

Revision Sheet

2022

Connect plus 3

Primary 3



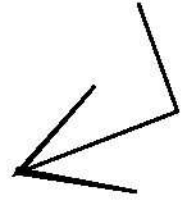
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علمنر
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لمتابعة الملفات التعليمية تابعوني



Mr.Ahmed Shabaan Elsheshtawy



أفضل جروب لتحميل الكتب والكورسات والملازم التعليمية



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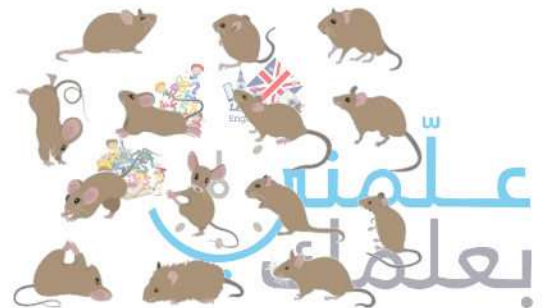
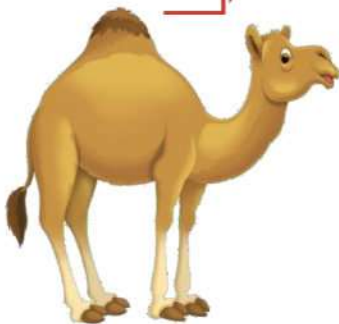
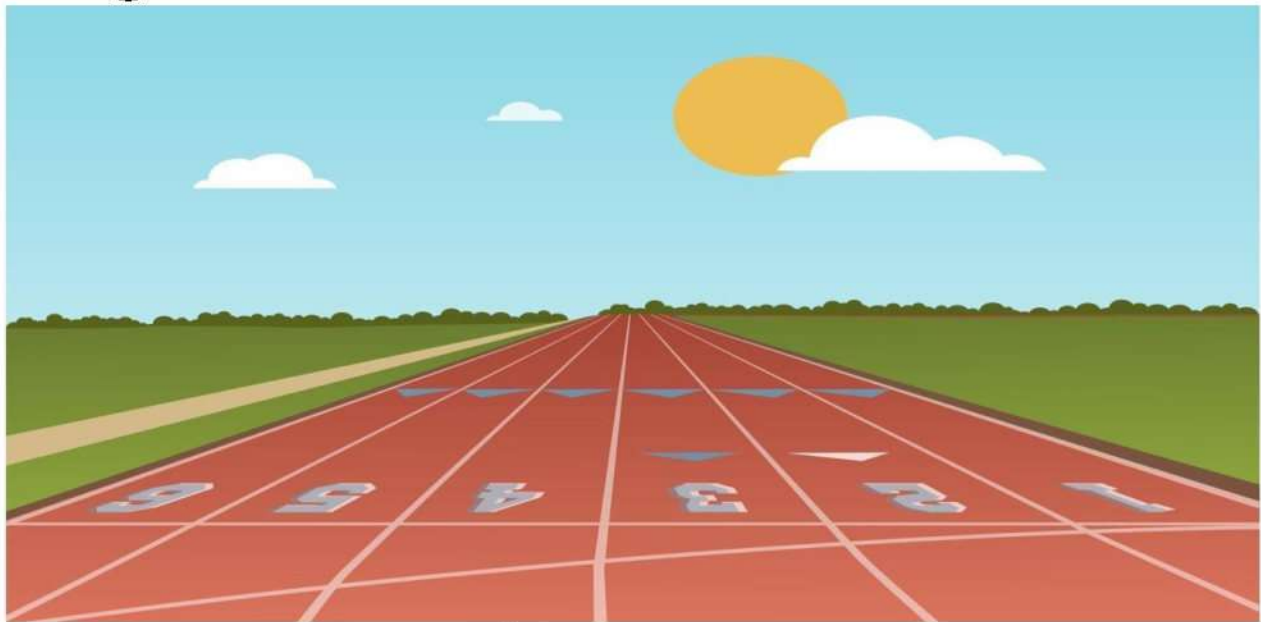
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Group is manager by Mr.Ahmed Shabaan Elsheshtawy

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Connect (3)
Theme (1) Who Am I?
Unit (1) At the track



Connect (3)

Unit (1) At the track

Vocabulary:

(Dictation 1)

track	athletes	compete	wear	throw
distance	medal	win	jump	measure
sports event	How fast?	How far?	How high?	do exercise
come second	support a friend	try harder	warm up	have a snack

(Dictation 2)

because	and	but	so	or
How often?	make fun of	tell secrets	have fun	pressure
apologize	spread rumors	carrot	camel	camera
cookies	plastic	ice	policeman	mice
space	race	How often?		

Grammar Reference

1: Future (will):

We use will when we want to talk about the events we expect that will happen in the near or the far future.

1: Positive:

Subject + will + (inf).

Ex: I think the athlete on the left **will win**.

Ex: I think the exam **will be** long.

2. Negative:

Subject + will not (won't) + (inf).

Ex: It **will not (won't) be** easy to win today!

Ex: I hope it **will not (won't) rain** tomorrow.

3. Question:

Will + subject + (inf) ?

The answer:

Yes, subject+ will. Or

No, subject + will not (won't).

Ex: A: **Will** they **be** tired?

B: **Yes**, they **will**.

Or **No**, they **will not (won't)**.

2. Comparative adjectives:

We use comparative adjectives when we want to compare between two (people, things, etc).

Adj + er + than

Ex: Retaj jumped higher **than** Rasha.

Ex: Adam ran faster **than** Tarek.

3. Superlative adjectives:

We use superlative adjectives when we want to compare between more than two (people, things, etc).

The + adj + est

Ex: Amir is **the** fastest.

Ex: Reem jumped **the** slowest.

4. Conjunctions: (and – or – but – so – because)

They're words we use to join sentences and parts of a sentence.

and is used to join sentences or nouns.

Ex: I have a sister **and** two brothers.

or is used to show choice (**It comes with the negative sentence**).

Ex: She **doesn't** like apples **or** pineapples.

but is used to show contrast.

Ex: I like green **but** black is my favorite color.

so is used to show the result of something.

Ex: I was sick **so** I didn't go to school.

because is used to show the cause of something

Activities on Lesson 1,2

1) Read and choose the correct word (s) between brackets:

- 1) Salma used the ruler to (measure - compete - jump) her hand.
- 2) My sister will (were - where - wear) a red dress in the wedding party next Friday.
- 3) Nine athletes are (throwing - competing - kicking) in the 250-meter race now.
- 4) The (track - game - event) is 600 meters around the field.
- 5) My father is so happy because his favorite team (competes - wins - loses) the match.
- 6) Seif can (skip - hop - throw) the ball a long way.
- 7) A: What sports (events - distances - athletes) do you like? B: I like jumping.
- 8) Two meters is a good (distance - event - race) for throwing the ball.
- 9) I like (volleyball - running - drawing) but I'm not very fast.

2) Read and complete:

race - distance - competition - competes - medals - events

1. Hana won the running
2. Hany had got three silverin judo.
3. The race track is a.....of 800 meters .
4. What sports.....do you like?.
5. Nine runners will compete in the 150 meter this afternoon.

3) Copy the following sentence in a good handwriting:

Road to success is never easy.

4) Read the following passage, then answer the questions below:

Today is Akram's birthday. He's eight years old now. He's wearing new jeans and a red T-shirt. He's having a party today. Akram's friends are bringing him presents. His mother is making a big cake and some drinks. Akram and his friends are going to play and sing songs.

A. Answer the following questions:

1. How old is Akram?

.....

2. What is he wearing?

.....

B: Choose the correct answer:

3. Akram is having a (party - holiday- bike) today.

4. His friends are bringing him (drink - cakes - presents).

4. Look, read and complete:

(mice – citadel – event)



1. We saw the



2. They go to the sports

.....

