

Primary 5

SUPERIOR

Series

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2025
2026



UNIT

1

Hobbies Make Us Shine!

Lessons 1

Show Your Talent

Important Vocabulary:



playing board games

يلعب لعبة لوحية



Cycling

يركب دراجة



playing the piano

يعزف علي البيانو



crafting with paper

الحرف اليدوية بالورق



solving puzzles

يحل الغاز



Skating

التزلج



Painting

الرسم



Singing

الغناء



drawing

الرسم



journals

يوميات

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Hobby	هواية	stories	قصص	bring	يحضّر - يجلب
Talent	موهبة	amazing	مذهل	weekends	اجازة نهاية الاسبوع
Show	عرض	count	يعد	joy	مرح
perform	يؤدي	coloring	تلوين	special	متعة

Conjugation of Verbs:

Verb	meaning	past	Past participle
Show	يعرض	showed	shown
write	يكتب	wrote	written
make	يصنع	made	made
bring	يحضّر - يجلب	brought	brought
sing	يغني	sang	sung

Expressions & Phrases:

Expression	meaning	Expression	meaning
That sounds fun	هذا يبدو مرحاً	On weekends	في اجازات نهاية الاسبوع
we love it!	نحن نحب ذلك	bring your hobby to life	اجلب هوايتك للحياة
Wonderful choices	اختيارات رائعة	share your joy	شارك مرحك

Listen and read.

Teacher : Next week we'll have a "Hobby Talent Show class" Who wants to share their hobby?

Maya : Me! I'll show my **drawing** and **painting**. I can also do some **crafting** with paper.

Adam : That sounds fun! I think I'll **perform** by playing the piano and singing a song.

Maya : On weekends, I love **cycling** and **skating** in the park. Maybe I can bring a **picture** of that.

Adam : I enjoy **solving puzzles** and **playing board games** with my family. Could that count as a hobby?

Nour : Story writing is my hobby. I sometimes write **stories** or **journals**.

Maya : Don't forget **coloring**— we love it! This talent show will be **amazing**!

Teacher : Wonderful choices, everyone! Remember, hobbies make us **special**. Next week, bring your hobby to life and share your joy with the class!

Definitions

word	meaning	Definitions
talent	الموهبة	a natural skill
crafting	الحرف اليدوية	making something with your hands
cycling	ركوب الدراجات	riding a bicycle
singing	الغناء	using your voice for music
solving puzzles	حل الألغاز	a game where you join pieces together



Exercise on Lesson 1

1- Read the sentences and complete with the words in the box:

Talent - cycling-sing-skating - coloring

Everyone has a special hobby they enjoy in their free time. I love (1).....
in the park because it keeps me active. On weekends, I go (2).....
with my friends. At home, I spend time (3)..... beautiful pictures.
These activities show my special (4).....

2- Choose the correct answer from a, b, c or d:

1 Sarah is very good at..... pictures of nature and animals.

- (A) - singing (B) - drawing (C) - walking (D) - reading

2 Omar spends his free time new songs.

- (A) - cooking (B) - painting (C) - singing (D) - swimming

3 The art teacher at school teaches..... students with colors and brushes.

- (A) - skating (B) - running (C) - writing (D) - painting

4 Sama enjoys doing..... with paper.

- (A) - crafting (B) - stories (C) - studying (D) - skating

5 Omar loves playing with..... his family.

- (A) - painting (B) - cycling (C) - crafts (D) - board games

6 Hobbies are helpful. They make people.....

- (A) - bored (B) - sleeping (C) - special (D) - tired

7 My favorite..... is reading stories before bed.

- (A) - subject (B) - hobby (C) - sport (D) - job

8 My sister enjoys..... in her free time. She loves joining pieces together.

- (A) - eating (B) - sleeping (C) - painting (D) - solving puzzles

3 - Rearrange the following to make correct sentences:

1- wants - their - share - Who - hobby - to?

.....

2. can - do - paper - some - I - with - crafting.

.....

3. sometimes - I - stories - write.

.....

4. the - perform - playing - I'll - piano - by.

.....

4 - Punctuate the following:

do you think talent shows are important

.....

4 - Write a text about Thirty (30) words using the following guiding elements:

solving puzzles - on weekends - amazing

"My favourite hobby"

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 2

Hobbies Matter.

Important Vocabulary:



Joy
مرح



teamwork
عمل جماعي



energetic
نشط



fishing
صيد



puzzles
الغاز

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
problem-solving	حل مشكلات	relax	هادئ	younger	اصغر
practice	تدريب	creativity	إبداع	smarter	انكى
free time	وقت فراغ	patience	الصبر	skills	مهارات

Conjugation of Verbs:

Verb	meaning	past	Past participle
do	يفعل	did	done
choose	يختار	chose	chosen
bring	يحضر	brought	brought
grow	ينمو - يكبر	grew	grown
spend	يقضي	spent	spent

Expressions & Phrases:

Expression	meaning	Expression	meaning
For example	علي سبيل المثال	In the past	في الماضي
have fun	يستمتع	The main idea	الفكرة الرئيسية

Hobbies Really Count!

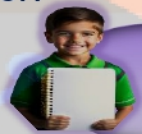
Hobbies are the **activities** we love to do in our **free time**. They are not **schoolwork**, but things that bring us **joy**.

Hobbies are important because they help us **relax**, have fun, and stay healthy.

For example, when people play board games or solve puzzles, they learn **teamwork** and **problem-solving**. When they sing or play the piano, they **practice** patience and **creativity**. When they go cycling or **skating**, they stay strong and **energetic**.

Hobbies also show how people grow. Many children can draw, paint, or write stories now, but when they were **younger**, they couldn't do these **activities** well. Some people can finish **puzzles** quickly today, but before they could only place a few pieces.

In the past, children could spend more time outside running, skating, or fishing. Today, we can choose from many hobbies that help us learn **skills** for life. The main idea is simple: hobbies are not only fun, they make us **smarter**, stronger, and happier.



Exercise on Lesson 2

1- Read the sentences and complete with the words in the box:

younger – pieces – sing – paint – finish

Hobbies show how people grow. Many children can draw, (1)....., or write stories now, but when they were(2)....., they couldn't do these activities well. Some people can (3).....puzzles quickly today, but before they could only place a few(4).....

2- Choose the correct answer from a, b, c or d:

1. My brother likes in the park and he wears a helmet for safety.

- (A)- fishing (B)- cycling (C)- eating (D)- sleeping

2.and problem-solving are important skills.

- (A)- Teamwork (B)- Fight (C)- Fear (D)- Sadness

3. Running and fishing are my favorite outdoor.

- (A)- problems (B)- activities (C)- songs (D)- puzzles

4. Playing sports makes people strong and..

- (A)- energetic (B)- unkind (C)- selfish (D)- shy

5. Studentspictures of flowers and trees in the art class.

- (A)- solve (B)- write (C)- draw (D)- brush

6. Drawing and painting improve children's.

- (A)- pain (B)- creativity (C)- problems (D)- dangers

7. are activities we love to do in our free time.

- (A)- Exams (B)- Chores (C)- Hobbies (D)- Pieces

8. Working to fix a broken toy needs goodskills.

- (A)- problem (B)- activities (C)- eating (D)- patience

9. When they go cycling or skating, they stay strong and

- (A)- lazy (B)- angry (C)- sad (D)- energetic

10. Children could.....more time outside running, skating, or fishing.

- (A)- spend (B)- play (C)- choose (D)- finish

11. Hobbies us smarter, stronger, and happier.

- (A)- love (B)- make (C)- finish (D)- play

12. During the weekend, I enjoy different like drawing and cycling.

- (A)- activities (B)- patience (C)- energetic (D)- teamwork

13. Reading and playing sports are great ways to use your

- (A)- problem (B)- free time (C)- energetic (D)- schoolwork

14 When we work together on a project, we learn the importance of

- (A)- games (B)- activities (C)- teamwork (D)- energetic

التعبير عن القدرة Expressing Ability

① Present Ability – can القدرة في الوقت الحاضر

We use can to talk about what someone is able to do now.

نستخدم can للتعبير عن قدرة الشخص على فعل شيء في الوقت الحالي.

✓ Affirmative (الجملة المثبتة)

Subject + can + Inf....

Examples:

She can play the piano.

I can swim very well.

✗ Negative (الجملة المنفية)

Subject + cannot / can't + Inf....

Examples:

They can't skate.

He cannot drive a car.

? Yes / No Question (سؤال بـ هل)

Can + subject + Inf.... ?

Examples:

Can you play football?

Can she speak English?

Short answers:

Yes, I can. / No, I can't.

Yes, she can. / No, she can't.

? Wh- Question (سؤال بأداة استفهام)

Wh-word + can + subject + Inf.... ?

Examples:

What can you do?

Where can he swim?



2 Past Ability – القدرة في الماضي could

We use **could** to talk about what someone was able to do in the past.

نستخدم **could** للتعبير عن قدرة الشخص على فعل شيء في الماضي.

✓ Affirmative (الجملة المثبتة)

Subject + **could** + Inf.....

Examples:

I **could read** stories when I was six.

She **could run** fast.

✗ Negative (الجملة المنفية)

Subject + **could not / couldn't** + Inf....

Examples:

She **couldn't draw** when she was younger.

We **could not swim** last year.

? Yes / No Question (سؤال بـ هل)

Could + subject + Inf.... ?

Examples:

Could you read when you were five?

Could he ride a bike?

Short answers:

Yes, I **could**. / No, I **couldn't**.

? Wh- Question (سؤال بأداة استفهام)

Wh-word + **could** + subject + Inf.... ?

Examples:

What **could** she **do** when she was young?

How **could** they **travel**?

ملحوظة مهمة

بعد **can / could** نستخدم الفعل في المصدر بدون **to**

✗ She **can to play** → خطأ

✓ She **can play** → صح



Abdelbary Ali



Exercise on Lesson 2

①-Choose the correct answer from a, b, c or d:

1. I can play the piano now, but last year I

- (A) can (B) can't (C) could (D) couldn't

2. SB She.....swim when she was five.

- (A) can (B) can't (C) couldn't (D) isn't

3. He can very well now, but he couldn't in the past.

- (A) sang (B) singing (C) sings (D) sing

4. The exam was difficult so he finish it on time.

- (A) can (B) can't (C) could (D) couldn't

5. It's too dark here, we..... see anything.

- (A) can (B) could (C) couldn't (D) can't

6. She is very tired, so she..... go out tonight.

- (A) could (B) can (C) can't (D) couldn't

7. When Yara was young, she couldn't..... her bike.

- (A) riding (B) rides (C) ride (D) rode

8. you help me with this puzzle ? It's very difficult.

- (A) Can't (B) Couldn't (C) Can (D) Could

1 My sister sing songs. We are listening to her.

- (A) could (B) can (C) couldn't (D) can't

2 I can the piano.

- (A) plays (B) played (C) play (D) playing

3. Children write stories now. They are creative.

- (A) can (B) can't (C) couldn't (D) could

4 She couldn't a bike. It was hard.

- (A) ride (B) riding (C) rode (D) rides

5 Mona couldn't us because she lost her phone.

- (A) - called (B) - to call (C) - call (D) - calling

2 - Read and write the correct form of the word(s) between brackets:

1. I (could) read a story now.

2) He (can't) play the piano, when he was younger.

3 They can..... (drawing) a nice picture.

4. Salma (can) solve puzzles. It is hard.

5 She..... (can) sing when she was young.

6. Last year, she..... (can't) sing clearly.

7. 58 He can [drawing] nice pictures.

8. When my brother was a baby, he..... [could) talk.

9. He couldn't.. (finds) his wallet this morning.

10. We (can) travel abroad, we don't have passports.

11. She can..... [spoke) three languages.

12. Last Friday, we. heavily..... [can't) go to the park because it rained

13. Now I am tall, so I..... [could) reach the shelf.

3 -Rearrange the following to make correct sentences:

1. could - more - spend - Children - time - running - outside.

.....

2. children - paint - can - Many - draw - and

.....

3. well - They - these - activities - couldn't - do.

.....

Lesson 3

The Hobby Club.

Important Vocabulary:



club
نادي



art room
حجرة رسم



playground
ملعب



corner
ركن



garden
حديقة

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
decided	بقرر	organized	منظم	agreement	موافقة
arrangement	ترتيبات	caring for	يعتني بـ	leadership	قيادة
excitement	اثارة	discussion	مناقشة	creativity	ابداع

Conjugation of Verbs:

Verb	meaning	past	Past participle
show	يعرض - يبين	showed	shown
read	يقرأ	read	read
make	يصنع - يعمل	made	made
grow	ينمو - يكبر	grew	grown
become	يصبح	became	become

Expressions & Phrases:

Expression	meaning	Expression	meaning
At our School	في مدرستنا	side by side	جانبا بجانب
at the same time	في نفس الوقت	each student	كل طالب

The School Hobby Club

At our School, a group of students **decided** to start a Hobby **Club**. The **arrangement** was simple: each student would share a special talent. In the **art room**, Sara showed her beautiful paintings. Her friendship with Maya

grew stronger as they painted side by side. On the **playground**, Omar taught basketball skills, and his **excitement** made others want to join. In the library, Laila **organized** a reading **corner**. Her love for reading made her classmates want to read more. Finally, Kareem started a small **garden**, teaching the enjoyment of **caring for** plants.

At first, the problem was that everyone wanted to meet at the same time. After a quick **discussion**, they had an **agreement**: each hobby would have its own day. The solution worked, and soon the Hobby Club became a place of **leadership, creativity, and fun**.



Exercise on Lesson 3

①-Read the sentences and complete with the words in the box:

reading – basketball – sing – read – join

On the playground, Omar taught (1).....skills, and his excitement made others want to(2)..... In the library, Laila organized a (3).....corner. Her love for reading made her classmates want to (4).....more.

②-Choose the correct answer from a, b, c or d:

1. He tries to find a good to his problem.

- Ⓐ- solution Ⓑ- fight Ⓒ- question Ⓓ- station

2. During the..... , everyone shared their ideas.

- Ⓐ- excitement Ⓑ- painting Ⓒ- singing Ⓓ- discussion

3. Good helps our team achieve its goals.

- Ⓐ- crafting Ⓑ- leadership Ⓒ- meaning Ⓓ- enjoyment

4. The children enjoy playing in the school. during break time.

- (A)- store (B)- library (C)- playground (D)- office

5. Her..... for her sick child makes him feel better.

- (A)- meeting (B)- caring (C)- waiting (D)- drawing

1. I like spending time with my at school.

- (A)- classmates (B)- uncles (C)- pets (D)- parents

2. We draw and paint in the.....

- (A)- art room (B)- library (C)- science lab (D)- reading corner

4. The teacher made a/an..... for the school trip next week.

- (A)- friendship (B)- hobby (C)- library (D)- arrangement

5. Reading every day helps students improve their.....

- (A)- holidays (B)- toys (C)- skills (D)- food

6. The library has a nice..... for students who love books.

- (A)- living room (B)- art wall (C)- science room (D)- reading corner

7. Joining an art club helps students show their.....

- (A)- creativity (B)- caring (C)- friendship (D)- arrangement

3 -Rearrange the following to make correct sentences:

1. was - The - simple - arrangement.

