

English Language

Performance Tasks and Assessment

Primary six

Name:

Class:

School:

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Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment—from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path...

Lesson 1 Amazing places in Egypt

Date:/...../.....

Warm-up Activity

Think and discuss with your partner:

What can people do in one day in Egypt?



buy souvenirs



visit ancient sites



take photos

Classroom Performance

Activity 1 Read the text and answer the questions:

Ras Mohamed is a famous national park in the south of Sinai, Egypt. It is known for its beautiful coral reefs, colorful fish, and clear blue sea. People from all over the world visit Ras Mohamed to swim, snorkel, and dive. The nature in Ras Mohamed National Park is amazing. The park is home to many kinds of animals and plants. You can see sea turtles, dolphins, and many types of birds. There are also mountains and mangrove trees near the beach.

A) Choose the correct answer from a, b, c, or d:

- Ras Mohamed is a famous national park in theof Sinai, Egypt.
a) north b) south c) east d) west
- The nature in Ras Mohamed National Park is.....
a) bad b) boring c) wonderful d) far

B) Answer the following questions:

3. What is Ras Mohamed National Park?

.....

4. Do you like nature? Why?

.....



Activity 2 Choose the correct answer from a, b, c, or d:

1. We..... souvenirs from Khan El Khalili.
a) do b) sell c) buy d) eat
2. Tourists come to Egypt to _____ the ancient sites.
a) play b) visit c) have d) read
3. Carpenters _____ furniture in Damietta.
a) run b) watch c) write d) make
4. They spend a great day.....Aswan.
a) of b) in c) off d) from
5. His family learns many new things about the Egyptian.....
a) Stadium b) Science c) Museum d) Math



Homework Performance



Activity

Write a paragraph of fifty words (50) using the following guiding elements:

(A day in Egypt - places - buy souvenirs - visit ancient sites)

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Lesson 2 Ras Mohamed National Park

Date:/...../.....



Warm- up Activity



Discuss with your partner:
How can we reduce water pollution?

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.....

Classroom Performance:

Activity 1 Read and write the correct form of the word (s) between brackets:

- 1. Ibrahim (travel) to a different country every year.
- 2. (Does) Remas and Aseel go to work by bus?
- 3. Lama (don't) study in the afternoon.
- 4. How (do) Yossif get ready for the exam?
- 5. She (usually) eats meat. She hates it very much.

Activity 2 Read and complete the sentences with the words from the box:

landscape – coral reefs – culture – protected – clean and safe

- 1. Ras Mohamed is a area, so people must care for it.
- 2. It's important to keep the park
- 3. People enjoy the quiet and beautiful in Ras Mohamed National Park.
- 4. Ras Mohamed is full of animals, plants, and colorful under its sea.
- 5. Visitors can learn about the of the local people.

Homework Performance:

Activity Look at this picture and write a paragraph of 50 words about Ras Mohamed National Park:



Lesson 3 Around Egypt

Date:/...../....

 **Warm-up Activity**



Discuss with your partner:

What can you see in the picture?

.....
.....

Classroom Performance:

Activity 1 Read the text and answer the questions:

The Nile is the longest river in the world. It is about 6,650 kilometers long. The Nile flows through Egypt from south to north. It goes through the desert and brings life to the country. Many animals live in and near the Nile. Big fish like Nile perch and tilapia swim in the water. Crocodiles live in the river too. They are dangerous animals. Many birds come to the river to drink and find food. You can see kingfishers, herons, and ducks near the Nile. The Nile is very important for Egyptian people. In the past, the river flooded and brought good soil.

A) Read again, then put (T) True or (F) False

1. The Nile is the longest river in the world. ()
2. The Nile flows from north to east. ()
3. Crocodiles live in the Nile. ()

B) Answer the following questions:

4. How long is the Nile River?

.....

5. Name two fish that live in the Nile.

.....

Activity 2 Read and complete the sentences with the words from the box:

spin – fishermen – harvest – fishing nets

1. In the village, some people are
2. In the village, people fish using small
3. Farmers in Salma’s villagethe crops.
4. Hassan’s familywool and weaves it on looms.

Homework Performance:

Activity Write a paragraph of 50 words about:

(Life in the village)

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Weekly Quiz

Weekly Assessment A

Choose the correct answer between brackets:

1. Ahmed (walk – walks – walked - walking) to school every day.
2. Asmaa (visits – visit – is visiting - visited) us every week.
3. The moon (go – went – goes - going) round the earth.
4. Sama often (do – does – done - doing) her homework at six.
5. I sometimes (sweeps – sweep – swept - sweeping) the floor.

Weekly Assessment B

Choose the correct answer between brackets:

1. She always (make – made – makes - making) her bed.
2. He never (go – went – goes - going) to school late.
3. We always (play – plays – played - playing) football at seven on Friday.
4. Every morning, Ahmed (drink – drank – drinks – drinking) a cup of tea.
5. What time (do – does – doing - did) you leave for school every day?

Weekly Assessment C

Choose the correct answer between brackets:

1. He never (play - plays – playing - played) tennis.
2. She often (study - studies – studying - studied) English.
3. The sun (gives - give – giving - gave) us light.
4. I usually (read - reads – reading – am reading) stories at night.
5. (Do - Does – Doing - did) he visit you every day?

Lesson 4&5

A Day in My School

Date:/...../.....



Warm- up Activity

What's your school daily routine?

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.....
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Classroom Performance:

Activity 1

Write a paragraph of about 50 words on (Your school activities).

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Homework Performance:

Activity

Write an e-mail to your friend to invite him to visit Aswan.

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Review on Unit (1)

1. Choose the correct answer from a , b , c or d:

1. I can climb the high.....
a) river b) way c) mountain d) lake
- 2.....are a kind of animals.
a) Tablets b) Kangaroos c) Shorts d) Vets
3. I like to.....photos with my phone.
a) read b) take c) play d) buy
4. I.....fresh food.
a) like b) likes c) liking d) to like
5. What are you.....?
a) do b) does c) doing d) did
6. Let's.....the rubbish out.
a) read b) take c) play d) buy
7. He.....rice very much.
a) like b) likes c) liking d) to like
- 8.What are you.....now ?
a) draw b) drew c) drawing d) draws
9. We..... football yesterday.
a) play b) plays c) played d) playing
10. It snows in summer in Egypt.
a) never b) sometimes c) often d) ever

2. Read and write the correct form of the word(s) between brackets:

1. Nada (not) play tennis every day.
2. (Does) you usually watch football matches?
- 3 . They always (tidies) the kitchen for their mum.
4. The club (close) at 11:00 pm.
5. It is very cheap; it (don't) cost much.

- 6. (Be) Omer happy now?
- 7. Aisha never (drink) tea at night.
- 8. Eman (goes always) to work early.

3. Read and complete the text with the words in the box:

(souvenirs - sites - juice - designs)

My name is Amir. I usually visit ancient..... with my friends. I sometimes go there with my family. My father likes to walk through the old streets. There are many beautiful doors and buildings with Arabic I sometimes buy some..... I take photos of the places we visit.

4. Read the following text and answer the questions:

It's very important to have healthy habits. It's a good way to enjoy your life. Try to find a healthy balance of play and exercise, healthy food, water, social time, and good sleep. When you put together all these things, you can do your best and achieve everything you want. Put your phone away when you enjoy the **outside** world with your family and friends. If you have healthy habits, you feel strong, happy and have good relationships. We should learn these things from the early beginning.

A) Choose the correct answer from a, b, c or d:

- 1. is the opposite of the underlined word «outside».
 - a) Incorrect
 - b) Inside
 - c) Strong
 - d) Helpful
- 2. is important for a healthy life.
 - a) Good sleep
 - b) Video games
 - c) Watching too much TV
 - d) Eating too much

B) Answer the following questions:

- 3. How can you enjoy your life?
.....
- 4. What happens if you have healthy habits?
.....

5. Write a paragraph of about 50 words on the following topic:

(Egypt, Our beloved country)

.....

Lesson 1 Caring For Plants

Date:/...../....



Warm-up Activity

Think and discuss with your partner:

How can we make our planet better?



Classroom Performance:

Activity 1 Read the text and answer the questions:

Tourism is very important to a lot of countries. It gives jobs to local people. It helps tourists learn about new cultures. On the other hand, it can damage the environment. It creates too much carbon dioxide from plane journeys. Tourists can damage the natural environment and historical places. People should try eco-tourism. It looks after wildlife, monuments, and local people.

A) Choose the correct answer from a, b, c or d:

- Plane journeys cause a lot of
a) pollution b) monuments c) exercise d) station
- The underlined word "damage" means.....
a) save b) keep c) create d) destroy

B) Answer the following questions:

- 3- What does tourism damage?
.....
- 4- Why should people try eco-tourism?
.....



Activity 2 Choose the correct answer:

1. I (pull – check – do – eat) out the weeds from the garden every morning.
2. We help my grandpa (care – grow – take – have) for the plants in his garden.
3. Every morning, I (make – take – look – pay) for insects on the plants.
4. Grandpa (does – has – takes – sells) care of his plants every day.
5. What is hibiscus used (from – for – off – of) in the family?



Homework Performance:



Activity

Write a paragraph of 50 words about:

(How do plants help people and the environment?)

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Lesson 2 How's The Weather in Your City?

Date:/...../.....



Warm- up Activity

Think and discuss with your partner:

What is the weather like in Egypt today?



Classroom Performance:

Activity 1 Read and write the correct form of the word (s) between brackets:

1. Mohamed (play) tennis in the club now.
2. you (eat) your lunch at the moment?
3. I (not wear) my jacket. It's hot.
4. My friend and I (visit) London now.
5. Ahmed.....(clean) his room right now.

Activity 2 Read and complete the sentences with the words from the box:

(oil – grow - herbs - water)

1. Since ancient times, people used olives to make
2. My brother and I have a plant. We it every day.
3. In Egypt, people use like basil in cooking.
4. Farmers fruits like guavas and figs.

Homework Performance:

Activity Look at this picture and write a paragraph of 50 words about the importance of plants in our life:



Lesson 3 Wonderful Nile River

Date:/...../.....



Warm- up Activity

Think and discuss with your partner:

What can you see in the picture?



Classroom Performance:

Activity 1 Read the following text and answer the questions:

I'm Omar. Last week, I went to the museum with my family. There were lots of things to see at it. We visited a room with lots of jewelry. There were bracelets, necklaces and rings from Ancient Egypt. After the jewelry, we saw tools and artifacts. The museum was amazing. I like history. We went back home at twelve o'clock.

A) Choose the correct answer from a, b, c, or d:

1. We visited a room with lots of.....
 - a) jewelry
 - b) books
 - c) chairs
 - d) pens
2. There were bracelets and.....from Ancient Egypt
 - a) dresses
 - b) earrings
 - c) necklaces
 - d) shoes

B) Answer the following questions:-

3. Where did Omar go last week?
.....
4. Were there lots of things to see at the museum?
.....

Activity 2 Read and complete the text with the words from the box:

(work – time – study – write – list)

I have tips for studying. I (1)..... for about 30 minutes. I study at the same each day. People's brains(2)..... better if they have a regular routine. It's helpful if you (3)..... down what you want to do each time you study. Then I check it off the (4).....when I finish studying and feel proud!

Weekly Quiz

Weekly Assessment A

Choose the correct answer between brackets:

1. Horria is reading (everyday - today - day - yesterday).
2. Look! They (running - run - are running - runs).
3. The view from the top of the tower is wonderful. «Wonderful» means (boring - bad - clever - great).
4. Today, many people still depend (on - at - in - of) the Nile for their jobs and food.
5. (Are - Do - Is - Does) she washing the dishes now?

Weekly Assessment B

Choose the correct answer between brackets:

1. Look! He is (lying - lie - lied - lies) there.
2. He is (put - putting - puts - being putting) on his clothes.
3. Mariam is running (yesterday - at the moment - ago - always).
4. The Nile is very important (for - at - on - from) Egyptian people.
5. He is (always - still - yesterday - ago) writing his lessons.

Weekly Assessment C

Choose the correct answer between brackets:

1. Eman (has - is - have - does) reading English at the moment.
2. What (do you read - are you reading - you read - have you read) now?
3. My father (waits - has waited - is waiting - waiting) for me. I must go now.
4. Why (have - are - do - does) you running?

Lesson 4&5

Unforgettable Trip to Wadi El Rayan

Date:/...../.....



Warm-up Activity

Think and discuss with your partner.

Did you visit Wadi El Rayan? When? What did you see there?

Classroom Performance:

Activity 1 Read the following text and answer the questions:

We all live in a community and we should all help the people who live in it. When you help as a volunteer, it's a great way to help your community. You can learn new skills, make new friends, and make your neighborhood a better place. We spoke to people in our neighborhood about different ways people can make our community stronger. We can pick up garbage with cousins. Garbage is really annoying. We can use gloves, bags and special sticks to pick up the garbage. The park is a good place to play, so we should keep it clean.

A) Choose the correct answer from a, b, c, or d:

1. The underlined word "pick up" means.....

a) boil	b) give	c) lase	d) collect
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2. We should keep the park.....

a) untidy	b) clean	c) dirty	d) polluted
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B) Answer the following questions:-

3. How is helping your community very useful for you?
.....
4. Give a suitable title for this text

Homework Performance:

Activity Write a paragraph of 50 words about:
(The school sports day)

.....
.....

Review on Unit (2)

1. Choose the correct answer from a , b , c or d:

1. When it's hot, people drink water and rest in the
 a) shade b) sun c) heat d) dust
2. I like looking at the high.....in the sea.,
 a) stars b) mountains c) clouds d) waves
3. It is windy and the sky is full of dark
 a) waves b) glasses c) plants d) clouds
4. In.....weather, people should drink a lot of water.
 a) rainy b) hot c) cool d) cold
5. The streets are.....because it is raining heavily.
 a) dry b) wet c) dusty d) rainy
6. We wear hats to..... ourselves from the sun.
 a) heat b) clean c) grow d) protect
7. Some people like to check the.....to know if it's hot or cold.
 a) shops b) beach c) plants d) weather
8. What are you..... ,Nada?
 a) do b) does c) did d) doing
9. I'm..... for the football game.
 a) practicing b) practice c) practiced d) practices
10. Ali and Tarek aren'tin the park. They are studying for
 the exam.
 a) run b) runs c) running d) ran

2. Read and write the correct form of the word(s) between brackets:

1. The sun (shine) brightly today.
2. She (close) the window because it's raining.
3. Nora (not study) for the test. She is watching TV.
4. Are the birds (fly) in the sky?
5. Why (do) they not revising hard?

- 6. We (celebrate) my sister's birthday tonight.
- 7. (Do) your aunts visiting you tonight?
- 8. He (water) the flowers in the garden at the moment.

3. Read and complete the text with the words in the box:

animals - carries - birds - desert - flows

A river is a source of life. It.....fresh water to people and through the land, bringing life to the country. Many different kinds of live in its water, and beautiful live near it.

4. Read the following text and answer the questions:

My name's Hana. I live in Cairo and I love city life! Some people think that cities are too noisy. I agree! Cairo is noisier than the countryside and the roads are too busy. There are too many cars and the air is too polluted. But I prefer city life because it's always exciting! There's a lot to do and see here. My grandparents live on a farm. When I visit them, I think the countryside is too quiet.

A) Choose the correct answer from a, b, c or d:

- 1. The underlined word "them" refers to.....
 - a) the farms
 - b) cities
 - c) parents
 - d) grandparents
- 2. The countryside isthan Cairo.
 - a) dirtier
 - b) faster
 - c) noisier
 - d) quieter

B) Answer the following questions:

- 4. What is the main idea of the text?
.....
- 5. What kind of life does Hana prefer?
.....



Lesson 1 Jobs That Help the Community

Date:/...../....



Warm- up Activity

Think and discuss with your partner::

What would you like to be in the future? Why?

.....

.....

Classroom Performance

Activity 1 Read the following passage, and then answer the questions below:

Children are the men and women of the future; we should begin with good children. We should give children good food, good health and good education. They should be given the chance to practice exercises and sport to build their bodies. We should teach them how to love, give and help. We should set the examples for our children in what we say and what we do.

A. Choose the correct answer from a,b,c or d:

3. Children need good
 a) food b) education c) health d) all of these
4. The underline word (them) refers to.....
 a) men b) women c) women d) women

B) Answer these questions:

1. Why should we care about our children?

2. What does a child need?



Activity 2 Choose the correct answer from a, b,c,or d:

1. A (street cleaner - delivery person – nurse – doctor) brings food or packages to places.
2. Water resources (teachers - doctors – engineers – farmers) make sure people get clean water.
3. Mechanics fix (vehicles – computers – televisions – bags).
4. The traffic officer helps people (make – cross – put – correct) the road.
5. A (paramedic – cleaner – policeman – student) helps patients in emergencies.



Homework Performance



Activity Read the following text and answer the questions:

Volcanoes look like mountains. Volcanoes can be called fire mountains. There are a lot of volcanoes in the world. Some are sleeping and some are awake. When the volcano is awake, we say the volcano is active. This means hot rocks come out of the top. This can happen fast or slowly. When the rock is very hot, it is called lava. This rock or lava moves like slow water. It can burn trees, forests and even houses. Scientists try to study volcanoes to know when a volcano erupts. This is important to help people be safe.