Activities on Lesson 3

1) Read and choose the correct word (s) between brackets:

1. I think it won't (is - are - be) easy to pass the exam.
2. A: Will they be tired? B: No, they (will - won't - don't).
3. Rokia will (win - winning - won) the cycling competition.
4. The boy will (not - no - won't) come to school tomorrow because he is sick.
5. A: (Will - Do - Are) the children play in the garden? B: Yes, they will.
6. She won't (watching - watches - watch) TV tonight. She has much homework to do.
7. Will you read comic stories next weekend? B: (No - Yes - Not), I will not.

2) Rewrite the following sentences using the words between brackets:

1. Yes, she will win the race. (No,)
.....
2. Will the girls run at the track? (Yes, ...)
.....
3. No, I will not answer this sum. It's too difficult. (Will?)
.....
4. It will be fun to ride on camels. (not)
.....
5. Maha will get a bronze medal. (Will?)
.....
6. Will you travel to the USA? (No, ...)
.....

Activities on Lesson 4

1) Read and choose the correct word (s) between brackets:

1. Dana jumped (highest - higher - high) than Emy.
2. Karim is the (fast - faster - fastest) in the race.
3. (Who - How - Where) far can he run?
4. Was Hana (the - than - they) slowest girl?
5. I think Adam is the (quiet - quieter - quietest) boy in the class.
6. That flower is (nicer - nicest - the nicest) than this flower.
7. Can you walk (fastest - fast - faster) than me?

2) Rearrange the following sentences:

1. he - jump - high - **How** - can?
.....

2. Aliaa - can - than - run - **Mai** - slower.
.....

3. jump - high - 2meters - can - **I**.
.....

3) Rewrite the following sentences using the words between brackets:

1. Ahmed is shorter than Ziad. (taller)
.....

2. Sama runs the fastest. (Who?)
.....

3. Who jumped the highest, Amir or Tarek? (Amir...)
.....

4. Tanta is nearer than Cairo. (farther)
.....

Activities on Lesson 5

1) Read the following passage, then answer the questions below:

I'm Rania and I'm at the club with my sister, Lana. We come here four times a week. She always comes with her mother every Friday. Lana is a runner, and she has a big competition next week. I think she'll win! I'm training with her to support her. We warm up together and we have fun!

Lana is very fast. She was in a race last month, but she didn't win. She finished in half a minute. She came second, so she wants to try harder. Lana is good and she always eats healthy food.

A. Answer the following questions:

1. Does Rania think Lana will win her competition?

.....

2. Where was Lana last month?

.....

B: Choose the correct answer:

3. Lana finished the race in half a/an (second - minute - hour).

4. They go to the club (4 - 1 - 3) times a week.

2) Read and complete:

do - came - try - support - warm

1. Fatma didn't win the last competition, so she needs to.....harder.

2. That athlete won a silver medal. He..... second.

3. My father goes with my little brother to the club to.....him.

4. To be fit, you shoulda lot of exercises.

Activities on Lesson 6

1) Read and choose the correct word (s) between brackets:

1. Mona wants to eat (or - and - but) drink.
2. I have a fever (so - and - because) I won't go to school.
3. I like red (or - so - but) blue is my favorite color.
4. It's hard to run today (but - because - so) it's hot.
5. A: How (often - far - high) do you do sports? B: Three times a week.
6. Do you enjoy (listen - listens - listening) to music?
7. It was cold today (because - so - or) I wore a jacket.
8. Mai enjoys playing basketball (and - or - but) volleyball.

2) Read and complete:

and - but - or - because - so

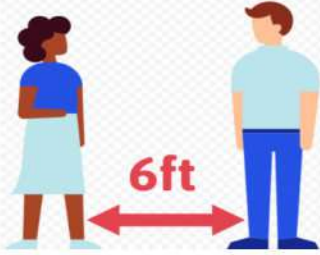

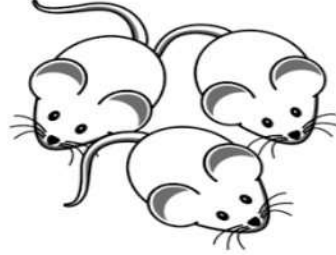
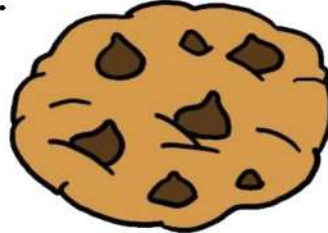

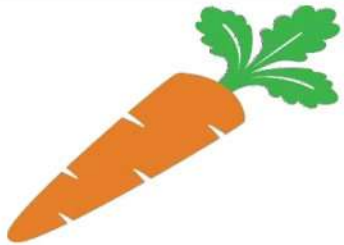
1. Mariam didn't go to Alex..... Matrouh.
2. He came second..... he wants to try harder.
3. We played video games..... We didn't play board games.
4. Khadija likes drawing..... reading.
5. I feel happy I will go to the park.

3) Copy the following sentence in a good handwriting:

Birds of a feather flock together.

Activities on Lesson 7

1) Listen and write the missing sounds:


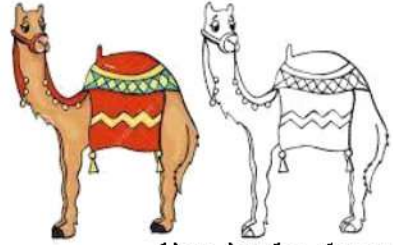
<p>1.</p>  <p>dis_ an_e</p>	<p>2.</p>  <p>p_ asti_</p>	<p>3.</p>  <p>_ i _ e</p>
<p>4.</p>  <p>c_ _ kie</p>	<p>5.</p>  <p>p_ licem_ n</p>	<p>6.</p>  <p>_ ar _ ot</p>

2) Read and choose the correct word (s) between brackets:

- The (policeman - athlete - doctor) keeps us safe in the streets.
- New York is a big (city - village - citadel) in America.
- We will go to the park and eat (chocolate - water - ice) cream.
- Talia has a good (bicycle - camera - pencil). She takes a lot of photos with it.

3. Look, read and complete:

(camels – space – citadels)

 <p>1. I like going to the</p>	 <p>2..... live in the deserts.</p>
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Activities on Lessons 8,9

1) Read the following passage, then answer the questions below:

Mohamed Salah was born in El Gharbia. He is twenty-eight years old. Now, he is one of the best football players in the world. He played for many teams in Europe Basel, Fiorentina, Roma, Chelsea and now Liverpool. In 2017/2018 Mohamed Salah set a world record when he played for the English team, Liverpool. He scored thirty-two goals. In the same year, he played with his country Egypt in the World Cup.

A. Answer the following questions:

1. How many teams in Europe did Mohamed Salah play for?

.....

2. Did Mohamed Salah play in the World Cup?

.....

B: Choose the correct answer:

3. Mohamed Salah scored (28 - 31 - 32) goals for Liverpool.

4. Mohamed Salah set a world record when he played with (Liverpool - Egypt - Chelsea).

2) Read and choose the correct word (s) between brackets:

1. Ronaldo (scored -told - went) a lot of goals with Real Madrid.

2. There are 60 (seconds - hours - centimeters) in a minute.

3. The cyclists made the shape of a (square - pyramid - heart) on the map.

4. There are 100 centimeters in a (kilometer - hour - meter).

5. A: How (many - often - far) goals did the player score? B: 25 goals.

3) Copy the following sentence in a good handwriting:

Never tell your friends' secrets to other people.

.....
.....
.....

Wrap-up:

1) Read and choose the correct word (s) between brackets:

1. Listen (of - at - to) your teachers in the class.
2. He has a race next week (because - so - or) he trains every day.
3. Dina jumped higher (than - that - the) Lina.
4. Rabbits like eating (parrots - carrots - mice).
5. we measure time with (centimeters - kilometers - hours).
6. I think the event (will - is - are) be amazing.
7. We are at a sports event today. Some (medals - athletes - cameras) are running.
8. Mohamed Salah set a world (record - map - cup) with Liverpool in 2017-218.

