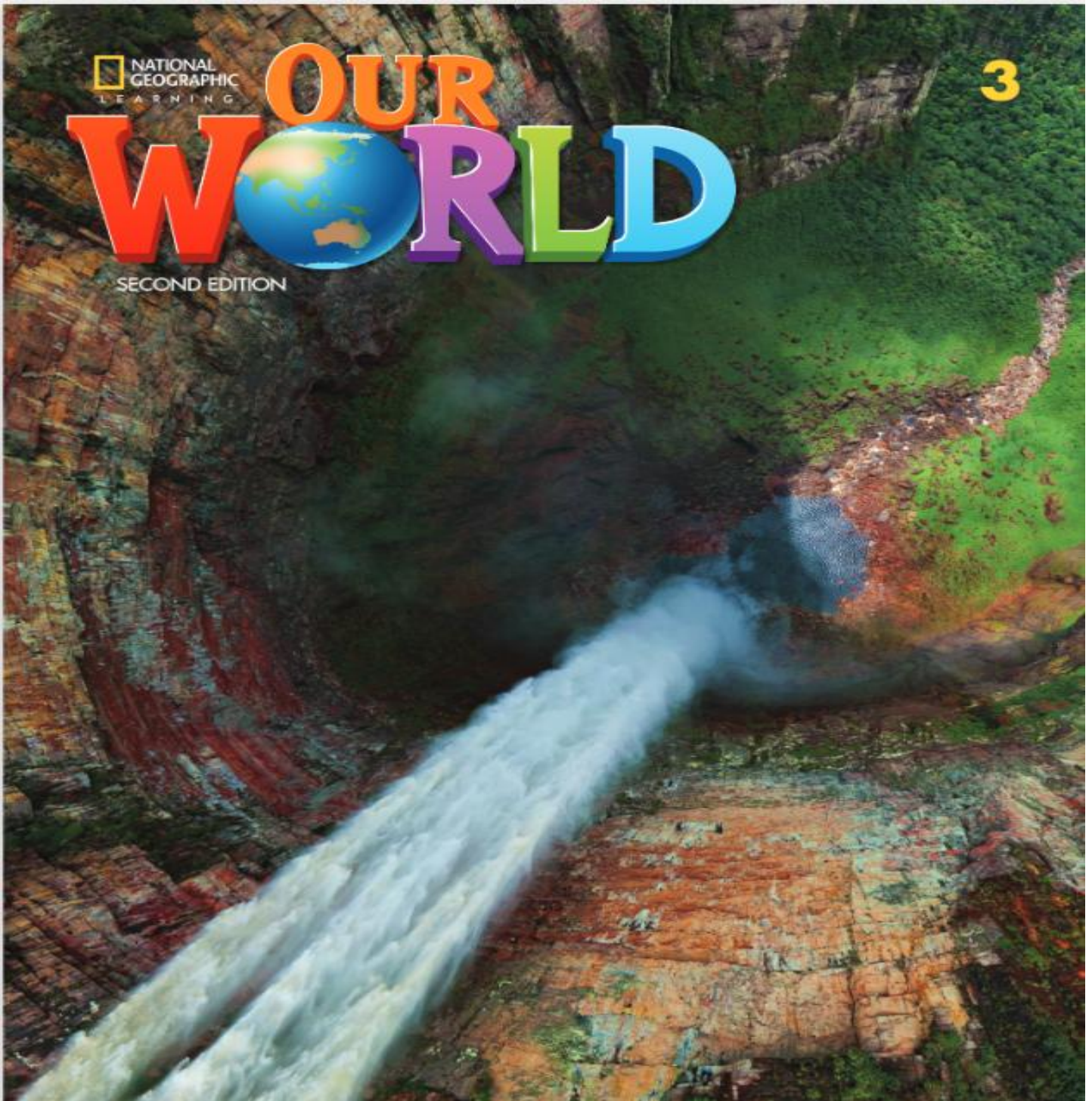


# OUR WORLD

SECOND EDITION

3



Name: .....

Class: .....



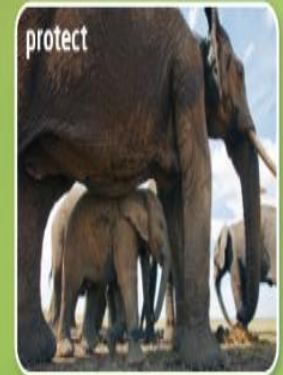
# UNIT 1: A HELPING HAND

VOCABULARY 1 ▶ ▶ ★

1 Listen and read. TR: 1.1

2 Listen and say. TR: 1.2

We all need help from other people.  
We care for each other in many different ways. We care for animals, too.



3 Ask and answer.  
Work with a partner.



**Vocabulary 1:**

Word		Definition
<b>help:</b>		To do something for someone to make their work easier or to solve a problem.
<b>carry:</b>		To hold something or someone and move it from one place to another.
<b>hug:</b>		To put your arms around someone and hold them tightly to show you love or like them.
<b>teach:</b>		To give a person information or a skill so they can learn to do something.
<b>hold hands:</b>		To take someone's hand in your hand, often to show affection or to stay close together.
<b>feed my pet:</b>		To give food to a domestic animal.

<p><b>take care of my pet</b></p>		<p>: To provide a pet with everything it needs, like food, water, and a safe home.</p>
<p><b>pick up:</b></p>		<p>To lift something from a surface with your hands.</p>
<p><b>give my pet a bath:</b></p>		<p>To wash a pet with water and soap.</p>
<p><b>protect:</b></p>		<p>To keep someone or something safe from harm or danger.</p>

### 1-Read and complete the missing letters

1. gi\_\_e my \_\_et a bath
2. Pro\_\_ect
3. hu\_\_
4. ho\_dhan\_\_s
5. ca\_r\_\_

**2. Match the word in Column A with the correct picture in Column B.**

1. hug



2. carry



3. protect



4. pick up



5. hold hands



### 3. Choose the correct answer:

1. I always ..... my grandmother with her gardening on the weekends.

- a) protect                      b) hug                      c) help                      d) carry

2. The kind doctor showed me how to .....the small kitten safely.

- a) teach                      b) carry                      c) help                      d) pick up

3. When I'm feeling sad, a warm .....from my friend always makes me feel better.

- a) carry                      b) hug                      c) teach                      d) bath

4. My older brother is going to .....me how to play the guitar.

- a) teach                      b) help                      c) pick up                      d) hug

5. The couple likes to .....as they walk along the beach.

- a) carry                      b) pick up                      c) protect                      d) hold hands

6. It's my responsibility to .....fish every morning before school.

a) give my pet a bath      b) hold hands      c) take care of my pet      d) teach

7. We must all work together to .....the environment and the animals in it.

a) help                      b) hug                      c) protect                      d) carry

8. Can you please .....the books that have fallen on the floor?

a) teach                      b) pick up                      c) hold hands                      d) feed my pet

9. It is important to .....and make sure it has everything it needs.

a) give my pet a bath      b) protect      c) take care of my pet      d) pick up

10. I have to .....because he rolled in the mud.

a) give my pet a bath      b) hug      c) take care of my pet      d) protect

**4. Choose the correct answer to complete the text:**

help - take care of my pet - give my pet a bath - feed my pet - teach

It was Saturday morning, and my friend Sarah came over. I needed to (1) ..... so she offered to (2) ..... me. First, we had to (3) ..... fish. After that, we decided to (4) ..... because he was a little muddy. It was a big job, but we did it together! My dad came over to (5) ..... us how to organize the garage.

**5. Choose the correct answer to complete the text:**

give my pet a bath - help - take care of my pet - feed my pet - teach

My name is Alex, and I have a good friend named Sarah. We always (1) ..... each other. One day, we decided to (2) ..... hamster. First, we had to (3) ..... some seeds. Then, we had to (4) ..... because he got a little muddy. It was so much fun! After that, my dad came to (5) ..... us how to take care of animals.

**6. Rearrange the words to make meaningful sentences.**

1. a-with-ball-My-brother-plays-outside.

.....

2. a-likes-read-My-friend-to-book.

.....

3. We-dinner-eat-together-every-night.

.....

4. a-teacher-reads-My-story-to-us.

.....

5. My -ride-I-bicycle-to-the-park.

.....

6. The-sun-is-shining-in-the-sky.

.....

7. a-little-bird-sings-The-song.

.....

8. My -mother-cooks-food-in-the-kitchen.

.....

9. I-my-teeth-in-the-morning-brush.

.....

10. We-a-fun-movie-watch-the-weekend-on.

.....



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## before and after

Question					Answer	
What	does	she	do	before	school?	She feeds her fish.
	do	you		after	breakfast?	I brush my teeth.

Time phrases (with *before* and *after*) in a sentence show the order of two events.

### 1. Choose the correct answer:

1. Before the school, my dad ..... our lunch.

- a) prepare      b) prepares      c) preparing      d) prepared

2. I .....my little brother how to tie his shoes after he eats breakfast.

- a) teach      b) teaches      c) taught      d) teaching

3. We .....our neighbors after they come home from their trip.

- a) helps      b) helping      c) helped      d) help

4. After the game, the players .....each other.

- a) hugged                      b) hugs                      c) hug                      d) hugging

5. My mom .....the heavy laundry basket before she puts the clothes in the washer.

- a) carries                      b) carry                      c) carried                      d) carrying

6. Before school, I always .....goldfish.

- a) fed my pet                      b) feeds my pet                      c) feeding my pet                      d) feed my pet

7. I .....the groceries from the floor after the bag breaks.

- a) picking up                      b) picked up                      c) picks up                      d) pick up

8)After a big dinner, my family always .....with the dishes.

- a) help                      b) helps                      c) helping                      d) helped

9. After I finish my chores, I .....

- a) give my pet a bath                      b) gave my pet a bath                      c) giving my pet a bath  
d) gives my pet a bath

10.She .....the heavy books before we walk to the library.

- a) carry                      b) carried                      c) carries                      d) carrying

2. Complete the following sentences:

1. I always .....my mom with the dishes after dinner.
2. He .....his little brother before he gets on the bus.
3. She always .....her mother before they go home.
4. My teacher .....us about safety before a field trip.
5. I .....my pet fish after breakfast every morning.
6. We protect our garden ..... a big storm comes.
7. I always pick up my toys ..... dinner.
8. My dog needs a bath, so I ..... my pet a bath after he plays in the mud.
9. I take care of my pet every day ..... school.
10. My siblings and I ..... our father with chores after school.

### 3. Complete the following text:

help - hug - before - after - holds hands

My daily routine is very busy. (1) .....I get dressed, I feed my pet. After breakfast, I (2) .....my mom clean the kitchen. She always gives me a big (3).....before I leave for school. I pick up my toys before I do my homework. And (4).....dinner, my family (5).....to say grace.

Teaches - hug - before - after - help

On the weekends, my sister and I visit our grandma. (1) .....we arrive, we always (2) .....her. She (3) .....us how to plant flowers before we go to the garden. We (4) .....her pick up any weeds. My grandma tells us it's important to(5) .....our family.

#### 4. Correct the mistakes:

1. I always helps my mom with the chores after school.

.....

2. Before dinner, I feeds my pet fish .

.....

3. After school, my sister and I holds hands and walk home.

.....

4. My brother teach me how to play soccer before summer .

.....

5. My dad carry the heavy grocery bags after school.

.....

6. Before dinner, I always hugs my mom.

.....

7. I picking up my toys before dinner.

.....

8. After school, we takes care of our pet hamster.

.....

9. The parents protects their children before summer vacation.

.....

10. I gives my pet a bath before our trip to the park.

.....

Geel 2000 Language Schools

## VOCABULARY 2 ▶ ★

1 Listen and say. Tick **T** for *True* or **F** for *False*. TR: 1.5

have a shower



make my bed



come home



have a snack



do my homework



## Vocabulary 2:

Word		Definition
have a shower		To wash your body with water from a shower head.
make my bed		To arrange the sheets and blankets on your bed neatly.
come home		To arrive at your house after being somewhere else.
have a snack		To eat a small meal between main meals.
do my homework:	<sup>c</sup> 	To do schoolwork at home, given by a teacher.

**1-Read and complete the missing letters:**

1. m\_\_e my b\_d

2. h\_v\_ a s\_\_w\_r

3. c\_m\_ h\_m\_

4. h\_v\_ a s\_\_ck

5. d\_ my h\_m\_w\_r\_

## 2. Match the words and the pictures:

1. make my bed



2. have a shower



3. come home



4. have a snack



5. do my homework



### 3. Choose the correct answer:

1. Every morning, I .....my bed before breakfast.  
a) make    b) have a shower    c) have a snack    d) do
2. After soccer practice, I am always hungry, so I have.....  
a) have a shower    b) a snack    c) come home    d) sleep
3. She always .....her homework at the kitchen table.  
a) comes home    b) has a shower    c) does    d) makes
4. Did you .....your bed this morning?  
a) make    b) have a snack    c) come home    d) do
5. My sister .....home from school at 3:00 PM every day.  
a) has a shower    b) makes her bed    c) comes    d) snack
6. My sister .....her homework after the match.  
a) makes    b) comes    c) has    d) does
7. After soccer practice, I am always hungry, so I .....a snack.  
a) makes    b) practice    c) does    d) have

8. Please remember to .....your bed before you leave.

- a) have                      b) come                      c) make                      d) eat

9. She always .....her homework at the kitchen table.

- a) makes                      b) have                      c) gives                      d) does

10. I feel so refreshed after I .....a shower.

- a) make                      b) have                      c) do                      d) come

**4. Choose the correct answer to complete the text:**

**Tom's Daily Schedule**

**makes - snack - homework - shower - comes**

Every morning, Tom wakes up early. He first goes to have

(1) .....a to feel fresh. After that, he

(2) ..... his bed and gets dressed. When he

(3) .....home from school in the afternoon, he quickly

has a (4) ..... Later in the evening, he sits down to

do his (5) .....before dinner.

## A Busy Afternoon

bed - snack - do - comes - have

Lisa always has a busy day. After she (1) ..... home from school, she goes straight to the kitchen to have a.

(2) .....then she sits at her desk to

(3) .....her homework for two hours. Later, she goes to (4)

.....a shower to relax. Just before bed, she makes

her(5) .....for the next morning.

### 5.Rearrange the following sentences:

1. my-I-homework-will-with-friend-help-his.

.....

2. for-heavy-my-box-carry-The-dad-will-me.

.....

3. a-mom-hug-big-her-gives-She.

.....

4. song-new-teach-us-a My-teacher-will.

5. when-The-hands-children-walk-hold-they.

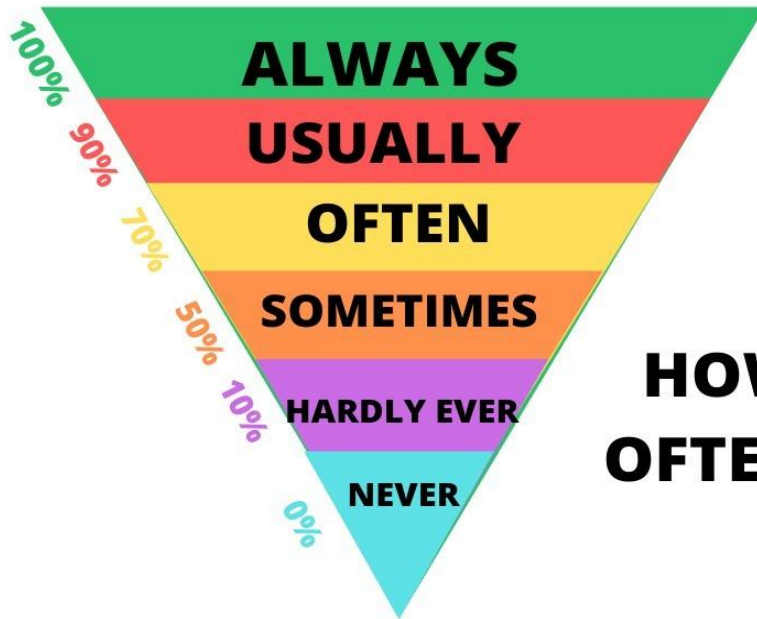
6. pet-your-feed-before-you-leave-should-You.

7. my-need-to-bed-in-I-make-the-morning.

