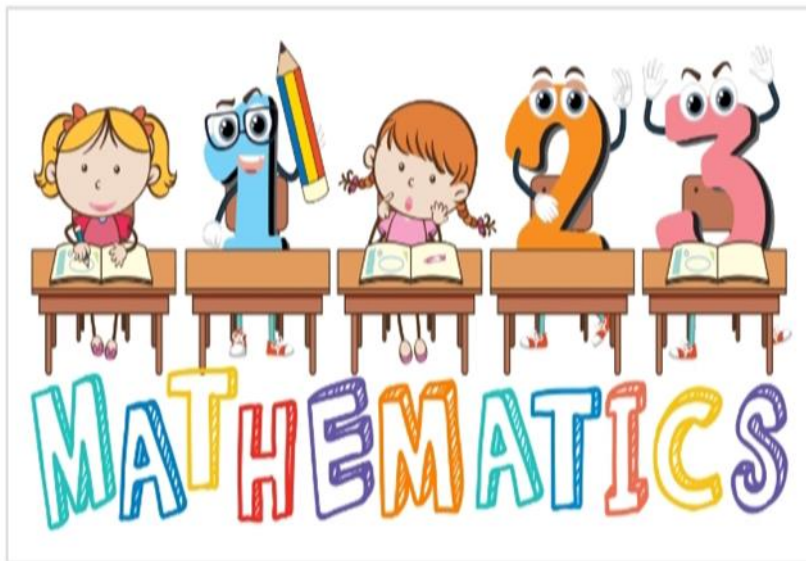




Geel 2000 Language Schools Math Department First Term

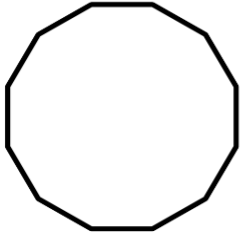
2025/2026



Name _____

Class _____

The days of the week



Saturday

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Number



Write the word "one"



| | | | | |
|---|--|--|--|--|
| ● | | | | |
|---|--|--|--|--|

Number



Write the word "Two"



| | | | | |
|---|---|--|--|--|
| ● | ● | | | |
|---|---|--|--|--|

1

One



.....

.....

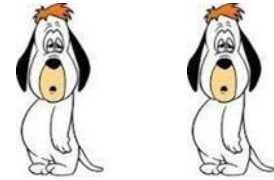
.....

.....

.....

2

Two



.....

.....

.....

.....

.....

Number





Write the word "Three"




| | | | | |
|---|---|---|--|--|
| ● | ● | ● | | |
|---|---|---|--|--|


Write the number:


| | |
|---|-------|
|  | |
| | |

| | |
|---|-------|
|  | |
| | |

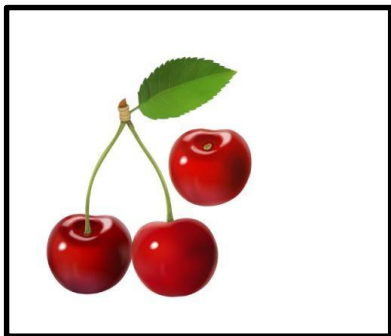
| | |
|---|-------|
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| | |

| | |
|---|-------|
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|--|-------|
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| | |
|---|-------|
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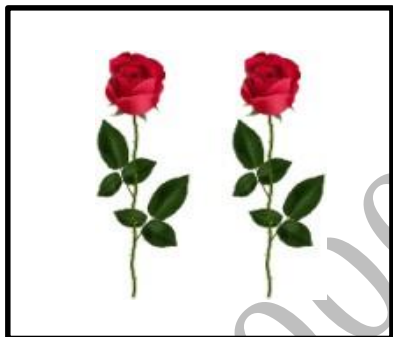
Join each set to the suitable number:



1



2



3

Write in digits:

One

Two

Three

Number



Write the word "four"



| | | | | |
|---|---|---|---|--|
| ● | ● | ● | ● | |
|---|---|---|---|--|

3

Three



.....

.....

.....

.....

.....

4

Four



.....

.....

.....

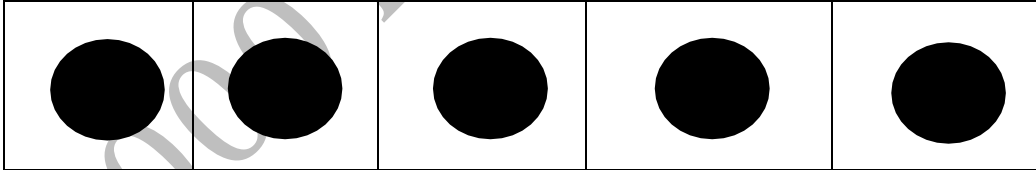
.....

.....

Number


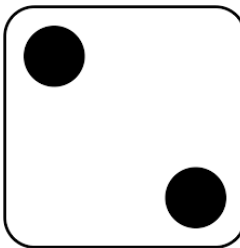



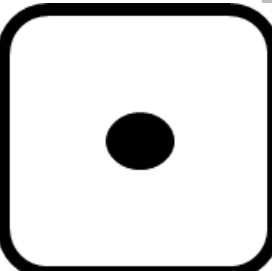


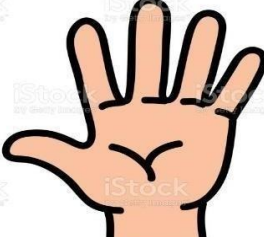



Write the word "Five"



Numbers 1– 5

Cut out the numbers and glue them to match:

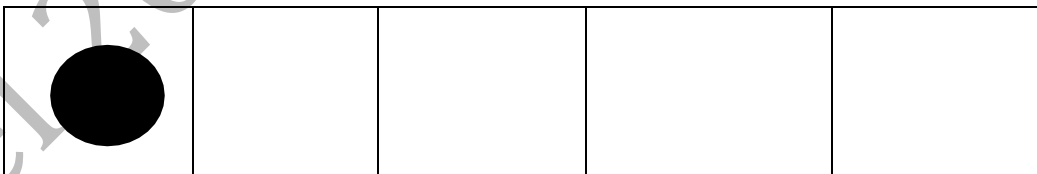
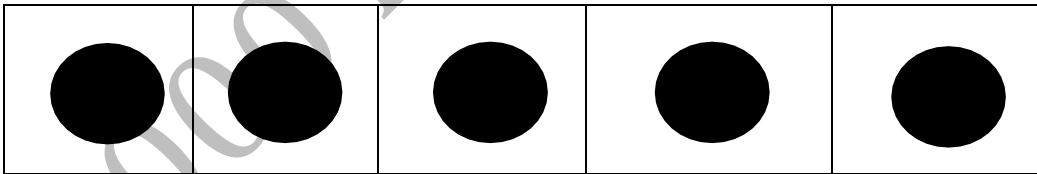
| | | |
|---|---|--|
|  |  | |
|  |  | |
|  |  | |
|  |  | |
|  |  | |

| |
|---|
| 5 |
| 1 |
| 3 |
| 2 |
| 4 |

Number



Write the word "Six"



5

Five



.....

.....

.....

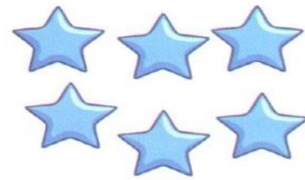
.....

.....

.....

6

six



.....

.....

.....

.....

.....

.....

Trace the following numbers:



1



2



3



4



5

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
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| | | | | |
| | | | | |

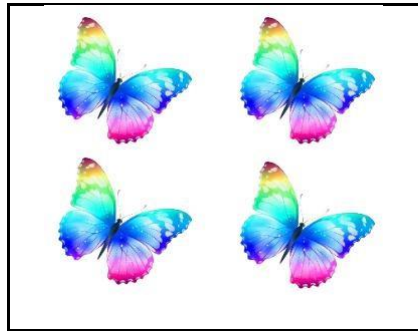
Circle the correct number:



1

2

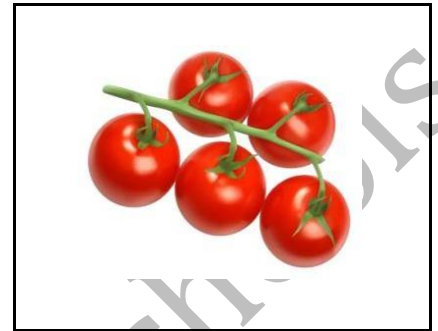
3



3

4

5



3

4

5



2

6

4



4

3

5



2

5

1

Number



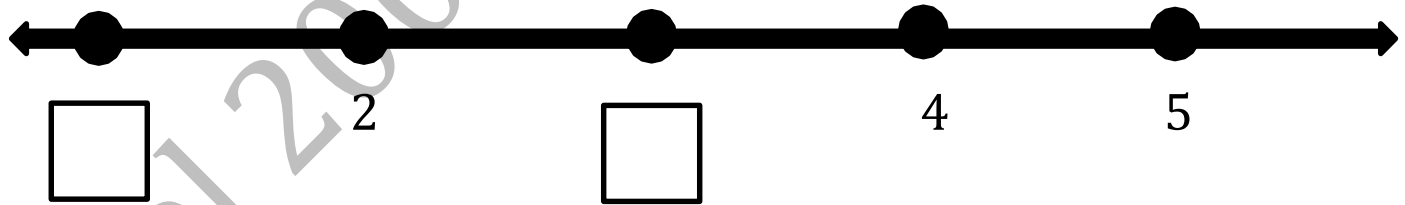
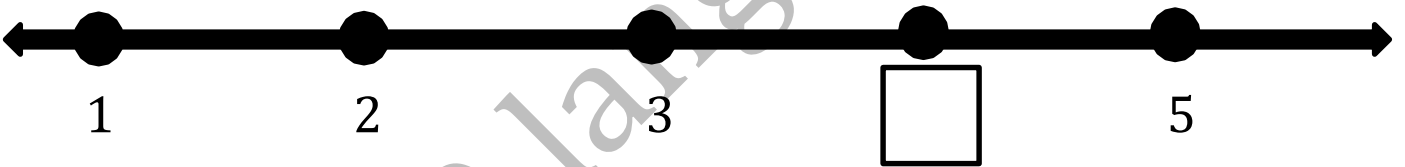
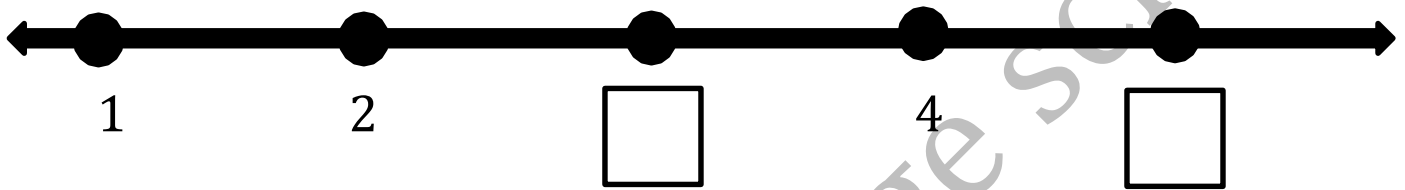
Write the word "Zero"



| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

Missing numbers on the number line

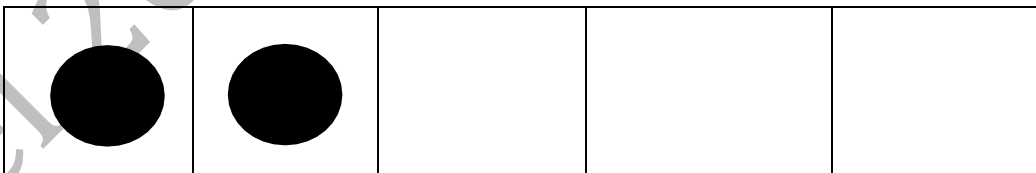
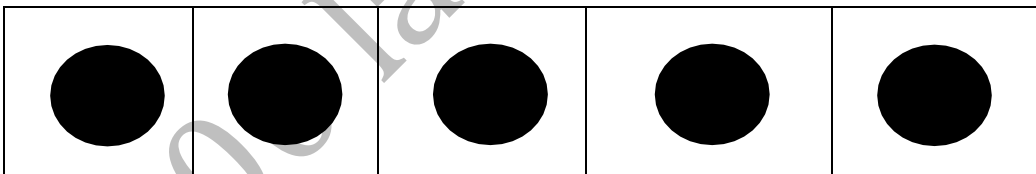
Write the missing numbers on the number line:



Number



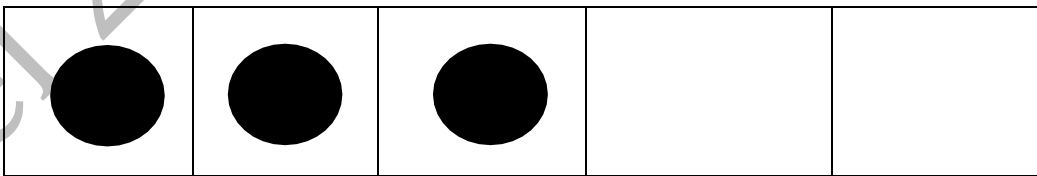
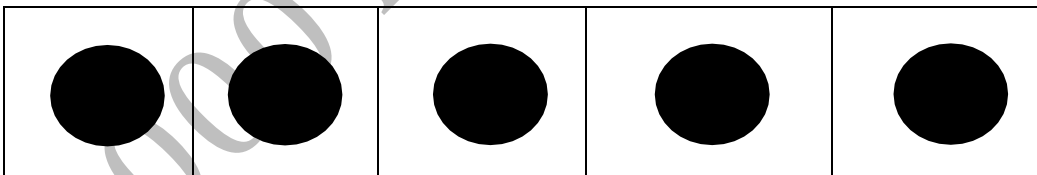
Write the word "seven"



Number



Write the word "Eight"



7

seven

.....