.....

2. a small - started - Kareem - garden.

.....

3. problem - face - did - the - What - students ?

.....

Word Building Skills

A suffix is a group of letters added to the end of a word to change its meaning or make a new word.

اللاحقة هي مجموعة من الأحرف تُضاف إلى نهاية الكلمة لتغيير معناها أو لتكوين كلمة جديدة.

Example: enjoy → enjoyment (the suffix **-ment** changes the **verb** enjoy into a **noun**).

مثال) enjoy → enjoyment اللاحقة **-ment** - تُحوّل الفعل enjoy إلى اسم

friend → friendship (the suffix **-ship** changes the **noun** friend into another **noun**).

اللاحقة **-ship** - تُحوّل الاسم friend إلى اسم آخر

Rule for Pronunciation of **-ment** and **-ship**

Suffix **-ment**

Examples: enjoy**ment**, excite**ment**, move**ment**

• Stress stays on the main word, not on **-ment**.

• يقع التشديد على الكلمة الأصلية، وليس على اللاحقة **-ment**.

EN-joy-ment ✓ (not en-JOY-ment X)

Suffix **-ship**

Examples: friendship, leadership, membership

• Stress stays on the main word, not on **-ship**.

• يقع التشديد على الكلمة الأصلية، وليس على اللاحقة **-ship**.

FRIEND-ship ✓ (not friend-SHIP X)

Lessons 4 & 5

Steps to Start a Hobby - Think and Create a Survey

Important Vocabulary:



nature
الطبيعة



guitar
آلة الجيتار



seeds
بذور



soil
تربة



Pot
إناء

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
progress	تقدم	gardening	البستنة / الزراعة	steps	خطوات
instrument	آلة موسيقية	perfect	مثالي	movement	حركة
interests	اهتمامات	immediately	فوراً / حالا	truly	حقاً

Conjugation of Verbs:

Verb	meaning	past	Past participle
show	يعرض - يبين	showed	shown
read	يقرأ	read	read
make	يصنع - يعمل	made	made
grow	ينمو - يكبر	grew	grown
become	يصبح	became	become

Expressions & Phrases:

Expression	meaning	Expression	meaning
with others	مع الآخرين	four simple steps	اربع خطوات بسيطة
matches your interests	يناسب اهتماماتك	makes it even better	مما يجعله أفضل

Writing steps to start a hobby

Do you want to try something **exciting** and new? Starting a great hobby is easy! It brings you **enjoyment** and helps build strong **friendship** with others. Follow these four simple **steps**:

First, take a **moment** to think about what you truly love. What makes you happy

in your free time? Do you like music , art , nature , or **movement**?

Choose a hobby that matches your **interests**, like drawing, reading, or cycling.

Next, it's time to get the things you need to begin. If you **decide** on music, you might need an **instrument** like a small keyboard or **guitar**. If you choose **gardening**, you will need **seeds**, **soil**, and a small **pot**.

Then, start practicing your new hobby! Don't try to be perfect **immediately**; learning takes time. Play simple songs at first, or plant a small seed in a single pot. **After that**, practice your hobby step by step to see your amazing **progress**.

Finally, enjoy what you **achieved**! Show your music to your family, or share a picture of your growing plant with a friend. Hobbies make life exciting and fun, and sharing your **excitement** makes it even better!

Sequencing words help us show the order of steps or events in text. They tell the reader what happens first, what comes next and what happens at the end.

تساعدنا كلمات التسلسل على توضيح ترتيب الخطوات أو الأحداث في النص. فهي تُخبر القارئ بما يحدث أولاً، وما يليه، وما يحدث في النهاية.

First, → use it for the beginning step.

Next, → use it for the second step.

Then, → use it for the mid steps.

After that, → use it for more mid steps

Finally, → use it for the last step.

A **survey** is a group of questions that people answer to share their ideas, opinions, or experiences.

الاستبيان عبارة عن مجموعة من الأسئلة التي يجيب عليها الناس لمشاركة أفكارهم وآرائهم، أو تجاربهم.



Exercise on Lessons 4 & 5

①-Read the sentences and complete with the words in the box:

pot – progress – sing – songs – by

learning takes time. Play simple(1)..... at first, or plant a small seed in a single(2)..... After that, practice your hobby step(3)..... step to see your amazing(4).....

2-Choose the correct answer from a, b, c or d:

1. Playing sports gives me a lot of

- (A) - sadness (B) - enjoyment (C) - arrangement (D) - membership

2 Choose a hobby thatyour interests.

- (A) - starts (B) - tries (C) - matches (D) - thinks

3 The guitar is a musical.....

- (A) - drawing (B) - instrument (C) - computer (D) - picture

4 My mother enjoys..... and planting flowers.

- (A) - painting (B) - driving (C) - gardening (D) - washing

5 If you are using a keyboard to make music, you are.....

- (A) - singing (B) - playing the piano (C) - cycling (D) - skating

6 A/An..... is a group of questions that people answer to share their ideas, or experiences.

- (A) - step (B) - survey (C) - opinion (D) - hobby

2. If you work hard, you will..... your goals.

- (A) - miss (B) - lose (C) - achieve (D) - hate

3. His in music helped him learn to play the piano.

- (A) - paints (B) - interests (C) - seeds (D) - pots

4. The gardener teaches children about..... and planting flowers.

- (A) - gardening (B) - cooking (C) - reading (D) - baking

3-Put the words in the correct order to form sentences:

1. your - step - hobby - Practice- step - by.

2. fun – **Hobbies** – exciting – life – and – make.

3. like – you – or – nature- **Do** – music?

4. makes – happy – in your free time – **What** – you?

5. to-your – family – **Show** – music – your.

6. to – **Do** – you – something – want – try – new?

④ - Punctuate the following:

1 you will need seeds soil, and a small pot.

2 could you buy the books yesterday

⑤ - Write a text about Thirty (30) words using the following guiding elements:

Choose a hobby - need an instrument - start practicing

"Steps to start a hobby"

Handwriting practice area with multiple horizontal dotted lines for writing.



Test on unit 1

1- Listen and write (T) True or (F) False:

- 1. A group of students decided to start a Sport Club. { }
- 2. The arrangement was simple. { }
- 3. Each student would share a special talent. { }
- 4. Sara showed her beautiful books. { }

2- Choose the correct answer from a, b, c or d:

Good is important for a team to succeed.

- (A)- enjoyment (B)- leadership (C)- friendship (D)- excitement

My brother likes in the park, but he wears a helmet for safety

- (A)- singing (B)- swimming (C)- cycling (D)- sleeping

When I was five, I swim, but now I can.

- (A)- can (B)- could (C)- can't (D)- couldn't

..... you help me with this puzzle? It's very difficult.

- (A)- Can't (B)- Couldn't (C)- Can (D)- Could

3- Read and complete the text with the words in the box:

choose - smarter - could - songs - fun

In the past, children (1).....spend more time outside running, skating, or fishing. Today, we can(2)from many hobbies that help us learn skills for life. The main idea is simple: hobbies are not only(3)....., they make us(4)....., stronger, and happier.

4- Read the text and answer the questions:

I am Adel. My favorite hobby is gardening. My father and I grow plants in our garden. We plant flowers, tomatoes, and green beans. Every morning, we water the plants and clean the garden. Gardening teaches us to **care for** nature and be patient. Sometimes birds come t our garden to sing. The garden looks colorful and fresh. We feel happ when we see new plants growing. Gardening makes our home beautif and helps us relax after a long day.

A - Choose the correct answer from a, b, c or d:

1. The underlined phrase "care for" means

- (A) - find out
- (B) - look for
- (C) - share with
- (D) - look after

2. This text is about "

- (A) - Gardening
- (B) - Crafting
- (C) - Painting
- (D) - Playing

B - Answer the following questions:

3. What do Adel and his father do every morning?

.....

4. What can we learn from growing plants?

.....

5. Summarize the text in one sentence.

.....

5 - Read and write the correct form of the word(s) between brackets:

1. They work hard so they can..... [achieving] their goals.

2. When she was young, she..... (can) run fast.

6 - Put the words in the correct order to form sentences:

1. you want - Do try to new - something?

.....

2. by step - your - step - Practice - hobby.

.....

7 - Punctuate the following.:

1. when do you perform your hobbies

.....

2. hobbies make life exciting and fun

.....

8 - Write a text about FORTY (40) words using the following guiding elements:

sounds fun - amazing - make us special

"Hobbies are important"

.....

.....

.....

.....

.....

UNIT
2

At the Doctor's

Lesson 1

A Day at the Clinic

Important Vocabulary:



sore throat
وجع زور



headache
صداع



fever
حمى



cough
كحة



stomachache
مغص - وجع بطن

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
examination	فحص	hurts	يؤذي - يجرح	clinic	صيدلية
liquids	سوائل	serious	جاد - خطير	quickly	بسرعة
pharmacy	صيدلية	Check-Up	فحص	medicine	دواء

Conjugation of Verbs:

Verb	meaning	past	Past participle
feel		felt	felt
drink		drank	drunk
go		went	gone
take		took	taken
get		got	got

Expressions & Phrases:

Expression	meaning	Expression	meaning
What's wrong?		feel better soon	
Not good		let's go	

Fady's Check-Up

Fady : Ah... I feel so **tired**. My body **hurts**.

Mother: You don't look well, Fady. What's wrong?

Fady : I have a **headache** and a **cough**. I also have a **sore throat** and a **fever**.

Mother: Oh no! We have to go to the doctor.

(At the clinic)

Nurse : Hello, Fady. Please come to the **examination** room.

Doctor : Well, Fady, how are you feeling today?

Fady : Not good, Doctor. I have a **headache** and cough.

Doctor : You look a little weak, but it's not **serious**. You must rest and drink warm liquids. No ice cream for three days.

Fady : Oh no! But I love ice cream!

Doctor : I know, but you have to take care of yourself. You'll feel better soon.

Mother: Thank you, Doctor. Now, Fady, let's go to the pharmacy to get your **medicine**.

Fady : I hope I feel better **quickly**. I must take my **medicine** and **rest**.

Tip!

We use have/has to talk about how we feel when we are sick.

نستخدم **have/has** للتحدث عن شعورنا عندما نكون مرضى.

Remember:

I/You/We/They → have

He/She/It → has

I **have** a cough.

He **has** a headache.



Exercise on Lesson 1

①-Read the sentences and complete with the words in the box:

rested - clinic - school - medicine - cough

Fady woke up early in the morning, but he didn't feel well. He had a bad (1)..... and felt very tired. His mother took him to the (2)..... to see the doctor. The doctor was kind and gave him some (3)to help him get better. After that, they went home and Fady (4)for the whole day.

2- Choose the correct answer from a, b, c or d:

1. I feel so My body hurts.

- (A)- happy (B)- excited (C)- tired (D)- proud

2. A..... helps the doctor and cares for sick people.

- (A)- teacher (B)- nurse (C)- driver (D)- cook

3. If your head hurts, you have a.....

- (A)- headache (B)- cough (C)- fever (D)- stomachache

4. The doctor said, "It's not ; don't worry."

- (A)- happy (B)- serious (C)- easy (D)- clean

5. When you have a you should cover your mouth.

- (A)- cough (B)- fever (C)- headache (D)- sore throat

6. You should take your..... when you are sick.

- (A)- notebook (B)- medicine (C)- pen (D)- homework

1. The doctor gave me some to get better soon.

- (A)- medicine (B)- fever (C)- ropes (D)- sites

2. My sister feels so she must rest in bed. 1

- (A)- tired (B)- happy (C)- well (D)- fast

3. Fady a sore throat.

- (A)- have (B)- has (C)- is (D)- are

4. I a toothache.

- (A)- am (B)- have (C)- has (D)- is

3- Put the words in the correct order to form sentences:

1 a cough - I - and - headache - a - have.

.....

2 are - today - How - you feeling?

.....

3 the medicine - pharmacy - Let's - to get - the - go to.

.....

Lesson 2

Staying Healthy at School.

Important Vocabulary:



bandages
ضمادة



plasters
لصقات طبية



scissors
مقص



first aid kit
صندوق اسعافات اولية



bruises
كدمات

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
accidents	حادث	someone	شخص ما	dangerous	خطير
nurse	ممرضة	check	يفحص	remember	يتذكر
permission	إذن - تصريح	ready	مستعد	careful	حريص

Conjugation of Verbs:

Verb	meaning	past	Past participle
make	يصنع	made	made
know	يعرف	knew	known
get	يحصل	got	got

Expressions & Phrases:

Expression	meaning	Expression	meaning
stay safe	يبقى امنا	get hurt	يصاب

The First Aid Kit at School

At our school, there's a big first aid kit in the nurse's room. It has everything we might need for small **accidents**. Inside, there are **bandages**, **plasters**, **scissors**, and **medicine** for cuts and **bruises**.

If a student gets **hurt**, the nurse has to **check** the first aid kit and help them right away. Students must tell a teacher or the nurse when someone is **injured**.

We mustn't open the **first aid kit** without **permission** because some things inside can be **dangerous**.

Nurses must make sure the kit is always clean, **ready**, and full. They also must call parents if a student feels too sick. Students don't have to worry, because the nurse always knows how to help.

The first aid kit helps everyone stay safe at school — but we must all **remember** to be **careful** and play safely so we don't **get** hurt!