8. after-home-will-school-brother-come-My.

9. a-after-snack-student-will-have-class-The.

## ADVERBS & EXPRESSIONS OF FREQUENCY



### HOW OFTEN?



### 1. Choose the correct answer from a, b, c or d:

1. I always ..... breakfast before I go to school.

- a) eating                      b) ate                      c) eats                      d) eat

2. She ..... to music in her car.

- a) usually listens              b) listen usually              c) listening              d) listened

3. He often ..... a book before bed.

- a) read                      b) reads                      c) reading                      d) has read

4. They sometimes ..... to the park on weekends.

- a) go                      b) goes                      c) went                      d) going

5. We rarely .....scary movies.

- a) watches                      b) watched                      c) watch                      d) watching

6. My mom always .....me in the evening.

- a) calls                      b) calling                      c) called                      d) have called

7. The students .....outside during recess.

- a) usually plays                      b) played usually                      c) playing                      d) usually play

8. My friends often .....on the phone.

- a) talks                      b) talked                      c) talk                      d) talking

9. I sometimes .....dinner for my family.

- a) cooking                      b) cooks                      c) cooked                      d) cook

10. He never .....coffee.

- a) drinks                      b) drink                      c) drank                      d) drinking

**2. Complete the sentences with the correct answer:**

1. My dog .....barks at the mailman.
2. I usually .....my bike to school.
3. She often .....a shower.
4. We .....go to the beach in the summer.
5. He rarely .....television.
6. They always .....their own food to the picnic.
7. I never .....my keys.
8. The bus .....arrives on time.
9. He often .....a hat.
10. We sometimes .....dinner at a restaurant.

**3. Complete the following text:**

has – sometimes takes - always wakes - often spends - reads-walk.

**Maria's Morning Habits**

Maria (1) ..... up early to prepare for her day.  
She usually (2) .....a cup of tea while she  
(3) .....the news. She (4)  
.....the bus to work, but she often prefers to (5)  
.....She never forgets to bring her lunch.

always help - stay up - often spends - usually go - watch a movie

**The Smith Family's Weekend**

. The Smith family (1) .....their weekends  
together. They (2) .....to the park on Saturdays.  
They sometimes(3) ..... in the evening, but they  
(4) .....late. The children  
(5) .....their parents clean the house before  
they relax.

**4. Correct the mistakes:**

1. I eat always breakfast.

.....

2. She listens usually to music in her car.

.....

3. He reads often books.

.....

4. They go sometimes to the park.

.....

5. We travel rarely to other countries.

.....

6. My mom gives always me a call.

.....

7. The students usually are quiet.

.....

8. My friends talk often on the phone.

.....

9. I watch sometimes a movie.

.....

10. He drinks never coffee.

.....

# Skills

## Dialogues

### Dialogue 1: The Morning Routine

- **Mom:** Good morning, Alex! Are you ready for school?
- **Alex:** Good morning! I think so. I (1) .....**my bed** right after I wake up, so that's done.
- **Mom:** That's great. And what about your hygiene?
- **Alex:** I'm going to (2) .....**before** breakfast. I don't like to eat when I'm still tired.
- **Mom:** Perfect. We (3) .....breakfast together. Make sure you're ready by 7:30.
- **Alex:(4)** .....

# Reading

## Reading Comprehension 1

### Pre-Reading:

- What does the word "**help**" mean?

.....

- What does the word "**hug**" mean?

.....

- What does the phrase "**feed my pet**" mean?

.....

My name is Maya, and I have a busy routine every morning. **Before** I eat my breakfast, I **feed my pet** goldfish, Goldie. **After** I finish eating, I **help** my mom set the table for my younger sister. My mom always gives me a big **hug** **before** I leave for school. My sister and I **hold hands** when we walk to the bus stop so we are safe.

### Answer the following questions:

1. What does Maya do **before** she eats breakfast?

.....

2. Who does Maya hug before she leaves for school?

.....

3. What do Maya and her sister do when they walk to the bus stop?

.....

**Choose the correct answer:**

1. What is the main idea of this story?

- a) Maya's busy morning routine.
- b) How to feed a goldfish.
- c) The importance of eating breakfast.
- d) Why Maya likes school.

2. Why do Maya and her sister hold hands?

- a) Because they are playing a game.
- b) To be safe when they walk.
- c) To help their mom.
- d) To help their sister.

3. What happens after Maya finishes eating breakfast?

- a) She feeds her goldfish.
- b) She helps her mom.
- c) She leaves for school.
- d) She hugs her mom.

4. What does the word "**help**" mean in this story?

- a) To hurt someone.
- b) To set the table for someone.
- c) To give a hug.
- d) To be safe.

### Reading Comprehension 2

#### Pre-Reading:

1-What does the word "**carry**" mean?

.....

2-What does the phrase "**take care of my pet**" mean?

.....

This is a story about my brother, Tom, and me. **After** we get home from school, Tom **carries** my backpack upstairs. **Before** we start our homework, he **teaches** me how to draw a house. It's important to **protect** our homework from our new puppy, so we **pick up** all our papers and put them in a safe place. Our last chore is to **take care of our pet** puppy, who loves to play in the mud. So, **after** we play with him, we **give our pet a bath**.

Answer the following questions:

1. What does Tom **carry** after they get home from school?
2. Why do they **pick up** their papers?
3. What does Tom teach his sister **before** they start their homework?

Choose the correct answer:

1. What is the main topic of this story?
  - a) A story about puppies.
  - b) A story about a brother and sister's afternoon routine.
  - c) A story about how to carry a backpack.
  - d) A story about a new school.
2. What do they do before they start their homework?
  - a) They give the puppy a bath.
  - b) Tom teaches his sister to draw.
  - c) They carry their backpacks upstairs.
  - d) They hug their mom

3. What happens after they play with their puppy?

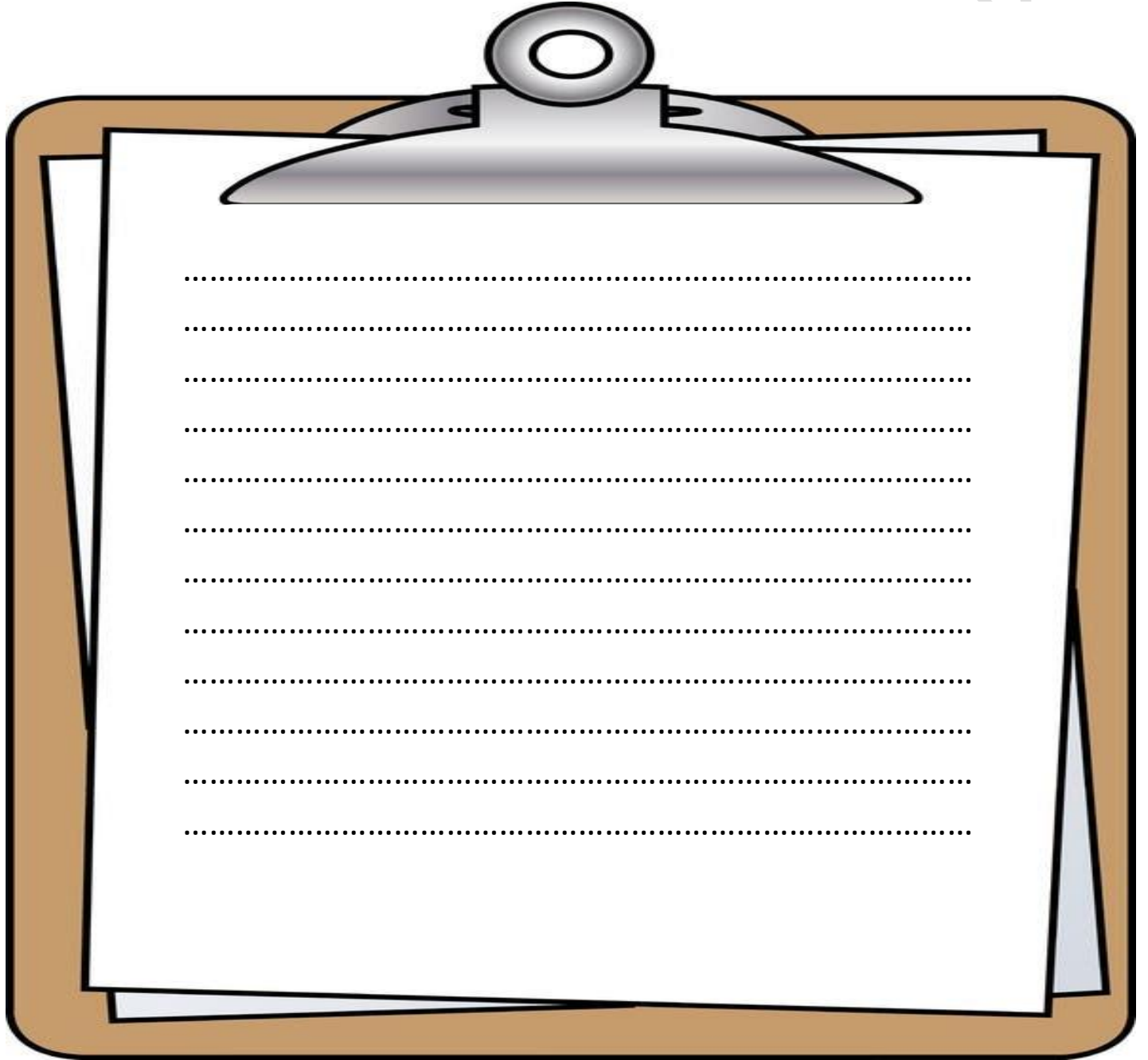
- a) They give the puppy a bath.
- b) They start their homework.
- c) They draw a house.
- d) They take care of their pet.

4. What does the word "**protect**" mean in this story?

- a) To give a hug.
- b) To keep something safe.
- c) To carry something heavy.
- d) To play with a puppy.

## Writing

1- Write about taking care of people and animals.



A large illustration of a clipboard with a silver clip at the top. The clipboard has a brown border. On the clipboard is a white sheet of paper with horizontal dotted lines for writing. The paper is slightly folded at the corners.

## Unit Review

### Part 1: Vocabulary Review

#### 1. Put these phrases in suitable sentences:

1. have a shower

.....

2. hug

.....

3. make my bed

.....

4. feed my pet

.....

5. do my homework

.....

## 2. Match:

1. carry	a. To give food to a small meal
2. have a snack	b. To keep someone safe from danger.
3. protect	.c. To hold and move something heavy from one place to another.
4. give my pet a bath	d. To wash an animal.

## Part 2: Grammar Practice

### A. Adverbs of Frequency

#### • -Complete the sentences:

always - usually - sometimes - rarely - never

1. He .....**makes his bed** after he gets up. (almost every day)
2. I ..... eat breakfast, even if I am late. (100% of the time)
3. My sister .....**carries** her books in a big bag. (a lot)
4. We .....**do our homework** on the weekend. (almost never)
5. He .....**comes home** from school around 3 PM. (on most days)

## B. Sequence Words

**Instructions:** Complete the sentences using **before** or **after**.

1. I **have a shower**.....I go to bed.
2. ....dinner, I **do my homework**.
3. My mom gives me a **hug**.....I leave the house.
4. ....you **come home**, please **have a snack**.

Unit 2 ▶

# My Place in the World

In this unit, I will ...

- talk about my town.
- ask for help.
- give directions.

## Look and tick.

These children are in

- North America.
- South America.
- Asia.
- Australia.

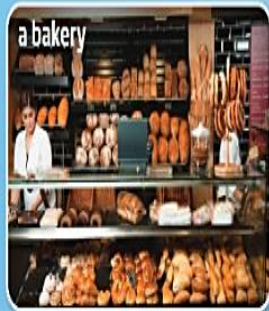
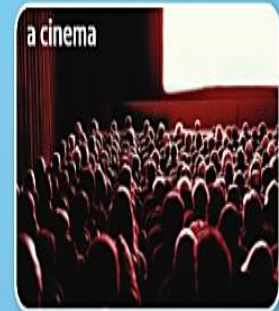
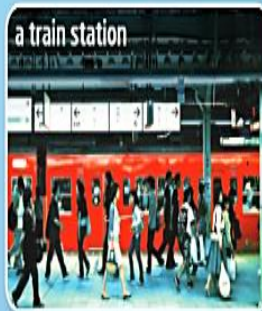
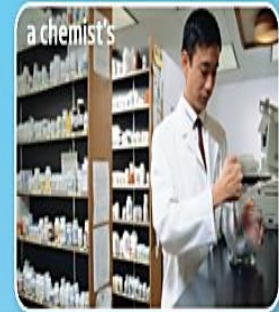
Old Delhi, India

VOCABULARY 1 ▶ ▶ ★

1 Listen and read. TR: 2.1

2 Listen and say. TR: 2.2

Some people live in big towns. Other people live in small villages. In both, there are interesting places to go. Are there places like these where you live?



3 Describe and guess. Use these words. Work with a partner.

- bread    a doctor    films    food
- paintings    a police officer    a swing

You can get medicine here.

It's a chemist's!



## Vocabulary 1:

Word		Definition
<b>supermarket</b>		A large store where you can buy food, drinks, and other things for your home.
<b>chemist's</b>		A place where you can buy medicine and things to help you feel better.
<b>train station</b>		A building where people wait for and get on or off trains.
<b>cinema</b>		A place with a big screen where people go to watch movies.
<b>post office</b>		A place where you can send letters and packages to other people.
<b>bakery</b>		A shop that sells bread, cakes, and other baked goods.
<b>toy shop</b>		A store that sells toys and games for children.

<p><b>police station</b></p>		<p>The building where police officers work. You can go there to ask for help.</p>
<p><b>museum</b></p>		<p>A building where you can look at old and interesting things from the past.</p>
<p><b>hospital</b></p>		<p>A place where sick or hurt people are treated by doctors and nurses.</p>
<p><b>restaurant</b></p>		<p>A place where you can buy and eat a meal.</p>
<p><b>park</b></p>		<p>A large public area with grass and trees where people can relax and play.</p>

1-Read and complete the missing letters

1-res-taur\_nt



2. b-ke-y



3. t-y s-op



4. cin-m-



5. su-er-mar-et



**2. Match the word in Column A with the correct picture in Column B.**

1. park



2. hospital



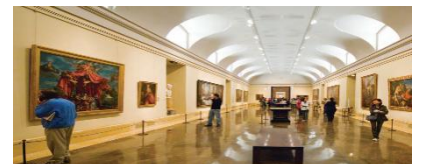
3. museum



4. chemist's



5. post office



### 3. Choose the correct answer:

1. My mom and I went to the ..... to buy food for the whole week.

- a) bakery      b) restaurant      c) supermarket      d) chemist's

2. When I have a cough, my dad goes to the ..... to get me some medicine.

- a) post office      b) chemist's      c) toy shop      d) museum

3. We took a long trip and rode a big train from the .....

- a) train station      b) police station      c) hospital      d) park

4. My friends and I love to eat popcorn while watching a movie at the .....

- a) restaurant      b) bakery      c) cinema      d) toy shop

5. I mailed a birthday card to my grandmother at the .....

- a) post office      b) police station      c) park      d) hospital

6. The wonderful smell of fresh bread always comes from the ..... in the morning.
- a) supermarket    b) cinema    c) restaurant    d) bakery
7. I saved up my money to buy a new building set from the .....
- a) toy shop    b) post office    c) museum    d) chemist's
8. The police officer at the ..... helped me find my lost dog.
- a) hospital    b) train station    c) police station    d) supermarket
9. We saw some very old paintings and dinosaur bones at the .....
- a) museum    b) cinema    c) bakery    d) chemist's
10. My brother had to go to the ..... when he scraped his knee badly.
- a) restaurant    b) hospital    c) post office    d) toy shop

**4. Choose the correct answer to complete the text:**

bakery - park - post office - supermarket - cart

**A Busy Morning**

On Saturday morning, my family and I had a few errands to run. First, we went to the (1) ..... to get all of our groceries for the week. My mom filled the (2) ..... with a lot of food. After that, we went to the (3) ..... to mail a package to my cousin. On the way home, a wonderful smell came from the (4) ..... so we stopped to buy some fresh bread. We decided to eat it later, so we went to our favorite (5) ..... to play on the swings and have a snack.

