

FINAL REVISION

FIRST TERM

Grade 1

First Choose the correct answer :

1) The number of **butterflies** in the opposite picture is

- a) 1 b) 2 c) 3 d) 4



2) The number of **flowers** in the opposite picture is

- a) 3 b) 4 c) 5 d) 6



3) The number of **cars** in the opposite picture is



- a) 3 b) 4 c) 5 d) 6

4) The number of **flowers** in the opposite picture is



- a) 9 b) 8 c) 7 d) 6

5) The number of **stars** in the opposite picture is



- a) 2 b) 3 c) 4 d) 5

6) The number of **stars** in the opposite picture is



- a) 1 b) 2 c) 3 d) 4

7) The number of **balloons** in the opposite picture is



- a) 7 b) 8 c) 9 d) 10

8) The number of **pears** in the opposite picture is



- a) 7 b) 8 c) 9 d) 10

9) The number of **cars** in the opposite picture is



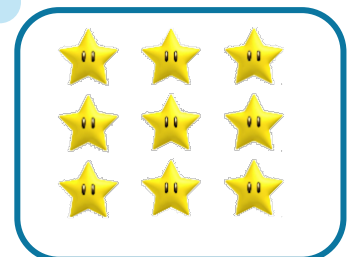
- a) 7 b) 6 c) 5 d) 4

10) The number of **pencils** in the opposite picture is



- a) 7 b) 6 c) 5 d) 14

11) The number of **stars** in the opposite picture is



- a) 7 b) 8 c) 9 d) 10

12) The number of **pencils** in the opposite picture is

- a) 6 b) 7 c) 8 d) 9



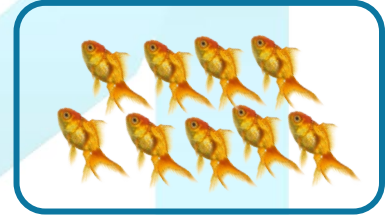
13) The number of **birds** in the opposite picture is

- a) 7 b) 8 c) 9 d) 10



14) The number of **fish** in the opposite picture is

- a) 7 b) 8 c) 9 d) 10



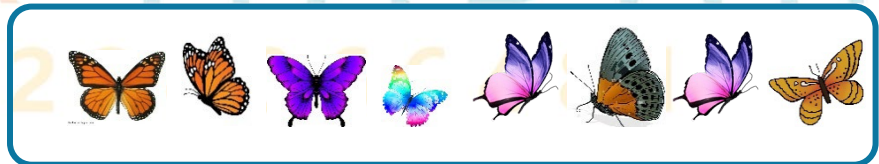
15) The number of **cars** in the opposite picture is

- a) 7 b) 8 c) 9 d) 10



16) The number of **butterflies** in the opposite picture is

- a) 7 b) 8 c) 9 d) 10



17) The number of **balloons** in the opposite picture is

- a) 7 b) 8 c) 9 d) 10



18) The number 3 and the number make 8

- a) 5 b) 3 c) 8 d) 6

19) The number 7 and the number make 9

- a) 1 b) 2 c) 3 d) 4

20) The number 4 and the number make 8

- a) 4 b) 5 c) 8 d) 2

21) The number 6 and the number make 9

- a) 2 b) 3 c) 4 d) 1

22) The number 1 and the number make 8

- a) 5 b) 6 c) 7 d) 4

23) The number 6 and the number make 9

- a) 2 b) 1 c) 7 d) 3

24) The number 7 and the number make 10

- a) 1 b) 2 c) 3 d) 4

25) The number 8 is bigger than

- a) 10 b) 9 c) 8 d) 7

26) The number 4 and the number make 10

- a) 5 b) 6 c) 7 d) 4

27) The number 7 is smaller than

- a) 6 b) 7 c) 8 d) 1

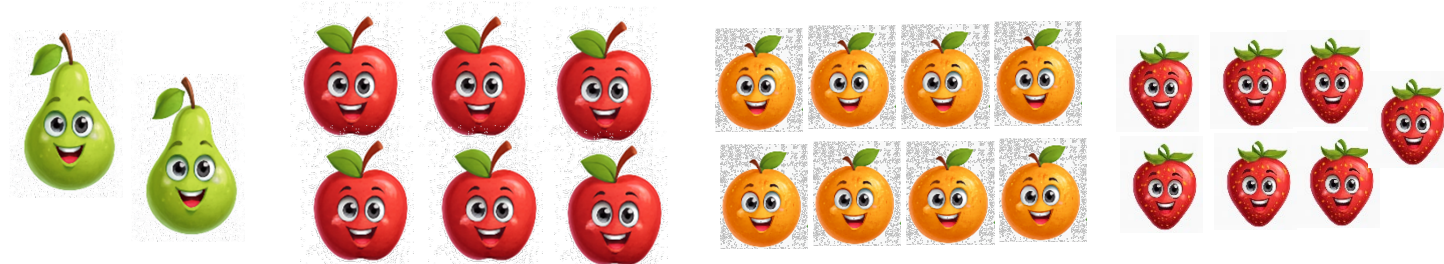
28) The number is smaller than 1

- a) zero b) 1 c) 2 d) 3

29) The number 7 is bigger than

- a) 9 b) 10 c) 5 d) 8

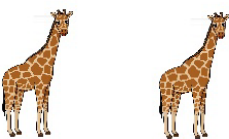
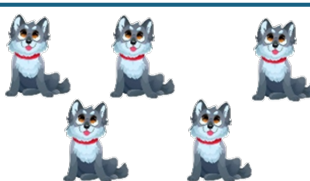
Second [1] Count then color :



[2] Count and write the number :



[3] Color the same number of things :

			
☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐

[4] Color the same number of things :

			
☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐

[5] Match each image to its correct number:



3

5

6

1

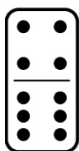
4

[6] Match each card to its correct number:



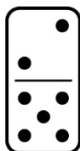
.

7



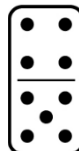
.

9



.

2



.

8



.

10

[7] Match each card to its correct number:



.

nine



.

one



.

three



.

five



.

seven

[8] Match each card to its correct number:



.

four



.

two



.

ten



.

eight

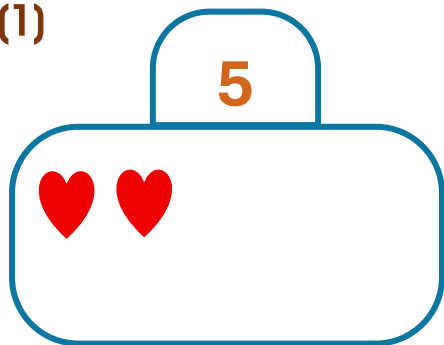


.

six

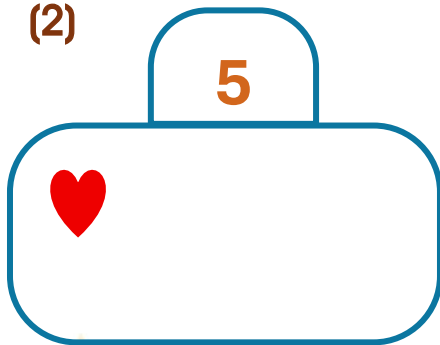
[9] Complete drawing to make the number then complete :

(1)



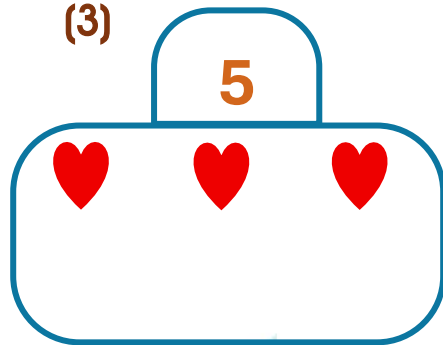
2 and make 5

(2)



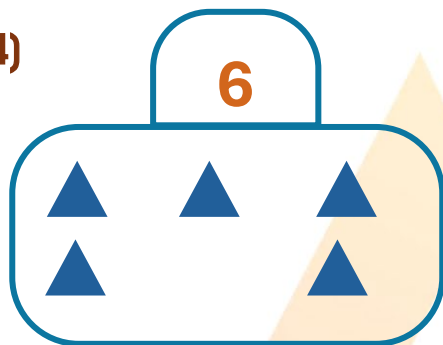
1 and make 5

(3)



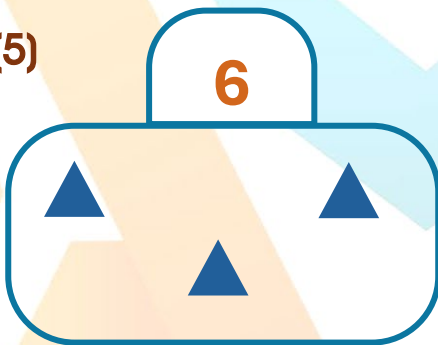
3 and make 5

(4)



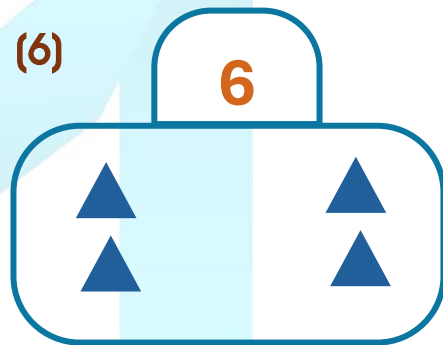
5 and make 6

(5)



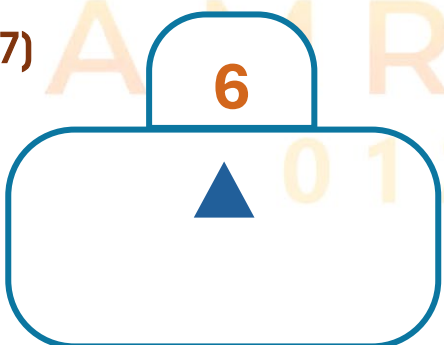
3 and make 6

(6)



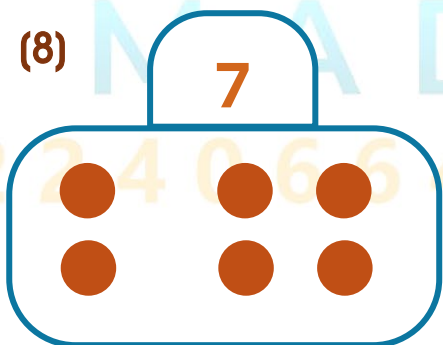
4 and make 6

(7)