Exercise on Lesson 2

①-Read the sentences and complete with the words in the box:

first aid kit - checked - bandage - injured - safe

At school, Adam was playing football with his friends during break time. He fell on the ground and hurt his leg a little. The nurse brought the (1)..... To help him. She cleaned the cut and put a (2)..... on it. Then, the doctor(3) him and told him to rest. Adam felt better and was happy to be(4)

②-Choose the correct answer from a, b, c or d:

1. There are plasters, scissors, and medicine in the first aid kit.

- (A)- bandages (B)- meals (C)- shoes (D)- paintings

2. He got..... when he fell off his bike.

- (A)- relaxed (B)- proud (C)- injured (D)- happy

3. To cross the road..... wait for the green light.

- (A)- safely (B)- loudly (C)- kindly (D)- sadly

4. After cleaning the cut, the nurse put a soft on it.

- (A)- flower (B)- color (C)- mask (D)- bandage

5. Many players fell down during the match and had some..... on their knees.

- (A) - rocks (B) - stones (C) - bruises (D) - grass

6. You can find a..... in the nurse's room.

- (A) - board (B) - first aid kit (C) - plane (D) - dangerous

7. The nurse used..... to cut the bandage.

- (A) - a ruler (B) - scissors (C) - an eraser (D) - a brush

8. When you get a small cut, you have to put a..... on it.

- (A) - plaster (B) - toy (C) - sticker (D) - cloth

9. We must be when helping someone who's hurt.

- (A) - careful (B) - lazy (C) - bored (D) - angry

10. The student went to the..... after falling in the playground.

- (A) - library (B) - nurse's room (C) - art room (D) - hall

11. A boy fell and got some..... on his arm.

- (A) - pencils (B) - answers (C) - books (D) - bruises

12. You should always keep your first aid kit.....

- (A) - dirty (B) - ready (C) - empty (D) - hidden

3 - Put the words in the correct order to form sentences:

1. helps - safe - The first aid kit - stay - everyone.

.....

2. must - clean - make sure - the kit - Nurses - is always.

.....

3. a big - nurse's - first aid kit - There's - in the - room.

.....

① Have to / Has to

English: We use have to for things that are necessary or required.

نستخدم **have to** للتعبير عن شيء ضروري أو مطلوب.

I / You / We / They → **have to + inf**

He / She / It → **has to+ inf**

Students **have to** wash their hands.

He **has to** see the doctor.

② Don't have to+ inf / Doesn't have to+ inf

English: Used when something is not necessary.

Students **don't have to** wear masks.

سؤال بـ (هل) ؟

Do students **have to** wash their hands?

Does he **have to** take medicine?

سؤال بأداة استفهام ؟

What **do** students **have to** do?

Why **does** he **have to** see a doctor?

③ Must/ Mustn't

English: Used for a very important rule or strong advice.

تستخدم للتعبير عن قاعدة مهمة جداً أو نصيحة قوية.

Subject + **must / mustn't + inf**

You **must** drink water.

Students **must** follow health rules.

✗ النفي (Mustn't)

You **mustn't** eat too much candy.

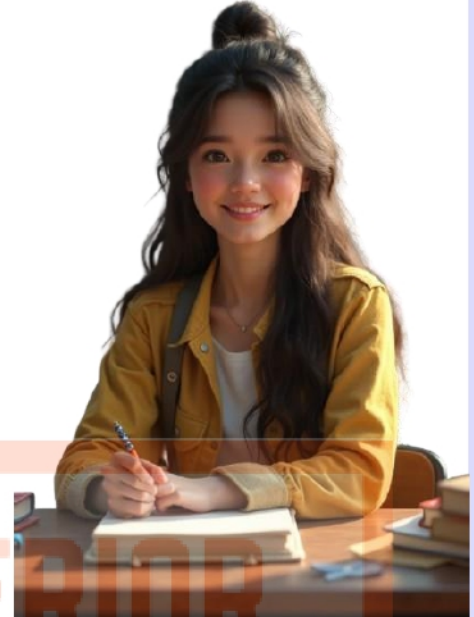
☞ **Mustn't** = ممنوع

سؤال بـ (هل) ؟

Must we **wash** our hands before eating?

سؤال بأداة استفهام ؟

What **must** students **do** to stay healthy?





Exercise on Grammar

1- Choose the correct answer from a, b, c or d:

1. A patient..... see the doctor when they are sick.
 (A) - must (B) - mustn't (C) - have (D) - has
2. SB Nurses have to.....sure the first aid kit is always ready and full-
 (A) - made (B) - making (C) - makes (D) - make
3. You drink enough water.
 (A) - must (B) - mustn't (C) - have (D) - haven't
4. You. run across the road. It's dangerous.
 (A) - can (B) - should (C) - must (D) - mustn't
5. You come to school on Friday; it's a holiday.
 (A) - must (B) - can (C) - has to (D) - don't have to
6. I wear my school uniform every day.
 (A) - have to (B) - has to (C) - mustn't (D) - don't have
7. You must when the light is red.
 (A) - stopping (B) - to stop (C) - stop (D) - stops
8. You..... wear a helmet when you ride a bike.
 (A) - have (B) - mustn't (C) - don't (D) - must
9. You cover your mouse when you cough.
 (A) - mustn't (B) - must (C) - don't have to (D) - has to

2- Read and write the correct form of the word(s) between brackets:

1. We..... [doesn't] have to hurry. There is enough time.
2. She mustn't. (talks) during the test.
3. He (have) to wear a uniform at school.
4. We..... (don't have) to go now, we are late.
5. They [doesn't] have to study today; it's a holiday.
6. You mustn't..... [eats] in class.
7. My sister..... (have) to clean her room every day.

Lesson 3

Healing Hands, Caring Hearts.

Important Vocabulary:



comfortable
مريح



curable
قابل للشفاء



readable
مقروء



washable
قابل للغسل



accessible
يمكن الوصول إليه

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
hospital	مستشفى	donate	يتبرع	tests	اختبارات
important	مهم	receptionist	استقبال	check in	تسجيل الدخول
treatment	علاج	examination	فحص	playrooms	حجرة اللعب

Conjugation of Verbs:

Verb	meaning	past	Past participle
know	يعرف	knew	known
pay	يدفع	paid	paid
feel	يشعر	felt	felt

Expressions & Phrases:

Expression	meaning	Expression	meaning
around the world	حول العالم	getting better	يتحسن
free for	مجاني لـ	continue their studies	يكملوا دراستهم

Hospital 57-3-57: A Place of Hope

Hospital 57-3-57 is a famous children's hospital in Cairo, Egypt. It is known not only in Egypt but also around the world. The hospital is very big and helps children who are sick. The most important thing is that all treatment is free for the children.



Families do not have to pay because many people in Egypt **donate** money to the hospital. These **donations** help children get the care they need and give their families hope.

When children arrive, a friendly **receptionist** helps them check in. Then a nurse takes them to the **examination** room for tests. After the tests, the doctor explains the treatment plan. The hospital also has **playrooms**, **libraries**, and other fun places so children can feel happy and safe. Teachers help children continue their studies while they are getting better.

Hospital **57-3-57** is full of hope. It shows that **donations** and **teamwork** help every child become strong and healthy again.



Exercise on Lesson 3

1- Read the sentences and complete with the words in the box:

room – feel – sing – receptionist – explains

When children arrive, a friendlyhelps them check in. Then a nurse takes them to the examinationfor tests. After the tests, the doctorthe treatment plan. The hospital also has playrooms, libraries, and other fun places so children canhappy and safe...

2- Choose the correct answer from a, b, c or d:

1. You don't have to pay for this food. It is for.....

- (A) free (B) cheap (C) expensive (D) costly

2. She wants to her clothes to help poor children.

- (A) harm (B) catch (C) borrow (D) donate

3. The hospital provides goodfor patients to help them feel better.

- (A) treatment (B) teamwork (C) fear (D) noise

4. Winning a football match needs both skill and. from the players.

- (A)- worry
- (B)- habits
- (C)- teamwork
- (D)- problems

5. Nurses take patients to the..... for tests.

- (A)- office
- (B)- library
- (C)- classroom
- (D)- examination room

6. We should..... money to hospitals to help sick people.

- (A)- donate
- (B)- hide
- (C)- take
- (D)- buy

7. The doctor said the disease is..... with medicine.

- (A)- fast
- (B)- happy
- (C)- curable
- (D)- strong

8. The nurse shows great for her patients.

- (A)- care
- (B)- food
- (C)- rest
- (D)- anger

9. A"....." is the person who helps people check in when they arrive at the hospital

- (A)- baker
- (B)- receptionist
- (C)- teacher
- (D)- carpenter

10. The hospital is to everyone in the city.

- (A)- accessible
- (B)- noisy
- (C)- closed
- (D)- tasty

3-Punctuate the following:

1. donation and teamwork help children become healthy again

.....

2. how can we help the hospital

.....

4-Write a text about Thirty (30) words using the following guiding elements:

donation - tests - treatment

" Hospital 57-3-57"

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lessons 4 & 5

Sick Leave Request - A Healthy Tip Bookmark

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Business Email	البريد الإلكتروني للأعمال	person	شخص	Greeting	تحية
Sick leave	أجازة مرضية	Reason	سبب	request	طلب
Best regards	تحياتي	sending	مرسل	receiving	مستقبل

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
understanding	فهم	work	يعمل	rest	راحة
explanation	شرح	formal	رسمي	habits	عادات

Conjugation of Verbs:

Verb	meaning	past	Past participle
keep	يحافظ	kept	kept
let	يدع - يترك	let	let

Expressions & Phrases:

Expression	meaning	Expression	meaning
need to rest	يحتاج للراحة	be able to	قدر على
at least	علي الأقل	return on Wednesday	يعود يوم الاربعاء

A Sick Day: Business Email

From: Karim

→ The person who is sending the email

To: Ramy

→ The person who is receiving the email

Subject: Sick Leave for Two Days

→ The subject line tells what the email is about.

Dear Mr. Ramy,



→ Greeting: we start with "Dear" + the person's name.

I am writing to let you know that I am not feeling well today. I have a fever and a sore throat, so I need to rest at home.

→ Reason for writing and short explanation

I will not be able to come to work for two days. I hope to feel better and return on Wednesday, October 15th.

→ Explain how long the leave will be and when you'll come back.

Thank you for your understanding.

→ A polite closing sentence

Best regards,

→ A formal closing (your full name at the end)

Karim Hassan





Exercise on Lessons 4 & 5

①-Read the sentences and complete with the words in the box:

care – habits – exercise – sleep – vegetables

Every morning is a new chance to live better and take care of our bodies. We should always follow healthy (1)..... to stay strong and active. Eating fresh (2)..... gives us energy for the day. We also need to (3)..... and keep our hands and homes clean. When we (4) every day becomes a happy one. for our health.

②-Choose the correct answer from a, b, c or d:

1. We should eat more..... to stay healthy.

- (A)- vegetables (B)- sweets (C)- chips (D)- cake

2. Doing..... keeps your body strong.

- (A)- drawing (B)- exercise (C)- toys (D)- reading

3. Brushing your teeth every day is a habit.

- (A)- bad (B)- funny (C)- lazy (D)- healthy

4. Get enough sleep so your body and..... can rest.

- (A)- stomach (B)- brain (C)- leg (D)- hand

5. I hope to feel better and to..... my work on Sunday.

- (A)- eat (B)- return (C)- understand (D)- able

6. You can be by saying "thank you" and "please".

- (A)- polite (B)- rude (C)- fast (D)- lazy

7. Washing your hands before meals keeps you stay.....

- (A)- clean (B)- angry (C)- sleepy (D)- busy

8. Eat vegetables to help your body grow.....

- (A)- weak (B)- slow (C)- boring (D)- strong



Test on unit 2

1- Listen and write (T) True or (F) False:

- 1. The school nurse is responsible for checking the first aid kit { }
- 2. Students should tell a teacher if someone is hurt. { }
- 3. It is okay for students to open the first aid kit whenever they want. { }
- 4. Some items inside a first aid kit can be dangerous { }

2- Choose the correct answer from a, b, c or d:

1. We need plasters and bandages when we have..... and cuts.

- (A)- bruises (B)- stomachaches (C)- books (D)- fever

2. The hospital must be..... for all patients.

- (A)- accessible (B)- heavy (C)- slow (D)- dirty

3. We..... wear jackets because it is so hot.

- (A)- must (B)- have to (C)- having (D)- don't have to

4. You have to your best to win the match.

- (A)- does (B)- doing (C)- did (D)- do

3- Read and complete the text with the words in the box:

care - healthy - donate clothes- clean

In hospitals, many people work together to help patients. We should keep hospitals(1)..... We should(2)..... to hospitals to help the patients. Nurses give (3)..... and support to all patients, so families feel safe. Doctors and nurses always do their best to make everyone (4)..... again.

4- Read the text and answer the questions:

I am Mariam. I am from Egypt. I visited Hospital 57-3-57 in Cairo. It is one of the biggest children's hospitals in the world. It gives free treatment to children. The hospital is supported by donations from people all over Egypt. We saw doctors and nurses helping the children. They are very helpful and kind. There are teachers who help children study. There is a pharmacy where medicine is given. There are bright playrooms and libraries. There are special rooms for the families.

A - Choose the correct answer from a, b, c or d:

1. Hospital 57-3-57 gives..... free to children.

- A**- toys
- B**- cars
- C**- clothes
- D**- treatment

2. The doctors and nurses are very and kind.

- A**- angry
- B**- sad
- C**- tired
- D**- helpful

B - Answer the following questions:

3 Where is Mariam from?

.....

4 What do teachers do in the hospital?

.....

5 Summarize the text in two sentences.

.....

5 - Read and write the correct form of the word(s) between brackets:

1. We..... (**not have**) go to school on Saturday.

2. He must..... (**wears**) a uniform at school.

6 - Put the words in the correct order to form sentences:

1 water - drink - must - **You** - every - day.

.....

1. money - **People** - help - donate - to - the hospital.

.....

7 - Punctuate the following:

1. exercise daily to stay strong and healthy

.....

2. how can we help injured people

.....

8 - Write a text about FORTY (40) words using the following guiding elements:

cough - follow doctor's advice - take medicine

" Visiting the doctor "

.....

.....

.....

.....

.....

UNIT
3

Suitcase stories

Lesson 1
Off We Go!

Important Vocabulary:



suitcase
حقيفة سفر



pack
يعبئ الحقيفة



crowded
مزدحم



travel
يسافر



ticket
تذكرة

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
sand castles	قلعة رملية	beach	شاطئ	Citadel	قلعة
tomorrow	غدا	vacation	اجازة	sunscreen	كريم وقاية من الشمس
swimming suit	بدلة سباحة	excited	متحمس	station	محطة

Conjugation of Verbs:

Verb	meaning	past	Past participle
put		يضع put	put
sing		يغني sang	sung
send		يرسل sent	sent

Expressions & Phrases:

Expression	meaning	Expression	meaning
Great idea!	فكرة عظيمة	Bibliotheca Alexandrina	مكتبة الاسكندرية
the time pass quickly	مر الوقت بسرعة	Don't forget	لا تنسى

Last-Minute Packing

Sara : Sohaila, I'm so **excited** - we're finally going to travel to Alexandria tomorrow!

