

CONNECT PLUS



Prim4 2026

FIRST TERM

**October
Revision**

OCTOBER

هدية كتاب **Step Ahead** لطلاب الصف الرابع بالإجابات النموذجية

مراجعة شهر أكتوبر استعدادًا لامتحان شهر أكتوبر على (1-2) Units

Revision

on Unit 1

1 Read and complete the text with the words from the box:

respiratory - nutrients - digestive - stomach

Our body has different systems that help us live and grow. We use our **1** system when we eat and drink. We chew and swallow food, then it goes to our **2** In the stomach, a special liquid changes the food into energy and **3** that we need in our bodies.

2 Read and complete the text with the words from the box:

Muscles - skeleton - bones - organs

Our body can move and stay strong because of its amazing structure. Our **1** is made up of all the bones in our body. These make us strong and protect our **2** **3** are attached to our bones, and they lift and turn bones to make us move.

3 Read and complete the text with the words from the box:

tongue - ears - smell - senses

We use our senses every day to help us understand the world around us. We use our eyes to see and our **1** to hear. We **2** with our nose, taste with our **3** and we can feel with our skin. All our senses work together to help us learn and stay safe.

4 Read and complete the text with the words from the box:

cerebellum - stem - cerebrum - brain

Our brain controls how we move, what we remember, and the choices we make. The three main areas of the ① are the ②, the cerebellum and the brain ③, and they all have important jobs. Together, they help us think, move, and understand the world around us.

5 Read and complete the text with the words from the box:

competition - Paraspports - athletes - disabilities

The Paralympic Games is an international competition for athletes with ① Like the Olympics, it takes place every four years, and is held in a different country each time. ② is an important area in sports and Egypt has many ③ who take part in these competitions.

6 Read and complete the text with the words from the box:

dots - blind - invented - combinations

Braille is a code which people who are blind or have difficulty seeing can use to read. It has different ① of dots. They can be a letter, number, punctuation mark or word. The person reading can touch the ② to find out what they mean. Braille was ③ by Louis Braille.

October Revision

7 Read and complete the dialogue with the words from the box:

national - international - runner - races

Interviewer : Can I ask you some questions?

Mostafa : Of course, with pleasure.

Interviewer : You are a very good ①

Mostafa : Thank you.

Interviewer : What ② do you take part in?

Mostafa : I take part in 100-meter, 200-meter, and 400-meter races.

Interviewer : When did you join the ③ team in Egypt?

Mostafa : I joined the national team in Egypt in 2006.

Interviewer : Have you won any medals?

Mostafa : Yes. I have won many medals, including gold.

8 Read the following text and answer the questions below:

Our body has a wonderful system that helps us move, stand, and stay strong. Our skeleton is made up of all the bones in our body, and it gives us shape and support. These bones also help protect our organs inside, such as the heart, lungs, and brain. Muscles are attached to the bones, and they work together to lift, pull, and turn them so we can move, walk, run, jump, and play. Without our skeleton and muscles, we wouldn't be able to move or stay upright.

A Choose the correct answer:

1. Our (digestive system - respiratory system - skeleton - organ) is made up of all the bones in our body.
2. Muscles are (changed - attached - moved - protected) to our bones.

B Answer the following questions:

3. Summarize the text in one sentence.

4. Why are muscles important?



.....

5. How does our skeleton help our body stay strong and supported?



.....

6. What do you think would happen if we didn't have a skeleton or muscles?



.....

9 Read the following text and answer the questions below:

Braille is a special reading and writing code used by people who are blind or have difficulty seeing. It is made up of different combinations of raised dots that can represent letters, numbers, punctuation marks, or even whole words. By gently touching these dots with their fingertips, people can read and understand what is written. This amazing system gives blind individuals the chance to learn, study, and enjoy books just like everyone else. Braille was invented by Louis Braille, who created it to help others read through touch.

