

Mr. Mohamed Said
01109919497

LEVEL UP
ENGLISH

LEARN. INSPIRE.
ACHIEVE.
ENGLISH OPENS DOORS.



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English Language

Performance Tasks and Assessment

Primary Four

Name:

Class:

School:

2025 - 2026

Mr. Mohamed Said

Mr. Mohamed Said

Mr. Mohamed Said

تطبيق



مذكرات جاهزة للطباعة

لتحميل الملفات التعليمية مجاناً للمعلم والطالب

مذكرات وملازم / مراجعات وملخصات / امتحانات / كتب الوزارة /
أدلة المعلم / دفاتر التحضير / سجلات مدرسية / أوراق تأسيس

امسح الكود بموبايلك علشان تقدر تثبت التطبيق

وتقدر ف أي وقت تحمّل ال نفسك فيه ببلاش

هيغنك عن البحث والجروبات والقنوات الكثيرة



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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The Performances at the end of each month are concluded with immediate training sessions that help improve student Performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic Performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path.

Unit 1: This is Where I Live

Lesson 1

My Environment

Week 1

Warm - Up Activity

Think

What do you see in the picture?



Classroom performance:

1. Read and choose the correct answer from a, b, c, or d:

- The Nile flows through Egypt.
a) oasis b) River c) lake d) sea
- A tall can have many floors where people live or work.
a) city b) river c) building d) village
- People in the desert usually travel on
a) cars b) buses c) camels d) trains
- Maha realized that every place had its own and challenges.
a) advantages b) animals c) rivers d) neighbors
- In cities, people live in tall and use cars and buses.
a) tents b) wells c) buildings d) trees

River
building
camels
advantages
buildings

2. Read and complete the text with the words from the following box:

city – River – environment – oasis – village

Egypt has many different places. In the (1), there are tall buildings, cars, and busy streets. Some people live in the (2),



city
village

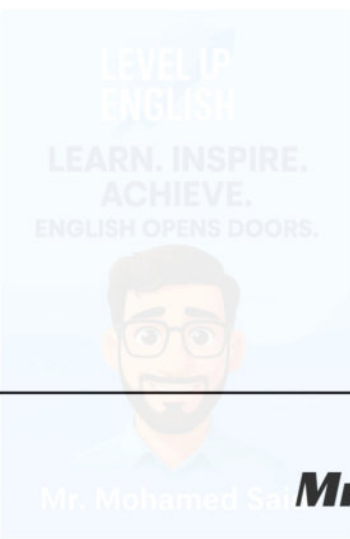
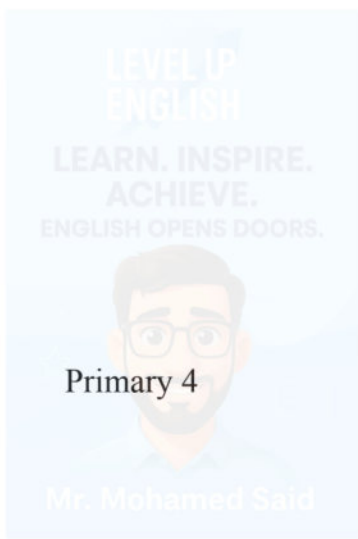
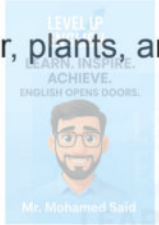
Second Term

where they grow crops and keep animals. The Nile (3) gives water to farms and people. In the desert, an (4) has trees and water. We must all help to protect our (5)

River
oasis
environment

Home performance: Read and guess the place

1. "It's a big place with tall buildings and many cars." **City**
2. "It's a small place with farms and animals." **Village**
3. "It's in the desert, and you can find trees and water there." **Oasis**
4. "It flows through Egypt." **The Nile River**
5. " Everything around us, like air, water, plants, and animals" **Environment**



Lesson 2

A Visit to the Village

Week 1

Classroom performance:

1. Fill in the blanks with the correct word:

village – flowers – trees – market – sunny

sunny
trees
flowers
market
village

1. The weather was
2. They saw tall in a small forest.
3. Ahmed smelled the beside the path.
4. They went to the to buy fruit.
5. Ahmed and Omar visited a small near the city.

2. Read and write the correct form of the word(s) between brackets:

1. My parents(travel) to Cairo in 2019.
2. She..... (not buy) a new dress yesterday.
3. Did you (finished) your homework last night?
4. They (watch) a movie a few days ago.
5. He (go) to the dentist last Monday.

traveled
didn't buy
finish
watched
went

Home performance:

Write 4 sentences about "A Visit to your Grandparents' Village" using the guiding elements: - When did you go? - What did you do? - How was the village?

I visited my grandparents' village last weekend.....
The village was very quiet and beautiful.....
I played on the farm with my cousins.....
We ate fresh food and enjoyed the clean air.

Lesson 3

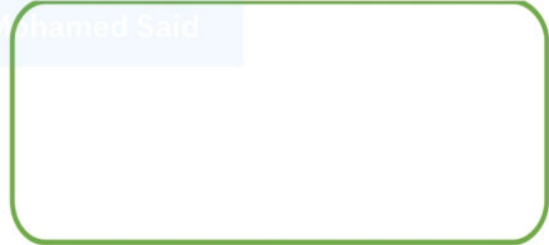
A Day at the Riverbank

Week 1

Warm - Up Activity

Draw and write

Draw what you think the riverbank looks like,
then describe your drawing in one sentence.



Classroom performance:

1. Read and complete the text with the words from the following box:

fishermen – village – farms – boat – trees

village
boat
fishermen
trees
farms

Last weekend, Salma visited the (1)
with her family. They went early in the morning and
took a small (2) across the calm water.
She saw (3) catching fish and children
playing near the palm (4) Her father
showed her the green (5) where
farmers grew vegetables and fruits. It was a peaceful
and happy day.



2. Circle the word that does NOT have a silent letter::

- 1. know - knife - knee - kite
- 2. knock - knot - king - know
- 3. walk - talk - milk - calm
- 4. half - calm - ball - help
- 5. call - walk - chalk - palm

kite
king
milk
help
call

Home performance:

3- Rearrange the following words to make correct sentences:

1. the - water - calm - was - river – in – The.

The water in the river was calm.

2. fishermen - saw - Youssef - fish - catching.

Youssef saw fishermen catching fish.

3. showed - His - green farms - grandfather - him – the.

His grandfather showed him the green farms.

4. children - playing - The - were - riverbank on.

The children were playing on the riverbank.

5. went - I - grandfather - my - with - a trip – on.

I went on a trip with my grandfather.

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Second Term

Weekly Quiz

Group (A):

1. Read and complete the text with the words from the following box:

water - simply - neighbors - animals - fields

A village is a place where people live together. People in the village live (1)
They (2)..... the land and raise (3) Every morning, villagers
wake up early to take care of their (4)..... and animals. They also know all
their (5)..... and often help each other.

simply
water
animals
fields
neighbors

Group (B):

1. Read and complete the text with the words from the following box:

water – sunny – path – relaxed – city

Ahmed and Omar walked beside a beautiful river and watched the clear (1)
The weather was warm and (2) They saw tall trees and green plants along
the (3) Ahmed smelled colorful flowers and felt (4) It was a
peaceful moment away from the busy (5)

water
sunny
path
relaxed
city

Group (C):

1. Read and complete the text with the words from the following box:

Nile – sail – palm – riverbank – hat

Youssef was excited to go on a trip to the (1) River. He helped his grand-
father (2) the boat. Along the way, they saw tall (3)
trees and children playing on the (4) The weather was hot, so Youssef
wore his (5)

Nile
sail
palm
riverbank
hat

**Lessons
4 & 5**

**A Trip to the Mountains /
Think and create**

Week 2

Warm - Up Activity

Think and write

How do you feel when you are in nature — relaxed, excited, or tired?



