

Final Revision

المراجعة النهائية
طبقاً لمواصفات الامتحان الجديدة

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هدية كتاب **Step Ahead** لطلاب الصف الخامس بالإجابات النموذجية

المراجعة النهائية استعدادًا لامتحان نصف العام طبقًا لمواصفات أسئلة الامتحان الجديدة

Revision on Unit

1

1 Read and complete the text with the words from the box:

which - where - who - where - when

I have an uncle ① lives in Damietta. Damietta is the city ② my cousins live. One of my cousins is Ahmed. Ahmed always gives us mangoes ③ are from their garden. There is a store next to their house. That store is the place ④ we can buy sweets and chips. I enjoy it a lot when I visit them.

2 Read and complete the text with the words from the box:

ecosystem - interact - living things - seeds - trees

Gana wanted to learn more about the Amazon rainforest because a lot of people are cutting down the ① The Amazon rainforest is a very important ② All the ③ in the rainforest need each other. Gana wanted to show people how all the parts of the forest ecosystem ④

3 Read and complete the text with the words from the box:

exercise - relax - sports - ride - vegetables

We all should keep our hearts healthy. So, we should eat healthy foods like fruit, ① and fish. We should play sports with our friends. We should ② regularly, in the gym or outside. We should keep moving—we should walk, run, swim or ③ bikes. We should take some time to ④ and be quiet.

4 Read and complete the text with the words from the box:

and - because - but - so - and

Last weekend, we went to the beach, ① we swam in the sea. Hosam goes to the pool ② he loves to swim there. Hany likes to play and build castles with sand on the beach, ③ he doesn't like to swim in the sea. We ate healthy food. Fish, chicken ④ vegetables are all healthy foods. Hany doesn't like feeling tired in the morning, ⑤ she goes to bed early to play and enjoy the next day.

5 Read and complete the text with the words from the box:

unhealthy - oxygen - healthy - heart - beats

Your heart ① over 100,000 times a day! So it's important to keep your heart ② When you walk, run, swim, or cycle, you make your ③ work harder. If you exercise regularly, your heart works better and you can get the minerals, nutrients, and ④ you need more easily.

6 Read and complete the dialogue with the words from the box:

seeds - tree - mistake - pollen - mangrove

Nada : Did you like the story of "In the Mangrove Tree"?

Sara : Yes, of course. I liked it a lot.

Nada : Why did you like it?

Sara : Because at the end, the people are not going to cut down more trees. They are going to plant other ① trees. They understand that they made a ② They have learned that the mangrove trees are important.

Nada : How can they get the ③ of the mangrove trees?

Sara : Bees can help them. Bees carry ④ from one plant or tree to another, and that helps them to make seeds.

Nada : Wonderful. I liked the story, too.

Sara : It's an interesting story.

7 Choose the correct answer:

- 1 Do you remember my cousin Adam (**who** - **where** - **which** - **when**) lives in Alexandria?
- 2 They live close to a mountain (**who** - **when** - **which** - **where**) is called Mount Sinai.
- 3 We met a man (**who** - **which** - **when** - **where**) works in a hospital.
- 4 A wadi is an ecosystem (**when** - **where** - **which** - **who**) is normally dry.
- 5 This is a rainforest (**who** - **where** - **when** - **which**) different animals live.
- 6 I play football (**because** - **and** - **so** - **but**) tennis.
- 7 Chocolate is unhealthy, (**and** - **because** - **so** - **but**) I like it.
- 8 You should eat a lot of vegetables (**and** - **but** - **because** - **so**) they are healthy.
- 9 Ali wants to relax, (**because** - **so** - **and** - **but**) he reads a book.
- 10 There isn't any grass to eat, so the rabbits (**was** - **were** - **can** - **will**) be hungry.
- 11 There are dark clouds in the sky. It (**might** - **can** - **can't** - **must**) rain soon.

8 Put the words in the correct order to make sentences:

- 1 animals - **Different** - in - trees - the mangrove - live.
▶
- 2 ecosystem - important - **The Amazon** - a very - is - rainforest.
▶

3 do - each - How - animals - help - other?

▶ ?

4 around - Veins - our bodies - and arteries - carry - blood.

▶

5 people - Sunlight - happy - feel - a lot of - makes.

▶

6 keep - heart - Nadia - her - healthy - wants to.

▶

7 a lot - chocolate - eat - doesn't - of - Seleem.

▶

8 food - Chicken - are - beans - and - healthy.

▶

9 to - catch - we - Can - eat - a rabbit?

▶ ?

10 without - We - stay - food - here - can't.

▶

11 important - healthy - heart - your - It's - to keep.

▶

12 the tree - Three - were - buzzing - bees - around.

▶

13 help us - global - trees - Mangrove - with - warming.

▶

14 can't - Most trees - salt - in - grow - water.

▶

Revision Test on Unit 1

30

نص الاستماع موجود في صفحة (38) آخر المراجعة.

