

ENGLISH

6th
Prim.
2026

SECOND TERM



March
Revision

Second Term

March Revision

هدية كتاب Step Ahead لطلاب الصف السادس بالإجابات النموذجية

مراجعة شهر مارس استعدادًا لامتحان شهر مارس على (1-2) Units

Revision on Unit (1)

السؤال الأول في الامتحان

1 Listen and write (T) True or (F) False:

1. Youssef went to the modern museum with his friends. (...)
2. Youssef saw statues and colorful clay bowls inside the museum. (...)
3. Youssef loved making art and enjoyed creative activities. (...)
4. Youssef felt bored and did not want to make art after the visit. (...)

2 Listen and write.....:

1. Salma and Nour visited the art exhibition last week. (...)
2. The exhibition was about a foreign artist. (...)
3. Nour admired a large sculpture showing a farmer and the Nile River. (...)
4. The girls felt bored and left the museum early. (...)

السؤال الثاني في الامتحان

2 Choose the correct answer from a, b, c, or d:

1. The girl spoke very quietly, so she decided to her secret.
a) carve b) whisper c) display d) shape
2. The artist used a to paint fine details on the canvas.
a) scissors b) hammer c) paintbrush d) knife
3. A three-dimensional artwork made of stone, metal, or clay is called a
a) sculpture b) statue c) mural d) canvas
4. the painter the sculptor showed their work in the exhibition. They were great!
a) Neither ... nor b) Both ... and c) Either ... or d) So ... and
5. A flat board where artists mix colors is called a
a) canvas b) mural c) paintbrush d) palette

6. Bright and full of different colors can be described as
a) colorful b) huge c) young d) strange
7. You can visit the museum the art gallery this weekend.
Choose one place only!
a) neither ... nor b) either ... or c) both ... and d) so ... and
8. The artist decided to the stone carefully using tools.
a) mix b) carve c) whisper d) point
9. The exhibition showed both amazing paintings incredible sculptures.
a) nor b) both c) and d) or
10. The mural looked with bright and colorful paints.
a) bored b) tired c) sad d) colorful
11. A student paints on a during art class.
a) paintbrush b) canvas c) palette d) knife
12. You can create either a clay vase a stone sculpture for your project.
a) or b) nor c) and d) both
13. This painting is a real and everyone admires it.
a) surface b) frame c) tool d) masterpiece
14. Both the masterpiece the tiny sketch impressed the visitors.
a) nor b) and c) or d) so
15. An old and valuable artwork can also be described as
a) ancient b) modern c) huge d) soft
16. Neither the mural the statue was boring.
a) nor b) or c) and d) both
17. Clay shaped into pots or vases is called
a) sculpture b) pottery c) mural d) palette
18. He did not draw a painting make a sculpture today.
a) both ... and b) either ... or c) neither ... nor d) so ... or
19. A piece of art made by shaping stone, wood, or metal is called a
a) sculpture b) masterpiece c) mural d) photograph
20. You can hang either a photograph a painting on the wall.
a) nor b) both c) and d) or

السؤال الثالث في الامتحان

3 Read and complete the text with the words in the box:

1 sculptures - photograph - paintbrush - gallery - stone

Art can make people feel happy and inspired. Every artwork tells a story. Inside a ①, you can find either a painting or a ② that captures a special moment. Artists carefully use their ③ and palette to mix colors and create amazing images on a canvas. Some prefer making ④ from wood or stone, while others enjoy painting, but both show creativity and skill.

2 shades - curved - smooth - patterns - stick

I made a bright clay bowl for my art class. It has a wide, flat base and a slightly ① top. I used green, orange, and purple clay to shape it by hand, mixing colors to create new ② The surface feels ③ and shiny because I polished it after it dried. I added tiny ④ around the edge using a small stick. I am proud of my bowl.