A) Choose the correct answer from a, b, c, or d:

1. The text is about.....
 a) wonders b) storm-chasers c) volcanoes d) monuments
2. Scientists try to know when a volcano
 a) travels b) erupts c) melts d) dies

B) Answer the following questions:

3. What do volcanoes look like?

4. Why do you think lava is dangerous?

Lesson 2 Let's Help Our Community

Date:/...../.....

Warm-up Activity

Discuss with your partner:

1. What problem do you see in this picture?
.....
2. What can you do to solve this problem?
.....



Classroom Performance:

Activity 1 Put the words in the correct order to make sentences:

1. play - We - outside - can - tennis.
.....
2. speak - well - Hassan's - English - able to - very.
.....
4. able to - She - draw - is - beautifully .
.....

Activity 2 Write the correct form of the word(s) in brackets:

1. She (not can) walk to school.
2. I am (able) run fast.
3. (Can't) they do the research? – Yes, they can.
4. (Do).....they able to tidy the flat?

Homework Performance:

Activity Write a text of 50 words about «healthy food» using the following guiding words:

(fresh food, water, fruit, vitamins, vegetables and plenty of proteins)

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.....

Lesson 3 The Proud Rose

Date:/...../....

Warm-up Activity



Discuss with your partner:

What can you see in the picture?

How do you feel about it?

.....

Classroom Performance:

Activity 1 Read the passage and answer the questions:

The sandwich has a long history. In 1750 John Montagu invented the sandwich. He used bread and meat for the first sandwich. He liked to eat a sandwich and play cards. The sandwich is now one of America's favourite foods. In the United States, there is a sandwich shop in every town and you can buy sandwiches at every grocery store.

A) Choose the correct answer from a, b, c, or d:

- 1) John Montagu used bread and.....for the first sandwich.
 - a) cheese
 - b) eggs
 - c) meat
 - d) chicken
- 2) He liked to eat a sandwich and play.....
 - a) cards
 - b) tennis
 - c) basketball
 - d) football

B) Answer the following questions:

- 3) When did John Montagu invent the sandwich?

- 4) Where can you buy a sandwich?



Activity 2 Read and complete the sentences with the words from the box:

Ice cream has a long history. Nancy Johnson invented the first ice cream churn. The first ice cream factory opened in 1851. The first ice cream shop opened in New York in 1876. Now you can buy ice cream at every grocery store. There are a lot of flavors. My favourite flavor is chocolate.

A) Choose the correct answer from a, b, c, or d:

- 1) Ice cream has a long.....
 - a) Arabic
 - b) math
 - c) history
 - d) English
- 2) There are a lot of ice cream.....
 - a) flavors
 - b) flour
 - c) favor
 - d) flowers

B) Answer the following questions:

- 1) Who invented the first ice cream churn?
.....
- 2) When did the first ice cream factory open?
.....



Homework Performance:



Activity Write a paragraph of about fifty (50) words using the following guiding elements:

(The school)

- Important role in education
- learn good moral
- honesty, respect , good behavior
- subjects

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Weekly Assessment A

Read the following text and answer the questions below:

My name is Hana. I'm in primary four. I'm ten years old. I like Math and English. I Live in Cairo Governorate. It is densely populated. There are more than 20 million inhabitants, so it is a very busy place. There are a lot of cars, so there is also congestion. If you are a pedestrian, you have to be careful.

A) Choose the correct answer from a, b, c or d:

1.If you are a pedestrian, you have to be

- a) kind b) careful c) careless d) bad

2.Cairo Governorate is Populated.

- a) densely b) sparsely c) slowly d) quickly

B) Answer the following questions:

3. What does Hana like?

4. How old is Hana?

Weekly Assessment B

Read the text and answer the questions:

My name is Huda. I spend my weekend at home with my family. We have three meals every day; breakfast, lunch, and dinner. I always have milk and eggs for breakfast. My Favorite meal is lunch. I like it because all family sits together to eat and talk. My mother cooks special food for us. Today we are having potatoes and chicken.

A) Choose the correct answer from a, b, c, or d:

1. Mycooks food for the family.

- a) mother b) sister c) brother d) father

2. We are havingand chicken for lunch today.

- a) pasta b) rice c) potatoes d) salad

B) Answer the following question:

- 3. How many meals do they have every day?
- 4. What's Huda's favorite meal?

Weekly Assessment C

Read the following passage and answer the questions below:

Good food, exercise and sleep are the keys to good health. We need to eat foods that contain protein, carbohydrates, fats and vitamins. Protein is found in meat, fish and beans. Carbohydrates are found in bread, rice and macaroni. Fats are found in milk and cheese. Vitamins are found in fruit and vegetables. Exercises help the blood to move around inside the body. Our blood takes food to all parts of our body. The body must have rest, so we must have enough sleep to be able to do work.

A) Choose the correct answer from a, b, c, or d:

- 1. Exercises help the..... to move around inside the body.
 - a) blood b) food c) health d) work
- 2. We should sleep to have.....
 - a) dreams b) rest c) exercises d) fats

B) Answer the following questions:

- 3. Where is protein found?

.....
- 4. Why must we have enough sleep?

.....

Lesson 4, 5 A Biography of an Egyptian Hero

Date:/...../....



Warm-up Activity

Think and answer

Who's your favorite famous Egyptian person? Why?

.....

Classroom Performance:

Activity 1 Read the following passage and answer the questions below:

We need good food to grow healthy and strong. Scientists who study food are called nutritionists. They say we should eat lots of different vegetables, fruit and nuts. They also advise us to eat lots of grains or food made from grains. Dairy products like milk, cheese and yogurt are good for us. We should eat small amounts of butter or oil. It's advisable to eat some fish, chicken and meat. We shouldn't eat too much sugar or salt. Nutritionists say a variety of food is best. Eating different kinds of food gives your body everything it needs

A) Choose the correct answer from a, b, c, or d:

1. We shouldn't eat too sugar or salt .
 a) few b) little c) much d) many)
2. We should eat small amounts of
 a) fruit b) butter c) grains d) milk

B) Answer the following questions:

3. Who are nutritionists?

4. What are dairy products?



Activity 2

Read the following passage and answer the questions below:

Yesterday our family rode camels into the Sahara Desert. It was an amazing journey. It was cold when we left the hotel at half past five in the morning. It was also very dark and it was hard to see camels. A camel driver helped me to climb onto a wooden saddle and then the camels walked into the desert in a line. It was very quiet. Even camels' feet were quiet in the sand. We stopped at the top of a sand dune. The camel drivers made tea for us. We returned to the hotel before it got hot.

A) Choose the correct answer from a, b, c, or d:

1.They left the hotel at

- a) 5:15
- b) 4:30
- c) 5:50
- d) 5:30

2. Themade tea for them.

- a) camel drivers
- b) waiters
- c) girls
- d) women

B) Answer the following questions:

3. Where did the writer's family ride camels?

4. How did camels walk?



Homework Performance:



Activity

Write an email of 50 words:

Write an email of 50 words to your friend Mostafa to tell him about your visit to the Egyptian Museum. Your name is Ali and your email address is **ali@yahoo.com** and your friend's email address is **mostafa@yahoo.com**

.....

.....

.....

.....

.....

Review on Unit (3)

1. Choose the correct answer from a, b, c or d:

- 1) I went to the.....to send a letter.
a) bank b) library c) museum d) post office
- 2) Clean the room by....., Ali.
a) yourself b) himself c) herself d) myself
- 3) My favourite.....is football.
a) sport b) book c) team d) meal
- 4) I amin watching films.
a) interest b) interested c) interesting d) interests
- 5)are you doing now, Adham?
a) What b) Where c) How d) Why

2. Read the following text and answer the questions:

Hany has an ice cream shop in Cairo. He always walks to it. He opens six days a week. He never opens on Fridays. He makes the ice cream by himself. There are a lot of flavours in his shop. Most people like vanilla and chocolate. There is a museum across from his shop, so many tourists buy ice cream from his shop.

A) Choose the correct answer from a, b, c, or d:

- 1) Hany goes to his shop.....
a) by car b) by bus c) on foot d) by taxi
- 2) Hany doesn't open his shop on.....
a) Saturday b) Friday c) Monday d) Sunday

B) Answer the following question:

- 3) Where is Hany's shop?
- 4) Why do you tourists buy ice cream from his shop?

3. Write a paragraph of 50 words using the following elements:

“Your family “.

(persons – father- happy)

.....
.....

4. Punctuate the following sentences:

1. did Hany play football yesterday
2. Yes, there is a bank in aswan

Lesson 1 Egypt: Past and Present

Date:/...../....

Warm- up Activity



Think and discuss with your partner:

What can you see? Where can you find them?

.....

Classroom Performance:

Activity 1 Read the text and answer the questions:

A giant lives in a village where he has a wonderful garden. In his garden there are tall trees, beautiful flowers and soft, green grass. There are colorful birds singing in the trees and bees on the plants. Every afternoon, on their way home from school, the local children come to play in the giant's garden. The lovely garden always makes the children happy. But the selfish giant doesn't want to share his garden, so one day he built a big wall around it. Now the children never come there to play.

A) Choose the correct answer from a, b, c, or d:

- 1) The moral of the story is not to be

a) kind	b) fast	c) good	d) selfish
---------	---------	---------	------------
- 2) The underlined word "lovely" means.....

a) scary	b) boring	c) bad	d) beautiful
----------	-----------	--------	--------------

B) Answer the following question:

- 3) Where do the birds sing?

.....
- 4) When do the local children come to play in the giant's garden?

.....
- 5) Why did the giant build a wall around the garden?

.....



Activity 2 Read and choose the correct answer from a, b, c, or d:

1. We use colored to make beautiful jewelry.
 a) stones b) temples c) papyrus d) granite
2. People described papyrus as a.....that lasts long
 a) kind of food b) golden stone c) writing material d) type of stone
3. Linen is made from.....
 a) cotton b) wool c) flax d) papyrus
4. To..... means to make something look nice or beautiful.
 a) decorate b) wrap c) survive d) destroy



Homework Performance:



Activity Write a paragraph of about (60-70) words using the following guiding elements:

(Egypt - materials - used in many fields)

.....

.....

.....

.....

.....

Lesson 2 Let's Use Energy Wisely!

Date:/...../.....



Warm- up Activity

Discuss with your partner:

How can we save energy?

.....

Classroom Performance:



Activity 1 Read and write the correct form of the word (s) between brackets:

- 1. Ancient Egyptians (use) linen to wrap mummies.
- 2. We use colored stones to (made) beautiful jewelry.
- 3. We use solar panels to get energy (for) the sun.
- 4. We (has) many temples that we can visit.
- 5. Egyptians used papyrus to (writing) on.



Activity 2 Read and complete the sentences with the words from the box:

change - panels - types - protect - pollute

- 1. Gases from cars and buses can the air.
- 2. We must the Earth from pollution.
- 3. Wasting energy causes climate.....
- 4. Egypt has lots of sunshine, so using more solarsaves money
- 5. Whatof energy do people use in Egypt?

Homework Performance:



Activity What should we do to keep our classroom clean?

.....
.....
.....
.....

Lesson 3 Gifts from Under the Ground

Date:/...../....



Warm- up Activity

Discuss your partner:

What things can we find under the ground?

.....



Classroom Performance:



Activity 1 Read the text and answer the questions:

There are a lot of animals in the forest. There are elephants. The elephants eat leaves and grass. They don't eat meat. There are monkeys. Monkeys eat nuts and bananas. They like to play on the trees. There are lions. Lions are the strongest animals. They eat meat. There are giraffes. All these animals live together in the forest.

A) Choose the correct answer from a, b, c, or d:

1. Monkeys eat bananas and..... .
 a) meat b) nuts c) plastic d) wood
2. The underlined word " They " refers to..... .
 a) lions b) rabbits c) monkeys d) elephants
3. The elephants eat and grass.
 a) meat b) fish c) leaves d) chicken

B) Answer the following questions:

4. What do lions eat?

5. Where do monkeys like to play?

Activity 2 Read and complete the sentences with the word(s) from the box:

must- - cars - metal - mustn't - resources

- 1. You..... cross the street when the light is red.
- 2. You listen to the teacher carefully.
- 3. Natural are important for Egypt.
- 4. Steel is used forand buildings.
- 5. Gold is a beautiful, yellow, shiny.....

Homework Performance:

Activity What would you do if you had a lot of gold?

.....

.....

.....

.....

Weekly Assessment A

Choose the correct answer from a, b,c,or d:

- Egypt sells oil to other.....
 - villages
 - cities
 - towns
 - countries
- Egypt has many valuable things the ground.
 - behind
 - between
 - under
 - next
- We should turnlights and fans when we don't need them.
 - out
 - on
 - off
 - of
- Oil is a black.....
 - iron
 - rocks
 - materials
 - liquid
- You touch electrical wires.
 - must
 - mustn't
 - have to
 - are to

Weekly Assessment B

Choose the correct answer from a, b,c,or d:

- We must the Earth from pollution.
 - forget
 - protect
 - use
 - leave
- You listen to the teacher carefully.
 - must
 - mustn't
 - haven't to
 - are to
- Walking or biking short distances saves energy and keeps healthy.
 - we
 - our
 - us
 - ours
- Wherewe find oil in Egypt?
 - have
 - do
 - does
 - are
- The Ancient Egyptians used to write on.
 - papyrus
 - linen
 - books
 - boards

Weekly Assessment C

Choose the correct answer from a, b,c,or d:

1. You waste water while washing your hands
a) should b) shouldn't c) have to d) are to
2. Don't water when you brush your teeth.
a) use b) harm c) waste d) close
3. To is to continue to exist for a long time.
a) harm b) wrap c) waste d) survive
4. Gases from cars and buses can the air.
a) pollute b) clean c) charge d) protect
5. What types of energy do people in Egypt?
a) use b) uses c) using d) used

Lesson 4, 5 Man-Made Resources

Date:/...../....



Warm- up Activity

Think and Discuss with your partner

Why do you think water is very important?



.....

Classroom Performance:

Activity 1 Write a diary entry about (A meeting with a tourist in Aswan)

Date:

Dear,

.....
.....
.....
.....

Yours truly,

Name

Activity 2 Write four sentences using (must/mustn't)

- 1. We must.....
- 2. We must.....
- 3. We mustn't
- 4. We mustn't

Homework Performance:

Activity Write (100- 120) words about ways to save water.

.....
.....
.....
.....
.....



Review on Unit (4)

1. Choose the correct answer from a, b, c or d:-

1. You should turnlights and the computer when you finish using them.
a) out b) on c) off d) of
2. You speak politely to your parents.
a) must b) mustn't c) have d) are to
3. Don't water when you have a bath.
a) use b) harm c) waste d) close
4. Tourists like to come to Egypt to the ancient sites.
a) play b) visit c) have d) read
5. Asmaaus every week.
a) visits b) visit c) is visiting d) visited
6. Every morning, Ahmeda cup of tea.
a) drink b- drank c- drinks d- drinking
7. What timeyou leave for school every day?
a) do b) does c) doing d) did
8. Egypt has many valuable treasures the ground.
a) beside b) off c) under d) next
9. We must our planet from pollution.
a) forget b) protect c) use d) leave
10. Gases from cars , buses and factories can the air.
a) pollute b) clean c) charge d) protect

2. Read and complete the sentences with the word(s) from the box:

must- - cars - Can - mustn't - resources

1. You..... stop when the light is red.
2. Many are made in Egypt nowadays.
3. We should make use of our natural
4. We smoke as it's bad for our health.
5. they do the research? – Yes, they can....

3. Read and write the correct form of the word (s) between brackets:

1. Did the Ancient Egyptians (used) linen to wrap mummies?
2. She (must) talk loudly in the class.
3. I am (able) drive a car.
4. (Can't) they do the research? – Yes, they can.
5. Egypt (have) many temples that you can visit.

4. Read the following text and answer the questions:

It's spring. The sun is shining and the fields and garden are full of flowers for the animals and insects to eat. It's a lovely day. The bee are buzzing and the butterflies are flying in the sun. The ants, however, are working hard. The lazy grasshopper spends most of his time relaxing. He doesn't like to work. today, he is resting against a tree when he heard strange sound. He wants to find out what it is. He looks over the garden fence and finds an ant working. He asks the ant to play together, but the ant refuses because she has to work hard.

A) Choose the correct answer from a, b, c, or d:

1. The main idea of the text is
 a) work hard b) playing c) studying d) relaxing
2. Buzzing is the sound of
 a) butterflies b) ants c) grasshoppers d) bees

B) Answer the following question:

3. How does the grasshopper spend most of his time?

4. Why does the ant refuse to play with the grasshopper?

5. Write a paragraph (50) words using the following elements:

(How to be healthy)

eat healthy food - do exercise - sleep well

.....

6. Punctuate the following sentences:

1. did Hany play football yesterday

2. Yes, there is a bank in aswan

Lesson 1 Amazing places in Egypt

Date:/...../.....



Warm- up Activity

Think and discuss with your partner:

What places can tourists visit in Egypt?



