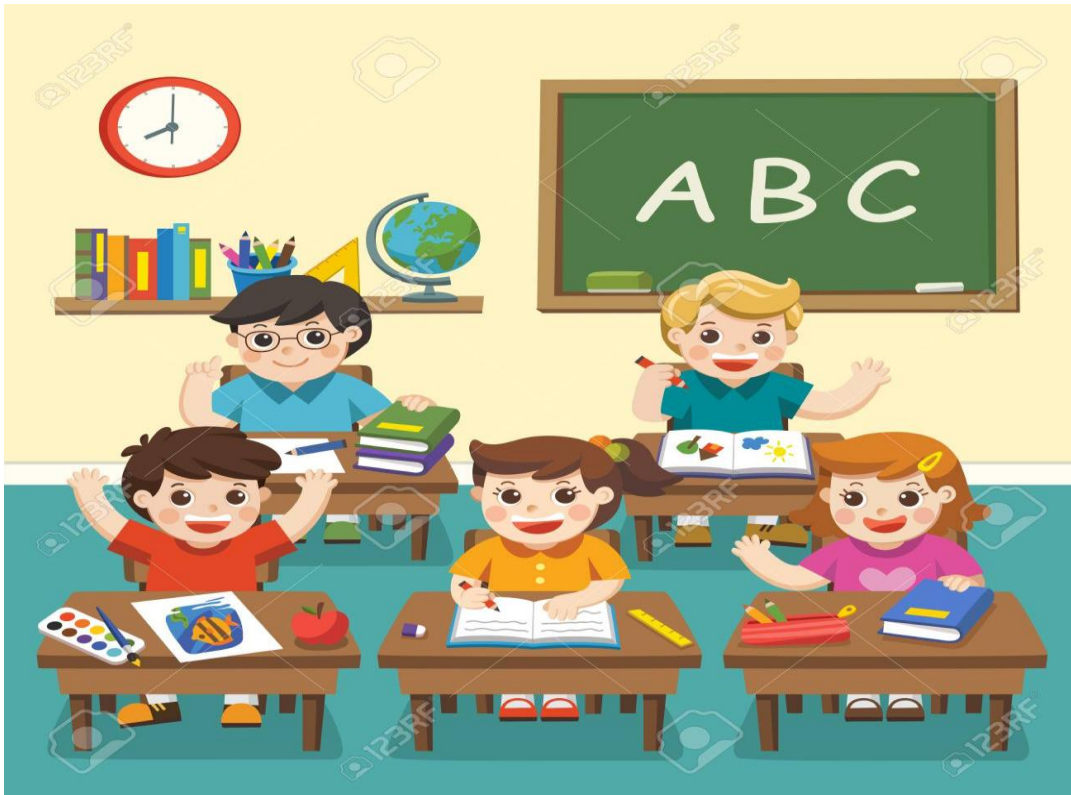

GEEL 2000 LANGUAGE SCHOOLS
ENGLISH

Connect Plus



**Primary one
First term**

Name :

Class :

Unit one

-It's our first day at school, let's meet new friends.

A: Hi, How are you?

B: I am fine, thank you.

A: What is your name?

B: My name is Sara.

A: How old are you?

B: I am six years old.

A: Nice to meet you.

B: Nice to meet you too.



How old are you ?



Complete the following dialogue:

A: Hi, How you?(is - are)

B: I am, thank you. (fine - pencil)

A: What is your? (birthday – name)

B: My name Sara. (am - is)

Instructions



Stand up / sit down



Play



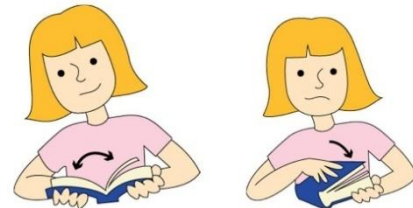
Shake hands



Say hello



Wave goodbye



Open your book Close your book

Subject pronouns:



He



She



Replace the underlined words with (I / he / she):

1) Ali isn't at work , is sick.
(he / she)

2) Mona is cooking , loves cake.
(he / she)

3) This is Sara , is my sister .
(he / she)

4) This is Tina , has a pretty skirt.
(he / she)

5) Hany is my father , is a doctor .
(he / she)

6) am 6 .
(I / he)

7) am Soha .
(I / he)

8) Maha is my sister , lives in London.
(he / she)

9) I'm hungry , want pizza .
(I / he)

10) I can't go to work , am sick.
(I / he)

Choose the correct answer:

1-What is your

(name - door)

2-I am fine, you.

(eat - thank)

3-How are you?

(age - old)

4-I Omar.

(am - is)

5-I am six old.

(name - years)

6-I..... with my friends.

(play - car)

7-When we meet someone we say

(good - hello)

8-When your teacher enters the classroom you up.

(sit - stand)

9- Shake when you meet your friends.

(eyes - hands)

10- I am..... years old.

(fine - seven)

Complete the following dialogue:

-Teacher: stand..... (up - down)

-Teacher: Good morning

-Students: morning. (Good - Hello)

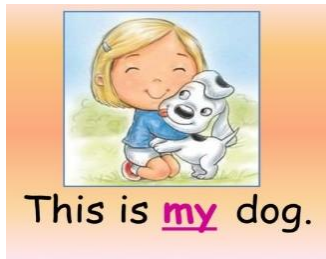
-Teacher: are you? (What - How)

-Students: I am fine, thank you.

-Teacher: Okay down. (sit - play)

-Students: Thank you!

Possessive Adjectives :



Her dog

| Subject pronoun | Possessive adjective |
|-----------------|----------------------|
| • I | • My |
| • He | • His |
| • She | • Her |

Replace the underlined words with (my/ his / her):

- 1) This is Soha's apple , this is apple .
(his / her)
- 2) This is Hany's book , this is book.
(his / her)
- 3) I like school.
(my / his)
- 4) I love house .
(my / his)
- 5) Ahmed is a doctor , this is hospital.
(his / her)
- 6) Soha has a doll , this is doll
(his / her)
- 7) I have a robot , this is robot.
(my / his)
- 8) The boy likes school.
(his / her)
- 9) I foget bag .
(my / his)
- 10) She loves dog .
(her / his)

Verb to be

I → am

He →
She → is

It →

Speak about your friend :

*What's (his / her)name ?

(His / Her)name is

*How old is (he / she) ?

(He / She) is 6 .

Look at the underlined words and Choose (is- am) :

1) He a teacher .
(is / am)

2) It a dog .
(am / is)

3) She my sister.
(am / is)

4) He my father.
(am / is)

5) The doctor kind .
(am / is)

6) I a girl.
(am / is)

7) The plane in the sky.
(am / is)

8) This is Ali ,he my friend .
(am / is)

9) The dog very small .
(am / is)

10) I in the park .
(am / is)

- 11) The cat black.
(am / is)
- 12) My home big .
(am / is)
- 13) The flower yellow.
(am / is)
- 14) My phone new .
(am / is)
- 15) An apple red.
(am / is)
- 16) My skirtyellow.
(am / is)
- 17) I happy .
(am / is)
- 18) Ita red flower.
(am / is)
- 19) She Sara.
(am / is)
- 20) He Hany .
(am / is)
- 21) I Mona .
(am / is)

22) It a cat .
(am / is)

23) It a dog.
(am / is)

24) It my bag .
(am / is)

25) He my father.
(am / is)

26) What his name ?
(am / is)

27) What her name ?
(am / is)

28) His name Hany .
(am / is)

29) Her name Soha .
(am / is)

30) I Maha .
(am / is)

Match and write the following.

I

She

he

It

am

is

She is

.....

.....

