

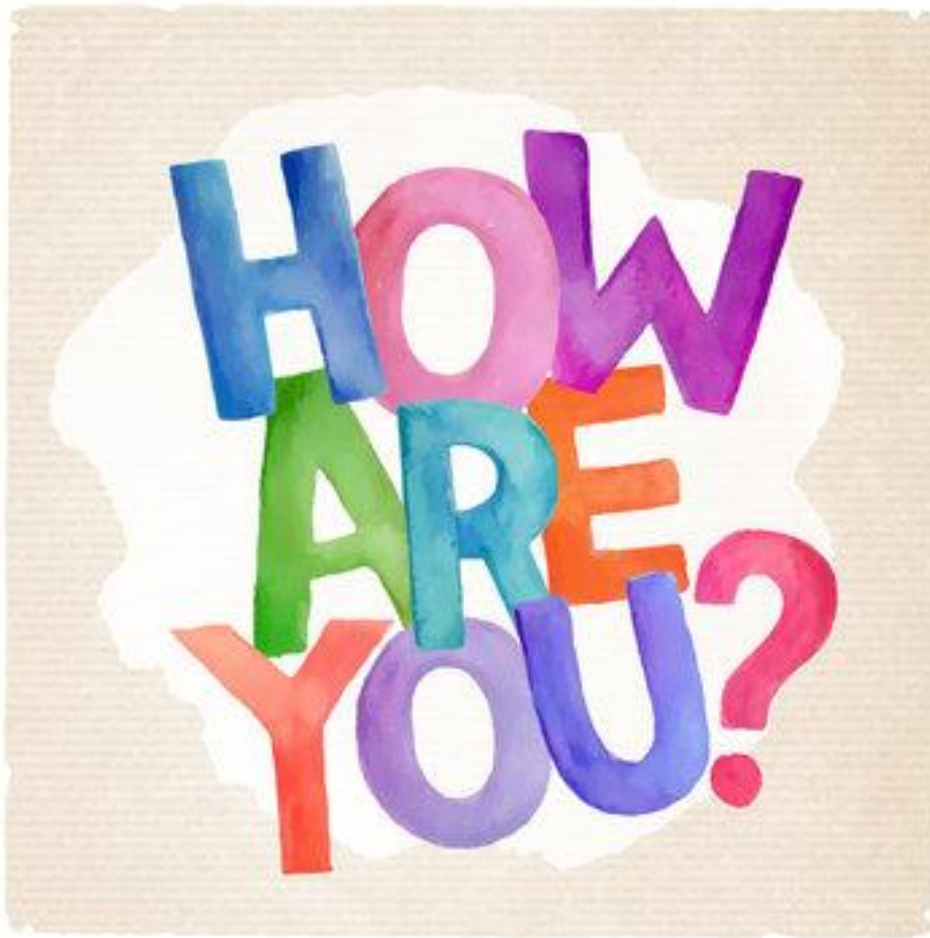


Second term

Name:

Class:

UNIT 6



VOCABULARY I ▶ ▶ ★

1 Listen and say. TR: 6.1

2 Listen. Point and say. TR: 6.2



tired



scared



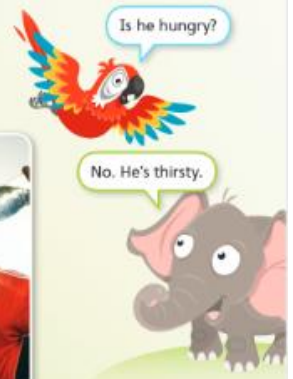
angry



hungry



thirsty



excited

96 Unit 6



bored



worried






surprised



silly

97

Vocabulary (1)

tired		you don't have much energy and you need to rest or sleep.
Scared		you feel afraid or nervous
Angry		you feel mad inside.

hungry		you need to eat.
thirsty		you want to drink.
excited		you feel really happy and can't wait for something.
bored		you don't have anything fun to do.
worried		you feel nervous or afraid about something.
surprised		you didn't expect something and it made you feel wow!
silly		doing something goofy or funny.

1. Read and complete the missing letters:

_ ngry	hu _ gry	si _ _y
b _ red	s _ ared	ti_ ed
e _ cited	_ orried	sur _ rised

2. Match the word in Column A with the correct picture in Column B.

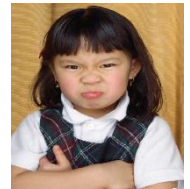
surprised



bored



hungry



silly



angry



3. Choose the correct answer:

1. Mom was from cleaning all day.

- a. surprised b. tired c. angry d. excited**

2. She was to go on stage.

- a. scared b. hungry c. thirsty d. tired**

3. I felt when someone took my toy.

- a. tired b. hungry c. angry d. excited**

4. The baby cried because he was

- a. excited b. happy c. surprised d. hungry**

5. She was during the hot summer day.

- a. thirsty b. angry c. excited d. silly**

6. I felt before my birthday party.

- a. hungry b. surprised c. thirsty d. excited**

7. He got sitting in the car on a long trip.

- a. bored b. excited c. happy d. hungry**

8. I felt before my big test.

- a. hungry b. bored c. silly d. worried**

9. She was to see a puppy at school.

- a. surprised b. silly c. hungry d. thirsty**

10. She acted and made everyone laugh.

- a. bored b. worried c. silly d. surprised**

4. Fill in the gaps:

“Tom’s Busy Day”

(tired – scared – silly – angry – hungry)

Tom woke up early and went to school. By lunch time, he felt very _____ because he forgot to eat breakfast.

Later, during math class, he got _____ when he couldn’t solve a hard problem.

At recess, his friend Max made funny faces, and Tom felt _____ and laughed a lot.

After school, a big dog barked loudly near him. Tom felt a little _____ and walked away quickly.

When he got home, he lay on the couch and felt very _____ after such a long day.

“Lina’s Special Surprise”

(thirsty – excited – worried – bored – surprised)

Lina was at home on a rainy day and had nothing to do. She felt very _____ just sitting around.

She wanted to play outside, but the rain wouldn’t stop. Then she started to feel a bit _____ that the rain might never go away.

Her mom called her into the kitchen. Lina walked in and was so _____ to see a big cake on the table with balloons!

She was also very _____ because it wasn’t even her birthday.

After jumping around and laughing, Lina felt _____ and asked for a drink.

5. Re-arrange the words to make meaningful sentences.

1. very / was / tired / I / after / the / game

.....

2. a / dog / big / was / the / scared / of / **She**

.....

3. jokes / told / **We** / felt / and / silly

.....

4. because / **He** / angry / his / got / broken / toy / was

.....

5. very / **I** / hungry / lunch / before / was

.....

6. drink / felt / a / needed / **She** / thirsty / and

.....

7. was / new / school / excited / about / her / **She**

.....

8. was / test / about / the / **He** / worried

.....

9. nothing / to / do / bored / **They** / had / and / felt

.....

10. gift / surprised / a / **I** / got / when / felt / I

.....

GRAMMAR I ▶ ★

He/She looks ... TR: 6.4

He **looks** worried.

She **looks** excited.

No. He's tired.

Yes. It's her birthday.