السؤال الرابع في الامتحان

4 Read the text and answer the questions:

Last weekend, Sara and Omar visited an art exhibition about the famous Egyptian artist Hassan Ali. He made a large sculpture called Rising Nile, which shows a fisherman and a crocodile. Omar said he couldn't imagine how the artist **carved** such a huge statue. Sara loved the colorful mural he painted on the wall and his early sketchbooks. She also saw a small canvas he painted as a university student, right next to his palette and paintbrush. His pottery and sculpture pieces were fascinating. Hassan Ali was truly talented and creative.

A Choose the correct answer from a, b, c, or d:

- Last weekend, Sara and Omar visited an art exhibition about the famous Egyptian
 a) teacher b) artist c) farmer d) musician
- The underlined word "**carved**" means ".....".
 a) displayed b) sketched c) shaped d) painted

B Answer the following questions:

3. What is the main idea of the text?
▶
4. How did Hassan Ali show his talent in both painting and sculpture?
▶
5. Summarize the text in two sentences.
▶

السؤال الخامس في الامتحان

5 Read and write the correct form of the word(s) between brackets:

1. Both the painter (or) the sculptor displayed their work in the gallery.
2. Neither the mural (and) the statue was boring.
3. You can create either a clay vase (and) a small sculpture for your project.
4. (Both) the photograph nor the painting belongs to the same artist.
5. Neither the clay vase (or) the pottery bowl was cracked.
6. Both the masterpiece (nor) the tiny sketch showed great creativity.
7. (Either) the pottery and the sculpture were carefully polished.
8. The mural was colorful (or) full of amazing patterns.
9. (Both) the sculpture nor the mural was easy to create.
10. (Neither) the small sketch or the big painting will be framed.

السؤال السادس في الامتحان

6 Put the words in the correct order to make sentences:

1. gallery - did - What - see - you - in - the?
▶?
2. this - How - they - sculpture - did - make?
▶?
3. to mix - Artists - their - use - paintbrush - palette - and - colors.
▶

4. displayed - **The** - a - beautiful - museum - masterpiece.

▶

5. a - found - frame - can - be - inside - **What**?

▶ ?

6. wish - I - had - my - **I** - right now - paintbrush!

▶ !

7. stone - or - wood - **Great** - can - artists - carve.

▶

8. powerful - **It** - strong - looked - so - and!

▶ !

9. difficult - nor - **Art** - neither - is - boring.

▶

10. feel - **How** - Lily - after - gallery - visiting - did - the?

▶ ?

السؤال السابع في الامتحان

7 Punctuate the following:

1. people visit the museum to see ancient treasures

▶

2. families enjoy food in the museum's garden café

▶

3. it's one of my favorite art projects

▶

4. i made a colorful clay vase

▶

5. karim remember that amazing art exhibition we visited last month

▶

6. the museum has many beautiful halls and galleries

▶

7. the sculpture was absolutely incredible

▶

8. Visitors can see the golden mask of king tutankhamun.



9. did you see the beautiful mural he created



10. it was about mahmoud Mokhtar.



أهم الموضوعات المتوقعة في الإمتحان

8 Write a paragraph of SIXTY (60) words using the words below:

1

"Exploring an Art Exhibition"

Guiding elements:

- ▶ What did the visitors see in the exhibition?
- ▶ How did the visitors feel about the art?

.....

.....

.....

.....

2 Write an informal email of SIXTY (60) words using the words below:

Write an informal email to your friend Hana telling her about your last visit to the gallery. Your name is Haidy, and your email address is

haidy@yahoo.com. Your friend's email address is hana@gmail.com.

.....

From :

To :

Subject :

.....

.....

.....

.....

Revision on Unit (2)

السؤال الأول في الامتحان

1 Listen and write (T) True or (F) False:

1. Laila is a young engineer who created a solar car kit. (...)
2. She designed a large, complicated machine instead of a small one. (...)
3. The solar car moves when it is placed in sunlight. (...)
4. Laila can fix problems with her invention easily. (...)