Classroom Performance

Activity 1 Read the text and answer the questions:

Nada moved to a new apartment with her family. It is near her school. The new apartment is big. It has two bedrooms, a living room, a kitchen and a bathroom. Nada's favorite room is the living room. She can play games and watch TV in it. There is a big balcony, too. Nada can see the street from the balcony.

A) Choose the correct answer from a, b, c, or d:

- The apartment has bedrooms.
a) two b) three c) four d) five
- Nada can see the street from the
a) kitchen b) bedroom c) balcony d) bathroom

B) Answer the following questions:

3. What is Nada's favorite room?

.....

4. Where is the new apartment?

.....



Activity 2 Read and choose the correct answer from a, b, c, or d:

1. You must have a to enter a different country.
a) visa b) card c) passport d) bag
2. Go to the when you don't know where to go.
a) toy shop b) information desk c) swimming pool d) bedroom
3. The tourist phoned the hotel to a room.
a) pack b) book c) buy d) sell
4. To the plane you should have a ticket.
a) fly b) board c) brochure d) guide



Homework Performance



Activity Write a paragraph of about 50 words about (Tourism) using the following guiding elements:

(Tourists - Egypt - many interesting places)

.....

.....

.....

.....

.....

Lesson 2 A Dream Comes True

Date:/...../.....

 **Warm- up Activity**

Discuss with your partner:

Where do you like to spend your summer holiday?

.....

Classroom Performance:

Activity 1 Read and write the correct form of the word (s) between brackets:

- 1. They (paint) their house yesterday.
- 2. Ali (not be) at school yesterday.
- 3. I (have) dinner an hour ago.
- 4. (Do) you enjoy the trip last week?
- 5. We go to Alex to enjoy its (peace) environment.

Activity 2 Read and complete the sentences with the words from the box:

cable - transportation - vision – special- located

- 1. Alexandria ison the Mediterranean Sea.
- 2. Egypt’sfor smart, sustainable cities is achievable.
- 3. Thecar is one of the main attractions in Al Galala City.
- 4. I want to visit Aswan because it is aplace in Egypt.
- 5. The government plans to build more homes, parks, andlinks.

Homework Performance:

Where do you want to study when you leave school ?

.....
.....

Lesson 3 The Bundle of Sticks

Date:/...../.....

 **Warm-up Activity**

Discuss with your partner:

What do we learn from reading stories?

.....

Classroom Performance:

 **Activity 1** Read the text and answer the questions:

My name is Omar. I help new students get to know the school. I helped a new student yesterday. His name is Ali. He was very nervous and shy because it was his first day at school. I helped him with the textbooks. I shared my book with him, and I gave him copies of the worksheets. We're all friendly.

A) Choose the correct answer from a, b, c, or d:

1. Omar helps new students get to know the.....
 a) city b) town c) park d) school
2. Ali was nervous and.....
 a) excited b) shy c) tidy d) calm
3. Omar helped Ali with the.....
 a) textbooks b) pens c) pencils d) rulers

B) Answer the following questions:

4. What did Omar share with Ali?

5. When did Omar help a new student?

Activity 2 Read and complete the sentences with the words from the box:

kitchen - village - moral - bundle - invitation -

1. Ali sent me an.....to his birthday yesterday.
2. Theof sticks was hard to break.
3. I lived in a smallnear the Nile, a long time ago.
4. My mother cooked dinner and cleaned the
5. Theof the story is to work together.

Homework Performance:

Activity 1 Punctuate the following sentence:

what's your favorite animal, Saleh

.....

Activity 2

Put the words in the correct order to make a correct sentence:

really - I'm - in - interested - Egypt - ancient.

.....

Weekly Assessment A

Choose the correct answer from a, b, c or d:

- Egypt is acountry.
a) solar b) moon c) sun d) sunny
- Benban is one of the world's largest solar.....
a) parks b) stations c) panels d) supports
- Did heto the cinema last week.
a) went b) go c) goes d) going
- Ia travel brochure to learn about Al Galala City.
a) wrote b) cooked c) read d) watched
- He feelsof the projects held
a) pride b) tired c) proud d) bored

Weekly Assessment B

Choose the correct answer from a, b, c or d:

- Solar energy comes from the
a) wind b) oil c) sun d) water
- Whereyou go yesterday?
a) have b) do c) did d) are
- Great project created thousands of
a) machines b) robots c) jobs d) panels
- When I went to Alexandria, I in a holiday flat.
a) sleeps b) sleep c) sleeping d) slept
- Something scary makes you feel.....
a) sad b) bad c) funny d) frightened

Weekly Assessment C

Choose the correct answer from a, b, c or d:

- My uncle..... his car last year.
a) buy b) buys c) bought d) buying
- Benban Solar Park is located near
a) Aswan b) Luxor c) Giza d) Cairo
- We areof our country.
a) pride b) proud c) good d) clever
- A is a person who you invite to your home.
a) guest b) adult c) breath d) candle
- Candles are made of.....
a) cotton b) sticks c) wax d) wood

Lesson 4&5 Egypt Goes Green

Date:/...../.....



Warm-up Activity

Think and Discuss with your partner:

How can Egypt get clean energy?

Classroom Performance:

Activity 1 Read the text and answer the questions:

I'm Aya. I'm a student and this is a typical day for me. I go to school from Sunday to Thursday. On school days, I get up at half past six. I usually have breakfast with my family. My school is far away, so I never walk to school. It always takes a long time because the roads are busy. My school starts at 8:00 a.m. and finishes at 2:00 p.m. I have four lessons before the break and two lessons after it. The break is half an hour. During it, I usually talk with my friends, but sometimes I go to the library to read books. After school I go home, have dinner, do my homework and watch TV with my brother. I usually go to bed at 9:00 p.m. I have a busy day.

A) Choose the correct answer from a, b, c, or d:

1. Aya goes to school..... days a week.
a) four b) five c) six d) seven
2. The underlined pronoun «it» refers to the
a) school b) class c) break d) library
3. Aya is a
a) student b) nurse c) teacher d) doctor

B) Answer the following questions:

4. How many lessons does Aya have a day?

.....

5. Does Aya walk to school? Why?

.....



Activity 2 Put the words in the correct order to make sentences:

1. much - oil - How - we - perfume - need - do?

.....

2. on - a science - had - We - class - Monday.

.....



Homework Performance:



Activity

Read and write the correct form of the word(s) between brackets:

1. Omar is (interesting) in English.

.....

2. The film was so (bored). I didn't like it.

.....

3. Let's (visited) the museum next Friday.

.....

4. I (doesn't) watch the show yesterday.

.....

Review on Unit 5

1. Choose the correct answer:

1. The word.....means worried.

- a) kind b) nervous c) friendly d) funny

2. Jana is very..... She always helps people.

- a) helpful b) nervous c) shy d) messy

3. Amr is..... He shows respect to everyone.

- a) nervous b) polite c) messy d) worried

4. Hana is She's worried about talking to people.

- a) shy b) clever c) funny d) messy

5. The roof is the..... of the building.

- a) side b) left c) top d) bottom

6. We go to the clubnight

- a) on b) of c) in d) at

7. He isbest friend.

- a) me b) mine c) my d) I

2. Read and answer the questions:

Mona and her family went to Giza last week. They went in her father's car. They arrived at Giza at nine in the morning. They had breakfast, then they visited the Pyramids and the Sphinx. There were a lot of people there. Mona and her father rode on camels. It was amazing. They saw the three great Pyramids. **They** enjoyed there. They came back home in the evening.

A) Choose the correct answer a, b, c or d:

1. Mona rode ----- with her father.

- a) dogs b) camels c) cats d) donkeys

2. They went to Giza in -----.

- a) her father's car b) bus c) bike d) train

B) Answer the questions:

1. What does the underlined pronoun (they) refer to? ----- .

2. When did the family come back home ? -----.

3.Reorder the words to make correct sentences:

1. ride – Friday – will – on – He – a – bike.

----- .

2. want - he - Where - to - did - go ?

----- .

3. the - can - beach - Alexandria - We - to - go - in .

----- .

4. Punctuate the following sentence:

He cant run very fast

----- .

5. Write a paragraph of about 50 words on the following topic:

(A nice match you have watched)

Lesson 1 The Water Savers

Date:/...../.....



Warm-up Activity

Discuss with your partner:

How is water very important in our life?



Classroom Performance

Activity 1 Choose the correct answer:

1. (Precious – Dripping – Puddles - Curious) means falling in small drops (like water from a tap).
2. When something is valuable. It is (bad – cheap – precious – abnormal).
3. The teacher was (excited – exciting – excitement – excitedly) about the project.
4. You (mustn't – should – are – have) touch statues in the museum.
5. We (should - mustn't – aren't – had) throw rubbish on the beach.

Activity 2

Write a paragraph of about 50 words on the following topic:
(Life is difficult without water)

.....
.....
.....
.....
.....

Homework Performance

Activity Write the correct past simple form

1. We.....(visit) Al Galala City last year.
2. She(see) the beautiful gardens.
3. My friend(not go) to the museum.
4. I(enjoy) the trip a lot.
5. He(choose) the wrong way.



Lesson 2 The Water Savers

Date:/...../.....

Classroom Performance

Activity 1 Read and complete the sentences with the words from the box:

(Ancient – wrapped – decorate – mountains)

1. TheEgyptians built pyramids thousands of years ago.
2. My little sisterher gift in shiny paper.
3. Let'sthe classroom with balloons for the party!
4. We went hiking in theduring our trip.

Activity 2 Read and complete the sentences with the words from the box:

(care - of - healthy – herbs - at)

Laila : Grandpa, your garden looks incredible! How do you keep it so green and?

Grandpa : Thank you, Laila. I takeof it every day. Plants need water, sunlight, and care to grow well.

Laila : What kindsplants do you have here?

Grandpa : I growlike basil, mint, and parsley. We use them in many Egyptian dishes.

Homework Performance

Activity Write a paragraph of about **50** words using the following guiding elements:

(Healthy Habits)

.....

.....

.....

.....

Lesson 3 The Water Savers

Date:/...../....



Warm- up Activity

Discuss with your partner:

How is water very important in our life?

Classroom Performance

Activity 1 Complete the summary of the story with these words:

(teamwork - precious - spread - document - wasted)

In a school near Aswan, three friends—Fatma, Nora, and Farida—notice water being
 (1)from leaky taps and broken pipes. Concerned about saving this
 (2)resource, they start a project called «Water Savers.» They make
 posters with helpful messages about the problem, and learn from the school cleaner
 how small leaks waste a lot of water. Despite some bullying, they go on. Their efforts
 (3)..... , helping students and teachers to save water through daily actions and
 fun challenges. The story shows how (4)and small actions can make a big
 difference.

Activity 2 Write a paragraph of about **50** words using the following guiding elements:

(A school Trip)

.....

.....

.....

.....

.....

.....

Homework Performance

Activity

Write a paragraph of **50 words** on the following topic:

(A day at the beach)

.....

.....

.....

.....

.....

Weekly Assessment A

2. Read and answer the questions:

Adel's family went to the zoo last holiday. They arrived there at 11 a.m. They walked around the zoo and watched a lot of different animals. They saw tigers from Asia and Africa. They saw bears from Russia. Brother wasn't happy because he didn't see the elephant. The zookeeper said it was sick that day. They played on the green grass and father and mother sat under a large tree. In the evening, they came back home happily.

A) Choose the correct answer a, b, c or d:

1. The bears were from

- a) Africa b) Asia c) Russia d) England

2. The children went home

- a) quickly b) happily c) sadly d) hungry

B) Answer the following questions:

3. When did Adel's family arrive at the zoo?

.....

4. What was wrong with the elephant?

.....

Weekly Assessment B

2. Read and answer the questions:

Asmaa lives with her family on a farm. Her father is a farmer. Asmaa has got two brothers and two sisters. The brothers help their father with his work. They grow tomatoes, onions and potatoes. Asmaa feeds the animals and cooks breakfast every morning. Her father goes to the market to sell the vegetables in the afternoon. Her sisters clean the house and milk the cows. Her mother prepares lunch for the family. They are a very happy family.

A) Choose the correct answer a, b, c or d:

1. There are people in the family.

- a) five b) seven c) eight d) nine

2. Mother prepares

- a) breakfast b) snack c) dinner d) lunch

B) Answer the following questions:

3. Where does Asmaa live?

.....

4. What do they grow?

.....

Weekly Assessment C

2. Read and answer the questions:

Hedaya Malak is a famous Egyptian taekwondo player. She is one of the two people who carried the Egyptian flag at the Tokyo Olympic Games in 2021. This is a great honor. Hedaya was born on April 21, 1993. She began practicing taekwondo at the age of seven and won many prizes at the age of 14. Hedaya won many important awards. She won the bronze medal at the Rio Olympics in 2016. She also won the bronze medal in Tokyo in 2021

A) Choose the correct answer a, b, c or d:

1. This text is about an Egyptian.....

- a) footballer b) swimmer c) taekwondo player d) tennis player

2. The opposite of The underlined word "won" is

- a) gained b) lost c) earned d) had

B) Answer the questions:

3. When did Hedaya Malak begin practicing taekwondo? -----

4. When was she born? -----

Lesson 4&5 The Water Savers

Date:/...../.....

Classroom Performance:**Activity 1** Read the text and answer the questions:

Yesterday was a busy day. I ironed my shirt by myself. My sister didn't slice the fruit by herself. My mother helped her. My father stayed at home. My brother went to his school by himself. He took the bus. I went to the supermarket in the morning. My mother wanted me to buy a lot of things. I came home very tired.

A) Choose the correct answer from a, b, c, or d:

1. Yesterday was a day.

- a) free b) busy c) hot d) cold

2. My brother went to his school by.....

- a) car b) bike c) bus d) plane

B) Answer the following questions:

3. Who helped my sister to slice the fruit?

4. Where did my father stay?

Activity 2 Read the text and answer the questions:

My name is Ahmed. I live with my family in Cairo. My mother always gets up early. She makes breakfast at seven o'clock. We usually have eggs, cheese, jam and bread. In the afternoon, my mother cooks lunch. I help her in the kitchen. I can chop vegetables, slice fruit and do the laundry. I go with her to the supermarket to buy groceries. I love my family very much.

A) Choose the correct answer from a, b, c, or d:

1. Ahmed lives with his family in

- a) Luxor b) Giza c) Cairo d) Minia

2. Mother makes breakfast at.....o'clock.

- a) 6 b) 7 c) 8 d) 9

B) Answer the following questions:

3. What do they have for breakfast?

.....

4. Why do they go to the supermarket?

.....

Homework Performance:

Activity

Write an e-mail of about 50 words to your friend to tell him about your new mobile. Your e-mail is amr@gmail.com and your friend's e-mail is adel@yahoo.com

.....

.....

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Review on Unit 6
1. Choose the correct answer:

1. She.....to the library last week.

- a) go b) went c) goes d. going

2. He.....me late last night.

- a) phones b) phone c) phoned d. phoning

3. They..... a lot of homework yesterday.

- a) were b) have c) had d. do

4. The archaeologists..... many old tools last year.

- a) find b) finds c) found d. are found

5. Did you cake for the birthday yesterday?

- a) made b) make c) makes d. making

6. They.....at the cinema last night.

- a) are b) is c) were d. was

7. Whatyou do three hours ago?

- a) do b) does c) doing d. did

8. We..... win the match last week.

- a) didn't b) weren't c) don't d. haven't

2. Complete the summary of the story with these words:

good - rich - healthy - carrots – bad

It's very important to have food. My favorite habit is having a variety of vegetables and fruits. Oranges for example arein vitamin C. All vegetables like tomatoes, and corn have important fibers that our body needs. Never eat unhealthy foods. They are not for our health.

3. Write a paragraph of about 50 words on the following topic:

(Your best friend)

.....

.....

.....

.....

.....

4. Read and write the correct form of the Word(s) between brackets:

1. -----(Who) is your favorite sport?
2. Where did -----(him) go last night?

5. Punctuate the following sentence:

She wasnt at home yesterday

Sample Test 1

1. Choose the correct answer:

1. Using solar energy is good because it doesn't create.....
 - a) electricity
 - b) pollution
 - c) jobs
 - d) sunlight
2. He is proud.....his grandpa.
 - a) in
 - b) to
 - c) of
 - d) off
3. He.....his friend last night.
 - a) meet
 - b) met
 - c) meeting
 - d) meets
4. They..... the tomb of Tutankhamen in 1922.
 - a) finding
 - b) found
 - c) find
 - d) finds
5.he learn about Ancient Egyptians last year ?
 - a) Doing
 - b) Does
 - c) Did
 - d) Done

2. Read and answer the questions:

Today is Friday. It's a holiday for all people except, my mother. It's a busy day. She stays home and does a lot of activities. We help her. She cleans up the apartment. She gives my father a grocery list. He goes to the supermarket to buy groceries. My sister chops vegetables and slices fruit. I feed the birds. We have lunch at home. In the evening, we watch TV.