How are you? and answers using **I'm + adjective** TR: 6.5

I'm **OK.** 

I'm **fine.** 

I'm **great!** 

1. Match the picture to the correct feeling:



SAD



TIRED



GOOD



SICK



HAPPY



HUNGRY



ANGRY

2. Fill in the gaps:

1. How are you?

I am _____. 😊 (*feeling good and smiling*)

2. How are you?

I am _____. 😴 (*after playing all day*)

3. How are you?

I am _____. 😞 (*because my toy broke*)

4. How are you?

I am _____. 😡 (*when someone took my turn*)

5. How are you?

I am _____. 🤔 (*nothing to do today*)

6. How are you?

I am _____. 🤪 (*making funny faces*)

7. How are you?

I am _____. 😱 (*hearing a loud noise*)

8. How are you?

I am _____. 🎉 (*going to a birthday party*)

9. How are you?

I am _____. 🍔 (*didn't eat lunch yet*)

10. How are you?

I am _____. 🥤 (*after playing in the sun*)

3. Complete the following:

Use feeling words like: happy, sad, tired, angry, excited, scared, bored, silly, hungry, thirsty

1. He looks _____. 😊
2. She looks _____. 😞
3. He looks _____. 😴
4. She looks _____. 😡
5. He looks _____. 🤪
6. She looks _____. 😱
7. He looks _____. 🍔
8. She looks _____. 🥤
9. He looks _____. 🤔
10. She looks _____. 🍦

4. Choose the correct answer:

1. How _____ you?
a) is b) are c) am
2. I _____ tired.
a) is b) are c) am
3. He _____ angry.
a) look b) looks c) am

4. She looks _____.

a) excited b) excitedly c) excitement

5. She _____ silly.

a) looks b) look c) are

6. He looks _____ when he has no food.

a) thirsty b) tired c) hungry

7. I feel _____ when it's my birthday!

a) bored b) excited c) angry

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VOCABULARY 2 ▶ ▶ ★

1 Listen and say.
Circle the letter.

TR: 6.7



laughing



frowning



crying






smiling



yawning

Vocabulary (2)

laughing		you're happy and making funny sounds.
frowning		you make a sad or mad face.
crying		you have tears because of strong feelings.

smiling		making a happy face.
yawning		your mouth opens wide because you're tired or bored.

1. Read and complete the missing letters:

ya _ ning	cr _ ing	lau _ _ ing
s _ iling	fro _ ning	

1. Match the word in Column A with the correct picture in Column B.

Smiling

Frowning

Yawning

crying



2. Choose the correct answer:

1. She started when her dog did a silly trick.

- a. **laughing** b. **crying** c. **yawning** d. **frowning**

2. He kept during the hard test.

- a. **laughing** b. **smiling** c. **frowning** d. **joking**

3. I was when I fell and hurt my knee.

- a. **smiling** b. **laughing** c. **yawning** d. **crying**

4. I was when I got a gold star on my work.

- a. **crying** b. **frowning** c. **smiling** d. **sleeping**

5. She was because it was almost bedtime.

- a. **crying** b. **smiling** c. **frowning** d. **yawning**

6. They were all during the comedy show.

- a. **laughing** b. **crying** c. **sleeping** d. **frowning**

7. She was because her feelings were hurt.

- a. **smiling** b. **frowning** c. **laughing** d. **dancing**

8. She started because she missed her mom.

- a. **crying** b. **smiling** c. **playing** d. **laughing**

9. He was because his grandma gave him a surprise.

- a. frowning b. crying c. yawning d. smiling**

10. I startedduring the long car ride.

- a. yawning b. smiling c. crying d. laughing**

3. Fill in the gaps:

“At the Park”

(crying – laughing – smiling – frowning)

It was a sunny day, and the children were playing at the park.

Anna was on the swing, and she was because she loved going high. Ben told a funny joke, and everyone started out loud.

One boy fell and started because he hurt his knee.

The teacher came to help him, but she was because he didn't say thank you.

“A Tired Morning”

(crying – yawning – smiling – laughing)

It was Monday morning, and Liam didn't want to wake up.

He was so sleepy that he kept during breakfast.

His sister made a silly face, and Liam started even though he was tired.

On the way to school, he saw his friend because her backpack broke. The teacher saw them and was because they were being kind.

4-Re-arrange the words to make meaningful sentences.

1. is / **She** / crying / now

.....

2. was / laughing / **He** / loudly

.....

3. smiling / is / girl / **The**

.....

4. frowning / boy / is / **The**

.....

5. was / **She** / all / yawning / morning

.....

6. crying / baby / **The** / is

.....

7. were / **They** / together / laughing

.....

8. not / smiling / is / **He**

.....

9. was / yawning / teacher / **The**

.....

10-started / **He** / frowning / suddenly

.....

GRAMMAR 2 ▶ ▶ ★

Regular and irregular plurals TR: 6.8

parent	parents	Our parents are taking us to the circus.
person	people	Some people don't like the circus.
child	children	Most children like the circus.

PLURAL NOUNS

regular nouns	nouns ending in s, ss, ch, sh, x z, and o	nouns ending in a consonant and y	nouns ending in f or fe
add s	add es	change the y to i and add es	change the f to v and add es
cat cats	fox foxes	butterfly butterflies	wolf wolves

Rule #1 Regular Plural add s

cat	
bed	
cup	
paper	
pillow	

plate	
table	
tree	
pen	
door	

1. Complete the following tables using the plural nouns:

Rule #2 Words ending in ch, sh, s, x, and z

porch	
box	
wish	
glass	
buzz	

brush	
church	
fox	
bus	
watch	

Rule #3 & 4 Words ending in " y "

candy	
baby	
monkey	
story	
pony	
boy	

fairy	
toy	
puppy	
turkey	
day	
bunny	

2. Fill in the correct plural form of the word:

1. I see three (woman) there.
2. There are two (knife) on the table.
3. My (foot) aches.
4. There are a lot of (mouse) there.
5. I like to eat (apple)
6. There are ten (child) in our class.
7. There are many (tomato) in the salad.
8. I don't like (fish)
9. I have a lot of new (dress)
10. My (tooth) are white.

3. Correct the mistake:

1. There are three cat under the tree. (.....)
2. These pencil are mine. (.....)
3. I'm afraid of dog. (.....)
4. Those child are from my class. (.....)
5. Liz put three knife on the table. (.....)

- 6. These horse are beautiful. (.....)
- 7. This boxes are empty. (.....)
- 8. Look at this babies, he is sleeping. (.....)
- 9. These toy are new. (.....)
- 10. Read this texts aloud, please. (.....)



Dialogues

(1) “At School”

Anna: Hi Ben!

Ben:.....

Anna: How are you today?

Ben:! How about you?

Anna: I'm good too. Let's go play!

Ben: Yes,

(2) “At the Park”

Mia: Hello, Tom!

Tom:.....

Mia:.....

Tom: I'm a little tired, but happy.

Mia: That's good! Want to play on the swings?

Tom:.....

(3) “Feeling Happy”

Lily: Hi Sam!?

Sam: I'm happy! I played with my puppy this morning.

Lily: That sounds fun! I'm happy too.

.....

Sam: Yum! Pancakes make me smile!

Unit Review

Vocabulary

Fill in the Gaps

“The School Day”

(tired – angry – smiling – excited – bored)

It was the first day of school, and Emma was very
..... to meet her new teacher. Her best
friend Jake was already in class and was
when he saw her. During math, Emma got a little
..... because she finished her work early. At
recess, another student took her ball, and she felt
..... . By the end of the day, she was
feeling very and ready to go home.

“Liam’s Lunchtime”

(hungry – thirsty – silly – surprised – angry)

Liam forgot to pack his lunch, so he felt very

..... by noon.

He was also after running around during recess. When he opened his backpack and saw a snack inside,

he was so because he didn’t remember

putting it there! At the lunch table, his friend Max made a

..... face, and they both laughed. But later, Liam

got when someone knocked over his

water bottle.

Dialogue

“Feeling Sad”

Emma: Hello, Noah. How are you?

Noah:.....

Emma: Oh no! Why are you sad?

Noah:.....

Emma: I’m sorry. Do you want to play with me?