2 Listen and write.....:

1. The weaving frame helped Egyptians make clothes. (...)
2. Craftsmen did not draw a blueprint before building the frame. (...)
3. Workers quickly put the wooden pieces together without care. (...)
4. The weaving frame was used to create beautiful textiles. (...)

السؤال الثاني في الامتحان

2 Choose the correct answer from a, b, c, or d:

1. The young engineer used a to plan how the robot would work.
a) gadget b) blueprint c) invention d) tool
2. To make the invention better, the engineer decided to it.
a) improve b) ignore c) assemble d) run
3. The robot has wheels, moves quickly in the sunlight.
a) whose b) who c) which d) whom
4. We should plastic bottles to help the planet.
a) recycle b) redo c) unbuild d) unhappy
5. The child toy is missing is crying.
a) which b) whom c) who d) whose
6. She must her homework. It was wrong.
a) redo b) recycle c) unbuild d) unfair
7. The engineer designed the solar robot is very clever.
a) whom b) whose c) which d) who

8. The machine runs on solar power, so it works in the sun.
a) slowly b) easily c) poorly d) loud
9. The woman we met showed us how to weave.
a) whose b) whom c) which d) where
10. The engineer tested the robot to make sure it would properly.
a) improve b) work c) describe d) task
11. The invention we saw at the science fair was very impressive.
a) that b) who c) whom d) whose
12. The device we assembled for the project works with batteries too.
a) whom b) whose c) who d) which
13. A small, useful device that helps people is called a
a) robot b) gadget c) tool d) machine
14. The gadget broke yesterday has been repaired.
a) whose b) who c) which d) whom
15. They will the house after the storm.
a) rebuild b) recycle c) redo d) unhappy
16. A is a detailed plan or drawing for making something.
a) robot b) tool c) gadget d) blueprint
17. The museum we visited had old fabrics.
a) who b) which c) whose d) whom
18. The teacher taught us how to use the robot was very kind.
a) which b) whom c) who d) whose
19. Power that comes from the sun is called
a) battery power b) electricity c) solar power d) wind energy
20. The inventor gadgets are solar-powered showed them to the class.
a) whose b) whom c) who d) which

السؤال الثالث في الامتحان

3 Read and complete the text with the words in the box:

1 gears - engineer - teacher - pendulum - clock

Before modern clocks existed, people relied on the sun to tell the time. Later, inventors built the first ① that measured hours and minutes. The ② moved back and forth slowly to help the clock keep accurate time. One ③ studied how objects move and designed the clock carefully. His workshop was full of tools and small ④ for building the machine. The clock became famous and helped people organize their daily life.

2 electricity - flooding - concrete - energy - dam

The High Nile Dam is a large structure in southern Egypt that helps people every day. Skilled engineers built it to control ① and generate ② for homes and factories. Made of ③ and stone, the dam stores water that farmers use to grow crops all year. It protects nearby villages and provides clean ④ People living around the dam benefit from its water and power, making it one of Egypt's most important modern buildings.

السؤال الرابع في الامتحان

4 Read the text and answer the questions:

Last week, Lina and Ahmed met a young inventor with an exciting creation—a wind-powered robot. The inventor explained that she wanted to design a small machine that anyone could **assemble** at home. First, she drew a detailed blueprint to plan the parts carefully. Then, she showed how to put the pieces together using simple tools. The robot moves when placed in the sun or wind. If something doesn't work, it can be easily improved. Lina and Ahmed thought it was a fun way to learn and explore new ideas.

A Choose the correct answer from a, b, c, or d:

- The young inventor made a that moves using wind power.
a) robot b) sculpture c) painting d) clock
- The underlined word "assemble" means ".....".
a) take apart b) put together c) break d) design

B Answer the following questions:

- What is the text mainly about?
- How did the inventor show that the robot is easy to use?
- What did Lina and Ahmed think about the wind-powered robot?

