



Connect plus
First Term
Primary Five

Name:.....

Class:.....

Unit 1
Life in my world
L1

• New vocabulary:

1. **Thick:** used for stating the distance between the opposite surface or edges of a solid object.
2. **Protect:** to keep someone or something safe from harm, injury, damage, or loss.
3. **Living thing:** all living things breath, eat, grow, move, reproduce and have senses.
4. **Non-living things:** non-living things don't eat, grow, breath, move and reproduce. They don't have senses.
5. **Survive:** to stay alive.
6. **Illness:** the state of feeling ill or having a disease.
7. **Community:** the people who live in an area.
8. **Interact:** if 2 or more things interact, or if one thing interacts with another, they affect or change one another in some ways.
9. **Butterfly:** flying insect with large colorful wings.
10. **Area:** a part of a city, town, country.
11. **Forest:** a large area of land covered by trees and other plants growing close together.
12. **Species:** a plant or animal group whose members all have similar general features and are able to produce young plants or animals together.
13. **Grassland:** a large area of land where wild grass grows.
14. **Rainforest:** a forest in a tropical region of the world where it rains a lot.
15. **Marine:** relating to the sea and creatures that live in it.
16. **Freshwater:** consisting of water that doesn't contain salt.
17. **Desert:** a large area of land with few plants and little water where the weather is always dry.

Exercises

Choose the correct answers from a, b, c, or d:

- 1- means to keep someone or something safe from harm, injury, damage, or loss.
a) **Illness** b) **Protect** c) **Area** d) **Desert**

2. A/An..... is a large area of land with few plants and little water where the weather is always dry.
a) **grassland** b) **wetland** c) **area** d) **desert**

- 3.....is consisting of water that doesn't contain salt.
a) **Saltwater** b)**Ocean** c)**Freshwater** d)**Sea**

- 4.A.....is relating to the sea and creatures that live in it.
a) **grassland** b) **marine** c) **rainforest** d) **freshwater**

- 5.A..... is a large area of land where wild grass growing.
a) **desert** b) **rainforest** c) **grassland** d) **marine**

6. is a plant or animal group whose members all have similar general features and are able to produce young plants or animals together.
a) **Community** b) **Species** c) **Living things** d) **Illness**

7. means something can breathe, eat, grow, move, reproduce and have senses.
a) **Marine** b)**Living thing** c)**Non-living thing** d)**Thick**

8. is used for stating the distance between the opposite surface or edges of a solid object.
a) **Species** b) **Thick** c) **Desert** d) **Area**

9. means something can't eat, grow, breath, move and reproduce. They don't have senses.
a) **Living thing** b) **Marine** c) **Non-living thing** d) **Thick**

10. A/An..... is a large area of land covered by trees and other plants growing close together.

a) forest **b) desert** **c) grassland** **d) rainforest**

11. A/An..... is a part of a city, town, country.

a) desert **b) area** **c) forest** **d) Marine**

12. is a flying insect with large colorful wings.

a) Ant **b) Butterfly** **c) Grasshopper** **d) Spider**

13. means if 2 or more things interact, or if one thing interacts with another, they affect or change one another in some ways.

a) Interact **b) Survive** **c) Protect** **d) Species**

14. means to stay alive despite an injury, illness, war ..etc.

a) Interact **b) Survive** **c) Protect** **d) Species**

15. means the state of feeling ill or having a disease.

a) Survive **b) Interact** **c) Illness** **d) Protect**

16. means the people who live in an area.

a) Area **b) Community** **c) Marine** **d) Species**

17. is a forest in a tropical region of the world where it rains a lot.

a) Rainforest **b) Grassland** **c) Marine** **d) Desert**

18. This warm jacket will help to you against the cold.

a) survive **b) protect** **c) destroy** **d) damage**

19 . In large classes, children feel that they cannot..... with the teacher properly.

a) protect **b) survive** **c) interact** **d) play**

20 Many birds didn't the severe winter.

a) protect **b) survive** **c) interact** **d) fly**

21 He missed five days of school because of

a) illness **b) fun** **c) happiness** **d) depression**

22 I wanted to work somewhere where I could serve the

a) species **b) desert** **c) living thing** **d) community**

23 Many plants and animals are found only in the rainforests.
a) **living things** b) **non living things** c) **community** d) **species**

24 People drink to survive.
a) **saltwater** b) **freshwater** c) **ocean water** d) **sea water**

25 Camels live in the
a) **grassland** b) **rainforest** c) **desert** d) **marine**

26 Sea animals live in ecosystem.
a) **grassland** b) **rainforest** c) **desert** d) **marine**

27 Plants and animals are
a) **non- living things** b) **living things** c) **illnesses** d) **community**

28 Rocks, soil, water are
a) **non-living things** b) **living things** c) **illnesses** d) **community**

2- **Rearrange the following sentences:**

1. the – **Mangrove** – non-living - trees – things – protect.
.....

2. animals – **Different** – in – trees – the mangrove – live.
.....

3. ecosystems – **All** – very – are – big.
.....

4. can't – **Most trees** – salt – in – grow – water.
.....

5. importance of – mangrove – is – trees – **What** – the?
.....

6. little fish – mangrove – live under – **Why do** – trees?
.....

7. parts of – **The different** – are – an ecosystem – a community.

8. trees' leaves – **The** – very – are – thick.

9. helps – **Mangrove trees** – the environment.

10. honey – disease – fight – some – helps – **Mangrove**.

11. survive – young – fish – **Mangrove** – help – trees.

12. **Mangrove trees** – carbon dioxide – take – from the air.

13. animals – **Fish** – and – are – living things.

14. make – **Bees** – honey – a special.

15- thick – leaves – are – **Mangrove** – very.

3-Read and complete:

(ecosystem – Sinai – national – forest – coast)

Nabq is a very big park on South Sinai. Along the here, there are 4.8 kilometers of mangrovewhich is the largest in the Red Sea. We went there to learn why mangrove forests are so important for the marine

(honey – global warming – insects – flowers)

Mangrove trees help us with We also saw small yellow on the mangrove trees. There were a lot of bees and other on them. Bees make a special from the mangrove flowers.

4-Match words with definitions:

Group 1

- | | |
|----------------|---|
| 1- Survive | a) to keep someone safe from harm. |
| 2- Protect | b) to stay alive. |
| 3- Interact | c) is a part of a city, town, country. |
| 4- Area | d) to affect or change one another in some ways. |
| 5- Fresh water | e) flying insect with large colorful wings. |
| | f) consisting of water that doesn't contain salt. |

Group 2

- | | |
|-------------|---|
| 1-Desert | a) a large area of land covered by trees. |
| 2-Forest | b) a large area of land with few plants and little water. |
| 3-Grassland | c) are able to produce young plants or animals together. |
| 4-Species | d) a large area of land where wild grass grow. |
| 5-Marine | e) consisting of water that doesn't contain salt. |
| | f) relating to the sea. |

4. Read and answer:

Most trees can't grow in salt water, but mangrove trees can. They have amazing roots which grow high out of the water. These roots help them get oxygen. The trees' leaves are very thick. These special leaves stop the plants losing water when it is very hot. Mangrove trees help the environment in many ways. Mangrove trees protect the non-living things and the living things in the marine ecosystem. When there are storms, their deep roots stop the sand washing away. The forests are also a safe home for many animals.

A) Choose the correct answer:

- 1- Most trees can't grow in (**fresh – salt – clean – dirty**) water.
- 2- The roots of mangrove trees help them get (**oxygen – carbon dioxide – methane – smoke**).

B) Answer these questions:

- 3- Summarize this passage in ONE sentence.

- 4- Where do the roots of mangrove trees grow?

L 2&3

New vocabulary:

L2

- 1- **Cough:** an illness in which your throat and lungs hurt.
- 2- **Lizard:** a small animal with long tail and rough skin that lives mainly in hot places. A lizard is a type of reptiles.
- 3- **Medicinal plants:** also called “medicinal herb”, are plants that have properties that help in healing or curing an illness.
- 4- **Wadi:** a stream in north Africa or the Middle East that is usually dry unless it has just rained.

L 3

- 5- **Ecosystem:** is a geographic area where plants, animals and other organisms, as well as weather and landscape work together to form a bubble of life.
- 6- **Interact:** to communicate with or react to each other.
- 7- **Living things:** are made up of a cell or cells. They use energy to survive. They have ability to reproduce, grow, move, and ability to adapt to the environment.
- 8- **Seeds:** a small hard part produced by the plant that can grow into a new plant of the same type.
- 9- **Survive:** to stay alive.

Exercises

1. Choose the correct answer:

- 1- means to stay alive.
a) **Seed** b) **Ecosystem** c) **Survive** d) **Interact**
- 2- To means to communicate with or react to each other.
a) **Interact** b) **survive** c) **ecosystem** d) **living things**
- 3- are made up of a cell or cells. They use energy to survive.
a) **Ecosystem** b) **Living things** c) **Seeds** d) **Wadi**
- 4- is a geographic area where plants, animals and other organisms live together.
a) **Living thing** b) **Seeds** c) **Ecosystem** d) **Wadi**
- 5- A/An is a small hard part produced by the plant.
a) **seed** b) **ecosystem** c) **living thing** d) **survive**
- 6- is an illness in which your throat and lungs hurt.
a) **Illness** b) **Medicinal plant** c) **Cough** d) **stomachache**
- 7- are plants that have properties that help in healing or curing an illness.
a) **Medicinal plants** b) **Trees** c) **Wadi** d) **plants**
- 8- is a place where is usually dry unless it has just rained.
a) **Ecosystem** b) **Wadi** c) **Ocean** d) **Oasis**
- 9- is a small animal with a long tail and rough skin that lives mainly in hot places.
a) **Lion** b) **Ant** c) **Lizard** d) **Spider**

2. Rearrange the following sentences:

1) Amazon – is – **Where** – the – forest?

2) do – each – **How** – animals – help – other?

3) people – **A lot of** – down – are cutting – the trees.

4) take – **The animals** – trees' seeds – the.

5) Amazon rainforest – **The** – a beautiful – is – ecosystem.

6) **Custard apple trees** – many – help – survive – animals.

7) help – **Medicinal plants** – in healing – curing an illness – or.

8) the – **All** – living things – in the – need – rainforest – each other.

9) likes – **She** – the – flowers – beautiful.

10) wanted – **Malak** – to learn – the Amazon rainforest – about.

11) is – **Luck** – important – also – quite.

12) cut down – **What** – happens – when – people – the rainforest – trees – in?

13) important – very – **The Amazon rainforest** – a – is – ecosystem.

14) a – is – success – exhibition – **Your** – great.

.....
15) You – need – patience – a lot of.
.....

3. Match the words with definitions:

Group 1

- | | |
|--------------------|---|
| 1-Cough | a) a small animal with a long tail and rough skin. |
| 2-Lizard | b) an illness in which your throat and lungs hurt. |
| 3-Medicinal plants | c) a place where is usually dry unless it has just rained. |
| 4-Wadi | d) plants that have properties that help in healing or curing an illness. |
| | e) to stay alive. |

Group 2

- | | |
|------------------|--|
| 1- Interact | a) all plants and animals live in a particular area. |
| 2- Ecosystem | b) to communicate with or react to each other. |
| 3- Seeds | c) they use energy to survive. |
| 4- Living things | d) can grow into a new plant. |
| | e) to stay alive. |

4. Read and complete:

(living things – survive – ecosystem – trees – seeds)

The Amazon rainforest is a very important All thein the rainforest need each other. Custard apple trees help many animals The animals take the treesto other parts of the forest.

(ecosystem – survive – living things – trees - parts)

Malak wanted to learn more about the Amazon rainforest because a lot of people are cutting down the The Amazon rain forest is a very important All thein the rainforest need each other. Malak wanted to show people how all the of the forest ecosystem interact.

5. Read and answer:

An ecosystem is all the animals and plants in an area. The ecosystem can be as small as a pond or as big as a forest. In an ecosystem, living things such as plants and animals interact with non-living things such as water, rocks and soil. The difference species in an ecosystem make a community, and they all need each other to survive.

A) Choose the correct answer:

1-Anis all the animals and plants in an area.

- a) rain forest b) species b) ecosystem c) living things**

2-Non-living things such as water, rocks and

- a) insects b) soil c) plants d) animals**

B) Answer the following questions:

3- What's the main idea of this passage?

.....

4 -What's an ecosystem?

.....

Grammar L2&3

L2Relative clauses

Relative clause: is one kind of depended clause. It has subject and verb, but can't stand alone as a sentence. It is sometimes called an "adjective clause". It also gives more information about noun.

Examples:

Where	For places
Who	For people
Which	For things

- This is a wadi **where** different animals live.
- We met a man **who** works in a garden
- This is a medicinal plant **which** helps people with cough.

L3

Difference between Adjectives & Abstract Nouns

Abstract Nouns: *abstract nouns represent ideas, things you can't perceive with the five main senses. Words like **love**, **time**, and **beauty** are all abstract nouns because you can't touch them or see them.*

- I like the **beauty** of flowers.

Adjectives: *describe the quality of the noun.*

we mostly use the adjectives after "verb to be" or before a noun.

- I saw a **beautiful** bird.

Exercises

1. Choose the correct answers:

1. We learned a lot about the area (**whose – who – where – which**) they live.
2. I have another cousin (**what – which – where – who**) lives near a wadi.
3. A wadi is an ecosystem (**where – which – who – what**) is normally dry.
4. They live close to a mountain (**who – which – where – when**) is called Mount Sinai.
5. These are the boys (**where – who – when – which**) are good at science.
6. Do you remember Aser (**who – which – where – when**) lives in Sinai?
7. This is a lion (**who – which – where – when**) lives in the zoo.
8. This is a medicinal plant (**where – which – who – when**) helps people with cough.

9. This is a wadi (**who – where – which – when**) different animals live.
10. This is Amira (**which – where – when – who**) lives in Cairo.
11. This is the place (**where – which – who – when**) it sometimes snow.
12. This is the person (**which – where – who – when**) has a cough.
13. I have another cousin (**which – where – when – who**) lives near a wadi.
14. I know a nice place (**which – when – where – who**) we can go for holiday.
15. Yassin is a boy (**where – who – which – when**) wants to be a doctor.
16. Mariam has a book (**which – where – when – who**) is about medicinal plant.
17. This is a place (**which – where – who – when**) you can see lots of lizard.
18. December is a month (**which – where – when – who**) is often cold.
19. Aswan is in the south of Egypt (**where – when – which – who**) you can see the High Dam.
20. Do you know the house (**where – which – when – who**) my grandparents live.
21. She likes the (**beautiful – beauty – patience – patient**) of flowers.
22. The teacher has a lot of (**beautiful – beauty – patient – patience**) with her students.
23. Marwan doesn't want to wait because he isn't a (**lucky – luck – patient – patience**) person.
24. They weren't (**beautiful – beauty – lucky – luck**) that day. They didn't see any wild animals.
25. The project was a great (**success – successful – patient – patience**).
26. There is so much (**beautiful – beauty – success – successful**) in the Amazon rainforest.
27. My granddad doesn't have the (**patience – patient – beauty – beautiful**) to learn about computer.
28. Malak's exhibition was a great (**success – successful – lucky – beautiful**).
29. The children are (**beauty – beautiful – luck – lucky**) to have a new school.
30. Her (**patient – lucky – beauty – success**) made us all very happy.

2. Rewrite the following sentences:

1- He is a doctor. He works in a hospital.

(**who**)

.....