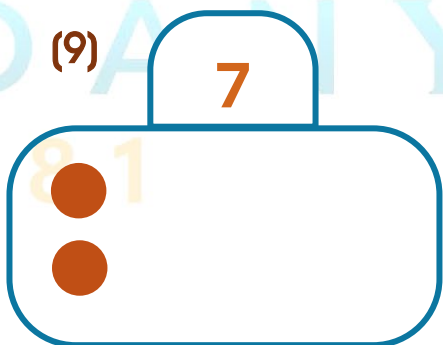
1 and make 6

(8)



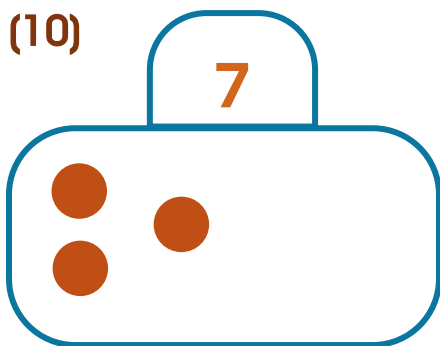
6 and make 7

(9)



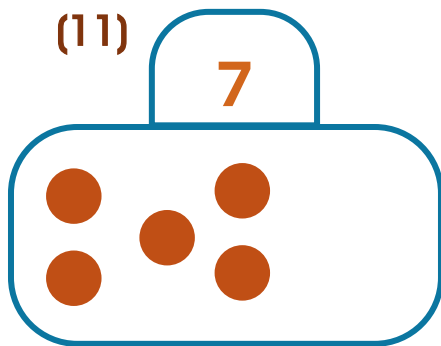
2 and make 7

(10)



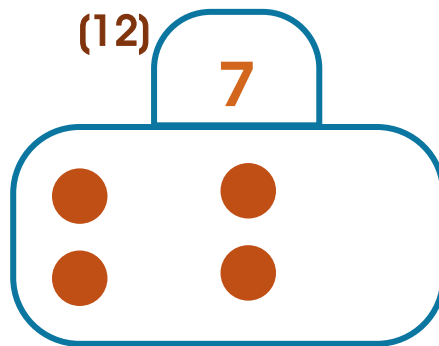
3 and make 7

(11)



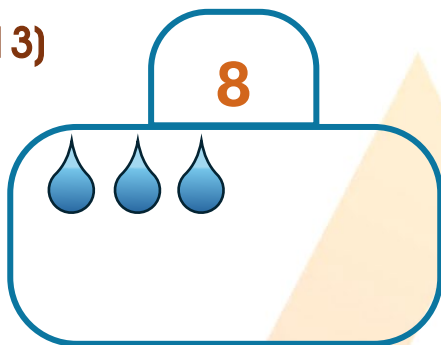
5 and make 7

(12)



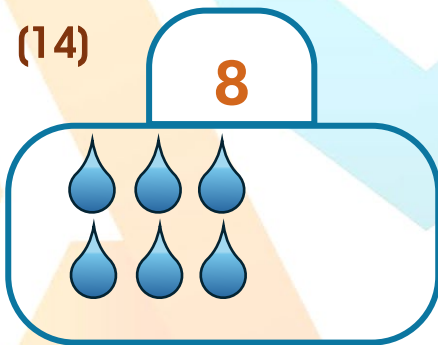
4 and make 7

(13)



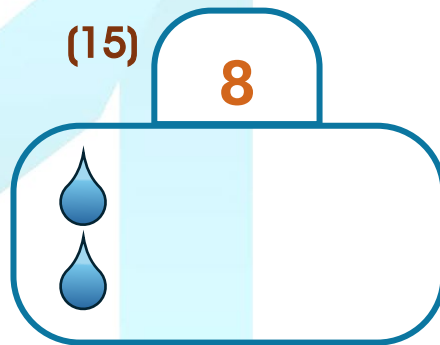
3 and make 8

(14)



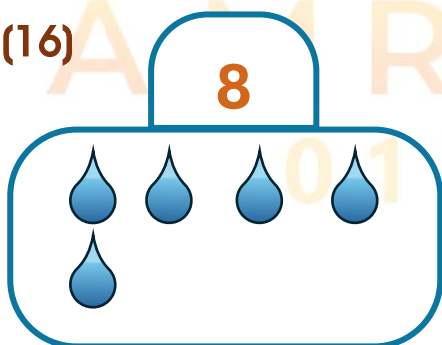
6 and make 8

(15)



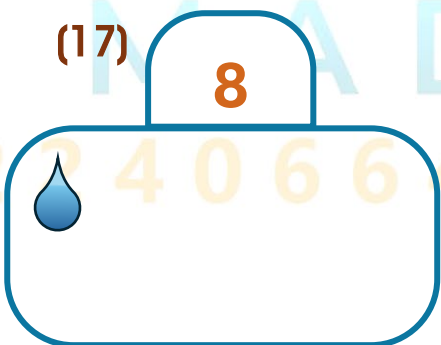
2 and make 8

(16)



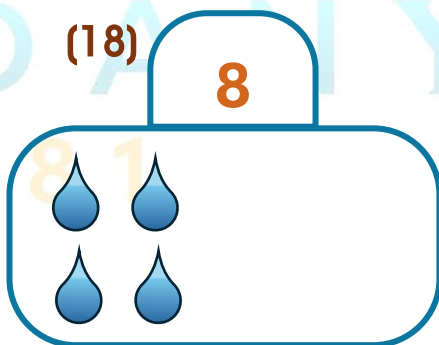
5 and make 8

(17)



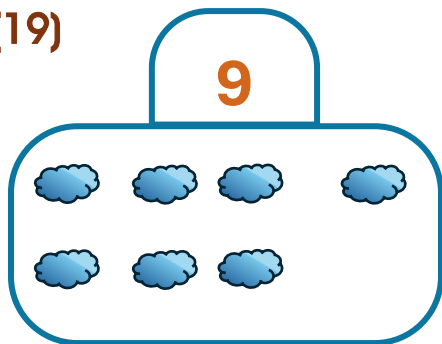
1 and make 8

(18)



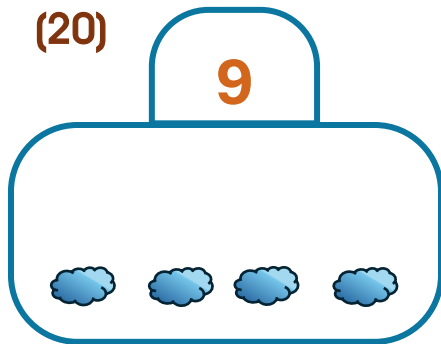
4 and make 8

(19)



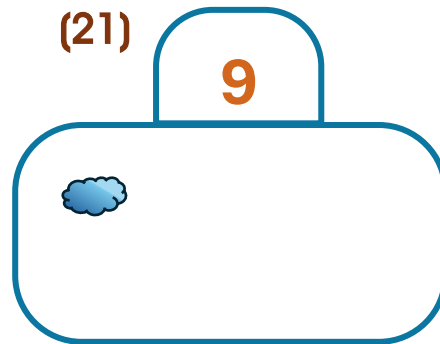
7 and make 9

(20)



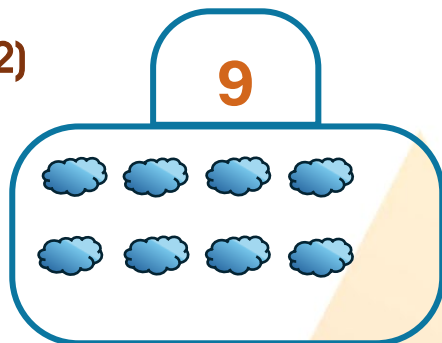
4 and make 9

(21)



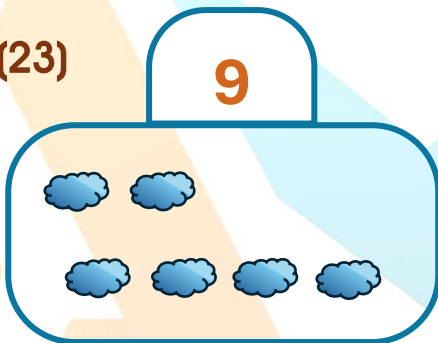
1 and make 9

(22)



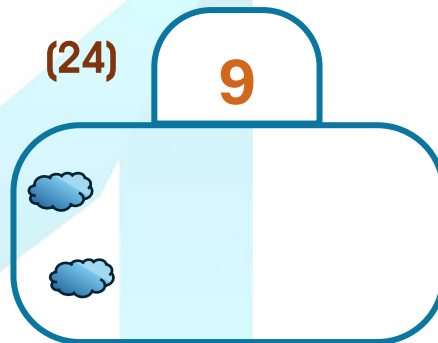
8 and make 9

(23)



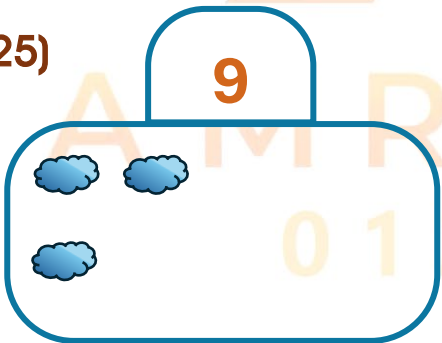
6 and make 9

(24)



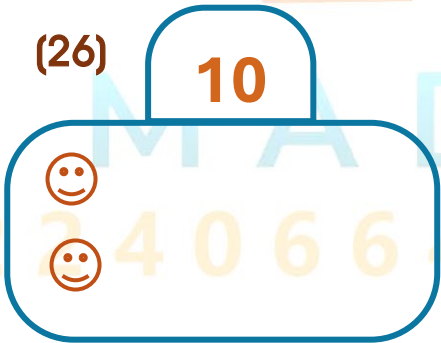
2 and make 9

(25)



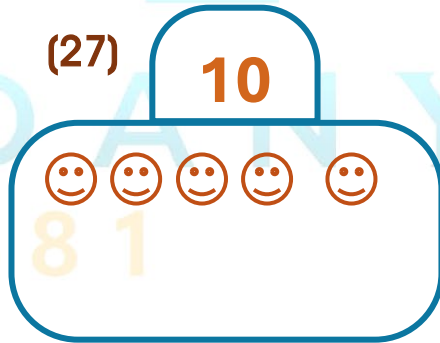
3 and make 9

(26)



2 and make 10

(27)



5 and make 10

(28)

10



(29)

10



(30)

10



8 and make 10 1 and make 10 4 and make 10

(31)

10



(32)

10



(33)

10



7 and make 10 3 and make 10 6 and make 10

(34)

10



(35)

10



(36)

