

**Bit by Bit**

كتب في اللغة الإنجليزية

**English**

كتاب المراجعة  
النهائية والامتحانات

الصف الثاني الإعدادي



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# Review on Unit 1 (Gen Alpha)

## Key Vocabulary

		المفردات الرئيسية	
Gen Alpha (n)	جيل ألفا	passionate (adj)	متحمس/شغوف
generation = (Gen) (n)	جيل	curious (adj)	فضولي/يحب الاستطلاع
digital natives (n)	ابناء العصر الرقمي	special (adj)	مميز
trend (n)	اتجاه شائع/ترند	far apart (adj)	بعيد/متباعد
memes (n)	ميمز/محتوى ساخر (صور او فيديوهات)	connect (v) (ed)	يصل
emojis (n)	إيموجي/رموز تعبيرية	include (v) (d)	يشمل/يتضمن
screen time (n)	وقت استخدام الشاشة [الكمبيوتر /الهاتف]	annoy (v) (ed)	يزعج
		blog (n)	مدونة الكترونية
balance (n) (v.d)	توازن/يوازن	blogger (n)	مُدون
Gen Z (n)	جيل زد	digital habits	العادات الرقمية
smartphone (n)	هاتف ذكي	tip (n)	نصيحة
case (n)	حالة/قضية	handle (v) (d)	يتعامل مع
identity (n)	هوية	control (v) (led)	يتحكم في/يسيطر على
permission (n)	إذن/موافقة	chat (v) (ted)	يحدثش
fair (n)	معرض	research (v) (ed)	يبحث
in common	مشترك		



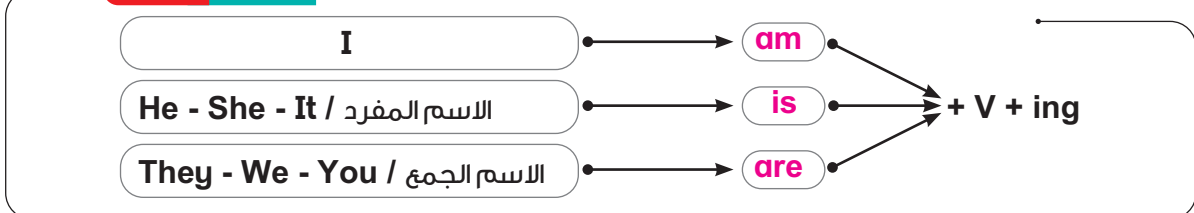
## Language

### قواعد لغوية

### The present continuous tense

### زمن المضارع المستمر

#### Form التكوين



**Usage** الاستخدام

- نستخدم المضارع المستمر للحديث عن:

١. الترتيبات في المستقبل، خاصة عندما نعرف بالفعل الزمان والمكان.

٢. ويستخدم أيضًا للتعبير عن الخطط المسبقة ويدل على ذلك كلمات مثل:

**arrange / arrangements / prepare / preparation**

**Ex.** The class **is visiting** the museum next week. Everything has been **arranged**.

**Ex.** **He's traveling** to Cairo tomorrow. He's got his tickets.

٣. يستخدم زمن المضارع المستمر للتعبير عن أفعال تحدث في الوقت الحاضر (أثناء الكلام).

**Ex.** I **am watching** the match now.

**Ex.** They **are doing** their homework now.

٤. يستخدم ليعبر عن أحداث بدأت منذ فترة ومستمرة ولا يشترط أن تحدث وقت الكلام:

**Ex.** **I'm studying** German these days.

٥. يستخدم أيضًا ليعبر عن أحداث مؤقتة:

**Ex.** Omar usually has lunch at home. But he **is eating** at the restaurant today.



- لاحظ أن المناسبات الاجتماعية الرسمية والحفلات... إلخ. يتم الترتيب لها مسبقًا حتى وإن لم يذكر ذلك صراحة في الجملة.

**Ex.** My cousin **is getting married** next July.

**Keywords** الكلمات الدالة

- Listen (استمع)
- at the present time (في الوقت الحاضر)
- now (الآن)
- at the moment (في هذه اللحظة)
- Look! (انظر!)

**Negative** النفي

• عند نفي زمن المضارع المستمر نضع **not** بعد **am - is - are**.

**Ex.** They **are cooking** dinner now. **Ex.** They **aren't cooking** dinner now. النفي

**Ex.** Adel **is reading** a story now. **Ex.** Adel **isn't reading** a story now. النفي

**Question** السؤال

• وعند عمل سؤال في زمن المضارع المستمر نقدم **am - is - are** على الفاعل.

• وعند عمل سؤال بأداة استفهام نستخدم القاعدة الآتية:

**? + تكملة الجملة + الفعل + الفاعل + am - is - are + (أداة الاستفهام)**

**Ex.** He **is playing** football.

**Ex.** **Is he playing** football?

**Ex.** What **is he doing**?

لاحظ تحويل I am ← Are you -

**Ex.** I **am** eating pizza? → What **are you** eating?

## Speaking skills

### 1 Ask and Answer about Gen Alpha's Digital Life.

• أسأل وأجب عند الحياة الرقمية لجيل ألفا:

#### Question

1. What does Gen Alpha use social media for?

في ماذا يستخدم جيل ألفا وسائل التواصل الاجتماعي؟

2. How bad is too much screen time for them?

ما مدى سوء قضاء وقت طويل أمام الشاشات بالنسبة لهم؟

3. Do they use social media wisely?

هل يستخدمون وسائل التواصل الاجتماعي بحكمة؟

#### Answer

1. They use social media to share photos and connect with friends.

يستخدم جيل ألفا وسائل التواصل الاجتماعي لمشاركة الصور والتواصل مع الأصدقاء.

2. Too much screen time is bad because it can hurt their eyes.

قضاء وقت طويل أمام الشاشات سيء لأنه قد يضر أعينهم.

3. Not always, sometimes they spend too much time online.

ليس دائماً، أحياناً يقضون وقتاً طويلاً على الإنترنت.

### 2 Ask and answer questions about both Gen Z and Gen Alpha.

• إسأل وأجب أسئلة عن كل من جيل زد وجيل ألفا:

#### Question

1. When were Gen Z born?

متى ولد جيل زد؟

2. When were Gen Alpha born?

متى ولد جيل ألفا؟

3. What activities do both generations do?

ما الأنشطة التي يقوم بها الجيلان معاً؟

4. What digital devices do they use?

ما الأجهزة الرقمية التي يستخدمها الجيلان؟

#### Answer

1. Gen Z were born between 1997 and 2012.

وُلد جيل زد بين الفترة من ١٩٩٧ إلى ٢٠١٢.

2. Gen Alpha were born from 2010 onwards.

وُلد جيل ألفا ابتداءً من عام ٢٠١٠ وما بعده.

3. Both generations use technology and play online games.

كلا الجيلين يستخدمان التكنولوجيا ويلعبان الألعاب عبر الإنترنت.

4. They both use smartphones, tablets, and computers.

كلا الجيلين يستخدمان الهواتف الذكية والأجهزة اللوحية والكمبيوتر.

# Test on Unit 1

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- Gen Alpha children use short videos to .....
  - make long films
  - explore new ideas
  - avoid learning
  - travel online
- Teachers help students by giving advice about .....
  - food habits
  - screen time
  - school uniforms
  - sports

### B- Listen again and answer the following questions:

3. What do some Gen Alpha children join online?

.....

4. How do teachers help students use the internet?

.....

5. What are Gen Alpha kids trying to balance?

.....

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- ..... means the amount of time spent looking at a screen.
  - Digital natives
  - Egyptian identity
  - Screen time
  - Long messages
- Young people follow new trends..... to express their opinions.
  - trends
  - tools
  - problems
  - stories
- The suffix (-ly) turns constant into.....
  - noun
  - adjective
  - adverb
  - pronoun
- Modern and ..... are synonyms.
  - ancient
  - traditional
  - new
  - old

### 3 Read and complete the text with words from the list:

limit - tools - connect - opinions - videos

New technology helps young people share ideas. Today, many students use short  
 ① ..... online to express their hobbies. They also use apps to ② ..... with  
 others and to learn about new trends. Parents try to ③ ..... screen time and teach

their children how to share their 4 ..... safely. This helps them enjoy the digital world responsibly.

4 Read the following text then answer the questions:

Many young people today enjoy learning through digital tools. They use smartphones to search for information, watch short clips, and follow ideas that interest them. At the moment, several schools are introducing "Tech Days," when students work on small projects using tablets and online programs. Teachers believe this helps students think creatively and solve problems in new ways.

One student, Nour, said that using technology makes learning more exciting. She explained that she found new topics she had never studied before. Her friend Yassin agreed, but he said that students should also balance screen time with outdoor activities. Both students think that responsible use of technology can help their generation learn faster and communicate better.

A. Choose the correct answer from a, b, c or d:

1. The main idea of the text is.....
  - a. why students dislike technology
  - b. how students use technology in learning
  - c. the history of smartphones
  - d. why outdoor activities are better
2. The underlined word "she" refers to.....
  - a. the teacher
  - b. Nour
  - c. Yassin
  - d. the school

B. Answer the following questions

3. What do students do on "Tech Days"?

.....

4. Why does Nour think technology makes learning exciting?

.....

5. What advice does Yassin give about using technology?

.....

5- STORY

5 Write True (T) or False (F):

	T	F
1. Amal liked building machines from old toys.	<input type="checkbox"/>	<input type="checkbox"/>

2. The other children always supported Amal's work.

3. Yara encouraged Amal to be herself.

4. Amal shared her personal information online without permission.

**B: Answer the following questions:**

1. Why did some children call Amal "strange" ?

-----

2. Do you think Amal was right to join the Creative Fair? Why or why not?

-----

**C. Writing**

**6 Rewrite the following sentences:**

1. Amal worked on a new machine yesterday.

(now)

-----

2. They are travelling to Aswan next week.

(Where .....?)

-----

3. He is using the tablet at the moment.

(not)

-----

4. The boy plays happily.

(Listen!.....)

-----

**7 Complete the following dialog:**

**You meet your friend at school and talk about using technology.**

**A:** Hi Rami, how are you today?

**B:** I'm fine, thanks ① ..... are you doing?

**A:** I'm reading about Gen Alpha online.

**B:** Really? What ② ..... Learning?

**A:** They use digital tools every day.

**B:** That's interesting. Do you think they use them ③ ..... ?

**A:** Yes, but they should ④ ..... their screen time.



# Al Azhar 1 Exercises

## A: Listening

### 1 Listen and answer:

نص الاستماع آخر المراجعة

1. What should people do to reduce pollution?

-----

2. What can reduce pollution?

-----

## B: Language Functions

### 2 Complete the following dialog:

Ramy wants to buy a pair of shoes.

Shopkeeper : Can I help you?

Ramy : Yes, ① -----

Shopkeeper : What color do you want ?

Ramy : ② -----

Shopkeeper : Here you are. Do you like these ones?

Ramy : Yes, How much are they?

Shopkeeper : ③ -----

Ramy : Thank you. Here's the money.

### 3 Choose the correct answer from a, b, c or d:

1. Parents should limit the \_\_\_\_\_ time for their children.

a. screen                      b. plot                      c. balance                      d. native

2. The \_\_\_\_\_ native grew up using technology like computers.

a. normal                      b. natural                      c. digital                      d. helpful

3. Tomorrow we \_\_\_\_\_ to Italy.

a. travel                      b. were travelling                      c. are travelling                      d. travelled

4. Ali \_\_\_\_\_ his lessons now.

a. studies                      b. studied                      c. is studying                      d. will study

### 4 Find the mistakes in the following sentences and correct them:

1. He write his homework now. (-----)

2. He play football with his friends at 7 tomorrow. (-----)

3. Listen! He speak on the football. (-----)

4. What you do this weekend? (-----)

C: Reading Comprehension

5 Read the following passage and answer the following questions:

The Nile is the lifeblood of Egypt, as it helps Egypt in many ways and a lot of fields. First of all, it helps the Egyptian farmers to irrigate their lands and grow a lot of plants. So, all the delta depends on it to get a variety of plants, fruits and vegetables which, we all need to live on. Besides, the Nile is a way to move from a place to another. Ships and boats sail around the Nile to carry goods. Boats are also used for people to have fun and enjoy boat trips as a kind of entertainment. In addition, walking by the Nile makes you enjoy seeing the view which is wonderful.

A. Answer the following questions:

1. What is the main idea of the passage?

2. What admires you most about the Nile?

B. Choose the correct answer from a, b, c or d:

3. The underlined word "it" refers to .....

a. the Nile

b. the delta

c. Egypt

d. variety

4. The Nile is the of Egypt.....

a. lifeblood

b. blood

c. live

d. wood

D: Writing

6 Write a paragraph of FOUR (4) sentences on:

"How to attract tourists to Egypt."

-----

-----

-----

-----

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# Review on Unit 2 (My Digital Footprint)

## Key Vocabulary

المفردات الرئيسية

privacy (n)	خصوصية	effect (n)	تأثير
digital footprint (n)	بصمة رقمية	adult (n)	بالغ
password (n)	كلمة مرور	secure (adj)	آمن
symbol (n)	رمز	private (adj)	خاص
settings (n)	إعدادات	trusted (adj)	موثوق به
data (n)	بيانات	protect (ed) (v)	يحمي
update (n)	تحديث	post (ed) (v)	ينشر منشور
podcast (n)	بودكاست (برنامج إذاعي)	remove (d) (v)	يزيل
digital age	العصر الرقمي	access (ed) (v)	يصل / يدخل إلى
experience (n)	خبرة / تجربة حياتية	explore (d) (v)	يستكشف
platform (n)	منصة	manage (d) (v)	يدير / يتمكن من
social media (n)	وسائل التواصل الاجتماعي	persevere (d) (v)	يثابر / يصبر
comment (n)	تعليق	copy (ied) (v)	ينسخ
clue (n)	دليل / إشارة	blink (ed) (v)	يرمش
empathy (n)	تعاطف	cheer (ed) (v)	يهتف / يهلل
forever (adv)	إلى الأبد	come closer	يقترّب
trustworthy (adj)	جدير بالثقة / موثوق به	give up (v)	يستسلم
habit (n)	عادة	conversation (n)	محادثة
mark (n)	علامة	trace (d) (v)	يتتبع
account (n)	حساب	hack (ed) (v)	يخترق
scary (adj)	مخيف	shape (d) (v)	يشكل
permanent (adj)	دائم	click (ed) (v)	يضغط / ينقر
digital detective (n)	التحري / المباحث الرقمية		



## Language

قواعد لغوية

### 1- The Present Simple Passive المبني للمجهول في زمن المضارع البسيط

#### Usage الاستخدام

- نستخدم صيغة المبني للمجهول عندما يكون الفعل أهم من الفاعل، أو عندما يكون الفاعل غير معروف، أو عندما يكون الفاعل معروفًا بشكل واضح.

Ex. The messages are sent to all users. (الحدث/الفعل أهم من الفاعل)

Ex. My account is hacked. (الفاعل غير معروف)

Ex. The thief is caught. (الفاعل معروف بشكل واضح)

#### Form التكوين

#### Affirmative الإثبات

#### Active مبني للمعلوم

I / We / You / They / اسم جمع + inf. + object مفعول

He / She / It / اسم مفرد + inf. + s,es,ies + object مفعول

Ex. We eat ice cream in summer.

Ex. My mum cleans our rooms.

#### Passive مبني للمجهول

(الفاعل + by) + التصريف الثالث للفعل (P.P) + am/ is/ are + نائب فاعل

Ex. Ice cream is eaten in summer (by us).

Ex. Our rooms are cleaned (by my mum).

#### Negative النفي

#### Active مبني للمعلوم

Subject المفعول + don't/ doesn't + inf. + object الفاعل

Ex. She doesn't check the privacy settings.

Ex. They don't post the photo.

#### Passive مبني للمجهول

(الفاعل + by) + التصريف الثالث للفعل (P.P) + am not/ isn't / aren't + نائب فاعل

Ex. The privacy settings aren't checked (by her).

Ex. The photo isn't posted (by them).

### السؤال بمعنى هل ? Yes/ No questions

#### مبنى للمعلوم Active

**Do/ Does** + subject + الفاعل **inf.** + **object** المفعول

Ex. **Does** Noha **use** a strong password? Ex. **Do** the students **send** messages?

#### مبنى للمجهول Passive

**Am/ Is / Are** + نائب فاعل + **be** التصريف الثالث للفعل + ( **by** + الفاعل )?

Ex. **Is** a strong password **used** (by Noha)?

Ex. **Are** messages sent (by the students)?

### 2- Modal Passive (should) المبنى للمجهول مع الأفعال الناقصة

#### الإثبات Affirmative

##### مبنى للمعلوم Active

**Subject** الفاعل + **should+ inf.** + **object** المفعول

Ex. You **should** **protect** your personal data.

##### مبنى للمجهول Passive

( الفاعل + **by** ) + التصريف الثالث للفعل + **should + be + past participle (P.P)** + نائب فاعل

Ex. Your personal data **should be** **protected**.

#### النفى Negative

##### مبنى للمعلوم Active

**Subject** الفاعل + **shouldn't + inf.** + **object** المفعول

Ex. You **should not** **share** your password.

##### مبنى للمجهول Passive

( الفاعل + **by** ) + التصريف الثالث للفعل + **shouldn't + be + P.P** + نائب فاعل

Ex. Your password **should not be** **shared**.

السؤال بمعنى هل ? Yes/ No questions

مبنى للمعلوم Active

Should + subject + الفاعل inf. + object المفعول

Ex. Should I post this photo?

مبنى للمجهول Passive

Should + (الفاعل + by) + التصريف الثالث للفعل + be + P.P + نائب فاعل

Ex. Should this photo be posted?