السؤال الخامس في الامتحان

5 Read and write the correct form of the word(s) between brackets:

- The engineer (where) designed the robot is very smart.
- She will (do again) her project carefully.
- It is (usual) to see a lion in the street.
- The museum (when) we visited had ancient tools.
- The book (who) I borrowed from the library is interesting.
- We should (cycle) old paper.
- It is (safe) to play with fire.
- The invention (whom) changed people's lives was amazing.
- I need to (read again) the instructions before starting.
- The student (which) we met built a small robot.

السؤال السادس في الامتحان

6 Put the words in the correct order to make sentences:

- create - I - wanted - a - simple - to - gadget.
▶
- move - robot - the - of - How - do - wheels - the?
▶?
- loom - them - helped - The - clothes - make.
▶

4. inventors - **Clever** - the - built - clock - first.
▶
5. workshop - **The** - full of - was - gears - small.
▶
6. in - Egypt - southern - **The Aswan Dam** - is - structure - a huge.
▶
7. engineer - **The** - clever - very - was - built - who - the loom.
▶
8. **A loom** - a machine - is - fabrics - make - to - used.
▶
9. tell - us - **Can** - you - your - about - invention?
▶ ?
10. pendulum - slowly - from - **The** - moved - side - to - side.
▶

السؤال السابع في الامتحان

7 Punctuate the following:

1. the first step was designing a detailed blueprint
▶
2. what materials did you use to make this clock
▶
3. The clock became famous all over europe
▶
4. i met a man whose car is very old
▶
5. this invention is a fun way to explore new ideas
▶
6. what did the ancient Egyptians use the loom for
▶
7. the pendulum helped the clock keep time more accurately
▶

8. The aswan dam is made of stone and concrete.



9. when did the Ancient Egyptians invent the loom



10. the robot runs on solar power



أهم الموضوعات المتوقعة في الإمتحان

8 Write a paragraph of SIXTY (60) words using the words below:

1

"A Visit to Aswan Dam"

Guiding elements:

- ▶ When did you visit the Aswan Dam?
- ▶ Why is the Aswan Dam important?

2 Write an informal email of SIXTY (60) words using the words below:

Write an informal email to your friend Shady, telling him about a new invention you saw. Your name is Hady, and your email is hady@yhoo.com. Your friend's email is shady@gmail.com.

Test on Units (1-2)

.....

30

1 Listen and write (T) True or (F) False: (2Ms)

1. Maya is a student who enjoys visiting art galleries. (...)
2. She went to the museum alone last Saturday. (...)
3. She saw a wooden sculpture in the gallery. (...)
4. Maya started painting about Egypt's culture after returning home. (...)

2 Choose the correct answer from a, b, c, or d: (2Ms)

1. The engineer drew a detailed before starting to build the new machine.
a) invention b) gadget c) assemble d) blueprint
2. The small is used to clean teeth after a meal.
a) clay vase b) toothpick c) treasures d) patterns
3. You can hang a painting or a photo inside the frame.
a) either b) both c) and d) neither
4. The solar car, moves using sunlight, is amazing.
a) who b) whose c) which d) whom

3 Read and complete the text with the words in the box: (2Ms)

threads - assembled - blueprint - loom - worker

Many years ago, ancient Egyptians invented a clever machine called the loom, which helped them create clothes, blankets, and patterned fabrics from flax. Before making a ①, a skilled craftsman drew a detailed ② showing its size, parts, and shape. Then, workers carefully ③ the wooden pieces to make the loom strong and stable. Once ready, people wove ④ up and down to produce colorful cloth that reflected Egyptian creativity.

4 Read the text and answer the questions:

(7Ms)

A school trip to the museum gave students an exciting chance to explore Egypt's history. They walked through bright halls filled with ancient statues, jewelry, and pottery. The children were amazed by a golden mask and other rare treasures from pharaohs' tombs. Guides explained how the Egyptians built temples and decorated them with colorful paintings. Students also watched short films and joined hands-on workshops to try drawing hieroglyphs. After the tour, everyone relaxed in the museum's outdoor café, enjoyed snacks, and shared their favorite exhibits. Many took photos to remember the fascinating day.

