

Bit by Bit

كتب في اللغة الإنجليزية

English

كتاب المراجعة
النهائية والامتحانات

الصف الثالث الإعدادى



2026

3rd.
Prep.

1st. Term

الصف الثالث الإعدادى

الفصل الدراسى الأول

التوزيع : ١٠ شارع كامل صدقى - الفجالة - القاهرة. ت : 25919165

للاستعلام وإبداء الآراء والاقتراحات - الإدارة : تليفون : 25880102



Review on Unit 1 (Our world)

Key Vocabulary

المفردات الرئيسية

personality (n)	شخصية	confidence	ثقة بالنفس
identity = (ID) (n)	هوية شخصية	strenghts (n)	نقاط قوة
power (n)	قوة/ طاقة/ قدرة	growth (n)	النمو
weakness (n)	نقطة ضعف	individuality (n)	فردية / شخصية (تميز)
belief (n)	معتقد / اعتقاد	unique (adj)	لا مثيل / فريد
strength (n)	القوة/ القدرة على التحمل	support (n) (v) (ed)	دعم / يدعم
self-discovery (n)	اكتشاف الذات	value (n) (v) (d)	قيمة / يقدر كل التقدير
self-respect (n)	احترام الذات	worth (adj)	جدير بالاهتمام / يستحق العناء
strong (adj)	قوي	adjust (v) (ed)	يعتّل / يضبط
confident (adj)	واثق	honesty (n)	صدق / أمانة
curious (adj)	فضولي / يحب الاستطلاع	mirror moment	
honest (adj)	أمين / صادق	لحظة المرآة (لحظة اكتشاف الذات / مواجهة النفس)	
depressing (adj)	محزن / لا يدعو للتفاؤل	supportive (adj)	داعم / مساند
proud (adj)	فخور	notice (v) (d)	يلاحظ/ يدرك
fairness (n)	عدل / إنصاف		



Language

قواعد لغوية

The present perfect tense زمن المضارع التام

Form التكوين

Active مبنى للمعلوم

• يتكون زمن المضارع التام من:

I / We / You / They / اسم جمع	+ have ('ve)	+	p.p. التصريف الثالث للفعل
He / She / It / اسم مفرد	+ has ('s)	+	p.p. التصريف الثالث للفعل

Ex. They **have ('ve) ridden** a horse.

Ex. He **has ('s) travelled** by plane.

Negative النفي

• نفي زمن المضارع التام كالآتي:

I / We / You / They / اسم جمع	+ have not (haven't) / never + p.p.
He / She / It / اسم مفرد	+ has not (hasn't) / never + p.p.

Ex. I **have not (haven't) played** a musical instrument.

Ex. He **has never driven** a car.

Question السؤال

• السؤال بـ «هل»:

Have + (you / they / we / اسم جمع)	+ p.p. ...?
Has + (he / she / it / اسم مفرد)	+ p.p. ...?

Ex. **Have** you ever **been** to a football match?

Ex. **Has** she ever **ridden** a horse?

- No, she **hasn't**.

- Yes, she **has**.

للإجابة عن السؤال بـ «هل» تقول:

• السؤال بكلمة استفهام:

Have + (you / they / we / اسم جمع)	+ p.p. ...? + كلمة استفهام
Has + (he / she / it / اسم مفرد)	+ p.p. ...? + كلمة استفهام

Ex. A: **What have** you **read**?

B: **I've read** a story.

Passive مبنى للمجهول

• كيفية تغيير الجملة من المبني للمعلوم :

- ١- المفعول به في جملة المعلوم يصبح الفاعل في جملة المجهول.
- ٢- الفعل في جملة المعلوم يظل في نفس زمن الجملة الأصلية لكن يتغير إلى صيغة المجهول:
- ٣- الفاعل في جملة المعلوم يصبح نائب فاعل **agent** في جملة المجهول مسبقاً بـ **by** ويمكن أن يحذف:

Active	subject	verb	object
	Malak	has helped	me.
Passive	subject	verb	agent
	I	have been helped	(by Malak.)

Usage الاستخدام

• يستخدم المضارع التام في الحالات الآتية:

- ١- لوصف حدث تم في الماضي دون تحديد وقت حدوثه (تجارب حياتية في الماضي past experiences):
Ex. I **have visited** the zoo.
- ٢- للحديث عن أفعال بدأت في الماضي و ما زالت مستمرة حتى الآن.
Ex. I **have lived** in Zagazig for 30 years.
- ٣- لوصف حدث تم في الماضي و لا يزال أثره موجود.
Ex. Ibrahim **has lost** his keys, so he can't open the door.
- ٤- لوصف حدث تم حديثاً «أى قبل قليل»
Ex. I **have just made** a cake.

• تأتي الكلمات الآتية عادة مع زمن المضارع التام:

- just	حالياً/توياً	- never	أبداً
- already	بالفعل	- for	لمدة
- yet	حتى الآن	- since	منذ
- lately	مؤخراً	- till now	حتى الآن
- recently	حديثاً	- so far	حتى الآن
- ever	سابقاً/من قبل		

How long...? كم المدة.....؟

- نستخدم السؤال بـ **How long....?** مع المضارع التام عندما نسأل عن أمر ما حدث في الماضي ومستمر حدوثه حتى الآن.

Ex. **How long have you been married?**
- I have been married **for ten years.**



- نسأل عن الماضي البسيط بـ **How long ago.....?**

Ex. How long ago **did** you **join** this club?

- I joined it **two years ago**.

- نستخدم **When** للسؤال عن الماضي البسيط ولا نستخدم المضارع التام.

Ex. **When did** you **buy** this car?

- I **bought** it two years ago.

لمدة **for** / منذ **since**

• يستخدم زمن المضارع التام مع **since** (ويأتي بعدها تعبير زمني يدل على توقيت بداية الحدث)

• وكذلك يستخدم مع **for** (ويأتي بعدها المدة الزمنية التي استغرقتها الحدث حتى وقت الكلام):

Ex. I **have lived** in Tanta **since** 2010.

Ex. I **have lived** in Tanta **for** 12 years.



Speaking

Ask and answer questions about Your Personality.

• إسأل و جاوب الأسئلة عن شخصيتك.

Question

1. What qualities make you a good person?

ما هي الصفات التي تجعلك شخصا جيدا؟

2. What three words describe your personality?

ما هي الكلمات التي تصف شخصيتك؟

3. How do you show kindness to others?

كيف تظهر اللطف تجاه الآخرين؟

4. Do you think personality is more important than appearance and why?

هل تعتقد أن الشخصية أهم من المظهر ولماذا؟

Answer

1. I'm honest, kind to others, and always try to help

أنا صادق و لطيف مع الآخرين، ودائما أحاول المساعدة

2. Confident, friendly, and hardworking

واثق، ودود، ومجتهد

3. I listen to people, support them and speak politely.

أستمع للناس، أساند هم وأتكلم بأدب

4. Yes, because personality shows who you really are inside.

نعم، لأن الشخصية تظهر من أنت حقاً من الداخل.

Test on Unit 1

A. Reading

1 Choose the correct answers from a, b, c, or d:

1. means to have a high opinion of someone or something.
 a. Value b. Discover c. Enter d. Help
2. You should confident if you have a problem to solve it.
 a. face b. stay c. has d. make
3. We add the suffix "ness" to the word "kind" to form a / an
 a. verb b. adjective c. adverb d. noun
4. helps you overcome life's challenges.
 a. Violence b. Strength c. Family d. Goals

2 Read and complete the text with words from the list:

identity - confidence - challenges - support - growth

Nada grew up in a small town, but her background never limited her dreams. With her family's ①, she learned to trust her ② and celebrate her individuality. Every new challenge became a chance for ③, and each success added a bright layer of ④ Nada now believes that when people understand who they are, they can rise like sunrise colors stretching into a bigger sky.

3 Read the following text then answer the questions:

When I was younger, I often wondered who I really was. My family came from different places, and each person had a unique story. At school, my friends' interests and ideas influenced me, but I still felt there was a quiet voice inside me waiting to be heard. One day, our teacher asked us to create a "Personal Identity Box." We had to place inside it pictures, objects, and words that showed who we were.

As I chose my items, something changed. I added a small photo of my grandmother, because she always **encouraged** me. I added my sketchbook, because drawing helped me express feelings I could not explain. I added a small paper star, reminding me to aim high even when things felt difficult.

When I presented my box, I felt confident. I realized that identity is not something we copy from others. **It** grows from our experiences, our values, and the things we truly care about.

A. Choose the correct answer from a, b, c, or d:

- What is the main idea of the passage?
 - How to become a good artist
 - How the writer discovered their identity
 - Why friends are important
 - The history of the writer's family
- What does the word "**it**" in the sentence refer to?
 - The box
 - The paper star
 - The grandmother
 - The classroom
- The underlined word "**encouraged**" most likely means.....
 - pushed away
 - gave support
 - ignored
 - punished

B. Answer the following questions

- Why did the writer include a sketchbook in the identity box?

- What did the paper star symbolize for the writer?

- According to the passage, where does identity come from? Explain in your own words.

Story**4 A: Choose the correct answers from a, b, c, or d:**

- Where did Zeina get the idea of planting a garden?
 - While walking home
 - During lunch with Nancy
 - In her classroom
 - At the library
- How did Nancy feel about the school playground?
 - She thought it was exciting
 - She didn't notice anything
 - She felt it was depressing
 - She liked it very much
- What quality of Zeina appears when she admits she doesn't know how to grow plants?
 - Honesty
 - Anger
 - Fear
 - Jealousy
- What did Zeina imagine the garden would do?
 - Help students finish homework faster
 - Make the school famous
 - Bring the students together
 - Replace the playground completely

B. Answer the following questions:

5. Why did Zeina feel sad when she saw the playground?

.....

6. How can small ideas, like planting a garden, lead to bigger changes in a community?

.....

5 Rewrite the following sentences using words in brackets:

1. He has lived in Cairo for 10 years. (since)

.....

2. He last ate fish when he was in Port Said. (since)

.....

3. He has answered all the questions. (been)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. I (not see) that movie yet.

2. We (read) three chapters already.

3. She (study) English since she was a child.

7 Finish the following dialog:

Aya meets her friend, Mona in the street.

You are talking to a friend who has got a problem.

You : What's wrong with you?

Friend: ①

You : ②

Friend : The problem is that my parents will be very angry with me.

You : ③

Friend: Because I broke my new mobile phone.

You : ④

Friend: I can't repair it as it will cost a lot of money.

You : I will lend you the money you need.

Friend: ⑤

8 Write a paragraph of ONE HUNDRED and TEN (110) words on:

“Respecting personal identity”

Al Azhar 1 Test

A: Language Functions

1 Supply the missing parts in the following dialog:

You are talking to a friend who has got a problem.

You : What's wrong with you?

Friend: ① -----

You : ② ----- ?

Friend : The problem is that my parents will be very angry with me.

You : ③ ----- ?

Friend: Because I broke my new mobile phone.

You : Try to apologize to them.

Vocabulary and Structure

2 Choose the correct answer from a, b, c, or d:

- Our children should try to solve their simple problems to gain.....
a. confidence b. violence c. failure d. troubles
-means learning more about who you are.
a. Curiosity b. Self-discovery c. Resilience d. Popularity
- My homework.....yet.
a. hasn't corrected b. had corrected c. hasn't been corrected d. was corrected
- The Pyramids.....by the tourists recently.
a. has been visited b. have been visited
c. has visited d. have visited

3 Read and complete the text with words from the list:

identity - overcome - playground - individuality - pressures

In a world where popularity often overshadows individuality, it's essential to believe in our unique ① Understanding our beliefs helps us ② stress and stay true to ourselves. By valuing ③, we can celebrate what makes us different and distinguished, despite the ④ to face.

4 Rewrite the following sentences using words in brackets:

1. I haven't travelled abroad for three years. (since)

2. I last ate fish when I was in Suez. (last)

3. He has read a lot of articles. (been)

4. This man has been injured in an accident. (A rash driver)

C. Reading Comprehension

4 Read the following passage and answer the following questions:

Magdy Abdel Sayed is a campaigner for people who are disabled. He has been disabled all his life. He has done lots of amazing things, but he has had lots of challenges. When he was a child, he could not move without help until he was five years old.

Some schools couldn't have Magdy as a student because they did not have the right equipment for disabled people. Magdy really wanted to go to school and his parents wanted him to have a good education. They found a school for him and he was an excellent student. He faced many challenges, but he never stopped trying when things were difficult. He won an award from Cambridge University.

He has always believed in helping people. At university, he worked as a volunteer for charities. Now, he works with a charity that helps disabled people find jobs.

A. Choose the correct answer from a, b, c or d:

1. The main idea of the passage is

- a. The disabled and their challenges.
- b. The disabled and learning English.
- c. The disabled and Cambridge University.
- d. The disabled and other people.

2. Magdy was an excellent at school.

- a. teacher
- b. volunteer
- c. student
- d. parent

Answer the following questions:

3. Why couldn't some schools have Magdy as a student?

.....

4. Summarize the challenges Magdy faced.

.....

D: Writing

5 Write a paragraph of SIX (6) sentences on:

“The Role of Parents in Life”

.....

.....

.....

.....

.....

.....

.....

.....

Review on Unit 2 (Protecting our planet)

Key Vocabulary

المفردات الرئيسية

communicate (v-d)	يتواصل	honest (adj)	أمين
communication (n)	تواصل	bond (n)	رابطة
miscommunication (n)	سوء اتصال	relationship (n)	علاقة
siblings (n)	أشقاء	close (adj)	قريب
connection (n)	اتصال	texting (n)	إرسال الرسائل النصية
misunderstand (v)	يسيء فهم	resolve (v-d)	يحل / يسوي
respectful (adj)	محترم	create (v-d)	يخلق
supportive (adj)	مساند	affect (v-ed)	يؤثر على
silence (n)	صمت	include (v-d)	يشتمل على
silent (adj)	صامت	frank (adj)	صريح
distant (adj)	بعيد	strength (n)	قوة
initiative (n)	مبادرة	determination (n)	تصميم / إصرار
awkward (adj)	مجرج	empowered (adj)	متمكن
distraction (n)	تشتيت	challenge (n)	تحدي
frustrated (adj)	محبط	courage (n)	شجاعة
meaningful (adj)	ذو معنى	reconnect (v - ed)	يعيد الاتصال
gesture (n)	إشارة	research (v - ed)	يبحث
proposal (n)	عرض	deserve (v - d)	يستحق
meaningful (adj)	ذو معنى	resolve (v-d)	يحل
proper (adj)	مناسب / صحيح		



Language

قواعد لغوية

The Third Conditional

الحالة الثالثة للشرط

- تستخدم الحالة الثالثة للشرط للتعبير عن شيء لم يحدث في الماضي:

Form التكوين

If + past perfect (had+ P.P) - would have + PP

- تستخدم الحالة الثالثة للجمل الشرطية لتعبير عن:

- موقف خيالي ونتيجة مختلفة كان من الممكن أن تحدث في الماضي لكن لم تحدث:

Ex. If they **had scored** one more goal, they **wouldn't have lost** the match.

Ex. If I **had gone**, I **would have met** her.

- الندم و الفرص الضائعة:

Ex. If he **had told** me, I **would have helped**.

- الأعداء:

٢- يمكن أن تأتي (if) في وسط الجملة فيكون شكل الجملة كآلاتي:

فاعل + would have + PP+ If + فاعل + past perfect (had+ P.P)

Ex. We **would have won** the match **if** we **had trained** well.

Ex. Our class **would have gone** on a picnic **if** the weather **had been** nice.

٣- يمكن أن يكون جواب الشرط سؤال فتكون الجملة كآلاتي:

Would + فاعل + have + p.p + if + had + p.p ?

Ex. What **would you have bought** if you **had won** the DREAM prize?

Ex. **Would you have gone** to the party if they **had invited** you?

Remember



The First Conditional

الحالة الأولى للشرط

- The first conditional is used for a real or possible situation in the future.

If + present simple, will + Inf.

- الحالة الأولى للشرط تُستخدم للتحدث عن موقف حقيقي أو محتمل في المستقبل.

Ex. If it **rains**, I **will stay** at home.

Ex. If she **studies**, she **will pass** the exam.

The Second Conditional

الحالة الثانية للشرط

- The second conditional is used for an unreal or imaginary situation in the present or future.

If + past simple, would + Inf.

- القاعدة الثانية للشرط تُستخدم لموقف غير حقيقي أو خيالي في الحاضر أو المستقبل.