10

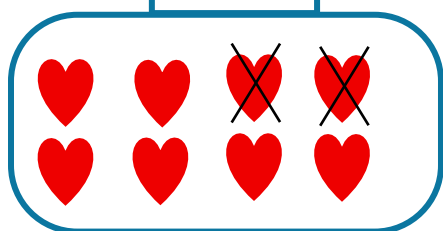


9 and make 10 5 and make 10 3 and make 10

[10] Cancel the extra objects to make the number :

(1)

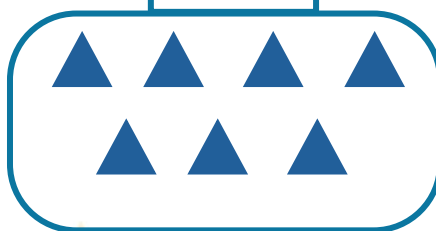
6



8 cancel 2 make 6

(2)

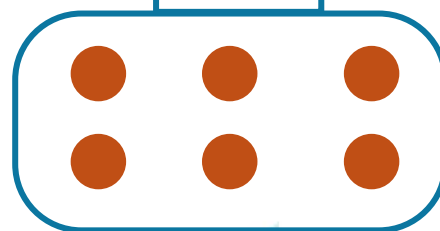
3



cancel make 3

(3)

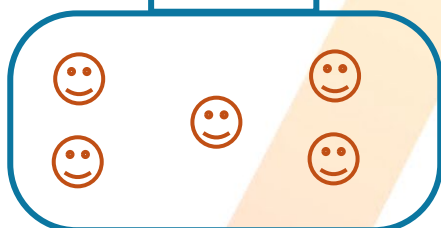
4



cancel make 4

(4)

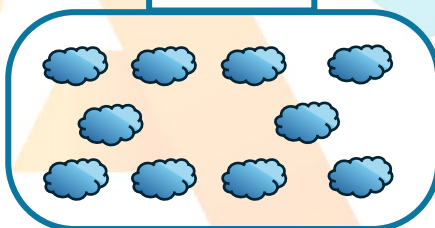
2



cancel make

(5)

6



cancel make

(6)

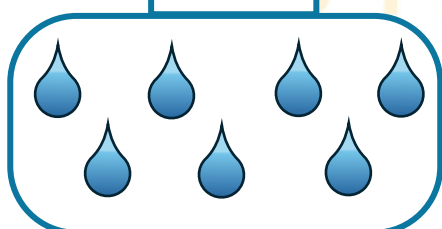
1



cancel make

(7)

5



cancel make

(8)

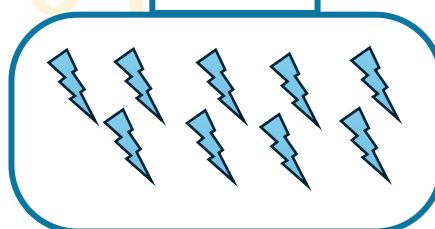
4



cancel make

(9)

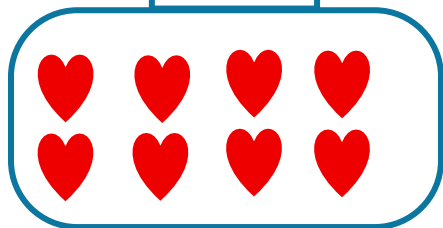
3



cancel make

(10)

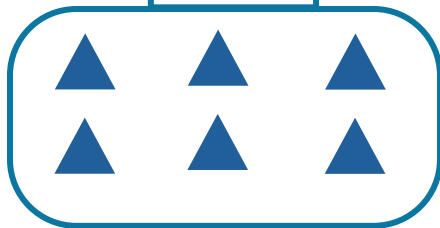
7



☐ cancel ☐ make

(11)

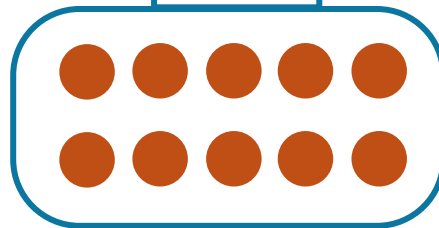
1



☐ cancel ☐ make

(12)

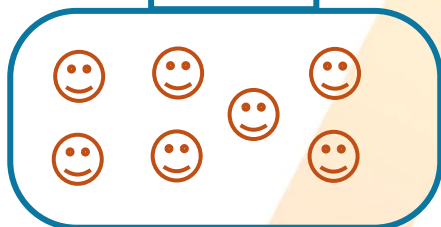
5



☐ cancel ☐ make

(13)

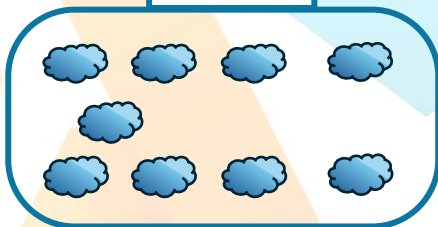
4



☐ cancel ☐ make

(14)

8



☐ cancel ☐ make

(15)

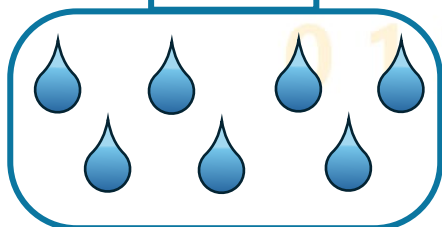
3



☐ cancel ☐ make

(16)

6



☐ cancel ☐ make

(17)

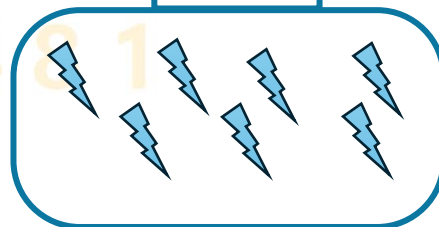
7



☐ cancel ☐ make

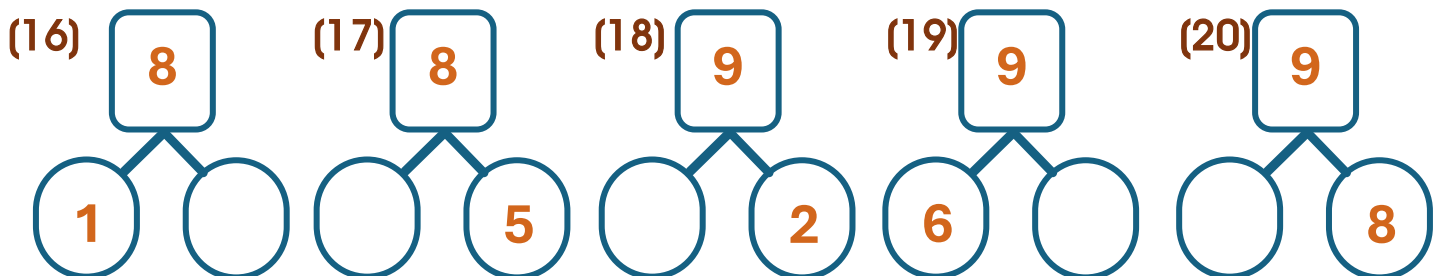
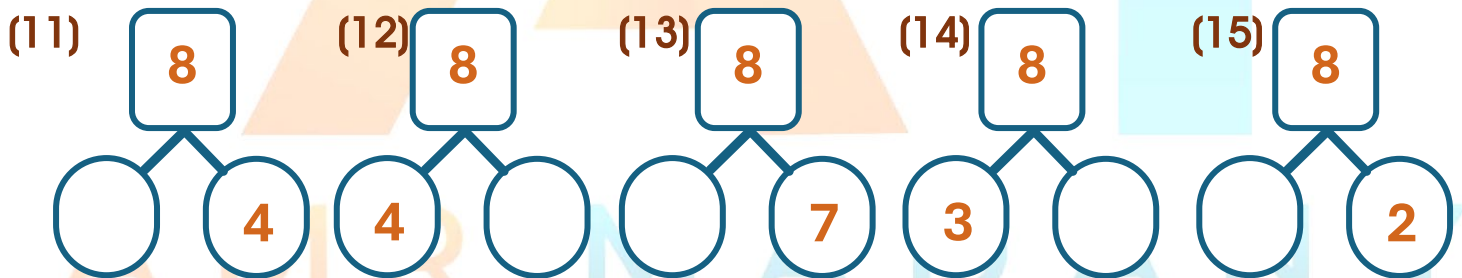
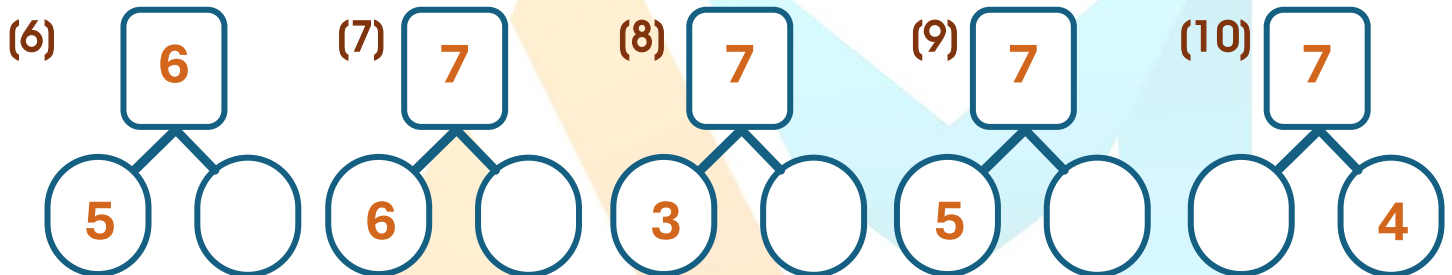
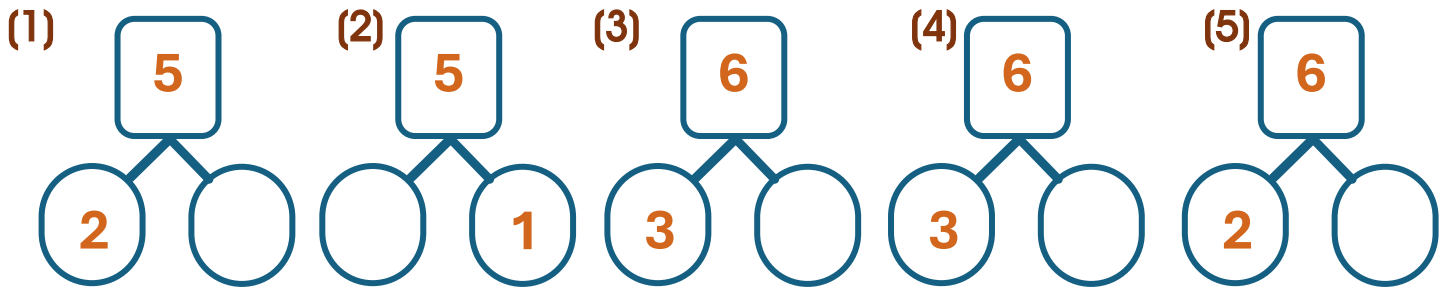
(18)

