

MG SERIES

# The Little Inventor



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### Characters

Amal



- A curious and creative girl who loves to build things.
- فتاة فضولية ومبدعة تحب صنع الأشياء.
- She feels shy and worried about being judged by others.
- تشعر بالخجل والقلق من حكم الآخرين عليها.
- She learns to be brave and responsible, especially with her online activities.
- تتعلم أن تكون شجاعة ومسؤولة، خاصة في أنشطتها على الإنترنت.

Amal's  
Parents



- Supportive and encouraging figures in Amal's life.
- شخصيتان داعمتان ومشجعتان في حياة أمل.
- They teach her that her identity is special and to be proud of who she is.
- يعلمانها أن هويتها مميزة وأن عليها أن تفخر بنفسها.

Yara



- Amal's best friend.
- صديقة أمل المقربة.
- She is kind and encouraging, believing in Amal's abilities and helping her feel confident.
- لطيفة وتشجع أمل، وتؤمن بقدراتها وتساعد على الشعور بالثقة.

The  
Teacher



- Introduces the "Creative Fair," which becomes the story's main challenge.
- يقدم "معرض الإبداع"، الذي يصبح التحدي الرئيسي في القصة.
- Provides the opportunity for Amal to showcase her passion.
- يمنح أمل فرصة لعرض شغفها وإبداعاتها.

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### Setting

#### Places

- A colorful village. • قرية مليئة بالألوان.
- Amal's room, full of her creations. • غرفة أمل، المليئة بابتكاراتها.
- The internet (as a place for research). • الإنترنت (كمكان للبحث وجمع المعلومات).

#### Time:

- One day. • يوم واحد.
- The time leading up to the "Creative Fair." • الفترة التي سبقت "معرض الإبداع".

#### Summary

- Amal is a curious and creative girl who loves building things. Although some children call her "strange," her parents teach her to be proud of her identity. When the teacher announces the "Creative Fair," Amal decides to build a talking robot, but she feels worried that others might laugh at her.
- With the support of her best friend Yara, Amal works hard while staying safe online and using her digital responsibility. As the fair day gets closer, Amal faces many problems, and the robot won't work. She feels like giving up, but Yara encourages her and reminds her that it's okay to make mistakes. Amal perseveres, checks trustworthy sources, stays true to her values, and finally fixes the robot.
- On the day of the fair, Amal proudly presents her robot, which says, "Be yourself. Never give up!" The children who once laughed at her now admire her creativity and hard work. The teacher praises her for showing determination, honesty, and responsibility. Amal feels proud because she expressed herself honestly and inspired other children to follow their dreams and help one another.

- أمل فتاة فضولية ومبدعة تحب صنع الأشياء. وعلى الرغم من أن بعض الأطفال يصفونها بأنها "غريبة"، فإن والديها يعلمانها أن تفخر بهويتها. وعندما يعلن المعلم عن "معرض الإبداع"، تقرر أمل أن تصنع روبوتاً يتحدث، لكنها تقلق من أن يسخر الآخرون منها.
- وبدعم صديقتها المقربة يارا، تعمل أمل بجد مع الحفاظ على الأمان الرقمي واستخدام الإنترنت بمسؤولية. ومع اقتراب يوم المعرض، تواجه أمل الكثير من المشكلات، والروبوت لا يعمل. وتشعر برغبة في الاستسلام، لكن يارا تشجعها وتذكرها بأن الأخطاء جزء طبيعي من التعلم. تواصل أمل المحاولة، وتتحقق من مصادر موثوقة، وتلتزم بقيمتها حتى تصلح الروبوت أخيراً.
- وفي يوم المعرض، تقدم أمل روبوتها بفخر، فيقول: "كوني نفسك. لا تستسلمي أبداً!" الأطفال الذين سخروا منها سابقاً بدأوا يعجبون بإبداعها وجهدها. ويشيد المعلم بعزيمتها وأمانتها ومسؤوليتها. تشعر أمل بالفخر لأنها عبّرت عن نفسها بصدق وألهمت الأطفال الآخرين ليتبعوا أحلامهم ويساعدوا بعضهم البعض.

In a colorful village, there lived a curious girl named Amal. Amal loved to build things. Her room was full of old toys, wires, and little machines she had created. Sometimes, the other children annoyed her and said, "You are strange."

في قرية مليئة بالألوان، عاشت فتاة فضولية تُدعى أمل. كانت أمل تحب صنع الأشياء. وكان غرفتها مليئة بالألعاب القديمة، والأسلاك، والآلات الصغيرة التي صنعتها بنفسها. وأحياناً كان الأطفال الآخرون يضايقونها ويقولون لها: "أنت غريبة."

