grandma last weekend, I found a box of my old **toys** in her house. I was so excited to see all my old toys again. When I was younger, my favorite toy was the **train set**. I loved playing with my action figures, too! I made up lots of games for them. My sister had a big **doll's** house. We both played with it. I also found my skateboard.

4. Read the text and answer the questions:

Ali and Dina are students at Egyptian Eagle Primary School. They are excited to visit the Egyptian Museum in a school trip. Mr. Tarek is their guide. Dina asks Mr. Tarek why Egypt has so many artifacts. Mr. Tarek explains that Egypt has a hot, dry climate. This helps keep artifacts safe because cold and wet weather can damage them. The Ancient Egyptians also used strong materials. They built the Pyramids with granite, which lasts a long time. Because of this, many artifacts have been preserved for thousands of years.

A Choose the correct answer from a, b, c, or d:

- 1 Ali and Dina visited the museum in a school
 a) project b) presentation c) **trip** d) game
- 2 The underlined word "preserve" means keeping something in a condition.
 a) bad b) **good** c) dry d) terrible

B Answer the following questions:

- 3 Who is the guide at the museum?
 - **Mr. Tarek is the guide.**
- 4 Why do we have so many artifacts?
 - **Because of Egypt's hot and dry climate that kept the artifacts in good condition.**
- 5 What material did Ancient Egyptians use to build the Pyramids?
 - **They built the Pyramids with granite.**

(C) Writing

5. Put the words in the correct order to make sentences:

- 1 did – What – the Ancient – use – other – materials – Egyptians?
 - **What other materials did the Ancient Egyptians use?**
- 2 between – The pen – is – the book – at – the – laptop.
 - **The pen is between the book and the laptop.**

6. Read and write the correct form of the word(s) between brackets:

- 1 Nader is **very** good at skipping. He's the best.
- 2 Did you enjoy **reading** the book?

7. Punctuate the following:

- 1 did you have a go on your rollerblades
 - Did you have a go on your rollerblades?
- 2 Cats were important pets in Ancient egypt
 - Cats were important pets in Ancient Egypt.

8. Write a text of FIFTY (50) words using the following guiding elements:

"My favorite toy in the past"

What was your favorite toy? What did it look like?

I found a box of my old toys and it was exciting. There was an action figure. I loved playing with it. I also enjoyed playing marbles. When I was younger, my favorite toy was the skateboard. It was yellow with orange stickers on it. I didn't have a cuddly toy, but my sister had a doll's house.

Gem
WWW