2) Rewrite the following sentences using the words between brackets:

1. Maria will go to Alex next week. (not)

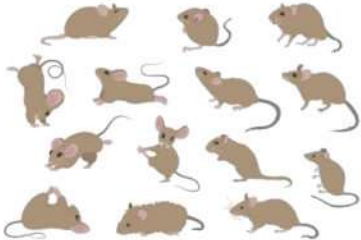
2. Menna jumped the highest. (Who?)

3. The children will be happy during the fun day next Thursday. (Will?)

4. Ali is slower than Mohannad. (Mohannad...)

3) Look, read and complete:

(camels – mice – athletes)



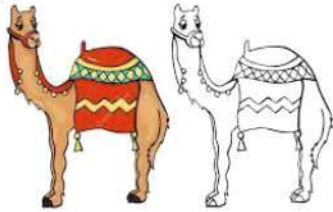




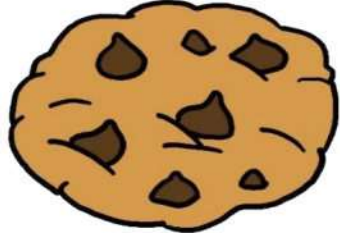
1. There are some grey



2. I saw the in the race.





Model Test (Unit 1)

1) Listen and write the missing sounds:

<p>1.</p>  <p>c _ m _ ls</p>	<p>2.</p>  <p>a _ _ letes</p>	<p>3.</p>  <p>m _ d _ l</p>
<p>4.</p>  <p>tra _ _</p>	<p>5.</p>  <p>spa _ _</p>	<p>6.</p>  <p>_ oo _ ie</p>

2) Look, read and complete:

(plastic – camera – winner - jumping _ policeman)

 <p>1. My sister has a nice</p>	 <p>2. Malak likes</p>
 <p>3. These bottles are made of</p>	 <p>4. He is a</p>

3) Read and choose the correct word (s) between brackets:

1. (Who - How - What) far can he jump?
2. There are 60 seconds in a/an (minute - day - hour).
3. He (spread - made - apologized) for telling my secret.
4. Ziad threw the ball (far - farther - farthest) than Adel.
5. We measure (time - distance - age) with kilometers.
6. I think the winner of the competition will (be - is - are) happy.
7. Eight athletes will (kick - score - compete) in the 300-meter race.
8. Mo Salah played for Liverpool (and - but - so) he didn't play for Barcelona.
9. Never make fun (off - on - of) your friends.
10. Samira (will - is - was) buy a new skirt next Friday.

4) Rewrite the following sentences using the words between brackets:

1. Karim is faster than Alaa. (slower)
.....
2. The boys will play the match tomorrow. (not)
.....
3. I will go to Alex next weekend? (Will?)
.....
4. They can't go swimming. It's cold. (because)
.....

5) Read the following passage. then answer the questions below:

My brother Ahmed loves playing handball and he's very good at it. When he was eight, he played in a junior competition for a team in our city. The team didn't win, but it was in the final. Last year, he played for an important senior team. He was very happy. Ahmed is now 21. Next year, the team will play in an important competition. I hope he will win it.

A. Answer the following questions:

1. Did Ahmed love basketball?

.....

2. When will Ahmed play in an important competition?

.....

B: Choose the correct answer:

3. Ahmed played in a junior competition when he was (21 - 8 - 22) years.

4. Ahmed is good at (handball - running - jumping).

6) Rearrange the following sentences:

1. highest - jumped - **Who** - the?

.....

2. **She** - fast - will - run - not.

.....

3. tell - secrets - friends' - **Never** - your?

.....

7) Write a sentence under each picture:

What will they do?



(go - track)

1.



(he - throw)

2.

8) Copy the following sentence in a good handwriting:

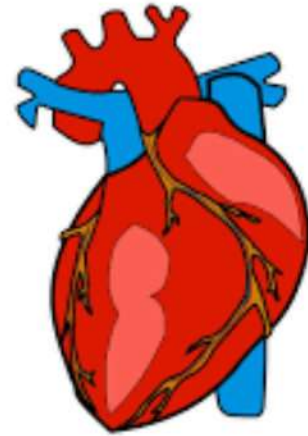
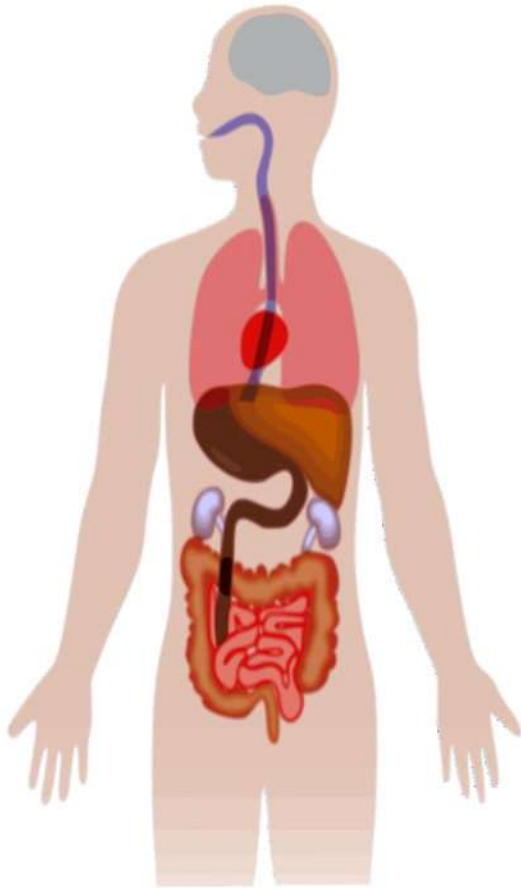
Never pressure your friend to do something he or she doesn't want to do.

=====

=====

=====

Connect PLUS
Unit 2
Body matters



(Connect (3)

Unit (2)
Body matters

(Dictation 1)

Body	Beat	Heart	Blood
Control	Skeleton	interesting	Oxygen
Nutrients	Veins	Lung	Arteries
Blood vessels	Pump	Muscles	Bones
Elbow	Jaw bone	Organs	Brain
Eyes	Rip	Skull	Pods
Knee			

(Dictation 2)

breakfast	Meal	Dinner	Lunch	Tired	Cross
Arguments	Positive	Happy	Calm	Mood	Food
Cycling	Worry	Book	Up late	Cook	Moon
Germ	Dirt	Attaches	Sunscreen	Cool	Healthy
Warm	Layers	Swallow	Energy	Break down	Absorb
Stomach	Acid	Digestion	Langue	Chew	

Grammar Reference

Be going to

Examples:

1. I am going to buy a new car. (Affirmative)
2. I'm going to go swimming. (Affirmative)
3. He is not going to take the exam. (Negative)
4. It is n't going to rain. (Negative)
5. Are you going to paint the house? (Question)

subject	be	not	going	to-infinitive	
I	am		going	to buy	a new car.
I	'm		going	to go	swimming.
He	is	not	going	to take	the exam.
It	is	n't	going	to rain.	
Are	you		going	to paint	the house?

Short answers:

1- Are you going to wear a helmet?

Yes, I'm.

No, I'm not.

2-Is he going to wear a helmet?

Yes, he is.

No, he isn't.

3- Are they going to wear a helmet?

Yes, they are.

No, they aren't.

Note:

Is = 's

am = 'm

Are= 're

Not = n't

Present simple tense

➤ **The present tense is the base form of the verb:**

1. I **work** in London.

But with the third person singular (she/he/it), we add an -s:

2. She **works** in London.

Examples:

1. He **drinks** tea at breakfast.

2. We **catch** the bus every morning.

Examples using verb think in the present simple:

Affirmative	Questions	Negative
I think	Do I think?	I do not think
You think	Do you think?	You do not think

Affirmative	Questions	Negative
He thinks	Does he think?	He does not think
She thinks	Does she think?	She does not think
It thinks	Does it think?	It does not think
We think	Do we think?	We do not think.
They think	Do they think?	They do not think.

➤ **Notes on the simple present, third person singular**

1- In the third person singular the verb always ends in -s:
he wants, she needs, he gives, she thinks.