A) Choose the correct answer a, b, c or d:

1. The mother has a busy day on.....
 - a) Sunday
 - b) Wednesday
 - c) Friday
 - d) Monday
2. The family.....TV in the evening.
 - a) watch
 - b) feed
 - c) slice
 - d) go

B) Answer the questions:

3. What does the sister do on Friday?
4. Where do the family have lunch?

3. Write a paragraph of about 50 words on the following topic:

(Your hopes for the future)

.....

.....

4. Rearrange the following words to make correct sentences:

1. shouldn't - **You** - your - forget - homework - to do.

.....

2. **Why** - important - humans - for - are - trees?

.....

3. day - **Which** - enjoy - you - would - the most?

.....

4. the - on - hospital - **The** - is - left.

.....

5. Punctuate the following:

Where did you go on last monday

Sample Test 2

1. Choose the correct answer:

1. We use a _____ to cut vegetables.
a) knife b) bowl c) glass d) fork
2. I play with my friends at the _____.
a) bank b) museum c) club d) hospital
3. Football is very _____ in Egypt.
a) bad b) cold c) boring d) popular
4. My favorite sport is swimming. It _____ fun.
a) looks b) wins c) agrees d) watches
5. He usually.....coffee in the morning.
a) drinking b) drink c) drinks d) drank

2. Read and answer the questions:

Hesham is my friend. Hesham is from Giza, but he lives in Cairo with his grandfather. He visits his family on Fridays. His father is a doctor and his mother is a teacher. Yesterday we went to the swimming pool because it was very hot. We are clever, so our teachers are happy.

A) Choose the correct answer a, b, c or d:

1. Hesham is from

- a) Giza b) Cairo c) Aswan d) Port Said

2. Hesham's.....works in a school.

- a) brother b) sister c) mother d) father

B) Answer the questions:

3. Where does Hesham live?

4. Where does his father work?

3. Write a paragraph of about 50 words on the following topic:

(A visit to the zoo)

.....

.....

.....

4. Reorder the words to make correct sentences:

1. had – the spring – **We** – night – last – performance.

.....

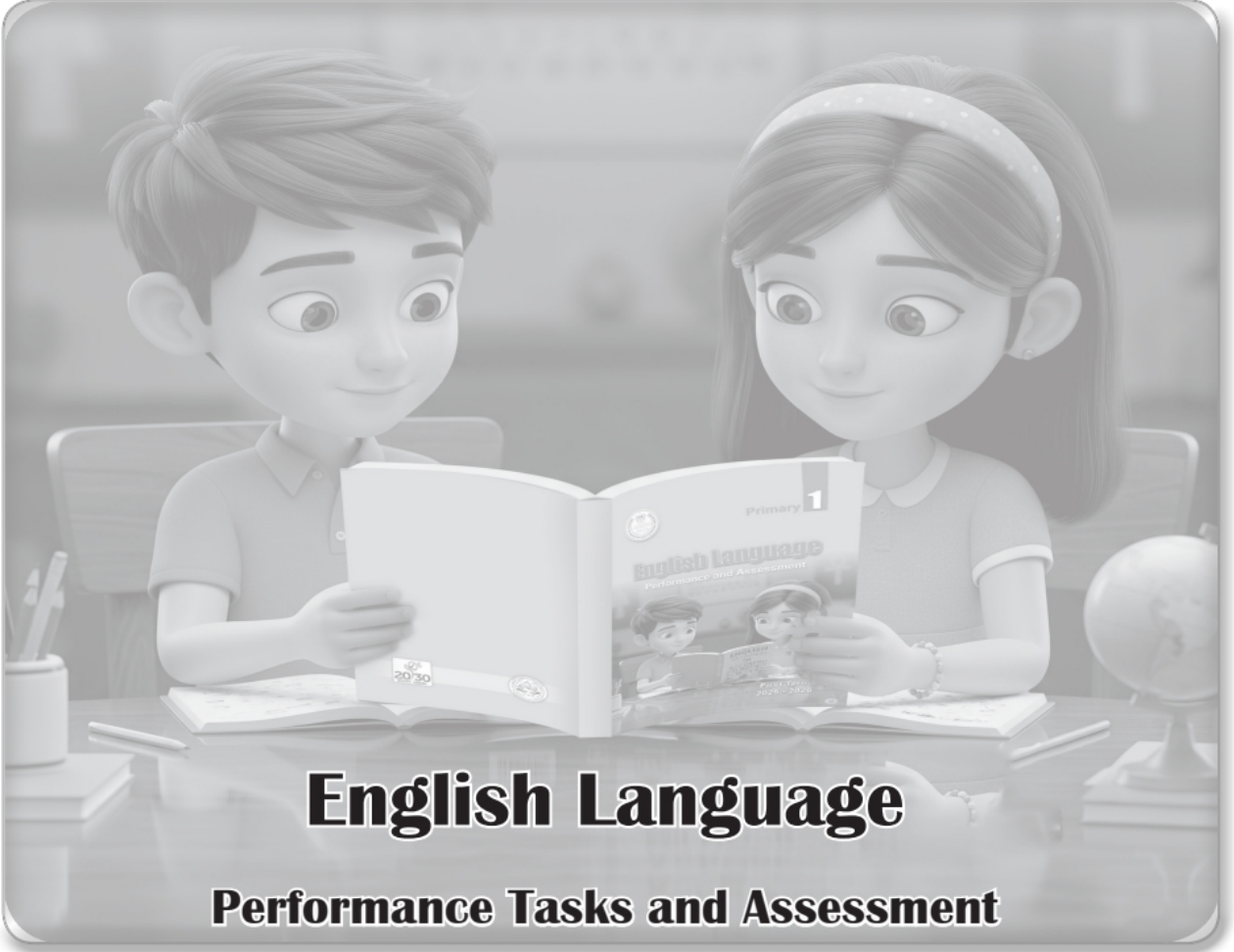
2. black – hibernate – **Do** – bears – the winter – in?

.....

5.Punctuate the following:

my sister dosen t work in Cairo

.....



English Language

Performance Tasks and Assessment

Primary six

Name:

Class:

School:

2025 \ 2026

Prepared by

Mr. Hassan Shehata Hassan

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Supervisor of the Central Administration for Curriculum Development**

Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment-from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path...

Lesson 1 Amazing places in Egypt

Date:/...../.....

Warm-up Activity

Think and discuss with your partner:
What can people do in one day in Egypt?



buy souvenirs



visit ancient sites



take photos

LEVEL UP
ENGLISH
LEARN. INSPIRE.
ACHIEVE.
ENGLISH OPENS DOORS.

Classroom Performance

Activity 1 Read the text and answer the questions:

Ras Mohamed is a famous national park in the south of Sinai, Egypt. It is known for its beautiful coral reefs, colorful fish, and clear blue sea. People from all over the world visit Ras Mohamed to swim, snorkel, and dive. The nature in Ras Mohamed National Park is amazing. The park is home to many kinds of animals and plants. You can see sea turtles, dolphins, and many types of birds. There are also mountains and mangrove trees near the beach.

- 1. south
- 2. wonderful

A) Choose the correct answer from a, b, c, or d:

1. Ras Mohamed is a famous national park in theof Sinai, Egypt.
a) north b) south c) east d) west
2. The nature in Ras Mohamed National Park is.....
a) bad b) boring c) wonderful d) far

B) Answer the following questions:

3. What is Ras Mohamed National Park?

..... 3. Ras Mohamed National Park is a famous national park in the south of Sinai, Egypt.

4. Do you like nature? Why?

..... 4. Yes, I like nature because it is beautiful and relaxing.

Activity 2 Choose the correct answer from a, b, c, or d:

1. We..... souvenirs from Khan El Khalili.
a) do b) sell c) buy d) eat
2. Tourists come to Egypt to _____ the ancient sites.
a) play b) visit c) have d) read
3. Carpenters _____ furniture in Damietta.
a) run b) watch c) write d) make
4. They spend a great day.....Aswan.
a) of b) in c) off d) from
5. His family learns many new things about the Egyptian.....
a) Stadium b) Science c) Museum d) Math

1. buy
2. visit
3. make
4. in
5. Museum

Homework Performance

Activity

Write a paragraph of fifty words (50) using the following guiding elements:

(A day in Egypt - places - buy souvenirs - visit ancient sites)

A day in Egypt is always special. People can buy souvenirs from Khan El Khalili and enjoy walking in the old streets. They can visit ancient sites such as the Pyramids and the Sphinx. Tourists take photos and learn about history. It is an amazing day in Egypt.

LEVEL UP
ENGLISH
LEARN. INSPIRE.
ACHIEVE.
ENGLISH OPENS DOORS.



Mr. Mohamed Said

Lesson 2 Ras Mohamed National Park

Date:/...../.....

Warm-up Activity

Discuss with your partner:

How can we reduce water pollution?



- By not throwing rubbish in water,
- by keeping rivers and seas clean,
- by reducing plastic use,
- by recycling waste,
- and by protecting sea animals.

Classroom Performance:

Activity 1 Read and write the correct form of the word (s) between brackets:

- 1. Ibrahim (travel) to a different country every year. **1. travels**
- 2. (Does) Remas and Aseel go to work by bus? **2. Do**
- 3. Lama (don't) study in the afternoon. **3. doesn't**
- 4. How (do) Yossif get ready for the exam? **4. does**
- 5. She (usually) eats meat. She hates it very much. **5. never**

Activity 2 Read and complete the sentences with the words from the box:

landscape – coral reefs – culture – protected – clean and safe

- 1. protected
- 2. clean and safe
- 3. landscape
- 4. coral reefs
- 5. culture

- 1. Ras Mohamed is a area, so people must care for it.
- 2. It's important to keep the park
- 3. People enjoy the quiet and beautiful in Ras Mohamed National Park.
- 4. Ras Mohamed is full of animals, plants, and colorful under its sea.
- 5. Visitors can learn about the of the local people.

Homework Performance:

Activity Look at this picture and write a paragraph of 50 words about Ras Mohamed National Park:



Ras Mohamed National Park is one of the most beautiful places in Egypt. It is a protected area with clean and safe beaches. The landscape is amazing, and visitors can see colorful coral reefs and many kinds of fish. People also enjoy learning about the culture of the local people.

Lesson 3 Around Egypt

Date:/...../.....



Warm- up Activity

Discuss with your partner:

What can you see in the picture?



.....
.....

Classroom Performance:

Activity 1 Read the text and answer the questions:

The Nile is the longest river in the world. It is about 6,650 kilometers long. The Nile flows through Egypt from south to north. It goes through the desert and brings life to the country. Many animals live in and near the Nile. Big fish like Nile perch and tilapia swim in the water. Crocodiles live in the river too. They are dangerous animals. Many birds come to the river to drink and find food. You can see kingfishers, herons, and ducks near the Nile. The Nile is very important for Egyptian people. In the past, the river flooded and brought good soil.

A) Read again, then put (T) True or (F) False

- 1. The Nile is the longest river in the world. ()
- 2. The Nile flows from north to east. ()
- 3. Crocodiles live in the Nile. ()

- 1. True
- 2. False
- 3. True

B) Answer the following questions:

4. How long is the Nile River?

4. It is about 6,650 kilometers long.

5. Name two fish that live in the Nile.

5. Nile perch and tilapia

Activity 2 Read and complete the sentences with the words from the box:

spin – fishermen – harvest – fishing nets

1. In the village, some people are
2. In the village, people fish using small
3. Farmers in Salma's villagethe crops.
4. Hassan's familywool and weaves it on looms.

1. fishermen
2. fishing nets
3. harvest
4. spin

Homework Performance:

Activity Write a paragraph of 50 words about:

(Life in the village)

Life in the village is simple and peaceful. Farmers work hard to harvest the crops, and fishermen catch fish using small nets. Some families spin wool and weave it on looms. People live close to nature, enjoying fresh air, green fields, and a strong sense of community.

Mr. Mohamed Said

Weekly Quiz

Weekly Assessment A

Choose the correct answer between brackets:

1. Ahmed (walk – walks – walked - walking) to school every day.
2. Asmaa (visits – visit – is visiting - visited) us every week.
3. The moon (go – went – goes - going) round the earth.
4. Sama often (do – does – done - doing) her homework at six.
5. I sometimes (sweeps – sweep – swept - sweeping) the floor.

1. walks
2. visits
3. goes
4. does
5. sweep

Weekly Assessment B

Choose the correct answer between brackets:

1. She always (make – made – makes - making) her bed.
2. He never (go – went – goes - going) to school late.
3. We always (play – plays – played - playing) football at seven on Friday.
4. Every morning, Ahmed (drink – drank – drinks – drinking) a cup of tea.
5. What time (do – does – doing - did) you leave for school every day?

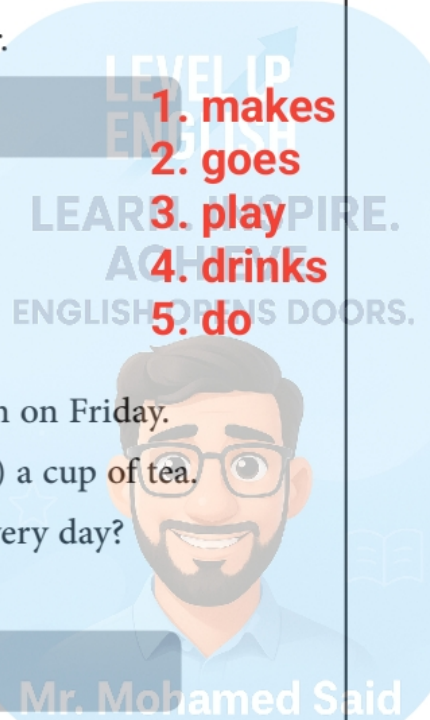
1. makes
2. goes
3. play
4. drinks
5. do

Weekly Assessment C

Choose the correct answer between brackets:

1. He never (play - plays – playing - played) tennis.
2. She often (study - studies – studying - studied) English.
3. The sun (gives - give – giving - gave) us light.
4. I usually (read - reads – reading – am reading) stories at night.
5. (Do - Does – Doing - did) he visit you every day?

1. plays
2. studies
3. gives
4. read
5. Does



Lesson 4&5

A Day in My School

Date:/...../.....



Warm- up Activity

What's your school daily routine?

I wake up early and go to school.
We start with the morning line and sing the national anthem. Then I go to my classes and learn English, Math, and Science. At break time, I play with my friends. After school, I go home and do my homework.

Classroom Performance:

Activity 1

Write a paragraph of about 50 words on (Your school activities).

Every day at school is full of activities. In the morning, we start with the morning line and sing the national anthem. Then we go to our classes to study subjects like English, Math, and Science. At break time, we play in the yard. After that, we go home and do homework.

Homework Performance:

Activity

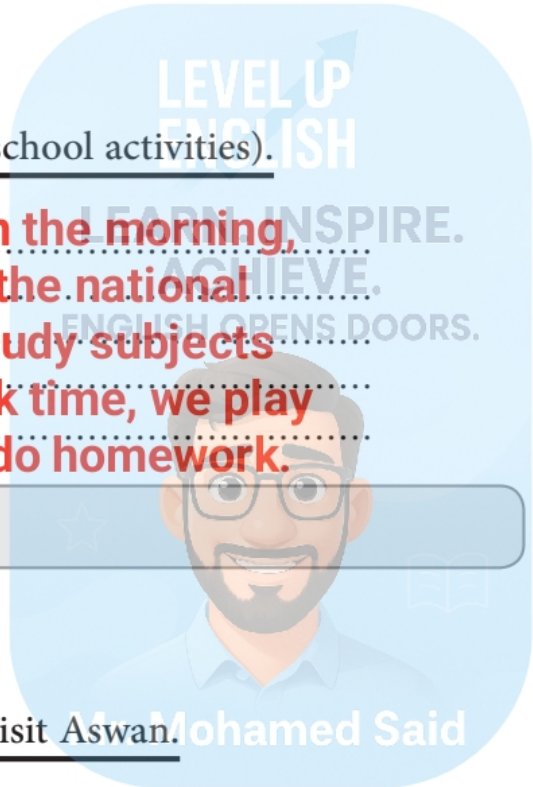
Write an e-mail to your friend to invite him to visit Aswan.

To: myfriend@email.com
Subject: Visit Aswan

Hello my friend,

I hope you are fine. I want to invite you to visit Aswan with me. It is a very beautiful city. We can see the Nile, the High Dam, and the Philae Temple. I am sure you will enjoy it.