2- January is a month. It is often cold.

(**which**)

-
- 3- My grandparents live in Alexandria. I love it. (**where**)
-
- 4- You can see the High Dam in Aswan. I want to visit it. (**where**)
-
- 5- This mountain is called Mount Sinai. I live close to it. (**which**)
-
- 6- There is a Santa Clause. He works a lot before Christmas. (**who**)
-
- 7- This is a toy shop. I bought a lot of presents. (**where**)
-
- 8- I saw a toy in the window. It is very expensive. (**which**)
-
- 9- My brother lives in London. He became a doctor. (**who**)
-
- 10- The fruit is on the table. It isn't fresh. (**which**)
-
- 11- They met a man. He works in a garden. (**who**)
-
- 12- He showed them his garden. He grows medicinal plants in it. (**where**)
-
- 13- Ashraf is my friend. He lives near the Red Sea. (**who**)
-
- 14- Summer is a season. It comes after spring. (**which**)
-
- 15- The wadi is a place. Desert animals look for food in it. (**where**)

.....

3. Complete these sentences with abstract nouns:

- 1- She is beautiful. I like her.....
- 2- Teachers are patient. Theirhelp students learn well.
- 3- She is lucky. Her makes her rich.
- 4- Adam is successful. His put him in a good position.
- 5- This garden is beautiful. I like the of flowers here.
- 6- Sara has a good job. Her makes us very proud of her.
- 7- They didn't have a lot of.....today because they didn't see the parrot in the zoo.
- 8- Grandpa is a patient person. He has a lot ofto play with children.
- 9- Sara is successful. Her exhibition was a great
- 10- I had a lot oftoday. I won the golden medal.

4. Correct these sentences and write it again:

- 1- I have another friend which lives in Aswan.
.....
- 2- December is a month where is always cold.
.....
- 3- My home is a place who I feel free and relax.
.....
- 4- The girl where has been injured in the accident is now in hospital.
.....
- 5- I can't find the books who I got from the library.
.....
- 6- She works in a company where produces mobile phones.
.....
- 7- I saw a beauty girl.

.....
8- He likes the beautiful of flowers.

.....
9- Grandpa has a lot of patient to play with children.

.....
10- Alexandria is a place who grand parents live.

.....
11- She wasn't luck, she didn't win the race.

.....
12- I am proud of her successful.

.....
13- She is a success girl.

.....
14- Aswan is a place who I can see the High Dam.

.....
15- Faris can't wait to swim in the sea, he isn't patience.

.....
16- This is my friend which I love.

.....
17- We met a boy where lives in Cairo.

.....
18- This is a mountain who is called Mount Sinai.

.....
19- I have a son which is very good at swimming.

.....
20- She has a book where is about marine ecosystem.

5. **Rearrange these sentences:**

1- wake – doesn't – early – up – **He**.

2- **Huda** – is – a – child – shy.

.....
3- clean – live – **They** – in a – city.

.....
4- have – older – you – an – sister – **Do**?

.....
5- ran – **The dog** – the street – along.

.....
6- **She** – beautiful – has – eyes.

.....
7- is – absent – today – **Omar**.

.....
8- again – you – say – **Can** – it?

.....
9- **The children** – kites – happily – fly – their.

.....
10- didn't – the – answer – **He** – know.

.....
11- **I** – pizza – bad – feel – eating – about.

.....
12- enough – don't – money – have – **We**.

.....
13- **The** – horse – fast – very – runs.

.....
14- **The tortoise** – slowly – walks.

.....
15- on – table – the – is – **The cat**.

6. Write a paragraph about:

(Ecosystems)

Guiding words:

(kinds – living things – non-living things – interact – survive)

L 4&5

New vocabulary:

L 4

Kingfisher (n.)	<i>a blue and orange bird that lives near water and eats fish.</i>
Lizard (n.)	<i>a small animal with long tail and rough skin that lives in hot places.</i>
Dugong (n.)	<i>a large sea animal, that is found mainly in Indian and Specific Ocean. It has thick skin, a divided fin at the back end of its body, and 2 flippers (= flat parts for swimming) at the front.</i>
Worried (adj.)	<i>you feel unhappy because you are thinking about problems or things that could happen.</i>
Surprised (adj.)	<i>something happens and you didn't think it would happen.</i>
Confused (adj.)	<i>you find it difficult to understand something.</i>

L 5

Arteries (n.)	<i>thick tubes that carry blood with oxygen from the heart to other parts of the body.</i>
Blood (n.)	<i>the red liquid that floes around inside your body.</i>
Carbon dioxide (n.)	<i>a gas produced when you breathe out. The fact that the earth is getting hotter because the carbon dioxide in the atmosphere is called greenhouse effect.</i>
Veins (n.)	<i>thick tubes that carry blood without oxygen to the heart to make it with oxygen.</i>
Oxygen (n.)	<i>a chemical element that is a gas with no smell or color. Oxygen forms a large part of the air on earth, and is needed by animals and plants to live.</i>
Circulatory system (n.)	<i>relating to the movement of blood around your body.</i>
Beat (n.)	<i>one of the regular sounds or movements of your heart.</i>

Exercises

1. Choose the correct answer:

1- A blue and orange bird that lives near water and eats fish is called.....

- a) *lizard* b) *dugong* c) *kingfisher* d) *parrot*

2- A large sea animal has thick skin, a divided fin at the back end of its body, this animal is called

- a) *lizard* b) *dugong* c) *kingfisher* d) *parrot*

3- means you feel unhappy because you are thinking about problems or things that could happen.

- a) *Surprised* b) *Worried* c) *Confused* d) *Thankful*

4- A small animal with long tail and rough skin that lives in hot places, this animal is called.....

- a) *dugong* b) *kingfisher* c) *lizard* d) *lion*

5- means you find it difficult to understand something.

- a) *Surprised* b) *Worried* c) *Confused* d) *Disappointed*

6- means something happens and you didn't think it would happen.

- a) *Surprised* b) *Worried* c) *Confused* d) *Disappointed*

7- carry blood with oxygen from the heart to other parts of the body.

- a) *Veins* b) *Arteries* c) *Carbon dioxide* d) *Beat*

8- carry blood without oxygen to the heart to make it with oxygen.

- a) *Veins* b) *Arteries* c) *Carbon dioxide* d) *Beat*

9- The red liquid that flows around inside your body is called.....

- a) *oxygen* b) *blood* c) *beat* d) *carbon dioxide*

10- is relating to the movement of blood around your body.

- a) *Respiratory system* b) *Digestive system* c) *Circulatory system* d) *blood*

- 11- is a gas produced when you breath out.
a) **Oxygen** b) **Carbon dioxide** c) **Blood** d) **Beat**
- 12- is a gas that all living organisms need.
a) **Oxygen** b) **Carbon dioxide** c) **Blood** d) **Beat**
- 13- is one of the regular sounds or movements of your heart.
a) **Veins** b) **Arteries** c) **Beat** d) **Blood**
- 14- Plants need to make their own food.
a) **oxygen** b) **carbon dioxide** c) **Blood** d) **juice**
- 15- Plants give us to breath clean air.
a) **carbon dioxide** b) **oxygen** c) **methane** d) **blood**
- 16- and arteries carry blood around our bodies.
a) **Oxygen** b) **Bones** c) **Veins** d) **Stomach**
- 17- The nutrients and that we need are in our blood.
a) **carbon dioxide** b) **oxygen** c) **blood** d) **sunlight**
- 18- Your..... pumps blood around your body.
a) **brain** b) **heart** c) **stomach** d) **eyes**
- 19- Blood travels around our bodies in our
a) **veins and arteries** b) **muscles and bones** c) **stomach** d) **heart**
- 20- We can get vitamin D from
a) **water** b) **soil** c) **sunlight** d) **air**
- 21- He always comes late. I'll beif he gets here on time.
a) **confused** b) **surprised** c) **worried** d) **sad**

22- We are veryabout our future.

- a) **confused** b) **surprised** c) **worried** d) **sad**

23- Don't rush him or he'll become

- a) **Confused** b) **surprised** c) **worried** d) **happy**

2. Rearrange the following sentences:

1- was – **A kingfisher** – her – visiting – old friend.

.....

2- **People** – cut down – trees .

.....

3- came up out – **A dugong** – the – of – the sea.

.....

4- the people – **Are** – again – back?

.....

5- heard – **The animals** – sound – a buzzing.

.....

6- protect – the – **The trees** – worms.

.....

7- will – **How** – help – you – grow – the trees?

.....

8- around – **Veins** – our bodies – and arteries – carry blood.

.....

9- vitamin D – sunlight – **We** – from – get.

.....

10- heart – move – you – does – **How** – blood?

.....

11- away – heart – from – **Arteries** – our – move blood.

.....

12- do – does – **What** – heart – your?

.....

13- people – **Sunlight** – happy – feel – makes.

.....

14- beat – **How** – does – heart – often – the?

.....

15- pumps – **Heart** – body – our – around - blood.

.....

3. Match words with definitions:

Group 1

- | | |
|---------------|---|
| 1- Lizard | a) a large sea animal has thick skin. |
| 2- Dugong | b) a blue and orange bird that lives near water. |
| 3- Kingfisher | c) you feel unhappy because you are thinking about problems. |
| 4- Worried | d) a small animal with long tail and rough skin that lives in hot places. |
| 5- Confused | e) something happens and you didn't think it would happen. |
| | f) you find it difficult to understand something. |

Group 2

- | | |
|-------------------|---|
| 1- Arteries | a) carry blood without oxygen to the heart. |
| 2- Veins | b) carry blood with oxygen from the heart. |
| 3- Blood | c) a gas that all living organisms need. |
| 4- Oxygen | d) the red liquid that flows around inside your body. |
| 5- Carbon dioxide | e) one of the regular sounds or movement of your heart. |
| | f) a gas produced when you breath out. |

4. Read and complete:

(Exercise – relax – fish – swim - quiet)

Eat healthy food like fruit, vegetables, and Play sports with your friends.regularly in the gym or outside. Keep moving, walk, run, or ride your bike. Take some times to and be quiet.

(exercise – oxygen – beats – heart – times)

Your heart over 100,000 times a day! So, it's important to keep your heart healthy. When you walk, run, swim, or cycle, you make your work harder. If you regularly, your heart works better and you can get the minerals, nutrients, andyou need more easily.

5. Read and answer questions:

The kingfisher visited her friend, the lizard, in a mangrove tree. The lizard was sad. She explained that when the people came to the mangrove forest, they cut down the trees. After that, it was difficult for the lizard to find food to eat. Dugong told his friends the kingfisher and the lizard that the people were back. They could hear trucks and people shouting. The animals were worried. Then they heard some bees buzzing around the tree. The bees told the animals what was happening. The people learned that the trees were important and that they were part of the ecosystem. The people were planting more trees and they brought the bees to help the trees make seeds. When the trees grow again, there will be more food for the animals.

A) Answer the following questions:

1- Why was it difficult for the lizard to find food?
.....

2- What is the main idea of this passage?
.....

B) Choose the correct answer:

1- The kingfisher visited.....

- a) *the dugong* b) *the lizard* c) *the lion* d) *the dog*
 2- The animals were..... when they heard trucks and people shouting.
 a) *happy* b) *unhappy* c) *worried* d) *disappointed*

L 6

Grammar

Conjunction

Conjunction: is a word that joins or connects words or sentences.

And	<ul style="list-style-type: none"> • Joins 2 affirmative sentences. • To link different things in a list. • To link 2 similar sentences
But	For contrast. Link (1 affirmative & 1 negative) sentences.
Because	For reason.
So	For result.

Exercises

1. Choose the correct answers:

1- She likes reading, drawing, paintings.

- a) *and* b) *but* c) *because* d) *so*

2- I didn't go to school..... I was ill.

- a) *and* b) *but* c) *because* d) *so*

3- He walks to work, he doesn't play sport.

- a) *and* b) *but* c) *because* d) *so*

4- He wants to relax, he reads a book.

- a) *and* b) *but* c) *because* d) *so*

5- I play football, tennis.

- a) *and* b) *but* c) *because* d) *so*

6- She likes running, she isn't fast.

- a) and** **b) but** **c) because** **d) so**

7- It is a hot day, I can't go to work.

- a) and** **b) but** **c) because** **d) so**

8- Aser likes playing tennis, he doesn't like football.

- a) and** **b) but** **c) because** **d) so**

9- I don't play basketball, I play volleyball.

- a) and** **b) but** **c) because** **d) so**

10_ I love playing volleyball..... I love tennis, too.

- a) and** **b) but** **c) because** **d) so**

11- I want to be healthy, I play a lot of sports.

- a) and** **b) but** **c) because** **d) so**

12- I always eat a healthy diet, I exercise every day.

- a) and** **b) but** **c) because** **d) so**

13- I'm going to sports center It's basketball club today.

- a) and** **b) but** **c) because** **d) so**

14- The volleyball club is popularthere are always a lot of people.

- a) and** **b) but** **c) because** **d) so**

15- Mona went to a clothes store,..... bought a new dress.

- a) and** **b) but** **c) because** **d) so**

16- You should eat a lot of vegetables they are healthy.

- a) and** **b) but** **c) because** **d) so**

17- Mohamed likes football, he isn't good at it.

- a) and** **b) but** **c) because** **d) so**

18- Exercise is good for me, I do it a lot.

- a) and** **b) but** **c) because** **d) so**

- 19- Chocolate is unhealthy, I like it.
a) and **b) but** **c) because** **d) so**
- 20- Nadine goes to the pool she loves to swim.
a) and **b) but** **c) because** **d) so**
- 21- I was ill, I didn't go to the club.
a) and **b) but** **c) because** **d) so**
- 22- Last weekend, we went to the beach we swam in the sea.
a) and **b) but** **c) because** **d) so**
- 23- I was thirsty, I drank a lot of water.
a) and **b) but** **c) because** **d) so**
- 24- Yassin was sad he didn't win the golden medal.
a) and **b) but** **c) because** **d) so**
- 25- I like swimming, I'm not good at it.
a) and **b) but** **c) because** **d) so**
- 26- I won't play football I am tired.
a) and **b) but** **c) because** **d) so**
- 27- It's hard to run today it's hot.
a) and **b) but** **c) because** **d) so**
- 28- He has a race next week, he trains every day.
a) and **b) but** **c) because** **d) so**
- 29- She doesn't like throwing, she likes jumping.
a) and **b) but** **c) because** **d) so**
- 30- She passes the exam..... she feels happy.
a) and **b) but** **c) because** **d) so**

2. Rewrite these sentences using ONE of the following:

(and – but – because – so)

- 1- Wael likes fish. He doesn't like lamb.
.....
- 2- I like swimming. I like jumping.
.....
- 3- Mariam eats vegetables. She drinks a lot of water.
.....
- 4- I went to the library. I needed a book.
.....
- 5- I will have a race tomorrow. I train a lot.
.....
- 6- I didn't go to school. I was ill.
.....
- 7- I was ill. I didn't go to the cinema with them.
.....
- 8- I went to the market. I bought some food for us.
.....
- 9- I like running. I am not very fast.
.....
- 10- Sara is happy. She won the prize.
.....
- 11- Lara wants to keep her heart healthy. She does a lot of exercise.
.....
- 12- Ahmed and Sara went to the park. They played tennis.
.....
- 13- Cakes are unhealthy. I love it.
.....
- 14- I love playing volleyball. I love tennis.
.....
- 15- There aren't any apples in the fridge. You can have an orange.
.....
- 16- Tarek plays football. He doesn't play basketball.
.....