1 Listen and choose the correct answer:

(4Ms)

- 1 A/An (pond - ecosystem - species - soil) is all the animals and plants in an area.
- 2 The ecosystem can be as small as a (soil - pond - community - species) or as big as a forest.
- 3 In an ecosystem, living things such as plants and animals (interact - play - attack - eat) with non-living things such as water, rocks, and soil.
- 4 The different (soil - pond - species - community) in an ecosystem make a community, and they all need each other to survive.

2 Read and complete the dialogue with the words from the box: (3Ms)

which - who - where - which - who

Salma : Do you know my uncle ① lives in London?

Esraa : No, I don't. But I know that there are lots of places ② you can go for holiday in London.

Salma : Yes. There are many buildings ③ are very high.

Esraa : Are there good stores there?

Salma : Of course. There are lots of big stores which are full of good things to buy.

Esraa : I hope to visit this city soon.

Salma : Me too. My cousins ④ always send me emails promised to send me an invitation soon.

3 Read the following text and answer the questions below: (5Ms)

Once, there was a little rabbit who didn't like eating carrots. He got really mad at his mom because she always fed him carrots and decided to run away. On his way, he met a friendly cat who offered him milk. But the rabbit couldn't drink it. Then he met a dog. The dog gave him a bone, but it was too hard to eat. After that, he met a duck. The duck gave him a fish, but he didn't know how to eat it. He was very hungry, so he went back to his mom. He told her that he was sorry. He asked her to bring him carrots. The mother was happy with him.

A Choose the correct answer:

- 1 The dog gave the little rabbit a (fish - bone - milk - carrot).
- 2 The duck gave the little rabbit a (fish - bone - milk - carrot).
- 3 At last, the mother was (sad - angry - happy - disappointed).

B Answer these questions:

4 Why was the little rabbit angry with his mother?



5 How many animals did the little rabbit meet?



The Reader: Jubari searches for home (4Ms)

A. Read and write T (True) or F (False):

- 1 Acacia trees need the gazelles. ()
- 2 The ibex saw a very big lake to the east. ()

B Complete the following sentences:

3 Jubari the dorcas gazelle was born in in Egypt's Eastern desert.

4 "Yuck!" Jubari said. The water was very, very

5 Choose the correct answer:**(5Ms)**

- 1 Mangrove trees help us with (desert - global - sea - soil) warming.
- 2 This is a snake (who - where - which - when) lives in the desert.
- 3 We saw the artist (who - where - which - when) plays the violin in the restaurant which we go to.
- 4 When you are (happy - surprised - confused - worried), you feel unhappy because you are thinking about problems of things that could happen.
- 5 (Veins - Muscles - Arteries - Bones) move blood away from our heart.
- 6 Hesham went to a clothes store (but - because - so - and) bought a new shirt.

6 Put the words in the correct order to make sentences:**(3Ms)**

- 1 was - a natural - declared - Nabq National Park - in 1992 - reserve.
▶
- 2 heart - Arteries - away from - our - blood - move.
▶
- 3 school - to - They - close - a - live.
▶

7 Write a text of (40) words using the following guiding elements:**(6Ms)****"How do we stay healthy?"****Ideas to help you: sports - healthy food - exercise - heart - relax**

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Revision on Unit 2

1 Read and complete the text with the words from the box:

Kings – Pyramids – man-made – history – wonder

The natural world in Africa is beautiful, but people in this continent have made many incredible things, too. Some of the most important ① wonders are in Egypt: the ② of Giza, the Sphinx, the temples of Abu Simbel, and the Valley of the ③ People come from all over the world to visit these places and learn about Egypt's ④

2 Read and complete the text with the words from the box:

wonders – world – continent – natural – valleys

The African ① is an amazing place, with mountains, deserts, lakes, ② and rainforests. There are beautiful coasts, waterfalls, and volcanoes. It has some of the most famous ③ wonders in the ④

3 Read and complete the text with the words from the box:

eroded – arches – sandstone – Monument – bridge

Rainbow Bridge is one of the largest natural ① in the world. It is also 200 million years old. It is on Lake Powell in Utah, USA. It is made of red and brown ② A river ③ a hole in the sandstone and has formed the arch over many, many years. Rainbow Bridge has been a National ④ since 1910. If you want to visit it, you have to take a boat, ride a horse, or walk to it.

4 Read and complete the dialogue with the words from the box:

Mount - desert - waterfall - lake - crater

Sherif : What wonders are there in Africa, Ayman?

Ayman : Africa has the largest volcanic ① in the world.

Sherif : Wow! What else?

Ayman : The Sahara Desert is the largest hot ② in the world.

Sherif : Wonderful! Are there any other wonders?

Ayman : Of course. The enormous waterfall on the Zambezi River, ③ Kilimanjaro which is made of three volcanoes, the River Nile which is the longest river in the world, Lake Nasser which is the biggest man-made ④ in the world, and so many other things.

Sherif : That's amazing! Our continent is beautiful.

