MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

وزارة التربية والتعليم والتعليم الفني

English



Primary 1

2025/2026

Term 1

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تهدي وزارة التربية والتعليم والتعليم الفني هذا الكتاب بكل حب إلى الأطفال والأسر في جمهورية مصر العربية.

"THE MINISTRY OF EDUCATION AND TECHNICAL EDUCATION DEDICATES THIS BOOK, WITH LOVE, TO THE CHILDREN AND FAMILIES OF THE ARAB REPUBLIC OF EGYPT."

Name : .....

Class : .....

School : .....

Scope and Sequence

Unit	Vocabulary	Language in Use	Phonics	Life Skills and Values
Unit 1: Welcome to My School	Hello!, Goodbye!, play, friends, bag shake hands, teacher, board, desk, chair, book, pencil	What's your name? My name is…. I'm ….. We are friends. Stand up. Sit down. Open your book.	**Letter Tt /t/:** tomato, table, tree **Letter Ii /ɪ/:** ink, insect, ill	Using simple greetings. Following classroom instructions. Describing objects and actions. Expressing oneself and making friends.
Unit 2: The Garden of Colors and Shapes	grass, flower, tree, sky, bird, butterfly, circle, square, triangle, rectangle, green, blue, red, yellow	I can see…. What's this? This is a…… The grass is green. The sky is blue. The sun is yellow. The flower is red. The butterfly is flying.	**Letter Ss /s/:** sun, star, snake **Letter Aa /æ/:** ant, axe, apple	Paying attention to surroundings. Asking and answering questions. Identifying colors and shapes.
Unit 3: I Love My Family	parents, father, mother, sister, brother, grandmother, grandfather Numbers 1 to 5	Who's this? This is my…. How many….? There are 4 ……. I have 1 brother. I have 2 sisters. There is 1 butterfly. There are 3 birds. I see 5 trees.	**Letter Nn /n/:** nose, neck, net **Letter Pp /p/:** pencil, pizza, panda **Letter Hh /h/:** hat, hair, horse **Letter Dd /d/:** door, dog, drum	Introducing family members. Asking and answering questions. Identifying numbers and their values. Counting objects and using numbers in sentences.

Scope and Sequence

Unit	Vocabulary	Language in Use	Phonics	Life Skills and Values
Unit 4: My Body and My Senses	head, eyes, ears, nose, mouth, tongue, arm(s), hand(s), leg(s), foot/feet, toe(s), see, hear, smell, taste, touch	I have 1 nose. I have 1 mouth. I have 2 eyes. I have 2 ears. I can see with my eyes. I can hear with my ears. I can taste with my tongue. I can smell with my nose. I can touch with my hands.	**Letter Rr /r/:** red, rabbit, rocket **Letter Ee /e/:** egg, elephant, elbow **Letter Cc /k/:** cat, cake, cup **Letter Kk /k/:** kite, king, kitchen	Identifying and counting body parts. Self-awareness. Identifying and describing senses. Understanding body functions.
Unit 5: On the Farm	farm, cow, horse, duck, chicken, milk, cheese, meat, eggs, big, small Numbers 6 to 10	The cow gives us milk, cheese and meat. The chicken gives us eggs. The cow is big. The horse is big. The duck is small. The chicken is small. How many horses can you see? I can see …. horses. Count the ducks. There are …. ducks.	**Letter Mm /m/:** moon, milk, monkey **Letter Gg /g/:** goat, girl, grapes **Letter Oo /ɑ:/:** octopus, on, ostrich **Letter Ff /f/:** fish, fan, frog	Identifying and describing farm animals. Understanding food origins. Comparing and differentiating sizes. Identifying numbers and their values. Counting objects and using numbers in sentences.
Unit 6: Animals Around Me	pets, cat, dog, turtle, bird, jungle, lion, tiger, elephant, monkey, giraffe, snake	Where is the……. in, on, under The cat is under the chair. The dog is on the sofa. The bird is in the cage. The lion has 4 legs. The tiger has 4 legs. The monkey has 2 legs.	**Letter Bb /b/:** boy, ball, banana **Letter Ll /l/:** lamp, leaf, lion **Letter Uu /ʌ/:** under, up, umbrella **Letter Jj /dʒ/:** jar, jam, jacket	Identifying and describing jungle animals. Identifying domestic animals (pets). Grouping animals based on features. Introducing prepositions. Understanding position and space.

A MESSAGE FROM
THE MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

Welcome to Your English Learning Journey!

Dear Students, Educators, and Stakeholders,

It is with great pleasure that the Ministry of Education presents the *Primary 1 Framework for Egyptian Learners.* This comprehensive textbook has been meticulously developed to support our young learners in acquiring essential English language skills while honoring and integrating the rich cultural heritage of Egypt.

Our Vision for English Language Education:

In today's interconnected world, proficiency in English is a vital skill that opens doors to global opportunities and fosters cross-cultural communication. Our vision is to equip Primary 1 students with a strong foundation in English, enabling them to navigate academic pursuits and future careers with confidence and competence.

Key Features of the Textbook

- **Structured Learning Activities:** The textbook is organized into weekly sessions, each focusing on different aspects of language acquisition:
    - **Listening and Speaking:** Interactive storytelling, discussions, and role-playing activities enhance listening comprehension and oral communication skills.
    - **Reading and Phonics:** Phonics exercises and reading activities develop students' ability to decode and comprehend written English.
    - **Writing and Vocabulary:** Targeted writing exercises and vocabulary-building activities encourage students to express themselves clearly and expand their word knowledge.
    - **Cultural Integration:** Lessons are intertwined with cultural insights, promoting an appreciation for both the English language and Egyptian traditions.
- **Visual and Interactive Elements:** Bright illustrations and interactive components such as coloring pages, matching games, and puzzles make learning enjoyable and reinforce key concepts.
- **Assessment and Feedback:** Regular assessments, including quizzes, retelling exercises, and vocabulary matching, provide educators with tools to monitor student progress and tailor instruction to meet individual needs.

Commitment to Excellence:

The Ministry of Education and Technical Education is dedicated to providing high-quality educational resources that meet the evolving needs of our students. This textbook embodies our commitment to excellence in English language education, ensuring that every child has the opportunity to succeed academically and personally.

Join Us in Shaping the Future:

As we embark on this educational journey, we invite educators, parents, and students to collaborate in fostering a love for the English language and a deep appreciation for our cultural heritage. Together, we can build a brighter future where our young learners thrive in a global society while staying rooted in their rich Egyptian identity.

Best Regards,

The Ministry of Education and Technical Education.



My First Day of School





Draw and/or glue a picture of yourself on your first day of school.

Unit 1

Welcome to My School

Learning Outcomes

- Recognize and respond to greetings in simple conversations.
- Follow basic classroom instructions.
- Identify the formation, sound, and words that begin with the letters Tt and Ii.
- Introduce oneself using complete sentences in structured speaking actvities.
- Use simple expressions to interact with peers in guided classroom conversations.



Unit 1

Lesson 1: Greetings

1 **Listen to the following dialog.**

Maya: Hello!

Hana: Hello! What's your name?

Maya: My name is Maya.

Hana: I'm Hana! Nice to meet you, Maya!

Maya: Nice to meet you, too, Hana!
Do you want to shake hands?

Hana: Yes! * (They shake hands) *

Maya: Goodbye, Hana!

Lesson 1: Greetings



2 **Listen, repeat, then act out:**

Vocabulary









What's your name?
My name is Hana.
We are friends now!



تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

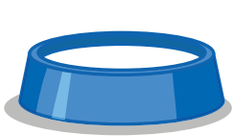
Lesson 1: Greetings

3 Trace the following lines.









تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

4 Listen, point, and mark the matching picture:

Hello!





Goodbye!





shake hands





play





5 Look at the picture and the word. Put a ✔ if they match, and ✘ if they don't:



friends



goodbye



play



shake hands



hello

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Unit 1

Lesson 2: Phonics

1 Listen to your teacher and repeat:



table



tomato



tiger

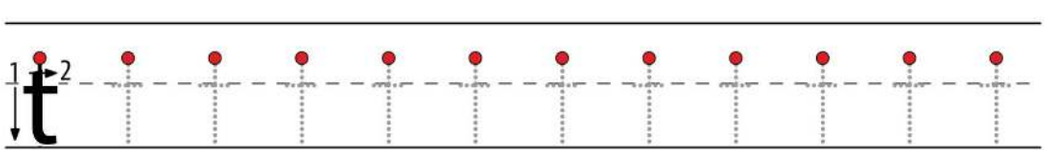


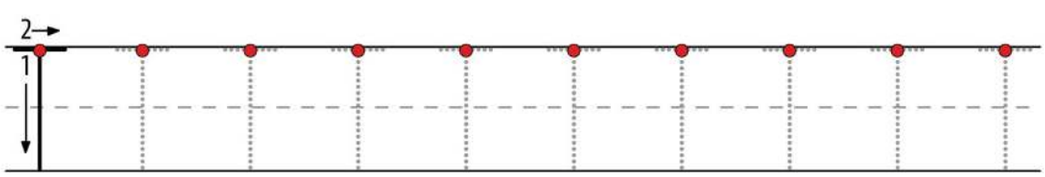
teacher



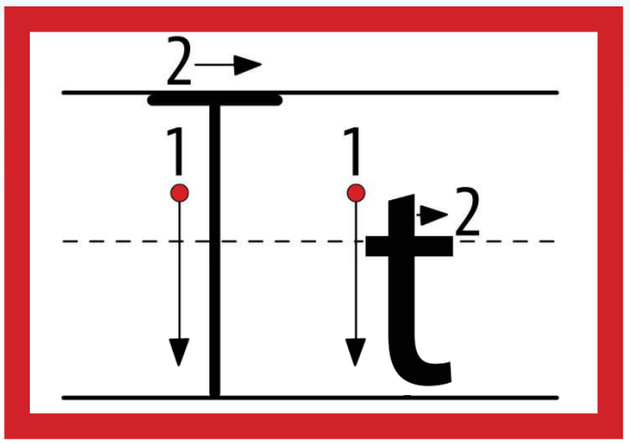
tree

2 Trace letter (Tt) in its uppercase and lowercase forms:





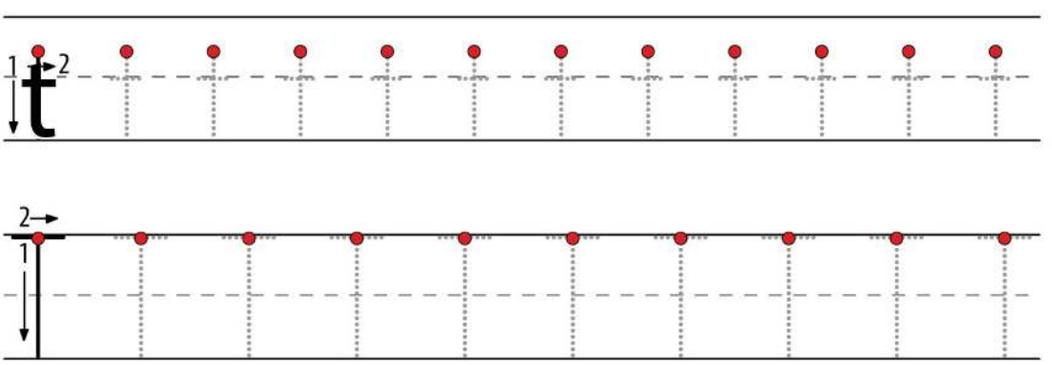
تم تحميل هذه الأوراق مجانًا من
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موقع وتطبيق مذكرات جاهزة





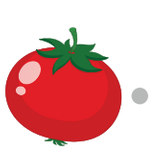
teacher

3 Trace letter (Tt) in its uppercase and lowercase forms:



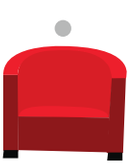
4 Match the objects that start with the letter (Tt) :







Tt



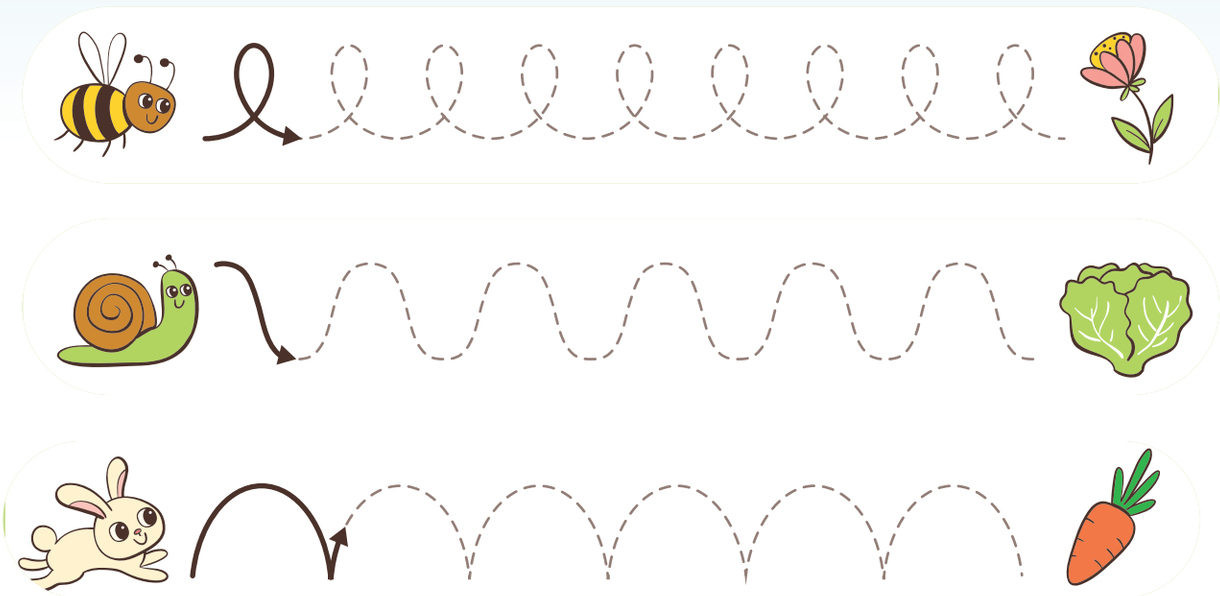




تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 2: Phonics

5 Trace the following lines:

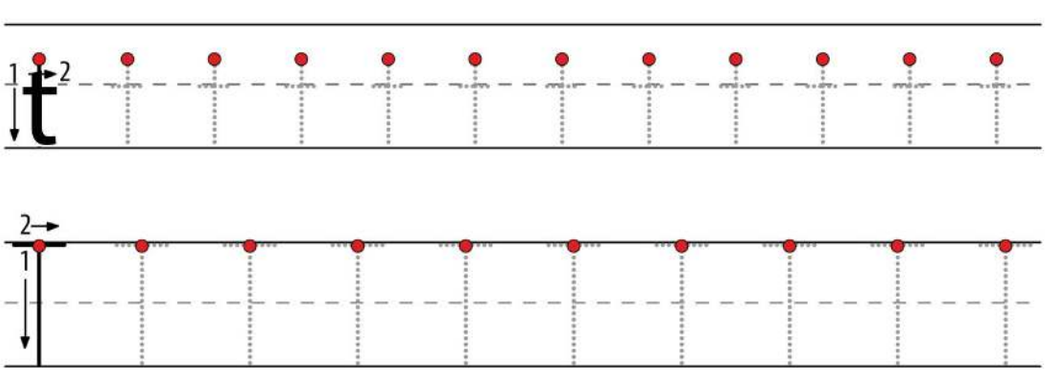


Tt



tiger

6 Trace letter (Tt) in its uppercase and lowercase forms:



تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

7 Look at the picture then circle the beginning letter:



t i

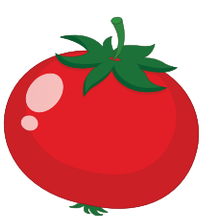


t i



t i

8 Trace the beginning letter in each word:



tomato



tiger



table



tree

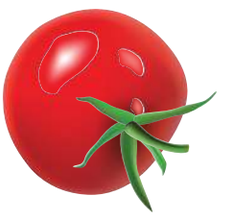
9 Look at the picture then circle the beginning letter:



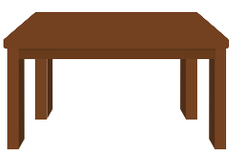
Tt Mm



Tt Ss



Tt Ii

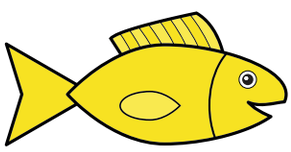


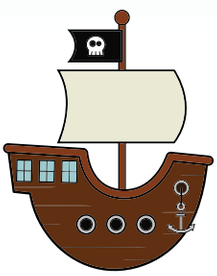
Tt Pp

تم تحميل هذه الأوراق مجانًا من
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موقع وتطبيق مذكرات جاهزة

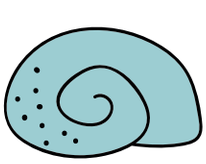
Lesson 2: Phonics

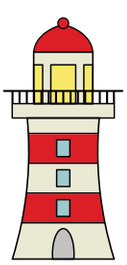
10 Trace the following lines.

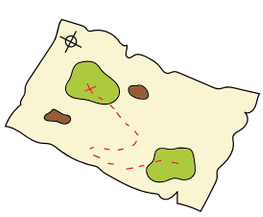












تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 3: Around My Classroom

1 Listen to your teacher, and repeat.



teacher



book



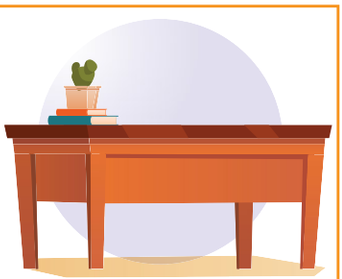
bag



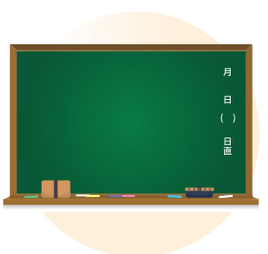
pencil



chair



desk



board

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 3: Around My Classroom

2 Listen, point, and repeat.



تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 3: Around My Classroom

3 **Circle the pictures that you can find in your classroom:**












4 **Look at the picture and the word. Put a ✔ if they match, and ✘ if they don't:**

teacher



sit down



pencil



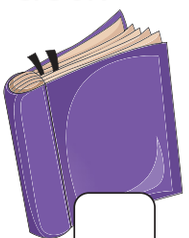
book



stand up



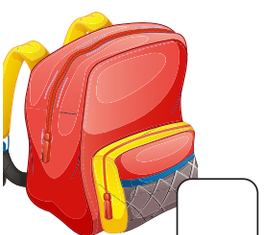
desk



chair



bag



تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Unit 1

Lesson 3: Around My Classroom

5 **Listen, point, and write ✔ for the matching picture:**

teacher





sit down





stand up



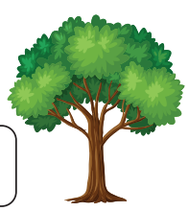


desk





chair





pencil





bag





تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 4: Phonics

1 **Listen to your teacher and repeat.**



in



ill

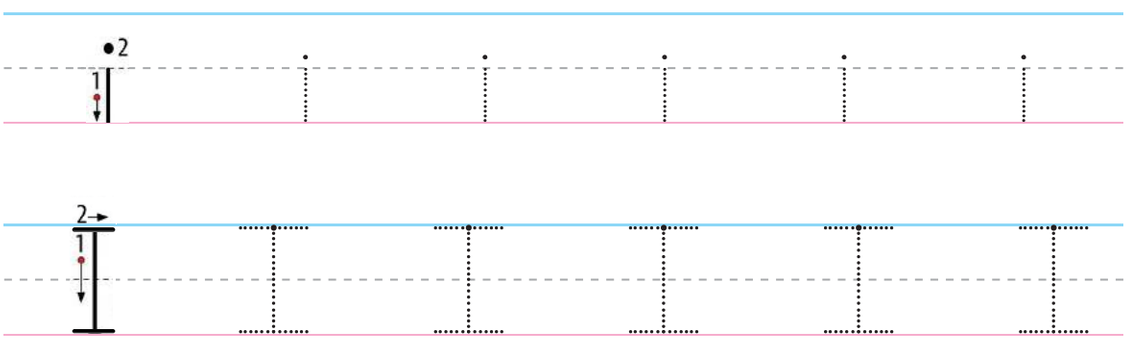


insect



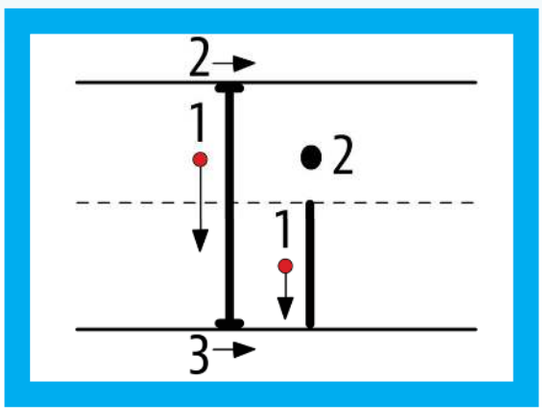
ink

2 **Trace letter (Ii) in its uppercase and lowercase forms:**



تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

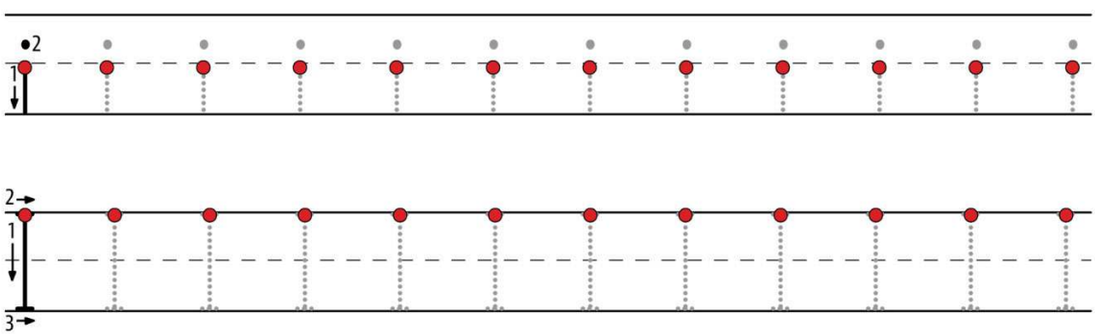
Lesson 4: Phonics





in

3 Trace letter (Ii) in its uppercase and lowercase forms:



4 Match the objects that start with the letter (Ii):





Ii







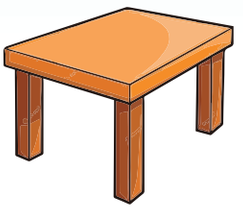




تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

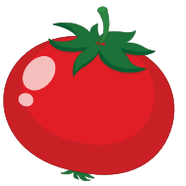
5 Circle all the pictures that start with the letter (Ii):









6 Trace the following lines:

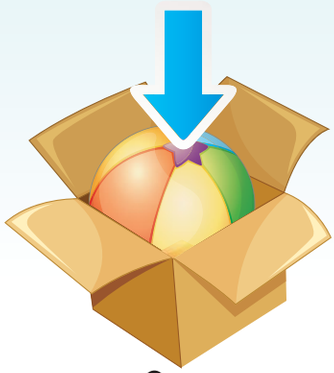






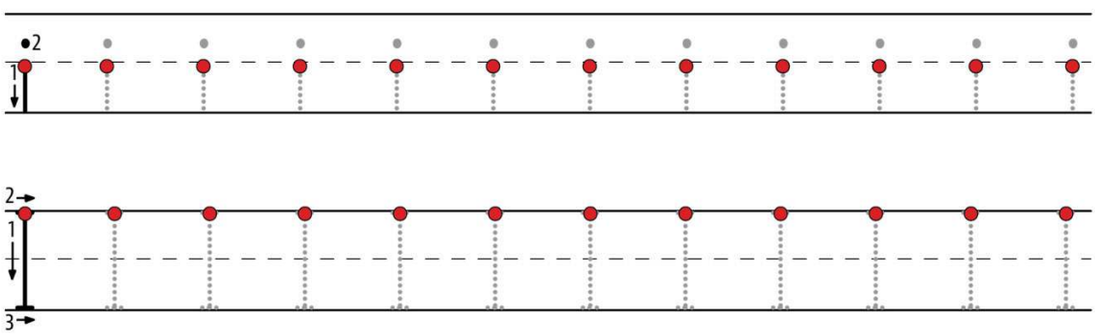
تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Ii

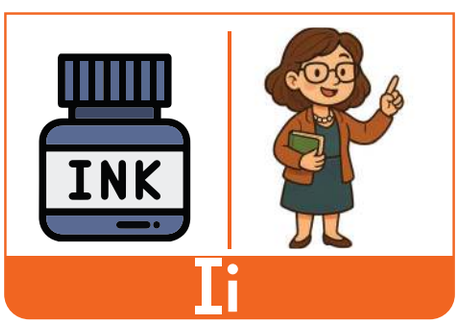


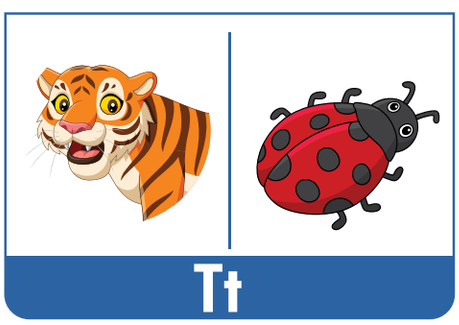
in

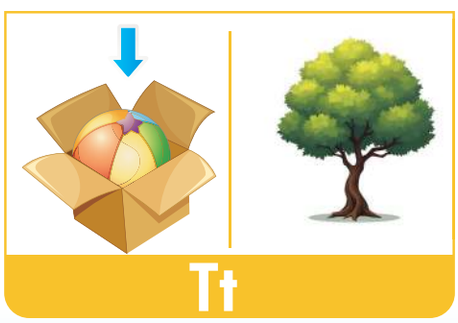
7 Trace letter (Ii) in its uppercase and lowercase forms:

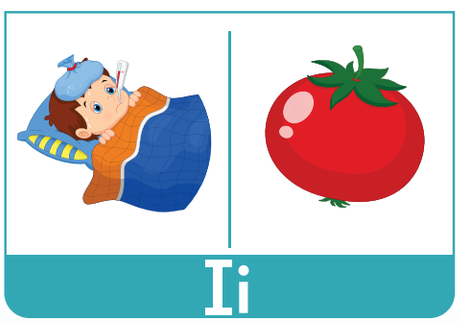


8 Choose the picture of the word that starts with the following letter:









تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Unit 2

The Garden of Colors and Shapes

Learning Outcomes

- Respond to simple questions using appropriate vocabulary.
- Identify the formation, sound, and words that begin with the letters Ss and Aa.
- Use short phrases to describe nearby objects.
- Recognize and name colors through familiar objects.
- Identify and name basic 2D shapes.
- Trace letters Ss and Aa in their uppercase and lowercase forms.