Noah:.....! That will cheer me up.

Grammar

Look at the picture and circle the correct word.



happy
confused



sad
hot



happy
sick



bored
angry



hungry
angry



cold
angry



bored
scared



confused
sad



hot
cold

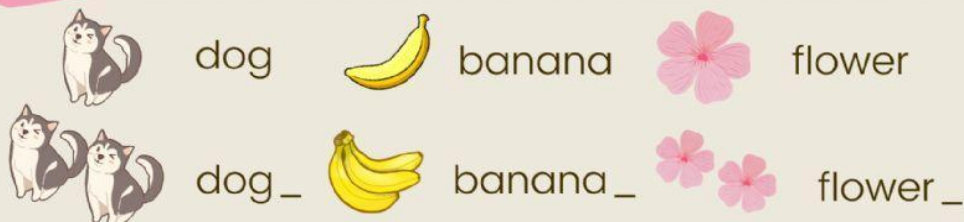


cold
hot

Geek

Regular **PLURAL NOUNS**

Adding -s



Adding -es (Nouns end with ch, sh, s, x, z)



Adding -ies (Nouns end with y; drop y, add ies)



Adding -ves (Nouns end with f, fe; drop f, fe, add ves)



Complete the following

Irregular **PLURAL NOUNS**

sheep



fish



deer



man



woman



child



person



mouse



foot



tooth



UNIT 7

Amazing animals



VOCABULARY I ▶ ▶ ★

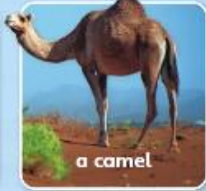
- 1 Listen and say. TR: 7.1
- 2 Listen. Point and say. TR: 7.2



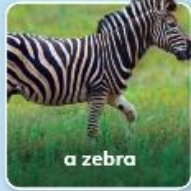
a parrot



a giraffe



a camel



a zebra



a tiger



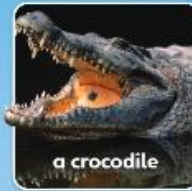
a lion



a monkey



a panda



a crocodile



a penguin



an elephant



a hippo



a kangaroo



swing





- 3 Ask and answer. Use these words. Work with a partner.
- climb fly hop jump
 - run swim swing walk



hop



Vocabulary (1)

a parrot		a colorful bird that can copy sounds and sometimes say words like a person
a giraffe		a very tall animal with a long neck and long legs.
a camel		a big animal that lives in the desert. It has one or two humps on its back.
a zebra		an animal that looks like a horse and has black and white stripes.

a tiger		a big, wild cat with orange fur and black stripes.
a lion		a big, wild cat known as the “king of the jungle.”
a monkey		a smart animal that has a long tail and can climb trees very well.
a panda		a big, gentle animal with black and white fur.
a crocodile		a big reptile that lives in rivers, lakes, and swamps. It has rough, scaly skin and a long, strong tail.
a penguin		a bird that cannot fly but is an excellent swimmer.
an elephant		the biggest land animal. It has a long trunk and big ears.
a hippo		a very big animal that spends lots of time in water like rivers and lakes.
a kangaroo		an animal that lives in Australia. It has strong back legs and a big tail to help it jump far and fast.
swing		to move back and forth or side to side
hop		to jump or bounce on one foot or both feet

1. Read and complete the missing letters:

ca _ el	pen _ uin	ele __ ant	li _ n
kan _ aroo	zeb _ a	mo _ key	p _ rrot
_ anda	h _ ppo	ti _ er	gira __ e

2. Match the word in Column A with the correct picture in Column B.

hop



swing



panda



crocodile



tiger



elephant



penguin



zebra



3. Choose the correct answer:

1. I have a long trunk and big ears.

- a. elephant b. monkey c. panda d giraffe**

2. I am black and white and love to eat bamboo.

- a. penguin b. panda c. parrot d. hippo**

3. I have a very long neck and eat leaves from tall trees.

- a. monkey b. tiger c. lion d. giraffe**

4. I have black and white stripes and look like a horse.

- a. tiger b. parrot c. zebra d. panda**

5. I have a pouch and jump very far.

- a. camel b. monkey c. kangaroo d. lion**

6. I am a big cat with orange fur and black stripes.

- a. tiger b. zebra c. giraffe d. penguin**

7. I can copy what people say and have colorful feathers.

- a. monkey b. panda c. parrot d. zebra**

8. I waddle on the ice and cannot fly.

- a. penguin b. parrot c. panda d. monkey**

9. I live in the desert and have one or two humps.

- a. zebra b. camel c. lion d. tiger

10. I am a big cat and called the "king of the jungle."

- a. lion b. tiger c. camel d. zebra

4. Fill in the gaps:

"At the Zoo"

(elephant – zebra – lion – giraffe – monkey – panda)

Yesterday, I went to the zoo with my family. The first animal I saw was a big with a long trunk. Next, I saw a tall

..... eating leaves from a tree. A black and

white..... was eating bamboo. Then I heard a

loud roar! It was a sleeping in the sun.

I also saw a swinging from tree to tree.

Before we left, we saw a striped running

around. The zoo was so much fun!

“Animal Adventures”

(camel – penguin – hippo – parrot – kangaroo – tiger)

In the desert, I saw a with a hump on its back. Near the river, a was resting in the water. In the jungle, I saw a colorful talking like a person! I also saw a baby in its mother’s pouch. At the icy land, I watched a cute waddle across the snow. In the forest, a with orange and black stripes ran fast.

5. Re-arrange the words to make meaningful sentences.

1. lives / Africa / in / The / elephant

.....

2. bamboo / eats / The / panda

.....

3. lion / king / is / jungle / the / of / The

.....

4. stripes / black / has / zebra / A / white / and

.....

5. has / giraffe / A / long / neck

.....

6. camel / A / hump / has / on / back / its / a

.....

7. climbs / trees / monkey / A

.....

8. water / the / swims / in / hippo / The

.....

9. penguin / cold / in / lives / A / places

.....

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GRAMMAR I ▶ ★

Can and can't for ability TR: 7.4

A penguin **can** swim. It **can't** fly.

Penguins **can** swim. They **can't** fly.

Can a penguin swim? Yes, it **can**.

Can a penguin fly? No, it **can't**.

Can penguins swim? Yes, they **can**.

Can penguins fly? No, they **can't**.

1. Fill in the gaps with can or can't

1. Monkey swing.
2. Big cats like lions roar, but they fly.
3. Koala sleep in a tree.
4. Lizards change into many colors.
5. Worm move.
6. Rabbits jump.
7. Bats sleep on their feet, but they
..... see colors.
8. Elephants jump, but they walk.
9. A fish talk, but it swim.
10. A monkey fly, but it climb trees.
- 11.

2. Find the mistake and correct it:

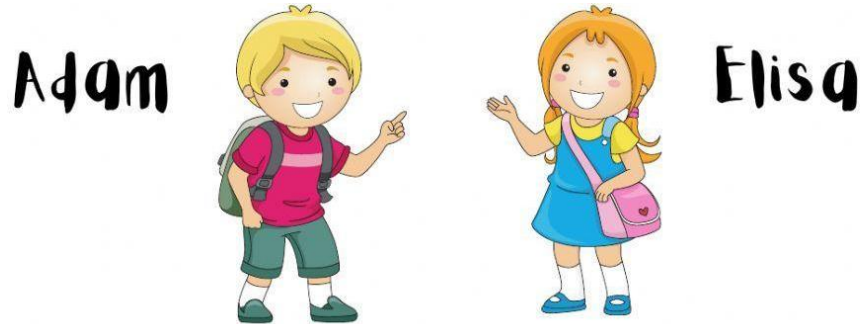
1. Monkeys can fly. (.....)
2. Birds can swim. (.....)