2- Verbs ending in -y : the third person changes the -y to -ies:
fly --> flies, cry --> cries

3- Exception: if there is a vowel before the -y:
play --> plays, pray --> prays

4- Add -es to verbs ending in: -ss, -x, -sh, -ch:
he passes, she catches, he fixes, it pushes

Examples

1. He goes to school every morning.
2. She understands English.
3. He tries very hard.
4. She enjoys playing the piano.





➤ The most common time expressions in the present simple are: **usually, always, never, on Wednesdays, every Wednesday, twice a week, once a month, in general, every other day.**

Examples:

1. I always study hard for exams.
2. Do you usually speak to him like that?

Lesson (1)

1) Listen and write the missing sound:

 <p>S - - ll</p>	 <p>H - - rt</p>	 <p>B r - - n</p>	 <p>Lu - - s</p>
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2) Choose the correct word (s) between brackets:

- 1- Our heart beats around (70 – 80 - 90) times a minute .
- 2- Your heart moves (skull – blood – skeleton) around your body.
- 3- Our (blood -bone - brain) controls everything that happens in our body.
- 4- Veins and arteries are the major blood (beats- vessels – skin).
- 5- Blood carries Oxygen and (blood vessels– lungs -nutrients) to all parts of the body.
- 6- (Veins – nutrients – oxygen) carry blood from the body to the heart.

3) Read the following passage and answer the questions:

The heart is very important because it moves blood around your body. Blood carries oxygen and nutrients to all parts of the body. Veins carry blood from the body to the heart. There isn't a lot of oxygen left in this blood because it used in the body. That is why the blood looks darker. The heart pushes this blood to the lungs. In the lungs, oxygen is added to the blood. The oxygenated blood (now with oxygen in it) travels back to the heart and then the heart pumps it out to the rest of our body in arteries.

A: Answer the following questions:

1- Why is the heart very important?

.....

2- What is the part that carries oxygen and nutrients to all the parts of the body?

.....

B: Choose the correct answer:

3- (Nutrients – Veins – Lungs) carry blood from the body to the heart.

4- In lungs (oxygen – air – water) is added to the blood.

4) Re-arrange the following word(S) to make correct sentences :

1. skeleton – us – Our – move – helps.

.....

3- play -muscles- move- Our- when- we- tennis.

.....

2. carry - from - Veins - the – body – to – blood - the heart.

.....

5. Complete the following sentences using these words:

Veins – Arteries – heart – jaw

1. We moveups and downs to chew food.

2. move the blood from the body to the heart.

3. move the blood from the heart to the body.

4. Our..... beats 70 times a minute.

6. Copy the following sentences in your best handwriting:

One apple a day keeps the doctor away.

.....

.....

Activities on lesson (2)

1) Choose the correct word (s) between brackets:

- 1-I am (going-goes -go) to visit my grandma tonight.
- 2-It's late so I don't think he (go – goes – is going) to do his homework tonight.
- 3-We're not (go- going – goes) to see my grandfather this summer.
- 4-My favorite team (is going to- are going to -go to) play tomorrow evening.
- 5-They're not (goes- going to-go) read the whole report.
- 6-Is he going to visit Alex this month? No, he (is – isn't – aren't).

2) Rewrite the following sentences using the word(s) between brackets:

- 1- We are going to wear pads to protect our knees. (not)
.....
- 2-He is going to drink water after he goes running. (What?)
.....
- 3- Zein is going to study harder next year. (They)
.....

3)Rearrange the following words to get the right sentence:

- 1- going – is – He – pads – wear –to.
.....
- 2-am -I- to – going – wear – sunglasses- to – my -protect – eyes.
.....
- 3-is- She -going – to – go -bed – to – early.
.....
- 4- he – Is – going – climb – to -tree – the?
.....

Activities on lesson (3)

1) Read and fill in the gaps:

is – are – visits – visit - play

Yazen: What you going to do today?

Malek: I'm going to my grandma.

2. Complete the following sentences using these words:



nutrients – argument – mood - cross

- 1) When I play tennis, I feel that I'm in a good
- 2) When I have an, I try to stay positive.
- 3) When I eat lots of candy, my mom says that I don't get enough.....
- 4) When I stay up late, I feel in the morning that I'm tired and !

3) Choose the correct word (s) between brackets:




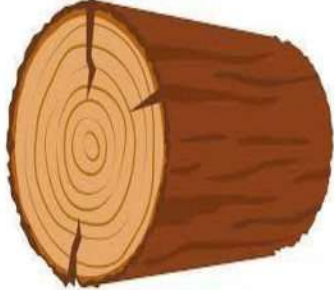
- 1) They (eats – eat – wash) their breakfast at home.
- 2) It doesn't (rain- rains -run) here in the summer.
- 3) He (catch-catches-is) the train every morning.
- 4) How much (do-does-are) the ticket cost?
- 5) How often (does – do- is) you go to the cinema?

4) Look and write a sentence under each picture:

 <p>going – ride - horse</p>	 <p>going – tennis</p>
<p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p>

Activities on lesson (4)

1-Listen and write the missing sounds:

 <p>L - - k</p>	 <p>B - - k</p>	 <p>F - - d</p>	 <p>W - -d</p>
--	--	---	---

2-Listen and write:

Foot – room- tool- good- root -wood

Long (o)	Short (o)
.....
.....
.....
.....

Activities on lesson (5)

1) Choose the correct word (s) between brackets:

- 1- The largest organ in our body is (skin-lungs -brain).
- 2- In our skin, the (middle – bottom – top) layer, water can't get through it.
- 3- In our skin, the (middle – top – bottom) layer, we can feel hot and cold things there.
- 4- It's important to wear (brain – sunscreen – skull).
- 5- We need to look (up – after- on) our skin to keep it healthy.
- 6- Our (skin-eye-mouth) protects us from the sun.
- 7- We're going to visit the zoo (yesterday – tomorrow – last week).
- 8- We should wear (pads – sunglasses – sunscreen) to protect our knees and elbows.

2) Look ,read and complete:

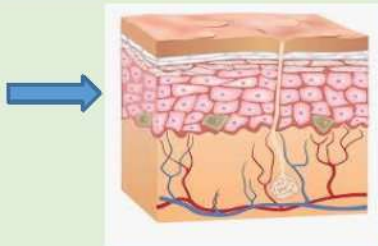
Skin -water – middle -top - sunburn



1-..... can't get through the top layer of skin.



2- we can get if we don't wear sunscreen.







3- We can feel hot and cold inlayer.



4- The largest organ in our body is.....

Activities on lesson (6)

1) Listen and write the missing sounds:

 <p>St - - a ch</p>	 <p>T - n g u -</p>	 <p>T - - t h</p>	 <p>S - - n</p>
--	--	---	--

2) Read and complete:

Swallow – saliva-stomach- mouth-absorb-teeth

- 1- We put the food in our.....
- 2- When we the food, it goes to the stomach.
- 3- We have a liquid in our mouth called.....
- 4- When we eat, food goes to our.....

3) Rearrange the following words to get the right sentence:

1- stomach acid – breaks – **Our** – down – food – the.

.....

2- can -**The**- body – absorb – the – nutrients.

.....

3-chew- **We** -the – with– food -our – teeth.

.....

4- is – **Saliva**– a – liquid – mouth -our– in.

.....

Wrap - up

1) Choose the correct word (s) between brackets:

- 1) The body (plays – listens – absorbs) nutrients from our food.
- 2) (Do – Does – Is) you play football every weekend?
- 3) (Saliva – teeth – tongue) is a liquid made in our mouth.
- 4) Fares is (go – going to – goes) climb the mountain.
- 5) Our heart (beat – beats -beating) about 70 times a minute.
- 6) We need (water – Oxygen – nutrients) to breathe.
- 7) She is going to (go – going – goes) to the cinema early.
- 8) We use our (mouth – teeth – lungs) to chew the food.

2) Rewrite the following sentences using the word(s) between brackets:

1- We are going to wear sunscreen to protect our skin. (What?)