Classroom performance:

1. Read the text and then answer the following questions:

Last weekend, Sara went on a wonderful trip to the mountains with her family. The weather was cold, but the view was beautiful. She saw tall green trees, wide fields, and a clear river flowing gently between the rocks. The sound of the water and the songs of the birds made the place feel peaceful and calm. They walked along small paths, stopped to take photos, and enjoyed the fresh mountain air. At night, they shared stories and ate delicious fruit that Sara's mother had packed. Sara felt happy and relaxed during the trip.

A. Choose the correct answer:

1. Last weekend, Sara went on a trip to the
a) desert b) city c) mountains d) beach
2. The sound of the made the place peaceful.
a) cars b) birds c) people d) rain
3. The weather in the mountains was
a) cold b) hot c) windy d) rainy

mountains
birds
cold

B. Answer the following questions:

4. Where did Sara go with her family?

She went to the mountains.

5. What did Sara and her family do at night?

They shared stories and ate delicious fruit.

Home performance:

Write a letter of FOUR (4) sentences to your friend Osama to tell him about your "Trip to the Mountains" using the following guiding elements: family - cold - beautiful - relaxed

To : Osama

From : Mohamed

Dear Osama,

I went on a trip to the mountains with my family. The weather was very cold. The view was beautiful. I felt happy and relaxed.

Your friend,
Mohamed

Weekly Quiz

Group (A):

1. Write a letter of FOUR (4) sentences to your friend Ola to tell her about your

"Trip to the Nile River "using the following guiding elements:

- Who went with you? - What did you see or do there? - How was the trip?

To: Ola
From: Mona
Subject: Trip to the Nile River
Dear Ola,
I went to the Nile with my family. I saw fishermen and
boats on the water. We played on the riverbank. It was
a great trip.
Your friend,
Mona

Group (B):

2- Write a letter of FOUR (4) sentences to your friend Heba to tell her about your

"Trip to the mountain "using the following guiding elements:

- Who went with you? - What did you see or do there? - How did you feel?

To: Heba
From: Mona
Subject: Trip to the mountain
Dear Heba,
I went to the mountains with my family. I saw high
rocks and beautiful birds. We walked and took photos.
I felt very happy and excited.
Your friend,
Mona

Group (C):

3- Write a letter of FOUR (4) sentences to your friend Salma to tell her about your

"Trip to the village "using the following guiding elements:

- When did you go? - What did you see or do there? - How did you feel there?

To: Salma
From: Mona
Subject: Trip to the village
Dear Salma,
I went to the village last week. I saw green farms and
many animals. I played with my cousins there. I felt
very relaxed and happy.
Your friend,
Mona

Unit 2: Our World, Our Responsibility

Lesson 1

A Guide to Protecting
Our Planet

Week 3

Warm - Up Activity

Guess and write

What are they doing?

They are recycling trash ٩ They are cleaning up.



Classroom performance:

1- Choose the correct answer from a, b, c, or d:

1. We should the amount of water and electricity we use.

- a) increase b) reduce c) recycle d) throw

2. When we, we turn old things into new ones.

- a) reuse b) recycle c) waste d) save

3. We all live on the same, so we must keep it clean.

- a) planet b) house c) school d) room

4. The 3Rs stand for Reduce, Reuse, and

- a) Repeat b) Repair c) Recycle d) Replace

5. We can old boxes to make new things.

- a) reuse b) burn c) buy d) waste

reduce
recycle
planet
Recycle
reuse

2. Read and write True or False:

1. We should keep our planet clean and safe.

(True)

2. Reducing means using less water and electricity.

(True)

3. Reusing means throwing things away.

(False)

4. Recycling helps turn old things into new ones.

(True)

5. It's not important to take care of nature.

(False)

Home performance:

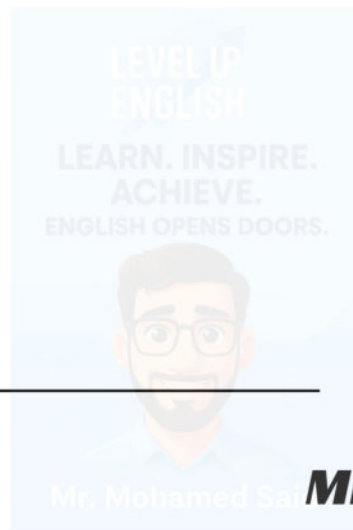
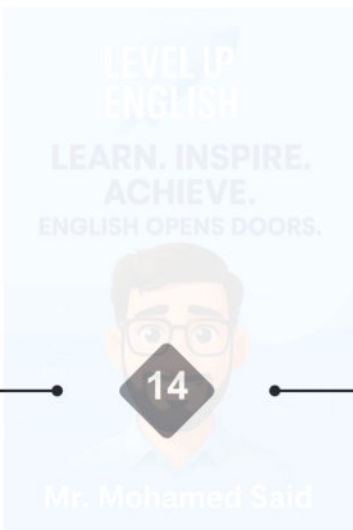
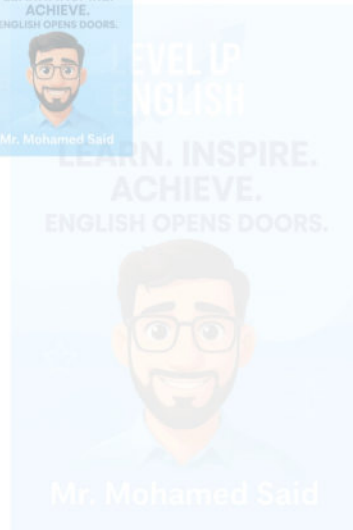
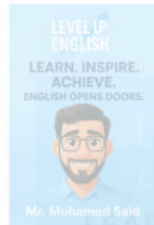
Write Four sentences about "What can we do to help our planet?"

We can recycle old paper and plastic.

We should save water and electricity.

We can reuse old bags and boxes.

We must plant more trees to help the air.



Lesson 2

Go Green

Week 3

Classroom performance:

1. Read and complete the text with the words in the box:

bags – animals – planet – paper – emails

paper
emails
bags
animals
planet

Our planet needs everyone's help to stay clean. We should use less (1)..... and send (2)..... instead of paper letters. It's a good idea to use tote (3)..... when shopping. Plastic harms sea (4)..... and nature. Let's all work together to keep our (5)..... safe..

2. Read and write the correct form of the word(s) between brackets:

1. Walk to the shop,(nor) take the car if it is near.
2. He likes gardening,(or) he prefers playing football.
3. They turned off the lights, (so) they wanted to save electricity.
4. Use a cloth bag,(but) don't use plastic ones.
5. We didn't burn the paper,(and) did we throw it in the river.

don't
but
because
and
nor

Home performance:

Rearrange the following words to make correct sentences:

1. plastic - Don't - bags - bottles - or - use - many

Don't use many plastic bags or bottles.

2. plants - her - She - waters - and - loves

She loves and waters her plants.

3. the - They - park - clean - every - week

They clean the park every week.

4. turns - off - save - to - He - lights - the - energy

He turns off the lights to save energy.

Lesson 3

Saving Resources

Week 3

Classroom performance:

Read the text and then answer the following questions:

The Earth gives us many useful resources such as water, gas, and electricity. We must use them carefully so they don't run out. We can save water by turning off the tap while brushing our teeth and save electricity by switching off lights when we leave a room. Gas helps us cook and stay warm, so we shouldn't waste it. When we use resources wisely, we keep our planet clean and healthy for everyone.

A. Choose the correct answer:

1. We can save water by while brushing our teeth.
a) keeping the tap on b) turning off the tap c) using more water d) wasting it
2. Gas helps us and stay warm.
a) study b) cook c) sleep d) read
3. We should use Earth's resources so they don't run out.
a) carelessly b) quickly c) wisely d) freely

B. Answer the following questions:

4. Why should we save water, gas, and electricity?
.....
So they don't run out.
By using resources wisely.
5. How can we help keep our planet clean and healthy?
.....

Home performance:

Write FOUR sentences about " How to Use Resources Wisely".

We should turn off the tap while brushing our teeth.
We must switch off lights when we leave a room.
We should not waste gas or electricity.
We must use water carefully to save our planet.