5 Choose the correct answer:

① Amgad (has - have - was - is) done his homework.

② We (has - were - have - are) listened carefully to our teacher.

③ You (were - are - has - have) helped me a lot. Thank you.

④ (Has - Have - Do - Did) you done your homework?

⑤ (Have - Has - Did - Were) you do your homework?

⑥ (Has - Have - Is - Did) she finished cooking?

⑦ Did he (cleaned - cleaning - clean - cleans) his room in the morning?

- 8 There are a lot of sand (holes - dunes - lakes - waves) in the desert.
- 9 Victoria (Valleys - Lakes - Falls - Seas) is 108 meters high.
- 10 The (sea - canyon - waterfall - volcano) sends out smoke and fire.
- 11 He (didn't - isn't - hasn't - wasn't) paint new pictures last night.
- 12 Arwa didn't (go - went - gone - goes) to the park last week.
- 13 He didn't (seen - saw - see - sees) his friend Hasan yesterday.
- 14 Grandma (is made - have make - has made - made) us a delicious cake yesterday.

6 Put the words in the correct order to make sentences:

- 1 Continent – The – an amazing – African – place – is.
▶
- 2 largest – desert – is – The Sahara Desert – the – hot.
▶
- 3 bigger – Sahara Desert – The Antarctic – is – the – than.
▶
- 4 you – prefer – to visit – country – would – Which?
▶ ?
- 5 Africa – the tallest – is – Kilimanjaro – in – mountain.
▶
- 6 People - from - the river - have - fish - eaten.
▶

7 Pyramids - the - you - **Have** - visited - yet?

▶ ?

8 would - **Which of** - visit - you - like - these places - to?

▶ ?

9 photographers - child - won - for - first prize - **He**.

▶

10 **What** - about - is special - Java - the island - of?

▶ ?

11 forget - **Don't** - your - hat - to take - sun.

▶

12 have - you - **Would** - a ride - to - like?

▶ ?

Revision Test on Unit 2

30

نص الاستماع موجود في صفحة (38) آخر المراجعة.

1 Listen and choose the correct answer:

(4Ms)

- 1 The Sahara Desert is the largest (cold - hot - wet - cool) desert in the world.
- 2 It covers eleven (countries - cities - towns - continents) and is nine million square kilometers.
- 3 Some of the sand (waves - mountains - lakes - dunes) in the Sahara Desert can be about 180 meters high.
- 4 Although it is a very (cold - wet - dry - rainy) place, some plants, animals and humans live here.

2 Read and complete the text with the words from the box: (3Ms)

English – weather – Arabic – Valley – monuments

Egypt is a beautiful Arab country in the northeast of Africa. The first language in Egypt is ① It is famous for its fine ② all year. It's also famous for its ③ in Luxor and Aswan, the Egyptian Museum, the pyramids, and the Sphinx. The River Nile, the longest river in the world, runs through it. Most of the Egyptians live in the Nile ④ because its soil is very rich. That's why the farmers are able to grow many crops.

3 Read the following text and answer the questions below: (5Ms)

The River Nile is a very special river with a big history. It is the longest river in the whole world. It's about 6670 kilometers! The River Nile is made up of two rivers called the White Nile and the Blue Nile. They meet in Sudan and flow towards the sea. Long ago, the ancient Egyptians lived near the Nile because it gave them water and food for themselves and their animals. They used the Nile to travel easily and quickly from one place to another.

A Choose the correct answer:

- 1 The River Nile is formed from (one - two - three - four) rivers.
- 2 The River Nile is (the longest - longer than - as long as - shorter than) river in the world.
- 3 The two rivers meet in Sudan and flow towards the (lake - river - sea - ocean).

B Answer these questions:

- 4 How long is the River Nile?
▶
- 5 Why did the ancient Egyptians live near the Nile?
▶

The Reader: Jubari searches for home (4Ms)

4 A. Read and write T (True) or F (False):

- 1 Did Jubari find the Wadi of the Gazelles. ()
- 2 Jubari is a brave and curious son. ()

B Complete the following sentences:

- 3 The ibex can see a very big lake to the
- 4 Soon Jubari came to a place where the was white, and very soft.

5 Choose the correct answer:**(5Ms)**

- 1 The (waterfall - earthquake - volcano - lake) is very dangerous when it erupts.
- 2 Hamdi (fall - fell - fallen - falls) off his bicycle yesterday.
- 3 Where did your dad (traveled - traveling - travels - travel) last week?
- 4 He (didn't - doesn't - hasn't - haven't) told me anything about this subject.
- 5 He has (swim - swam - swum - swims) in the Red Sea.
- 6 (Lava - Fire - Smoke - Waterfall) is hot liquid rock that comes out of volcanoes.

6 Put the words in the correct order to make sentences:**(3Ms)**

- 1 the pyramids - of - come – Tourists - Giza - to visit.