Unit 2

Lesson 1: In the Garden

1 **Listen to the following dialog.**

Maya: Look! The grass is green.

Hana: I can see a flower.

Maya: Yes, the flower is red.

Hana: And look at the sky! It's blue.

Maya: I can see a tree.

Hana: Me too! Oh, look! A butterfly!

Maya: The butterfly is flying near the tree!

Hana: And I see a little bird in the tree!



2 Listen to your teacher, point, and repeat.

Vocabulary



sky



butterfly



bird



tree



grass



flower

The grass is green.
The sky is blue.
The sun is yellow.
The flower is red.
The butterfly is flying.

I can see a bird.
What's this?

This is
a butterfly.



تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Find and Circle

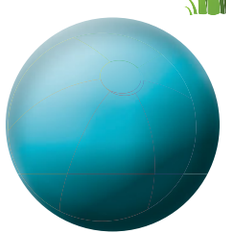
Circle the pictures that you can find in the garden:










3 Listen, point, and circle:

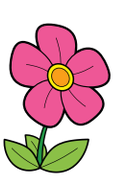













grass

flower

sky

tree

butterfly

bird

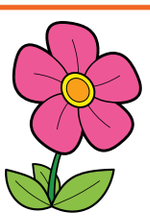
تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

✓ OR ✗

4 **Look at the picture and the word. Put a ✓ if they match, and ✗ if they don't:**



The grass is green. ☐



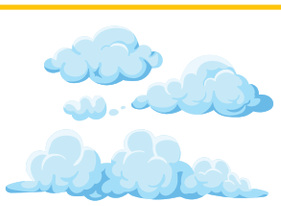
This is a bird. ☐



I can see the sky. ☐



I can see a tree. ☐



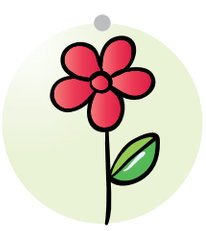
This is a butterfly. ☐



This is a flower. ☐

5 **Match the picture with the correct word:**

grass | flower | sky | tree | butterfly | bird













تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Unit 2

Lesson 2: Phonics

1 Listen to your teacher and repeat.



spider



sun



spoon

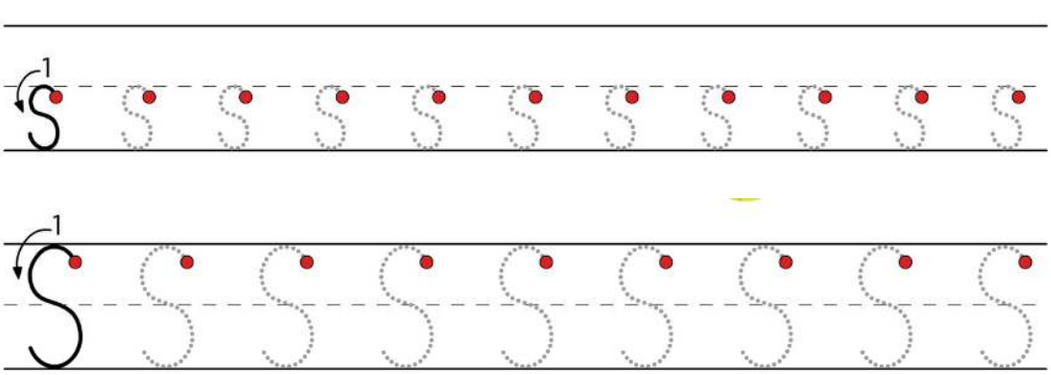


snake



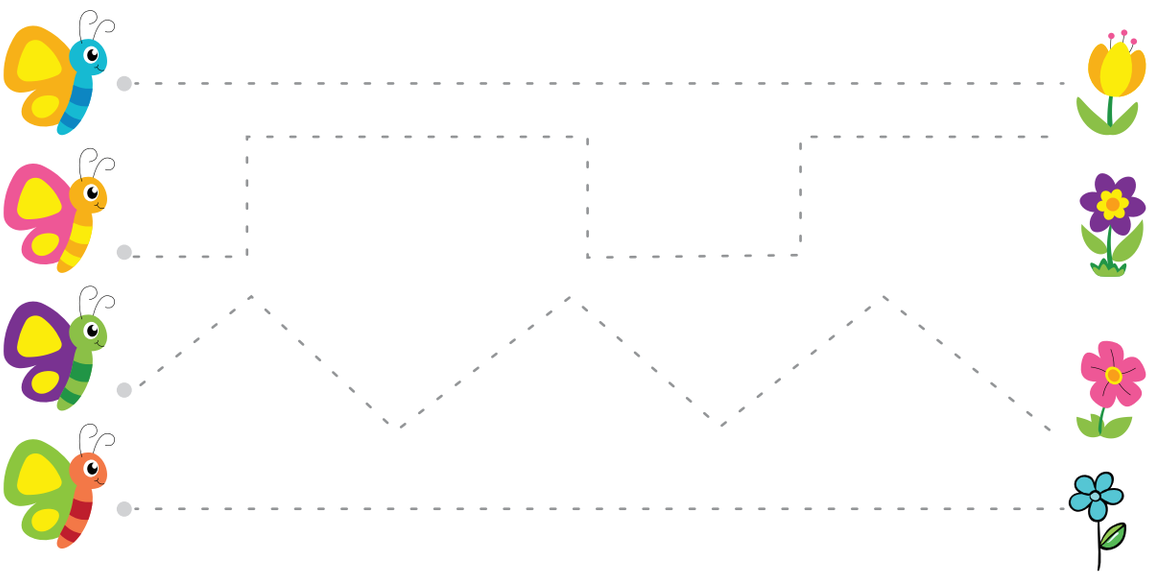
star

2 Trace letter (Ss) in its uppercase and lowercase forms:

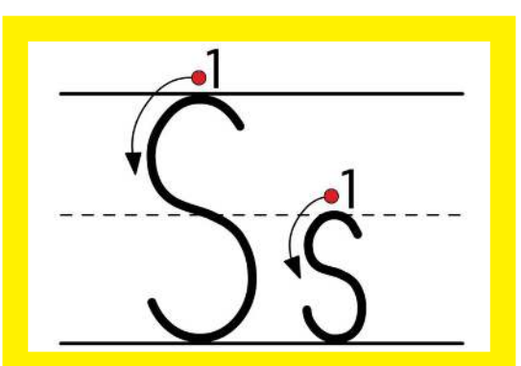


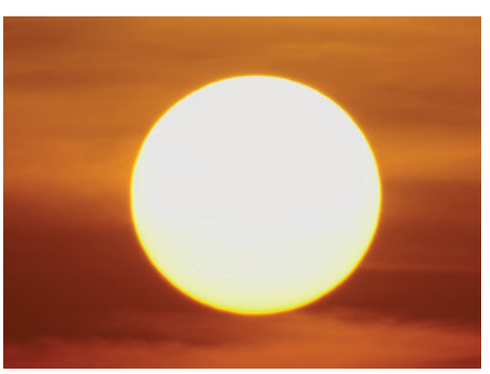
تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
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3 Trace the following lines:

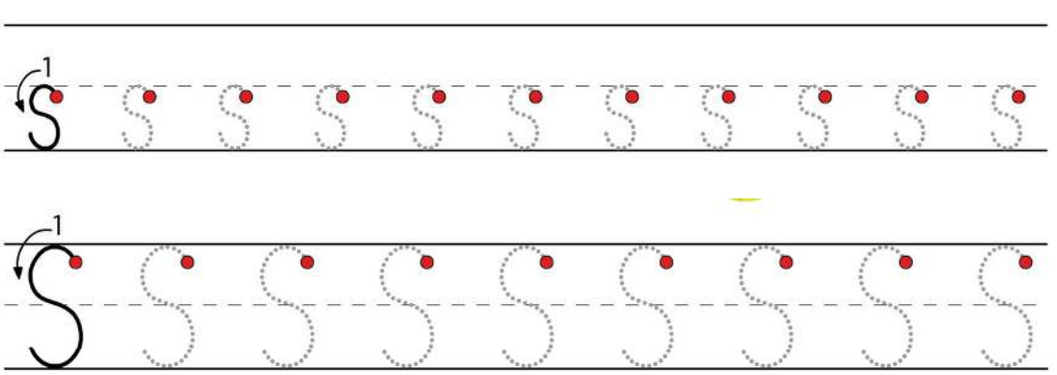


4 Trace letter (Ss) in its uppercase and lowercase forms:





sun

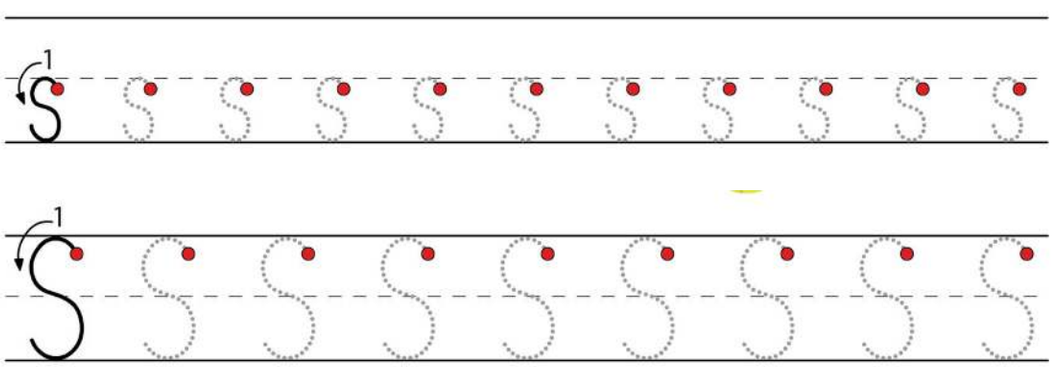


تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

5 Circle the pictures that start with the letter (Ss):



6 Trace letter (Ss) in its uppercase and lowercase forms:

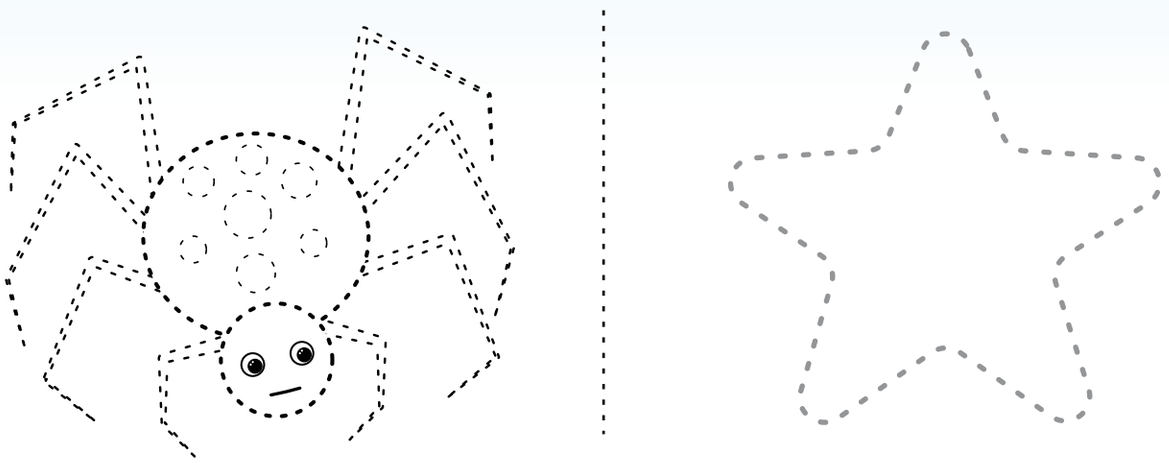


7 Trace and color the pictures that start with the letter (Ss):

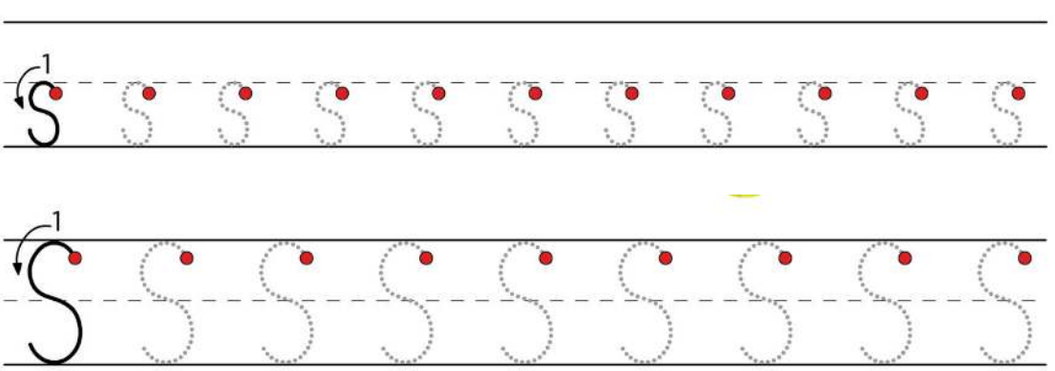


تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

8 Trace and color the pictures that start with the letter (Ss):



9 Trace letter (Ss) in its uppercase and lowercase forms:



10 Trace the beginning letter:



Star



Snake



Spoon



Spider

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Unit 2

Lesson 3: Shapes and Colors

SHAPES & COLORS

Listen and repeat:

green



The grass is green.

blue



The sky is blue.

yellow



The sun is yellow.

red



The flower is red.

Lesson 3: Shapes and Colors

1 **Listen to your teacher, and follow the instructions:**



Circle all the yellow objects:



Circle all the green objects:



Circle all the blue objects:



Circle all the red objects:

2 **Listen, point, and circle:**

The sky is blue.		
The grass is green.		
The sun is yellow.		
The flower is red.		

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

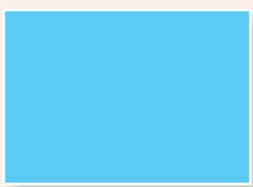


Listen, point, and repeat:


square


circle

triangle


rectangle



What shape is this?
This is a circle.



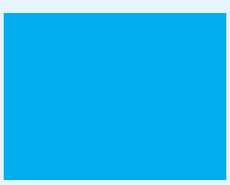
What shape is this?
This is a square.



What color is the square?
The square is blue.

What color is the triangle?
The triangle is yellow.

The triangle has 3 sides.

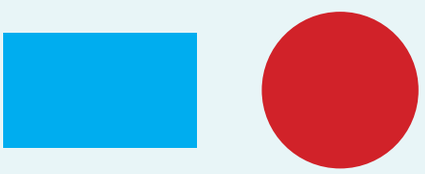


The rectangle has 4 sides.

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

3 Listen, point, and write (✔) to the matching picture:

circle



square



triangle



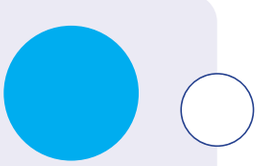
rectangle



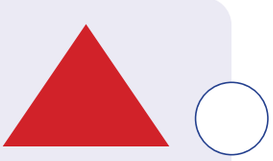
4 Write (✔) if the word matches the picture:



square



rectangle



triangle



circle

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Unit 2

Lesson 4: Phonics

1 Listen to your teacher and repeat.



ant



axe

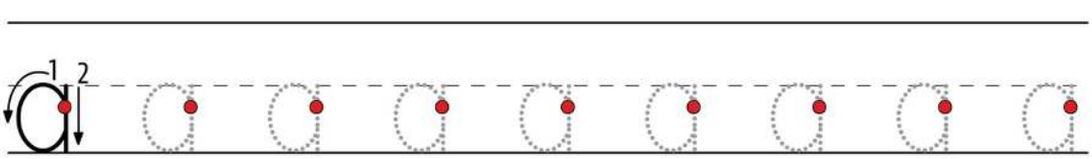


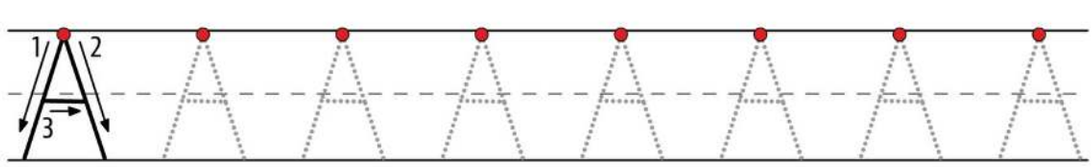
arrow



apple

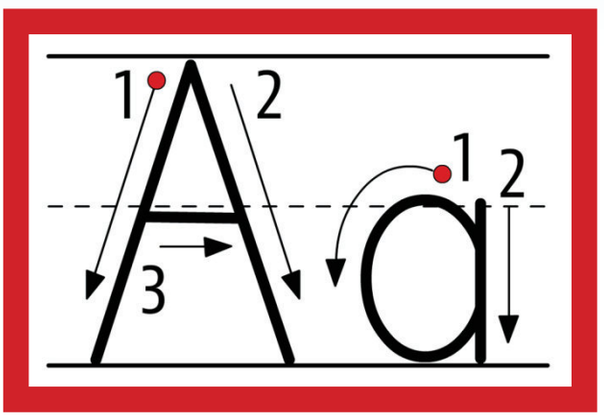
2 Trace letter (Aa) in its uppercase and lowercase forms:





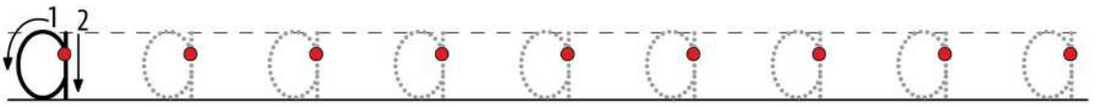
تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

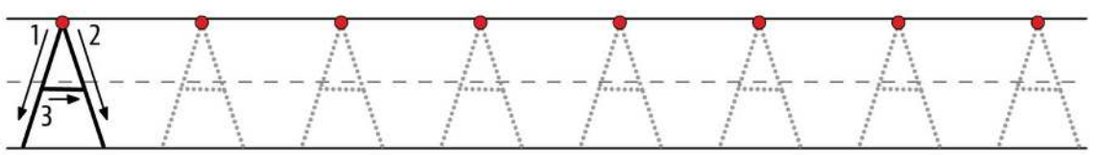
3 **Trace letter (Aa) in its uppercase and lowercase forms:**





apple





4 **Match the objects that start with the letter (Aa):**





Aa





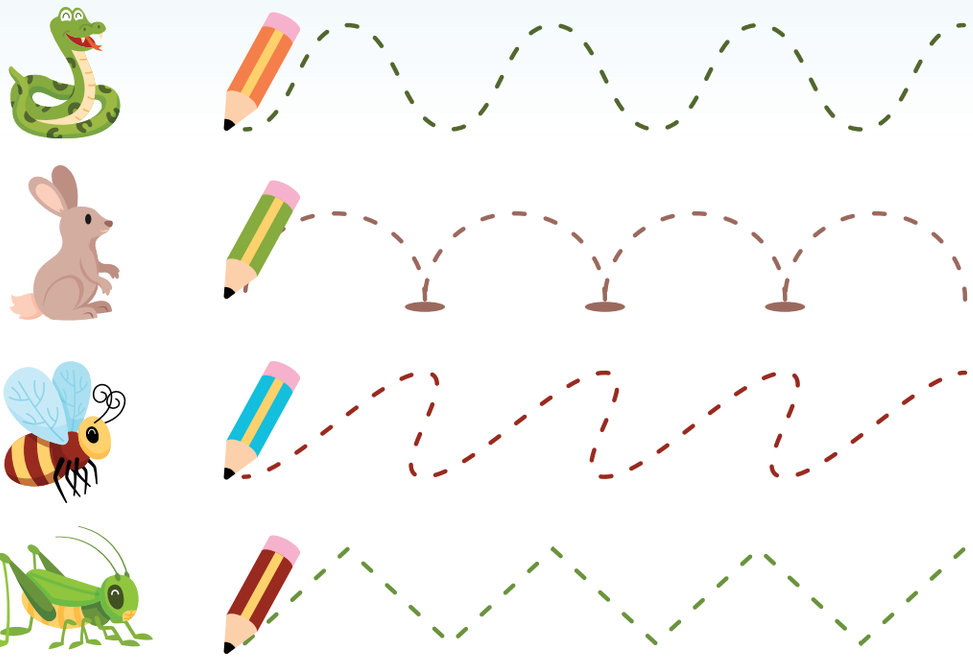






تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

5 Trace the following lines:

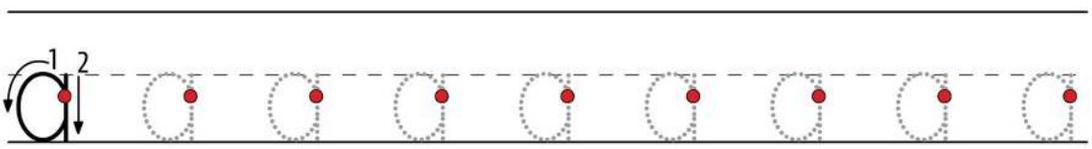


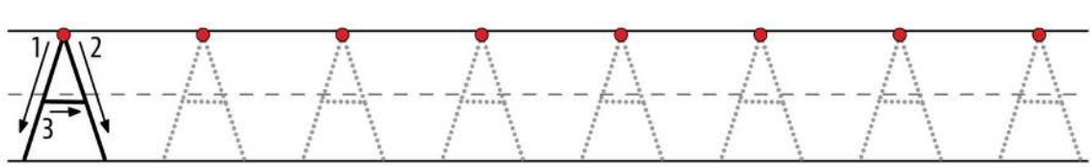
6 Trace letter (Aa) in its uppercase and lowercase forms:

Aa

ant







تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

7 Match the picture with the correct word then trace the letter:

apple

ant

arrow

axe









8 Trace the beginning letter in the word:



axe



ant

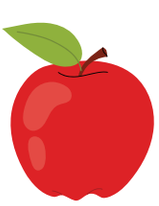


apple



arrow

9 Look at the picture, then circle the beginning letter:



Aa Pp



Tt Aa

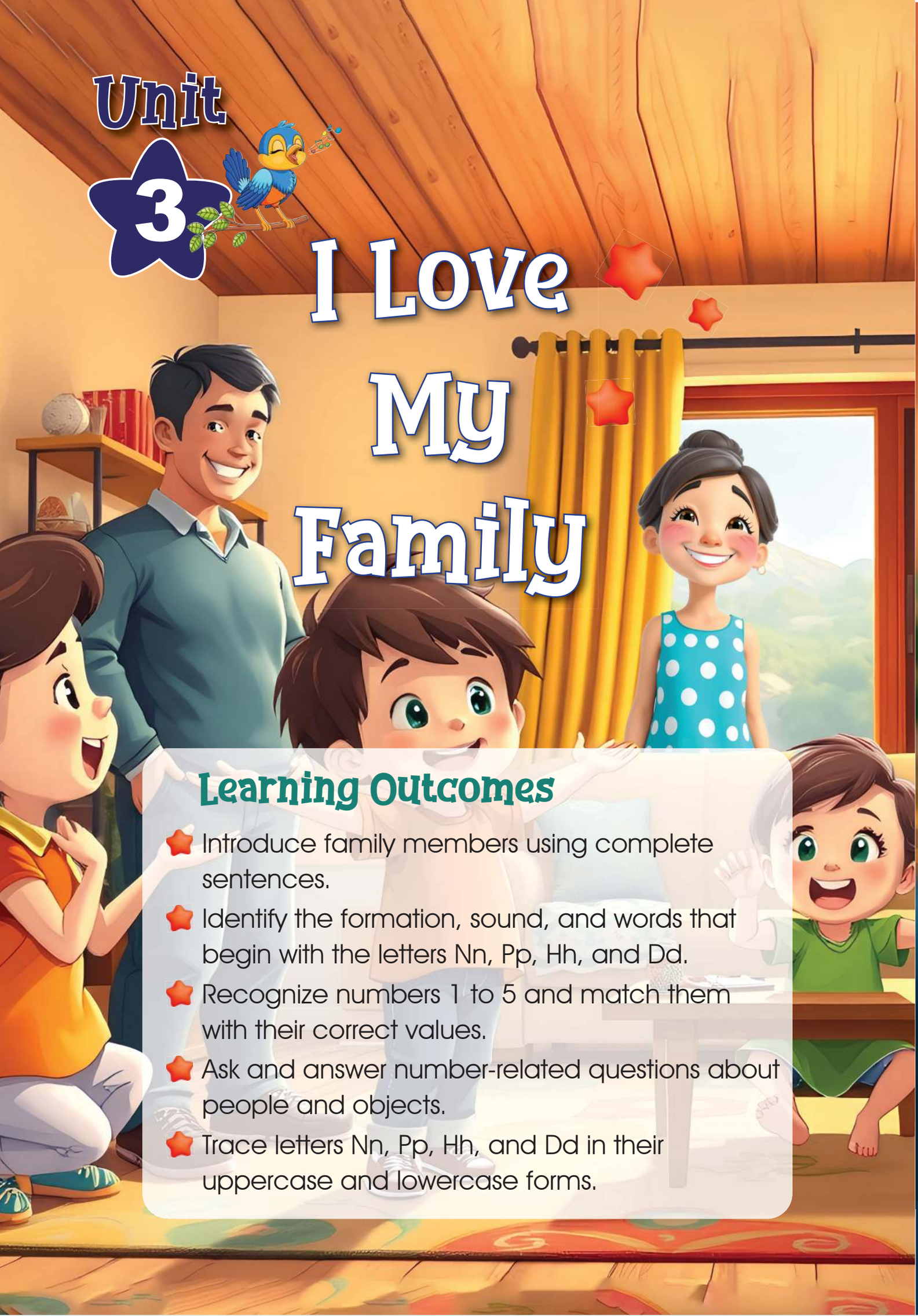


Ss Aa



Ii Aa

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة



Unit 3

I Love My Family

Learning Outcomes

- Introduce family members using complete sentences.
- Identify the formation, sound, and words that begin with the letters Nn, Pp, Hh, and Dd.
- Recognize numbers 1 to 5 and match them with their correct values.
- Ask and answer number-related questions about people and objects.
- Trace letters Nn, Pp, Hh, and Dd in their uppercase and lowercase forms.

Unit 3

Lesson 1: Who's in My Family?



1 **Listen to the following dialog.**

Maya: Hi, Sara!

Sara: Hi, Maya!

Maya: Who is this? (Maya points to a picture)

Sara: This is my father. And this is my mother. They are my parents.

Maya: Oh, nice! Do you have any brothers?

Sara: Yes! I have 1 brother.

Maya: Cool! I have 2 sisters.

Sara: Can you show me their pictures?

Maya: Sure, I will show you pictures of my whole family.

UNIT 3

Lesson 1: Who's in My Family?

2 Listen to your teacher and repeat.



father



mother



parents



grandmother



brothers



sisters



grandfather



Lesson 1: Who's in My Family?

3 **Listen, point, and write (✔) next to the matching picture:**

grandfather





parents





mother





brother

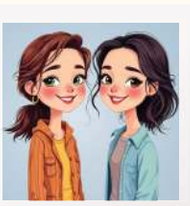




4 **Listen, look at the picture, then circle the correct word:**

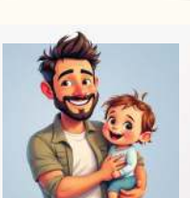
Who's this?

This is my... (sister - brother)



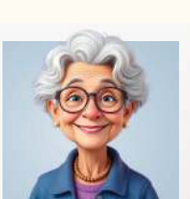
Who's this?

This is my... (mother - father)



Who's this?

This is my... (brother - grandmother)



تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

UNIT 3

Lesson 1: Who's in My Family?

5 **Match the picture with the correct word:**

father | mother | brother | sister | grandmother | grandfather








6 **Look at the picture, listen, then choose the correct answer:**



This is my
(brother - grandmother)



This is my
(father - mother)



I have
2 (brothers - sisters)



I have
2 (brothers - sisters)

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 2: Phonics

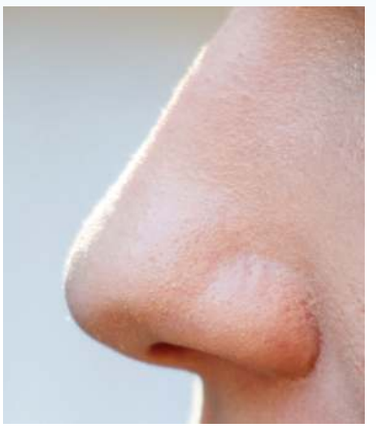
1 **Listen to your teacher and repeat.**



nurse



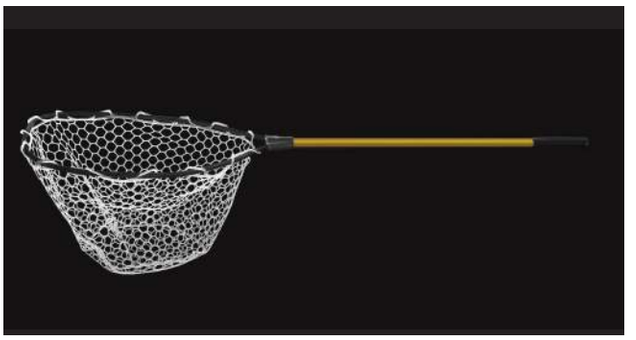
nail



nose

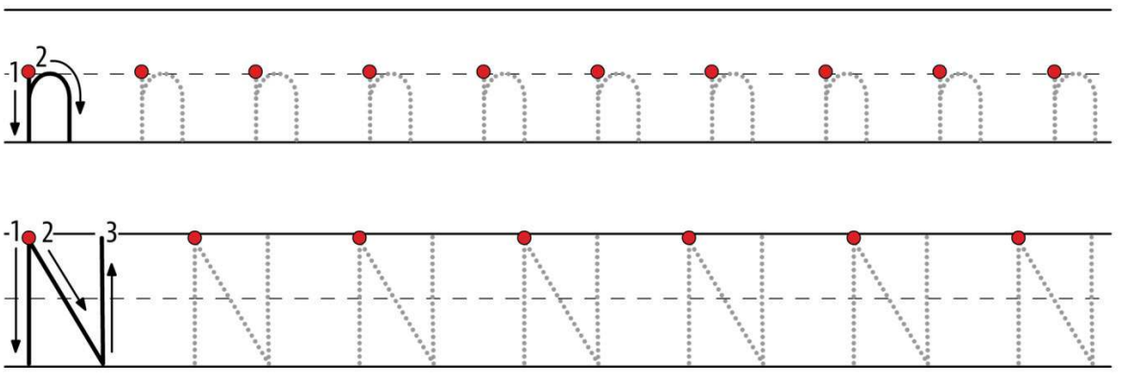


neck



net

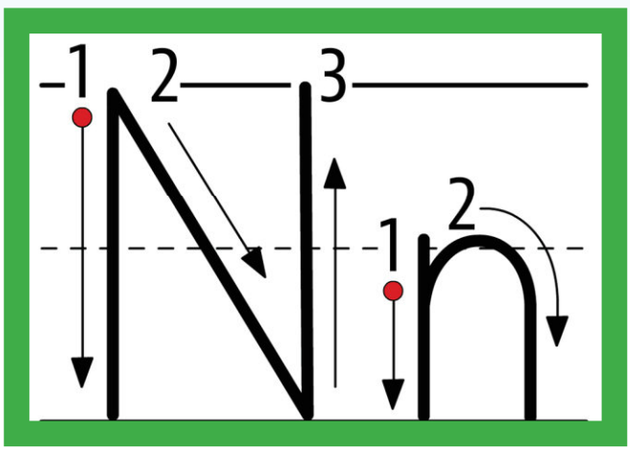
2 **Trace letter (Nn) in its uppercase and lowercase forms:**

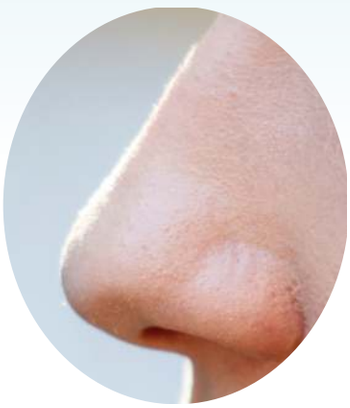


تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

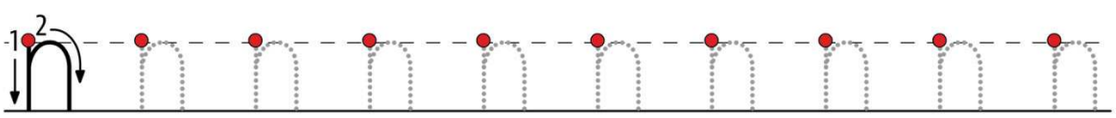
Lesson 2: Phonics

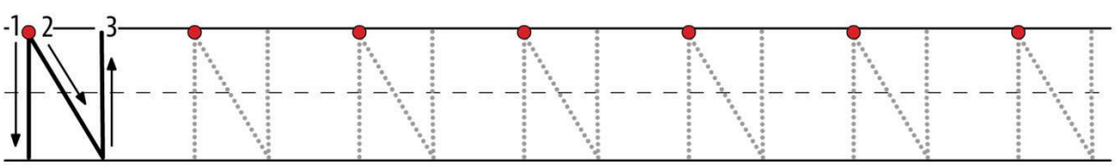
3 Trace letter (Nn) in its uppercase and lowercase forms:



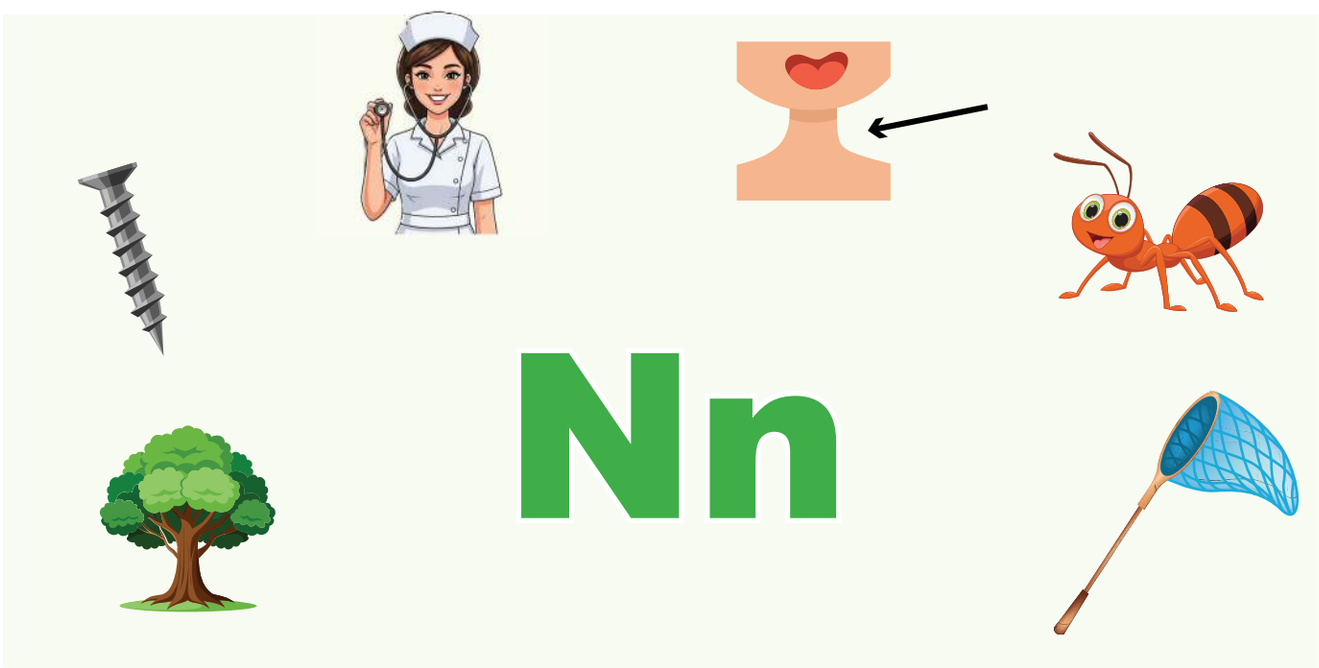


nose





4 Circle the objects that start with the letter (Nn):



تم تحميل هذه الأوراق مجانًا من
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موقع وتطبيق مذكرات جاهزة

Lesson 2: Phonics

1 Listen to your teacher and repeat.



panda



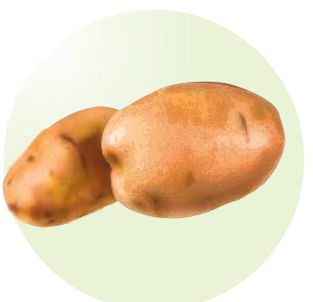
parrot



pencil

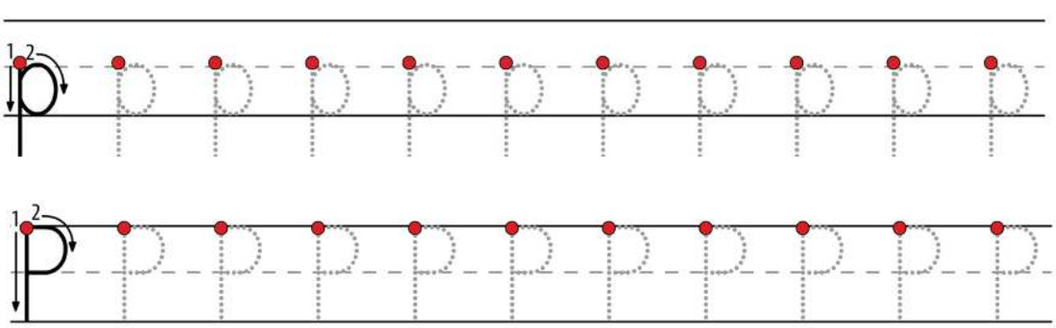


pizza



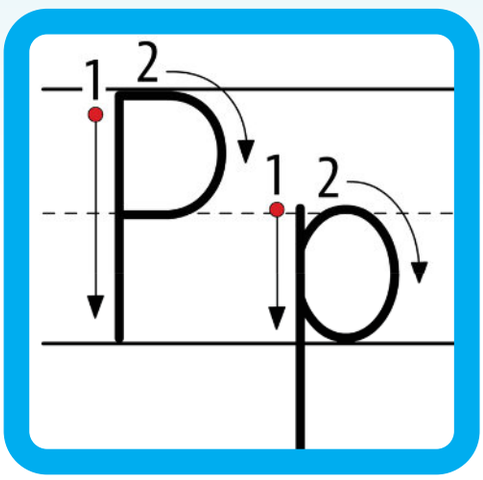
potato

2 Trace letter (Pp) in its uppercase and lowercase forms:



تم تحميل هذه الأوراق مجانًا من
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موقع وتطبيق مذكرات جاهزة

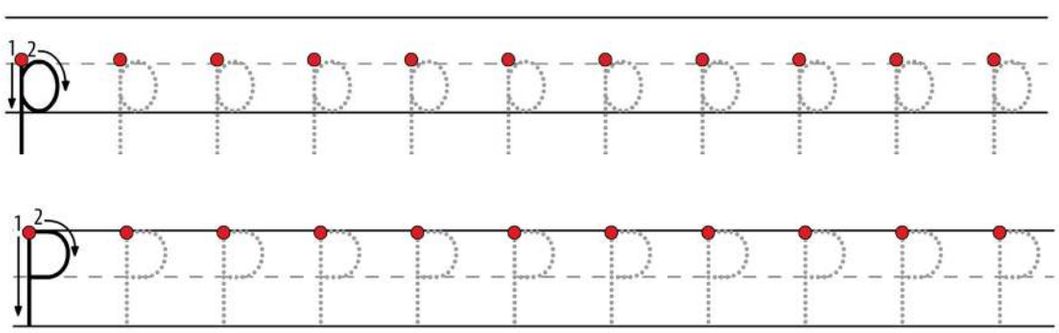
Lesson 2: Phonics





pizza

3 **Trace letter (Pp) in its uppercase and lowercase forms:**



4 **Circle the objects that start with the letter (Pp):**



Pp









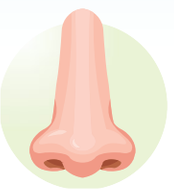


تم تحميل هذه الأوراق مجانًا من
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موقع وتطبيق مذكرات جاهزة

Lesson 2: Phonics

5 Look at each picture, name it, then trace:

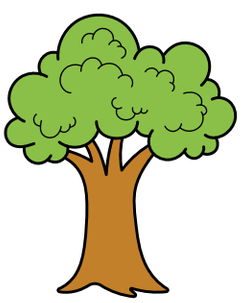


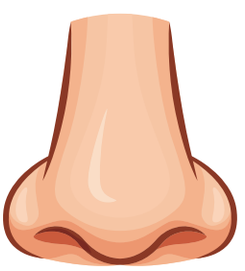


n p p n n p

6 Look at the picture, then circle the beginning letter:



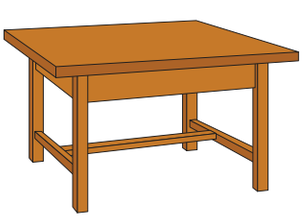
Tt Nn



Ss Nn



Aa Nn



Tt Nn



Ss Pp



Aa Nn

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

UNIT 3

Lesson 3: Numbers from 1 to 5



1 Listen to the following dialog:

Omar: How many books do you have?

Aly: : Let's see... 1, 2, 3. There are 3 books.

(Omar points to a picture on the wall with some flowers)

Omar: Can you count the flowers?

Aly: Okay! 1, 2, 3, 4. There are 4 flowers!

Omar: What else can you see?

Aly: There is 1 sun.

Omar: Aly, look! I have 5 apples. Do you want one?

Aly: Yes, please! I have 1 apple now. Thank you!

2 Listen to the teacher, point, and count:

Numbers and Values

1



2



3



4



5





How many books are there?

There are 4 books.

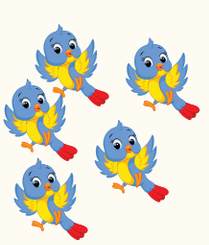


How many butterflies are there?

There is 1 butterfly.



I have 1 brother.



I see 5 birds.



I have 2 sisters.



There is 1 butterfly.



There are 4 books.

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

UNIT 3

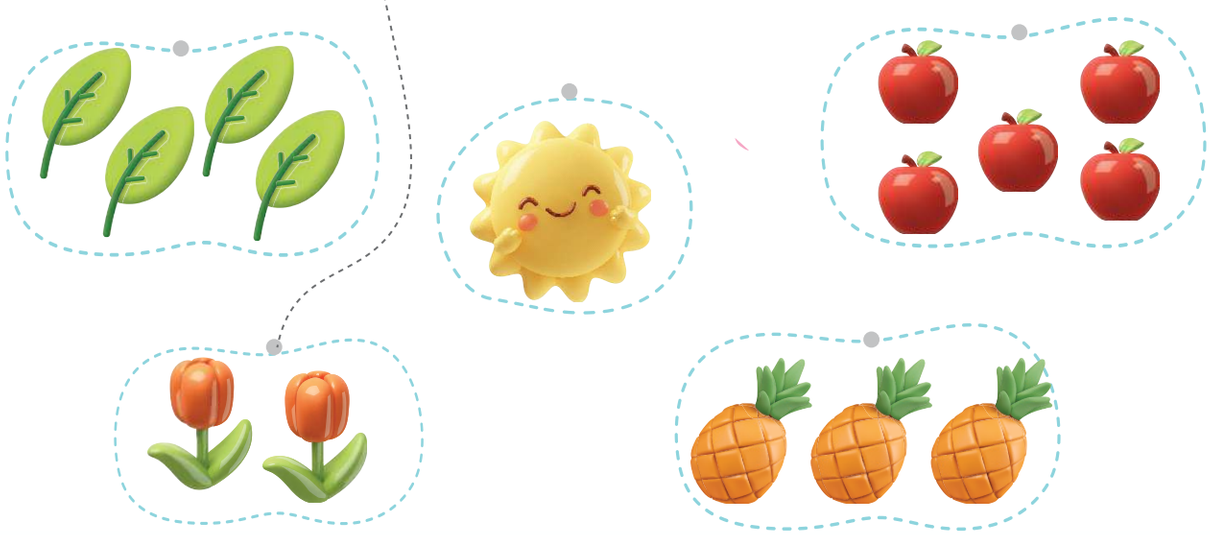
Lesson 3: Numbers From 1 to 5

3 Count, circle the correct number, then match:

	3	1	5	
	4	3	2	
	4	5	2	
	4	1	3	
	3	5	2	

4 Count the objects and match them with the correct number:

1 2 3 4 5



تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 3: Numbers From 1 to 5

5 **Look at each picture, count the objects, then circle:**



How many pencils are there?

There are (2 - 3) pencils.



Count the bags:

There are (1 - 4) bags.



How many stars are there?

There are (3 - 5) stars.