A Choose the correct answer:

1. The underlined word “combinations” means (groups - codes - words - numbers).
2. The person reading Braille can (smell - touch - see - hear) the dots to find out what they mean.

B Answer the following questions:

3. How does the Braille system help people who are blind read and write?



.....

4. Who was Braille invented by?



.....

5. How does the Braille system help people who are blind read and write?



.....

6. How might life be different for blind people if Braille had never been invented?



.....

October Revision

10 Read the following text and answer the questions below:

The Paralympic Games is a big international sports competition for athletes with disabilities from many countries. It happens every four years in a different country, just like the Olympic Games. The games include fun and exciting parasports such as swimming, running, basketball, and wheelchair racing. These sports show great courage, effort, and teamwork. Egypt has many strong and talented athletes who work hard and take part in these events. They make their country proud and show that everyone can be a winner in their own way.

A Choose the correct answer:

1. The Paralympic Games is an international (match - toy - exam - competition).
2. The underlined word "take part" means (run - leave - join - place).

B Answer the following questions:

3. Which parasport do you find most interesting, and why?
▶
4. How do Egyptian athletes make their country proud in the Paralympic Games?
▶
5. How often does the Paralympic Games take place?
▶
6. Give a suitable title to the text.
▶

11 Choose the correct answer: The Present Simple Tense

1. They (isn't - am - is - are) tired. They need some rest.
2. I (am - is - are - has) happy. This weekend is fantastic.
3. She (am - is - are - have) hungry. She wants something to eat.
4. I (has - have - am having - is) two sisters. I love them.

5. Hana (**are doing - am doing - do - does**) her art class every Tuesday after school.
6. Noura (**play - is playing - plays - are playing**) volleyball every weekend.
7. Our brain (**control - controls - is controlling - controlled**) our bodies.
8. Adam (**go - goes - is going - is go**) to the park every week.
9. We (**uses - are use - used - use**) our digestive system when we eat and drink.
10. Bones (**make - makes - is making - made**) us strong and protect our organs.
11. Osama (**play - played - plays - playing**) football every weekend.
12. It (**take - was take - taken - takes**) place every four years.
13. Ayman (**study - studied - is studying - studies**) English every day.
14. Sara (**visits - visiting - visited - visit**) her aunt on Fridays.
15. Samir (**eat - eats - eating - ate**) beans and eggs for breakfast every day.

12 Put the words in the correct order to make sentences:

1. and - chew - **We** - food - swallow - the.

▶

2. pumps - **Our heart** - to - body - blood - our.

▶

3. breathe in - our - **We** - nose - through - air.

▶

4. attached - are - bones - to - our - **Muscles**.

▶

5. use - eyes - our - **We** - see - to.

▶

6. with - can - smell - **We** - nose - our.

▶

7. can - with - **We** - our - tongue - taste.

▶

October Revision

8. senses - do - **How** - our - we - use?



?

9. are - doing - we - **What** - mom - today,?



?

10. the park - goes - every - to - **Adam** - week.



11. Games - is - competition - an - **The Paralympic** - international.



12. Ayman - swimming - is - a - **Aya** - champion.



13. won - medals - of - lots - **She** - gold.



14. activities - are - **Mental** - our brain - good - for.



15. is - activity - **Physical** - good for - body - your.



13 Write an email of (40) words to your friend Hady:

Tell him about the science lesson you learned about the importance of the respiratory system and digestive system. Your email address is maher@yahoo.com. and your friend's is hady@gmail.com.

From:

To:

Subject:

Revision on Unit 2

1 Read and complete the text with the words from the box:

warm-blooded - warm - reptiles - legs

Reptiles are cold-blooded. This means that they have to spend time in the sun to keep ① Most reptiles have four ② , except snakes, which don't have any. They don't have hair or fur. They have scales. In addition, all reptiles lay eggs. Most ③ live on land. Some can live in rivers or the sea, such as turtles, but they come onto land to lay their eggs.