3. Dogs can't run fast. (.....)

4. A chicken can't walk. (.....)

5. Tigers can't run. (.....)

3. Put (T) or (F):



✓	✗	✓	✗	✓	✓	✗	✓

1- Adam can play football. ()

2- Elisa can't ride a horse. ()

3- Adam can't ride a bike. ()

4- Adam can't play tennis. ()

5- Elisa can swim. ()

6- Elisa can skate. ()

7- Adam can play basketball. ()

8- Elisa can't play a piano. ()

4- Choose the correct answer:

- 1- A lion (can – can't) run fast.
- 2- A monkey (can – can't) jump.
- 3- A hippo (can – can't) fly.
- 4- An elephant (can – can't) swim.
- 5- A crocodile (can – can't) climb trees.
- 6- A parrot (can – can't) fly.
- 7- A bear (can – can't) run.
- 8- A snake (can – can't) jump.
- 9- A fish (can – can't) swim.
- 10- A tiger (can – can't) roar.

VOCABULARY 2 ▶ ▶ :

1 Listen and say. Tick T for *True* or F for *False*. TR: 7.5



colourful feathers



sharp claws



a short tail







a long trunk



big teeth

Vocabulary (2)

colorful feathers		a bird's feather that has many bright colors like red, blue, green, or yellow.
sharp claws		the pointy, hard nails on an animal's feet or hands.
a short tail		a small or little tail at the back of an animal.
a long trunk		a big, flexible nose that some animals, like elephants, have.

big teeth



large teeth that some animals have to help them eat their food.

1. Read and complete the missing letters:

colo _ ful fea _ _ er	shar _ cla _ s	sh _ rt ta _ l
lo _ g tr _ nk	b _ g tee _ _	

2- Match the word in Column A with the correct picture in Column B.

colorful feathers



long trunk



short tail



big teeth



sharp claws



2. Choose the correct answer:

1. An elephant has a

- a. short tail b. long trunk c. sharp claws d. colorful feathers**

2. A lion uses its to catch its food.

- a. big teeth b. short tail c. colorful feathers d. long trunk**

3. A parrot has

- a. long trunk b. colorful feathers c. big teeth d. sharp claws**

4. A tiger has to help it hunt.

- a. sharp claws b. short tail c. long trunk d. colorful feathers**

5. A bunny has a

- a. big teeth b. short tail c. long trunk d. sharp claws**

6. Which of these is found on a bird?

- a. sharp claws b. colorful feathers c. big teeth d. long trunk**

7. Which animal part is used for grabbing things and spraying water?

- a. long trunk b. short tail c. sharp claws d. colorful feathers**

8. What do cats use to scratch?

- a. big teeth b. short tail c. sharp claws d. long trunk**

9. What helps animals chew their food?

- a. colorful feathers b. big teeth c. long trunk d. short tail

10. What kind of tail does a rabbit or sheep have?

- a. short tail b. sharp claws c. long trunk d. big teeth

3. Fill in the gaps:

“Animal Bodies”

(long trunk – big teeth – short tail –sharp claws)

Animals have different body parts to help them live in the wild.

An elephant uses its to grab food and drink water.

A rabbit has a that wiggles when it hops.

Tigers have to help them catch their prey.

Beavers use their..... to chew on wood.

“At the Animal Park”

(colorful feathers – sharp claws – long trunk – short tail – big teeth)

Today we saw many animals at the park!

The parrot had and made funny sounds.

The lion showed its when it yawned.

We watched a bear dig with its

The elephant used its to eat a banana.

A little bunny ran by with a

4. Re-arrange the words to make meaningful sentences.

1. has / trunk / long / Elephant / a

.....

2. feathers / parrot / has / A / colorful

.....

3. sharp / The / tiger / claws /has

.....

4. short / bunny / tail / has / A / a

.....

5. big / teeth / lion / The / has

.....

6. eats / leaves / giraffe / The / green

.....

7. the / zoo / went / to / We

.....

8. swings / monkey / The / trees / in

.....

9. lives / desert / camel / in / The / the

.....

10-cold / in / Penguin / the / lives / places

.....

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GRAMMAR 2 ▶ ▶ ★

Yes/No questions with *have/has ... got* and short answers TR: 7.6

Has a tiger got sharp claws?	Yes, it has .
Has a tiger got a trunk?	No, it hasn't .
Have tigers got sharp claws?	Yes, they have .
Have tigers got trunks?	No, they haven't .

1. Fill in the gaps with Have or Has:

- 1..... she got a car?
- 2..... Alice got a hamster?
- 3..... he got an umbrella?
- 4..... you got a dog?
- 5..... David got a snake?
- 6..... your cat got a ball?
- 7..... Tina got a horse?
- 8..... your parents got a car?
- 9..... you got two mice?
10. you got a computer?

2. Answer the following questions with short answer:

1. Have you got a ball?

.....

2. Has your friend got a bike?

.....

3. Has an elephant got a trunk?

.....

4. Have parrots got colorful feathers?

.....

5. Has a bear got a short tail?

.....

6. Has a monkey got a long tail?

.....

7. Have you got a blue car?

.....

8. Has a zebra got stripes?

.....

9. Have lions got brown fur?

.....

10. Have hippos got sharp teeth?

.....

3. Find the mistake and correct it:

1. Has you got a red car?

.....

2. Have a lion got fur?

.....

3. Have she got long hair?

.....

4. Yes, it hasn't.

.....

5. No, they has.

.....

6. Has pandas got wings?

.....

7. Have an elephant got big ears?

.....

8. Has giraffes got long necks?

.....

9. Yes, they haven't.

.....

10. No, he haven't.

.....

4. Choose the correct answer:

1. Has an elephant got a long trunk? (Yes, it has / No, it hasn't)
2. Have tigers got short tails? (Yes, they have / No, they haven't)
3. Has a parrot got colorful feathers? (Yes, it hasn't / Yes, it has)
4. Has a monkey got a long tail? (No, it isn't / Yes, it has)
5. Have zebras got black stripes? (Yes, they has / Yes, they have)
6. Has a lion got sharp teeth? (Yes, it has / Yes, it have)
7. Has a panda got long neck? (No, they have / No, it hasn't)
8. Have you got a car? (Yes, I has / Yes, I have)

9. Has she got a baby? (No, she hasn't / No she haven't)

10. Has a kangaroo got a pouch? (Yes, it hasn't / Yes, it has)



Dialogues

“Talking About Pets”

Emma: Do you have a pet, Max?

Max: Yes,

Emma: What's your dog's name?

Max: His name is

Emma: What does he look like?

Max: He loves to play fetch!

Emma: That sounds fun! I wish I had a dog too.

“At the Zoo”

Liam: Look! That’s an elephant!

Sophie: Wow!

Liam: It has a long trunk.?

Sophie: I think it uses it to eat and drink.

Liam: Elephants are my favorite animal.

Sophie: Mine too! Let’s go see

“Animal Habitats”

Ava: Where do turtles live?

Noah: Some live in the water, and some live on land.

Ava:

Noah: They eat plants, bugs, and sometimes small fish.

Ava: I like turtles. They are slow but

Noah: Yes! And they carry their homes on their backs

Unit Review

Vocabulary

“Animal World”

(kangaroo – penguin – parrots – lions – camel – jump)

Some animals live in hot places, like the, which walks in the desert. Others live in cold places, like the, which loves to slide on ice. sleep in a nest high up in the tree..... make a loud roar to scare other animals. Fish and dolphins can swim in the sea. A..... can carry its baby in a pouch. Frogs and rabbits like to in the grass.