Sohaila: I'm so excited too! Did you **pack** your **suitcase**?

Sara : Not yet. I'm going to pack tonight. I need to put in my summer clothes, my **swimming suit**, and my camera. What about you?

Sohaila: I already packed my suitcase yesterday! I put in everything **except** my **toothbrush**. By the way, do you have our bus **tickets**?

Sara : Yes, my mother has all the tickets. She told me the bus is going to be very **crowded** because it's the summer **vacation** and many families are traveling.

Sohaila: That's okay. we can sing songs **together** to make the time pass quickly!

Sara : Great idea! What are you most excited to see in Alexandria?

Sohaila: I really want to see Qaitbay **Citadel** and the new library, **Bibliotheca Alexandrina**. And of course, I'm excited to build sand **castles** by the beach!

Sara : Me too! Don't forget to put **sunscreen** in your suitcase when you finish packing.

Sohaila: I won't! I'm going to double-check my suitcase before sleeping.

Sara : Me too. I'll see you tomorrow at the bus **station**!

Sohaila: see you!



Exercise on Lesson 1

①-Read the sentences and complete with the words in the box:

beach - Citadel-pack-travel- excited

Sara and Sohaila are going to travel to Alexandria tomorrow. Sara is going to (1). her suitcase tonight with summer clothes and her swimming suit. They will swim and build sandcastles by the (2). They really want to see Qaitbay (3). and the new library. They are so (4)..

②-Choose the correct answer from a, b, c or d:

I. The bus was very..... there were too many people inside.

Ⓐ- empty

Ⓑ- crowded

Ⓒ- quiet

Ⓓ- clean

2. Children like swimming and building..... by the beach.

- (A) - homes
- (B) - schools
- (C) - gardens
- (D) - sandcastles

3. A"" is a large bag for clothes when traveling.

- (A) - beach
- (B) - suitcase
- (C) - ticket
- (D) - citadel

4. To "....." means to put things in a bag before a trip.

- (A) - travel
- (B) - forgetc
- (C) - pack
- (D) - sing

5. We must have..... to take the bus.

- (A) - tickets
- (B) - sunscreen
- (C) - swim suits
- (D) - sunglasses

6. A..... is a sandy place near the sea.

- (A) - suitcase
- (B) - trip
- (C) - beach
- (D) - citadel

3 - Put the words in the correct order to form sentences:

1 have - Do - you - tickets - our?

.....

2 are - Where - you - travel - going to - next summer?

.....

3 crowded - going to - The - is - bus - be.

.....

4 my suitcase - to - I am - pack - going - tonight.

.....

4 -Write a text about FORTY (40) words using the following guiding elements:

Alexandria - travel - suitcase

"Your vacation"

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 2

Discovering Egypt.

Important Vocabulary:



The Pyramids
مرح



Egyptian temple
عمل جماعي



boat
نشيط



the Nile River
صيد



Sphinx
الغاز

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Egyptian	مصري	outfits	زي	country	دولة
sunglasses	نظارة شمسية	abroad	الخارج	weather	جو - طقس
powerful	قوي	tombs	مقابر	museum	متحف
chance	فرصة	explore	يستكشف	cruise	رحلة نيلية

Conjugation of Verbs:

Verb	meaning	past	Past participle
show		يعرض showed	shown
see		يرى saw	seen
build		يبني built	built
know		يعلم knew	known

Expressions & Phrases:

Expression	meaning	Expression	meaning
one-week vacation	اجازة لمدة اسبوع	ancient Egyptian kings	ملوك مصر القدماء
ancient pharaohs	قدماء الفراعنة	many years ago	

A Special Trip Home

Next week, Mr. Maged and his family are going to travel to their home country, Egypt! He is Egyptian, but he moved abroad many years ago. Now, he wants to

show his family the most beautiful places in their **one-week vacation**. First, they are getting ready with their suitcases, where they packed light **outfits**, hats and **sunglasses** for the hot **weather**. Their **adventure** starts in Cairo. they are going to see the Great Pyramids of Giza and the **Sphinx**. They are very excited to see **tombs** of **ancient Egyptian kings** as their father told them stories about the **ancient pharaohs** who built them.

Then, they are going to take a train south to Luxor. People often call it the "world's greatest open-air **museum**." There, they are going to **explore** the amazing temples of Karnak and Luxor, and learn about **powerful** kings like **Ramses II**.

They are going to Aswan on a beautiful Nile **cruise**. They are going to take a boat called "felucca" and see the beautiful islands.

Finally, they are going to spend the last two days of their trip in Alexandria. They are going to swim in the sea and build **sandcastles** on its famous beach. This trip is a wonderful **chance** for the family to know their country together.



Exercise on Lesson 2

1-Read the sentences and complete with the words in the box:

abroad - Pyramids - explore adventure - home

Mr. Maged and his family are going to visit Egypt. He is Egyptian, but he moved(1)..... many years ago. Their (2)..... starts in Cairo. They are going to see the Great (3)..... of Giza and the Sphinx. Then, they are going to Luxor and Aswan to (4)..... the amazing temples.

2-Choose the correct answer from a, b, c or d:

1. They are getting..... for the trip.

- (A) - sad
- (B) - ready
- (C) - funny
- (D) - angry

2. We are going to..... the amazing temples in Luxor.

- (A)- explore (B)- sell (C)- buy (D)- build

3. We will take a on the Nile to see the beautiful islands.

- (A)- train (B)- planet (C)- felucca (D)- metro

4. I had a great. to meet a famous footballer last week.

- (A)- recipe (B)- habit (C)- rule (D)- chance

5. Sara wore a beautiful. for her sister's birthday party.

- (A)- suitcase (B)- outfit (C)- adventure (D)- subject

6. Luxor has many..... like Karnak and Luxor.

- (A)- hospitals (B)- citadels (C)- temples (D)- classes

7 It's very hot in Luxor, I need to pack..... outfits.

- (A)- old (B)- new (C)- light (D)- warm

8. I was so excited to see the ancient tombs that the ancient..... built.

- (A)- teachers (B)- doctors (C)- vets (D)- pharaohs

9. Ramses II is a very..... king.

- (A)- powerful (B)- young (C)- kind (D)- helpful

10. My father works abroad, but he visits his every year.

- (A)- citadel (B)- school (C)- restaurant (D)- home country

Planned Future (Am - Is - Are + going to)

Remember:

- Use: "am" with "I"
- Use: "is" with "he, she, it"
- Use: "are" with "you, we, they"

We use "going to" when we talk about something we plan to do in the future.

نستخدم عبارة "going to" عندما نتحدث عن شيء نخطط للقيام به في المستقبل.

- ✓ Affirmative Form:

Subject + am/is/are + going to + Inf

- I am going to visit the beach.
- Sally is going to pack her suitcase.
- They are going to stay in a hotel.

X Negative (No) Form:

Subject + am/is/are not + going to + inf.

- I am not going to forget my passport.
- Omar is not going to swim today.
- We are not going to stay at home.

? Question Form:

Am/Is/Are + subject + going to + verb?

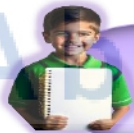
- Am I going to take my camera?
- Is she going to wear sunglasses?
- Are they going to travel to Cairo?

Key words:

tomorrow, next (week / month / year), soon, in the future, later, in a few minutes (hours / days), one day



SUPERIOR



Exercise on Grammar

① - Choose the correct answer from a, b, c or d:

1. Itake my passport and ticket to the airport.

- Ⓐ- am going to Ⓑ- is going to Ⓒ- are going to Ⓓ- going to

2. Nour pack her suitcase with clothes.

- Ⓐ- am going to Ⓑ- is going to Ⓒ- are going to Ⓓ- going to

3. My friends stay in a hotel by the beach.

- Ⓐ- am going to Ⓑ- is going to Ⓒ- are going to Ⓓ- going to

4. We wear our sunglasses at the beach.

- Ⓐ- am going to Ⓑ- is going to Ⓒ- are going to Ⓓ- going to

5. I'm going to..... my medicine in a few hours.

- (A) - takes (B) - take (C) - took (D) - taking

6. They aren't going..... the project tonight.

- (A) - finishes (B) - finishing (C) - finish (D) - to finish

7. They are..... to see the tombs.

- (A) - going (B) - go (C) - goes (D) - went

8. When. Adel and Ashraf going to travel?

- (A) - are (B) - am (C) - is (D) - do

9. She is going. sunglasses at the beach.

- (A) - wore (B) - wearing (C) - to wear (D) - wear

10. Is he going to..... the quiz?

- (A) - does (B) - doing (C) - do (D) - did

11. Are you..... to play football?

- (A) - went (B) - goes (C) - go (D) - going

2 - Read and write the correct form of the word(s) between brackets:

1. I am going to (playing) today.

2. She..... [going] to visit her friend tomorrow.

3. (Are] Ramy going to play tennis tomorrow?

4. They..... [is] going to buy food.

5. We aren't going to [goes) to the park.

6. Is he going to..... [watched] the movie?

7. My sister (are) going to cook dinner.

8. He..... [not be] going to study in a few hours.

9. Are they going..... (to plays) football?

10. I..... [is] going to pack my baby.

11. She is [goes] to travel tomorrow.

Lesson 3

A Night under the Stars.

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
camping	يعسكر	warm	دافئ	receive	يستلم
torch	كشاف	campsite	معسكر	crowded	مزدحم
tickets	تذاكر	mountains	جبال	campfire	نار المعسكر

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
moments	لحظات	nature	طبيعة	trail	ممر طريق
special	مميز	carefully	بحرص	hike	يتمشى - يتنزّه

Conjugation of Verbs:

Verb	meaning	past	Past participle
tell		يخبر told	told
say		يقول said	said
take		يأخذ took	taken
leave		يغادر left	left

Expressions & Phrases:

Expression	meaning	Expression	meaning
set up our tents	اقمنا خيامنا	sit around	يجلس حول

Our School Camping Trip

Next weekend, our class is going to travel to the beautiful **Wadi El Gemal** Park for a school **camping** trip. We are going to pack our suitcases with **warm** clothes, a **torch**, and a water bottle. Our teacher told us those who want to go on the trip, they need to **receive** their bus **tickets** today. She said the **campsite** is going to be **crowded** because another school is visiting too.

When we arrive, we are going to **set up our tents** near some amazing **mountains**.

Our teacher is going to teach us about desert plants and animals. In the evening,

we are going to sit around a **campfire** and tell stories. I am going to take lots of photos to share happy **moments** with my family. The next morning, we are going to **hike** on a **nature trail** and look for **special** birds.

Before we leave, we are going to clean the campsite **carefully** to keep it clean.

This is going to be my first camping trip, and I think it is going to be so much fun!

Adverbs ending in -ly

An adverb tells us how we do something. We can make many adverbs by adding -ly to adjectives.

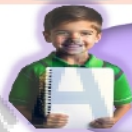
يُخبرنا الظرف بكيفية قيامنا بشيء ما. ويمكننا تكوين العديد من الظروف بإضافة اللاحقة "-ly" إلى الصفات.

- quick → **quickly** The rabbit runs **quickly**.
- loud → **loudly** The children sing **loudly**.
- happy → **happily** (y changes to i before -ly)

The kid sings **happily**.

- careful → **carefully** She paints the picture **carefully**.

The ending -ly is usually pronounced /li/



Exercise on Lesson 3

① - Read the sentences and complete with the words in the box:

tickets – pieces – visiting – trip – crowded

Our teacher told us those who want to go on the (1)....., they need to receive their bus (2).....today. She said the campsite is going to be (3).....because another school is (4).....too.

② - Choose the correct answer from a, b, c or d:

1. When we go camping, we sleep in a

- (A) - home (B) - hotel (C) - tent (D) - school

2. They canin the mountain and enjoy nature.

- (A) draw
- (B) swim
- (C) hike
- (D) sleep

3. Don't forget to take a..... when you go camping.

- (A) torch
- (B) book
- (C) pen
- (D) notebook

4. Fady solved the puzzle..... and smiled.

- (A) quick
- (B) slow
- (C) quickly
- (D) brave

5. I'm going to take lots of photos to..... happy moments with my family.

- (A) share
- (B) sit
- (C) arrive
- (D) forget

6. She walkedinto the library.

- (A) loud
- (B) loudly
- (C) quiet
- (D) quietly

7. The old car climbed the hill

- (A) slow
- (B) slowly
- (C) brave
- (D) bravely

8. Last summer, my family and I went..... near the mountains.

- (A) cleaning
- (B) running
- (C) camping
- (D) singing

3 -Rearrange the following to make correct sentences:

1. walks - library - She - quietly - the - in.

2. trip-is-mycamping - This- first.

3. They - near - set up - their tents - a mountain.

4. going to - are - We - clean - the - campsite.

4 -Write a text about FORTY (40) words using the following guiding elements:

tent - torch - campfire

" Camping trip"

.....

.....

.....

.....

.....

.....

.....

Lessons 4 & 5

Email Invitation - Think and Create

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
delicious	لذيذ	places	اماكن	miss	يفتقد
Red Sea	البحر الاحمر	invite	يدعو	promise	يعد
vehicle	مركبة	Sentence	جملة	fact	حقيقة

Conjugation of Verbs:

Verb	meaning	past	Past participle
forget		ينسى forgot	forgotten
come		يأتي came	come

Expressions & Phrases:

Expression	meaning	Expression	meaning
so much	كثيرا جدا	can't wait	لايستطيع الانتظار

Invitation to visit Egypt

From: Ramy

To: Max

Subject: Invitation to visit Egypt

Dear Max,

I hope you are doing well! I miss you so much. I want to invite you to visit Egypt this summer. It's an amazing country with lots of fun places to see!

You must visit the Great Pyramids of Giza—they're so big and old! We can also ride a boat on the Nile River and see the beautiful Red Sea. Don't forget to try Egyptian food like koshari. It's delicious!

My family and I will show you around. I promise you'll have the best time!

Please let me know if you can come. I can't wait to see you!

Your friend,

Ramy



Exercise on Lessons 4 & 5

1-Read the sentences and complete with the words in the box:

Egyptian - Pyramids - old - invite - places

My name is Adam. I want to (1)..... my friend Mark to visit Egypt this summer. Egypt is an amazing country with lots of fun (2)..... to see. We can visit the Great (3)..... of Giza. We can also ride a boat on the Nile River. We can try (4)..... food like koshari. I can't wait to see Mark.