Weekly Quiz

Group (A):

Read and write the correct form of the words between brackets:

1. She was happy(or) she won the race.
2. I finished my homework(or) I watched TV.
3. He is tired(nor) he wants to sleep early.
4. You can have milk(and) juice, not both.
5. She doesn't like coffee,(so) does she drink tea.

because
and
so
or
nor

Group (B):

Read and write the correct form of the words between brackets:

1. The weather was cold..... (or) we stayed inside.
2. We were late(nor) the bus didn't come on time.
3. You can watch TV..... (and) do your homework now.
4. He plays football(so) he plays basketball.
5. They went to the park..... (and) it started to rain.

so
because
or
and
but

Group (C):

Read and write the correct form of the words between brackets:

1. The room is dark,(and) I turned on the light.
2. We recycle plastic(or) we want to save the sea animals.
3. He was tired,(so) he didn't stop working.
4. We don't waste food,(and) do we throw it away.
5. You can use a glass(because) a plastic cup.

so
because
but
nor
or

**Lessons
4 & 5**

**Saving Our Planet Earth/
Think and create**

Week 4

Warm - Up Activity

Think and write

"I always help animals when....."



Classroom performance:

1- Rearrange the following words to make correct sentences:

1. hurt - never - must - animals - We.

We must never hurt animals.

2. sunlight - Plants - need - water - and.

Plants need water and sunlight.

3. protect - planet - our - Let's - together.

Let's protect our planet together.

4. nature - should - We - care - take - of.

We should take care of nature.

~~5. to - always - They - be - kind - animals.~~

Try to always be kind to animals.
They always try to be kind to animals

2. Punctuate the following sentences correctly:

1. we love our planet very much

W .

2. do you recycle paper and plastic

D ?

3. please, clean the park every Friday

P .

Home performance:

Write an email of **FOUR** sentences to your friend Salma to tell her about “How to take care of animals. “using the following guiding elements:
never hurt - take care - feed - safe place

To:

From:

Subject:

To: Salma

From: Mona

Subject: How to take care of animals

Hi Salma,

We should never hurt animals. We must take care of them and be kind. It is important to feed them fresh food and water. We also need to give them a safe

place to live.

See you soon.

Yours,
Mona

Weekly Quiz

Group (A):

Write an email of FOUR (4) sentences to your friend Ola to tell her about "How to save animals" using the following guiding elements:

To: Ola

From: Mona

take care - feed - safe place

Subject: How to save animals

Hi Ola,

From:

We must take care of animals and be kind to them. It is important to feed them good food and water. We should give them a safe place to sleep. Let's protect them together.

Subject:

Yours,

Mona

Group (B):

Write a letter of FOUR (4) sentences to your friend Heba to tell her about "How to take care of plants" using the following guiding elements:

take care - sunlight and water - trees and flowers

To: Heba

From: Mona

Subject: How to take care of plants

Hi Heba,

We need to take care of nature around us. Plants always need sunlight and water to grow well. We should plant more trees and flowers. It is good to keep the garden clean.

Yours,

Mona

Group (C):

Write a letter of **FOUR (4)** sentences to your friend **Salma** to tell her about “How to save the planet” using the following guiding elements:

important - resources - waste

To:

From:

Subject:

To: Salma

From: Mona

Subject: How to save the planet

Hi Salma,

It is very important to protect our Earth. We need to use natural resources wisely. We should not waste water or electricity. Let's recycle to help our planet.

Yours,
Mona

Unit 3: What's in the Package?

Lesson 1

Sharing with Families

Week 5

Warm - Up Activity

Look and answer

Who needs help in this picture?



Classroom performance:

1- Read and write the correct form of the words between brackets :

1. I ate an..... (apples) after lunch.
2. She bought a(bottles) of juice from the shop.
3. They bought(an) kilo of apples for the party.
4. Mom made a (glasses) of fresh orange juice.
5. He asked for(a)egg for breakfast.

apple
bottle
a
glass
an

2. Read and complete the text with the words in the box:

packages – neighborhood – vegetables – elderly – climb the stairs

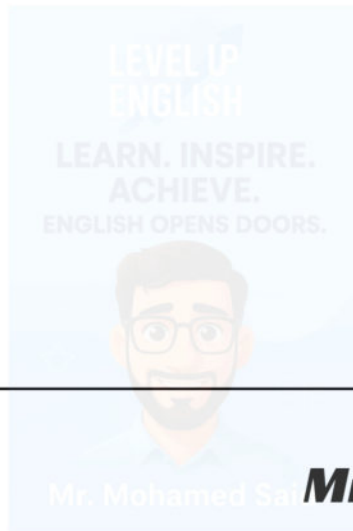
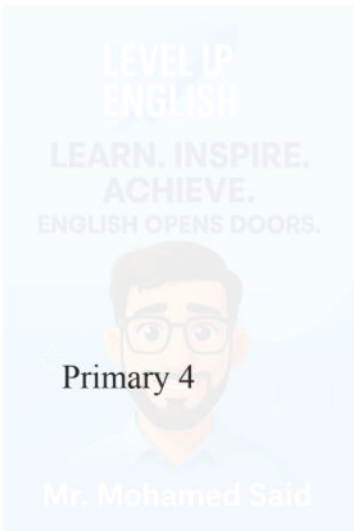
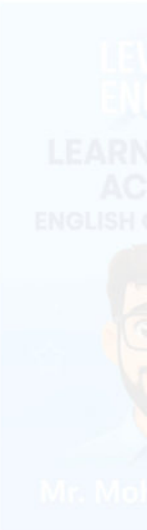
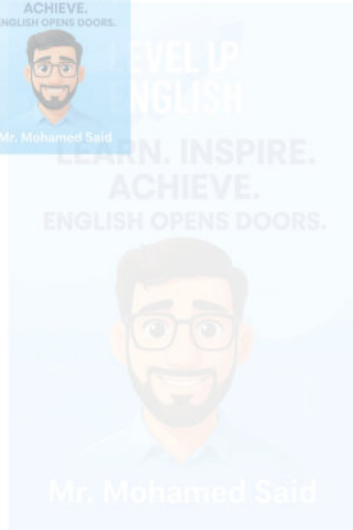
packages
neighborhood
vegetables
elderly
climb the stairs

Kareem and Fatma love helping others. They prepared food (1) for poor people in their (2) They bought fruits and (3)..... from the market. Then they carried the bags and helped an (4)..... woman (5)..... to her home. Everyone was thankful and happy that day.

Home performance:

Write a paragraph of FOUR sentences about “ How you help your parents, grandparents, or your neighborhood”

I love to help my parents clean the house every week. I visit my grandparents and help them climb the stairs safely. I also share food with my neighbors in the neighborhood. Helping others makes me feel very happy.



Lesson 2

Shopping for a Picnic

Week 5

Warm - Up Activity

Think and write



We are shopping for a picnic. What should we buy?

Classroom performance:

1- Choose the correct answer :

1. We bought aof orange juice for the picnic.
a) bar b) slice c) bottle d) pack
2. My mother always adds a small of cheese to my sandwich.
a) piece b) bar c) carton d) slice
3. Please, bring a of bread to make sandwiches.
a) piece b) slice c) bottle d) pack
4. For dessert, we shared a of chocolate after lunch.
a) bottle b) bar c) slice d) piece
5. At the shop, I bought a of milk for breakfast cereal.
a) carton b) bottle c) piece d) bar

bottle
piece
slice
bar
carton

2- Rearrange the following words to make correct sentences::

1. for - breakfast - bought - They - a - bottle – juice – of.
They bought a bottle of juice for breakfast.
2. of - cheese - small - piece - a - cut – Grandmother.
Grandmother cut a small piece of cheese.
3. We - biscuits - pack - of - bought - a – yesterday.
We bought a pack of biscuits yesterday.
4. bar - chocolate - delicious - of - was – The.
The bar of chocolate was delicious.
5. carton - bought - of - a - She - milk – fresh.
She bought a carton of fresh milk.

Home performance:

Write a paragraph about "Getting Ready for a School Trip". Use the following guiding elements:

- What do you pack in your bag?
- What snacks or drinks do you take?
- What things are you most excited about?