.....

words for dictation

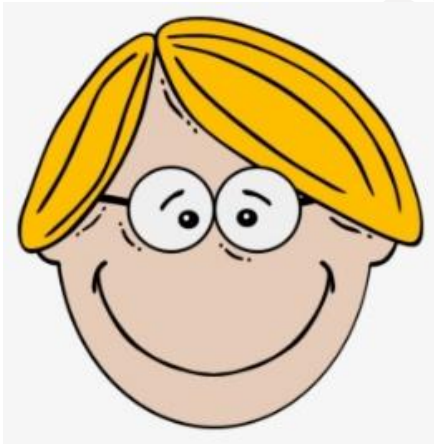


straight

curly



short



Blond hair



black hair

(words for dictations)



Wear



glasses

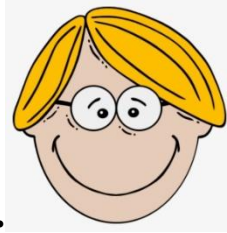


Eyes



hair

-Look at the picture and choose the right answer:



1- He has a (straight – curly) hair.



2-She has a (long - short) hair.



3-He has (black – blond) hair.



4-She has (curly – straight)hair.



5-She has (long – short) hair.



6-My hair is

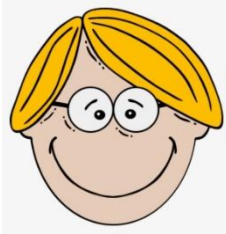
(curly / straight)

7-Her hair is



(long / short)

8-His hair is



(blond / long)

10-My hair is



(short / long)

11-Her hair is

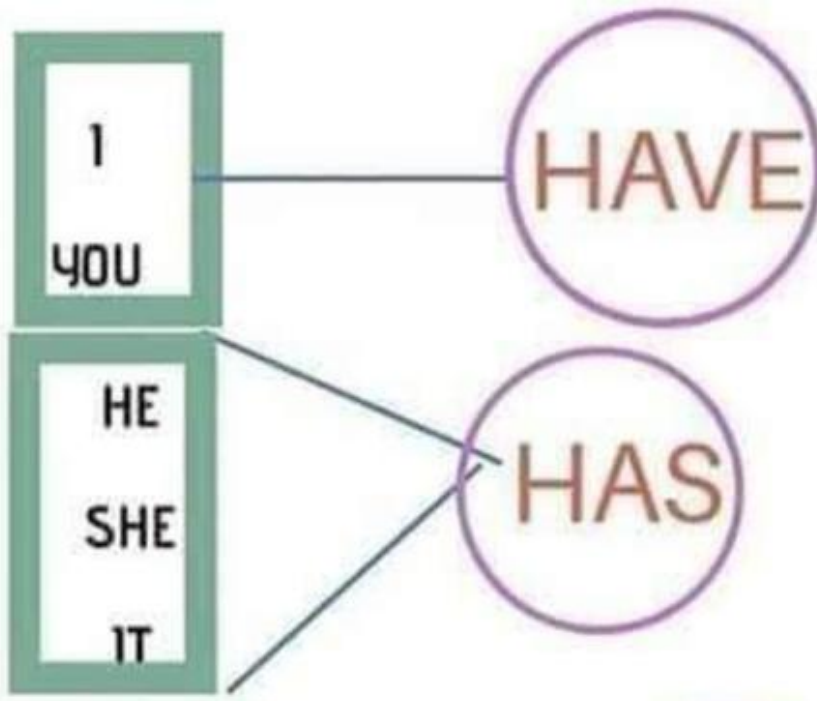
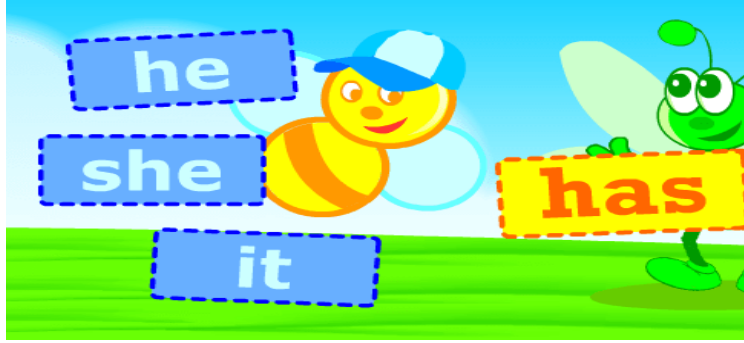


(straight / curly)

12-His hair is



(black / blond)



Choose and write (has / have) in the following :

- 1) Hany a book.
- 2) A rabbit long ears.
- 3) She breakfast at 6:30 am.
- 4) Soha 6 pencils.
- 5) He 4 friends.
- 6) I a big house .
- 7) I a party today .
- 8) I two books.
- 9) She a test today.
- 10) My mother a new dress.
- 11) She 4 sisters.
- 12) I no brothers.
- 13) I a box.
- 14) He a dog.
- 15) I cats.

- 16) It a toy.
- 17) She three sisters.
- 18) The boy a pencil .
- 19) He 6 eggs .
- 20) Your father a car.
- 21) I new phone .
- 22) He an apple.
- 23) She a beautiful smile.
- 24) I one eye.
- 25) I two ears.
-

Unit2

Meet my family



Words for dictation:



| | |
|-------------|--|
| 1. Family | |
| 2. Grandpa | |
| 3. Grandma | |
| 4. Mom | |
| 5. Dad | |
| 6. Aunt | |
| 7. Uncle | |
| 8. Brother | |
| 9. Sister | |
| 10. Cousins | |

Look at the picture and choose the right answer:

1-



(Mom – Dad)

2-



(Brother _Sister)

3-



(Cousins_ Aunt)

4-



(Grandma_ Grandpa)

5-



(Uncle – Aunt)

6-



(Brother _ Grandpa)

7-



(Cousins _ Uncle)

8-



(Grandpa _ Grandma)

Language:



Who's this? - This is my grandpa.



Who's this? - This is my sister.

Complete with the following :(mom – brother- uncle- grandma)



1- Who's this? - This is my _____.



2- Who's this? - This is my _____.



3- Who's this? -This is his_____.



4- Who's this? - This is her _____.

Language:

Do you have...?

-Yes, I do. \ No, I don't.



Does he \she have...?

- Yes, she does\ No, he doesn't



Examples:

- Do you have an aunt?

-Yes, I do.

- Does Hani have a cousin?

- Yes, he does.

Complete with the following: (do , don't)

1- Do you have a grandpa? - Yes, I _____.

2- Do you have two sisters? – No, I _____.

3- Do you have three aunts? -No, I _____.

4- Do you have a grandma? - Yes, I _____.

5- Do you have a brother? -No, I _____.

Complete with the following: (does doesn't)

1- Does she have an uncle? — Yes, she _____.

2- Does he have three brothers? –No, he _____.

3-Does she have an aunt? – Yes, she _____.

4- Does she have three sisters? – Yes, she _____.

5- Does he have three cousins? – No, he _____.

Words for dictation:



Tall



Short



Young



Old



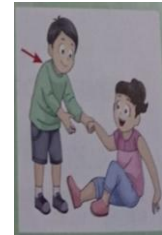
Big



Small



Funny



Kind



Make



Help



Play



Tidy

Choose the right answer:

He is (young _ old).



Ahmed is (tall_ short).



Mona is (young_ old).



My father is (short_ tall).



It is a (big _ small) dog.



He is (funny_ kind).



My sister is (young _ tall).



It is a (big _ small) dog.



She is (kind_ funny).



My grandpa is (old_ small).

Look at the picture and choose the right answer:



1- I (make my bed _ tidy my toys).

2- I (tidy _ help) my mom.



3- I (small_ tidy) my toys.