Speaking skills

How to stay safe online

• كيف تبقى آمناً على الإنترنت :

Question

Answer

1. Why is it important to stay safe online?

لماذا مهم أن تبقى آمناً على الإنترنت؟

1. Because it helps you protect your privacy and keep your information secure.

لأنه يساعدك على حماية خصوصيتك والحفاظ على معلوماتك آمنة.

2. What should you do to stay safe online?

ما الذي يجب عليك فعله لتبقى آمناً على الإنترنت؟

2. You should be careful about what you post.

يجب أن تكون حذراً بشأن ما تنشره.

- You should use a strong password.

يجب أن تستخدم كلمة مرور قوية.

3. What shouldn't you do to stay safe online?

ما الذي يجب ألا تفعله لتبقى آمناً على الإنترنت؟

3. You shouldn't share personal data like your address or phone number.

لا يجب عليك مشاركة البيانات الشخصية مثل عنوانك أو رقم هاتفك.

You shouldn't share your passwords with anyone.

لا يجب عليك مشاركة كلمات المرور الخاصة بك مع أي شخص

4. What are some ways to create a strong password?

ما الطرق لإنشاء كلمة مرور قوية؟

4. A strong password should have letters, numbers, and symbols.

يجب أن تحتوي كلمة المرور القوية على حروف وأرقام ورموز.

## Test on Unit 2

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- What is a digital footprint?
  - A type of password
  - The trail you leave online
  - A privacy setting
  - A social media post
- What should you do if something online makes you uncomfortable?
  - Ignore it.
  - Post about it.
  - Talk to a trusted adult.
  - Share your password.

### B- Listen again and answer the following questions:

- Why is it important to keep your personal information private?  
-----
- What makes a password strong?  
-----
- How can checking privacy settings help protect your information online?  
-----

### B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- ..... means a secret word or phrase used to access personal information
  - Password
  - Data
  - Setting
  - Secure
- The synonym of active is.....
  - lazy
  - energetic
  - tired
  - quiet
- Everything you do online leaves a.....
  - trace
  - password
  - website
  - game
- We add the prefix..... to get the opposite of "kind".
  - im
  - dis
  - un
  - il

3 Read and complete the text with words from the list:

collect - careful - forever - clue - online identity

Many people spend time on social media every day. They like to ① ..... photos and videos that show their hobbies and interests. It is important to be ② ..... safely and responsibly. Remember that what you share online can stay ③ ..... Your posts may give others a ④ ..... about your personal life.

4 Read the following text then answer the questions:

In today's world, the internet is a big part of our lives. We use it for school work, talking to friends, and having fun. But it's important to stay safe online. Everything you do online leaves a trace, like a footprint. This includes the websites you visit and the things you post. Be careful about what you post because it can be hard to remove later. To keep your information safe, use strong passwords with letters, numbers, and symbols. Most websites and apps have settings to control who sees your information. Think before you share photos or updates online. Your actions online can have real effects.

A. Choose the correct answer from a, b, c or d:

1. What is the main idea of the text?
  - a. How to make friends online
  - b. How to stay safe on the internet
  - c. How to use social media for fun
  - d. How to create a digital footprint
2. What should you include in a strong password?
  - a. Only letters
  - b. Only numbers
  - c. Letters, numbers, and symbols
  - d. Your name

B. Answer the following questions

3. Give one example of a trace you leave online.

.....

4. What should you check on websites and apps to protect your information?

.....

5. Why is it important to think before posting photos or updates online?

.....

## 5- STORY

5 Write True (T) or False (F):

	T	F
1. Amal gave up on fixing the robot because it was too difficult.	<input type="checkbox"/>	<input type="checkbox"/>
2. Yara helped Amal by giving ideas and showing empathy.	<input type="checkbox"/>	<input type="checkbox"/>
3. Amal copied another student's work to finish the robot on time.	<input type="checkbox"/>	<input type="checkbox"/>
4. The robot finally worked and said, "Hello!"	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

1. What problems did Amal face as the fair day came closer?

-----

2. Amal faced many challenges, but she didn't give up. What does this tell us about her?

-----

## C. Writing

6 Rewrite the following sentences:

1. People create a digital trail. (A digital trail.....)

-----

2. You should limit the use of social media. (be)

-----

3. You should protect your privacy on the internet. (Your privacy .....)

-----

4. We use strong passwords to protect our data. (Strong passwords!.....)

-----

7 Finish the following dialog:

Ramy wants to buy a pair of shoes.

Shopkeeper : Can I help you?

Ramy : Yes, I want a pair of ① .....

Shopkeeper : What ② ..... would you like ?

Ramy : I'd like the black ones.



## Al Azhar 2 Exercises

### A: Listening

#### 1 Listen and answer:

نص الاستماع آخر المراجعة

1. How old is your brother?

-----

2. What is his favorite subject?

-----

### B: Language Functions

#### 2 Complete the following dialog:

Nora and Hana are talking about the next summer holiday.

**Nora** : How are you, Hana?

**Hana** : ① -----

**Nora** : Where will you go next summer holiday?

**Hana** : ② ----- ?

**Nora** : Sharm El-Sheikh! Who will go with you?

**Hana** : ③ -----

#### 3 Choose the correct answer from a, b, c or d:

1. Visiting the museum was a new \_\_\_\_\_ for me.

- a. privacy                      b. experience                      c. password                      d. setting

2. We should have strong \_\_\_\_\_ to stay safe online.

- a. impression                      b. passwords                      c. addresses                      d. marks

3. The Pyramids \_\_\_\_\_ by a lot of tourists every year.

- a. visited                      b. are visited                      c. are visiting                      d. visit

4. Passwords should \_\_\_\_\_ secret.

- a. keep                      b. be keeping                      c. be kept                      d. kept

#### 4 Find the mistakes in the following sentences and correct them:

1. Emails sent to your friends easily. (-----)

2. Your hands should wash before eating. (-----)

3. News renew on the Internet every minute. (-----)

4. Plants should water daily. (-----)

C: Reading Comprehension

5 Read the following passage and answer the following questions:

Last summer, Manar and her family decided to go on a holiday to Sharm El-Sheikh. **They** wanted to spend a nice time there. They travelled by bus. They arrived at 5 in the morning. They stayed at a good hotel which is near the sea. **They** enjoyed diving and swimming in the sea. They spent a great time. They did some shopping in the evening. After two weeks they went back home happily. It was a nice holiday.

A. Answer the following questions:

1. Give a suitable title for this passage.

2. Where did Manar and her family go?

B. Choose the correct answer from a, b, c or d:

3. The underlined pronoun "**They**" refers to . . . . .

a. Manar

b. Ali

c. Maha

d. Manar and her family

4. They went back home after . . . . . weeks.

a. two

b. three

c. five

d. four

D: Writing

6 Write a paragraph of FOUR (4) sentences about:

"Healthy Food"

-----  
-----  
-----  
-----  
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-----  
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# Review on Unit 3 (Facing Challenges)

## Key Vocabulary

المفردات الرئيسية

challenge (n.)	تحديّ / مشكلة / صعوبة	obstacle (n.)	عقبة
discouraged (adj.)	مُحَبِّط / يائس	courage (n.)	شجاعة
determination (n.)	عزم / إصرار	keep going (v.kept)	يواصل التقدم
traffic jam (n.)	زحام مروري	creativity (n.)	الإبداع
stressed (adj.)	متوتر	display (v. ed)	يعرض
monorail (n.)	قطار المونوريل	honesty (n.)	الأمانة
flyover (n.)	جسر علوي	honestly (adv.)	بأمانة
tunnel (n.)	نُقَق	inspire (v.d)	يلهم / يشجع
move around (v.)	يتجول	really?	هل هذا حقيقي؟
inspired (adj.)	متحفز / مُلهم	to be honest, ...	بصراحة
face (v. d)	يواجه	that's great	عظيم / رائع
make a mistake	يرتكب خطأ	I didn't expect ...	لم أتوقع
keep going	يواصل التقدم	I agree	أتفق
do research	يجري بحث (علمي)		



## Language

قواعد لغوية

### 1- The past simple tense زمن الماضي البسيط

#### Form التكوين

#### Affirmative في الاثبات

التصريف الثاني للفعل + فاعل

Ex. I **watched** the match yesterday.

Ex. My aunt **sent** us a postcard last week.

#### Negative النفي

• بشكل عام يحول الماضي البسيط للنفي باستخدام (**didn't**) مع تحويل الفعل للمصدر.

→ Subject + **didn't** + inf. مصدر الفعل.

Ex. I **didn't visit** my family.

Ex. He **didn't eat** fish.

• يمكن استخدام (**never**) بدلاً من (**didn't**) ويأتي بعدها الفعل في زمن الماضي البسيط.

→ Subject + **never** + الفعل في الماضي البسيط

Ex. Khalid **never went** to Aswan.

#### Question السؤال

(أداة استفهام) + **did** + فاعل + inf.?

Ex. **When did** your uncle **call** last night?

Ex. **Did** Soha **help** her mother yesterday?

#### Passive مبنى للمجهول

المفعول به + **was / were** + p.p.

Ex. The match **was played** yesterday.

Ex. A lot of trees **were planted** along the road.

**Past time expressions****التعبيرات الدالة على زمن الماضي**

- تستخدم الكلمات الزمنية التالية مع زمن الماضي البسيط لتحديد زمن حدوث الفعل:

yesterday	أمس	once	ذات مرة
in the past	في الماضي	...ago	منذ.... (يأتي قبلها فترة زمنية)
in (2010)	في عام (٢٠١٠)	this morning	هذا الصباح
last...	... السابق		

**Ex.** I visited the museum last night.

**Ex.** We bought a car four years ago.

**Usage الاستخدام**

١- يستخدم الماضي البسيط للتعبير عن أحداث بدأت وانتهت في الماضي

• They traveled to London 2 years ago.

٢- للتعبير عن حدث استمر لفترة في الماضي وتوقف بعدها (الفترة انتهت والحدث توقف):

• We lived in Luxor for 5 years. Now, we live in Cairo.

٣- للتعبير عن الأحداث المتتالية في الماضي:

• I finished my homework and handed it to my teacher.

٤- للتعبير عن أحداث كانت متكررة الوقوع في الماضي، وفي هذه الحالة نستخدم ظروف التكرار:

(usually / always / often sometimes / etc.)

• I usually helped my mother with the housework.

٥- يستخدم الماضي البسيط بعد **if** الحالة الشرطية الثانية:

• If they trained hard, they would win the match.

**2- The past continuous tense زمن الماضي المستمر****Form التكوين****Affirmative في الاثبات**

I / He / She / It / + اسم مفرد + was + v.ing

We / You / They / + اسم جمع + were + v.ing

**Ex.** I was watching TV when you called.

**Ex.** We were having dinner at 9 pm.

## Unit 3 Facing Challenges

### Negative النفي

I / He / She / It / اسم مفرد + wasn't + v.ing  
We / You / They / اسم جمع + weren't + v.ing

Ex. She **wasn't cooking** when we arrived.

Ex. They **weren't sleeping** at that time.

### Question السؤال

+ was + he / she / it / I / اسم مفرد + v.ing? كلمة استفهام  
+ were + we / you / they / اسم جمع + v.ing? كلمة استفهام

Ex. **What were** you **doing** when I called you?

Ex. **Was** Ashraf **sleeping** at 9 last night?

### Passive مبنى للمجهول

+ was / were + being + p.p. + المفعول به

Ex. The flat **was being cleaned** by my mom.

Ex. The plants **were being watered**.

### Usage الاستخدام

١- يصف حدثاً كان مستمراً أثناء توقيت معين في الماضي (الحدث كان قد بدأ قبل هذا التوقيت واستمر أثناءه وبعده)

• At seven o'clock last night, I **was studying** my lessons.

٢- يصف حدثاً استمر بين توقيتين في الماضي ولم ينته عند التوقيت الثاني:

• From 7 to 8 last night, I **was doing** the washing up.

٣- يعبر عن حدث كان مستمراً في الماضي عندما قطعه حدث آخر قصير أو وقع أثناءه:

\* لاحظ أن الفعل الطارئ (القاطع) يكون في الماضي البسيط، أما الفعل الذي كان مستمراً فيكون ماضي مستمر:

• **While** we **were having** dinner, the telephone **rang**.

٤. يمكن استخدام الماضي المستمر للتعبير عن حدثين كانا مستمرين في نفس الوقت، وغالباً يُستخدم مع كلمة **while**.

• While she **was sleeping**, the children **were playing** in the garden.



## Speaking

**Tell your friend about a challenge you face and listen to suggestions or advice to overcome it.** • أخبر صديقك عن تحدي يواجهك واستمع إلى اقتراحات أو نصيحة للتغلب عليه:

### تحدي / مشكلة challenge

1- It's difficult to wake up early for school.

من الصعب الاستيقاظ باكراً للذهاب إلى المدرسة.

2- I do that! But I still have trouble with waking up on time.

أفعل ذلك! لكن ما زلت أواجه صعوبة في الاستيقاظ في الوقت المحدد.

3- I set an alarm, but I always press snooze and oversleep.

أضبط المنبه، لكنني دائماً أضغط على زر الغفوة وأنام.

4- I have trouble with focusing because I use my phone a lot.

أواجه صعوبة في التركيز بسبب استخدامي الكثير للهاتف.

5- I have trouble with learning English.

أواجه صعوبة في تعلم اللغة الإنجليزية.

### اقتراح / نصيحة Suggestion / Advice

1- Maybe you should try to go to bed early.

ربما يجب عليك محاولة أن تنام مبكراً.

2- How about setting an alarm clock?

ما رأيك في أن تقوم بضبط المنبه؟

3- It might be a good idea to ask your Mom to wake you up.

قد يكون من الجيد أن تطلب من والدتك أن توقظك.

4- You should turn off your phone while you study.

يجب أن تُغلق هاتفك أثناء الدراسة.

5- How about putting words into sentences, paying attention to the right grammar?

ماذا عن تركيب الكلمات في جمل، مع مراعاة القواعد النحوية الصحيحة؟

Test on Unit 3

1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- How long did Laila train for the race?
  - Three months
  - Six months
  - One year
  - Two months
- Why was Laila proud at the end?
  - She won a medal
  - She ran the fastest time
  - She didn't give up despite the pain
  - She beat another runner

B- Listen again and answer the following questions:

1. What happened to Laila halfway through the race?

.....

2. What did the race helper ask her?

.....

3. How did Laila overcome the challenge?

.....

B: Reading

2 Choose the correct answers from a, b, c, or d:

- .....means being brave when facing difficulties.
  - Challenge
  - Courage
  - obstacle
  - obstacle
- Ali showed great ..... and finished the race despite his injury.
  - determination
  - failure
  - difficulties
  - experience
- The prefix "dis" in discourage gives the ..... meaning.
  - same
  - opposite
  - similar
  - noun
- The phrasal verb "give up" is the synonym of.....
  - safe
  - go
  - continue
  - quit

3 Read and complete the text with words from the list:

stressed - traffic - flyover - monorail - tunnel

In many big cities, people often face long ① ..... jams, which make them feel ② ..... To help everyone move around easily, engineers build ③ .....

and tunnels in busy areas. Some cities also use a ④ ..... system to connect neighborhoods. These projects make commuting faster and more comfortable for daily travelers.

**4 Read the following text then answer the questions:**

Cairo is a very busy city. Every day, there are traffic jams on streets and highways. Many people drive cars, and roads get blocked. This causes pollution and makes people feel stressed and tired. Egypt is working to solve this problem. New metro lines like Line 3 and Line 4 were built. Projects such as Tahya Misr Bridge and 6th of October Bridge help cars move faster. The country is also building an electric train, a monorail, flyovers, and tunnels. Now, traffic is a little better. People use public transportation more. Egypt plans to build more roads, bridges, and train lines to make the city cleaner and easier to move around.

**A. Choose the correct answer from a, b, c or d:**

1. What is one effect of traffic jams in Cairo?
  - a. The roads become wider
  - b. People feel stressed and tired
  - c. Pollution decreases
  - d. Cars move faster
2. Which of the following is being built to improve transportation in Cairo?
 

a. Airports	b. Schools
c. Electric train and monorail	d. Shopping malls

**B. Answer the following questions**

3. Name two bridges mentioned in the text that help cars move faster.

-----

4. What other projects, besides bridges, help improve traffic in Cairo?

-----

5. Why does Egypt want to build more roads, bridges, and train lines in the future?

-----

5- STORY

5 Write True (T) or False (F):

	T	F
1. Amal felt proud because she won a prize.	<input type="checkbox"/>	<input type="checkbox"/>
2. Some children who laughed at Amal before now admired her work.	<input type="checkbox"/>	<input type="checkbox"/>
3. Amal gave up when her robot didn't work.	<input type="checkbox"/>	<input type="checkbox"/>
4. Amal copied another student's robot design to finish hers.	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

1. What message did Amal's robot give at the fair?

-----

2. What lesson can we learn from Amal's story?

-----

C. Writing

6 Rewrite the following sentences:

1. He was playing football. He scored a goal.

(While)

-----

2. When Sami saw his sister, she was speaking to her friend.

(As.....)

-----

3. He studied English yesterday.

(at 3o'clock yesterday)

-----

4. When she was cleaning the house, she broke a glass.

(While)

-----

7 Finish the following dialog:

Two friends are talking at school about challenges they face and asking for advice.

Nada : Hi Sara, how are you today?

Ola : I'm okay, but I have a problem with my homework

① ----- you help me?

Nada : Of course! What's the problem?



A: Listening

1 Listen and answer:

نص الاستماع آخر المراجعة

- When did the Egyptian handball team win the Africa Cup of Nations?  
.....
- How many goals did our team score?  
.....

B: Language Functions

2 Complete the following dialog:

Lamar and Talia are talking about the place they are going to.

Lamar : Good morning. Talia. Where are you going?

Talia : ① .....

Lamar : The Opera! Fantastic ② .....

Talia : Because there is a show.

Lamar : Can I come with you?