Dialogue

“A Colorful Bird”

Maya: Look at that bird! It's so colorful!

Jake: It can even talk!

Maya: Really? Birds can talk?

Jake: Some parrots can copy words people say.



Maya: That's! What does it eat?

Jake: It eats

Maya: I wish I had a talking parrot at home!

Jake: Me too! It would be like having a bird friend.

Grammar

	 cook	 jump	 ride a bike	 dive
Peter				
Tina				
Ahmet				

A. Complete the sentences with can or can't:

- Peter cook.
- Tina ride a bike.
- Ahmet dive.
- Peter and Tina dive.
- Peter and Ahmed jump.
- Tina jump but she ride a bike.
- Ahmet dive but he cook.
- Peter and Tina ride a bike.
- Tina jump but Peter
- Tina cook but Ahmet

B. Choose the correct answer:

- 1- A zebra (**have got / has got**) black and white stripes.
- 2- Lions (**have got / haven't got**) wings.
- 3- A parrot (**has got / have got**) colorful feathers.
- 4- Elephants (**have got / haven't got**) long necks.
- 5- A camel (**has got / have got**) a hump.
- 6- Penguins (**has got / have got**) fins for swimming.
- 7- A kangaroo (**has got / have got**) a pouch.
- 8- Tigers (**have got / has got**) sharp claws.

UNIT 8

The world of work



VOCABULARY I ▶ ▶ ★

1 Listen and say. TR: B.1

2 Listen. Point and say. TR: B.2



a farmer



a bus driver



an office worker



a doctor



a firefighter



a vet



a police officer



a dentist



a nurse

a chef



a singer



a scientist





3 Ask and answer. Work with a partner.



Making churros, Yangon, Myanmar.

Vocabulary (1)

a farmer		a person who grows plants and takes care of animals for food.
a doctor		a person who helps people feel better when they are sick or hurt.

a police officer		a person who helps keep people safe and makes sure everyone follows the rules.
a bus driver		a person who drives a bus and takes people where they need to go.
a fire fighter		a person who puts out fires and helps people stay safe.
a dentist		a person who takes care of our teeth and helps keep our mouth healthy.
an office worker		a person who works at a desk, uses a computer, and helps a business run smoothly.
a vet		a person who takes care of sick or hurt animals.
a nurse		a person who helps take care of sick or hurt people.
a chef		a person who cooks food in a restaurant or kitchen.
a singer		a person who uses their voice to sing songs.
a scientist		a person who studies and learns about the world to discover new things.

1. Read and complete the missing letters:

far _ er	police o _ _ icer	fire fi _ _ ter
nu _ se	_ octor	bus _ river
den _ ist	si _ ger	ch _ f
v _ t	scien _ ist	o _ _ ice worker

2. Match the word in Column A with the correct picture in Column B.

doctor

vet

farmer

nurse

chef

police officer



3. Choose the correct answer:

1. The grows vegetables in the field.

- a. bus driver b. police officer c. farmer d. nurse**

2. The keeps the neighborhood safe.

- a. bus driver b. nurse c. farmer d. police officer**

3. The helps people when they are sick.

- a. doctor b. nurse c. vet d. dentist**

4. The..... puts out the fire quickly.

- a. bus driver b. nurse c. fire fighter d. singer**

5. Thetakes children to school every day.

- a. bus driver b. nurse c. farmer d. vet**

6. The cleans my teeth to keep them healthy.

- a. vet b. doctor c. dentist d. chef**

7. The types on the computer at work.

- a. bus driver b. nurse c. farmer d. office worker**

8. The helps my puppy feel better.

- a. vet b. nurse c. doctor d. farmer**

9. The cooks yummy food in the kitchen.

- a. singer b. chef c. farmer d. scientist**

10. The studies the stars and planets.

- a. scientist b. nurse c. doctor d. police officer**

4- Fill in the gaps:

People Who Help Us

**(police officers – farmers – firefighters – doctors – bus drivers –
nurses – dentists)**

..... grow food like fruits and vegetables. help
people feel better when they are sick. keep us
safe and make sure everyone follows the rules.
take children to school every day. put out
fires and rescue people in emergencies. take care
of our teeth and help keep them healthy.
help doctors and care for patients.

Different Jobs People Do

(office workers – vets – singers – chefs – scientists)

..... cook yummy food in restaurants and
kitchens. use computers and help businesses run
smoothly. take care of sick or hurt animals like
dogs and cats. use their voices to sing songs for
people. study the world and do experiments to learn
new things.

5- Re-arrange the words to make meaningful sentences.

1. grows / farmer / vegetables / The / and / animals /

.....

2. helps / a / doctor / sick / people /

.....

3. safe / keeps / police officer / us /

.....

4. drives / bus / The / children / driver / the / school / to /

.....

5. puts out / firefighter / fires / The /

.....

6. cleans / dentist / teeth / The / my /

.....

7. works / office worker / computer / An / on / the /

.....

8. helps / animals / Vet / sick / the /

.....

9. sings / songs / The / singer / happy /

.....

10. studies / scientist / The / world / the /

.....

GRAMMAR I ▶ ★

Present simple: *Wh* questions and answers TR: 8.4

What **does** your father **do**?

He's a chef.

What **does** your mother **do**?

She's a dentist.

Where **does** your uncle **work**?

He **works** at home.

Where **does** your sister **work**?

She **works** in a bank.

simple present questions often involve a **Wh- word**(like What, Where, When, Who) followed by **do/does** and the subject and base form of the verb.

1. Complete the sentences with the correct wh – question word:

1. do you work?

- a. Who b. where c. what**

2. do you work with?

- a. What b. when c. who**

3. do you go to the supermarket?

- a. How b. who c. what**

4. does your father work?

- a. How b. where c. what**

5. do you live?

- a. Where b. what c. when**

6. do you sit next to at school?

- a. What b. who c. when**

7. does Anna arrive?

- a. When b. what c. who**

8. does your mother do?

- a. When b. what c. how**

9. does the party start?

- a. What b. who c. when**

10. do you play bingo with friends?

- a. How b. who c. what**

2. Put the words in order to make questions:

1. T.V / often / you / watch / How / do ?

.....

2. do / Where / you / football / play?

.....

3. When / up / you / get / do ?

.....

4. English / Who / your / is / teacher ?

.....

5. You / like / swimming / do / Why?

.....

3- Circle the correct question word for each sentence:

Why What	1. is he late?
Who How	2. old are you?
Where When	3. do you live?
How When	4. is your mother?
Where Why	5. is she here?

VOCABULARY 2 ▶ ▶ ★

1 Listen and say. Look and write. TR: 8.6



an inventor



a rock star



a film star



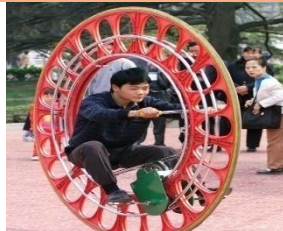
an artist



a football player

Vocabulary (2)

an inventor



a person who makes something new that has never been made before.

a rock star		a person who sings or plays music in a rock band.
a film star		a person who acts in movies.
an artist		a person who makes beautiful things like drawings, paintings, or sculptures.
a football player		a person who plays football (soccer) as a sport.

1. Read and complete the missing letters:

f _ _ tball player	an _ rtist	a r _ ck star
a fil _ star	an in _ entor	

2. Match the word in Column A with the correct picture in Column B.

A football player



An inventor



A rock star



A film star



An artist



3. Choose the correct answer:

1. An can make a new toy, machine, or tool.

- a. singer b. inventor c. doctor d. vet**

2. Asings songs and plays guitar on stage.

- a. doctor b. football player c. rock star d. inventor**

3. A plays different characters in films.

- a. film star b. doctor c. inventor d. vet**

4. An paints pictures with colors.

- a. nurse b. firefighter c. bus driver d. artist**

5. A kicks the ball and tries to score goals.

- a. football player b. nurse c. doctor d. inventor**

6. use their ideas to help people.