4- I (help _ play) with my sister.

Grammar

Comparing things: "comparison"

When we talk about two things, we can "compare" them.

| Subject | Verb | Adj | | | Noun |
|---------|------------|-------|-----------|-------------|-------------|
| I | am | tall | er | than | -her sister |
| He | | short | | | -a goat. |
| She | is | old | | | - this box |
| It | | young | | | -me |
| We | are | small | | | |
| They | | | | | |
| You | | | | | |

For example:

1- Mahmoud **is older than** his sister.



2- A giraffe **is taller than** a goat.



3- My baby sister **is younger than** my grandpa.



| Adjective | Comparative adjective |
|-----------|-----------------------|
| Small | Smaller |
| Tall | taller |
| Short | Shorter |
| old | older |
| young | Younger |

Write the comparative adjective for these adjectives:

1- Tall _____

2- Young _____

3- Short _____

4- Small _____

Choose the right answer:





- 1- My father is (tall - taller) than my mother.
- 2- My uncle is (older - old) than my aunt.
- 3- Ants are (smaller - small) than elephants.
- 4- Giraffes are (taller - tall) than lions.
- 5- My mom is (short - shorter) than my dad.
- 6- My grandma is (older - old) than me .
- 7- My brother is taller (the - than) my sister.
- 8- This bag is smaller (than - the) her bag.
- 9- Adham is (young - younger) than Omar.
- 10- Her aunt is (shorter - short) than her mom.
- 11- His uncle is older (the - than) his father.
- 12- Insects are (small - smaller) than pigs.
- 13- Saed is younger (the - than) Amir.
- 14- Khaled is (short - shorter) than Marwan.
- 15- Farida is (taller - tall) than Mai.
- 16- My cousin is (young - younger) than my brother.
- 17- Reem is (shorter - short) than Amira.
- 18- Younis is (young - younger) than Tarek.
- 19- I am (old - older) than my brother.
- 20- My baby sister is (younger - older) than my grandpa.

Evaluation test on unit 2

Choose the right answer:

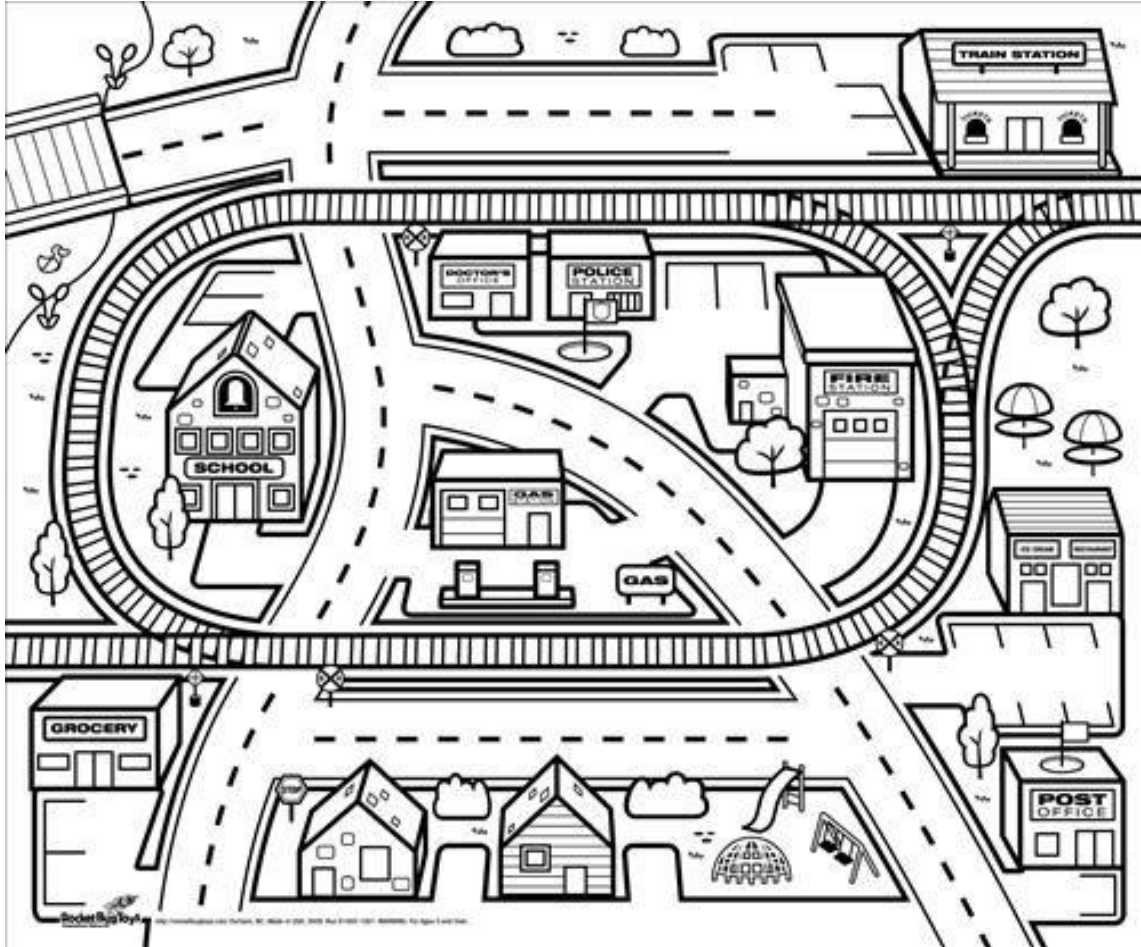
- 1- My father is (tall - taller) than my mother.
- 2- My uncle is (older - old) than my aunt.
- 3- Does she have an uncle? — Yes, she (do - does)
- 4- Do you have three brothers? —No, I (do - don't)

Look and match :

| | |
|-------------------------------|--|
| I <u>tidy</u> my toys. |  |
| I <u>help</u> my mom. |  |
| I <u>play</u> with my sister. |  |
| I <u>make</u> my bed. |  |


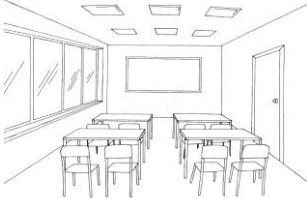




Unit 3





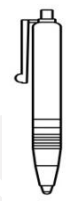
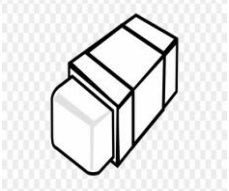
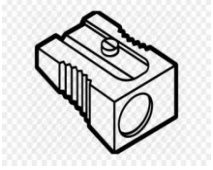

In my community



Words for dictation:



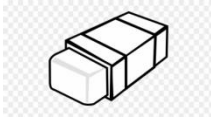
| | |
|----------------|--|
| 1) School |  |
| 2) Classroom |  |
| 3) Sports hall |  |
| 4) Playground |  |
| 5) Whiteboard |  |
| 6) Table |  |

| | | |
|----------------|---|---|
| 7) Chair |  |  |
| 8) Pencil case |  | |
| 9) Pencil |  | |
| 10) Pen |  | |
| 11) Eraser |  | |
| 12) Sharpener |  | |
| 13) Ruler |  | |

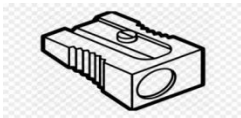
-Look at the picture and choose the right answer:



1- It is a (playground _ whiteboard).



2- It is an (pen _ eraser).



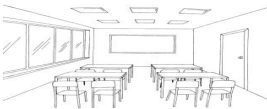
3- It's a (sharpener _ eraser) .



4- It is a (chair_ ruler).



5- It's a (pencil case _ pen).



6- It is a (classroom _ playground).