Ex. If I **won** the lottery, I **would travel** around the world.

Ex. If he **were** taller, he **would be** a basketball player.

=(He's not tall, so he can't be a basketball player.)

The Past Perfect زمن الماضي التام

Usage الاستخدام

- We use it to talk about something that happened before another past action or time.
- نستخدمه للحديث عن شيء حدث قبل فعل أو وقت آخر في الماضي.

Affirmative الاثبات

→ Subject + had + past participle

Ex. I had finished my homework when my friend called.

1. First event (earlier): You finish your homework. (Past Perfect)

الحدث الأول (سابقًا): انتهيت من واجبك المنزلي. (الماضي التام).

2. Second event (later): Your friend calls. (Simple Past)

الحدث الثاني (لاحقًا): يتصل بك صديقك. (الماضي البسيط).

Negative النفي

→ Subject + had + not + past participle (had not = hadn't)

Ex. They hadn't left when we got there.

Question السؤال

A. Yes-No questions

السؤال الذي يبدأ بفعل مساعد

→ Had + subject + past participle?

- Had you finished your homework when your friend called?

B. Wh- questions

السؤال الذي يبدأ بأداة استفهام

→ (كلمة استفهام) + had + subject + past participle?

- What had Mona done when her mother arrived?

Example: - First: The train had left (Past Perfect).

- Second: We arrived at the station (Simple Past).

- When we arrived at the station, the train had already left.

Test on Unit 2

A. Reading

1 Choose the correct answers from a, b, c, or d:

- means to share thoughts, feelings, or ideas.
a. resolve b. communicate c. hate d. stay
- The friendship between the two boys formed a strong..... that lasted for years.
a. promise b. bond c. habit d. rule
- The synonym of “conflict” is.....
a. harmony b. respect c. inspiration d. disagreement
- Students should always be when they talk to their teachers.
a. noisy b. respectful c. angry d. confused

2 Read and complete the text with words from the list:

reconnect - frustrated - meaningful - distraction - importance

Sometimes a simple gesture can break the silence that grows between friends. When Sara felt ① by the constant ② of her phone, she put it away and chose a more ③ moment instead. She sat beside her sister, listening calmly, trying to ④ after a long week. In that quiet space, they realized how powerful a few honest minutes together could be.

3 Read the following text then answer the questions:

Communication has changed greatly in recent years, yet its purpose remains the same: helping people understand one another. In the past, families relied on letters that travelled for days. Today, messages cross the world in seconds. Although this speed is helpful, many people feel that online conversations sometimes lose the warmth of face-to-face talks.

Mona noticed this when she and her best friend, Salma, began chatting only through short texts. Their messages became quick and unclear, and a small misunderstanding even caused an argument. Wanting to fix things, Mona invited Salma for a walk in the park. Away from screens, they talked openly, listened carefully, and used simple gestures—like a smile or a nod—to show they cared.

By the end of the walk, **they** felt closer than before. Mona realized that real communication is not just words; it is the effort we make to understand others.

A. Choose the correct answer from a, b, c, or d:

1. What is the main idea of the passage?
 - a. Technology is always better than old methods.
 - b. Real communication needs effort and understanding.
 - c. Letters are faster than messages.
 - d. Walking in parks is important.
2. What caused the argument between Mona and Salma?
 - a. They met new friends.
 - b. They stopped talking completely.
 - c. A misunderstanding from unclear text messages.
 - d. They lost their phones.
3. The underlined word "they" refers to.....
 - a. messages
 - b. people in the park
 - c. Mona and her family
 - d. Mona and Salma

B. Answer the following questions

4. Why does the writer say online conversations may lose warmth?

5. How did Mona try to improve communication with her friend?

6. What do you think is the most important element of good communication? Explain.

Story

4 A: Choose the correct answers from a, b, c, or d:

1. What did Zeina discover about the students?
 - a. They were not interested in the garden
 - b. They wanted to stop the project
 - c. They had different special talents
 - d. They argued all the time
2. Who was good with tools?
 - a. Sarah
 - b. Nancy
 - c. Amal
 - d. Noha
3. What helped the garden become a shared project?
 - a. Zeina worked alone
 - b. Students argued about the idea
 - c. Every student used their special talent
 - d. The project was cancelled

B. Answer the following questions:

4. How did Zeina react when students laughed at her?

5. What do you think made Zeina brave when she spoke?

B. Writing

5 Rewrite the following sentences using words in brackets:

1. He was ill so he didn't go to school. (If.....)

2. If he had travelled abroad, he would have got a good job. (because)

3. If he had studied well, he would have failed in the exam. (failed)

6 Complete the sentences with the correct form of the word(s) in brackets:

1. If she had left early, she would have ----- (catch) the train.

2. If we had brought the map, we wouldn't have gotten lost, but we ----- (doesn't).

3. If it had rained, we ----- (not / go) out.

7 Finish the following dialog:

Samy wants to buy a jacket from a shop.

Shop assistant: Hello, Sir. Can I help you?

Samy : Yes, please. I'm looking for a jacket ① ----- ?

Shop assistant: Yes, I have got different styles. ② ----- ?

Samy : I'd like the black one.

Shop assistant: What do you think of this one.

Samy : ③ ----- . How much is it?

Shop assistant : ④ ----- .

Samy : That's great. I'll take it.

Shop assistant : Here you are.

Samy : ⑤ ----- .

8 Write a paragraph of ONE HUNDRED and TEN (110) words on:

“Communications”

A: Language Functions

1 Supply the missing parts in the following dialog:

Moaz meets Anas who is going to travel to France.

Moaz : You seem very happy, Anas. Why?

Anas : ①

Moaz : ②

Anas : I will visit Eiffel Tower and other interesting places.

Moaz : How will you travel?

Anas : ③

Moaz : I hope you enjoy your time there.

Vocabulary and Structure

2 Choose the correct answer from a, b, c or d:

- Sara and herplay tennis together every weekend.
a. grandpa b. siblings c. grandma d. aunt
- If we had gone to the museum, wethe new exhibition.
a. would see b. saw
c. would have seen d. see
- If she, we would have gone out.
a. had phoned b. will phone
c. would phone d. would have phoned
- Salah..... his fame when he played in England.
a. gained b. earned c. lost d. won

3 Read and complete the text with words from the list:

awkward - challenges - failure - communication - respect

Building a strong bond with friends can help us face life's ①together. ②is key; when things get tough, it's important to stay calm and express feelings rather than let silence create an ③ atmosphere. A thoughtful gesture can go a long way in showing support. Everyone involved should feel they deserve ④ and understanding.

4 Rewrite the following sentences using words in brackets:

1. He didn't take the medicine so he felt ill. (If.....)

2. He couldn't leave the house because it rained heavily. (If)

3. If he had been clever, he would have won the prize. (wasn't)

4. If I had studied hard, I'd have passed. (didn't pass)

C. Reading Comprehension

4 Read the following passage and answer the following questions:

Water is life. Water is necessary for every living thing. If there is no water, there will be no life on Earth. Man, animals and plants would have died without it. We can get water from rains, rivers, wells, springs and sometimes from seas after removing salt from their water. People use fresh water for drinking, washing and cooking.

In some places there are healthy springs. The water of these springs is special water is very good for health. People from faraway places come to drink the water from these springs to recover from their illness.

Scientists do a lot of research to find solutions to the problem of water in some places. The world would use little water in all fields. Another solution is reusing water. This means using water again instead of wasting it away. To increase the supply of water, dams have been built to store large amounts of water behind them to use it in time of need.

A. Choose the correct answer from a, b, c or d:

1. The main idea of the text is

a. bad use of water

b. dirty water

c. importance of water

d. unhealthy water

2. Dams are used to much water.

a. waste

b. need

c. cook

d. store

B. Answer the following questions:

3. Why do some people drink water from springs?

4. Mention two solutions for the problem of water from the text.

D: Writing

5 Write a paragraph of SIX (6) sentences on:

“A visit to an interesting place”

Review on Unit 3 (Artificial Intelligence)

Key Vocabulary

المفردات الرئيسية

Artificial Intelligence (AI) (n)	الذكاء الاصطناعي	limit (n)	حد
robot (n)	إنسان آلي (روبوت)	emotion (n)	شعور/ عاطفة
advanced (adj)	متقدم/ متطور	human (n)	إنسان
behavior (n)	سلوك	technology (n)	تكنولوجيا
basic (adj)	أساسي	innovation (n)	ابتكار/ إبداع
command (n)	أمر	creative (adj)	مُبدع
medicine (n)	دواء	program (med)	يبرمج
patient (n)	مريض	improve (d)	يُحسن
algorithm (n)	الخوارزمية	compose (d)	يؤلف/ ينتج
poem (n)	قصيدة	power (ed)	يدعم/ يشغل
surgery (n)	عملية جراحية	virtual (adj)	افتراضي
creativity (n)	إبداع	connection (n)	اتصال/ صلة
motivated (adj)	محفز	initiative (n)	مبادرة
surprising (adj)	مفاجئ/ مدهش	donation (n)	تبرع
shiny (adj)	لامع	honest (adj)	أمين/ صادق
confused (adj)	مرتبك	upset (adj)	منزعج
customized (adj)	مخصص	disappointed (adj)	محبط/ خائب الأمل
instantly (adv)	فوراً/ على الفور	frustrated (adj)	محبط/ خائب الأمل
feedback (n)	تقييم	climate (n)	مناخ
helpful (adj)	مفيد	notice (d)	يلاحظ
care (n)	رعاية/ اهتمام	research (ed)	يجري بحثاً
exciting (adj)	مثير	imagine (d)	يتخيل
definitely (adv)	بالتأكيد	believe (d)	يعتقد
powerful (adj)	قوي	assist (ed)	يساعد
risk (n)	خطر	pleased (adj)	مسرور
fact (n)	حقيقة	use (n)	استخدام
delivery (n)	تسليم	drone (n)	طائرة بدون طيار
discover (ed)	يكتشف	information (n)	معلومات
involve (d)	يشارك	rule (n)	قاعدة
robot/ AI teacher (n)	مدرس آلي/ يعمل بالذكاء الاصطناعي	protect (ed)	يحمي
		recognize (d)	يميز



Language

قواعد لغوية

The Future Simple زمن المستقبل البسيط

Form التكوين

Active مبنى للمعلوم

Subject الفاعل + will + inf. + object المفعول

Ex. They will build a new house.

Ex. Salma will clean the room.

Passive مبنى للمجهول

Object المفعول + will + be+ past participle (P.P) التصريف الثالث للفعل (الفاعل + by)

Ex. A new house will be built (by them).

Ex. The room will be cleaned (by Salma).

Negative النفي

Active مبنى للمعلوم

Subject الفاعل + will not (won't) + inf. + object المفعول

Ex. She will not send the email.

Passive مبنى للمجهول

Object المفعول + will not (won't) + be+ P.P التصريف الثالث للفعل (الفاعل + by)

Ex. The email won't be sent (by her).

Usage الاستخدام

- يستخدم المبنى للمجهول في زمن المستقبل البسيط لوصف الأفعال التي يقوم بها شخص ما في المستقبل (أي يكون التركيز على الفعل وليس على من سيقوم به وفي بعض الأحيان لا يتم ذكر الشخص الذي يقوم بالفعل).

Ex. The homework will be corrected (by the teacher).

- التركيز على الحدث نفسه (تصحيح الواجب) وقد تم ذكر الفاعل في النهاية (أي أنه سيتم بواسطة المدرس).

Ex. This project will be finished next Friday.

Yes \ No question

السؤال

Active مبنى للمعلوم

Will + subject الفاعل + inf.... + object المفعول ?

Ex. Will the school organize the trip?

Passive مبنى للمجهول

(الفاعل + by) + التصريف الثالث للفعل + be + P.P + المفعول Object ?

Ex. Will the trip be organized (by the school)?

Wh question**Active** مبنى للمعلوم

Wh.word + will + subject الفاعل + inf.... + object المفعول ?

Ex. When will the teacher give the test?

Passive مبنى للمجهول

Wh.word + will + subject الفاعل + be + P.P + (by + الفاعل) ?

Ex. When will the test be given (by the teacher)?

**Speaking****Ask and answer about Artificial Intelligence**

• السؤال و الإجابة عن الذكاء الاصطناعي .

Question

What is Artificial Intelligence?

ما هو الذكاء الاصطناعي؟

What fields can you use AI in?

ما هي المجالات التي يمكن استخدام الذكاء الاصطناعي فيها؟

How can AI help in education?

كيف يمكن للذكاء الاصطناعي المساعدة في التعليم؟

Do you think AI and robots can make our life better? Why or Why not?

هل تعتقد أن الذكاء الاصطناعي والروبوتات يمكن أن تجعل حياتنا أفضل؟ لماذا أو لم لا؟

Answer

AI is a smart program that helps machines think and act.

الذكاء الاصطناعي هو برنامج ذكي يمكن الآلات من التفكير والتصرف.

"AI is the brain that can be placed inside a robot."

الذكاء الاصطناعي هو العقل الذي يمكن وضعه داخل الروبوت

We can use AI in medicine, education, transportation, and factories.

يمكننا استخدام الذكاء الاصطناعي في الطب، التعليم، النقل، والمصانع.

AI helps students learn faster and helps teachers check work quickly.

يساعد الذكاء الاصطناعي الطلاب على التعلم بسرعة ويمكن المعلمين من تصحيح الأعمال بشكل أسرع .

Yes, I think AI can make our lives better as it helps us do hard tasks and save time.

نعم، أعتقد أن الذكاء الاصطناعي يمكن أن يجعل حياتنا أفضل لأنه يساعدنا في أداء المهام الصعبة ويوفر الوقت.



Test on Unit 3

A. Reading

1 Choose the correct answers from a, b, c, or d:

1. The word means the point where something stops or cannot go further.
 - a. advanced
 - b. limits
 - c. tasks
 - d. feelings
2. Robots can't truly understand
 - a. emotions
 - b. orders
 - c. technology
 - d. music
3. AI can music and write poetry.
 - a. do
 - b. feel
 - c. imagine
 - d. compose
4. The antonym of 'advanced' is
 - a. developed
 - b. undeveloped
 - c. agreed
 - d. reduced

2 Read and complete the text with words from the list:

instant-creativity-programs-compose-technology

Communication between humans is changing as ① grows. People now send ② messages to check on friends or ask for help. Many ③ are designed to assist people who need support, while others encourage ④ and new ways of sharing ideas. Still, real communication needs care-listening, understanding, and responding with kindness.

3 Read the following text then answer the questions:

Artificial Intelligence, or AI, is becoming a familiar part of everyday life. Many students use AI programs to check their writing, translate words, or organize their homework. At home, families interact with smart assistants that answer questions, play music, or remind them of important tasks. Although these tools are helpful, some people worry that students might depend on them too much.

Omar, a Grade 9 student, decided to use AI carefully. When working on a history project, he asked an AI tool for ideas, but he still wrote the final report in his own words. He believed that technology should support learning, not replace real thinking. His teacher agreed and said that AI is like a bicycle: it helps you move faster, but you must know how to balance yourself.

A. Choose the correct answer from a, b, c or d:

1. What is the main idea of the passage?
 - a. Students should never use AI
 - b. AI can support learning when used wisely
 - c. AI replaces all schoolwork
 - d. Smart assistants are dangerous
2. Why did Omar use AI only for ideas?
 - a. He didn't like technology
 - b. He wanted to write nothing himself
 - c. He believed real thinking was still important
 - d. His teacher told him not to use AI at all
3. The underlined word "it" refers to.....
 - a. the bicycle
 - b. AI
 - c. homework
 - d. music

B. Answer the following questions

4. Why do some people worry about students using AI?

5. How did Omar show that he used AI responsibly?

6. Do you think AI is more helpful or more harmful for students? Explain your opinion?

Story**4 A: Choose the correct answers from a, b, c, or d:**

1. When the project ran into trouble, Zeina showed..... .
 - a. donation
 - b. climate
 - c. initiative
 - d. sadness
2. Some members wanted to..... , but Zeina encouraged them to go on.
 - a. quit
 - b. compose
 - c. create
 - d. innovate
3. The students considered which plants suit their..... best.
 - a. behavior
 - b. emotion
 - c. limit
 - d. climate
4. The team built a better..... and learned how to care for different kinds of plants.
 - a. watering system
 - b. rain system
 - c. solid system
 - d. mud system

B. Answer the following questions:

5. How did Zeina try to get money for the project?

.....

6. What do you think helped Zeina stay motivated when things were hard?

.....