Your friend,
[Your Name]

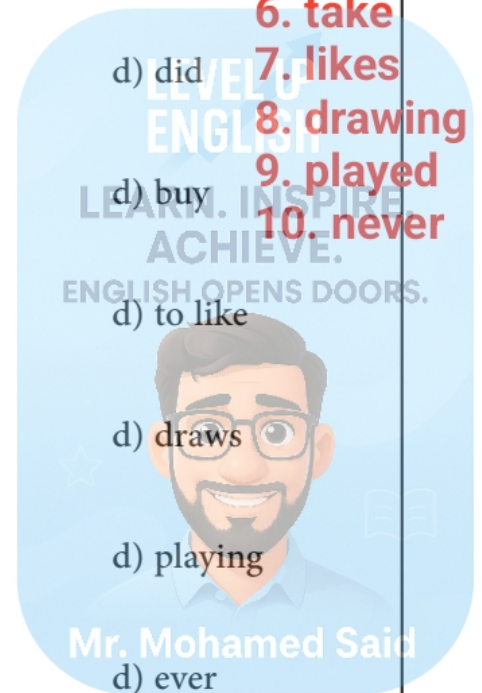


Review on Unit (1)

1. Choose the correct answer from a , b , c or d:

1. I can climb the high.....
a) river b) way c) mountain d) lake
- 2.....are a kind of animals.
a) Tablets b) Kangaroos c) Shorts d) Vets
3. I like to.....photos with my phone.
a) read b) take c) play d) buy
4. I.....fresh food.
a) like b) likes c) liking d) to like
5. What are you.....?
a) do b) does c) doing d) did
6. Let's.....the rubbish out.
a) read b) take c) play d) buy
7. He.....rice very much.
a) like b) likes c) liking d) to like
8. What are you.....now ?
a) draw b) drew c) drawing d) draws
9. We..... football yesterday.
a) play b) plays c) played d) playing
10. It snows in summer in Egypt.
a) never b) sometimes c) often d) ever

1. mountain
2. Kangaroos
3. take
4. like
5. doing
6. take
7. likes
8. drawing
9. played
10. never



2. Read and write the correct form of the word(s) between brackets:

1. Nada (not) play tennis every day. 1. doesn't
2. (Does) you usually watch football matches? 2. Do
3. They always (tidies) the kitchen for their mum. 3. tidy
4. The club (close) at 11:00 pm. 4. closes
5. It is very cheap; it (don't) cost much. 5. doesn't

6. (Be) Omer happy now?
7. Aisha never (drink) tea at night.
8. Eman (goes always) to work early.

Is

drinks

 **always goes**

sites –
 designs
 – souvenirs

3. Read and complete the text with the words in the box:

(souvenirs - sites - juice - designs)

My name is Amir. I usually visit ancient..... with my friends. I sometimes go there with my family. My father likes to walk through the old streets. There are many beautiful doors and buildings with Arabic I sometimes buy some..... I take photos of the places we visit.

4. Read the following text and answer the questions:

It's very important to have healthy habits. It's a good way to enjoy your life. Try to find a healthy balance of play and exercise, healthy food, water, social time, and good sleep. When you put together all these things, you can do your best and achieve everything you want. Put your phone away when you enjoy the outside world with your family and friends. If you have healthy habits, you feel strong, happy and have good relationships. We should learn these things from the early beginning.

A) Choose the correct answer from a, b, c or d:

1. is the opposite of the underlined word «outside».

a) Incorrect	b) Inside	c) Strong	d) Helpful
--------------	-----------	-----------	------------
2. is important for a healthy life.

a) Good sleep	b) Video games
c) Watching too much TV	d) Eating too much

B) Answer the following questions:

3. How can you enjoy your life?

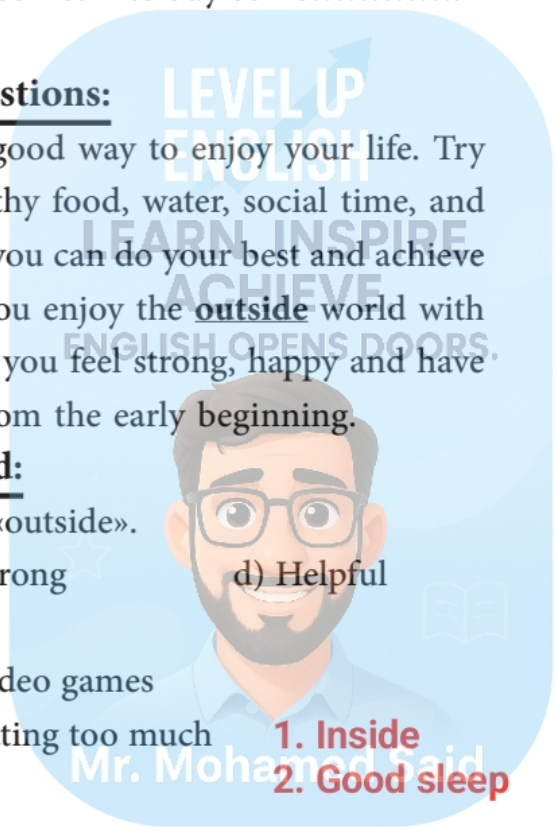
3. By having a balance of play, exercise, healthy food, water, social time, and good sleep.
4. What happens if you have healthy habits?

4. You feel strong, happy, and have good relationships.

5. Write a paragraph of about 50 words on the following topic:

(Egypt, Our beloved country)

Egypt is our beloved country. It is famous for the River Nile, the Pyramids, and many ancient temples. People from all over the world visit Egypt to see its wonderful sites. Egyptians are kind and proud of their history. We must protect our land and work hard to make Egypt better.



Lesson 1 Caring For Plants

Date:/...../.....



Warm-up Activity

Think and discuss with your partner:

How can we make our planet better?



Classroom Performance:

Activity 1 Read the text and answer the questions:

Tourism is very important to a lot of countries. It gives jobs to local people. It helps tourists learn about new cultures. On the other hand, it can damage the environment. It creates too much carbon dioxide from plane journeys. Tourists can **damage** the natural environment and historical places. People should try eco-tourism. It looks after wildlife, monuments, and local people.

A) Choose the correct answer from a, b, c or d:

- Plane journeys cause a lot of
 - pollution
 - monuments
 - exercise
 - station
- The underlined word "damage" means.....
 - save
 - keep
 - create
 - destroy

B) Answer the following questions:

3- What does tourism damage?

..... **3. Tourism damages the natural environment and historical places.**

4- Why should people try eco-tourism?

..... **4. Because it looks after wildlife, monuments, and local people.**

pollution
destroy

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ACHIEVE

ENGLISH OPENS DOORS.

Mr. Mohamed Said

Activity 2 Choose the correct answer:

1. I (pull – check – do – eat) out the weeds from the garden every morning.
2. We help my grandpa (care – grow – take – have) for the plants in his garden.
3. Every morning, I (make – take – look – pay) for insects on the plants.
4. Grandpa (does – has – takes – sells) care of his plants every day.
5. What is hibiscus used (from – for – off – of) in the family?

**pull
care
look
takes
for**

Homework Performance:

Activity

Write a paragraph of 50 words about:

(How do plants help people and the environment?)

Plants help people and the environment in many ways. They give us food, fruits, and vegetables. Plants also provide clean air by making oxygen. They give shade and beauty to our world. Trees protect the soil and give homes to animals. Plants are very important for a healthy life.

Mr. Mohamed Said

Lesson 2 How's The Weather in Your City?

Date:/...../.....

Warm- up Activity

Think and discuss with your partner:

What is the weather like in Egypt today?



Classroom Performance:

Activity 1 Read and write the correct form of the word (s) between brackets:
is playing
Are you eating
am not wearing
are visiting
is cleaning

1. Mohamed (play) tennis in the club now.
2. you (eat) your lunch at the moment?
3. I (not wear) my jacket. It's hot.
4. My friend and I (visit) London now.
5. Ahmed.....(clean) his room right now.

Activity 2 Read and complete the sentences with the words from the box:

(oil – grow - herbs - water)

1. Since ancient times, people used olives to make
2. My brother and I have a plant. We it every day.
3. In Egypt, people use like basil in cooking.
4. Farmers fruits like guavas and figs.

oil
water
herbs
grow

Homework Performance:

Activity Look at this picture and write a paragraph of 50 words about the importance of plants in our life:



Plants are very important in our life. They give us food, fruits, and vegetables. Plants clean the air and provide oxygen for people and animals. They also give shade and make the world beautiful. Farmers grow many useful plants. Without plants, life would not be possible on our planet.

Lesson 3 Wonderful Nile River

Date:/...../.....



Warm- up Activity

Think and discuss with your partner:

What can you see in the picture?



Classroom Performance:



Activity 1 Read the following text and answer the questions:

I'm Omar. Last week, I went to the museum with my family. There were lots of things to see at it. We visited a room with lots of jewelry. There were bracelets, necklaces and rings from Ancient Egypt. After the jewelry, we saw tools and artifacts. The museum was amazing. I like history. We went back home at twelve o'clock.

A) Choose the correct answer from a, b, c, or d:

1. We visited a room with lots of.....
 - a) jewelry
 - b) books
 - c) chairs
 - d) pens
2. There were bracelets and.....from Ancient Egypt
 - a) dresses
 - b) earrings
 - c) necklaces
 - d) shoes

B) Answer the following questions:-

3. Where did Omar go last week?

..... **Omar went to the museum.**

4. Were there lots of things to see at the museum?

..... **Mr. Mohamed Said Yes, there were.**



Activity 2 Read and complete the text with the words from the box:

(work - time - study - write - list)

I have tips for studying. I (1)..... for about 30 minutes. I study at the same each day. People's brains(2)..... better if they have a regular routine. It's helpful if you (3)..... down what you want to do each time you study. Then I check it off the (4).....when I finish studying and feel proud!

**study
time
work
write
list**

Weekly Quiz

Weekly Assessment A

Choose the correct answer between brackets:

1. Horria is reading (everyday - today - day - yesterday).
2. Look! They (running - run - are running - runs).
3. The view from the top of the tower is wonderful. «Wonderful» means (boring - bad - clever - great).
4. Today, many people still depend (on - at - in - of) the Nile for their jobs and food.
5. (Are - Do - Is - Does) she washing the dishes now?

today
are running
great
on
Is

Weekly Assessment B

Choose the correct answer between brackets:

1. Look! He is (lying - lie - lied - lies) there.
2. He is (put - putting - puts - being putting) on his clothes.
3. Mariam is running (yesterday - at the moment - ago - always).
4. The Nile is very important (for - at - on - from) Egyptian people.
5. He is (always - still - yesterday - ago) writing his lessons.

LEVEL UP
ENGLISH

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lying
putting
at the moment
for
still

Mr. Mohamed Said

Weekly Assessment C

Choose the correct answer between brackets:

1. Eman (has - is - have - does) reading English at the moment.
2. What (do you read - are you reading - you read - have you read) now?
3. My father (waits - has waited - is waiting - waiting) for me. I must go now.
4. Why (have - are - do - does) you running?

is
are you reading
is waiting
are

Lesson 4&5 Unforgettable Trip to Wadi El Rayan

Date:/...../.....

 **Warm- up Activity**

Think and discuss with your partner.

Did you visit Wadi El Rayan? When? What did you see there?

Classroom Performance:

Activity 1 Read the following text and answer the questions:

We all live in a community and we should all help the people who live in it. When you help as a volunteer, it's a great way to help your community. You can learn new skills, make new friends, and make your neighborhood a better place. We spoke to people in our neighborhood about different ways people can make our community stronger. We can pick up garbage with cousins. Garbage is really annoying. We can use gloves, bags and special sticks to pick up the garbage. The park is a good place to play, so we should keep it clean.

A) Choose the correct answer from a, b, c, or d:

- The underlined word "pick up" means.....
 a) boil b) give c) lase d) collect
- We should keep the park.....
 a) untidy b) clean **collect** c) dirty **clean** d) polluted

B) Answer the following questions:-

- How is helping your community very useful for you?
 **It is useful because you can learn new skills, make new friends, and make your neighborhood a better place.**
- Give a suitable title for this text **Helping the Community**

Homework Performance:

Activity Write a paragraph of 50 words about:
(The school sports day)

The school sports day is a very exciting event. All the students take part in different games such as running, football, and tug of war. Teachers and parents come to watch and cheer. It teaches us teamwork, fair play, and the importance of exercise. Everyone feels happy and proud.

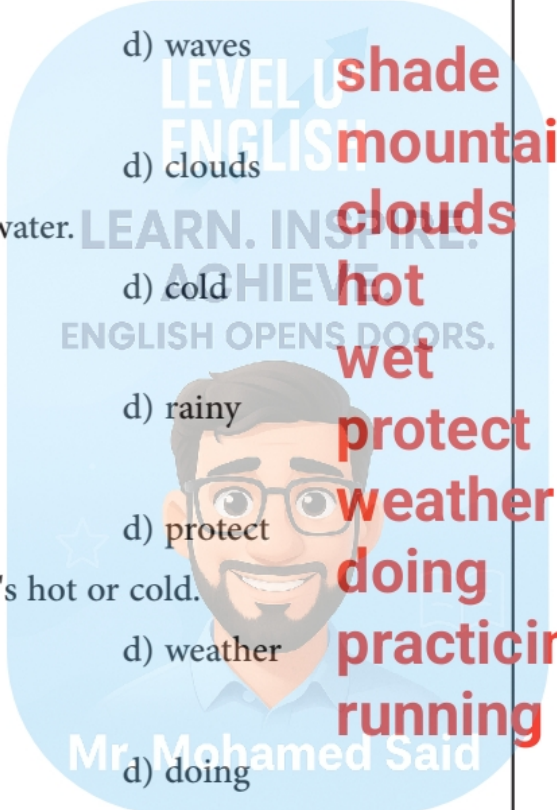
Review on Unit (2)

1. Choose the correct answer from a , b , c or d:

1. When it's hot, people drink water and rest in the
 a) shade b) sun c) heat d) dust
2. I like looking at the high.....in the sea.,
 a) stars b) mountains c) clouds d) waves
3. It is windy and the sky is full of dark
 a) waves b) glasses c) plants d) clouds
4. In.....weather, people should drink a lot of water.
 a) rainy b) hot c) cool d) cold
5. The streets are.....because it is raining heavily.
 a) dry b) wet c) dusty d) rainy
6. We wear hats to..... ourselves from the sun.
 a) heat b) clean c) grow d) protect
7. Some people like to check the.....to know if it's hot or cold.
 a) shops b) beach c) plants d) weather
8. What are you..... ,Nada?
 a) do b) does c) did d) doing
9. I'm..... for the football game.
 a) practicing b) practice c) practiced d) practices
10. Ali and Tarek aren'tin the park. They are studying for the exam.
 a) run b) runs c) running d) ran

2. Read and write the correct form of the word(s) between brackets:

1. The sun (shine) brightly today. **is shining**
2. She (close) the window because it's raining. **is closing**
3. Nora (not study) for the test. She is watching TV. **isn't studying**
4. Are the birds (fly) in the sky? **flying**.....
5. Why (do) they not revising hard? **are**.....



shade
mountains
clouds
hot
wet
protect
weather
doing
practicing
running

- 6. We (celebrate) my sister’s birthday tonight.
- 7. (Do) your aunts visiting you tonight?
- 8. He (water) the flowers in the garden at the moment.

are celebrating
Are
is watering

3. Read and complete the text with the words in the box:

animals - carries - birds - desert - flows

A river is a source of life. It.....fresh water to people and through the land, bringing life to the country. Many different kinds of live in its water, and beautiful live near it.

carries
flows
animals
birds

4. Read the following text and answer the questions:

My name's Hana. I live in Cairo and I love city life! Some people think that cities are too noisy. I agree! Cairo is noisier than the countryside and the roads are too busy. There are too many cars and the air is too polluted. But I prefer city life because it's always exciting! There's a lot to do and see here. My grandparents live on a farm. When I visit **them**, I think the countryside is too quiet.

grandparents
quieter

A) Choose the correct answer from a, b, c or d:

- 1. The underlined word “them” refers to.....
 - a) the farms
 - b) cities
 - c) parents
 - d) grandparents
- 2. The countryside isthan Cairo.
 - a) dirtier
 - b) faster
 - c) noisier
 - d) quieter

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B) Answer the following questions:

4. What is the main idea of the text?

The text is about the differences between city life and countryside life.

5. What kind of life does Hana prefer?

Hana prefers city life.

Lesson 1 Jobs That Help the Community

Date:/...../.....



Warm-up Activity

Think and discuss with your partner::

What would you like to be in the future? Why?

.....

.....

Classroom Performance

Activity 1 Read the following passage, and then answer the questions below:

Children are the men and women of the future; we should begin with good children. We should give children good food, good health and good education. They should be given the chance to practice exercises and sport to build their bodies. We should teach them how to love, give and help. We should set the examples for our children in what we say and what we do.

A. Choose the correct answer from a,b,c or d:

3. Children need good
- a) food b) education c) health d) all of these
4. The underline word (them) refers to.....
- a) men b) women c) women d) women

B) Answer these questions:

1. Why should we care about our children?

..Because they are the men and women of the future.....

2. What does a child need?

.....A child needs good food, good health, good education, exercise, and sport.....

**all of these
children**

Lesson 2 Let's Help Our Community

Date:/...../.....



Warm- up Activity

Discuss with your partner:

1. What problem do you see in this picture?
.....
2. What can you do to solve this problem?
.....



Classroom Performance:

Activity 1 Put the words in the correct order to make sentences:

1. play - We - outside - can - tennis.
.....
We can play tennis outside.
2. speak - well - Hassan's - English - able to - very.
.....
Hassan's able to speak English very well.
4. able to - She - draw - is - beautifully .
.....
She is able to draw beautifully.



**can't
able to
Can
Are**

Activity 2 Write the correct form of the word(s) in brackets:

1. She (not can) walk to school.
2. I am (able) run fast.
3. (Can't) they do the research? – Yes, they can.
4. (Do).....they able to tidy the flat?