.....

.....

.....

.....

8

eight

.....

.....

.....

.....

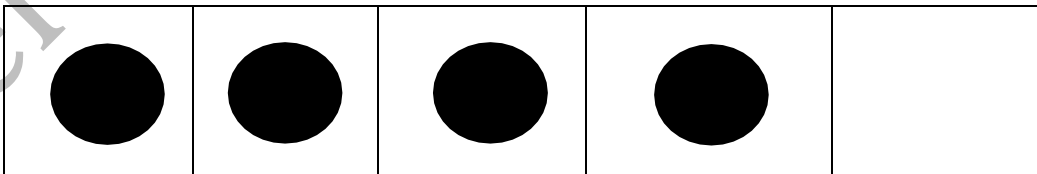
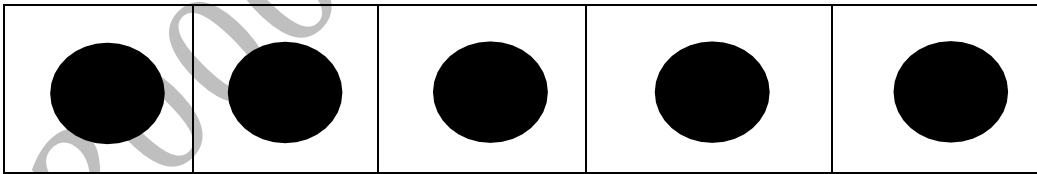
.....

geel 2000 language schools

Number



Write the word "Nine"



9

nine

.....

.....

.....

.....

.....

0

zero

.....

.....

.....

.....

.....

geel 2000 language schools

Circle the correct number:

| | | |
|---|---|---|
| | | |
| 7 | 8 | 9 |

| | | |
|---|---|---|
| | | |
| 7 | 8 | 9 |

| | | |
|---|---|---|
| | | |
| 1 | 2 | 3 |

| | | |
|---|---|---|
| | | |
| 7 | 9 | 8 |

| | | |
|---|---|---|
| | | |
| 6 | 7 | 8 |

| | | |
|---|---|---|
| | | |
| 6 | 7 | 8 |

| | | |
|---|---|---|
| | | |
| 8 | 9 | 6 |

| | | |
|---|---|---|
| | | |
| 6 | 3 | 4 |

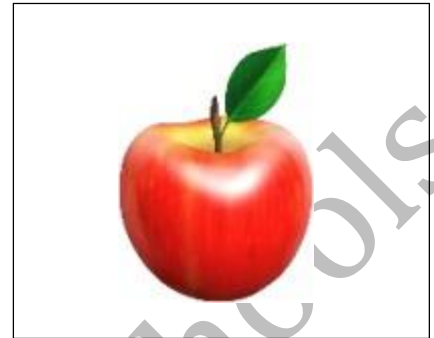
| | | |
|---|---|---|
| | | |
| 6 | 5 | 4 |



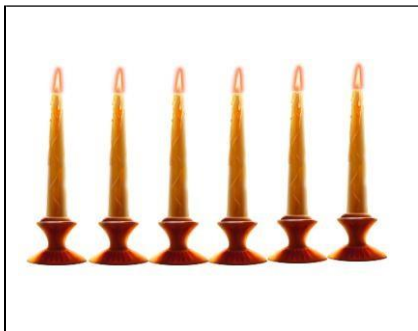
Join each set to the suitable number:



①



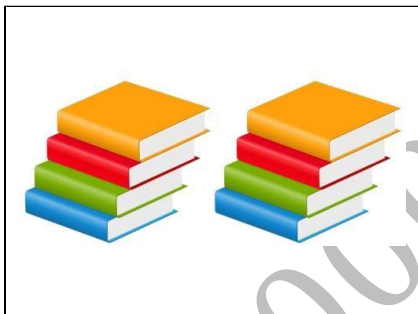
②



⑥



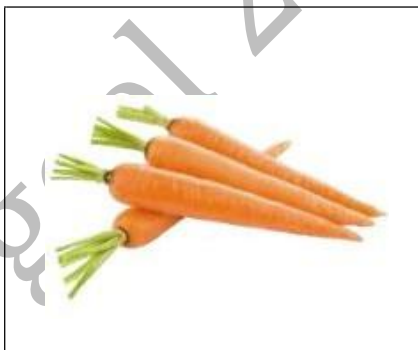
⑤



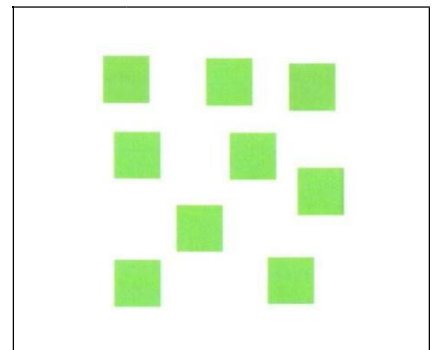
⑦



⑧



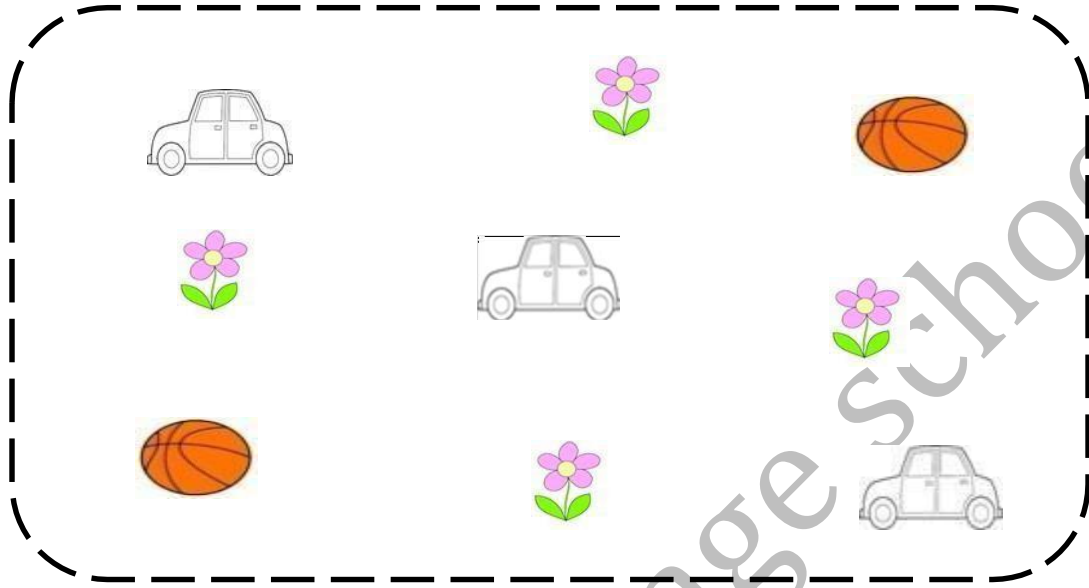
④






⑨

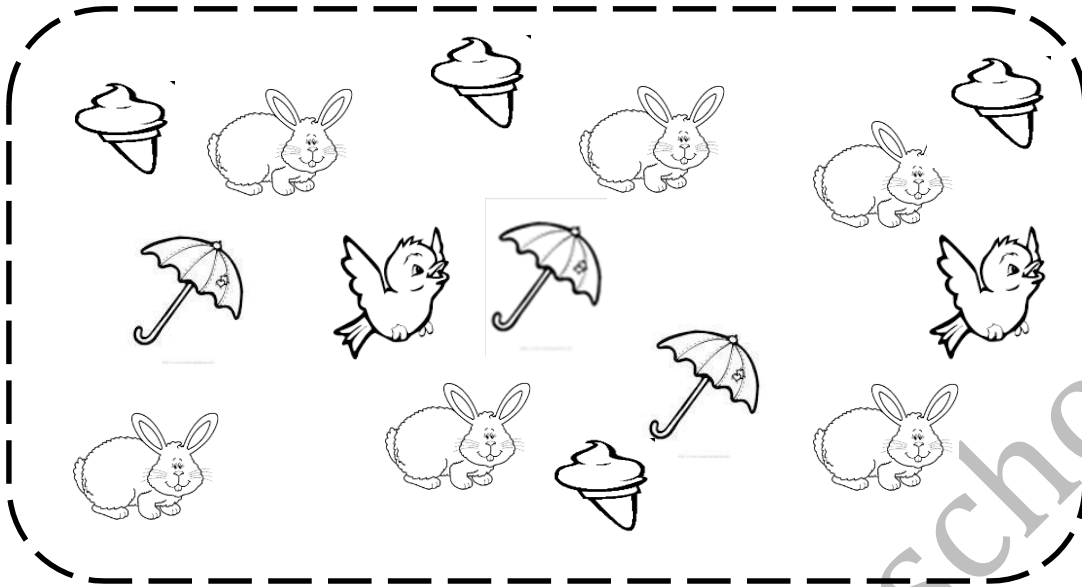
Graph





1.



| | | | |
|---|---|--|---|
| 6 | | | |
| 5 | | | |
| 4 | | | |
| 3 | | | |
| 2 | | | |
| 1 | | | |
| |  |  |  |

2.

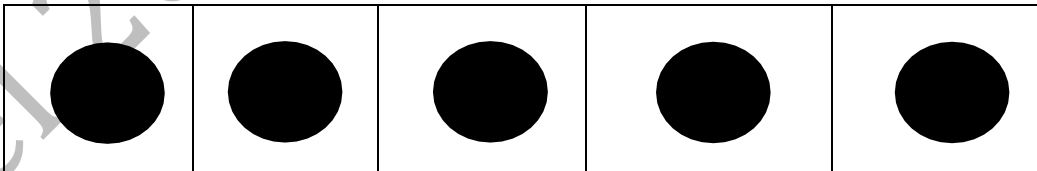
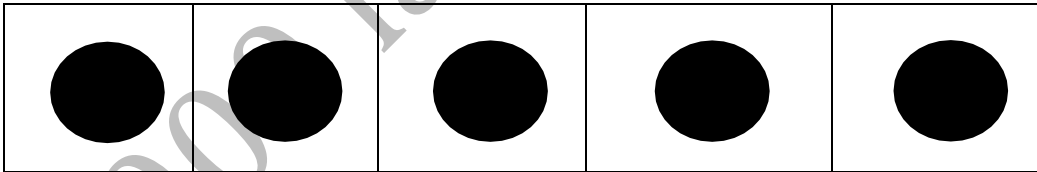


| | | | | |
|---|---|---|--|---|
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |
| |  |  |  |  |

Number



Write the word "Ten"



Write the missing numbers:

1

2

4

4

5

8

6

7

8

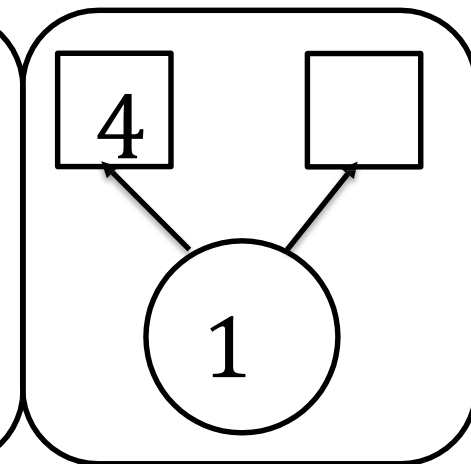
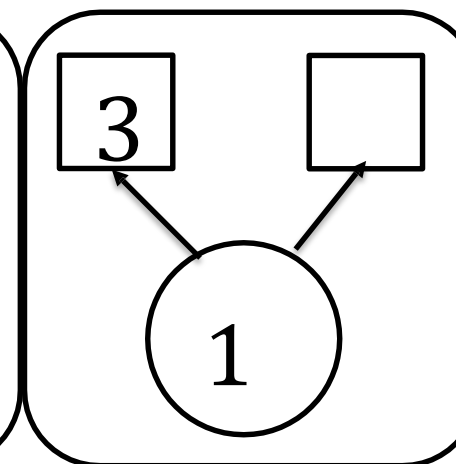
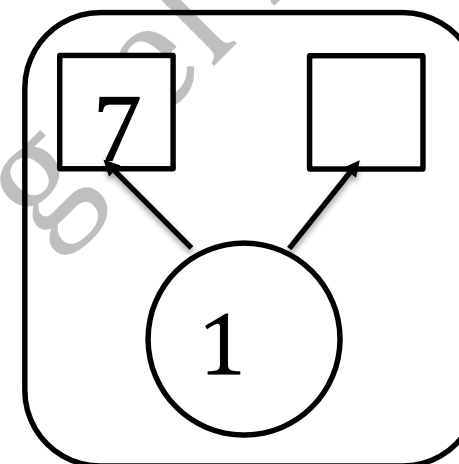
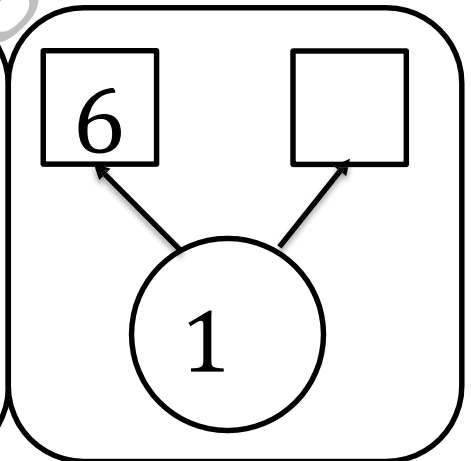
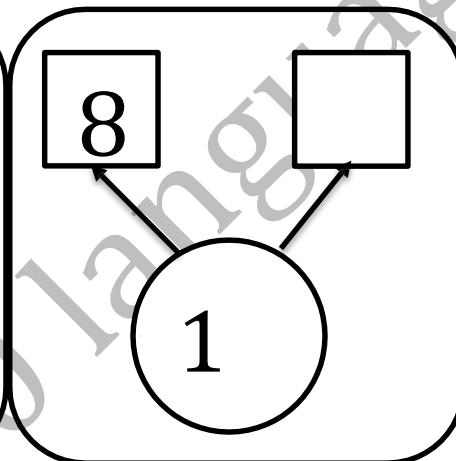
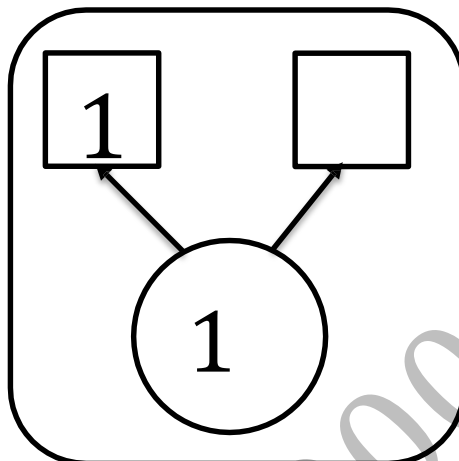
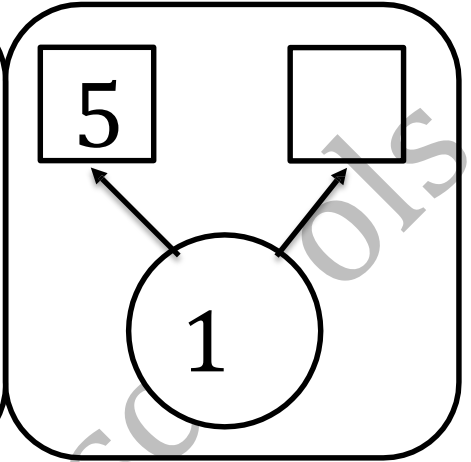
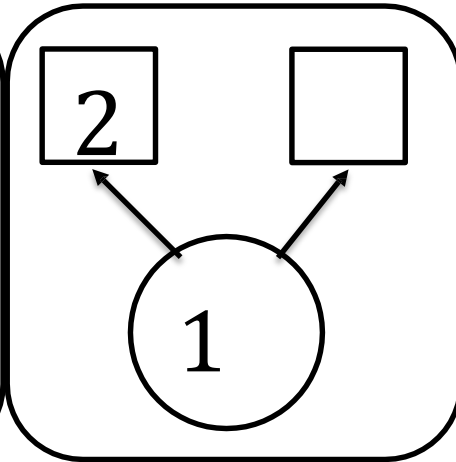
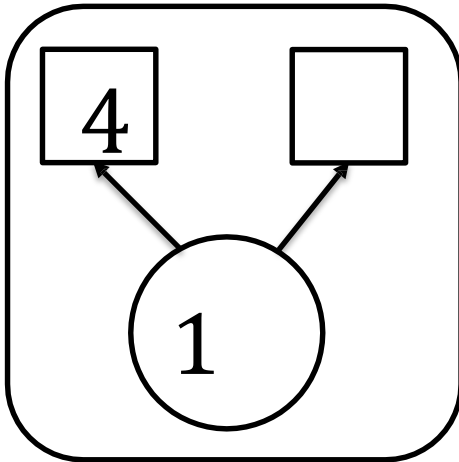
2

3

5



Write the number that makes 10 on the empty ice cream scoop in each box.



1 more / 1 less



6 is 1 more than 5

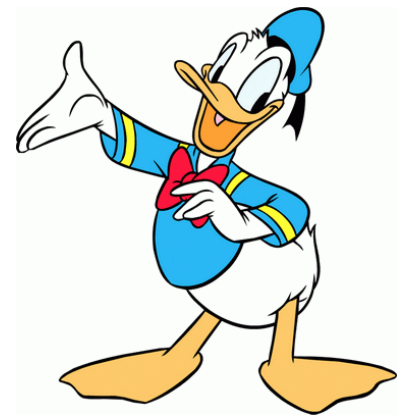


5 is 1 less than 6



Circle the bigger:

| | | | | | | | | | |
|---|---|---|---|---|----|----|---|----|---|
| 3 | 2 | 5 | 8 | 2 | 1 | 4 | 5 | 5 | 4 |
| 0 | 6 | 8 | 3 | 4 | 10 | 7 | 6 | 10 | 2 |
| 6 | 9 | 8 | 7 | 4 | 7 | 3 | 9 | 6 | 5 |
| 2 | 5 | 7 | 1 | 3 | 5 | 10 | 0 | 9 | 3 |
| 8 | 6 | 2 | 9 | 1 | 7 | 9 | 6 | 1 | 5 |



After / Before

Write the number that comes just after:

3,.....

7,.....

9,.....

5,.....

0,.....

6,.....

2,.....

4,.....

8,.....

Write the number that comes just before:

..... , 10

..... , 1

..... , 4

..... , 6

..... , 7

..... , 2

..... , 3

..... , 8

..... , 9



11

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | | | | |

Write the word "Eleven"

.....

10

ten

.....

.....

.....

.....

.....

11

eleven

.....

.....

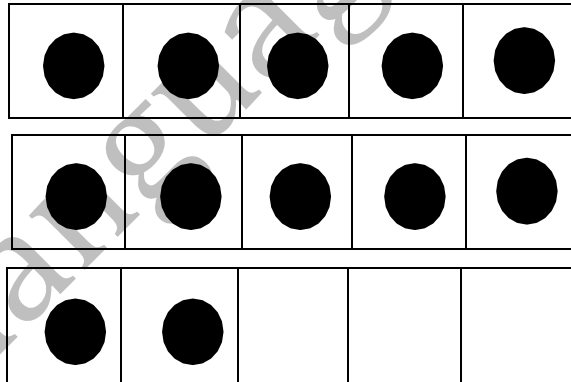
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12

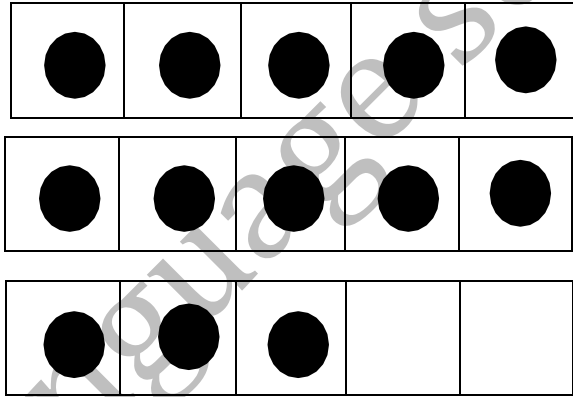


Write the word "Twelve"





13



Write the word "Thirteen"



12

twelve

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

13

thirteen

.....

.....

.....

.....

.....

.....

.....

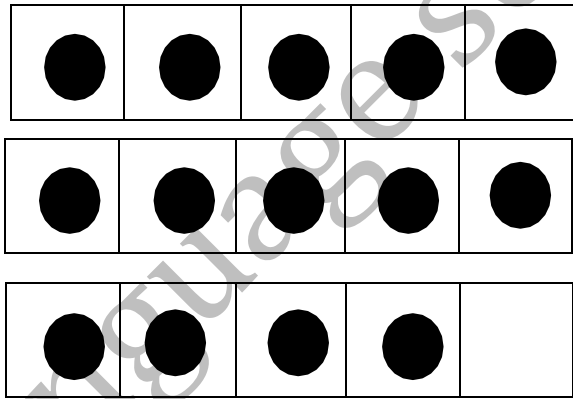
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14

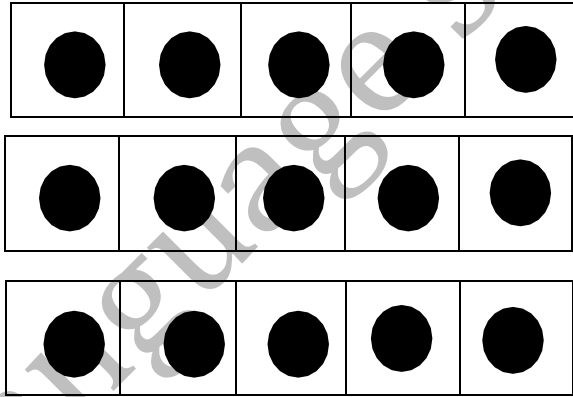


Write the word "Fourteen"





15



Write the word "Fifteen"

.....

14

fourteen

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

15

fifteen

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



16

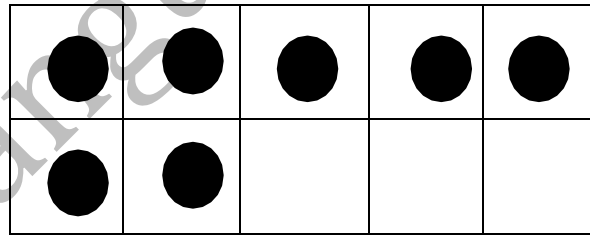
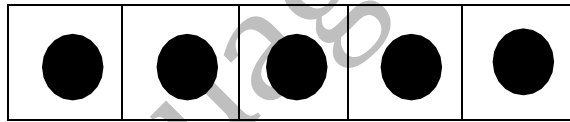
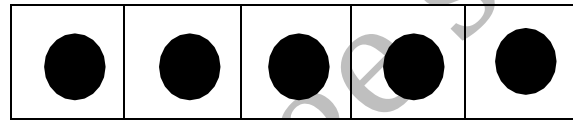
| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | | | | |

Write the word "Sixteen"

.....



17



Write the word "Seventeen"



16

sixteen

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

17

seventeen

.....

.....

.....

.....

.....

.....

.....