5 Rewrite the following sentences using words in brackets:

1. Will our jobs be done by smart robots? (Will smart books.....?)

.....

2. The engineers will solve the problem. (be)

.....

3. The teacher will correct the test. (will be)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. The exam papers will (check) by the teacher.

2. Our essays will (correct) next week.

3. We will (used) driverless cars.

4. The homework (will correct).

7 Finish the following dialog:

Khaled is inviting his friend Fawzi to visit the Space Exhibition.

Khaled : Hi, would you like to come to the Space Exhibition?

Fawzi : Yes, please! ①

Khaled : It starts at 9:30. We're going by metro.

Fawzi : Which train shall we get?

Khaled : ②

Fawzi : That's an hour before the exhibition starts!

Khaled : Perhaps we can leave later.

Fawzi : ③

Khaled : It finishes at 2 p.m.

Fawzi : OK. Is there a train in the afternoon to get back?

Khaled : ④

Fawzi : ⑤ ! Let's take that.

⑧ Write a paragraph of ONE HUNDRED and TEN (110) words on:

"AI benefits."

.....

.....

.....

.....

.....

.....

Al Azhar 3 Test

A: Language Functions

① Supply the missing parts in the following dialog:

A mother is talking to her daughter.

Mother : Good evening, Manal. ①

Manal : Good evening, Mom. I am reading an email.

Mother : ②

Manal : An English internet friend sent it to me.

Mother : Is there anything new in her email?

Manal : ③

Mother : When will she come?

Manal : Next week.

Vocabulary and Structure

② Choose the correct answer from a, b, c or d:

1. My father gave me a difficult to finish today.

a. game

b. task

c. song

d. meal

2. The new phone is a great in technology.

a. problem

b. innovation

c. mistake

d. toy

An hour later, the wife called her husband and told him what had happened. Her husband got angry and said, "I dropped you at the hotel!" She was silent for a moment, then said, "Well, come and get me." He shouted, "I will, as soon as this policeman becomes sure that I haven't stolen your car."

A. Choose the correct answer from a, b, c or d:

1. The main idea of the passage is ".....".

a. losing keys

b. attending a meeting

c. stealing cars

d. a wife problem

2. The husband was often with his wife for forgetting the car keys.

a. happy

b. pleased

c. angry

d. embarrassed

B. Answer the following questions:

3. Do you think the husband will allow his wife to drive the car again? Why? Why not?

.....

4. Summarize the second paragraph in ONE sentence of your own words.

.....

D. Writing

5 Write a paragraph of SIX (6) sentences on:

"The importance of the mobile"

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Review on Unit 4 (Screen Time)

Key Vocabulary

المفردات الرئيسية

screen time (n)	وقت الشاشة	the New Administrative Capital (n)	العاصمة الإدارية الجديدة
teenager (n)	مراهق	the Monorail (n)	المونوريل (القطار الأحادي)
expert (n)	خبير	cutting-edge (adj)	متطور / حديث للغاية
entertainment (n)	ترفيه/تسلية	smart citizen (n)	مواطن ذكي
physical (adj)	جسدي/بدني	designer (n)	مصمم
mentally (adv)	عقليًا/نفسيًا	distraction (n)	إلهاء/ تشتيت
side effects (n)	آثار جانبية	balance (n/v -d)	توازن/يوازن
smart city (n)	مدينة ذكية	scroll (ed) (v)	يتصفح (يمرر الشاشة)
smart habits (n)	عادات ذكية	method (n)	طريقة
shocked (adj)	مصدوم	natural fertilizers (n)	أسمدة طبيعية
notification (n)	إشعار/ تنبيه	leadership (n)	قيادة
journal (n)	يومية/ دفتر يوميات	realize (v-d)	يدرك
stressed (adj)	متوتر/ مضغوط	behave (v-d)	يتصرف
success (n)	نجاح	blame (v-d)	يلوم
global responsibility (n)	مسؤولية عالمية	fertilize (v-d)	يُخصب
eco-friendly (adj)	صديق للبيئة		



Language

قواعد لغوية

1

Modal Verbs

الأفعال الناقصة

A must/ mustn't:

يجب/ لا يجب

• Must:

- نستخدم "must" للتعبير عن إلزام أو شيء من الضروري القيام به. فتأتي مع القوانين وتأتي في الجملة كالاتي:

فعل في المصدر + **must** + الفاعل Subject

Examples: - You **must follow** safety rules.

• Mustn't:

- تستخدم "mustn't" للتعبير عن المنع أو التحريم أو شيء غير مسموح به وتأتي في الجملة كالتالي:

فعل في المصدر. **Subject + must not (mustn't) + inf.** الفاعل

Examples: - You **mustn't lie** about your identity online.

B should/ shouldn't:

ينبغي/لا ينبغي

- نستخدم "shouldn't"/"should" لإعطاء النصيحة أو للتحدث عن فكرة جيدة أو سيئة ويأتوا في الجملة كالتالي:

فعل في المصدر. **Subject + should/ shouldn't + inf.** الفاعل

Examples: - You **should limit** your screen time.

- You **shouldn't spend** more than two hours on screens.

C can/ can't:

يستطيع/لا يستطيع

- نستخدم "can't" / "can" للتعبير عن القدرة أو الإمكانية أو الإذن بفعل شيء أو بعدم فعل شيء ويأتوا في الجملة كالتالي:

فعل في المصدر. **Subject + can/ can't + inf.** الفاعل

Examples: - You **can change** your settings.

- I **can speak** English. I **can't speak** French.

2

Connectors

الروابط

A While / Although /Even though: بينما/على الرغم من

تستخدم هذه الكلمات لإظهار التضاد بين فكرتين، أو لتوضح ان حقيقة تجعل الحقيقة الاخرى مفاجئة ويأتوا في بداية الجملة أو منتصفها .

1. While بينما

تستخدم لإظهار التناقض والاختلاف بين حقيقتين أو موقفين:

- **While** I prefer tea, **my brother likes** coffee.

2. Although على الرغم من

تستخدم لتقديم جملة فرعية تجعل الجملة الاساسية مفاجئة:

- الجملة التي تبدأ **Although** نسميها جملة فرعية لأنها لا تعطي معنى كامل

جملة رئيسية (فعل غير متوقع) جملة فرعية
Although it was raining, we went for a walk.

3. Even though حتى لو أن / بالرغم من كل شيء

- تستخدم بنفس غرض و طريقة **although** ولكنها صيغة أقوى - فتكون الجملة الرئيسية تحمل

تناقض أقوى (غير متوقع) جملة رئيسية

(نتيجة مفاجئة وغير متوقعة)

Even though he studied hard, he failed the exam.

B On one hand / On the other hand: من ناحية / من ناحية أخرى

- تُستخدم هذه العبارات لعرض وجهتي نظر مختلفين أو متعارضتين حول نفس الموضوع ويتم استخدامهم كالتالي:

- **On one hand**, النقطة الأولى, —————> **On the other hand**, النقطة المقابلة.

On one hand, technology makes life easier. On the other hand, it can make people lazy.

Speaking

Ask and answer about managing screen time:

• السؤال والإجابة عن إدارة وقت الشاشة

Question

1. What is screen time?

ما هو وقت الشاشة؟

2. How much time should I spend on screens?

كم من الوقت يجب أن أقضيه على الشاشة؟

3. What are some healthy activities to balance screen use?

ما هي بعض الأنشطة الصحية التي توازن استخدام الشاشة؟

Answer

Screen time is the total time a person spends looking at screens.

وقت الشاشة هو إجمالي الوقت الذي يقضيه الشخص في النظر إلى الشاشات.

You shouldn't spend more than two hours a day on screens."

لا ينبغي أن تقضي أكثر من ساعتين على الشاشات.

You can do activities such as reading a book, playing sports, or going out with friends.

يمكنك القيام بأنشطة مثل قراءة كتاب، أو ممارسة الرياضة، أو الخروج مع الأصدقاء

Test on Unit 4

A. Reading

1 Choose the correct answers from a, b, c, or d:

1. Too much time makes you lose energy and focus.
a. useful b. screen c. glass d. fair
2. By building strong, we get ready to build a better country.
a. habits b. ruins c. monuments d. experts
3. The underlined word stressed is the opposite of ".....".
a. worried b. relaxed c. angry d. nervous
4. To stay healthy, you should eat a variety of foods to keep a good
a. danger b. balance c. mistake d. noise

2 Read and complete the text with words from the list:

scroll - experts - mentally - entertainment - focused

Students today often use their phones to scroll through news, videos, and lessons. This can be helpful when they follow trusted ① who explain ideas clearly. It is also important for students to stay ② during study time so they can understand new information well. Good activities should not only be fun, but also support students ③ Many learners choose online ④ that make studying easier and more enjoyable.

3 Read the following text then answer the questions:

Many students today spend long hours on their phones, tablets, or computers. Although technology can help them learn, too much screen time can affect their health and daily routine. For example, some students stay awake late at night watching videos or playing games. This makes them feel tired the next day and unable to focus in class. To manage screen time well, students can create a daily plan. They may choose certain hours for study, rest, and digital activities. Parents and teachers also encourage young people to take short breaks after every hour. These breaks help their eyes relax and allow their minds to stay fresh. Another useful idea is turning off notifications while studying. When students do this, they are less likely to get distracted. Managing screen time is not about avoiding technology; it is about using it wisely to stay healthy, organized, and productive.

A. Choose the correct answer from a, b, c or d:

1. What is the main idea of the passage?
 - a. Technology is harmful and should be avoided.
 - b. Students need new phones for school.
 - c. Managing screen time helps students stay healthy and focused.
 - d. Games are the best way to learn.
2. The underlined word "This" refers to.....
 - a. waking up early
 - b. staying awake late using screens
 - c. eating breakfast
 - d. doing homework
3. The word "distracted" most nearly means.....
 - a. unable to focus
 - b. very excited
 - c. completely safe
 - d. ready to sleep

B. Answer the following questions

4. According to the passage, why do students take short breaks after every hour?
.....
5. What is the purpose of turning off notifications while studying?
.....
6. Do you think students should limit their screen time? Why or why not?
.....

Story

4 A: Choose the correct answers from a, b, c, or d:

1. The students used methods, only natural fertilizers.
 - a. chemical
 - b. eco-friendly
 - c. harmful
 - d. hard
2. The students were no longer just class mates, they were.....
 - a. teachers
 - b. a team
 - c. a game
 - d. a tourist
3. Zeina learned something new about being a.....
 - a. gardener
 - b. visitor
 - c. leader
 - d. student
4. Leadership means being for both successes and mistakes.
 - a. runner
 - b. responsible
 - c. athlete
 - d. sports person

B. Answer the following questions:

5. Can a small project like a garden really help the world? How?
.....

6. How did the garden affect students who weren't on the team?

.....

5 Rewrite the following sentences using words in brackets:

7. You aren't allowed to speak loudly in the library. (mustn't)

.....

8. I like milk. I don't like drink it a lot. (While.....)

.....

9. I advise you to help the ill. (should)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. (Because) it was raining, we went outside.

2. Students (may) go to school on time.

3. She (might) see a doctor as she seems ill.

7 Finish the following dialog:

A mother is talking to her daughter.

Mother : Good evening, Manal. ①

Manal : Good evening, Mom. I am reading an email.

Mother : ②

Manal : An English internet friend sent it to me.

Mother : Is there anything new in her email?

Manal : ③

Mother : When will she come?

Manal : ④

Mother : Will she come alone?

Manal : ⑤

8 Write a paragraph of ONE HUNDRED and TEN (110) words on:

“Screen time habits.”

Al Azhar 4 Test

A: Language Functions

1 Supply the missing parts in the following dialog:

Mustafa is at a mobile phone shop to buy one for his son.

Salesman : Can I help you?

Mustafa : Yes, please. I'd like 1 -----

Salesman : This one is good, you can have a look.

Mustafa : Yes, it is 2 ----- ?

Salesman : It is 4000 pounds.

Mustafa : Oh, dear. 3 -----

Salesman : I see, that one isn't expensive, sir. It is only 3500 pounds.

Mustafa : It's fine.

Vocabulary and Structure

2 Choose the correct answer from a, b, c or d:

1. We ----- help elderly people.

- a. oughtn't b. must c. should d. shouldn't

2. You ----- use a strong password.

- a. must b. mustn't c. may d. shouldn't

3. To ----- means to keep things equal or in the right amount.

- a. imagine b. limit c. balance d. make

4. Achieving a difficult ----- requires practice, and strong belief in yourself.

- a. goal b. danger c. trouble d. fear

3 Read and complete the text with words from the list:

reduce – responsible – change – control – useful

To succeed in life, everyone needs a clear plan that guides their goals and daily actions. Sometimes, however, people must be flexible and ready to ① their ideas when facing unexpected challenges. It is also important to ② stress by staying calm and thinking carefully before making any decision. A wise person always tries to ③ bad habits and replace them with healthier ones. At the end, the most ④ lessons come from experience, because they teach us how to live better and achieve success

4 Rewrite the following sentences using words in brackets:

1. It is necessary for you to go to school on time. (must)

.....

2. It's forbidden to smoke at school. (mustn't)

.....

3. It's important to help us. (You)

.....

4. He passed the exam. He studied very hard. (because)

.....

C. Reading Comprehension

4 Read the following passage and answer the following questions:

Time is very important, so if we have spare time, we should spend it in a useful way. A wise person is the one who makes the best use of it. Some people like to practise sports to keep fit and strong, others prefer reading and writing to enjoy their time and live in their own world. Reading is the most important and famous hobby that people can enjoy a lot. It helps them to spend a nice and useful time. A book is a good friend that you can have with you wherever you go. It provides you with different kinds of knowledge and lots of information. That is why we should encourage our pupils to go to school libraries. There, they can read and borrow books to know more about different subjects, countries and different people. Nowadays free reading competitions are held and winners are awarded to spread the love of reading among students as it gives them the chance to think better.

A. Choose the correct answer from a, b, c or d:

1. The underlined pronoun "it" refers to

- a. hobby b. spare time c. life d. game

2. can spread the love of reading among students.

- a. Watching TV b. Practising sports
c. Free reading competitions d. Running

B. Answer the following questions:

3. Why do we consider the book a good friend?

.....

4. What is the importance of school libraries.

.....

D: Writing

5 Write a paragraph of SIX(6) sentences on:

"A school trip"

.....
.....
.....
.....
.....
.....
.....
.....

Review on Unit 5 (Design Thinking)

Key Vocabulary

المفردات الرئيسية

problem-solver (n)	حلل المشكلات	solutions (n)	حلول
schedule (n)	الجدول الزمني / مواعيد	comfort (n)	راحة
stylish (adj)	أنيق / من الطراز الحديث	relationship (n)	علاقة
prototypes (n)	نماذج أولية	points of view	وجهات نظر / آراء
creativity (n)	الإبداع	ideation (n)	توليد الأفكار
agriculture (n)	الزراعة	buddy (n)	صديق / صاحب
quit (v-ted)	يترك / يستقيل	design (n)	تصميم
dedicated (adj)	مخلص / مكرس	real people (n)	أشخاص حقيقيين
trust (v-ed)	يثق	real feelings (n)	مشاعر حقيقية
process (n)	عملية / خطوات الإنتاج	practical (adj)	عملي
prototype (n)	نموذج أولي	perfect (adj)	مثالي
design thinking	التفكير الابتكاري	understand (v)	يفهم
make sense	يبدو منطقياً	brainstorm (v-ed)	يفكر ويجادل أفكار تجريبية



Language

قواعد لغوية

The imperative الأمر

Affirmative

أمر مثبت

Inf + باقي الجملة

Ex. Show me how to use it!

Ex. Tap the app to open it.

• لتكوين صيغة الأمر نبدأ الجملة بمصدر الفعل في الأمر المثبت. ونبدأ بـ (Never/Don't) في الأمر المنفي + مصدر الفعل

Negative

أمر منفي

Don't + inf + باقي الجملة

Ex. Don't stop pressing.

Ex. Don't stay up late.



1. يمكن استخدام Always قبل الأمر المثبت.
2. يمكن استخدام Never بدلا من Don't في الأمر المنفي.
3. يمكن استخدام Just / please لتقليل حدة الأمر.
4. لا يتم استخدام الضمير You قبل الأمر إلا في حالة تأكيد الأمر.
5. عند إعطاء الأمر بفعل يكون نبدأ بـ Be.

Speaking

Sequence Connectors أدوات الربط التسلسلي

Sequence Connectors help us organize the steps in a process.