I am so excited for our school trip tomorrow. I pack my bag with a notebook, a pen, and my favorite hat. I take a carton of juice, a bottle of water, and a packet of biscuits for snacks. I am most excited to play games and see new things with my friends.

Lesson 3

A School Picnic

Week 5

Warm - Up Activity

Look and answer



picnic
healthy
share
arranged
dessert

1. Where are the students?
2. What are they doing?
3. What foods can you see?

Classroom performance:

1-Read and complete the text with the words in the box:

arranged – share – dessert – healthy – picnic

On Friday, our class went to the park for a (1)..... We brought delicious food and fresh juice for everyone. My group packed (2)..... sandwiches and fruit to (3)..... with friends. After lunch, we (4)..... the table and enjoyed a tasty (5)..... before going home.

2- Find and Write:

1. Write three new words with a silent b.
.....
2. Write two new words with a silent w.
.....

Silent b: lamb - comb - climb
Silent w: write - wrong

Home performance:

Write a paragraph of FOUR sentences about “A Day at the Park”

guiding elements: What you brought - What you did - What you saw.

I went to the park with my friends last Friday. I brought delicious sandwiches and cold juice. We played football and shared our food together. I saw beautiful trees and colorful flowers there.

Weekly Quiz

Group (A):

Write a paragraph of FOUR (4) sentences using the guiding words below:

“Saving Electricity”

Guiding words: electricity – lights – switch

We should try to save electricity every day. It is important to turn off the lights when we leave a room. We must also switch off the TV when we are not watching it. Saving energy helps keep our planet safe.

Group (B):

Write a paragraph of FOUR (4) sentences using the guiding words below:

“Life in the Village”

Guiding words: farming - animals - neighbors

Life in the village is very calm and simple. Many people work in farming and grow fresh food. They raise animals like cows and sheep on their farms. Everyone is kind and helps their neighbors all the time.

Group (C):

Write a paragraph of FOUR (4) sentences using the guiding words below:

“Preparing a Family Meal”

Guiding words: help - wash / cut – enjoy

I love to help my mother in the kitchen. I wash the vegetables and cut the salad carefully. We cook delicious food for everyone to eat. We always enjoy our meal together as a family.

**Lessons
4 & 5**

**Reem Helps her Mom /
Think and create**

Week 6

Classroom performance:

Read the text and then answer the following questions:

Yesterday, Leen helped her mother in the kitchen. She washed her hands carefully before starting. Then she placed the bread on the counter and picked some cheese. Leen washed the lettuce and tomatoes for the sandwiches. Her mother showed her how to arrange the food neatly on the plate. Together, they made a healthy salad and sandwiches. When they finished, Leen smiled proudly because she helped prepare a delicious meal for the family.

A. Choose the correct answer

- Leen helped her mother make
 a) breakfast b) lunch c) dinner d) dessert
- Leen felt after helping her mother.
 a) tired b) proud c) angry d) sad

**lunch
proud**

B. Answer the following questions

- Who helped her mother in the kitchen?

Leen
- What did Leen wash before starting?

She washed her hands.
- Where did Leen place the bread?

On the counter.

Home performance:

Write Four sentences about "Ways to help others".

- We can help our mother in the kitchen.**.....
- We should help elderly people carry heavy bags.**.....
- It is good to share food with our neighbors.**.....
- I help my little brother with his homework.**.....

Weekly Quiz

Group (A):

Choose the correct answer from a, b, c or d:

1. My mother picked some for the sandwiches.

- a) apples b) cheese c) oranges d) rice

2. The word "helpful" means someone who likes to others.

- a) ignore b) help c) shout at d) forget

3. They decided to add to the salad.

- a) tomatoes b) bananas c) rice d) oranges

4. She was proud because her daughter was

- a) noisy b) lazy c) responsible d) forgetful

5. The family had a meal together.

- a) harmful b) delicious c) noisy d) wrong

cheese
help
tomatoes
responsible
delicious

Group (B):

Choose the correct answer from a, b, c or d:

1. Before cooking, you should always your hands.

- a) close b) wash c) wave d) dry

2. The chef cut the bread into small

- a) slices b) boxes c) glasses d) spoons

3. Fresh make the salad colorful and tasty.

- a) lettuce b) stones c) papers d) toys

4. Cleanliness helps us stay

- a) sad b) healthy c) hungry d) tired

5. The children helped their mother the sandwiches.

- a) draw b) make c) hide d) throw

wash
slices
lettuce
healthy
make

Group (C):

Choose the correct answer from a, b, c or d:

1. Salma always her hands before cooking.
a) washes b) opens c) paints d) cuts
2. Her mother explained the importance of
a) happiness b) cleanliness c) sadness d) darkness
3. We need fresh to make a healthy salad.
a) paper b) lettuce c) stones d) coins
4. The bread were on the kitchen counter.
a) slices b) boxes c) bottles d) spoons
5. Reem helped her mother the salad.
a) fix b) add c) help d) prepare

washes
cleanliness
lettuce
slices
prepare

Monthly Review 1

Week 7

1- Choose the correct answer from a, b, c or d:

1. The is everything around us, like air, water, land, and animals.

- a) building b) village c) environment d) city

2. A tall can have many floors where people live or work.

- a) tree b) building c) tent d) bus

3. A is a small place where people live together.

- a) city b) river c) village d) desert

4. People in villages lived

- a) simply b) quickly c) noisily d) sadly

5. The Nile flows through Egypt.

- a) lake b) River c) sea d) well

6. The children opened a of biscuits during the picnic.

- a) slice b) bar c) pack d) bottle

7. My father carried a of apples to the park.

- a) kilo b) bottle c) carton d) bar

8. It's important to be when working in the kitchen.

- a) careful b) bored c) sleepy d) noisy

9. I made toast with a of bread and some cheese.

- a) bar b) slice c) pack d) bottle

10. We shared a of chocolate after finishing our sandwiches.

- a) carton b) bar c) bottle d) piece

11. We should not waste like water and electricity.

- a) time b) money c) resources d) food

12. Reuse means using things again instead of them away.

- a) giving b) selling c) throwing d) buying

environment
building
village
simply
River
pack
kilo
careful
slice
bar
resources
throwing

13. To go green, we should use less
- a) paper b) glass c) plastic d) metal
14. Plastic harms and nature.
- a) sea animals b) birds c) insects d) trees
15. Gas helps us cook and stay
- a) strong b) cool c) warm d) quiet

plastic
sea animals
warm

2 - Read and write the correct form of the word(s) between brackets:

1. We (watch) a movie last night.
2. My brother (go) to school yesterday.
3. They (finish) their homework before dinner.
4. (Do) you buy a new book last week?
5. She (not / come) to the party because she was sick.
6. We planted trees, (or) we want to make our environment clean.
7. I like to visit the village, (and) I don't like the hot weather.
8. You can take the bus (nor) walk to school if you like.
9. We clean the park every week, (but) everyone can enjoy it.
10. He doesn't throw rubbish on the ground, (or) does he waste water.
11. She bought two (loaf) of bread from the bakery.
12. We need three (chair) to sit at the table.
13. I have (a) apple in my lunchbox.
14. She bought (an) kilo of bananas from the market.
15. He wants (any) orange juice.

watched
went
finished
Did
didn't come
because
but
or
so
nor
loaves
chairs
an
a
some

3-Read and complete the text with the words in the box:

friendly
life

fruits – stories - friendly – things – life

Ahmed and Omar visited the market in the village. The sellers were very (1)
They smiled and told them stories about village (2) The boys bought

fresh (3) **fruits** such as apples, oranges, and bananas. They learned many new (4) **things** about the people and how they lived.

4-Read and complete the text with the words in the box:

baskets
juice
neighbors
smile

juice – smile – baskets – friends – neighbors

Our class went on a picnic to Al- Azhar Park. We brought (1) full of vegetables and fruits. My teacher asked us to put (2) in a cooler with ice. After lunch, we packed some food for (3) in the neighborhood and gave them with a big (4)

5-Read and complete the text with the words in the box:

green
trees
ground
planet

green – ground – trees – planet – cars

Our planet is our only home. We must keep it clean and (1) We should plant more (2), protect animals, and not throw rubbish on the (3) Every small action helps. When we care for the (4), we also care for people and the environment around us.