17- We eat a lot of fruit. It is healthy.

.....

18- Naglaa goes to the sports center. She doesn't go to the gym.

.....

19- We eat fish and chicken. We eat fresh vegetables.

.....

20- I want to be healthy. I don't eat candy and cakes.

.....

3. Correct these sentences:

1- Amira and Ahmed went to their grandparents, so they were ill.

.....

2- I like playing tennis, but football.

.....

3- I like playing tennis and I 'm not good at it.

.....

4- I want be healthy because I eat vegetables and fruits.

.....

5- Drinking soda is unhealthy and I love it.

.....

6- She likes tennis and she doesn't like football.

.....

7- He has an exam next week because he will study hard.

.....

8- It`s hard to run today, so it`s hot.

.....

9- Yara feels unhappy, but she fails in the exam.

.....

10- I won't play football and I am tired.

.....

4. Rearrange these sentences:

1- boy – **Kareem** – healthy – is – a.

.....

2- doesn't – **Sara** – like – chocolates.

.....

3- **Vegetables** – and – are – fruits – healthy.

.....

4- relax – read – to – **I** – book –a.

.....

5- keep – heart – **Lara** – her – healthy – wants to.

.....

6- Shady – **Walid** – and – went to – park – the.

.....

7- dates – **Talia** – eats.

.....

8- food – **Chicken** – are – beans – and – healthy.

.....

9- a lot of – **Asmaa** – does – exercises.

.....

10- healthy – they – **Do** – stay?

.....

11- without – **We** – stay – food – here – can't.

.....

12- play –sunshine – the – **We** – can – in.

.....
13- good – Dina – at – tennis – playing.

.....
14- the – I'm – going to – center – sports.

.....
15- always – I – eat – diet – a healthy.

5. Write a paragraph about:

(How to stay healthy)

.....
.....
.....
.....
.....
.....
.....
.....

L 7

Grammar

Modal verbs

Will	For prediction.	E.g.: We <u>will</u> be hungry.
Can	For request & permission.	E.g.: <u>Can</u> we catch a rabbit to eat.
Might	For possibilities.	E.g.: Sara <u>might</u> come in the party.
Can't	For impossibility & disability	E.g.: Without rain, the grass <u>can't</u> grow.
Must	For obligation.	E.g.: We <u>must</u> wait for rain

Exercises

1. Choose the correct answer:

- 1- If it doesn't rain, the grass (**might – will – can't**) grow.
- 2- There isn't any grass to eat, so the rabbits (**will – can't – might not**) be hungry.
- 3- (**Can – Might – Have**) we take some photographs of the lions?
- 4- Cub (**can – will – can't**) sleep because he's hungry.
- 5- (**Can – Can't – Has**) we catch a rabbit to eat?
- 6- You (**must – might – can't**) wear a seat belt.
- 7- Many animals have left the grasslands. Some animals (**might – will – won't**) be still there.
- 8- There are dark clouds in the sky. It (**can't – won't – might**) rain.
- 9- I think I (**will – must – might**) have failed the test, but I'm not sure.
- 10- The river is very deep, I (**will – might – can't**) swim here.
- 11- Please, move your car, you (**can't – can – will**) park here.

- 12- You (**will – might – mustn't**) smoke here. There is a “No Smoking” sign by the door.
- 13- My doctor says that I (**will – can't – must**) get exercise to stay healthy.
- 14- I (**will – can – can't**) hear well. The music is too loud.
- 15- My parents (**must – can – will**) travel to Africa next week.

2. Rewrite these sentences:

- 1- Don't Park your car on bends. It is illegal. (**mustn't**)
.....
- 2- I want you to tidy the classroom (**must**)
.....
- 3- Look at the balloon. It's over there. (**Can...?**)
.....
- 4- Promise that you will never ever do it again! (**mustn't**)
.....
- 5- I don't know what you are saying. (**can't**)
.....
- 6- I'm not sure that Mona & Sara will come to the party. (**might**)
.....
- 7- I don't know if I will go to the cinema. (**might**)
.....
- 8- I'm not sure that Hany feels sorry. (**might**)
.....
- 9- There is no food here. I am hungry. (**will**)
.....
- 10- It's necessary to protect the coral reefs for everyone to enjoy. (**must**)

.....
11- It's not allowed to walk on the coral reef, because this kills them. (**can't**)
.....

12- Harghada is a beautiful place to enjoy your time there. (**will**)
.....

13- It's difficult to stay here without food. (**can't**)
.....

14- I can't see any rabbits here. What do they do when they feel afraid? (**might**)
.....

3. Rearrange these sentences:

1- to rain – want – do – **Why** – you – it?
.....

2- to – catch – we – **Can** – eat – a rabbit?
.....

3- you – rain – **Do** – like – the – now?
.....

4- without – **We** – stay – food – here – can't.
.....

5- back – will – **The** – come – rabbits.
.....

6- dead – rabbits – be – might – **Some**.
.....

7- in – **They** – cool – water – the – played.
.....

8- be – **We** – hungry – will – very.
.....

.....
9- must – wait – **They** – rain – for.

.....
10- **We** – a different – must – place – to – move.

.....
11- rabbits – have – **The** – food – don't – any.

.....
12- play – sunshine – the – **We** – can – in.

.....
13- are – **There** – dark clous – the – in -sky.

.....
14- it – **When** – rain – doesn't -, the – can't – grow – grass.

.....
15- can't – **Cub** – sleep – he's – because – hungry.

Listening

1- Listen and choose the correct answers:

1- Mangrove trees help the in many ways.

- a) **beach** b) **country** c) **environment** d) **village**

2- Mangrove trees protect the non-living things and the living things in the ecosystem.

- a) **marine** b) **river** c) **mountain** d) **desert**

3- The deep stop the sand washing away.

- a) **leaves** b) **roots** c) **branches** d) **seeds**

4- The forests are safe for many animals.

- a) **house** b) **village** c) **cave** d) **home**

Scripts

- 1- **Mangrove trees help the environment in many ways. Mangrove trees protect the non-living things and the living things in the marine ecosystem. When there are storms, their deep roots stop the sand washing away. The forests are also a safe home for many animals.**

Unit 2

L 1

New vocabulary:

Valley (n.)	A low area of land between mountains or hills, usually with a river flowing through it.
Crater (n.)	The round hole at the top of a volcano.
Erupt (v.)	if a volcano erupts, it explodes inside and flames, rocks and lava come out of the top.
Wetland (n.)	Low land that is often covered with water from lake, river or sea next to it.
Erode (v.)	To damage the surface of rock or land.
Dune (n.)	A hill of sand on a beach or in a desert.
Canyon (n.)	A long deep valley with very steep sides made of rock.

Exercises

1. Choose the correct answer:

1- A/An..... is the round hole at the top of volcano.

- a) **erupt** b) **crater** c) **dune** d) **canyon**

2- A/Anis a long deep valley with very steep sides.

- a) **erupt** b) **crater** c) **canyon** d) **valley**

3- means flames, rocks and lava come out of the top.

- a) **Crater** b) **Erupt** c) **Canyon** d) **Valley**

4- A/An is a hill of sand on a beach or in a desert.

- a) **dune** b) **wetland** c) **canyon** d) **valley**

5- A/An means low land that is often covered by water.

- a) **dune** b) **valley** c) **wetland** d) **erupt**

6-means to damage the surface of rock or land.

- a) **Erupt** b) **Erode** c) **Dune** d) **Wetland**

7- A/An is a low area of land between mountains or hills.

- a) **valley** b) **wetland** c) **dune** d) **erode**

- 8- The sends out smoke and fire.
 a) *canyon* b) *waterfall* c) *volcano* d) *valley*
- 9- The volcano has one
 a) *rock* b) *crater* c) *lake* d) *river*
- 10- That volcano hasn't for many years.
 a) *eroded* b) *climbed* c) *erupted* d) *worked*
- 11- There are lots of sand..... in the desert.
 a) *holes* b) *dunes* c) *lakes* d) *trees*
- 12- Victoria is 108 meters high.
 a) *Valley* b) *Lake* c) *Fall* d) *Street*
- 13- High tides are..... the coast.
 a) *improving* b) *eroding* c) *erupting* d) *helping*
- 14- Scientists say that volcano could again soon.
 a) *erode* b) *erupt* c) *build* d) *destroy*

2. Rearrange these sentences:

- 1- continent – **The** – an amazing – Africa – place – is.

- 2- Africa – the tallest – is – **Kilimanjaro** – in – mountain.

- 3- about – **Victoria Fall** – 108 meters – is – high.

- 4- made of – **Mount** – three – Kilimanjaro – is – volcanoes.

- 5- you – **Have** – ever – Victoria – seen – falls?

- 6- **The** – is – in Tanzania – Ngorongoro.

- 7- largest – desert – is – **The Sahara Desert** – the – hot.

-
- 8- high – **Sand** – 180 meters – dunes – be – can.

- 9- you – prefer – to visit – place – would – **Which**?

- 10- is – **The mountain** – big – very – and has – different – lots of – ecosystems.

- 11- plants – **Some** – animals – and – here – live.

- 12- more – **There are** – 20 – than – deserts – the world – around.

- 13- can – **You** – see – animals – lots of – there.

- 14- go – **People** – swimming – diving – and – in their cool - , clear water.

- 15- has – some of – **It** – famous - the – natural wonders.

3. Read and complete the text:

(wonders – world – continent – natural – valleys)

The Africanis amazing place, with mountains, desert, lakes,
, and rainforests. There are beautiful coasts, waterfalls, and volcanoes. It
 has some of the most famous wonders in the

(Scientists – three – mountain – difficult – ecosystems)

Mount Kilimanjaro is made of volcanoes. think that it hasn't erupted for 360,000 years. Mount Kilimanjaro is the tallestin Africa, at 5,895 meters. Every year, about 25,000 people climb it, but it is

4. Read and match:

- 1- Crater
 - 2- Valley
 - 3- Erode
 - 4- Erupt
 - 5- Canyon
- a) A low area of land between mountains or hills.
 - b) The round hole at the top of a volcano.
 - c) Flames, rocks and lava come out of the top.
 - d) To damage the surface of rock or land.
 - e) A hill of sand on a beach or in a desert.
 - f) A long deep valley with very steep sides made of rock.

5. Read and answer:

The Sahara Desert is the largest hot desert in the world. It covers eleven countries and is nine million square kilometers- that's about the size of the USA! Some of the sand dunes can be about 180 meters high. Although it is very dry place, some plants and animals live here, and people have lived here for thousands of years, too.

A) Choose the correct answer:

- 1- The Sahara Desert is the (longest – smallest – largest – tallest) hot desert in the world.
- 2- Sahara Desert is very (cold – dry – warm – rainy) place.

B) Answer these questions:

- 3- What's the main idea of this passage?
.....
- 4- Who lives in this place?
.....

L 2

Grammar

The Past Simple Tense

• We use past simple to express something (action) happened in the past and don't have any effects at the present times.

• In the past tense, we depend mainly on the verb. The verb has two different forms.

1 -(Regular) we add (ed) or (ied) at the end of the verb

e.g. play /playeded

clean /cleaneded

2- (Irregular) we memorize them:

e.g. go/ went

buy / bought

How to form a question by using past simple tense:

Wh word + did + subject + verb (inf.) ?

• **What did you do yesterday?**

I cleaned my room yesterday.

• **Where did you go?**

I went to a hotel yesterday.

Key words

we have some key words that indicate past simple as:

(Yesterday / a period of time +ago / last week /last month /last year /last winter/last summer/In the past / once upon time).

Exercises

1. Choose the correct answer:

1-She (**did –do – does - done**) her homework yesterday.

2-He (**wash –washed – washes - washing**) his car three days ago.

- 3-They (**bought – buy – buys - buying**) a new house last month.
- 4-Welly (**want – wanted – wanting - wants**) to buy a new jacket last week.
- 5-My brothers (**ate – eat – eating - eats**) a lot of fast food three days ago.
- 6-Nada didn't (**catch – caught – catches - catching**) the mouse yesterday.
- 7-(**Did – Do – Does - Was**) Adam watch too much T.V last night?
- 8-Mum (**drive – drove – drives - driving**) her car so fast yesterday.
- 9-I didn't (**come – came – comes - coming**) to school yesterday because I (**was – is - am**) tired.
- 10-Did you (**have – had – has - are**) a big birthday cake last year?
- 11-I (**wrote – write – writing - writes**) a letter to my pen friend yesterday.
- 12-Mum didn't (**cook- cooked – cooking – cookies**) a delicious fish yesterday.
- 13-Yara (**didn't – did – doesn't - does**) close the window so the room was full of dust.
- 14-Nelly (**water – watered – watering – waters**) the plants five days ago.
- 15-(**Did – Do – Does - Was**) you go the beach yesterday? No, I (**didn't – did - do**)
- 16-She (**wore – wear – wearing - wears**) a nice pink dress yesterday.
- 17-(**Did- Do – Does - Was**) she fix the broken windows yesterday?
- 18- Did Mona (**studied – study – studies - studying**) maths last week?
- 19- Did they (**spend – spent – spending - spends**) their weekends in Luxor last winter?
- 20- They (**starts – started – have started – starting**) their new game two hours ago.
- 21- I (**have bought – bought – buys – buying**) anew mobile last month.
- 22- Grandma (**have made – has made – made – make**) us a delicious cake.
- 23- (**Have – Has – Do – Did**) you do your homework?
- 24- Did he (**cleaned – clean – cleans – cleaning**) his room in the morning?
- 25- Amira didn't (**go – went – gone – going**) to the park last week?

- 26- He didn't (**seen – saw – see – seeing**) his friend Hani yesterday.
- 27- He (**didn't – isn't – hasn't – haven't**) paint new pictures last night.
- 28- We (**travel – travelled – travelling – travels**) Aswan last year.
- 29- The Nile (**give – gives – has given – gave**) the ancient Egyptians food, like fish.
- 30- They (**eat – eaten – ate – eating**) their lunch an hour ago.

2. Rewrite these sentences:

- 1- Ali comes to the party. (Yesterday)
.....
- 2- I heard a noise in the garden. (didn't)
.....
- 3- I meet my friends in the club every day. (three days ago)
.....
- 4- My sister says good morning loudly. (said)
.....
- 5- Sam caught cold yesterday. (Did)
.....
- 6- The wind blows strongly. (last night)
.....
- 7- The movie started at 6 o' clock. (When)
.....
- 8- Linda takes many photos during the trip to Qaitbay Castle. (yesterday)
.....
- 9- Mrs. Hala taught me English when I was young. (not)
.....
- 10- The sun shone brightly yesterday. (Did)
.....

11- Nada gives me a nice necklace. (yesterday)

12- I go to the countryside. (went)

13- Did you lose your laptop yesterday? (Yes)

14- Mum made a big cake last week. (What)

15- We travel to Alexandria every year. (last year)

16- She did her homework yesterday. (What...?)

17- We are eating vegetables now. (ate)

18- I am playing football now. (yesterday)

19- I swim in the pool every day. (swam)

20- I am ill now. (yesterday)

3. Correct these sentences:

1- I play football yesterday.

2- I eated my lunch 2 hours ago.

.....
3- I didn't do my homework every day.
.....

4- I go to the cinema last week.
.....

5- I am studying English 2 minute ago.
.....

6- I was ill now.
.....

7- Mum make a big cake for us yesterday.
.....

8- What does you do yesterday?
.....

9- Did you swam in the pool?
.....