But Amal's parents always told her, "Your identity is what makes you special. Never be afraid to express who you are."

لكن والدي أمل كانا دائماً يخبرانها: "هويتك هي ما يجعلك مميزة. لا تخافي من التعبير عن نفسك."

One day, the teacher announced a "Creative Fair." Each child had to present something they were passionate about. Amal decided to build a talking robot! She was excited but also worried. "What if others laugh at me again?" she thought.

في يوم من الأيام، أعلن المعلم عن "معرض الإبداع." وكان على كل طفل تقديم شيء يشعر بالشفغ نحوه. قررت أمل صنع روبوت يتحدث! كانت متحمسة لكنها قلقة أيضاً. وتساءلت: "ماذا لو سخر مني الآخرون مرة أخرى؟"

Her best friend, Yara, encouraged her, "Just be yourself, Amal. We believe in you."

وشجعتها صديقتها المقرّبة يارا قائلة: "كوني نفسك يا أمل. نحن نؤمن بك."

Amal started working day and night. She also made sure to use the internet safely while looking for ideas, remembering her digital responsibility. She asked for permission before downloading anything and never shared her personal information.

بدأت أمل تعمل ليلاً ونهاراً. وكانت حريصة على استخدام الإنترنت بأمان أثناء البحث عن الأفكار، وهي تتذكر مسؤوليتها الرقمية. وكانت تطلب الإذن قبل تحميل أي شيء، ولم تشارك معلوماتها الشخصية أبداً.

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1. What did Amal love to do?

She loved to build things.

2. What did Amal's parents teach her?

They taught her that her identity is what makes her special.

3. What did Amal decide to build for the fair?

She decided to build a talking robot.

4. How did Amal stay safe online?

She asked for permission before downloading anything and never shared her personal information.

### B) Critical Thinking Questions from the book + Answers

1. Why do you think Amal felt worried?

Because other children had annoyed her in the past, and she was afraid they would laugh again.

2. How was Yara a good friend to Amal?

She encouraged her, supported her, and helped her feel confident.

3. Why is it important to have digital responsibility?

To stay safe online, respect others' work, and avoid viruses or sharing private information.

### C) أسئلة إضافية قوية + إجاباتها

4. Why do you think Amal continued working even when she felt worried?

Because she believed in her idea and wanted to express her true identity.

5. How did being "different" help Amal succeed?

Her uniqueness allowed her to create something creative and original.

6. What lesson can you learn from Yara's support to Amal?

That good friends encourage us, believe in us, and help us see our strengths.

7. Do you think Amal would participate in the fair if she didn't have supportive parents? Why?

No, because her parents' encouragement helped her trust herself.

8. What message does this chapter give about identity?

That staying true to who you are makes you special and leads to success.

### True or False

1. Amal loved building things since she was young.
2. Amal's room was full of new toys she bought recently.
3. Some children annoyed Amal and called her strange.
4. Amal's parents told her that her identity makes her special.
5. Amal was afraid to express herself because of other children's comments.
6. The teacher announced a competition called the "Creative Fair."
7. Every child had to present something they were passionate about.
8. Amal planned to build a talking robot for the fair.
9. Amal felt completely confident and not worried at all.
10. Yara encouraged Amal to be herself.
11. Amal worked only during the day on her project.
12. Amal used the internet carefully while searching for ideas.
13. Amal downloaded things online without permission.
14. Amal never shared her personal information online.
15. Amal felt happy because everyone admired her from the beginning.
16. Yara was a supportive friend who believed in Amal.
17. The Creative Fair required creativity and confidence.
18. Amal's identity helped her create something unique.
19. Some students respected Amal from the start.
20. Amal was determined to participate despite her fears.

As the fair day came closer, Amal faced many problems. The robot wouldn't talk. The wires kept breaking. Some children laughed behind her back.

مع اقتراب يوم المعرض، واجهت أمل مشاكل كثيرة. لم يكن الروبوت يتحدث، وكانت الأسلاك تنقطع باستمرار. وبعض الأطفال كانوا يضحكون خلف ظهرها.

Amal felt like giving up. But then she remembered her parents' words and decided to persevere. "I won't give up. I will fix this," she said.

شعرت أمل برغبة في الاستسلام، لكنها تذكرت كلام والديها وقررت أن تتأبر. وقالت: "لن أستسلم. سأصلح هذا." Yara helped her by giving ideas. She showed empathy when Amal felt frustrated. "It's okay to make mistakes," she told her. "You can do it."