2-Choose the correct answer from a, b, c or d:

1. Egypt is an amazing with lots of fun places.

- (A)- city (B)- town (C)- capital (D)- country

2. I..... my friends, and I hope to see them soon.

- (A)- miss (B)- promise (C)- travel (D)- try

3. She..... to travel tomorrow.

- (A)- is going (B)- going (C)- go (D)- goes

4. They are going their suitcase.

- (A)- pack (B)- to packing (C)- to pack (D)- packed

I I want to..... you to visit Egypt this summer.

- (A)- miss (B)- invite (C)- forget (D)- hope

2 is an Egyptian food which is delicious.

- (A)- Koshari (B)- Vehicle (C)- River (D)- Place

3 I ride a..... on the Nile River.

- (A)- bike (B)- car (C)- bus (D)- boat

4 Egypt is an amazing country with lots of to see.

- (A)- rivers (B)- places (C)- seas (D)- food



Test on unit 3

1- Listen and write (T) True or (F) False:

- 1. Mr. Maged and his family are going to travel next month. { }
- 2. Mr. Maged moved abroad many years ago. { }
- 3. Mr. Maged is not Egyptian. { }
- 4. He wants to show his family the most beautiful places in Egypt { }

2- Choose the correct answer from a, b, c or d:

- 1. A.....travels on water.
 (A) - bus (B) - train (C) - felucca (D) - plane
- 2. We visited the beautiful, oldto learn about history.
 (A) - temple (B) - pool (C) - park (D) - hospital
- 3. Are you going to..... Egypt?
 (A) - visit (B) - visited (C) - visits (D) - visiting
- 4. She sings.....
 (A) - beautiful (B) - beauty (C) - beautifully (D) - more beautiful

3- Read and complete the text with the words in the box:

notebooks – tickets – beach – pack – crowded

Sara and Sohaila are going to travel to Alexandria tomorrow. Sara is going to (1)..... her swimming suit. Sara's mother has their bus (2)..... The bus will be (3)..... because it's the summer holiday. They will also go to the(4)..... to swim there and build sandcastles.

4- Read the text and answer the questions:

Camping is a fun outdoor activity where we sleep in tents and enjoy nature. Next month, our class is going to travel to the beautiful Wadi El Gemal Park for a school camping trip. When we arrive, we are going to set up our tents near some amazing mountains. Our teacher is going to teach us about desert plants and animals. In the evening, we are going to sit around a campfire and tell stories. I am going to take lots of photos to share happy moments with my family.

A - Choose the correct answer from a, b, c or d:

1. Camping is a fun activity.

- A**- outdoor
- B**- indoor
- C**- inside
- D**- school

2. We sleep in while camping.

- A**- beds
- B**- tents
- C**- homes
- D**- rooms

B - Answer the following questions:

3 When is the class going to travel for the camping trip?

.....

4 What is the teacher going to teach them about?

.....

5 What are they going to do in the evening?

.....

5 - Read and write the correct form of the word(s) between brackets:

1 We are going to (cleaning) the campsite.

2 He (are) going to buy a ticket.

6 - Put the words in the correct order to form sentences:

1. is - It - first - trip - my - camping.

.....

2. father - going - My - is - to - hike - tomorrow.

.....

7 - Punctuate the following.:

1. where are you going to travel next summer

.....

2. nada isn't going to watch TV

.....

8 -Write a text about FORTY (40) words using the following guiding elements:

suitcases - torch - campsite

"Your school camping trip "

.....

.....

.....

.....

.....

UNIT
4

Hobbies Make Us Shine!

Lesson 1

Jobs in the Animal Kingdom.

Important Vocabulary:



police dogs
كلاب بوليسية



guide dogs
كلاب الإرشاد



dolphins
دولفين



horses
احصنة



officers
ضباط

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
criminals	مجرمين	brave	شجاع	blind	اعمى
danger	خطر	streets	شوارع	without	بدون
calm	هادئ	scared	خائف	rescue	ينقذ

Conjugation of Verbs:

Verb	meaning	past	Past participle
find		يجد found	found
feel		يشعر felt	felt

Expressions & Phrases:

Expression	meaning	Expression	meaning
Did you know	هل كنت تعلم	What kind of	مانوع
What about	ماذا عن	far away	بعيد

Hobbies Really Count!

Teacher : Did you know that some animals have real jobs, just like people do?

Student : Really? What kind of jobs do they do?

Teacher : Well, **police dogs** are very **brave** and smart. They help **officers** find lost people and catch **criminals**, using their strong noses to smell things from

far away.

Student : That's amazing! Do other dogs have jobs too?

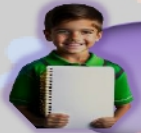
Teacher : Yes, some **guide dogs** are for **blind** people. They help them walk safely, cross **streets**, and move around **without** getting hurt. They are very **calm** and careful.

Student : What about other animals?

Teacher : **Horses** help people feel calm and happy. Spending time with them can make someone who is sad or **scared** feel much better.

Student : Are there any animals that help in the water?

Teacher : Yes, in some countries, rescue **dolphins** help people who are in **danger** in the sea. These animals show us that helping others is a very special job.



Exercise on Lesson 1

①-Read the sentences and complete with the words in the box:

Guide - Police - Horses - brave - Rescue

In many countries, animals help people in different ways. (1).....
dogs can help catch criminals and keep people safe. (2)..... dogs help
blind people cross streets carefully. (3)..... dolphins save people
in the sea when they are in danger. These animals do (4)..... and helpful jobs.

②-Choose the correct answer from a, b, c or d:

1. Police dogs help officers find lost people and catch.....

Ⓐ- students Ⓑ- criminals Ⓒ- teachers Ⓓ- blind people

2. Horses make people who are sad or scared feel much.....

Ⓐ- better Ⓑ- colder Ⓒ- older Ⓓ- hotter

3. Rescue dolphins help people who are in danger in the.....

- (A)- park
- (B)- forest
- (C)- mountains
- (D)- sea

4. Some animals have..... just like people.

- (A)- real jobs
- (B)- long tails
- (C)- tall towers
- (D)- fast legs

5. Guide dogs help..... people walk and cross streets safely.

- (A)- bad
- (B)- blind
- (C)- rich
- (D)- fast

6. Animals show us that helping others is a very..... job.

- (A)- dangerous
- (B)- boring
- (C)- lazy
- (D)- special

7. Police dogs are very brave and.....

- (A)- sleepy
- (B)- smart
- (C)- slow
- (D)- easy

8. Guide dogs are veryand careful when they help people.

- (A)- calm
- (B)- bad
- (C)- noisy
- (D)- slow

3- Put the words in the correct order to form sentences:

1. do - guide - What - do - dogs?

.....

2. dogs - Why - need - police - do - officers?

.....

3. are - friendly - and - smart - animals - Dolphins.

.....

4. help - find - They - people - officers - lost.

.....

4-Write a text about FORTY (40) words using the following guiding elements:

police dogs - guide dogs - rescue dolphins

" Animals' jobs "

.....

.....

.....

.....

.....

Lesson 2

Animal Helpers.

Important Vocabulary:



water buffalo
جاموس الماء



pigeon
حمامة



falcon
صقر



gecko
سحلية



scarab beetle
خنفساء الجعران

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
ploughs	يحرث	crops	محاصيل	village	قرية
transport	ينقل	ripe	ناضج	routes	طرق
containers	اوعية	messengers	رسل	damage	يدمر
different	مختلف	soil	تربة	insects	حشرات

Conjugation of Verbs:

Verb	meaning	past	Past participle
fly	يطير	flew	flown
break down	يفتت - يحلل	broke down	broken down
show	يظهر - يعرض	showed	shown

Expressions & Phrases:

Expression	meaning	Expression	meaning
Right now	الان	heavy loads	احمال ثقيلة
during the evening	اثناء المساء	play special roles	يلعب دورا مميزا

Animal Helpers

In Egypt, many animals work hard to help people in their daily lives. On farms, strong water buffaloes pull ploughs through the fields. Right now, a farmer is working with his water buffalo to prepare the soil for planting crops.



Donkeys carry heavy loads through villages and to markets. They transport crops, water containers, and supplies through narrow streets. At this moment, a donkey is probably walking to the market with baskets full of ripe dates. The donkeys know their routes very well.

Pigeons have an important job as messengers. They carry notes and letters between different places.

Falcons help farmers by hunting small animals that damage crops. You might see a falcon flying over a field, looking for rats to catch. These birds fly high in the sky. In homes, geckos climb on walls and eat insects. They are most active during the evening.

Scarab beetles work in the soil. They break down waste and help make the earth better for growing plants. All these animals - water buffaloes, donkeys, pigeons, falcons, geckos, and scarab beetles - play special roles in our life. They show how people and animals can work together and help each other in many useful ways.



Exercise on Lesson 2

1- Read the sentences and complete with the words in the box:

Pigeons – falcon – hunting – high – fields

Many birds are helpful in nature. The (1)..... is a strong and fast bird. It flies high above the (2)....., looking for food. They are great at (3).....small animals like rats. These birds fly (4)..... in the sky.

2- Choose the correct answer from a, b, c or d:

1. Pigeons can.....messages for long distances.

- (A) - write
- (B) - email
- (C) - carry
- (D) - feed

2. Geckos climb walls to eat.....

- (A) - fruit
- (B) - vegetables
- (C) - crops
- (D) - insects

3. We picked the..... apples from the tree to eat.

- (A) - old
- (B) - ripe
- (C) - hard
- (D) - dry

4. Theis an animal that carries heavy things and lives on farms.

- (A) - donkey
- (B) - dog
- (C) - pigeon
- (D) - falcon

5. A..... is a fast bird that hunts animals in fields.

- (A) - buffalo
- (B) - gecko
- (C) - falcon
- (D) - pigeon

6. The water buffalo helps farmers pull..... in the fields.

- (A) - toys
- (B) - ploughs
- (C) - chairs
- (D) - ropes

7. A donkey can carry heavy..... on its back for people.

- (A) - toys
- (B) - animals
- (C) - loads
- (D) - clothes

8. Long ago, people used..... to send letters.

- (A) - pigeons
- (B) - donkeys
- (C) - horses
- (D) - dogs

9. A falcon flies very fast to catch its.....

- (A) - friends
- (B) - food
- (C) - net
- (D) - trainer

10. The scarab beetle was an important..... in ancient Egypt.

- (A) - snake
- (B) - bird
- (C) - fish
- (D) - insect

11. People know fruit is ready to eat when it is.....

- (A) - small
- (B) - green
- (C) - ripe
- (D) - sour

3 -Write a text about FORTY (40) words using the following guiding elements:
 donkeys - water buffalo - carry messages

" Animals helpers"

.....

.....

.....

.....

.....

Present Simple vs. Present Continuous

Present Simple	Present Continuous
For Habits, Facts, and Jobs	For Actions Happening Now
Key words to Remember: every day, always, usually, often, on Mondays.	- Key words to Remember: now, right now, at the moment, today, Look! Listen!
We use the "Present Simple" to talk about things that are always true, or that happen regularly.	We use the "Present Continuous" to talk about actions that are happening at this moment.
I/You/We/They + work. He/She/It + works.	I am working. He/She/It is working. You/We/They are working.
A falcon hunts small animals. (Fact) Donkeys carry things every day. (Habit/Job) Water buffaloes pull ploughs. (Job) Geckos eat insects. (Fact)	Look! The falcon is flying over the field right now. The donkey is carrying a heavy load at the moment. The farmers are planting seeds today.
I/You/We/They do not (don't) work. He/She/It does not (doesn't) work.	I am not ('m not) working. He/She/It is not (isn't) working. You/We/They are not (aren't) working.
A pigeon doesn't carry letters in most places today. Falcons don't hunt at night.	The water buffalo isn't pulling the plough now; it is resting. The pigeons aren't flying now Right now, the gecko isn't moving ;
Question Form: Do I/you/we/they work ? Does he/she/it work ? Does a gecko eat insects? Yes, it does. Do farmers use donkeys for transportation? Yes, they do .	Am I working? Is he/she/it working ? Are you/we/they working ? Is the falcon hunting? Yes, it is. Are the water buffaloes working in the field today? No, they aren't.
What does a scarab beetle do ? It helps make the earth better for growing plants.	What is the donkey carrying right now?



Exercise on Grammar

① - Choose the correct answer from a, b, c or d:

1. We. our grandparents on Sundays.
 (A) - to visit (B) - visiting (C) - visits (D) - visit
2. We. the classroom now.
 (A) - is cleaning (B) - are cleaning (C) - clean (D) - cleans
3. Is he..... a story at the moment?
 (A) - write (B) - writes (C) - writing (D) - to write
4. She doesn't. cartoons in the morning.
 (A) - to watch (B) - watching (C) - watches (D) - watch
5. They..... English right now.
 (A) - studying (B) - is studying (C) - studies (D) - aren't studying
6. They are. lunch at the moment.
 (A) - cooked (B) - cook (C) - cooking (D) - cooks
7.he speak English?
 (A) - Do (B) - Is (C) - Has (D) - Does
8. What is Basant..... right now?
 (A) - do (B) - does (C) - doing (D) - sleeping
9. The farmers.....seeds on their farms every year.
 (A) - plants (B) - plant (C) - planting (D) - are planting
10. A falcon..... small animals.
 (A) - is hunting (B) - hunt (C) - hunting (D) - hunts

② - Read and write the correct form of the word(s) between brackets:

1. She..... [go] to school now.
2. A gecko..... (eat) insects.
3. I..... [goes] to the club on Fridays.
4. He..... (read) a book at the moment.
5. Pigeons..... [carries] messages between villages.
6. She..... [draw] a flower at the moment.
7. (Are) he playing the guitar at the moment ?
8. What [does] you eat for breakfast every morning?

Lesson 3

Farm Friends.

Important Vocabulary:



cows
بقر



sheep
اغنام



guard dogs
كلب حراسة



Farm
مزرعة



barn
حظيرة

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
fresh	طازج	cheese	جبنة	thick	كثيف – سميك
sweaters	سويتير	blankets	بطاطين	guard	يحرص
carts	عربة كارو	carry	يحمل	mice	فئران

Conjugation of Verbs:

Verb	meaning	past	Past participle
give	يعطي	gave	given
sleep	ينام	slept	slept
eat	يأكل	ate	eaten

Expressions & Phrases:

Expression	meaning	Expression	meaning
working hard	يعمل بجد	another field	حقل اخر
says gently	يقول بلطف	cut the wool	يقص الصوف

A Day on the Farm

Omar and his family are visiting his uncle's farm today. They see many animal helpers working hard. The cows are in the field. "Look! The farmer is milking a cow now," says Omar happily. Cows give us fresh milk every day for drinking and making cheese.