10- Did you visit your grandparents? Yes, I don't.
.....

11- Did you ate your breakfast? No, I doesn't.
.....

12- Where do you go yesterday?
.....

13- I see the lion in the zoo yesterday.
.....

14- She is eating ice cream an hour ago.
.....

15- Amira doesn't go to school because she was ill.
.....

4. Rearrange these sentences:

1- change – river – **How** – the – affect – does – climate ?
.....

2- go – didn't – to – school – **I**.
.....

3- travelled – **Reem** – the USA – to.
.....

4- ate – **We** – fruit – vegetables – and.

5- traveled – **Waleed** – bus – by.

6- Amir – **Fares** – and – play – didn't – tennis.

7- never met – **Aya** – person – a famous.

8- told – **Grandma** – us – her trip – about.

9- visit – **Did** – you – Aswan?

10- bought – my new – **I** – mobile – last month.

11- did – **What** – you – yesterday – do?

12- visited – **Yara** – Cairo – 2 years – ago.

13- my – finished – **I** – homework.

14- didn't – **He** – see – friend – his – ago – a year.

15- **She** – ill – yesterday – was.

5. Write a paragraph about

(Last Vacation)

Guiding words: (Last vacation – Alexandria –places – Citadel of Qaitbay – Alexandria library – books – ice cream – sea – beach – sandcastle – cousins – nice – love)

"What did you do yesterday?"

Guiding words: (watched – TV - studied – sister – cooked – mother)

The Present Perfect

Form:

- We form the present perfect with have/has and the past participle of the main verb.

e.g.: They **have cooked** a big turkey.

He **has played** chess with his grandpa.

- **Regular verbs form the past participle with the (ed)**

e.g.: wash _ washed

play _ played

- **Irregular verbs don't form the past participle using any particular rules.**

e.g.: go _ gone

eat _ ate

- **Usage:**

- We use the present perfect simple to talk about

- ✓ **experiences:**

- My dad has flown in a helicopter.

- ✓ **Have just finished.**

e.g.: I've just finished my homework. Can I watch TV now?

- ✓ **Action happened in the past but we don't say exactly when.**

e.g.: The headmaster **has been** very busy with his teachers.

- ✓ **With never to say we don't have a particular experience.**

e.g.: We have never travelled on a boat.

Time expression: Already–just-ever-never-yet.

Note:

We use **have been** when someone went somewhere and has returned.

We use **have gone** when someone went somewhere and has not returned yet.

Negative: we put (not) after has or have E.g.: I have not done my homework

Exercises

1. Choose the correct answer:

1- We've (**travel – travels – travelled – traveling**) to 56 different countries.

- 2- Mum (**see – seeing – has – has seen**) giraffes in Africa.
- 3- Has Jan ever (**eat – ate – eaten – eats**) octopus in her life?
- 4- They've (**fly – flew – flown – flies**) from New York to Singapore.
- 5- He isn't here because he's (**go – goes – gone – went**) to the chemist's.
- 6- I (**have never been – goes – didn't go – going**) to Russia before.
- 7- (**Have you taken – Did you take – Do – Did**) lots of photos on a trip so far?
- 8- I (**haven't walked – walks – walking – walk**) through the rainforest before.
- 9- Have you (**swim – swims – swam – swum**) across a lake before?
- 10- Have you (**never – ever – yet – already**) swum in the river?
- 11- George has just (**jump – jumps – jumped – jumping**) off three bridges.
- 12- The teams have already (**cycle – cycled – has – cycling**) around the world
- 13- I have (**ago – never – yet – always**) asked him to lend me anything.
- 14- Suzy has already (**cleans – cleaned – clean – cleaning**) the kitchen.
- 15- She (**has – have – hasn't – did**) written her homework yet.
- 16- I have just (**eat – eats – eaten – ate**) my lunch.
- 17- Mom has already (**cook – cooked – cooks – cooking**) the food.
- 18- Have you (**ever – never – just – yet**) eaten sushi?
- 19- People (**eaten – has – have eaten – have**) fish from the river for thousands of years.
- 20- I (**am – has – have – had**) finished my work.
- 21- Mom (**is – was – has – have**) cooked fish and rice.
- 22- He (**is – has – have – was**) mended his broken bike.
- 23- (**Has – Have – Do – Is**) you done your homework?
- 24- (**Has – Have – Did – Do**) she finished cooking?
- 25- I've (**ever – never – yet – always**) seen birds like these before.
- 26- Has she (**ever - never – yet – always**) gone to Luxor and Aswan?
- 27- Has he (**clean – cleaning – cleans – cleaned**) his room?
- 28- Grandma (**has – have – has just made – making**) us a delicious cake?
- 29- They have (**starts – started – start – starting**) their new game.
- 30- We (**has – is – have – are**) listened carefully to our teacher.

2. Rewrite these sentences:

- 1- Josie didn't fly in a plane last year. (yet)

.....

- 2- No, I have never climbed a mountain. (ever)
.....
- 3- He glided off a volcano last month. (already)
.....
- 4- We have run in a marathon. (never)
.....
- 5- They sailed in a boat. (just)
.....
- 6- I will give Ali my book. (already)
.....
- 7- They haven't eaten Chinese food. (never)
.....
- 8- Has she used this program before? (ever)
.....
- 9- He has earned 100 pounds. (not)
.....
- 10- Yes, she has gone to the park. (Has)
.....
- 11- She has gone to the club. (Where)
.....
- 12- I have never eaten Chinese food. (yet)
.....
- 13- This man runs quickly. (has)
.....
- 14- That dog defended the boy bravely. (just)
.....

15- Mum cleans the whole house alone. (has)
.....

16- I am playing football now. (just)
.....

17- She always listened to her teacher. (already)
.....

18- They started their new game 2 hours ago. (have)
.....

19- She bought a new mobile last month. (has)
.....

20- I have never gone to Luxor. (ever)
.....

3. Correct these sentences:

1- She just cooked the dinner.
.....

2- Asma has bought a new camera last week.
.....

3- Did she just cleaned her room?
.....

4- Have you never visited Aswan?
.....

5- I haven't never swum in the river.
.....

6- She has seen a tiger yet.
.....

7- I am not finished my work yet.

.....

8- I has already climbed the mountain.

.....

9- No, I never finished my homework.

.....

10- Kamal never has been in a dangerous situation.

.....

11- Kamal's parents travel to many different countries.

.....

12- Kamal takes a photo of many extreme weather events.

.....

13- Youssef and Waleed has seen an elephant.

.....

14- Have Yara visited Cairo?

.....

15- Did you ever eaten sayadeya.

.....

4. Rearrange these sentences:

1- wake – doesn't – early – up – everyday – **He**.

.....

2- Aswan – hasn't – yet – visited – **He**.

.....

3- desert – the – you – **Have** – visited?

.....
4- **Have** – ship – travelled – a – you – on?
.....

5- **People** – from – the river – have – fish – eaten.
.....

6- clothes – have – old – **I** – these – washed.
.....

7- enough – don't – money – have – **We**.
.....

8- have – older – you – an – sister – **Do**?
.....

9- clean – live – **They** – in a – city.
.....

10- again – you – say – **Can** – it.
.....

11- is – absent – today – **Omar**.
.....

12- **She** – beautiful – has – eyes.
.....

13- you – **Have** – eaten – sushi?
.....

14- has – **Mom** – already – the food – cooked.
.....

15- you – **Have** – ever – abroad – travelled?
.....

5. Write a paragraph about

(What you have done & what you haven't done in vacation?)

.....

.....

.....

.....

.....

.....

.....

.....

(What have you seen in Luxor?)

.....

.....

.....

.....

.....

.....

.....

.....

.....

L 3 & 4

L 3

Archaeologist(n.)	Someone who studies archaeology.
Man-made (adj.)	Something has been made by people and doesn't exist naturally.
Ruin (n.)	The state of something that has been destroyed.
Century (n.)	A period of 100 years.
Column (n.)	A tall thick post used for supporting a roof.

L 4

Storm chase (n.)	A person who follows extreme weather events in order to experience, photograph, or study them.
Hurricane (n.)	A violent storm with extremely strong winds and heavy rain
Extreme weather(n.)	Is a weather event such as snow, rain, drought, flood, or storm that is rare for the place where it occurs.
Thunderstorm (n.)	A heavy storm with thunder.
Flood (n.)	A large amount of water that covers an area that was dry before.
Photographer (n.)	Someone who takes photographs, especially as their
Dust storm (n.)	job. A storm which a very strong wind bellows a lot of dry soil around.

Exercises

1. Choose the correct answer:

- 1-means something that has been made by people.
a) **Hurricane** b) **Natural** c) **Man-made** d) **Flood**
- 2- means a period of 100 years.
a) **Ruin** b) **Column** c) **Man-made** d) **Century**
- 3- means the state of something that has been destroyed.
a) **Ruin** b) **Column** c) **Man-made** d) **Century**
- 4- is someone who studies the buildings, tools, and other object of people who lived in the past.
a) **Doctor** b) **Dentist** c) **Archeologist** d) **manger**
- 5- Man-made things like
a) **Soil** b) **sky** c) **clothes** d) **water**
- 6- Natural things like
a) **cars** b) **bridges** c) **pen** d) **flowers**
- 7- The bad weather the party.
a) **made** b) **ruined** c) **stayed** d) **managed**
- 8- The herb has been used to treat headaches for
a) **centuries** b) **a year** c) **a month** d) **a week**
- 9- means a tall thick post used for supporting a roof.
a) **Century** b) **Column** c) **Ruin** d) **Table**
- 10- is a person who studies the extreme weather.
a) **Archeologist** b) **Geologist** c) **Storm chaser** d) **Photographer**
- 11- is a violent storm with extremely strong winds.
a) **Flood** b) **Thunderstorm** c) **Hurricane** d) **Dust storm**
- 12- is a heavy storm with thunder.

- a) **Flood** b) **Thunderstorm** c) **Hurricane** d) **Dust storm**

13- is a large amount of water that covers an area that was dry.

- a) **Flood** b) **Thunderstorm** c) **Hurricane** d) **Dust storm**

14- is a person who takes photos.

- a) **Archeologist** b) **Geologist** c) **Dentist** d) **Photographer**

15- is a storm which a very strong wind bellows a lot of dry soil around.

- a) **Flood** b) **Thunderstorm** c) **Hurricane** d) **Dust storm**

16- is a weather event such as snow, rain, drought, flood, or storm that is rare for the place where it occurs.

- a) **Storm chaser** b) **Hurricane** c) **Extreme weather** d) **Flood**

2. Rearrange these sentences:

1- **People** – the pyramids – of - come – Giza – to visit.

.....

2- painting – are – caves – **There** – in.

.....

3- animals – **Painting** – show – and - people.

.....

4- in – was – 2010 – Walk – **The Canopy** – built.

.....

5- would – **Which of** – visit – you – like – these places – to?

.....

6- storm chasers – **Kamal's** – parents – were.

.....

7- kind of – does – **What** – take – photos – Kamal?

.....

8- some – **Why** – you – send – don't – photos?

.....

9- **Kamal** – photos – hurricane – took – of the – some.

.....

10- are – thunderstorm – **Storm chasers** – in – interested.

.....

11- Egypt – has – thunderstorm – seen – in – **Kamal**.

.....

12- world – **The natural** – Africa – in – beautiful – is.

.....

13- there are – **In North Africa**, - on – paintings – rocks.

.....

14- are – **There** – 54 – countries – today – in Africa.

.....

15- a lot – **There are** – more – see – to – Africa – in.

.....

Group 1

3. Match words with the correct meanings:

- | | |
|-----------------|--|
| 1- Man-made | a) a tall thick post used for supporting a roof. |
| 2- Column | b) something that has been made by people. |
| 3- Ruin | c) a person who studies buildings. |
| 4- Archeologist | d) the state of something that has been destroyed. |
| 5- Century | e) a person who takes photos. |
| | f) a period of 100 years. |

Group 2

- | | |
|-----------------|--|
| 1- Hurricane | a) a person who studies the extreme weather. |
| 2- Storm chaser | b) a violent storm with strong winds and heavy rain. |
| 3- Thunderstorm | c) a person who takes photographs |
| 4- Photographer | d) a heavy storm with thunder. |
| 5-Dust storm | e) a large amount of water that covers an area that was dry. |
| 6-Flood | f) a storm which is very strong wind. |
| | g) Is a weather event such as snow, rain and storm. |

4. Read and complete:

(world – man- made – incredible- valley - things)

The people in Africa have made manySome of the wonders are in Egypt. The pyramids of Giza and the of the kings. People came all over the to visit these places.

(dust storm – hurricane – thunderstorm – flood – storm chaser)

The followed the thunderstorm . The..... was very noisy. The sky was black and it rained all the afternoon. After thethere was a lot of dust on my parents' new car. After 2 days of rain, there was a and there was water in the roads.

5. Read and answer these questions:

Adam wanted to be an engineer when he was 10 years old. He always watched TV programs about robots, and he loved making things. When he was 13, he started

helping a robot design company online. He did his school work in the day and in the evening, he worked on his robot projects. This experience helped him to start his own company. He said that the science and math lessons at school helped him to learn how to solve problems. He also found English very useful. He is now learning Japanese so he can talk to people in Japan.

A. Answer the following questions:

1. What helped Adam to solve problems?

.....

2. Summarize this paragraph in ONE sentence.

.....

B. Choose the correct answer from a, b, c or d:

3. Adam worked for a..... online after he finished his school work.

- a. school b. company c. office d. hospital**

4. Adam is now learning Japanese, so he can talk to people in

- a. Egypt b. Italy c. Japan d. China**

L 5& 7

L5

Lava (n.)	Hot liquid rock that comes out of volcanoes.
Soil (n.)	The top part of the earth in which plants grow.
Erupt (v.)	when volcanoes erupt, fire and rocks come out of the top.
Mud flow (n.)	Soft, wet material that moves down mountains.
Ash (n.)	Something soft and gray that you find when a fire stop burning.

L7

Basket (n.)	People use this to carry things, and a big one can carry people.
Flame (n.)	The burning gas that you can see in a fire.
Gentle (adj.)	Slow, not fast or extreme.
Ribbon (n.)	A long, soft piece of material.
Lit (v.)	Make something start to burn.

Exercises

1. Choose the correct answer:

- 1- is hot liquid rock that comes out of volcanoes.
a) Soil b) Lava c) Ash d) Mud flow
- 2-means a fire and rocks comes out of the top.
a) Soil b) Lava c) Erupt d) Ash
- 3-is something soft and gray that you find when a fire stop burning.
a) Ash b) Lava c) Soil d) Mud flow
- 4-is soft, wet material that moves down mountains.
a) Ash b) Soil c) Mud flow d) Lava
- 5-is the top part of the earth in which plants grow.
a) Ash b) Soil c) Mud flow d) Lava
- 6-is along soft piece of material.
a) Basket b) flam c) Ribbon d) Ash
- 7-mean Slow, not fast or extreme.
a) Gentle b) Ribbon c) Basket d) Ash
- 8- carries things, and a big one can carry people.

- a) **Ribbon** b) **Basket** c) **Flam** d) **Lava**

9- means the burning gas that you can see in a fire.

- a) **Flam** b) **Basket** c) **Ribbon** d) **Ash**

10- means to make something start to burn.

- a) **Flam** b) **Lit** c) **Ribbon** d) **Basket**

11- We built a fire and roasted marshmallows over the

- a) **ribbon** b) **basket** c) **flam** d) **ash**

12- The present was tied with

- a) **silk** b) **ribbon** c) **basket** d) **flam**

2. Rearrange these sentences:

1- from – Java’s – **Lava** – volcanoes – comes.