2 Read and complete the text with the words from the box:

scales - habitats - fins - lay

Fish live in water and take in oxygen through their gills; they can't breathe air. They are cold-blooded and they ① eggs. They also have scales and they use ② to move. There are thousands of different types of fish in all water ③ , such as saltwater, freshwater, and wetlands. Fish are very because they help keep water ecosystems healthy and provide food for many animals and humans.

3 Read and complete the text with the words from the box:

spider - grasshoppers - arachnid - insects

Insects are invertebrates. They have six legs. I think ① are the most amazing insects. They can jump more than a meter! Did you know that the ② is not an insect? It has 8 legs and is called an ③ It can move very quickly. Both insects and arachnids are important for nature because they help keep the environment balanced.

October Revision

4 Read and complete the text with the words from the box:

attract - reproduce - colors - flowers

Scientists think that there are nearly 400,000 different types of plants. Most of these have flowers, which come in many different **1** The bright flowers **2** insects, which carry pollen from one flower to another flower. This helps the flowers to **3** Flowers are not only beautiful but also play a very important role in helping plants make new life.

5 Read and complete the text with the words from the box:

leaf - water - stem - grow

Most plants grow in soil. However, some plants **1** in water, such as the water lily. They have a large, flat **2** on the surface of the water, and a long **3** that reaches down to the bottom of the lake. These special plants can take in sunlight and nutrients even while floating on water.

6 Read and complete the text with the words in the box:

warm-blooded - fur - give birth - cold-blooded

All mammals are special animals with unique features. Mammals have hair or **1** on their bodies. They are **2** They feed their babies with milk and most of them **3** to their babies. They can live in many different places, such as on land, in water, or even in the air.

7 Read and complete the dialogue with the words from the box:

live - biggest - smallest - run

- Farida** : Do you know what the smallest bird in the world is?
Sarah : Yes. The **1** bird is the bee hummingbird, which is about 5.5 centimeters long.
Farida : Where does it **2** ?
Sarah : It lives in Cuba.
Farida : What's the **3** bird in the world?
Sarah : I think The biggest bird is the ostrich. It can be 2.5 meters tall!

8 Read the following text and answer the questions below:

Birds are warm-blooded, but they don't have fur or hair. All birds have feathers, and they all have wings. Birds lay eggs which are hard. Most birds can fly, but some can't. They have beaks, which are made of bone. Their beaks are different shapes because they eat different food; some birds eat meat, some eat nuts and some eat seeds.

A Choose the correct answer:

- All birds have (fur - hair - fins - feathers).
- The opposite of the underlined word "hard" is (soft - solid - liquid - small).

B Answer the following questions:

- Summarize the text in one sentence.

▶

- What are bird beaks made of?

▶

- Why are birds' beaks different shapes?

▶

- Give a suitable title to the text.

▶

October Revision

9 Choose the correct answer: (comparative - superlative)

1. The Asian elephant is (small - smallest - the smallest - smaller) than The African elephant.
2. Cars are (fast - faster - fastest - the fastest) than bikes.
3. Cheetah is (fast - faster - fastest - the fastest) animal in the world.
4. What is (small - smaller - smallest - the smallest) fruit?
5. Mount Everest is (high - higher - highest - the highest) mountain in the world.
6. Mice are smaller (than - thin- then - that) rats.
7. Cairo is (big - bigger - biggest - bigger than) than Alexandria.
8. The train travels (fast - faster - fastest - faster than) the car.
9. The (big - bigger - biggest - the biggest) animal on land is a mammal.
10. Who is the (fast - faster - the fastest - fastest) boy in the class?

10 Choose the correct answer: Adjectives - Adverbs

1. Ali is a (quickly - quick - slowly - quietly) boy.
2. Nora is a (badly - slowly - good - well) painter.
3. The ostrich runs (good - bad - slow - fast).
4. The tortoise moves (quick - slow - slowly - bad).
5. Sara can swim very (good - bad - well - quick).
6. Mom always talks to me (loud - quiet - quietly - slow).
7. Dragonflies can fly very (fast - slow - quick - easy).
8. I don't know what to write for my project,' said Sami (quiet - sad - happy - sadly).
9. Arwa always speaks (quiet - quietly - loud - bad).
10. Arwa is a (loudly - quickly - quiet - quietly) girl.

