



مواصفة الورقة الإمتحانية لمادة اللغة الإنجليزية  
للسف الأول الإعدادي

للعام الدراسي 2020/2019م

## Specifications for First Year Preparatory (1<sup>st</sup> Term ) English Examination

Marks : 35

Time: 2 Hours

### A. Listening (4 Marks)

- 1 **Listen and choose the correct answer from a, b or c:** (4 Marks)  
Students listen to a text of not more than 25 words. Topics should be from the Set Books. Students listen and answer **FOUR (4)** multiple choice questions with **FOUR (4)** options each. (1 mark each)

### B. Language Functions (5 Marks)

- 2 **Complete the following dialogue:**  
A dialogue of **TEN (10)** exchanges with **FIVE (5)** deletions is provided. The students are asked to complete the deletions. The first sentence is given in full. (1 mark each)

### C. Reading Comprehension (6 Marks)

- 4 **Read the following, then answer the questions:** (6 Marks)  
An unscen text of about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, a timetable or a letter. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer **THREE (3)** open-ended questions (**One mark each**) and **THREE (3)** multiple-choice questions with **FOUR (4)** options each. (One mark each).

These questions should test the following reading comprehension skills:

- Extracting information
- Giving the main idea
- Understanding reference
- Guessing the meaning of vocabulary in context
- Critical thinking skill

**D. Vocabulary & Structure (14 Marks)**

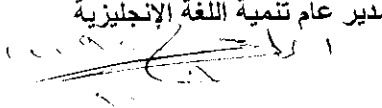
- 6 **Choose the correct answer from a, b, c or d:** (10 Marks)  
TEN (10) multiple-choice items (7 vocabulary & 3 structure) based on the Set Books are provided. Students are asked to choose the correct answer from the FOUR (4) options given. (One mark each)
- 7 **Read and correct the underlined words:** (4 Marks)  
FOUR(4) structure sentences, with an underlined error in each, are provided. The students are required to correct the error in each sentence. (One mark each)

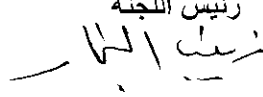
**E. Writing (6 Marks)**


- 8 **Write a paragraph of EIGHTY (80) words on .....**  
The students are asked to write a paragraph from SEVENTY (70) to EIGHTY (80) words on a specific topic related to the Set Books.

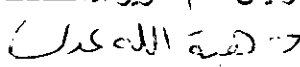
(One mark for organization – One mark for relevance of ideas – One mark for choice of vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar )


(35 X2 = 70 + 30 for activities = 100 marks for each term)

مدير عام تنمية اللغة الإنجليزية  


رئيس اللجنة  


مدير المركز القومي لامتحانات  


رئيس قسم تطوير الامتحانات  


رئيس وحدة اللغة الانجليزية  


إجمالي عدد أوراق المواصفة : 2

الصف : الأول الإعدادي

مواصفة امتحان مادة: اللغة الإنجليزية

الفصل الدراسي : الأول

العام الدراسي: 2020 / 2019



مواصفة الورقة الإمتحانية لمادة اللغة الإنجليزية  
للسف الثاني الإعدادي الفصل الدراسي الأول  
للعام الدراسي 2020/2019م

### Specifications for Second Year Preparatory (1<sup>st</sup> Term ) English Examination

Marks : 35

Time: 2 Hours

#### A. Listening (6 Marks)

- 1 **Listen and choose the correct answer from a, b, c or d:** (3 Marks)  
Students listen to a text of about **Thirty (30)** words. Topics should be from the Set Books. Students listen and answer **Three (3)** multiple choice questions with **Four (4)** options each. (1 mark each)
- 2 **Listen and answer the following questions:** (3 Marks)  
Students listen to a text of about **THIRTY(30)** words. Topics should be from the Set Books. Students are asked to answer **THREE (3)** open-ended questions. The text should be varied (e.g. telephone conversations, news reports, radio shows, interviews, television documentaries, etc.) (1 mark each)