- a. Singers b. Film stars c. Inventors d. Rock stars**

7. Many people go to watch perform.

- a. vet b. bus driver c. office worker d. rock stars**

8. Many people like to watch in the cinema or on TV.

- a. film stars b. vets c. doctors d. police officers**

9. An can draw people, animals, or places.

- a. rock star b. artist c. film star d. inventor

10. play on a team and wear uniforms.

- a. Football players b. Doctors c. Film stars d. Rock stars

4. Fill in the gaps:

People Who Create and Entertain

(inventor - rock star - film star – artist - football player)

An is someone who thinks of new ideas and makes things that no one has made before.

A paints pictures and draws beautiful things.

A sings songs on stage and plays music in a band.

A acts in movies and tells stories on the big screen.

A kicks the ball, runs fast, and tries to score goals.

Fun Jobs Around the World

(inventor – artist - rock star - film star - football player)

The..... makes music that people love to dance to.

The plays in big games and works with a team.

The..... paints with bright colors and uses a brush.

The makes new machines and cool inventions.

The..... is in movies and acts like different people.

5. Re-arrange the words to make meaningful sentences.

1. inventor / An / new / makes / things

.....

2. Rock star / sings / songs / and / plays / guitar

.....

3. Film star / acts / A / movies / in

.....

4. paints / The / artist / pictures / beautiful

.....

5. Football player / kicks / the / ball / and / runs / fast

.....

6. makes / Inventors / new / machines / and / tools

.....

7. sings / Rock stars / songs / on / stage

.....

8. draws / An / artist / animals / and / people

.....

9. plays / A / football player / on / a / team

.....

10 acts / Film stars / different / like / characters

.....

Geel 2000 language school

GRAMMAR 2 ▶ ▶ ★

Present simple: *want + to-* infinitive TR: 8.8

What **do** you **want to be**?

I **want to be** a film star.

What **does** your brother **want to be**?

He **wants to be** a doctor.

Verb *want + Infinitive*

Affirmative

I/You/We/They want to travel.

He/ She wants to travel.

Negative

I/You/We/They don't want to travel.

He/She doesn't want to travel.

Information Questions

Question

What do you want to be?

Where does he want to go?

When does she want to travel?

Who do they want to visit?

How do you want to pay?



Answer

I want to be a movie star.

He wants to go to the beach.

She wants to travel on Sunday.

They want to visit their grandparents.

I want to pay with my credit card.

1. Complete the following sentences with (want / wants):

2. I to play with my friends.

3. She to draw a big picture.

4. We to eat ice cream after school.

5. He to ride his bike every day.

6. They to watch cartoons on TV.

7. My brother to read a new book.

8. The girl to sing a song.

9. We to visit the zoo this weekend.

10 Mom to cook dinner for us.

11-Dad to fix the car.

2. Circle the correct answer:

1. What (do / does) she want to be? She (want / wants) to be a doctor.

2. What do your brothers (want / wants) to be? They (want / wants) to be actors.

3. What (do / does) he want to be? He (want / wants) to be a football player.
4. What does your uncle (want / wants) to be? He (want / wants) to be a singer.
5. What does Anna (want / wants) to be? She (want / wants) to be a film star.
6. What (do / does) they want to be? They (want / wants) to be farmers.
7. What do you (want / wants) to be? I (want / wants) to be a vet.

3. Choose the correct verb:

1. I want to _____ (draw / draws) a picture.
2. She wants to _____ (dance / dances) at the party.
3. They want to _____ (run / runs) in the park.
4. He wants to _____ (write / writes) a story.
5. We want to _____ (listen / listens) to music.
6. I want to _____ (help / helps) my friend.
7. She wants to _____ (jump / jumps) rope.
8. They want to _____ (cook / cooks) dinner.

9. He wants to _____ (watch / watches) cartoons.

10. We want to _____ (play / plays) games.

4. Answer these questions using want + to + verb.

1. What do you want to do?

.....

2. What does she want to eat?.....

3. Where do they want to go?.....

4. When does he want to play?.....

5. Why do we want to learn?.....

6. What does your sister want to do?.....

7. Who does your brother want to see?.....

8. Where does your mom want to cook
dinner?.....

9. When do your friends want to come
over?.....

10. Why do you want to sing a
song?.....



Dialogues

“At Career Day”

Teacher: Good morning, class! Today is Career Day!

Emma: Yay! My mom is coming. She's a doctor!

Liam: Cool! He makes yummy bread.

Teacher: That's wonderful! Doctors help people,
and bakers make

Emma: I want to be like my mom.

Liam: I want to be a firefighter!

Teacher: Those are great choices. Every job is important!

“What Do You Want to Be?”

Ava: What do you want to be when you grow up, Noah?

Noah:.....

Ava: That’s cool! Why?

Noah: Because I want to help keep people safe.

Ava:.....

Noah: That’s a great job too! Teachers help kids learn.

Ava: Maybe one day, I’ll be your teacher!

Noah: (laughs) Only if you give easy homework!

Unit Review

Vocabulary

Fill in the gaps with these words:

“People With Special Skills”

(inventor –chef – football player – nurse – film star – rock star)

A plays football in games and practices every day.

Aninvents new machines and tools to help people.

A takes care of patients and helps the doctor in the hospital.

A cooks delicious meals in a restaurant kitchen.

A acts in movies and shows different stories.

A sings rock music and performs with a band.

Dialogue

“Visiting the Fire Station”

Tour Guide: Welcome to the fire station, kids!

Ethan: Wow! Look at!

Tour Guide: use this truck to get to fires quickly.

Lily: Do you wear special clothes?



Firefighter: Yes! Our suits protect us from

Ethan: I want to be!

Firefighter: That’s great! It’s a brave and helpful job.

Grammar

1. Write the correct questions and play:

	1. is your name?	2. old are you?	3. are you from?	4. time is it?
17. do you get up?	18. money do you have in your wallet?	19. Move ahead 3 spaces	20. is your phone number?	5. MISS A TURN
16. do you spell your name?		QUESTION WORD Who What What time Where When Which How How much How many Rules: 1, Roll the dice 2, Fill the blanks with the words given	21. drink do you like?	6. does your English class start?
15. Go back to START	26. are you still here?		22. tall are you?	7. is your favorite color?
14. cousins do you have?	25. can help your mom with cooking?	24. is your birthday?	23. MISS A TURN	8. does your computer cost?
13. pen is yours? Blue or black?	12. are you sad?	11. Move back 3 spaces	10. are you doing after class?	9. are you late?

B Complete the conversations.

1. A: What do you _____ to be?

B: I want to be a mechanic. I _____ cars.