.....

2- **What** – about – is special – Java – the island – of?

.....

3- Mudflows – mix – **The lava** – with – ash – and.

.....

4- have – go away – to – the island – **The** – people.

.....

5- air balloon – was – pilot – **He** – a hot.

.....

6- read – **Did** – book – you – this?

.....

7- over– **When**– she – did – fly – beautiful - the – city?

.....

8- like – looked – a silver – **The Nile** – ribbon.

.....
9- **They**– in – a big – flew –plane – the USA – to.
.....

10- see– **Visitors**– birds – and– can – monkeys.
.....

11- saw– lots of – in– **I**-sky- the – balloons.
.....

12- send – you – **Why**– some – don't – photos.
.....

13- **There**– a flood – was – Sudan – in.
.....

14- haven't – **We**– seen – him – for – time – along.
.....

15- birds – **She** – watching – the – loved.
.....

3. Match words with definitions:

Group 1

- | | |
|------------|---|
| 1-Soil | a) hot liquid rock that comes out of volcanoes. |
| 2-Lava | b) the top part of the earth in which plants grow. |
| 3-Erupt | c) soft, wet material that moves down mountains |
| 4-Mud flow | d)fire and rocks come out of the top of volcanoes. |
| | e) something soft and gray that you find after burning. |

Group 2

- 1-Ribbon a) people use this to carry things.
2-Basket b) a long, soft piece of material.
3-Gentle c) the burning gas that you see in a fire.
4-Flam d) slow, not fast or extreme.
 e) made something start to burn.

4. Read and complete:

(lava – mud flow – volcanoes – island – erupt)

I'm reading a book about the pretty of Java. It's pretty because almost everything there is made of The lava comes from Java's There are three volcanoes there when they, there's ash and fire everywhere.

(tickets – festival – birds – excited – photograph)

Mariam loved watching She wanted to see what they see. One day, Mariam's dad came home. He has for the Luxor airplane festival. Mariam was very Mariam and her family went to the

5. Read and answer these questions:

Last week, our class went on a trip to the waterfalls at Wadi El Rayan. It was beautiful! There are two lakes there: one at the top of the waterfalls and one at the bottom. The waterfalls are 67 meters high, so the sound of water falling is very loud. We couldn't hear our teacher talking very well! We learned that the water comes from an oasis in the desert. An oasis is a place in the desert with water. The water travels eight kilometers from the oasis to the lake through a tunnel. Our teacher also told us that there

are a lot of different birds living there. We saw some of the birds and favorite was my flamingo.

A. Answer the following questions:

1. Give a title to this passage.

.....

3. How long does water travel from the oasis to the lake?

.....

B. Choose the correct answer from a, b, c or d:

3. The trip was to the Wadi El Rayan.

- a. mountains b. waterfalls c. sand d. volcano**

4. Flamingo is a

- a. bird b. cat c. dog d. lion**

Listening

1 - Listen and choose the correct answer from a, b, c or d.

1. Jane is from

- a. Canada b. America c. Australia d. China**

2. Jane is years old.

- a. 6 b. 10 c. 5 d. 7**

3. She lives with her

- a. mom b. friends c. granny d. family**

4. Her father plays

- a. football b. volleyball c. tennis d. basketball**

2- Listen and choose the correct answer from a, b, c or d.

1. Mount Kilimanjaro is made of volcanoes.

- a. two b. three c. four d. one**

2. It is the mountain in Africa.

a. youngest b. longest c. smallest d. tallest

3. They haven't erupted for of years.

a. tens b. thousands c. hundreds d. millions

4. People climb it, but it is

a. bad b. easy c. difficult d. wrong

Scripts

1-Listen and choose the correct answer from a, b, c or d.

Hello! I'm Jane. I'm ten years old. I'm from Canada. I live with family. We are a big and healthy family. We all love sports. My father plays football. My mother likes swimming. We go to the club every week. We have great time there.

2-Listen and choose the correct answer from a, b, c or d.

Mount Kilimanjaro is made of three volcanoes, but they haven't erupted for thousands of years. It is the tallest mountain in Africa. People climb it, but it is difficult. It has lots of different ecosystems. It starts in the hot grassland.

Unit 3

How we use our world

Lesson 1

Vocabulary:

Mine (n): where we get materials from the ground.

Raw materials (n): the basic materials.

Fossil fuels (n): Natural fuels, formed from the remains of living organisms.

Solid (n): stable in shape

Fixed (adj): Determined

Pale (adj): light, or having little color

State (n): case, situation, condition

Boil (v): heat, till it bubbles.

Freeze (v): be turned into ice

Melts (v): be turned into liquid

1: choose the correct answer:

1- Yesterday, we visited Surkari gold.....

- a) *mine* b) *restaurant* c) *club* d) *cafe*

2- We getfrom the ground.

- b) *animals* b) *milk* c) *ice* d) *raw materials*

3-such as coal and gas are non-renewable.

- a) *Energy* b) *Water* c) *Fossil fuels* d) *Plants*

4- Steam is a

- a) *gas* b) *solid* c) *liquid* d) *fire*

5- Solar energy is aresource.

- a) *natural* b) *man-made* c) *solid* d) *liquid*

6- Coal is a energy.

- a) *renewable* b) *non-renewable* c) *gas* d) *liquid*

7-is a gas.

- a) *Ice* b) *Steam* c) *Water* d) *Sun*

8- Water is a

- a) *liquid* b) *solid* c) *gas* d) *plant*

9- Theis a place where we get raw materials.

- a) *pond* b) *lake* c) *sea* d) *mine*

10- When we freeze water, it turns to.....

- a) *plant* b) *solid* c) *gas* d) *liquid*

11- When we boil water, it turns to.....

a) **plant** b) **gas** c) **solid** d) **liquid**

12- When you water, it turns to ice.

a) **boil** b) **heat** c) **freeze** d) **melt**

13- When youice, it turns to liquid.

a) **melt** b) **freeze** c) **shape** d) **cool**

14- You can pick up a

a) **liquid** b) **gas** c) **solid** d) **sun**

15- When you melt ice, it turns to

a) **gas** b) **liquid** c) **solid** d) **plant**

2- Rearrange the following sentences:

1- is / the / **What** / mine /? /

.....

2- **There's** / the / mine / gold / Surkari / to / a sign /

.....

3- Marsa Allam / and / are / **Salma** / her family / to / going /

.....

4- out / **Salma** / looks / window / of /the /

.....

5- raw / from / get / **We** / materials / ground / the /

.....

6- natural / resources / **Some** / are / non-renewable /

.....

7- renewable / energy / is / **Solar** /

.....

8- fuels / non-renewable / are / **Fossil** /

9-is / the / difference / coal / gas / **What** / and / ? / between /

10- pour / into / a cup / can / **You** / water /

11- energy / us / **The** / gives / sun /

12- school / that / at / learned / **We** /

13- steam / **It** / to / turns /

14- shape / don't / **Liquids** / a fixed / have /

15- see / **You** / gases / usually / can't /

16- a pale / **Some** / have / color / gases /

17- shape / move / change / and / **Gases** / can

18- pick up / can't / a liquid / **You** /

19- natural / **What** / can / with / do / we / resources /? /

20- energy / save / **We** / to / need /

3) Fill in the gaps:

(object _ fixed _ pale _ solid _ mine)

"Coal is a,," says Mom. "You can pick up a solid, like your bag. It has a shape. You can't usually see gases, although some have a color. Gases move and change shape."

(freeze _ state _ melts _ boil _ see)

"Some solids, liquids, and gases can change from one to another?" says Dad. "If you water, it turns to steam which is a gas. If you liquid water, it turns to ice which is a solid. When ice, it becomes a liquid again!"

4- match the word with definitions:

Group 1

(Word)	(Definition)
(1) Mine	(....) Natural fuels, formed from the remains of living organisms.
(2) Raw materials	(....) Stable in shape.
(3) Fossil fuels	(....) determined.
(4) Solid	(....) To grow up.
(5) Fixed	(....) Where we get materials from the ground.
	(....) The basic materials.

Group 2

(1) Pale	(....) Quickly to move.
(2) State	(....) Be turned into ice.
(3) Boil	(....) Be turned into liquid
(4) Freeze	(....) Heat, till it bubbles.
(5) Melts	(....) Case, situation, condition.
	(....) Light, or having little color.

7- Read the following passage and answer the questions below:

"Liquids don't have a fixed shape. You can't pick up a liquid which isn't in a container. Liquids can flow-for example, you can pour water into a cup. "Did you know that some solids, liquids, and gases can change from one state to another?" says Dad. "If you boil liquid water, it turns to steam which is a gas. If you freeze liquid water, it turns to ice which is a solid. When ice melts, it becomes a liquid again!" "Yes, we learned that at school," says Salma. "But I understand it better now. Thanks Mom and Dad!"

Choose the correct answer:

1. You can't pick up a liquid which isn't in a

- a) ground b) tree c) container d) home

2. Some materials can change from one.....to another.

- a) state b) wood c) container d) resource

Answer the following questions:

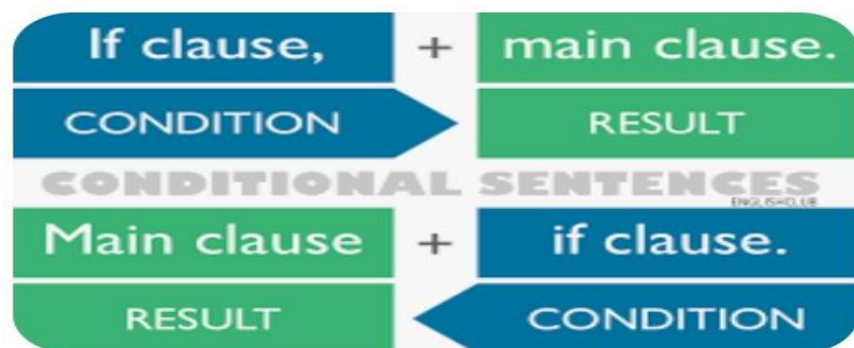
3. What happen if you boil liquid water?

.....

4. Summarize the text in **ONE** sentence.

.....

L 2
Grammar
If conditionals



FIRST CONDITIONAL IF	SECOND CONDITIONAL IF
<p>FORM: If+ present simple (Real situation), future simple. (Possible future).</p>	<p>FORM: If + past simple (Unreal situation), would + inf. (Imaginary situation)</p>
<p>USAGE: * <u>Possible in the future.</u> e.g.: -If we <u>go</u> to the museum, we <u>will see</u> really big dinosaur bones.</p>	<p>USAGE; * <u>Unreal in the present</u>, (probability in the future). e.g.: -If I <u>found</u> dinosaur bones, I <u>would call</u> the museum. * <u>Advice.</u> e.g.: -If I were you, I would eat less sugar.</p>

LANGUAGE IF CONDITIONALS (FIRST-SECOND)

Choose the correct answer:

1- If Iout in the rain, I will catch a cold.

- a) went b)go c) will go d) gone

2- If I eat a lot, my stomach

- a) hurt b) is hurting c) will hurt d) was hurt

3- If John is tired, he go out.

- a) *won't* b) *haven't* c) *isn't* d) *hasn't*

4- If Becky didn't go skiing, shebreak her leg.

- a) *won't* b) *isn't* c) *doesn't* d) *wouldn't*

5- If youmore exercise, you would lose weight.

- a) *do* b) *did* c) *done* d) *will do*

6- If it raining, we will go for a walk.

- a) *stop* b) *stopped* c) *will stop* d) *stops*

7- If he..... up early, he wouldn't miss the train.

- a) *get* b) *will get* c) *got* d) *gets*

8- If I were you, I junk food.

- a) *wouldn't eat* b) *isn't eating* c) *won't eat* d) *hadn't eaten*

9- If we practice more, weplay better in the match.

- a) *would* b) *will* c) *are* d) *have*

10- If we work together, life improve.

- a) *will* b) *is* c) *are* d) *has*

11-If there more food, it will cost less.

- a) *will* b) *has* c) *had* d) *is*

12-If I a lot of money, I'd donate it to charity.

- a) *won* b) *win* c) *will win* d) *have won*

13-If we used public transport, the number of cars in the street.....

- a) *reduce* b) *will reduce* c) *would reduce* d) *is reduced*

14-Our city would be cleaner if we more.

- a) *recycled* b) *will recycle* c) *have recycled* d) *recycle*

15-The plane will crash if the pilotland it.

- a) *didn't* b) *doesn't* c) *won't* d) *will*

16-If I 10 million LE, I buy a chocolate factory.

- a) *am/would* b) *has/will* c) *had/would* d) *am/will*

17-If we a fire, my parents the fire service.

- a) *saw/would call* b) *sees/will call* c) *seen/call* d) *saw/call*

18-If it.....in October, Ibe happy.

- a) *snow/will* b) *snowed/will* c) *snow/was* d) *snowed/would*

19-If my family.....to the park later, Itell you.

- a) *go/will* b) *went/will* c) *went/are* d) *go/were*

20-She.....go out, if she finishes her homework.

- a) *will* b) *would* c) *were* d) *is*

21- If you go to the circus, youclowns.

- a) *see* b) *will see* c) *seen* d) *would see*

22- If Ia medal, I would be very happy.

- a) *win* b) *will win* c) *won* d) *wins*

23- If you don't do your homework, your teacher..... punish you.

- a) *would* b) *will* c) *were* d) *are*

24- If she had more time, shedo the laundry.

- a) *will* b) *are* c) *were* d) *would*

25- If he a new car, he would drive to the beach.

- a) *had* b) *has* c) *will have* d) *have*

26- Theytravel around the world if they were rich.

- a) *would* b) *will* c) *were* d) *are*

27- If Ia horse, I would ride it every day.

- a) *has* b) *would have* c) *will have* d) *had*

28- If you look at the box, you.....see your present.

- a) *would* b) *had* c) *have* d) *will*

29- If you were a musician, you wouldthe piano.

- a) *played* b) *playing* c) *plays* d) *play*

30- What would you do if youa lion?

- a) *saw* b) *see* c) *seen* d) *seeing*

Rewrite the following sentences using words in brackets:

1- Omar has a lot of money to buy a flat. (If)

2- The weather is hot. We will go to the beach. (If)

3- They will visit New York. They go to America. (If)

4- They will travel by plane when they go to America. (If)

5- I will send him an email. He gives me his address. (If)

6- She will be better when she drinks some water. (if)

7- Dad will drive you to school when you are late. (if)

8- If I succeed, I will be happy. (not)

9- If ittomorrow, we..... notto school. (snow/go)

10- Iyou this evening if I time. (phone/have)

.....
11- Sally.....French if she.....to France. (learn/go)

.....
12- If the boysall those sweets, they.....terrible. (eat/feel)

.....
13- If you late, Miss Mona.....angry. (arrive/be)

.....
14- I make a cake. Mum asks me. (if)

.....
15- They played well. They win the match. (If)

.....
16- If she were rich, she would help the poor. (Begin with She)

.....
17- What would we..... if we dinosaur bones? (do/ find)

.....
18- Where would youif you a space ship? (go/have)

.....
19- They would be proud if they won a medal. (Begin with If)

.....
20- What would you do if the light went off? (Answer)

Rearrange the following sentences:

1- tomorrow /are / **What** / you / doing /? /

.....
2- mountains / to / going / I / **Tarek** / and / are / the /

3- never / saw / I / dinosaurs /

.....