.....

2 - He brushes his teeth every day. (Does?)

.....

3- He is going to read a story. (They)

.....

4- The children are going to fly their kites. (not)

.....

3) Look and write a sentence under each picture:



(food- stomach)

.....
.....


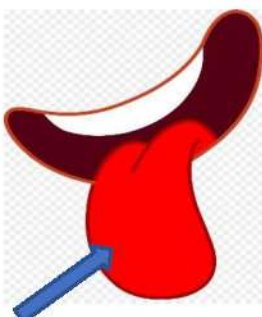




(heart – blood)

.....
.....

Model Test (Unit 2)

(1) Listen and write the missing sound:

 <p>J - -</p>	 <p>Br - - n</p>	 <p>M - - c - es</p>	 <p>M - - n</p>
---	--	--	---

(2) Read and fill in the gaps:

organ - foot - skin

Karma: What is the largest.....in our body?

Zein: It's our

(3) Choose the correct word (s) between brackets:

- 1) (Veins- Stomach – Lungs) carry blood from body to the heart.
- 2)The part that carries blood with oxygen in it away from the heart (skeleton – arteries – brain).
- 3) The heart (push- pushes- is) the blood to the lungs.
- 4)We need muscles to move our (brain – bone – blood).
- 5) He is going to wear (pads – gloves – sunscreen) to protect his elbows.
- 6) (Does – Do – Is) you ever skip breakfast?
- 7)I'm always in a good (cross – tired -mood) after I do exercise.
- 8) Our (stomach- skin- brain) keeps us cold in hot weather.

(4) Rewrite the following sentences using the word(s) between brackets:

1-They are going to play tennis tonight. (Are?)

2 -I always go to school by bus. (How often?)

3- Ahmed and Omar are going to swim in the pool. (He)

4-Eyad sometimes plays the piano. (Does?)

(5) Read the following passage and answer the questions:

Do you watch your mom or dad pump gas into your car? You may not realize it, but the most important part of your body is your heart. It is designed to move your blood around your body. The heart is located a little to the left of the center of your chest and is about the size of your fist. Your heart works very hard. When you run around a lot, you can feel your heart beating fast because it is pushing blood filled with oxygen and nutrients to the cells in your body. You should also exercise often to get your heart pumping hard. Just like other muscles in your body, your heart needs exercise to keep strong.

A: Answer the following questions:

1) Where is your heart located?

2) What does your heart do for your body?

B: Choose the correct answer:

3) Our heart is pushing (oxygen – blood- water) filled with oxygen to our body.

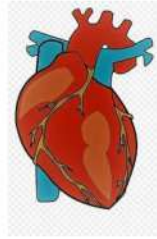
4) When you do exercises, your heart is pumping (slowly – softly – hard).

6) Look, unscramble and write:



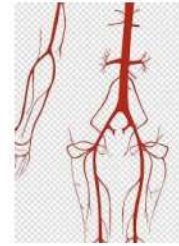
u - n - **L** - s - g

.....



e - r - a - **H** - t

.....



t - **A** - e - r - e - r - i - t - s

.....

7) Rearrange the following words to get the right sentence:

1- water - healthier - **Drinking** - is - than - drinking - cola.

.....

2- play - **Do** - outside - you - everyday - ?

.....

3- is - **She** - going - bed - early - to.

.....

4- to - **Muscles** - push - help - food - the - down - stomach - to.

.....

8) Copy the following sentences in your best handwriting:

Wash your hands with soap and water.

Connect Plus (3)

Unit 3

What's on your plate?



Vocabulary:

(Dictation 1)

plate	vitamins	fiber	nutrients
delicious	fruit	vegetables	carbohydrates
pasta	protein	absorb	spread
butter	calcium	bones	heart
muscles	cookies	balance	kind
include	minerals	healthy	unhealthy

(Dictation 2)

piece	diet	bread	cereal	meat
fats	oils	Olive oil	Dairy foods	biscuits
tired	energy	headache	enough	Food packing
decide	choice	calories	percent	gram
contain	sugar	section	candies	humans
soil	joints	temperature	toxins	pure
hydrate	sweat	Made up of	Come out of	Find out
roots	carry	blood vessels	brain	Dehydrated

Language use

Should / Shouldn't

We use **should** to give advice
The negative form is **should not (n't)**

I
He, She, It **should** drink milk
We, You, They every day.

I
He, She, It **should not** drink soda
We, You, They every day.

I
Should he, she, it skip breakfast?
we, you, they

Examples:

- He **should** eat fruit every day.
- She **shouldn't** eat candies every day.
- **Should** I drink water?
- Yes, you **should**.
- **Should** he sleep for four hours?
- No, he **shouldn't**.

How many / How much

How many:

- Used for countable nouns.

How much:

- Used for uncountable nouns.

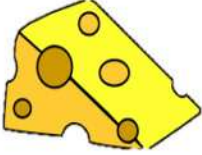

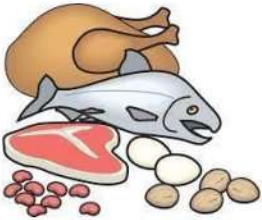

Phonics

-tion

- Nutrition
- Digestion
- fiction
- fire station

Lessons 1,2

1) Listen and write the missing sounds:

			
c - ee - e	carb - h - drate	prot - - ns	nutr - - nts

2) Read and choose the correct word (s) in brackets:

- 1) There are lots of (bones – eyes – vitamins) in fruit.
- 2) (Carbohydrates - Minerals - Fibers) give us energy.
- 3) (Sugar – Protein – Fats) helps our bodies grow.
- 4) Vitamins make us (weak – sick - strong).
- 5) When we drink enough water, we (dehydrated – hydrated – dry).
- 6) Plants get water from the (soil – oil – tool).

3) Read and fill in the gaps:

fruits breakfast Sorry

Teacher: What do you have for, Hana?

Hana: I always have

4) Read and match (A) with (B):

1- What are vitamins?	<input type="checkbox"/> a. contain sugar.
2- Biscuits and cakes	<input type="checkbox"/> b. They are nutrients in some food.
3- There are healthy fats	<input type="checkbox"/> c. energy
4- Carbohydrates give us	<input type="checkbox"/> d. dairy foods.
	<input type="checkbox"/> e. Such as olive oil.

Lesson 3

1) Read and choose the correct word (s) in brackets:

- 1) Hana (should – shouldn't – do) eat candies every day.
- 2) (Do – Should - Is) he eat cake every day?
- 3) (Does – Is – Should) I drink milk every day?
- 4) Hany (should – shouldn't – doesn't) eat fruit every day.
- 5) We should (eat – eats – eating) fruit and vegetables.
- 6) Should he visit the doctor? Yes, he (should – shouldn't – does).

2) Rewrite the following sentences using the word(s) between brackets:

- 1) You should eat lots of cookies. (not)
.....
- 2) Yes, you should get up early. (Should..?)
.....
- 3) It's good to eat healthy food every day. (should)
.....
- 4) It's not good to skip your breakfast. (shouldn't)
.....

3) Rearrange the following sentences:

- 1) every – eat – day – **You** – shouldn't – cookies.
.....
- 2) cakes – candies – **Should** – he – and – eat – of – lots ?
.....
- 3) nutrients – of – need – bodies – **Our** – lots.
.....

4) Complete the dialogue:

Ahmed

Omar: No, I have a toothache.

Ahmed: Did you visit the dentist?

Omar: No,

Ahmed: You should visit the dentist.

Lesson 6

1) Read and complete:

shouldn't – vitamins – many – preserve – should

1. Howjars are there?
2. Youeat a lot of candy.
3. Yousleep eight hours every night.
4. There are lots of..... in vegetables.
5. You can..... food with salt.

2) Supply the missing sounds:

1-



y - g - rt

2-



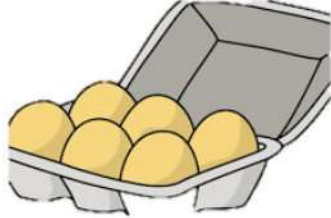



fri - - e

3) Copy the following sentence:

We should eat healthy food.