ساعدتها يارا بإعطائها أفكارًا. وأظهرت تعاطفًا عندما شعرت أمل بالإحباط. وقالت لها: "لا بأس من ارتكاب الأخطاء. يمكنك فعلها."

Little by little, Amal fixed the problems. She checked her sources online to make sure she was learning from safe, trustworthy places. She stayed true to her values and never copied others' work without permission.

قليلاً قليلاً، أصلحت أمل المشكلات. وكانت تتحقق من مصادرها عبر الإنترنت لتتأكد أنها تتعلم من أماكن آمنة وموثوقة. وظلت متمسكة بقيمتها ولم تنسخ عمل الآخرين دون إذن.

Finally, on the night before the fair, the robot blinked its eyes and said, "Hello!" Amal and Yara cheered with joy.

وأخيراً، في الليلة التي سبقت المعرض، رمش الروبوت بعينه وقال: "مرحباً!" فتهفت أمل ويارا فرحاً.

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1. What problems did Amal face with her robot?

The robot wouldn't talk and its wires kept breaking.

2. What did Amal decide to do when she felt like giving up?

She decided to persevere and fix the problems.

3. What did Yara say to Amal when she felt frustrated?

She said, "It's okay to make mistakes. You can do it."

4. How did Amal show strong values?

She didn't copy others' work and checked trustworthy online sources.

### B) Critical Thinking Questions from the book + Answers

1. Why is it important to persevere when facing challenges?

Because giving up doesn't solve problems. Perseverance leads to success.

2. What does it mean to show empathy?

It means understanding someone's feelings and showing care.

3. What does this chapter teach us about making mistakes?

That mistakes are normal and help us learn and grow.

### C) أسئلة إضافية قوية + إجاباتها

4. How did Yara make a difference in Amal's progress?

She supported Amal emotionally, encouraged her, and helped her think positively.

5. Why do you think Amal remembered her values when fixing the robot?

Because values guide our actions and help us make the right choices even when we are stressed.

6. What might have happened if Amal copied others' work?

She wouldn't learn, and her project wouldn't reflect her true effort or creativity.

7. How do challenges help people grow?

Challenges build strength, teach problem-solving, and show us what we are capable of.

8. Why do some children laugh at others who are different?

Because they don't understand them or they feel insecure themselves.

True or False

1. As the fair day got closer, Amal's robot worked perfectly.
2. The robot wouldn't talk, and the wires kept breaking.
3. Some children laughed at Amal while she was struggling.
4. Amal felt like giving up at first.
5. Amal remembered her parents' words and decided to persevere.
6. Amal said, "I will give up. I can't fix this."
7. Yara helped Amal by giving new ideas.
8. Yara showed empathy when Amal felt frustrated.
9. Yara told Amal it is wrong to make mistakes.
10. Amal fixed the problems step by step.
11. Amal checked her online sources to make sure they were trustworthy.
12. Amal copied others' work to finish faster.
13. Amal stayed true to her values while working.
14. The robot finally said, "Hello!" before the fair.
15. Amal and Yara cheered with joy when the robot worked.
16. Amal gave up completely and didn't finish the robot.
17. Hard work and perseverance helped Amal solve the problems.
18. Amal learned nothing from her mistakes.
19. Yara's support was important to Amal's success.
20. Amal felt frustrated but continued trying.
21. The broken wires were one of the main problems Amal faced.
22. Amal cared about learning from safe sources online.

On the day of the fair, all the children displayed their work. Amal stood proudly with her robot.

When she presented it, the robot spoke: "Be yourself. Never give up!"

في يوم المعرض، عرض جميع الأطفال أعمالهم. ووقفت أمل بفخر بجانب روبوتها. وعندما قدمته، قال الروبوت:  
"كوني نفسك. لا تستسلمي أبدًا!"

Everyone clapped. The children who once laughed now admired Amal's hard work and creativity.

The teacher smiled and said, "Amal, you showed determination and honesty. You worked hard without giving up, and you stayed true to who you are."

صفّق الجميع. والأطفال الذين كانوا يسخرون منها سابقًا صاروا الآن يعجبون بعملها الجاد وإبداعها. وابتسم المعلم  
وقال: "أمل، لقد أظهرت العزيمة والأمانة. عملت بجد دون استسلام، وبقيت صادقة مع نفسك."

Amal felt proud, not because she won a prize, but because she had expressed herself honestly, used digital tools responsibly, and showed empathy to others.

شعرت أمل بالفخر، ليس لأنها ربحت جائزة، ولكن لأنها عبّرت عن نفسها بصدق، واستخدمت الأدوات الرقمية  
بمسؤولية، وأظهرت التعاطف تجاه الآخرين.