تساعدنا أدوات الربط التسلسلي في تنظيم خطوات العملية:

First, / Firstly, / To begin with, أولاً

نستخدمه لبدء شرح الخطوة الأولى في أي عملية:

Ex. First, identify the problem by talking to users.

Next, / Then, / After that, ثم / بعد ذلك / بعد هذا

نستخدمه لربط الخطوات المتتالية بعد البداية:

Ex. Then, brainstorm many different solutions.

Ex. After that, define the problem clearly.

Ex. Next, build a simple prototype to test.

Subsequently, / Following this, عقب ذلك / بعد ذلك مباشرة

نستخدمه غالباً في السياقات الكتابية:

Ex. Subsequently, the mixture is left to cool.

Finally, / Lastly, / In conclusion, أخيراً / في الختام

نستخدمه للإشارة إلى الخطوة الأخيرة أو لإنهاء الكلام:

Ex. Finally, test the prototype with real users.

Design thinking steps in order using sequence connectors

خطوات التفكير التصميمي بالترتيب باستخدام أدوات الربط التسلسلي

First, identify the problem by talking to users. **Then,** define the problem clearly. **Next,** brainstorm many different solutions. **After that,** build a simple prototype to test. **Finally,** test the prototype with real users.

Ask questions to keep the conversation active and clear:

• اطرح أسئلة للحفاظ على وضوح واستمرار المحادثة:

Question

- I think our project is going well.

اعتقد أن مشروعنا يسير بشكل جيد.

- We need to design the model.

نحتاج أن نصمم نموذج.

- We can build a simple prototype.

نستطيع أن نصنع نموذج بسيط.

Answer

- That's true. What's next?

هذا صحيح. ما التالي.

- Is it Okay if I draw the first sketch?

هل هذا جيد لو رسمت أول رسمة.

- Can you explain more?

هل يمكنك أن تشرح أكثر؟

Test on Unit 5

A. Reading

1 Choose the correct answers from a, b, c, or d:

1. A means a simple model of a design.
 - a. schedule
 - b. solution
 - c. prototype
 - d. style
2. The synonym of "stylish" is
 - a. old-fashioned
 - b. wide
 - c. fashionable
 - d. dangerous
3. A design is a fast process for solving complex problems.
 - a. sport
 - b. print
 - c. sprint
 - d. jog
4. In the class, we new ideas for solving our problems.
 - a. brainstorm
 - b. challenge
 - c. change
 - d. promote

2 Read and complete the text with words from the list:

solutions - comfort - relationship - prototype - creativity

Students today try to balance their study time with hobbies by following a clear schedule. When they face problems at school, they look for simple ① that help them stay calm and organised. A good ② with teachers and classmates can also make learning easier. Many students find ③ in drawing or music after a busy day. Others enjoy building a small ④ to show their new ideas.

3 Read the following text then answer the questions:

Many young people today enjoy designing, innovating, and creating new things. Some students start with simple ideas, such as drawing a new logo or building a small model. As they practise, their ideas grow stronger and clearer. Innovation does not always mean something big or expensive; sometimes it is just a new way to solve a problem. In many schools, teachers encourage students to work in groups so they can share ideas and learn from one another. This teamwork helps them develop confidence and improve their skills. When a design fails, students are advised to try again and think of another solution. This makes the creative process both exciting and challenging. Whether students are creating a new app, designing a toy, or imagining a different way to help their community, the goal is the same: to use their imagination to make life better.

A. Choose the correct answer from a, b, c or d:

1. What is the main idea of the passage?
 - a. Students should avoid teamwork.
 - b. Innovation helps students solve problems in new ways.
 - c. Creating new things is too difficult for students.
 - d. Teachers should only focus on tests.
2. The underlined word "This" refers to.....
 - a. working alone
 - b. giving up easily
 - c. trying again after failure
 - d. finishing homework early
3. The word "solution" most nearly means.....
 - a. a correct answer to a problem
 - b. a type of game
 - c. a large machine
 - d. an expensive tool

B. Answer the following questions

4. According to the passage, why do teachers encourage students to work in groups?

5. What can students learn when a design fails?

6. In your opinion, why is creativity important in today's world?

Story

4 A: Choose the correct answers from a, b, c, or d:

1. What was the biggest change Zeina noticed at the end of the school year?
 - a. The garden had many flowers
 - b. Students became more responsible
 - c. The school became larger
 - d. More teachers joined the project
2. What did Nancy discover during the garden project?
 - a. A talent for writing stories
 - b. A love for growing food
 - c. A dream of becoming a doctor
 - d. A hobby of collecting stones
3. What made Zeina a better leader?
 - a. Giving strict rules
 - b. Always staying silent
 - c. Being honest about her limits
 - d. Finishing all the work alone

Unit 5 Design thinking

Assistant : How?

Customer : When I switch it on, it just makes a strange noise, but it doesn't get hot at all.

Assistant : Would you like to give you back your money?

Customer : ④

Assistant : OK, we'll give you money back, if you prefer.

Customer : Thank you. ⑤

Assistant : Our shop is next to the bank.

⑧ Write a paragraph of ONE HUNDRED and TEN (110) words on:

"How you help people in your community."

.....

.....

.....

.....

.....

.....

.....

Al Azhar 5 Test

A: Language Functions

① Supply the missing parts in the following dialog:

Ali met a tourist at the Pyramids.

Ali : Are you visiting Egypt on business or on holiday?

Tourist : ①

Ali : ② ?

Tourist : I come from London.

Ali : ③ ?

Tourist : Big Ben and the Queen's Palace are the most famous places in London.

Vocabulary and Structure

2 Choose the correct answer from a, b, c or d:

- A fashion always works hard to produce new clothes that people love to wear.
a. designer b. doctor c. farmer d. driver
- Every student has the to learn new skills if they work hard enough.
a. mistake b. failure c) problem d. ability
- We went to the zoo. we ate lunch there.
a. Because b. After that c- Firstly d. Last
-hesitate. Trust your abilities.
a. Aren't b. Doesn't c) Isn't d. Don't

3 Read and complete the text with words from the list:

confused – honest – challenge – confident – understand

Learning a new language can be a big ①, but it is also very exciting. At the beginning, many students feel ② because they do not know many words or grammar rules. With practice and patience, they start to ③ more and feel stronger in their skills. After some time, they become more ④ and are able to speak and write without fear.

4 Rewrite the following sentences using words in brackets:

- He played well. Then he scored a goal. (After that.....)
.....
- Don't come late again. (Never)
.....
- Don't take medicine without a doctor's instructions. (advise)
.....
- You mustn't smoke at home. (Don't.....)
.....

C. Reading Comprehension

4 Read the following passage and answer the following questions:

When I was a child, I loved spending hours reading books. I borrowed them from

the library or received them as gifts, but nothing felt as exciting as getting a brand-new book. There was something special about being the first person to get through its pages. However, I didn't start reading it at once. Instead, I liked to take my time, looking at the cover and pictures.

Once I started reading, I couldn't stop. My love for books grew so much that it became an expensive habit and so, my parents encouraged me to borrow library books. One day, while reading a library book, I found two hundred pounds hidden inside. Without a second thought, I returned the book and the money to the librarian and forgot about it.

A month later, the librarian called me with news. He couldn't find the owner of the money, so he decided to give it to me. I'm sure you know how I spent this unexpected gift.

A. Choose the correct answer from a, b, c or d:

1. The writer found _____ in a library book.

- a. flour b. pens c. mails d. money

2. _____ is the writer's favorite hobby.

- a. Reading b. Swimming c. Diving d. Hiking

B. Answer the following questions:

3. What does the underlined pronoun "He" refer to?

.....

4. How do you think the writer spent the sum of money?

.....

D: Writing

5 Write a paragraph of SIX (6) sentences on:

"A place you dream to visit "

.....

.....

.....

.....

.....

.....

.....

Review on Unit 6 (Why do We Like Stories?)

Key Vocabulary

المفردات الرئيسية

emotional (adj)	عاطفي	spark (v ed)	يحفّز / يثير
moral (n / adj)	درس / رسالة - اخلاقي	mentally (adv)	عقليا / ذهنيا
various (adj)	متعدد / متنوع	honestly (adv)	بأمانة / بصدق
point of view (n)	وجهة نظر	unfair (adj)	غير عادل
empathy (n)	التعاطف	recommendations (n)	توصيات
critically (adv)	بشكل ناقد	debate (n)	مناظرة
aware (adj)	واع / مدرك	stick (v stuck) with	يعلق بالذهن / يظل في الذاكرة
conflict (n)	صراع / خلاف	solution (n)	الحل
fiction (n)	قصص خيالية	ambition (n)	طموح
non-fiction (n)	قصص واقعية	determination (n)	عزم / تصميم
folk stories (n)	قصص شعبية تقليدية	symbol (n)	رمز
adventure stories (n)	قصص مغامرات	courage (n)	شجاعة
comic stories (n)	قصص فكاهية	strength (n)	قوة
historical stories (n)	تاريخي	honest (adj)	أمين / شريف
fable (n)	خرافة / أسطورة	special (adj)	خاص
setting (n)	إطار (مكان وزمان القصة)	calm (adj.)	هادئ
characters (n)	الشخصيات	greedy (adj.)	طماع
stream (n.)	مجرى مائي / جدول	respond (v. ed)	يرد / يستجيب
bridge (n.)	جسر / كوبري	bark (v. ed)	ينبح
bone (n.)	عظمة		
mouth (n.)	فم		



Language

قواعد لغوية

Reported speech (الكلام المنقول (المُبلَّغ للغير)

- هناك طريقتين لنقل الكلام من شخص لآخر:

Direct Speech	الكلام المباشر	Reported speech	الكلام المنقول
	الكلام المباشر هو نص الكلام الذي قاله المتحدث دون تغيير ويوضع دائماً بين أقواس وذلك كالتالي:		الكلام المنقول هو أن نذكر ما قيل ولكن نغير الكلمات التي قبلت لتناسب مع السياق الجديد للجملة:
1- "I'll be home tomorrow morning," he said.		1- He said that he would be home the next morning.	
2- "I want to visit my aunt," she said.		2- She said that she wanted to visit her aunt.	

Reported statements

الجملة الخبرية المنقولة

- عند تحويل الجملة الخبرية من كلام مباشر إلى كلام غير مباشر اتبع الآتي:

① يحول فعل القول كما يلي:

Direct	Reported	Direct	Reported
say	say	say to	tell
says	says	says to	tells
said	said	said to	told

② تحذف الأقواس وعلامات التنصيص ونربط بكلمة **that** ويمكن الاستغناء عنها.

③ تغير ضمائر المتكلم، والمخاطب داخل الأقواس حسب السياق العام للجملة.

أما ضمائر الغائب مثل: (He / She / It) فتبقى دون تغيير:

- Manar said, "I do **my** homework at night." (Direct)
- = Manar said that **she** did **her** homework at night. (Reported)
- Hamza said, "I'll lend **you** some money." (Direct)
- = Hamza promised that **he would** lend **me** some money. (Reported)

4 تغيير الأزمنة كالاتي:

Direct	Reported
1- Present simple مضارع بسيط eat / eats	Past simple ماضي بسيط ate
2- Present continuous مضارع مستمر am / is / are eating	Past continuous ماضي مستمر was / were eating
3- Present perfect مضارع تام has / have eaten	Past perfect ماضي تام had eaten
4- Past simple ماضي بسيط ate	Past perfect ماضي تام had eaten
5- Past perfect ماضي تام had eaten	Past perfect ماضي تام had eaten

5 تغيير الأفعال الناقصة كما يلي:

Direct	Reported
will + inf.	would + inf.
can + inf.	could + inf.
has / have to + inf.	had to + inf.
must + inf. (إلزام - نصيحة)	must / had to + inf.
mustn't + inf.	mustn't + inf.

- He said, "I **must** go home at once." (Direct)
- = He said that he **had to / must** go home at once. (Reported)
- He said, "Ahmed **can** speak French." (Direct)
- = He said that Ahmed **could** speak French. (Reported)

6 يتم تغيير أسماء الإشارة والكلمات الدالة على المكان والزمان كالتالي:

Direct	Reported
this	that
yet	by then
these	those
here	there

Direct	Reported
ago	before / earlier
now	then /at that time
tomorrow	the next day the following day the day after
next (week)	the next (week) the following (week) the (week) after

Unit 6 Why do we like stories?

today	that day
tonight	that night

yesterday	the day before the previous day
last (night)	the (night) before the previous (night) the last (night)

at the moment → **at that moment**
 tomorrow morning → **the following morning**
 last Sunday → **the previous Sunday**
 come → go

- Ali said, "I **bought** a mobile **yesterday**." (Direct)
- = Ali said that he **had bought** a mobile the **previous day**. (Reported)
- He said to me, "I'll **mend** my roof **tomorrow**." (Direct)
- = He told me that he **would mend** his roof **the day after**. (Reported)



- لا تتغير الأزمنة والظروف وأسماء الإشارة داخل الأقواس في الحالات الآتية:

❶ إذا كان فعل القول في زمن المضارع أو المستقبل:

- He **says**, "I **am visiting** Luxor next month." (Direct)
- = He **says** that he **is visiting** Luxor next month. (Reported)

❷ إذا كان الكلام المباشر عبارة عن حقائق لا تتغير (ويمكن أيضاً تغيير زمن الفعل في هذه الحالة):

- The teacher said to us, "The Nile **is** the longest river in the world." (Direct)
- = The teacher told us that the Nile **is / was** the longest river in the world. (Reported)

❸ إذا كان الكلام قد قيل حالاً ويدل على ذلك كلمات وتعبيرات مثل:

just - just now - a minute ago - a short time ago - a moment ago

- He said just now, "I **have won** the cup." (Direct)
- = He said just now that **he has** won the cup. (Reported)


Speaking

Ask and answer about the importance of reading stories:

• أسأل وأجب عن أسئلة حول أهمية قراءة القصص:

Question

Is reading stories useful?

هل قراءة القصص مفيدة؟

Why is reading stories important?

لماذا قراءة القصص مهمة؟

What do you enjoy most about stories?

ما أكثر ما تستمتع به في القصص؟

How is reading stories important in learning?

ما أهمية قراءة القصص في التعلّم؟

How does reading stories develop imagination and personality?

كيف تُنمّي قراءة القصص الخيال والشخصية؟

Answer

Yes, of course. It's very useful.

نعم، هي مفيدة جدا.

Because it improves the way we think and understand the world around us.

لأنها تحسن طريقة تفكيرنا وفهمنا للعالم من حولنا

I enjoy learning from characters' mistakes and discovering new ideas.

أستمتع بالتعلم من أخطاء الشخصيات واكتشاف أفكار جديدة.

It makes learning more enjoyable. We remember lessons better when they are part of a story.

يجعل التعلّم أكثر متعة. نتذكر الدروس بشكل أفضل عندما تكون جزءا من قصة.

It makes your mind creative and helps you understand yourself and others better.

يُحفّز عقلك على الإبداع ويساعدك على فهم نفسك والآخرين بشكل أفضل.

Test on Unit 6

A. Reading

1 Choose the correct answers from a, b, c, or d:

- The ability to understand and share someone else's feelings is defined as
a. variety b. spark c. moral d. empathy
- Young people should be of how technology is important.
a. aware b. difficult c. brave d. nervous
- We add the prefix "....." to get the opposite of "behave."
a. mis- b. dis- c. il- d. un-
- Stories have the to inspire, educate, and connect us across time and cultures.
a. power b. expression c. empathy d. quality

2 Read and complete the text with words from the list:

imaginary - elements - determination - historical - amazing

Stories have always been a powerful way to share ideas. Among the many types of stories, ① often teach moral lessons through ② characters and events. In contrast, ③ stories aim to present facts and real-life experiences, helping readers understand the world around them. Some tales inspire readers to overcome challenges and achieve their goals with courage and ④

3 Read the following text then answer the questions:

Stories have always played an important role in people's lives. From ancient times until today, people tell stories to share ideas, teach lessons, and express feelings. When students read stories, they learn about different cultures and understand how others think and live. Stories also help readers develop empathy because they imagine what characters experience. Many teachers use stories in class to make learning more enjoyable and meaningful. A good story can turn a difficult idea into something clear and simple. Stories also inspire creativity. When young people read about brave heroes or clever characters, they often try to create their own tales. Even short stories can change someone's mood, making them feel hopeful or confident. In many ways, stories connect people. They remind us that we

all face challenges, but we can learn from one another. This is why stories continue to shape our world today.