**5. Choose the correct answer to complete the text:**

Restaurant - fun - toy shop - museum - train station

**An Exciting Afternoon**

I spent the afternoon with my dad. We first went to the (1) .....to look at all the old paintings and famous statues. It was so interesting! Afterwards, we decided to get some lunch. We chose a fun new (2) .....and I had a delicious hamburger. Later, we saw our friend get on a big train at the (3) .....to go on a long trip. My dad said we should go to the (4) .....to get a new toy. It was a really (5) .....day!



**Can for requests and offers**

		<b>Can</b>	you	help	me, please?
Of course.	How	<b>can</b>	I	help?	

Where's the museum?	It's	<b>on</b>	Main Street.	<i>where's = where is</i> <i>it's = it is</i>
		<b>next to</b>	the police station.	
		<b>opposite</b>	the bakery.	
		<b>on the corner of</b>	Main Street.	
		<b>behind</b>	the cinema.	
		<b>between</b>	the park and the school.	

Use *can* to ask for and to offer help.

**6. Rearrange the words to make meaningful sentences.**

1. went - I - to - the - supermarket - for - food.

.....

2. dad - my - goes - the - to - chemist's - for - medicine.

.....

3. we - a - rode - train - from - the - station.

.....

4. my - and - I - eat - friends - at - the - cinema - popcorn.

.....

5. a - mailed - I - at - the - post - office - card.

.....

6. the - a - has - bakery - wonderful - of - bread - smell.

.....

7. I - my - saved - money - a - to - buy - toy.

.....

8. a - officer - helped - me - police - find - my - dog.

.....

9. saw - we - at - the - museum - bones.

.....

## 1. Choose the correct answer:

1. "Excuse me, ..... you tell me where the post office is?"  
a) What                      b) Where                      c) How                      d) Can
2. The library is ..... the bus stop.  
a) above                      b) between                      c) on                      d) the corner in
3. "I need some help with my homework." "Of course! How ..... help?"  
a) can I                      b) you can                      c) I am                      d) am I
4. The museum is ..... the big church and the park.  
a) on                      b) next to                      c) behind                      d) between
5. .... you please open the window for me?  
a) How                      b) Do                      c) Can                      d) Where
6. The bakery is ..... Main Street.  
a) between                      b) opposite                      c) on                      d) under
7. The toy shop is ..... the supermarket.  
a) on                      b) next to                      c) under                      d) the corner
8. "How ..... help?" "I need to find the train station."  
a) can you                      b) do I                      c) can I                      d) you can

9. "Excuse me, ..... you please show me the way to the cinema?"

a) Where                      b) Can                      c) What                      d) Do

10. "I don't know how to do this." "..... I show you?"

a) How can                      b) Can I                      c) You can                      d) Do I

**2.Complete the following sentences:**

1. "Excuse me, .....you tell me where the hospital is?"

2. The bakery is .....the post office and the toy shop.

3. My house is .....the park, so I can see the playground from my window.

4. "Of course! .....can I help?" said the teacher.

5. The library is .....Main Street, near the supermarket.

6. "My friend asked, "..... I borrow your pencil?"

7. "Can you help me find the police station?" "Yes, it's .....to the bakery."

8. My mom asked, "Can .....carry this heavy bag for me?"

9. "Excuse me, can you tell me where the hospital .....?"

### 3. Complete the following text:

help - between - supermarket - carry - bakery

#### A Walk-Through Town

It was a beautiful Saturday, so my family and I decided to take a walk around town. Our first stop was the (1) ..... I love the smell of fresh bread! The bakery is located (2) ..... the police station and the post office. After that, my mom needed to get some groceries for the week, so we walked to the (3) ..... She asked me, "Can you please (4) ..... this heavy bag for me?" I said, "Of course, I can (5) .....!"

### 4. Complete the following text:

opposite - next to - restaurant - cinema - can

#### An Afternoon Adventure

My friend and I had a fun afternoon planned. We decided to go to the (1) .....to see a new movie. It's on a busy street, (2) ..... the big library. After the movie, we went to a new Italian (3) ..... for a delicious pizza. On the way there, we had to ask for directions. I said, "Excuse me, (4) .....you tell us where the restaurant is?" The person said, "It's right (5) .....the park!"

**5. Correct the mistakes:**

1. Could you help me, please? I can't lift this box.

.....

2. I have a problem with my car. Could you advise me, please?

.....

3. The museum is next on the post office.

.....

4. The bakery is in front in the police station.

.....

5. My house is in the corner of Main and Elm Street.

.....

6. Can you tell me what the cinema is?

.....

7. The bank is on the side of the cinema.

.....

8. Can you help I, please?

.....

9. The cinema is under the police station.

.....

10. The grocery store is in the pharmacy and the bank.

.....

## VOCABULARY 2 ▶ ★

1 Listen and say.

Read and write. TR: 2.5



a library



a swimming pool



a zoo



a shopping centre



a stadium

Word		Definition
<b>a library</b>		<b>A building or room containing a collection of books, often available for borrowing.</b>
<b>a swimming pool</b>		<b>An artificial container of water built for swimming.</b>
<b>a zoo</b>		<b>A place where wild animals are kept and shown to the public.</b>
<b>a shopping centre</b>		<b>A large building or set of buildings containing many stores.</b>
<b>stadium</b>		<b>#A large sports ground or arena with tiered seating for spectators.</b>

**3. Choose the correct answer:**

1. The city's new .....has a large collection of books and a dedicated children's section.

- a) zoo                      b) stadium                      c) library                      d) shopping centre

2. After a long day of work, she likes to relax by the .....at her apartment complex.

- a) swimming pool    b) stadium                      c) library                      d) shopping centre

3. The final match of the season will be played at the huge .....downtown.

- a) library                      b) shopping centre                      c) zoo                      d) stadium

4. To get his research done, he spent the entire afternoon at the university's .....

- a) stadium                      b) shopping centre                      c) zoo                      d) library

5. We spent the morning at the .....buying new clothes and having lunch.

- a) library                      b) swimming pool                      c) shopping centre                      d) zoo

6. The family took their children to the .....to see the lions and giraffes.

- a) library      b) stadium      c) zoo      d) swimming pool

7. I need to go to the .....to buy groceries and a new pair of shoes.

- a) zoo      b) library      c) shopping centre      d) stadium

8. The school's new .....is used for swimming competitions.

- a) library      b) stadium      c) zoo      d) swimming pool

9. She goes to the .....every Saturday to borrow new novels for the week.

- a) swimming pool      b) zoo      c) library      d) stadium

10. The concert will be held in the main .....of the city, which can hold 50,000 people.

- a) zoo      b) shopping centre      c) library      d) stadium

**4. Choose the correct answer to complete the text:**

Library - shopping centre - swimming pool - zoo - stadium

My ideal weekend is always an adventure. On Saturday, I usually go to the local (1) .....to borrow books. In the afternoon, I head to the public (2) .....to cool off. On Sunday, I often meet friends at the (3) .....for shopping and lunch. If there's a big game, we go to the (4) ..... Sometimes we take the kids to the (5) .....to see the animals.

**5. Choose the correct answer to complete the text:**

shopping centre - stadium - swimming pool - zoo - Library

We went on a class trip to the city. Our first stop was the

(1) .....to learn about different animals. The students loved seeing the monkeys and lions. After that, we visited the new

(2) .....to find some books for our history project. In the afternoon, some of the students went to the

(3) .....for a quick swim. The rest of us went to the large

(4) .....to watch a football game. Later, before we went home, we all met at the (5) .....to buy souvenirs and have dinner.

**6. Rearrange the words to make meaningful sentences.**

1. the - go - We - to - library - new - often.

.....

2. the - is - The - opposite - swimming - pool - zoo.

.....

3. The - has - shopping - centre - many - shops - and - restaurants - new.

.....

4. The - concert - was - at - held - stadium - a - big.

.....

5. The - to - children - love - go - zoo - the.

.....

6. book - borrow - can - a - You - library - from - the.

.....

7. The - swimming - pool - is - next - our - to - house.

.....

8. to - the - went - family - shopping - centre - The.

.....

9. The - team - cheered - at - the - stadium - the - fans.

.....

10. the - animals - the - at - saw - We - zoo - many.

.....



## Giving directions

Question	Answer			
How do I get to the post office?	Go	straight on. (↑)		
	Turn	right (↘)	onto	White Street.
		left (↙)	at	the supermarket.

Use the base form of verbs like *go* and *turn* to give directions.

### 1. Choose the correct answer from a, b, c or d:

1. To get to the park, ..... straight on for two blocks.

- a) go                      b) goes                      c) went                      d) going

2. .... left when you see the big blue house.

- a) Turn                      b) Turns                      c) Turning                      d) Turned

3. Walk past the library and ..... right onto Main Street.

- a) turn      b) turns      c) turned      d) turning

4. The supermarket is on your left. .... past it and the post office is next to it.

- a) Go      b) Goes      c) Went      d) Gone

5. .... right at the traffic lights.

- a) Turn      b) Turns      c) Turning      d) Turned

6. .... straight on until you reach the roundabout.

- a) Go      b) Goes      c) Going      d) Gone

7. The park is very big, so just ..... the main path.

- a) follow      b) follows      c) following      d) followed

8. I need to find the train station. Can you tell me how to ..... there?

- a) get      b) getting      c) gets      d) got

9. .... straight on, and you'll see the bakery on your right.

- a) Go      b) Going      c) Went      d) Gone

## 2. Complete the sentences with the correct answer:

1. To get to the post office, ..... straight on.
- 2.....left at the supermarket.
3. ....right onto White Street.
4. To find the park, ..... past the library.
5. ....the first right after the bridge.
6. ....the street at the traffic lights.
7. ....the path until you see the big oak tree.
8. The bus station is on your left. ....past it.
9. To find the hospital, you need to .....down this street.
10. Can you please tell me how to .....to the city center?

#### 4. Complete the following text

go - turn - go - go

#### Getting to the Library

A: "Excuse me, can you tell me how to get to the library?"

B: "Of course. First, **(1)**..... straight on until you reach the main road."

A: "Okay, **(2)**..... straight on. What next?"

B: "Then, **(3)**..... left onto Elm Street. You'll see a big red building on your right."

A: "And is the library that building?"

B: "No, that's a cafe. The library is right next to it. Just **(4)**..... past the cafe, and it's the next building."

A: "Got it! Thanks for your help." B: "You're welcome."

**4. Complete the following text:**

go - turn - onto - turn - at

**Finding a Friend's House**

I was trying to get to my friend's house, and she gave me these directions: "From the bus stop, (1)..... straight on for two blocks. Then, (2)..... right (3).....Oak Street. My house is the fifth one on the left. Don't worry, you can't miss it. If you get to the park, you've gone too far, so you will need to (4)..... back (5)..... the park."

**5. Correct the mistakes:**

1. To get to the museum, go straight on a block

.....

2. Turned left at the big hotel.

.....

3. Crossed the street at the traffic lights.

.....

4. Go straight onto you see the red building.

.....

5. Turn right in the supermarket.

.....

6. Walks down this street for five minutes.

.....

7. Give a first left after the bank.

.....

8. Go pass the church and the school is in your right.

.....

9. Going straight on until you get to the park.

.....

10. The library is on your left. You can't missing it.

.....

## Skills

### Dialogues

#### Dialogue 1: Asking for Directions to a Bakery

Ali: "(1) ....., can you help me, please?"

Stranger: "Of course. How (2) ....."?"

Ali: "How do I get to the bakery?"

Stranger: "(3) ..... on this street. Turn right onto Green Street.  
The bakery is opposite the post office."

Ali: "(4) ....."!"

## Dialogue 2: Finding a Museum and a Restaurant

**Maria:** "(1) ..... the museum?"

**Friend:** "It's on (2) ..... of Elm Street and First Avenue. You can't miss it."

**Maria:** "And is there a good restaurant nearby?"

**Friend:** "Yes, there's one (3) ..... the museum and the park. It's very popular."

**Maria:** "(4) .....!"

## Reading Comprehension

### 1.A Day in Our Town

This is our lovely town, a place with many different spots to visit. We have a big, busy supermarket where people can buy fresh fruits and vegetables, and a bustling bakery where you can get fresh bread and delicious pastries. If you're feeling unwell, you can visit the modern hospital or go to the chemist's to get medicine. For a fun night out, there's a fantastic cinema showing all the latest films.

The town also has a beautiful museum filled with incredible paintings and artifacts. For those who enjoy the outdoors, there's a huge, peaceful park with beautiful trees, where people often relax or play. The train station connects our town to other cities, making it easy to travel. If you need to send a letter, the post office is always open. For a special treat, you can stop by the toy shop to find a new toy or go to one of the many restaurants for a tasty meal. And if you ever need help, our town has a very helpful police station. It's a great place to live, with a place for everyone and everything you need.

#### -Answer the following questions:

1. Where can you buy bread?

.....

2. What kind of place has many paintings?

.....

3. Why is the train station important for the town?

.....

**- Choose:**

1. You can see films at the.....

**(cinema / hospital / bakery)**

2. The police station is where .....work

**3. (bakers / doctors / police officers)**

4. To buy medicine, you should go to the.....

**(supermarket / chemist's / museum)**

5. You can find fresh fruits and vegetables at the .....

**(restaurant / post office / supermarket)**

**Reading Strategy (Text Features)**

<b>1. Library</b>	A. A place with many people buying things.
<b>2. Stadium</b>	B. A place to watch a football match.
<b>3. Zoo</b>	C. A place with many books.
<b>4. Shopping centre</b>	D. A place to see animals.

## 2. A Fun Day Out

Our town has many interesting places. A young boy is sitting on the floor of the **library**, surrounded by shelves of books, enjoying a good story. For those who love sports, the **stadium** is a great place to watch a football match with a huge crowd. If you want to do some shopping, the **shopping centre** is very popular, with many people walking around and buying things. During the summer, the **swimming pool** is the perfect spot to cool down and have fun. It's a large, outdoor pool with a great view of the city. You can also visit the **zoo** to see animals, like the two children in the picture who are looking at some small furry animals in an enclosure.

### -Answer the following questions:

1. Where are the children looking at animals?

.....

2. What can you do at the stadium?

.....

3. Why do people go to the swimming pool?

.....

**-Choose**

1. The boy is sitting in a.....

(a) stadium / (b) library / (c) zoo / (d) swimming pool).