2. A: What _____ Karen want to be?

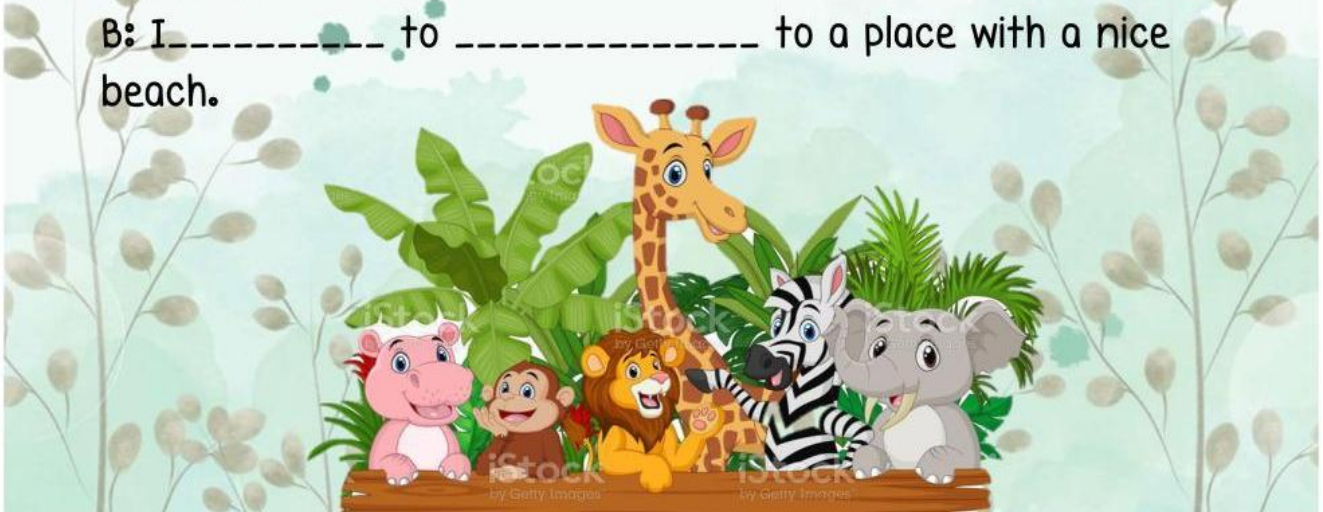
B: She _____ be a doctor because she wants
_____ help sick people.

3. A: What _____ Luke _____ to be?

B: He wants _____ a pilot _____ he likes to travel.

4. A: Where _____ you _____ to go on
vacation?

B: I _____ to _____ to a place with a nice
beach.



Unit 9

Let's eat!



VOCABULARY I ▶ ▶ ★

1 Listen and say. TR: 9.1



2 Listen. Point and say. TR: 9.2








3 Point. Ask and answer. Work with a partner.





Do you like carrots and mangoes?
I like mangoes, but I don't like carrots.

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Vocabulary (1)

burger		a kind of sandwich. It has a round bread called a bun, and inside it, there is usually a meat patty (like beef or chicken), and sometimes cheese, lettuce, tomato, or sauce.
ice cream		a cold, sweet treat. It is made from milk, sugar, and flavors like chocolate, vanilla, or strawberry. People eat it in a cone or a cup, especially on hot days.

carrots		a vegetable that grows underground. It is usually orange, long, and crunchy. Carrots are good for your eyes and help you stay healthy.
bread		a soft food made from flour, water, and yeast
pasta		a yummy food made from flour and water. It comes in many shapes like spaghetti, macaroni, or shells. People eat pasta with sauce, cheese, or vegetables.
beans		small, healthy vegetables. They can be green, brown, black, or white. People eat beans in soups, salads, or with rice. Beans help make your body strong.
potatoes		a vegetable that grows underground. It is brown on the outside and white or yellow inside. People cook potatoes in many ways—like fries, mashed potatoes, or baked potatoes.
sweetcorn		a yellow vegetable that grows on a plant called corn. It has small, round kernels that are sweet and yummy.
meat		the part of an animal that people cook and eat. It gives us energy and helps us grow strong.

mangoes		is a sweet fruit that is usually yellow or orange inside. It has a big seed in the middle and a green or red skin on the outside.
noodles		are long, thin pieces of food made from flour and water. People cook them in hot water and eat them with soup, sauce, or vegetables.
tomatoes		a red, round fruit that people often eat like a vegetable. It can be sweet or a little sour.
peppers		are colorful vegetables that can be red, green, yellow, or orange. They are crunchy and sometimes a little spicy.

1. Read and complete the missing letters:

bu _ ger	pa _ ta	n _ _ dles
to_ atoes	pe _ _ ers	m _ at
ma _ go	sw _ _ tcorn	br _ ad

2. Match the word in Column A with the correct picture in Column B.

mangoes



bread



pasta



sweetcorn



tomatoes



burger



3. Choose the correct answer:

1. I ate a tasty for lunch.

- a. carrot b. mango c. burger d. tomato**

2. We had on a hot summer day.

- a. ice cream b. peppers c. sweet corn d. pasta**

3. The bunny loves to eat a crunchy

- a. mango b. carrot c. tomato d. potato**

4. I like to eat with butter in the morning.

- a. bread b. pasta c. burger d. noodles**

5. Mom cooked with tomato sauce for dinner.

- a. carrot b. sweet corn c. peppers d. pasta**

6. Dad grilled some for our barbecue.

- a. ice cream b. meat c. pasta d. noodles**

7. The in the salad were red and crunchy.

- a. peppers b. pasta c. noodles d. potato**

8. We baked in the oven for dinner.

- a. mango b. pasta c. potatoes d. noodles**

9. I put slices on my sandwich.

a. tomato

b. pasta

c. mango

d. carrot

4. Fill in the gaps:

A: (mango, burger, ice cream, beans, sweet corn)

I love to eat a juicy It is a sweet fruit that is yellow or orange inside. Sometimes, I also eat with cheese in my sandwich. For dessert, I like cold on a hot day. I like to eat because they are small and help me grow strong. My mom cooks them with rice or in soup. Sometimes, I eat on the cob with butter.

B: (carrot, peppers, meat, tomato, pasta, potato)

My favorite vegetables are and They are crunchy and healthy. For dinner, I like to eat with tomato sauce. Sometimes, I also eat that grow underground. For lunch, I had a sandwich with and some fresh



5. Re-arrange the words to make meaningful sentences.

1. burger / I / ate / a / tasty /

.....

2. cold / ice cream / We / had /

.....

3. carrot / bunny / A / eats / the /

.....

4. bread / butter / with / I / eat /

.....

5. pasta / cooked / Mom /

.....

6. Beans / strong / make / you / help /

.....

7. potatoes / baked / We / dinner / for /

.....

8. sweet corn / on / ate / the / cob / I /

.....

9. meat / grilled / Dad / some / barbecue /

.....

10. mango / sweet / A / is / fruit /

.....

GRAMMAR I ▶ ★

Questions and answers with **any** TR: 9.4

Are there **any** tomatoes?

No, there aren't **any** tomatoes.

Are there **any** potatoes?

Yes, there are.

Is there **any** bread?

No, there isn't **any** bread.

Is there **any** milk?

Yes, there is.

*We use **any** in questions and negative sentences to talk about things when we don't know if they exist or how many there are.

1. Fill in the Blanks with "any" or "some"

1. Is there milk in the glass?

2. There isn't water in the bottle.

3. Do they have pets at home?
4. He has pencils in his box.
5. Are there clouds in the sky?
6. Are therebananas in the basket?
7. Yes, there are bananas.
8. Do you have paper for me?
9. No, I don't have paper left.
10. We have apples for snack.

2. Make your own questions with "any"

1.(books)

.....

2. (water)

.....

3. (friends)

.....

4. (milk)

.....

5. (games)

.....

6. (pencils)

7. (erasers)

8- (homework)

9. (rulers)

10. (crayons)

3. Find and fix the mistake in each sentence.

1. I don't have some pencils.

2. Do you has any toys?

3. There is not some water.

4. Is there some milk in the cup?

5. We don't have any apples?

.....

6. I don't have **some** toys.

.....

7. Is there **some** sugar in the bowl?

.....

8. We don't have **some** juice.

.....

9. Do you **has** any snacks?

.....

10. Are there **some** cookies left?

.....