4- **Let's** / a / take / shovel/ dig / to /

.....

5- dinosaur / find / might / **We** / bones /

.....

6- it / a / bone / dinosaur / **Is**/ ? /

.....

7- found / bone / I / have / a /

.....

8- we / call / should / think / I / an expert /

.....

9- **He** / interested / very / dinosaurs / in / is /

.....

10- call / would / museum / I / the /

.....

11-digging / ground / the / start / **Let's** / in /

.....

12-tomorrow / go / we / **Can**/? /

.....

13- skeleton / found / **They** / dinosaur / a /

.....

14-to / one / grandpa / give / I / would /

.....

15-sorry / must / say / I /

.....

16-just / are / **They** / bones / animal /

.....

17- really / see / **We** / will / dinosaur / big / skeleton /

.....

18-look for / know / **We** / what / will / to /

.....

19-is / a / idea / good / **That** /

.....

20-museum / we / visit / don't / **Why** / the /? /

.....

Correct the following sentences:

1- If he lose his book, he will buy another one.

.....

2- If it be nice, we will go cycling.

.....

3- If he pass the exam, he will be happy.

.....

4- If they be on time, they will catch the train.

.....

5- We get very tired if we play all day.

.....

6- If he not stop, he will hit a tree.

.....

7- If she travels abroad, we miss her.

.....

8- You get the right answer if you think well.

.....
9- He will be ill if he eat a lot.

.....
10- If it rains tomorrow, I stay at home.

.....
11- If we have a yacht, we would sail the seven seas.

.....
12- If he had more time, he learn Karate.

.....
13- If they told their father, he be very angry.

.....
14- If I lived on an island, I catch fish.

.....
15- We help you if we knew how.

.....
16- My brother buy a new car if he has the money.

.....
17- If I arrive early, I go to the cinema with you.

.....
18- What would you did if you be the leader?

.....
19- If I buy this jacket for you, would you wears it?

.....
20- If my father be a baker, we eat fresh croissants daily.

Write a paragraph about each topic:

(What would you do if you travelled to the moon)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(What would you do if you were a teacher for a day)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lessons 2 & 3

Vocabulary:

Real (adj)_ Not imagined or supposed

Digging_ excavating something.

Shovel_ a tool used for digging

Expert _ experienced

Economy _the wealth and resources

Fertile (adj) _ rich in nutrients

Flax (n) _ a blue flowered plant

Linen (n)_ cloth woven from flax

Bend_ force into a curve

Mud_ mixing of sand and water

1: choose the correct answer:

1-I have never seendinosaur bones.

a) *cool* b) *restaurant* c) *real* d) *mate*

2-Ali was a hole.

a) *eating* b) *read* c) *ice* d) *digging*

3-Let's take a to dig in the ground.

a) *shovel* b) *plane* c) *raw materials* d) *plants*

4-He is a/an....., he knows everything about this field.

a) *gas* b) *solid* c) *expert* d) *fire*

5-We visited the Egyptian Geological Museum in

a) *Banha* b) *Alexandria* c) *Cairo* d) *Asyut*

6- Agricultural was a very important part of the.....

a) *economy* b) *math* c) *space* d) *board*

7- The Nile flooding made the soil.....

a) *ice* b) *steam* c) *dry* d) *fertile*

8-is a tall plant having blue flowers.

a) *Flax* b) *Mask* c) *Gas* d) *Tomato*

9- Ancient Egyptians used flax to make.....

a) *Pond* b) *linen* c) *sea* d) *mine*

10- Cooper is easy to.....

a) *Plant* b) *steam* c) *bend* d) *fire*

11- Egyptians used to make medicine.

a) *milk* b) *gas* c) *salt* d) *honey*

12- Egyptians made some of the first books in the world using.....

a) *dates* b) *flax* c) *papyrus* d) *honey*

13-wasn't easy to find in ancient Egypt because there weren't many forests.

a) *Wood* b) *Iron* c) *Cooper* d) *Steal*

14- People in ancient Egypt usedto build houses.

a) *coal* b) *mud* c) *gold* d) *sun*

15- There were lots ofsuch as lime stones.

a) *food* b) *drinks* c) *plants* d) *rocks*

2-Rearrange the following sentences

1 - was / hole / **Ali** / digging / a /

.....

2- **It** / easy / not / find / was / to /

.....

3- work / at / Museum / **I** / Egyptian / the /

.....

4- class / **Our** / about / learning / is / resources / the natural /

.....

5- you / about / learn / **Did** / Egypt / ancient / ? /

.....

6- natural / resources / **It** / good / had /

.....

7- flooded / Nile / every / **The** / year /

.....

8- grow / soil / fertile / in / **Plants** /

.....

9- different / grow / crops / **Farmers** / of / lots /

.....

10- has / flowers / blue / **Flax** /

.....

11- plant / **The** / turns / yellow /

.....

12- in / important / was / Egypt / **Flax** / ancient

.....

13- used / **People** / to / it / linen / make /

.....

14- was / important / **Salt** / a / resource / very /

.....

15- to / **People** / keep / salt / used / food / fresh /

.....

16- an / **Cooper** / metal / was / important /

.....
7- and / were / rocks / useful / **stones** /

.....
8-easy / was / to / **Cooper** / bend /

.....
9-mud / **People** / to / used / houses / build /

.....
20-honey / used / **Egyptians** / to / medicine / make /

3-Fill in the gaps:

(successful _ Nile _ economy _ wood _ resources)

Did you know that ancient Egypt was very because it had good natural? Agriculture was a very important part of the of ancient Egypt. The flooded every year and made the soil fertile. Farmers grew lots of different crops, such as cotton and rice.

(helping _ eyes _ medicine _ boil _ keeping)

Egyptians used honey to make It was very important for with problems with the skin or There are hieroglyphics in ancient temples which show people bees.

4- Match the word with definitions:

Group 1

(Word)

(Definition)

(1) Real	(....) the wealth and resources.
(2) Digging	(....) a tool used for digging.
(3) Shovel	(....) experienced.
(4) Expert	(....) Go fast.
(5) Economy	(....) Not imagined or supposed.
	(....) excavating something.

Group 2

(1) Fertile	(....) a blue flowered plant
(2) Flax	(....) mixing of sand and water
(3) Linen	(....) force into a curve
(4) Bend	(....) cloth woven from flax
(5) Mud	(....) rich in nutrients
	(....) sleep well

5-Read the following passage and answer the questions below.

"Natural resources are things we can use from nature, like wood and soil. We use them to make the things we need. For example, we use wood to make tables, stone to build houses, and plants for food. The sun is a natural resource because it gives us solar energy to make electricity."

Choose the correct answer:

1. We usefor food.
a) plants b) wood c) coal d) stone
2. We get natural resources from
a) factories b) stations c) space d) nature

Answer the following questions

3. What is the main idea of the text?

.....

4. Give a suitable title.

.....

Lesson 4

Vocabulary

Blind (adj)_ isn't able to see.

Texture (n)_ the feel of a surface.

Odor (n)_ the smell.

Mass (n)_ the substance that object has.

Hard (adj)_ not easily broken.

Comfortable (adj)_ relaxing.

Rough (adj)_ having irregular surface.

Sticky (adj)_ slimy.

Amazing (adj)_ surprising and beautiful.

Soft (adj)_ easy to form.

1- Choose the correct answer:

1- Heba is, which means she cannot see.

a) *cool* b) *comfortable* c) *real* d) *blind*

2- When you run your finger around an object, you feel its.....

a) *smell* b) *odor* c) *sound* d) *texture*

3- The old wood is

a) *soft* b) *warm* c) *rough* d) *poor*

4- I can smell its

a) *appearance* b) *odor* c) *texture* d) *mass*

5- She knew that it's a ball not a stone because of its

a) *mass* b) *odor* c) *gas* d) *side*

- 6- The chair is veryto sit on. It's cool.
 a) **comfortable** b) **hard** c) **sticky** d) **rough**
- 7- This rose has a nice..... I can smell it.
 a) **odor** b) **texture** c) **dry** d) **taste**
- 8- This box is very..... I can't carry it.
 a) **light** b) **soft** c) **salty** d) **heavy**
- 9- Theis how heavy something is.
 a) **odor** b) **texture** c) **ill** d) **mass**
- 10- Honey is sticky and
 a) **linen** b) **smooth** c) **rough** d) **gas**
- 11- This bag is very..... I can carry it.
 a) **warm** b) **hot** c) **heavy** d) **light**
- 12- The..... is made of wood. You can sit on it.
 a) **chair** b) **flax** c) **oxygen** d) **honey**
- 13-wasn't easy to find in ancient Egypt because there weren't many forests.
 a) **Wood** b) **Iron** c) **Cooper** d) **Steal**
- 14- is a gas. It's hot. You can see it.
 a) **Coal** b) **Steam** c) **Gold** d) **Ice**
- 15- You are good.....this game, Mona.
 a) **on** b) **about** c) **in** d) **at**

2-Rearrange

1 - walks / room / **Heba** / around / the /

.....

2- I / your / like / wooden / bed /

.....

3- wood / old / is / **This** / rough / and /

.....

4- would love / **I** / learn / to / more /

.....

5- we / a / play / **Can** / game /? /

.....

6- up / picks / **she** / banana / a / soft /

.....

7- does /? / object / **Which** / Saleem / describe /

.....

8- know / is / this / a / **I** / ball /

.....

9- things / her / puts down / **She** /

.....

10- is / and / soft / **It** / smooth /

.....

11- like / **I** / table / your / wooden / old /

.....

12- is / ball / but / light / **The** / the / is / stone / heavy /

.....

13- wood / **The** / is / old / rough /

.....

14- has / odor / **It** / an / , too /

.....

15- you / **Can** / me / tell / these / what / are / things /? /

.....
16- color / **What** / it / is /? /

.....
17- hard / or / it / soft / **Is**/? /

.....
18- texture / is / of / **What** kind / it /? /

.....
19- have / **Does**/? / it / odor / an /

.....
20- this / touch / **Now**, / carefully /

3-Fill in the gaps:

(old _ Nile _ texture _ table _ comfortable)

"Well, when you run your fingers over an object, you can feel its So, I know that you have soft, chairs. And I like your wooden"

(helping _ has _ room _ blind _ Welcome)

Mona is excited because her cousin Heba just arrived from Alexandria. Heba is, which means she cannot see. "Hello, Heba. Come in!" says Mona. "..... to my house. This is the living"

4- Match the word with definition:

Group 1

(1) Blind	(....) feel bad.
(2) Texture	(....) not easily broken.
(3) Odor	(....) the feel of a surface.
(4) Mass	(....) the smell.
(5) Hard	(....) the substance that object has.
	(....) isn't able to see.

Group 2

(1) Comfortable	(....) a blue flowered plant.
(2) Rough	(....) easy to form.
(3) Sticky	(....) surprising and beautiful.
(4) Amazing	(....) slimy.
(5) Soft	(....) having irregular surface.
	(....) relaxing.

5-Read the following passage and answer the questions:

Heba picks up a ping pong ball. "And I know this is a ball and not a stone because of its mass. It's light, but a stone is heavy,". "You're amazing, Heba!" says Mona. "I'd love to learn more." . "We can play a game. First, I'll ask Aunt Leila to get me some things from the kitchen. You mustn't look! Then, close your eyes. Can you tell me what the things are?"

Choose the correct answer:

1. Heba knew the ball because of its

a) odor b) color c) sound d) mass

2. They used things from the.....to play a game.

a) kitchen b) living room c) hall d) bedroom

Answer the following questions:

3. Did you like the game? Why? Why not?

.....
4. Give a suitable name to the game:

Lessons 5&6

Vocabulary

Layer (n) thickness of material.

Sink (v) go down below the surface.

Float (v) go up or near the surface.

Syringe (n) a tube for injecting liquids.

Detergent (n) cleaner.

Oasis (n) a fertile spot in a desert.

Fact (n) reality.

Waterfalls (n) water falling from a height.

Lake (n) water surrounded by land.

Fun (n) enjoyment.

1-Choose the correct answer:

1- The teacher does science.....

a) *maps* b) *experiments* c) *real* d) *problems*

2- Mom often puts some vegetables.....in our food.

a) *honey* b) *odor* c) *detergent* d) *oil*

3-is sticky and sweet.

a) *Honey* b) *Milk* c) *Soup* d) *Poor*

4- If you put a stone in water, it will.....

a) *vanish* b) *melt* c) *float* d) *sink*

5- He uses ato take his medicine.

a) *pan* b) *jar* c) *pot* d) *syringe*

6- She uses dishes..... to do the wash.

a) *detergent* b) *oil* c) *syrup* d) *water*

7- If you put a coin in a liquid, it will.....

a) *sink* b) *float* c) *dry* d) *fly*

8- This box is very..... I can't carry it.

a) *light* b) *soft* c) *salty* d) *heavy*

9- The medicine is..... you should swallow it.

a) *tablets* b) *ampoule* c) *injection* d) *cream*

10-Honey is sticky and

a) *linen* b) *smooth* c) *rough* d) *gas*

11-This bag is very..... I can carry it.

a) *warm* b) *hot* c) *heavy* d) *light*

12- Flamingo is a/an

a) *insect* b) *bird* c) *animal* d) *human*

13- Water travels from the oasis to the lake through a

a) *tunnel* b) *bridge* c) *pillar* d) *stone*

14- Our class went a trip.

a) *on* b) *in* c) *at* d) *about*

15-is a place in the desert with water.

a) *Tunnel* b) *Oasis* c) *Waterfalls* d) *Dunes*

2- Rearrange the following sentences:

1 - experiments / are / **We** / do / going / to / science /

.....

2- **She** / jars / glass / some / had / tall /

.....

3-what / showed / to / **She** / them / do /

.....

4-mix / **It** / honey / didn't / the / with / water /

.....

5-the / dish / added / **They** / detergent /

.....

6-lower / float / **The liquids** / with / a / mass /

.....

7-touch / it / let / **Don't** / side / the /

.....

8-Tarek / the / added / and / **Amir** / milk /

.....

9-things / down / puts / **She** /

.....

10- have / different / a / **The** / mass / all / liquids /

.....

11- they / **What** / do / did / have / to / fun /? /

.....

12- waterfalls / 67 / high / meters / **The** / are /

.....
13- a place / **An Oasis** / is / desert / the / in /

.....
14- some / birds / **We** / of / saw / the /

.....
15- bird / **My favorite** / flamingo / is / the /

.....
16- bottom / **We** / into / lake / jumped / the /

.....
17- waterfalls / are / the / high / **How/?** /

.....
18- bird / is / Wael's / **Which** / favorite /? /

.....
19- safe / **IT** / to / there / swim / is /

.....
20- us / down / **It** / helped / cool /

3-Fill in the gaps:

(*mass _ same _ liquids _ sink _ lower*)

"Is it because there are different amounts of the?" asked Amir. "No, Amir. We had the same amount, but the liquids all have a different The heavier liquids to the bottom. The liquids with a mass float on top!"

(favorite _ has _ safe _ birds _ fun)

Our teacher also told us that there are a lot of different living there. We saw some of the birds and my was the flamingo. Then it was time to have some! We jumped into the bottom lake and went swimming. It isto swim there, and it helped us cool down after a long day.

4-Match the word with definition: Group 1

(1) Layer	(....) cleaner.
(2) Sink	(....) go down below the surface.
(3) Float	(....) a tube for injecting liquids.
(4) Syringe	(....) go up or near the surface.
(5) Detergent	(....) the substance that object has.
	(....) thickness of material.