2. The..... is a good place to buy things.

(a) shopping centre / (b) stadium / (c) library / (d) zoo)

3. You can watch a football match at the.....

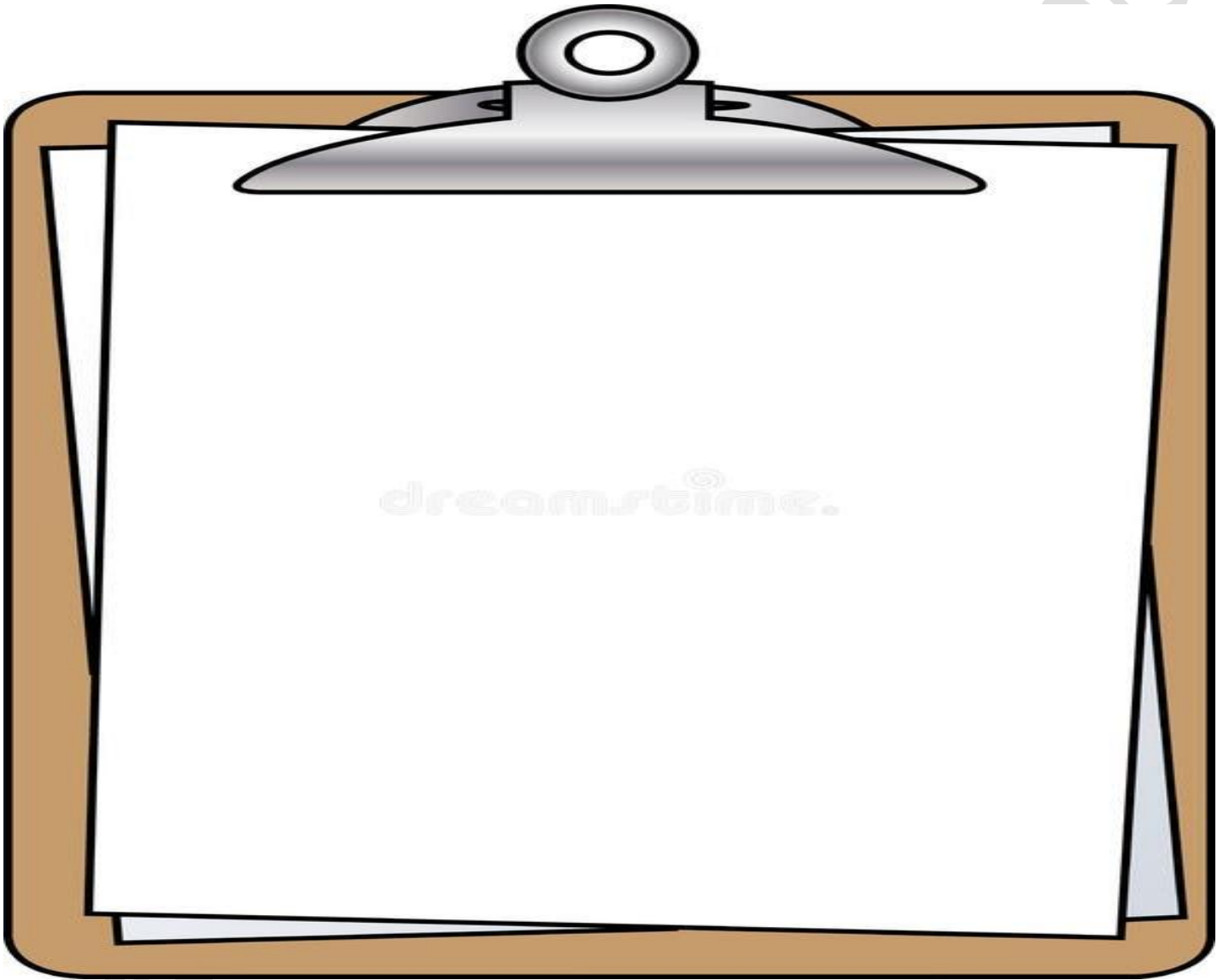
(a) zoo / (b) swimming pool / (c) stadium / (d) shopping centre).

4. The children are at the.....

(a) zoo / (b) library / (c) swimming pool / (d) shopping centre).

## Writing

1- Write about your special place.



## Unit Review

### Vocabulary Questions

1. Where would you go to borrow a book?

- a) a cinema      b) a library      a swimming pool      d) a bakery

2. If you want to buy bread and cakes, you would go to a...

- a) post office    b) toy shop      c) chemist's      d) bakery

3. What is a place with many different shops in one building?

- a) a shopping centre    b) a stadium      c) a museum      d) a hospital

4. If you want to watch a movie, you go to the.....

- a) train station    b) zoo      c) cinema      d)

restaurant

5. A police officer works at the.....

- a) stadium      b) police station      c) hospital

d) zoo

## Grammar Questions □

1. Which phrase tells someone to turn at the first street on their right?  
a) Go straight on. b) Take the first left. c) Take the first right. d) Turn back.
2. "The library is ... the supermarket and the school." Which preposition fits in the blank?  
a) on                      b) between                      c) opposite                      d) next to
3. Which of these sentences is the most polite way to ask for directions from a stranger?  
a) Where is the museum?                      b) Can you tell me where the museum is, please?  
c) How I get to the museum?                      d) Tell me how to get to the museum.

4. "The café is ... the corner of Main Street and Oak Avenue." What preposition goes in the blank?

- a) between                      b) on                                      c) opposite  
d) behind

5. Which phrase would you use to describe a building that is directly across the street from another?

- a) Go straight on.              b) It's next to.              c) It's opposite.              d) It's behind.

Unit 3 ▶

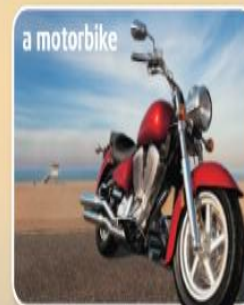
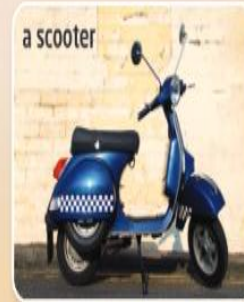
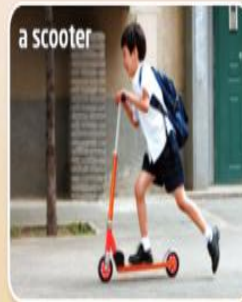
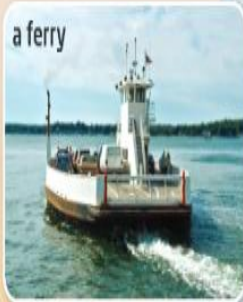
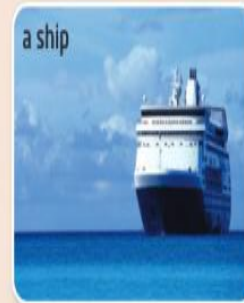
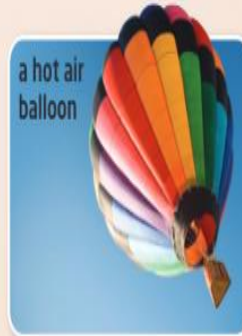
# On the Move!

VOCABULARY 1 ▶ ▶ ★

1 Listen and read. TR: 3.1

2 Listen and say. TR: 3.2

Transport helps us move around. We can travel in the sky, on water or on land. Which is your favourite?



a sailing boat

3 Describe and guess.  
Work with a partner.




It's in the water.

Is it a sailing boat?

Dubai, United Arab Emirates

## Transport Vocabulary (1)




Vocabulary		Definition
a bus		A large vehicle that carries passengers along a fixed route.
a hot air balloon		A large balloon filled with heated air that carries passengers in a basket.
a ship		A large boat used for traveling on the sea.
an aeroplane		A vehicle with wings that flies in the sky.
a ferry		A boat that carries people or vehicles across water.
a scooter		A small two-wheeled vehicle, or a child's toy with a platform and handlebar.
a helicopter		An aircraft that flies using rotating blades on top.
the underground		A train system that runs below the ground in a city.

a taxi		A car that carries passengers for a fee.
a motorbike		A two-wheeled motor vehicle that is faster than a bicycle.
a sailing boat		A boat that moves using sails and the wind.

### 1-Read and complete the missing letters

a _ r o _ l _ n e		an aeroplane
h _ l _ c _ _ t e r		
f _ r r _		
h _ _ a _ r b _ l l _ _ n		

**2. Match the word in Column A with the correct picture in Column B.**

1.sailing boat		
2.underground		
3.motorbike		
4.scooter		
5.an areoplane		

**3. Choose the Correct Word:**

1. You can ride a vehicle on the street. Which is a vehicle on the street?

- a) a ship    b) a bus    c) a hot air balloon    d) an areoplane

2. What is a small vehicle that you can ride on with one foot, often used by children?

- a) a scooter    b) a taxi    c) a motorbike    d) a bus

3. A large boat that carries people and cars across the water is  
a.....
- a) ferry      b) ship      c) sailing boat      d) yacht
4. Which vehicle flies in the sky using a spinning blade on top?
- a) an areophane    b) a helicopter    c) a hot air balloon    d) a bus
5. I am going to school by ..... today.
- a) bus    b) ship    c) sailing boat    d) hot air balloon
6. The ..... is flying high in the sky.
- a) areoplane    b) ferry    c) ship    d) bus
7. We took a ..... to the airport because we had a lot of luggage.
- a) taxi    b) ship    c) sailing boat    d) hot air balloon
8. My uncle works as a pilot and flies a .....
- a) helicopter    b) bus    c) taxi    d) motorbike
9. The ..... is a very fast way to travel in the city.
- a) underground    b) sailing boat    c) scooter    d) motorbike
10. A ..... needs wind to move across the water.
- a) sailing boat    b) bus    c) scooter    d) taxi

**4. Complete the following sentences:** 

1. My friend likes to ride his .....on the weekend.
2. We took a .....to the island.
3. The city is beautiful from the air in a **hot** .....
4. The tour guide told us to meet by the .....
5. I think a .....boat is the most peaceful way to travel.
6. The quickest way to get to the other side of the city  
is by .....
7. The family of four took a ..... to the  
restaurant.

8. My neighbor has a small ..... he uses  
for short trips.

9. The emergency team used a .....  
to reach the stranded hikers.

10. We took the ..... to cross the lake.

## 5. Choose the correct answer to complete the text:

ferry - underground - scooter - areoplane - air balloon

### A City and Sea Adventure

My dream vacation involves a mix of city exploration and time by the sea. To start, I'll take a big ship across the Atlantic Ocean.

When I arrive, the first thing I'll do is catch (1) .....  
the to my hotel. To see the city from a different perspective, I want  
to take a ride in a colorful hot

(2) ..... Later, I'll use a (3) .....,  
to zip through the crowded streets. If I'm in a hurry, I'll hail a **taxi**.

For a weekend trip to a nearby island, I'll board a

(4) ..... On the island, I hope to find a friend who can  
take me out on their sailing boat. I'll also rent a motorbike to explore  
the scenic coastal roads. To get back to my home country, I'll fly on  
a fast. (5) .....

**6. Choose the correct answer to complete the text:**

areophane - helicopter - underground - taxi - ferry

**A Vacation Abroad**

This year, my family and I are taking a long vacation. To get to our destination, we will fly on an (1).....

Once we arrive at the airport, we will take a

(2)..... to the hotel. We'll be staying in a

big city, so we plan to use the (3)..... to

get around and avoid traffic. For a day trip, we'll take a

(4)..... to a nearby island. I'm also hoping

to take a scenic tour in a (5)..... to see the

city from above.

**7. Rearrange the words to make meaningful sentences.**

1. The -is -library-a-place-big

.....

2. Can-find-pool-a-swimming-I?

.....

3. have-We-a-new-museum-in-town.

.....

4. I-find-to-need-a-bus-stop.

.....

5. zoo-can-see-animals-at-the-I.

.....

6. The-street-on-is-the-cinema.

.....

7. The-restaurant-on-is-the-corner.

.....

8. How-get-I-do-to-the-hospital?

.....

9. We-went-across-the-park.

.....

## GRAMMAR 1 ▶ ★

### too for agreeing TR: 3.4

I ride my scooter to school.

I get the bus to school.

My brother rides his bike to school.

My sister rides her skateboard to school.

**I do, too.**

**I don't.** I get the underground.

My brother **does, too.**

My sister **doesn't.** She walks.

### Too for agreeing

Statement				Agreeing			Not agreeing			<i>don't = do not</i> <i>doesn't = does not</i>
I	ride	my bike	to school.	I	<b>do,</b>	<b>too.</b>	I	<b>don't.</b>	I walk.	
Eva	gets	the bus		Her friend	<b>does,</b>	<b>too.</b>	Her friend	<b>doesn't.</b>	She drives.	

Use the pattern subject + *do/does* + *too* when you agree with a statement.

### 1. Choose the correct answer:

1. I go to the gym on weekends. My brother .....

- a) do, too                      b) does, too                      c) is, too                      d) can, too

2. She can speak three languages. Her sister .....

- a) is, too                      b) does, too                      c) can, too                      d) do, too

3. They're going to the party tonight. We .....

- a) are, too                      b) do, too                      c) have, too                      d) can, too

4. He enjoys classical music. I .....

- a) am, too                      b) do, too                      c) does, too                      d) have, too

5. My parents live in a big city. My aunt and uncle .....
- a) is, too                      b) do, too                      c) does, too                      d) can, too
6. We've finished our homework. Our friends .....
- a) are, too                      b) have, too                      c) do, too                      d) can, too
7. The movie was very interesting. The book .....
- a) does, too                      b) has, too                      c) was, too                      d) is, too
8. I work in an office. My friend .....
- a) do, too                      b) is, too                      c) does, too                      d) can, too
9. She plays tennis every Saturday. Her neighbor .....
- a) does, too                      b) is, too                      c) do, too                      d) can, too
10. My car is getting repaired. My dad's car .....
- a) is, too                      b) does, too                      c) have, too                      d) can, too

**2. Complete the following sentences:**

1. I like listening to pop music, and my sister .....
2. My brother is an excellent student, and his best friend .....
3. They went to the mountains for their vacation, and we .....
4. She can play the piano very well, and I .....
5. He has a new phone, and I .....
6. The movie was really exciting, and the critics thought so, .....

7. We are going to the concert tonight, and our friends .....

8. I finished my homework on time, and my classmates did, .....

9. He works at the hospital, and his wife ....., too.

10. My parents love hiking, and my grandparents ....., too.

### 3. Complete the following text:

do - don't - does - doesn't

#### A Day at School

One sunny morning, four friends were talking before class.

**Sara:** I walk to school every day.

**Ali:** I (1) ....., **too**. We live close to the school.

**Omar:** I ride my bike to school.

**Laila:** I (2) ..... I take the bus because my house is far away.

**Sara:** My brother takes the bus to school.

**Ali:** My brother (3) ....., **too**. He says it's faster than walking.

**Omar:** My sister rides her scooter to school.

**Laila:** My sister (4) ..... She walks with my mom.

do - don't - does - doesn't

### At the Park

Every Sunday, I go to the park with my family. I play on the swings. My friend Lina (1) ....., **too**. We laugh a lot.

Sometimes, my brother plays football. I (2) ..... I read a book under a tree.

My dad rides his bike around the park. My uncle (3) ....., **too**. They enjoy the fresh air.

My mum drinks tea at the café. My aunt (4) .....She prefers juice.

#### 4. Correct the mistakes:

1. I like pizza. My brother don't too.....
2. She can play the piano. I does too.....
3. We go to the park every Friday. They don't too.....
4. My sister likes swimming. I don't too.....
5. He walks to school. His friend don't too.....
6. I can ride a bike. My cousin doesn't too.....
7. We love ice cream. They do to.....

8. She plays football. I don't too.....

9. I read books every night. My mum does to.....

10. He eats apples. I doesn't too.....








DO or DOES



**VOCABULARY 2** ▶ ★

1 Listen and say. Read and write. **TR: 3.6**



Word		Definition
get on		To climb onto or mount something, like a bicycle.
pedal uphill		To push the pedals of a bicycle while going up a slope or hill.
coast downhill		To ride a bicycle down a slope or hill without pedaling.
Park		To dismount or climb down from something, like a bicycle.
get off		To stop a vehicle and leave it somewhere.

### 3. Choose the correct answer for each sentence:

1. I always wear my helmet before I ..... my bike.  
a) get on      b) get off      c) park      d) coast downhill
2. It takes a lot of energy to ..... when the road is steep.  
a) pedal uphill      b) park      c) get on      d) coast downhill
3. I like to ..... because it's fast and fun.  
a) get off      b) coast downhill      c) pedal uphill      d) park
4. Please ..... the bike before you cross the road.  
a) park      b) pedal uphill      c) get off      d) coast downhill
5. We ..... our bikes neatly in the stand at school.  
a) pedal uphill      b) park      c) get on      d) get off
6. My brother and I ..... our bikes every afternoon after school.  
a) park      b) get on      c) coast downhill      d) get off
7. It is difficult to ..... in the rain because the road is slippery.  
a) coast downhill      b) pedal uphill      c) park      d) get off

8. After reaching the top of the hill, we ..... without pedaling.

- a) get off      b) park      c) coast downhill      d) get on

9. You must ..... your bike slowly to avoid falling.

- a) get off      b) pedal uphill      c) coast downhill      d) park

10. I ..... my bike next to my friend's in the park.

- a) coast downhill      b) pedal uphill      c) park      d) get on

4. Choose the correct answer to complete the text:

got on - pedaled uphill - coasted downhill - got off - parked

A Bike Ride with Sam

On Saturday morning, Sam decided to go for a bike ride. First, he

(1) .....

his bike and checked his helmet. The road near his house was steep, so

he began to(2) ..... slowly. When he reached the top, the road

went down, and Sam smiled as he began to (3) ..... without

pedaling.

After a while, he saw his friend Mia waiting at the park gate. Sam

(4).....

his bike and waved. They both walked to the bike stand and

(5)..... their bikes before playing on the swings. It was a great

day for riding!