Geel 2000 Language School

VOCABULARY 2 ▶ ▶ ★

1 Listen and say. Look and write the letter. TR: 9.6



snacks



grapes



crisps



yoghurt









nuts



cheese

Vocabulary (2)

snacks		small amounts of food that you eat between meals. Snacks give you energy when you feel hungry before lunch or dinner.
grapes		small, round fruits that grow in bunches on a vine. They can be green, red, or purple. Grapes are sweet and yummy to eat fresh or in juice.
crisps		thin, crunchy slices of potato that are fried or baked. They are a yummy snack that comes in different flavors like salt or cheese.

yoghurt		a creamy, healthy food made from milk. It can be plain or sweet with fruits. Many people eat yoghurt as a snack or for breakfast.
nuts		are small, crunchy foods that grow inside hard shells. They are healthy and give you lots of energy. Some common nuts are almonds, peanuts, and walnuts.
cheese		a yummy food made from milk. It can be soft or hard and comes in many flavors. People put cheese on sandwiches, pizza, and snacks.

1. Read and complete the missing letters:

nu _ s	cri _ps	gra _es
ch _ _se	yo _ _urt	snac _s

2. Match the word in Column A with the correct picture in Column B.

nuts



grapes



cheese



crisps



yoghurt



snacks



3. Choose the correct answer:

1. I ate a bunch of sweet for my snack.

- a. cheese b. grapes c. snack d. yoghurt**

2. We had strawberry for breakfast.

- a. yoghurt b. cheese c. crisps d. nuts**

3. are crunchy and good for your health.

- a. Crisps b. Yoghurt c. Nuts d. Cheese**

4. I like on my pizza.

- a. yoghurt b. nuts c. crisps d. cheese**

5. We made a smoothie with and fruit.

- a. crisps b. yoghurt c. cheese d. meat**

6. make a crunchy sound when I eat them.

- a. Yoghurt b. Cheese c. Crisps d. Grapes**

7. The mouse ate a piece of.....

- a. grapes b. cheese c. yoghurt d. nuts**

8. I ate while watching a movie.

- a. crisps b. yoghurt c. cheese d. tomato**

9. Squirrels like to eat

- a. cheese b. grapes c. yoghurt d. nuts**

4. Fill in the gaps:

A: (nuts, yoghurt, crisps, cheese)

For a healthy snack, I like to eat because they are crunchy and good for my body. Sometimes, I have a small bowl of..... with berries for breakfast. When I'm hungry in the afternoon, I enjoy some salty with my friends. At lunch, I like to put on my sandwich to make it tasty.

1. Re-arrange the words to make meaningful sentences.

1- like / I / grapes / to / eat

.....

2- yoghurt / for / I / breakfast / eat

.....

3- crunchy / are / Nuts / very

.....

4- lunch / have / I / with / crisps / sometimes

.....

5- Grapes / sweet / and / are / juicy

.....

6- yoghurt / spoon / with / eat / a / I

.....

7- Nuts / healthy / are / snacks

.....

8- cheese / pizza / on / is / the / Melted

.....

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GRAMMAR 2 ▶ ▶ ★

Polite requests with *may* TR: 9.7

May I have some crisps, please?

Not now. Dinner is at 7.00.

May we have some noodles, please?

Of course. Here you are.

*To form a polite request with "may," place it at the beginning of a question followed by the subject ("I" or "we") and then the verb, such as "May I borrow your pen?" or "May we see the menu?"

1. Read both sentences. Choose the one that is polite.

1. a) Give me some juice.
b) May I have some juice?
2. a) May I go outside to play?
b) I'm going outside now.
3. a) Let me borrow your book.
b) May I borrow your book?
4. a) I want to use your colors.
b) May I use your colors?
5. a) May I please have a turn?
b) Move, it's my turn now.
6. a) I'm taking your pencil.
b) May I use your pencil, please?
7. a) I want to open the door.
b) May I open the door?
8. a) May I go and drink water?
b) I'm going to drink water.

- 9. a) Can I do it now?
- b) May I do it now?

- 10. a) Give me your seat.
- b) May I sit here?

2. Rewrite the sentences using “*May I*”

1. I want to go to the toilet.

.....

2. Give me your eraser.

.....

3. I need to drink water.

.....

4. I want to play with that toy.

.....

5. Let me sit here.

.....

6. I want your help.

.....

7. I will eat my snack now.

.....

8. I'm going to sharpen my pencil.

.....

9. I want to read that book.

.....

10. I'm going outside now.



Polite Request

3. Match the beginning of the polite request with the correct ending.

A	B
May I use	to the toilet?
May I go	your ruler, please?
May I have	the window?
May I open	a piece of cake?
May I sit	next to you?

4. Unscramble the Sentences:

1. I / your / May / pencil / use / ?

.....

2. I / go / May / now / home / ?

.....

3. this / May / I / read / book / ?

.....

4. help / May / you / I / ?

.....

5. toilet / the / go / May / I / to / ?

.....

6. please / May / I / water / have / some / ?

.....

7. sit / next / I / to / you / May / ?

.....

8. help / I / May / you / carry / bag / your / ?

.....

9. classroom / May / leave / the / I / ?

.....

10. marker / your / use / I / May / ?

.....



Dialogues

“At the Lunch Table”

Anna: What did you bring for lunch today?

Ben: What about you?

Anna: I brought pasta and carrots. I love pasta!

Ben: Me too! What’s your favorite food?

Anna: How about you?

Ben: ! It’s my favorite treat.

“At the Grocery Store”

Mom: What fruits do you want to buy today?

Lucy:

Mom: Good choice! Do you want to pick the bananas?

Lucy: Yes!

Mom: Great! Now let's find some strawberries.

Lucy: Yay!

Unit Review

Vocabulary

Lunchtime Fun

(burger – cheese – crisps – pasta – mango – bread – tomato)

At lunch today, I ate a yummy _____ with melted _____ on top. On the side, I had a handful of crunchy _____. My friend had a bowl of _____ with tomato sauce.

For dessert, we shared a juicy _____. It was so sweet!

I also saw my teacher eating a sandwich made with _____ and a slice of red _____.

Dialogue

“At a Restaurant”

Waiter: Hello! Are you ready to order?

Tom: Yes!

Waiter: Great choice. And what would you like to drink?

Tom:, please.

Waiter: Coming right up!

Tom: I'm very hungry!

Grammar

1. Put (T) or (F)

Write ✓ if it is a polite request using *May I*, or ✗ if it is not.

- 1. May I drink some water? _____
- 2. I want to go outside. _____
- 3. May I use your crayons, please? _____
- 4. Let me sit there. _____
- 5. May I sharpen my pencil? _____

2. Make Your Own Sentences

Use *May I* to write your own polite request.

1. Ask to go to the bathroom:

.....

2. Ask for a cookie:

.....

3. Ask to play with a friend:

.....

4. Ask to sit next to someone:

.....

5. Ask to use someone's pencil:

.....

3.Fill in the Blanks (any/some)

1. Do you have glue?
2. I have paper for drawing.
3. There aren't books on the table.
4. Yes, there are snacks in my bag.
5. Is there juice in the fridge?

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تطبيق



مذكرات جاهزة للطباعة

لتحميل الملفات التعليمية مجاناً للمعلم والطالب

مذكرات وملازم / مراجعات وملخصات / امتحانات / كتب الوزارة /
أدلة المعلم / دفاتر التحضير / سجلات مدرسية / أوراق تأسيس

امسح الكود بموبايلك علشان تقدر تثبت التطبيق

وتقدر ف أي وقت تحمّل ال نفسك فيه ببلاش

هيغنيك عن البحث والجروبات والقنوات الكثيرة

