



AlTaasis AlSaleem

OCTOBER
EXAMS
REVISIONS

FIRST TERM



2026
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Mathematics



Model (1)



First Question 1 Choose the correct answer:

- (1) 12 m = cm.
 (a) 120 (b) 1,200 (c) 1,020 (d) 12,000
- (2) Seventy thousand, seven hundred seven (in standard form)
 (a) 70,707 (b) 7,707 (c) 70,770 (d) 7,007
- (3) $5 + 5 + 5 + 5 =$
 (a) 5×5 (b) $5 + 4$ (c) 5×4 (d) $5 + 5$
- (4) The value of the digit 3 in 793,061 is
 (a) 300 (b) 3,000 (c) 30,000 (d) 30
- (5) $3 \times$ $= 2 \times 6$
 (a) 2 (b) 3 (c) 6 (d) 4
- (6) The best unit to measure the length of a notebook is
 (a) millimeter (b) centimeter (c) meter (d) kilometer
- (7) 1 hour = minutes.
 (a) 15 (b) 30 (c) 45 (d) 60
- (8) The greatest 4-digit number is
 (a) 1,000 (b) 9,000 (c) 9,999 (d) 9,876
- (9) $7 \times 2 =$
 (a) 14 (b) 17 (c) 21 (d) 35



Second Question 2 Answer the following:

(1) Discover the rule of the pattern, then complete:



(2) Arrange the following in ascending order:

30 cm ,, 5 m ,, 4 m ,, 600 cm

The order is: ,, ,, ,,

(3) Write the greatest **5**-digit number formed from the digits **3, 4, 6, 0** and **8**

The number is:

(4) Write the multiples of **4** between **5** and **20**

The multiples are:

(5) Find the missing numbers:

1 **3** × = **18**

2 **34** × = **34**

3 × **10** = **40**

4 **17** × = **0**

(6) The time shown on the opposite clock is :








(7) Create an array with **2** rows of **4**

Show your work

Model (2)



First Question 1 Choose the correct answer:

- (1) $5 \times \dots = 30$
 (a) 5 (b) 3 (c) 6 (d) 10
- (2) $100,000 + 60,000 + 3,000 + 50 + 9 = \dots$
 (a) 106,359 (b) 163,059 (c) 163,509 (d) 159,360
- (3) 30 thousand = \dots hundred.
 (a) 30 (b) 3,000 (c) 30 (d) 300
- (4) \dots are a factor pair of the number 8
 (a) 4,4 (b) 2,6 (c) 2,4 (d) 1,7
- (5) The value of 0 in the number 190,348 is \dots
 (a) 10 (b) 0 (c) 100 (d) 1
- (6) 1 day \dots = hours
 (a) 12 (b) 60 (c) 24 (d) 30
- (7) $4 \times 7 = 7 \times \dots$
 (a) 4 (b) 7 (c) 1 (d) 0
- (8) The numbers 1, 2, 3 and 6 are all factors of \dots
 (a) 3 (b) 12 (c) 6 (d) 18
- (9) 
 (a)  (b)  (c)  (d) 



Second Question 2 Answer the following:

(1) Arrange the following numbers in an ascending order:

16,460 ,, 13,604 ,, 13,406 ,, 14,306 ,, 14,603

The order is: " " " "

(2) Write the number **28,030** in word form:

Answer:

(3) Solve the following story problem:

There are **6** bottles of water in a box. How many bottles in **4** boxes?

Write the multiplication sentence to find the answer.

Multiplication sentence = × = bottles.

(4) Which is smaller **15** cm or **5** m? Answer:

(5) Write **3** multiples of **5** that are greater than **6**?

The multiples are:

(6) From the opposite array find:



a Repeated addition:

b Multiplication sentence:

(7) The following table shows favorite vegetables for **26** students.

Represent these data using the line plot:

Favorite vegetables	Tallies
Cucumber	### //
Tomatoes	### /
Potatoes	### ///
Carrots	###

Favorite vegetables



Vegetables

Key  Each \times = 1 student.