Lessons 7,8

1) look and write:

<p>1-</p> 	<p>2-</p> 
<p>There's protein in</p>	<p>Cookies contain</p>
<p>3-</p> 	<p>4-</p> 
<p>We should drink</p>	<p>Sugar is bad for our</p>

2) Read and choose the correct word (s) in brackets:

- 1- (Milk – Sugar – Meat) is bad for our teeth.
- 2- People invented zeer (pads – bats – pots) to keep food fresh.
- 3- Water helps your body to get rid of (toxins -vitamins – minerals).
- 4- We add (water – juice – salts) to food to preserve it.
- 5- One (zeer pot – teaspoon – jar) has four grams of sugar.

3) Punctuate the following sentence:

Calcium is good for our bones.

Wrap up

1) Read and choose the correct word (s) in brackets:

- 1) Calcium is (bad – good – toxic) for our bones.
- 2) If we don't store food properly, it can go (good – well – bad).
- 3) When we drink enough water, we (dehydrated – hydrated – dry).
- 4) He is listening to pop (animal – music - book).
- 5) We add salts to (water – juice – food) to preserve it.
- 6) (Fruit – Sugar – Milk) is good for our teeth.
- 7) Our bodies need vitamins and (wood – stick – minerals).
- 8) (Cola – Sugar - Vitamins) make us strong.

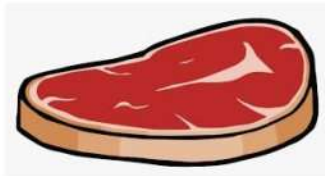
2) Look and write: -



1- is bad for us



2- You should drink.....



3- There is protein in



4- He is a

3) Rearrange the following: -

1- eat – **I** – sugar – decided – less – to.

.....

2- be bad – mood – **Sugar** – our – for – can.

.....

3- food – can – pots – **We** – store – in.

.....

Model Test (Unit 3)

(1) Complete the dialogue:

Teacher: Where's your homework, Karim?

Karim:

Teacher: You shouldn't leave your homework at home next time.

Karim.....?

Teacher: Yes, you should bring it every day.

(2) Read and choose the correct word (s) between brackets:

- 1) We can (play – walk – store) food in containers.
- 2) We add salt to food to (preserve - spoil - throw) it.
- 3) We (should – shouldn't – are) skip breakfast.
- 4) Should I (drinks – drinking - drink) a lot of water?
- 5) (Bananas – Cheese – Apple) is a kind of dairy food.
- 6) We can dry food in the (sun – moon – water).
- 7) Carbohydrates give us (fruit – energy – milk).
- 8) Eating a lot of sugar is (good – healthy – unhealthy).

(3) Read and complete:

drink – Calcium – Sugar – protein – should

- 1) Dairy foods give us vitamins and
- 2) We shouldn't..... Soda every day.
- 3) We..... eat fruit every day.
- 4)is bad for our heart.
- 5)is good for your joints and bones.

(4) Read the following passage and answer the questions:

We can dry food in the sun. Dried apples, figs, grapes, bananas and mangos are all sweet and delicious. When we dry fruit, it takes out the water and keeps the nutrients. The fruit is sweet and delicious and it's healthy because we don't add sugar.

A.) Answer the following questions:

5. Where can we dry fruit?
.....

6. Why is fruit healthy?
.....

B. Choose the correct answer:

7. When we dry fruit, it takes out the (salt – bread – water) and keeps the nutrients.

8. Fruit is sweet and (bad – delicious – unhealthy).

(5) Rearrange the following:

1) lunch – have – **I** – a healthy.
.....

2) eat – every day – **We** – pasta – shouldn't.
.....

3) do – get – **How** – plants – water?
.....

(6) Look and write a sentence under each picture:



(7) Rewrite the following sentences using the word(s) between brackets:

1) Yes, you should study hard. (Should ...?)
.....

2) It's good to drink a lot of water. (should)
.....

3) you should drink soda. (not)
.....




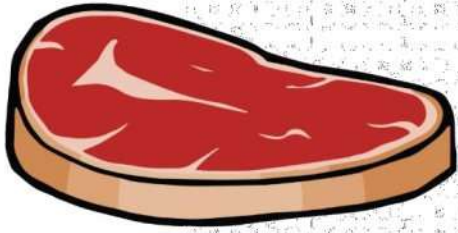
4) It's not good to eat lots of candies. (shouldn't)
.....

5) No, you shouldn't tell your friend's. (Should...?)
.....

(8) Read and match (A) with the correct answer from (B):

1. How much water do	a. the fire station.
2. I don't eat chocolate	b. bad for our health.
3. The firefighter is at	c. you drink every day?
4. pollution is	d. fiction.
	e. brownies.

(9) Supply the missing letters:

1. 	2. 
c - - e	ma - g -
3. 	4. 
yo - u - t	me - -

(9) Punctuate the following sentence:

there is protein in cheese

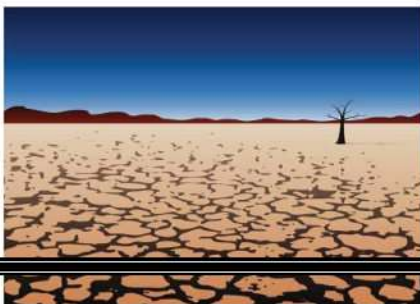
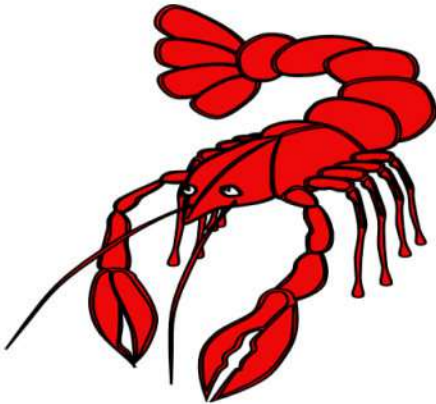
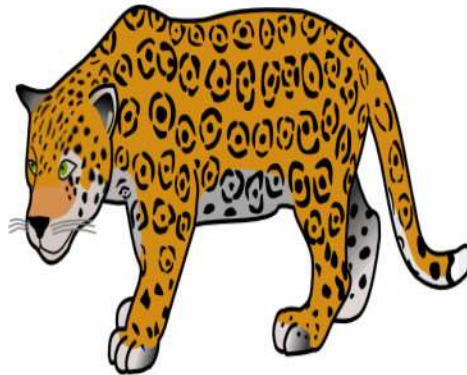
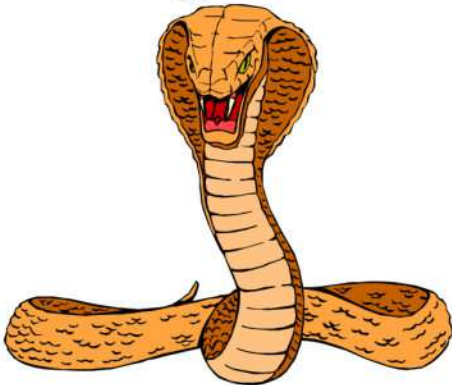
(10) Copy the following sentence in your best handwriting:

Sugar is bad for our teeth.

Connect plus (3)

Theme (2) The world around me

Unit (4) In the wild



Connect Plus (3)

Unit (4) In the wild

Vocabulary

(Dictation 1)

spider monkey	sloth	chimpanzee	macaw	cobra
sea lion	fennec fox	cheetah	squirrel	crayfish
rabbits	penguin	Owl	wolves	frog
turtle	mole	Snake	butterfly	lizard
rainforest	polar	wetland	desert	tail
close to	build nests	dig burrows	keep warm	take shelter
equator	North Pole	South Pole	colony	gather
sticks	leaves	hide under rocks	move slowly	colorful

(Dictation 2)

tent	hunt	camp	swamp	grassland
emergent layer	canopy layer	understory	forest floor	humid
fall down	sunlight	crawl	building	volcano
deforestation	flood	drought	fire	ash
together	changes	pollution	factory	smoke
natural disaster	machines	chemicals	garbage	in balance
destroy	crowded with	erupt	bring	cover

Grammar Reference

Uncertainly (might)

Usage:

We use “**might**” to say that something can happen **or** is possible.