11 Put the words in the correct order to make sentences:

1. the - big - is - How - whale - blue?



..... ?

2. hair - Reptiles - fur - or - don't - have.



.....

3. milk - feed - **Mammals** - with - babies - their.



4. a leopard - faster - is - than - **An** - ostrich.



5. is - fastest - **Who** - the - boy - in the class?



?

6. quickly - look - the - on - **Can I** - internet?



?

7. really - hoopoes - **Are** - birds - the - small?



?

8. fins - use - **Fish** - move - to - its.



9. in nature - do - live - pets - usually - **Where**?



?

10. are - backbone - **Vertebrates** - animals - a - with.



11. in - take - their gills - **Fish** - oxygen - through.



12. reptiles - legs - usually - have - **Most** - four.



13. biggest - is - **The** - bird - ostrich - the.



14. did - chameleon - scientists - **When** - find - a tiny?



?

15. live - on - **Invertebrates** - land - in water - and.



16. spider - move - can - **The** - very - quickly.



17. colors - **Primary** - are - and blue - red, - yellow.



October Revision

18. do - you - darker - **How** - make - green?



..... ?

19. usually - plants - **Most** - grow - soil - in.



20. don't - fur - **Birds** - have - or - hair.



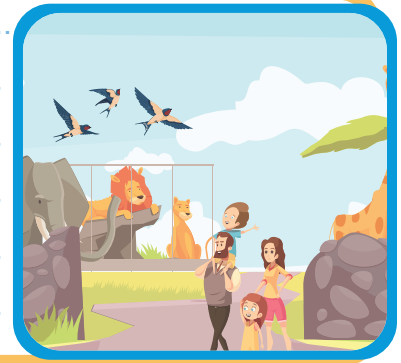
12 Write a paragraph of (40) words using the following guiding elements:

"A visit to the zoo"

Ideas to help you:

last week - zoo - family - animals - birds
- ate - drank - happy

.....
.....
.....
.....
.....



October Mini-Test (A)

10

1 Read and complete the text with the words from the box: (3Ms)

activity - Mental - Physical - healthy

To lead a healthy life, we need a mixture of physical and mental activities. **1** activity is good for your body. It makes our muscles strong and helps us use up the calories we get from food. **2** activities are good for our brain. When you draw, paint, write, or play an instrument, you really focus on the creative **3**, so you relax.

2 Put the words in the correct order to make sentences: **(3Ms)**

1. Games - Paralympic - **The** - competition - an international - is.

▶

2. go - does - food - **Where** - after - swallow it - we?

▶ ?

3. use - our - **We** - day - senses - every.

▶ ?

3 Write a paragraph of (40) words using the following guiding elements: **(4Ms)**

"The Human Body"

Ideas to help you:

human body - thirty two teeth - 206 bones
- strong - hard - foods - good/bad for you

.....

.....

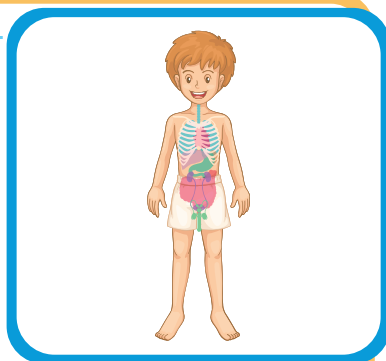
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October Mini-Test (B)



1 Read and complete the dialogue with the words from the box: **(3Ms)**

doctor - engineer - studying - good

Hanan : Hi, Noran! What are you doing now?

Noran : Hello, Hanan! I'm ❶ English now.

Model Answers

Hanan : Do you like English?