A Choose the correct answer from a, b, c, or d:

- The students visited the museum to learn about
a) modern art b) Egypt's history
c) space d) science experiments
- The underlined word "treasures" means ".....".
a) ordinary objects b) food c) valuable items d) clothes

B Answer the following questions:

- Give a suitable title to the text.
▶
- How did the students learn about temples and hieroglyphs?
▶
- What did the students do after the museum visit?
▶

5 Read and write the correct form of the word(s) between brackets: (4Ms)

- You can choose (neither) tea or coffee for breakfast.
- This is the tool (who) they used to make clothes.

6 Put the words in the correct order to make sentences: (2Ms)

1. power - solar - on - runs - robot - The.

▶

2. gallery - What - visitors - can - do - in - a?

▶ ?

7 Punctuate the following: (4Ms)

1. modern machines are inspired by ancient inventions

▶

2. what can be found inside a frame

▶

8 Write a paragraph of SIXTY (60) words using the words below: (7Ms)

“Your Favorite Egyptian Artist”

Guiding elements:

▶ Who is your favorite Egyptian artist?

▶ What type of art does this artist create?

.....

.....

.....

.....

Revision on Unit (1)

- 1 Youssef was a young, creative boy who loved making art. One Friday, his parents took him to a modern museum downtown. He felt very excited. Inside, he saw tall photographs, shiny metal statues, and colorful clay bowls. A guide showed them a famous artwork. Youssef felt inspired by the shapes and colors and hurried home to create his own artwork. That evening, he sketched happily until bedtime with joy.
- 2 Salma asked Nour if she remembered the art exhibition they visited last week. It was about a talented Egyptian artist named Hassan Ali. Nour said she admired a large sculpture showing a farmer and the Nile River. She also enjoyed his bright paintings, old sketches, and simple tools. They explored a pottery room together and left feeling inspired to create their own art at home after the enjoyable museum visit.

Revision on Unit (2)

- 1 Laila is a young engineer who made an amazing invention called the solar car kit. She wanted to create a small, simple machine and first drew a detailed blueprint. Then, she carefully put the parts together using the right tools. The car runs on solar power, moving when placed in sunlight. Laila can fix any problems easily. Her invention is a fun way to explore new ideas.
- 2 Thousands of years ago, the ancient Egyptians invented a tool called the weaving frame, which helped them make clothes, blankets, and colorful fabrics from flax. Before building the frame, a skilled craftsman drew a detailed blueprint showing the size, shape, and parts needed. Then, workers carefully assembled the wooden pieces so the frame, which had to be strong, could work properly and produce beautiful textiles for daily life and special occasions.

Test on Units (1-2)

- 1 Maya is a talented student who loves exploring museums in her free time. Last Saturday, she visited a big art gallery with her friends. She saw colorful paintings, a giant mural, and a wooden sculpture. Her teacher showed how artists blend colors with brushes and palettes. Maya was fascinated and whispered, "I want to try this myself!" At home, she began painting a scene about Egypt's culture and history.

Revision on Unit (1)

1 Listen and write (T) or (F):

- ① (F) ② (T) ③ (T) ④ (F)

2 Listen and write (T) or (F):

- ① (T) ② (F) ③ (T) ④ (F)

2 Choose the correct answer:

- | | |
|---------------------|------------------------|
| 1. b) whisper | 2. c) paintbrush |
| 3. a) sculpture | 4. b) Both ... and |
| 5. d) palette | 6. a) colorful |
| 7. b) either ... or | 8. b) carve |
| 9. c) and | 10. d) colorful |
| 11. b) canvas | 12. a) or |
| 13. d) masterpiece | 14. b) and |
| 15. a) ancient | 16. a) nor |
| 17. b) pottery | 18. c) neither ... nor |
| 19. a) sculpture | 20. d) or |

3 Read and complete the text with.....:

- ① 1. gallery 2. photograph
3. paintbrush 4. sculptures
- ② 1. curved 2. shades
3. smooth 4. patterns

4 Read the text and answer

A Choose the correct answer:

1. b) artist 2. c) shaped

B Answer the following questions:

3. The text is about the famous Egyptian artist Hassan Ali and the different types of artworks he created.
4. He created a large sculpture called Rising Nile, painted a colorful mural, made pottery, and painted

canvases.