#### B. Language Functions (7 Marks)

- 3 **Complete the following dialogue:** (4 Marks)  
A dialogue of **SIX (6)** exchanges with **FOUR (4)** deletions is provided. The students are asked to complete the deletions. The situation is described clearly. (1 mark each)
- 4 **Supply the missing parts in the following two mini-dialogues:** (3 Marks)  
**TWO (2)** mini-dialogues are provided. In the first one, the response is deleted. In the second one, the stimulus is deleted. The students are required to supply the correct language form in each mini-dialogue. (One mark and a half each)

#### C. Reading Comprehension (4 Marks)

- 5 **Read the following, then answer the questions:** (4 Marks)  
An unseen text of about **ONE HUNDRED (100)** words is provided. This can be a short story, a factual text, a timetable or a letter. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer **Three (3)** open-ended questions (1 mark each) and **TWO (2)** multiple-choice questions with **Four (4)** options each. (Half a mark each)

These questions should test the following reading comprehension skills:

- Extracting information
- Giving the main idea
- Understanding reference
- Guessing the meaning of vocabulary in context
- Critical thinking skill

إجمالي عدد أوراق المواصفة : 2

الصف : الثاني الإعدادي

مواصفة امتحان مادة: اللغة الانجليزية

الفصل الدراسي : الأول

العالم الدراسي: 2020 / 2019

**D. The Reader (4 Marks)**

- 6 a. **Match column A with column B:** (2 Marks)  
Students are asked to match **FOUR (4)** items from column A (events, descriptions or main quotations which are clearly related to the events in the Reader) with their corresponding statements in column B. (Column B must have **FIVE (5)** items).  
(Half a mark each)
- b. **Answer the following questions:** (2 Marks)  
**TWO (2)** open-ended questions on the Reader are provided. Questions should test students' critical thinking. (One mark each)

**E. Vocabulary & Structure (6 Marks)**

- 7 **Choose the correct answer from a, b, c or d:** (4 Marks)  
**EIGHT (8)** multiple-choice items (4 vocabulary & 4 structure) based on the Set Books are provided. The students are asked to choose the correct answer from the **FOUR (4)** options given. (Half a mark each)
- 8 **Read and correct the underlined words:** (2 Marks)  
**FOUR (4)** sentences, with an underlined error in each, are provided. The students are required to correct the error in each sentence. (2 structure & 2 vocabulary). (Half a mark each)

**F. Writing (8 Marks)**

- 9 a. **Write a paragraph of about 90 words on....:** (8 Marks)  
Students are asked to write a paragraph from 85 to 95 words on a specific topic related to the Set Books.  
(One mark for organization – Two marks for relevance of ideas – Two marks for related vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar “Three mistakes are accepted. Repeated mistakes are marked only once” )

OR

- b. **Write an email of about 90 words on ....:** (8 Marks)  
Students are asked to write an email from 85 to 95 words on a specific topic related to the Set Books. Students must write who the mail is to and from, as well as the subject of the e-mail. Names and addresses are provided.  
(One mark for organization – Two marks for relevance of ideas – Two marks for related vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar “Three mistakes are accepted. Repeated mistakes are marked only once” )

(35 X2 = 70 + 30 for activities = 100 marks for each term)

مدير عام تنمية اللغة الإنجليزية  
إ. ع. ع.

رئيس اللجنة  
س. ع. ع.

مدير المركز القومي للاختبارات  
ع. ع. ع.

رئيس قسم تطوير الاختبارات  
ع. ع. ع.

رئيس وحدة اللغة الإنجليزية  
ع. ع. ع.