Model (3)

First Question 1 Choose the correct answer:

- (1) $100 \text{ mm} = \dots\dots\dots \text{ cm}$
 (a) 1 (b) 10 (c) 100 (d) 1,000
- (2) $7 \times \dots\dots\dots = 49$
 (a) 5 (b) 4 (c) 6 (d) 7
- (3) Amir started a game at nine o'clock and continued playing for half an hour. Amir finished playing at
- (a) 9:15 (b) 9:30 (c) 9:20 (d) 9:40
- (4) The smallest number that can be formed from the digits 6, 8, 0, 2, and 1 is.....
 (a) 12,068 (b) 68,210 (c) 86,210 (d) 10,268
- (5) $3 \times 5 = \dots\dots\dots$
 (a) $14 + 1$ (b) 2×8 (c) $(2 \times 5) + 2$ (d) 4×5
- (6) $7,593 = 3 + 90 + \dots\dots\dots + 7,000$
 (a) 50 (b) 5,000 (c) 500 (d) 5
- (7) 3×8 2×9
 (a) > (b) < (c) = (d) \geq
- (8) 36 hundreds =
- (a) 36,000 (b) 3,600 (c) 360 (d) 36
- (9) The pattern rule of: 48, 46, 44, 42, is
- (a) + 2 (b) + 1 (c) - 2 (d) - 1

Second Question **2** Answer the following:



(1) Write the time in two ways:

● It's ●

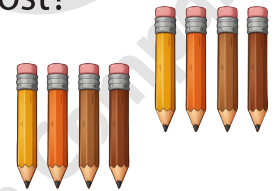
(2) Write the factor pairs of the number **12**, then write its factors.

The factor pairs are: × × ×

Factor of **12** are

(3) Each pencil costs **5** pounds. How much do **8** pencils cost?

The total cost = × = pounds.



(4) Write the number **6,350** in the following forms:

● Expanded form:

● Word form:

(5) Find the result: **10** thousand + **40** hundred = + =

(6) Look at the opposite array then complete:

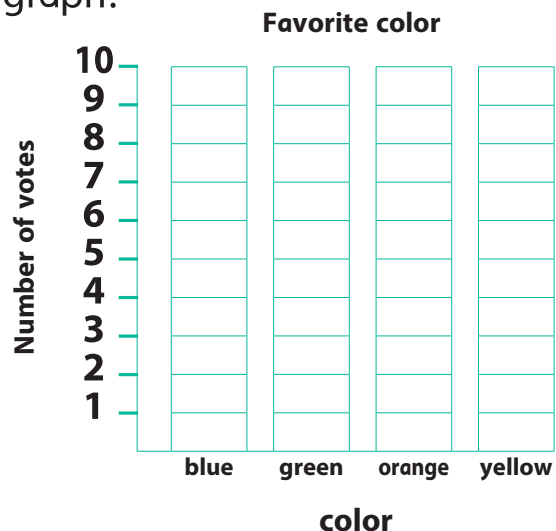
..... rows of
..... × =



(7) The following tally table shows favorite colors.

Draw the tallies, then create a bar graph:

Favorite color		
Color	Tally	Number
blue	5
green	8
orange	2
yellow	10



Model (4)

First Question 1 Choose the correct answer:

- (1) **10,000** **9,999**
 (a) < (b) = (c) > (d) ≥
- (2) is a multiple of 3
 (a) **14** (b) **12** (c) **16** (d) **10**
- (3) **200 + 30 + 100,000 + 60,000 =**
 (a) **102,630** (b) **103,062** (c) **260,130** (d) **160,230**
- (4) **9 ×** = **9 + 9 + 9**
 (a) **9** (b) **2** (c) **3** (d) **1**
- (5) **2** equal groups of **4 =**
 (a) **8** (b) **6** (c) **4** (d) **9**
- (6) A centimeter is used to measure
 (a) time (b) length (c) weight (d) capacity
- (7) Quarter of an hour = minutes.
 (a) **60** (b) **30** (c) **15** (d) **20**
- (8) **4 ×** = **6 × 6**
 (a) **4** (b) **6** (c) **8** (d) **9**
- (9) The number that comes just after **35,199** is
 (a) **35,120** (b) **35,129** (c) **35,198** (d) **35,200**

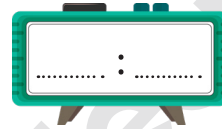
Second Question **2** Answer the following:

(1) Complete in the same pattern:

30, 27, 24, ⇒ The rule is

(2) Draw the hands and write the time:

It's **10** past **11**



(3) Form the greatest and the smallest numbers that can be formed from the digits **4, 6, 0, 2** and **8**

The greatest number is

The smallest number is

(4) If each car has **4** wheels, then how many wheels are there in **9** cars?