5. Sara and Omar visited an art exhibition about Hassan Ali, a talented Egyptian artist. They saw his sculptures, murals, canvases, pottery, and sketchbooks, which showed his creativity and skill.

5 Read and write the correct form.....:

- | | | |
|------------|--------|------------|
| 1. and | 2. nor | 3. or |
| 4. Neither | 5. nor | 6. and |
| 7. Both | 8. and | 9. Neither |
| 10. Either | | |

6 Put the words in the correct.....:

1. What did you see in the art gallery?
2. How did they make this sculpture?
3. Artists use their paintbrush and palette to mix colors.
4. The museum displayed a beautiful masterpiece.
5. What can be found inside a frame?
6. I wish I had my paintbrush right now!
7. Great artists can carve stone or wood.
8. It looked so strong and powerful!
9. Art is neither difficult nor boring.
10. How did Lily feel after visiting the gallery?

7 Punctuate the following:

1. People visit the museum to see ancient treasures.
2. Families enjoy food in the museum's garden café.
3. It's one of my favorite art projects.
4. I made a colorful clay vase.
5. Karim remember that amazing art exhibition we visited last month.

6. The museum has many beautiful halls and galleries.
7. The sculpture was absolutely incredible.
8. Visitors can see the golden mask of King Tutankhamun.
9. Did you see the beautiful mural he created?
10. It was about Mahmoud Mokhtar.

8 Write a paragraph of (60) words....:

1 "Exploring an Art Exhibition"

Last Saturday, the visitors went to an art exhibition. They saw colorful paintings, large sculptures, and delicate pottery. A guide explained how the artists mixed colors and carved shapes. Everyone felt amazed and inspired by the creativity and skill. Some visitors took photos, while others sketched their favorite pieces. The exhibition left them excited to try making art themselves.

2 To : hana@gmail.com
 From : haidy@yahoo.com
 Subject : My Visit to the Gallery

Hi Hana,
 Last weekend, I visited a beautiful art gallery. I saw colorful paintings, large sculptures, and lovely pottery. The artworks were amazing and really inspired me. I felt excited and wanted to try painting myself. I even bought a small sketchbook to draw at home. I wish you had been there to enjoy it with me.
 Yours,
 Haidy

Revision on Unit (2)

1 Listen and write (T) or (F):

- 1 (T) 2 (F) 3 (T) 4 (T)

2 Listen and write (T) or (F):

- 1 (T) 2 (F) 3 (F) 4 (T)

2 Choose the correct answer:

- | | |
|--------------------|------------------|
| 1. b) blueprint | 2. a) improve |
| 3. c) which | 4. a) recycle |
| 5. d) whose | 6. a) redo |
| 7. d) who | 8. b) easily |
| 9. b) whom | 10. b) work |
| 11. a) that | 12. d) which |
| 13. b) gadget | 14. c) which |
| 15. a) rebuild | 16. d) blueprint |
| 17. b) which | 18. c) who |
| 19. c) solar power | 20. a) whose |

3 Read and complete the text with....:

- | | |
|-------------|----------------|
| 1. clock | 2. pendulum |
| 3. engineer | 4. gears |
| 1. flooding | 2. electricity |
| 3. concrete | 4. energy |

4 Read the text and answer

A Choose the correct answer:

1. a) robot 2. b) put together

B Answer the following questions:

3. The text is mainly about a young inventor and her wind-powered robot that anyone can assemble and use at home.
4. She showed that the robot is easy to use by providing a detailed blueprint, using simple tools, and making it easy to improve if

something doesn't work.