They walk to another field where sheep are eating grass. The sheep have **thick**, warm wool that grows all year. Once a year, workers carefully cut the wool to make **sweaters** and **blankets**. A smart dog is watching over the **sheep** carefully. The dog's job is to **guard** the sheep. Right now, the dog is running around the sheep to keep them safe.

Near the **barn**, chickens lay eggs every morning for breakfast. The family sees a cat sleeping in the sun. The cat helps by catching **mice** that might eat the grain. Omar's uncle explains, "We take good care of all our animals, and they take care of us too." He shows Omar how the horses help pull **carts** around the farm. Donkeys are strong and can **carry** heavy loads. "We must always be kind to our animal helpers," the uncle says gently.

Omar learns that farm animals are hard workers who help people in many ways.

Words with the suffixes (-er / -or / -ist)

• **er** : Sounds like /ər/ at the end.

Farm **er** (say "farm" strong, "-er" soft).

مثال Farm : تُنطق "farm" بنطق قوي، و "-er" بنطق لين

• **or** : Also sounds like /ər/. The strong part is before "-or."

or: تُنطق أيضاً كـ /ər/ الجزء القوي يأتي قبل "-or".

Visit **or** (say "vis" strong, "-it-or" soft).

مثال Visit : تُنطق "vis" بنطق قوي، و "-it-or" بنطق لين.

• **ist** : Sounds like /ɪst/ at the end.

Specialist (say "spe" strong, "-cial-ist" quick)

مثال Specialist : تُنطق "spe" بنطق قوي، و "-cial-ist" بنطق سريع.



Exercise on Lesson 3

①-Read the sentences and complete with the words in the box:

farmer – cows – sheep – guards

Omar is visiting his uncle, the (1)....., on the farm. He sees (2)..... that give us milk. He also sees (3)..... that give us wool. A dog (4)..... the animals on the farm.

2- Choose the correct answer from a, b, c or d:

1. Omar sees sheep eating grass in the

- (A) house
- (B) car
- (C) field
- (D) shop

2. Farmers use milk for..... and butter.

- (A) eating bread
- (B) making cheese
- (C) cooking rice
- (D) feeding birds

3. Sheep give us wool to make.....

- (A) swings
- (B) shoes
- (C) sweaters
- (D) plates

4. Guard dogs areover the animals at night.

- (A) watching
- (B) cleaning
- (C) cutting
- (D) feeding

5. Cows and horses sleep in the..... at night.

- (A) school
- (B) house
- (C) park
- (D) barn

6. Chickenseggs every morning.

- (A) lay
- (B) pay
- (C) wash
- (D) play

7. Donkeys and horses..... carts filled with grain.

- (A) clean
- (B) pull
- (C) cry
- (D) sit

8. People use..... to make warm blankets.

- (A) plastic
- (B) metal
- (C) wood
- (D) wool

3- Punctuate the following:

1. what animals can you see on the farm

.....

4- Write a text about FORTY (40) words using the following guiding elements:

Uncle's farm - cows - sheep

" A day on the farm"

.....

.....

.....

.....

.....

Lessons 4 & 5

Writing About Animal Helpers Think and Create a Poster

Important Vocabulary:



egret
ابو قردان



beak
منقار



field
حقل



hoppers
جراد



flies
ذباب

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Feathered	ذو ريش	narrator	راو	bother	يضايق
documentary	فيلم وثائقي	healthier	اكثر صحية	provide	يمد ويزود
chemicals	مواد كيميائية	appreciate	يقدر	natural	طبيعي
alongside	على جانب	raid	يغير - يداهم	Suddenly	فجأ

Conjugation of Verbs:

Verb	meaning	past	Past participle
stand		وقف	stood
get		يحصل على	got
make		يصنع - يعمل	made

Expressions & Phrases:

Expression	meaning	Expression	meaning
a better view	رؤية افضل	hundreds of insects	مئات الحشرات

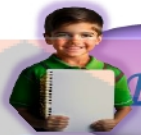
The Farmer's Feathered Friend

I am watching a wildlife **documentary** about animal helpers right now.

The **narrator** says that **egrets** help farmers by eating insects that **harm** crops. On the screen, a white egret is standing in a **field**. Suddenly, the egret **raids** quickly

with its sharp **beak**. It is catching **hoppers** that eat the rice plants. Egrets have long legs that help them walk through water.

These birds often work **alongside** water buffaloes in the fields. They sometimes stand on the buffaloes' backs to get a better view. The egret eats **flies** that **bother** the buffalo, and the buffalo doesn't mind. Farmers don't need to use as many **chemicals** because of these birds. This makes the food **healthier** for people to eat. Egrets can eat hundreds of insects in a single day. They fly to different fields to find their food. Their white feathers make them easy to spot against the green plants. Farmers **appreciate** these beautiful birds because they **provide** natural insect control.



Exercise on Lessons 4 & 5

1- Read the sentences and complete with the words in the box:

beak - crops - farmers - hoppers narrator

Egrets are beautiful white birds that live near water and farms. They have long legs and a sharp (1)..... to catch fish and insects. Egrets often stand on the buffaloes' backs to eat (2)..... and other insects. They help (3)..... by eating insects that harm (4).....

2- Choose the correct answer from a, b, c or d:

1. Egrets often on the buffaloes' backs.

- (A) - swim (B) - stand (C) - study (D) - sing

2. Farmers do not want insects that crops.

- (A) - harm (B) - water (C) - grow (D) - feed

3. The bird uses its long..... to catch food.

- (A) - tail (B) - leg (C) - beak (D) - wing

4. Some farmers prefer not to use..... on their crops.
 (A)- machines (B)- chemicals (C)- workers (D)- animals
5. We should..... how animals help people.
 (A)- forget (B)- ignore (C)- stop (D)- appreciate
6. The..... teaches children about nature and animals.
 (A)- carton (B)- documentary (C)- song (D)- dance
7. The..... spoke in a calm voice to make the story more interesting.
 (A)- narrator (B)- writer (C)- dancer (D)- artist
8. Egrets eat that jump in the fields.
 (A)- birds (B)- hoppers (C)- fruits (D)- seeds

6 - Put the words in the correct order to form sentences:

1. insects - can - of - hundreds - **Egrets** - eat.

2. do - have - egrets - legs - long - **Why?**

3. **They** - crops - that - eat - harm - insects.

4. insects - **Egrets** - of - eat - can - hundreds.

5. flies - eats - **The egret** - the buffalo - brother - that.

8 - Write a text about FORTY (40) words using the following guiding elements:

white - long legs - beak

" Egrets "

.....

.....

.....

.....

.....

.....



Test on unit 4

1- Listen and write (T) True or (F) False:

- 1. Omar and his family are visiting his uncle's farm today. { }
- 2. The cows are in the house. { }
- 3. The farmer is milking a cow now. { }
- 4. Cows give us fresh milk for drinking and making cheese.. { }

2- Choose the correct answer from a, b, c or d:

1. Farmers use water buffaloes to pull the through the mud.

- Ⓐ- table Ⓑ- ploughs Ⓒ- box Ⓓ- door

2. People know fruit is ready to eat when it is.....

- Ⓐ- small Ⓑ- green Ⓒ- ripe Ⓓ- sour

3. They..... in the garden now.

- Ⓐ- play Ⓑ- playing Ⓒ- plays Ⓓ- are playing

4. My mother breakfast every morning.

- Ⓐ- cook Ⓑ- cooks Ⓒ- cooking Ⓓ- cooked

3- Read and complete the text with the words in the box:

safe - sheep - Cows - sweaters - horses

On the farm, cows, sheep, and dogs all have important jobs. (1)..... give milk for people to drink. Sheep have thick wool that workers use to make (2)..... and blankets. A guard dog watches over the (3)..... carefully and keeps them (4)..... from danger

4- Read the text and answer the questions:

Zein and his family visited his uncle's farm today. They saw animal helpers working hard. The cows were in the field, and the farmer was milking one of them. Cows give fresh milk every day for drinking and making cheese. Zein walked to another field where sheep were eating grass. Their thick wool is carefully cut once a year to make sweaters and blankets. A **smart** dog was running around the sheep to keep them safe. Near the barn, chickens laid eggs, and a cat slept in the sun, catching mice. Zein also saw horses pulling carts. He learned that farm animals help people in many ways, so it is important to take care of them.

A - Choose the correct answer from a, b, c or d:

1. The underlined word "smart" means.....

- (A) - brave
- (B) - lazy
- (C) - noisy
- (D) - clever

2. Chicken laid eggs near the.....

- (A) - forest
- (B) - office
- (C) - barn
- (D) - desert

B - Answer the following questions:

3. What can we make from the wool of the sheep?

.....

4. What was the dog doing?

.....

5. summarize the text in one sentence.

.....

5 - Read and write the correct form of the word(s) between brackets:

1. Look! The pigeon (fly) with a message.

2. Every day, the donkey..... (carry) heavy loads..

6 - Put the words in the correct order to form sentences:

1. do - people - How-help-horses?

.....

2. in - water - often - people - Dolphins - help.

.....

7 - Punctuate the following.:

1. we get wool from sheep

.....

2. how do guide dogs help blind people

.....

8 -Write a text about FORTY (40) words using the following guiding elements:

farm - insects - milk

" How different animals help people"

.....

.....

.....

.....

.....

UNIT
5

Our Solar System

Lesson 1

From Mercury to Neptune.

Important Vocabulary:



Moon
قمر



the solar system
النظام الشمسي



galaxy
مجرة



Saturn
زحل



Mars
المريخ

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Planetarium	مرصد	space	فضاء	planets	كواكب
Mercury	عطارد	guide	مرشد	Earth	ارض
famous	مشهور	Venus	الزهرة	Jupiter	المشتري

Conjugation of Verbs:

Verb	meaning	past	Past participle
see	يرى	saw	seen
make	يصنع - يعمل	made	made

Expressions & Phrases:

Expression	meaning	Expression	meaning
iron-rich soil	تربة غنية بالحديد	the Milky Way	الطرق اللبني
shiny rings	حلقات لامعة	part of	جزء من

A Trip to the Planetarium

“At the **space** museum, Amina, Omar, and a **guide** talk about **planets** and stars.”

Guide: Welcome, everyone, to the **planetarium**! Today we will, learn about the **solar system**.



Amina : Wow! Oh, look at the big screen. I can see the Sun and the Moon.

Guide: Mars is called the Red Planet because its iron-rich soil makes it look red.

Amina : Ohhh, that's interesting!

Omar : Yeah! I see the planets: Mercury, Venus, Earth, and Mars.

Guide: Good job! Those are the four small planets. Can you name a big one?

Amina : Is it Jupiter?

Guide: Yes! Jupiter is the largest planet in the solar system.

Omar: And those shiny rings—are they around Saturn?

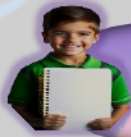
Guide: Exactly! Saturn is famous for its rings.

Amina : Wow, so many stars!

Guide: Yes, they are part of a galaxy. Our galaxy is called the Milky Way.

Omar : So the solar system is inside it?

Guide: Exactly! The Sun, Moon, and planets make space exciting to explore.



Exercise on Lesson 1

①-Read the sentences and complete with the words in the box:

shiny - Jupiter-galaxy-rings Planet

At the planetarium, Amina and Omar learn about space. They see the Sun, Moon, and stars. The guide tells them that (1)..... is the largest planet in the solar system. Mars is called the Red (2)..... Saturn has (3)..... rings around it. Our (4)..... is called the Milky Way.

②-Choose the correct answer from a, b, c or d:

1. The Milky Way is the name of our

- Ⓐ- star
- Ⓑ- planet
- Ⓒ- galaxy
- Ⓓ- moon

2. The Sun, Moon, and planets make space exciting to.....

- Ⓐ- explore
- Ⓑ- find
- Ⓒ- play
- Ⓓ- draw

3. Jupiter is the largest planet in the..... system.

- (A) - sun
- (B) - solar
- (C) - cooler
- (D) - ring

4.is famous for its shiny rings around it.

- (A) - Mercury
- (B) - Saturn
- (C) - Neptune
- (D) - Mars

5. The "planetarium" is a building where you can learn about the.....

- (A) - rings
- (B) - planets
- (C) - soil
- (D) - iron

6. Don't sit too close to the..... when you use the computer.

- (A) - planet
- (B) - screen
- (C) - iron
- (D) - soil

3 - Put the words in the correct order to form sentences:

1. planet-is-the- largest - Jupiter.

2. system - inside - The solar - is - the galaxy.

3. famous - its - Saturn - rings - is - for.

4. galaxy - is - Milky - called - Our - the - Way.

5. the stars - galaxy - part - the - Are - of?

6. want - Do - visit - the Moon - to - you?

7. light - heat - gives - The Sun - and.

4 - Write a text about FORTY (40) words using the following guiding elements:

- visit
- solar system
- planets

" A visit to the planetarium"

.....

.....

.....

.....

.....

Lesson 2

From Egypt to the Galaxy.

Important Vocabulary:



Mercury
عطارد



Venus
الزهراء



Jupiter
المشتري



Uranus
اورانوس



Neptune
نبتون

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
astronaut	رائد فضاء	engineer	مهندس	follow	يتبع
impossible	مستحيل	imagine	يتخيل	realize	يدرك
describe	يصف	universe	عالم	female	انثى

Conjugation of Verbs:

Verb	meaning	past	Past participle
become	يصبح	became	become
believe	يعتقد - يؤمن	believed	believed

Expressions & Phrases:

Expression	meaning	Expression	meaning
nothing is impossible	لاشئ مستحيل	drier than	اكثر جفافا من
travel into space	يسافر الي الفضاء	compared to	مقارنة بـ

Egypt's First Astronaut

Sara Sabry is the first Egyptian female **astronaut**. She became the first Arab **engineer** to travel into space in **2022**. Sara says "I want to **inspire** young people in Egypt to **follow** their dreams and believe that nothing is **impossible**."

In her work, she studied the solar system and the planets. She



explains: **Mercury** is smaller than Earth. **Venus** is hotter than Earth. **Mars** is drier than Earth, while **Jupiter** is the largest planet. **Saturn** has beautiful rings, and **Uranus** and **Neptune** are colder and farther away. Sara **describes** looking at the Sun, the Moon, and the stars in our **galaxy**. "The galaxy is bigger than we **imagine**," she says. Seeing Earth from space made her **realize** how small our planet is compared to the **universe**.



Exercise on Lesson 2

1-Read the sentences and complete with the words in the box:

than - colder -galaxy- hotter - planet

Mercury is smaller than Earth. Venus isthan Earth. Mars is drierEarth, while Jupiter is the largest..... Saturn has beautiful rings, and Uranus and Neptune areand farther away.