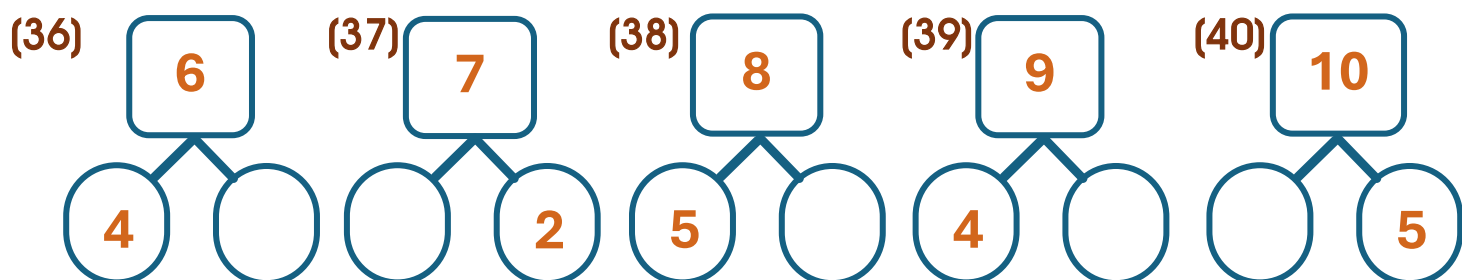
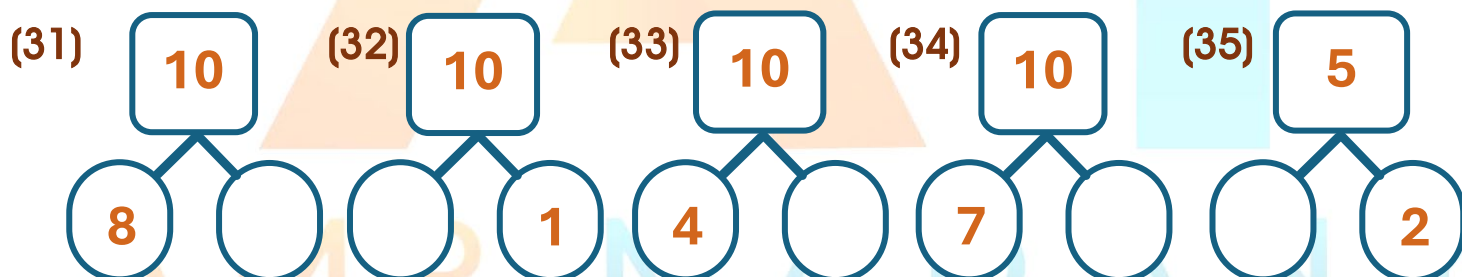
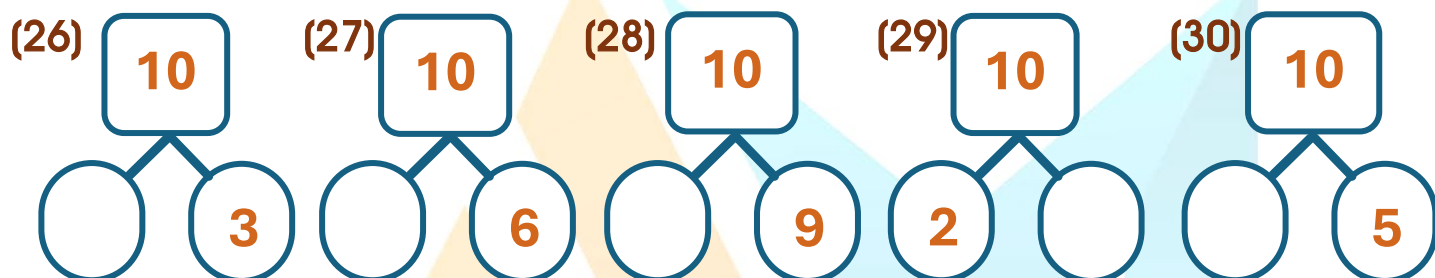
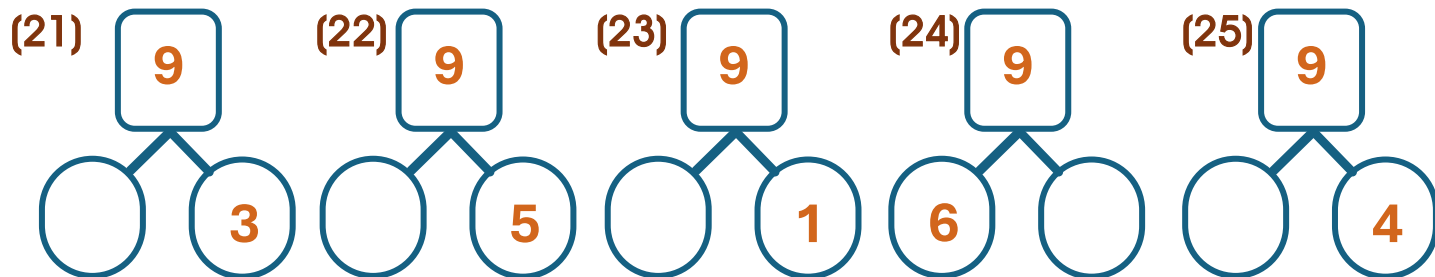
2



☐ cancel ☐ make

[11] Complete the following diagrams :



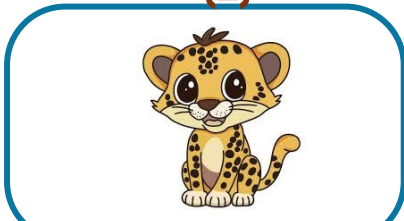


[12] Count and write the number in digits and word :

(1)



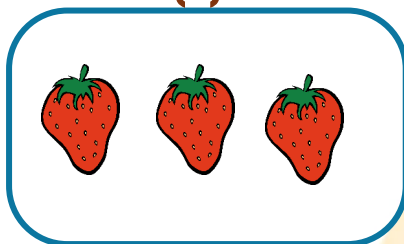
(2)



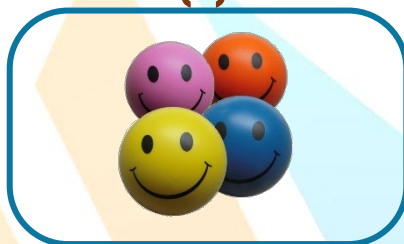
(3)



(4)



(5)



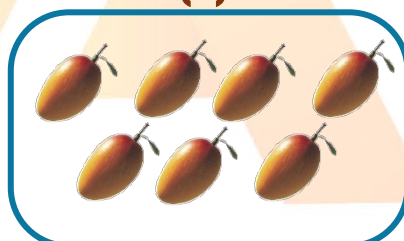
(6)



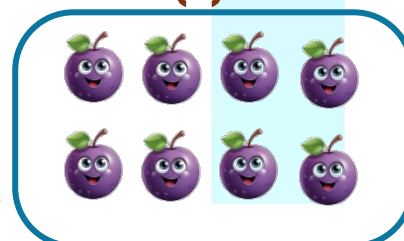
(7)



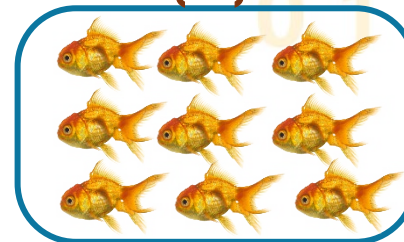
(8)



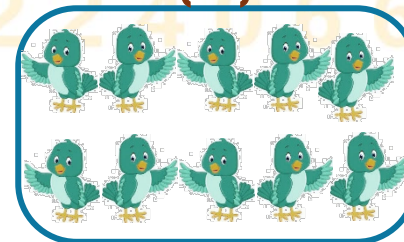
(9)



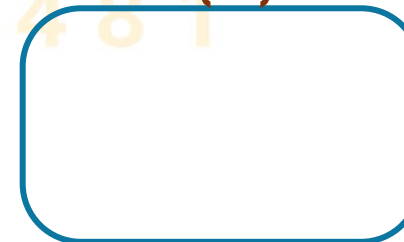
(10)



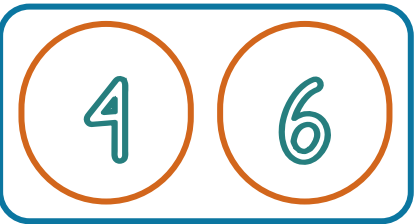
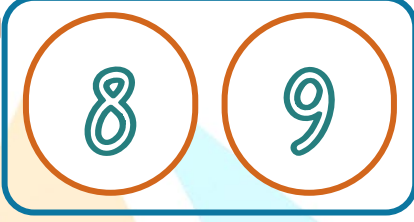
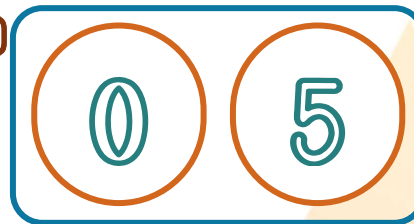
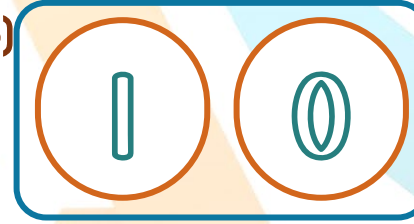
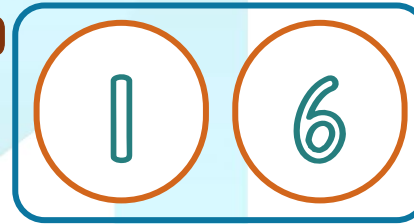
(11)



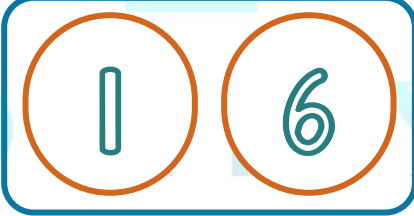
(12)



[13] In each pair : Color the greater number :

(1) 	(2) 	(3) 
(4) 	(5) 	(6) 
(7) 	(8) 	(9) 

[13] In each pair : Color the smaller number :

(1) 	(2) 	(3) 
(4) 	(5) 	(6) 
(7) 	(8) 	(9) 

[13] In each group : Color the Greatest number :

(1)

2	0	7	1	8	5
---	---	---	---	---	---

(2)

9	7	2	6	4	8
---	---	---	---	---	---

(3)