Answer: = wheels.

(5) Write the number **845,130** in word form.

Answer:

(6) Compare using **>, <, or =**

a **6,312** **12,316**

b **24** thousand **48** hundred

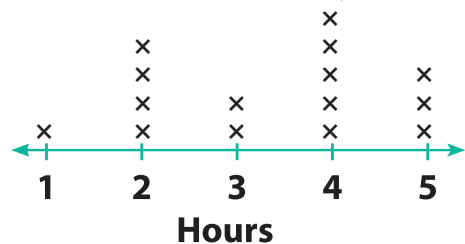
(7) Look at the corresponding line plot that representing the number of hours spent playing games, then answer the following:

a How many students played for **4** hours? **No. of hours spent playing games**

➤

b How many students played for less than **4** hours?

➤



Key ➤ Each x = 1 student

Model (5)

First Question 1 Choose the correct answer:

- (1) $7 \times 10 = \dots \times 7$
 (a) 10 (b) 0 (c) 1 (d) 7
- (2) 2 rows of 8 =
 (a) $2 + 2$ (b) 2×8 (c) $2 + 8$ (d) 2×2
- (3) The tally marks $\#\#\#$ represent
 (a) 4 (b) 51 (c) 5 (d) 50
- (4) $24 = 4 \times \dots$
 (a) 6 (b) 4 (c) 8 (d) 2
- (5) 600 tens = thousand.
 (a) 6,000 (b) 60 (c) 600 (d) 6
- (6) Ninety-five thousand, thirty-six is
 (a) 95,036 (b) 9,563 (c) 9,536 (d) 95,063
- (7) One thousand 99 hundred.
 (a) > (b) < (c) = (d) \leq
- (8) 40 m = cm
 (a) 400 (b) 4,000 (c) 4 (d) 40,000
- (9) Nagwa started swimming at 5:00 and finished at 7:00. She spent hours in the swimming pool.
 (a) 2 (b) 3 (c) 4 (d) 5

Second Question 2 Answer the following:

(1) Write the number in standard form:

2 ones + **6** tens + **4** hundreds + **3** thousands + **9** hundred thousand

Answer:

(2) Arrange in descending order:

26,480 ,, **18,360** ,, **3,680** ,, **162,430** ,, **36,140**

The order is: ,, ,, ,,

(3) Draw to model groups:

3 groups of **5**

Show your work

(4) Which choice has a **3** with the value of **3,000**?

- a** Six thousand, three hundred fifty-two.
- b** Three thousand, two hundred fifty.
- c** Two thousand, six hundred thirty.

(5) Draw the next picture to complete the pattern:



(6) Use a ruler to measure the length of the following lines:



..... mm



..... cm

(7) List the multiples of **6** between **10** and **36**

Multiples are:

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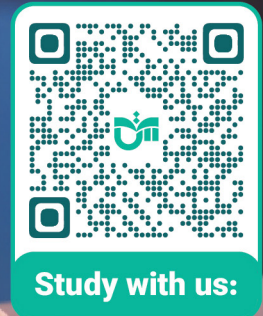
Model Answers

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Model (1)



First Question 1 Choose the correct answer:

- (1) 12 m = cm.
 (a) 120 (b) 1,200 (c) 1,020 (d) 12,000
- (2) Seventy thousand, seven hundred seven (in standard form)
 (a) 70,707 (b) 7,707 (c) 70,770 (d) 7,007
- (3) $5 + 5 + 5 + 5 =$
 (a) 5×5 (b) $5 + 4$ (c) 5×4 (d) $5 + 5$
- (4) The value of the digit 3 in 793,061 is
 (a) 300 (b) 3,000 (c) 30,000 (d) 30
- (5) $3 \times$ = 2×6
 (a) 2 (b) 3 (c) 6 (d) 4
- (6) The best unit to measure the length of a notebook is
 (a) millimeter (b) centimeter (c) meter (d) kilometer
- (7) 1 hour = minutes.
 (a) 15 (b) 30 (c) 45 (d) 60
- (8) The greatest 4-digit number is
 (a) 1,000 (b) 9,000 (c) 9,999 (d) 9,876
- (9) $7 \times 2 =$
 (a) 14 (b) 17 (c) 21 (d) 35