7-It's a (school _ sports hall).



8-It's a (pencil _ ruler).



9- It is a (chair _ table).



10-It's a (sports hall _ playground).



11-It's a (pencil case_ ruler).

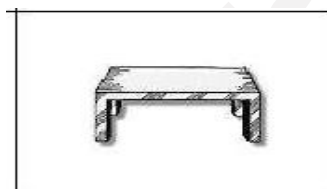


12-It's a (school _ market).

Grammar

When we ask about something we use this model of question: **What is this?** The answer is: **It is/ It's a...**

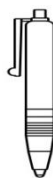
Examples:



1) What is this? -It is a table.



2) What is this? - It is a whiteboard.



3) What is this? - It's a pen.

- Choose the right answer:

1-What is this? - (You _ It) is a chair.

2-What (are _ is) this? - It is a slide.

3-What is this? -It (are _is) an eraser.

4- What is (this_ than)? - It is a table.

5- What (is_ are) this? -It is a pen.

- 6- What is this? - (It _You) is a pencil case.
- 7- What is this? -It (are _ is) a kite.
- 8- What is (than_ this)? -It is a book.
- 9- What is this? - (You _It) is a bike.
- 10- What (are _ is) this? - It is a ruler.
- 11- What is this? - (You _It) is a whiteboard.
- 12-What is (this _than)? - It is a sharpener.
- 13- What is this? - It (are_ is) a swing.
- 14- What (are _ is) this? - It is a park.
- 15- What is this? - (You _ It) is a boat.
- 16- What is this? - It (are_ is) a roundabout.
- 17- What is (than_ this)? - It is a bakery.
- 18- What (is _are) this? - It is a butcher's.
- 19- What is this? - (You _ It) is a school.
- 20- (Where _What) is this? - It's a pencil.
- 21- What (are_ is) this? - It's a climbing frame.
- 22- What is (than_ this)? - It's a rope.

- 23- (What _ Where) is this? - It's a chair.
- 24- What is (this _ than)? - It's a computer.
- 25-What is this? - It (are _ is) a house.

- Complete with the following: (What- It - is-this)

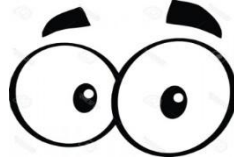
- 1- What is ____? - It is a table.
- 2- What ____ this? - It is an eraser.
- 3- What is this? - ____ is a pencil.
- 4- What is this? - It ____ a ruler.
- 5- _____ is this? - It is a whiteboard.
- 6- What is _____? -It is a pen.
- 7-What is this? - It ____ a sharpener.
- 8- What is this? - ____ is a bakery.

.

Actions for dictation:



1) Listen



2) Look



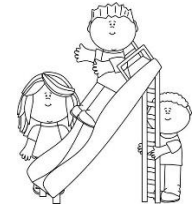
3) Sing



4) Write



5) Sleep



6) Play



7) Eat

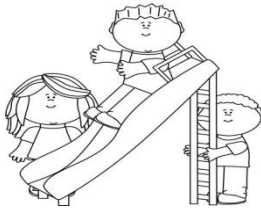
Look at the picture and choose the right answer:



1- I (sing _ eat).



2- I (eat_ play) my lunch.



3- I (play_ sing) with my friends on the slide.



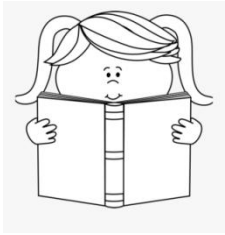
4- I (drop litter _ sing).



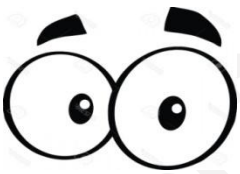
5- I (sleep _ write) on paper.



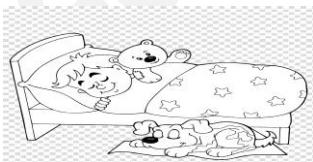
6- (Listen_ play) to your teacher.



7- I (read _ sing) a book.






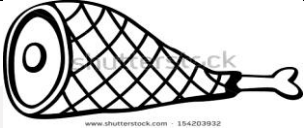


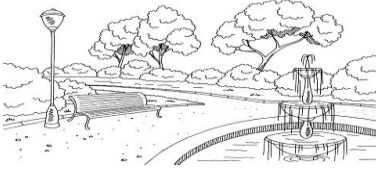

8- (Eat _ Look) at the whiteboard.



9- I (sleep _ eat) on my bed.



Words for dictation:

| | |
|--------------|--|
| 1) Market |  |
| 2) Fruit |  |
| 3) Butcher's |  |
| 4) Meat |  |
| 5) Bakery |  |
| 6) Bread |  |
| 7) Park |  |
| 8) House |  |

-Look at the picture and choose the right answer:

1- We buy bread at the (bakery _ classroom).



2- It's a (bakery_ house).



3- We buy (fruit_ bread) at the market.



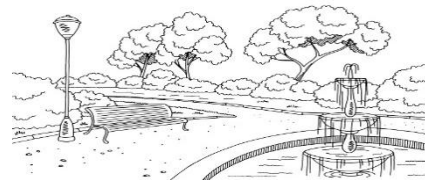
4- We buy meat at the (butcher's _ bakery).



5- We buy (meat _ bread) at the butcher's.



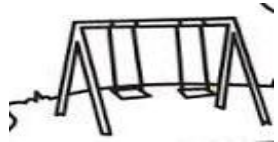
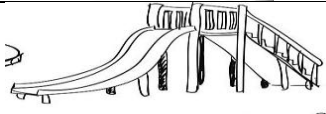
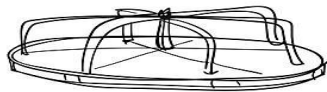
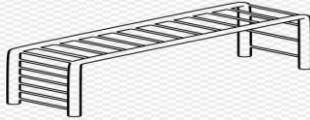







6- We play at the (park _ classroom).



7- We buy (fruit_ bread) at the bakery.

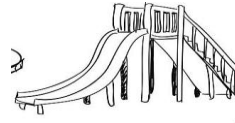


Words for dictation

| | |
|------------------|--|
| 1)Swing |  |
| 2)Slide |  |
| 3) Roundabout |  |
| 4)Climbing frame |  |
| 5)Bike |  |
| 6)Ball |  |
| 7)Friend |  |
| 8)jump rope |  |
| 9)Throw a ball |  |
| 10)Jump |  |
| 11)Ride a bike |  |

Look at the picture and choose the right answer:

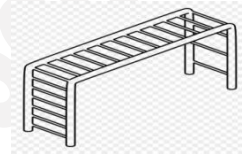
1- I play on the (slide _ roundabout).



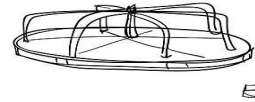
2- I play on the (swing _ climbing frame).



3- I play on the (swing _ climbing frame).



4- I play on the (roundabout_ swing).



5- I (eat_ throw) a ball.



6- I (jump_ ride) my bike.



7- I play with my (friends _ classroom).



Evaluation test on unit

Choose the correct answer:

1-It's a (bakery_ house).



2- We buy (fruit_ bread) at the market.



3-I(eat_ throw) a ball.



4- I (jump_ ride) my bike



5- We buy (fruit_ bread) at the bakery.