5. Choose the correct answer to complete the text:

coasted downhill - got on - parked - pedaled uphill - got off

Riding to the Lake

Last Sunday, Lina and her dad went for a bike ride to the lake. Lina

(1) ..... her bike while her dad checked the map. The path was steep, so they slowly (2) ..... together. When they reached the top of the hill, they laughed and (3) ..... all the way down.

At the lake, they both (4) ..... their bikes and walked to the water.

Before having lunch, they (5) ..... their bikes near a big tree. It was the perfect day for a family ride.

**6.Rearrange the following sentences:**

1. on – get – I – my – bike.

.....

2. downhill – coasted – They – happily.

.....

3. bike – off – his – got – He.

.....

4. bikes – the – We – park – neatly.

.....

5. helmet – before – my – I – put – on – get – bike.

.....

6. up – hard – is – It – pedal – to – hill – the.

.....

7. top – the – reached – We – of – hill – the.

.....

8. bike – stand – parked – I – in – the

.....



## GRAMMAR 2 ► ★

### **but as a contrast** TR: 3.8

My mum gets the bus to work, **but** my dad gets the underground.

### **But as a contrast**

My sister gets a taxi to the shopping centre, **but** my brother rides his bike.

Use *but* to show contrast between two ideas in a sentence.

### 1. Choose the correct answer from a, b, c or d:

1. I like cats, .....my sister likes dogs.

- a) and                      b) but                      c) so                      d) because

2. It was a sunny day, .....It was very cold.

- a) and                      b) but                      c) so                      d) for

3. He's very tall, .....his brother is quite short.

- a) but                      b) so                      c) because                      d) or

4. I want to go to the party, .....I have to study.

- a) and                      b) so                      c) but                      d) while

5. She is a good singer, .....she can't play the guitar.

- a) but                      b) and                      c) so                      d) or

6. My dad is a doctor, .....my mom is a teacher.

- a) so                      b) and                      c) but                      d) because

7. The food was delicious .....the service was fast.

- a) so                      b) and                      c) for                      d) but

8. I wanted to buy the shoes, .....they were too cheap.

- a) and                      b) because                      c) but                      d) so

9. He studied hard, .....he passed the test.

- a) so                      b) and                      c) but                      d) or

10. The movie was short, .....it was very interesting.

- a) so                      b) but                      c) and                      d) because

**2. Complete the sentences with the correct answer:**

1-I like ice cream, ..... I can't eat it because

I have a sore throat.

2-It was raining, .....we went outside.

3-The movie was very long, ..... I didn't get bored.

4-She was tired, ..... she went to bed early.

5-He studied hard for the test, ..... he got a

bad mark.

6-I was hungry, ..... I made a

sandwich.

7-The weather was cold, .....we still  
went to the beach.

8-He didn't have a map, ..... he got lost.

9-The food was delicious, .....the service  
was terrible.

**3. Complete the following text by choosing either but or so for each blank.**

Yesterday was a busy day. I woke up early,  
(1) ..... I felt tired. I had a lot of homework  
to do, (2) ..... I decided to start it right after  
breakfast. My sister wanted to go to the park, (3)  
..... I couldn't go with her. She was a little  
upset, (4) ..... she understood I had to  
study. In the afternoon, I finished my homework, (5)  
..... I could finally relax. I wanted to watch  
a movie, (6) ..... my favorite one wasn't on  
TV. I was disappointed, (7) ..... I found  
another good movie to watch instead. The movie was very  
interesting, (8) ..... it was also very long. I  
was tired, (9) ..... I fell asleep on the  
couch. My mom woke me up for dinner,  
(10) ..... I was still a little sleepy.

## 5. Correct the mistake in each sentence:

1. The phone battery was low, so I didn't charge it.

.....

2- She was very hungry, but she ate three sandwiches.

.....

2. It was raining heavily, so we played football outside.

.....

3. He wanted to buy a car, so it was too expensive.

.....

4. The exam was difficult, but I couldn't answer many questions.

.....

5. She was sleepy, so she went to bed very late.

.....

6. I wanted to go swimming, so the pool was closed.

.....

7. They were tired, but they went to bed early.

.....

8. The food tasted terrible, so we enjoyed every bite.

.....

9. I was sick, so I stayed home and went to school.

.....

## Skills

# DIALOGUE

TEXTSTUDIO

### Dialogue 1:

Maria: I'm going to the mall. I'll take the underground.

Luis: I'm going to the mall, (1) ..... I'm going to take the bus. It's cheaper.

Maria: Oh, I didn't know that. Is the bus comfortable?

Luis: Well, it's slower, (2) ..... you save a lot of money.

Maria: I guess comfort is nice, (3) ..... saving money is important too.

## Dialogue 2: Transportation and Cycling

Teacher: What's your favorite way to travel?

Student 1: I love flying in an areophane.

Student 2: (1) ..... It's the fastest way to get to other countries.

Teacher: What about for short trips around the city?

Student 1: I usually just get on my bike and pedal uphill.

Student 2: My sister (2) ..... her bike and walks when it gets too hard.

Teacher: That makes sense. Bikes are great exercise, (3) ..... walking is healthy too.

## Reading Comprehension 1

Last Saturday, Alex and Ben wanted to go to the new shopping center. Alex said, "I'll take the underground. It's the fastest way to travel." But Ben wanted to see the city and the beautiful buildings, so he took the bus. He said, "The bus is slower, but it's a much more interesting way to see the sights." When they arrived at the shopping center, they saw Alex's brother, Mark. He had used a scooter to get there. Alex, who also loves her scooter, said, "I do, too!" and they agreed that riding a scooter is a great way to move around the city on a warm day. They spent the rest of the afternoon shopping and talking about their different journeys to the mall. They decided that next time, they would try another mode of transport, maybe even a taxi!

### -Answer the following Questions:

1. Why did Ben take the bus instead of the underground?

.....

2. What mode of transport did Alex's brother use to get to the shopping center?

.....

3. Why did Alex agree that a scooter is a good way to travel?

.....

**-Choose the correct answer:**

1. Alex took the underground because.....

- a) she wanted to see the city.
- b) it was fast.
- c) her brother told her to.
- d) she didn't like the bus.

2. Ben's bus ride was.....

- a) faster than the underground.
- b) more expensive.
- c) more interesting.
- d) a waste of time.

3. When Alex said, "I do, too," she was agreeing with.....

- a) Ben taking the bus.
- b) her brother liking the scooter.
- c) the underground being fast.
- d) the bus being more interesting.

## Reading Comprehension 2

On a sunny afternoon, a group of friends went for a bike ride. Their plan was to go from one park to another, a journey of several kilometers. Lisa said, "I love to get on my bike and pedal uphill. It's tough, but it's great exercise!" Her friend Tom replied, "I do, too. I love the challenge!" After they reached the top of the hill, they were a little tired, so they enjoyed coasting downhill, feeling the wind on their faces and resting their legs. Tom's sister, Sarah, also came along. She doesn't like pedaling uphill, but she loves to coast downhill. "It feels like flying!" she said with a big smile. When they arrived at the second park, they decided to get off their bikes and play some frisbee before parking them near a big tree. They played for an hour, so they were very tired but happy. After the game, they got back on their bikes to go home.

### Answer the following Questions:

1. What did the friends do after pedaling uphill?

.....

2. Why does Sarah not like pedaling uphill?

.....

3. What did the friends do at the second park?

.....

**-Choose the correct answer:**

1. Tom agreed with Lisa that.....

- a) coasting downhill is fun.                      b) it's a challenge to pedal uphill.  
c) they should get off their bikes.                      d) playing frisbee is a good idea.

2. The phrase "She doesn't like pedaling uphill, but she loves to coast downhill" indicates...

- a) a reason.    b) a consequence.  
c) a contrast in her feelings.                      d) an agreement.

3. The friends played frisbee because...

- a) they wanted to pedal uphill.    b) they were tired.  
c) they had finished their bike ride.    d) they needed to park their bikes.



# Unit Review

## 1. Complete the sentences.

1. My brother rides his bike to school, but I.....
2. I like to travel by ship, but my friend.....
3. An areophane is very fast, but it.....
4. My sister gets a taxi to the shopping centre, but my brother.....
5. I love to coast downhill, but I don't like.....

## 2. Complete the sentences with a word from the box.

**Word Bank:** (bus -areophane - ship -taxi - underground -scooter)

- 1-To get to the other country, we traveled by .....
- 2-I waited at the corner for a .....to take me to the station.
- 3-The .....is a fast way to travel under the city.
- 4-I take the .....every morning to get to school.
- 5-My friends and I rode our .....to the park.
- 6-The large cruise .....sailed across the ocean.

**VOCABULARY 1** ▶▶★

1 Listen and read. TR: 4.1

2 Listen and say. TR: 4.2

We use our eyes, ears, nose, tongue and skin to learn about the world around us.



dry



3 Describe. Listen and guess.  
Work with a partner.

- a cake    an elephant    a flower
- a leaf    a rabbit    a rock    a tomato




It's small. It's soft. It's got big ears. What is it?


A rabbit!



Namib desert, Namibia

## Vocabulary

Word		Definitions
rough		Having an uneven or coarse surface.
delicious		Having a very pleasant taste or smell.
terrible		Very bad or unpleasant.
sticky		Tending or able to stick to a surface; adhesive.
quiet		Making little or no noise.

<b>loud</b>		Making a lot of noise.
<b>beautiful</b>		Pleasing to the senses or mind aesthetically.
<b>ugly</b>		Unpleasant or repulsive in appearance.
<b>hard</b>		Solid, firm, and difficult to break or bend.
<b>soft</b>		Easy to press, bend, cut, or fold; not hard or firm.

<b>dry</b>		Free from moisture or liquid; not wet.
<b>smooth</b>		Having a flat, even surface without bumps or lumps.

### 1-Read and complete the missing letters

1. s\_o\_t\_

2. r\_u\_h

3. d\_l\_c\_o\_s

4. t\_r\_i\_l\_

5. q\_i\_t



**2. Match the word in Column A with the correct picture in Column B.**

1. loud



2. beautiful



3. ugly



4. hard



5. soft



**3. Choose the correct answer:**

1. The table in our dining room feels ..... when you touch it.  
a) rough      b) smooth      c) hard      d) sticky
2. My hands became ..... after working in the garden all day.  
a) rough      b) beautiful      c) dry      d) soft
3. The peacock is one of the most ..... birds in the world.  
a) ugly      b) delicious      c) beautiful      d) loud

4. This chocolate cake tastes absolutely .....

- a) terrible      b) delicious      c) rough      d) sticky

5. The soup was cold and salty; it tasted .....

- a) beautiful      b) terrible      c) dry      d) soft

6. Please be ..... while the baby is sleeping.

- a) quiet      b) loud      c) rough      d) sticky

7. The music was too ..... at the concert.

- a) quiet      b) loud      c) beautiful      d) soft

8. This chair is made of wood, so it's very .....

- a) hard      b) soft      c) smooth      d) delicious

9. I love my ..... pillow because it helps me sleep better.

- a) sticky      b) soft      c) rough      d) hard

10. The desert is hot and ..... during the day.

- a) loud      b) dry      c) smooth      d) soft

#### 4. Choose the correct answer to complete the text:

Smooth - quiet - rough - soft - beautiful - sticky

#### A Nature Walk

We went for a walk in the forest after the rain. The tree bark felt  
(1) ..... and wet, but the leaves of the flowers were  
(2) ..... and (3) ..... to the touch. It was a very  
(4) ..... and peaceful walk, with no one else around. The path  
was (5) ..... with mud, so we had to be careful where we  
stepped. It was a (6) ..... day, and the air smelled so fresh and  
clean. We all agreed that it was a much better way to spend the morning  
than staying indoors.

**5. Choose the correct answer to complete the text:**

delicious - loud - terrible - ugly - beautiful - hard - soft

**A Day at the Zoo**

I went to the zoo with my family. At first, the day was (1) .....  
because it started to rain. Then we saw a funny monkey. It was very  
(2) ..... and made a lot of noise. We saw another monkey  
eating a red apple. It looked so (3) ..... ! The peacocks had (4)  
..... feathers. But the turkey had an (5) ..... face.  
At the petting zoo, the rabbits were so (6) ..... to pet, but the  
turtle's shell was very (7) .....

**6. Rearrange the words to make meaningful sentences.**

1. felt - bark - rough - The

.....

2. leaves - smooth - The - and - were – soft

.....

3. The - was - quiet – park

.....

4. ground - was - sticky - The - with – mud

.....

5. day - beautiful - to - It - a - outside - was – be

.....

6. terrible - day - at - the - zoo - a - It – was

.....

7. monkey - was - loud – The

.....

8. apple - looked - delicious - The – red

.....

9. feathers - had - beautiful - The – peacocks

.....

10. had - face - ugly - turkey - The – an

.....



## GRAMMAR 1 ► ★

### Sense verbs TR: 4.4

The soup **smells** great.  
 The flowers **look** beautiful.  
 How does the chicken **taste**?

The music **sounds** terrible.  
 The baby rabbit **feels** soft.  
 It **tastes** delicious.

#### Sense verbs

The pizza	<b>smells</b>	great.	The helicopter	<b>sounds</b>	loud.
The dress	<b>looks</b>	beautiful.	The cat	<b>feels</b>	soft.

Question				Answer		
How	does	the apple	<b>taste</b> ?	It	<b>tastes</b>	delicious.
	do	the rabbits	<b>feel</b> ?	They	<b>feel</b>	soft.

Words like *smell*, *look*, *sound* and *feel* are not usually used in the present continuous: *The soup is tasting delicious.*

### 1. Choose the Correct Sense Verb

- I..... the vibrant colors of the sunrise from my window every morning.  
 a. taste                      b. see                                      c. feel                                      d. smell
- She..... the distant sound of the train as it passes by the city.  
 a. smells                      b. hears                                      c. sees                                      d. tastes
- We..... the cool breeze on our faces during our evening walk.  
 a. taste                      b. hear                                      c. feel                                      d. see
- He..... the sweetness of the honey in his tea.  
 a. feels                      b. tastes                                      c. smells                                      d. sees

5. The chef..... the wonderful aroma of fresh herbs in the kitchen.  
a. smells      b. sees      c. tastes      d. hears
6. The blanket..... incredibly soft against my skin.  
a. sounds      b. feels      c. tastes      d. smells
7. The music..... very relaxing and peaceful tonight.  
a. sees      b. sounds      c. writes      d. tastes
8. I..... the birds singing their morning songs outside.  
a. hear      b. feel      c. see      d. taste
9. They..... the patterns on the butterfly's wings.  
a. smell      b. hear      c. see      d. feel
10. The food..... delicious; the seasoning is perfect.  
a. feels      b. tastes      c. smells      d. sounds

## **2. Complete the following sentences:**

1. The fresh bread from the oven ..... absolutely wonderful.
2. I always ..... the difference between fresh and frozen vegetables.
3. The baby ..... her mother's face with a big smile.
4. During the storm, we ..... the thunder.
5. The strong coffee ..... a little bitter without any sugar.
6. He ..... the cold air on his skin when he opens the door.

7. The tourists ..... the ancient pyramids from their hotel window.
8. The soup ..... a bit bland; it needs more salt.
9. They ..... the gentle vibration of the bass from the speakers.
10. This type of cotton ..... very soft and comfortable.

**3. Complete the following text:**

**see, feel, taste, smell, sound.**

My alarm clock rings and I wake up. I (1)..... birds singing outside my window. I also (2)..... the bright sun on my bedroom floor. My blanket (3)..... so soft against my skin. Downstairs, I (4)..... my mom's delicious breakfast. My hot chocolate (5)..... warm and yummy.

**4. Complete the following text:**

**hear, see, feels, tastes, smells, sounds**

I love going to the market! The market (1)..... so busy and loud. I (2)..... music playing and people talking. I (3)..... bright red apples and green lettuce on the tables. The air (4) ..... like yummy bread and sweet flowers. I get to (5)..... a little piece of cheese. It (6)..... so good! The sun (7)..... warm on my shoulders, and the ground (8)..... cool under my feet.

**5. Correct the mistakes:**

1. He see the beautiful painting in the museum.

.....

2. The fresh bread smell delicious when it comes out of the oven.

.....