6 **Trace the numbers (1 – 5):**

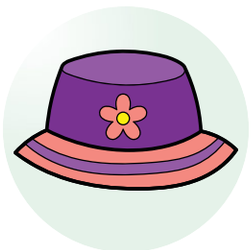
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

UNIT 3

Lesson 4: Phonics

1 Listen to your teacher and repeat.



hat



hair

Hh



hands

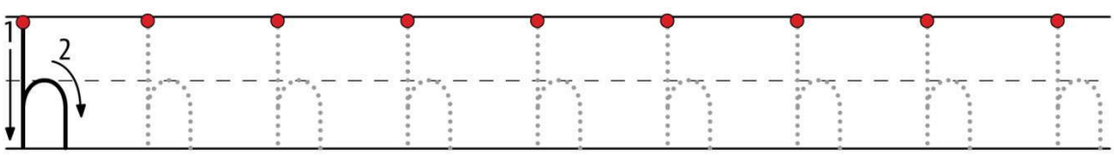


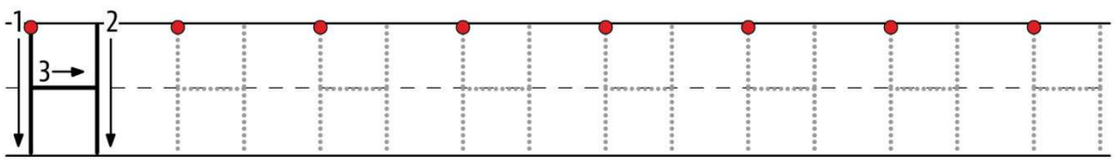
horse



house

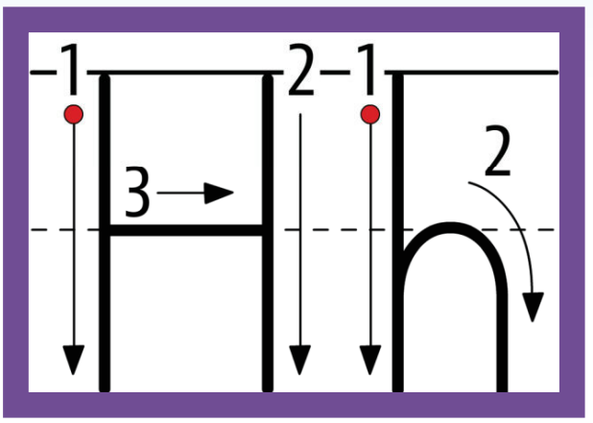
2 Trace letter (Hh) in its uppercase and lowercase forms:

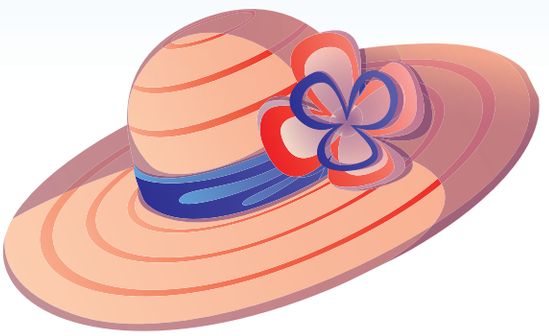




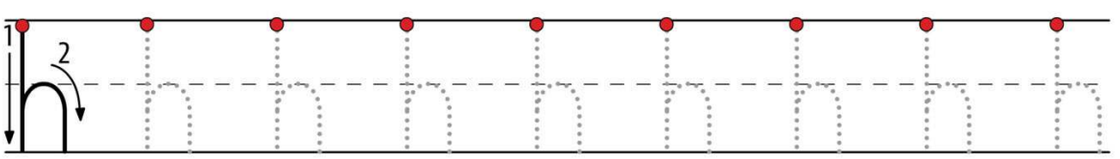
تم تحميل هذه الأوراق مجانًا من
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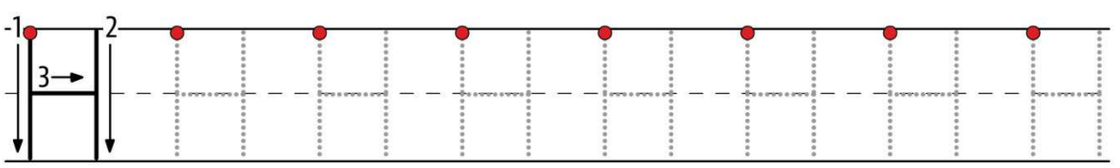
3 **Trace letter (Hh) in its uppercase and lowercase forms:**





hat

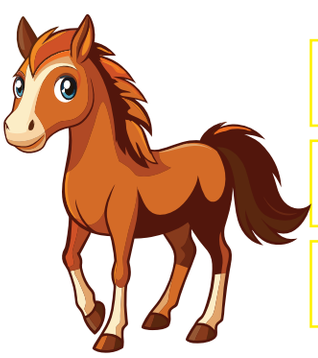




4 **Look at the picture, then circle the beginning letter:**



Aa Hh Nn



Hh Aa Ss



Pp Tt Hh

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

UNIT 3

Lesson 4: Phonics

5 Listen to your teacher and repeat.



door



doll



dog

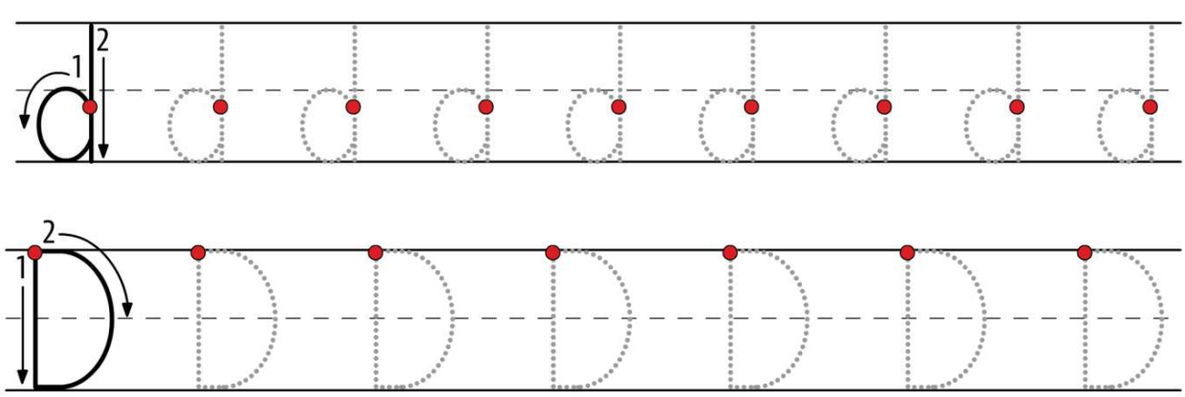


duck



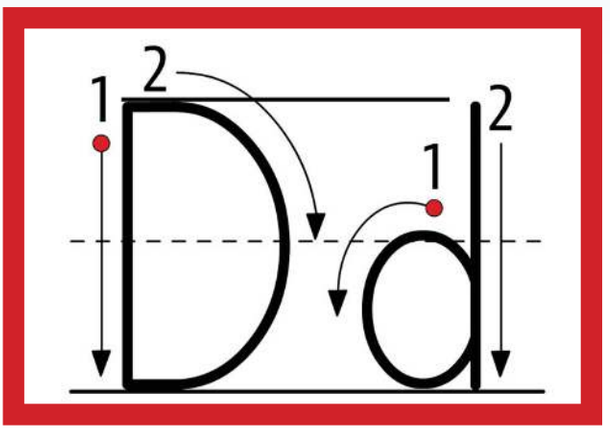
drum

6 Trace letter (Dd) in its uppercase and lowercase forms:



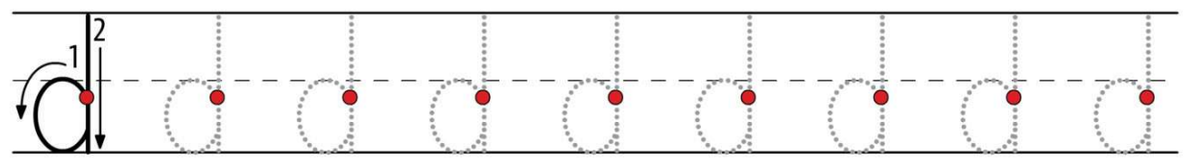
تم تحميل هذه الأوراق مجانًا من
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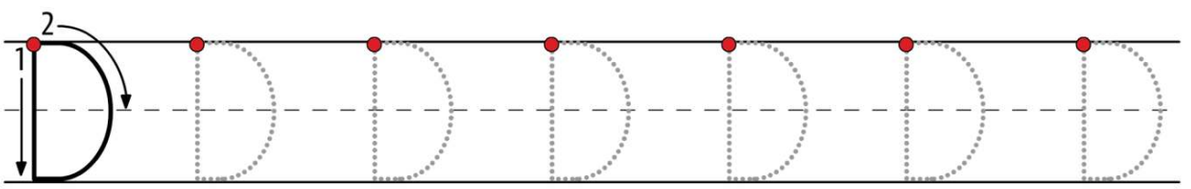
7 Trace letter (Dd) in its uppercase and lowercase forms:





dog

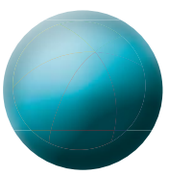




8 Look, say, then circle the pictures that start with letter (Dd):



Dd

















تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

UNIT 3

Lesson 4: Phonics

9 Look, say, then trace the beginning letter:



drum



dog



hair



horse

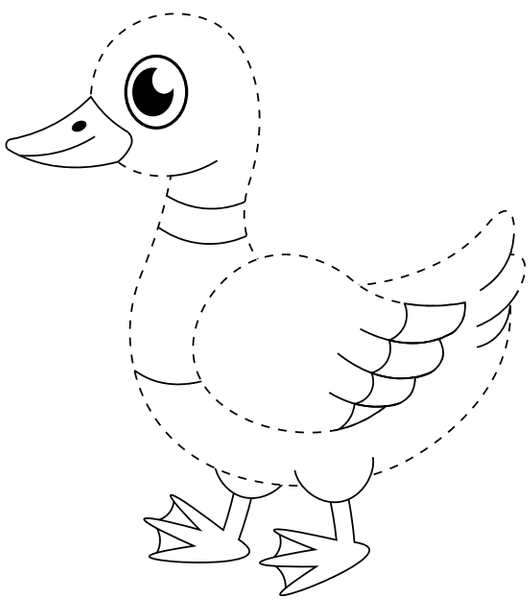


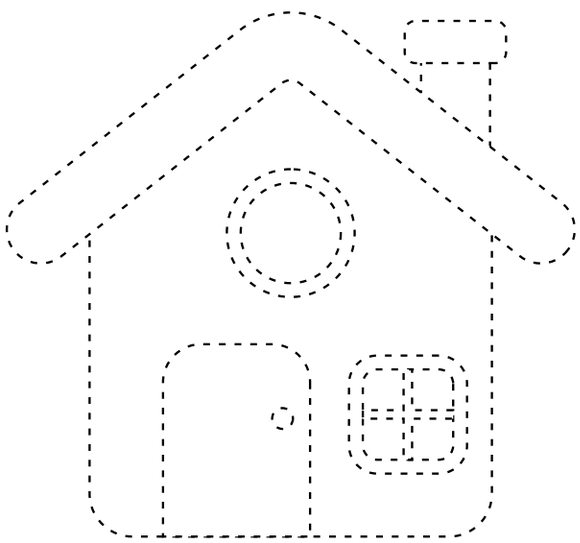
doll



hands

10 Trace the object and the letter, then color:





Dd

Hh

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Review 1



1 **Match the picture with the correct word:**







pencil

play

hello

book

shake hands

desk







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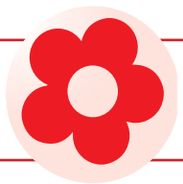
Review 1

2 Put ✔ or ✘ :

The grass is green.  ☐

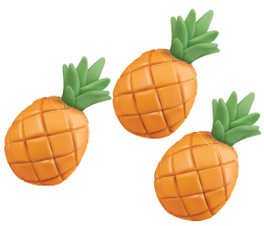
The sky is yellow.  ☐

The sun is blue.  ☐

The flower is red.  ☐

3 Count and match:







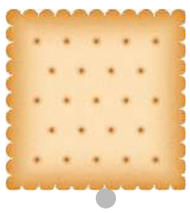
3 2 1

4 Match the picture with the shape:



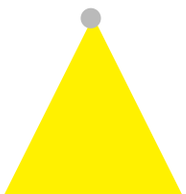


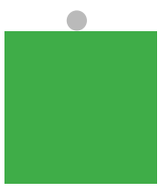












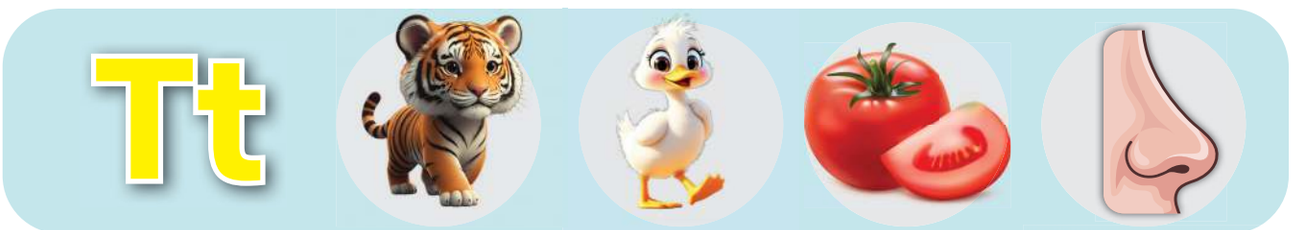
تم تحميل هذه الأوراق مجانًا من
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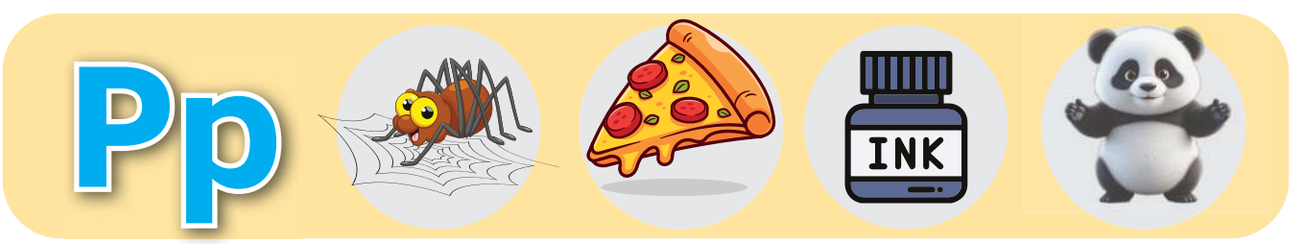
Review 1

5 **Look at the picture, name it, then circle the beginning letter:**

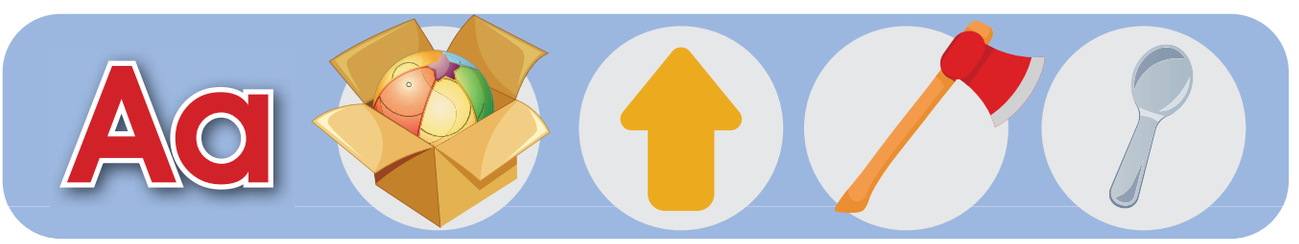
			
a – s – t	d – a – h	s – d – n	t – i – p

6 **Circle the pictures that start with the given letter:**









تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Review 1

7 **Find the odd one out, then circle it:**

1





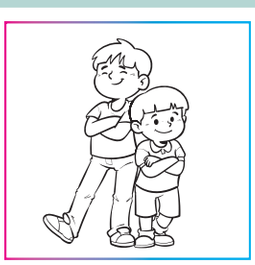
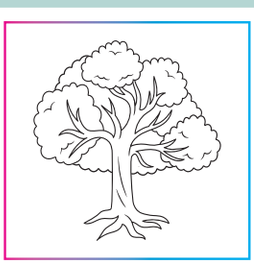

2



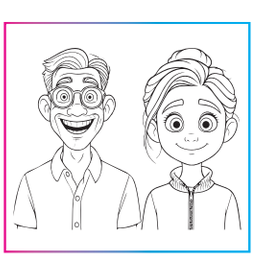


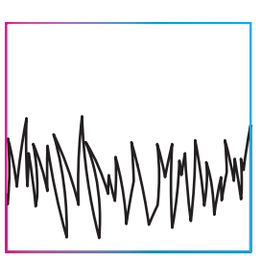

8 **Draw a picture of your family:**

9 **Color the items that you can see in a garden:**







تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Unit 4

My Body and My Senses

Learning Outcomes

- Identify basic body parts.
- Identify the five senses.
- Describe each sense and its related body part.
- Identify the formation, sound, and words that begin with the letters Rr, Ee, Cc, and Kk.
- Name and count body parts using complete sentences.
- Trace and write letters Rr, Ee, Cc, and Kk in their uppercase and lowercase forms.

Vocabulary



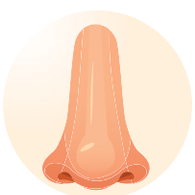
head



eye



ear



nose



mouth



tongue



arms



hand



legs



foot / feet



toes

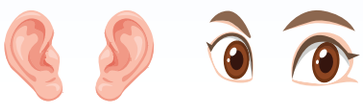




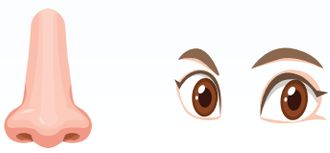


تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

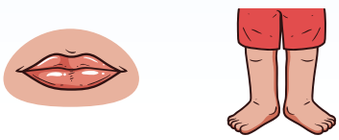
1 Listen, point, then circle:



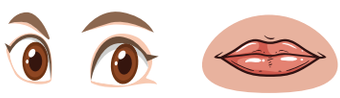
I have 2 eyes.



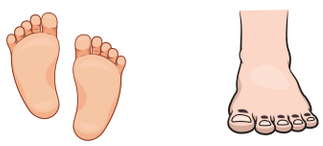
I have 1 nose.



I have 2 legs.



I have 1 mouth.



I have 2 feet.



I have 5 toes.

2 Listen, count, and choose the number:



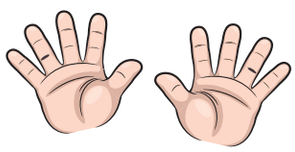
I have **(1 - 2)** arms.



I have **(1 - 2)** eyes.



I have **(1 - 2)** head.



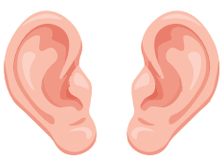
I have **(1 - 2)** hands.

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

3 Listen, look, then match:

eyes	ears	tongue	hand



4 Listen, point, then circle:






I have 2 of them.






I have 1.

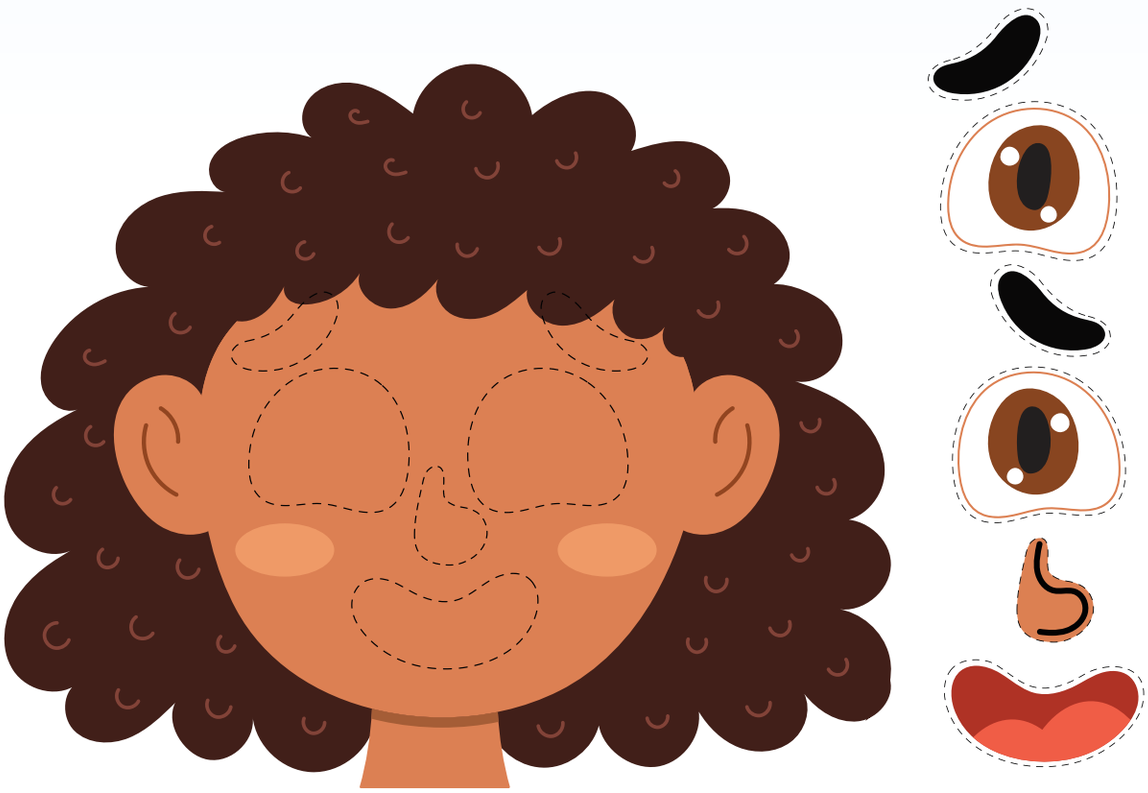


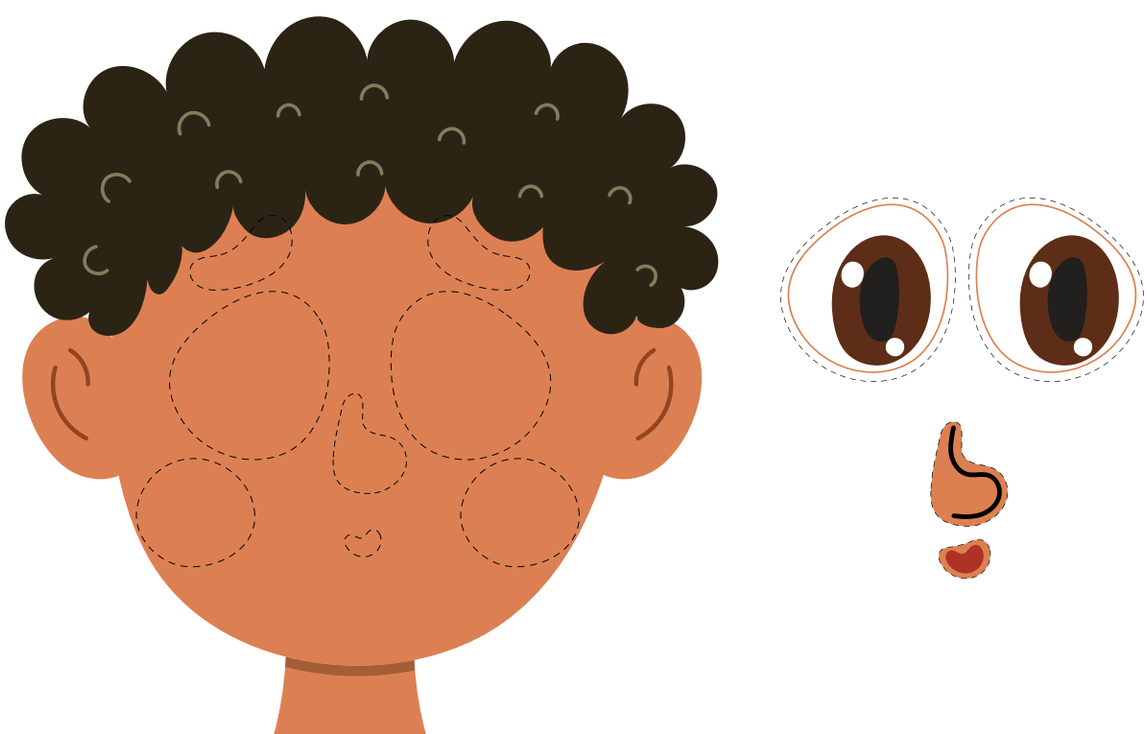



I have 2 of them.