إجمالي عدد أوراق المواصفة : 2

الصف : الثاني الإعدادي

مواصفة امتحان مادة: اللغة الإنجليزية

الفصل الدراسي : الأول

العام الدراسي: 2020 / 2019



مواصفة الورقة الإمتحانية لمادة اللغة الإنجليزية  
للفصل الثالث الإعدادي الفصل الدراسي الأول  
للعام الدراسي 2020/2019م

### Specifications for Third Year Preparatory (1<sup>st</sup> Term ) English Examination

Marks : 30

Time: 2 Hours

#### A. Language Functions (7 Marks)

##### 1. Finish the following dialogue:

(4 Marks)

A dialogue with **FOUR (4)** deletions is provided (**2** stimuli & **2** responses). The dialogue should include not more than 4 exchanges (an exchange is two people talking to each other). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on ... The situation in which the dialogue takes place is described briefly but clearly. The students are required to fill in the deletions with the appropriate language forms. The first exchange should be in full. (1 mark each)

##### 2. Write what you would say in each of the following situations:

(3 Marks)

**THREE (3)** situations are described, briefly but clearly. Students are asked to write what they would say in each situation. (1 mark each)

#### B. Reading Comprehension (5 Marks)

##### 3. Read the following, then answer the questions:

(5 Marks)

An unseen text of from **120 to 140** words is provided. This can be a short story, a factual text, a table or an email. Most lexical items and all structures in the text should be from the Set Books. The students are required to answer **THREE (3)** open-ended questions and **TWO (2)** multiple-choice questions with **FOUR (4)** options each.

(1 Mark each)

These questions **MUST** test **each** of the following reading comprehension skills:

- Extracting information (**2 questions - 2 marks each**)
- Giving the main idea (1 mark) or Understanding reference (pronoun reference) (**1 mark**)
- Guessing the meaning of vocabulary in context (**1 mark**)
- Critical thinking skill (giving an opinion, evaluating an idea, etc.) (**1 mark**)

**C. The Reader (4 Marks)**

**4. Match column A with column B:**

**(2 Marks)**

Students are asked to match **FOUR (4)** characters (**NAMES ONLY**) in column **A** with their corresponding statements in column **B**. Column **B** must have **FIVE (5)** statements (events, descriptions, main quotations) which are clearly related to the characters in column **A**. **Students should not be tested in minor details.** **(Half a mark each)**

**5. Answer the following questions:**

**(2 Marks)**

**TWO (2)** open-ended questions on the Reader are provided. Questions should test students' critical thinking. **(1 mark each)**

**D. Usage and Writing (14 Marks)**

**6. Choose the correct answer from a, b, c or d:**

**(3 Marks)**

**SIX (6)** varied multiple-choice items (**5** vocabulary & **1** structure) based on the Set Books are provided. The students are asked to choose the correct answer out of the **FOUR (4)** options given. **(Half a mark each)**

**7. Rewrite the following using the word(s) in brackets to give the same meaning:**

**(3 Marks)**

Students are asked to rewrite **THREE (3)** varied sentences, using the word(s) in brackets, without changing the meaning of the sentences. The sentences **MUST** test **structure ONLY**. Students are asked to rewrite each sentence correctly. **(1 mark each)**

**8. Write a paragraph of about 110 words on.....:**

**(8 Marks)**

Students are asked to write a paragraph from 100 to 110 words on a specific topic related to the Set Books.

**(One mark for organization–Two marks for relevance of ideas –Two marks for related vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar “Three mistakes are accepted. Repeated mistakes are marked only once”)**

**OR**

**Write an e-mail of about 110 words on..... :**

**(8 Marks)**

Students are asked to write an email from 100 to 110 words on a specific topic related to the Set Books. Students must write who the mail is to and from, as well as the subject of the e-mail. Names and addresses are provided.

**(One mark for organization –Two marks for relevance of ideas – Two marks for related vocabulary – One mark for spelling - One mark for punctuation – One mark for grammar “Three mistakes are accepted. Repeated mistakes are marked ONLY once” )**

مدير عام تنمية اللغة الانجليزية

اعلى

مدير المركز القومي للامتحانات

اعلى

رئيس قسم تطوير الامتحانات

د. كريمة الله عيسى

رئيس اللجنة

اعلى

رئيس وحدة اللغة الانجليزية

اعلى

إجمالي عدد أوراق المواصفة : 2

الصف : الثالث الإعدادي

الفصل الدراسي : الأول

مواصفة امتحان مادة: اللغة الانجليزية

العام الدراسي: 2020 / 2019