Group 2

(1) Oasis	(....) water surrounded by land
(2) Fact	(....) enjoyment
(3) Waterfalls	(....) reality
(4) Lake	(....) a fertile spot in a desert
(5) Fun	(....) water falling from a height
	(....) flamingo

Read the following passage and answer the questions below:

Last week, our class went on a trip to the waterfalls at Wadi El Rayan. It was beautiful! There are two lakes there: one at the top of the waterfalls and one at the bottom. The waterfalls are 67 meters high, so the sound of water falling is very loud. We couldn't hear our teacher talking very well!

Answer the following questions:

1. How many lakes are at Wadi El Rayan?

.....

2. What is the main idea of the text?

Choose the correct answers:

- 1- The waterfalls are (**55 – 35 – 67 – 76**) meters high.
- 2- The sound of water falling is very (**loud – law – big – small**).

Lesson 7

REPORTED SPEECH

*DIRECT SPEECH gives the **exact** words of the speaker. Those words are put between **two inverted commas** (speech marks)

- **“Let’s go to the mall, “said Dad.**

*INDIRECT(REPORTED)SPEECH reports the words of the speaker, we **don’t use speech marks**(two inverted commas).

- **Faris said he liked going to the sports center.**

NOTE

- . We **drop** the two inverted commas and **join** the two sentences with ‘that’ or without it.
He said ‘I don’t sleep early’.
He said (that) he didn’t sleep early.
- . We **change** ‘said to’ into ‘told’ followed by me, him, her, etc.
He said to her, ‘I’m not free tonight’.
He told her(that)he was not free that night.

CHANGES IN TENSES

DIRECT SPEECH

INDIRECT SPEECH

Present simple	Past simple
Past simple	Past simple or Past perfect
Present continuous	Past continuous
Present perfect	Past perfect
Modals(can- may-will...)	(could-might-would...)

CHANGES IN TIME AND PLACE

DIRECT SPEECH

INDIRECT SPEECH

Now	Then
Today	That day
Tonight	That night
This morning/afternoon	That morning/afternoon
Yesterday	The day before The previous day
Ago	before
Last night/week/month/year	The night/week/month before The previous night/week/month
Tomorrow	The next day The following day
Next week/month/year	The following week/month/year
At the moment	At that moment
Here	There

1-Choose the correct answer:

1- Ali said hegoing places.

- a) *liked* b) *like* c) *will like* d) *liking*

2- Mona said she.....bread for lunch.

- a) *have* b) *is having* c) *will have* d) *had*

3- Maw said Ana.....play the piano.

- a) *is able to* b) *can't* c) *can* d) *could*

4- Ashraf said he.....to play chess.

a) *is going* b) *was going* c) *going* d) *will go*

5- Ahmed said it.....hot and sunny.

a) *do* b) *be* c) *was* d) *will be*

6- He said he.....walking to school.

a) *stop* b) *stopped* c) *will stop* d) *stopping*

7- Amira said she.....swim at 5.

a) *can* b) *will get* c) *could* d) *gets*

8- Mom said that Dina.....animals.

a) *loved* b) *isn't loving* c) *won't love* d) *loves*

9- Heba said she.....going to watch TV.

a) *was* b) *will* c) *are* d) *have*

10- Ann said she.....be late for school.

a) *will* b) *is* c) *are* d) *would*

11- Nesma said she.....ride a horse.

a) *will* b) *has* c) *couldn't* d) *is*

12- Lara said she.....going to Alex.

a) *were* b) *was* c) *will* d) *have*

13- Youssef said he.....a funny movie.

a) *watches* b) *will watch* c) *would watch* d) *is watching*

14- He said he was sleeping.....

a) *now* b) *yesterday* c) *at the moment* d) *then*

15- She said she was free.....

a) *today* b) *tonight* c) *now* d) *that day*

16- He Said he was.....

a) *these* b) *this* c) *there* d) *here*

17- He said he would come.....

a) *tonight* b) *now* c) *that night* d) *today*

18- She said she would see the doctor.....

a) *this week* b) *that morning* c) *now* d) *this morning*

19- He said he had come.....

a) *yesterday* b) *the day before* c) *now* d) *tomorrow*

20- She said she had visited London two years.....

a) *will* b) *before* c) *were* d) *ago*

21- They said they had watched the match.....

a) *now* b) *last night* c) *seen* d) *the night before*

22- They said they had gone to the zoo.....

a) *win* b) *last month* c) *now* d) *the previous month*

23- Grandpa said he would visit us.....

a) *ago* b) *the following day* c) *now* d) *tomorrow*

24- He said that the match started.....

a) *the next day* b) *tomorrow* c) *now* d) *ago*

25- They said they would move.....week.

a) *the following* b) *next* c) *this* d) *two*

26- She said she was eating at

a) *the moment* b) *moment* c) *this moment* d) *that moment*

27- He said he had seen the pyramids two days.....

a) *now* b) *before* c) *next* d) *ago*

28- They said they would start studying.....

a) *would* b) *the next day* c) *ago* d) *tomorrow*

29- He said he had graduated.....year.

a) *this* b) *the previous* c) *the following* d) *these*

30- The receptionist told us the plane.....land that night.

a) *can* b) *is* c) *will* d) *would*

2-Rewrite the following sentences:

1-Michael: "I will watch the film." (*He told*)

.....

2 Susan: "I feel better today." (*She said that*)

.....

3- Anny and Fanny: "We are playing now." (*They told us*)

.....

4- Mum: "I have a terrible headache." (*Mum said that*)

.....

5- Bob: "I can do handspring very well." (*Bob told me*)

.....

6- John: "A cheetah escaped from the zoo." (*Use speech marks*)

.....

7- Dad: "I will get a promotion." (*Dad told Mom*)

.....

8- Fred: "Mary has some financial problems." (*Fred said that*)

.....

9- Mary: "My mother is British." (*Use speech marks*)

.....

10- Ali: "My sister won't get married." (*Ali told me*)

.....

11- Sue: "My father has a good sense of humor." (*Sue said*)

.....

- 2- Maha: "I can speak fluently." (Maha said)
.....
- 3- Mona: "Nour looks pretty in the party." (Mona said that)
.....
- 4- Amal: "We don't play baseball at school." (told)
.....
- 5- Ted: "I'm not from Cairo." (Ted said that)
.....
- 16- Ali: "I'm studying now." (then)
.....
- 17- Mona: "I'm seeing the doctor today." (that day)
.....
- 18- Nour: "The film starts tonight." (that night)
.....
- 19- Omar: "We are going to the beach this morning." (that morning)
.....
- 20- Nour: "I ate fish yesterday." (the previous day)
.....
- 21- Ashraf: "I met Maha yesterday." (the day before)
.....
- 22- Ali said he had graduated 2 years before. (ago)
.....
- 23- Ann: "I watched the film last night." (the night before)
.....
- 24- Mona: "I visited Alex last year." (the previous year)
.....

25- Elissa: "I'm free tomorrow." (the following day)

26- Nancy: "I'm visiting Cairo tomorrow." (the next day)

27- Bushra: "I'm leaving London next month." (the following month)

28- Osama: "I'm feeding animals at the moment." (at that moment)

29- Yasser said that he lived there. (here)

30- Mona: "I live here." (there)

3-Rearrange the following sentences:

1- her father / was / **Mary said** / hospital / in /

2- he was / to / going / **Tarek said** / opera / visit the /

3- looked terrible / said / **They** / that they /

4- **Helen** / a lot of / she had / said / homework /

5- said / drive / she could / **She** / well /

6- couldn't / she / do / said / **Mum** / the laundry /

7- we had to / said that / **The manager** / finish / the project /

8- we could / told us / have / **Mona** / a piece of cake /

9- **He** / he was / said / trouble / in / a /

10- said / would / he / **He** / be / happy /

4-Correct the following sentences:

1- He told me that he will buy a new car.

2- He said that he is going to give a concert in Dahab.

3- She said she gets up early the day before.

4- They said that they don't visit Cairo the previous year.

5- They said that they are very happy.

6- She said that her son play with his friends.

7- He said that he will eat cakes the next day.

8- She said that her husband buy her a gold necklace.

9- He told me that he works at school.

10- He told us he is the officer of the town.

.....

11- She said she have to leave then.

.....

12- They said they are going to fly to New York.

.....

13- He told me he would come tomorrow.

.....

14- They said they were not at home now.

.....

15- He told the interviewer he had graduated two years ago.

.....

16- She said she was waiting for me at the moment.

.....

17- She said she was here.

.....

18- Aunt Marwa said she was coming tonight.

.....

19-The film crew said the film was finished last year.

.....

20-He said" see you that night".

.....

5-Write a paragraph about each topic:

(A place you visited last holiday)

.....

.....

.....

.....

.....

.....

.....

.....

(Resources in ancient Egypt)

.....

.....

.....

.....

.....

.....

.....

.....

Listening

Listen and choose the correct answer from a , b , c or d .

1. Coal is aobject
a. gas b. solid c. liquid d. food
2. Let's take a..... when we go to a mountain.
a. study b. map c. axe d. shovel
3. The children decide to look forbones
a. goat b. cat c. dinosaur d. gazelle

4. A mine is place where we get materials.

- a. yellow b. stew c. flow d. raw

Listen and choose the correct answer from a , b , c or d .

1. Copper was important

- a. fiber b. plastic c. metal d. tissue

2. Mona is my

- a. uncle b. sister c. cousin d. brother.

3. People used to build houses.

- a. mud b. gold c. coal d. smoke

4. Her father works at the

- a. factory b. school c. team d. museum

Scripts

Listen and choose the correct answer from a, b, c or d.

Coal is a solid object so let's take a shovel and dig in the mountain. The children decide to look for dinosaur bones and they learn that mine is a place where we get raw materials.

Listen and choose the correct answer from a, b, c or d.

Copper was important metal, Mona is my cousin. She said that the people used mud to build houses and her father works at the museum.

Unit 4
Lesson 1

Vocabulary:

Bike: a bicycle or motorcycle.

Ride: sit on and control.

Push: move towards the origin of the force.

Pedals: a pair of foot-operated levers.

Brakes: a tool is used to stop the movement.

Wheels: a circular object that revolves on an axle.

Speed: the rate of moving or operating.

Air resistance: force works against an object as it moves through the air.

Gravity: force attracts towards the earth.

Tension: pull force (being stretched).

Friction: resistance force between objects touching each other.

Space: outside of Earth

Hook: curved tool for catching, holding, hanging on things.

Tire: cover surrounding a wheel to form flexibility with roads.

Spring force: happens when you press a spring and it gets smaller.

1-Choose the correct answer:

1- Well, I haven't.....a bike before.

- a) entered b) ridden c) driven d) drunk**

2- You useto get the bike to move.

- a) force b) sun c) ice d) raw materials**

3- When you push the, the bike moves.

- a) brakes b) pedals c) force d) view**

- 4- You use the.....to stop the bike.
a) Gas b) pedals c) wheels d) brakes
- 5- You need the push force to move the.....
a) wheels b) air c) whales d) walls
- 6- If you want to increase your, push the pedals more quickly.
a) weight b) speed c) height d) strength
- 7- You use.....force to fly a kite.
a) pull b) push c) air resistance d) friction
- 8- We use the.....force to open a cupboard.
a) spring b) push c) air resistance d) pull
- 9- To throw a ball, we use the.....force.
a) tension b) resistance c) pull d) push
- 10- To put on socks, we use the.....force
a) pull b) spring c) friction d) air resistance
- 11-is a force that pulls objects towards the Earth.
a) Pull b) Gravity c) Friction d) Resistance
- 12- works against an object as it moves through the air.
a) Pull b) Spring c) Friction d) Air resistance
- 13-happens when you press a spring and it gets smaller.
a) Spring force b) Pull force c) Tension force d) Air resistance
- 14-between the bike tires and the road stops you from falling.
a) Gravity b) Tension c) Friction d) Push

- 15- When you hang a bag on a hook, the bag creates a pull force called.....
 a) *spring* b) *tension* c) *friction* d) *push*
- 16- You can fall on ice because there is less.....than on the path.
 a) *pull* b) *space* c) *friction* d) *slowly*
- 17- Tension is a.....force.
 a) *push* b) *pull* c) *friction* d) *spring*
- 18- Air resistance makes an object move.....
 a) *space* b) *friction* c) *spring* d) *slowly*
- 19- When you press on a spring, it gets.....
 a) *space* b) *spring* c) *slowly* d) *smaller*
- 20- Gravity keeps people from flying up into.....
 a) *pull* b) *space* c) *friction* d) *spring*

2- Rearrange the following sentences:

1- my new / bike / **Have you** / seen /? /

.....

2- I / it / week / last / got /

.....

3- haven't / a / before / I/ bike / ridden /

.....

4- don't / I / how to / know / ride a bike /

.....

5- you / mean / do / **What**? /

.....

6-the push / to get / **We use** / force / the bike move /

7-should be / cycling / good at / **I** /

8-or / slows down / stops / **It** / the wheels /

9- cycling / are now / too slowly / **You** /

10- to / will need / the brakes / use / **You** /

11-fine / fell, / **I** / but / I'm /

2-for the first time / year / last / rode his bike / **Nabil** /

3-go / **You** / to / need / faster /

4- cycle / can / **We**/ together /

5-opened / **I** / car door / and / get in / the /

6-a pale / **Some** / have / color / gases /

17- shape / move / change / and / **Gases** / can

8- pick up / can't / a liquid / **You** /

9- natural / **What** / can / with / do / we / resources /? /

20- energy / save / **We** / to / need /

3-Match the word with definition:

Group 1

(1) Bike	(....) a bicycle or motorcycle.
(2) Ride	(....) go down below the surface
(3) Push	(....) move towards the origin of the force.
(4) Pedals	(....) sit on and control.
(5) Brakes	(....) the substance that object has
	(....) a pair of foot-operated levers.

Group 2

(1) Wheels	(....) pull force (being stretched).
(2) Speed	(....) enjoyment
(3) Air resistance	(....) the rate of moving or operating.
(4) Gravity	(....) force attracts towards the earth.
(5) Tension	(....) force works against an object as it moves through the air.
	(....) a circular object that revolves on an axle.

Group 3

(1) Friction	(....) curved tool for catching, holding, hanging on things.
(2) Space	(....) resistance force between objects touching each other.
(3) Hook	(....) reality.
(4) Tire	(....) outside of Earth
(5) Spring force	(....) happens when you press a spring and it gets smaller.
	(....) cover surrounding a wheel to form flexibility with roads.

4-Fill in the gaps:

(friction _ same _ Space _ pull _ slowly)

You can fall on ice because there is less than on the path. Tension is a..... force. Air resistance makes an object move more When you press on a spring, it gets smaller. Gravity keeps people from flying up into

(wheels _ has _ pushing _ speed _ brakes)

You use force to get the bike to move by the pedals. You also use force to stop the bike, by using the That slows down or stops the If you want to increase your, push the pedals more quickly.

5- Read and answer:

When Mazen is riding his bike, he uses a push force to move the pedals. When he wants to stop the bike, he uses the brakes. The brakes slow down or stop the wheels. If Mazen wants to increase his speed, he must push more quickly. Then he will go faster. When he goes up a hill, he uses more push force. When he goes down the hill, the bike will go faster. So, he must use the brakes. If Mazen cycles too slowly, the bike will fall over. If Mazen falls over, Nabil will use a pull force to help him stand up.