2-Choose the correct answer from a, b, c or d:

1. Sara Sabry is the first..... astronaut from Egypt.

- (A) - male (B) - female (C) - child (D) - kid

2. is the largest planet in the solar system.

- (A) - Mars (B) - Uranus (C) - Neptune (D) - Jupiter

3. Young people in Egypt should their dreams.

- (A) - forget (B) - leave (C) - follow (D) - waste

4. Traveling to space can help people learn more about the.....

- (A) - city (B) - country (C) - village (D) - universe

5. Sara Sabry wants to young people in Egypt.

- (A) - forgot (B) - inspire (C) - stop (D) - ignore

Comparatives and Superlatives

المقارنة والتفضيل

◆ Comparatives (المقارنة)

We use comparatives to show how two things are different.

نستخدم المقارنة علشان نقارن بين شيئين فقط.

① Short Adjectives (الصفات القصيرة)

الصفات القصيرة: تتكوّن من مقطع واحد. (one syllable)

- adjective -er + than

✦ Examples:

- Mars is smaller than Earth. المريخ أصغر من الأرض.

🔔 Remember:

big → bigger

hot → hotter

small → smaller

ملحوظة: لو الصفة بتنتهي بحرف ساكن قبله حرف متحرك، نكرر الحرف الأخير

(big → bigger / hot → hotter)

◆ Superlatives (التفضيل)

We use superlatives to show that one thing is the most in a group of three or more.

نستخدم التفضيل علشان نبين إن شيء واحد هو الأكثر أو الأكبر بين ثلاثة أشياء أو أكثر.

Short Adjectives (الصفات القصيرة)

The + adjective + + -est

✦ Examples:

Jupiter is the largest planet in the solar system.

المشتري هو أكبر كوكب في المجموعة الشمسية.

🔔 Remember:

big → biggest

hot → hottest

small → smallest

② Long Adjectives (الصفات الطويلة)

الصفات الطويلة: تتكوّن من مقطعين أو أكثر. (two or more syllables)

• نستخدم:

- more + adjective + than (للمقارنة)
- the most + adjective (للتفضيل)

◆ Comparative (المقارنة):

- Venus is **more** beautiful **than** Earth. كوكب الزهرة أجمل من الأرض. (نقارن بين كوكبين) (We are comparing two planets.)

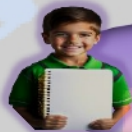
◆ Superlative (التفضيل):

- Neptune is **the most** distant planet from the Sun. نبتون هو أبعد كوكب عن الشمس. (نقارن بين كل الكواكب) (We are comparing all the planets.)

🔔 Irregular comparative and superlative forms:

هناك بعض الصفات غير المنتظمة تحفظ كما هي عند المقارنة بين اثنين أو المقارنة بين أكثر من اثنين:

Adjective	Meaning	Comparative	Meaning	Superlative	Meaning
bad	سيئ	worse than	أسوأ من	the worst	الأفضل
good	جيد	better than	أفضل من	the best	الأسوأ
far	بعيد	farther than	أبعد من	the farthest	الأبعد



Exercise on Lessons 1

① - Choose the correct answer from a, b, c or d:

1- Solar power is than fuel in long space missions.

- Ⓐ- useful Ⓑ- more useful Ⓒ- the most useful Ⓓ- most usefully

2- Mars is than Mercury.

- Ⓐ- cold Ⓑ- colder Ⓒ- coldest Ⓓ- more cold

3- The Sun is star in our solar system.

- Ⓐ- bright Ⓑ- brighter Ⓒ- the brightest Ⓓ- more bright

4- Mars is planet for scientists to explore.

- Ⓐ- interesting Ⓑ- more interesting
Ⓒ- the most interesting Ⓓ- most interestingly

5. Jupiter is the..... planet in the solar system.

- Ⓐ- largest Ⓑ- large Ⓒ- larger Ⓓ- as large

6. Mercury is..... than Earth.

- (A) - small (B) - as small (C) - smallest (D) - smaller

7. The galaxy is bigger. we imagine.

- (A) - then (B) - than (C) - as (D) - so

8. Omar is the..... student in the team.

- (A) - fast (B) - faster (C) - fastest (D) - faster than

9. My house is. from school than yours.

- (A) - far (B) - farther (C) - farthest (D) - as far

10. The blue dress is than the red one.

- (A) - beautiful (B) - most beautiful (C) - more beautiful (D) - beautiful as

5 - Read and write the correct form of the word(s) between brackets:

1. Neptune is the [distant] planet from the sun.
2. My house is. [big] than my friend's house.
3. This movie is..... [exciting] than the one we watched yesterday.
4. Today is colder..... (then) yesterday.
5. Cats are. [small] than dogs.
6. Sara is more careful. (as) her brother.
7. My house is (big) than my friend's house.
8. Today is (cold) than yesterday.
9. A cat is (small) than a dog.
10. Mount Everest is the (high) mountain in the world.
11. That cake is the (sweet) in the bakery.
12. Venus is the (hot) planet in the solar system.
13. This movie is (exciting) the one we watched yesterday.
14. Sara is (careful) her brother.
15. English is (useful) many other languages.
16. Jupiter is (colorful) planet in the solar system.
17. Summer is (popular) season for holidays.
18. Neptune is (distant) planet from the Sun.

Lesson 3

The Planet Project.

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
classmates	زملاء الفصل	sunlight	ضوء الشمس	messy	فوضوي
science class	حصة علوم	chart	جدول	sighed	تنهد
the farthest	الابعد	bright	لامع	facts	حقائق

Conjugation of Verbs:

Verb	meaning	past	Past participle
shake		يهز	shaken
take		يأخذ	taken
write		يكتب	written

Expressions & Phrases:

Expression	meaning	Expression	meaning
wasn't finished	لم ينتهي	Looked worried	بدا قلقاً
The next day	اليوم التالي	easier—and better	اسهل وافضل

poster about the planets!

Nada and Adam were classmates in science class.

Their teacher asked them to make a classroom poster about the planets.

At first, Adam wanted to do everything himself. He drew Mercury, Venus, and

Earth. But the work took too long, and the sunlight colors looked messy.

Nada sat quietly with her color pencils. "Can I help?" Nada asked.

Adam shook his head. "No, I want it my way."

The next day, the homework chart still wasn't finished. The teacher looked worried. Adam sighed. "Okay, Nada, you can help."

Together, they worked after school. Nada colored Mars red and added rings to Saturn. Adam wrote facts: "Jupiter is the largest planet. Neptune is the farthest."



When they finished, the planet poster was **bright** and clear. The teacher smiled. "Great teamwork!"

Nada and **Adam** smiled too. They learned something bigger than planets. Working together makes the job easier—and better.



Exercise on Lesson 3

①-Read the sentences and complete with the words in the box:

bright - worked - asked colored - messy

Sama and Rana were classmates in science class. Their teacher (1).....them to make a poster about the planets. They (2)..... together. Sama drew and (3)..... Mars red. She added rings to Saturn. Rana wrote facts: "Jupiter is the largest planet. Neptune is the farthest." When they finished, the planet poster was(4)..... and clear.

②-Choose the correct answer from a, b, c or d:

1. The classroom looks very and not clean after the art class.

- Ⓐ- messy Ⓑ- tidy Ⓒ- beautiful Ⓓ- big

2. We use when we color paintings.

- Ⓐ- pens Ⓑ- pencils Ⓒ- spoons Ⓓ- color pencils

3. means working together to finish something.

- Ⓐ- Teamwork Ⓑ- Alone Ⓒ- Lonely Ⓓ- Classmate

4. Sama is my best..... at school.

- Ⓐ- sister Ⓑ- brother Ⓒ- classmate Ⓓ- neighbor

5. He can't finish his homework. He looked.....

- Ⓐ- happy Ⓑ- worried Ⓒ- proud Ⓓ- excited

6. Working together makes the job easier and.....

- Ⓐ- bad Ⓑ- messy Ⓒ- better Ⓓ- slower

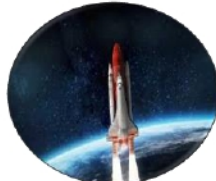
Lessons 4 & 5

A Dream in Space. Space Travel Fact File

Important Vocabulary:



spaceship
سفينة فضاء



rocket
صاروخ



playground
ملعب



swing
مرجحة



slide
زحليقة

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
loud	صوت عالي	lamp	مصباح	alien	فضائي
star-ball	كرة النجوم	remembered	تذكر	round	دائري
asteroid	كويكب صغير	comet	مذنب	glowing	متوهج

Conjugation of Verbs:

Verb	meaning	past	Past participle
see	يري	saw	seen
go	يذهب	went	gone
make	يصنع	made	made
wake up	يستيقظ	woke up	waken up

Expressions & Phrases:

Expression	meaning	Expression	meaning
the dark sky	السماء المظلمة	looked like	يشبه - يبدو
rolling on	تندرج	went up into	صعد إلى

My Trip in a Spaceship

Last night, I had a dream. I was inside a big, shiny **spaceship** with round windows. The **rocket** made a **loud** noise as it went up into the dark sky. Outside, the bright Moon looked like a **lamp**, and the stars were like small lights in the sky. When the



spaceship landed, I saw a fun **playground** in space. The **swings** were made of light, and the slide looked so colorful. There was even a round **star-ball** rolling on the ground.

Then, a kind **alien** with big eyes smiled at me. He showed me his planet. The houses were like soft clouds, and the children played football with the **glowing** star-ball. We laughed and played together.

It was a happy and fun place. When I woke up, I still **remembered** the bright colors in space.

Fact File: The Milky Way Galaxy

What Is the Milky Way?

The **Milky Way** is the galaxy where Earth and the Sun are.

It looks like a bright band of stars across the night sky.

It is shaped like a big circle that **spins**, full of stars, gas, and dust.

What's Inside?

The Milky Way has over **200 billion** stars!

It has planets, moons, and rocks like **comets** and **asteroids**.

The Sun is one of the stars near the **edge** of our **galaxy**.

Where Are We?

Our solar system is part of the Milky Way.

We live on Earth, the third planet from the Sun.

It takes the Sun about **230** million years to travel once around the Milky Way!

Amazing Facts

The Milky Way is so huge that light takes about 100,000 years to cross it!

When you see stars in the night sky, you're looking at our galaxy.

There may be other galaxies like the Milky Way in the **universe** — even bigger ones!





Exercise on Lessons 4& 5

①-Read the sentences and complete with the words in the box:

lamp - landed - remembered - round - stars

Last night, I had a dream. I was inside a big, shiny spaceship with (1)..... windows. Outside, the bright Moon looked like a (2)..... and the stars were like small lights in the sky. When the spaceship (3)..... I saw a fun playground in space. When I woke up, I still (4)., the bright colors in space

②-Choose the correct answer from a, b, c or d:

1. The Milky Way is a

- (A) - sun (B) - galaxy (C) - star (D) - planet

2. Our solar system is..... the Milky Way.

- (A) - inside (B) - outside (C) - in front of (D) - behind

3. We live on Earth, the..... planet from the Sun.

- (A) - first (B) - second (C) - third (D) - fourth

4. Thecan travel to space and fly to the Moon.

- (A) - boat (B) - bus (C) - plane (D) - spaceship

5. The Sun is a shiny.....

- (A) - planet (B) - star (C) - moon (D) - galaxy

6. The Milky Way is so..... that light takes about 100,000 years to cross it!

- (A) - small (B) - short (C) - tall (D) - huge

7. My bag is. than yours.

- (A) - heaviest (B) - heavier (C) - heavy (D) - the heaviest

8. Ali is the..... player in the football team.

- (A) - good (B) - better (C) - best (D) - well



Test on unit 5

1- Listen and write (T) True or (F) False:

- 1. Nada and Adam wanted to finish their schoolwork on time. { }
- 2. They worked alone and did not help each other. { }
- 3. Adam drew a picture on the blackboard. { }
- 4. The story shows that friendship and hard work can solve problems. { }

2- Choose the correct answer from a, b, c or d:

1. The explains the solar system, planets and stars.

- (A)- guide (B)- nurse (C)- artist (D)- doctor

2. I worked with my in science class.

- (A)- classmate (B)- driver (C)- waiter (D)- neighbor

3. Laila is the girl in our school; everyone loves her.

- (A)- kind as (B)- kinder (C)- kindest (D)- kind

4. The library is quietest place in our school.

- (A)- the (B)- then (C)- than (D)- that

3- Read and complete the text with the words in the box:

Played – ideas – universe – teamwork – project

Nada and Adam are classmates. They wanted to finish their (1)..... on time They worked together. They read a book and shared (2)..... . Adam drew a picture of the (3).while Nada wrote notes in her notebook. Together, they showed that (4)..... and hard work can solve problems.

4- Read the text and answer the questions:

Sara Sabry is the first Egyptian female **astronaut**. She became the first Arab engineer to travel into space in 2022. She wants to inspire young people in Egypt to follow their dreams and believe that nothing is impossible. In her work, she studied the solar system and the planets. She explained that Mercury is smaller than Earth and Venus is hotter than Earth, and Mars is drier

than Earth, while Jupiter is the largest planet. Saturn has beautiful rings, and Uranus and Neptune are colder and farther away.

A - Choose the correct answer from a, b, c or d:

1. Sara Sabry wants toyoung people in Egypt to follow their dreams

- A**- discourage
- B**- stop
- C**- inspire
- D**- ignore

2. An astronaut is someone who travels to.....

- A**- sea
- B**- space
- C**- weather
- D**- water

B - Answer the following questions:

3. Who is Sara Sabry?

.....

4. What does Sara Sabry want to inspire young people in Egypt to do?

.....

5. Which planet is the largest?

.....

5 - Read and write the correct form of the word(s) between brackets:

8. My new shoes are the [comfortable] ones.

9. This is the... (sweet) cake I have ever eaten.

6 - Put the words in the correct order to form sentences:

1. lights-made- The were swings - of.

.....

2. travel-We-the space can-in a spaceship - to.

.....

7 - Punctuate the following.:

1. mars is the most interesting planet for scientists to explore

.....

2. How does ramy describe looking at the Sun

.....

8 -Write a text about FORTY (40) words using the following guiding elements:

spaceship - sun - planets

" My trip to space "

.....

.....

.....