Unit 4

The world around

On the farm



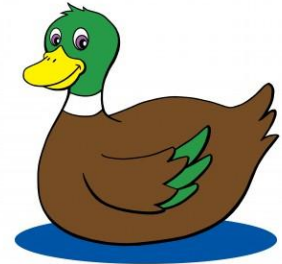
Words for dictations



Farm



Cow



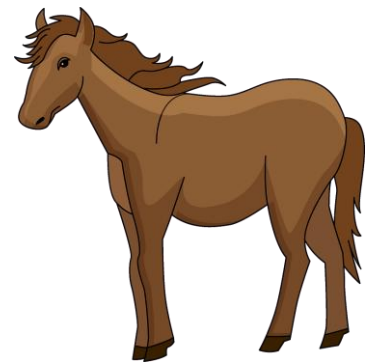
duck



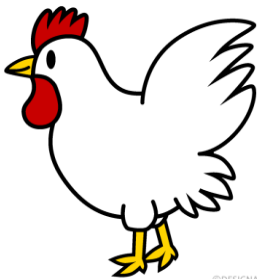
goat



Sheep



Horse



Chicken



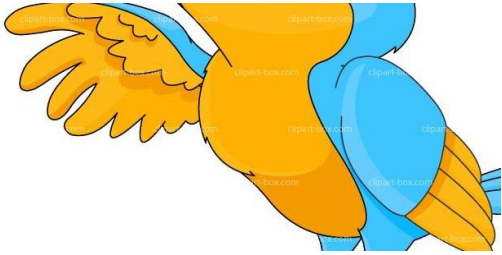
Fish



Bird



1) Parts of the bird ;



Wings



beak

2) Parts of the animals;



Legs



tail



Antlers

-Look and Choose the right answer :

1) The horse is
(big / small)

2) The horse has
hair.
(red / brown)

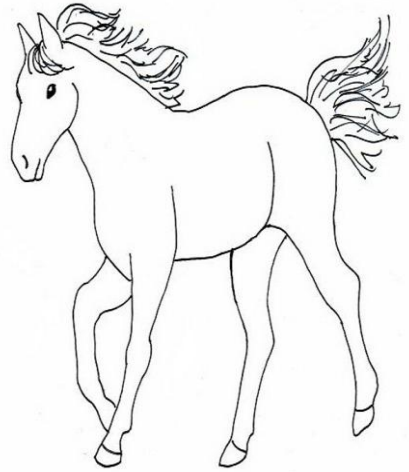
3) The horse has a long
.....
(tail / beak)

4) The is big .
(bird / horse)

5) The has a long tail .
(horse / duck)

6) The has brown hair.
(cow / horse)

7) The duck is
(big / small)



best-coloring-pages.com



©DrawDoo

8) The duck has 2
(beaks / wings)

9) The duck has a
(beak / leg)

10) The is small .
(cow / duck)

11) The has 2 wings .
(goat / duck)

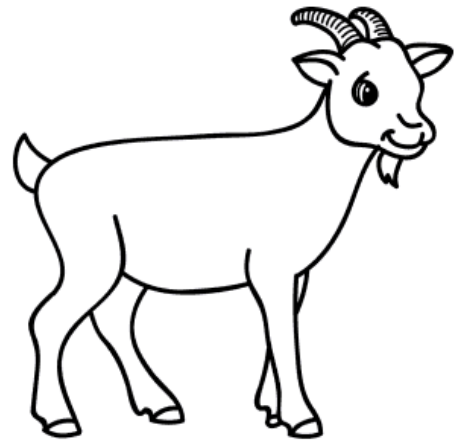
12) The has a beak .
(duck / fish)

13) The goat has 4
(legs / eyes)

14) The goat has 2
small.....
(antlers / legs)

15) The has 4 legs .
(goat / fish)

16) Thehas small antlers .
(goat / duck)



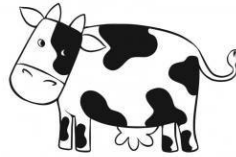
17) A bird is
(small / big)



18) Chickens are
(small / big)



19) Cows are
(small / big)



20) Cows , sheep and ducks are on the
(farm / home)



I + action × (S)

He

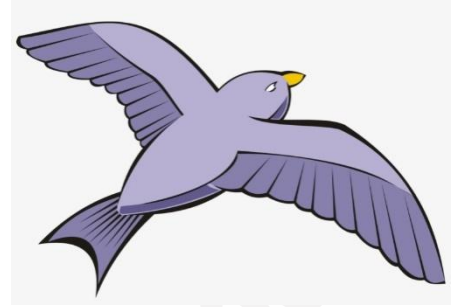
She + action + (S)

It

Actions (words for dictation)



Eat



Fly



Run



Swim



Live



Words for dictations



Sky



Grass



Hay



Field



Water_



2-Choose the right answer:

1) The horse lives on the.....
(farm / water)

2) The horse..... on the farm .
(lives / live)

3) The horse eats
(hay / grass)

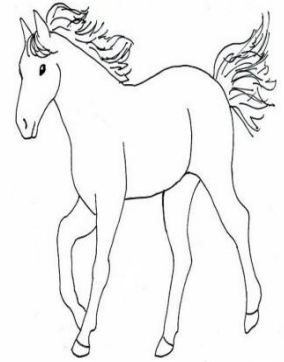
4) The horse hay .
(eats / eat)

5) live on the farm .
(Horses / Fish)

6) eat hay .
(Cows / Horses)

7) The goat..... in the field.
(lives / live)

8) live in the field .
(Cows / Birds)



best-coloring-pages.com

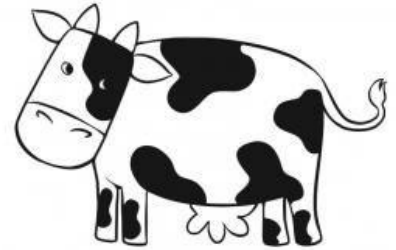
9) run in the field.
(Cows / Horses)

10) Horses run in the
(sky / field)

11) The horse in the field .
(run / runs)

12) The is brown and big.
(bird / horse)

13) Cows eat
(grass / hay)



14) The cow grass .
(eat / eats)

15) eat grass .
(Cows / Horses)

16) Cows live on the.....
(sky / farm)

17) The fish swims in the.....
(field / water)

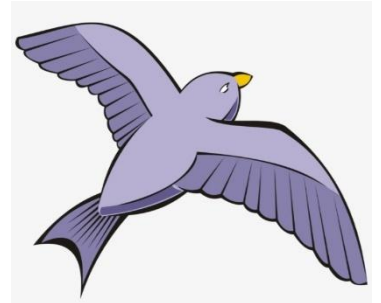


18) The fish in the water.
(swims / swim)

19) The swims in the water.
(birds / fish)

20) The is gray .
(Cow / fish)

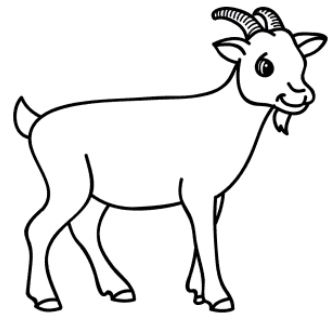
21) Birds fly in the
(sky / water)



22) The bird in the sky
(fly / flies)

23) fly in the sky .
(Birds / Horse)

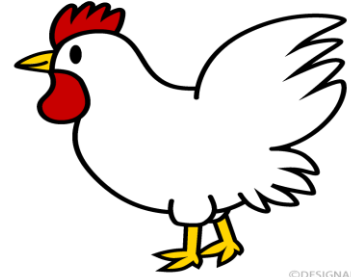
24) The is funny .
(goat / chicken)



25) The is white and
brown.
(cow / goat)

26) have different colors.
(Chickens / Horses)

27) The is small.
(cow / chicken)



©DESIGNALIKIE

28) The lives on the farm.
(chicken / fish)

29) The chicken on the farm .
(live / lives)

30) Chickens live on the
(farm / sky)

(Words for dictation)