Second Question 2 Answer the following:

(1) Discover the rule of the pattern, then complete:



(2) Arrange the following in ascending order:

30 cm ,, 5 m ,, 4 m ,, 600 cm

The order is: 30 cm ,, 4 m ,, 5 m ,, 600 cm

(3) Write the greatest 5-digit number formed from the digits 3, 4, 6, 0 and 8

The number is: 86,430

(4) Write the multiples of 4 between 5 and 20

The multiples are: 8, 12, 16

(5) Find the missing numbers:

1 $3 \times 6 = 18$

2 $34 \times 1 = 34$

3 $4 \times 10 = 40$

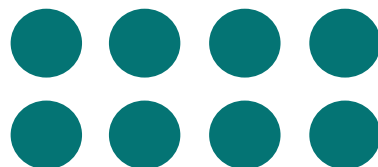
4 $17 \times 0 = 0$

(6) The time shown on the opposite clock is 9 : 20








(7) Create an array with 2 rows of 4

Show your work



Model (2)

First Question 1 Choose the correct answer:

- (1) $5 \times \dots = 30$
 (a) 5 (b) 3 (c) 6 (d) 10
- (2) $100,000 + 60,000 + 3,000 + 50 + 9 = \dots$
 (a) 106,359 (b) 163,059 (c) 163,509 (d) 159,360
- (3) 30 thousand = \dots hundred.
 (a) 30 (b) 3,000 (c) 30 (d) 300
- (4) \dots are a factor pair of the number 8
 (a) 4,4 (b) 2,6 (c) 2,4 (d) 1,7
- (5) The value of 0 in the number 190,348 is \dots
 (a) 10 (b) 0 (c) 100 (d) 1
- (6) 1 day \dots = hours
 (a) 12 (b) 60 (c) 24 (d) 30
- (7) $4 \times 7 = 7 \times \dots$
 (a) 4 (b) 7 (c) 1 (d) 0
- (8) The numbers 1, 2, 3 and 6 are all factors of \dots
 (a) 3 (b) 12 (c) 6 (d) 18
- (9) 
 (a)  (b)  (c)  (d) 

Second Question 2 Answer the following:

(1) Arrange the following numbers in an ascending order:

16,460 ,, 13,604 ,, 13,406 ,, 14,306 ,, 14,603

The order is: **13,406 ,, 13,604 ,, 14,306 ,, 14,603 ,, 16,460**

(2) Write the number **28,030** in word form:

Answer: **Twenty-eight thousand, thirty**

(3) Solve the following story problem:

There are **6** bottles of water in a box. How many bottles in **4** boxes?

Write the multiplication sentence to find the answer.

Multiplication sentence = **6 × 4 = 24** bottles

(4) Which is smaller **15** cm or **5** m? Answer: **15 cm**

(5) Write **3** multiples of **5** that are greater than **6**?

The multiples are: **10 , 15 , 20**

(6) From the opposite array find:

a Repeated addition: **6 + 6 = 12**

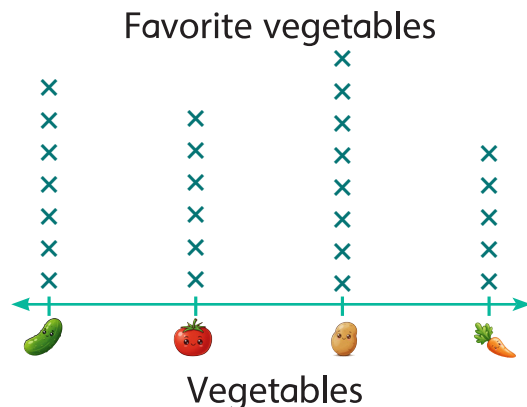
b Multiplication sentence: **2 × 6 = 12**



(7) The following table shows favorite vegetables for **26** students.