Offline but Happy



Important Vocabulary:



tablet

تابلت



sidewalk

رصيف



bored

مائل



chalk

طباشير



sticks

ملصقات



sunset

غروب الشمس



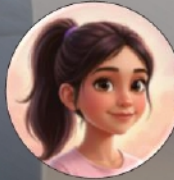
Tarek

طارق



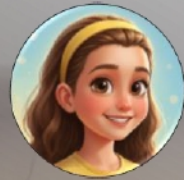
Amir

امير



Laila

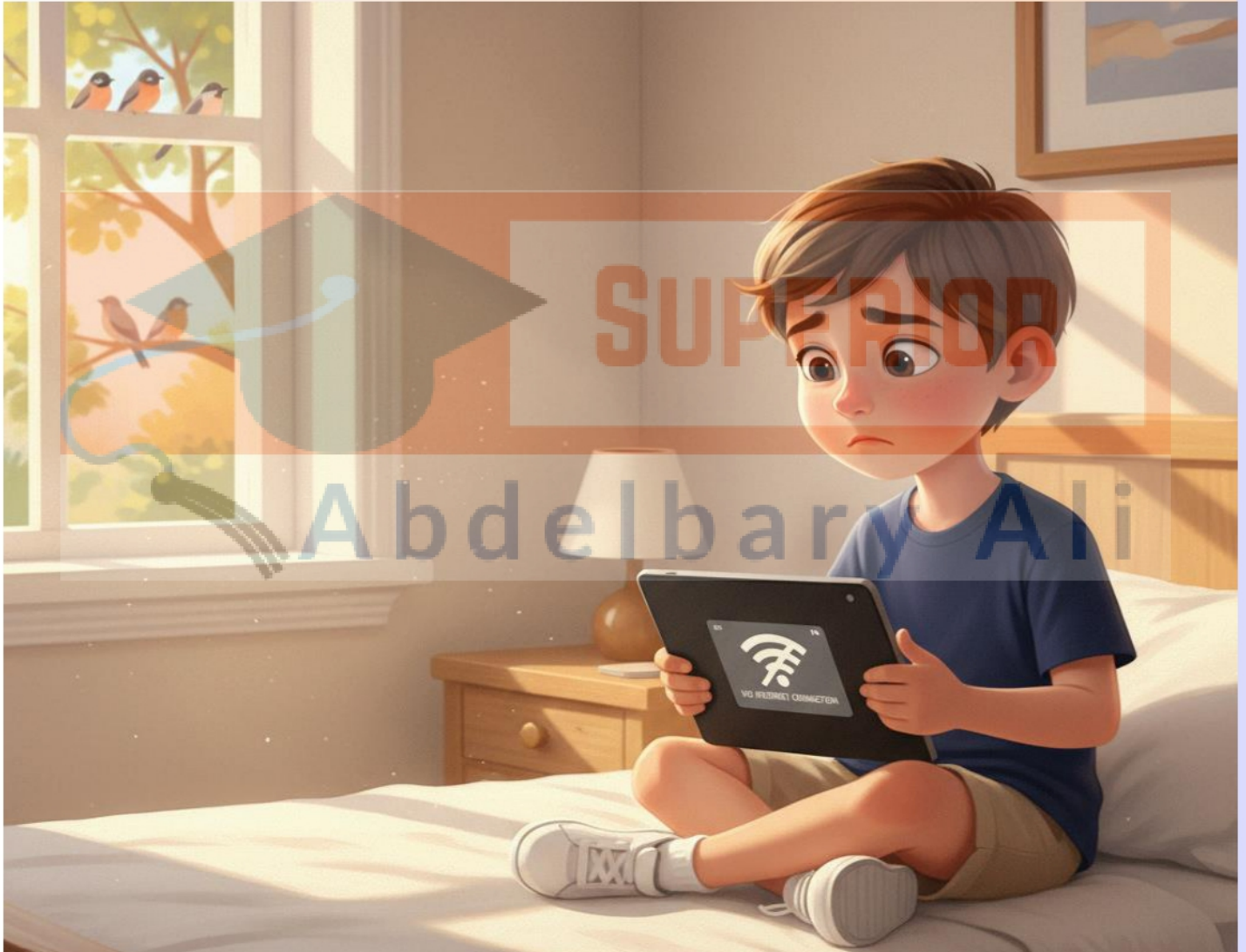
ليلي



Dina

دينا

It was a beautiful Friday morning. The sky was clear and blue, and the birds were singing in the trees. Tarek jumped out of bed, **grabbed** his tablet, and smiled. "Today I'll **reach** level 20!" he said proudly. He pressed the **power button**. The game started, but when he tried to play, a message popped up: "No Internet **Connection!**" Tarek **frowned** and tried again. Still nothing. "Mom! The Wi-Fi isn't working!" he called out. His mother walked in with a smile. "The Internet is down today. Maybe you can find something fun to do outside." Tarek **sighed**. "Fun? Without Wi-Fi? Impossible!".



كان صباح يوم جمعة جميلاً. السماء صافية زرقاء، والطيور تغرد بين الأشجار. قفز طارق من سريره، وأمسك بجهازه اللوحي، وابتسم. قال بفخر: "اليوم سأصل إلى المستوى 20!" ضغط زر التشغيل. بدأت اللعبة، ولكن عندما حاول اللعب، ظهرت رسالة: "لا يوجد اتصال بالإنترنت!" عيس طارق وحاول مرة أخرى. لا جدوى. صرخ: "أمي! شبكة الواي فاي لا تعمل!" دخلت والدته مبتسمة. "الإنترنت معطل اليوم. ربما تجد شيئاً ممتعاً تفعله في الخارج". تنهد طارق. "ممتع؟ بدون واي فاي؟ مستحيل!"

He sat on his bed, looking at his **silent** tablet. The room felt **empty** and quiet. He tried watching old videos, but they weren't interesting anymore. Out the window, he saw Laila, Amir, and Dina laughing and running around with their bikes. Laila called: "Hey, Tarek! Come **outside!** We're going to the park!" Tarek shook his head. "No thanks! I'm... uh... busy!" But after a while, he started feeling **lonely**. He missed laughing and talking with his friends. The tablet was just a silent **screen** now. He looked at it again and said softly, "Maybe I'll just go for a few minutes."



جلس على سريره، ينظر إلى جهازه اللوحي **الصامت**. بدت الغرفة **خالية** وهادئة. حاول مشاهدة مقاطع فيديو قديمة، لكنها لم تعد تثير اهتمامه. رأى من النافذة ليلي وأمير ودينا يضحكون ويركضون بدراجاتهم. نادى ليلي: "يا طارق! تعال إلى **الخارج!** سنذهب إلى الحديقة!" هز طارق رأسه. "لا شكرًا! أنا... مشغول!" لكن بعد قليل، بدأ يشعر **بالوحدة**. اشتاق للضحك والحديث مع أصدقائه. أصبح الجهاز اللوحي مجرد **شاشة صامتة** الآن. نظر إليه مجددًا وقال بهدوء: "ربما سأذهب لبضع دقائق فقط".

When he stepped outside, the warm sunshine touched his face, and a cool breeze blew through his hair. Laila smiled and waved. "You came! We're drawing on the sidewalk. Want to help?" She handed him a piece of colorful chalk. Together, they drew a giant smiling sun, a tall castle, and even a rocket ship. Then Amir shouted, "Let's race to the park!" They rode their bikes, laughing the whole way. At the park, they played hide-and seek, and built a pretend shop with leaves and sticks. Tarek laughed so much his stomach hurt. "I forgot how much fun this is!" he said happily.



عندما خرج، لامست أشعة الشمس الدافئة وجهه، وهبت نسمة باردة تلاعبت بشعره. ابتسمت ليلي ولوّحت بيدها. لقد أتيت! نرسم على الرصيف. هل تريد المساعدة؟ "ناولته قطعة طباشير ملونة. رسما معا شمسا عملاقة مبتسمة، وقلعة شاهقة، وحتى صاروخا. ثم صاح أمير: "هيا بنا نتسابق إلى الحديقة!" اركبا دراجتيهما، يضحكان طوال الطريق. في الحديقة، لعبا الغميضة، وبنيا متجرًا وهميًا من الأوراق والأغصان. ضحك طارق كثيرًا حتى ألمه بطنه. "لقد نسيت كم هذا ممتع!" قال بسعادة

Later that afternoon, Tarek's mom called from the house, "Tarek! The Wi-Fi is back!" He stopped and looked at his friends. They were all covered in chalk dust and smiling from ear to ear. He thought for a second. Should he run back inside and play his game? Then Dina said, "Come on, Tarek! One more round of hide-and-**seek!**" Tarek smiled. "The Wi-Fi can wait!" And off he ran, **laughing** louder than ever.



في وقت لاحق من ذلك اليوم، نادى والد طارق من المنزل قائلة: "طارق! لقد عاد الإنترنت!" توقف طارق ونظر إلى أصدقائه. كانوا جميعاً مغطيين بـ **بغبار الطباشير**، وابتساماتهم عريضة. فكر للحظة. هل يركض عائداً إلى الداخل ليلعب لعبته؟ ثم قالت دينا: "هيا يا طارق! جولة أخرى من **الغميضة!**" ابتسم طارق. "يمكن للإنترنت أن ينتظر!" وانطلق يركض، **ضاحكاً** بصوت أعلى من أي وقت مضى.

At sunset, the four friends sat under the big tree, watching the sky turn orange and pink. Laila said, "This was the best day ever." Tarek smiled and nodded. "You know what? I didn't even miss my tablet. I think real life is more fun." When he went to bed that night, he placed his tablet on the shelf and whispered, "You're fun, but my friends are even more fun." From that day on, Tarek still used his tablet—but only at the minimal use after he spent time with his friends. Because he learned something important: No tablet, phone, or screen can ever replace the joy of friendship.



عند غروب الشمس، جلس الأصدقاء الأربعة تحت الشجرة الكبيرة، يراقبون السماء وهي تتحول إلى اللون البرتقالي والوردي. قالت ليلى: "كان هذا أفضل يوم في حياتي". ابتسم طارق وأوماً برأسه. "أتعلمين؟ لم أفقد جهازي اللوحي أبداً. أعتقد أن الحياة الواقعية أكثر متعة." عندما ذهب إلى فراشه تلك الليلة، وضع جهازه اللوحي على الرف وهمس: "أنت ممتعة، لكن أصدقائي أكثر متعة". منذ ذلك اليوم، ظل طارق يستخدم جهازه اللوحي، لكن بشكل محدود للغاية بعد قضاء الوقت مع أصدقائه. لأنه تعلم شيئاً مهماً: لا يمكن لأي جهاز لوحي أو هاتف أو شاشة أن تحل محل متعة الصداقة.

① - Choose the correct answer from a, b, c or d:

1. What happened at the beginning of the story?

- a. Tarek's friends came to visit him. b. Tarek's Wi-Fi stopped working.
c. Tarek went to the park. d. Tarek lost his tablet.

2. Why did Tarek feel bored?

- a. His friends didn't want to play with him.
b. His tablet was broken.
c. The Wi-Fi was not working, so he couldn't play online.
d. He had too much homework.

3. What did Tarek and his friends do outside?

- a. Played video games b. Watched a movie
c. Drew pictures with chalk and rode their bikes d. Built a sandcastle

4. When the Wi-Fi came back, what did Tarek decide to do?

- a. Go back home and play his game b. Keep playing with his friends
c. Watch TV d. Tell his mom to turn it off again

5. What lesson did Tarek learn at the end?

- a. Wi-Fi is more important than school. b. Friends are more fun than screens.
c. Drawing is boring. d. He should buy a new tablet

6. The story happened on a

- a) Monday b) Friday c) Sunday d) Saturday

7. The sky was

- a) dark b) rainy c) blue d) stormy

Tarek grabbed his

- a) book b) phone c) tablet d) bag

8. Tarek wanted to reach

- a) level 10 b) level 15 c) level 20 d) level 25

9.The problem with the game was

- a) low battery b) broken screen c) no Internet d) no sound

10.Tarek felt _____ when the game didn't work.

- a) excited b) proud c) angry d) calm

11.Tarek called his

- a) father b) brother c) friend d) mother

12.His mother suggested he should

- a) sleep b) study c) go outside d) watch TV

②- Write (T) true or (F) false:

1. It was a beautiful Friday morning. { }
2. The sky was cloudy and gray. { }
3. Tarek jumped out of bed and grabbed his tablet. { }
4. Tarek wanted to reach level 10 in the game. { }
5. The game worked perfectly at first. { }
6. A message said: "No Internet Connection!". { }
7. Tarek felt happy when the Wi-Fi stopped. { }
8. Tarek called his father for help. { }
9. His mother said the Internet was down today. { }
10. His mother suggested doing something fun outside. { }
11. Tarek thought having fun without Wi-Fi was easy. { }
12. Tarek felt the room was empty and quiet. { }
13. Old videos were still interesting to Tarek. { }
14. He saw Laila, Amir, and Dina outside. { }
15. They were riding bikes and laughing. { }
16. Laila invited Tarek to come outside. { }
17. Tarek agreed immediately to go with them. { }
18. After some time, Tarek felt lonely. { }
19. The tablet was just a silent screen. { }
- 20.Tarek decided to go outside for a few minutes. { }

Listening Texts

Test on Unit 1 :

At our School, a group of students decided to start a Hobby Club. The arrangement was simple: each student would share a special talent. In the art room, Sara showed her beautiful paintings. Her friendship with Maya grew stronger as they painted side by side

Test on Unit 2 :

If a student gets hurt, the nurse has to check the first aid kit and help them right away. Students must tell a teacher or the nurse when someone is injured. We mustn't open the first aid kit without permission because some things inside can be dangerous.

Test on Unit 3 :

Next week, Mr. Maged and his family are going to travel to their home country, Egypt! He is Egyptian, but he moved abroad many years ago. Now, he wants to show his family the most beautiful places in their one-week vacation.

Test on Unit 4 :

Omar and his family are visiting his uncle's farm today. They see many animal helpers working hard. The cows are in the field. "Look! The farmer is milking a cow now," says Omar happily. Cows give us fresh milk every day for drinking and making cheese.

Test on Unit 5 :

Nada and Adam wanted to finish their schoolwork on time. They used teamwork to read a storybook and share ideas. Adam drew a picture on the blackboard while Nada wrote notes in her notebook. Together, they showed that friendship and hard work can solve problems.

تطبيق



مذكرات جاهزة للطباعة

لتحميل الملفات التعليمية مجاناً للمعلم والطالب

مذكرات وملازم / مراجعات وملخصات / امتحانات / كتب الوزارة /
أدلة المعلم / دفاتر التحضير / سجلات مدرسية / أوراق تأسيس

امسح الكود بموبايلك علشان تقدر تثبت التطبيق

وتقدر ف أي وقت تحمّل ال نفسك فيه ببلاش

هيغنيك عن البحث والجروبات والقنوات الكثيرة

