

جميع برجرافات الترم الأول

الصف الخامس

إعداد /

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Connect Five - Paragraphs

Unit 1

“The food chain”

Plants and trees are called **producers**. **Animals** are called **consumers**. **Primary consumers** eat **plants**. **Secondary consumers** eat **small animals** and **insects**. **Tertiary** consumers eat **larger animals**.

“ My favorite food ”

I love chocolate. **Chocolate** it isn't **healthy** if we eat it a lot. **I** also like chicken and fish. **But** my favorite is potatoes. **My** mother buys them at the market.

“ Chickpeas ”

Chickpeas are an important **ingredient** in many recipes such as koshari. **Chickpeas** are not a fruit or a vegetable. **They** belong to a group of food called **legumes**. **They** are a healthy food. **They** can help to keep our digestive system working properly.

“My favorite recipe”

We cook lots of things. **My** favorite thing is **stuffed vegetables**. **I** buy the fresh vegetables at the market. **I** use **tomatoes** and **rice** to make them. **They're** very delicious.

Unit 2

"Sports equipment"

I like to play football on the pitch. **I** wear my football boots to play with my friends. **My** sister always goes swimming in the pool. **She** uses her goggles to protect her eyes. **My** brother uses his racket to play squash.

"Air pollution"

Air pollution is very dangerous. Traffic causes a lot of air pollution. **When** the air is toxic, people get ill. **Emissions** from factories make the air dirty. **Dirty** air can cause children's breathing problems.

"Famous Egyptian athlete"

Hedaya Malak is a very famous Egyptian sportsperson. **She** carried the Egyptian flag at the Tokyo Olympic Games in 2021. **She** was born on April 21, 1993. **She** began practicing taekwondo at the age of seven. **She** won many prizes .

"Sports"

I'm very good at swimming. **I'm** in the school team! **But** I'm very bad at tennis. **My** brother is bad at football. **He** is great at taekwondo.

Unit 3

“My favorite clothes”

My favorite type of clothes is the dress. **I**t's blue. **I**t has two pockets. **I** love wearing it in parties. **I** also love wearing a crown on my head for parties.

“The wind erosion”

In Egypt's **White Desert**, you can see some **amazing sculptures**. **T**here weren't any sculptures millions of years ago. **O**ver time, the **wind blows** sand and small stones against the rocks. **T**he rocks change the shape. **T**he wind **turns** the rocks **into** beautiful sculptures.

“The Nile Delta”

The **Nile Delta** is in Lower Egypt. **A**bout 20 kilometers north of Cairo, the Nile River **spreads out** into two branches. **T**hese two branches flow toward the Mediterranean Sea. **T**he Nile Delta is the fertile soil between the two branches of the Nile. **I**t stretches from **Alexandria** to **Port Said** and it looks like a **triangle**.

“Clothes in Mexico”

People in **Mexico** wear hats to **protect** their faces **from** the sun. **T**hey wear a **sombrero**. **I**t's a traditional Mexican hat. **G**irls are wearing traditional Mexican dresses. **T**here are lots of colorful stripes on their dresses.

Unit 4

“My visit to Elephantine Island”

Yesterday, I was traveling to **Elephantine Island** by boat with my family. **We** were trying to understand the Elephantine name! **Elephantine Island** is **the most** fantastic place in Aswan. **Elephantine Island** is **the oldest** part of Aswan. You can **do** lots of **things** there.

“Helping our community”

At school, we **learn about** looking after plants. **We** try to keep the plants healthy. **We take out** the weeds. **We** make sure the plants get lots of sunshine. **Sunshine** helps the plants grow.

“Eco-tourism in Egypt”

Taba is an excellent example of a part of Egypt where eco-tourism works well. **We** can find valleys, mountains, desert, and the sea there. **We** can find fantastic wildlife in **Taba** like the **Nubian ibex**. **Eco-tourists** in **Taba** can enjoy **diving, hiking, and camping**. **We** can find everything in **Taba** for a great holiday.

“The results of climate change”

Climate change describes how our normal weather is **changing** over a long period of time. **Scientists** think that people are **causing** climate change. **As a result** of climate change, animals may **lose** their **food** because plants die. **Sea level** rises, so people can lose their homes. **The** climate becomes too hot.

Unit 5

“craftsman”

My father is a **craftsman** . **I** want to be a **craftsperson**. **I** like making beautiful pots from clay. **I'm good at** making things. **I** think it is a good job for me.

“Egypt’s freshwater ecosystem”

The banks of the Nile River have many different **species** of animals and plants . **There is** lots of freshwater, not saltwater like the sea . **Many** water birds live in the reeds on the river bank. **It's** a good place for them. **There are** plenty of fish to eat.

“Women’s jobs in Ancient Egypt”

Ancient Egyptian women worked at home. **They could** work outside, too . **Women** **cooked** meals, **cleaned** the house, and **took care of** their children . **Women** could **weave** baskets, **bake** bread, and **make** sandals, and they could **sell** them at the market . **Hatshepsut** was a famous queen in Ancient Egypt.

“Teamwork”

Teamwork is very important . **I** work in a team in **science** when we're doing an **experiment** . **I** work in a **team** when I'm playing **football** . **You can't** win a football match **by yourself** ! **You** work with your **teammates** to do this.

Unit 6

“The weather in Egypt”

We have a nice **variety of** weather in Egypt. **We** have very hot summers and **the temperature** sometimes goes to 50 **degrees!** **Our** winters are cooler. **The** temperatures can **go down** to around 14 degrees. **The desert** has a very **special** climate, with very **hot days** and very **cold nights**.

“Natural resources”

Our world is an amazing place. **It gives us** many things so we can have **food, clothes,** and **build** our houses. **The** things nature gives us are called **natural resources.** **We** can use these natural resources to **stay alive** and keep healthy. **Some** examples of natural resources are **water, clean air, soil, fossil fuels** like **oil** and **coal,** and **minerals** like **gold** and **copper.**

“How to protect yourself in a storm”

In a storm, you have to **keep yourself safe.** **Stay inside** and **keep dry.** **Make** sure you have **candles** and **torches .** **Don't** stand near wires. **Don't** go anywhere by train. **This** could be **unsafe.**

“How to keep safe in extreme heat”

In extreme heat, we should **drink** lots of **water,** even if we don't feel thirsty. **We** should **open** the **windows** when there's a **cool wind.** **We** should wear light, cool clothing. **We** should try to **spend time** in cool buildings with air-conditioning. **We** shouldn't go outside in hot weather.