3. We hears the music from the street festival.

.....

4. She am feeling cold today.

.....

5. The pizza is taste good with extra cheese.

.....

6. The roses in the garden smells wonderful.

.....

7. I tastes the sour lemon on my tongue.

.....

8. The silk dress feel very smooth.

.....

9. This old movie sounds like a classic.

.....

10.The children sees the animals at the zoo.

.....

VOCABULARY 2 ▶ ★

1 Listen and say. Read and write. TR: 4.5



sweet



salty



bitter







sour








spicy






Vocabulary Table

Word		Definition
sweet		Having a taste similar to sugar or honey.
salty		Tasting of or containing salt.
bitter		Having a sharp, unpleasant taste.
sour		Having an acid taste like lemon or vinegar.

**1-Read and complete the missing letters**

so- -	
sp- - y	
b- - ter	
s- - et	
sa- - y	

**2. Match the word in Column A with the correct picture in Column B.**

Salty	
Sweet	
sour	
Spicy	
Bitter	

**3. Choose the correct answer:**

1. Mangoes are juicy and .....

- a) bitter                      b) sweet                      c) salty                      d) spicy

2. Pickles often taste ..... because they are made with vinegar.

- a) salty                      b) sour                      c) sweet                      d) bitter

3. French fries are usually .....
- a) salty                      b) sweet                      c) bitter                      d) sour
4. Herbal medicine can be ..... but healthy.
- a) spicy                      b) bitter                      c) sweet                      d) salty
5. Hot soup can sometimes be a little ..... if it has chili in it.
- a) spicy                      b) salty                      c) sweet                      d) sour
6. Cotton candy is very .....
- a) sweet                      b) sour                      c) salty                      d) bitter
7. Olives can taste both salty and .....
- a) sour                      b) sweet                      c) spicy                      d) bitter
8. Lemonade is refreshing and .....
- a) sour                      b) sweet                      c) salty                      d) bitter
9. Cheese can be creamy and .....
- a) sweet                      b) salty                      c) bitter                      d) spicy
10. Peppers in salads can be crunchy and a little .....
- a) bitter                      b) sweet                      c) spicy                      d) salty

**4. Complete the following sentences:**

1. Pineapples are tropical fruits that taste .....
2. Hot chocolate is warm and .....
3. The medicine from the doctor was very .....
4. Green apples are crisp and .....
5. Freshly baked bread smells good and tastes .....
6. Grapes can be both juicy and .....
7. Raw onions can have a ..... taste.
8. Watermelon is refreshing and .....
9. Radishes have a slightly ..... flavor.
10. A chocolate brownie is soft, rich, and .....

**5. Choose the correct answer to complete the text:**

**Context 1 – At the Restaurant**

**sweet – salty – sour – bitter – spicy**

Last night, my family went to a new restaurant. I ordered some chicken curry. It was very (1) ..... and made my mouth feel hot! My sister had a salad with lemon juice, so it tasted a bit (2) ..... My dad drank black coffee, which he thought was too (3)..... My mom had chocolate cake for dessert. It was so (4)..... and soft. At the end, we all drank water because the food was a little too (5)..... for us.

**At the supermarket**

**salty – sweet – bitter – spicy– sour**

Yesterday, I went shopping with my friend. We bought a jar of honey because it's (1).....and perfect for breakfast. We also got a bag of potato chips because my friend likes (2)..... snacks. I wanted to buy some fresh lemons, but they looked too (3) ..... We walked past the spice section, and I saw some red peppers that looked really (4) ..... Finally, we decided not to buy coffee because we don't enjoy the (5)..... taste.

**6. Rearrange the words to make meaningful sentences.**

1. sweet – Strawberries – are – **Fresh** – and – juicy

.....

2. soup– is – spicy – very – **This** – bowl – of

.....

3. bitter – without – coffee – sugar – is – **Black** – very

.....

4. mango – **Sweet** – tropical – fruit – is – a

.....

5. sour – taste – the – can – **Grapefruit** – have – a

.....

6. popcorn – salty – movie – love – **I** – at – the – eating

.....

7. food – spicy – too – is – **This** – for – me

.....

8. cake – birthday – **My** – chocolate – delicious – sweet – and – was

.....

9. bitter – is – tea – herbal – **This** – cup – of

.....

# GRAMMAR

## GRAMMAR 2 ► ★

### was / were TR: 4.7

How is the ice cream?  
How **was** the ice cream?  
How **were** the cookies?

It's delicious!  
It **was** delicious. More, please!  
They **were** great. Can I have one more, please?

### was / were

Question	Answer	Question	Answer
How is the bread?	It's good.	How <b>was</b> the bread?	It <b>was</b> good.
How are the grapes?	They're good.	How <b>were</b> the grapes?	They <b>were</b> good.

*it's = it is  
they're = they are*

There are two forms for the past tense of the verb be: was and were

### 1. Choose the correct answer from a, b, c or d:

- The cake ..... very tasty yesterday.  
a) was                      b) were                      c) is                      d) are
- My shoes ..... under the table this morning.  
a) was                      b) were                      c) is                      d) be
- ..... are you feeling today?  
a) How                      b) When                      c) Where                      d) Why
- She ..... reading a story when I called.  
a) was                      b) were                      c) is                      d) are
- The children ..... at the park after school.  
a) was                      b) were                      c) are                      d) be

6..... many apples are in the basket?

- a) How                      b) Who                      c) When                      d) What

7.The cats ..... sleeping on the sofa.

- a) was                      b) were                      c) is                      d) be

8.The flowers in our garden ..... beautiful last spring.

- a) was                      b) were                      c) is                      d) am

9.She ..... very happy to see her old friend.

- a) was    b) were                      c) is                      d) am

10.We ..... very tired after the long walk.

- a) was                      b) were                      c) is                      d) am

**2.Complete the sentences with the correct answer:**

1. The cake ..... very delicious yesterday.

2. My shoes ..... dirty after the football game.

3. The movie ..... exciting and funny.

4. We ..... at the park all afternoon.

5. The classroom ..... empty this morning.

6. .... you late for school yesterday?

7. The children ..... happy to see their teacher.

8. .... it very hot yesterday?

9. That shop ..... closed on Sunday.

10. The sandwiches ..... tasty at the picnic.

### 3. Complete the following text:

#### Context 1 – At a Restaurant Yesterday

was - were - brought - was - was

Maria and her friend Clara met for dinner at a small Italian restaurant downtown.

**Clara:** So, how (1) ..... the bread they served at the start? I remember you said you (2) ..... craving fresh bread.

**Maria:** Oh, it (3) ..... amazing. It (4) ..... warm, soft on the inside, and had the perfect golden crust on the outside. They (5) ..... it out in a little basket, wrapped in a cloth napkin to keep it warm.

## Context 2 – At the Fruit Market Last Weekend

were - were - small - were - How

Alex and Sam are sitting in the park, talking about the farmer's market they visited.

**Alex:** (1) .....were the grapes you bought on Saturday?

**Sam:** They (2) ..... honestly some of the best grapes I've had in a long time. They were (3) ..... but perfectly round, with a deep purple color and a sweet, rich flavor. They (4) ..... so juicy inside, and there (5) ..... no seeds at all.

### 4. Correct the mistakes:

1. She were at the park yesterday. ....
2. They was happy to see the new puppy. ....
3. It were very hot last summer. ....
4. We was watching a movie when you called. ....
5. The flowers in the garden was beautiful. ....
6. There was many people at the concert. ....

7. I were tired after the long day at work. ....

8. The children was playing outside until dark. ....

9. He were in a meeting all morning. ....

10. You was late for the meeting. ....

# DIALOGUE



# Skills

## Dialogue 1 – At the Restaurant

Waiter: How (1) ..... the soup?

Anna: It (2) ..... delicious and creamy.

Waiter: Did the bread rolls (3) ..... fresh?

Anna: Yes, they (4) ..... warm and soft.

Waiter: And the salad (5) ..... really good with the dressing.

## Dialogue 2 – At Home

Mom: How (1) ..... the coffee this morning?

Dad: It (2) ..... too bitter for me.

Mom: And the cookies (3) ..... sweet, right?

Dad: Yes, they (4) ..... wonderful with chocolate.

Mom: The soup on the stove (5) ..... spicy already.



## Reading Comprehension 1 – Two Restaurants

Last weekend, Mia went to two different restaurants with her friends. On Saturday, she visited **Sunny Café**, a small, cozy place near the park. The bread was warm and soft, and the soup was delicious. It smelled like fresh herbs and vegetables. The café was quiet, and soft music was playing in the background. The decorations were beautiful, with flowers on every table.

On Sunday, Mia ate at **City Diner**, a busy restaurant downtown. The bread was hard and not very fresh. The coffee was bitter, and the air smelled of fried food. The diner was loud because many people were talking and laughing. Even though the place was noisy, the waiters were friendly and worked quickly.

### -Answer the following Questions:

1. Where did Mia eat on Saturday?

.....

2. What was the bread like at Sunny Café?

.....

3. Where was the coffee bitter?

.....

-Choose the correct answer:

1. Where did Mia eat on Saturday?

a) At City Diner

b) At her home

c) At Sunny Café

d) At the school cafeteria

2. What was the bread like at Sunny Café?

a) Hard and not fresh

b) Warm and soft

c) Cold and salty

d) Sweet and crunchy

3. Where was the coffee bitter?

a) At the park

b) At Sunny Café

c) At City Diner

d) At a bakery

## Reading Comprehension 2 – Two Beaches

Last summer, Alex visited two beaches during his holiday. **Palm Beach** had soft golden sand and clear blue water. It was quiet, and the sound of gentle waves made the place relaxing. Many families were there, but everyone was calm, reading books or sunbathing. The air smelled of salt and flowers from the nearby gardens. It was a beautiful and peaceful spot.

**Rocky Shore** was very different. Instead of sand, there were rough gray stones. Walking barefoot was uncomfortable. The water was cold, and the waves were strong. The beach was loud because the waves crashed against the rocks. Seagulls called noisily overhead, and the wind felt cool on Alex's face. Although it wasn't as relaxing, it was exciting to watch the big waves and the white foam.

### -Answer the following Questions:

1. Which beach had soft sand?

.....  
.....

2. What was the water like at Rocky Shore?

.....  
.....

3. Which beach was more relaxing?.....

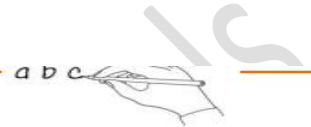
.....

-Choose the correct answer:

1. Which beach had soft sand?
  - a) Rocky Shore
  - b) Palm Beach
  - c) Both beaches
  - d) Neither beach
2. What was the water like at Rocky Shore?
  - a) Warm and clear
  - b) Cold and strong waves
  - c) Shallow and calm
  - d) Warm and full of fish
3. Which beach was more relaxing?
  - a) Palm Beach
  - b) Rocky Shore
  - c) Both beaches
  - d) None of them
4. What smells could you find at Palm Beach?
  - a) Smoke and grilled food
  - b) Salt and flowers
  - c) Fish and seaweed
  - d) Perfume and fruit

# LISTENING

<https://learnenglishkids.britishcouncil.org/listen-watch/poems/senses>



## 1. What's the word?

Write the word under the pictures.

see	smell	hear	whisper	scream	supporter
touch	bubble	rose	taste	lime	tongue
	see				
					Activate Win

## 2. Fill it in!

bad, star, senses, tastes, day, world, high, quiet

- When I look at a ..... I see very far away.
- Some smells are good and some are .....
- I can hear things that are ..... and loud.
- I can touch things that are ..... and low.
- Different foods have different .....
- Seeing, smelling, hearing, touching and tasting are called .....
- Our senses help us to understand the .....
- We see, smell, hear, touch and taste things every .....

**-Complete the**  
**sentences:**

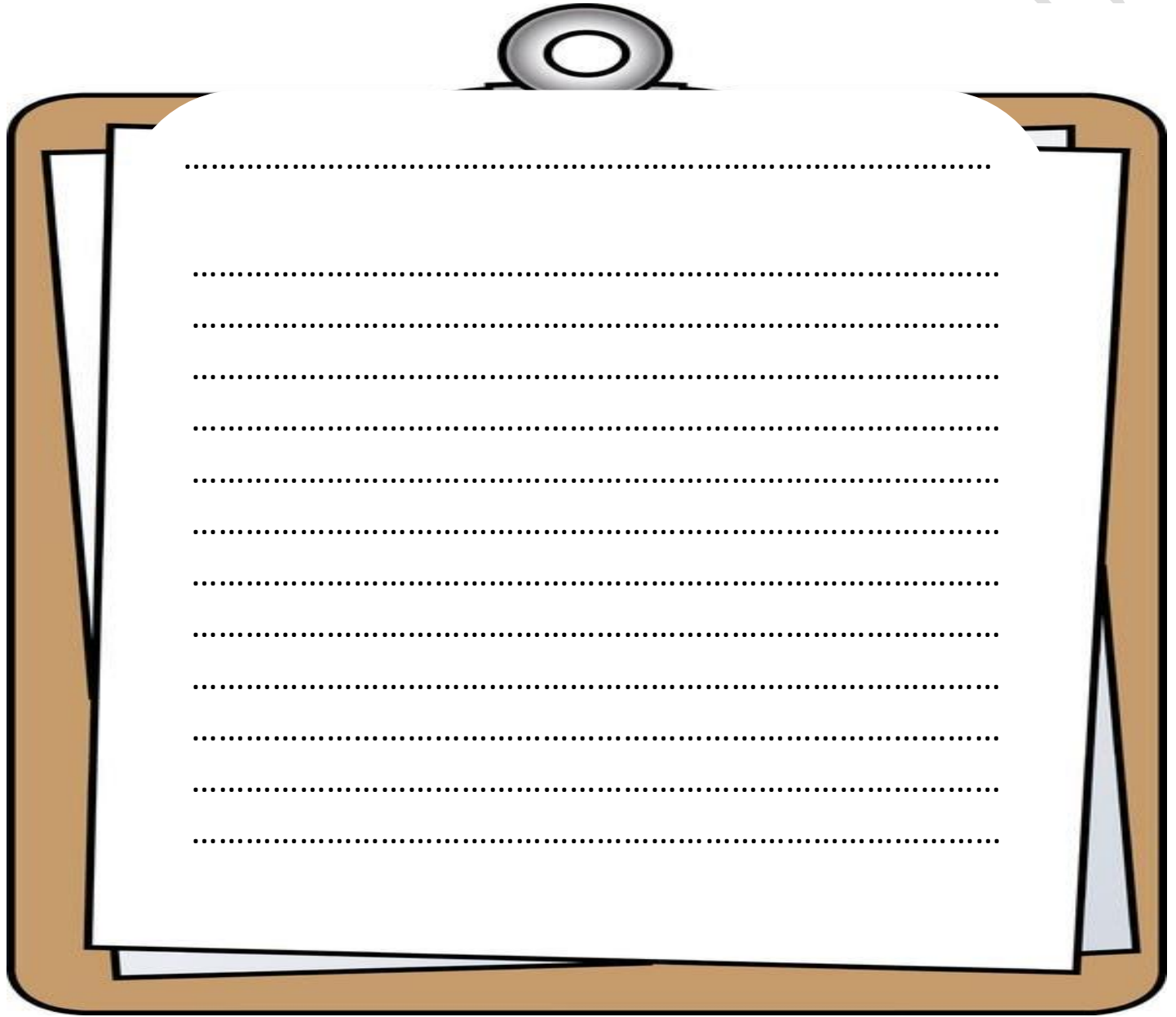


**following**

1. She ..... thrilled to be back home.
2. Your biceps ..... you've been working out.
3. We heard something that ..... a rat.
4. This cloud looks like an .....
5. The bread smells like it had just been baked.
6. The ..... was so real that when I woke up I  
couldn't even talk.
7. This chocolate ..... a bit sweeter than the other one.
8. His voice sounded like he needed .....
9. You look like you know the .....



**-Write about two seasons you experienced. Use compare and contrast to show how they were different and how they were similar.**



15

## Project

### PROJECT ►

Write a **Five Senses poem**. Think of a time when you used all of your senses. Write about it.

### PROJECT ◻

Write a “**Seasons Through My Senses**” Poem.