Talia : ③ .....

3 Choose the correct answer from a, b, c or d:

- We should teach our children to show.....  
a. violence                      b. failure                      c. determination                      d. fight
- .....means feeling worried and nervous.  
a. Happy                      b. Stressed                      c. Brave                      d. Pleased
- While Ali.....his lessons, he phoned his friend.  
a. is studying                      b. was studying                      c. studied                      d. studies
- He.....at 9 yesterday.  
a. sleeps                      b. was slept                      c. slept                      d. is sleeping

4 Find the mistakes in the following sentences and correct them:

- How about travel to Cairo? (.....)
- While Ola go to school, she met her teacher. (.....)
- He was eating lunch while he drank his glass of water. (.....)
- We spend a week in Alex last week. (.....)

## C: Reading Comprehension

## 5 Read the following passage and answer the following questions:

I'm Karim. I have got two brothers and three sisters. My father is a farmer. My mother is a housewife. She spends all her time cooking and cleaning the house. My father and mother work day and night to help us live happily. **They** bring us up to serve our country Egypt. We live in a nice house on the farm. My father grows a lot of vegetables. He also keeps some animals and birds. In my school, I have got a lot of friends. My school day begins at eight o'clock in the morning. After school, I usually help my father. I love looking after animals and birds. I like to study farming when I grow up.

## A. Answer the following questions:

1. How many people are there in Karim's family?

-----

2. What does the passage talk about?

-----

## B. Choose the correct answer from a, b, c or d:

3. The word "farming" means -----

a. weaving

b. growing crops

c. making clothes

d. playing music

4. Karim's mother works -----

a. in a school

b. at home

c. in a bank

d. in a company

## D: Writing

## 6 Write a paragraph of FOUR (4) sentences on:

"Plans for your next holiday"

-----

-----

-----

-----

-----

-----

# Review on Unit 4 (Art and Expression)

## Key Vocabulary

المفردات الرئيسية

imagination (n)	الخيال	amazing (adj)	مذهل - رائع
artwork (n)	عمل فني	hidden (adj)	مخبأ
sculptures (n)	تماثيل	colorful (adj)	ملون
materials (n)	مواد خام	clay (n)	صلصال
special (adj.)	مميز	engage with	ينشغل ب
valuable (adj)	ذو قيمة	incredible (adj)	لا يصدق
original (adj)	اصلي	exploring	استكشاف
article (n)	مقالة	agriculture (n)	الزراعة
sculptor (n)	نحات	symbol (n)	رمز
national (adj)	قومي - اهلي	recognition (n)	تقدير
creativity (n)	ابداع	freedom (n)	الحرية
meaningful (adj)	ذات معني	compass (n)	بوصلة
thoughts (n)	افكار	shy (adj)	خجول
gallery (n)	معرض فني		



## Language

قواعد لغوية

### Connectors الروابط

(سبب) **because** (نتيجة)

**Ex.** I didn't give up **because** I believe in myself.

**Ex.** He was happy **because** he came first in the English exam.

(نتيجة) **so** (سبب)

**Ex.** I worked hard, **so** I improved my skills.

**Ex.** He played well, **so** he won the game.

**Although** (جملة تناقض), (جملة عادية)

(جملة عادية) **although** (جملة تناقض)

(جملة تناقض) **but**, (جملة عادية)

**Ex.** **Although** I was tired, I kept trying.

**Ex.** I kept trying **although** I was tired.

**Ex.** **Although** he played well, he lost the game.

**Ex.** He played well, **but** he lost the game.



## Speaking

## 1 Ask and answer questions about art.

• السؤال والجواب عن الفن.

## Question

1. What kind of art do you like?

ما هو نوع الفن الذي يعجبك؟

2. Is art important in our life?

هل الفن مهم في حياتنا؟

3. What can we learn from it?

ماذا يمكننا أن نتعلم منه؟

4. How can art bring people together?

كيف يمكن للفن أن يجمع الناس معًا؟

5. Why is art considered a world language?

لماذا يعتبر الفن لغة عالمية؟

## Answer

1. I like writing stories.

أنا أحب كتابة القصص.

2. Yes, it is very important in our life.

نعم. انها مهمة جدا في حياتنا

3. We can learn a lot about ourselves, our world, and history.

يمكن ان نتعلم كثيرا عن انفسنا وعالمنا وتاريخنا

4. It's a way for people to connect and understand each other, even if they speak different languages.

إنها وسيلة للناس للتواصل وفهم بعضهم البعض، حتى لو كانوا يتحدثون لغات مختلفة.

5. Because it expresses feelings and ideas that everyone can understand without words.

لأنه يُعبّر عن مشاعر وأفكار يمكن للجميع فهمها دون الحاجة إلى كلمات.

2 Ask and answer questions:

• السؤال والجواب عن وصف لوحة.

Question

What kind of materials did the artist use to make the special sculpture ?

ما نوع المواد التي استخدمها الفنان لصنع هذا التمثال المميز؟

Why doesn't all art receive recognition immediately?

لماذا لا يحظى كل فن بالتقدير فوراً؟

What does the tourist believe about simple art?

ما رأي السائح في الفن البسيط؟

If you were an artist, what would you like to make? Why?

لو كنت فناناً، ماذا ترغب في صنعه؟ ولماذا؟

What story might it be telling?

ما القصة التي قد يرويها؟

Answer

The artist used scrap materials and old pieces of junk to create the sculpture.

استخدم الفنان مواد الخردة وقطع المهملات القديمة لصنع المنحوتة.

Because it may be too new or different for people to understand at first.

لأنه قد يكون جديداً أو مختلفاً جداً ليتمكن الناس من فهمه في البداية.

The tourist believes that even simple art can have a deep and meaningful message.

يعتقد السائح أن الفن البسيط يمكن أن يحمل رسالة عميقة وذات معنى.

If I were an artist, I would like to make sculptures from natural materials like wood and like wood and stone because this helps our planet." this helps our planet.

لو كنت فناناً، أود أن أصنع منحوتات من مواد طبيعية مثل الخشب والحجر لان هذا سيساعد كوكبنا.

It might be telling a story about a futuristic world

قد تكون القصة التي ترويها عن عالم مستقبلي.

# Test on Unit 4

## 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- What is Youssef's main source of inspiration?
  - Technology
  - Imagination
  - Nature
  - Music
- Which materials does Youssef enjoy working with?
  - Wood and stone
  - Clay, metal, and paints
  - Plastic only
  - Fabric and paper

## B- Listen again and answer the following questions:

- Why does Youssef think every artwork must carry a message?  
-----
- How does Youssef make his artworks engaging?  
-----
- What can people look forward to in Youssef's next exhibit?  
-----

## B: Reading

## 2 Choose the correct answers from a, b, c, or d:

- ..... means worth a lot of money.
  - Valuable
  - Special
  - Imaginative
  - Lazy
- ..... helps people grow food like vegetables and fruits.
  - Agriculture
  - Playing
  - Industry
  - Culture
- We add the prefix..... to 'credible' to have the opposite .
  - un
  - im
  - in
  - il
- The antonym of "hidden" is.....
  - covered
  - visible
  - unseen
  - secret

## 3 Read and complete the text with words from the list:

promote - national - recognition - participate - sculptor

Sculptors play an important role in art. A famous ① ..... can create works that inspire many people. Countries often try to ② ..... local artists to gain ③ ..... pride and encourage cultural growth. Artists may ④ ..... in exhibitions and competitions to showcase their talent.

**4** Read the following text then answer the questions:

Mahmoud Mokhtar (born in 1891) was a very important national artist and one of Egypt's famous sculptors. He mixed old Egyptian art with new European styles. Mokhtar learned to sculpt as a child and later studied in Egypt and Paris. His most famous work is the Nahdat Misr statue, showing a woman and a Sphinx, symbolizing Egypt's history and agriculture. Mokhtar actively participated in the art movement to promote Egyptian identity and wrote articles to encourage art appreciation. He gained international recognition, exhibiting works like al-Khamaseen. Mokhtar died in 1934. Today, a museum in Cairo displays his art, and he is still known as Egypt's most famous sculptor.

**A. Choose the correct answer from a, b, c or d:**

1. What is Mahmoud Mokhtar most famous for?.....
  - a. Writing books
  - b. Sculpting statues
  - c. Painting landscapes
  - d. Composing music
2. Why is Nahdat Misr important?.....
  - a. It shows a famous king
  - b. It represents Egypt's history and agriculture
  - c. It was made in Paris
  - d. It won a competition

**B. Answer the following questions**

3. What is the main idea of the text?  
.....
4. Where did Mokhtar study art, and how did it influence him?  
.....
5. What does the text say about Mokhtar's influence on Egyptian art?  
.....

**5- STORY**

**5** Write True (T) or False (F):

	T	F
1. Faris said they should ignore nature while exploring.	<input type="checkbox"/>	<input type="checkbox"/>
2. Hany, Faris, Malik, and Sami lived in a quiet coastal town.	<input type="checkbox"/>	<input type="checkbox"/>
3. Sami finally felt free to share his ideas.	<input type="checkbox"/>	<input type="checkbox"/>
4. Malik did not bring any drawing tools.	<input type="checkbox"/>	<input type="checkbox"/>

**B: Answer the following questions:**

1. Who was the bravest friend who suggested going on an adventure?

-----

2. Why do you think they agreed that "no one is the boss"?

-----

**C. Writing****6 Rewrite the following sentences:**

1. I was hungry. I made a sandwich. (so)

-----

2. Basem felt sick. He went to school. (but)

-----

3. Rodayna was unwell so she stayed home. (because)

-----

4. They were nervous, but They behaved quietly. (Although....)

-----

**7 Finish the following dialog:**

**Two friends are talking about a painting in an art gallery.**

**Ali** : Hi Sara, look at this ① ----- !

**Hany** : Wow, it's beautiful. What does it show?

**Ali** : It shows a peaceful garden in spring.

**Hany** : I like the ② ----- of green and pink. They look so lively.

**Ali** : Yes, it makes me feel calm and happy.

**Hany** : ③ ----- story do you think the artist is telling?

**Ali** : I think it's about enjoying nature.

**Hany** : I agree. Art really can ④ ----- feelings without words.

**8 Write a paragraph of ONE HUNDRED (100) words on:**

"A famous artist you admire"

-----

-----

-----

-----

-----

A: Listening

1 Listen and answer:

نص الاستماع آخر المراجعة

1. What did doctors in Ancient Egypt use to help people with their burns?  
.....
2. How were the Ancient Egyptians?  
.....

B: Language Functions

2 Complete the following dialog:

Mona met Salma who is going to the sports centre.

Mona : Where are you going, Salma?

Salma : ① .....

Mona : ② .....

Salma : It's next to the train station.

Mona : ③ .....

Salma : I play tennis.

3 Choose the correct answer from a, b, c or d:

1. Artists use different materials to create.....  
a. ways                      b. feelings                      c. reality                      d. sculptures
2. He didn't go to school .....he was ill.  
a. so                              b. because                      c. but                              d. although
3. We visited a .....to see my favorite artist's artworks.  
a. temple                      b. gallery                      c. imagination                      d. attraction
4. ....he ran to catch the train, he missed it.  
a. So                              b. Because                      c. But                              d. Although

4 Find the mistakes in the following sentences and correct them:

1. I play the violin so I like music. (.....)
2. Because he was lazy, he attended the meeting early. (.....)
3. He is a great writer because his books are few. (.....)
4. He was ill but he stayed at home. (.....)



# Review on Unit 5 (Around the World)

## Key Vocabulary

		المفردات الرئيسية	
continent (n.)	قارة	impressive (adj.)	مُبهر / مُثَبِّرٌ للإعجاب
culture (n.)	ثقافة	ceremony (n.)	احتفال / مراسم
unforgettable (adj.)	لا يُنسى	tradition (n.)	تقليد
organized (adj.)	منظم	landmark (n.)	معلم بارز
population (n.)	سُكَّان / تعداد سكاني	curious (adj.)	فضولي
the Sphinx (n.)	أبو الهول	souvenirs (n.)	هدايا تذكارية
bazaar (n.)	بازار (سوق)	Seven Wonders	عجائب الدنيا السبع
mysterious (adj.)	غامض	center (n.)	مركز / وسط
treasure (n.)	كُنز	mask (n.)	قناع
adventure (n.)	مغامرة	painting (n.)	لوحة / رسم
awesome (adj.)	رائع / مدهش	peace (n.)	سَلَام / هدوء
carved (adj.)	مُحْفُور	safe (adj.)	آمن
charm (n.)	سحر / جاذبية	shiny (adj.)	لامع / براق
destination (n.)	وجهة / مقصد	split (v)	ينقسم / يفترق
geothermal (adj.)	حراري أرضي	strange (adj.)	غريب
glacier (n.)	نهر جليدي	trading (adj.) (n.)	تجاري / تجارة
hiking (n.)	التنزه سيرًا / المشي مسافة طويلة	trail (n.)	مسار / درب / ممر
lagoon (n.)	بُحَيْرَة / بركة مائية مالحة	waterfall (n.)	شلال مياه
memories (n.)	ذكريات	local (adj.)	محلي
ceremonies (n.)	مراسم احتفالية	traditional (adj.)	تقليدي
crowded (adj.)	مزدحم	traditions (n.)	تقاليد
historical (adj.)	تاريخي	treasures (n.)	كنوز



## Language

### قواعد لغوية

### Comparatives صيغ المقارنة

#### Usage الاستخدام

• تُستخدَم صيغ (المقارنة) لبيان أوجه التشابه والاختلاف بين شيئين أو شخصين أو موقفين.

#### Short adjectives: الصفات القصيرة

• للمقارنة بين شخصين أو شيئين باستخدام الصفة القصيرة تستخدم :

adj. صفة + er + than

• تتحول الصفات القصيرة (ذات المقطع الواحد) إلى صيغة المقارنة بإضافة (-er) إليها، وتأتي بعدها (than) :

Ex. My hair is **longer than** your hair.

• ملاحظات :

1- إذا كانت الصفة القصيرة تنتهي بحرف (e) يضاف لها (r) فقط عند المقارنة بين اثنين.

Ex. Ahmed is **wiser than** his brother.

2- يضاعف الحرف الساكن الأخير إذا كان مسبقاً بصوت متحرك قصير ثم يضاف [er] لنهاية الصفة القصيرة:

Ex. She is **thinner than** her sister.

3- الصفات المنتهية بحرف (y) مسبقاً بحرف ساكن تتحول ال (y) إلى (i) ونضيف (-er)

Ex. He is **happier than** he was yesterday.

#### Long adjectives: الصفات الطويلة

• للمقارنة بين اثنين أو شيئين باستخدام الصفة الطويلة نستخدم :

more أكثر / less أقل + adj. صفة + than

• تتحول الصفات الطويلة إلى صيغة المقارنة كالتالي :

Ex. Afnan is **more careful than** her sister.

### Superlatives صيغ التفصيل

#### Usage الاستخدام

• تُستخدَم صيغ التفصيل (المُطلق) للتعبير عن الدرجة القصوى أو المستوى الأعلى من الصفة.

#### Formation:

#### Short adjectives: الصفات القصيرة

• عند المقارنة بين شخص / شيء ومجموعة باستخدام الصفة القصيرة نستخدم :

the + adj. صفة + est

• تتحول الصفات القصيرة إلى صيغة التفصيل بإضافة (est) للصفة القصيرة ونضع قبلها (the) كالتالي :

Ex. Noraan is **the tallest** of all the students.

• ملاحظات :

1. يضاف (st) فقط بعد الصفة القصيرة المنتهية بـ (e) :

Ex. Fady is **the wisest** person I have ever known.

٢. يضاعف الحرف الساكن الأخير إذا كان مسبقاً بصوت متحرك قصير ثم يضاف (est) :

Ex. My dog is the biggest of all the dogs in the neighborhood.

٣. الصفات المنتهية بحرف (y) مسبقاً بحرف ساكن تتحول [y] إلى [i] ثم يضاف (est) :

Ex. I am the happiest boy in the world.

Long adjectives: الصفات الطويلة

• عند المقارنة بين شخص / شيء ومجموعة باستخدام الصفة الطويلة نستخدم :

صفة + adj. الأقل / الأكثر the most / the least

• تتحول الصفات الطويلة إلى صيغة التفضيل كالتالي :

Ex. Arwa is the most intelligent girl I've ever met.

### Irregular Comparative and Superlative Form

صيغة المقارنة والتفضيل للصفات غير المنتظمة

• هناك بعض الصفات غير المنتظمة عند استخدام صيغة المقارنة أو التفضيل ولا تتبع القواعد السابقة (تحفظ كما هي):  
• الصفات شاذة.

good	bad	many	much	far	little
------	-----	------	------	-----	--------

Ex. Italian food is better than American food.

Ex. Your mother's cooking is worse than my mother's cooking.

## Speaking

### 1 Think-Pair-Share

#### Question

1. When did you visit France?
2. Where is France located?
3. What was the weather like there?
4. How was the food?
4. How were the people?

#### Answer

1. I visited France in 2023.  
زرت فرنسا في عام ٢٠٢٣.
2. France is located in Western Europe.  
تقع فرنسا في أوروبا الغربية.
3. The weather was nice and sometimes sunny.  
كان الطقس لطيفاً وأحياناً مشمساً.
4. The food was delicious, especially croissants and cheese.  
كان الطعام لذيذاً، خاصة الكرواسون والجبن.
5. The people were friendly and welcoming.  
كان الناس ودودين ومرحبين.

# Test on Unit 5

## 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- How old are the Pyramids of Giza?
  - 3500 years
  - 4500 years
  - 5000 years
  - 4000 years
- What can you do at Khan El-Khalili Bazaar?
  - Watch movies
  - Buy souvenirs
  - See pyramids
  - Visit museums

## B- Listen again and answer the following questions:

- What is the largest pyramid called?  
.....
- What is special about the Great Sphinx?  
.....
- Name one treasure you can see in the Grand Egyptian Museum.  
.....