6- Read the text and then answer the following questions:

Last Friday, Omar and his sister went to the market with their father. They bought vegetables, fruits, and some loaves of bread to make food packages for poor families in their neighborhood. When they finished shopping, they packed everything carefully into bags. In the afternoon, they knocked on doors and delivered the food. One elderly man smiled and thanked them kindly. Omar helped him carry the package to his home. The family felt proud and promised to help again soon.

A. Choose the correct answer

vegetables
fresh food

1.Omar and his sister bought from the market.

- a) toys b) clothes c) vegetables d) books

2.The elderly man thanked them for

- a) playing with him b) fresh food c) carrying his package d) fixing his car

B. Answer the following questions

3. Who went to the market with Omar?

Their father.

4. What did they deliver to the families?

Food packages.

5. How did the family feel at the end?

They felt proud.

7- Read the text and then answer the following questions:

At school, the students learned how to care for our planet. Their teacher told them to use the 3Rs—Reduce, Reuse, and Recycle. They decided to use tote bags instead of plastic ones and turn off the lights when leaving the room. At home, they reminded their families to save water and electricity. They also planted trees and flowers to keep the Earth clean, safe, and green for everyone.

Recycle
lights

A. Choose the correct answer from a, b, c, or d:

1. The 3Rs stand for Reduce, Reuse, and

- a) Return b) Remove c) Recycle d) Repair

2. The students turned off the when leaving the room.

- a) fans b) lights c) taps d) heaters

B. Answer the following questions

3. What did the students use instead of plastic bags?

They used tote bags.

4. How did they save water and electricity?

By turning off the lights.

5. Why did they plant trees and flowers?

To keep the Earth clean, safe, and green.

8- Read the text and answer the questions:

People live in different environments. In the city, there are tall buildings, cars, and busy streets. People work in offices and go shopping in big stores. In the village, life is peaceful and simple. Villagers farm, raise animals, and help each other. In the desert, people travel on camels and sometimes find an oasis with water and palm trees. The Nile River is important because it gives water to farms, animals, and people all year

A. Choose the correct answer:

offices
an oasis

1. In the city, people usually work in
a) offices b) tents c) farms d) forests

2. In the desert, people sometimes find
a) a river b) an oasis c) a village d) a mountain

B. Answer the following questions:

3. How do people in villages live and work?
.....
Villagers farm, raise animals, and help each other.

4. Why is the Nile River important?
.....
It gives water to farms; animals; and people all year.

5. What is life in the city like?
.....
There are tall buildings, cars, and busy streets.

9 - Write a letter of FOUR (4) sentences using the guiding elements below:

“Life in the Village”

Guiding elements: - farming - animals - neighbors

To: Heba

From: Mona

Subject: Life in the Village

Hi, Subject:

Life in the village is peaceful and simple. Many people work in farming and grow food. They raise animals on their farms. Everyone is kind and helps their neighbors.

yours,
Mona

Unit 4 : Let's Celebrate

Lesson 1

Family Gathering

Week 8

Warm - Up Activity

Look and answer

What is meant by family gathering?

.....



Classroom performance:

1- Choose the correct answer from a, b, c, or d:

1- The band willat the party tomorrow.

a- socialize with friends

b- exchange gifts

c- eat special food

d- perform music

perform music
eat special food
play a game
exchange gifts

2- At breakfast, welike eggs , beans and salad.

a- socialize with friends

b- exchange gifts

c- eat special food

d- perform music

3-They love toin the garden .

a- sleep

b- exchange gifts

c- eat special food

d- play a game

4- On birthday parties, friendsto show love and kindness.

a- sleep

b- exchange gifts

c- drink water

d- perform music

5-They and family all day. **socialize with friends**

a- socialize with friends

b- exchange gifts

c- eat special food

d- perform music .

2- Rearrange the following words to make correct sentences:

1- gifts - People - on - exchange - birthdays .

.....

2- special - on - food - We - occasions - eat .

.....

Home performance:

3- Write a paragraph of FOUR sentences using the words below :

“Family gathering”

Guiding elements: socialize with friends - exchange gifts - eat special food

We love having a family gathering on holidays. We socialize with friends and family all day. We eat special food like meat and cake together. Sometimes, we exchange gifts to show our love.



Lesson 2

End-of-Year Party

Week 8

Classroom performance:

wear special clothes
clap
take photos
fireworks

1-Read and complete the text with the words in the box

clap – take photos - go - fireworks - wear special clothes

We had an amazing celebration. All the students (1).....for the school show.
We started to (2).....when students sang . We liked to (3) to
remember the special moments . At night , there were (4).....in the sky , we
enjoyed the celebration very much .

2- Read the text and then answer the following questions:

Last weekend, our school had a big celebration. All the students were very excited.
In the morning, we wore special clothes for the event. During the show, some students
sang songs and others danced. Everyone started to clap loudly when the show
finished. After that, we took photos to remember the happy day. At night, we watched
beautiful fireworks in the sky. It was an unforgettable celebration!

A. Choose the correct answer from a, b, c, or d:

1- Everyone started to loudly when the show finished.

- a- eat b- play c- clap d- sleep

2- Last weekend, our school had a big

- a- wedding b- celebration c- market d- shopping

clap
celebration

B. Answer the following questions

3- What did the students wear for the event ?

They wore special clothes.

4- What did the students watch at night?

They watched beautiful fireworks.

Home performance:

Write 4 sentences about "Your Family" using the following adjectives below.

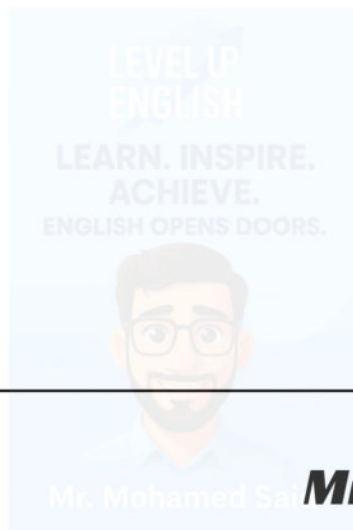
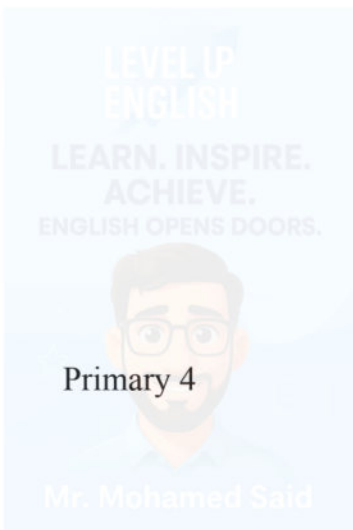
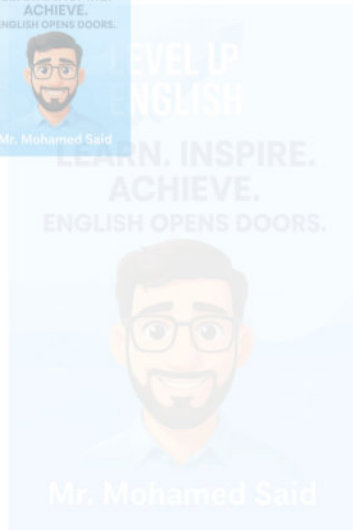
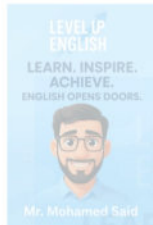
(kind - hardworking - happy- caring)

My family is very kind to everyone.

My father is a hardworking man.

We are a happy family.

My mother is very caring and loves us.



Lesson 3

Birthday Celebration

Week 8

Classroom performance:

1-Read and complete the text with the words in the box:

decorated – sad - balloons – giveaways – guests

decorated
balloons
guests
giveaways

Last Friday, my family had a big birthday party. The house was beautifully (1) with colorful (2) Many (3)..... came to celebrate, and everyone received small (4)..... at the end of the party. We all were very happy .