We use “**might not** ” to say that something can’t happen **or** is possible.

Form:

Subject + **might** + inf.verb

Ex: The Blue whales **might be** the biggest animal in the world.

Question Form:

Wh word + **might** + Subject + inf.verb ?

Ex: **Might** it swim? Yes, it might. **Or** No, it might not.

Negative:

Subject + **might not** + inf.verb

Ex: The turtle **might not take** shelter under a rock.




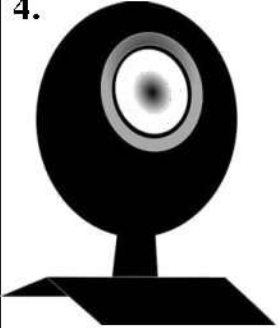
Love & like + verb + **ing**

Ex: I love **being** in Dubai.

Ex: She loves **watching** the funny movies.

Activities on pages 52&53


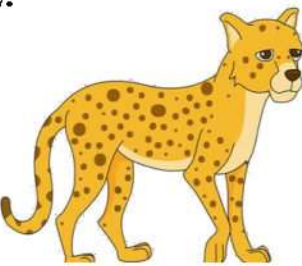

(1) Look and write the missing letters:

1. 	2. 	3. 	4. 
s-a l-on	c- lorfl-	D - s - rt	W- b c - m

(2) Read and choose the correct word (s) between brackets:





1. A (fox - chimpanzee - spider monkey) lives in the forest and it doesn't have a tail.
2. She loves (see - saw - seeing) the giraffes at the zoo.
3. A (cheetah - chimpanzee - spider monkey) is small and it has a tail.
4. A (sloth- cheetah - whale) moves very slowly.
5. A cobra is a dangerous (sea animal - snack - snake).
6. Last Sunday, we had a birthday party, it was a (sad - angry - great) day.
7. I went to the (wildlife park - museum - beach) yesterday and I saw a lion.

(3) Look, unscramble and write:

1. 	2. 	3. 
e.n.F.n.e.c o.x.f	e.h.a.C.t.h.e	i.d.b.r
.....

Activities on page 54

(1) Look and write the missing letters:

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 	<p>4.</p> 
<p>Sq-irr-l</p>	<p>s-ic-s</p>	<p>t-rt-e</p>	<p>c-l-ny</p>

(2) Read and complete:

(nests - rocks - penguins - holes - burrows)

- Rabbits and foxes digin the ground.
- Owls live in.....in trees.
- Crayfish hide underin the daytime.
- Lots of birds build.....in trees.
- Thousands of.....can live together.

(3) Rearrange the following to make sentences:

- (other - **Lions** - eat - cheetahs - animals - and - hunt).
.....
- (animals - in - **How** - wild - behave - do -the)?
.....

(4) Read and choose the correct word (s) between brackets:

- Animals take shelter so they can stay (cold - warm - calm).
- Penguins (camp - dig - gather) in a large group called colony.
- (Crayfish - Moles - Lions) live in rivers.
- Birds use leaves and (glass - grass - burrows) to build nests.

Activities on page 55

(1) Read and choose the correct word (s) between brackets:

1. A cobra might (lives - lived - live) in Africa.
2. The sloth is very slow. It (might - might not - isn't) move fast.
3. The elephant might not (is - be - being) the biggest animal.
4. Crocodiles live in rivers. They (might - might not - aren't) eat fish.
5. That animal might (has - have - had) a tail.

(2) Rewrite the following sentences:

1. Pery might play tennis at the club. (Where?)
.....
2. Might it be able to swim? (No,..)
.....
3. Hasan might be angry and cross. (Might?)
.....
4. The kids might watch the film tonight. (When?)
.....
5. Elephants might eat meat. (not)
.....
6. There might be three eggs. (How many?)
.....

(3) Rearrange the following to make sentences:




1. (be - animals - biggest - the world - **The blue whales** - in - the - might).
.....
2. (know - animal - **What** - about - do - this - you)?
.....

(4) Copy the following sentence in your best handwriting:

Sound mind is in the sound body.

Activities on pages 56&57

(1) Look, unscramble and write:

<p>1.</p>  <p>s.r.F.e.t.o</p>	<p>2.</p>  <p>r.t.a.W.e</p>	<p>3.</p>  <p>e.L.v.a.s.e</p>
<p>.....</p>	<p>.....</p>	<p>.....</p>

(2) Read and complete:

(Macaws - equator – Spider monkeys – arctic fox)

1. The..... is an imaginary line around the middle of the world.
2. Anis white and it digs burrows in the ground.
- 3.have beautiful colored feathers.
- 4.eat fruits and live in trees.

(3) Read and choose the correct word (s) between brackets:

1. (Swamp - Grassland - Polar) habitat is near the equator.
2. There's (rain - snow - sand) and ice in a polar habitat.
3. Rainforests are (warm - cold - stormy) and wet places.
4. A (swamp - landscape - desert) is a wetland where there are lots of trees.
5. The (North Pole - South Pole - equator) is the point at the furthest north of the world.
6. Wolves have light colored (feathers - fur - wings).
7. Wetland habitats are near the sea or (rocks - mountains - rivers).
8. (Crayfish - Turtles - Wolves) take shelter in tree roots.

(4) Read the following passage, then answer the questions below:

There are different habitats around the world because of the different climate and conditions. Some parts of the world are cold, and some are hot. The equator is the hottest part of the world. The North and the South poles are the coldest parts of the world. The equator gets the most sunshine. It's hot for all 12 months of the year. The North and the South poles don't get a lot of sunshine.

A: Answer the following questions:

1. Why are there different habitats around the world?

.....

2. What are the coldest parts of the world?

.....

B: Choose the correct answer:

3. The (North pole - equator - desert) doesn't get a lot of sunshine.

4. The equator is hot for (six - eleven - twelve) months of the year.

(5) Write a sentence under each picture:



(South Pole _ Cold)

1.



(wetland _ wet)

2.


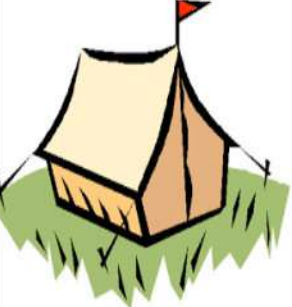


(6) Copy the following sentence in your best handwriting:

Acts speak louder than words.

.....

Activities on pages 58&59

(1) Look and write the missing letters:

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 	<p>4.</p> 
<p>wetla _ _</p>	<p>t _ n _</p>	<p>h _ mi _</p>	<p>l _ z _ rd</p>





(2) Read and choose the correct word (s) between brackets:

- Birds, spiders and small monkeys live in the (forest floor - emergent - canopy) layer.
- We're going to (camp - crawl - swim), so we need a tent.
- There are (three - five - four) layers in the rainforest.
- Plants in the forest floor need to have big (leaves - frogs - butterflies).
- Cheetahs hunt in the (wetland - grassland - island).
- (Snakes - Frogs - Sloths), monkeys and birds live in the canopy layer.
- Snakes can (crawl - swim - fly) on the rainforest floor.
- Very little (sunshine - sunlight- twilight) gets through trees on the forest floor.

(3) Rearrange the following to make sentences:

- (amazing - **A rainforest** - habitat - is - an).
.....
- (in - camp - I - **Can** - a grassland)?
.....
- (layer - under - canopy layer - the understory - is - **The**).
.....
- (forest floor, - dark - 's - **On** - it- the - very).
.....