Homework Performance:

Activity Write a text of 50 words about «healthy food» using the following guiding words:

(fresh food, water, fruit, vitamins, vegetables and plenty of proteins)

.....
Healthy food is very important for our bodies. We should eat fresh food every day. Vegetables and fruit give us vitamins and keep us strong. Drinking clean water is also important. Proteins like fish, meat, and beans help our muscles grow. Eating healthy food makes us active and happy.
.....

Lesson 3 The Proud Rose

Date:/...../.....

 **Warm- up Activity**



Discuss with your partner:
 What can you see in the picture?
 How do you feel about it?

.....

Classroom Performance:

Activity 1 Read the passage and answer the questions:

The sandwich has a long history. In 1750 John Montagu invented the sandwich. He used bread and meat for the first sandwich. He liked to eat a sandwich and play cards. The sandwich is now one of America's favourite foods. In the United States, there is a sandwich shop in every town and you can buy sandwiches at every grocery store.

A) Choose the correct answer from a, b, c, or d:

- 1) John Montagu used bread and.....^{meat}.....for the first sandwich.
 a) cheese b) eggs c) meat d) chicken
 2) He liked to eat a sandwich and play.....^{cards}.....
 a) cards b) tennis c) basketball d) football

B) Answer the following questions:

- 3) When did John Montagu invent the sandwich?
^{In 1750}.....
 4) Where can you buy a sandwich?
^{At every grocery store}.....

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Activity 2 Read and complete the sentences with the words from the box:

Ice cream has a long history. Nancy Johnson invented the first ice cream churn. The first ice cream factory opened in 1851. The first ice cream shop opened in New York in 1876. Now you can buy ice cream at every grocery store. There are a lot of flavors. My favourite flavor is chocolate.

A) Choose the correct answer from a, b, c, or d:

- 1) Ice cream has a long..... **history**
 a) Arabic b) math c) history d) English
- 2) There are a lot of ice cream..... **flavors**
 a) flavors b) flour c) favor d) flowers

B) Answer the following questions:

- 1) Who invented the first ice cream churn?
 **Nancy Johnson**
- 2) When did the first ice cream factory open?
 **1851**

Homework Performance:

Activity Write a paragraph of about fifty (50) words using the following guiding elements:
(The school)

- Important role in education
- learn good moral
- honesty, respect , good behavior
- subjects

LEVEL UP ENGLISH
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 ENGLISH OPENS DOORS.



The school plays an important role in education. At school, students learn good morals such as honesty, respect, and good behavior. Teachers guide us to be better people in society. We also study different subjects like English, math, and science. The school helps us prepare for a bright future.

Weekly Assessment A

Read the following text and answer the questions below:

My name is Hana. I'm in primary four. I'm ten years old. I like Math and English. I Live in Cairo Governorate. It is densely populated. There are more than 20 million inhabitants, so it is a very busy place. There are a lot of cars, so there is also congestion. If you are a pedestrian, you have to be careful.

A) Choose the correct answer from a, b, c or d:

- 1.If you are a pedestrian, you have to be **careful**
densely
 a) kind b) careful c) careless d) bad
- 2.Cairo Governorate is Populated.
 a) densely b) sparsely c) slowly d) quickly

B) Answer the following questions:

3. What does Hana like? **She likes Math and English.**
4. How old is Hana? **She is ten years old.**

Weekly Assessment B

Read the text and answer the questions:

My name is Huda. I spend my weekend at home with my family. We have three meals every day; breakfast, lunch, and dinner. I always have milk and eggs for breakfast. My Favorite meal is lunch. I like it because all family sits together to eat and talk. My mother cooks special food for us. Today we are having potatoes and chicken.

A) Choose the correct answer from a, b, c, or d:

1. Mycooks food for the family. **mother**
potatoes
 a) mother b) sister c) brother d) father
2. We are havingand chicken for lunch today.
 a) pasta b) rice c) potatoes d) salad

B) Answer the following question:

They have three meals every day.

3. How many meals do they have every day?

4. What's Huda's favorite meal? **Huda's favorite meal is lunch.**

Weekly Assessment C

Read the following passage and answer the questions below:

Good food, exercise and sleep are the keys to good health. We need to eat foods that contain protein, carbohydrates, fats and vitamins. Protein is found in meat, fish and beans. Carbohydrates are found in bread, rice and macaroni. Fats are found in milk and cheese. Vitamins are found in fruit and vegetables. Exercises help the blood to move around inside the body. Our blood takes food to all parts of our body. The body must have rest, so we must have enough sleep to be able to do work.

A) Choose the correct answer from a, b, c, or d:

1. Exercises help the..... to move around inside the body.

- a) blood
- b) food
- c) health

d) work

2. We should sleep to have.....

- a) dreams
- b) rest **blood**
- c) exercises

rest

d) fats

B) Answer the following questions:

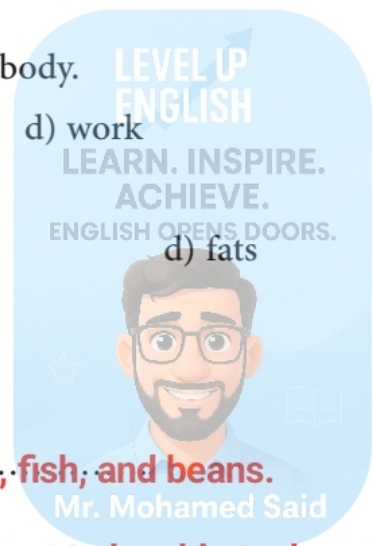
3. Where is protein found?

..... **Protein is found in meat, fish, and beans.**

4. Why must we have enough sleep?

Because we must have rest to be able to do work.

.....



Lesson 4, 5 A Biography of an Egyptian Hero

Date:/...../.....



Warm-up Activity

Think and answer

Who's your favorite famous Egyptian person? Why?

.....



Classroom Performance:



Activity 1 Read the following passage and answer the questions below:

We need good food to grow healthy and strong. Scientists who study food are called nutritionists. They say we should eat lots of different vegetables, fruit and nuts. They also advise us to eat lots of grains or food made from grains. Dairy products like milk, cheese and yogurt are good for us. We should eat small amounts of butter or oil. It's advisable to eat some fish, chicken and meat. We shouldn't eat too much sugar or salt. Nutritionists say a variety of food is best. Eating different kinds of food gives your body everything it needs

A) Choose the correct answer from a, b, c, or d:

- We shouldn't eat too ... **much** sugar or salt .
 a) few b) little **butter** c) much d) many)
- We should eat small amounts of
 a) fruit b) butter c) grains d) milk

B) Answer the following questions:

3. Who are nutritionists?

.....

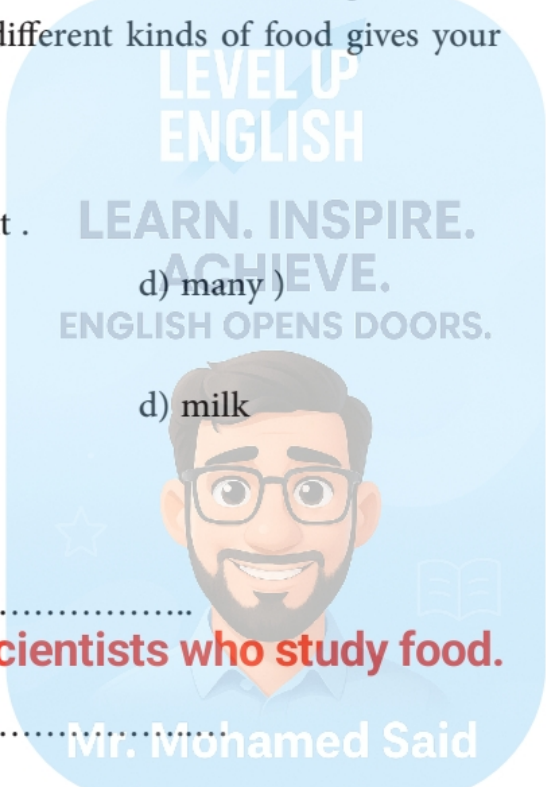
4. What are dairy products?

.....

Nutritionists are scientists who study food.

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Dairy products are milk, cheese, and yogurt.



Activity 2 Read the following passage and answer the questions below:

Yesterday our family rode camels into the Sahara Desert. It was an amazing journey. It was cold when we left the hotel at half past five in the morning. It was also very dark and it was hard to see camels. A camel driver helped me to climb onto a wooden saddle and then the camels walked into the desert in a line. It was very quiet. Even camels' feet were quiet in the sand. We stopped at the top of a sand dune. The camel drivers made tea for us. We returned to the hotel before it got hot.

5:30
camel drivers

A) Choose the correct answer from a, b, c, or d:

1. They left the hotel at

- a) 5:15
- b) 4:30
- c) 5:50
- d) 5:30

2. Themade tea for them.

- a) camel drivers
- b) waiters
- c) girls
- d) women

B) Answer the following questions:

3. Where did the writer's family ride camels? **The writer's family rode camels in the Sahara Desert.**

4. How did camels walk? **The camels walked into the desert in a line.**

Homework Performance:

Activity Write an email of 50 words:

Write an email of 50 words to your friend Mostafa to tell him about your visit to the Egyptian Museum. Your name is Ali and your email address is **ali@yahoo.com** and your friend's email address is **mostafa@yahoo.com**

From: ali@yahoo.com

To: mostafa@yahoo.com.....

.....

Hi Mostafa,.....

I hope you are well. Yesterday I visited the Egyptian.....

Museum in Cairo. It was amazing! I saw many artifacts.....

from Ancient Egypt, including jewelry, tools, and.....

mummies. I learned a lot about our history. I wish you.....

had been with me.

Your friend,

Ali



Review on Unit (3)

1. Choose the correct answer from a, b, c or d:

- 1) I went to the.....to send a letter.
 a) bank b) library c) museum d) post office
- 2) Clean the room by....., Ali.
 a) yourself b) himself c) herself d) myself
- 3) My favourite.....is football.
 a) sport b) book c) team d) meal
- 4) I amin watching films.
 a) interest b) interested c) interesting d) interests
- 5)are you doing now, Adham?
 a) What b) Where c) How d) Why

post office
yourself
sport
interested
What

2. Read the following text and answer the questions:

Hany has an ice cream shop in Cairo. He always walks to it. He opens six days a week. He never opens on Fridays. He makes the ice cream by himself. There are a lot of flavours in his shop. Most people like vanilla and chocolate. There is a museum across from his shop, so many tourists buy ice cream from his shop.

A) Choose the correct answer from a, b, c, or d:

- 1) Hany goes to his shop..... **on foot**
 a) by car b) by bus **Friday** c) on foot d) by taxi
- 2) Hany doesn't open his shop on.....
 a) Saturday b) Friday c) Monday d) Sunday

B) Answer the following question:

- 3) Where is Hany's shop? **Hany's shop is in Cairo.**
- 4) Why do you tourists buy ice cream from his shop?
Because there is a museum across from his shop.

3. Write a paragraph of 50 words using the following elements:

“Your family “

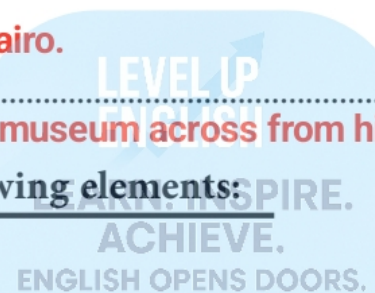
(persons – father- happy)

My family is very important to me. It has five persons: my father, my mother, my brother, my sister, and me.

My father works hard to make us happy. We spend time together every day. I feel safe and happy when I am with my family.

4. Punctuate the following sentences:

1. did Hany play football yesterday **Did Hany play football yesterday?**
2. Yes, there is a bank in aswan **Yes, there is a bank in Aswan.**



Lesson 1 Egypt: Past and Present

Date:/...../.....

Warm- up Activity



Think and discuss with your partner:

What can you see? Where can you find them?

.....

Classroom Performance:

Activity 1 Read the text and answer the questions:

A giant lives in a village where he has a wonderful garden. In his garden there are tall trees, beautiful flowers and soft, green grass. There are colorful birds singing in the trees and bees on the plants. Every afternoon, on their way home from school, the local children come to play in the giant's garden. The **lovely** garden always makes the children happy. But the selfish giant doesn't want to share his garden, so one day he built a big wall around it. Now the children never come there to play.

A) Choose the correct answer from a, b, c, or d:

- 1) The moral of the story is not to be
 - a) kind
 - b) fast
 - c) good
 - d) selfish
- 2) The underlined word "lovely" means.....
 - a) scary
 - b) boring
 - c) bad
 - d) beautiful

selfish
beautiful

B) Answer the following question:

3) Where do the birds sing?

In the trees

4) When do the local children come to play in the giant's garden?

Every afternoon, on their way home from school

5) Why did the giant build a wall around the garden?

Because he was selfish and didn't want to share his garden with the children

Activity 2

Read and choose the correct answer from a, b, c, or d.

stones
writing material
flax
decorate

1. We use colored to make beautiful jewelry.
a) stones b) temples c) papyrus d) granite
2. People described papyrus as a.....that lasts long
a) kind of food b) golden stone c) writing material d) type of stone
3. Linen is made from.....
a) cotton b) wool c) flax d) papyrus
4. To..... means to make something look nice or beautiful.
a) decorate b) wrap c) survive d) destroy

Homework Performance:

Activity

Write a paragraph of about (60-70) words using the following guiding elements:

(Egypt - materials - used in many fields)

Egypt is famous for using different materials in many fields. Ancient Egyptians used stones and granite to build temples and statues. They also made beautiful jewelry from colored stones. Papyrus was an important writing material that helped people record history. Linen, made from flax, was used for clothes. These materials show the creativity of Egyptians and how they built a great civilization that still inspires the world today.

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Lesson 2 Let's Use Energy Wisely!

Date:/...../....



Warm- up Activity

Discuss with your partner:

How can we save energy?

.....

Classroom Performance:

Activity 1 Read and write the correct form of the word (s) between brackets:

1. Ancient Egyptians (use) linen to wrap mummies.
2. We use colored stones to (made) beautiful jewelry.
3. We use solar panels to get energy (for) the sun.
4. We (has) many temples that we can visit.
5. Egyptians used papyrus to (writing) on.

used
make
from
have
write

Activity 2 Read and complete the sentences with the words from the box:

change - panels - types - protect - pollute

1. Gases from cars and buses can the air.
2. We must the Earth from pollution.
3. Wasting energy causes climate.....
4. Egypt has lots of sunshine, so using more solarsaves money
5. Whatof energy do people use in Egypt?

pollute
protect
change
panels
types

Homework Performance:

Activity What should we do to keep our classroom clean?

.....

We should keep our classroom clean by throwing rubbish in the bin and not on the floor. We must keep the desks and walls tidy and avoid writing on them.

.....

Students should help by cleaning the board and arranging chairs properly. We can also decorate th classroom with posters and plants to make it beautiful.

.....

First Term A clean classroom makes us feel happy and ready to learn.

Lesson 3 Gifts from Under the Ground

Date:/...../.....



Warm- up Activity

Discuss your partner:

What things can we find under the ground?

.....



Classroom Performance:



Activity 1 Read the text and answer the questions:

There are a lot of animals in the forest. There are elephants. The elephants eat leaves and grass. They don't eat meat. There are monkeys. Monkeys eat nuts and bananas. They like to play on the trees. There are lions. Lions are the strongest animals. They eat meat. There are giraffes. All these animals live together in the forest.

A) Choose the correct answer from a, b, c, or d:

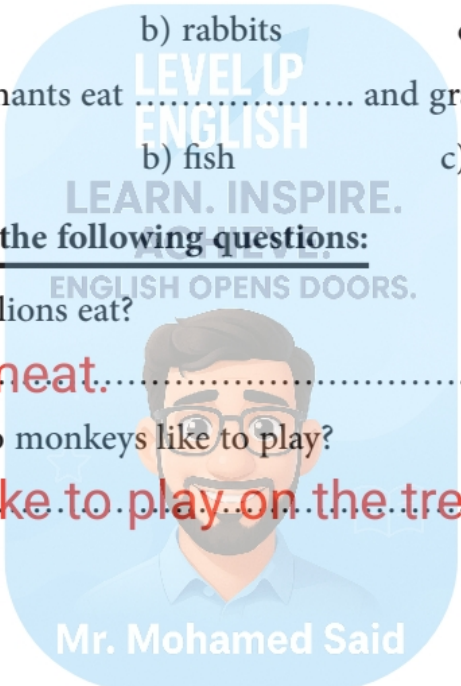
- Monkeys eat bananas and..... .
 a) meat b) nuts c) plastic d) wood
- The underlined word " They " refers to..... .
 a) lions b) rabbits c) monkeys d) elephants
- The elephants eat and grass.
 a) meat b) fish c) leaves d) chicken

nuts
monkeys
leaves

B) Answer the following questions:

4. What do lions eat?
Lions eat meat.....

5. Where do monkeys like to play?
Monkeys like to play on the trees.....



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Weekly Assessment A

Choose the correct answer from a, b,c,or d:

1. Egypt sells oil to other.....
a) villages b) cities c) towns d) countries
2. Egypt has many valuable things the ground.
a) behind b) between c) under d) next
3. We should turnlights and fans when we don't need them.
a) out b) on c) off d) of
4. Oil is a black.....
a) iron b) rocks c) materials d) liquid
5. You touch electrical wires.
a) must b) mustn't c) have to d) are to

countries
under
off
liquid
mustn't

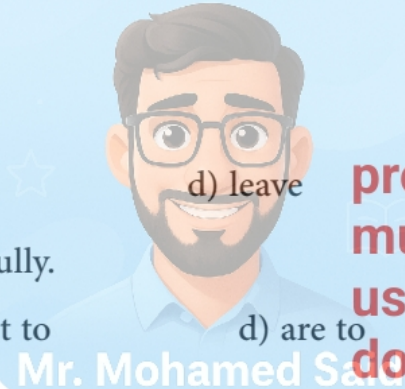
Weekly Assessment B

Choose the correct answer from a, b,c,or d:

1. We must the Earth from pollution.
a) forget b) protect c) use d) leave
2. You listen to the teacher carefully.
a) must b) mustn't c) haven't to d) are to
3. Walking or biking short distances saves energy and keeps healthy.
a) we b) our c) us d) ours
4. Wherewe find oil in Egypt?
a) have b) do c) does d) are
5. The Ancient Egyptians used to write on.
a) papyrus b) linen c) books d) boards

protect
must
us
do
papyrus

LEVEL 0
ENGLISH
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ACHIEVE.
ENGLISH OPENS DOORS.