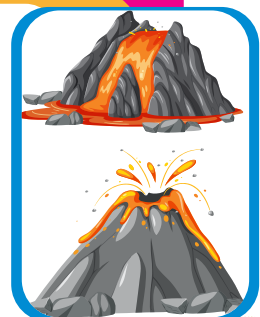
▶

- 2 done – yet – homework – you – Have – your?

▶ ?

- 3 traveled - Has - on - before - a plane - he?

▶ ?

7 Write a text of (40) words using the following guiding elements:**(6Ms)****“Volcanoes”****Ideas to help you:****erupt – fire – rocks – lava**

Revision on Unit 3

1 Read and complete the text with the words from the box:

economy - objects - Agriculture - fertile - flooded

Did you know that ancient Egypt was very successful because it had good natural resources? ① was a very important part of the ② of ancient Egypt. The Nile ③ every year and made the soil ④ Farmers grew lots of different crops, such as cotton and rice.

2 Read and complete the text with the words from the box:

odor - mass - texture - rough - comfortable

Blind people are amazing. They are people who cannot see. When they run their fingers over an object, they can feel its ① They can smell wood. Wood has an ② Sometimes, it's ③ or soft. They can tell that this is a ball and not a stone because of its ④ It's light, but a stone is heavy.

3 Read and complete the text with the words from the box:

oasis - waterfalls - tunnel - flamingo - travel

Last week, our class went on a trip to the ① at Wadi El Rayan. It was beautiful! There are two lakes there: one at the top of the waterfalls and one at the bottom. We learned that the water comes from an ② in the desert. An oasis is a place in the desert with water. The water travels eight kilometers from the oasis to the lake through a ③ We saw some of the birds there. And my favorite one was the ④

4 Read and complete the text with the words from the box:

laboratory - container - questions - experiment - solid

Today we're going to do a science ① We can work in groups of three. There is a ② object in one box and a ③ of liquid in another box. We have to study them and answer some ④ We sat together, and we took out our pens and notebooks. Then we got started.

5 Read and complete the dialogue with the words from the box:

fuels - resources - renewable - solar - materials

Salma : What's a mine, mom?

Mom : It's a place where we get raw ① from the ground, like gold and coal.

Salma : Are raw materials the same as natural ② ?

Mom : Yes, usually. Natural resources are things we can use from nature, like wood and soil.

Salma : Is the sun a natural resource?

Mom : Of course, because it gives us ③ energy to make electricity.

Salma : Our teacher says that coal is non-renewable. Is that right?

Mom : Yes. Some natural resources, like solar energy, are ④ , this means that we can get more of the resource naturally after we use it. But some natural resources are non-renewable. When we burn fossil fuels such as coal and gas, we can't use them again.

Salma : Thanks a lot, Mom.

Mom : You're welcome.

6 Choose the correct answer:

- 1 If I (**find** - finds - will find - found) dinosaur bones, I would call the museum and tell them.
- 2 If he (**go** - goes - will go - went) to the museum, he'll see really big dinosaur skeletons.
- 3 You (**save** - will save - saved - won't save) trees if you recycle magazines.
- 4 They (**will** - won't - would - were) find their way home if they had a map.
- 5 They (**will** - won't - wouldn't - weren't) get home early if they find a taxi.
- 6 If he (**will be** - would be - was - is) an astronaut, he'd fly to the moon.
- 7 If he eats healthy food, he (**will** - was - would - is) be strong.
- 8 If he (**wins** - won - win - would win) a million pounds, he'd give money to the poor.
- 9 How would you feel if you (**sees** - see - saw - seen) a snake?

7 Put the words in the correct order to make sentences:

- 1 raw - get - **We** - from - the ground - materials.



.....

- 2 is - resource - **The** - a - sun - natural.



.....

- 3 pour - into - a cup - water - can - **You**.



.....

- 4 **He** - interested - very - dinosaurs - is - in.



.....

- 5 lots - crops - **Farmers** - of - grew - different.



.....

6 important - Egypt - in - was - ancient - Flax.



7 linen - clothes - used - People - make - to.



8 experiment - are - do - a science - We - going to.



9 lower - float - with - a - mass - The liquids.



10 have fun - do - What - to - did - they?



?

11 a place - An oasis - desert - the - in - is.



12 work - three - in groups - can - of - You.



13 you - work - us - Would - like - with - to?



?

14 need - do - What - we - do - to?



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Revision Test on Unit 3

30

نص الاستماع موجود في صفحة (38) آخر المراجعة.

1 Listen and choose the correct answer:

(4Ms)

- 1 Egyptians used honey to make (tables - medicine - spoons - bowls).
- 2 There are hieroglyphics in ancient (temples - houses - towns - papyrus) which show people keeping bees.
- 3 People used (stones - wood - papyrus - temples) to make things such as baskets and sandals.
- 4 The ancient Egyptians made some of the first (tables - spoons - pens - books) in the world using papyrus.