From that day on, Amal inspired others to follow their dreams, express themselves, and help one another.

ومنذ ذلك اليوم، أصبحت أمل تُلهم الآخرين لمتبعوا أحلامهم، ويعبّروا عن أنفسهم، ويساعدوا بعضهم البعض.

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1. What message did Amal's robot give at the fair?

It said, "Be yourself. Never give up!"

2. How did the other children's opinion of Amal change?

They stopped laughing and began to admire her hard work and creativity.

3. Why did Amal feel proud?

Because she was true to herself, worked hard, and expressed her ideas honestly.

4. What did Amal inspire other children to do?

To follow their dreams, express themselves, and help one another.

### B) Critical Thinking Questions from the book + Answers

1. What is the most important lesson from Amal's story?

That being true to yourself and working hard is more important than winning prizes.

2. How can one person's actions inspire others?

Seeing someone succeed through effort and honesty motivates others to follow their dreams.

3. What values did the teacher praise Amal for showing?

Determination, honesty, creativity, and responsibility.

### C) أسئلة إضافية قوية + إجاباتها

4. Why is Amal's message "Be yourself" important for students?

Because being yourself builds confidence and helps you discover your strengths.

5. How did Amal transform the negative behavior of the other children?

She turned their laughter into admiration through her hard work and success.

6. What does Amal's journey teach us about confidence?

That confidence grows when we believe in ourselves and keep trying.

7. How might Amal's success affect her future choices?

It may make her more confident in taking on challenges and pursuing creative projects.

8. What role did values play in Amal's final success?

Her honesty, perseverance, creativity, and digital responsibility all helped her achieve her goal.

## True or False

1. On the day of the fair, all children displayed their work.
2. Amal stood confidently with her robot.
3. When Amal presented the robot, it said, "Be yourself. Never give up!"
4. Nobody clapped for Amal during the fair.
5. The children who used to laugh now admired Amal.
6. The teacher praised Amal for determination and honesty.
7. The teacher said Amal gave up many times.
8. Amal worked hard without giving up.
9. Amal stayed true to who she was.
10. Amal felt proud because she won first place.
11. Amal felt proud because she expressed herself honestly.
12. Amal used digital tools responsibly.
13. Amal showed empathy to others.
14. Amal inspired other children to follow their dreams.
15. Amal told others not to express themselves.
16. The children changed their opinion of Amal after seeing her success.
17. Creativity was one of the values Amal showed.
18. Amal expressed her ideas confidently at the fair.
19. Amal's robot failed to speak at the fair.
20. Amal became a role model to other children.

True or False

تغطي الشخصيات + المكان + الزمان

1. Amal is a curious and creative girl.
2. Amal loves building things more than anything else.
3. Amal never feels shy or worried about being judged.
4. Amal learns to be responsible when using the internet.
5. Amal's room is full of her own creations.
6. Amal doesn't care what others think about her.
7. Amal becomes braver as the story continues.
8. Amal is confident from the beginning of the story.
9. Amal's parents are supportive and encouraging.
10. They teach her that her identity is special.
11. Amal's parents want her to hide who she really is.
12. They help Amal feel proud of herself.
13. Yara is Amal's best friend.
14. Yara always encourages Amal and believes in her abilities.
15. Yara makes fun of Amal's inventions.
16. Yara helps Amal feel confident and supported.
17. The teacher introduces the "Creative Fair."
18. The teacher provides the chance for Amal to show her passion.
19. The teacher discourages students from joining the fair.
20. The Creative Fair becomes the main challenge of the story.
21. The story takes place in a colorful village.
22. Amal's room is one of the main settings in the story.
23. The internet is used as a place for research in the story.
24. The story takes place over several months.
25. The time leading up to the Creative Fair is part of the story's setting.

هذا العمل صدقة جارية علي روجي وروح والدتي و والدي واخوتي

لا تنسوا اخواننا في السودان من دعائكم



هذا العمل من اعداد مستر / محمود جودة  
اذا كان هناك أي خطأ أو تقصير **فمَنِّي وَمِن الشيطان.**  
و اذا كان هناك أي توفيق فهو من عند الله .

لا تنسوا اخواننا في فلسطين من دعائكم



الرجاء الدعاء لنا بالهداية والصلاح بالتوفيق ولكم  
بالأضعاف إن شاء الله

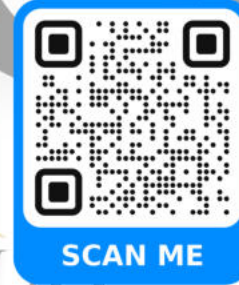
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