## B: Reading

## 2 Choose the correct answers from a, b, c, or d:

- The ..... is the main city of a country .
  - country
  - capital
  - continent
  - island
- The Eiffel Tower is a famous ..... in Paris.
  - landmark
  - vehicle
  - animal
  - meal
- The synonym of "impressive " is.....
  - dull
  - common
  - ordinary
  - amazing
- To get the adjective from " respect", we add the suffix.....
  - ive
  - ful
  - ness
  - ly

## 3 Read and complete the text with words from the list:

explore - ceremony - traditional - population - culture

Every year, the city welcomes many visitors from around the world. Tourists enjoy ① ..... music, dance, and food that show the rich ② ..... of the region. Families gather to watch a colorful ③ ..... in the main square. Children are fascinated as they ④ ..... the streets filled with art and history..

4 Read the following text then answer the questions:

Last year, I traveled across two amazing countries in Asia and Africa. I visited Japan and Morocco, both full of rich culture and unforgettable experiences. In Japan, I explored Tokyo, a very organized city. The population is large, and people are polite. I joined a tea ceremony, a beautiful tradition showing calmness and kindness.

In Morocco, I stayed in Marrakech, a colorful city full of life. People speak Arabic and French. I visited old markets and tried traditional food like tagine. Each country has a special landmark: Mount Fuji in Japan and Koutoubia Mosque in Morocco. Traveling taught me how big and interesting the world is and how much we can learn from new traditions.

A. Choose the correct answer from a, b, c or d:

1. What is the main idea of the passage?
  - a. How to cook traditional food
  - b. Visiting two countries with rich cultures
  - c. Learning languages in Japan and Morocco
  - d. The busiest cities in the world
2. What language is spoken in Morocco according to the passage?
  - a. Japanese and French
  - b. Arabic and English
  - c. Arabic and French
  - d. Japanese and Arabic

B. Answer the following questions

3. What traditional activity did the writer join in Japan?

.....

4. Name one landmark mentioned in each country.

.....

5. What lesson did the writer learn from traveling?

.....

## 5- STORY

## 5 Write True (T) or False (F):

	T	F
1. Hany suggested that the group should split into pairs to explore the island.	<input type="checkbox"/>	<input type="checkbox"/>
2. The island had colorful birds.	<input type="checkbox"/>	<input type="checkbox"/>
3. Malik used a camera, not creativity, to explore the island.	<input type="checkbox"/>	<input type="checkbox"/>
4. The friends were upset because they didn't like the island.	<input type="checkbox"/>	<input type="checkbox"/>

## B: Answer the following questions:

- Where did the friends find strange plants and mysterious caves?  
.....
- Why do you think Hany asked the group to stay close and safe?  
.....

## C. Writing

## 6 Rewrite the following sentences:

- Ali is taller than Said. (shorter)  
.....
- Ali is 15 years old. Yumna is 12 years old. (younger)  
.....
- No city is bigger than Cairo. (biggest)  
.....
- The Nile is longer than any other river. (longest)  
.....

## 7 Finish the following dialog:

Two students are talking about a visit to a country.

Hana : Hello Sami, I heard you visited Italy last summer.

Sami : ① ....., I did.

Hana : When did you ② ..... Italy?

Sami : I visited it in July.

Hana : Where is Italy?



# Al Azhar 5 Exercises

## A: Listening

### 1 Listen and answer:

نص الاستماع آخر المراجعة

1. When does Sara get up?  
.....
2. Who does Sara go to school with?  
.....

## B: Language Functions

### 2 Complete the following dialog:

Seif is asking Omar about his opinion about tourism.

Seif : What do you think of tourism?

Omar : ① .....

Seif : Why is it important?

Omar : ② .....

Seif : How should we treat tourists?

Omar : ③ .....

### 3 Choose the correct answer from a, b, c or d:

1. .... are things you buy to remember the places you visit.  
a. Landmarks      b. Souvenirs      c. Versions      d. Traditions
2. A ..... is a the main city of a country where the government is located.  
a. city      b. capital      c. bazar      d. continent
3. Ali is ..... than his brother.  
a. tall      b. more tall      c. taller      d. tallest
4. The Nile is the ..... one in the world.  
a. longer      b. longest      c. long      d. more long

### 4 Find the mistakes in the following sentences and correct them:

1. Grand Egyptian Museum is one of the large museums in the world. (.....)
2. The population in China is biggest than Egypt's. (.....)
3. Our ancient history is the more impressive. (.....)
4. Ali is so old as his sister. (.....)

C: Reading Comprehension

5 Read the following passage and answer the following questions:

Using technology is great. Most people nowadays are addicted to their mobiles and laptops. They use them to read the news, to study, to do their projects, and to have fun. Technology makes life easier and saves time; just stay at home and hold your mobile. But...!! Many people use their mobiles late at night, so they don't get enough sleep. Also, spending a lot of time on screens causes headache and eye problems. Moreover, playing video games and talking to friends on social media for hours stops you from doing sports or going out with friends. In my opinion, technology is not good all the time.

A. Answer the following questions:

1. What do people use mobiles for?

-----

2. Why shouldn't we spend much time on screens?

-----

B. Choose the correct answer from a, b, c or d:

3. The underlined word "addicted" means .....

a. always use

b. never use

c. never need

d. feel worried about

4. The text is mainly about .....

a. social media

b. projects

c. eye problems

d. technology

D: Writing

6 Write a paragraph of FOUR (4) sentences on:

"Healthy food"

-----

-----

-----

-----

-----

-----

# Review on Unit 6 (Young Innovators)

## Key Vocabulary

المفردات الرئيسية

innovator (n)	مبتكر	professor (n)	أستاذ جامعي
inventor (n)	مخترع	chemistry (n)	كيمياء
invention (n)	اختراع	discovery (n)	اكتشاف
thought (n)	فكرة / خاطرة	femtosecond (n)	فيمتوثانية
version (n)	نسخة	chemical reactions (n)	تفاعلات كيميائية
complex (adj)	معقد	scientific (adj)	علمي
impact (n)	تأثير	achievement (n)	إنجاز
step (n)	خطوة	alive (adj)	حي (على قيد الحياة)
patience (n)	صبر	wonder (ed) (v)	يتساءل
effort (n)	جهد	inspire (d) (v)	يلهم
role model (n)	قدوة	trust (ed) (v)	يثق
soldier (n)	جندي	adventure (n)	مغامرة
civil engineering (n)	هندسة مدنية	explorer (n)	مستكشف
chief engineer (n)	رئيس/كبير المهندسين	freedom (n)	حرية
relative (n)	قريب	creativity (n)	إبداع
biomedical engineer (n)	مهندس طبي حيوي	appreciation (n)	تقدير
sensor (n)	جهاز استشعار	respect (n)	احترام
poor hearing (n)	ضعف السمع	remind (ed) (v)	يذكر
movement difficulties (n)	صعوبات في الحركة	appreciate (d) (v)	يقدر
teamwork (n)	عمل جماعي	army (n)	جيش
friendship (n)	صداقة	Nubian (adj)	نوبي
leadership (n)	قيادة	secret code (n)	شفرة سرية
kindness (n)	عطف / طيبة	enemy (n)	عدو
competition (n)	منافسة	role (n)	دور
innovation (n)	ابتكار	water-saving	موفر للمياه
impressive (adj)	مثير للإعجاب	deadline (n)	الموعد النهائي
honest (adj)	صاقد	community (n)	مجتمع
feedback (n)	تقييم/ملاحظات	innovate (d) (v)	يبتكر
solar-powered	يعمل بالطاقة الشمسية	serve (d) (v)	يخدم
victory (n)	نصر	honor (ed) (v)	يكزّم
brainstorm (ed) (v)	يطرح أفكارًا (يقوم بعصف الذهن)		



## Language

## قواعد لغوية

### 1- The first conditional "If" الحالة الشرطية الأولى

#### Usage الاستخدام

- نستخدم الحالة الشرطية للحديث عن نتيجة محتملة لحدث ما ( أي انها تعبر عن نتيجة ستحدث إذا تحقق شرط معين).

Ex. If you **study hard**, you **will pass** the test.

شرط

نتيجة

Ex. If Ali **finishes** his homework early, we **will go** to the club..

#### Form التكوين

If / When + subject + **present simple** مضارع بسيط , subject + **will/ won't + inf.** مصدر الفعل

Subject + **will/ won't + inf.** مصدر الفعل + **if/ when** + subject + **present simple** مضارع بسيط

Ex. If it **rains**, we **will stay** home.

#### Question السؤال

• في السؤال يتم استخدام if / when كالتالي:

**Will + subject + inf. + if / when + subject + present simple?**

**Wh. word + will + subject + inf. + if / when + subject + present simple?**

Ex. **Will** you **go** to the club **if** you **finish** your homework early?

Ex. **What will** you **do if** you **finish** your homework early?

## 2- The Second conditional "If" الحالة الشرطية الثانية

### Usage الاستخدام

- نستخدم الحالة الشرطية الثانية للتحدث عن مواقف غير حقيقية أو خيالية في الحاضر أو المستقبل وعواقبها غير المرجحة (افتراض موقف في الحاضر أو المستقبل وبناء نتيجة عليه).

Ex. If Adel had a million dollars, he would buy a big house.

(مجرد افتراض/ تخيل فهو لا يمتلك المال)

Ex. If I had wings, I would fly.

### Form التكوين

مصدر الفعل. **If + subject + past simple** , ماضى بسيط

ماضى بسيط **Subject + would/ wouldn't + inf.** + if + subject + past simple

Ex. If he knew her address, he would visit her.

### Question السؤال

• في السؤال يتم استخدام if/ when كالتالي:

**Would + subject+ inf. + if + subject + past simple?**

**Wh. word + would + subject+ inf. + if + subject + past simple?**

Ex. Would he be happier if he changed his job?

## Speaking

Ask and answer about the biggest problem in your daily life:

• السؤال و الإجابة عن أكبر مشكلة في حياتك اليومية.

### Question

1. What is the biggest problem in your daily life?

- ما هي أكبر مشكلة في حياتك اليومية؟

2. How did you solve it?

- كيف قمت بحلها؟

3. How did you feel before solving the problem?

- كيف شعرت قبل حل المشكلة؟

4. How did you feel after solving the problem?

- كيف شعرت بعد حل المشكلة؟

### Answer

1. The biggest problem in my daily life is managing time.

- أكبر مشكلة في حياتي اليومية هي إدارة الوقت

2. I solved it by making a timetable and following it.

- حللتها عن طريق وضع جدول زمني واتباعه.

3. Before solving the problem, I felt stressed and confused.

- قبل حل المشكلة، كنت أشعر بالتوتر والارتباك.

4. After solving the problem, I felt proud and relaxed.

- بعد حل المشكلة، شعرت بالفخر والاسترخاء.

# Test on Unit 6

## 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- Ahmed Zewail became famous for his work in.....  
 a. medicine                      b. engineering                      c. chemistry                      d. physics
- Zewail won the Nobel Prize in Chemistry in.....  
 a. 1980                                  b. 1999                                  c. 2005                                  d. 2010

## B- Listen again and answer the following questions:

3. Where was Ahmed Zewail born?

4. What important scientific contribution did Zewail make?

5. What did Zewail encourage young people to do?

### B: Reading

## 2 Choose the correct answers from a, b, c, or d:

- A/An..... means a particular form of something that is different from others of the same type.  
 a. introduction                      b. impact                                  c. step                                  d. version
- The antonym of "simple" is.....  
 a. easy                                  b. difficult                                  c. weak                                  d. lost
- We get the adjective from " success" by adding the suffix.....  
 a. -ness                                  b. -ive                                  c. -tion                                  d. -ful
- My father works as a/an..... in a big company making cars.  
 a. doctor                                  b. teacher                                  c. engineer                                  d. farmer

## 3 Read and complete the text with words from the list:

**chief - invent - engineer - sensors - inventors**

We met a chief biomedical engineer at school last week. He told us how he uses small ① ..... to help doctors check patients' health. He also said many young ② ..... are now working on simple machines to make life better. The ③ ..... encouraged us to learn science and try to ④ ..... new helpful ideas.

#### 4 Read the following text then answer the questions:

Have you ever had a great idea and wondered how to make it real? Many inventions start with a simple thought. To turn that thought into something real and useful takes some work and a few easy steps. First, you need to find a problem and think of ways to solve it. Next, inventors make a plan by drawing pictures and choosing materials. Then they build a model and test it. If the model doesn't work, they improve it. When the invention works well, they show it to others or try to produce it. Inventions don't have to be big. What matters is the impact—how it helps people.

#### A. Choose the correct answer from a, b, c or d:

- What is the main idea of the passage?
  - Why people buy inventions
  - How to turn an idea into an invention
  - When inventions are sold
  - Famous inventors in history
- What do inventors do after they build a mode?
 

a. Sell it	b. Test it
c. Throw it away	d. Give it a name

#### B. Answer the following questions

- What does the underlined word "it" refer to?

-----

- Mention two steps inventors follow before testing the model

-----

- Why do you think inventors test a model more than once??

-----

5- STORY

5 Write True (T) or False (F):

	T	F
1. The Island Explorers wanted others to avoid creativity.	<input type="checkbox"/>	<input type="checkbox"/>
2. The friends became known as "The Lonely Sailors."	<input type="checkbox"/>	<input type="checkbox"/>
3. Hany said leadership is about caring for others.	<input type="checkbox"/>	<input type="checkbox"/>
4. The friends were upset because they didn't like the island.	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

1. What did the children agree on as they prepared to leave the island?

-----

2. Why is helping others important in leadership?

-----

C. Writing

6 Rewrite the following sentences:

1. She will get the ticket. Then She will travel to London.

(If)

-----

2. Come early or I'll punish it.

(If)

-----

3. If you don't hurry, you will miss the plane.

(catch)

-----

4. I am not a doctor so I can't help you.

(If)

-----

7 Finish the following dialog:

Lamar and Talia are talking about the place they are going to.

Lamar : Good morning. Talia. Where are you going?

Talia : To the ① .....

Lamar : The Opera! Fantastic ② ..... ?

Talia : Because there is a show.

Lamar : ③ ..... is it about?



A: Listening

1 Listen and answer:

نص الاستماع آخر المراجعة

1. Who does Magdy Yacoub help?

.....

2. When did he stop working as a surgeon?

.....

B: Language Functions

2 Complete the following dialog:

Ahmed is asking Hassan about his holiday.

Ahmed : Where did you go on holiday?

Hassan : ① .....

Ahmed : ② .....

Hassan : Because I like the weather of Alexandria.

Ahmed : ③ .....

3 Choose the correct answer from a, b, c or d:

1. The ..... of our scientists are wonderful.

- a. losses                      b. achievements                      c. universities                      d. patience

2. My brother studies medicine at Zagazig .....

- a. school                      b. History                      c. Tower                      d. University

3. If he studies well, he ..... get high marks.

- a. would                      b. may                      c. will                      d. could

4. If I ..... you, I would help the poor.

- a. am                      b. had                      c. were                      d. was being

4 Find the mistakes in the following sentences and correct them:

1. If I has a car, I would use it. (.....)

2. If I were a doctor, I would help the ill, but I don't. (.....)

3. If he gets up early, he catch the train. (.....)

4. We should discourage students to achieve their dreams. (.....)

### C: Reading Comprehension

#### 5 Read the following passage and answer the following questions:

My grandfather is my hero. He was born in a village to a poor family in January 1952. But he worked hard at school and he went to the university. He was always interested in helping people and he became a doctor. I admire him because he has stopped working as a doctor, but he hasn't stopped helping people. He teaches in the village school. He has taught many children who are now at the university. When he was a doctor, he helped poor patients for free. Furthermore he gave them medicine without taking any money. He is really a great man.

#### A. Answer the following questions:

1. Give a suitable title for the passage.

-----

2. What is the writer's grandfather interested in?

-----

#### B. Choose the correct answer from a, b, c or d:

3. The underlined word "admire" means the same as .....

- a. hate                      b. love                      c. dislike                      d. live

4. The writer's grandfather worked as .....

- a. doctor                      b. pilot                      c. mechanic                      d. farmer

### D: Writing

#### 6 Write a paragraph of FOUR (4) sentences on:

"A country you want to visit"

-----

-----

-----

-----

-----

-----

-----

-----

-----

# General tests on the First Term

امتحانات عامة على الفصل الدراسي الاول

## Test 1

### A: Listening

#### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

1. What can Gen Alpha children do at the same time according to the teacher?
  - a. Watch TV
  - b. Use five apps
  - c. Sleep and play
  - d. Ride a bike
2. Why does the teacher mention offline skills?
  - a. Because they are not important
  - b. To remind children not to neglect them
  - c. To stop using tablets completely
  - d. To make videos

#### B- Listen again and answer the following questions:

1. How old is Ali's sister and what is she doing?  
.....
2. What did Mrs. Noura tell Ali in ICT class?  
.....
3. Why is it important for Gen Alpha not to neglect offline skills?  
.....

### B: Reading

#### 2 Choose the correct answers from a, b, c, or d:

1. Gen Alpha are true ..... because they grew up with technology everywhere.
  - a. digital natives
  - b. designers
  - c. experts
  - d. conflicts
2. Many kids use apps to ..... with friends through short videos.
  - a. brainstorm
  - b. communicate
  - c. stress
  - d. disappoint
3. A good online ..... includes time for both learning and fun.
  - a. failure
  - b. balance
  - c. notification
  - d. moral
4. Showing ..... means understanding how others feel.
  - a. empathy
  - b. distraction
  - c. integrity
  - d. background

### 3 Read and complete the text with words from the list:

trends - safely - technology - footprint - communicate

Gen Alpha are true digital natives who follow online ① ..... They ② ..... differently from older generations. Remember! Every online action leaves a ③ ....., so always post safely. These children use ④ ..... to explore new ideas, share their hobbies.