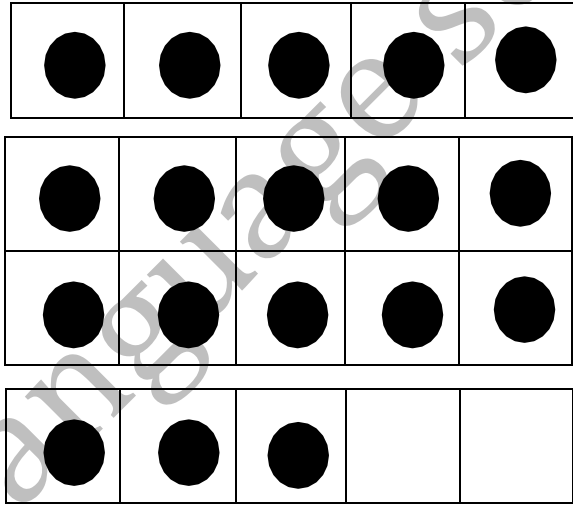
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18

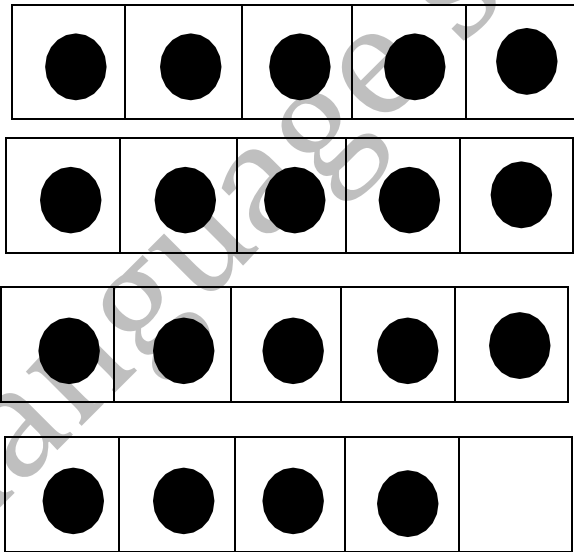


Write the word "Eighteen"





19



Write the word "Nineteen"



18

eighteen

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

19

nineteen

.....

.....

.....

.....

.....

.....

.....

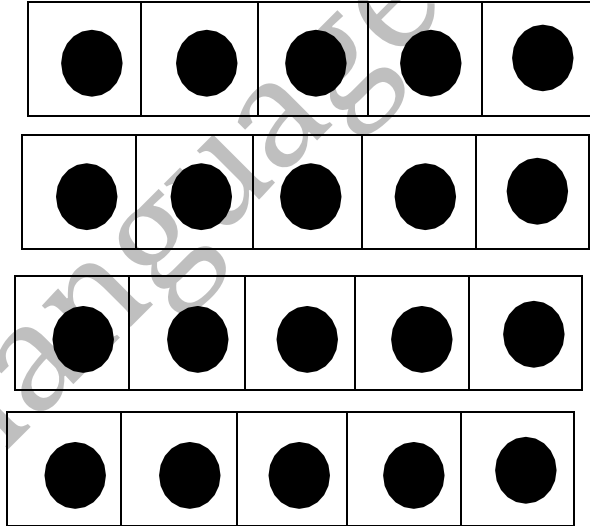
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.....



20



Write the word "Twenty"



20

twenty

.....

.....

.....

.....

.....

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.....

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.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

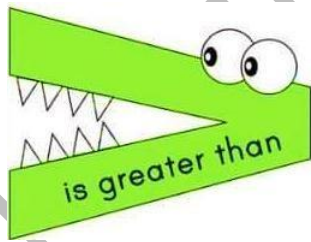
.....

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Comparing numbers

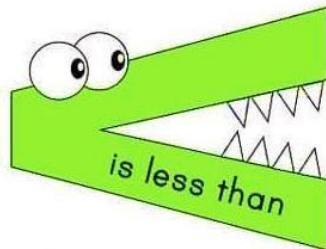
| | | |
|--|---------------------------|----------|
| $>$ | $<$ | $=$ |
| greater than more than bigger than | less than smaller than | equal to |

7



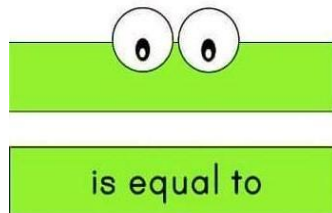
4

3



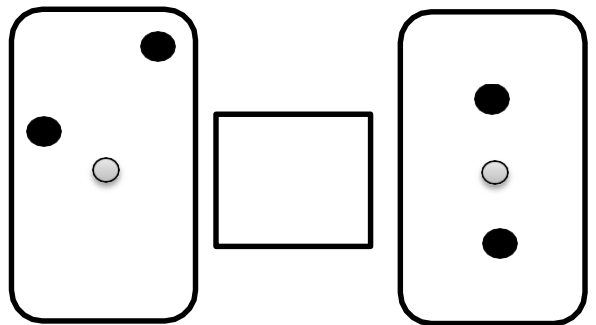
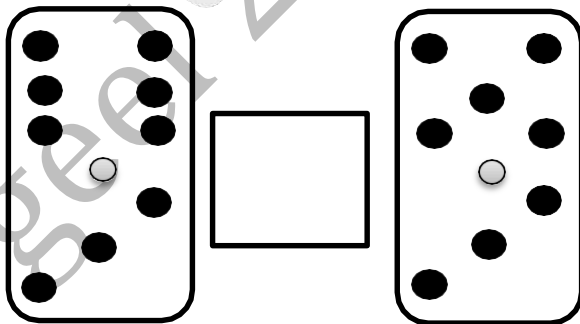
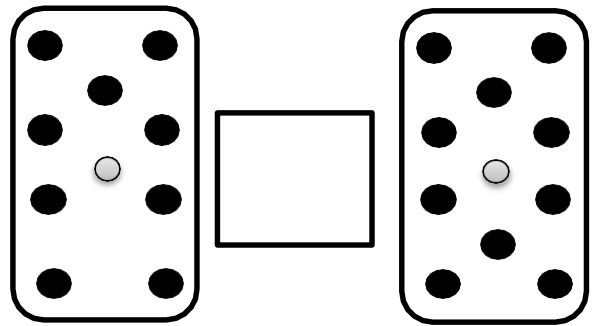
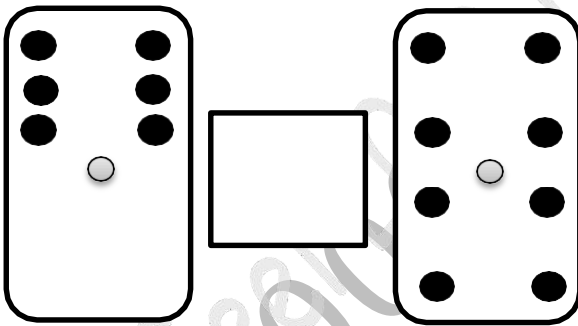
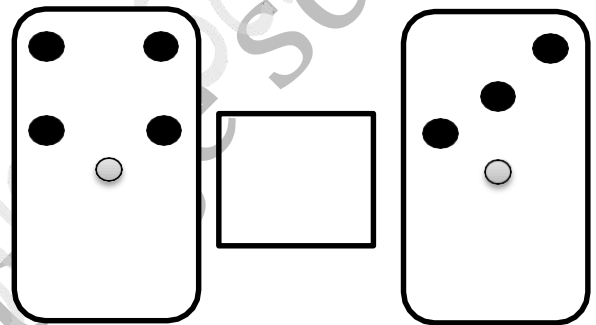
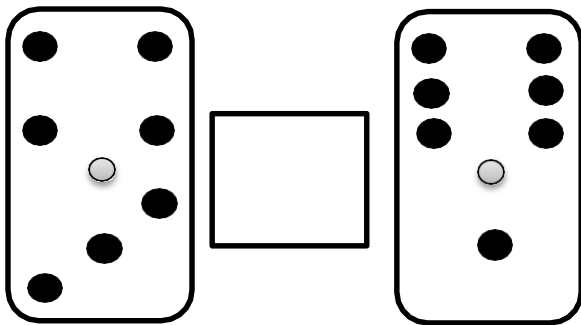
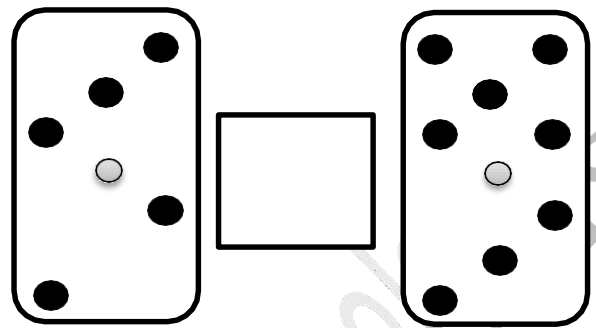
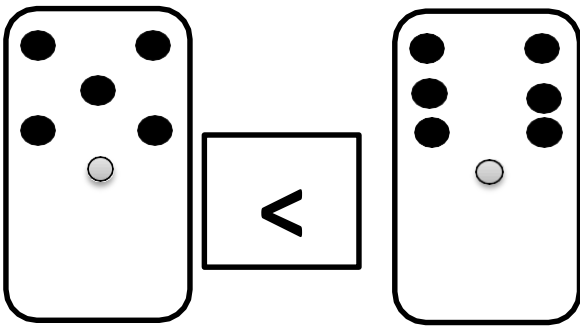
6

5



5

Count and compare:



Write(< , > or =):

15 12

10 2

10 9

7 9

11 14

6 9

4 7

8 13

13 11

10 12

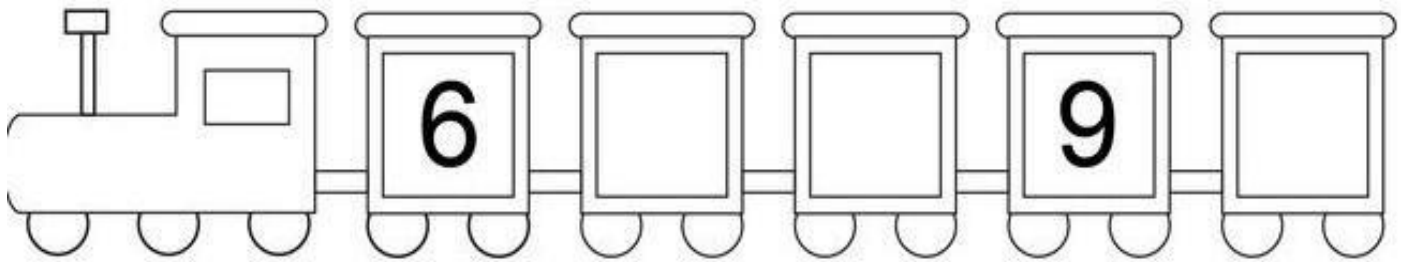
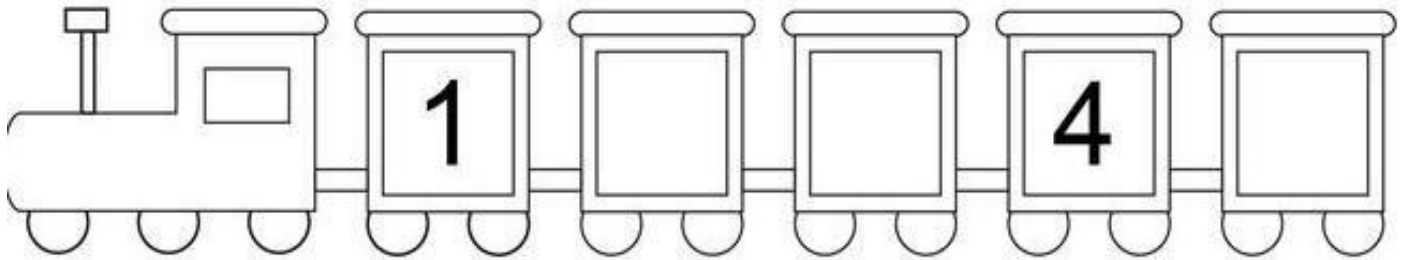
13 13

9 10

9 14

15 15

Ordering numbers



geel

Complete the number series:

5, 6,, 9,

....., 11,,, 15

7,, 11,, 13,

....., 5,,, 9,

.....,, 3,, 5, 6,

10,,, 14,

....., 7, 8,, 10,

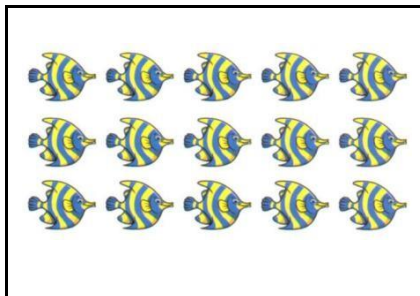
....., 1,,, 6, 7

9,, 13,

2, 3,,, 7,

12,, 14,,, 17,

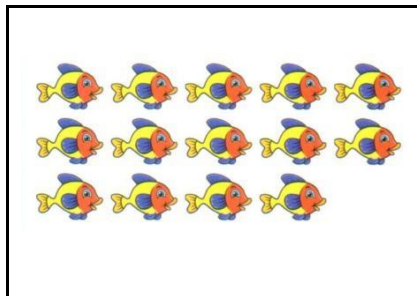
Circle the correct number:



14

15

16



14

15

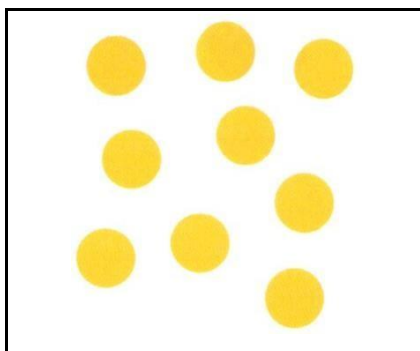
16



10

11

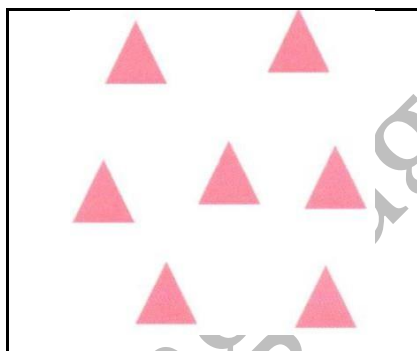
12



7

9

8



6

7

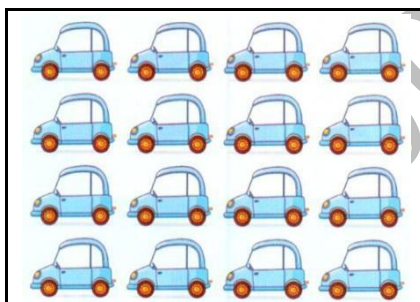
8



6

7

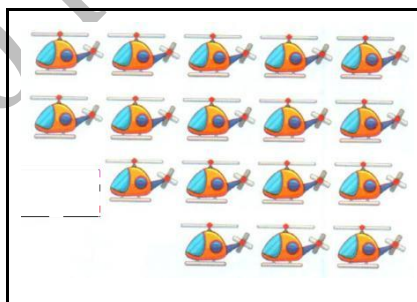
8



14

15

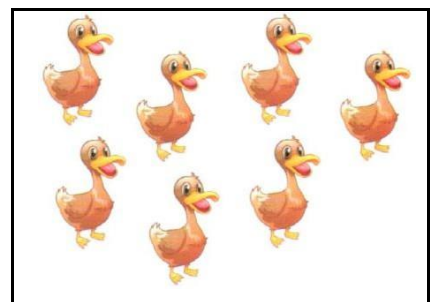
16



15

16

17



6

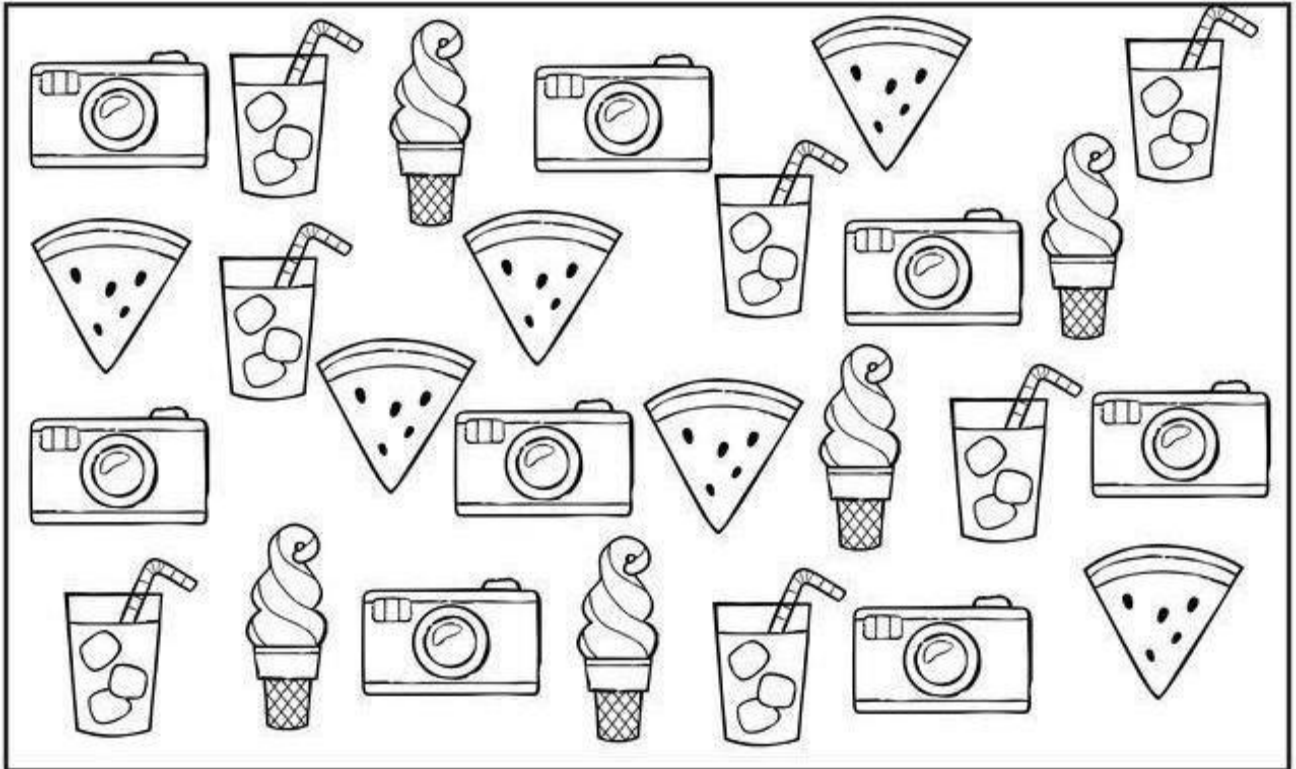
7





8

Picture graph

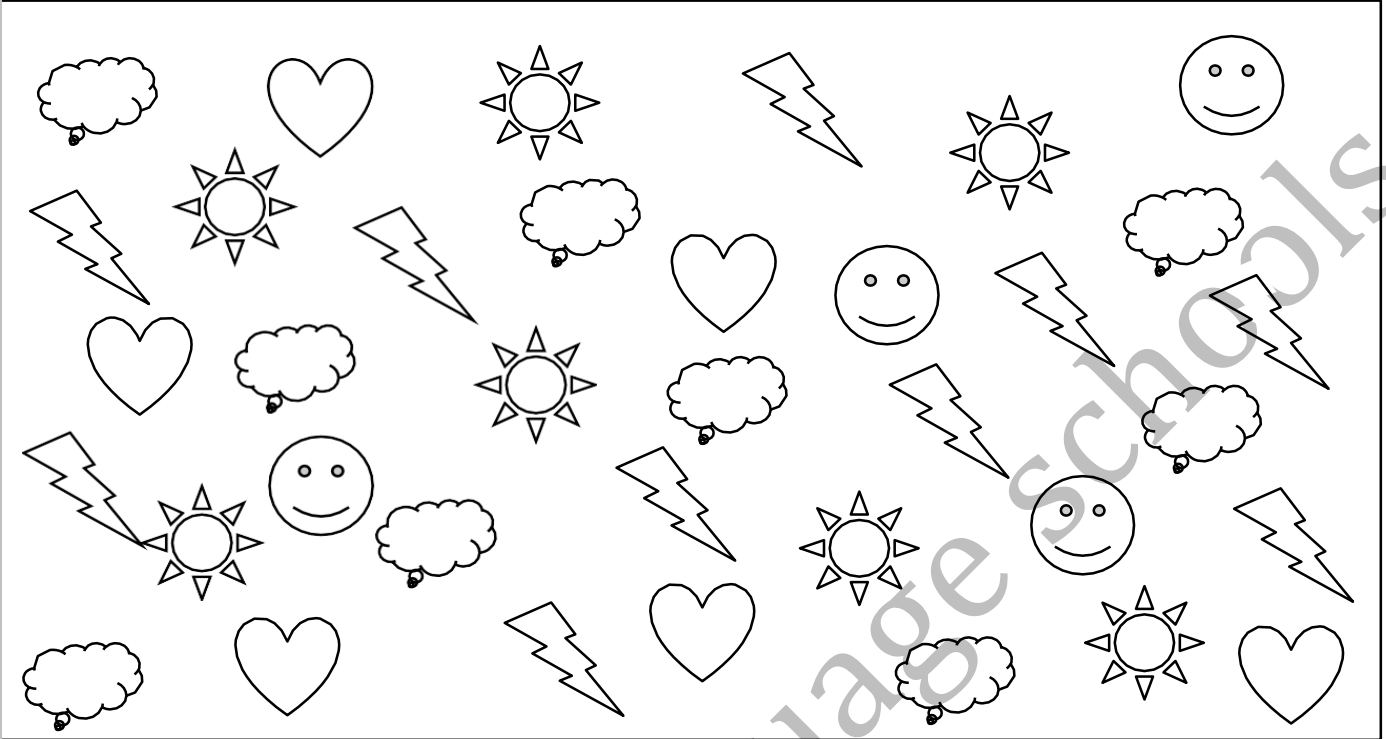
Count and graph:

KS








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|  | | | | | | | | |

Count and graph:



1 2 3 4 5 6 7 8 9 10

| | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|
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Color in the stars to match the number:

1. **7**



2. **19**



3. **15**



4. **9**



Compelte :

| | | | | | |
|---|----|---|--|--|---|
| 1 | | | | | 6 |
| | | 9 | | | |
| | 14 | | | | |

Circle

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | ● | | |

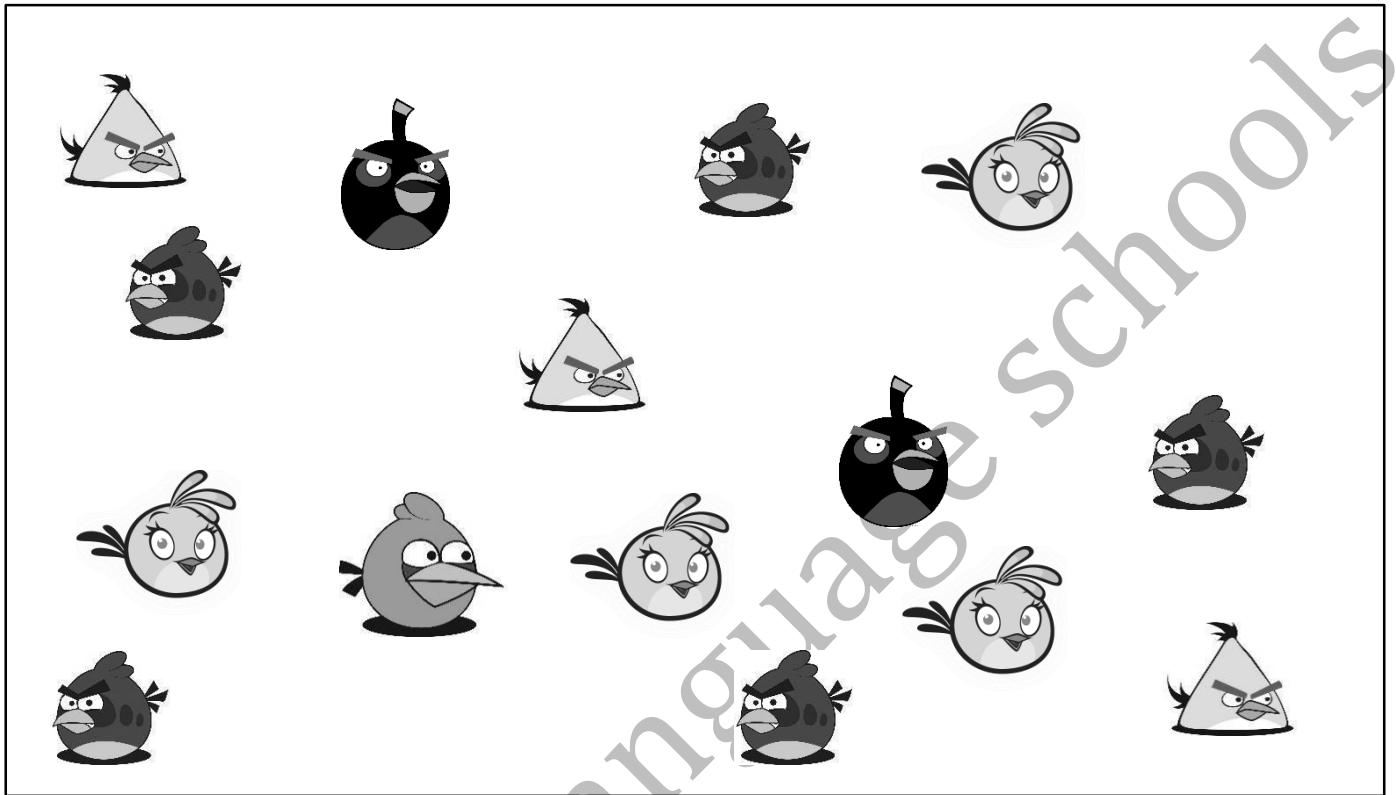
15 , 16 , 18

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | | | |

15 , 14 , 17

Bar graph

Graph the following:



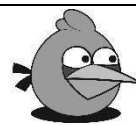
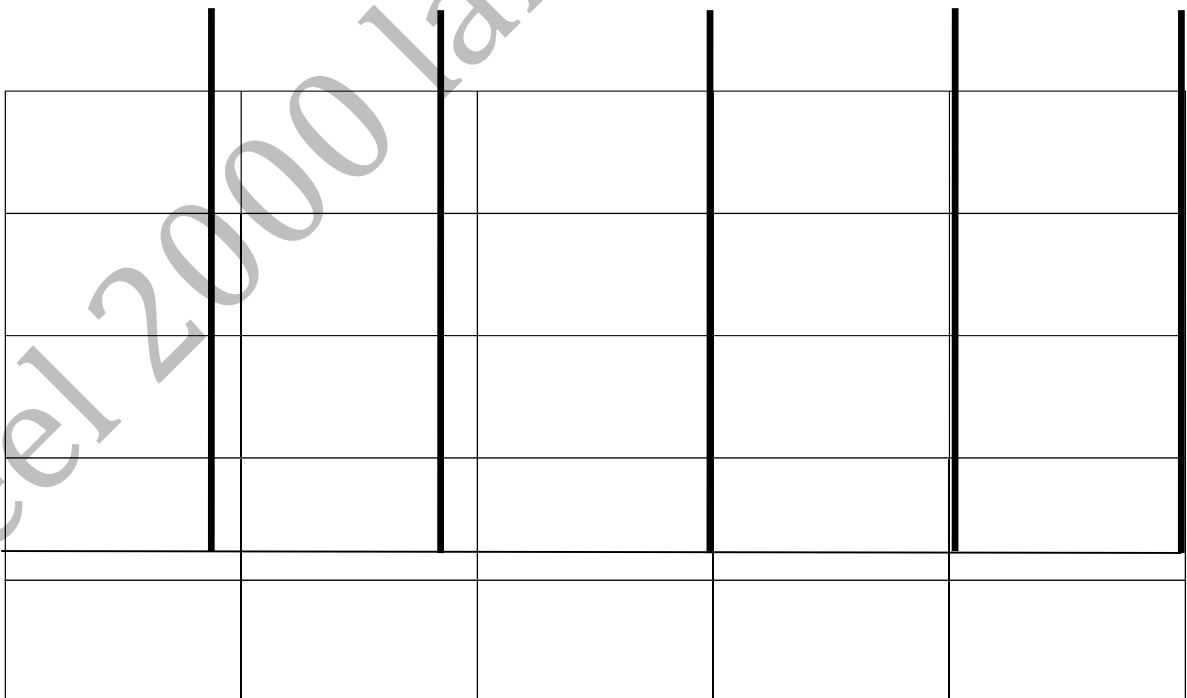
5

4

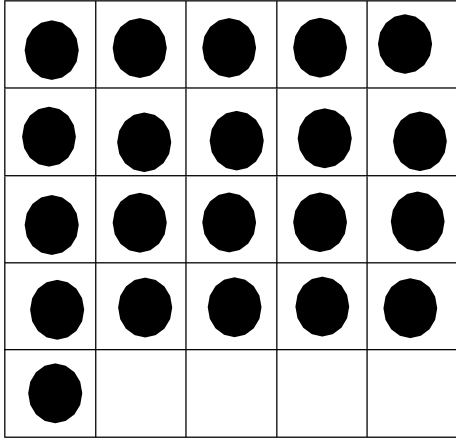
3

2

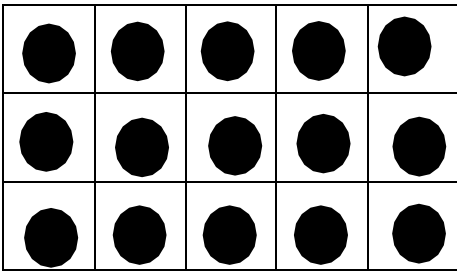
1



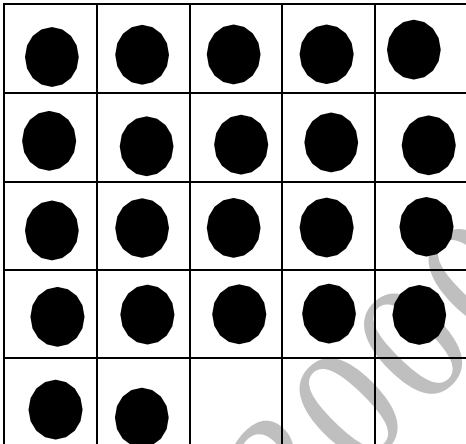
Join:



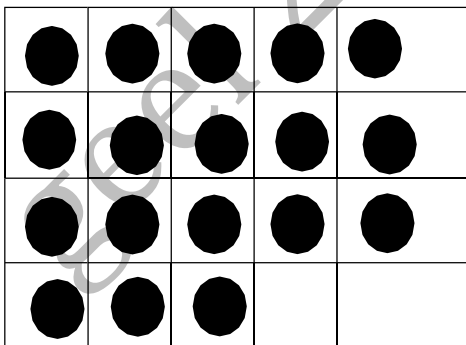
15



18



21



22

Add:

$1 + 1 = \dots\dots\dots$

$4 + 1 = \dots\dots\dots$

$2 + 1 = \dots\dots\dots$

$1 + 4 = \dots\dots\dots$

$3 + 2 = \dots\dots\dots$

$2 + 2 = \dots\dots\dots$

$3 + 1 = \dots\dots\dots$

$1 + 3 = \dots\dots\dots$

$1 + 2 = \dots\dots\dots$

$3 + 3 = \dots\dots\dots$

Fill in the sum of the following:

$2 + 6 = \boxed{\dots}$

$5 + 4 = \boxed{\dots}$

$4 + 4 = \boxed{\dots}$

$6 + 3 = \boxed{\dots}$

$4 + 1 = \boxed{\dots}$

$2 + 1 = \boxed{\dots}$

$7 + 2 = \boxed{\dots}$

$3 + 7 = \boxed{\dots}$

$8 + 2 = \boxed{\dots}$

$3 + 4 = \boxed{\dots}$

$5 + 0 = \boxed{\dots}$

$4 + 2 = \boxed{\dots}$

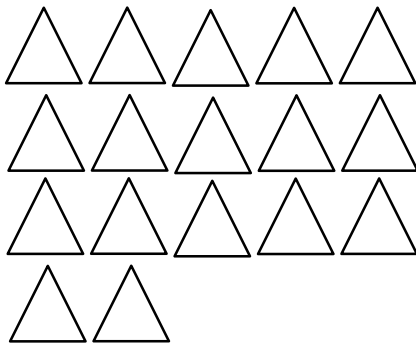
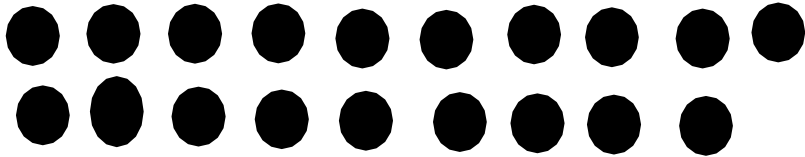
$3 + 2 = \boxed{\dots}$

$2 + 5 = \boxed{\dots}$

$1 + 3 = \boxed{\dots}$

$6 + 4 = \boxed{\dots}$

Count and write the number in digit and word



.....

.....



.....

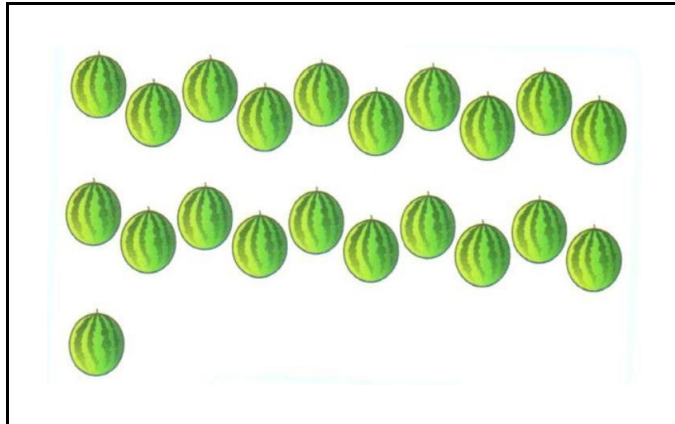
.....

Put (>, < or =):