Noran : Yes, I'm **2** at it.

Hanan : What would you like to be when you grow up?

Noran : I'd like to be an **3**

2 Choose the correct answer:

(4Ms)

1. Adam (**go** - **goes** - **went** - **going**) to the park every week. He plays football there.
2. Mom and Kareema (**want** - **wants** - **wanting** - **are want**) to tidy the lounge.
3. Let's (**go** - **goes** - **going** - **went**) to the club.
4. Mostafa (**taken** - **take** - **is take** - **takes**) part in lots of races.

3 Put the words in the correct order to make sentences:

(3Ms)

1. well - Arabic - and - speaks - English - **Youssef**.



2. senses, - **What** - your - Aya - are - five?



3. our - protect - organs - **Bones**.



Model Answers

Revision

on Unit 1

1 Read and complete the text with the words from the box:

1 digestive **2** stomach **3** nutrients

2 Read and complete the text with the words from the box:

1 skeleton **2** organs **3** Muscles

3 Read and complete the text with the words from the box:

1 ears **2** smell **3** tongue

4 Read and complete the text with the words from the box:

- 1 brain 2 cerebrum 3 stem

5 Read and complete the text with the words from the box:

- 1 disabilities 2 Paraspports 3 athletes

6 Read and complete the text with the words from the box:

- 1 combinatios 2 dots 3 invented

7 Read and complete the dialogue with the words from the box:

- 1 runner 2 races 3 national

8 Read the text and answer the questions:

1. skeleton 2. attached 3. How our body moves.
4. Muscles are attached to our bones, and they lift and turn bones to make us move.
5. Our skeleton gives our body shape and support. It holds us upright and protects important organs like the heart, lungs, and brain.
6. We wouldn't be able to move, stand, or stay upright.

9 Read the text and answer the questions:

1. groups 2. touch
3. People who can't see or have difficulty seeing can use Braille code to read.
4. It was invented by Louis Braille.
5. Braille uses raised dots that people can feel with their fingertips. This allows blind individuals to read letters, numbers, punctuation, and words, so they can read, write, and learn like everyone else.
6. Blind people would have a much harder time reading and writing. They might not be able to study or enjoy books as easily.

10 Read the text and answer the questions:

1. competition 2. join
3. (Example answer—you can change it based on your choice) I find wheelchair racing the most interesting because it is fast and exciting
4. Egyptian athletes make their country proud by working hard, taking part in the games, and showing courage.

Model Answers

5. It takes place every four years. 6. The Paralympic Games.

11 Choose the correct answer: **The Present Simple Tense**

1. are 2. am 3. is 4. have 5. does 6. plays 7. controls
8. goes 9. use 10. make 11. plays 12. takes 13. studies 14. visits
15. eats

12 Put the words in the correct order to make sentences:

1. We chew and swallow the food.
2. Our heart pumps blood to our body.
3. We breathe in air through our nose.
4. Muscles are attached to our bones.
5. We use our eyes to see.
6. We can smell with our nose.
7. We can taste with our tongue.
8. How do we use our senses?
9. What are we doing today, mom?
10. Adam goes to the park every week.
11. The paralympic games is an international competition.
12. Aya Ayman is a swimming champion.
13. She won lots of gold medals.
14. Mental activities are good for our brain.
15. Physical activity is good for your body.

13 Write an email of (40) words to your friend Hady:

From: maher@yahoo.com

To: hady@gmail.com

Subject: [An important science lesson](#)

Hello Hady,

How are you? I learned an important science lesson about the importance of the respiratory system and digestive system. We use our digestive system when we eat and drink .We use our respiratory system when we breathe. You should read

about this important lesson .See you soon .