Animals

pets

Animals and pets need

1) Food



2) Water



3) shelter



plants need

1) Sunshine



2) Water



3) Soil



6-Choose the right answer :

1) This is my
(pet / plant)



2) Cats , dogs and rabbits are
(pets / plants)

3) Pets need
(water / soil)



4) Pets need
(food / sunshine)



5)..... need shelter.
(Pets / Plants)

6)..... need water and shelter everyday .
(Pets / Plants)

7) Plants need.....
(sunshine / food)



8) Plants need
(soil / shelter)



9) The plant water.
(need / needs)

10) Plants sunshine .
(need / needs)

7-Tick



TRUE



FALSE

1) This is a pet .  ()

2) Pets need water. ()

3) Pets need sunshine. ()

4) Pets need food. ()

5) Pets need soil . ()

6) Pets need shelter. ()

7) Plants need sunshine. ()

8) Plants need shelter. ()

9) Plants need water. ()

10) Plants need food. ()

Parts of the plant (words for dictation)



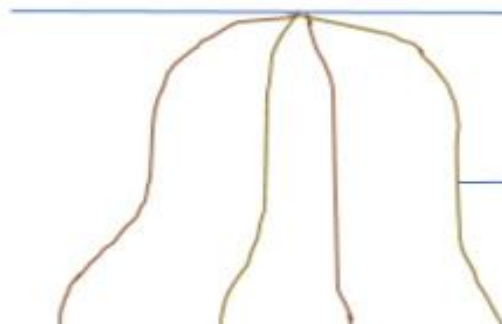
Flower

Stem

Leaves



Roots



1) Root

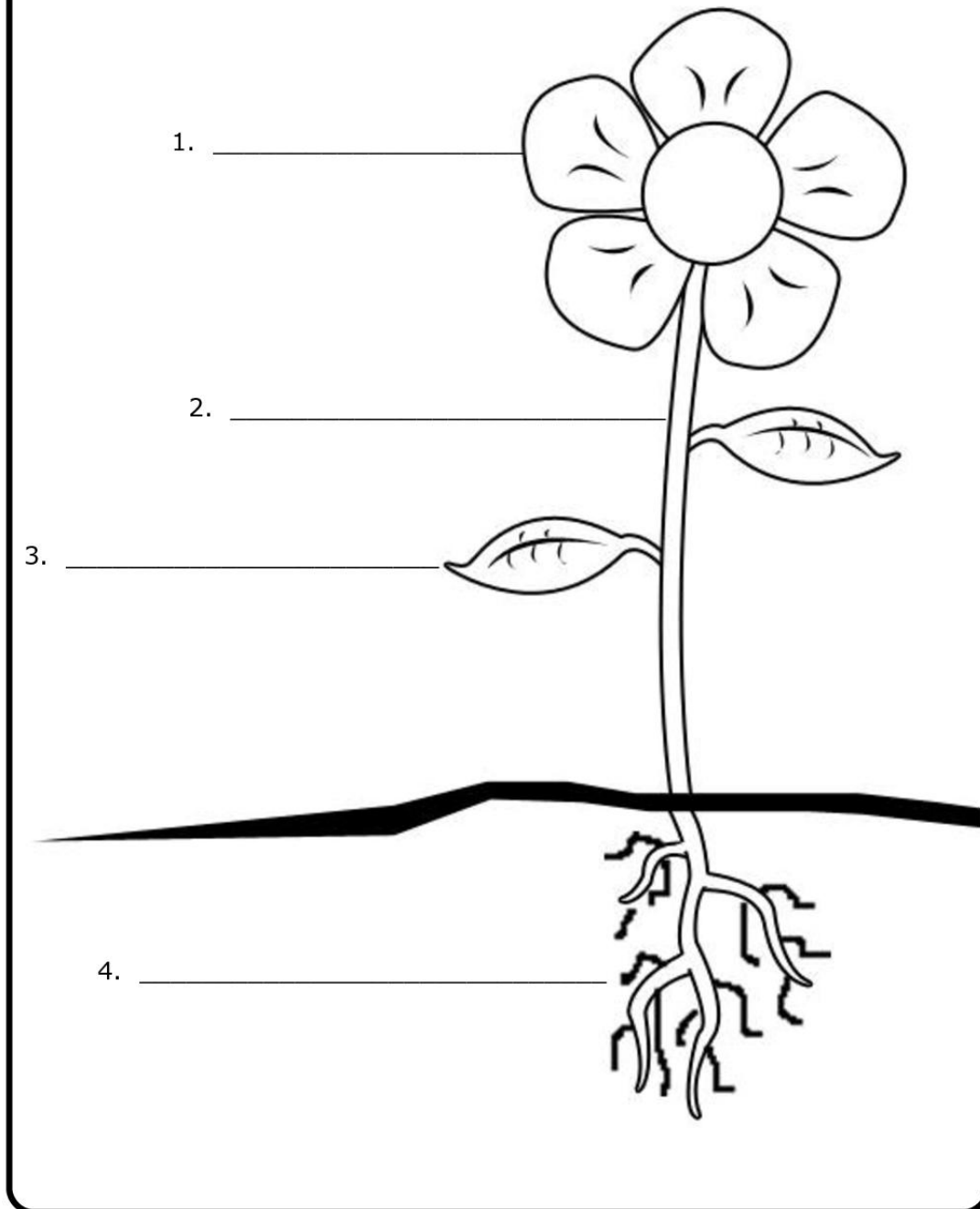
3) stem

2) Leaves

4) flower

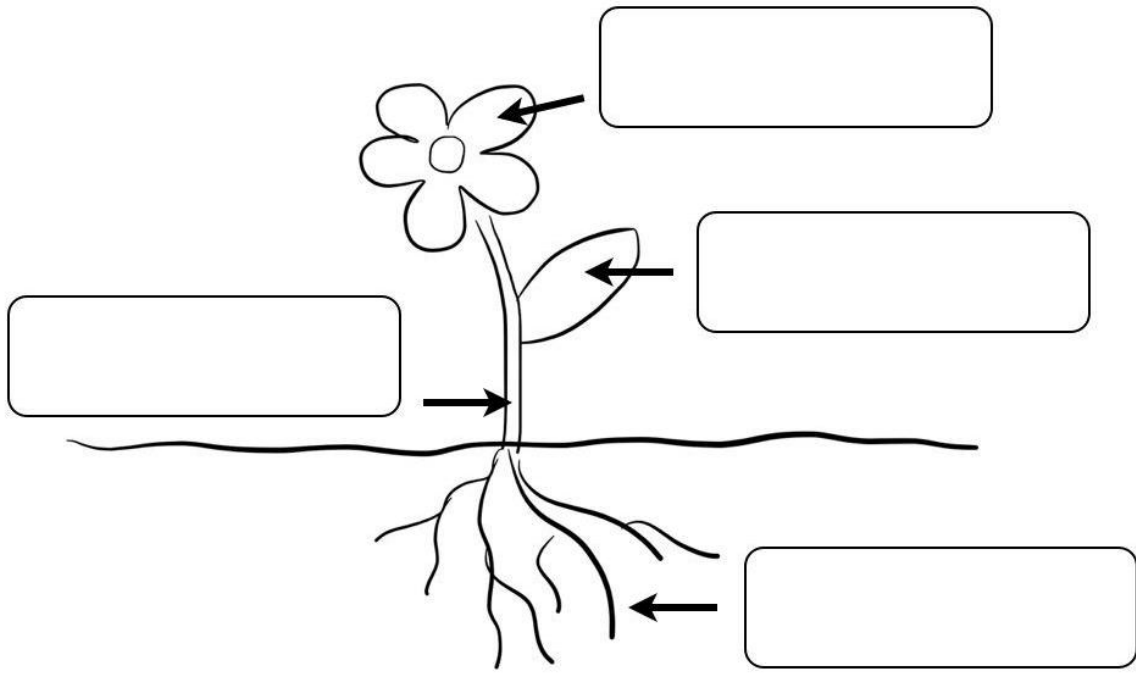
8-Write (roots / stem / leaves / flower)

Parts of a Plant



9-Write(roots / leaves / stem / flower)

Label the parts of the plant.