2 Read and complete the dialogue with the words from the box: (3Ms)

hole - bones - shovel - mountains - beach

Grandpa : What are you doing tomorrow, children?

Tarek : Tarek and I are going into the ① with Dad.

Grandpa : Really? When I was a boy, people told me that there were dinosaurs ② in the mountains.

Tarek : Real dinosaur bones?

Grandpa : I think so. I never saw them, but my friend Ali was digging a ③ there and he found some bones.

Tarek : Wow! Donia, let's take a ④ when we go to the mountains. We might find dinosaur bones too!

3 Read the following text and answer the questions below: (5Ms)

Long ago, in ancient Egypt, people kept bees to make honey. Honey was an expensive but important natural resource. It was sweet and yummy, and people used it in many different ways. They used honey to make their food taste delicious—and even as a medicine! If someone got a cut, they would put honey on it to help it feel better. People made special clay houses called hives. They made the hives in the shape of pyramids and moved them on boats along the Nile to let the bees find new flowers to make honey from.

A Choose the correct answer:

- 1 Long ago, in ancient Egypt, people kept bees to make (~~cheese~~ - milk - honey - juice).
- 2 Honey was an expensive but important (~~natural~~ - man-made - unnatural - manufactured) resource.
- 3 They used honey to make their food (~~feel~~ - look - taste - smell) delicious.

B Answer these questions:

- 4 What did people make the hives out of?

▶

- 5 How did people use honey as medicine?

▶

The Reader: Incredible places around the world (4Ms)

4 A. Read and write T (True) or F (False):

- 1 Institute for Sound and Vision helps disabled people. ()
- 2 The Giant's Causeway is in Southern Ireland. ()

B Complete the following sentences:

- 3 Cerro Negro's name means
- 4 The Giant's Causeway is in Northern

5 Choose the correct answer:**(5Ms)**

- 1 If you didn't do your homework, your teacher (will be - would be - was - is) angry.
- 2 All the bones in your body are your (shoulder - neck - skeleton - stomach).
- 3 Agriculture was a very important part of the (temples - economy - Nile - buildings) of ancient Egypt.
- 4 If Hani has lots of homework tonight, he (doesn't - would - will - won't) watch TV.
- 5 If I had a parrot, I'd (teach - taught - teaches - teaching) it to talk.
- 6 Damietta is a city on the Mediterranean (beach - coast - bank - Nile) of Egypt.

6 Put the words in the correct order to make sentences:**(3Ms)**

- 1 object - Which - he - describe - does?
▶
- 2 we - call - should - think - I - an expert.
▶
- 3 I - talk - Egypt - in ancient - about - resources.
▶

7 Write a text of (40) words using the following guiding elements:**(6Ms)****"Resources in ancient Egypt"****Ideas to help you:**

**agriculture - economy - Nile - fertile - copper -
cooking pots - jewelry**



Revision on Unit 4

1 Read and complete the text with the words from the box:

air - down - force - ground - sun

Gravity is what makes things fall to the ① It is the ② that makes leaves fall to the ground in fall and not float above the tree. When a boy jumps on the bed, gravity brings him ③ and stops him from floating up into the air. It is also the force that keeps the planets moving around the ④

2 Read and complete the text with the words from the box:

affect – doctor – engineer – friction – bridges

My name is Hana. When I grow up, I'd love to be an ① like my Uncle Ayman. His job sounds really interesting. Did you know that people who do this job don't only help to build roads and ②? They also help make things such as skateboards! Uncle Ayman says that you need to understand science to do this job. For example, you need to know how ③ and different forces ④ how skateboards move.

3 Read and complete the text with the words from the box:

wings - pilot - inventor - top - land

Abbas Ibn Firnas was an ① He invented many things, including water clocks. Abbas Ibn Firnas became very famous because he was probably the first person ever to fly using ② He climbed up to the ③ of a tower, put on his wings, and jumped from the tower! He flew, but he did not ④ correctly.

4 Read and complete the text with the words from the box:

forces – speed – cycle – brakes – pedals

Hazem : Emad, have you seen my new bike?

Emad : It's great! Shall I get my bike and we can ① together?

Hazem : Well, I haven't ridden a bike before. I don't know how.

Emad : I can teach you. It's easy. It's all about the ② which we learned about in our science lesson yesterday.

Hazem : What do you mean?

Emad : You use force to get the bike to move by pushing the ③ You also use force to stop the brake bike by using the ④ That slows down or stops the wheels. If you want to increase your speed, push the pedals more quickly.

5 Choose the correct answer:

① She has cooked the food, (hasn't - doesn't - isn't - wasn't) she?

② He is good at math, (hasn't - wasn't - doesn't - isn't) he?

③ You can carry this box, (can - could - couldn't - can't) you?

④ He wasn't at home last night, (was - is - does - did) he?

⑤ They always play football on Friday, (weren't - don't - haven't - aren't) they?

⑥ They watched the match yesterday, (hadn't - don't - didn't - weren't) they?