Yours,
Maher

Revision on Unit 2

1 Read and complete the text with the words from the box:

- 1 warm 2 legs 3 reptiles

2 Read and complete the text with the words from the box:

- 1 lay 2 fins 3 habitats

3 Read and complete the text with the words from the box:

- 1 grasshoppers 2 spider 3 arachnid

4 Read and complete the text with the words from the box:

- 1 colors 2 attract 3 reproduce

5 Read and complete the text with the words from the box:

- 1 grow 2 leaf 3 stem

6 Read and complete the text with the words from the box:

- 1 fur 2 warm-blooded 3 give birth

7 Read and complete the dialogue with the words from the box:

- 1 smallest 2 live 3 biggest

8 Read the text and answer the questions:

1. feathers 2. soft

3. Birds are warm-blooded animals with feathers, wings, and beaks, and they lay hard eggs, eat different foods, and most can fly.

4. Bird beaks are made of bone.

5. Their beaks are different shapes because they eat different food; some birds eat meat, some eat nuts and some eat seeds.

6. Birds.

Model Answers

9 Choose the correct answer: (comparative-superlative)

1. smaller 2. faster 3. the fastest 4. the smallest 5. the highest
6. than 7. bigger 8. faster than 9. biggest 10. fastest

10 Choose the correct answer: Adjectives - Adverbs

1. quick 2. good 3. fast 4. slowly 5. well
6. quietly 7. fast 8. sadly 9. quietly 10. quiet

11 Put the words in the correct order to make sentences:

- How big is the blue whale?
- Reptiles don't have hair or fur.
- Mammals feed their babies with milk.
- An ostrich is faster than a leopard.
- Who is the fastest boy in the class?
- Can I look on the internet quickly?
- Are the hoopoes really small birds?
- Fish use fins to move.
- Where do pets usually live?
- Vertebrates are animals with a backbone.
- Fish take in oxygen through their gills.
- Most reptiles usually have four legs.
- The ostrich is the biggest bird.
- When did scientists find a tiny chameleon?
- Invertebrates live on land and in water.
- The spider can move very quickly.
- Primary colors are red, yellow and blue.
- How do you make green darker?
- Most plants usually grow in soil.
- Birds don't have fur or hair.

12 Write a paragraph of (40) words using the following guiding elements:

"A visit to the zoo"

Last week, I went on an amazing trip to the zoo with my family. The zoo was filled with exciting animals from all around the world. I saw big, roaring lions, graceful giraffes, playful monkeys, and colorful parrots. The elephants were huge and gentle, and I loved watching them eat. I also saw many kinds of beautiful birds with different

colors and shapes. In the middle of the day, we ate our food and drank juice, then we played and took many pictures. At the end of the day, we were all happy.

October Mini-Test (A)

1 Read and complete the text with the words from the box:

- 1 Physical 2 Mental 3 activity

2 Put the words in the correct order to make sentences:

1. The Paralympic Games is an international competition.
2. Where does food go after we swallow it?
3. We use our senses every day.

3 Write a paragraph of (40) words using the following guiding elements:

"The Human Body"

The human body is amazing! It has thirty two teeth and 206 bones that make it strong and hard, but not heavy. Eating good foods is important for your body, but eating bad foods can be bad. Remember to take care of your body by eating healthy and exercising!

October Mini-Test (B)

1 Read and complete the dialogue with the words from the box:

- 1 studying 2 good 3 engineer

2 Choose the correct answer:

1. goes 2. want 3. go 4. takes

3 Put the words in the correct order to make sentences:

1. Youssef speaks Arabic and English well.
2. What are your five senses, Aya?
3. Bones protect our organs.

تطبيق



مذكرات جاهزة للطباعة

لتحميل الملفات التعليمية مجاناً للمعلم والطالب

مذكرات وملازم / مراجعات وملخصات / امتحانات / كتب الوزارة /
أدلة المعلم / دفاتر التحضير / سجلات مدرسية / أوراق تأسيس

امسح الكود بموبايلك علشان تقدر تثبت التطبيق

وتقدر ف أي وقت تحمّل ال نفسك فيه ببلاش

هيغنيك عن البحث والجروبات والقنوات الكثيرة