A. Choose the correct answer from a, b, c or d:

- What is the main idea of the passage?
 - Stories are only for children.
 - Stories help people learn, feel, and connect.
 - Reading is harder than listening.
 - Stories are not useful in school.
- The underlined word "They" refers to
 - teachers
 - characters
 - stories
 - students
- The word "empathy" most nearly means
 - understanding others' feelings
 - reading very quickly
 - strong memory

B. Answer the following questions

4. Why do teachers use stories in class?

5. How can stories help students become more creative?

6. Do you think stories are important in modern life? Why or why not?

Story

4 A: Choose the correct answers from a, b, c, or d:

- Why was Zeina chosen as president of the student council?
 - She got high marks
 - She learned to be a real leader
 - She won a prize
 - She asked for it
- What did the garden become?
 - A new classroom
 - A symbol of teamwork
 - A place for games
 - A science lab
- According to Zeina, what helps solve problems?
 - More money
 - Working alone
 - Respect and determination
 - Doing things quickly

Unit 6 Why do we like stories?

4. What important idea did Zeina learn?

- a. Big plans are easy
- b. Plants grow faster than people
- c. Small ideas can create big change
- d. Students should not take risks

B. Answer the following questions:

5. What new role did Zeina take on at school?

6. Why do you think Zein's leadership helped other students?

5 Rewrite the following sentences using words in brackets:

1. Sara said, "I will visit my grandmother tomorrow". (Sara said that....)

2. "I played football yesterday", said Omar. (the day before)

3. He said to me, "I have finished my work." (told)

6 Complete the sentences with the correct form of the word(s) in brackets:

1. One day, he ----- (see) a dragon flying over the hills.

2. The student said that he ----- (don't) understand the lesson.

3. He told me he was playing football ----- (now).

7 Finish the following dialog:

Omar is talking to a tourist.

Omar : Welcome to Egypt . Do you need any help ?

Tourist : I don't know what place to visit first .

Omar : How about visiting the museum?

Tourist : ① ----- . The museum is a good place to visit .

Omar : I think you will enjoy your time there.

Tourist : How ② ----- ?

Omar : You can take a taxi it is not far from here .

Tourist : ③

Omar : Yes, you can go on foot there.

Tourist : How much time may it take me to arrive there?

Omar : ④

Tourist : ⑤

Omar : Not at all , you are welcome .

⑧ Write a paragraph of ONE HUNDRED and TEN (110) words on:

“A story you read and never forgot it.”

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Al Azhar 6 Test

A: Language Functions

① Supply the missing parts in the following dialog:

A tourist asks the policeman the way to the Egyptian Museum.

A tourist : Can you help me, please?

Policeman : ①

A tourist : How can I go to the Egyptian Museum?

Policeman : ②

A tourist : ③

Policeman : No, it isn't very far.

Vocabulary and Structure

2 Choose the correct answer from a, b, c or d:

1. Stories have the to teach us morals.
a. power b. expression c. empathy d. quality
2. They planned a surprise party for her birthday.
a. ordinary b. special c. simple d. dull
3. Hana that she needed to change her mobile.
a. said b. told c. asked d. inquired
4. He said that he for his work the day before.
a. drives b. had driven c. drove d. driving

3 Read and complete the text with words from the list:

honest - characters - confident - unfair - practical

Sometimes life gives us situations where we must choose the right attitude. It is always important to be ① with others, because trust is built on truth. At school, teachers should never be ② by giving special treatment to only a few students. When preparing for exams, students must be ③ and make good plans for how to study. Finally, before speaking in public, a student should feel ④ and believe in their own ability to succeed.

4 Rewrite the following sentences using words in brackets:

1. Sara said, "I will visit Cairo tomorrow". (would)
.....
2. I said, "I played football yesterday". (that)
.....
3. Ali said to me, "I can help you with your project." (told)
.....
4. He told me that he had finished his work." (said to)
.....

C. Reading Comprehension

4 Read the following passage and answer the following questions:

Egypt is working hard to become a smart country that uses modern technology to improve life. Smart cities like the New Administrative Capital are being built with green energy, advanced transport, and digital services. These projects aim to make

cities cleaner, safer, and more efficient. Technology is also being used in schools, healthcare, and business to support development. Egypt's smart future focuses on innovation and sustainability to create better opportunities for young generations..

A. Choose the correct answer from a, b, c or d:

1. What is Egypt building to improve life?

- a. Old towns b. Smart cities c. Villages d. Markets

2. Egypt's smart future focuses on.....

- a. Sports and music b. Innovation and sustainability
c. Farming only d. Tourism

B. Answer the following questions:

3. What are smart cities in Egypt built with?

.....

4. Where is technology used besides cities?

.....

D: Writing

5 Write a paragraph of SIX (6) sentences on:

“A project you dream to do ”

.....

.....

.....

.....

.....

.....

.....

General Tests on the First Term

امتحانات عامة على الفصل الدراسي الأول

Test 1

1 Choose the correct answers from a, b, c, or d:

-means a strong decision to achieve something
a. Failure b. Introduction c. Determination d. Presentation
- She felt when she couldn't understand the advanced mathematics.
a. curious b. confused c. creative d. confident
- The prefix "dis-" in "disappointed" means ".....".
a. again b. not c. very d. together
- The of this new app is that it can adapt to each user's needs.
a. background b. distraction c. strength d. curiosity

2 Read and complete the text with words from the list:

different – confidence – determination – confused – customized

Modern education requires students to develop strong personal ①
Many successful learners show great ② when facing challenges. When
teachers customize students' learning experience, they achieve better results.
However, some students still feel ③ about new technologies. Each student
has ④ talents that should be developed.

3 Read the following text then answer the questions:

In today's rapidly changing world, innovation plays an important role in education. Schools around the world are using advanced technologies to improve learning experiences. Artificial intelligence has gained popularity in classrooms, helping teachers customize lessons for individual students. This technology can identify students' strengths and weaknesses, providing personalized support. Many teachers believe that "AI" tools can support students' confidence and reduce stress. When students receive immediate feedback, they feel more motivated to continue learning. However, some parents worry that technology might replace human connection in education.

A. Choose the correct answer from a, b, c or d:

- What is the main idea of the passage?
 - Artificial intelligence will replace teachers completely.
 - Technology in education has both benefits and downsides.
 - Students should stop using old learning methods.
 - Parents are happy with all educational changes.
- According to the passage, what can AI help teachers do?
 - Replace teachers.
 - Customize lessons for individual students.
 - Solve all educational problems.
 - Make students feel stressed.

B. Answer the following questions

- How might parents feel about technology in education? Why?

- Summarize how schools are helping students develop strength?

- What do you think will happen to traditional classrooms in the next ten years?

Story

4 A: Choose the correct answers from a, b, c, or d:

- Zeina felt _____ when students laughed at her.
 - happy
 - tired
 - hurt
 - ignored
- The team could build a better watering _____.
 - system
 - fence
 - garden
 - tools
- The team felt _____ because they solved the problems together.
 - proud
 - lazy
 - shy
 - defeated
- When the children laughed at her, Zeina felt _____ but she ignored the comment.
 - worried
 - pleased
 - happy
 - hurt

B. Answer the following questions:

5. Why is it important to respect all opinions in a team?

.....

6. How did Zeina try to get money for the project?

.....

5 Rewrite the following sentences using words in brackets:

1. He has worked in this company for 20 years. (It's.....)

.....

2. He didn't get the prize because he forgot an important step. (If)

.....

3. Our school will be painted next year. (A big company will.....)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. If she had studied harder, she (pass) the exam.

2. The new library (build) next year.

3. Many books about artificial intelligence have (write).

7 Finish the following dialog:

Sarah and her cousin Ahmed are discussing a school project about artificial intelligence and personal development.

Sarah : Hi Ahmed, how's your science project going?

Ahmed : ①

Sarah : That's great! What exactly are you working on?

Ahmed : ②

Sarah : ③ ?

Ahmed : I've been researching how's AI can help students learn better.

Sarah : That sounds really good. Do you think people will understand AI easily?

Ahmed : ④

Sarah : ⑤ ?

Ahmed : I hope to present it at the national science fair next month.

8 Write a paragraph of ONE HUNDRED and TEN (110) words on:

“Do you think AI will change jobs in the future? Why or why not?”

Test 2

1 Choose the correct answers from a, b, c, or d:

- The students showed great _____ when they continued working despite difficulties.
 - honesty
 - determination
 - curiosity
 - courage
- My dad advised me to avoid _____ with my class mates.
 - conflicts
 - enemies
 - introductions
 - knights
- The opposite of "fair" is "_____".
 - confident
 - unfair
 - honest
 - practical
- We add the suffix "-ful" to the word "help" to get a _____.
 - noun
 - adjective
 - adverb
 - verb

2 Read and complete the text with words from the list:

mentally - scrolled - cutting edge - smart - designer

I was so excited to get the new ① _____ phone. I'm always looking for the latest technology. This new device has a ② _____ display and it is very fast. It was great at first, but now I'm constantly ③ _____ through social media, checking my notifications, and feeling ④ _____ tired. I guess I'm an expert at using my phone, but not at managing my time.

3 Read the following text then answer the questions:

Mars has been studied for hundreds of years. Scientists say that it is the planet which is most like Earth. A day on Mars is nearly the same as it is on Earth. It lasts for 24 hours and 39 minutes. However, a year lasts for one year and 320 days, so a year on Mars is almost twice as long as a year on Earth. If you looked at Mars through a telescope, you might see a very big mountain. It is more than 20 kilometres high. That is three times as big as Mount Everest. Scientists say that if you went to Mars, you might find water under the surface. However, living on Mars would not be easy. In summer, the temperature is usually minus 5 C and in winter it can be minus 82 C! We hope that we will be able to travel easily to other planets like Mars and Venus in the future.

A. Choose the correct answer from a, b, c or d:

- The text mainly talks about
 a. a star b. scientists c. a planet d. a telescope
- If you used a telescope to have a look at Mars, you could see.....
 a. water b. a hill c. a fountain d. a mountain
- The underlined pronoun "it" refers to
 a. Mount Everest b. the temperature c. a year d. the sun

B. Answer the following questions

- How long does a year on Mars last?

- Find the names of three planets in the passage.

- Do you think that space travel will be much easier in the future? Why / Why not?

Story

4 A: Choose the correct answers from a, b, c, or d:

- Nancy enjoyed
 a. writing stories b. drawing maps c. growing food d. painting walls
- Being helped, Zeina became a/an..... leader.
 a. strong b. perfect c. strict d. honest
- Students added more plants and createdspaces for reading.
 a. quiet b. noisy c. clever d. quite
-thought the garden can bring the school together.
 a. Sara b. Nancy c. Zeina d. Omar

B. Answer the following questions:

5. What happens when a leader makes people feel confident and important?

.....

6. What did Zeina understand about being honest as a leader?

.....

5 Rewrite the following sentences using words in brackets:

1. I advise you to stop smoking. (should)

.....

2. The employee has been given a reward. (The manager has.....)

.....

3. He travelled to Cairo because he took a holiday. (If.....)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. A new hotel will (built) in our area in the near future.

2. The email will be (send) next week.

3. He (said to) me that he had met Ali the previous day.

7 Finish the following dialog:

Nabil saw Amr running in the street.

Nabil : Hi, Amr. Why are you running ?

Amr : Hello, Nabil. ①

Nabil : Hospital ! ②

Amr : My brother broke his leg.

Nabil : Oh, dear ③

Amr : He was playing football in the club and fell over. He could stand on his leg.

Nabil : Who took him to hospital ?

Amr : ④

Nabil : Can I come with you ?

Amr : ⑤ That's kind of you.

8 Write a paragraph of ONE HUNDRED and TEN (110) words on:

“A Short Story: The day I learned to Balance technology and Life”

Test 3

1 Choose the correct answers from a, b, c, or d:

1. It's Ahmed's first day in a new school and he can't fit _____ easily.
 a. on b. at c. in d. for
2. _____ means learning more about who you are.
 a. Curiosity b. Self-discovery c. Resilience d. Popularity
3. Yasser is very outgoing and loves meeting new people. 'Outgoing' is an antonym for _____
 a. introvert b. happy c. outstanding d. shy
4. To be _____ is to be happy about something you or others achieved .
 a. proud b. brave c. stupid d. lazy

2 Read and complete the text with words from the list:

moral - calm - conflicts - greedy - resolution

In the story, the main character faces several ① _____ that challenge its friendships. Throughout these challenges, the character learns an important ② _____ about the value of kindness and cooperation. To find a suitable ③ _____ to the problems, the character must consider different viewpoints. Staying ④ _____ during these situations helps everyone work together to overcome their differences.

3 Read the following text then answer the questions:

We all know the sun is important. It's the sun's energy that makes life on our planet possible. Energy from the sun is called solar energy. It comes in the form of light or heat. People have used solar energy for thousands of years. Houses were built with windows so that sunlight can get inside and provide heat. The sun's energy can also be used to heat water and even food. This type of energy from the sun in the form of heat is called solar thermal energy. We can also turn the sun's light into electricity. This is done with solar panels. Solar panels are made up of a material called silicon. Using this technology, we can run a calculator and even power cars. Solar energy is not as expensive as it used to be. In fact, in the last few years, solar panels have become much more **affordable** for people to use.

A. Choose the correct answer from a, b, c or d:

- What is a good title for the passage?
a. fossil fuels b. solar energy c. water energy d. wind energy
- What are solar panels made of?
a. hydrogen b. heat c. silicon d. electrons
- What could the word "affordable" mean in this reading?
a. cheap b. expensive c. costly d. classy

B. Answer the following questions

4. Why is the sun important?

5. Why were houses in the past built with windows?.

6. What is solar thermal energy?

Story

4 A: Choose the correct answers from a, b, c, or d:

- Amal, who once wanted to quit, became -----
a. the slowest worker b. less active
c. one of the most dedicated d. uninterested
- Zeina encouraged Amal by speaking -----
a. harshly b. kindly c. quietly d. angrily

3. Ms. Hoda taught

- a. English b. biology c. history d. geography

4. On her first day, Zeina noticed the playground was

- a. full of flowers b. empty and gray c. noisy d. newly painted

B. Answer the following questions:

5. What idea did Zeina have to make the school beautiful?

.....

6. How did Zeina describe "real" leadership?

.....

5 Rewrite the following sentences using words in brackets:

1. He didn't study hard . He passed the exam . (but)

.....

2. Ali last are fish was on last Friday. (since)

.....

3. He said to me," I met my friend Hany yesterday." (told)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. The trees..... (cut) lately.

2. (Although) he is poor , he can't buy new clothes .

3. Don't (being) afraid of cats. They're cute.

7 Finish the following dialog:

Sally and Dad are speaking together.

Sally : Dad, how long have you worked at the bank?

Dad : ①

Sally : ②

Dad : We've been in Cairo since you were born, but we lived in a different flat then.

Sally : ③

Dad : Well, we've lived here for ten years.

Sally : So my brother Imad has always lived here?

Dad : Yes, he's nine now, so 4

Sally : Thank you ,dad.

Dad : 5

8 Write a paragraph of ONE HUNDRED and TEN (110) words on:

“How do you spend your time every day?”

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Test 4

1 Choose the correct answers from a, b, c, or d:

- Self means learning more about who you are.
 - discovery
 - esteem
 - confidence
 - denial
- Every student should set a clear in life to stay focused and work hard.
 - problem
 - mistake
 - goal
 - worry
- Every has the right to vote and the duty to respect their country's laws.
 - citizen
 - tourist
 - visitor
 - stranger
- Creative people can amazing ideas from simple materials like paper, wood, or plastic.
 - create
 - break
 - waste
 - forget

2 Read and complete the text with words from the list:

technology - initiative - disappointed - robots - donations

In recent years, many hospitals have started using **1** to assist in complex surgeries. This has reduced recovery times. However, some people are **2** when they see that not all hospitals have this **3** To support advancements in healthcare, many organizations encourage buying new equipment. If we don't take this **4**, we may fall behind in medical innovation.

3 Read the following text then answer the questions:

Most of us take selfies from time to time. Actors, music stars, sports stars and leaders all take selfies. It's very easy to take selfies on a smartphone. But the selfie isn't really a new idea. Back in 1839, a man named Robert Cornelius took the very first selfie. He was a photographer from Philadelphia, America. He took the picture of himself by setting up his camera and then running to stand in front of it.