Represent these data using the line plot:

Favorite vegetables	Tallies
Cucumber	### //
Tomatoes	### /
Potatoes	### ///
Carrots	###



Key Each x = 1 student.

Model (3)

First Question 1 Choose the correct answer:

- (1) $100 \text{ mm} = \dots\dots\dots \text{ cm}$
 (a) 1 (b) 10 (c) 100 (d) 1,000
- (2) $7 \times \dots\dots\dots = 49$
 (a) 5 (b) 4 (c) 6 (d) 7
- (3) Amir started a game at nine o'clock and continued playing for half an hour. Amir finished playing at
 (a) 9:15 (b) 9:30 (c) 9:20 (d) 9:40
- (4) The smallest number that can be formed from the digits 6, 8, 0, 2, and 1 is.....
 (a) 12,068 (b) 68,210 (c) 86,210 (d) 10,268
- (5) $3 \times 5 = \dots\dots\dots$
 (a) 14 + 1 (b) 2×8 (c) $(2 \times 5) + 2$ (d) 4×5
- (6) $7,593 = 3 + 90 + \dots\dots\dots + 7,000$
 (a) 50 (b) 5,000 (c) 500 (d) 5
- (7) 3×8 2×9
 (a) > (b) < (c) = (d) \geq
- (8) 36 hundreds =
 (a) 36,000 (b) 3,600 (c) 360 (d) 36
- (9) The pattern rule of: 48, 46, 44, 42, is
 (a) + 2 (b) + 1 (c) - 2 (d) - 1

Second Question **2** Answer the following:



(1) Write the time in two ways:

- It's **quarter to 5**
- **4 : 45**

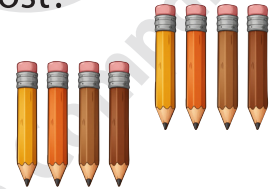
(2) Write the factor pairs of the number **12**, then write its factors.

The factor pairs are: **1 × 12** **2 × 6** **3 × 4**

Factor of **12** are **1 , 2 , 3 , 4 , 6 , 12**

(3) Each pencil costs **5** pounds. How much do **8** pencils cost?

The total cost = **8 × 5 = 40** pounds.



(4) Write the number **6,350** in the following forms:

- Expanded form: **6,000 + 300 + 50**
- Word form: **Six thousand three hundred fifty.**

(5) Find the result: **10** thousand + **40** hundred = **10,000 + 4,000 = 14,000**

(6) Look at the opposite array then complete:

4 rows of **5**

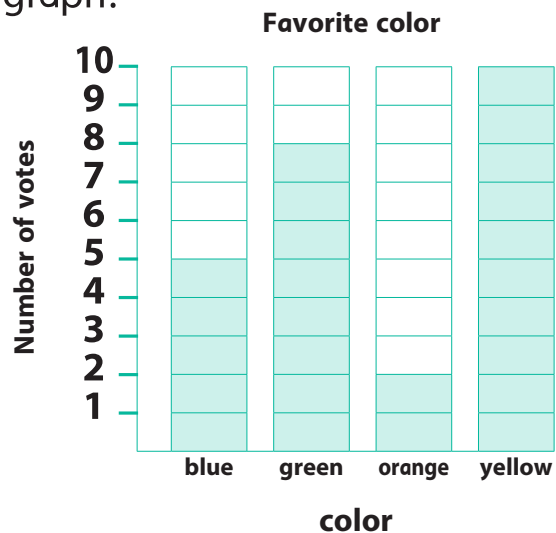
4 × 5 = 20



(7) The following tally table shows favorite colors.

Draw the tallies, then create a bar graph:

Favorite color		
Color	Tally	Number
blue	###	5
green	### ///	8
orange	//	2
yellow	### ###	10



Model (4)



First Question 1 Choose the correct answer:

- (1) 10,000 9,999
 (a) < (b) = (c) > (d) ≥
- (2) is a multiple of 3
 (a) 14 (b) 12 (c) 16 (d) 10
- (3) $200 + 30 + 100,000 + 60,000 =$
 (a) 102,630 (b) 103,062 (c) 260,130 (d) 160,230
- (4) $9 \times$ = $9 + 9 + 9$
 (a) 9 (b) 2 (c) 3 (d) 1
- (5) 2 equal groups of 4 =
 (a) 8 (b) 6 (c) 4 (d) 9
- (6) A centimeter is used to measure
 (a) time (b) length (c) weight (d) capacity
- (7) Quarter of an hour = minutes.
 (a) 60 (b) 30 (c) 15 (d) 20
- (8) $4 \times$ = 6×6
 (a) 4 (b) 6 (c) 8 (d) 9
- (9) The number that comes just after 35,199 is
 (a) 35,120 (b) 35,129 (c) 35,198 (d) 35,200