6 Put the words in the correct order to make sentences:

1 bike – a – haven't – before – I – ridden.

▶

2 need – harder – cycle – will – You – to.

▶

3 usually – things – the ground – pulls – Gravity – to.

▶

4 show – have – Do – us – to – you – something?

▶ ?

5 study – It's – important – other – planets – to.

▶

6 love – a doctor – to – would – be – I.

▶

7 different – saw – of – planes – lots – We.

▶

8 What – want – you – do – job – to do?

▶ ?

9 the birds – need – better – study – to – I.

▶

10 worked – his – father's – He – farm – on.

▶

Revision Test on Unit 4

30

نص الاستماع موجود في صفحة (38) آخر المراجعة.

1 Listen and choose the correct answer:

(4Ms)

- 1 I want to be a/an (teacher - astronaut - doctor - scientist) because I'm interested in the stars and the planets.
- 2 It is important to study other planets because it helps us understand our own (planet - city - town - country) .
- 3 It looks fun living without (friction - air resistance - gravity - planets) - the people float all the time!
- 4 I've read a lot about the planet Mars and the research (teachers - doctors - nurses - scientists) are doing.

2 Read and complete the dialogue with the words from the box: (3Ms)

flying - pilot - museum - wings - astronaut

I'm Karim. I decided I wanted to be a ① when I went to an airplane festival with my mom and dad. We saw lots of different planes ② in the sky, and some of them did amazing moves, flying close to the ground, and then flying around in a circle. The planes flew in groups, sometimes with their ③ very close together. It looked amazing. There was also a small ④, and I learned how air resistance helps the planes to stay in the air!



3 Read the following text and answer the questions below: (5Ms)

Football is a really fun game that people all over the world love to play! No one knows exactly who started it, but the first rules were written in London in 1863. The rules are not too hard to understand. The goal of the game is to score more goals than the other team. Every four years, teams from different countries compete in the Football World Cup. It's a great honor for any country to win this cup! Egypt has won many African competitions, but we haven't won the World Cup yet. We hope that one day Egypt will win the Football World Cup and make us very proud!

A Choose the correct answer:

- 1 The first rules of football were written in (Palestine - England - Brazil - Egypt).
- 2 Egypt won lots of (African - Asian - European - World) competitions.
- 3 Teams from different countries compete in the Football World Cup every (three - five - two - four) years.

B Answer these questions:

- 4 How does a team win at football? 
- 5 Has Egypt won the Football World Cup before? 

The Reader: Jubari searches for home

(4Ms)

4 A. Read and write T (True) or F (False):

- 1 Jubari and his mother lived in Wadi el Gazelle. ()
- 2 Gazelles can run quickly on the sand. ()

B Complete the following sentences:

- 3 Jubari looked for "Mom! Mom!" he cried.
- 4 Jubari thought, "I've gone east. I've gone and north, but I haven't gone west."

5 Choose the correct answer:**(5Ms)**

- 1 You can fall on ice because there is less (**gravity** - air assistance - friction - tension) than on the path.
- 2 Nurses help (**engineers** - doctors - pilots - teachers) in hospitals.
- 3 The bird has two (**wings** - tails - noses - feathers) .
- 4 They were climbing a high mountain, (**wouldn't** - aren't - weren't - were) they?
- 5 Dad is very funny, (**is** - was - isn't - wasn't) he?
- 6 You can speak French, (**don't** - can't - haven't - won't) you?

6 Put the words in the correct order to make sentences:**(3Ms)**

- 1 airplane - make - **Which** - easier - is - to?
▶ ?
- 2 different – saw – of – planes – lots – **We**.
▶
- 3 job – really – **His** – sounds – interesting.
▶

7 Write a text of (40) words using the following guiding elements:**(6Ms)****“Jobs”****Ideas to help you:** astronaut – planets – engineer – build – pilot – planes

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Model Answers

Revision on Unit 1

1 Read and complete the text with the words from the box:

- 1 who 2 where 3 which 4 where

2 Read and complete the text with the words from the box:

- 1 trees 2 ecosystem 3 living things 4 interact

3 Read and complete the text with the words from the box:

- 1 vegetables 2 exercise 3 ride 4 relax

4 Read and complete the text with the words from the box:

- 1 and 2 because 3 but 4 and

5 Read and complete the text with the words from the box:

- 1 beats 2 healthy 3 heart 4 oxygen

6 Read and complete the dialogue with the words from the box:

- 1 mangrove 2 mistake 3 seeds 4 pollen

7 Choose the correct word:

- 1 who 2 which 3 who 4 which 5 where
6 and 7 but 8 because 9 so 10 will 11 might

8 Put the words in the correct order to make sentences:

- 1 Different animals live in the mangrove trees.
- 2 The Amazon rainforest is a very important ecosystem.
- 3 How do animals help each other?
- 4 Veins and arteries carry blood around our bodies.