(4) Look, unscramble and write:

<p>1.</p>  <p>p-w-S-a-m</p>	<p>2.</p>  <p>a-w-a-M-c</p>	<p>3.</p>  <p>s-c-e-I-s-n-t</p>	<p>4.</p>  <p>a-t-l-P-n</p>
<p>.....</p>	<p>.....</p>	<p>.....</p>	<p>.....</p>

(5) Read the following passage, then answer the questions below:

Gulls live on beaches, on rivers and near the sea. They make their nests from twigs, grass and plants on rocks and near water. They lay 2_4 gray eggs and their babies are chicks. They eat fish, crabs and shellfish. They have hooked beaks. They swim on the sea and don't dive in winter. They go away from the sea because it is too stormy.

A. Answer the following questions:

1. Where do gulls live?

.....

2. How can gulls make their nests?

.....

B: Choose the correct answer:

3. (Chicks - Shellfish - Crabs) are the gulls' babies.

Gulls don't (swim - dive - lay) in winter. .4



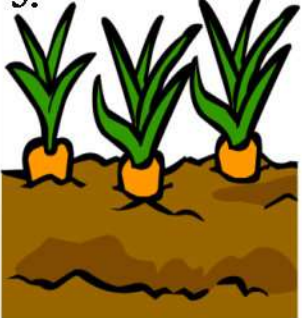

(6) Copy the following sentence in your best handwriting:

You can never plan the future by the past.

.....
.....
.....

Activities on pages 60&61





(1) Look and write the missing letters:

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 	<p>4.</p> 
<p>f..ct..ry</p>	<p>c..emi...als</p>	<p>s..i..</p>	<p>d..f..restat..on</p>

(2) Read and choose the correct word (s) between brackets:

1. We shouldn't (pollute - polluting - pollutes) our environment.
2. Animals and plants live together in (balance - compare -destroy) in different habitats.
3. When there isn't enough rain, the ground is (wet - dry - covered).
4. New buildings can be good (for - four - to) people, but bad for animals.
5. A (drought - flood- fire) is when there is too much rain onto land.
6. When a volcano erupts, (fire - ash - pollution) falls on the ground.

(3) Look, unscramble and write:

<p>1.</p>  <p>o-S-e-m-k</p>	<p>2.</p>  <p>b-a-e-G-r-g-a</p>	<p>3.</p>  <p>e-r-s-I-e</p>	<p>4.</p>  <p>k-a-L-e</p>
<p>.....</p>	<p>.....</p>	<p>.....</p>	<p>..... w</p>

(4) Read the following passage, then answer the questions below:

I think it is a good idea to build the new homes. People need homes to live in. When city is crowded with too many houses, it will make jobs for lots of people. We can plant new trees after they build the homes, the animals will find somewhere else to live in. It will be a beautiful place for people to live in.

A. Answer the following questions:

1. Does the writer think that people need new homes?
.....

2. Why do people need homes?
.....

B: Choose the correct answer:

3. We can (plant trees - pick apples - kill animals) after they build the homes.

It will be a beautiful place for (people - animals - houses) to live in. .4

(5) Rearrange the following to make sentences:

1. (the - will - water – **The machines** - the - and - destroy -air).
.....

2. (bring - **Water** - to - nutrients - the - can -land).
.....

3. (disaster - is - **Flood** - a - natural).
.....

4. (in- minerals - the - **There** - ash- are).
.....





(6) Fill in the spaces with the following words:

(leaves - grassland - habitats -plants- lakes)

1. We shouldn't destroy animals'
2. Fires can happen in forests or
3. Dead trees and.....on the forest floor can be burned.
- 4.can't grow when the ground is dry.

Wrap-up

(1) Look, unscramble and write:

<p>1.</p>  <p>t-u-H-n</p>	<p>2.</p>  <p>o-l-d-F-o</p>	<p>3.</p>  <p>n-l-W-e-a-d-t</p>	<p>4.</p>  <p>c-e-F-n-e-n o-x-f</p>
<p>.....</p>	<p>.....</p>	<p>.....</p>	<p>.....</p>

(2) Read and choose the correct word (s) between brackets:


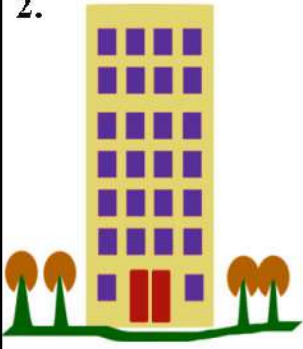


- The cheetah is the (fast - faster- fastest) animal in the world.
- A (spider monkey - chimpanzee - macaw) lives in the forest. It has a tail.
- Ahmed was absent yesterday, he might (being - was - be) sick.
- Lizards and frogs live in the (emergent - understory - canopy) layer.
- Some animals live close (two - to - too) their natural habitats.
- (Equator - North pole - Polar) is an imaginary line all around the middle of the Earth.

(3) Rewrite the following sentences:

- Fatma might go to the club last Friday. (not)
.....
- Medhat will read a funny story tonight. (What?)
.....
- I advise you not to be late for school. (You shouldn't)
.....
- Sam doesn't speak Arabic. He doesn't speak French. (or)
.....

Model Test (Unit 4)

(1) Look and write the missing letters:

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 	<p>4.</p> 
<p>ch..mp..nze..</p>	<p>bu..ld..ng</p>	<p>eq..at..r</p>	<p>c..m..</p>

(2) Read and fill in the gaps:

(amusement - Where – What - wildlife)

Hany did you see the spider monkey, Hala?

Hala : I saw it in the Park.

(3) Read and choose the correct word (s) between brackets:

- Rabbits and foxes dig (holes - burrows- nests) to live in.
- The cheetah might (hunts - hunting - hunt) other animals to eat.
- A (wetland - grassland- north pole) can be near the sea or near a river.
- When there isn't enough water, this is called (flood - volcano- drought).
- The penguin might (not - no - yet) fly but it can swim.
- (South pole - North pole - Desert) is the point at the furthest north of the world.
- Not many animals live in the (understory - canopy - emergent) layer.
- People cut (down - off - out) forests and rainforests to use the trees, or to make land for farming.

(4) Read the passage then answer the questions:

When we visit a wildlife park, we can learn how animals behave by watching what they do. In wildlife parks animals live in places which are close to their natural habitats.

Animals live in habitats where they can get food and water and live safely. Animals take shelter so they can stay warm, be safe from other animals and protect their families.

A: Choose the correct answer:

1. Animals live in places which are (close - far - next to) to their habitats.
2. We can learn how animals behave by (protecting - hunting - watching) what they do.



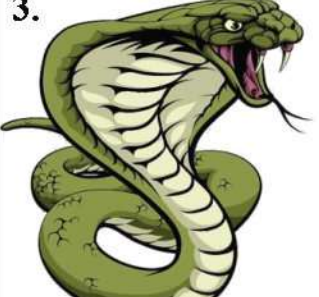

B: Answer the following questions:

1. Where can animals get food and water?
.....
2. Why do animals take shelter?
.....

(5) Read and match:

- | | |
|---------------------------|-------------------------------------|
| 1) Crayfish takes shelter | a) holes in trees. |
| 2) There are minerals in | b) the fastest animal in the world. |
| 3) Owls live in | c) under rocks in rivers. |
| 4) A cheetah is | d) is a dangerous snake. |
| | e) the ash. |

(6) Look, unscramble and write:

<p>1.</p>  <p>o-l-n-t-l-o-u-P-i</p>	<p>2.</p>  <p>e-F-r-i</p>	<p>3.</p>  <p>r-b-a-C-o</p>	<p>4.</p>  <p>n-t-T-e</p>
<p>.....</p>	<p>.....</p>	<p>.....</p>	<p>.....</p>

(7) Rearrange the following to make sentences:

1. (and - a polar - snow - in - **There's** - habitat - ice).

.....

2. (layer - is - **The rainforest** - emergent - called - layer - top - the).

.....


3. (crowded - is - houses - **The city** - too many- with).

.....


4. (in- might - Africa - **This** - live - animal).

.....

(8) Write a sentence under each picture:



1.



2.

(9) Punctuate the following sentence:

do you know that water can bring nutrients, mona

=====

(10) Copy the following sentence in your best handwriting:

A man is known by the company he keeps.

=====