### 4 Read the following text then answer the questions:

One day, A lamb was eating sweet grass away from her flock of sheep. She didn't notice a wolf walking nearer to her. When she saw the wolf, she started pleading, "Please, don't eat me. My stomach is full of grass. You can wait a while to make my meat taste much better. The grass in my stomach will be digested quickly if you let me dance. The wolf agreed. While the lamb was dancing, she had a new idea. She said, I can dance faster if you take my bell and ring it so hard." The wolf took the bell and started to ring so hard. The shepherd heard the sound and ran quickly to save the lamb's life.

#### A. Choose the correct answer from a, b, c or d:

- The ..... came quickly to save the lamb?  
a. fox                      b. wolf                      c. dog                      d. shepherd
- Without the ..... the wolf would eat the lamb.  
a. grass                      b. stick                      c. bell                      d. mobile

#### B. Answer the following questions

- What was walking near the lamb?  
.....

- If you were the wolf, would you wait?  
.....

- Which is cleverer the lamb or the wolf?  
.....

5- STORY

5 Write True (T) or False (F):

	T	F
1. Yara helped her friend Amal by giving her money	<input type="checkbox"/>	<input type="checkbox"/>
2. A mal was a curious girl living in a colorful village.	<input type="checkbox"/>	<input type="checkbox"/>
3. Amal showed empathy to others while working on her robot.	<input type="checkbox"/>	<input type="checkbox"/>
4. Amal encouraged other children to help one another.	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

1. What did Amal decide to make for the Creative Fair?

.....

2. In your opinion, how did Amal use digital tools responsibly?

.....

C. Writing

6 Rewrite the following sentences:

1. He was studying in his room. He heard a strange noise.

(While)

.....

2. Ali uses his bike to go to school.

(Ali's bike.....)

.....

3. You should eat healthy foods.

(be)

.....

4. Amal travelled to Luxor yesterday.

(tomorrow)

.....

7 Finish the following dialog:

Nora and Hana are talking about the next summer holiday.

Nora : How are you, Hana?

Hana : ① ..... thanks.

Nora : Where will you go next summer holiday?

Hana : We are going to ② .....

Nora : Sharm El-Sheikh! Who will go with you?



# Test 2

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- What did Dina dream of becoming?
  - A writer
  - A sculptor
  - A painter
  - A musician
- Where was Dina's final art work displayed?
  - At school
  - In her home
  - In the city gallery
  - At a museum

### B- Listen again and answer the following questions:

- What did Dina's final piece become a symbol of?  
-----
- How can anyone achieve his dreams?  
-----
- Who encouraged Dina to keep going?  
-----

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- An \_\_\_\_\_ is someone who creates new ideas, products, or ways of doing things.
  - innovator
  - scientist
  - teacher
  - doctor
- To \_\_\_\_\_ something means to make it better or more effective.
  - improve
  - explain
  - decide
  - break
- The ancient Egyptians developed new methods for \_\_\_\_\_ in the fertile Nile Valley.
  - innovation
  - agriculture
  - tradition
  - recognition
- Pollution has a bad impact \_\_\_\_\_ our health.
  - in
  - on
  - at
  - with

### 3 Read and complete the text with words from the list:

swimmer - worked - record - sailor - didn't work

Ali Ahmed Mahmoud Ali Khalafalla is an Egyptian Olympic ① \_\_\_\_\_. He started swimming at the age of six. Like any other successful person, he ② \_\_\_\_\_ very hard to be successful in his life. He spends a lot of time on ③ \_\_\_\_\_ his skills. In 2017, he set a new Egyptian ④ \_\_\_\_\_ in California..

#### 4 Read the following text then answer the questions:

Father, Mother, Amir, and Ada m - were so excited! They were going on an adventure to see Mount Fuji, the famous volcano they had seen in pictures. Father had a special phone with a map that showed the m exactly where to go. It was one of those latest innovations that made travel easy. Mother had a s mall band on her wrist, a piece of bio medical technology, that told her if she was walking too much and needed to rest. When they arrived in the big city of Tokyo, Amir felt a little tired. Father showed him pictures of the a mazing Mt. Fuji on his phone, and suddenly Amir had lots of energy! Mother's wristband re minded her to drink water, keeping her feeling good in the city. Even though they were far from ho me, their special devices helped the m stay safe and happy. They felt like real explorers, thanks to all the ne w things that made their trip so much fun!

#### A. Choose the correct answer from a, b, c or d:

1. What did mother use to check if she was walking too much?
  - a. A special phone
  - b. A map
  - c. A wristband
  - d. Pictures of Mt. Fuji
2. What helped Amir get more energy when he was tired?
  - a. Drinking water
  - b. Seeing pictures of Mt. Fuji
  - c. The map on the phone
  - d. Mother's wristband

#### B. Answer the following questions

3. What did Father use to find his way to Mt. Fuji?

-----

4. What kind of technology was Mother's wristband?

-----

5. Why did the family feel like "real explorers"?

-----

5- STORY

5 Write True (T) or False (F):

	T	F
1. The friends learned the importance of freedom and kindness.	<input type="checkbox"/>	<input type="checkbox"/>
2. Malik drew maps of the island.	<input type="checkbox"/>	<input type="checkbox"/>
3. Hany was the bravest of the friends.	<input type="checkbox"/>	<input type="checkbox"/>
4. Amal's parents told her to stop working on the robot.	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

- How did the Island Explorers' adventure affect the village children?  
.....
- What did they find on the Hidden Island?  
.....

C. Writing

6 Rewrite the following sentences:

- Ahmed's project is more impressive than Yara's. (less)  
.....
- I missed the bus because I woke up late. (so)  
.....
- I love the beach, but it gets very crowded in summer. (although)  
.....
- Give me enough time and I will finish the report. (If)  
.....

7 Finish the following dialog:

Two friends are talking about a recent visit to an art gallery.

**Ayman** : Hi, Nabil! How was your trip to the art gallery yesterday?

**Nabil** : It was a mazing! The ① ..... was truly a mazing.

**Ayman** : Oh, really? What was the most ② ..... piece you saw?

**Nabil** : There was a sculpture by a famous ③ ..... It was so special.

**Ayman** : That sounds ④ .....



# Test 3

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- How are Gen Alpha described in the text?
  - They dislike technology.
  - They are digital natives.
  - They rarely use social media.
  - They cannot express emotions online.
- What is one concern parents have about Gen Alpha?
  - They do not explore trends.
  - They spend too much time reading books.
  - They spend a lot of time online.
  - They do not like short videos.

### B- Listen again and answer the following questions:

- What years roughly define the Gen Alpha generation?  
.....
- How do Gen Alpha children express themselves online?  
.....
- How are parents balancing screen time and digital learning for Gen Alpha?  
.....

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- If people have something in common, this means they have the same ideas and .....  
 a. enemies                      b. violence                      c. hatred                      d. interests
- Last year, my father's Facebook account was ..... as his password was very simple.  
 a. hacked                      b. healed                      c. hoped                      d. hooked
- To ..... something means to make it better or more effective.  
 a. damage                      b. improve                      c. harm                      d. cut
- "Amazing" and "impressive" are .....  
 a. opposites                      b. synonyms                      c. antonyms                      d. nouns

### 3 Read and complete the text with words from the list:

language - understand - about - to - thoughts

Gen Z and Gen Alpha like short videos, emojis, and memes. Many of them care **1** ..... the environment . They share their **2** ..... through using technology. Both generations speak the same digital **3** ..... Technology helps them **4** ..... each other and cooperate to make their world a better place.

### 4 Read the following text then answer the questions:

I'm a student in the second year at a prep school. My school is clean and beautiful. It is the biggest one in the town. I like it very much for many reasons. Firstly, I'm lucky to have good teachers, specially the teachers of English. Secondly, I can practise my hobbies in my school such as drawing, reading in its big library, playing music and playing football. Thirdly, all the students and I can learn how to use the computer and the internet. My school day starts at 8 o'clock in the morning and ends at 2 o'clock in the afternoon. Students don't go to school on Friday or Saturday every week. In short, I'm very proud of my school.

#### A. Choose the correct answer from a, b, c or d:

- The writer's school is a .....
  - primary school
  - prep school
  - secondary school
  - school for KG
- The students don't go to school on .....
  - Friday
  - Monday
  - Thursday
  - Tuesday

#### B. Answer the following questions

3. Why does the writer think himself lucky?

.....

4. What are the hobbies that the writer can practise in this school?

.....

5. What does the underlined word "It" refer to?

.....

5- STORY

5 Write True (T) or False (F):

	T	F
1. Creativity helped the children enjoy their adventure.	<input type="checkbox"/>	<input type="checkbox"/>
2. The friends smiled because they enjoyed their time together.	<input type="checkbox"/>	<input type="checkbox"/>
3. Amal felt proud because she used digital tools responsibly.	<input type="checkbox"/>	<input type="checkbox"/>
4. They worked together and listened to everyone's ideas.	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

1. What do you think Sami meant when he said he felt "free to be myself"?  
.....
2. Who was the bravest friend who suggested going on an adventure?  
.....

C. Writing

6 Rewrite the following sentences:

1. They have arranged to volunteer in protecting the environment. (are)  
.....
2. He was ill but he went to work. (Although.....)  
.....
3. I studied English. The lights went out. (While.....)  
.....
4. He isn't here so you can't meet him. (If.....)  
.....

7 Finish the following dialog:

Seif is asking Omar about his opinion about tourism.

- Seif : ① ..... is your opinion of tourism , Omar ?
- Omar : In my view, it's very important .
- Seif : ② ..... ?
- Omar : Because it brings our country a lot of money.
- Seif : How should we treat tourists?



# Test 4

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- Which generations are mentioned in the text?
  - Gen X and Gen Y
  - Gen Z and Gen Alpha
  - Baby Boomers and Gen Z
  - Gen Alpha and Gen Beta
- How do these generations connect with each other?
  - Only by sending letters
  - Through smartphones, apps, and social media
  - By going to the same school
  - By watching TV shows together

### B- Listen again and answer the following questions:

- What devices do Gen Z and Gen Alpha use every day?  
.....
- How do they use technology to help others?  
.....
- Why can both generations understand each other using technology?  
.....

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- Last week, I went to school late as I got ..... in a traffic jam.
 

a. stick	b. sticking	c. sticker	d. stuck
----------	-------------	------------	----------
- "....." is being brave when facing difficulties.
 

a. Obstacle	b. challenge	c. courage	d. Determination
-------------	--------------	------------	------------------
- We add the suffix..... to the word "slow" to get the adjective.
 

a.-ion	b. -ly	c. -ing	d. -ed
--------	--------	---------	--------
- We show..... towards other people when we understand their feelings.
 

a. conflicts	b. strength	c. empathy	d. skills
--------------	-------------	------------	-----------

### 3 Read and complete the text with words from the list:

**blocked - dirty - jams - stressed - stress**

Cairo is a very busy city. Every day, we find traffic ① ..... on its streets and highways. People drive their cars and roads get ② ..... This causes pollution, making the air ③ ..... It also makes people feel ④ ..... and tired from waiting.

### 4 Read the following text then answer the questions:

English is an international language. Millions of people are learning it all over the world. Students use it to communicate with other speakers. This means they have to be able to understand each other. Students have studied English for more than 90 years in Egyptian schools. They read English books. Teachers help their students to **develop** their language skills of listening, speaking, reading and writing. Tour guides use English to communicate with tourists who visit Egypt. To surf the internet or use the computer, we should learn English.

#### A. Choose the correct answer from a, b, c or d:

- The word "**develop**" can be replaced by .....  
 a. clear                      b. remove                      c. improve                      d. prove
- Students use English to ..... with others.  
 a. help                      b. communicate                      c. stay                      d. play

#### B. Answer the following questions

- What is the main idea of the passage?  
 .....

- What does the underlined pronoun "it" refer to?  
 .....

- Why do you think millions of people learn English all over the world?  
 .....

5- STORY

5 Write True (T) or False (F):

	T	F
1. The Island Explorers wanted others to let creativity lead the way.	<input type="checkbox"/>	<input type="checkbox"/>
2. Freedom, for the friends, meant respecting one another.	<input type="checkbox"/>	<input type="checkbox"/>
3. Sami, who was shy, kept silent the whole time.	<input type="checkbox"/>	<input type="checkbox"/>
4. The teacher was disappointed with Amal's effort.	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

1. Why do you think Hany told the group to "stay close and safe"?
2. What items did they pack for their journey?

C. Writing

6 Rewrite the following sentences:

1. They have arranged to travel to Alex next week. (are)
2. It's necessary to get up early. (You must...)
3. He goes to school every day. (How.....)
4. I suggest going to the park on Friday. (How about....)

7 Finish the following dialog:

Mona met Salma who is going to sports centre.

Mona : Where are you going, Mona?

Salma : To the ① ..... centre.

Mona : ② ..... is it ?

Salma : It's next to the train station.

Mona : What sport do you play there?



# Test 5

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- How many hours does Saja spend on screens every day?
  - 2–3 hours
  - 3–4 hours
  - 5–6 hours
  - 7–8 hours
- What does Saja do to balance screen time?
  - Watch more videos
  - Put her phone away during meals
  - Spend all day online
  - Ignore her friends

### B- Listen again and answer the following questions:

- What activities does Saja do on her smartphone?  
.....
- How does Saja balance screen time with real-life activities?  
.....
- What advice does Saja give to other students about using technology?  
.....

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- I sometimes feel nervous when I have to..... a speech to my class,
  - take
  - give
  - escape
  - ignore
- The opposite of "online" is.....
  - connected
  - communicated
  - included
  - offline
- .....means a difficult situation.
  - Change
  - Challenge
  - Courage
  - Charge
- His work is full of creativity and.....
  - boring
  - sense
  - imagination
  - perfect

### 3 Read and complete the text with words from the list:

creative - chatting - puts - memes - put

Saja uses her smartphone for doing her homework or ① ..... with her friends. She sometimes watches ② ..... or short videos. She thinks that using emojis can be fun ③ ..... and To balance between real life and screen time, she ④ ..... her phone away during meals and stops using it an hour before bed.

### 4 Read the following text then answer the questions:

Using technology is great. Most people nowadays are addicted to their mobiles and laptops. They use them to read the news, to study, to do their projects, and to have fun. Technology makes life easier and saves time; just stay at home and hold your mobile. But...!! Many people use their mobiles late at night, so they don't get enough sleep. Also, spending a lot of time on screens causes headache and eye problems. Moreover, playing video games and talking to friends on social media for hours stops you from doing sports or going out with friends. In my opinion, technology is not good all the time.

#### A. Choose the correct answer from a, b, c or d:

- The underlined word "they" refers to .....  
 a. mobiles                      b. screens                      c. people                      d. games
- The text is mainly about .....  
 a. social media                      b. projects                      c. eye problems                      d. technology

#### B. Answer the following questions

- What do people use mobiles for?  
 .....
- Do you like using technology? Why / Why not?  
 .....
- Why shouldn't we spend much time on screens?  
 .....

5- STORY

5 Write True (T) or False (F):

	T	F
1. The children ignored each other and the world.	<input type="checkbox"/>	<input type="checkbox"/>
2. They kept their story a secret and didn't share it.	<input type="checkbox"/>	<input type="checkbox"/>
3. The robot spoke: "Be yourself. Never give up!"	<input type="checkbox"/>	<input type="checkbox"/>
4. The teacher said Amal showed determination and honesty.	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

1. What kind of things did Amal like to build?

-----

2. Amal faced many challenges, but she didn't give up. What does this tell us about her?

-----

C. Writing

6 Rewrite the following sentences:

1. Ali always eats lunch at home. (now)

-----

2. Ali sells cars. (Cars...)

-----

3. When my father came, I was studying my lessons. (While...)

-----

4. Because Ali was busy, he couldn't go to his friend's party. (so)

-----

7 Finish the following dialog:

Farah and Asmaa are talking about shopping

Farah : Are you going to go shopping tomorrow?

Asmaa : Yes. I am ① ..... there tomorrow.

Farah : ② ..... are you going to buy?

Asmaa : We are going to buy ③ .....



# Test 6

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- Why does Student A think screen time is okay?
  - It helps them sleep
  - It helps them learn, chat, and have fun
  - It makes them tired
  - It is boring
- What advice does Student B give?
  - Use social media more
  - Spend less time offline
  - Balance online and offline activities
  - Only play games

### B- Listen again and answer the following questions:

- What activities does Student A do on their smartphone?  
-----
- Why does Student B think too much screen time is bad?  
-----
- How do both students suggest balancing online and offline life?  
-----

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- To come up with new ideas means.....
  - respect
  - collaboration
  - museum
  - creativity
- The opposite of "national" is.....
  - local
  - private
  - international
  - collaboration
- The..... has the body of a lion and the head of a king.
  - pyramid
  - mummy
  - man
  - Sphinx
- My parents always encourage me to..... and never give up.
  - persevere
  - protect
  - prevent
  - pretend

### 3 Read and complete the text with words from the list:

perfect - imagination - introduction - pieces - stunning

Last week, we visited a modern art museum. All the ① ..... were special and original, The sculptures looked very ② ..... because they were different from anything else. Making art requires a lot of ③ ..... and creativity. An artwork doesn't need to be ④ ..... to be valuable or beautiful.

### 4 Read the following text then answer the questions:

In Zagazig, there is a brave community helper named Muhammed. He is a fire fighter. Every day, he puts on his shiny red helmet and jumps into his big red fire truck. When the alarm rings, he rushes to the fire station.

He slides down the pole and hops into the fire truck. He helps people in need. Muhammed wears a thick, yellow jacket to protect himself from the flames. He carries a hose to spray water on the fire and save the day. Sometimes, he even rescues cute kittens stuck in tall trees. Muhammed is a hero in Zagazig. Children wave and smile when they see him. He teaches them about fire safety.