Geel 2000

Habitats

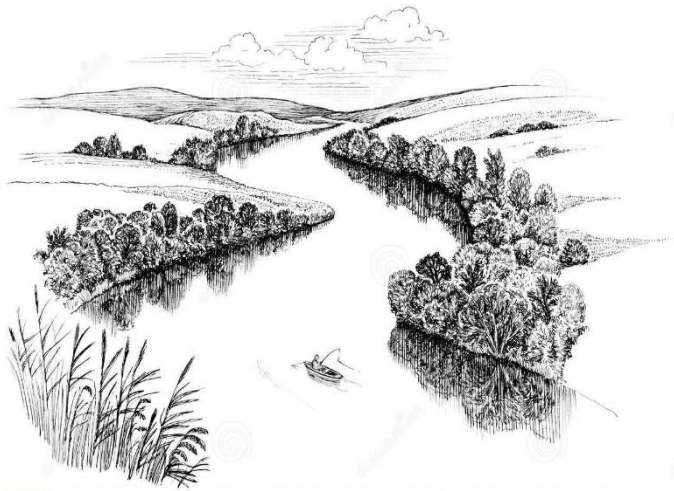


Desert (hot / no rain)



forest

(a lot of trees and plants)



River

(fresh water)



oceans

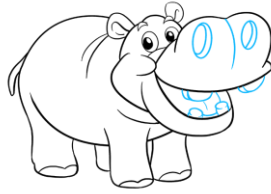
(salt water)

* Lots of animals live in the River Nile .

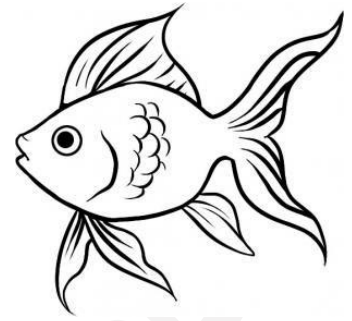
Some of these are :



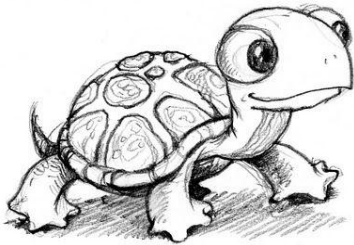
Crocodile



Hippo

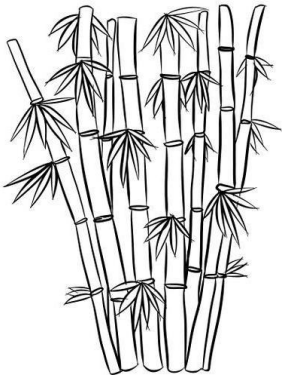


fish



Turtle

* lots of plants grow in the river too :



Bamboo



papyrus



banana plant

-Choose the right answer :

1) are hot .
(Deserts / Forests)



2) haven't got a lot of rain .
(Deserts / Forests)

3) have a lot of trees .
(Deserts / Forests)



4) have a lot of plants .
(Deserts / Forests)

5) have trees and plants .
(Deserts / Forests)



6) have fresh water .
(Rivers / Oceans)

7) Rivers have water .
(fresh / salt)

8) have salt water .
(Rivers / Oceans)



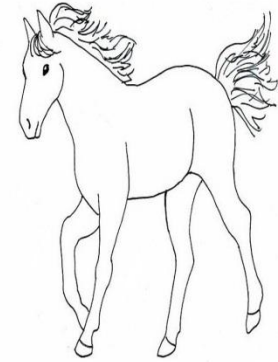
9) Oceans have water .
(fresh / salt)

10) Animals live in
(habitats / sky)

Evaluation test on unit 4

1-Choose the right answer:

1)The horse lives on the
(farm / water)



2)The horse..... on the farm.
(lives / live)

3)The horse eats
(hay / grass)

4)This is my
(pet / plant)

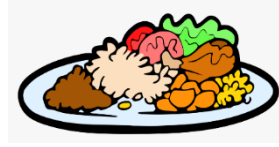


5)Cats , dogs and rabbits are
(pets / plants)

6)Pets need
(water / soil)



7) Pets need
(food / sunshine)



8) Plants need
(sunshine / food)

Geel 2000 Language Schools

Skills sheet

Unit 1

Read the following dialogue;

Lina: Hello! I am Lina. What is your name?

Adam: Hi! my name is Adam.

A: Do you know who is she?

B: Yes, she is our teacher.



Complete the following dialogue:

-Teacher: stand..... (up - down)

-Teacher: Good morning

-Students: morning. (Good - Hello)

-Teacher: are you? (What - How)

-Students: I am fine thank you!

-Teacher: Okay down. (sit - play)

-Students: Thank you!

Complete the following dialogue:

It's our first day at school:

A: Hi ! I..... Lara. What is your name? (is - am)

B:Hello! My is Omar. (name - hello)

A:Is this our classroom?

B:Yes, it..... . (am - is)

Rearrange the following:

1- old – How – you – are?

.....

2-six – I am – old -years.

.....

3- your – name -What's?

.....

4- Sara – am -I.

.....

5-thank – fine, - you - I am.

.....

6- am - I - a doctor.

.....

7- a cat - is - It.

.....

8-Sara - a nurse - is.

.....

9- an elephant - It - is.

.....

10- is - She - my mother.

.....

Fill in the gaps from the following box:

old - six - name

1-My is Noha.

2-I am years old.

3-How are you?

am - is-It

1-She my teacher.

2- I 7 years old.

3-is my cat.

Fill in the gaps with the parts of speech:

has - I - She

1-..... have a teddy bear.

2-He..... a blond hair.

3-..... has a beautiful dress.

hair - straight - doctor

1- I am a

2-She has a short

3-My hair is

Correct the underlined words:

1- I is 7 years old.

.....

2- He am a firefighter.

.....

3-It am a tiger.

.....

4-I has a book.

.....

5-You has a car.

.....

6- You has a black fur.

.....

7- She have a dog.

.....

8-He have a beautiful bag.

.....

9-She have blue eyes.

.....

10 -You has a black pencil.

.....

Write these words in a sentence by using 'have' and 'has';

1- (toy) I have a toy.

2-(blond)

3-(car)

4-(bag)

5-(flower)

6 (pencil)

7-(book)

Unit 2

Fill in the gaps by using the words inside the box:

family - grandpa - brother

1-This is my.....



2-My.....is old.



3-My is one year old.



young - tall - kind

1- The giraffe is

2-We should beto people.

3- My brother is..... . He is 2 years old.

have - taller - short

1-Do you a cousin?

2-The monkey is

3-My father is than my mother.

than - smaller - Does

1- she have a cat?

2-Ants is than cats.

3- My mother is older..... me.

Rearrange the following words to form a sentence:

1- you - Do - a brother -have?

.....

2-grandpa - my - This - is.

.....

3-do - Yes, - I.

.....

4- I - No, - don't.

.....

5-is - Sara - than - older - me.

.....

6-My - is - father - tall.

.....

7-make - I - bed - my.

.....

8-am - I - taller - than - my friend.

.....

9-have - I - cat -a small.

.....

10-people - help - You - should.

.....

Complete the following dialogues:

Sara: What is your family like?

Hana: My family is (tall - small)

Sara: My family is small too.