Weekly Assessment C

Choose the correct answer from a, b,c,or d:

1. You waste water while washing your hands
a) should b) shouldn't c) have to d) are to
2. Don't water when you brush your teeth.
a) use b) harm c) waste d) close
3. To is to continue to exist for a long time.
a) harm b) wrap c) waste d) survive
4. Gases from cars and buses can the air.
a) pollute b) clean c) charge d) protect
5. What types of energy do people in Egypt?
a) use b) uses c) using d) used

LEVEL UP ENGLISH
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shouldn't
waste
survive
pollute
use

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Lesson 4, 5 Man-Made Resources

Date:/...../.....



Warm- up Activity

Think and Discuss with your partner

Why do you think water is very important?



Classroom Performance:

Activity 1 Write a diary entry about (A meeting with a tourist in Aswan)

Date: November 20, 2025

Dear Diary...

Today I met a tourist in Aswan. He was very friendly and wanted to know more about our city. I told him about the River Nile and how important it is for us. He enjoyed visiting the High Dam and taking photos of the beautiful views. We talked about Egyptian history, and he was very excited to learn about the temples. It was a wonderful meeting.

Yours truly,

Name

Activity 2 Write four sentences using (must/mustn't)

- 1. We must..... save water.
- 2. We must..... keep our classroom clean.
- 3. We mustn't throw rubbish in the street.
- 4. We mustn't waste electricity.

Homework Performance:

Activity Write (100- 120) words about ways to save water.

Water is very important in our life. We use it for drinking, cooking, and cleaning. We must save water every day. We should close the tap when we brush our teeth. We can use a small bowl when we wash the floor. Farmers can water plants carefully to save water. If we save water, we protect our country and our future. Every drop of water is important.



use
mustn't
able to
Can
has

3. Read and write the correct form of the word (s) between brackets:

1. Did the Ancient Egyptians (used) linen to wrap mummies?
2. She (must) talk loudly in the class.
3. I am (able) drive a car.
4. (Can't) they do the research? – Yes, they can.
5. Egypt (have) many temples that you can visit.

4. Read the following text and answer the questions:

It's spring. The sun is shining and the fields and garden are full of flowers for the animals and insects to eat. It's a lovely day. The bee are buzzing and the butterflies are flying in the sun. The ants, however, are working hard. The lazy grasshopper spends most of his time relaxing. He doesn't like to work. today, he is resting against a tree when he heard strange sound. He wants to find out what it is. He looks over the garden fence and finds an ant working. He asks the ant to play together, but the ant refuses because she has to work hard.

work hard
bees

A) Choose the correct answer from a, b, c, or d:

1. The main idea of the text is
a) work hard b) playing c) studying d) relaxing
2. Buzzing is the sound of
a) butterflies b) ants c) grasshoppers d) bees

B) Answer the following question:

3. How does the grasshopper spend most of his time?

He spends most of his time relaxing.

4. Why does the ant refuse to play with the grasshopper?

Because she has to work hard.

5. Write a paragraph (50) words using the following elements:

(How to be healthy)

eat healthy food - do exercise - sleep well

To be healthy, we must eat healthy food such as fruit, vegetables, milk, and bread. We should drink clean water every day. We must do exercise like running, walking, or playing football. Sleeping well at night is very important. Good health helps us study, play, and enjoy our life happily.

6. Punctuate the following sentences:

1. did Hany play football yesterday

Did Hany play football yesterday?.....

2. Yes, there is a bank in aswan

Yes, there is a bank in Aswan.

Lesson 1 Amazing places in Egypt

Date:/...../.....

Warm- up Activity

Think and discuss with your partner:

What places can tourists visit in Egypt?



Classroom Performance

Activity 1 Read the text and answer the questions:

Nada moved to a new apartment with her family. It is near her school. The new apartment is big. It has two bedrooms, a living room, a kitchen and a bathroom. Nada's favorite room is the living room. She can play games and watch TV in it. There is a big balcony, too. Nada can see the street from the balcony.

A) Choose the correct answer from a, b, c, or d:

- The apartment has bedrooms.
a) two b) three c) four d) five
- Nada can see the street from the
a) kitchen b) bedroom c) balcony d) bathroom

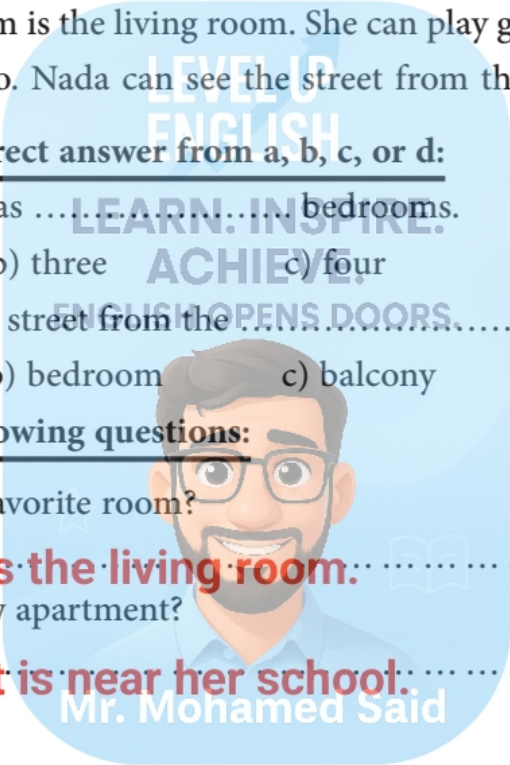
B) Answer the following questions:

3. What is Nada's favorite room?

Her favorite room is the living room.

4. Where is the new apartment?

The new apartment is near her school.



two balcony

Her favorite room is the living room.

The new apartment is near her school.

Activity 2 Read and choose the correct answer from a, b, c, or d:

1. You must have a to enter a different country.
a) visa b) card c) passport d) bag
2. Go to the when you don't know where to go.
a) toy shop b) information desk c) swimming pool d) bedroom
3. The tourist phoned the hotel to a room.
a) pack b) book c) buy d) sell
4. To the plane you should have a ticket.
a) fly b) board c) brochure d) guide

Homework Performance

Activity Write a paragraph of about 50 words about (Tourism) using the following guiding elements:

(Tourists - Egypt - many interesting places)

·Tourists like to visit Egypt because it has many interesting places. They can see the Pyramids, the Sphinx, and the River Nile. Egypt has wonderful museums and temples that tell stories about history. Tourists also enjoy the sunny weather and the Red Sea. Egypt is a great place to visit.

Mr. Mohamed Said

Lesson 2 A Dream Comes True

Date:/...../.....



Warm- up Activity

Discuss with your partner:

Where do you like to spend your summer holiday?

.....

Classroom Performance:

Activity 1 Read and write the correct form of the word (s) between brackets:

- 1. They (paint) their house yesterday. **painted**
- 2. Ali (not be) at school yesterday. **was not**
- 3. I (have) dinner an hour ago. **had**
- 4. (Do) you enjoy the trip last week? **Did**
- 5. We go to Alex to enjoy its (peace) environment. **peaceful**

Activity 2 Read and complete the sentences with the words from the box:

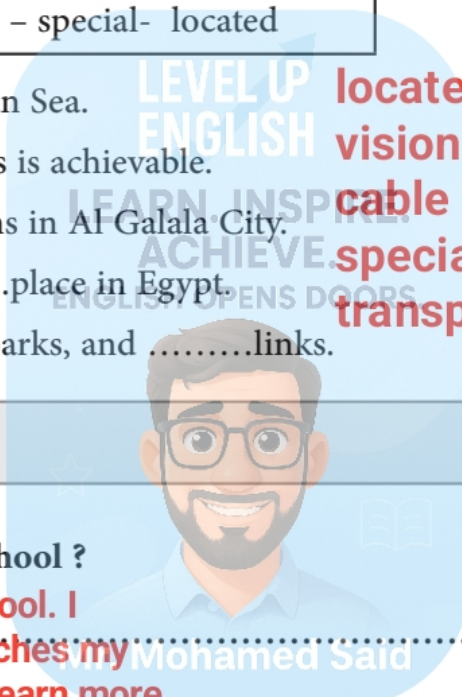
cable - transportation - vision - special- located

- 1. Alexandria ison the Mediterranean Sea. **located**
- 2. Egypt'sfor smart, sustainable cities is achievable. **vision**
- 3. Thecar is one of the main attractions in Al Galala City. **cable**
- 4. I want to visit Aswan because it is aplace in Egypt. **special**
- 5. The government plans to build more homes, parks, andlinks. **transportation**

Homework Performance:

Where do you want to study when you leave school ?

I want to study at university when I leave school. I would like to choose a good faculty that matches my dreams. Studying at university will help me learn more, meet new friends, and prepare for my future job. Education is important for success in life.



Activity 2 Read and complete the sentences with the words from the box:

kitchen - village - moral - bundle -invitation -

1. Ali sent me an.....to his birthday yesterday.
2. Theof sticks was hard to break.
3. I lived in a smallnear the Nile, a long time ago.
4. My mother cooked dinner and cleaned the
5. Theof the story is to work together.

invitation
bundle
village
kitchen
moral

Homework Performance:

Activity 1 Punctuate the following sentence:

what's your favorite animal, Saleh

What's your favorite animal, Saleh?.....

Activity 2

Put the words in the correct order to make a correct sentence:

really - I'm - in - interested - Egypt - ancient.

I'm really interested in ancient Egypt......

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Weekly Assessment A

Choose the correct answer from a, b, c or d:

- Egypt is acountry.
a) solar b) moon c) sun d) sunny
- Benban is one of the world's largest solar.....
a) parks b) stations c) panels d) supports
- Did heto the cinema last week.
a) went b) go c) goes d) going
- Ia travel brochure to learn about Al Galala City.
a) wrote b) cooked c) read d) watched
- He feelsof the projects held
a) pride b) tired c) proud d) bored

sunny
parks
go
read
proud

Weekly Assessment B

Choose the correct answer from a, b, c or d:

- Solar energy comes from the
a) wind b) oil c) sun d) water
- Whereyou go yesterday?
a) have b) do c) did d) are
- Great project created thousands of
a) machines b) robots c) jobs d) panels
- When I went to Alexandria, I in a holiday flat.
a) sleeps b) sleep c) sleeping d) slept
- Something scary makes you feel.....
a) sad b) bad c) funny d) frightened

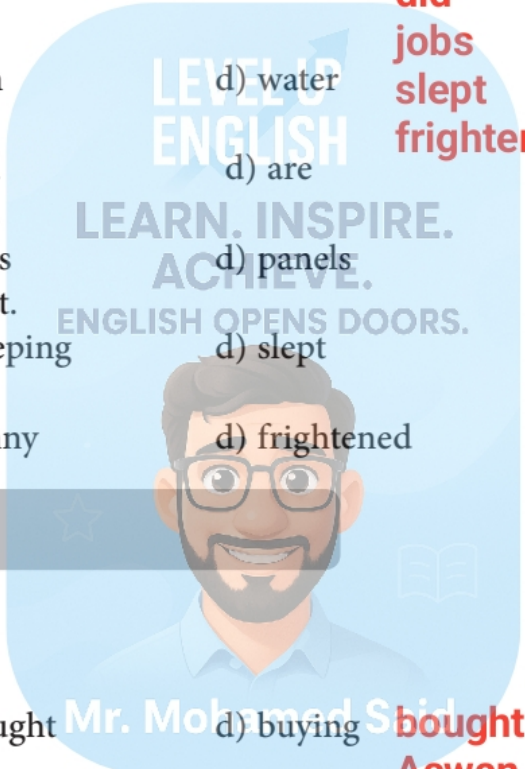
sun
did
jobs
slept
frightened

Weekly Assessment C

Choose the correct answer from a, b, c or d:

- My uncle..... his car last year.
a) buy b) buys c) bought d) buying
- Benban Solar Park is located near
a) Aswan b) Luxor c) Giza d) Cairo
- We areof our country.
a) pride b) proud c) good d) clever
- A is a person who you invite to your home.
a) guest b) adult c) breath d) candle
- Candles are made of.....
a) cotton b) sticks c) wax d) wood

bought
Aswan
proud
guest
wax



Lesson 4&5

Egypt Goes Green

Date:/...../.....



Warm-up Activity

Think and Discuss with your partner:

How can Egypt get clean energy?

Classroom Performance:

Activity 1 Read the text and answer the questions:

I'm Aya. I'm a student and this is a typical day for me. I go to school from Sunday to Thursday. On school days, I get up at half past six. I usually have breakfast with my family. My school is far away, so I never walk to school. It always takes a long time because the roads are busy. My school starts at 8:00 a.m. and finishes at 2:00 p.m. I have four lessons before the break and two lessons after it. The break is half an hour. During it, I usually talk with my friends, but sometimes I go to the library to read books. After school I go home, have dinner, do my homework and watch TV with my brother. I usually go to bed at 9:00 p.m. I have a busy day.

A) Choose the correct answer from a, b, c, or d:

1. Aya goes to school..... days a week.

a) four	b) five	c) six	d) seven
---------	---------	--------	----------
2. The underlined pronoun «it» refers to the

a) school	b) class	c) break	d) library
-----------	----------	----------	------------
3. Aya is a

a) student	b) nurse	c) teacher	d) doctor
------------	----------	------------	-----------

B) Answer the following questions:

4. How many lessons does Aya have a day?

Aya has six lessons a day.....

5. Does Aya walk to school? Why?

Mr. Mohamed Said

No, she doesn't. Because her school is far away.

five road student

Activity 2 Put the words in the correct order to make sentences:

1. much - oil - How - we - perfume - need - do?

How much oil do we need for perfume?

2. on - a science - had - We - class - Monday.

We had a science class on Monday.

Homework Performance:

Activity

Read and write the correct form of the word(s) between brackets:

1. Omar is (interesting) in English.

interested

2. The film was so (bored). I didn't like it.

boring

3. Let's (visited) the museum next Friday.

visit

4. I (doesn't) watch the show yesterday.

didn't

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Review on Unit 5

1. Choose the correct answer:

1. The word.....means worried.

- a) kind b) nervous c) friendly d) funny

2. Jana is very..... She always helps people.

- a) helpful b) nervous c) shy d) messy

3. Amr is..... He shows respect to everyone.

- a) nervous b) polite c) messy d) worried

4. Hana is She's worried about talking to people.

- a) shy b) clever c) funny d) messy

5. The roof is the..... of the building.

- a) side b) left c) top d) bottom

6. We go to the clubnight

- a) on b) of c) in d) at

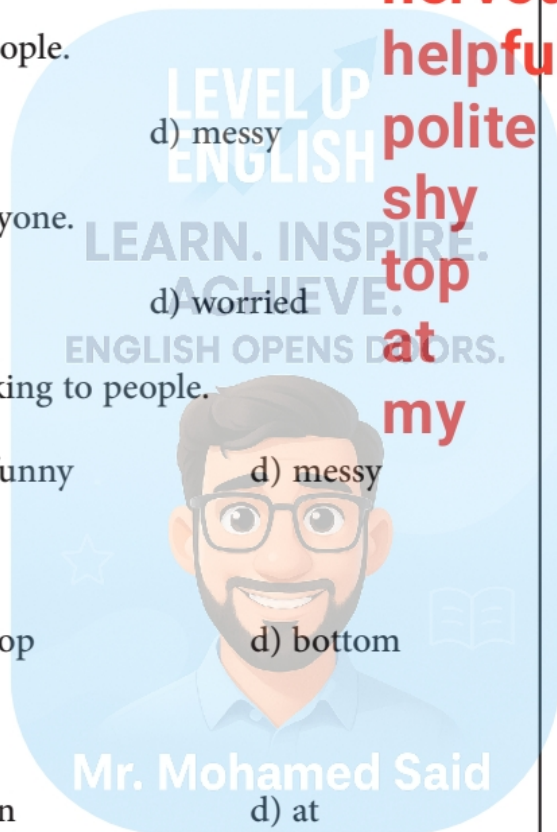
7. He isbest friend.