#### A. Choose the correct answer from a, b, c or d:

- Children ..... Muhammed very much  
 a. love                      b. hate                      c. dislike                      d. kill
- Muhammed works as a .....  
 a. volunteer                      b. firefighter                      c. teacher                      d. vet

#### B. Answer the following questions

- What is the main idea of the text?  
 .....

- What does Muhammed teach children in Zagazig?  
 .....

- Why does he wear a yellow jacket?  
 .....

5- STORY

5 Write True (T) or False (F):

	T	F
1. Amal felt proud at the end of the fair.	<input type="checkbox"/>	<input type="checkbox"/>
2. Sami did not enjoy sharing his ideas at all	<input type="checkbox"/>	<input type="checkbox"/>
3. The waterfall was one of the natural features they saw.	<input type="checkbox"/>	<input type="checkbox"/>
4. The friends learned to ignore freedom and kindness.	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

- Why was the map important for their adventure?  
.....
- Why do you think Sami felt free to share his ideas for the first time?  
.....

C. Writing

6 Rewrite the following sentences:

- Ali is taller than Hany. (shorter)  
.....
- Study hard or you won't succeed. (If....)  
.....
- It is important to make a study plan. (should)  
.....
- You should think twice before posting anything online. (carefully)  
.....

7 Finish the following dialog:

Ahmed is talking to a tourist who will stay three weeks in Egypt.

Ahmed : Welcome to Egypt. Where are you from?

Tourist : I'm from ① .....

Ahmed : ② ..... long will you stay here ?

Tourist : I'll stay here for 3 weeks.

Ahmed : I'm sure you will enjoy your stay in Egypt.



# Test 7

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- Why is it important to be careful online?
  - To have fun
  - To stay safe and protect your information
  - To meet strangers
  - To play games
- What should you include in a strong password?
  - Only letters
  - Only numbers
  - Letters, numbers, and symbols
  - Your name

### B- Listen again and answer the following questions:

- Why should we be careful about what we post online?  
.....
- What makes a password strong and safe?  
.....
- How can checking website settings help protect your information?  
.....

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- If you don't give up easily, this means you have.....
  - preparation
  - determination
  - recommendation
  - information
- Failing a quiz makes me discouraged. The word (discouraged. can have the same meaning as .....
  - happy
  - glad
  - disappointed
  - disagreed
- ..... is the knowledge or skill that you get from doing or feeling things.
  - Experience
  - Comment
  - Website
  - Picture
- The suffix "-ed" turns the verb "play" into the ..... simple tense.
  - present
  - past
  - future
  - next

### 3 Read and complete the text with words from the list:

landmark - organized - tradition - population - impressive

I went to Japan. I stayed in a beautiful city full of life. The ① ..... is Bigger than Marrakech's. I explored Tokyo, the capital city It's one of the most ② ..... places I've ever seen. The main language is Japanese. I joined a tea ceremony, a beautiful ③ ..... that shows calmness and kindness. Each country has a special ④ .....

### 4 Read the following text then answer the questions:

My grandfather is my hero. He was born in a village to a poor family in January 1952. But he worked hard at school and he went to the university. He was always interested in helping people and he became a doctor. I admire him because he has stopped working as a doctor, but he hasn't stopped helping people. He teaches in the village school . He has taught many children who are now at the university. When he was a doctor, he helped poor patients for free. Furthermore he gave them medicine without taking any money. He is really a great man.

#### A. Choose the correct answer from a, b, c or d:

- The underlined word "admire" means the same as .....  
 a. hate                      b. love                      c. dislike                      d. live
- The underlined word "he" refers to the .....  
 a. uncle                      b. brother                      c. father                      d. grandfather

#### B. Answer the following questions

- Give a suitable title for the passage.  
 .....

- What is the writer's grandfather interested in?  
 .....

- Why do you think the writer's grandfather is a great man?  
 .....

5- STORY

5 Write True (T) or False (F):

	T	F
1. Faris led his group carefully to make sure no one got hurt.	<input type="checkbox"/>	<input type="checkbox"/>
2. They discovered the island alone, without a map.	<input type="checkbox"/>	<input type="checkbox"/>
3. Amal presented a robot built by another student.	<input type="checkbox"/>	<input type="checkbox"/>
4. Yara said. "I won't give up. I will fix this."	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

1. What did the group of friends find one sunny morning?

.....

2. What qualities made the adventure successful?

.....

C. Writing

6 Rewrite the following sentences:

1. He didn't win the race. He hurt his knee. (because)

.....

2. They played well. They lost. (although)

.....

3. No month is hotter than August in Egypt. (hottest)

.....

4. We repair cars in workshops. (are repaired)

.....

7 Finish the following dialog:

Ahmed is asking Hassan about his holiday.

Ahmed : Where did you go on holiday?

Hassan : I ① ..... to Alexandria .

Ahmed : ② ..... ?

Hassan : Because I like the weather of Alexandria.

Ahmed : ③ ..... did you come back?

**Hassan** : I came back on Friday.

**Ahmed** : Did you take any photos?

**Hassan** : 4 ..... , of course.

**8** Write a short e-mail about (90 - 100) words:

“A visit to a place you like”

**New Message**
— / ✕

To	: .....	Cc Bcc
From	: .....	
Subject	: .....	

Bit by Bit

Send

 | 
 | 
 | 
 | 
 | 
 

 | 
 ▼

# Test 8

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- What is a digital footprint?
  - The shoes you wear online
  - Clues about what you like and who you are online
  - Your password
  - A game you play online
- Which type of digital footprint happens without your knowing?
  - Active footprint
  - Passive footprint
  - Online game
  - Social media post

### B- Listen again and answer the following questions:

- Why should you think before sharing something online?  
.....
- Who might see your digital footprint?  
.....
- What is the difference between active and passive footprints?  
.....

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- Many famous ..... have changed the world with their amazing ideas.
  - painters
  - athletes
  - inventors
  - teachers
- ..... can help people with problems such as movement difficulties.
  - Screens
  - Buttons
  - Wires
  - Sensors
- The synonym of "secure" is .....
  - dangerous
  - hard
  - safe
  - strong
- ..... means the state of being free from public attention.
  - Privacy
  - Data
  - Trace
  - Footprint

### 3 Read and complete the text with words from the list:

activities - creative - designs - drawings - imagination

My mom is a teacher, and my dad is an artist. They both have to use their  
 ① ..... My dad does ② ..... for storybooks. My mom ③ .....  
 interesting lessons for her students. She teaches elementary school children  
 and they do lots of creative ④ ..... I think her lessons look like a lot of fun!

### 4 Read the following text then answer the questions:

Last summer, a rich father took his son on a trip to show him how poor people  
 live. They spent a day on the farm of a poor family where the nature and love among  
 people. On the way home the father asked his son: "What did you learn from this trip?".

The son was so wise, he said: "We have a kilo milk in the fridge, they have the cow  
 itself. We have a pool, they have a river. We have expensive lamps, they have stars  
 and the moon. We buy food, they grow it. We have walls to protect us, they have  
 friends. We have social media, they spend time with their family. Thank you dad for  
 showing me how poor we are.

#### A. Choose the correct answer from a, b, c or d:

- The underlined word "it" refers to .....  
 a. a pool                      b. food                      c. the moon                      d. stars
- The opposite of "expensive" is .....  
 a. poor                      b. cheap                      c. sheep                      d. shop

#### B. Answer the following questions

- What is the main idea of the passage?  
 .....

- What do cows give us?  
 .....

- Do you like living in a village, why?  
 .....

## 5- STORY

## 5 Write True (T) or False (F):

	T	F
1. Their friendship became weaker during the adventure.	<input type="checkbox"/>	<input type="checkbox"/>
2. The friends discovered beautiful shells	<input type="checkbox"/>	<input type="checkbox"/>
3. Faris encouraged freedom but also respect for each other	<input type="checkbox"/>	<input type="checkbox"/>
4. Amal did not care about expressing herself honestly.	<input type="checkbox"/>	<input type="checkbox"/>

## B: Answer the following questions:

1. What did Hany discover on the island?

-----

2. Why do you think they agreed that "no one is the boss"?

-----

## C. Writing

## 6 Rewrite the following sentences:

1. I eat unhealthy food. I gained weight, (so)

-----

2. He was sick. He finished his homework, (but)

-----

3. I have never read a more exciting story than "The Little Inventor". (most)

-----

4. Adel is shorter than Ali. (Ali)

-----

## 7 Finish the following dialog:

Sameh and Mokhtar are talking about a new T-shirt Mokhtar bought yesterday.

Sameh : Hello, Mokhtar. What a beautiful T-shirt!

Mokhtar : Hi, Sameh. Thank you very much.

Sameh : Is it new?

Mokhtar : ① \_\_\_\_\_, it is .

Sameh : ② \_\_\_\_\_ did you buy it?



# Test 9

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- What is a digital footprint?
  - A type of shoe mark
  - Clues you leave online through posts and comments
  - A way to measure height
  - A social media app
- Why should you think before posting online?
  - Because posts are private
  - Because posts can't be seen
  - Because posts can affect your future
  - Because posts are free

### B- Listen again and answer the following questions:

- What can happen if you share something inappropriate online?  
-----
- Why is it difficult to remove something once it is online?  
-----
- How can being responsible online help you in the future?  
-----

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- He wanted to \_\_\_\_\_ the race as he hurt his knee very much.
  - quite
  - quit
  - give
  - gain
- The \_\_\_\_\_ is a train that runs on a single rail, usually above the ground,
  - metro
  - underground
  - monorail
  - hybrid bus.
- You should have \_\_\_\_\_ to overcome your challenges.
  - fear
  - anger
  - determination
  - laziness
- The synonym of "victory" is \_\_\_\_\_.
  - failure
  - loss
  - success
  - safety

### 3 Read and complete the text with words from the list:

obstacle - posters - challenges - improve - improved

With determination, Soha started to work harder. She wanted to overcome her ① ..... with grammar. She watched videos and made grammar ② ..... for her room. Each grammar rule felt like an ③ ....., but she didn't stop. Slowly, she began to ④ ..... She passed her next quiz and felt proud of herself.

### 4 Read the following text then answer the questions:

Fathi works as a volunteer for a charity which helps to clean our local beach weekend, they go to the beach and **pick up** the rubbish that people leaves They always pick up lots of plastic bottles. Fatma visits a home for old people disabled so it's difficult for their families to look after them. She goes there after on Thursday. The volunteers visit and talk to a special person. The woman visit is called Nadia. She worked as a nurse when she was young and Fatma talking to **her**. Ahmed works for a charity which looks after animals that are cannot work. People donate money to the charity to buy food for the animals help to feed the animals and look after them.

#### A. Choose the correct answer from a, b, c or d:

- The underlined pronoun "**her**" refers to .....

a. Fatma	b. Aya	c. Nadia	d. Sara
----------	--------	----------	---------

- It isn't nice for people to..... on the beach

a. pick up rubbish	b. help to clean
c. leave rubbish	d. pick up plastic bottles.

#### B. Answer the following questions

- Give a suitable title for this passage.

-----

- What's your opinion about charity?

-----

- Why do people donate money to the charity which Ahmed works for?

-----

## 5- STORY

## 5 Write True (T) or False (F):

	T	F
1. Hany told the friends not to explore the island.	<input type="checkbox"/>	<input type="checkbox"/>
2. They packed food, water, a compass, and notebooks.	<input type="checkbox"/>	<input type="checkbox"/>
3. Amal's robot never worked during the fair.	<input type="checkbox"/>	<input type="checkbox"/>
4. Sami discovered a hidden cave and shared it with the group.	<input type="checkbox"/>	<input type="checkbox"/>

## B: Answer the following questions:

1. What could have happened if Faris had not led the group carefully?  
.....
2. How does respecting nature play a role in their adventure?  
.....

## C. Writing

## 6 Rewrite the following sentences:

1. It was raining, but we played football. (Although)  
.....
2. Adel's work is less impressive than Ali's. (more)  
.....
3. I don't have much money, so I can't buy a new mobile. (If)  
.....
4. We should keep our country clean. (be)  
.....

## 7 Finish the following dialog:

Hany and his teacher are talking about hobbies.

Teacher : What are you doing?

Hany : I'm ① ..... a story.

Teacher : What ② ..... of stories do you like?

Hany : I like adventure stories .

Teacher : Do you need any help?



# Test 10

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- What made Soha feel discouraged?
  - She didn't like English
  - Grammar lessons were difficult and she failed a quiz
  - She missed school
  - She didn't have friends
- How did Soha improve her grammar?
  - By ignoring her teacher's advice
  - By practicing, watching videos, and making posters
  - By sleeping more
  - By copying from friends

### B- Listen again and answer the following questions:

- What specific grammar topic did Soha struggle with?  
.....
- What advice did her teacher give her?  
.....
- How did Soha feel after passing her next quiz?  
.....

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- We should all take part in finding a ..... to the problem of pollution.
 

a. cause	b. reason	c. solution	d. tuition
----------	-----------	-------------	------------
- To be a role model for others means to ..... them.
 

a. conspire	b. empire	c. inspire	d. entire
-------------	-----------	------------	-----------
- Facing challenges in life teaches us to be braver and more.....
 

a. confident	b. careless	c. frightened	d. lazy
--------------	-------------	---------------	---------
- The antonym of " nervous" is .....
 

a. anxious	b. worried	c. sad	d. calm
------------	------------	--------	---------

### 3 Read and complete the text with words from the list:

admired - proudly - determination - yourself - herself

All the children displayed their work on the day of the fair. Amal stood ① ..... with her robot. When she presented it , the robot spoke : “Be ② ..... give up!”. The children ③ ..... Amal’s hard work and creativity. The teacher said, “Amal, you showed ④ ..... and honesty, you stayed true to who you are.” Amal felt proud because she had expressed herself honestly and used her tools responsibly.

### 4 Read the following text then answer the questions:

My grandfather is my hero. He was born in a village to a poor family in January 1950. But he worked hard at school and he went to the university. He was always interested in helping people and he became a doctor. I admire him because he has stopped as a doctor, but he hasn’t stopped helping people. He teaches in the school village. When he was a doctor, he helped poor patients for free. Furthermore, he gave them medicine without any money. He is really a great man.

#### A. Choose the correct answer from a, b, c or d:

- The underlined word "he" refers to .....  
 a. uncle                      b. brother                      c. father                      d. grandfather
- The underlined word "admire" means.....  
 a. hate                      b. dislike                      c. love                      d. teach

#### B. Answer the following questions

- Give a suitable title for the passage.  
 .....

- What’s the writer’s grandfather interested in?  
 .....

- Where was the writer’s grandfather born?  
 .....

## 5- STORY

## 5 Write True (T) or False (F):

	T	F
1. Amal asked for permission before downloading anything .	<input type="checkbox"/>	<input type="checkbox"/>
2. The friends reminded others to show respect and teamwork.	<input type="checkbox"/>	<input type="checkbox"/>
3. Sami said he felt free to be himself.	<input type="checkbox"/>	<input type="checkbox"/>
4. One sunny morning, they found a treasure chest on the beach.	<input type="checkbox"/>	<input type="checkbox"/>

## B: Answer the following questions:

1. What is the moral you learned from "The Little Inventor"?

-----

2. Why do you think the teacher admires Amal's work?

-----

## C. Writing

## 6 Rewrite the following sentences:

1. It's his habit to get up early, (gets)

-----

2. Ali always smiles although he is facing many problems, (but)

-----

3. He studied hard, so he succeeded, (because)

-----

4. They have arranged to spend their holiday in Alex, (are)

-----

## 7 Finish the following dialog:

Nancy and Soha are talking about the next summer holiday.

Nancy : How are you, Soha?

Soha : ① ----- .thanks.

Nancy : ② ----- will you go the next summer holiday?

Soha : I will go to Fayed.

Nancy : Fayed! ③ ----- will you go with?



# Test 11

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- Why does Cairo have traffic problems?
  - Because people walk too much
  - Many people drive cars and roads get blocked
  - There are too many buses
  - There is no pollution
- How is Egypt trying to improve traffic?
  - By banning cars completely
  - By building metro lines, bridges, flyovers, tunnels, and a monorail
  - By closing schools
  - By planting trees only

### B- Listen again and answer the following questions:

- Name two projects that help cars move faster in Cairo.  
.....
- What are some solutions Egypt has introduced to improve public transportation?  
.....
- How will building more roads and train lines affect Cairo in the future?  
.....

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- My friend, Ali finds grammar lessons difficult. He especially ..... with Reported Speech.
 

a. started	b. struggled	c. supported	d. selected
------------	--------------	--------------	-------------
- Most students feel ..... before exams.
 

a. happy	b. glad	c. stressed	d. stressful
----------	---------	-------------	--------------
- In big cities, it's easier to ..... using buses, bikes, or trains.
 

a. move around	b. fly	c. swim	d. feed
----------------	--------	---------	---------
- The antonym of useful is .....
 

a. helpful	b. new	c. useless	d. interested
------------	--------	------------	---------------

### 3 Read and complete the text with words from the list:

#### Science - Mathematics - impact - Germany - biomedical

Hany Azer is a famous Egyptian Engineer. He made a great ① ..... of civil engineering. He was born in Tanta, Egypt, and later moved to Hany Azer has a relative who works as a ② ..... engineer. Together they believe in using ③ ..... and technology to help people live better lives.

### 4 Read the following text then answer the questions:

We have a big garden around our house. There is a lot of grass there. Now it's September and the grass is long and thick. I also have the trees in the garden. There is a young lemon tree which is very small. It doesn't have any fruit. There is also a peach tree in the garden.

There aren't many peaches this year because of the cold weather in April and May. The third tree is an apple tree. Apples always grow well in this area and the tree is full of big green apples. Tomorrow, I want to make a big apple pie. There are the red roses and we have other flowers that are green and yellow. There are two animals in the garden, a beautiful white cat and a friendly dog.