5. Lina and Ahmed thought it was a fun and exciting way to learn and explore new ideas.

5 Read and write the correct form....:

- | | | |
|-----------|----------|------------|
| 1. who | 2. redo | 3. unusual |
| 4. which | 5. that | 6. recycle |
| 7. unsafe | 8. which | 9. reread |
| 10. whom | | |

6 Put the words in the correct....:

- I wanted to create a simple gadget.
- How do the wheels of the robot move?
- The loom helped them make clothes.
- Clever inventors built the first clock.
- The workshop was full of small gears.
- The Aswan Dam is a huge structure in southern Egypt.
- The clever engineer who built the loom was very skilled.
- A loom is a machine used to make fabrics.
- Can you tell us about your invention?
- The pendulum moved slowly from side to side.

7 Punctuate the following:

- The first step was designing a detailed blueprint.
- What materials did you use to make this clock?
- The clock became famous all over Europe.
- I met a man whose car is very old.
- This invention is a fun way to explore new ideas.

- What did the ancient Egyptians use the loom for?
- The pendulum helped the clock keep time more accurately.
- The Aswan Dam is made of stone and concrete.
- When did the Ancient Egyptians invent the loom?
- The robot runs on solar power.

8 Write a paragraph of (60) words....:

"A Visit to Aswan Dam"

Last weekend, I visited the Aswan Dam in southern Egypt with my family. The huge structure controls flooding and provides water for farmers. It also generates electricity for homes and factories. I was amazed by how strong and well-built it is. The visit helped me understand why the Aswan Dam is one of Egypt's most important modern structures.

2 To : shady@gmail.com
From : hady@yhoo.com
Subject : [Amazing New Invention](#)

Hi Shady,
I saw an amazing new invention yesterday! It's a small robot that moves using sunlight and wind. The inventor explained how it works and even showed us how to assemble it. I felt really inspired and excited to try making something like it myself. It was fun to watch everyone experimenting with the robot. I wish you were there to see it too!
Your friend,
Hady

Test on Units (1-2)

1 Listen and write (T) or (F):

- ① (T) ② (F) ③ (T) ④ (T)

2 Choose the correct answer:

1. d) blueprint 2. b) toothpick
3. a) either 4. c) which

3 Read and complete the text with.....:

1. loom 2. blueprint
3. assembled 4. threads

4 Read the text and answer:

A Choose the correct answer:

1. b) Egypt's history
2. c) valuable items

B Answer the following questions:

3. "A School Trip to the Egyptian Museum".
4. They learned about temples and hieroglyphs from the guides' explanations, short films, and hands-on workshops where they tried drawing hieroglyphs.
5. After the visit, the students relaxed in the museum café, ate snacks, shared their favorite exhibits, and took photos to remember the day.

5 Read and write the correct form.....:

1. either 2. which

6 Put the words in the correct.....:

1. The robot runs on solar power.
2. What can visitors do in a gallery?

7 Punctuate the following:

1. Modern machines are inspired by ancient inventions.
2. What can be found inside a frame?

8 Write a paragraph of (60) words.....:

"Your Favorite Egyptian Artist"

My favorite Egyptian artist is Hassan Ali. He creates beautiful sculptures and colorful paintings inspired by life in Egypt. His artworks show farmers, the Nile River, and ancient traditions. I admire how he uses stone, clay, and paint to express history and culture. His art makes people feel proud of Egypt and love visiting museums.

تطبيق



مذكرات جاهزة للطباعة

لتحميل الملفات التعليمية مجاناً للمعلم والطالب

مذكرات وملازم / مراجعات وملخصات / امتحانات / كتب الوزارة /
أدلة المعلم / دفاتر التحضير / سجلات مدرسية / أوراق تأسيس

امسح الكود بموبايلك علشان تقدر تثبت التطبيق

وتقدر ف أي وقت تحمّل ال نفسك فيه ببلاش

هيغنيك عن البحث والجروبات والقنوات الكثيرة