2-Change the sentences from singular to plural :

1. The box is on the chair.
- 2- The dog is next to the table.
- 3-A child plays in the park.
- 4- This house has one door .
- 5- The dish is clean .

The boxes are on the chairs.
The dogs are next to the tables.
Children play in the parks.
These houses have doors.
The dishes are clean.

Home performance:

3-Write a paragraph of Four (4) sentences using the words below :

“ My birthday party”

Guiding elements: (decorate my house - wrapped presents - guests)

I like to decorate my house with balloons for my birthday. My friends bring me beautifully wrapped presents. Many guests come to celebrate with us. We eat delicious cake and have fun together.

Weekly Quiz

Group (A):

Write a paragraph of Four (4) sentences using the words below :

“My birthday party”

Guiding elements: shiny ribbons - candles - guests

I decorated the room with colorful shiny ribbons. I blew out the candles on my birthday cake. Many guests came to celebrate with me. We played games and had fun.

Group (B):

Write a paragraph of Four (4) sentences using the words below :

“Family gathering”

Guiding elements: socialize with friends - exchange gifts - eat special food

I love going to a family gathering on holidays. We socialize with friends and family members. Sometimes, we exchange gifts to show our love. We always eat special food together.

Group (C):

Write a paragraph of Four (4) sentences using the words below :

“Unforgettable celebration”

Guiding elements: wear special clothes - take photos - fireworks

It was an unforgettable celebration. We decided to wear special clothes for the event. We liked to take photos to remember the day. At night, we watched the fireworks in the sky.

**Lessons
4 & 5**

**Labor Day /
Think and Creat**

Week 9

Classroom performance:

1- Choose and write the correct word

- The fireworks in the garden are (amazing / draw).
- You(should / shouldn't) eat healthy food.
- The juice tastes (delicious / stand).
- I have (big / run) eyes.
- The sky is very (blue / happy) today.

amazing
should
delicious
big
blue

2- Punctuate the following sentences:

1. habiba eats a healthy food

.....
H .

2- will you meet your friend tomorrow
.....
W ?

Home performance:

Write a paragraph of four sentences about “ Mother’s Day “ using guiding elements : (presents - cake - happy)

We love to celebrate Mother's Day every year. I give my mother beautiful presents. We eat a delicious cake together. My mother feels very happy on this day.



Weekly Quiz

Group (A):

1-Read and choose the correct answer from a, b, c, or d :

1- My father brought a big for the party.

- a- cake b- ribbons c) giveaways d- fireworks

2- The sky was full of bright at night.

- a- party b- fireworks c- cakes d- guests

3- The was full of fun, and music.

- a- bread b- celebration c- balloon d- sky

4- He gave for the guests to take home.

- a- ribbons b) giveaways c- bread d- fireworks

5- I played a game of with my friends.

- a) perform music b) socialize with friends
c) play a game d) hide- and- seek

cake
fireworks
celebration
giveaways
hide-and-seek

Group (B):

play a game
socialize with friends

1-Read and choose the correct answer from a, b, c, or d:

1- At family gatherings, we sometimes together for fun.

- a- socialize with friends b- play a game c- send d- wear

2- During Eid, we..... and visit relatives.

- a- wash b- socialize with friends c- wear d- sleep

3-The band continued to and enjoy the night.

- a) eat special food
- b) perform music
- c) socialize with friends
- d) play a game

perform music
fireworks
beautiful

4- At Christmas, we usually watch in the sky.

- a) balloons
- b) fireworks
- c) special food
- d) gifts

5- Farida bought adress for her school party.

- a. happy
- b. beautiful
- c. sad
- d- hard

Group (C):

1-Read and choose the correct answer from a, b, c, or d :

1- Samar felt..... when she lost her pencil case.

- a. happy
- b. sad
- c. noisy
- d- big

sad
socialize with friends
fireworks
presents
candles

2-We and family all day.

- a- socialize with friends
- b- exchange gifts
- c- eat special food
- d- perform music

3- At Christmas, we usually watch in the sky.

- a- balloons
- b- fireworks
- c- special food
- d- gifts

4- Zein wrapped to give to his friends.

- a- photos
- b- bins
- c- presents
- d- balloons

5- My mother put on a cake for the party.

- a- balloons
- b- fireworks
- c- candles
- d- gifts

3-A child plays in the garden.

Children play in the gardens.

4- This shop has a green door .

These shops have green doors.

5- The flash is white.

The flashes are white.

3-Read and complete the text with the words from the box:

guests
decorate
balloons
candles

guests - candles - decorate - cheerful - balloons

Last Friday, we had a big party at our school. Everyone was very happy .We invited many (1) to join us. We helped the teachers (2)..... the hall with colorful (3)..... and ribbons. Some students brought a big cake. and put (4)..... on it.

4- Read the following text and answer the questions:

Last Friday, it was Sara's birthday. She invited all her friends to her house. Her sister helped her decorate the house with balloons and shiny ribbons. Sara wore special clothes and looked very cheerful. There was a big cake with candles on it. The children played games, socialized with friends, and took photos. After eating, they sang and clapped. At night, there were beautiful fireworks lit up the sky.

A. Choose the correct answer from a, b, c, or d:

eating
birthday

1- They sang and clapped after

a- eating b- playing c- clapping d- sleeping

2- Last Friday, it was Sara's

a- wedding b- celebration c- birthday d- shopping

B. Answer the following questions:

3- What did Sara wear ?

She wore special clothes.

4- What did they see at night?

They saw beautiful fireworks.

Unit 5 : Exploring Wonders in Egypt

Lesson 1

Land of History and Heritage

Week 10

Warm - Up Activity

Look and answer

What do you know about Sinai ?

.....



Classroom performance:

1- Read and complete the text with the words from the box:

water springs
Bedouins
tents
spiritual site

Bedouins - water springs - spiritual site - tents - went

Oyoun Mousa is a beautiful place in Sinai. It has many (1)..... that come from the ground . (2)..... still live there in (3)..... Oyoun Mousa is not only a natural wonder , but also an important historical and (4)..... for everyone.

2- Punctuate the following :

1- do you like sweets

D ?

.....

2- rana is an active girl

R .

.....

Home performance:

3-Write a paragraph of Four (4) sentences using the words below :

Guiding elements:

Oyoun Mousa

water springs - Bedouins - spiritual site

Oyoun Mousa has many fresh water springs. The Bedouins live there in traditional tents. It is a very important spiritual site in Egypt. Many tourists visit it to enjoy the history and nature.

Lesson 2

Adventures in South Sinai

Week 10

Classroom performance:

1- Look and write:



snorkeling.



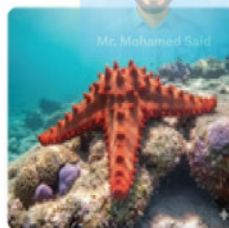
horseback riding.



hiking



scuba diving.



starfish.



corals

2- Rearrange the following words to make meaningful sentences :

1. should - You - wear - shoes - comfortable.

...You should wear comfortable shoes.

2. unhealthy - eat - food - shouldn't - You.

...You shouldn't eat unhealthy food.

Home performance:

Write 3 sentences using "should" to give advice:

You should study hard every day.

You should listen to your teacher.

You should help your friends.



Lesson 3

A Day Between Two Ports

Week 10

Classroom performance:

Oy: joy - boy - toy

Oi: boil - coin - joint - soil - point

1- Sort the words:

boil - joy - coin - joint - soil - boy - toy - point

Oy	Oi

2- Read the following text and answer the questions:

Last summer, Hany and his family went to Port Said. They arrived early in the morning. They saw big ships in the port . They saw seagulls flying in the sky. Hany's sister took pictures, and his parents bought ice cream. The weather was nice, and everyone was happy. They enjoyed it very much .

port
Port Said

A. Choose the correct answer from a, b, c, or d:

1- Hany's family saw big ships in the

- a- shop
- b- port
- c- post
- d- bed

2- Last summer, Hany's family went to

- a- Aswan
- b- Alexandria
- c- Sohag
- d- Port Said

B. Answer the following questions:

3- When did Hany and his family go to Port Said?