5	4	6	1	7	3
---	---	---	---	---	---

[13] In each group : Color the smallest number :

(1)

2	5	8	1	4	7
---	---	---	---	---	---

(2)

10	3	6	9	2	0
----	---	---	---	---	---

(3)

4	7	8	1	3	6
---	---	---	---	---	---

[13] Complete using (greater than, smaller than or equal)

(1) 4 6 (2) 5 2

(3) 7 7 (4) 1 0

(5) 8 4 (6) 9 3

(7) 5 7 (8) 7 8

(9) two six (10) five 5

(11) eight ten (12) 0 zero

(13) four five (14) 10 Nine

(15) one two (16) seven 9

[14] Complete with the suitable number :

- (1) 4 Greater than (2) 3 Smaller than
- (3) Greater than 7 (4) Smaller than 8
- (5) 9 Smaller than (6) 6 Greater than
- (7) Greater than 1 (8) 4 Greater than
- (9) 8 Greater than (10) Smaller than 5
- (11) Smaller than 2 (12) Greater than 9
- (13) Greater than 6 (14) 3 Equals to
- (15) 5 Greater than (16) Greater than 0
- (17) four Greater than
- (18) four Equals to
- (19) Smaller than ten
- (20) Greater than seven

[15] Answer the following

[A] Circle the third student from the front



[B] Circle the seventh student from the front



[C] Circle the second student the front



[D] Circle the fourth child from the back



[E] Circle the first student from the back



[F] Circle the sixth student the back



[16] Complete

- The **orange** scoop is the from the top
- The **red** scoop is the from the bottom
- The **black** scoop is the from the top
- The **green** scoop is the from the top
- The **white** scoop is the from the bottom
- The **yellow** scoop is the from the top
- The **pink** scoop is the from the bottom
- The **blue** scoop is the from the bottom



[17] Notice the following colors then Match the color to its order :

The **second** color from the left

The **first** color from the right

The **third** color from the left

Left



Right

The **fourth** color

The **third** color from the

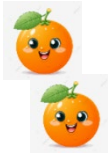
The **seventh** color from the right

The **six** color from the left

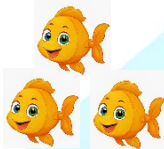
[18] Addition

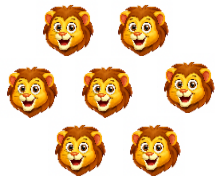
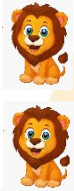
[1] Add Using pictures:

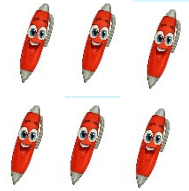
a)   =

b)   =

c)   =

d)   =

e)   =

f)   =

g)   =

h)   =

i)   =

j)   =

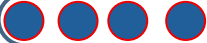
k)   =

l)  =

[2] Color then add :

- 1) $1 + 2 =$  =
- 2) $3 + 2 =$  =
- 3) $2 + 4 =$  =
- 4) $4 + 3 =$  =
- 5) $5 + 3 =$  =
- 6) $6 + 2 =$  =
- 7) $5 + 4 =$  =
- 8) $3 + 6 =$  =
- 9) $5 + 0 =$  =
- 10) $1 + 4 =$  =
- 11) $6 + 3 =$  =
- 12) $10 + 0 =$  =
- 13) $8 + 1 =$  =
- 14) $2 + 6 =$  =
- 15) $3 + 4 =$  =
- 16) $8 + 2 =$  =
- 17) $4 + 3 + 1 =$  =
- 18) $3 + 3 + 3 =$  =
- 19) $2 + 4 + 1 =$  =
- 20) $1 + 5 + 4 =$  =

[3] Daw dots then add:

1) $3 + 4 =$   = 

2) $7 + 2 =$   = 

3) $2 + 5 =$   = 

4) $1 + 4 =$   = 

5) $3 + 5 =$   = 

6) $4 + 2 =$   = 

7) $5 + 5 =$   = 

8) $3 + 3 =$   = 

9) $8 + 1 =$   = 

10) $2 + 6 =$   = 

11) $8 + 8 =$   = 

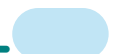
12) $1 + 4 =$   = 

13) $1 + 3 =$   = 

14) $2 + 5 =$   = 

15) $4 + 4 =$   = 

16) $5 + 2 =$   = 

17) $3 + 5 + 1 =$    = 

18) $6 + 1 + 1 =$    = 

19) $3 + 4 + 2 =$    = 

20) $5 + 1 + 3 =$    = 

[4] Find the results :

$$\begin{array}{r} (1) \quad 0 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} (2) \quad 1 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} (3) \quad 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (4) \quad 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} (5) \quad 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} (6) \quad 5 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} (7) \quad 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (8) \quad 7 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} (9) \quad 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} (10) \quad 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} (11) \quad 0 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} (12) \quad 1 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (13) \quad 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} (14) \quad 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} (15) \quad 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} (16) \quad 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} (17) \quad 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} (18) \quad 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} (19) \quad 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} (20) \quad 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} (21) \quad 0 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} (22) \quad 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} (23) \quad 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (24) \quad 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} (25) \quad 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} (26) \quad 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} (27) \quad 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} (28) \quad 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} (29) \quad 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} (30) \quad 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} (31) \quad 0 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (32) \quad 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (33) \quad 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (34) \quad 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (35) \quad 1 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (36) \quad 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (37) \quad 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (38) \quad 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (39) \quad 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} (40) \quad 4 \\ +3 \\ \hline \end{array}$$

[19] Quick answer:

- 1) Write two numbers that make 7? one of them is 2 : and
- 2) Write two numbers that make 9? one of them is 3 : and
- 3) Write two numbers that make 7? one of them is 3 : and
- 4) Write two numbers that make 7? one of them is 1 : and
- 5) Write two numbers that make 9? one of them is 2 : and
- 6) Write two numbers that make 7? one of them is 4 : and
- 7) Write two numbers that make 7? one of them is 6 : and
- 8) Write two numbers that make 9? one of them is 1 : and
- 9) Write two numbers that make 9? one of them is 8 : and
- 10) Write a number bigger than 0 : and
- 11) Write two numbers that make 10 and one of them is 2 : and
- 12) Write a number smaller than 5 :
- 13) Write a number smaller than 1 :
- 14) Write two numbers that make 10 and one of them is 7 : and
- 15) Write a number bigger than 4 : and
- 16) Write a number bigger than 5 : and
- 17) Write two numbers that make 10 and one of them is 1 : and
- 18) Write two numbers that make 10 and one of them is 3 : and

[20] Word problems :



- 1) Basem has 5 white flowers and his classmate has 4 red flowers.

The total number of flowers = + = flowers



- 2) I have 5 pieces of candy, and my brother has "0" pieces of candy.
What is the total number of candies?

The total number of candies = + = pieces of candy



- 3) I have four hats at home, and I haven't bought any additional hats.
What is the total number of hats?

The total number of hats = + = hats



- 4) Rana picked 6 red flowers and 3 yellow flowers. How many flowers did Rana pick?

The total number of flowers = + = flowers



- 5) Rahaf bought 5 pieces of cake, then bought 2 more pieces. How many pieces did Rahaf buy?

The total number of pieces = + = pieces of cake



- 6) Habiba bought 4 pieces of candy, then bought 3 more pieces. How many pieces did she buy?

The total number of pieces of candy = + = pieces of candies



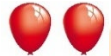
- 7) Ganna has 4 balls and Sara has 5. How many balls do they have together?

They have together = + = balls



- 8) Aya has 5 and her brother Saad has 5. How many birds do they have?

The birds they have = + = birds



- 9) Lara has 2 red balloons and 5 balloons. How many balloons does Lara have in total?

Lara has = + = balloons



- 10) Eman has 7 chocolates, and she buys 2 more. How many chocolates does Eman have now?

Number of chocolates = + = chocolates



- 11) There are 6 ducks in a pond and 4 more ducks join them. How many ducks are there in the pond now?

Number of ducks = + = ducks

[21] Subtraction

[1] Write the operation then find the answer :

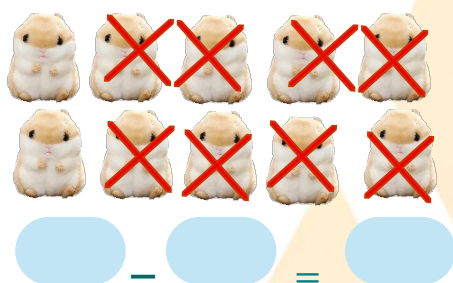
a)



b)



c)



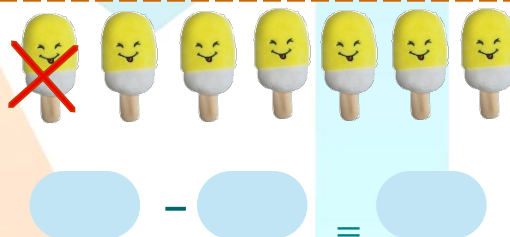
d)



e)



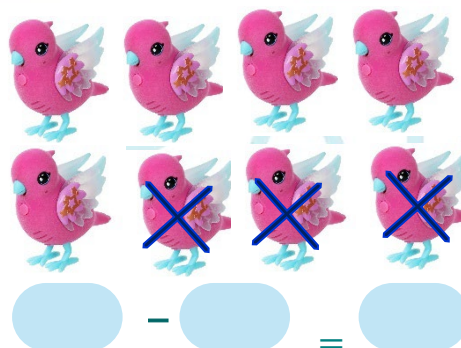
f)



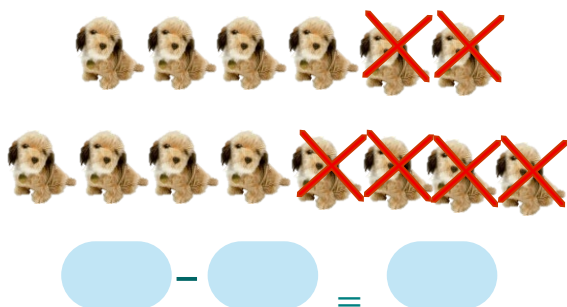
g)



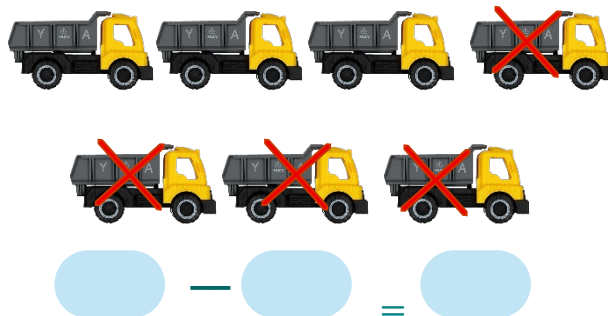
h)