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

5 Draw the missing parts of the face:





تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

1 Listen to your teacher and repeat.



red



ring



rabbit

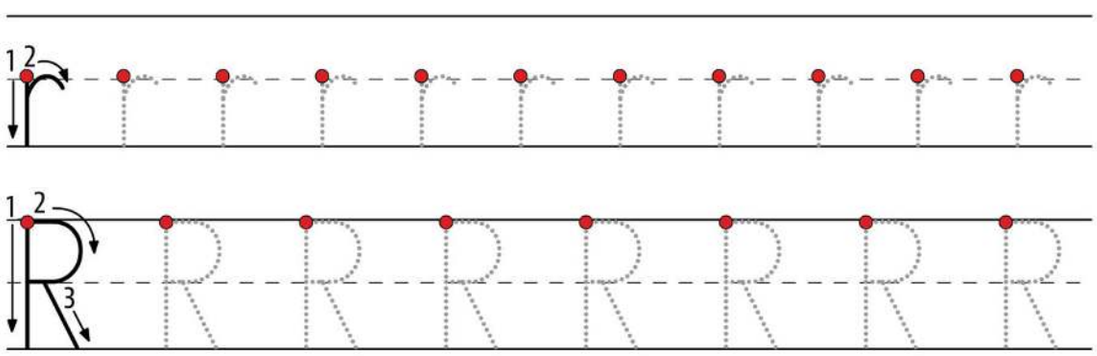


robot



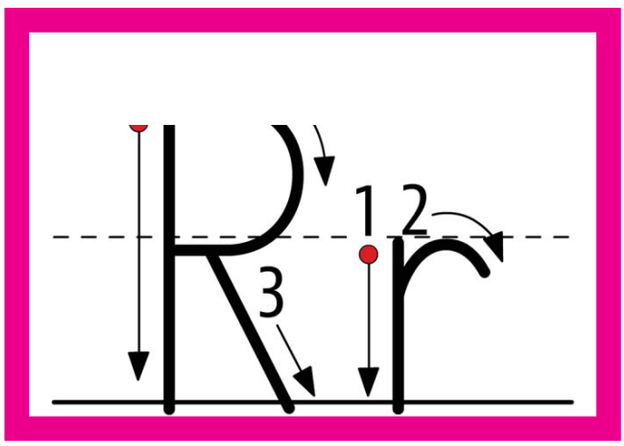
rocket

2 Trace and write the letter (Rr) in its uppercase and lowercase forms:



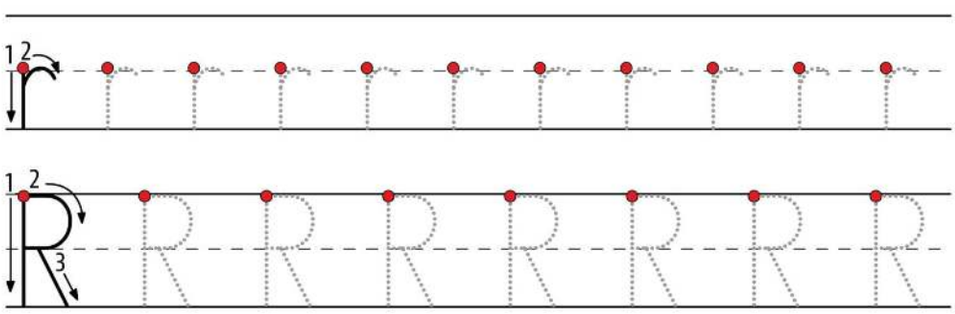
تم تحميل هذه الأوراق مجانًا من
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موقع وتطبيق مذكرات جاهزة

3 Trace and write the letter (Rr) in its uppercase and lowercase forms:



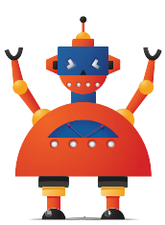


rabbit



4 Circle the objects that start with the letter (Rr):





R r





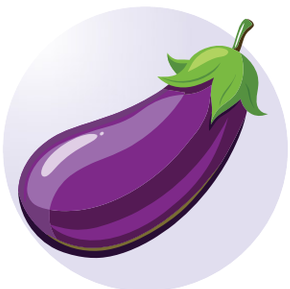






تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

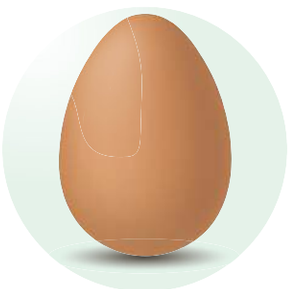
5 Listen to your teacher and repeat.



eggplant



elephant



egg

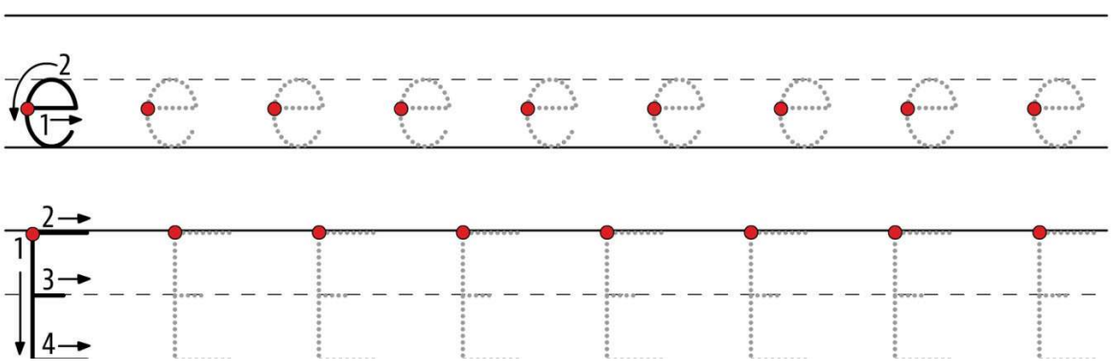


enter



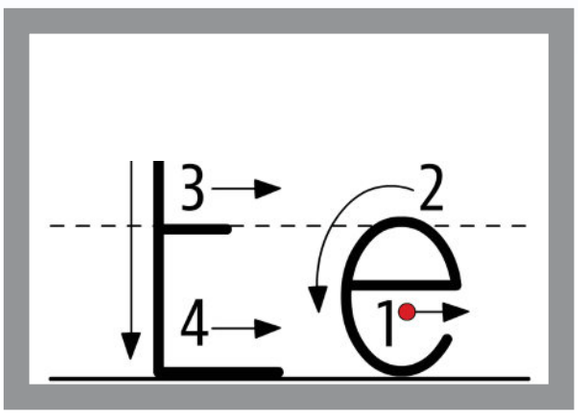
elbow

6 Trace and write the letter (Ee) in its uppercase and lowercase forms:



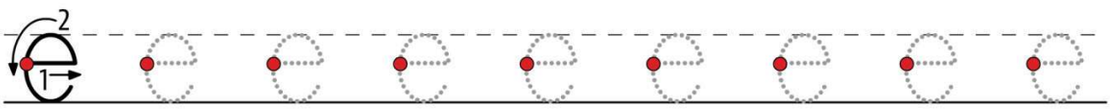
تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

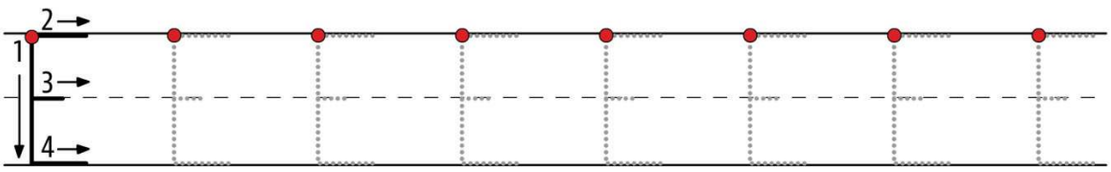
7 Trace and write the letter (Ee) in its uppercase and lowercase forms:





elephant





8 Look, say, then match the pictures that start with letter (Ee):



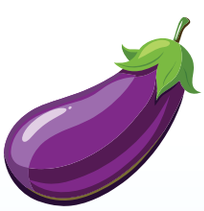


E e





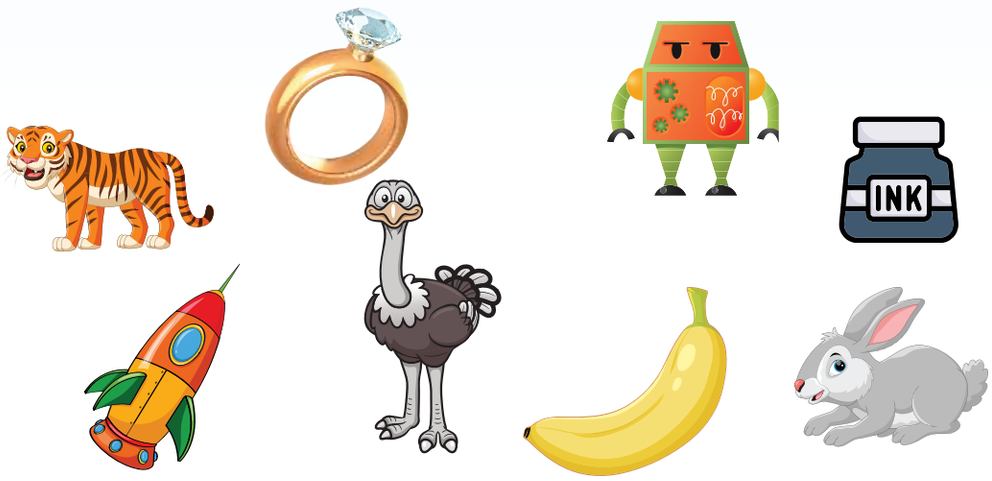




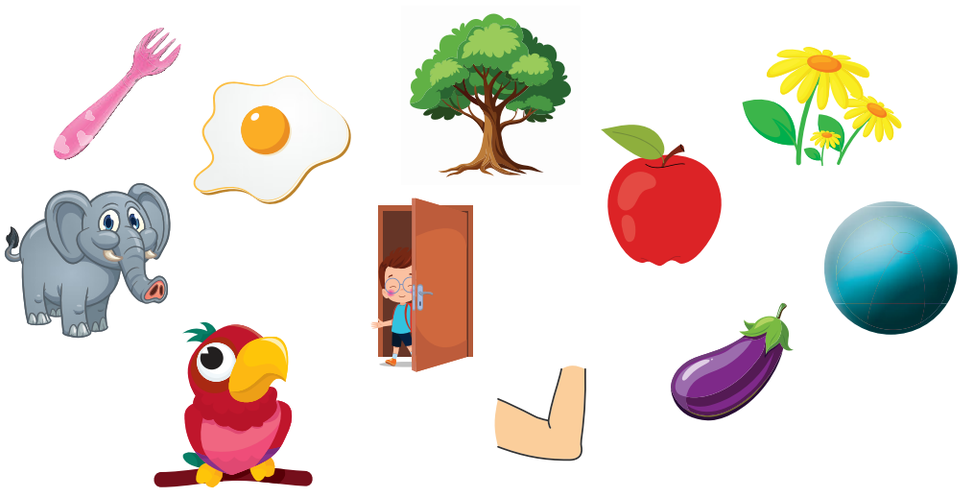


تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

9 Circle the pictures that start with the letter (Rr):



10 Circle the pictures that start with the letter (Ee):



11 Look, say, then trace the beginning letter of the word:



enter



rabbit



egg



ring



elbow

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة



1 Listen to the following dialog:

Aly: Hi, Omar!

Omar: Hi, Aly. Let's talk about our senses.

Aly: Great idea. Tell me—what can you see?

Omar: I can see the teacher and the desk.

Aly: Look! A flower!

Omar: Wow! I can see it with my eyes.

Aly: I can smell it with my nose. It smells nice!

Omar: I can hear the teacher with my ears.

Aly: I can touch the desk with my hands.

Omar: I have an apple. I can taste it with my tongue!

Aly: Yummy! We use our five senses every day!

Both: **Yes! See, hear, smell, taste, and touch!**

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

2 Listen, point, then repeat:

My 5 Senses



I can taste with my tongue.



I can hear with my ears.



I can smell with my nose.



I can touch with my hands.



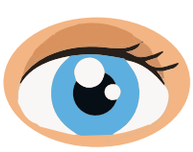
I can see with my eyes.



hear



touch



see



taste



smell

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

3 Listen, look at the picture, then circle:



I can ..... with my eyes.
(see - taste)



I can ..... with my ears.
(touch - hear)



I can ..... with my nose.
(smell - see)



I can ..... with my tongue.
(hear - taste)

4 Listen, look at the picture, then match:

I can see with my eyes.

I can smell with my nose.

I can taste with my tongue.

I can hear with my ears.



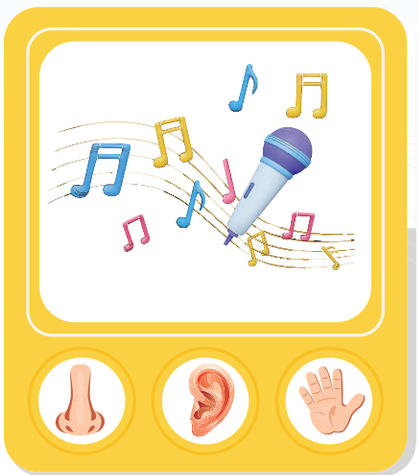


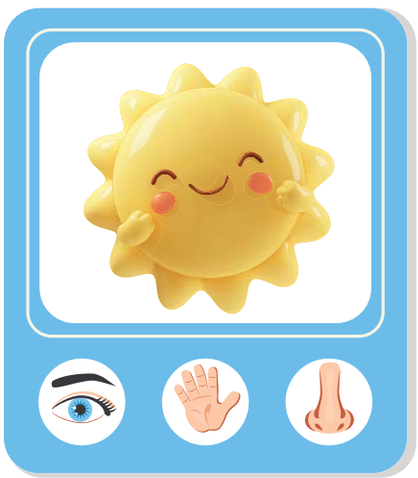




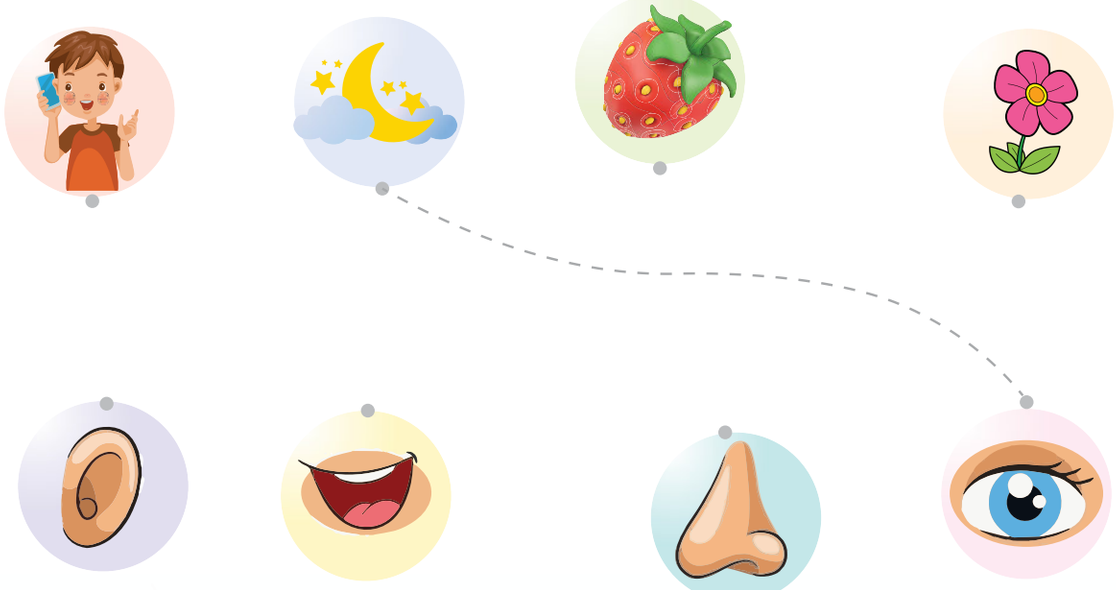
تم تحميل هذه الأوراق مجانًا من
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5 Look at the picture and circle the sense you use:



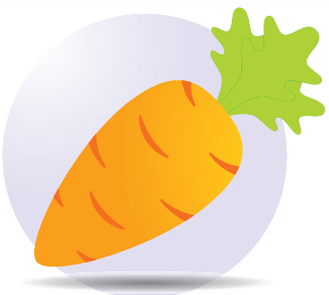



6 Look at the picture and match it to the sense:



تم تحميل هذه الأوراق مجانًا من
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موقع وتطبيق مذكرات جاهزة

1 Listen to your teacher and repeat.



carrot



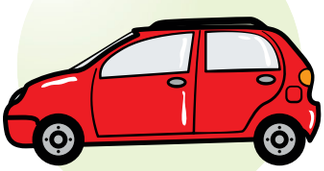
cake



cat

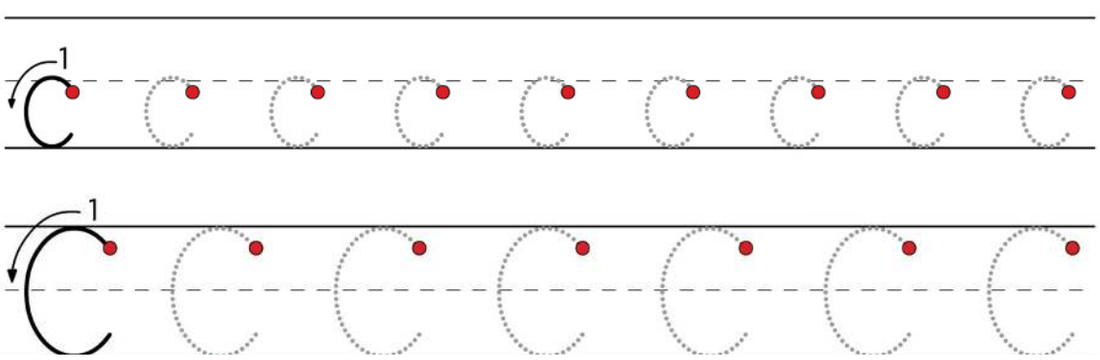


cup



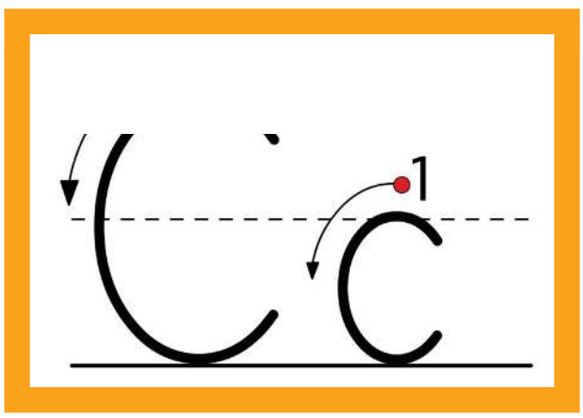
car

2 Trace and write the letter (Cc) in its uppercase and lowercase forms:



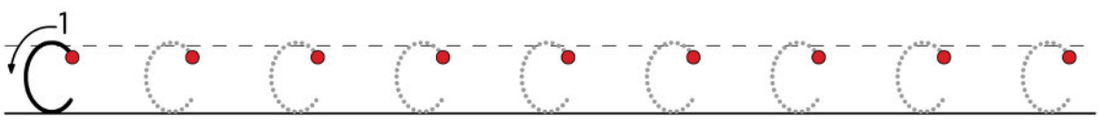
تم تحميل هذه الأوراق مجانًا من
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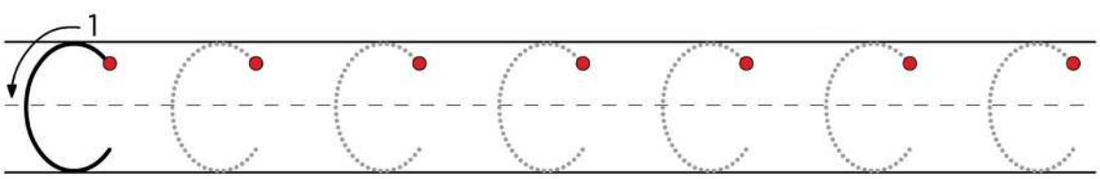
3 Trace and write the letter (Cc) in its uppercase and lowercase forms:





cat





4 Circle the objects that start with the letter (Cc):

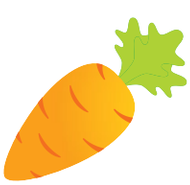






Cc





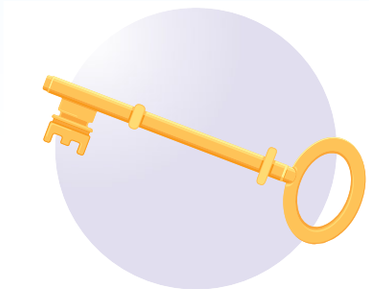






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5 Listen to your teacher and repeat.



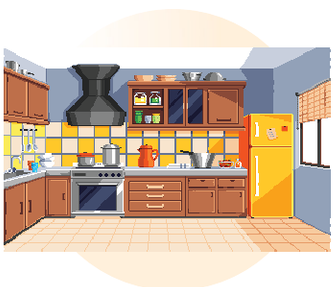
key



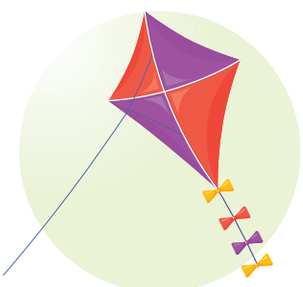
kangaroo



king

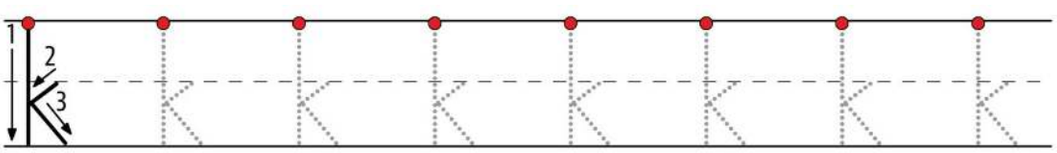


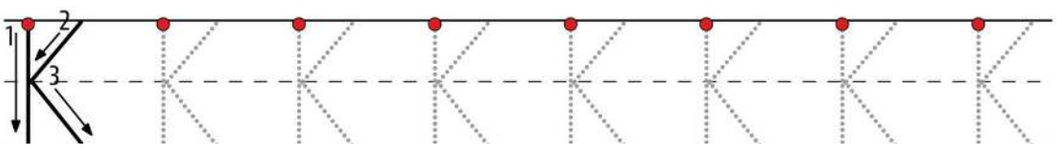
kitchen



kite

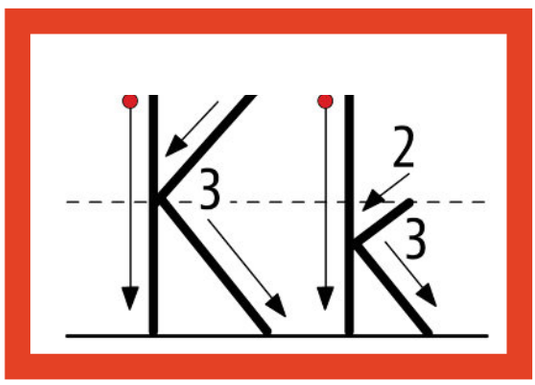
6 Trace and write the letter (Kk) in its uppercase and lowercase forms:



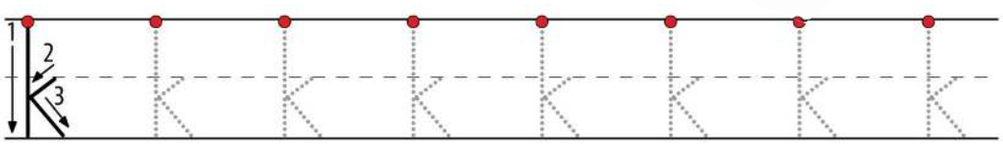


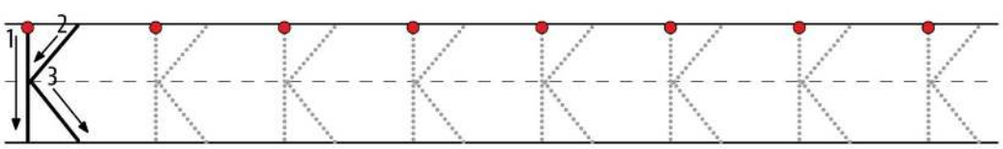
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7 Trace and write the letter (Kk) in its uppercase and lowercase forms:









8 Match the objects that start with the letter (Kk):



K k











تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

9 Color the pictures, then trace the letters:





c c

k k

10 Look, say, then trace the beginning letter of the word:



cake



kangaroo



kite



king



key



carrot



cat



kitchen



car

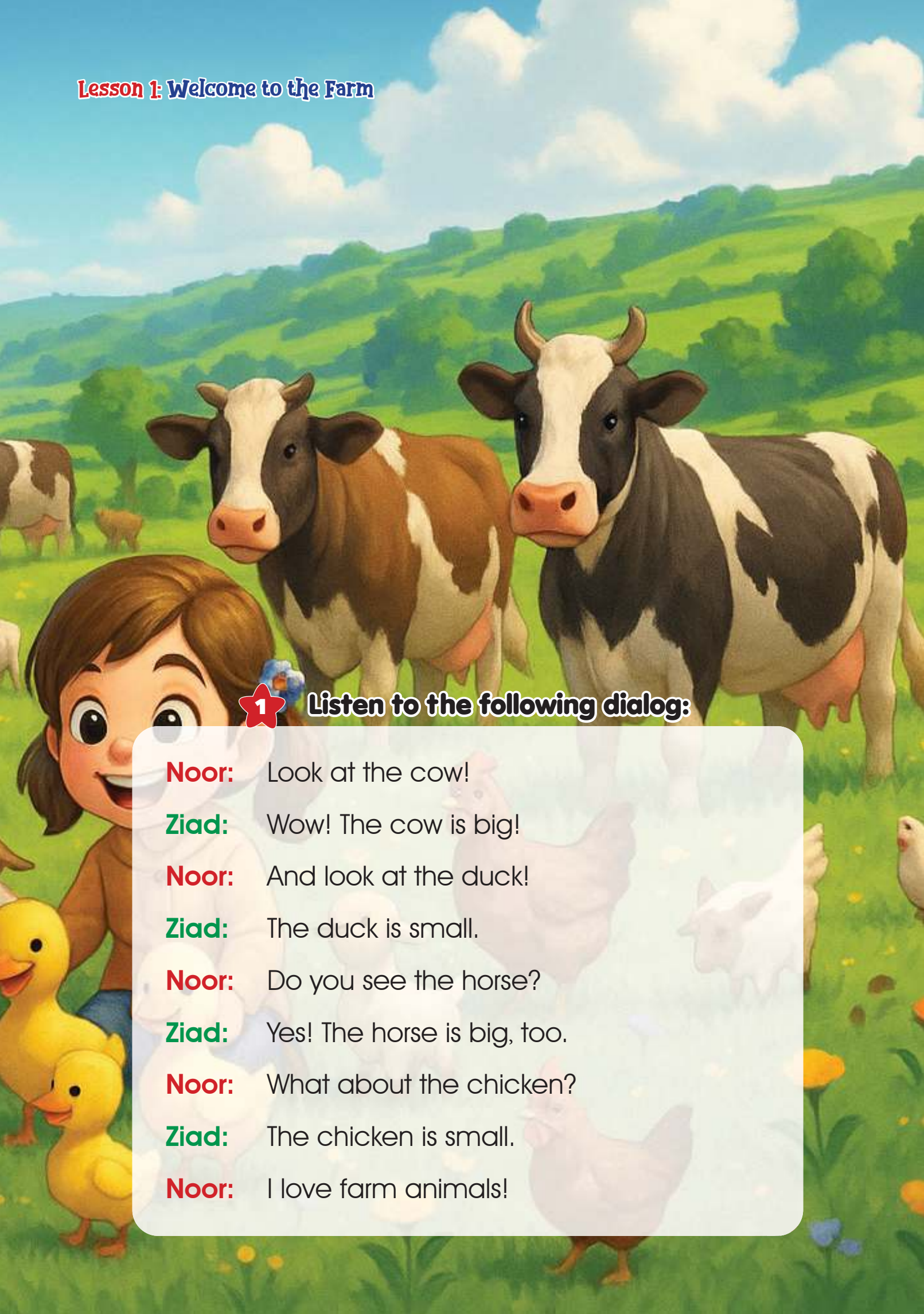
تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Unit 5

On the Farm

Learning Outcomes

- Name farm animals and the food they give using complete sentences.
- Answer simple questions related to counting and describing animals.
- Identify the formation, sound and words that begin with the letters Mm, Gg, Oo, and Ff.
- Describe animal sizes using opposite words.
- Recognize the formation of numbers 6 to 10 and match them with their correct values.
- Trace and write letters Mm, Gg, Oo, and Ff in their uppercase and lowercase forms.