.....**Last summer.**.....

4- How was the weather like there?

.....**The weather was nice.**.....

Home performance:

Write 4 sentences about " A place you went with your family"

Last week, I went to Alexandria with my family. We played on the beach and swam in the sea. We ate delicious fish for lunch. It was a very happy day.

Weekly Quiz

Group (A):

1-Read and complete the text with the words from the box:

Port Said
Corniche
ships
seagulls

Port Said - play – Corniche – seagulls – ships

Last Sunday, Ali and his friends went to They arrived early and walked along the They saw bigin the port and manyflying in the blue sky. It was a fun and happy day.

Group (B):

1-Read and complete the text with the words from the box:

hiking – scuba diving – happy - snorkeling – starfish

Last summer, I and my friends went to the Red Sea. I triedto see colorful fish. Ramy went in the mountains. Ahmed and Adam wentnear the beach. We saw a beautiful on a rock.

scuba diving
hiking
snorkeling
starfish

Group (C):

1-Read and complete the text with the words from the box:

Bedouins – desert – tents – water springs – Oyoun Mousa

Last weekend, my family visited It is a beautiful place in the desert with clear that come from the ground. Some live nearby. They live in and take care of their animals .

Oyoun Mousa
water springs
Bedouins
tents

**Lessons
4 & 5**

**Discover The Magic of
Egypt / Think and Creat**

Week 11

Classroom performance:

1-Read and complete the text with the words from the box:

coral - snorkeling - fish - ships - mountains

snorkeling

fish

coral

mountains

Last weekend ,I went with my family to Dahab. I had a wonderful time at the Blue Hole. The water is very clear and perfect for I saw many colorful and beautifulreefs ! The around the pools make the place look amazing.

2- Rearrange the following words to make sentences :

1. across / the / took / canal / the / We / ferry

We took the ferry across the canal.

2. short / but / was / ride / very / The / exciting

The ride was short but very exciting.

3. walked / the / Corniche / We / along

We walked along the Corniche.

Home performance:

Create a postcard about your “ Trip to Port Said” to invite your friend to come visit soon.

Hi Ahmed,

I am having a wonderful time in Port Said. We walked along the Corniche and saw the big ships. You must come and visit soon!

See you,

Ali

Weekly Quiz

Group (A):

1- Write 4 sentences using "shouldn't" to give advice:

- You shouldn't eat unhealthy food.
- You shouldn't watch TV for a long time.
- You shouldn't throw rubbish on the ground.
- You shouldn't shout in the library.

Group (B):

1-Write 4 sentences using "should " to give advice:

- You should listen to your teacher.
- You should help your parents at home.
- You should drink enough water every day.
- You should do your homework on time.

Group (C):

1-Write 4 sentences about a place you visited before:

- Last summer, I visited Alexandria with my family.
- We went to the beach and swam in the sea.
- We ate delicious fish at a nice restaurant.
- It was a beautiful trip and we were very happy.

Review on Unit 5

Port Said
Corniche
ferry
seafood

1 - Read and complete the text with the words from the box:

Port Said – ferry — seagulls – seafood – Corniche

Last summer, my family and I started our trip to early in the morning. When we arrived, we walked along the and watched ships sailing . After that, we took the across the canal to Port Fouad. Before going home, we ate tasty by the shore.

2 - Read the following text and answer the questions:

Ras Mohamed National Park is a wonderful place in South Sinai, Egypt. It is famous for its clear blue water, colorful fish, and beautiful coral reefs. Many people visit the park to swim, snorkel, and see sea creatures. Long ago, this area was only a quiet desert, but now it is one of Egypt's most famous nature reserves. Visitors can also walk along the sandy beaches and watch birds flying above the sea. Ras Mohamed is not only a place for fun but also a place to learn about nature and protect the environment.

A - Choose the correct answer from a, b, c, or d:

South Sinai
coral reefs

- 1- Ras Mohamed National Park is a wonderful place in
- a- South Sinai b- Alexandria c- Hurghada d- Cairo
- 2- Ras Mohamed is famous for its
- a- animals b- coral reefs c- foods d- drinks

B - Answer the following the questions:

- 3- Why do people visit Ras Mohamed ?
.....**To swim, snorkel, and see sea creatures.**
- 4- Is Ras Mohamed a place for fun only ?
No, it is also a place to learn about nature and protect the environment.

3 - Rewrite each sentence using shouldn't or should:

1. You watch TV for many hours.
You shouldn't watch TV for many hours.
2. You help your parents .
You should help your parents.

3 - You go out without your jacket in winter.

You shouldn't go out without your jacket in winter.

4 - You clean your room.

You should clean your room.

5- You eat too fast.

You shouldn't eat too fast.

6 - You shout in the classroom.

You shouldn't shout in the classroom.

7 - You play football near the windows.

You shouldn't play football near the windows.

4 - Read and choose the correct answer from a, b, c, or d:

1. We walked along theand watched the ships sailing.

- a) desert b) playground c) Corniche d) market

2. Thefrom the sea made the day cool and pleasant.

- a) rain b) breeze c) fog d) storm

3. I ate delicious in a restaurant by the shore.

- a) tea b) juice c) seafood d) milk

4. Youhelp to keep the beach clean.

- a) could b) shouldn't c) would d) should

5. You touch the corals while swimming.

- a) should b) shouldn't c) can d) must

6. are people who live in the desert and have a traditional life.

- a) Farmers b) Fishermen c) Bedouins d) Tourists

7. Oyoun Mousa has fresh where people can drink and relax.

- a) waterfalls b) lakes c) water springs d) rivers

8. is a sport where people swim underwater using air tanks.

- a) Snorkeling b) Running c) Scuba diving d) Hiking

9. is swimming near the surface of the sea to see corals and fish.

- a) Snorkeling b) Diving c) Rowing d) Surfing

10. Many were flying above the sea making cheerful sounds.

- a) ducks b) parrots c) seagulls d) lions

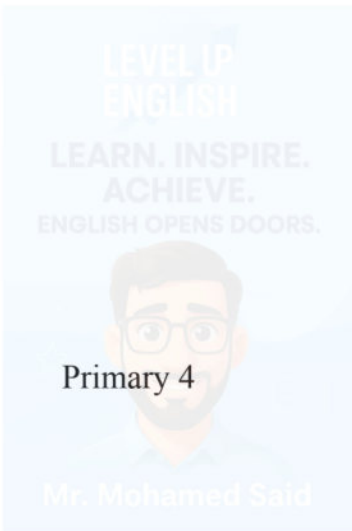
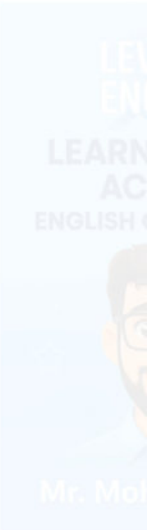
Corniche
breeze
seafood
should
shouldn't
Bedouins
water springs
Scuba diving
Snorkeling
seagulls

5 - Write a paragraph of Four (4) sentences using the words below :

Guiding elements: (My school trip)

(my friends and teachers - took photos - played a game)

Last week, I went on a fun school trip. I went with my friends and teachers. We took photos of the beautiful places. We also played a game and had a great time together.



fireworks
clapped
socialized with our friends
took photos

Monthly Review 2

Week 12

1-Read and complete the text with the words from the box:

took photos – clapped – socialized with our friends – fireworks - sad

Last night, I went to a big celebration with my friends in the park. There were colorful in the sky, and everyone was excited. We and cheered when the show started. After that, weand had a great time together. Before going home, weto remember this special night.

2- Read and write the correct form of the words between brackets :

1- Omar (eat) pizza two days ago.

ate

2- You(shouldn't) study hard.

should

3- You shouldn't(runs) in the classroom.

run

4- Do you(went) to school every day?

go

3- Rearrange the words to make a sentence:

1- weekend / my family / I and / last / started / trip / our / to Port Said

Last weekend, my family and I started our trip to Port Said.