Why do people take selfies? Scientists say that it's a way of understanding who we are. It's also a way of controlling how other people see us. When we take selfies, we choose the best ones that make us look really good. We share them with our friends on social media. There are software programs people can use to make the face look "nice".

A. Choose the correct answer from a, b, c or d:

- The passage is about
 a. friends b. stars c. doctors d. selfies
-took the first selfie in history.
 a. Robert Cornelius b. Music stars c. Sports stars d. Science leaders
- The first selfie was taken
 a. with a smart phone b. in 1839
 c. behind the camera d. without a camera

B. Answer the following questions

- What pictures do people share on social media?

- What did Robert do to take a picture of himself?

- Why do people use software programs with the selfies they take?

Story

4 A: Choose the correct answers from a, b, c, or d:

- Students painted as part of improving the area.
a. walls b. doors c. benches d. tables
- Sarah was very
a. organized. b. musical c. quiet d. athletic
- Zeina wrote a simple to explain her idea.
a. story b. letter c. proposal d. card.
- Zeina realized that honesty helped. people her.
a. avoid. b. fear c. trust d. ignore

B. Answer the following questions:

- Why wasn't Zeina sure that anyone would listen to her?
.....

- What was the effect of the project on Nancy and Amal?
.....

5 Rewrite the following sentences using words in brackets:

- Adam said." I haven't met my friend since we played football." (that)
.....
- The rich help the poor. (The poor.....)
- Ola got low marks although she is clever. (While.....)

6 Complete the sentences with the correct form of the word(s) in brackets:

- People (must) smoke near petrol stations .
- The school (has) cleaned well this morning.
- (Because) he got up early, he went to work late.

Test 5

1 Choose the correct answers from a, b, c, or d:

- Every student has the _____ to learn new skills if they work hard enough.
a. mistake b. failure c. problem d. ability
- We add the suffix _____ to make the adjective from “ understand “ .
a. -ing b. -ed c. -ful d. -ness
- Farmers work in the field of _____ to grow food.
a. agriculture b. industry c. trade d. design
- _____ are important topics or problems that people talk about or try to fix .
a. Issues b. Decisions c. Choices d. Tools

2 Read and complete the text with words from the list:

strengths - confidence - resilience - abilities

You should have some important values which help you in your life such as
 ① _____ which helps you overcome life’s challenges. Self ② _____ is a
 very important quality as it makes you sure of your ③ _____ and qualities.
 You should also know your ④ _____ and your weaknesses.

3 Read the following text then answer the questions:

We all know that shopping online is useful. It saves time and effort You can buy what you want anytime without moving. It’s a form of electronic commerce which allows the users to directly buy goods from a seller over the internet.

However, my opinion changed when I decided to buy a present for my daughter on her birthday. I visited the websites for electronics until I found what I wanted and ordered a modern computer. The delivery arrived in one week. I opened the box. Inside, there were a keyboard, a mouse, a screen and a lot of wires. After spending an hour trying to put all parts together,

It still didn’t work. At once, I called them to send it back. They were sorry. After three days, a new computer arrived. It was great and my daughter was happy.

When you shop online, you need to be careful where you shop from. You should buy from trusted sources and make sure you read the user reviews of both the seller and the product.

A. Choose the correct answer from a, b, c or d:

1. The main idea of the passage is

a. shopping in the mall	b. shopping online
c. computer parts	d. birthday party
2. When the writer opened the box, he found.....

a. some new clothes	b. some sweets
c. some pens and book	d. a screen, a keyboard, a mouse and some wires
3. Online shopping is useful because it

a. saves time and effort	b. is expensive
c. takes long time	d. costs much money

B. Answer the following questions

4. What does the underlined pronoun “it” in the second paragraph refer to?
.....
5. Summarize the last paragraph in the text in one sentence.
.....
6. Do you think the writer’s daughter was happy? Why? Why not ?
.....

Story

4 A: Choose the correct answers from a, b, c, or d:

1. The garden became not just Zeind’s idea but

a. the teachers’ rule	b. a community project
c. a shared project	d. the principal’s plan
2. The cafeteria used vegetables grown in the

a. school farm	b. garden	c. market	d. fridge
----------------	-----------	-----------	-----------
3. Students from many classes enjoyed visiting the

a. roof	b. garden	c. library	d. workshop
---------	-----------	------------	-------------
4. She learned that being a leader didn’t mean doing everything

a. slowly	b. alone	c. late	d. quietly
-----------	----------	---------	------------

B. Answer the following questions:

5. What did Nancy think of the garden idea?

.....

6. Who do you think people respect? Why?

.....

5 Rewrite the following sentences using words in brackets:

1. He didn't have a car so he used buses and taxis. (If....)

.....

2. The teacher will the test tomorrow. (be)

.....

3. If I were you , I would go to the doctor. (should)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. I (shouldn't) use technology wisely.

2. (Because) it was raining, we played football.

3. We haven't finished our work (since)

7 Finish the following dialog:

Nabil and Osama are talking about a history book that Osama is reading.

Nabil : Are you enjoying that book, Osama?

Osama : ①

Nabil : ② ?

Osama : Because it's not my favorite kind.

Nabil : ③

Osama : I prefer reading adventure stories. Did you read this book?

Nabil : ④ I read it one year ago and it was so interesting as
I like history.

Osama : Well, you have encouraged me to finish it.

Nabil : I hope you will enjoy it.

Osama : ⑤

8 Write a paragraph of ONE HUNDRED and TEN (110) words on:

“A review of the types of transport in your city”

Test 6

1 Choose the correct answers from a, b, c, or d:

- He looked at himself in the before going out of the house.
a. sketchbook b. mirror c. glasses d. wood
- To means to keep things equal or in the right amount.
a. imagine b. limit c. balance d. make
- There are attractive buildings and lots of gardens. The word “attractive” means
a. ugly b. beautiful c. dirty d. noisy
- To turn the adjective (critical) into an adverb, we add the suffix
a. ly b. ing c. ily d. ion

2 Read and complete the text with words from the list:

imagination - develop - smart - waste - control

Modern life is full of challenges, so people must learn how to ① their emotions and actions in difficult situations. A truly ② person knows how to use time wisely and focus on useful activities. Young people should try to ③ their skills through reading, practice, and new experiences instead of

spending hours on games. It is also important not to ④ valuable resources like water, food, or electricity, because protecting the environment is everyone's responsibility.

3 Read the following text then answer the questions:

What is the best age in life? When you are a baby, life is simple. You are happy when your parents look after you and give you enough food and milk. Then, as a toddler, you learn to walk and begin to discover the world around you. When I was a child, my life was great. I loved it when I started school, and learned to read and write. But I wasn't very happy when my parents did not let me stay up late or watch TV. Perhaps being an adult is the best time in my life. You are allowed to drive a car and vote, and you can get married if you find the right person, of course. Or is it better to be like my grandfather who retired twelve years ago? Now, he is seventy two years old and he is always happy.

A. Choose the correct answer from a, b, c or d:

- The main idea of this passage is
 - going to school
 - when you learn to read
 - how to drive a car
 - the best age in life
- You are free to stay up late and watch TV when you are a / an
 - toddler
 - adult
 - baby
 - child
- In the passage, a baby becomes happy when he
 - is given enough food and milk.
 - watches TV.
 - walks
 - reads a book

B. Answer the following questions

- What does the underlined pronoun "it" refer to?

.....

- When was the writer unhappy in his childhood?.

.....

- In your opinion, what makes the writer's grandfather always happy?

.....

Story

4 A: Choose the correct answers from a, b, c, or d:

- Students from other classes began the garden.
a. avoiding b. visiting c. closing d. destroying
- Amal became upset and suggested they should
a. work harder b. quit c. call parents d. wait
- Zeina replied, "This is my school too. Everyone deserves"
a. a nice place b. free food c. new uniforms d. no homework
- Students threw their trash on
a. the benches b. the roof c. the ground d. the grass

B. Answer the following questions:

5. What happened at the student council meeting?

.....

6. What things did Zeina find about honesty and leadership?

.....

5 Rewrite the following sentences using words in brackets:

1. It's important to brush your teeth daily. (should)

.....

2. Please, give me your pen. (Can.....?)

.....

3. The teacher told us that we had succeeded. (said to)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. Mona said that she (will) go to the party the following day .

2. (Not be) afraid of dogs.

3. First he bought a newspaper..... (after) he read the news.

7 Finish the following dialog:

Kamal and Samy are talking about spending a day outdoors.

Kamal : What about spending a fun day outdoors next Friday?

Samy : ① Shall we go to the beach?

Kamal : ②

Samy : Well. Can you suggest another place?

Kamal : I suggest going to the park.

Samy : Wonderful! ③ ?

Kamal : Yes, there is a lot of fun.

Samy : ④ ?

Kamal : There are entertainment stages, restaurants, plenty of rides and a dolphin show.

Samy : ⑤

8 Write a paragraph of ONE HUNDRED and TEN (110) words on:

“A biography of a person with a great job”

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Test 7

1 Choose the correct answers from a, b, c, or d:

- The passengers should check the train before they leave.
 - table
 - schedule
 - goals
 - bags
- We add the prefix to give the opposite of patient.
 - in
 - il
 - im
 - un
- Creative and imaginative are
 - synonyms
 - antonyms
 - different
 - opposite
- means the ability to make new ideas.
 - Creativity
 - Stylish
 - Comfort
 - Surprise

2 Read and complete the text with words from the list:

failure - resolve - respectful - supportive - bond

Siblings often face challenges that can lead to misunderstanding. To overcome these issues, they must be ① and listen to each other. Their support helps build a stronger ② By being ③ and helpful, they can ④ conflicts and deepen their connection. This connection is vital for a happy and healthy relationship.

3 Read the following text then answer the questions:

One day, an old man came to our village to visit a friend. His friend was a poor farmer. When the old man saw the farmer, he became very pleased. But he found that his friend was poor and sad, so he decided to help him and make him happy. The old man put his finger on a small piece of rock which suddenly turned into a piece of gold. He gave it to the poor farmer. But the old man saw that his friend was still unhappy, so he did the same thing again, but this time with a bigger piece of rock. However, the farmer was still sad. The old man became amazed and asked his friend "How can I make you happy my friend?" His friend replied, "I want you to give me your finger."

A. Choose the correct answer from a, b, c or d:

- What did the old man first turn into gold?
 - His finger
 - A small piece of rock
 - A coin
 - The farmer's house

2. How did the farmer feel after receiving the gold?
- a. Happy b. Sad c. Excited d. Angry
3. What did the farmer finally ask the old man to give him?
- a. More gold b. His finger c. Food d. Clothes

B. Answer the following questions

4. Why did the old man decide to help his friend?
.....
5. What did the old man do to try to make his friend happy?
.....
6. Why do you think the farmer asked for the old man's finger at the end?
.....

Story

4 A: Choose the correct answers from a, b, c, or d:

1. Zeina learned that growth happens not only in plants, but in
- a. animals b. teachers c. people d. buildings
2. Some students asked how they could
- a. leave b. rest c. help d. paint walls
3. The team worked even when ruined some plants.
- a. heat b. snow c. heavy rain d. dust
4. Zeina imagined students eating lunch among
- a. trees only b. flowers and vegetables
c. birds d. sand

B. Answer the following questions:

1. How did Zeina show honesty?
.....
2. What positive changes happened in the garden after three months?
.....

5 Rewrite the following sentences using words in brackets:

3. It's banned to smoke at schools. (mustn't)
.....
4. The last time I went to Cairo was in last April. (haven't)
.....
5. He had a car so he used it to go to work. (If.....)
.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. My sister is studying medicine. She (go) a doctor.
2. My mother (went) to the market. The shopping is in the kitchen.
3. We (invite) to our cousin's wedding next summer.

7 Finish the following dialog:

Father is talking to his son about the exam .

Father : What did you do in the Arabic language exam?

Omar : ①

Father : Congratulations on getting high marks.

Omar : ②

Father : ③ ?

Omar : I would like to buy me a smart phone , please.

Father : ④ ?

Omar : Because I like communicating with my friends.

Father : Do you know how to use it?

Omar : ⑤

Father : Ok. Tomorrow, I'll buy you one.

8 Write an email of "110" words about "Your favorite hobby".

Your name is Ahmed and your email address is ahmed33@moe.com. Your friend is Ali and his email address is ali123@moe.com.

O ✓ New Message
— / ✕

To : Cc Bcc

From :

Subject :

.....

.....

.....

.....

.....

.....

Send
A | 📎 | 📷 | 📧 | ☺
🗑 | ▾

Test 8

1 Choose the correct answers from a, b, c, or d:

1. is the way someone or something acts or responds .
 a. Behavior b. Medicine c. Robot d. Vacuum
2. The synonym of kind is
 a. cruel b. unkind c. bad d. friendly
3. means guiding people, solving problems, and working for the common good.
 a. Leadership b. Shopping c. Sleeping d. Playing
4. The rapid in technology is making AI more advanced every day.
 a. ignorance b. innovation c. respect d. honesty

2 Read and complete the text with words from the list:

reduce - plan - change - control - useful

To succeed in life, everyone needs a clear ① that guides their goals and daily actions. Sometimes, however, people must be flexible and ready to ② their ideas when facing unexpected challenges. It is also important to ③ stress by staying calm and thinking carefully before making any decision. A wise person always tries to ④ bad habits and replace them with healthier ones.

3 Read the following text then answer the questions:

Time is very important, so if we have spare time, we should spend it in a useful way. A wise person is the one who makes the best use of it. Some people like to practise sports to keep fit and strong; others prefer reading and writing to live in their own world.

Reading is the most important and famous hobby that people can enjoy a lot. It helps them to spend a nice and useful time. A book is a good friend that you can have with you where you go. It provides you with different kinds of knowledge and lots of information. That is why we have to encourage our pupils to go to school libraries. There, they can read and borrow books to know more about different subjects, countries and people. Nowadays, free reading competitions are held and winners are awarded to spread the love of reading among the students as it gives them the chance to think better.

A. Choose the correct answer from a, b, c or d:

- The best title for the passage can be “.....”
 - Reading and writing.
 - Useless methods.
 - Time isn't important.
 - Making good use of time.
- can spread the love of reading among students.
 - Watching TV.
 - Running.
 - Free reading competitions.
 - Practising sports.
- The underlined pronoun “it” refers to
 - game
 - spare time
 - hobby
 - life

B. Answer the following questions

- Give a summary to the text.

.....

- How can we make the best use of our spare time?

.....

- What is the importance of school libraries?

.....

Story

4 A: Choose the correct answers from a, b, c, or d:

- She wanted to help students believe they could change
 - their classrooms
 - exams
 - their school
 - their grades only
- Zeina did not blame anyone when
 - plants died
 - benches broke
 - teachers argued
 - tools got lost
- Amal was described as
 - weak
 - shy
 - strong
 - slow
- Zeina shared her lunch table with
 - Noha
 - Sarah
 - Amal
 - Nancy

B. Answer the following questions:

- What are some small actions students can take to improve their school environment?

.....

- What did Zeina learn about being a leader?

.....

5 Rewrite the following sentences using words in brackets:

1. He studied very hard. He passed the exam (so)

.....

2. He bought a new shirt so he was happy. (If.....)

.....

3. Always come on time. (Don't.....)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. I..... (not see) that movie yet.

2. You..... (can) keep your password secret .

3. I ran in the street..... (although) I was late.

7 Finish the following dialog:

Manal and Wesam are talking about learning English.

Manal : Hi, Wesam. Can I ask you some questions?

Wesam : Yes, of course.

Manal : Is it important to learn English as a foreign language?

Wesam : ①

Manal : ② ?

Wesam : Because it is useful to our studies about many things.

Manal : ③ ?

Wesam : Certainly, it is useful in using the computer.

Manal : How can I improve my English?

Wesam : ④

Manal : I see. I will do my best to improve it.

Wesam : ⑤

Test 9

1 Choose the correct answers from a, b, c, or d:

- It is important to be when discussing feelings with friends.
 - distant
 - respectful
 - frustrated
 - awkward
- (Mad). gives the same meaning as
 - bad
 - good
 - creative
 - crazy
- Building is key to achieving your goals.
 - doubt
 - fear
 - confidence
 - anxiety
- It's important to stay in with family .
 - quite
 - touch
 - noisy
 - silent

2 Read and complete the text with words from the list:

confused - challenge - confident - understand - action

Learning a new language is very important . It can be a big ①, but it is also very exciting. At the beginning, many students feel ②because they do not know many words or grammar rules. With practice and patience, they start to ③more and feel stronger in their skills. After some time, they become more ④and are able to speak and write without fear.