Second Question 2 Answer the following:

(1) Complete in the same pattern:

30, 27, 24, 21, 18, 15, 12 → The rule is **(- 3)**

(2) Draw the hands and write the time:

It's **10** past **11**



(3) Form the greatest and the smallest numbers that can be formed from the digits **4, 6, 0, 2** and **8**

The greatest number is **86,420**

The smallest number is **20,468**

(4) If each car has **4** wheels, then how many wheels are there in **9** cars?

Answer: **$4 \times 9 = 36$** wheels.

(5) Write the number **845,130** in word form.

Answer: **Eight hundred forty-five thousand, one hundred thirty**

(6) Compare using **>, <, or =**

a **6,312** **<** **12,316**

b **24 thousand** **>** **48 hundred**

(7) Look at the corresponding line plot that representing the number of hours spent playing games, then answer the following:

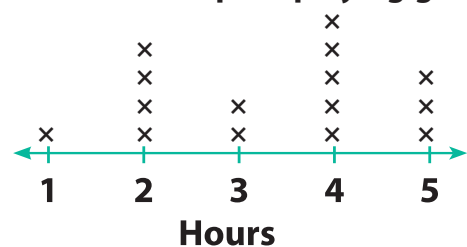
a How many students played for **4** hours?

➤ **5 students.**

b How many students played for less than **4** hours?

➤ **7 students.**

No. of hours spent playing games



Key → Each **x = 1 student**

Model (5)

First Question 1 Choose the correct answer:

- (1) $7 \times 10 = \dots \times 7$
 (a) 10 (b) 0 (c) 1 (d) 7
- (2) 2 rows of 8 =
 (a) $2 + 2$ (b) 2×8 (c) $2 + 8$ (d) 2×2
- (3) The tally marks $\#\#\#$ represent
 (a) 4 (b) 51 (c) 5 (d) 50
- (4) $24 = 4 \times \dots$
 (a) 6 (b) 4 (c) 8 (d) 2
- (5) 600 tens = thousand.
 (a) 6,000 (b) 60 (c) 600 (d) 6
- (6) Ninety-five thousand, thirty-six is
 (a) 95,036 (b) 9,563 (c) 9,536 (d) 95,063
- (7) One thousand 99 hundred.
 (a) > (b) < (c) = (d) \leq
- (8) 40 m = cm
 (a) 400 (b) 4,000 (c) 4 (d) 40,000
- (9) Nagwa started swimming at 5:00 and finished at 7:00. She spent hours in the swimming pool.
 (a) 2 (b) 3 (c) 4 (d) 5

Second Question 2 Answer the following:

(1) Write the number in standard form:

2 ones + 6 tens + 4 hundreds + 3 thousands + 9 hundred thousand

Answer: **903,462**

(2) Arrange in descending order:

26,480 ,, 18,360 ,, 3,680 ,, 162,430 ,, 36,140

The order is: **162,430 ,, 36,140 ,, 26,480 ,, 18,360 ,, 3,680**

(3) Draw to model groups:

3 groups of 5

Show your work



(4) Which choice has a **3** with the value of **3,000**?

a Six thousand, three hundred fifty-two.

b Three thousand, two hundred fifty.

c Two thousand, six hundred thirty.

(5) Draw the next picture to complete the pattern:



(6) Use a ruler to measure the length of the following lines:

a



65 mm

b



2 cm

(7) List the multiples of **6** between **10** and **36**

Multiples are: **12, 18, 24, 30**

تطبيق



مذكرات جاهزة للطباعة

لتحميل الملفات التعليمية مجاناً للمعلم والطالب

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امسح الكود بموبايلك علشان تقدر تثبت التطبيق

وتقدر ف أي وقت تحمّل ال نفسك فيه ببلاش

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