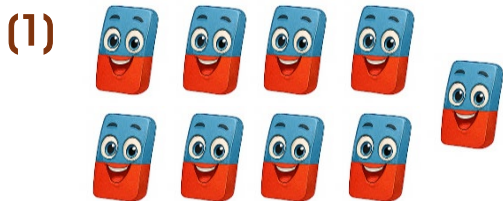
i)



j)



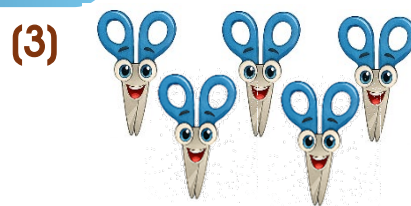
[2] Cross then find the results :



$$9 - 7 = \text{$$



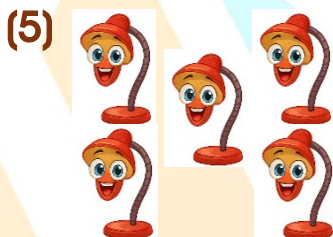
$$3 - 2 = \text{$$



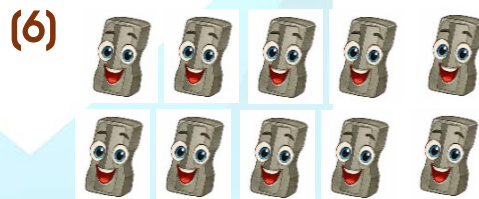
$$5 - 3 = \text{$$



$$8 - 3 = \text{$$



$$5 - 5 = \text{$$



$$10 - 6 = \text{$$



$$7 - 5 = \text{$$



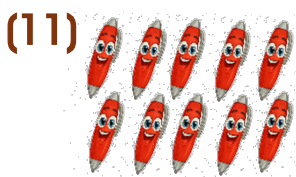
$$1 - 1 = \text{$$



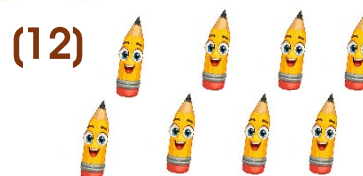
$$6 - 4 = \text{$$



$$5 - 1 = \text{$$



$$10 - 8 = \text{$$



$$8 - 6 = \text{$$

[3] Use drawing to find the result:

1) $3 - 2 =$



2) $8 - 3 =$



3) $5 - 4 =$

4) $9 - 4 =$

5) $6 - 3 =$

6) $3 - 1 =$

7) $5 - 3 =$

8) $7 - 1 =$

9) $8 - 4 =$

10) $6 - 2 =$

11) $9 - 3 =$

12) $4 - 3 =$

13) $8 - 7 =$

14) $6 - 5 =$

15) $10 - 5 =$

[4] Find the results :

$$\begin{array}{r} (1) \quad 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (2) \quad 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (3) \quad 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (4) \quad 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} (5) \quad 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (6) \quad 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (7) \quad 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (8) \quad 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (9) \quad 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (10) \quad 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (11) \quad 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (12) \quad 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (13) \quad 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (14) \quad 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (15) \quad 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} (16) \quad 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (17) \quad 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (18) \quad 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (19) \quad 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (20) \quad 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (21) \quad 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} (22) \quad 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} (23) \quad 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (24) \quad 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (25) \quad 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (26) \quad 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} (27) \quad 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} (28) \quad 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} (29) \quad 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (30) \quad 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (31) \quad 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} (32) \quad 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} (33) \quad 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (34) \quad 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (35) \quad 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (36) \quad 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} (37) \quad 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} (38) \quad 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} (39) \quad 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} (40) \quad 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} (41) \quad 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} (42) \quad 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} (43) \quad 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} (44) \quad 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} (45) \quad 9 \\ - 5 \\ \hline \end{array}$$



[5] Match the equal results:

$8 - 1$

$7 - 2$

$8 - 5$

$8 - 3$

$5 - 2$

$9 - 2$

[6] Word Problems :



- 1) There are 6 birds on a tree, 3 birds flew away. How many birds are left on the tree?

The birds left = - = birds



- 2) There are 7 pieces of candy. You ate 3 of them. How many do you have left?

The pieces of candy left = - = pieces of candy



- 3) There are 6 cars. 2 cars leave. How many cars are left?

Cars left = - = cars



- 4) There are five balloons. Three of them flew away. How many balloons are left?

Balloons left = - = balloons



5) There are **four** cars. **One** of them moved. How many cars are left?

Cars left = - = cars



6) Rana picked **6** red flowers and gave her sister **2** flowers. How many flowers does she have left?

Flowers left = - = flowers



7) There are **three** oranges. I ate **one**. How many oranges are left?

Oranges left = - = oranges



8) I have **3** flowers. I gave **2** flowers to my friend. How many flowers do I have left?

Flowers left = - = flowers



9) There are **5** books. **3** of them were sold. How many books are remaining?

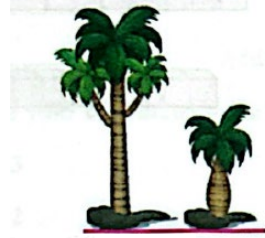


10) There are **4** birds. **3** of them flew away. How many birds are left?

The birds left = - = birds

[22] Answer the questions below ?

a) Which of the two palm trees is longer?



b) Who is longer, the father or the son?



c) Which is longer , pen or pencil?



d) Which is longer , sharpener or ruler ?



e) Which is longer , eraser or pencil?



f) Which is longer , bag or glue?

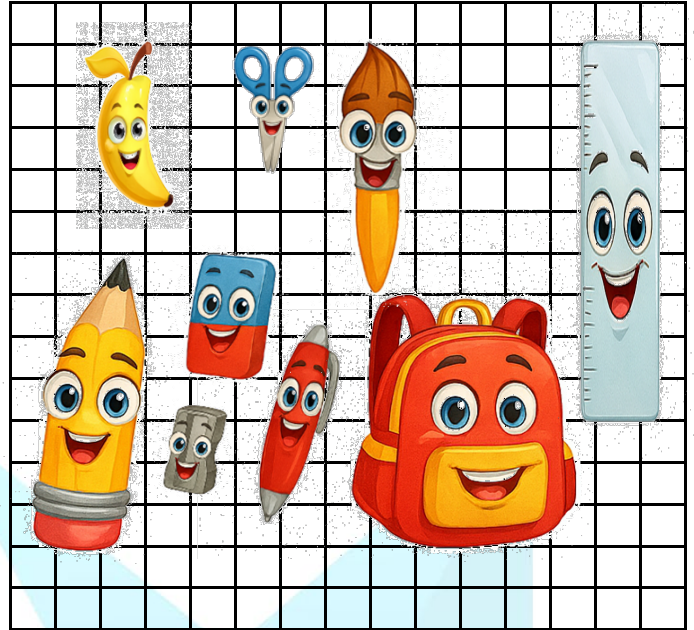


g) Which is longer , brush or picture ?



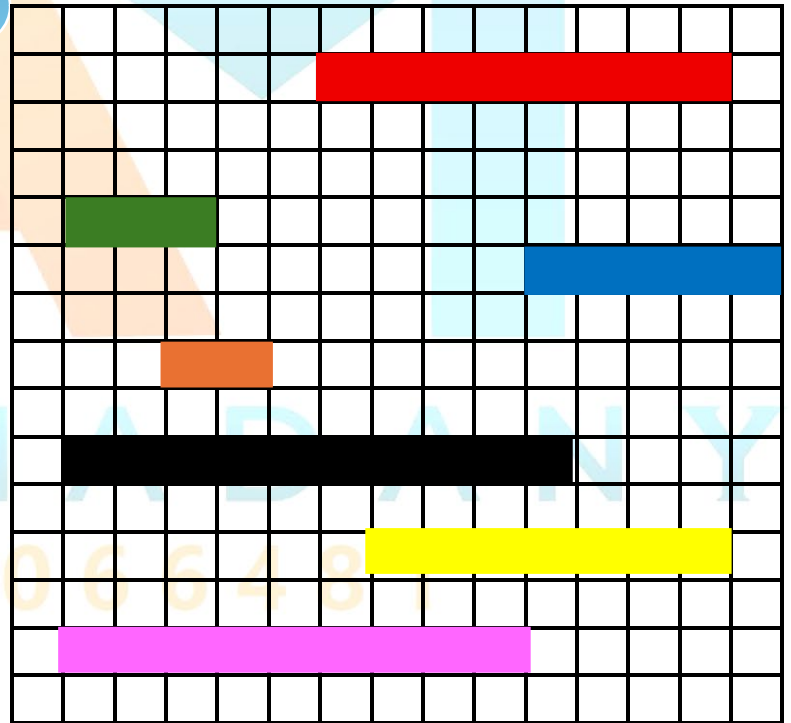
[23] write the length of :

- a) Banana = blocks
- b) Scissors = blocks
- c) Brush = blocks
- d) Ruler = blocks
- e) Pencil = blocks
- f) Pen = blocks
- g) Bag = blocks
- h) Sharpener = blocks



[24] Write the length of :

- a) Red color = blocks
- b) Green color = blocks
- c) Blue color = blocks
- d) Orange color = blocks
- e) Black color = blocks
- f) Yellow color = blocks
- g) Pink color = blocks



[25] Complete :

a) Number of tigers is

b) Number of dogs is

c) Number of monkeys is

d) Number of lions is

			
			
			
			
			
			
			
			
Lion	Monkey	Dog	Tiger



[26] Color according to the number:

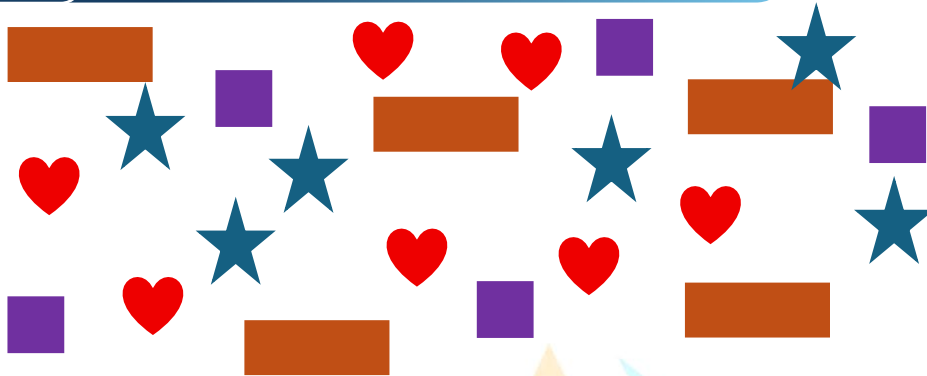
a) Number of  is

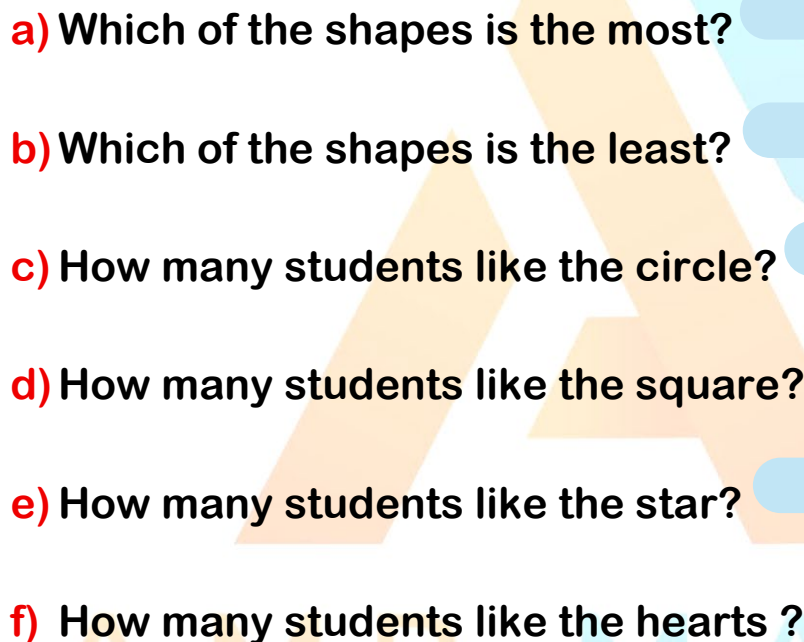
b) Number of  is

c) Number of  is

d) Number of  is

[27] Count , color then answer :

[illegible]

- 
- a) Which of the shapes is the most?**
 - b) Which of the shapes is the least?**
 - c) How many students like the circle?**
 - d) How many students like the square?**
 - e) How many students like the star?**
 - f) How many students like the hearts ?**

[28] Study the two groups then answer :

Group 1

♡	□	☆	□
♡	■	☆	□
♡	■	☆	□
♡	■	☆	□
♡	■	★	□
♡	■	★	■
♥	■	★	■
♥	■	★	■
♥	■	★	■
♥	■	★	■

Group 2

♡	□	☆	□
♡	□	☆	□
♡	■	☆	□
♡	■	★	□
♡	■	★	■
♡	■	★	■
♥	■	★	■
♥	■	★	■
♥	■	★	■
♥	■	★	■

First: Complete :

- Number of stars in the group 1 is
- Number of squares in the group 2 is
- Number of rectangles in the group 1 is
- Number of stars in the group 2 is

Second : Answer the following questions :

- Which group has more stars ?
- Which group has more rectangle ?
- Which group has more hearts ?
- Which group has more squares ?
- Which shape has the same number in both groups ?

[29] Study the two groups then answer :

Zoo 1

			
			
			
			
			
			
			
			
			
			
Lion	Monkey	Dog	Tiger

Zoo 2

			
			
			
			
			
			
			
			
Lion	Monkey	Dog	Tiger

First : Complete :

- Number of tigers in the zoo 1 is
- Number of lions in the zoo 2 is
- Number of monkeys in the zoo 2 is
- Number of dogs in the zoo 1 is

Second : Answer the following questions :

- Which zoo has more tigers ?
- Which zoo has more dogs ?
- Which zoo has more monkeys ?
- Which zoo has two animals with the same number ?
- Which animals have the same number in both zoos ?

[30] Study the two groups then answer :

Group 1

			
			
			
			
			
			
			
			
			
			
Melon	Banana	Apple	Orange

Group 2

			
			
			
			
			
			
			
			
			
			
Melon	Banana	Apple	Orange

First : Complete :

- Number of melons in the group 1 is
- Number of bananas in the group 2 is
- Number of oranges in the group 2 is

Second : Answer the following questions :

- Which group has more bananas ?
- Which group has more oranges ?
- Which group has more melons ?
- Which group has two fruits with the same number?
- Which fruit has the same number in both groups ?

[31] Complete writing :



11 eleven



12 twelve



13 thirteen



14 fourteen



15 fifteen

11 eleven 12 twelve 13 thirteen 14 fourteen 15 fifteen

11 eleven 12 twelve 13 thirteen 14 fourteen 15 fifteen

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11 eleven 12 twelve 13 thirteen 14 fourteen 15 fifteen

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[32] Join :

fifteen



20

twenty



13

thirteen



18

eighteen



15

twelve



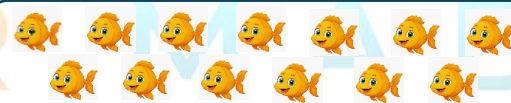
16

seventeen



19

eleven



17

fourteen



11

nineteen



14

sixteen



12

[33] Write in words :

(1) 1 =

(2) 4 =

(3) 7 =

(4) 10 =

(5) 13 =

(6) 16 =

(7) 19 =

(8) 2 =

(9) 5 =

(10) 8 =

(11) 11 =

(12) 14 =

(13) 17 =

(14) 20 =

(15) 3 =

(16) 6 =

(17) 9 =

(18) 12 =

(19) 15 =

(20) 18 =

(21) 0 =

[34] Complete :

(1) 13, , 15

(2) , , 19

(3) 13, ,

(4) 7, , 9

(5) , , 2

(6) 7, ,

(7) 11, , 13

(8) , , 10

(9) 0, ,

(10) 6, , 8

(11) , , 7

(12) 2, ,

(13) 10, , 12

(14) , , 17

(15) 18, ,

(16) 8, , 10

(17) , , 18

(18) 14, ,

(19) 2, , 4

(20) , , 8

(21) 15, ,

(22) 14, , 16

(25) , , 14

(28) 0, ,



[35] Use the number line to Complete the missing numbers :



a) 1 , 2 , 3 , , , ,

b) 4 , 5 , 6 , , , ,

c) 3 , 4 , 5 , , , ,

d) 15 , 16 , 17 , , ,

e) 12 , 13 , 14 , , , ,

f) 12 , , 14 , , 16 , ,

g) 16 , 15 , 14 , , , ,

h) 7 , 6 , 5 , , , ,

i) 8 , 7 , 6 , , , ,

j) 10 , 9 , 8 , , , ,

k) 2 , 4 , 6 , , , ,

l) 1 , 3 , 5 , , , ,

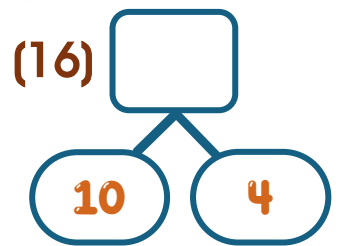
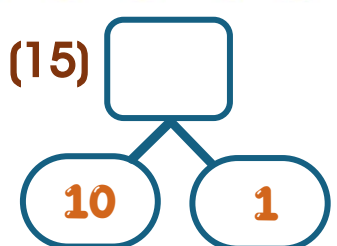
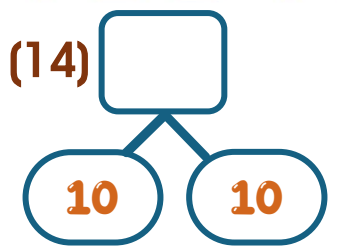
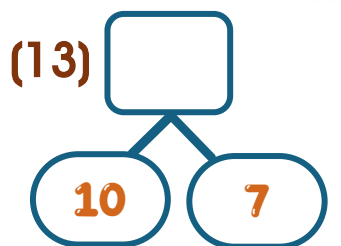
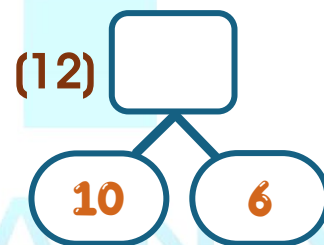
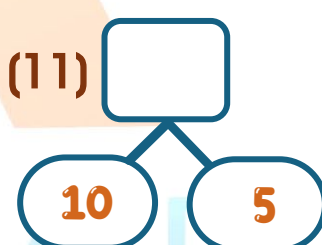
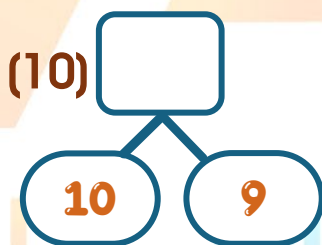
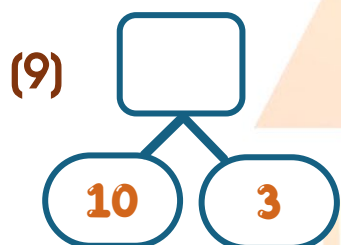
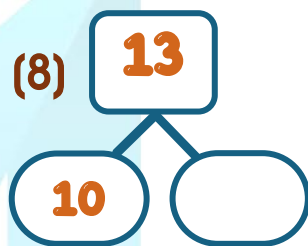
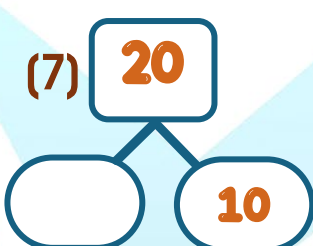
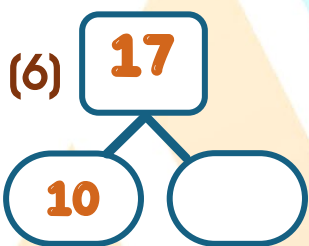
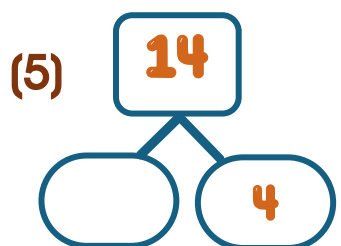
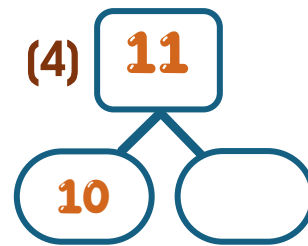
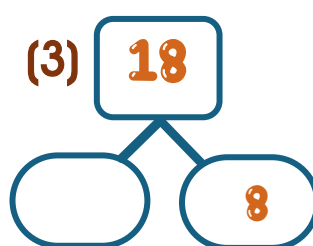
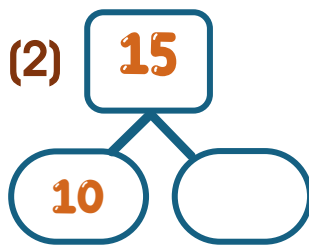
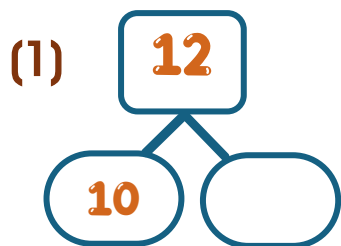
m) 15 , 14 , 13 , , , ,

n) 10 , 12 , 14 , , , ,

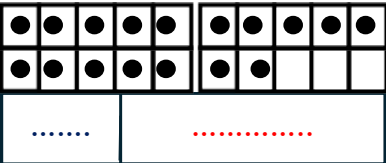
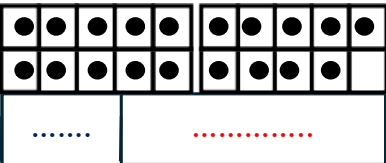
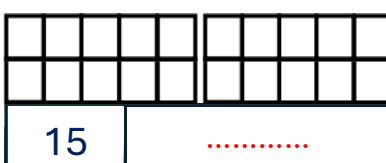
o) 19 , 17 , 15 , , , ,