1 Listen to the following dialog:

Noor: Look at the cow!

Ziad: Wow! The cow is big!

Noor: And look at the duck!

Ziad: The duck is small.

Noor: Do you see the horse?

Ziad: Yes! The horse is big, too.

Noor: What about the chicken?

Ziad: The chicken is small.

Noor: I love farm animals!

Lesson 1: Welcome to the Farm

2 Listen and repeat:



cow

The cow is big.



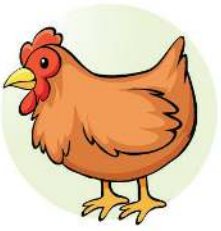
duck

The duck is small.



horse

The horse is big.

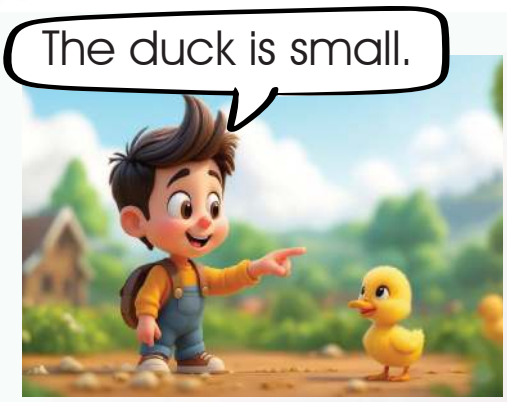


chicken

The chicken is small.

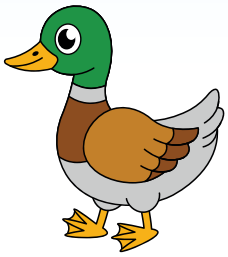




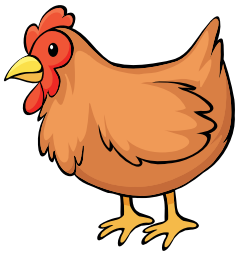




3 Circle the animals that belong on the farm:










4 Mark the picture that matches each sentence:

The cow is big.




☐ ☐

The duck is small.




☐ ☐

The horse is big.




☐ ☐

The chicken is small.




☐ ☐

Lesson 1: Welcome to the Farm

5 **Write ✔ if the word matches the picture, and ✘ if it doesn't:**



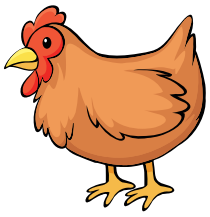
cow ☐



horse ☐



duck ☐



chicken ☐

6 **Circle the pictures that show something big:**

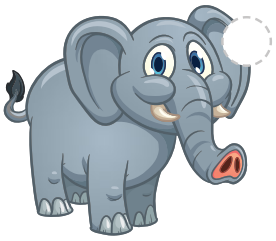


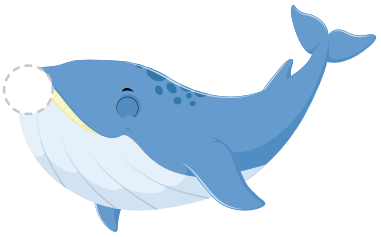














7 **Listen, point, and circle:**



The chicken is small.



The cow is big.



The horse is big.



The duck is small.

1 Listen to your teacher and repeat.



moon



monkey



milk

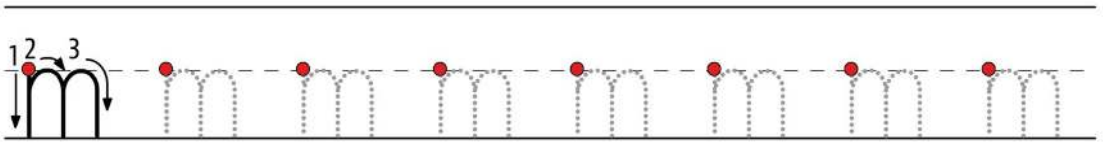


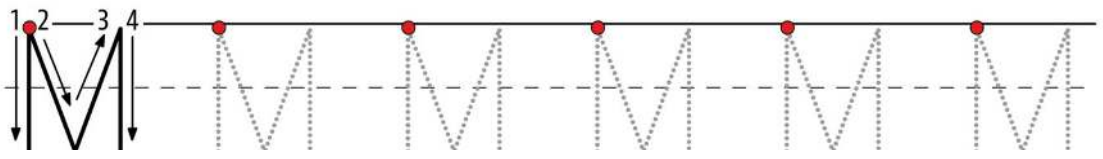
mango



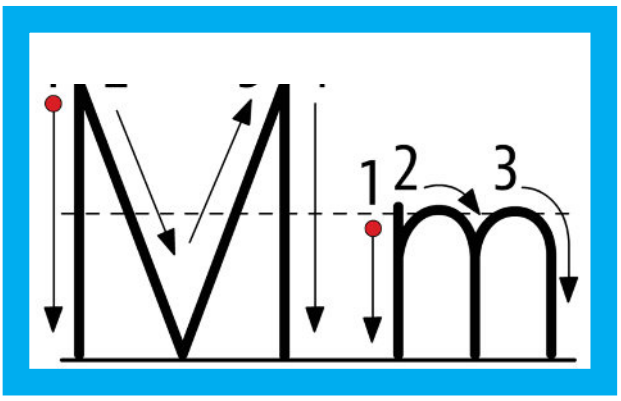
mouse

2 Trace and write the letter (Mm) in its uppercase and lowercase forms:



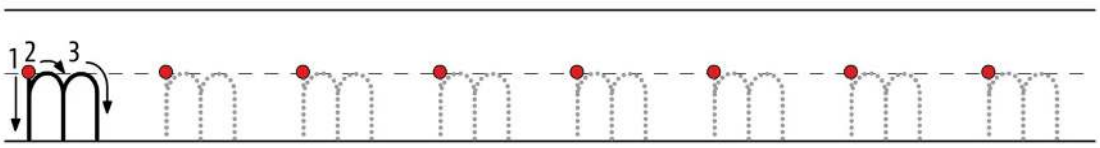


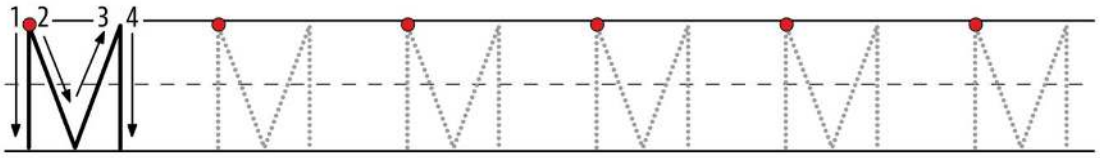
3 Trace and write the letter (Mm) in its uppercase and lowercase forms:





milk





4 Circle the objects that start with the letter (Mm):





M m









5 Listen to your teacher and repeat.



grapes



guitar



goat

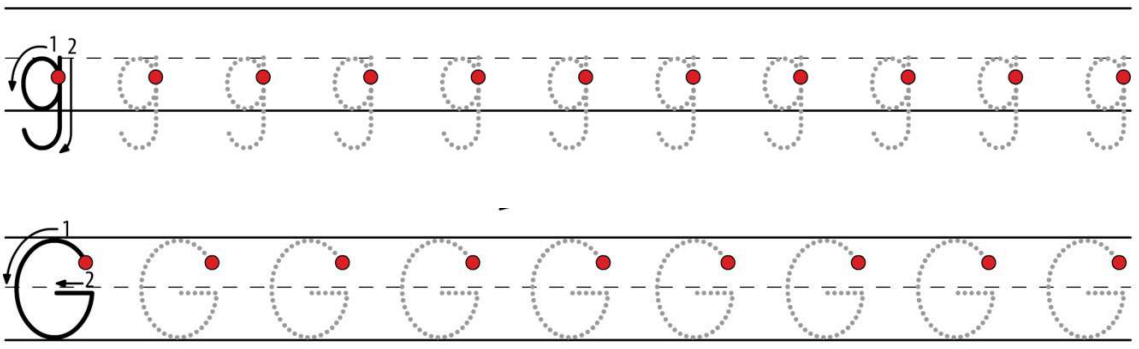


girl

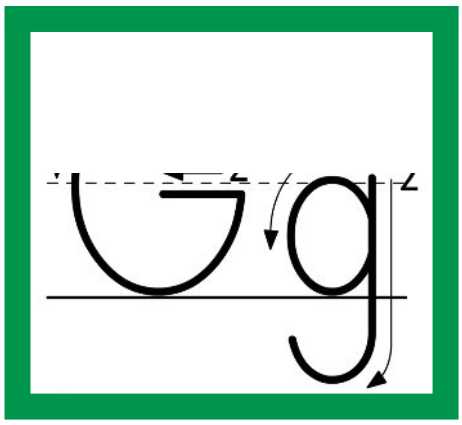


gloves

6 Trace and write the letter (Gg) in its uppercase and lowercase forms:

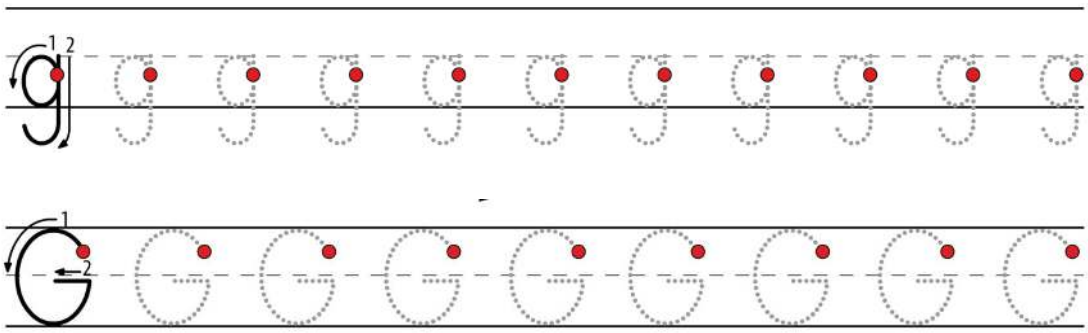


7 Trace and write the letter (Gg) in its uppercase and lowercase forms:





goat

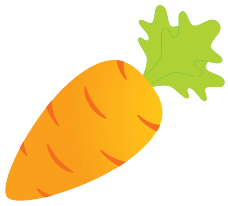


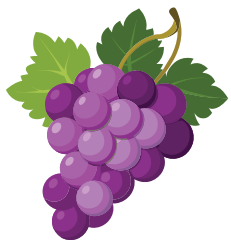
8 Look, say, then circle the pictures that start with letter (Gg):





G g









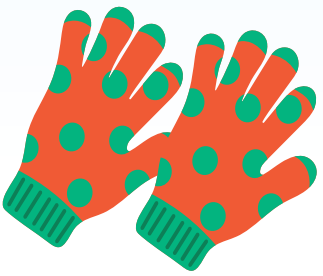
9 Look at the pictures, and circle the beginning letter:



a g c



h b m



e l g

10 Look, say, and write the missing letter:



ango



rapes



ouse



uitar

11 Look at the pictures, and circle the beginning letter:



a g



g c



a m



m g

UNIT 5

Lesson 3: Numbers From 6 to 10

1 Listen to the following dialog:

Sara: Hi, Tamer!

Tamer: Hi, Sara!

Sara: How many horses can you see?

Tamer: I can see 7 horses!

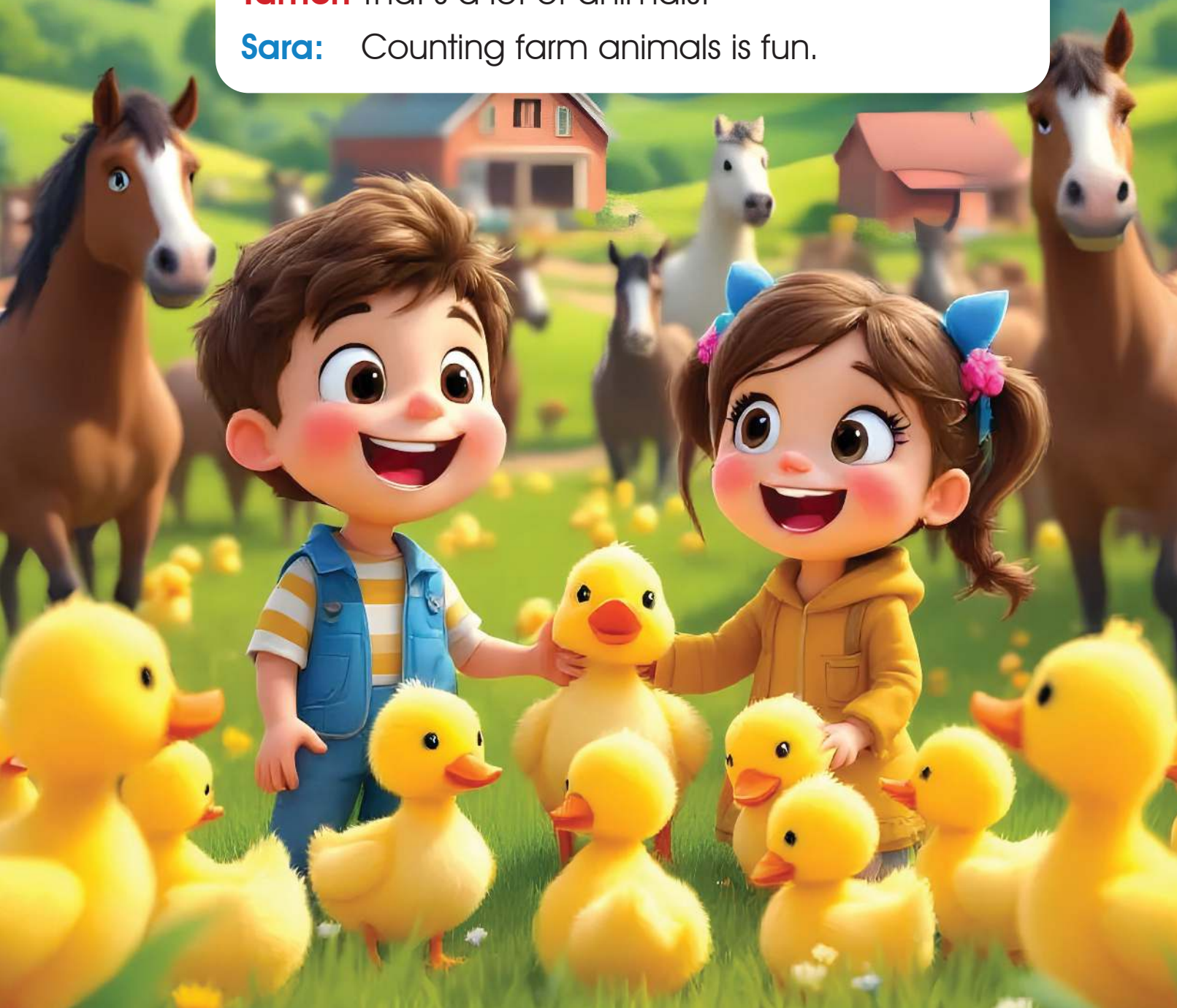
Sara: Let's count the ducks.

Tamer: Okay! 1, 2, 3, 4, 5, 6, 7, 8, and 9

Sara: There are 9 ducks!

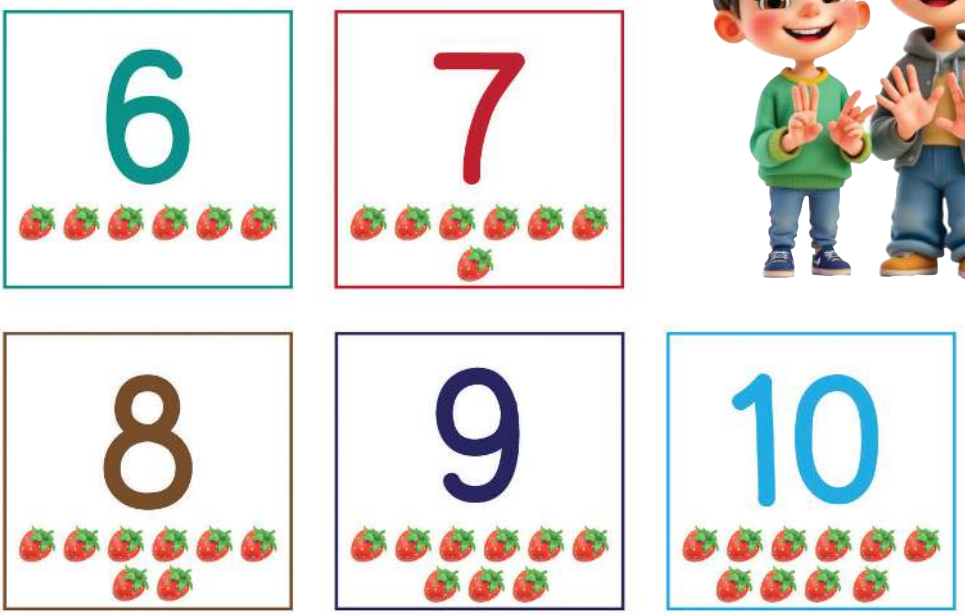
Tamer: That's a lot of animals!

Sara: Counting farm animals is fun.

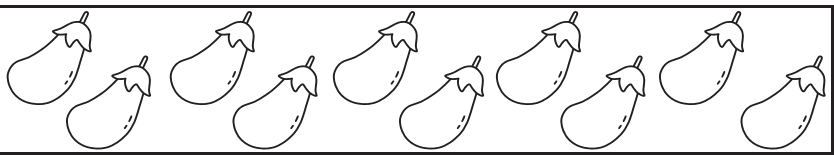
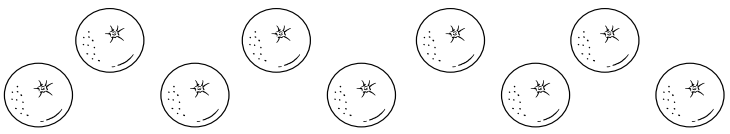
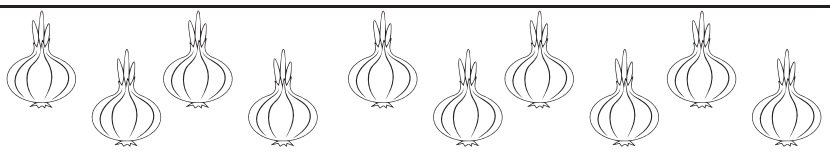
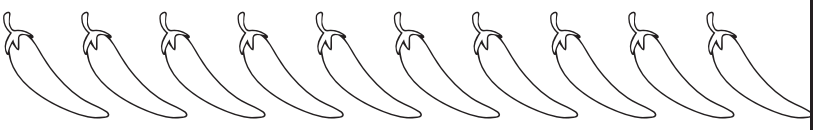
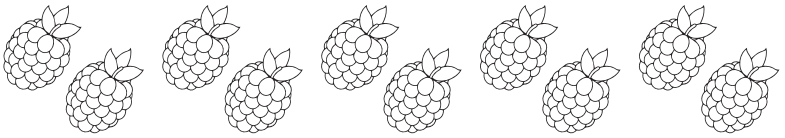


2 Listen, count, and repeat.





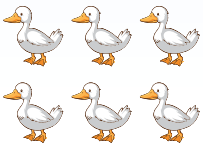
3 Look at the number. Color the correct number of objects, then trace:

6		6
7		7
8		8
9		9
10		10

Lesson 3: Numbers From 6 to 10

4 **Listen, count, and ✔ the correct picture:**

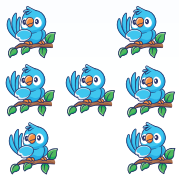
I can see 6 ducks.





☐ ☐

I can see 7 birds.





☐ ☐

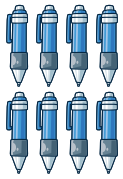
I can see10 stars.





☐ ☐

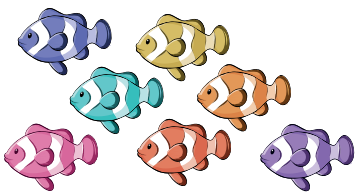
I can see 8 pens.