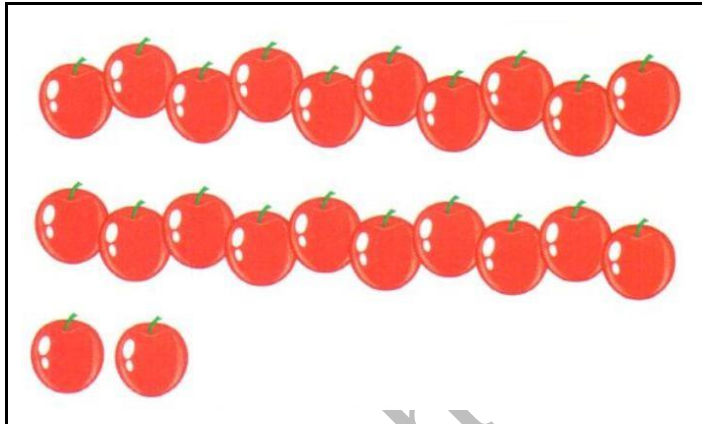
20 , 19 18 , 19 20 18

17 20 , 16 20 , 20 15

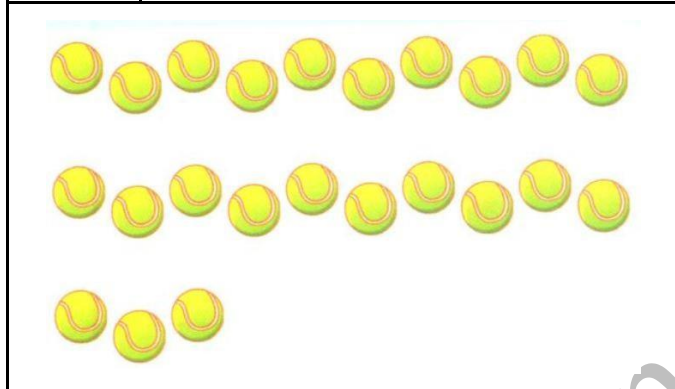
Write the number



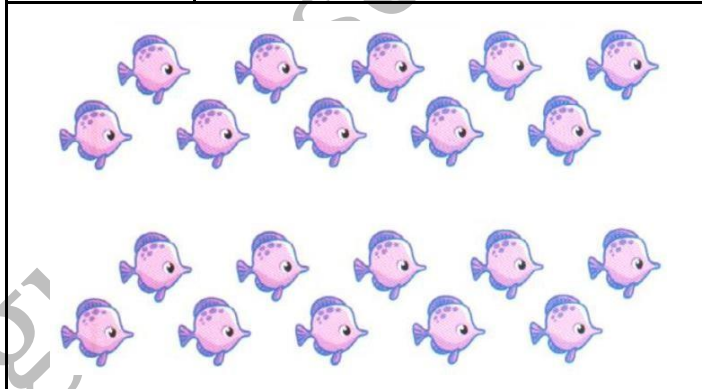
| | |
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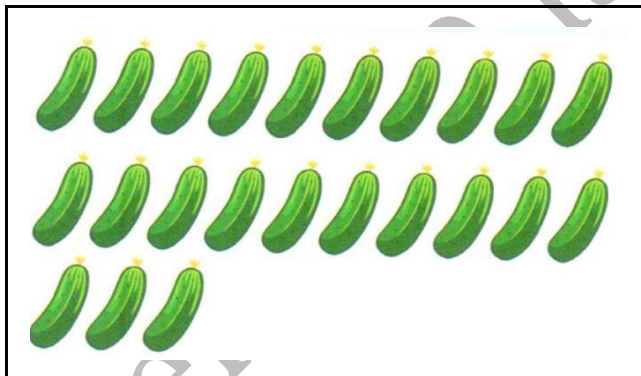
| | |
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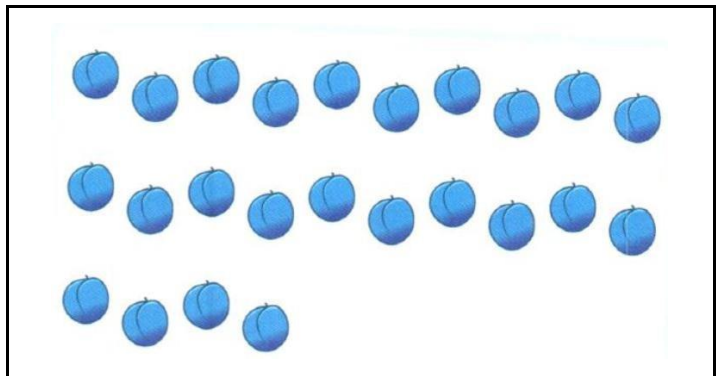
| | |
|-------|-------|
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| | |
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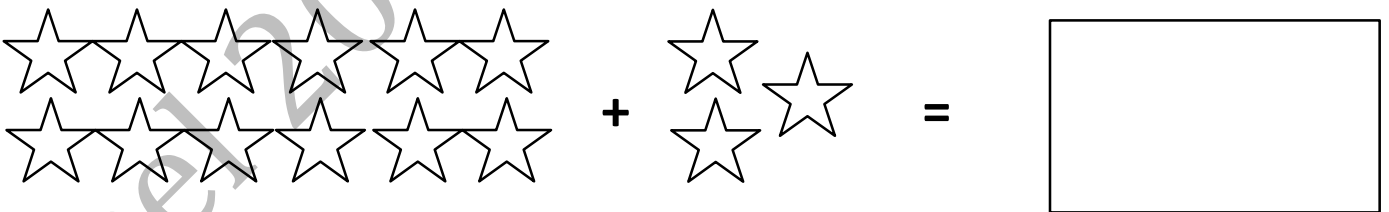
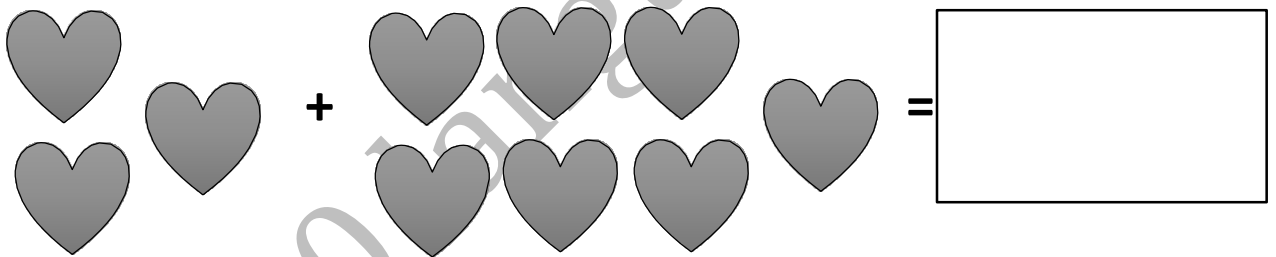
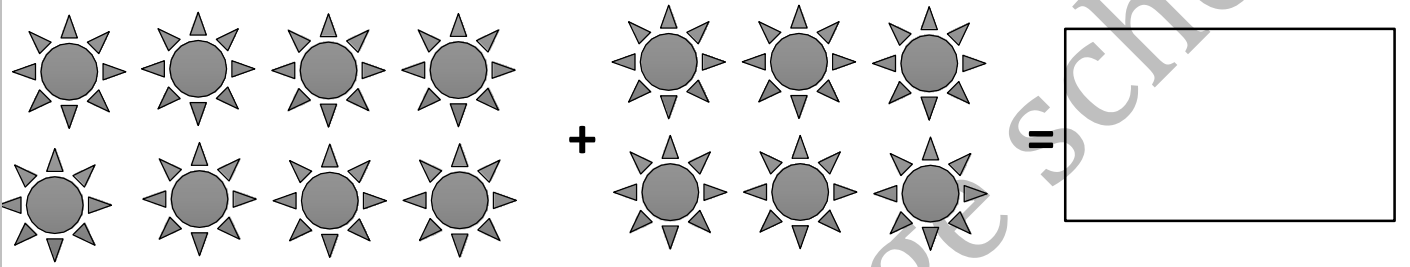
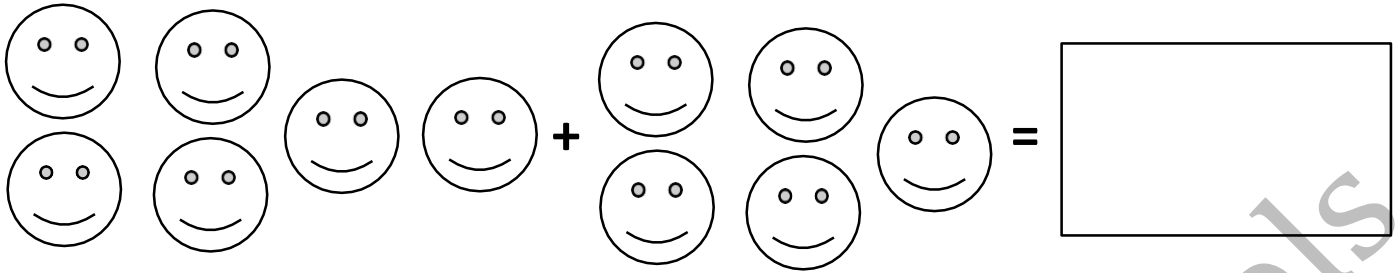


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Count, add the pictures and write your answer:



Read the following story and answer the question:

١- In mom's garden there were 3 red flowers and 5 orange flowers. How many flowers were there in all?

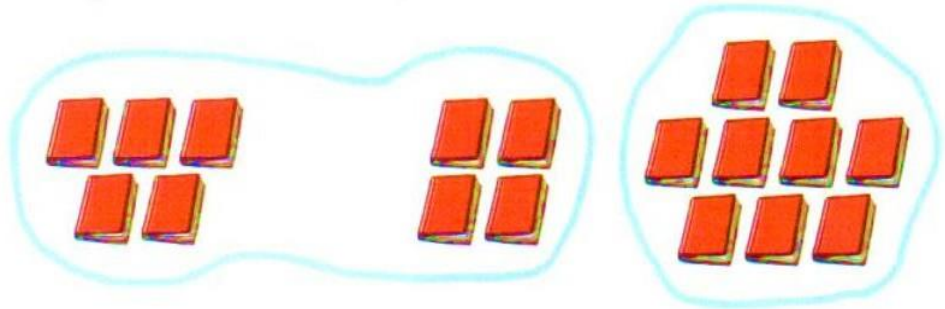
.....+..... =flowers

٢- My mom gave me 9 red ballons and 5 yellow ballons .How many ballons do I have in all?

..... + =ballons

٣-

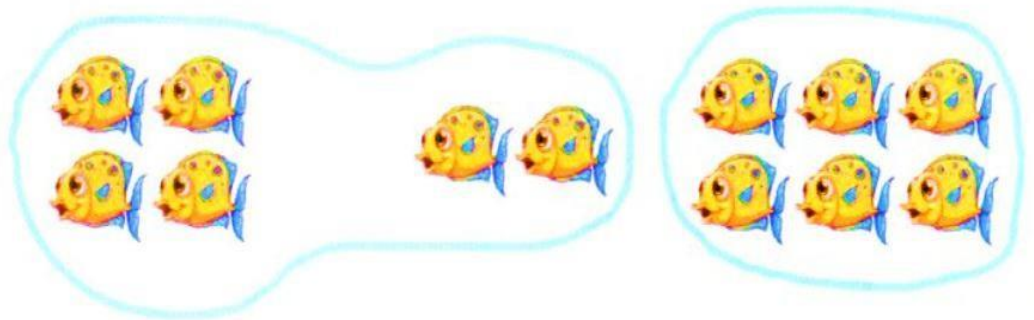
Wael has 5  in Arabic and 4  in English
How many  does Wael have ?



What Wael has = + = 

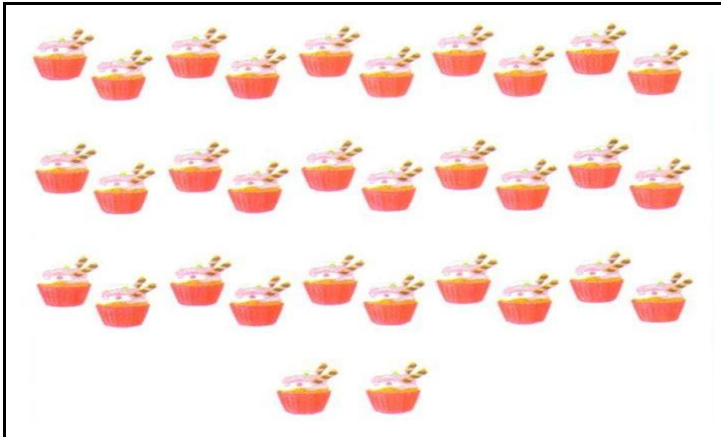
٤-

Ali caught 4  and Rami caught 2 
Find the number of  with both.

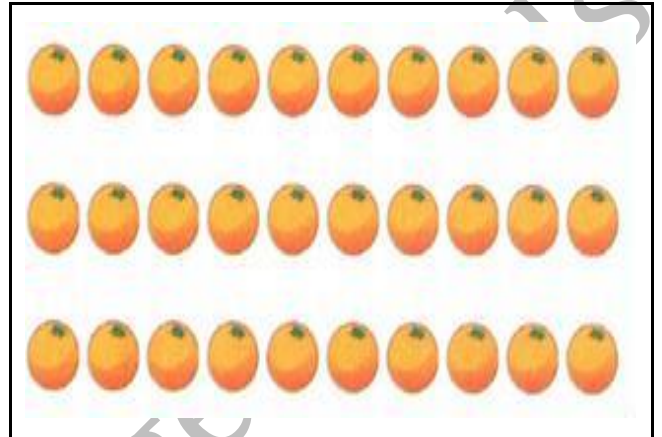


The number of fish = + = 

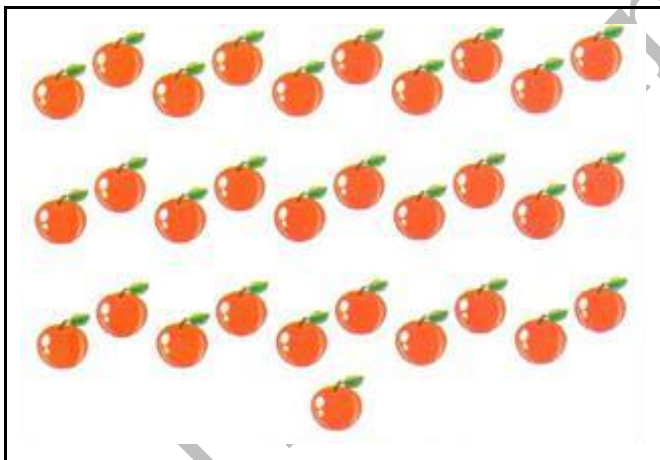
Write the number:



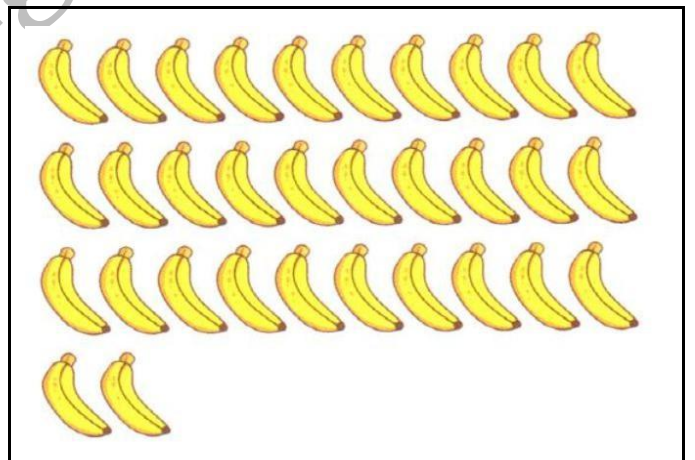
| | |
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| | |
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| | |
|-------|-------|

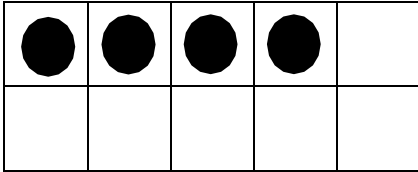


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| | |
|-------|-------|

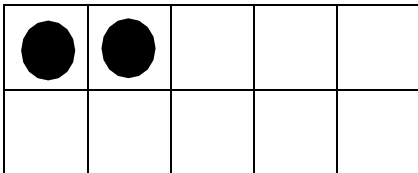


| | |
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| | |
|-------|-------|