- a) me b) mine c) my d) I

2. Read and answer the questions:

Mona and her family went to Giza last week. They went in her father's car. They arrived at Giza at nine in the morning. They had breakfast, then they visited the Pyramids and the Sphinx. There were a lot of people there. Mona and her father rode on camels. It was amazing. They saw the three great Pyramids. **They** enjoyed there. They came back home in the evening.

nervous
helpful
polite
shy
top
at
my



A) Choose the correct answer a, b, c or d:

1. Mona rode ----- with her father.

- a) dogs b) camels c) cats d) donkeys

**camels
her father's car**

2. They went to Giza in -----.

- a) her father's car b) bus c) bike d) train

B) Answer the questions:

1. What does the underlined pronoun (they) refer to? ----- **They refer to Mona and her family.**

2. When did the family come back home? ----- **They came back home in the evening.**

3. Reorder the words to make correct sentences:

1. ride - Friday - will - on - He - a - bike.

He will ride a bike on Friday.

2. want - he - Where - to - did - go ?

Where did he want to go?

3. the - can - beach - Alexandria - We - to - go - in .

We can go to the beach in Alexandria

4. Punctuate the following sentence:

He cant run very fast

He can't run very fast.

5. Write a paragraph of about 50 words on the following topic:

(A nice match you have watched)

I watched a nice football match last week. Our school team played against another school. The players worked hard and showed great teamwork. Many students cheered and clapped for the team. It was very exciting, and our team won the match. I was very happy and proud of them.

Lesson 1 The Water Savers

Date:/...../.....



Warm- up Activity

Discuss with your partner:

How is water very important in our life?



Classroom Performance

Activity 1 Choose the correct answer:

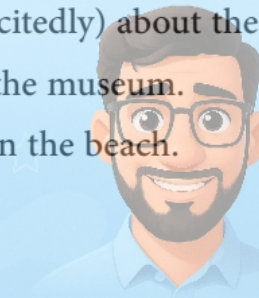
1. (Precious – Dripping – Puddles - Curious) means falling in small drops (like water from a tap).
2. When something is valuable. It is (bad – cheap – precious – abnormal).
3. The teacher was (excited – exciting – excitement – excitedly) about the project.
4. You (mustn't – should – are – have) touch statues in the museum.
5. We (should - mustn't – aren't – had) throw rubbish on the beach.

LEVEL UP
ENGLISH

LEARN. INSPIRE.

ACHIEVE.

ENGLISH OPENS DOORS.



Mr. Mohamed Said

dripping
precious
excited
mustn't
mustn't

Activity 2

Write a paragraph of about **50** words on the following topic:

(Life is difficult without water)

Life is very difficult without water. We need water to drink, cook, and clean. Farmers use water to grow crops, and animals need it to live. Without water, plants and people cannot survive. We must save every dro of water because it is precious and important for our future.

Homework Performance

Activity Write the correct past simple form

1. We.....(visit) Al Galala City last year.
2. She(see) the beautiful gardens.
3. My friend(not go) to the museum.
4. I(enjoy) the trip a lot.
5. He(choose) the wrong way.

visited
saw
did not go
enjoyed
chose

Lesson 2 The Water Savers

Date:/...../.....

Classroom Performance

Activity 1 Read and complete the sentences with the words from the box:

(Ancient - wrapped - decorate - mountains)

Ancient wrapped decorate mountains

- 1. The Egyptians built pyramids thousands of years ago.
- 2. My little sisterher gift in shiny paper.
- 3. Let'sthe classroom with balloons for the party!
- 4. We went hiking in theduring our trip.

Activity 2 Read and complete the sentences with the words from the box:

(care - of - healthy - herbs - at)

healthy care of herbs

- Laila : Grandpa, your garden looks incredible! How do you keep it so green and?
- Grandpa : Thank you, Laila. I takeof it every day. Plants need water, sunlight, and care to grow well.
- Laila : What kindsplants do you have here?
- Grandpa : I growlike basil, mint, and parsley. We use them in many Egyptian dishes.

Homework Performance

Activity Write a paragraph of about 50 words using the following guiding elements:

(Healthy Habits)

Healthy habits are very important in our life. We should eat healthy food like fruit, vegetables, and milk. Doing exercise every day makes our bodies strong. We must sleep well at night to have energy for school. Drinking clean water is also important. Healthy habits help u live happily.

Lesson 3 The Water Savers

Date:/...../.....



Warm- up Activity

Discuss with your partner:

How is water very important in our life?

Classroom Performance

Activity 1 Complete the summary of the story with these words:

(teamwork - precious - spread - document - wasted)

wasted
precious
spread
teamwork

In a school near Aswan, three friends—Fatma, Nora, and Farida—notice water being
 (1)from leaky taps and broken pipes. Concerned about saving this
 (2)resource, they start a project called «Water Savers.» They make
 posters with helpful messages about the problem, and learn from the school cleaner
 how small leaks waste a lot of water. Despite some bullying, they go on. Their efforts
 (3)..... , helping students and teachers to save water through daily actions and
 fun challenges. The story shows how (4).....and small actions can make a big
 difference.

Activity 2 Write a paragraph of about **50** words using the following guiding elements:

(A school Trip)

• Last week, our class went on a school trip to the Grand
 • Egyptian Museum. We saw many wonderful statues
 • and ancient treasures. Our teacher explained the
 • history of the pyramids and the pharaohs. We had
 • lunch together in the garden. It was an amazing trip,
 • and we learned a lot.

Homework Performance

Activity

Write a paragraph of **50** words on the following topic:

(A day at the beach)

I had a wonderful day at the beach with my family. We played in the sand and built a big castle. I swam in the sea and collected seashells. The sun was shining, and the weather was perfect. We ate sandwiches and fruit. It was a very happy day.



Weekly Assessment A

2. Read and answer the questions:

Adel's family went to the zoo last holiday. They arrived there at 11 a.m. They walked around the zoo and watched a lot of different animals. They saw tigers from Asia and Africa. They saw bears from Russia. Brother wasn't happy because he didn't see the elephant. The zookeeper said it was sick that day. They played on the green grass and father and mother sat under a large tree. In the evening, they came back home happily.

A) Choose the correct answer a, b, c or d:

1. The bears were from

- a) Africa b) Asia c) Russia d) England

2. The children went home

- a) quickly b) happily c) sadly d) hungry

B) Answer the following questions:

3. When did Adel's family arrive at the zoo?

They arrived at the zoo at 11 a.m.

4. What was wrong with the elephant?

The elephant was sick.

Weekly Assessment B

Mr. Mohamed Said

2. Read and answer the questions:

Asmaa lives with her family on a farm. Her father is a farmer. Asmaa has got two brothers and two sisters. The brothers help their father with his work. They grow tomatoes, onions and potatoes. Asmaa feeds the animals and cooks breakfast every morning. Her father goes to the market to sell the vegetables in the afternoon. Her sisters clean the house and milk the cows. Her mother prepares lunch for the family. They are a very happy family.

The water Savers

A) Choose the correct answer a, b, c or d:

1. There are people in the family.

- a) five b) seven c) eight d) nine

2. Mother prepares

- a) breakfast b) snack c) dinner d) lunch

**seven
lunch**

B) Answer the following questions:

3. Where does Asmaa live?

Asmaa lives on a farm.

4. What do they grow?

They grow tomatoes, onions, and potatoes.

ENGLISH OPENS DOORS Weekly Assessment C

2. Read and answer the questions:

Hedaya Malak is a famous Egyptian taekwondo player. She is one of the two people who carried the Egyptian flag at the Tokyo Olympic Games in 2021. This is a great honor. Hedaya was born on April 21, 1993. She began practicing taekwondo at the age of seven and won many prizes at the age of 14. Hedaya won many important awards. She won the bronze medal at the Rio Olympics in 2016. She also won the bronze medal in Tokyo in 2021

A) Choose the correct answer a, b, c or d:

1. This text is about an Egyptian.....

- a) footballer b) swimmer c) taekwondo player d) tennis player

taekwondo player

2. The opposite of The underlined word "won" is

lost

- a) gained b) lost c) earned d) had

B) Answer the questions:

She began practicing taekwondo at the age of seven.

3. When did Hedaya Malak begin practicing taekwondo? -----

4. When was she born? ----- **She was born on April 21, 1993.**

Lesson 4&5

The Water Savers

Date:/...../.....

Classroom Performance:

Activity 1 Read the text and answer the questions:

Yesterday was a busy day. I ironed my shirt by myself. My sister didn't slice the fruit by herself. My mother helped her. My father stayed at home. My brother went to his school by himself. He took the bus. I went to the supermarket in the morning. My mother wanted me to buy a lot of things. I came home very tired.

A) Choose the correct answer from a, b, c, or d:

1. Yesterday was a day.

a) free	b) busy	c) hot	d) cold
---------	---------	--------	---------
2. My brother went to his school by.....

a) car	b) bike	c) bus	d) plane
--------	---------	--------	----------

B) Answer the following questions:

3. Who helped my sister to slice the fruit?
4. Where did my father stay?

My mother helped my sister to slice the fruit.

My father stayed at home.

Activity 2 Read the text and answer the questions:

My name is Ahmed. I live with my family in Cairo. My mother always gets up early. She makes breakfast at seven o'clock. We usually have eggs, cheese, jam and bread. In the afternoon, my mother cooks lunch. I help her in the kitchen. I can chop vegetables, slice fruit and do the laundry. I go with her to the supermarket to buy groceries. I love my family very much.

A) Choose the correct answer from a, b, c, or d:

1. Ahmed lives with his family in

a) Luxor	b) Giza	c) Cairo	d) Minia
----------	---------	----------	----------

cairo

7

2. Mother makes breakfast at.....o'clock.

- a) 6 b) 7 c) 8 d) 9

B) Answer the following questions:

3. What do they have for breakfast?

~~They have eggs, cheese, jam, and bread for breakfast.....~~

4. Why do they go to the supermarket?

~~They go to the supermarket to buy groceries.....~~

Homework Performance:

Activity

Write an e-mail of about 50 words to your friend to tell him about your new mobile. Your e-mail is amr@gmail.com and your friend's e-mail is adel@yahoo.com

From: amr@gmail.com

To: adel@yahoo.com

..... LEARN. INSPIRE.

Hello Adel,..... ACHIEVE.

..... ENGLISH OPENS DOORS.

.....
How are you? I am very happy today because I have a new mobile phone. It is modern and easy to use. I can play games, take photos, and send e-mails. I also call my family and friends. I really love my new mobile......
.....

Your friend,.....
Amr..... Mr. Mohamed Said

Review on Unit 6

1. Choose the correct answer:

1. She.....to the library last week.

- a) go b) went c) goes d. going

2. He.....me late last night.

- a) phones b) phone c) phoned d. phoning

3. They..... a lot of homework yesterday.

- a) were b) have c) had d. do

4. The archaeologists..... many old tools last year.

- a) find b) finds c) found

5. Did you cake for the birthday yesterday?

- a) made b) make c) makes

6. They.....at the cinema last night.

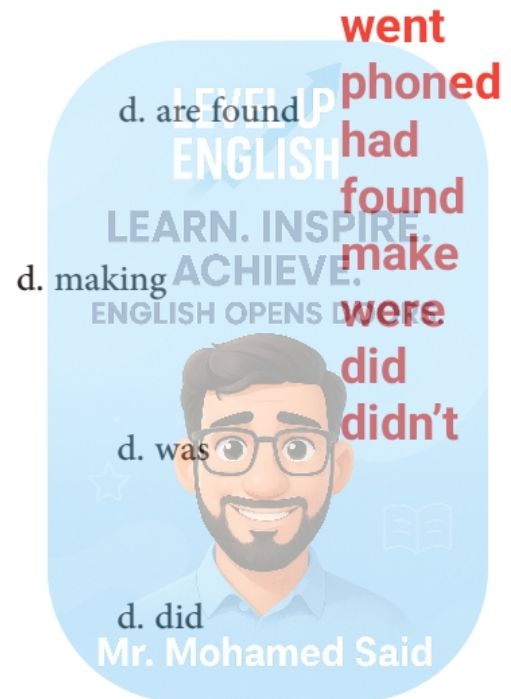
- a) are b) is c) were

7. Whatyou do three hours ago?

- a) do b) does c) doing

8. We..... win the match last week.

- a) didn't b) weren't c) don't d. haven't



2. Complete the summary of the story with these words:

rich
healthy
bad

good - rich - healthy - carrots - bad

It's very important to have food. My favorite habit is having a variety of vegetables and fruits. Oranges for example arein vitamin C. All vegetables like tomatoes, and corn have important fibers that our body needs. Never eat unhealthy foods. They are not for our health.

3. Write a paragraph of about 50 words on the following topic:

(Your best friend)

My best friend is Omar. He is very kind and helpful. We go to the same school and sit together in class. Omar helps me with my homework and plays football with me. We share our lunch and talk every day. I am very happy to have him as my friend.

4. Read and write the correct form of the Word(s) between brackets:

- 1. -----(Who) is your favorite sport?
- 2. Where did -----(him) go last night?

What
he

5. Punctuate the following sentence:

She wasnt at home yesterday

She wasn't at home yesterday.

Sample Test 1

1. Choose the correct answer:

1. Using solar energy is good because it doesn't create.....
 a) electricity b) pollution c) jobs d) sunlight
2. He is proud.....his grandpa.
 a) in b) to c) of d) off
3. He.....his friend last night.
 a) meet b) met c) meeting d) meets
4. They..... the tomb of Tutankhamen in 1922.
 a) finding b) found c) find d) finds
5.he learn about Ancient Egyptians last year ?
 a) Doing b) Does c) Did d) Done

2. Read and answer the questions:

Today is Friday. It's a holiday for all people except, my mother. It's a busy day. She stays home and does a lot of activities. We help her. She cleans up the apartment. She gives my father a grocery list. He goes to the supermarket to buy groceries. My sister chops vegetables and slices fruit. I feed the birds. We have lunch at home. In the evening, we watch TV.

A) Choose the correct answer a, b, c or d:

1. The mother has a busy day on.....
 a) Sunday b) Wednesday c) Friday d) Monday
2. The family.....TV in the evening.
 a) watch b) feed c) slice d) go

B) Answer the questions:

3. What does the sister do on Friday?
4. Where do the family have lunch?

**The sister chops vegetables and slices fruit.
 The family have lunch at home.**

3. Write a paragraph of about 50 words on the following topic:

(Your hopes for the future)

In the future, I hope to be a successful teacher. I want to help students learn and enjoy English. I also hope to travel to many countries and learn about different cultures. I wish to live a happy life with my family and be useful to my country.

pollution of met found Did

Friday watch



4. Rearrange the following words to make correct sentences:

1. shouldn't - You - your - forget - homework - to do.

You shouldn't forget to do your homework.

2. Why - important - humans - for - are - trees?

Why are trees important for humans?

3. day - Which - enjoy - you - would - the most?

Which day would you enjoy the most?

4. the - on - hospital - The - is - left.

The hospital is on the left.

5. Punctuate the following:

Where did you go on last monday

Where did you go on last Monday?

Mr. Mohamed Said

Sample Test 2

1. Choose the correct answer:

1. We use a _____ to cut vegetables.

- a) knife b) bowl c) glass d) fork

2. I play with my friends at the _____.

- a) bank b) museum c) club d) hospital

3. Football is very _____ in Egypt.

- a) bad b) cold c) boring d) popular

4. My favorite sport is swimming. It _____ fun.

- a) looks b) wins c) agrees d) watches

5. He usually.....coffee in the morning.

- a) drinking b) drink c) drinks d) drank

**knife
club
popular
looks
drinks**

2. Read and answer the questions:

Hesham is my friend. Hesham is from Giza, but he lives in Cairo with his grandfather. He visits his family on Fridays. His father is a doctor and his mother is a teacher. Yesterday we went to the swimming pool because it was very hot. We are clever, so our teachers are happy.

A) Choose the correct answer a, b, c or d:

1. Hesham is from

- a) Giza b) Cairo c) Aswan d) Port Said

2. Hesham's.....works in a school.

- a) brother b) sister **Giza.**
mother c) mother d) father

B) Answer the questions:

He lives in Cairo with his grandfather.

3. Where does Hesham live?

His father works in a hospital.

4. Where does his father work?

3. Write a paragraph of about 50 words on the following topic:

(A visit to the zoo)

Last week, I visited the zoo with my family. We saw many animals like lions, giraffes, monkeys, and elephants. I liked the monkeys because they were funny and active. We took photos and had lunch in the garden. It was a wonderful day, and I learned a lot about animals.

4. Reorder the words to make correct sentences:

1. had - the spring - We - night - last - performance.

We had the spring performance last night.

2. black - hibernate - Do - bears - the winter - in?

Do black bears hibernate in the winter?

5. Punctuate the following:

my sister dosen t work in Cairo

My sister doesn't work in Cairo.



Mr. Mohamed Said