- 5 Sunlight makes a lot of people feel happy.
- 6 Nadia wants to keep her heart healthy.
- 7 Seleem doesn't eat a lot of chocolate.
- 8 Chicken and beans are healthy food.
- 9 Can we catch a rabbit to eat?
- 10 We can't stay here without food.
- 11 It's important to keep your heart healthy.
- 12 Three bees were buzzing around the tree.
- 13 Mangrove trees help us with global warming.
- 14 Most trees can't grow in salt water.

Revision Test on Unit 1

1 Listen and choose the correct answer:

- 1 ecosystem 2 pond 3 interact 4 species

2 Read and complete the dialogue with the words from the box:

- 1 who 2 where 3 which 4 who

3 Read the following text and answer the questions:

- 1 bone 2 fish 3 happy 4 Because she always fed him carrots.
5 He met three animals.

4 Choose the correct answer:

- 1 global 2 which 3 who 4 worried 5 Arteries 6 and

5 Put the words in the correct order to make sentences:

- 1 Nabq National Park was declared a natural reserve in 1992.
- 2 Arteries move blood away from our heart.
- 3 They live close to a school.

6 Write a text of FIFTY (50) words using the following guiding elements:

“How do we stay healthy?”

I love sports! They make me feel happy and strong. I play soccer and basketball with my friends. It's important to eat healthy food like fruits and vegetables to keep our bodies strong. When we exercise, our heart gets stronger too! After a busy day, it's nice to relax and take a break. I like reading books or playing with my toys. Remember that sports, healthy food, exercise, and relaxation are all important for a happy and healthy life!

Revision on Unit 2

1 Read and complete the text with the words from the box:

- 1 man-made 2 Pyramids 3 Kings 4 history

2 Read and complete the text with the words from the box:

- 1 continent 2 valleys 3 natural 4 world

3 Read and complete the text with the words from the box:

- 1 arches 2 sandstone 3 eroded 4 Monument

4 Read and complete the dialogue with the words from the box:

- 1 crater 2 desert 3 Mount 4 lake

5 Choose the correct word:

- 1 wonders 2 continent 3 coasts 4 erupted 5 has
 6 have 7 have 8 Have 9 Did 10 Has
 11 clean 12 dunes 13 Falls 14 volcano 15 didn't
 16 go 17 see 18 made

6 Put the words in the correct order to make sentences:

- 1 The African continent is an amazing place.
- 2 The Sahara Desert is the largest hot desert.
- 3 The Antarctic is bigger than the Sahara Desert.
- 4 Which country would you prefer to visit?
- 5 Kilimanjaro is the tallest mountain in Africa.
- 6 People have eaten fish from the river.
- 7 Have you visited the Pyramids yet?
- 8 Which of these places would you like to visit?
- 9 He won first prize for child photographers.
- 10 What is special about the island of Java?
- 11 Don't forget to take your sun hat.
- 12 Would you like to have a ride?

Revision Test on Unit 2

1 Listen and choose the correct answer:

- 1 hot 2 countries 3 dunes 4 dry

2 Read and complete the dialogue with the words from the box:

- 1 Arabic 1 weather 1 monuments 1 Valley

3 Read the following text and answer the questions:

- 1 two 2 the longest 3 sea 4 It's about 6670 kilometers.
 5 They lived near the Nile because it gave them water and food for themselves and their animals.

4 Choose the correct answer:

- 1 volcano 2 fell 3 travel 4 hasn't 5 swum 6 Lava

5 Put the words in the correct order to make sentences:

- 1 Tourists come to visit the pyramids of Giza.
- 2 Have you done your homework yet?
- 3 Has he traveled on a plane before?

6 Write a text of FIFTY (50) words using the following guiding elements:**"Volcanoes"**

If the volcanoes erupt, fire and rocks will come out of the top of them. The hot, red lava quickly comes down the side of the volcano. Fire is everywhere. Volcanoes can be loud and scary, but they also make new land and help plants grow. It has a scary side and a good side.

Revision on Unit 3**1 Read and complete the text with the words from the box:**

- 1 Agriculture 2 economy 3 flooded 4 fertile

2 Read and complete the text with the words from the box:

- 1 texture 2 odor 3 rough 4 mass

3 Read and complete the text with the words from the box:

- 1 waterfalls 2 oasis 3 tunnel 4 flamingo

4 Read and complete the text with the words from the box:

- 1 experiment 2 solid 3 container 4 questions

5 Read and complete the text with the words from the box:

- 1 materials 2 resources 3 solar 4 renewable

6 Choose the correct word:

- 1 found 2 goes 3 will save 4 would 5 will
6 was 7 will 8 won 9 saw

7 Put the words in the correct order to make sentences:

- 1 We get raw materials from the ground.
- 2 The sun is a natural resource.
- 3 You can pour water into a cup.
- 4 He is very interested in dinosaurs.
- 5 Farmers grew lots of different crops.
- 6 Flax was important in ancient Egypt.
- 7 People used linen to make clothes.
- 8 We are going to do a science experiment.
- 9 The liquids with a lower mass float.
- 10 What did they do to have fun?
- 11 An oasis is a place in the desert.
- 12 You can work in groups of three.
- 13 Would you like to work with us?
- 14 What do we need to do?