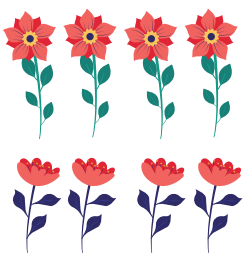


☐ ☐

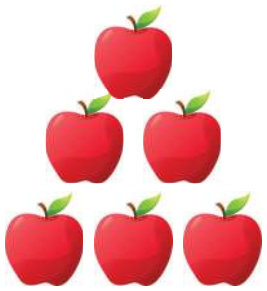
5 **Write ✔ if the word matches the picture, and ✘ if it doesn't:**



☐ 6



☐ 8



☐ 8



☐ 9

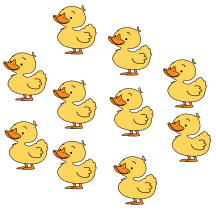
6 Count the objects and match them to the correct number:

6 7 8 9 10







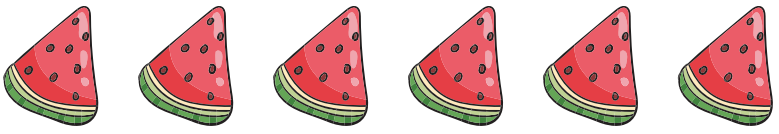




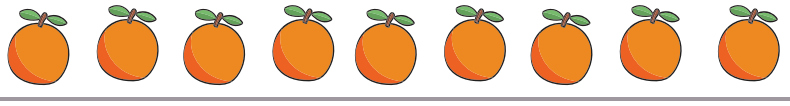
7 Count the fruits and write the number in the box:











1 Listen to your teacher and repeat.



octopus



on

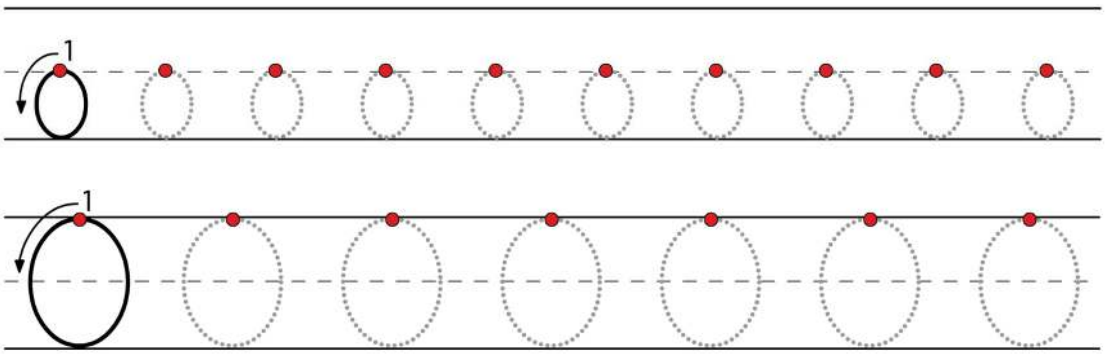


ostrich

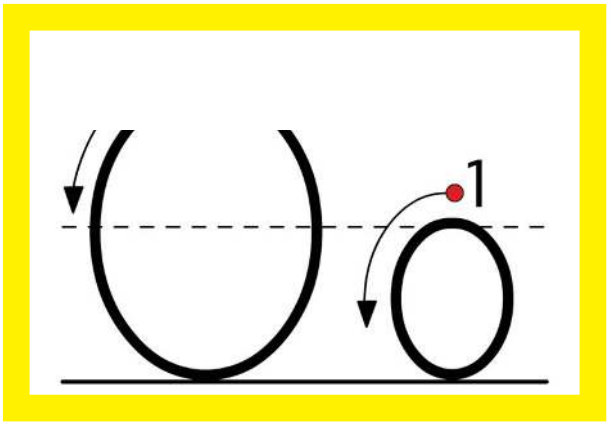


olive

2 Trace and write the letter (Oo) in its uppercase and lowercase forms:

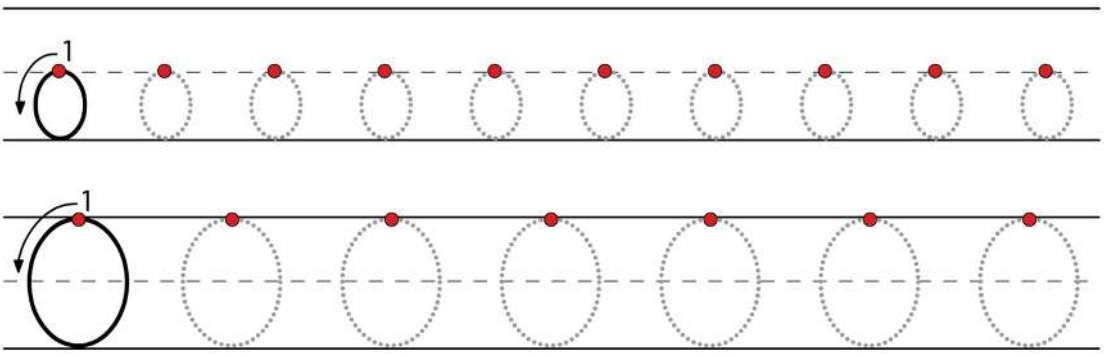


3 Trace then write letter (Oo) in its uppercase and lowercase forms:



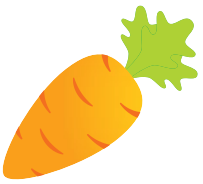


octopus



4 Circle the objects that start with the letter (Oo):













5 Listen to your teacher and repeat.



fan



fox



fish

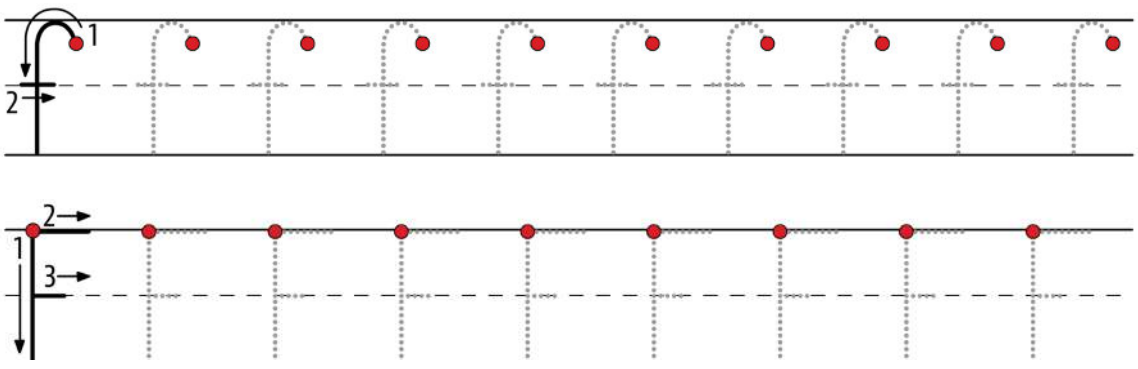


fork

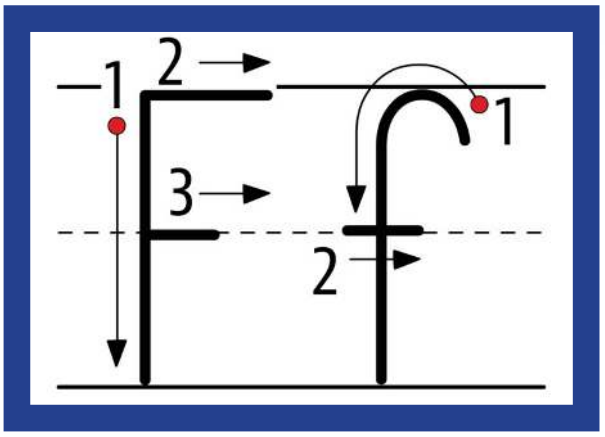


frog

6 Trace then write the letter (Ff) in its uppercase and lowercase forms:

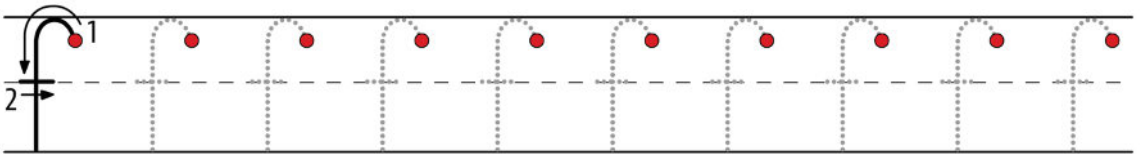


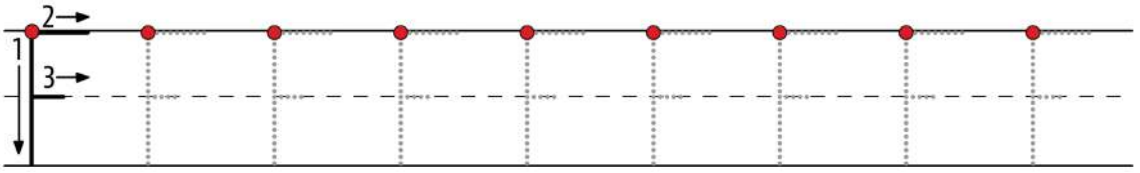
7 Trace and write letter (Ff) in its uppercase and lowercase forms:





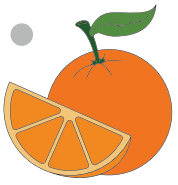
fish





8 Look, say, and match the pictures that start with the letter (Ff):





F f



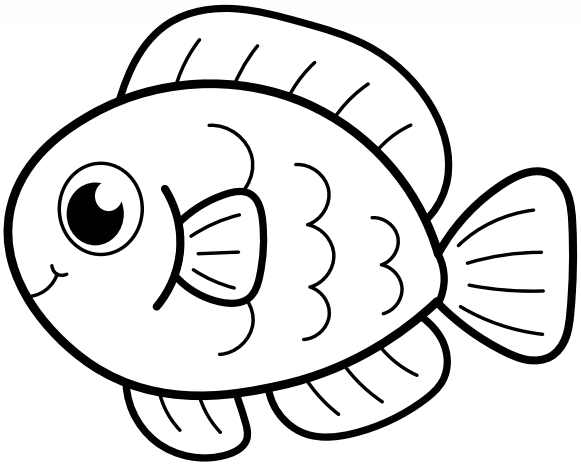


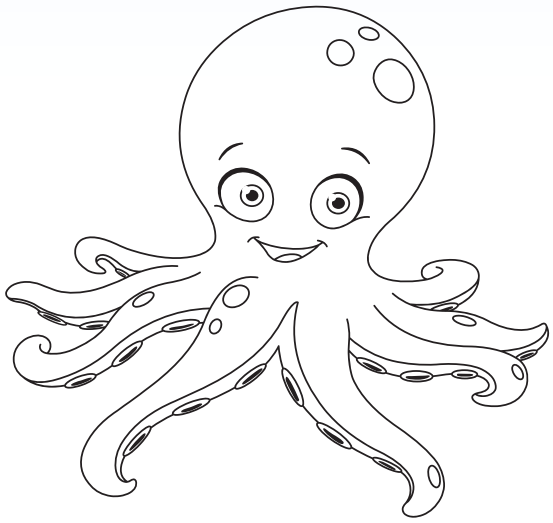






9 Color the pictures, and trace the beginning letter:





f

o

10 Look, say, and trace the beginning letter of the word:



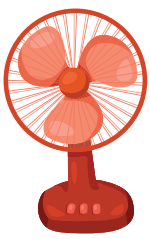
on



ostrich



fork



fan



frog

Unit 6

Animals Around Me

Learning Outcomes

- Identify animal names and habitats of pets and jungle animals.
- Describe jungle animals using counting-related sentences.
- Identify the formation, sound, and words that begin with the letters Bb, Ll, Uu, and Jj.
- Follow simple instructions using prepositions.
- Understand simple positional sentences.
- Trace and write letters Bb, Ll, Uu, and Jj in their uppercase and lowercase forms.



UNIT 6

Lesson 1: Welcome to the Jungle

1 **Listen to the following dialog:**

Omar: Look! What's this?

Leila: It's a lion!

Omar: How many lions can you see?

Leila: I can see 2 lions!

Omar: How many legs does a tiger have?

Leila: A tiger has 4 legs.

Omar: Where is the monkey?

Leila: The monkey is in the tree!

Omar: I see an elephant and a giraffe too!

Leila: And look! There is a snake on the ground!

Both: We love the jungle!

Vocabulary


lion


tiger


monkey


elephant

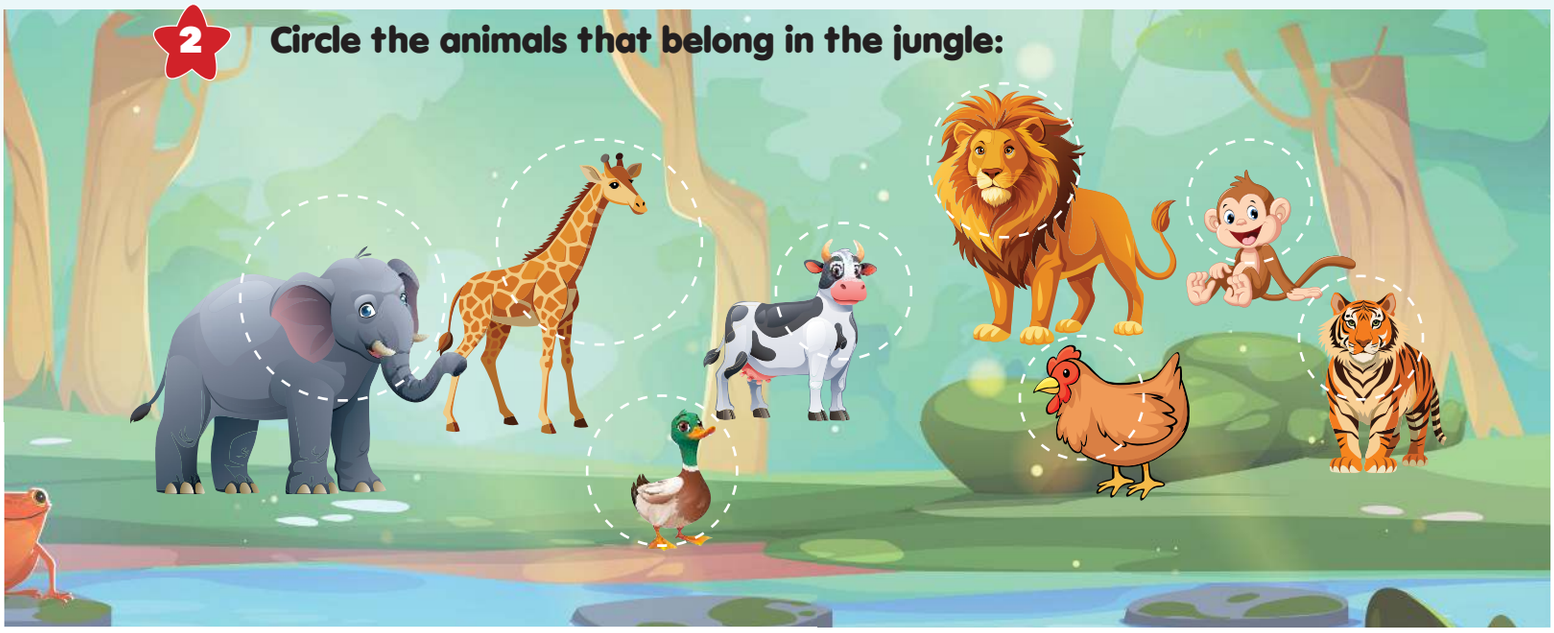

giraffe


snake

UNIT 6

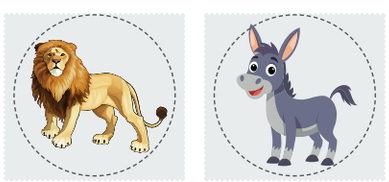
Lesson 1: Welcome to the Jungle

2 Circle the animals that belong in the jungle:



3 Listen, point, and circle:

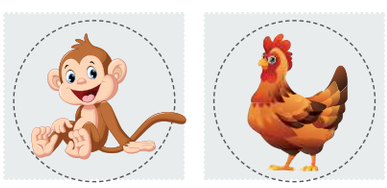
lion



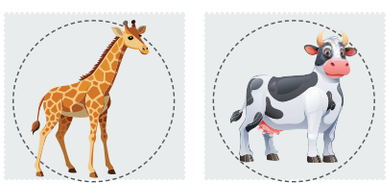
elephant



monkey



giraffe



4 Write ✔ if the word matches the picture and ✗ if it doesn't:



☐ snake



☐ tiger



☐ giraffe



☐ elephant

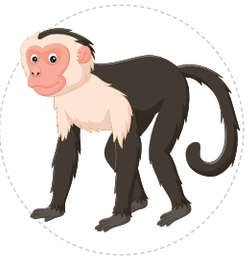
تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 1: Welcome to the Jungle

5 **Circle the pictures of the animals that have 4 legs:**








6 **Match the pictures with the correct word:**



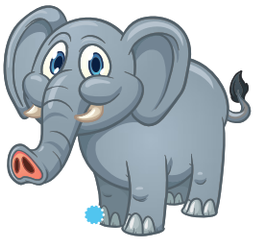
tiger

giraffe

elephant

monkey

lion






تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

UNIT 6

Lesson 2: Phonics

1 Listen to your teacher and repeat.



bird



boy



ball

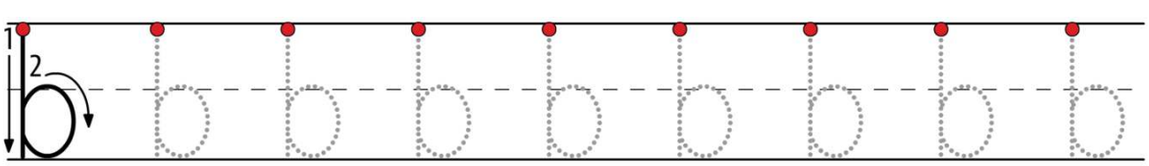


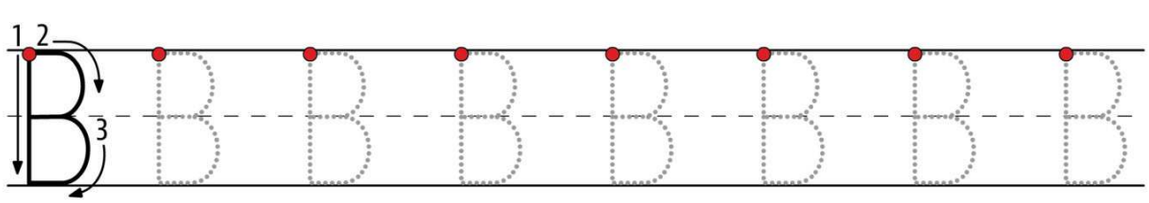
banana



bike

2 Trace and write the letter (Bb) in its uppercase and lowercase forms:

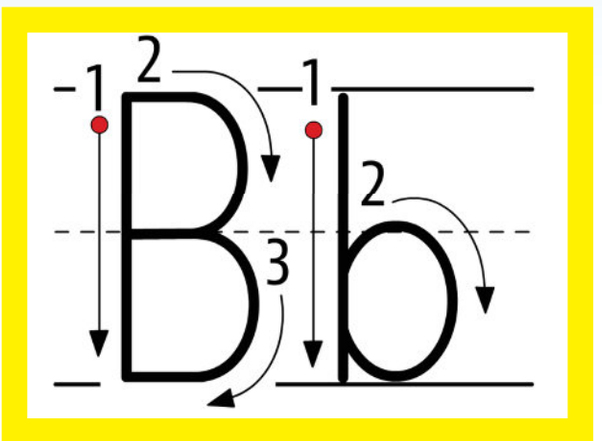




تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

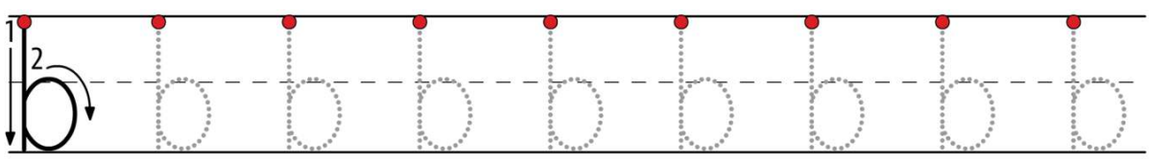
Lesson 2: Phonics

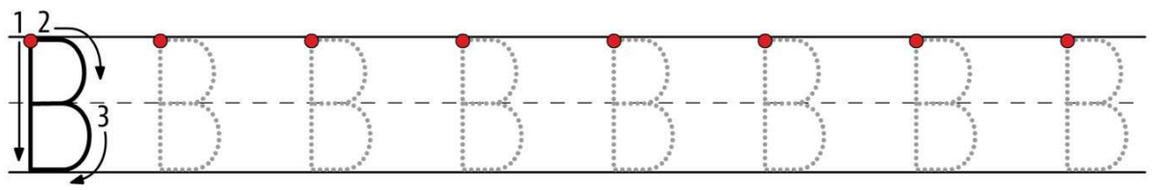
3 **Trace and write the letter (Bb) in its uppercase and lowercase forms:**





banana





4 **Look, say, and circle the pictures that start with letter (Bb):**



Bb

















تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 2: Phonics

5 Listen to your teacher and repeat.



lamp



lemon



lion

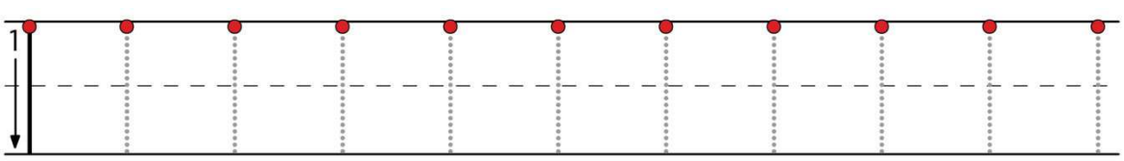


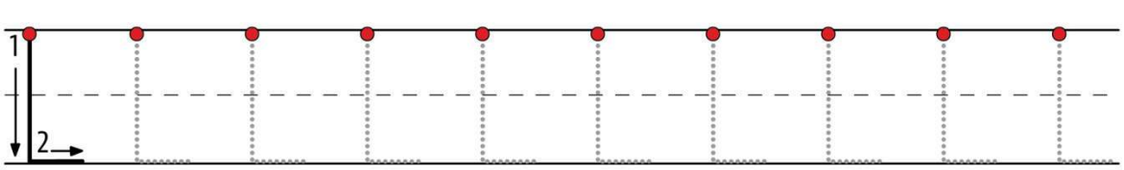
leaf



lunch

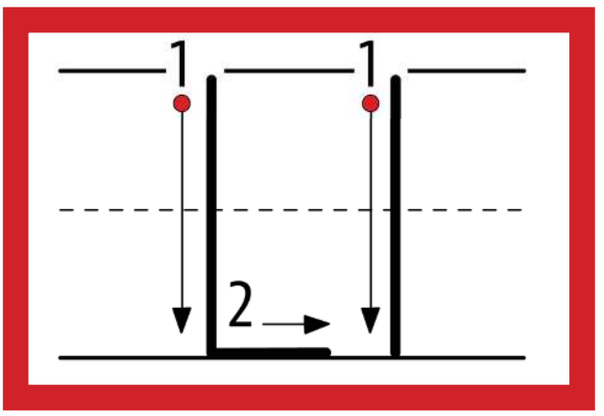
6 Trace and write the letter (Ll) in its uppercase and lowercase forms:





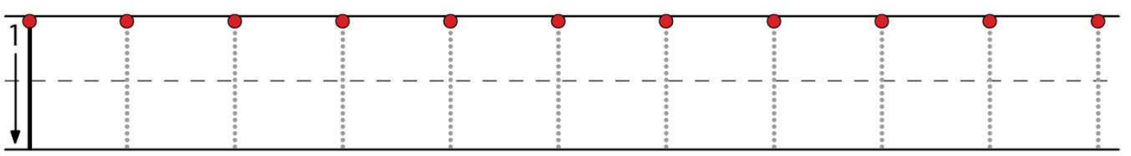
تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

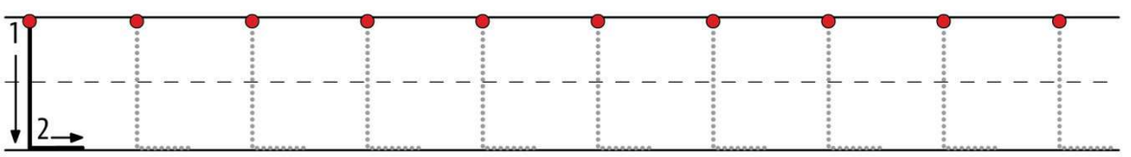
7 **Trace and write the letter (Ll) in its uppercase and lowercase forms:**





lion





8 **Circle the objects that start with the letter (Ll):**





Ll









تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 2: Phonics

9 Circle the pictures that start with the letter (Bb):



10 Look, say, and trace the beginning letter:



bike



boy



banana



ball

11 Write the missing letter:



_ ion



_ eaf



_ amp

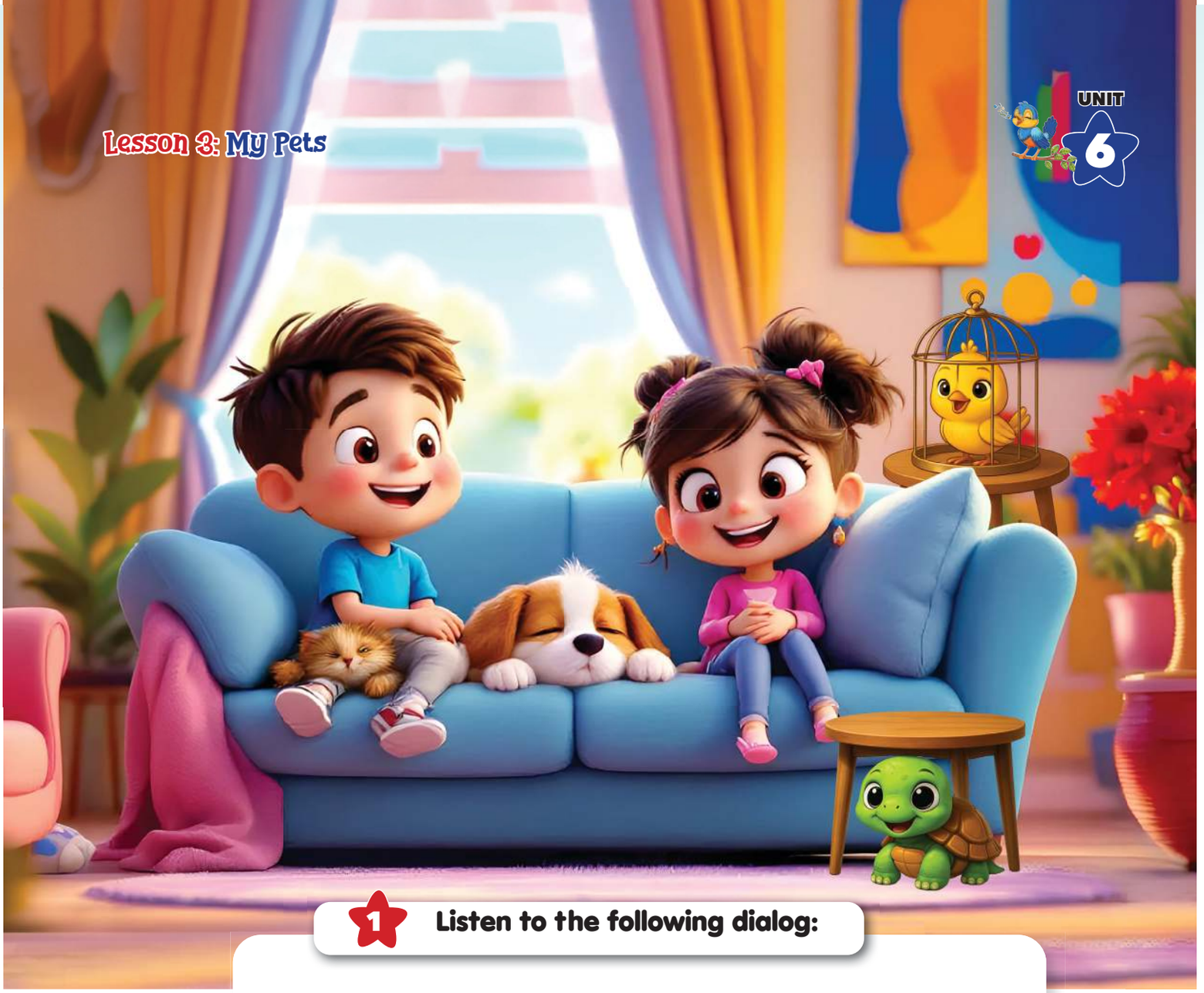


_ emon



_ unch

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة



1 Listen to the following dialog:

Ali: Look! The cat is on my leg!
Hana: Where is the dog?
Ali: The dog is on the couch.
Hana: What about the bird?
Ali: The bird is in the cage.
Hana: And the turtle?
Ali: Hmm… The turtle is under the table!
Hana: I love pets!
Ali: Me too!