Hana: Do you have any brothers?

Sara: yes, I (do - does)

Omar: Do you have pets?

Lara: Yes, I (do - don't)

Omar: What kind of pets do you have?

Lara: I a cat and a turtle. (has – have)

Omar: Which pet is faster than the other?

Lara: The cat is than the turtle. (taller – faster)

Unit 3

Fill in the gaps by using the words inside the box:

School – Classroom-Playground

- 1: is a place where we learn.
- 2-..... is a place where we play.
- 3-..... is a place where we sit in school.

look - listen - sleep

- 1-We should to our teacher.
- 2-We should..... early.
- 3-We should..... at the board.

ride - friends - this

- 1-What is ? It's a pen.
- 2-I can a bike.
- 3- I play with my..... .

fruit - butcher's - bakery

- 1-We buy meat at the
- 2-We buy bread at the
- 3-We buy at the market.

Correct the underlined words:

1-We buy meat at the bakery.

.....

2-We buy fruit at the butcher's.

.....

3-We live in the bakery.

.....

4-We play in the classroom.

.....

5-I play my lunch.

.....

6- Sing to your teacher.

.....

7-I eat with my friends on the swing.

.....

8-I eat on my bed.

.....

9-what is his? It's a pencil.

.....

10-I write my bike.

.....

Reorder the following:

1-buy – **We** – at – fruit – the market.

.....

2- throw – **I** – a ball.

.....

3- buy – **We** – at – bread – the bakery.

.....

4- the swing – play – **I** – on.

.....

5-play – my friend – **I** – with.

.....

6-the park – play – **We** – at.

.....

7-buy – **We** – the butcher's – meat – at.

.....

8-on – sleep – **I** – my bed.

.....

9-the whiteboard – **Look** – at.

.....

10-write – We – paper – on.

.....

11-is – It – pen – my.

..... ,

12-is – What – this?

.....

13-to – Listen – teacher – your.

.....

14-a book – I – read.

.....

15- drop – I – litter.

.....

Complete the following dialogue:

Sara: Hello! Omar

Omar: Hi! Sara.

Sara: What is.....? (her – this)

Omar: It's our (classroom – play)

Sara: So, where can we play?

Omar: We can play in the..... . (sports hall – classroom)

Teacher: Hello! Sara

Sara: Hi! Mrs. Hana

Sara: Could you tell me what should we do in the classroom?

Teacher: We should to our teacher. (read –listen)

Sara: We should at the white board. (play – look)

Unit 4

Fill in the gaps :

big - tail - wings

1-The horse is

2-The duck has 2

3-The horse has a long

hay - small - farm

1-Cows live on the

2-Horses eat

3-The duck is

I - eat - She

1- Imy lunch.

2- sleep early.

3- drinks water.

lives - eats - He

1- The cow grass.

2- The horse on the farm.

3- plays football.

Correct the underlined words:

1-The horse eat hay.

.....

2-The cow eat grass.

.....

3-Ducks live on the home.

.....

4-The goat has 4 ears.

.....

5-The girl live on the farm.

.....

6-The duck is big.

.....

7-The horse has a long wing.

.....

8-He play basketball.

.....

9-Horses runs in the field.

.....

10- Sara drink an orange juice.

.....

Reorder the following words to form a sentence:

1- eats – hay – The horse.

.....

2-lives – The goat – the field – in.

.....

3-Cows – grass – eat.

.....

4-small – The duck – is.

.....

5-a beak – has – The duck.

.....

6- is – The horse – big.

.....

7-tail – The horse – a long – has.

.....

8-two – The duck – wings – has.

.....

9- The goat – four – legs – has.

.....

10-small – Chickens – are.

.....

Complete the following dialogue:

Sara: Hello! Omar

Omar: Hi! Sara

Sara: Do you know that horses are animals.

(big – small)

Omar: Yes, I do. Also, it has a long (beak – tail)

Sara: Let's go to the farm to see horses.

Hana: Hello! Lara let's go to see ducks on the farm.

Lara: That sounds fun! Let's go.

Hana: Look! Ducks.

Lara: The duck has two(wings – beaks)

Hana: Also, it has one (beak – wing)

Unit 5

next - between - behind

1- The fox is to the box.



2-The cat is the tree.



3- The rabbit is two trees.



Can - No - train

1-Can you see a ?

2-....., I can't

3-..... you see a bus?

Correct the underlined words:

1- Do you see a bus? Yes, I can.

.....

2-No, I can.

.....

3-The cat is next of the bus.

.....

4-The ball is in front to the bus.

.....

5- You should walk straight on to get the bakery.

.....

6- You should turn right to get the market.



.....

7- You should turn left to get the school.



.....

8- The dog is behind the table.



.....

Choose the correct answer:



The cat is

Next to

behind

the box.



The bag is

under

behind

the table.



The lion is

under

behind

the tree.



The boy is

under

between

the cars.

Unit6

Are - is - are

1-..... there cats?

2-There people.

3-There a bus.

Yes - aren't - There

1-No, there

2-..... is a red car.

3-, there are.

Correct the underlined words:

1- There is a cats.

.....

2-No, there are.

.....

3-There is dogs in the street.

.....

4-There are a bag.

.....

5-Is there cars.

.....

6- Are there a pen?

.....

7- Yes, there isn't.

.....

8- There is two cats behind the sofa.

.....

Match with the correct answer:

Three cats a boy Two horses An umbrella

There is There are

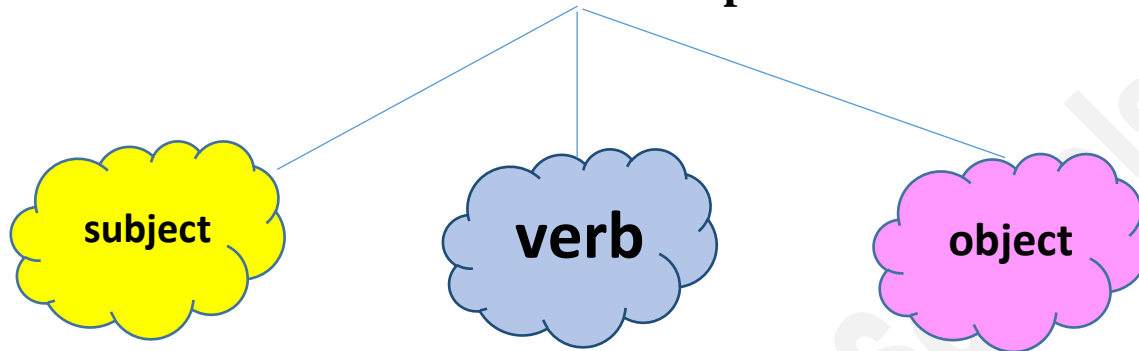
Choose the correct answer:

- 1- is a dog on the chair. (There – his)
- 2-..... there a blanket on the bed? (Are –Is)
- 3-..... a girl in the room. (There are - There is)
- 4-..... dogs in the room? (Is there – Are there)

How to form a sentence



The sentence must include 3 main parts which are:



I play football .

She reads a book .

Hana drinks water .

The dog can run .

We like banana .

Put the sentence in the correct form:

1-loves - Lara - painting .

.....

2-a song - I - sing .

.....

3- likes - ice-cream - He .

.....

4-She - dinner - cooks .

.....

Match

Eat I play write we Sara is study

subject

verb

1- Write three sentences about yourself:

What is your name?

How old are you?

What color do you like?

2- Complete to form a full sentence:

1-We buy at the

2-We buy

3-.....



3-Write 3 sentences about your favorite animal:

1-

2-.....

3-.....

4- Write about what can you see:

1-

2-.....

3-.....