#### A. Choose the correct answer from a, b, c or d:

- There are ..... trees in the garden.  
a. two                      b. ten                      c. one                      d. three
- The underlined word "pie" is a kind of .....  
a. roses                      b. bread                      c. trees                      d. dessert

#### B. Answer the following questions

- Give a suitable title to the passage.

.....

- Do you like fruits? Why / Why not?

.....

- What does the underlined word "there" refer to?

.....

5- STORY

5 Write True (T) or False (F):

	T	F
1. Amal's hard work and creativity were admired by classmates.	<input type="checkbox"/>	<input type="checkbox"/>
2. The children felt scared as they sailed home.	<input type="checkbox"/>	<input type="checkbox"/>
3. The map showed a "Hidden Island" across the sea.	<input type="checkbox"/>	<input type="checkbox"/>
4. Friendship and teamwork were key themes in the story.	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

- How did Amal feel when she thought other children laughed at her?  
.....
- What problems did Amal face as the fair day came closer?  
.....

C. Writing

6 Rewrite the following sentences:

- Do you travel to Italy? (Are.....)  
.....
- Hany isn't as rich as me. (I.....)  
.....
- Carpenters use wood to make furniture. (Wood.....)  
.....
- When I met Ali, he was carrying a heavy bag. (While.....)  
.....

7 Finish the following dialog:

Adam is at a shoe shop to buy a pair of shoes.

Shopkeeper : Hello! How can I help you?

Adam : I'd like to buy a pair of ① .....

Shopkeeper : ② ..... is your size?

Adam : Size 39.

Shopkeeper : What color do you want ?



# Test 12

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- What is one benefit of facing challenges?
  - It makes us weaker
  - We learn new skills
  - We avoid problems
  - It makes life easy
- How does not giving up help us?
  - It makes us braver
  - It wastes time
  - It causes more problems
  - It makes challenges disappear

### B- Listen again and answer the following questions:

- What do we learn when we face problems?  
.....
- How does facing challenges affect our confidence?  
.....
- Why is facing challenges useful for the future?  
.....

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- The opposite of "imagination" is .....
  - international
  - reality
  - creativity
  - local
- After he died, he gained ..... for his work.
  - meaningful
  - message
  - recognition
  - special
- To turn the verb "impress" into a noun, we add the suffix.....
  - ion
  - ness
  - ful
  - al
- My brother is a.....in the Egyptian Army.
  - teacher
  - soldier
  - farmer
  - informer

### 3 Read and complete the text with words from the list:

deserves - artist - mixed - artworks - exhibitions

Mahmoud Mokhtar is a famous Egyptian ① ..... He ② ..... different kinds of art styles in his artworks. He gained international recognition for his remarkable artworks. One of his ③ ..... that had been recognized globally is Nahdet Misr Statue. He exhibited his artworks in many ④ ..... around the world. Al Khamaseen is one of his incredible pieces.

### 4 Read the following text then answer the questions:

If you want to be healthy, you should eat all types of food. We need to drink eight glasses of water every day. Dairy products like milk and cheese help us to have **strong** bones. Meat, cheese and nuts have protein in them and we need protein to have a strong body.

A lot of sugar is bad for your teeth. Examples of healthy snacks are fruit and nuts. People need to eat five to ten pieces of fresh fruit and vegetables every day. People often like fast food although **it** has lots of fat and sugar in it. Food is usually healthy and good for you when it is fresh.

#### A. Choose the correct answer from a, b, c or d:

- The underlined pronoun "**it**" refers to .....  
 a. snack                      b. protein                      c. milk                      d. fast food
- The word ..... is the opposite of "strong".  
 a. serious                      b. weak                      c. active                      d. lazy

#### B. Answer the following questions

- How many glasses of water do we need every day?  
 .....

- Give examples of healthy snacks.  
 .....

- Why do you think we need dairy products?  
 .....

## 5- STORY

## 5 Write True (T) or False (F):

	T	F
1. Malik sketched the scenery because he loved drawing.	<input type="checkbox"/>	<input type="checkbox"/>
2. The friends found shiny stones on the island.	<input type="checkbox"/>	<input type="checkbox"/>
3. Hany reminded the group to stay safe while exploring.	<input type="checkbox"/>	<input type="checkbox"/>
4. They sailed under a stormy sky.	<input type="checkbox"/>	<input type="checkbox"/>

## B: Answer the following questions:

1. What would happen if the children ignored safety while exploring?

.....

2. If you were one of the friends on the island, what would you do differently, and why?

.....

## C. Writing

## 6 Rewrite the following sentences:

1. He never borrowed money. (didn't)

.....

2. We met him. He was shopping. (While)

.....

3. Although she woke up early, she didn't catch the bus. (but)

.....

4. I advise you to study well. (should)

.....

## 7 Finish the following dialog:

Sally and Marwa are talking about online technology.

Sally : What are you reading about, Marwa?

Marwa : I'm reading about ① .....

Sally : Are you interested in technology?

Marwa : ② ..... I'm.



# Test 13

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- Why did Amina feel disappointed at first?
  - The plants grew too fast
  - The seeds did not grow
  - The garden was too big
  - She had too much water
- How did Amina help the seeds grow?
  - She gave up
  - She watered the soil and moved plants to the sun
  - She planted flowers instead
  - She ignored the garden

### B- Listen again and answer the following questions:

- What challenge did Amina face in her garden?

.....

- How did she overcome the problem with her plants?

.....

- Why did Amina feel proud at the end?

.....

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- Working women try hard to..... their personal life with their work,
  - balance
  - limit
  - decrease
  - increase
- Gen Alpha generation should use social media.....
  - foolishly
  - carelessly
  - wisely
  - quickly
- ..... are small digital images used to express emotions or ideas in electronic messages.
  - Sites
  - Websites
  - emojis
  - Photos
- The ..... used clay to create a statue that showed the life of ordinary people.
  - pilot
  - dentist
  - actor
  - sculptor

### 3 Read and complete the text with words from the list:

appreciated - packed - island - map - collaboration

Four friends – Hany, Faris, Malik, and Sami – were living on a quiet coastal island. One day, they found an old ① ..... of a “Hidden Island”. Hany encouraged them to go and discover the ② ..... They packed what they would need for the journey: food, water, notebooks, and a compass. They agreed on a rule of ③ ..... and respect. They ④ ..... the value of being different.

### 4 Read the following text then answer the questions:

Healthy food is really important for everyone. It helps us grow well and gives us energy. If you want to be healthy, you should eat all types of food. We need to drink much water every day. Dairy products like milk and cheese are healthy. **They** give us calcium. It helps us to have strong bones. Meat, cheese and nuts have protein in them. We need protein to have strong body. Fruits and nuts are healthy snacks. People need to eat fresh fruit and vegetables every day. Fit people are so interested in what they eat. The more healthy food they eat, the **fitter** they will be. Bad habits of having food are the main reasons of health problems nowadays.

#### A. Choose the correct answer from a, b, c or d:

- The word fitter can be replaced by .....  
 a. weaker                      b. stronger                      c. smaller                      d. bigger
- We can stop some health problems by having ..... food.  
 a. expensive                      b. cheap                      c. healthy                      d. fatty

#### B. Answer the following questions

- What is the main idea of the passage?  
 .....

- What does the underlined pronoun "**they**" refer to?  
 .....

- Why do you think healthy food is so important for us?  
 .....

5- STORY

5 Write True (T) or False (F):

	T	F
1. The island had a volcano, not a waterfall	<input type="checkbox"/>	<input type="checkbox"/>
2. They agreed that Hany would be the boss of the group.	<input type="checkbox"/>	<input type="checkbox"/>
3. Amal stayed true to who she is throughout the project.	<input type="checkbox"/>	<input type="checkbox"/>
4. Listening to each other was part of working together.	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

1. Why do you think the friends decided to explore the hidden island instead of staying home?

.....

2. Who was the bravest among the friends?

.....

C. Writing

6 Rewrite the following sentences:

1. He watched an English film. (at 7:30 yesterday )

.....

2. He was tired, so he went to bed early. (because)

.....

3. It's necessary to take the medicine on time. (You.....)

.....

4. Ali is the oldest student in the class. (No student.....)

.....

7 Finish the following dialog:

**Khalid is talking to Amir who bought some clothes last weekend.**

**Khalid** : Hi, Amir. Where did you go last weekend?

**Amir** : I went ① .....

**Khalid** : Shopping! What ② ..... you buy ?

**Amir** : I bought a T-shirt and a pair of sunglasses.

**Khalid** : ③ ..... went with you ?

**Amir** : I went with my brother and sister.

**Khalid** : What did your brother buy?

**Amir** : He ④ ..... a pair of shoes.

**8** Write a short e-mail about (90) words:

“Your digital habits”

O ✓ New Message
— / ×

To : ..... Cc Bcc

From : .....

Subject : .....

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# Test 14

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

- What materials are mentioned for sculptures?
  - Wood and paper
  - Smooth stone and shiny metal
  - Clay and sand
  - Glass and plastic
- Why is creativity important according to the text?
  - It helps in sports
  - It helps artists solve problems and express themselves
  - It is only for drawing
  - It replaces imagination

### B- Listen again and answer the following questions:

- What kinds of art works can we see around us?  
-----
- What message does every art piece carry?  
-----
- Why is visiting galleries exciting?  
-----

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

- Many parents encourage their children to use digital \_\_\_\_\_ online
  - skills
  - crimes
  - voices
  - sounds
- We should learn how to find a \_\_\_\_\_ between our screen time and family life
  - solution
  - balance
  - jobs
  - connect
- A \_\_\_\_\_ is an online journal or where someone writes regularly about a certain topic.
  - blog
  - letter
  - book
  - story
- The synonym of impressive is \_\_\_\_\_ .
  - boring
  - amazing
  - dull
  - dirty

### 3 Read and complete the text with words from the list:

perfect - paintings - imagination - pieces - stunning

Last week, we visited a modern art museum. All the ① ..... were special and original. The sculptures looked very ② ..... because they were different from anything else. Making art requires a lot of ③ ..... and creativity. An artwork doesn't need to be ④ ..... to be valuable or beautiful.

### 4 Read the following text then answer the questions:

I'm Kareem. I have got two brothers and three sisters. My father is an old farmer. My mother is a housewife. She spends all her time cooking and cleaning the house. My father and mother work day and night to help us live happily. **They** bring us up to love our country Egypt. We live in a nice house on the farm. My father grows a lot of vegetables. He also keeps some animals and birds. In my school, I have got a lot of friends. My school day begins at eight o'clock in the morning. After school, I usually help my father. I love looking after animals and birds. I like to study **farming** because I want to grow the main crops on our farm.

#### A. Choose the correct answer from a, b, c or d:

- The word "**farming**" means .....  
 a. weaving                      b. growing crops  
 c. making clothes              d. playing music
- The underlined pronoun "**they**" refers to .....  
 a. Kareem's brothers      b. Kareem's parents  
 c. Kareem's friends        d. Kareem's uncle

#### B. Answer the following questions

- How many persons are there in Kareem's family?  
 .....

- Why do you think Kareem like to study farming?  
 .....

- What does the passage talk about?  
 .....

5- STORY

5 Write True (T) or False (F):

	T	F
1. Malik loved drawing and sketched the scenery.	<input type="checkbox"/>	<input type="checkbox"/>
2. Amal ignored digital safety rules while preparing the robot.	<input type="checkbox"/>	<input type="checkbox"/>
3. Creativity was used by Malik to make maps of the island.	<input type="checkbox"/>	<input type="checkbox"/>
4. The friends sat by the water when they felt tired.	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

1. How might Malik's drawings help them remember the adventure?

-----

2. What can we learn from Sami's experience about expressing ideas?

-----

C. Writing

6 Rewrite the following sentences:

1. My mother cleans our apartment every day. (is)

-----

2. Egypt exports a lot of products to many countries, (are exported)

-----

3. You should clean your teeth daily. (advise)

-----

4. If water is boiled, it turns into vapor. (If we....)

-----

7 Finish the following dialog:

Mona and Huda are talking about food.

Mona : ① ..... I ask you some questions about food?

Huda : Yes of course..

Mona : What is your favorite food?

Huda : My favorite food is ② .....

Mona : Why do we need to eat well?



# Test 15

## A: Listening

### 1 A- Choose the correct answers from a, b, c, or d:

نص الاستماع آخر المراجعة

1. What is Mahmoud Mokhtar famous for?
  - a. Painting landscapes
  - b. Sculpting statues
  - c. Writing novels
  - d. Acting in films
2. What does the Nahdat Misr Statue symbolize?
  - a. Egyptian music
  - b. Egypt's history and agriculture
  - c. Modern architecture
  - d. French culture

### B- Listen again and answer the following questions:

1. Where did Mahmoud Mokhtar study art?  
-----
2. Name one piece of art that Mokhtar created besides Nahdat Misr.  
-----
3. Why is Mahmoud Mokhtar considered important in Egyptian art history?  
-----

## B: Reading

### 2 Choose the correct answers from a, b, c, or d:

1. The antonym of the word "small" is"-----
 

a. big	b. tiny	c. short	d. clear
--------	---------	----------	----------
2. We went to the----- to see the new paintings.
 

a. gallery	b. cinema	c. pool	d. laboratory
------------	-----------	---------	---------------
3. We should keep our information----- to stay safe online.
 

a. secure	b. danger	c. hatred	d. scary
-----------	-----------	-----------	----------
4. His work is full of creativity and -----
 

a. boring	b. sense	c. imagination	d. perfect
-----------	----------	----------------	------------

### 3 Read and complete the text with words from the list:

hack - password - secure - privacy - phone

Many people use an online account, so they must keep it ① ..... If someone tries to ② ..... it, they can steal your ③ ..... and learn your personal information. This is dangerous because it breaks your ④ ..... Some students find this topic scary, but staying safe is easy. Use strong passwords and never share them with anyone.

### 4 Read the following text then answer the questions:

We have so much technology now. There are televisions, laptops, mobile phones and so on. Mobile phones and other items of technology are sometimes **harmful** to our health. Scientists think mobile phones should be used as little as possible, and it is better to be careful about using them. Mobile phones are bad for children. In fact, research shows that mobile phones might kill more people than smoking. Wi-Fi technology may cause headaches as well.

It is better to have no electronic devices in your bedroom. But if you can't go without **them**, at least make sure you don't have a computer or mobile phone in your bedroom, or at least make sure that they are turned off.

#### A. Choose the correct answer from a, b, c or d:

- The underlined pronoun "**them**" refers to .....  
 a. televisions                      b. computers                      c. phones                      d. electronic devices
- The word "**harmful**" means very .....  
 a. bad                      b. good                      c. nice                      d. great

#### B. Answer the following questions

- What's the main idea of this passage?  
 .....

- What may Wi-Fi technology cause?  
 .....

Do you think that technology is useful?  
 .....

5- STORY

5 Write True (T) or False (F):

	T	F
1. The four friends became known as "The Island Explorers."	<input type="checkbox"/>	<input type="checkbox"/>
2. Leadership is not about being the loudest, according to Hany.	<input type="checkbox"/>	<input type="checkbox"/>
3. The island had no plants or animals.	<input type="checkbox"/>	<input type="checkbox"/>
4. The team sang songs while sailing across the sea.	<input type="checkbox"/>	<input type="checkbox"/>

B: Answer the following questions:

1. How did Sami feel during the adventure?

-----

2. What lesson did the friends learn at the end?

-----

C. Writing

6 Rewrite the following sentences:

1. Teachers in our schools use the latest technology inside the classes, (is used)

-----

2. Students should keep their houses clean. (The children's houses .....)

-----

3. You should go to your school early. (It's important.....)

-----

4. A lot of emails are sent by people. (People.....)

-----

7 Finish the following dialog:

Hany is asking Usama about his family.

Hany : Where ① ..... you live, Usama?

Usama : I live in Cairo.

Hany : ② ..... you got a brother or a sister?

Usama : I have got one brother.

Hany : What is his name?



**A: Listening**

**1 Listen and answer:**

نص الاستماع آخر المراجعة

1. How often does Asmaa listen to music?

.....

2. What does Asmaa's mother do?

.....

**B: Language Functions**

**2 Complete the following dialog:**

**Tourist:** Excuse me. Can I ask you some questions?

**Soha :** ① .....

**Tourist:** How can I go to the Pyramids?

**Soha :** ② .....

**Tourist:** ③ .....

**Soha :** Yes, they are far.

**3 Choose the correct answer from a, b, c or d:**

1. To create an invention , we should ..... a problem.

- a. brainstorm      b. identify      c. test      d. impact

2. Artists use their ..... to make wonderful works.

- a. force      b. power      c. imagination      d. gallery

3. Look! A plane..... in the sky.

- a. flies      b. is flying      c. was flying      d. flew

4. He failed the test..... he didn't study.

- a. but      b. because      c. so      d. although

**4 Find the mistakes in the following sentences and correct them:**

1. My sister use her laptop now (.....)

2. Does food prepared by your mom everyday? (.....)

3. While he sleeps, his friend phoned him. (.....)

4. When he falls down, he was playing basketball (.....)

### C: Reading Comprehension

#### 5 Read the following passage and answer the following questions:

If you want to be healthy, you should eat all types of food. We need to drink eight glasses of water every day. Dairy products like milk and cheese help us to have **strong** bones. Meat, cheese and nuts have protein in them and we need protein to have a strong body.

A lot of sugar is bad for your teeth. Examples of healthy snacks are fruit and nuts. People need to eat five to ten pieces of fresh fruit and vegetables every day. People often like fast food although **it** has lots of fat sugar in it. Food is usually healthy and good for you when it is fresh.