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 3: My Pets

2 Listen, point, and repeat:


cat


dog


turtle


bird


in


on


under


Where is the dog?

The dog is on the couch.


Where is the cat?

The cat is under the chair.


Where is the bird?

The bird is in the cage.

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 3: My Pets

3 **Listen, point, and ✔:**

cat




dog




bird




in




4 **Write ✔ if the word matches the picture and ✘ if it doesn't:**



☐ turtle



☐ on



☐ under



☐ The cat is under the chair.



☐ The dog is on the couch.



☐ The bird is in the cage.

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Lesson 3: My Pets

5 Match the pictures to the correct words:







cat

dog

bird

in

turtle

under







6 Circle the pictures that belong to the pet category:







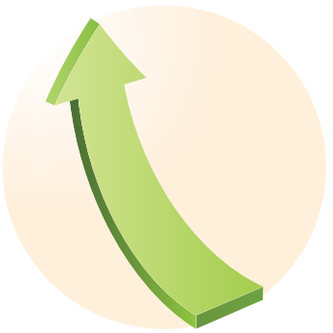






تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

1 Listen to your teacher and repeat.



up



unlock

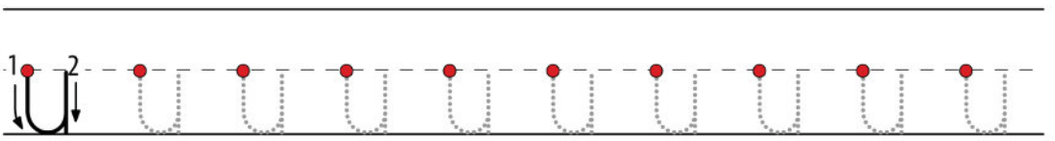


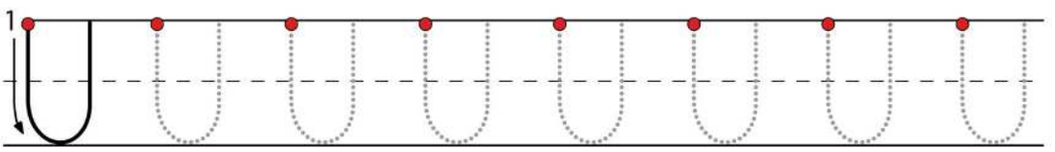
umbrella



under

2 Trace and write the letter (Uu) in its uppercase and lowercase forms:

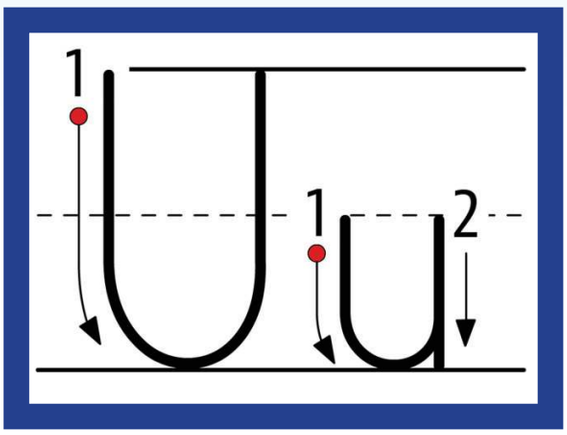




تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

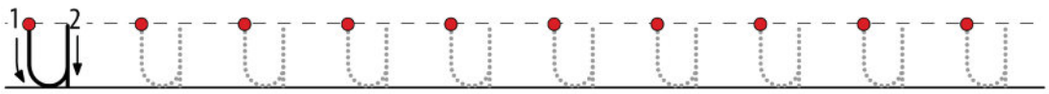
Lesson 4: Phonics

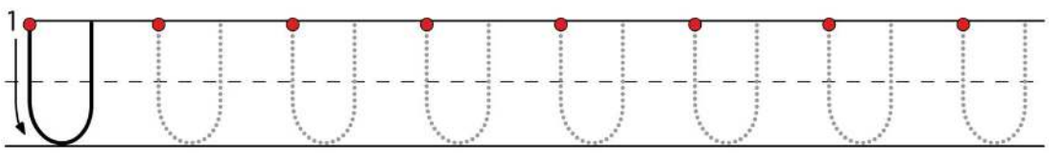
3 Trace and write the letter (Uu) in its uppercase and lowercase forms:





umbrella





4 Match the objects that start with the letter (Uu):



Uu











تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

5 Listen to your teacher and repeat.



jam



jar



jacket

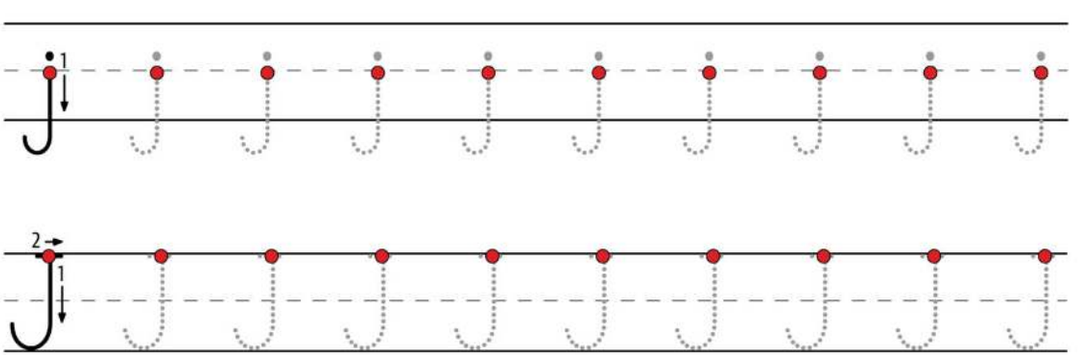


jellyfish



jeans

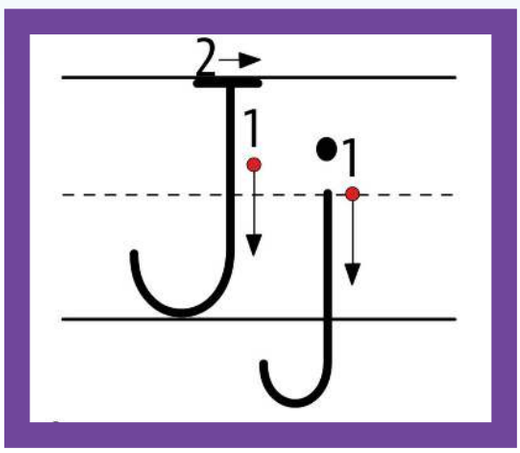
6 Trace and write the letter (Jj) in its uppercase and lowercase forms:



تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

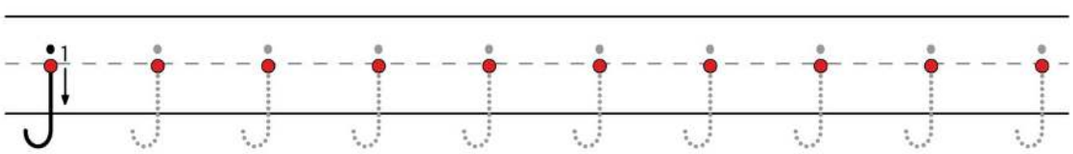
Lesson 4: Phonics

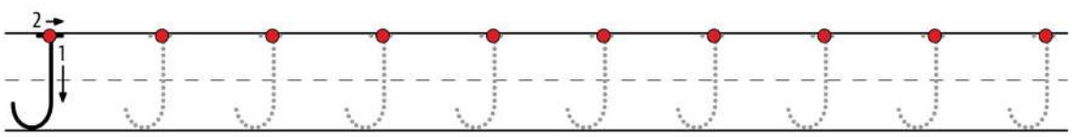
7 **Trace and write the letter (Jj) in its uppercase and lowercase forms:**





jam





8 **Circle the objects that start with the letter (Jj):**



Jj





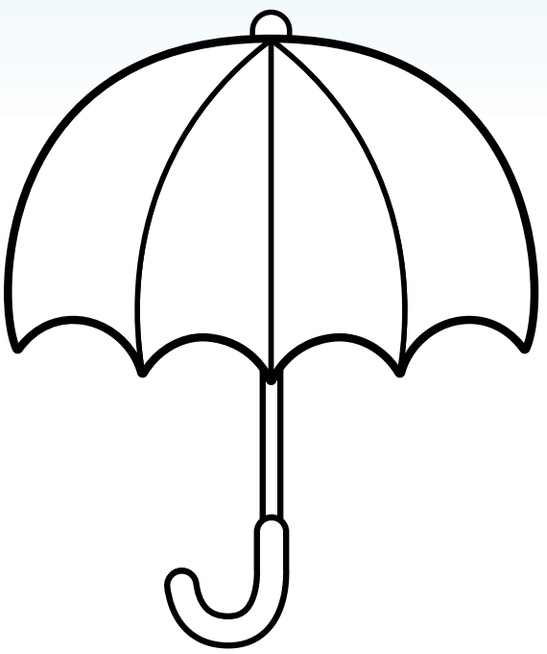






تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

9 Color the pictures, and trace the beginning letter:





10 Write the missing letter:


ar


p


am


nlock


acket


nder


eans


mbrella


ellyfish

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Review 2

1 Check ✔ the correct beginning letter:



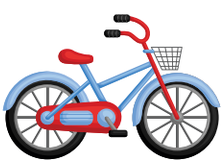
	Ff
	Jj



	Uu
	Bb



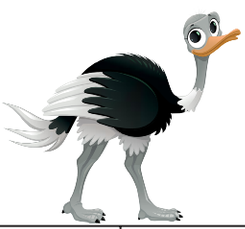
	Ll
	Oo



	Ll
	Bb



	Ff
	Uu



	Jj
	Oo

2 Look at the picture, name it, then write its beginning letter:









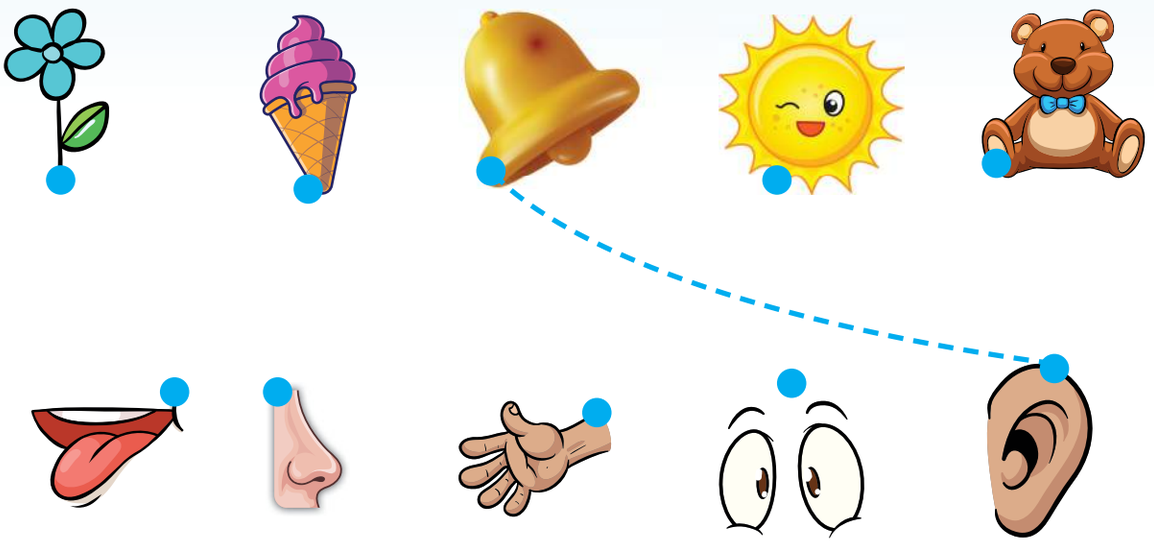




تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Review 2

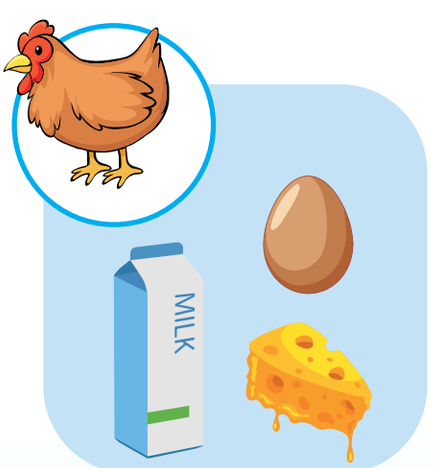
3 **Match each sense to its body part:**

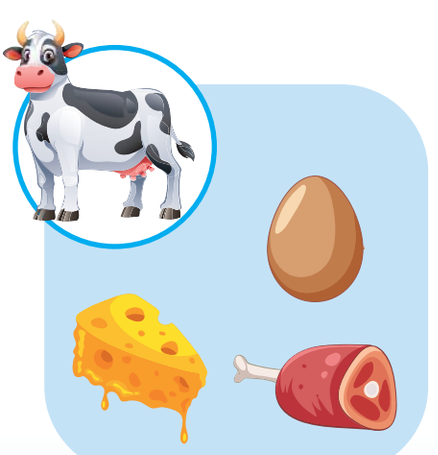


4 **Color the squares red if it's a jungle animal and green if it's a pet:**



5 **Circle what we get from these farm animals:**

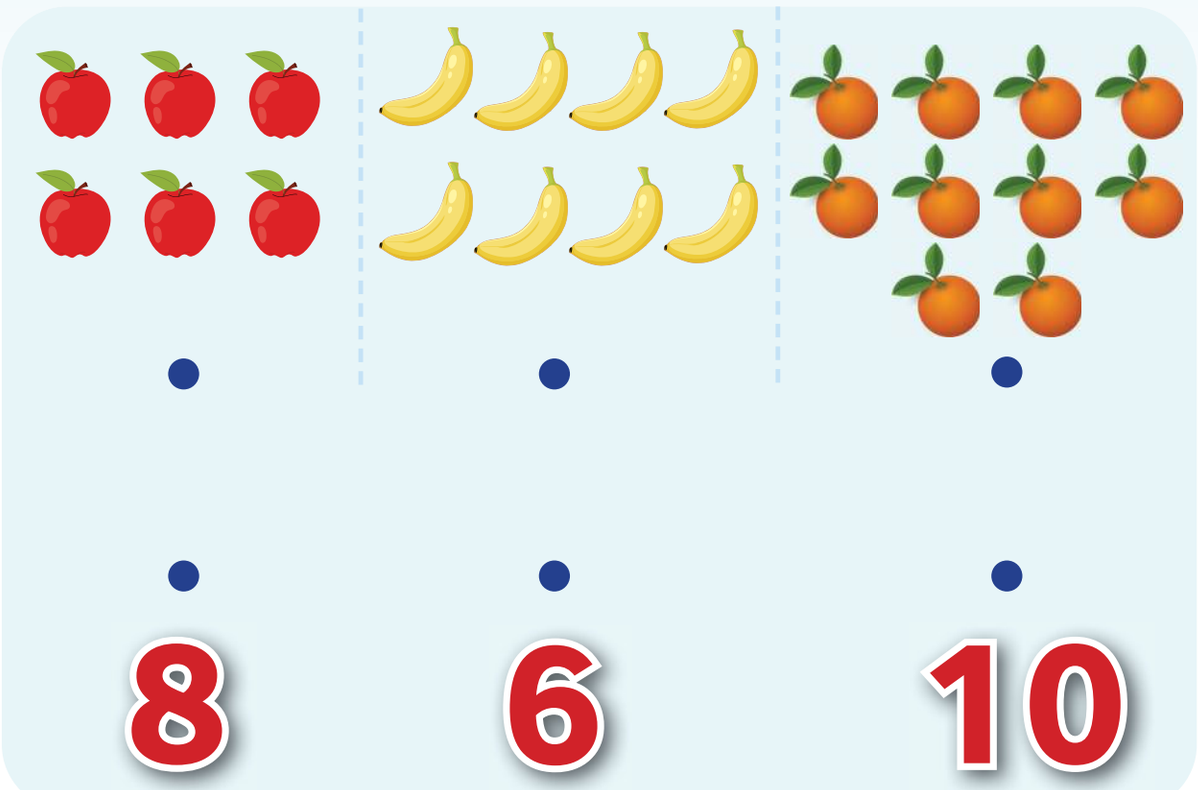




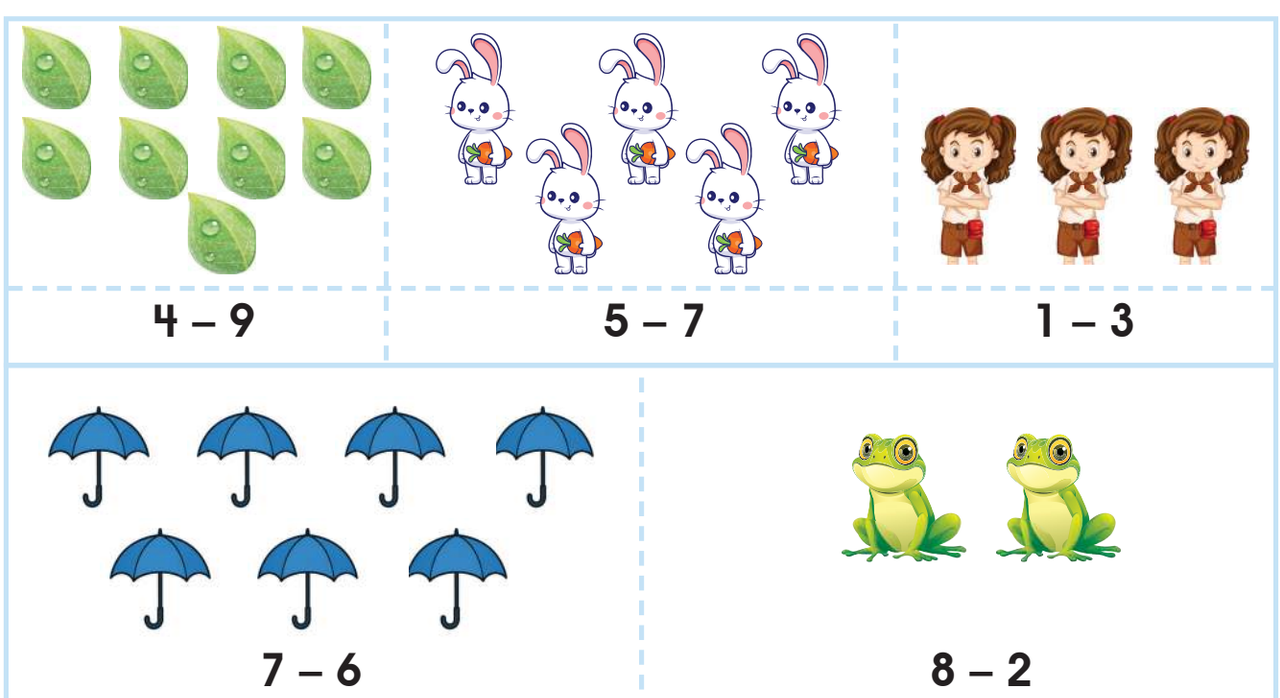
تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Review 2

6 Count the fruits and match it to the correct number:



7 Count and circle the correct number:



تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Review 2

8 Match the picture to its beginning letter:



Aa

Gg



Cc

Rr



Kk

Mm



Cc

Rr



Gg

Mm



Ee

Kk

9 Write the beginning letter:



____ oat



____ oon



____ ake



____ ing



____ gg



____ ocket

تم تحميل هذه الأوراق مجانًا من
أكبر وأضخم مكتبة تعليمية
موقع وتطبيق مذكرات جاهزة

Glossary



Glossary of Words and Phrases

Category	Word	Definition
People	farmer	A person who grows food or raises animals
People	nurse	A person who helps care for sick people
Things	brush	A tool with bristles used for cleaning or painting
Things	bus	A big vehicle that carries many people
Things	comb	A tool used to make hair neat
Things	eraser	A small object used to remove pencil marks
Things	pencil	A tool used for writing or drawing
Things	phone	A device used to talk to others or play games
Things	ruler	A tool to measure or draw straight lines
Things	table	A piece of furniture with legs and a flat top
Things	toothbrush	A small brush used to clean teeth
Food	apple	A round red, yellow or green fruit

Category	Word	Definition
Food	banana	A long yellow fruit
Food	tomato	A round red vegetable used in salads
Descriptions	clean	Not dirty
Descriptions	healthy	Feeling well and strong
Nature & Animals	farm animals	Animals that live on a farm like cows
Nature & Animals	flower	A colorful part of a plant that smells nice
Nature & Animals	jungle animals	Animals that live in the jungle like monkeys
Nature & Animals	tiger	A big wild cat with stripes
Nature & Animals	tree	A tall plant with a trunk, branches, and leaves
Nature & Animals	umbrella	A tool you hold to stay dry in the rain
Shapes	circle	A round shape with no corners
Shapes	rectangle	A shape with 4 sides and 4 right angles
Shapes	square	A shape with 4 equal sides and 4 corners
Shapes	triangle	A shape with 3 sides and 3 corners

English

Primary 1 - Term 1

Academic Year: 2025/2026

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Editorial Note

This work was made through the contributions of a diverse team of professionals with various academic and institutional backgrounds (including, but not limited to, university professors, teachers, subject matter experts, and specialized international organizations).

Their contributions spanned multiple phases of the project, including consultation, content development, and quality enhancement.

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