Think of your favorite season and imagine you are walking through it.

Describe what you **see, hear, smell, taste, and feel**.

Use *was/were* and sense verbs in your sentences.

### PROJECT ◻

Create a “**Taste and Touch**” Adventure Story.

Think of a day when you tried something new to eat or touched something unusual.

Describe the experience using at least **five different adjectives** from the unit (salty, smooth, rough, sweet, loud, etc.).

Include *was/were* and at least **three sense verbs** (smells, tastes, feels, looks, sounds).

## Unit Review

### 1. Vocabulary – Fill in the Gap

**sweet, salty, bitter, sour, spicy, smooth, rough, sticky.**

1. The lemonade was very (1) .....
2. I like chocolate because it is (2) .....
3. This soup is too (3) ..... for me.
4. The coffee (4) ..... without sugar.
5. Chips are usually (5) .....
6. My hands were (6) ..... after eating honey.
7. The table surface is (7) ..... and shiny.

### 2. Vocabulary – Match the Word and Meaning

sweet (1) .....	a) has a strong taste like lemon
salty (2) .....	b) makes your tongue feel hot
bitter (3) .....	c) opposite of sweet, like black coffee
sour (4) .....	d) contains sugar
spicy (5) .....	e) tastes like salt
smooth (6) .....	f) feels even and soft to touch
rough (7) .....	g) feels uneven and hard
sticky (8) .....	h) adheres to surfaces or your skin

### 3. Grammar – Was / Were

Fill in the blanks with **was** or **were**:

1. The soup (1) ..... delicious.
2. The grapes (2) ..... very sweet yesterday.
3. How (3) ..... the movie? It (4) ..... exciting.
4. The chairs (5) ..... comfortable.
5. My shoes (6) ..... wet after the rain.
6. The beach (7) ..... quiet in the morning.
7. The sandwiches (8) ..... fresh and tasty.
8. This morning (9) ..... colder than yesterday.

#### 4. Grammar – Sense Verbs

Complete the sentences with the correct sense verb:

**look, smell, taste, feel, sound.**

1. The flowers (1) ..... fresh.
2. This cake (2) ..... sweeter than the other one.
3. The blanket (3) ..... soft and warm.
4. The thunder (4) ..... scary.
5. That perfume (5) ..... amazing.
6. The music (6) ..... too loud.
7. The bread (7) ..... like it was just baked.
8. Your idea (8) ..... interesting.

Unit 5 ▶

# Animal Habitats



Silverback gorilla,  
Democratic Republic of Congo

In this unit, I will ...

- name animal habitats.
- say what animals look like.
- talk about animal homes.

**Look and circle.**

1. This is a \_\_\_\_\_.

## VOCABULARY 1 ▶ ▶ ★

1 Listen and read. TR: 5.1

2 Listen and say. TR: 5.2

We all need a place to live. We live in houses or flats in our neighbourhood. Animals and plants need a place to live, too. This place is called their habitat.



a desert

















3 Work with a partner. Ask and answer.

Where do camels live?

They live in the desert.

## Vocabulary 1

Vocabulary		Definition
wetlands		Land that is full of water, like swamps or marshes, where plants and animals live.
grasslands		Large open areas covered with grass, where animals like zebras or cows can live.
a forest		A big area with many trees and plants.
a rain forest		A thick forest that gets a lot of rain and has many animals and plants.
a desert		A very dry place with little rain, often with lots of sand.
ice		Frozen water that is very cold and hard.
snow		Soft white flakes of frozen water that fall from the sky.
mud		Wet, soft soil made when water mixes with dirt.

a web		Thin silk threads made by a spider to catch insects.
a hive		A home for bees where they live and make honey.
a nest		A home made by birds or other animals to keep their eggs or babies safe.
underground		Under the surface of the earth.
an island		Land that is surrounded by water.
a cave		A big hole or space inside a hill or mountain.

## 1-Read and complete the missing letters

a r--n fo--st	
a f--est	
Gra--l--ds	
w--la-ds	
a d--ert	

## 2. Match the word in Column A with the correct picture in Column B

island	
cave	
underground	
hive	
nest	

### 3. Choose the correct answer:

1. Penguins live on land covered with ..... in very cold places.

- a) ice                      b) mud                      c) a desert                      d) a cave

2. Lions can often be found in wide open .....

- a) wetlands                      b) grasslands                      c) snow  
d) a web

3. Camels can survive for many days without water in .....

- a) a rain forest                      b) a desert                      c) an island                      d)  
wetlands

4. The spider made ..... to catch flies.

- a) a web                      b) a hive                      c) a nest  
d) mud

5. Bees make honey in .....

- a) a nest                      b) a web                      c) a hive  
d) a cave

6. A bird built ..... in the tree for its eggs.

- a) a cave      b) a nest      c) a hive      d) underground

7. There are many tall trees in .....

- a) a forest      b) a desert      c) snow      d) a web

8. Frogs and ducks like to live in .....

- a) wetlands      b) grasslands      c) ice      d) a cave

9. .... is soft white frozen water that falls from the sky in winter.

- a) snow      b) ice      c) mud      d) a desert

10. Some animals sleep ..... to stay safe from predators.

- a) underground      b) an island      c) a nest  
d) a hive

**4. Choose the correct answer to complete the text:**

wetlands - grasslands - a forest - a rain forest - a desert

Mia went on a trip with her family.

First, they saw (1) ..... with frogs and ducks. Next, they visited (2) ..... where zebras ran. They walked through (3) ..... with tall trees. Later, they went to (4) ..... full of birds and monkeys. In (5) ....., Mia rode a camel.

**5. Choose the correct answer to complete the text:**

Ice - snow - mud - a web - a hive

High in the mountains, there was (1) ..... and falling (2) ..... After rain, Mia stepped in (3) ..... She saw (4) ..... made by a spider. They also saw (5) ..... with busy bees.

**5. Rearrange the words to make correct sentences.**

1. desert – without – water – in – survive – can – Camels – the

.....

2. wetlands – happily – Ducks – are – in – swimming – the

.....

3. wide – covers – the – Tall – the – grasslands – grass

.....

4. search – food – Bears – for – live – forest – in – and – the

.....

5. rain – Many – above – the – birds – colorful – forest – fly

.....

6. summer – dry – The – during – is – desert – the

.....

7. the – roofs – of – Snow – the – houses – covers

.....

8. winter – Thick – lake – ice – forms – the – on – in

.....

9. the – strong – in – A – spider – corner – a – spins – web

.....

10. in – Bees – the – sweet – honey – hive – make

.....





**Why ... ? Because ... TR: 5.4**

Why has a giraffe got a long neck?  
Why don't you like penguins?

Because it eats leaves at the tops of trees.  
Because they look silly and they can't fly!

**Why ...? Because ...**

Question				Answer		
Why	do	pandas	eat bamboo?	Because	they	don't eat meat.
	don't	you	like crocodiles?		they	are scary.
	can	frogs	jump high?		they	have got strong legs.
	can't	birds	climb trees?		they	haven't got arms.

Use *because* to answer a question with *why*.

**1. Choose the correct word to complete each sentence.**

- ..... do cats drink milk?  
a) Why                      b) What                      c) Where                      d) Who
- Why don't fish walk?  
Because they don't have .....
- a) legs                      b) tails                      c) fins                      d) wings
- Why can kangaroos jump far?  
Because they have ..... legs.
- a) strong                      b) short                      c) soft                      d) round
- ..... can't penguins fly?  
a) Why                      b) When                      c) What                      d) How

5. Why don't snakes have legs?

Because they .....

a) crawl

b) tall

c) heavy

d) flat

6. .... can dolphins swim fast?

a) Why

b) When

c) Where

d) What

7. Why can't elephants climb trees?

..... they are too heavy.

a) So

b) And

c) Because

d) But

8. Why do owls see well at night?

..... they have big eyes.

a) Because

b) But

c) So

d) And

9. .... do camels live?

a) Where

b) Why

c) What

d) Who

10. Why can monkeys swing in trees?

Because they have strong .....

a) arms

b) tails

c) legs

d) hands

## 2. Complete the sentences with the correct word.

1. .... do dogs bark at strangers?
2. Frogs can jump high .....they have strong back legs.
3. Giraffes eat leaves..... they have long necks.
4. .... do lions hunt in groups?
5. Ducks can swim..... they have webbedfeet.
6. Horses cannot fly because they do not have .....
7. .... do whales live in the ocean?
8. Crocodiles cannot live in cold places because they need  
..... weather.
9. .... do eagles build their nests?
10. .... do bats sleep upside down?

### 3. Choose the correct answer to complete the text:

Smooth - quiet - rough - soft - beautiful - sticky

#### At the Zoo

Last Saturday, we went to the zoo. I saw a tall animal with a long neck. My friend asked, “(1) ..... is that?” I said, “It’s a giraffe.”

We also saw some monkeys. They could swing in the trees because they had strong  
(2) .....

Then we went to see the lions. They were sleeping because it was very (3) .....

“(4) ..... do lions sleep so much?” my sister asked. “Because they rest after hunting,” Dad said.

**4. Choose the correct answer to complete the text:**

arms, hot, What, Why

**In the Garden**

This morning, I went to water the flowers in our garden. The sun was shining and the sky was (1) .....I saw some bees. They were flying around because they were looking for (2).....“(3)..... do bees make honey?” I asked my mother. She said, “Because they eat it.”Then I saw a spider making a (4) ..... to catch insects.

**5. Correct the mistakes:**

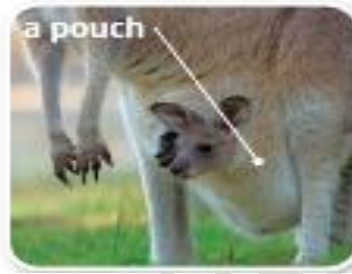
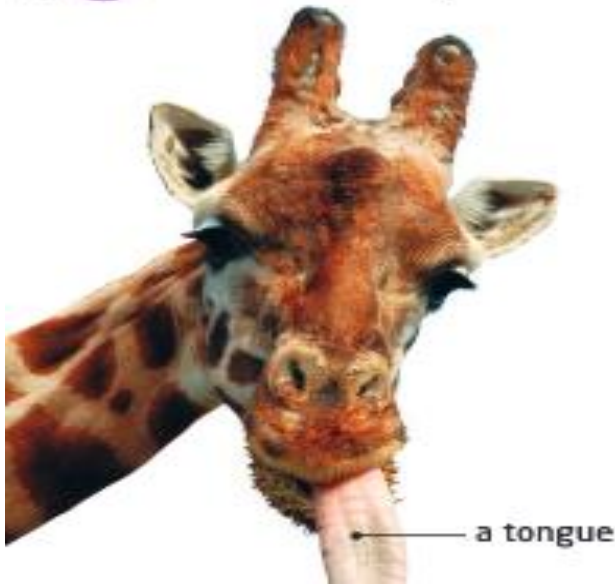
- 1. She go to school every day by bus. ....
- 2. They is playing football in the park now. ....
- 3. My father don't like drinking coffee. ....
- 4. We was at the cinema last night. ....
- 5. Why she is crying? .....

6. He play the piano very well. ....
7. The teacher are explaining the lesson now .....
8. Because he was tired, so he went to bed earl.....
9. Why they didn't come to the party yesterday? .....
10. I stayed at home because I was sick  
yesterday.....








## VOCABULARY 2 ▶ ★

1 Listen and say. Write the animals in the correct groups. TR: 5.5



### New Vocabulary - Animal Features

Vocabulary		Definition
fur		The thick hair that covers the body of some animals like bears or cats.
horns		Hard, pointed parts that grow on the heads of some animals like goats or cows.
a tongue		The soft part inside the mouth that is used for tasting and eating.
a pouch		A special pocket of skin where some animals, like kangaroos, carry their babies.
wings		The body parts birds and some insects use to fly.

**1-Read and complete the missing letters**

w--gs



p--ch



t--gue



Ho--s



f-r



**2. Match the word in Column A with the correct picture in Column B.**

a tongue		
a pouch		
horns		
fur		
wings		

**3. Choose the correct word to complete each sentence.**

1. A kangaroo carries its baby in a .....

- a) fur                      b) horns                      c) pouch                      d) wings

2. A parrot can fly high because it has .....

- a) wings                      b) tongue                      c) fur                      d) pouch

3. A goat has two sharp ..... on its head.

- a) horns                      b) wings                      c) fur                      d) tongue

4. A giraffe uses its long ..... to eat leaves.

- a) pouch                      b) tongue                      c) horns                      d) wings

5. A polar bear's body is covered with thick ..... to keep it warm.

- a) fur                      b) wings                      c) horns                      d) pouch

6. Birds use their ..... to travel long distances in the sky.

- a) horns                      b) wings                      c) fur                      d) tongue

7. The ..... of a cow can be used to protect itself.

- a) horns                      b) pouch                      c) tongue                      d) fur

8. My cat's ..... is soft and fluffy.

- a) pouch                      b) wings                      c) fur                      d) horns

9. A lizard catches insects with its quick .....

- a) horns                      b) pouch                      c) tongue                      d) wings

10. Some animals, like the koala, keep their babies in a .....

- a) pouch                      b) fur                      c) wings                      d) horns

**4. Choose the correct answer to complete the text:**

**fur   horns   pouch   wings   tongue**

At the Zoo

Last Saturday, my family went to the zoo. We saw a tall giraffe eating leaves with its long (1) ..... Nearby, a kangaroo was hopping with a baby in its (2) ..... The polar bear was sleeping on the snow, and its thick (3) ..... kept it warm. A goat was standing on a rock, showing its sharp (4) ..... We also saw a colorful parrot flying high with its strong (5) .....

**5. Choose the correct answer to complete the text:**

**pouch   horns   fur   wings   tongue**

**In the Forest**

In the forest, we saw many animals. A bird was flying quickly, flapping its

- (1) ..... A wild goat ran past us, and we noticed the long  
(2)..... on its head. We found a baby koala inside its  
mother's(3)..... A chameleon caught an insect with its sticky  
(4)..... . Later, we saw a squirrel with thick, warm  
(5) .....

**6. Rearrange the words to make meaningful sentences.**

1. **The** - giraffe - tongue - very - has - long - a  
.....
2. **The** - goat - on - head - horns - has - two - its  
.....
3. **Polar** - thick - bear - lives - a - fur - with - cold - in - places  
.....

4. pouch - **The** - carries - kangaroo - its - baby - in - a

.....

5. **Parrot** - with - fly - wings - colorful - its - can

.....

6. **Giraffe** - uses - eat - leaves - tongue - long - its - to

.....

7. **Kangaroo** - balance - uses - tail - long - its - to

.....

8. **Goat** - horns - sharp - protects - from - its - enemies - with

.....

9. polar - keeps - warm - fur - bear - thick - its - very - **The**

.....

10. kangaroo - keeps - its - pouch - safe - baby - **The** - in

.....





**GRAMMAR 2 ▶ ★**

**Infinitive of purpose 18: 5.6**

Giraffes use their long tongues **to clean** their ears.  
Goats use their horns **to fight**.

**Infinitive of purpose**

Parrots	use	their	wings	to fly.	
Cats			tongues	to clean	their fur.
Kangaroos			pouches	to carry	their babies.

to + verb describes how or why we do something to reach a goal.

**1. Choose the correct answer from a, b, c or d:**

- Parrots use their wings ..... travel long distances.  
a) to                      b) for                      c) in                      d) at
- Cats use their tongues to ..... their fur.  
a) clean                  b) cleaning                  c) cleaned                  d) cleaner
- Kangaroos use their pouches ..... carry their babies.  
a) to                      b) for                      c) by                      d) at
- We wear sunglasses to ..... our eyes from the sun.  
a) protect                  b) protection                  c) protecting                  d) protected
- Birds build nests ..... lay eggs.  
a) to                      b) for                      c) at                      d) in

6. Farmers grow crops to ..... people.

- a) feed                      b) feeds                      c) feeding                      d) feeder

7. Children go to school ..... learn new things.

- a) to                      b) for                      c) by                      d) in

8. We drink water to ..... healthy.

- a) stay                      b) stays                      c) staying                      d) staid

9. Dogs bark ..... warn their owners.

- a) to                      b) for                      c) in                      d) at

10. People use umbrellas to ..... dry in the rain.

- a) keep                      b) keeps                      c) keeping                      d) keeper

## **2. Complete the sentences.**

1. Bees make honey ..... store food for winter.

2. We wear jackets in winter ..... stay warm.

3. Fish have gills ..... breathe under water.

4. Teachers give homework ..... help students practice.

5. We use soap ..... keep our hands clean.

6. Cars need fuel ..... move from one place to another.

7. We eat fruits and vegetables ..... stay strong.

8. Fishermen use nets ..... catch fish.

9. We wash our hands to ..... germs.

10. We use maps to ..... directions.

**3. Choose the correct answer:**

**At the Zoo**

Last weekend, we went to the zoo. We saw giraffes using their long tongues (1) ..... leaves on tall trees. The monkeys (2) ..... high branches to look for food. Penguins jumped into the water (3) ..... fish. We (4) ..... many pictures to remember our trip.