2- along / We / the Corniche / walked / arrived / and / when / we

When we arrived, we walked along the Corniche.

3- were / The boys / and / laughing / taking / pictures

The boys were laughing and taking pictures.

4- flew / Seagulls / them / above / making / cheerful / noise

Seagulls flew above them making cheerful noise.

5- the canal / took / ferry / across / the / We

We took the ferry across the canal.

6- shouldn't – You - coral – touch – reefs.

You shouldn't touch coral reefs.

4- Read the following text and answer the questions:

The Bedouins live in the desert. They have a traditional life. They move from one place to another to find food and water for their animals. They live in tents, which are easy to carry and build. Near some water springs, the Bedouins stop to rest and drink fresh water. They are kind and like to welcome visitors.

kind
water springs

A- Choose the correct answer from a, b, c, or d:

- 1- Bedouins are and like to welcome visitors.
a- angry b- sad c- kind d- lazy
- 2- They drink fresh water from
a- seas b- oceans c- lakes d- water springs

B. Answer the following the questions:

- 3- Where do the Bedouins live?
..... **They live in the desert.**
- 4- Why do they move from one place to another?
..... **To find food and water for their animals.**

5- Punctuate the following :

it was a joyful and memorable trip



do you go to school on Friday

6- Write a paragraph of Four (4) sentences using the words below :

Guiding elements: (My holiday in Dahab)
(scuba diving - snorkeling - corals)

Last summer, I went to Dahab for my holiday. I tried scuba diving deep in the sea. I also enjoyed snorkeling to see the fish. The colorful corals were very beautiful.

The Story

The Lost Kite (Beginning)

Week 13

Classroom performance:

1- Read and write T (True) or F (False):

- 1. Omar lived in a big noisy city. (F)
- 2. The village was full of life. (T)
- 3. Omar and Sami were friends . (T)
- 4. Sami had a new green kite. (F)
- 5. Omar brought a basket of sweet dates. (T)

2-Read and complete the sentences with the words from the box:

friend - baskets - dusty - red - village

- 1- Omar lived in a quietby a wide river. **village**
- 2. The children played in the streets. **dusty**
- 3. Women carried to the market. **baskets**
- 4. Omar's best..... was Sami. **friend**
- 5. Sami carried a newkite . **red**

Home performance:

Answer the following questions:

1. Where did Omar live?

.....**Omar lived in a quiet village by a wide river.**.....

2. Who was Omar's best friend?

.....**Sami**.....

Weekly Quiz

Group (A):

A- Read and write T (True) or F (False):

1. Omar lived in a calm city. (F)
2. The village was full of life . (T)
3. Omar and Sami were brothers . (F)
4. Sami had a new red kite. (T)
5. Omar brought a basket of apples . (F)

Group (B):

A- Read and write T (True) or F (False):

- 1- The boys went to the field to fly a kite. (T)
- 2- Some children were climbing trees and chasing a ball. (T)
- 3- Sami's kite was blue. (F)
- 4- The children were bored and went home . (F)
- 5- A strong wind made the kite fly across the river. (T)

Group (C):

A- Read and write T (True) or F (False):

- 1- Sami's kite was blue. (F)
- 2- Omar and Sami were friends . (T)
- 3- Sami brought a basket of dates . (F)
- 4- When the kite flew away, Sami felt happy. (F)
5. The village was full of life . (T)

The Story

The Lost Kite (End)

Week 14

Classroom performance:

Mr 1- Read and write T (True) or F (False):

1. The old man had a white beard and kind eyes. (F)
2. The old man refused to help the boys. ()
3. The old man used a ladder to get the kite. (T)
4. Sami thanked the old man after he got his kite back. ()
5. The boys were sad when they left the old man's house. (T)

2- Who said this?

1. "Hello! What brings you here?"

The old man

2- "We will always remember your kindness."

Omar

Home performance:

Answer the following questions:

1- Who opened the door when the boys knocked?

An old man with kind eyes and a white beard.

2- How did Sami feel when he got his kite back?

He felt happy (his face glowing with joy).

T
F
T
T
T
F

Weekly Quiz

Group (A):

A- Read and complete the text with the words from the box:

sunny - kite - picked - friend - basket

Sunny
friend
kite
basket

One bright and afternoon, Omar's best Sami ran to meet him. Sami carried a new red....., and Omar held a of sweet dates that his father had picked that morning.

Group (B):

A- Read and complete the text with the words from the box:

house - dusty - knocked - bridge - kite

dusty
bridge
house
knocked

The two boys walked along the road, crossed the small wooden over the river, and stopped in front of the old Its walls were faded, and vines climbed around the windows. Sami felt nervous, but Omargently on the wooden door.

Group (C):

A- Read and complete the text with the words from the box:

field - chasing - the string - rise - kite

field
chasing
the string
rise

When they reached the....., the boys noticed other kids playing nearby. Some were a ball, others were climbing trees, but everyone stopped to watch Sami's bright kite. Sami carefully unrolled....., and the kite began to.....

Model Exam 1

1- Choose the correct answer from a,b,c, or d :

1. At the party, we socialized with our friends and took.....
a) clean b) photos c) decorate d) wash
- 2- You.....clean your room .
a- is b- should c) shouldn't d) are
- 3- Did you football yesterday?
a- playing b- plays c- play d- played
- 4- Sara wears adress .
a- photo b- play c- run d- yellow
- 5- The Bedouins live in
a- hotels b- tents c- caves d- schools
- 6- A was catching fish with his net.
a- fisherman b- dentist c- carpenter d- teacher

photos
should
play
yellow
tents
fisherman

2- Read and complete the text with the words from the box

fisherman – palm trees –sail – riverbank – crops

fisherman
sail
riverbank
palm trees
crops

Hana lives in a small village near the Nile. Every morning, a goes out in his boat to catch fish. She loves to across the calm water. Along the, tall grow and wave gently in the wind. Farmers work hard in the fields to grow their

3- Read the following text and answer the questions:

Ahmed lives in a small village near a wide river. Every morning, he walks to school with his friends. The school is a big building near the riverbank. After school, Ahmed likes to help his father clean the streets and plant trees. The people in the village care a lot about their environment.

Last summer, Ahmed visited an oasis with his family. They saw palm trees, clear water, and birds flying above. Ahmed felt happy to see how beautiful nature can be when people take care of it.

A. Choose the correct answer from a, b, c, or d:

- 1- Ahmed lives in a small.
- a- shop b- port c- post d- village
- 2- Last summer, Ahmed's family went to a/an
- a- Aswan b- Alexandria c- Oasis d- Port Said

village
Oasis

B. Answer the following the questions:

3- Where is Ahmed's school?

It is a big building near the riverbank.

4- What do people in the village care about ?

They care about their environment.....

5- Why was Ahmed happy?

He was happy to see how beautiful nature can be when people take care of it.

4- Read and write the correct form of the word (s) between brackets :

- 1- Should I(helps) my mother ?
- 2- We stayed at home..... (or) it was raining.
- 3 - I have (an) banana in my lunchbox.
- 4- I..... (goes) to the zoo last Friday.

help
because
a
went

5- Punctuate the following :

1. i feel calm near the river
..... I .

2. do you know my friend
..... D ?

6- Write a paragraph of Four (4) sentences using the words below :

" Caring for Our Planet "

Guiding elements: Reduce, Reuse, and Recycle - Clean planet

We must help to care for our planet. We should use the 3Rs 😊: Reduce, Reuse, and Recycle. This helps to keep a clean planet for everyone. It is important to protect nature.

تطبيق



مذكرات جاهزة للطباعة

لتحميل الملفات التعليمية مجاناً للمعلم والطالب

مذكرات وملازم / مراجعات وملخصات / امتحانات / كتب الوزارة /
أدلة المعلم / دفاتر التحضير / سجلات مدرسية / أوراق تأسيس

امسح الكود بموبايلك علشان تقدر تثبت التطبيق

وتقدر ف أي وقت تحمّل ال نفسك فيه ببلاش

هيغنك عن البحث والجروبات والقنوات الكثيرة