Revision Test on Unit 3

1 Listen and choose the correct answer:

- 1 medicine 2 temples 3 papyrus 4 books

2 Read and complete the dialogue with the words from the box:

- 1 mountains 2 bones 3 hole 4 shovel

3 Read the following text and answer the questions:

- 1 honey 2 natural 3 taste 4 They made hives of clay.
5 If someone got a cut, they would put honey on it to help it feel better.

4 Choose the correct answer:

- 1 would be 2 skeleton 3 economy 4 won't 5 teach 6 coast

5 Put the words in the correct order to make sentences:

- 1 Which object does he describe?
- 2 I think we should call an expert.
- 3 I talk about resources in ancient Egypt.

6 Write a text of FIFTY (50) words using the following guiding elements:

Agriculture was a very important part of the economy of ancient Egypt. The Nile flooded every year and made the soil fertile. Farmers grew lots of different crops, such as cotton and rice. Copper was a very important metal. It was easy to bend, and people used it to make tools, cooking pots, and knives, as well as jewelry. We can see a lot of these objects today in Egyptian museums.

Revision on Unit 4**1 Read and complete the text with the words from the box:**

- 1 ground 2 force 3 down 4 sun

2 Read and complete the text with the words from the box:

- 1 engineer 2 bridges 3 friction 4 affect

3 Read and complete the text with the words from the box:

- 1 inventor 2 wings 3 top 4 land

4 Read and complete the dialogue with the words from the box:

- 1 cycle 2 forces 3 pedals 4 brakes

5 Choose the correct word:

- 1 hasn't 2 isn't 3 can't 4 was 5 don't
 6 didn't 7 engineer 8 scientist 9 architect 10 planets
 11 doctor 12 Gravity 13 Astronauts 14 Air resistance

6 Put the words in the correct order to make sentences:

- 1 I haven't ridden a bike before.
- 2 You will need to cycle harder.
- 3 Gravity usually pulls things to the ground.
- 4 Do you have something to show us?
- 5 It's important to study other planets.
- 6 I would love to be a doctor.
- 7 We saw lots of different planes.
- 8 What job do you want to do?
- 9 I need to study the birds better.
- 10 He worked on his father's farm.

Revision Test on Unit 4**1 Listen and choose the correct answer:**

- 1 astronaut 2 planet 3 gravity 4 scientists

2 Read and complete the dialogue with the words from the box:

- 1 pilot 2 flying 3 wings 4 museum

3 Read the following text and answer the questions:

- 1 England 2 African 3 four
 4 When it scores more goals than the other team. 5 No, it hasn't.

4 Choose the correct answer:

- 1 friction 2 doctors 3 wings 4 weren't 5 isn't 6 can't

5 Put the words in the correct order to make sentences:

- 1 Which airplane is easier to make?
 2 We saw lots of different planes.
 3 His job sounds really interesting.

6 Write a text of FIFTY (50) words using the following guiding elements:**“How do we stay healthy?”**

I want to be an astronaut because I'm interested in the stars and the planets. It is important to study other planets because it helps us understand our own planet 3, and this might help us solve some of Earth's problems. My brother, Hesham, would love to be an engineer. He told me that people who do this job don't only help to build roads and bridges; they also help make things such as skateboards. My sister, Hana, wants to be a pilot. She loves planes a lot, and she wants to fly with a plane in the sky. I think it's an exciting job.

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Unit 1

Listening Script 1

Test

An ecosystem is all the animals and plants in an area. The ecosystem can be as small as a pond or as big as a forest. In an ecosystem, living things such as plants and animals interact with non-living things such as water, rocks, and soil. The different species in an ecosystem make a community, and they all need each other to survive.

Question 1

Unit 2

Listening Script 1

Test

An ecosystem is all the animals and plants in an area. The ecosystem can be as small as a pond or as big as a forest. In an ecosystem, living things such as plants and animals interact with non-living things such as water, rocks, and soil. The different species in an ecosystem make a community, and they all need each other to survive.

Question 1

Unit 3

Listening Script 1

Test

Egyptians used honey to make medicine. It was very important for helping with problems with the skin or eyes. There are hieroglyphics in ancient temples which show people keeping bees. People used papyrus to make things such as baskets and sandals, but the most important thing they made from it was paper. The ancient Egyptians made some of the first books in the world using this plant.

Question 1

Unit 4

Listening Script 1

Test

I'm Amal. I want to be an astronaut because I'm interested in the stars and the planets. It is important to study other planets because it helps us understand our own planet, and this might help us solve some of Earth's problems. When you see videos of the International Space Station, it looks fun living without gravity - the people float all the time! I've read a lot about the planet Mars and the research scientists are doing. Maybe I can visit Mars one day!

Question 1