#### A. Answer the following questions:

1. How many glasses of water do we need every day?

-----

2. Give examples of healthy snacks.

-----

#### B. Choose the correct answer from a, b, c or d:

3. The underlined pronoun it refers to .....

a. snack

b. protein

c. milk

d. fast food

4. The word is the opposite of the underlined word strong .....

a. serious

b. weak

c. active

d. lazy

### D: Writing

#### 6 Write a paragraph of FOUR (4) sentences on:

"Your family"

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## A: Listening

## 1 Listen and answer:

نص الاستماع آخر المراجعة

1. When did you see the old man?

.....

2. What did you give the old man?

.....

## B: Language Functions

## 2 Complete the following dialog:

Nancy and Soha are talking about the next summer holiday.

Nancy : How are you, Soha?

Soha : ① .....

Nancy : Where will you go the next summer holiday?

Soha : ② .....

Nancy : Fayed! Who will you go with?

Soha : ③ .....

## 3 Choose the correct answer from a, b, c or d:

1. He made a good..... to study well before his exams.

a. results                      b. honor                      c. decision                      d. safety

2. Scientists build a..... to test their ideas.

a. problem                      b. model                      c. sensor                      d. result

3. While Nada..... at night, she heard a strange sound.

a. study                      b. is studying                      c. studied                      d. was studying

4. This is the..... impressive monument in the temple.

a. more                      b. most                      c. least                      d. as

## 4 Find the mistakes in the following sentences and correct them:

1. My car broke down while I drive to cairo. (.....)

2. You shouldn't be taken photos to people you don't know (.....)

3. At the moment, she cook lunch, (.....)

4. If I won the race, I will be happy. (.....)

### C: Reading Comprehension

#### 5 Read the following passage and answer the following questions:

Healthy food is really important for everyone. It helps us grow well and gives us energy. If you want to be healthy, you should eat all types of food. We need to drink much water every day. Dairy products like milk and cheese are healthy. They give us calcium. It helps us to have strong bones. Meat, cheese and nuts have protein in them. We need protein to have strong body. Fruits and nuts are healthy snacks. People need to eat fresh fruit and vegetables every day. Fit people are so interested in what they eat. The more healthy food they eat, the **fitter** they will be. Bad habits of having food are the main reasons of health problems nowadays.

#### A. Answer the following questions:

1. What is the main idea of the passage

-----

2. Why do you think healthy food is so important for us?

-----

#### B. Choose the correct answer from a, b, c or d:

3. The word fitter can be replaced by -----.

- a. weaker                      b. stronger                      c. smaller                      d. bigger

4. We can stop some health problems by having ----- food.

- a. expensive                      b. cheap                      c. healthy                      d. fatty

### D: Writing

#### 6 Write a paragraph of FOUR (4) sentences on:

"How technology is useful"

-----

-----

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# Al Azhar 3 Test

## A: Listening

### 1 Listen and answer:

نص الاستماع آخر المراجعة

1. Why did Hisham's mum take him to the shops?

.....

2. How did they go there?

.....

## B: Language Functions

### 2 Complete the following dialog:

Sally and Marwa are talking about online technology.

Sally : What are you reading about, Marwa?

Marwa : ① .....

Sally : Are you interested in technology?

Marwa : ② .....

Sally : ③ .....

Marwa : I think the mobile phone is the most important invention.

### 3 Choose the correct answer from a, b, c or d:

1. We need to study hard to ..... our goals.

- a. share                      b. express                      c. achieve                      d. invent

2. If we stuck in a traffic ....., we will be nervous.

- a. jem                          b. jam                          c. road                          d. tunnel

3. Cairo is the ..... city in Africa.

- a. larger                      b. largest                      c. more large                      d. large

4. If he ..... well, he will win the game.

- a. train                      b. trained                      c. trains                      d. would train

### 4 Find the mistakes in the following sentences and correct them:

1. August is the hot month of the year. (.....)

2. But he is afraid of dogs , he has one in his house. (.....)

3. I was raining when we leave the house. (.....)

4. Strong passwords use to be safe online. (.....)

### C: Reading Comprehension

#### 5 Read the following passage and answer the following questions:

Last summer, a rich father took his son on a trip to show him how poor people live. They spent a day on the farm of a poor family where they saw the nature and love among people." On the way home the father asked his son: "What did you learn from this trip?".

The son was so wise, he said: "We have a kilo milk in the fridge, they have the cow itself. We have a pool, they have a river. We have expensive lamps, they have stars and the moon. We buy food, they grow it. We have walls to protect us, they have friends. We have social media, they spend time with their family. Thank you dad for showing me how poor we are.

#### A. Answer the following questions:

1. What is the main idea of the passage?

-----

2. What do cows give us?

-----

#### B. Choose the correct answer from a, b, c or d:

3. They visited the farm .....

- a. last week      b. last winter      c. yesterday      d. last summer

4. The opposite of "expensive" is .....

- a. poor      b. cheap      c. sheep      d. shop

### D: Writing

#### 6 Write a paragraph of FOUR (4) sentences on:

"A review of a book you have read"

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# Al Azhar 4 Test

## A: Listening

### 1 Listen and answer:

نص الاستماع آخر المراجعة

1. Where is Minga?

.....

2. What is Minga famous for?

.....

## B: Language Functions

### 2 Complete the following dialog:

Khalid is talking to Amir who bought some clothes last weekend.

**Khalid** : Hi, Amir. Where did you go last weekend?

**Amir** : ① .....

**Khalid** : Shopping! What did you buy ?

**Amir** : ② .....

**Khalid** : What color are the shoes?

**Amir** : ③ .....

### 3 Choose the correct answer from a, b, c or d:

1. Guides take tourists to the..... to buy souvenirs.

- a. mosque                      b. bazaar                      c. pyramid                      d. museum

2. Honesty has a good..... on people.

- a. impact                      b. affect                      c. model                      d. step

3. If we had a lot of money, we..... buy a villa.

- a. will                      b. would                      c. can                      d. would have

4. .... you sad last night?

- a. Did                      b. Were                      c. had                      d. Do

### 4 Find the mistakes in the following sentences and correct them:

1. Parents should obey (.....)

2. Tomorrow, We travel to Sharm. It's arranged. (.....)

3. How about plays football tomorrow. (.....)

4. No month is hot than August in Egypt (.....)



**A: Listening**

**1 Listen and answer:**

نص الاستماع آخر المراجعة

1. Where do Fady's grandmother and grandfather live?

.....

2. Where is their house?

.....

**B: Language Functions**

**2 Complete the following dialog:**

**Mona and Huda are talking about food.**

**Mona** : Can I ask you some questions about food?

**Huda** : ① .....

**Mona** : ② .....

**Huda** : Pizza.

**Mona** : ③ .....

**Huda** : We should eat healthy food to stay healthy.

**3 Choose the correct answer from a, b, c or d:**

1. Mohtar was a famous.....

- a. doctor                      b. engineer                      c. teacher                      d. sculptor

2. If someone is ....., they think of others.

- a. careless      b. responsible                      c. lazy                      d. active

3. We.....drink poisons.

- a. must                      b. should                      c. mustn't                      d. shouldn't

4. look! A car .....fast towards you.

- a. comes                      b. came                      c. is coming                      d. will come

**4 Find the mistakes in the following sentences and correct them:**

1. She would pass the exam if she studies harder. (.....)

2. Hany Azer is a famous Egyptian engineering (.....)

3. Adel eats Basbousa at the moment. (.....)

4. He got up early because he slept late. (.....)

### C: Reading Comprehension

#### 5 Read the following passage and answer the following questions:

Judy plays squash every week and needs to be healthy, so what does she eat? She is allergic to nuts, so she doesn't eat any cakes because they sometimes have nuts in them. She eats a lot of fish because it helps to make her strong. A few hours before a netball game, she always eats some fish with a lot of pasta, because this gives her energy. When she is playing netball, she drinks a little water. Then, after the game, she eats a few sweets. She does not have many because she knows they are not very good for her.

#### A. Answer the following questions:

1. What does Judy play every week?

-----

2. Why does she eat a lot of fish?

-----

#### B. Choose the correct answer from a, b, c or d:

3. Judy is allergic to -----

a. pasta

b. falafel

c. grapes

d. nuts

4. She drinks water -----

a. a little

b. a few

c. any

d. a lot of

### D: Writing

#### 6 Write a paragraph of FOUR (4) sentences on:

"Environmental problems"

-----

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# Listening Material

## Unit 1

### 1- Listen to the text and answer the following questions:

Today, many Gen Alpha children are learning to use technology in useful ways. They often watch short videos to explore new ideas. Some of them join online groups to share hobbies and learn new skills. At the moment, teachers are helping students use the internet safely by giving them advice about screen time. Gen Alpha kids are trying to balance online activities with real-life experiences.

## Al Azhar 1

We have a lot of air pollution in our country. People should plant trees. Trees are good for the environment. Trees can reduce pollution.

## Unit 2

### 1- Listen to the text and answer the following questions:

Host 1: Welcome to "Web Guardians"! I'm Adam.

Host 2: I'm Nadia. Today we'll learn how to stay safe online. A digital footprint is the trail you leave when using the internet. Keep your personal information private and use strong passwords. Check privacy settings on websites and apps. If something online makes you uncomfortable, talk to a trusted adult. Always

## Al Azhar 2

My name is Shady. My brother is 11 years old, so I help him with his homework in the evening. His favorite subject is Maths.

## Unit 3

### 1- Listen to the text and answer the following questions:

Laila had trained for six months to run a long race. On race day, she felt excited but nervous. Halfway through, she tripped on a bump and hurt her knee. A race helper asked if she wanted to stop, but Laila refused. She stood up, took a deep breath, and continued. In the end, she finished the race, proud of not giving up despite the pain.

## Al Azhar 3

The Egyptian handball players are heroes, they won the Africa Cup of Nations in 2020, it was against Tunisia, and they scored 29 points.

## Unit 4

### 1- Listen to the text and answer the following questions:

Interviewer: Good morning, Youssef! Your studio is amazing! What inspires your ideas?

Youssef: My imagination is key. I like expressing deep feelings, and every artwork must carry a clear, powerful message. I experiment with clay, metal, and colorful paints to create forms and emotions.

Interviewer: Any future plans?

Youssef: Yes! My next exhibit will be interactive and innovative, engaging people actively. I'm excited to bring these pieces to life.

### Al Azhar 4

Doctors in Ancient Egypt used plants to help people with their burns. They were very clever, till now we use the same plants.

### Unit 5

#### 1- Listen to the text and answer the following questions:

Guide: Hello everyone! Welcome to Cairo. Today, we will visit amazing places. First, the Pyramids of Giza, built as tombs for pharaohs over 4500 years ago. The biggest is the Pyramid of Khufu, one of the Seven Wonders of the ancient world. Next, the Great Sphinx with a lion's body and human head. Later, we will see the Grand Egyptian Museum to see the mummies and finish at Khan El-Khalili Bazaar to buy souvenirs, a famous market for souvenirs.

### Al Azhar 5

Sara gets up at 6.00 o'clock to help her mother to make breakfast. Sara's father starts work very early, so Sara goes to school with her mother.

### Unit 6

#### 1- Listen to the text and answer the following questions:

Ahmed Zewail was a great Egyptian scientist who became famous for his work in chemistry. He was born in Damanhur and loved science from a young age.

After studying at Alexandria University, he moved to the USA and discovered the \*femtosecond\*, which helped scientists understand chemical reactions better. Because of this discovery, he won the Nobel Prize in Chemistry in 1999. Zewail always encouraged young people to learn and work hard.

### Al Azhar 6

Magdy Yacoub was born in Egypt. He helps people with heart problems. He stopped working as a surgeon a long time ago. So, he opened a new hospital in Aswan.

### General Tests

#### Test 1

Mom: Ali, your Gen Alpha sister uses tablets differently than you did at her age!

Ali (Gen Z) : I know! She's already editing videos at 7. Mrs. Noura told us in ICT class that Gen Alpha processes information faster.

Teacher (on video call): That's correct. Research shows they can use 5 apps at the same time. But they mustn't neglect offline skills.

Little Sister: Look! I just made a reel about our cat... and did my math homework!

#### Test 2

Dina was always full of imagination. She dreamed of becoming a sculptor and making special art work. Last year, she participated in a local art competition. Although her first model was not perfect, she received positive feedback. Her teacher encouraged her to keep going. Dina worked hard, and her final piece,

an a mazing statue of a bird flying was displayed in the city gallery. It was so original that it became a symbol of hope for many young artists. Dina believes that with passion and innovation, anyone can achieve their dreams.

**Test 3**

Do you know that Gen Alpha, born from around 2010 to the mid-2020s, is changing the way we live and communicate? They are digital natives, learning technology before reading, and spending much time online. They explore trends, create short videos, and connect with others through social media. Parents try to limit screen time while encouraging useful digital skills. Gen Alpha uses technology to express themselves and shape their identity.

**Test 4**

Generation Z and Generation Alpha are two young generations today. Gen Z includes people born between 1997 and 2012, while Gen Alpha includes children born from 2010 until now. Both groups grow up in a digital world, using smartphones, tablets, and computers daily. They enjoy social media, videos, apps, and online games. Digital trends like short videos, emojis, and memes connect them and help them share ideas, support causes, and understand each other.

**Test 5**

Saja, a 14-year-old student, talks about her daily use of technology. She spends 5–6 hours on screens, including homework, chatting, and watching memes or short videos. She uses emojis and follows online trends. To balance screen time, she puts

her phone away during meals, spends more time outside, and does sports. She advises students to enjoy screens but not let them take control

**Test 6**

Student A says screen time is fine because it helps them learn, chat, and have fun as digital natives.

Student B agrees but warns that too much time on smartphones can be unhealthy and that balance is important.

Student A enjoys checking social media, sending emojis, and sharing funny memes.

Student B reminds them that it's also important to enjoy life offline.

**Test 7**

The internet is part of our daily lives. We use it for schoolwork, talking to friends, and having fun. It is important to stay safe online. Everything you do online leaves a trace. Use strong passwords with letters, numbers, and symbols, and change them regularly. Be careful about what you post. Check website and app settings to protect your information. Don't share personal data like your address or phone number.

**Test 8**

When you use social media, you leave clues about your interests, thoughts, and personality. These clues form your digital footprint, which can be active (when you share something online) or passive (when websites collect information without you knowing). Your posts shape your online identity, and friends, teachers, or future schools might see them. It is important to think carefully before sharing, because your digital footprint lasts forever.

**Test 9**

Everything you post online becomes part of your digital footprint. Photos, comments, and personal information can be seen by others. Sharing something inappropriate might affect your future, such as getting a job or entering college. Once something is online, it is hard to remove. That's why it's very important to think carefully before posting anything. Being responsible online protects your reputation and future opportunities.

**Test 10**

Soha always enjoyed English, but grammar became difficult this year. She especially struggled with the passive voice. After failing a quiz, she felt discouraged. Her teacher advised her to focus on one rule at a time and ask for help. Soha worked harder, watched videos, practiced with a friend, and made grammar posters. Slowly, she improved, passed her quiz, and felt proud of her efforts.

**Test 11**

Cairo is a very busy city with traffic jams every day. Many people drive cars, which blocks the roads and causes pollution. Egypt is building new metro lines, bridges, flyovers, tunnels, an electric train, and a monorail to help people move around faster. These projects improve roads and encourage public transportation. In the future, more roads and train lines will make Cairo cleaner and easier to travel in.

**Test 12**

Facing challenges helps us grow stronger and more confident. When we deal with problems, we learn new skills. Each

challenge also teaches us something useful about ourselves and the world. Even when it feels hard, not giving up makes us braver. In the end, facing challenges prepares us for the future and helps us achieve more in life.

**Test 13**

Amina wanted to grow a small vegetable garden, but the soil in her yard was very dry. At first, the seeds did not grow, and she felt disappointed. However, Amina decided not to give up. Every day, she watered the soil and moved the plants to a sunnier place. After a few weeks, small green leaves appeared. She felt proud because hard work and patience helped her succeed.

**Test 14**

There is a wonderful world of art around us! Artists create paintings, sculptures, and performances to express ideas and emotions. Some works are bright and colorful; others use smooth stone or shiny metal. Creativity helps artists solve problems and share feelings. Every piece has a message, like a hidden story. Visiting galleries is exciting because there is always something new to discover.

**Test 15**

Mahmoud Mokhtar, born in 1891, was a famous Egyptian sculptor. He mixed old Egyptian art with new European styles. His most famous work, the Nahdat Misr Statue, shows a woman and a Sphinx, symbolizing Egypt's history and agriculture. Mokhtar actively participated in the art movement, promoted Egyptian identity, and gained international recognition. He died in 1934,

and later a museum in Cairo was opened to show his art.

**Al Azhar Test 1**

Asmaa listens to music every day. Her brothers always watch TV and sometimes play chess. Her mum usually reads.

**Al Azhar Test 2**

Last Sunday, I saw a poor man sitting on the ground, so I gave him a sandwich and a cold drink. He gave me a big smile.

**Al Azhar Test 3**

Hisham's mum took him to the shops to buy him a new schoolbag. They went there by bus and came back home at eight o'clock.

**Al Azhar Test 4**

My town Minya is near the Nile. It is famous for its black honey and the ancient monuments. Thousands of tourists visit it every year.

**Al Azhar Test 5**

My name is Fady. My grandmother and my grandfather live in Alexandria. Their house is very near to the beach.

تطبيق



مذكرات جاهزة للطباعة

لتحميل الملفات التعليمية مجاناً للمعلم والطالب

مذكرات وملازم / مراجعات وملخصات / امتحانات / كتب الوزارة /  
أدلة المعلم / دفاتر التحضير / سجلات مدرسية / أوراق تأسيس

امسح الكود بموبايلك علشان تقدر تثبت التطبيق

وتقدر ف أي وقت تحمّل ال نفسك فيه ببلاش

هيغنيك عن البحث والجروبات والقنوات الكثيرة