Choose the correct answer:

- 1- Mazen uses the.....force to move the pedals.
a) pull b) push c) tension d) spring
- 2- When he goes down the hill, the bike will go.....
a) stronger b) slower c) smaller d) faster

Answer the following questions

3- How does Mazen increase his bike speed?

.....

4- Which force will Nabil use to help Mazen stand up?

.....

5- Summarize the text.

.....
.....

Lesson 2
Grammar
Question Tag

Form:

Sentence, auxiliary verb + pronoun?

E.g.: I can feed the birds, can't I?

Omar isn't walking on the grass, is he?

Those trees will grow, won't they?

Usage:

1. To confirm our opinions.

E.g.: It's a beautiful day, isn't it?

2. When we are certain that what we say is true.

E.g.: Sweets are bad for you, aren't they?

Notice:

- In affirmative sentences we use negative question tags.
- In negative sentences we use affirmative question tags.
- *When an affirmative sentence doesn't have an auxiliary verb, we use the verb (do) in the question tag. For sentences in the present simple, we use do or does and for sentences in the past simple or with used to, we use did.*

E.g.: Jane reads a lot of books, **doesn't he?**

Sam used to play football, **didn't he?**

Some question tags don't follow the rules.

E.g.: I'm funny, **aren't I?**

Everyone is watching TV, **aren't they?**

1-Choose the correct answer:

1- Question tags have.....parts.

a) two

b) one

c) no

d) four

- 2- The first part of the question tag is like a
- a) *verb* b) *word* c) *question* d) *sentence*
- 3- The second part of the question tag is like a
- a) *verb* b) *word* c) *question* d) *sentence*
- 4- We use a.....after the first part of the question tags.
- a) *question mark* b) *verb* c) *full stop* d) *comma*
- 5- We use a.....after the question tags.
- a) *comma* b) *verb* c) *full stop* d) *question mark*
- 6- When the verb in the sentence is positive, we use.....question tag.
- a) *affirmative* b) *negative* c) *subject* d) *past*
- 7- When the verb in the sentence is negative, we use.....question tag.
- a) *positive* b) *negative* c) *subject* d) *past*
- 8- She went to the science museum today,?
- a) *doesn't she* b) *does she* c) *did she* d) *didn't she*
- 9- They like museums,?
- a) *don't they* b) *didn't they* c) *are they* d) *have them*
- 10- The bird can fly,?
- a) *will it* b) *is it* c) *can't it* d) *can it*
- 11- You didn't go home,?
- a) *will you* b) *did you* c) *had you* d) *didn't you*
- 12- He will call you tomorrow,?
- a) *won't he* b) *win* c) *will he* d) *have he*
- 13- She didn't have chicken for breakfast,?
- a) *are she* b) *will she* c) *did she* d) *is she*
- 14- Itrain tomorrow, will it?
- a) *won't* b) *will* c) *have its* d) *does it*

- 15- The plane will crash,?
 a) *didn't it* b) *doesn't it* c) *won't it* d) *will it*
- 16- Your mom.....speak French, does she?
 a) *don't* b) *won't* c) *doesn't* d) *will*
- 17- A camel can't fly,?
 a) *is it* b) *do it* c) *won't it* d) *can it*
- 18- The students can't go home early today,?
 a) *doesn't they* b) *can't they* c) *aren't they* d) *can they*
- 19- The children visited the science museum today,?
 a) *did they* b) *didn't they* c) *are they* d) *go they*
- 20- People can see some interesting things there,?
 a) *Will they* b) *would they* c) *can't they* d) *can they*
- 21- Their teacher won't give them a lot of homework,?
 a) *did he* b) *will he* c) *is he* d) *won't he*
- 22- The science museum isn't far from the city center,?
 a) *is it* b) *isn't it* c) *will it* d) *doesn't it*
- 23- Ibrahim didn't forget his bag,?
 a) *didn't he* b) *will he* c) *were he* d) *did he*
- 24- Jameela won't be 10 years old this year,?
 a) *Will she* b) *are she* c) *were she* d) *would she*
- 25- Dad will help me with my homework,?
 a) *had he* b) *has he* c) *will he* d) *won't he*
- 26- They can speak English,?
 a) *can't they* b) *will they* c) *were they* d) *are they*
- 27- Mona wants to keep a lizard as a pet,?

a) *has she* b) *doesn't she* c) *does she* d) *had she*

28- Ali's father isn't a teacher,?
a) *is he* b) *had he* c) *have he* d) *will he*

29- A rooster can't lay an egg,?
a) *aren't it* b) *don't it* c) *could it* d) *can it*

30- You live in London,
a) *did you* b) *are you* c) *do you* d) *don't you*

2-Put the suitable question tag:

- 1- Ahmed and Mona got married last Thursday,?
- 2- The weather is hot,?
- 3- They will visit New York,?
- 4- Omar plays the piano,?
- 5- Yasser goes for a walk at weekends,?
- 6- Hala went to the sports center,?
- 7- She doesn't want to go shopping,?
- 8- Mrs. Nahla didn't come to the wedding,?
- 9- Nour won't finish the housework on time,?
- 10- Carol opened his new clothes shop,?
- 11- You won't blame me for the accident,?
- 12- Those clouds are very interesting,?
- 13- You know the answer of this question,?
- 14- The actress is really talented,?
- 15- You never smoke cigarettes,?
- 16- Yehia is not very bad at football,?
- 17- Nour wears elegant dress,?
- 18- Monkeys are the most clever animals,.....?

- 19- The waiter isn't quick,
- 20- She is good at playing the piano,
- 21- They booked a flight to Spain,
- 22- You can never trust a stranger,
- 23- The police will question the thief,
- 24- He is a hardworking student,
- 25- I met a lion,
- 26- She used to play the flute well,
- 27- A good dog guards your house,
- 28- You don't like writing poems,
- 29- You made a mistake,
- 30- I'm not your best friend at school anymore,

3-Rearrange the following sentences:

1- don't you /in / **You live**/, / Egypt /? /

.....

2- didn't he / football /, / **Tarek played**/? /

.....

3- won't you / be in / **You will** / six grade /? / , /

.....

4- **A camel** /, /? / can/ can't fly / it /

.....

5- speak / can / German / **We can't**/? / , / we /

.....

6- don't / reading books / you / **You like**/? / , /

.....

7- it /? / **Your home** / nice / is / , / isn't /

8- next week / come / won't /? / **You will**/ you/, /

9- **He will**/, /? / win / won't / the game / he /

10- electricity / see / can we / **We can't** / the /? / , /

11- falling / worry about / , / do / **You don't**? / you /

12- tomorrow / leave / **We can't** / can /? / we / , /

13- didn't / they / **They stole** / bank / the / , /? /

14- truth / , / don't / the / **You tell** / you /? /

15- sorry / , / said / **I** / didn't /? / I /

16- / , / aren't / **They are** / bones / animal /? / they /

17- played / , / **Waleed** / he / football /? / yesterday / didn't /

18- paid for / have we / **We haven't** / the tickets /? / , /

19- is / a / idea / good / **That**/, /? / isn't it /

20- don't live / do they / / North Pole / **Brown bears** / in the /? /

.....

4- **Correct the following sentences:**

1- He went to an Italian restaurant, did he?

.....

2- Grace doesn't want to go shopping, doesn't she?

.....

3- He pass the exam, didn't he?

.....

4- They will be on time, will they?

.....

5- We get very tired, do we?

.....

6- The bus not stop, did it?

.....

7- She travels abroad, didn't she?

.....

8- I get the right answer, didn't I?

.....

9- Khalid's sister is 12 years old, is she?

.....

10- Mr. Hassan doesn't drive, do he?

.....

11- I'll be in your class next year, will I?

.....

12- Rania can play the guitar, can't her?

.....
13- We won't be late, will us?

.....
14- Sara didn't go to the park, went she?

.....
15- There isn't any coffee in the cupboard, are there?

.....
16- She told me her name, did she

.....
17- You send grandpa an email, won't you?

.....
18- We made dinner tonight, can't we?

.....
19- It will be hot tomorrow, will it?

.....
20- Hamdi and his family travelled by boat, did they?

.....
5-Write a paragraph about each topic:

(How bikes move)

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

.....
.....
(A job you want to do in the future)
.....
.....
.....
.....
.....
.....
.....
.....

Lessons 4 & 5

VOCABULARY

Astronaut: a person who works in space.

Normal: usual, not different.

Float: people in space do this because there is no gravity.

Special: different from others.

Stadium: sports arena with tiers of seats.

Tour: journey, when you visit many different places.

Pilot: person who flies airplanes.

Airplane: people can travel through the air on it.

Planet: large, round object in space that moves around a star.

Skateboard: something you can stand on and move along the ground fast.

1-Choose the correct answer:

1-means usual, not different.

- a) **Astronaut** b) **Gravity** c) **Special** d) **Normal**

2-is a force that pulls things to the ground.

- a) **Tour** b) **Gravity** c) **Special** d) **Normal**

- 3-is somebody who travels into space for a job.
 a) **Architect** b) **Pilot** c) **Engineer** d) **Astronaut**
- 4-is a journey when you visit many different places.
 a) **Gravity** b) **Tour** c) **Normal** d) **Special**
- 5-is different from others and better than usual.
 a) **Soft** b) **Easy** c) **Normal** d) **Special**
- 6-is something you can stand on and move along the ground fast.
 a) **Gravity** b) **Speed** c) **Height** d) **Skateboard**
- 7-is a large, round object in space that moves around a star.
 a) **Plant** b) **Plan** c) **Plane** d) **Planet**
- 8- People can travel through the air on it
 a) **plant** b) **plan** c) **airplane** d) **planet**
- 9-is a person who flies airplanes.
 a) **Pilot** b) **Astronaut** c) **Doctor** d) **Architect**
- 10- is a sports arena with tires of seats.
 a) **Team** b) **Stadium** c) **School** d) **Station**
- 11- People in space do that because there is no gravity (.....) .
 a) **Pull** b) **Climb** c) **Swim** d) **Float**
- 12- She wants to be an/a.....because she likes **stars** and **planets**.
 a) **pilot** b) **engineer** c) **architect** d) **astronaut**
- 13-happens when you press a spring and it gets smaller.
 a) **Spring force** b) **Pull force** c) **Tension force** d) **Air resistance**
- 14- between the bike tires and the road stops you from falling.
 a) **Gravity** b) **Tension** c) **Friction** d) **Push**
- 15- To be an/a....., you need to know how friction and different forces make things move
 a) **engineer** b) **doctor** c) **pilot** d) **astronaut**

16- Jana would like to be an/a....., so that she can make things like skateboards.
a) **engineer** b) **astronaut** c) **doctor** d) **pilot**

17- I want to be a/an..... because I want to help **sick** people.
a) **engineer** b) **astronaut** c) **doctor** d) **pilot**

18- I want to be a/an.....because I want to design new buildings.
a) **astronaut** b) **architect** c) **doctor** d) **pilot**

19- Mars is one of the.....in our solar system.
a) **plane** b) **plan** c) **plant** d) **planet**

20- On Earth, gravity pushes our.....together.
a) **Pull** b) **bones** c) **friction** d) **spring**

2-Rearrange the following sentences:

1- a person / flies / **This is** / who / airplanes /

.....

2- **People** / in / float / space /

.....

3- travel through / on airplanes / **People can** / the air /

.....

4- a person /who / **This is** / in space / works /

.....

5- helps planes / in the air / to stay / **Air resistance** /

.....

6- ground / move / **You can** / fast / along the /

.....

7- need to / design / study / **I** /

.....
8- should / books / read / I / physics / about /

.....
9- / to work / would like / in medicine / I /

.....
10-wanted to / over / the sea / fly / Hoda /

.....
11-wanted to / over / Hady / fly / stadium / the /

.....
12-eat inside / astronauts / ?/ a space rocket / How do /

.....
13- / ? / Is there / a space rocket / inside / gravity /

.....
14-there / gravity / Is/ space / in /? /

.....
15-usually / Gravity / things / pulls / ground / to the /

.....
16- go down / We / ground / to the / need to /

.....
17- / was / amazing / It /

.....
18-important to / other planets / study / It's /

.....
19- lots of / We saw / planes / different /

.....
20- bones / some / In space, / apart / move /

.....
3-Match the word with definitions:

Group1

<u>(Word)</u>	<u>(Definition)</u>
(1) Astronaut	(....) sports arena with tires of seats.
(2) Normal	(....) people in space do this because there is no gravity.
(3) Float	(....) different from others.
(4) Special	(....) sit on and control.
(5) Stadium	(....) person who works in space.
	(....) usual, not different.

Group2

(1) Tour	(....) people can travel through the air on it.
(2) Pilot	(....) enjoyment
(3) Airplane	(....) large, round object in space that moves around a star.
(4) Planet	(....) person who flies airplanes.
(5) Skateboard	(....) something you can stand on and move along the ground fast.
	(....) journey, when you visit many different places.

4- Fill in the gaps:

(friction _ would _ ground _ pull _ special)

"Gravity usually pulls things to the,," said Grandpa. "But these are shoes. When you wear them, gravity does not you down. So, children, if you could fly, what you do?"

(interested _ planets _ float _ speed _ study)

I'm Amal. I want to be an astronaut because I'm in the stars and the It is important to study other because it helps us understand our own planet. It looks fun living without gravity-the people all the time!

Read and answer:

"These are my wings. They're made of wood and feathers," he said. "Are you going to use them to fly?" asked Ali. "Well, why don't you come with me? Then we'll know, **won't we?**" he said. They walked to the tower and climbed to the top. Ali watched as the man put on his wings. "OK, here I go!" said the man, and he jumped from the tower! Ali was amazed because the man **flew** slowly to the ground! He did not see him **land**. Ali ran back down the tower and soon found the man. He was sitting on the ground. He looked unhappy. "Are you OK?" said Ali. "No! That hurt!" he said.

Choose the correct answer:

1- The wings made of.....

- a) wood and feathers b) iron and plastic c) plastic d) feathers

2- Ali was amazed because the man flew

- a) Strongly b) slowly c) smaller d) fast

3- From the text, write a question tag.

.....

4- From the text, write two opposite words.

.....

5- Give a suitable title.

.....

Listen and choose the correct answer from a , b , c or d .

1. Egyptian use To make medicine.

- a. honey b. sugar c. fiber d. desert

2. It was very

- a. cheap b. expensive c. small d. little

3. There are lakes in Wadi El Ryan.

- a. two b. three c. four d. five

4 . The water falls are 67 meters

- a. high b. long c. difficult d. short

Listen and choose the correct answer from a , b , c or d .

1. Birdsin the bright sun.
a. build nests b. chirp happily c. sleep d. hide in the trees
2.fills the air with a sweet fragrance.
a. Children playing b. Gentle breeze c. Bright sun d. Birds
3. The gentle breeze
- a. creates a peaceful atmosphere b. makes flowers bloom c. warms the Earth
d. whispers through the leaves
4.flying from tree to tree.
a. Birds b. Children c. Flowers d. The gentle breeze

Listen and choose the correct answer

In ancient Egypt, Egyptians used honey to make medicine. It was very expensive. There are two lakes in Wadi Al Rayan. The waterfalls are 67 meters high.

Listen and choose the correct answer

The sun shines brightly in the sky, warming the Earth. Birds chirp happily, flying from tree to tree. Flowers bloom in vibrant colors, filling the air with their sweet fragrance. Children laugh and play, enjoying the beautiful day.