3 Read the following text then answer the questions:

It's well-known that our five senses; sight, taste, touch, hearing and smell, help us explore life and collect information about our environment that are interpreted by the brain. We make sense of this information based on the previous experiences and subsequent learning and by the combination of the information from each of the senses.

We respond almost automatically to most sensory information. in our Such response is important for survival environment. Losing one of these senses makes the others stronger. One of the hardest senses to lose is the sense of sight. A huge achievement was made by Louis Braille for that matter. When Braille was three years old, he injured one of his eyes with a tool. He later lost both of them. He **attended** school and learned by listening. Braille took three years to develop a system which had six dots and formed 64 symbols. He invented a way to help blind people read and write using these dots.

A. Choose the correct answer from a, b, c or d:

1. The main idea of the text is
 - a. the great discovery
 - b. the importance of the five senses
 - c. the importance of the environment
 - d. blind people
2. The five senses help us to
 - a. die
 - b. see
 - c. give
 - d. live
3. The underlined word "**attended**" means
 - a. went to
 - b. spoke to
 - c. visited
 - d. looked

B. Answer the following questions

4. What do you think would have happened if Braille hadn't lost his eyes?
.....
5. Summarize the first paragraph of the text in one sentence.
.....
6. Which sense is the hardest one to lose?
.....

Story

4 A: Choose the correct answers from a, b, c, or d:

1. They created quiet spaces for
 - a. running
 - b. reading
 - c. sleeping
 - d. sports
2. Ms. Hoda liked Zeina's
 - a. drawings
 - b. determination
 - c. jokes
 - d. confidence in painting
3. Nancy described the playground as
 - a. exciting
 - b. depressing
 - c. colorful
 - d. safe
4. Students used natural fertilizers instead of chemicals.
 - a. colorful
 - b. expensive
 - c. harmful
 - d. soft

B. Answer the following questions:

5. How did the garden continue to grow?

.....

6. How did the garden affect students who weren't on the team?

.....

5 Rewrite the following sentences using words in brackets:

1. He has worked abroad since 2020. (for)

.....

2. He will invite a lot of people to his daughter's wedding. (be)

.....

3. He failed to pass the driving test although he trained well. (but)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. She (study) English since she was a child.

2. If he (meet) Ali yesterday, he would have given him the book.

3. I think my brother (study) engineering next year.

7 Finish the following dialog:

Jana and Roaa are talking about where to spend their holiday.

Jana : Do you have any plans for the weekend?

Roaa : ①

Jana : I have a good idea ②

Roaa : ③?

Jana : We can enjoy the beautiful scenery of Wadi El-Rayan waterfalls.

Roaa : Where can we meet?

Jana : ④

Roaa : How will we go there?

Jana: ⑤

Test 10

1 Choose the correct answers from a, b, c, or d:

1. He was very delighted after the match. The antonym of "delighted" is.....
 a. happy b. depressed c. glad d. pleased
2. Students were excit-..... to hear about the Grand Egyptian Museum.
 a. -ing b. -er c. -ed d. -ment
3. I met the manager face to face. This means I met him in.....
 a. shade b. person c. care d. sadness
4. Achieving a difficult.....requires patience, practice, and strong belief in yourself.
 a. goal b. danger c. trouble d. fear

2 Read and complete the text with words from the list:

connected - protect - museums - culture - important - citizens

I read a lot about the Grand Egyptian Museum, and that made me think about how ①.....our history is. Many young people spend a lot of time online but they rarely use it to learn about Egypt's ②..... I want to change that. My new goal is to help them use some of it to explore Egyptian history and ③.....like this one. Learning about our past can help us feel more ④.....to our country. If young people know their history, they can help.....it. This habit can prepare us to be a better ⑤.....of Egypt.

3 Read the following text then answer the questions:

Self-confidence is the belief in one's own abilities. It helps people face challenges with courage and optimism. A confident student, for example, may try answering difficult questions in class even if they are not completely sure. This courage often leads to improvement, because making mistakes is part of learning. People with self-confidence are usually more willing to take opportunities. If someone believes in themselves, they are more likely to join competitions, apply for jobs, or speak in public.

On the other hand, those who lack confidence may avoid such chances, fearing failure.

Building self-confidence takes time. Small successes, supportive friends, and

positive self-talk all help. Confidence grows step by step, like a plant watered every day. Eventually, it becomes strong enough to face bigger storms in life. Self-confidence does not mean being perfect; it means trusting yourself enough to try, learn, and grow.

A. Choose the correct answer from a, b, c or d:

1. What does self-confidence mainly mean?
 - a. Being perfect
 - b. Believing in one's abilities
 - c. Avoiding challenges
 - d. Winning every time
2. According to the passage, what helps in building self-confidence?
 - a. Negative self-talk
 - b. Ignoring mistakes
 - c. Supportive friends
 - d. Avoiding risks
3. The passage compares self-confidence to
 - a. a mountain
 - b. a storm
 - c. a plant
 - d. a book

B. Answer the following questions

4. Why might a confident student try to answer difficult questions in class?
.....
5. What may happen to people who lack self-confidence?
.....
6. How does the passage suggest self-confidence grows over time?
.....

Story

4 A: Choose the correct answers from a, b, c, or d:

1. Students started eating lunch
 - a. inside only
 - b. under trees
 - c. in the garden
 - d. in classrooms
2. Zeina showed courage when she spoke to the
 - a. principal
 - b. student council
 - c. parents
 - d. art club
3. The team needed money to buy seeds, tools, soil, and
 - a. bags
 - b. water
 - c. trays
 - d. gloves
4. The garden continued to
 - a. disappear
 - b. shrink
 - c. grow
 - d. stay small

B. Answer the following questions:

5. How did Zeina react when students laughed at her?

.....

6. What was Zeina's new goal for the school?

.....

5 Rewrite the following sentences using words in brackets:

1. They will serve lunch at 1 p.m. (will be)

.....

2. If he had been careful, he wouldn't have made the accident. (so)

.....

3. You mustn't come here. (It's)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. We (read) three chapters already.

2. The homework (will deliver) next Monday.

3. He cooked lunch (because) he didn't eat it.

7 Finish the following dialog:

Farida and Shahd are talking about video games.

Farida : What did you do last weekend?

Shahd : ①

Farida : Does your brother love video games?

Shahd : ②

Farida : ③ ?

Shahd : We played them at home.

Farida : Did you enjoy playing?

Shahd : ④

Farida : ⑤ ?

Shahd : Sure. We'll be happy.

Test 11

1 Choose the correct answers from a, b, c, or d:

- Have you ever tried to a change in your school or community?
a. give b. let c. take d. make
- Abnormal is the antonym of
a. unusual b. strange c. odd d. normal
- A is something that stops you paying attention.
a. gesture b. distraction c. silence d. connection
- Teenagers often through social media on their phones.....
a. weigh b. scroll c. type d. study

2 Read and complete the text with words from the list:

honest - confident - technology - unfair - practical

Sometimes life gives us situations where we must choose the right attitude. It is always important to be ① with others, because trust is built on truth. At school, teachers should never be ② by giving special treatment to only a few students. When preparing for exams, students must be ③ and make good plans for how to study. Finally, before speaking in public, a student should feel ④ and believe in their own ability to succeed.

3 Read the following text then answer the questions:

Last Friday, Islam and Waleed, who lived in a village in Alexandria, went fishing on a small boat. The weather was sunny and warm. They were very happy because there were a lot of fish. Suddenly, a storm blew. The waves were very high. Their boat sank and they lost the fish they caught. Islam could not swim. He asked Waleed to leave him and go, but he refused to let his friend drown. Waleed carried Islam and swam to an island. There was no one there. They were very hungry and tired.

Luckily, there were bananas and dates to eat. Their families were very worried. At night, they felt cold, so they made a shelter from trees. For two days, they went to the **seashore** waiting for any help. On the third day, they saw a ship. They waved to it. The sailor could save them. They were very happy and decided not to go sailing alone again.

A. Choose the correct answer from a, b, c or d:

1. What's the text mainly about?
 a. a strange trip b. sea animals c. scuba diving d. a peaceful picnic
2. What does the underlined word "**seashore**" mean?
 a. pool b. wave c. beach d. island
3. Which of the following best describes the boys' feeling on the island?
 a. calm b. relaxed c. shy d. tired

B. Answer the following questions

4. Do you think Waleed is a brave boy? Why? Why not?

5. What did they decide not to do again?

6. How do you think their parents feel after they returned home?

Story

4 A: Choose the correct answers from a, b, c, or d:

1. Zeina understood that small ideas can lead to
 a. big changes b. problems c. mistakes d. confusion
2. Noha added to make the garden beautiful.
 a. poems b. songs
 c. signs and drawings d. posters of animals
3. Noha enjoyed
 a. painting b. cleaning c. writing poems d. dancing
4. The idea stayed in Zeina's mind
 a. until evening b. all day c. for months d. only five minutes

B. Answer the following questions:

5. What problems do you think a school garden project might face?

6. What happened after it rained for two weeks?

5 Rewrite the following sentences using words in brackets:

1. My parents have lived here since 2000. (for)

.....

2. It is not a good thing to arrive late. (shouldn't)

.....

3. Although mobiles are helpful, they can be harmful. (On one hand)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. We (must) throw rubbish into the sea.

2. If Sami (write) the homework, he wouldn't have been punished.

3. He told us the earth (be) round.

7 Finish the following dialog:

Ahmed and Samir are talking about their hobbies.

Ahmed : Hello Sami! How are you?

Sami : ①

Ahmed : Do you like doing any sport?

Sami : ②

Ahmed : ③ ?

Sami : I like playing tennis. What about you?

Ahmed : ④

Sami : ⑤ ?

Ahmed : I play it in the club. And you?

Sami : Me, too.

Test 12

1 Choose the correct answers from a, b, c, or d:

- Sara and her play tennis together every weekend.
a. grandpa b. siblings c. grandma d. aunt
- Salah his fame when he played in England.
a. gained b. earned c. lost d. won
- We add the prefix to give the opposite of "abled "
a. im b. in c. ir d. dis
- The antonym of the word "interesting" is
a. enjoyable b. boring c. exciting d. wonderful

2 Read and complete the text with words from the list:

growth - support - resilient - rubbish - experiences

Being curious and confident are important qualities that drive personal ①
When individuals look for ② from others, they become more ③ in
facing challenges. This encourages them to explore new opportunities, learn from
④, and build a stronger person.

3 Read the following text then answer the questions:

You probably have a fridge in your house to keep your food cool, but have you ever thought about what people did in the past? People have used ice to keep food cool for thousands of years. In the north of Europe in winter, people were able to use snow or ice, which they kept underground for many months. In 1842, An American doctor called John Gorrie invented a machine to make ice. He used it to keep people cool when they got an illness called "yellow fever". By 1900, places that sold meat in the USA started to have fridges and today, nearly all homes in the USA have a fridge in their kitchen. We continue to use the same technology for fridges that we have used for a century. The Problem is that a room with a fridge in it is a lot noisier and hotter than other rooms! Now, people are designing more fridges that are neither hot nor noisy. These are going to use less energy, too, so they will be more efficient.

B. Answer the following questions:

5. What role did Ms. Hoda play?

.....

6. What problem did the team face first?

.....

5 Rewrite the following sentences using words in brackets:

1. He is able to do his tasks well. (can)

.....

2. The teacher will explain the English lesson tomorrow. (be)

.....

3. He said to his sister, " I played football yesterday." (told)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. Manar.....(has encouraged) by her family.

2. As I.....(watch) TV., the light went out.

3. If I had hurried, I.....(catch) the train.

7 Finish the following dialog:

Salma and Mona are planning for a picnic.

Salma : How are you, Mona?

Mona : ①

Salma : We are planning a picnic for tomorrow. Would you like to join us?

Mona : I'd love to! ②

Salma : To El Montaza Garden.

Mona : ③

Salma : ④

Mona : I think the weather will be fine. The forecast says that.

Salma : I hope we'll enjoy our time.

Mona : ⑤

Test 13

1 Choose the correct answers from a, b, c, or d:

- Good _____ helps people understand each other better.
 - decoration
 - competition
 - communication
 - imagination
- We add the _____ "in" to "appropriate" to change it to the antonym.
 - prefix
 - prep
 - adj
 - suffix
- _____ is the ability to make new ideas.
 - Creativity
 - Prototype
 - Schedule
 - Shape
- Confidence and patience are great _____ of any leader.
 - jobs
 - values
 - roads
 - hobbies

2 Read and complete the text with words from the list:

monuments - capital - culture - pyramids - oldest

home to one of the ① _____ civilizations on earth. Memphis was the first ② _____ of Egypt and a famous religious and trade centre. Egypt has a long history which goes back for beyond the written words, the stories of the Gods, or the ③ _____ which have made the ④ _____ famous.

3 Read the following text then answer the questions:

My first day at school is one of the most memorable days of my life. I walked to a nearby primary school with my father. I had many unknown fears. After reaching school, I saw some pupils playing. A teacher took us to our classroom. When my father left me in class. I understood that I was in a new world.

After a while, our class teacher entered the class. He told us about many rules and important things. Some time later, the first bell rang and a new teacher came. She was our English teacher. She told us an interesting story. I enjoyed the class. The teachers were very friendly to us so all my fears disappeared. At last, the final bell rang. My father was waiting for me at the school gate. We came back home. I will never forget the sweet memories of the first day at school.

A. Choose the correct answer from a, b, c or d:

- The word Memorable which is in line one means _____ these days.
 - I can forget
 - I can't remember
 - I never remember
 - I never forget

2. The best title of the passage is
- a. My fears b. My first day at school
c. My teachers d. My classmates
3. The writer and his father went to the school
- a. by car b. by taxi c. on foot d. by train

B. Answer the following questions

4. What did the English teacher tell the class?

5. Why did the writer's fears disappear?.

6. How was the writer's first day at school?

Story

4 A: Choose the correct answers from a, b, c, or d:

1. Zeina was soon chosen of the student council.
- a. secretary b. president c. member d. assistant
2. Instead of blaming, she
- a. ignored problems b. worked with the team
c. stopped gardening d. complained
3. Nancy asked Zeina if she knew how to
- a. paint b. grow plants
c. design posters d. build tables
4. Nancy was skilled at using
- a. sewing kits b. tools c. books d. computers

B. Answer the following questions:

5. Why did Zeina feel sad when she saw the playground?

6. How did the students help the environment?

5 Rewrite the following sentences using words in brackets:

1. She finished her homework a moment ago. (just)

.....

2. You should go to bed early. (Never)

.....

3. He did the shopping. Then, he went home. (After)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. You (must) tell your personal information to everyone.

2. It is the first time I have (never) eaten kofta.

3. The pyramids..... (visit) by a lot of tourists.

7 Finish the following dialog:

Kenzy is asking Laila about a novel she has read.

Kenzy : What are you doing, Laila?

Laila : ①

Kenzy : A novel! That's great. ②

Laila : I started reading it last week.

Kenzy : ③

Laila : The writer is called Charles Dickens.

Kenzy : What is the title of the novel?

Laila : ④

Kenzy : Oliver Twist! Is it an exciting novel?

Laila : ⑤

8 Write a paragraph of ONE HUNDRED and TEN (110) words on:

“The role of parents in life”

.....

Test 14

1 Choose the correct answers from a, b, c, or d:

- means learning more about who you are.
 - Curiosity
 - Self-discovery
 - Resilience
 - Popularity
- Engineers usually make several before building the final version of a new product.
 - prototypes
 - mistakes
 - answers
 - problems
- Students should keep a good between studying and relaxing.
 - balance
 - problem
 - mistake
 - fear
- The word "individual" can be a noun by adding the suffix".....".
 - ness
 - ment
 - ful
 - ity

2 Read and complete the text with words from the list:

awkward - challenges - failure - communication - respect

Building a strong bond with friends can help us face life's ① together. ② is key; when things get tough, it's important to stay calm and express feelings rather than let silence create an ③ atmosphere. A thoughtful gesture can go a long way in showing support. Everyone involved should feel they deserve ④ and understanding.

3 Read the following text then answer the questions:

A lot of people often admire successful and well-known persons such as great scientists, writers, film stars and sportsmen. They consider them as role models and often try to follow them.

However, there are other heroes in our life. They may be simple and less famous but they play important roles in supporting their communities. We should respect every active farmer who works hard in the hot sun to grow our food. The brave soldier is ready to die for his country. The clever doctor who works day and night to fight diseases and cure patients. The honest teacher who helps his students and prepares them for life. The good citizen who does social and voluntary work to serve his country.