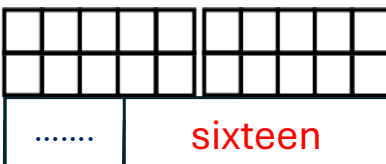
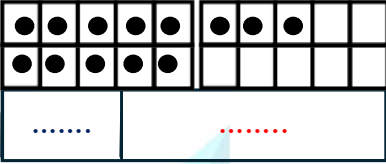
p) 20 , 18 , 16 , , , ,

[36] Complete the missing number , write the number in words :



[37] Complete the missing parts:

(1)  (2)  (3) 

(4)  (5)  (6) 

[38] Put dots according to the number:

(1)  16 (2)  18 (3)  13

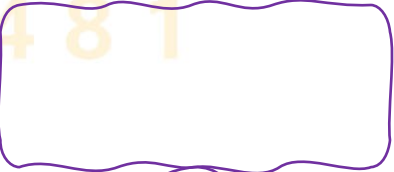
(4)  19 (5)  17 (6)  15

[39] Circle the correct number :

(1) nineteen (2) seventeen (3) eighteen (4) fifteen (5) sixteen

(16) (18) (19) (16) (17) (18) (18) (17) (19) (18) (19) (15) (16) (17) (19)

[40] Draw according to the number :

(1)  18 (2)  12 (3)  16

(4)  17 (5)  19 (6)  14

[41] Color according to the number :

(1) **19**

(2) **17**

(3) **15**

(4) **18**

(5) **14**

(6) **16**

[42] Circle the right number :

(1)

eighteen
sixteen
nineteen

(2)

fifteen
thirteen
fourteen

(3)

seventeen
eighteen
nineteen

(4)

nineteen
eighteen
sixteen

(5)

seventeen
eighteen
nineteen

(6)

sixteen
fourteen
fifteen

[43] Color the right number :

(1) eighteen
17 18 19

(2) fifteen
15 12 10

(3) seventeen
17 16 18

(4) nineteen
19 18 17

(5) sixteen
17 16 16

[44] Put the cards in order from least to greatest :

a) 12 16 10 8 → → →

b) 17 11 15 10 → → →

c) 20 12 19 14 → → →

d) 15 13 17 16 → → →

e) 7 17 5 15 → → →

f) 5 13 2 11 → → →

g) 18 12 14 8 → → →

h) 12 4 17 10 → → →

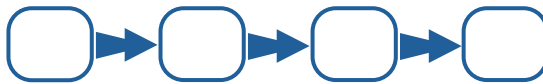
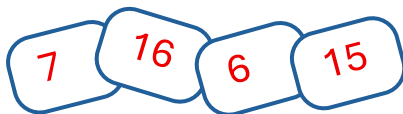
i) 8 18 7 10 → → →

j) 19 4 5 12 → → →

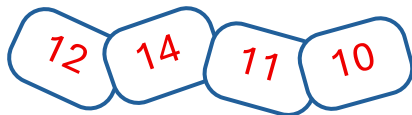
k) 8 10 7 3 → → →

[45] Put the cards in order from greatest to least :

a)



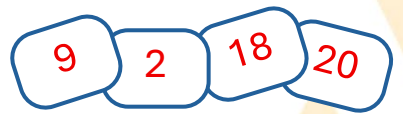
b)



c)



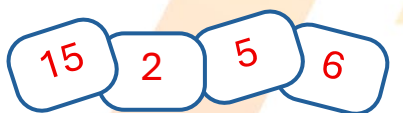
d)



e)



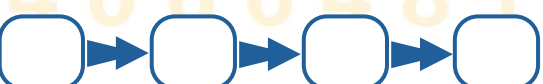
f)



g)



h)



i)



j)



[46] Draw dots according to the number:

(1)

34

(2)

27

(3)

37

(4)

21

(5)

31

(6)

40

[47] Complete the missing numbers :

31	32								
41									

[48] Find the results of the following :

(1) $2 + 1 + 4 =$

(2) $3 + 2 + 1 =$

(3) $1 + 5 + 1 =$

(4) $3 + 2 + 3 =$

(5) $2 + 2 + 1 =$

(6) $2 + 4 + 2 =$

(7) $2 + 5 + 2 =$

(8) $4 + 1 + 4 =$

(9) $3 + 3 + 3 =$

(10) $2 + 2 + 2 =$

(11) $3 + 1 + 1 =$

(12) $6 + 2 + 1 =$

(13) $3 + 2 + 1 =$

(14) $2 + 1 + 4 =$

(15) $3 + 2 + 3 =$

(16) $7 + 2 + 1 =$

(17) $1 + 5 + 1 =$

(18) $2 + 4 + 2 =$

(19) $2 + 5 + 2 =$

(20) $4 + 1 + 4 =$

(21) $3 + 3 + 3 =$

(22) $2 + 2 + 2 =$

(23) $7 + 1 + 1 =$

(24) $5 + 2 + 3 =$

[49] Find the results of the following :

(1) $5 - 3 + 4 =$

(2) $12 - 4 - 3 =$

(3) $11 + 3 - 7 =$

(4) $15 - 10 + 2 =$

(5) $13 - 5 - 3 =$

(6) $4 + 3 - 5 =$

(7) $8 - 5 + 2 =$

(8) $7 + 4 - 4 =$

(9) $14 + 3 + 1 =$

(10) $15 - 10 + 2 =$

(11) $10 + 2 - 4 =$

(12) $6 + 3 + 7 =$

(13) $14 - 10 + 4 =$

(14) $17 - 7 - 2 =$

(15) $17 - 7 + 5 =$

(16) $19 - 10 + 2 =$



[50] Write The mathematical sentences that express these situations :

- a) There are 5 people on the car, 3 people got off, then 3 got in.
- b) There are 7 people on the car, 4 people got in, then 4 people got off.
- c) There are 9 people on the car, 5 people got off, then 5 people got in.
- d) There are 8 apples in a basket, 4 more were added, then 5 were eaten.
- e) There are 12 students in a class, 7 left for a trip, then 6 new students joined.
- f) There were 15 candies in a jar, 9 were taken, then 2 more were put in.
- g) A bus had 20 passengers, 8 got on , then 11 got off.
- h) A box has 10 books, 7 were added , then 4 were removed.
- i) There were 18 birds on a tree, 12 flew away, then 5 came back.
- j) A store had 25 shirts, 13 were sold, then 10 new shirts arrived.

[51] Complete the following :

- a) 1, 2, 3, , 5.
- b) The two numbers 3 and make the number 5.
- c) One, two, three, four, five, six, .
- d) The result of adding : $4 + 5 =$.
- e) The result of this subtraction sentence: $8 - 2 =$.
- f) $10 - 4 =$.
- g) 10 and 9 make .
- h) The number that is 3 more than 14 is .
- i) The result of 19 minus 7 is .
- j) Twenty-three is written as .
- k) Two numbers make 7? and .
- l) If you have 3 balls, how many more do you need to have 7 balls? .
- m) What number must you add to 5 to get 8? .
- n) What number must you add to 6 to get 10? .
- o) What is the result of subtracting 0 from 7? .
- p) What numbers can be formed from 5 and 1? or .
- q) What numbers can be formed from 1 and 3? or .
- r) What numbers can be formed from 1 and 6? or .
- s) What numbers can be formed from 5 and 2? or .

[52] Answer the following :

- a) What is 7 more than 11 ?
- b) What is 3 more than 16 ?
- c) What is 2 more than 14 ?
- d) What is 5 more than 15 ?
- e) What is 5 less than 15 ?
- f) What is 2 less than 12 ?
- g) What is 4 less than 16 ?
- h) What is 3 less than 18?
- i) What is 1 less than 12 ?
- j) What is 4 less than 12 ?
- k) Which is greater 9 or 12 ?
- l) Which is greater 6 or 5 ?
- m) Which is greater 12 or 16 ?
- n) Which is smaller 9 or 12 ?
- o) Which is smaller 14 or 8 ?
- p) Which is smaller 7 or 17?
- q) Which is smaller 8 or 11 ?
- r) Which is greatest: 12 , 18 or 16 ?
- s) Which is smallest : 9 , 12 or 11 ?

[53] Write the time :



:

It's o'clock



:

It's o'clock



:

It's o'clock



:

It's o'clock



:

It's o'clock



:

It's o'clock



:

It's o'clock



:

It's o'clock



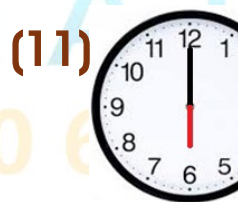
:

It's o'clock



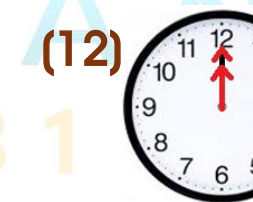
:

It's o'clock



:

It's o'clock



:

It's o'clock

[54] Draw the hands :



It's 1 o'clock



It's 4 o'clock



It's 3 o'clock



It's 6 o'clock



It's 9 o'clock



It's 12 o'clock



It's 5 o'clock



It's 8 o'clock



It's 2 o'clock



It's 7 o'clock



06 : 00



09 : 00



12 : 00



03 : 00



05 : 00



08 : 00



11 : 00



04 : 00

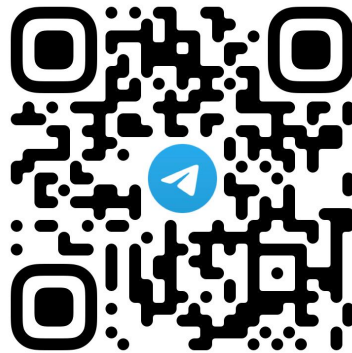


07 : 00



10 : 00

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