**Choices:**

- |             |            |             |            |
|-------------|------------|-------------|------------|
| 1. a) reach | b) reaches | c) reaching | d) reached |
| 2. a) climb | b) climbed | c) climbing | d) climbs  |
| 3. a) catch | b) catches | c) catching | d) caught  |
| 4. a) take  | b) took    | c) taking   | d) takes   |

## Morning Routine

Every morning, I wake up early (1) ..... exercise before school. I (2) ..... a healthy breakfast to give me energy. Then I brush my teeth (3) ..... them clean. I (4) ..... my bag to make sure I have all my books. Finally, I walk to school (5) ..... my friends.

### Choices:

- |             |           |             |            |
|-------------|-----------|-------------|------------|
| 1. a) to    | b) for    | c) at       | d) in      |
| 2. a) eat   | b) eats   | c) eating   | d) ate     |
| 3. a) keep  | b) keeps  | c) keeping  | d) kept    |
| 4. a) check | b) checks | c) checking | d) checked |
| 5. a) meet  | b) meets  | c) meeting  | d) met     |

### 4. Rearrange the words to make correct sentences.

1. Books - knowledge - **People** - read - gain - to.

.....

2. **Dogs** - play - park - the - in .

.....

3. We - teeth - brush - clean - to - our - keep.

.....

4. Milk - calcium - drink - to - Children - strong - grow.

.....

5. Pilots - planes - to - fly - passengers - carry.

.....

6. Rain - plants - water - grow - helps - to.

.....

7. Clothes - warm - wear - in - winter - we - to - stay.

.....

8. Scientists - new - medicines - study - discover - to.

.....

9. Teeth - chew - food - animals - their - to - use.

.....

10. Sun - light - moon - shines - The - the - reflects - at - night.

.....

## Skills

# DIALOGUE

### Dialogue 1 – Infinitive of Purpose

Sara: What do parrots use their (1) ..... for?

Ali: They use their wings to (2) .....

Sara: And what do cats use their (3) ..... for?

Ali: They use their tongues to (4) ..... their fur.

Sara: What about kangaroos?

Ali: They use their (5) ..... to carry their babies.

### Dialogue 2 – Animal Parts Vocabulary

Lina: Look at that (1) .....

Omar: Wow! It's using its (2) ..... to eat leaves.

Lina: And the (3) ..... has

(4) ..... to protect itself.

Omar: The polar bear has thick (5) ..... to keep warm.

### Dialogue 3 – Why...? Because...

Hadi: Why do pandas eat (1) .....

Maya: Because they don't eat (2) .....

Hadi: Why don't you like (3) .....

Maya: Because they are (4) .....

Hadi: Why can frogs jump (5) .....



### Reading 1 – Animal Body Parts and Their Purpose

**Different animals use their body parts for special purposes.**

Parrots use their wings to fly from tree to tree and sometimes travel long distances. Cats use their tongues to clean their fur, keep it soft, and also help them stay cool. Kangaroos have special pouches to carry their babies safely while they move and jump. Goats have strong, sharp horns to protect themselves from danger and to fight with other goats. Polar bears have very thick fur and a layer of fat under their skin to keep warm in icy and snowy

places. Elephants use their long trunks to drink water, pick up food, and spray themselves to stay cool. Monkeys use their tails and strong arms to swing from branch to branch in the forest.

**-Answer the following Questions:**

1. What do parrots use their wings for?

.....

2. Why do kangaroos have pouches?

.....

3. Which animal uses horns for protection?

.....

**-Choose the correct answer:**

4. Cats use their tongues to \_\_\_\_\_.

- a) eat meat
- b) fly
- c) clean their fur
- d) dig holes

5. Polar bears have thick \_\_\_\_\_ to keep warm.

- a) skin
- b) fur
- c) shells
- d) scales

6. Goats use their horns to \_\_\_\_\_.

- a) carry food
- b) protect themselves
- c) climb trees
- d) swim

## Reading 2 – Why Animals Behave the Way They Do

Animals behave in certain ways to survive. Pandas eat bamboo because they don't eat meat. Frogs can jump high because they have strong legs. Birds can't climb trees because they haven't got arms. Some people don't like crocodiles because they are scary. These behaviours and abilities help animals live in their habitats.

### -Answer the following Questions:

1. Why do pandas eat bamboo?

.....

2. Why can frogs jump high?

.....

3. Why don't some people like crocodiles?

.....

**Choose the correct answer**

4. Frogs can jump high because they have \_\_\_\_\_.

- a) strong legs
- b) short tails
- c) long tongues
- d) wings

5. Birds can't climb trees because they haven't got \_\_\_\_\_.

- a) legs
- b) arms
- c) feathers
- d) claws

6. Crocodiles are described as \_\_\_\_\_.

- a) funny
- b) scary
- c) soft
- d) friendly

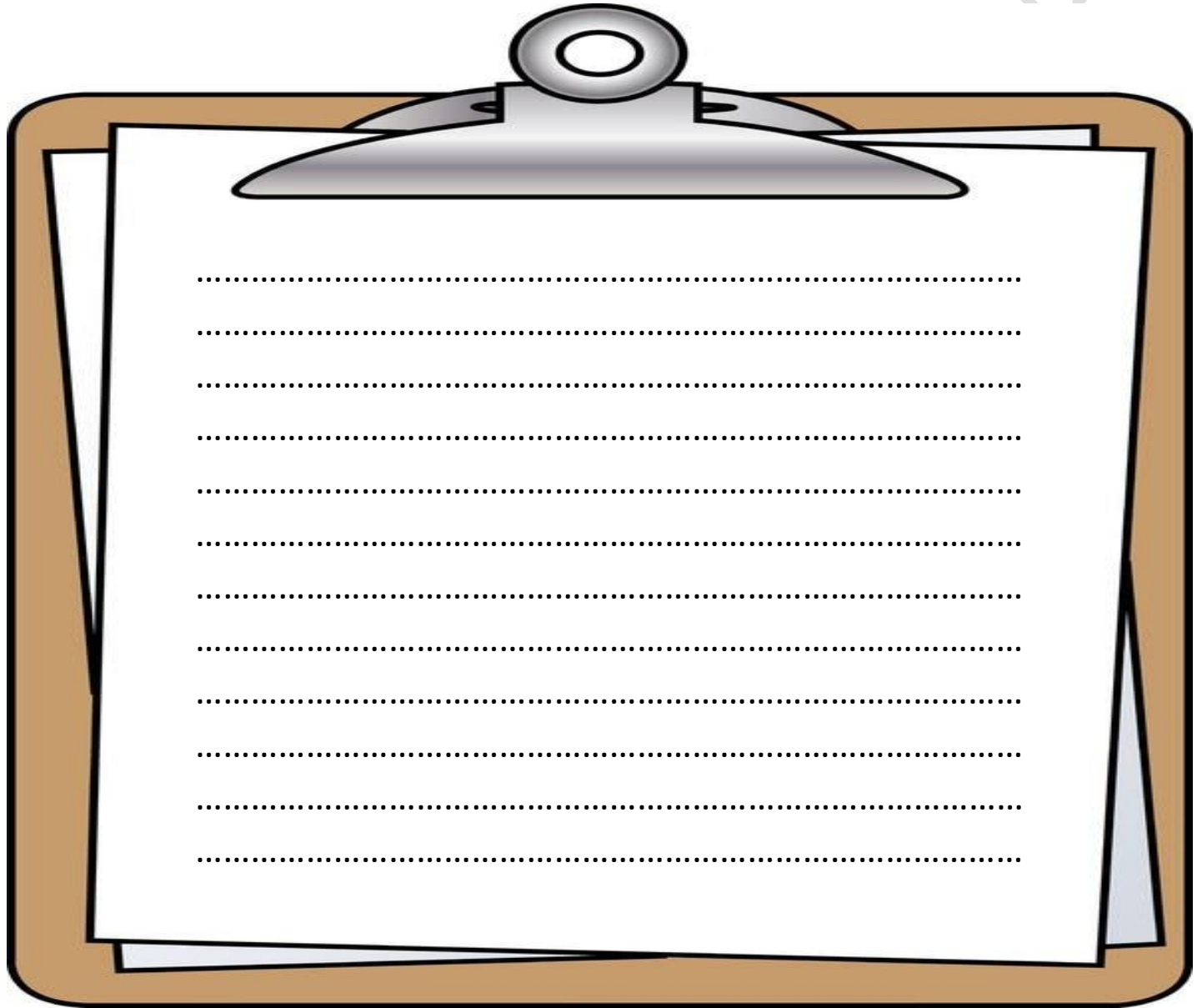
7. These behaviors help animals \_\_\_\_\_.

- a) find food
- b) live in their habitats
- c) become pets
- d) sleep

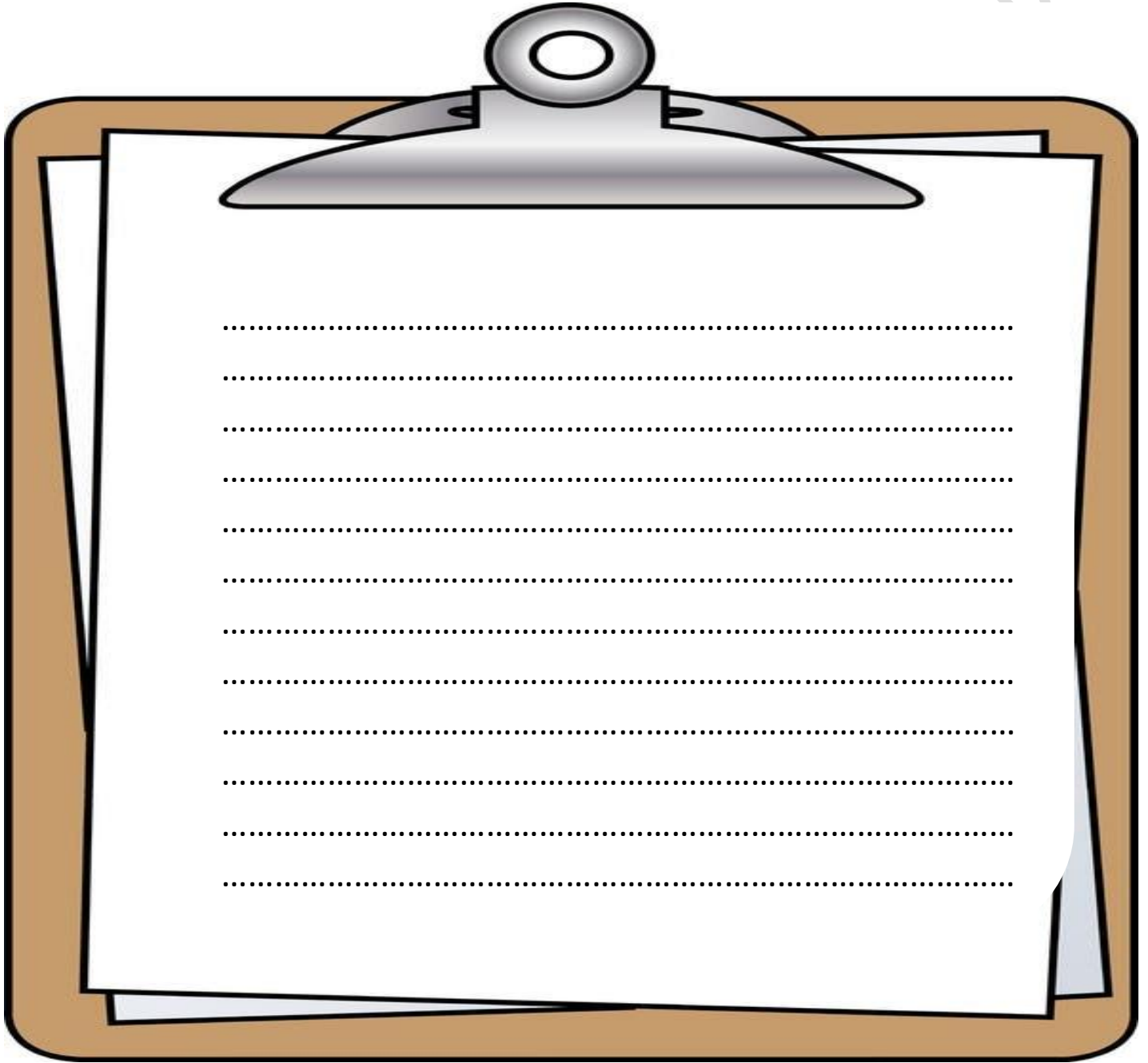
Geel 2000 Language Schools



**-Write about an animal you like.**



Write a story (6–8 sentences) about an animal you saw in real life, on a trip, or on TV.



A large illustration of a clipboard with a silver clip at the top. The clipboard has a brown border. On the clipboard is a white sheet of paper with horizontal dotted lines for writing. The paper is slightly folded at the bottom right corner.

## Project

Project Title:

**"Design Your Own Animal"**

**Project Goal:**

To use creativity and what you learned about animal body parts and habitats to invent a brand-new animal that could survive in a real habitat.

**Materials Needed:**

- Large sheet of paper or cardboard
- Markers, crayons, or paint
- Glue or tape
- Scissors
- Craft materials (colored paper, fabric scraps, yarn, bottle caps, etc.)

**Steps:**

1. **Choose a habitat**
  - Examples: rainforest, desert, grasslands, wetlands, ocean, polar region.
2. **Invent your animal**
  - Think about:
    - What body parts will it need to survive in this place?
    - What will it eat?
    - How will it protect itself?
3. **Draw your animal**
  - Make it big and colorful.
  - Add details like claws, wings, fur, fins, shells, or special colors for camouflage.
4. **Name your animal**
  - Create a unique name that fits your animal's look or abilities.
5. **Write a short fact sheet:**
  - Animal's name
  - Habitat
  - Diet
  - Special body parts and their uses
  - How it protects itself
6. **Present your animal to the class**
  - Show your drawing.
  - Explain how each body part helps it survive in its habitat.

## Unit Review

### Part 1 – Vocabulary

#### A) Fill in the blanks with the correct word:

(wetlands – ice – desert – nest – cave – grasslands – snow – hive)

1. Penguins live on land covered with .....
2. A bee lives in a .....
3. A camel can live in the .....
4. Birds lay their eggs in a .....
5. A bear might sleep in a .....

#### B) Fill in the blanks with the correct word

(wetlands – ice – desert – nest – cave – grasslands – snow – hive – island – mud)

1. Penguins live on land covered with .....
2. A bee lives in a .....
3. A camel can live in the .....
4. Birds lay their eggs in a .....
5. A bear might sleep in a .....
6. An ..... is land surrounded by water.
7. The polar bear walks on .....
8. In winter, white ..... falls from the sky.
9. The duck's feet got dirty in the .....

10. Zebras live in the .....

## Part 2 – Grammar:

### A) Choose the correct word

1. The birds are flying .....the trees. (in / on / under)  
.....
  2. She ..... her homework every day. (do / does / did)
  3. There is a fox ..... the cave. (in / at / on)
  4. They ..... going to the zoo tomorrow. (is / are / am)
  5. I can see three birds, but there ..... only one nest. (is / are / am)
- 

### B) Fill in the blanks with the correct form of the verb

6. The lion..... (sleep) under the tree.
7. We..... (go) to the park yesterday.
8. She..... (not eat) lunch yet.
9. The monkeys..... (play) in the forest now