All those are good examples of the less famous heroes who should get much love, respect and thanking.

5 Rewrite the following sentences using words in brackets:

1. Ali started playing football three years ago. (for)

.....

2. I ate my breakfast. Then I went to school. (Before)

.....

3. Although he was poor, he was happy. (but)

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. I've (already) been to Europe. I wish I could.

2. They (win) if they had played well.

3. While I was charging the battery, my phone (ringing).

7 Finish the following dialog:

A customer wants to buy a new TV.

Assistant : Can I help you?

Customer : Yes, ①

Assistant : Do you want a smart one or an ordinary one?

Customer : ②

Assistant : Ok, the one over there is smart.

Customer : ③ ?

Assistant : It is 5000 Egyptian pounds.

Customer : ④ ?

Assistant : Yes, there is a discount. You can pay 4900 L.E.

Customer : OK. ⑤

8 Write a paragraph of ONE HUNDRED and TEN (110) words on:

“Social Media is a double edged weapon”

.....

.....

.....

Test 15

1 Choose the correct answers from a, b, c, or d:

- Students who show great _____ can overcome difficult challenges.
 - dishonesty
 - determination
 - irresponsibility
 - greed
- When I spoke in public, it helped me build _____ in my abilities.
 - confidence
 - confident
 - confidently
 - confide
- The suffix "-ity" gives the _____.
 - noun
 - verb
 - adjective
 - adverb
- Honesty has a great _____ in our lives.
 - value
 - color
 - weather
 - noise

2 Read and complete the text with words from the list:

realize - control - mentally - relaxed - avoiding

It can be difficult to manage your emotions when you're feeling stressed I try to stay in ① _____ of my feelings by ② _____ stressful situations. When I start to feel anxious, I stop and take a deep breath. I try to ③ _____ that it's okay to feel this way, and that it will pass. I've found that doing this keeps me smooth and helps me feel more ④ _____. I've learned that having a calm reaction is the best way to handle any situation.

3 Read the following text then answer the questions:

Cyberbullying is a form of online harassment of a person. Nowadays, more and more people use the internet. This is creating new problems for society. On the internet, it is easier for people to hide their identity. This can encourage bullies to use the internet to engage in this kind of harmful behavior. There are many ways that cyberbullies use the internet to hurt others.

Cyberbullies might use social media sites like Facebook to make cruel comments about another person. They may spread lies about someone. They might also try to trick their victim into believing they are in a friendship that is not real. Another form of cyberbullying is to post embarrassing photos or videos of the victim without asking permission. This kind of bullying is becoming more common, especially among young people.

If you face such a problem, don't stay alone! You can talk to your family and ask

for help. If you are not comfortable talking to them, talk to a teacher or a friend you trust. We should all face this problem; parents, schools and society.

A. Choose the correct answer from a, b, c or d:

- The main idea of the passage is
 - the internet dangers
 - online bullying problems
 - physical bullying among teenagers
 - online shopping
- The underlined word "harassment" refers to
 - surfing
 - talking
 - hurting
 - joking
- According to the passage, cyberbullying is when someone
 - hides his identity online
 - encourages a person to post online
 - helps someone else who is younger or less powerful
 - uses the internet to harm or frighten another person

B. Answer the following questions

4. Do you think the internet is good or bad? Why?

5. What do cyberbullies do with their victims?.

6. How can you face cyberbullying?

Story

4 A: Choose the correct answers from a, b, c, or d:

- The garden became a symbol of what students could do
 - secretly
 - together
 - alone
 - slowly
- Nancy discovered she loved food.
 - cooking
 - buying
 - eating
 - growing
- In her proposal, she explained sides of the idea.
 - only good
 - only bad
 - both good and difficult
 - funny
- Zeina asked the local community for
 - letters
 - donations
 - clothes
 - paint

B. Answer the following questions:

5. Do you think Zeina's idea will succeed? Why/ Why not?

6. Mention two things you think teamwork can teach students.

5 Rewrite the following sentences using words in brackets:

1. I didn't travel to Aswan until now. (yet)

.....

2. We didn't visit the zoo because we had no time. (If)

.....

3. He said that he had visited the zoo the year before. (He said,".....")

.....

6 Complete the sentences with the correct form of the word(s) in brackets:

1. (Although) he is poor, he can't buy new clothes.

2. Students (can) read the questions well before answering them.

3. The match (will cancel) if it rains .

7 Finish the following dialog:

Sama is asking Fayrouz about her personal experience.

Sama : Have you ever got a prize?

Fayrouz: ①

Sama : ② ?

Fayrouz: I got it two years ago.

Sama : ③ ?

Fayrouz: Because I wrote a story.

Sama : Did you get any other prizes?

Fayrouz: ④ a medal in karate.

Sama : ⑤

Fayrouz: It's kind of you.

8 Write a paragraph of ONE HUNDRED and TEN (110) words on:

“Pros and cons of modern technology”

.....

.....

.....

1 Complete the following dialog:

Samir has a problem with his laptop.

Salesperson : Hello. How can I help you?

Samir : ①

Salesperson : ②

Samir : I can't turn on my laptop. It suddenly turned off.

Salesperson : Don't worry. We will check it.

Samir : ③

Salesperson : You can take it tomorrow afternoon.

Samir : Thank you very much.

2 Choose the correct answers from a, b, c, or d:

- Climbing the mountain was a real.....
a. chat b. challenge c. housework d. crop
- The streets..... recently.
a. have been paved b. paved
c. had been paved d. have paved
- We should encourage our youth not to give..... their goals.
a. in b. up c. on d. away
- She couldn't have gone out if it..... heavily
a. rained b. had rained c. rains d.

3 Read and complete the text with the words in the box:

share - silence- research - deserve - frustrated

When working on a project, it's important to ① your ideas with others. Doing some ② can also help improve the outcome. Everyone has their strengths and should feel they ③ to contribute. If someone feels ④, it might help to take a break and regroup before continuing.

4 Rewrite the following sentences:

- Huda arrived home a short time ago. (just)
- I didn't write to him because I didn't know his address. (If)
- Logie Baird invented the television. (The television)
- He went to the company. Then he asked to meet the manager. (After.....)

5 Read the following passage and answer the following questions:

"The south of Egypt is famous for its beautiful handicrafts.". People who live here sell carpets, baskets and colorful pots. Some women in a village near Aswan also make beautiful handicrafts, from the leaves of trees. In other parts of Egypt, people make handicrafts from wood and leather. These handicrafts are very popular with tourists and help the Egyptians to earn money.

A. Answer the following questions:

1. What do people sell in the south of Egypt?

2. What do some women make in a village near Aswan?

B. Choose the correct answer from a, b, c or d:

3. The _____ of Egypt is famous for its beautiful handicrafts .

- a. east b. north c. south d. west

4. The handicrafts are very popular with _____ .

- a. tourists b. tour guides c. teachers d. doctors

6 Write a paragraph of SIX (6) sentences on:

"What you are going to do next weekend"

1 Complete the following dialog:

Ihab and Hassan met after a period of absence.

Ihab : ①

Hassan : I went to my uncle's farm .

Ihab : ②

Hassan : It is in Ismailia .

Ihab : What did you do there ?

Hassan : ③

2 Choose the correct answers from a, b, c, or d:

1. is the way someone or something acts or responds .

a. Behavior b. Medicine c. Robot d. Vacuum

2. Most of our shopping done on the internet in the coming few years.

a. will b. will have c. should d. will be

3. I need to that I must set a goal to use my phone less.

a. realize b. scroll c. reduce d. design

4. We throw rubbish into the sea or leave plastic on the beach.

a. must b. mustn't c. can't d. shouldn't

3 Read and complete the text with the words in the box:

technology - initiative - disappointed - robots - donations

In recent years, many hospitals have started using ① to assist in complex surgeries. This has reduced recovery times. However, some people are ② when they see that not all hospitals have this ③ To support advancements in healthcare, many organizations encourage buying new equipment. If we don't take this ④, we may fall behind in medical innovation.

4 Rewrite the following sentences:

1. I have lived in this city for 12 years. (since)

2. Mona said , " I am reading a new book." (that)

3. I ate my breakfast. Then I went to school. (Before)

4. He stayed up late. He went to work on time. (but)

5 Read the following passage and answer the following questions:

Fatma El-Banna was born in Alex in 2003. As a child she loved learning about science and wanted to be a great scientist. After she finished preparatory school, she started at the science, technology, engineering and math school (STEM) in Alex. She learned how to look after the environment. When she was at school, she came first in Egypt in the NASA international space apps challenge, a problem-solving competition for scientists around the world. She worked on

a project to clean dirty water and recycle used water to help plants grow, and the project, also, can help stop water pollution. In 2021, her project won fourth place in an international competition. Fatma wants to do things to help science.

A. Answer the following questions:

1. What was Fatma's project about?

2. As a child, what did Fatma love learning about?

B. Choose the correct answer from a, b, c or d:

3. Fatma learned how to look after the -----

- a. culture b. atmosphere c. environment d. climate

4. Her project can help stop water -----

- a. pollution b. population c. solution d. function

6 Write a paragraph of SIX (6) sentences on:

“How we can help others”

1 Complete the following dialog:

Ahmed is asking Omar about Deforestation

Ahmed : Hello Omar, What are you doing?

Omar : ①

Ahmed : ② ?

Omar : Deforestation means that there are fewer trees in rainforests.

Ahmed : Is it dangerous for the environment?

Omar : ③ as it damages the natural habitat.

2 Choose the correct answers from a, b, c, or d:

- To avoid getting a headache, you should your screen time.
a. cause b. limit c. affect d. include
- When you are you are not easily distracted.
a. worried b. focused c. frustrated d. happy
- I have lived in Zagazig 10 years.
a. ago b. yet c. since d. for
- If she a mouse, she would have felt terrified.
a. saw b. see c. have seen d. had seen

3 Read and complete the text with the words in the box:

strengths - confidence - resilience – abilities - weakness

You should have some important values which help you in your life such as ① which helps you overcome life's challenges. Self ② is a very important quality as it makes you sure of your ③ and qualities. You should also know your ④ and your weaknesses.

4 Rewrite the following sentences:

- The worker has built the wall. (been built)
- The report will be printed soon. (The secretary.....)
- He said to me, " You passed the test yesterday." (that)
- He slept early so he felt better. (because)

5 Read the following passage and answer the following questions:

Once, there was a poor farmer living in a village. He grew plants and raised animals. One day, he found that his goose had laid a yellow egg. When he picked it up, it was as heavy as metal and he thought it was bad. He decided to take it home, and he soon found out that the egg was made of gold! Every morning, the same thing happened. The farmer soon became very rich. He sold all the golden eggs at the market. However, the farmer soon became greedy. He thought that there must be a lot of golden eggs inside the goose, so he killed it. When he had killed the goose, he found that there were no eggs inside it.

A. Answer the following questions:

1. What is the moral of the story.

2. What would happen if the farmer didn't kill the goose?

B. Choose the correct answer from a, b, c or d:

3. The word "raised" animals is the same as -----.

a. killed b. sold c. bought d. kept

4. Finally, the farmer became ----- and lost the goose.

a. pollution b. population c. solution d. function

6 Write a paragraph of SIX (6) sentences on:

“Honesty and its Effect on Society ”

1 Complete the following dialog:

Sami is talking to Ali who has been to Cairo.

Sami : Hello, Ali, where have you been?

Ali : Hello, Sami, I have been to Cairo.

Sami : ①

Ali : On a bus.

Sami : Why did you go there?

Ali : To buy ②

Sami : A new car! That's great. ③

Ali : It's 150, 000 LE and it has 30% discount.

2 Choose the correct answers from a, b, c, or d:

1. Tourists love to the Pyramids and take pictures when they visit Giza.

- a. stay b. explore c. surround d. focus

2. A is a process of solving complex problems

- a. brainstorm b. dedicated c. sprint d. function

3. You touch electric wires.

- a. must b. should c. may d. mustn't

4. It's three years I finished my school.

- a. for b. since c. yet d. already

3 Read and complete the text with the words in the box:

process – qualities-come up with - perfect – make sense

When teams work together, they need to ① new ideas to solve problems in creative ways. At first, some suggestions may not ②, but with discussion and cooperation the group can find better solutions. Success is not always a ③ result, because mistakes can happen along the way. However, every mistake teaches us something useful, and that is part of the learning ④ that helps people grow stronger and more experienced.

4 Rewrite the following sentences:

1. You should be confident and trust yourself.

(Be.....)

2. We will use the smartboard in our classes.

(be)

3. I've felt tired today. I'll sleep early today.

(Because)

4. Walking on the grass is not allowed.

(mustn't)

5 Read the following passage and answer the following questions:

Time is very important, so if we have spare time, we should spend it in a useful way. A wise person is the one who makes the best use of it. Some people like to practise sports to keep fit and strong; others prefer reading and writing to live in their own world.

Reading is the most important and famous hobby that people can enjoy a lot. It helps them to spend a nice and useful time. A book is a good friend that you can have with you wherever you go. It provides you with different kinds of knowledge and lots of information. That is why we have to encourage our pupils to go to school libraries. There, they can read and borrow books to know more about different subjects, countries and different people. Nowadays, free reading competitions are held and winners are awarded to spread the love of reading among the students as it gives them the chance to think better.

A. Answer the following questions:

1. Give a summary to the text.

2. How can we make the best use of our spare time?

B. Choose the correct answer from a, b, c or d:

3. The best title for the passage can be "-----."

a. Reading and writing.

b. Useless methods.

c. Time isn't important.

d. Making good use of time.

4. ----- can spread the love of reading among students.

a. Watching TV.

b. Running.

c. Free reading competitions.

d. Practising sports.

6 Write a paragraph of SIX (6) sentences on:

"A biography of someone you like most "

1 Complete the following dialog:

Samy is talking to his friend Hany.

Samy : Hi Hany, where did you go yesterday?

Hany : ①

Samy : ②

Hany : I went there by bus.

Samy : Who did you go with?

Hany : ③

2 Choose the correct answers from a, b, c, or d:

1. First ,study the problem. brainstorm some solutions.

- a. Finally b. Next c. First d. Then

2. I studied hard., I succeeded.

- a. but b. so c. although d. because

3. is the process of increasing in size, number, or capability

- a. Growth b. Stress c. Decline d. Support

4. You should study in a quiet place not to be

- a. distracted b. distracted c. collected d. included

3 Read and complete the text with the words in the box:

system - climate - kinds - plan - initiative

The team worked together to solve the problems. They decided to change their ① They researched which plants grow best in their ② and how to protect them from too much rain. They also built a better watering ③ and I earned how to care for different ④ of plants.

4 Rewrite the following sentences:

1. Ali is able to write a paragraph. (can)

2. You shouldn't waste your time. (It's ..)

3. I was busy , so I couldn't go. (If.....)

4. They will collect money. (by)

5 Read the following passage and answer the following questions:

Friendship is very important for our life. It is one of the most meaningful words in the world. Some people think that friendship is the best relationship ever. A true friend never leaves your side in the difficult and hard situations. Your mate provides you with support and effective ideas. Without friends, our life will become so boring and meaningless. Friendship is the most valuable thing in the world.

A good and real friendship depends on trust and support as we exchange many useful ideas and thoughts with our friends. Try to choose your friends carefully. Don't choose the wrong ones as they may destroy your life. Sincere friendship makes your life like a bunch of roses, while wrong friendship can ruin it. So try hard to find a real and good friend. Do your best to keep a long-run friendship. It is said, "A friend in need is a friend indeed".

A. Answer the following questions:

1. Summarize the first paragraph.

2. What will happen if we choose wrong friends?

B. Choose the correct answer from a, b, c or d:

3. The main idea of the text is -----

- a. friendship b. work c. job d. money

4. Friendship is very for our life -----

- a. bad b. important c. wrong d. boring

6 Write a paragraph of SIX (6) sentences on:

"A review of your last visit to Cairo "

تطبيق



مذكرات جاهزة للطباعة

لتحميل الملفات التعليمية مجاناً للمعلم والطالب

مذكرات وملازم / مراجعات وملخصات / امتحانات / كتب الوزارة /
أدلة المعلم / دفاتر التحضير / سجلات مدرسية / أوراق تأسيس

امسح الكود بموبايلك علشان تقدر تثبت التطبيق
وتقدر ف أي وقت تحمّل ال نفسك فيه ببلاش
هيغنك عن البحث والجروبات والقنوات الكثيرة