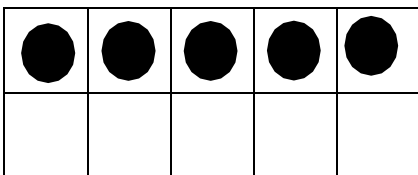
Ways to make ten



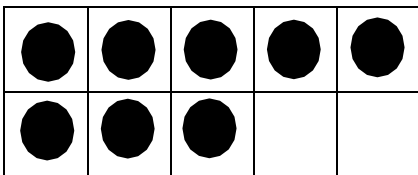
$$4 + \dots = 10$$



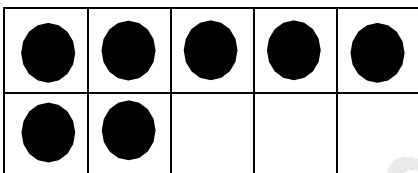
$$2 + \dots = 10$$



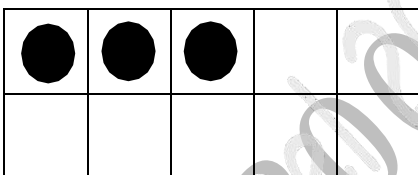
$$5 + \dots = 10$$



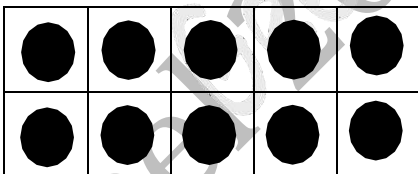
$$8 + \dots = 10$$



$$7 + \dots = 10$$

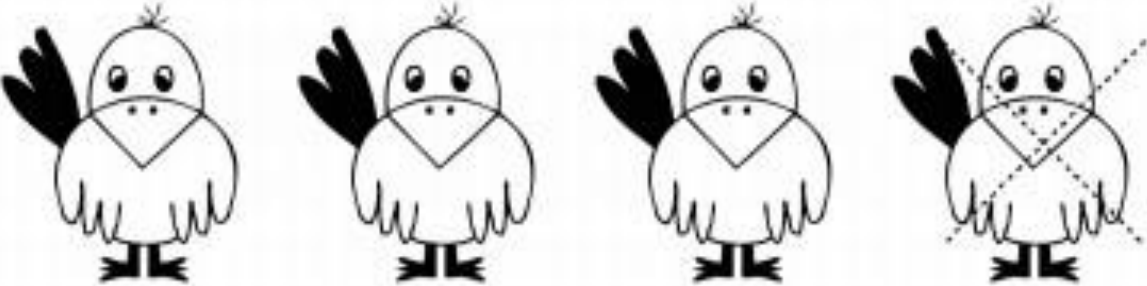


$$3 + \dots = 10$$




$$10 + \dots = 10$$


Subtract:




4
- 1
—



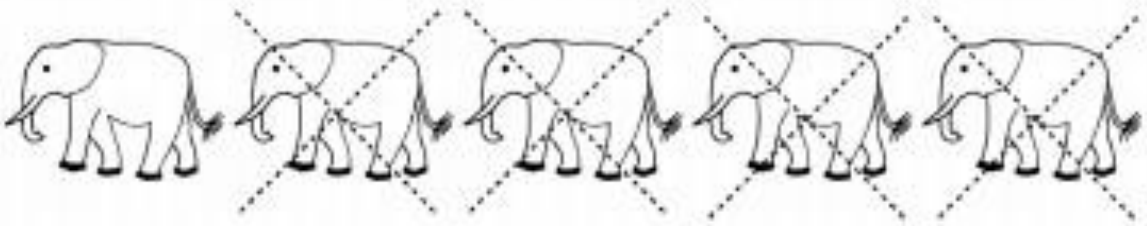
6
- 2
—



3
- 2
—

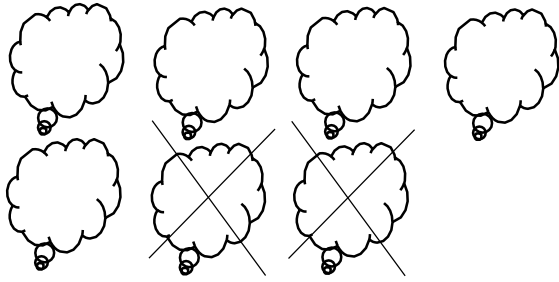


7
- 5
—

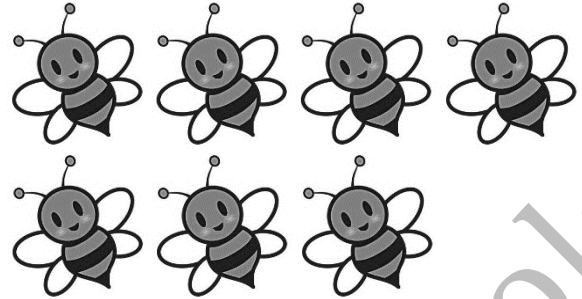


5
- 4
—

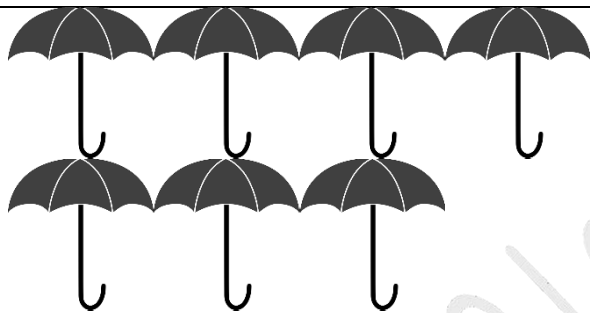
Solve as in the example:



$$7 - 2 = 5$$



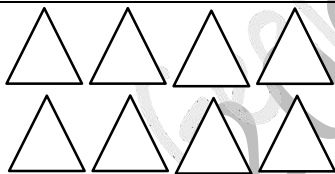
$$7 - 3 = \dots\dots$$



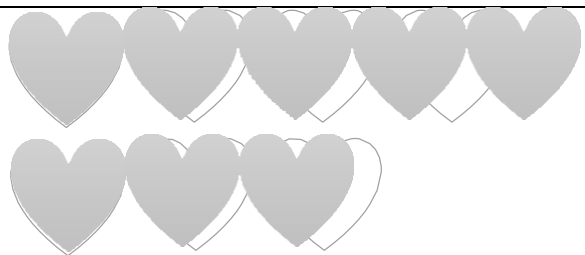
$$7 - 1 = \dots\dots$$



$$8 - 6 = \dots\dots$$



$$8 - 2 = \dots\dots$$



$$8 - 4 = \dots\dots$$

Subtract and write the correct answer:

$5 - 1 = \dots$

$6 - 1 = \dots$

$5 - 3 = \dots$

$7 - 2 = \dots$

$5 - 2 = \dots$

$9 - 1 = \dots$

$7 - 1 = \dots$

$1 - 1 = \dots$

$6 - 3 = \dots$

$3 - 1 = \dots$

$6 - 2 = \dots$

$8 - 2 = \dots$

$8 - 1 = \dots$

$8 - 3 = \dots$

$3 - 2 = \dots$

$3 - 3 = \dots$

$4 - 3 = \dots$

$4 - 2 = \dots$

Story problems (subtraction)

Keywords: **left** , **remainder** , **difference** .

١) Yassin has 7 trucks. He gave his little brother 3 trucks . How many trucks remainder with Yassin?

..... - = trucks.

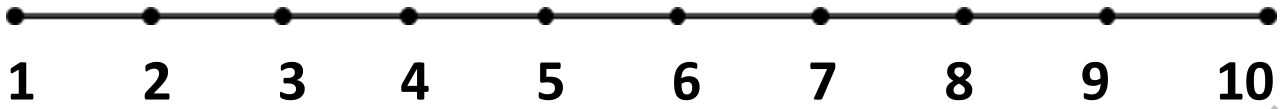
٢) Mai has 9 apples. She ate 3 apples. How many apples remainder with her?

..... - = apples.

٣) Malek has 10 chocolate. He gave his sister 3 chocolate . How many chocolate left with him?

..... - = chocolates

Find the difference using the numberline:



$8 - 3 = \dots\dots$

$7 - 2 = \dots\dots$

$10 - 3 = \dots\dots$

$9 - 1 = \dots\dots$

$6 - 1 = \dots\dots$

$8 - 4 = \dots\dots$

$$\begin{array}{r} 6 \\ - \quad 4 \\ \hline \dots\dots \end{array}$$

$$\begin{array}{r} 5 \\ - \quad 5 \\ \hline \dots\dots \end{array}$$

$$\begin{array}{r} 8 \\ \quad -2 \\ \hline \dots\dots \end{array}$$

$$\begin{array}{r} 10 \\ \quad -3 \\ \hline \dots\dots \end{array}$$

$$\begin{array}{r} 7 \\ \quad -4 \\ \hline \dots\dots \end{array}$$

$$\begin{array}{r} 9 \\ \quad -7 \\ \hline \dots\dots \end{array}$$

Find the result:

a) $6 + 2 = \dots\dots\dots$

b) $8 - 6 = \dots\dots\dots$

c) $4 + 1 = \dots\dots\dots$

d) $7 + 2 = \dots\dots\dots$

e) $5 - 4 = \dots\dots\dots$

f) $9 - 3 = \dots\dots\dots$

g) $5 + 4 = \dots\dots\dots$

h) $8 - 5 = \dots\dots\dots$

l) $3 + 4 = \dots\dots\dots$

j) $9 - 6 = \dots\dots\dots$

Write(<, > or =):

21 12

10 2

15 9

17 19

11 14

6 9

4 7

18 13

13 16

20 12

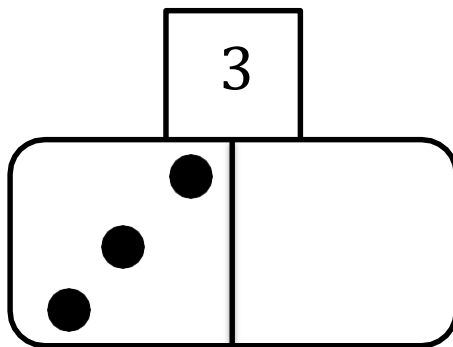
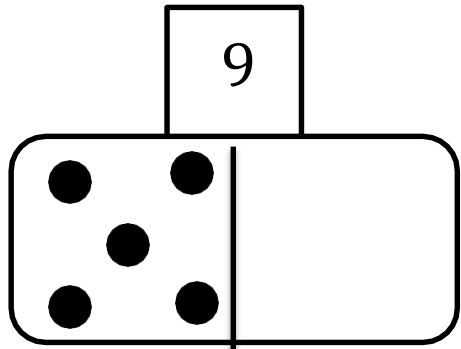
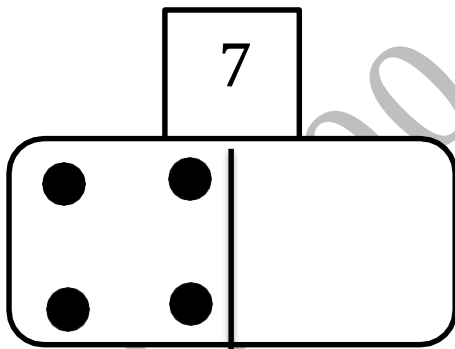
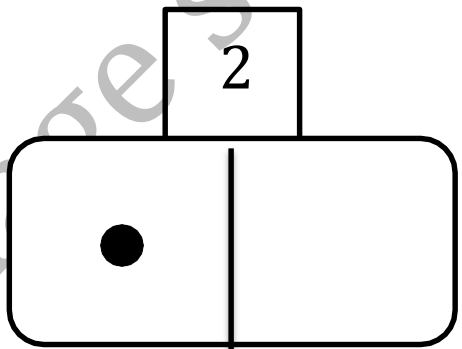
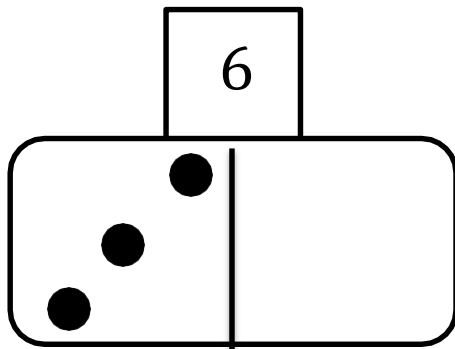
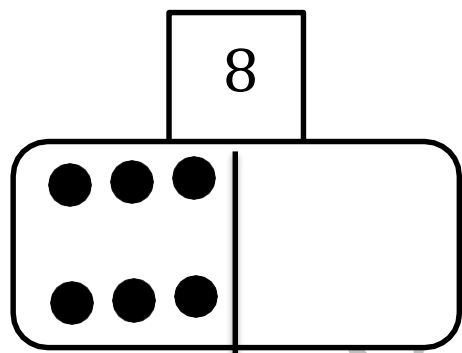
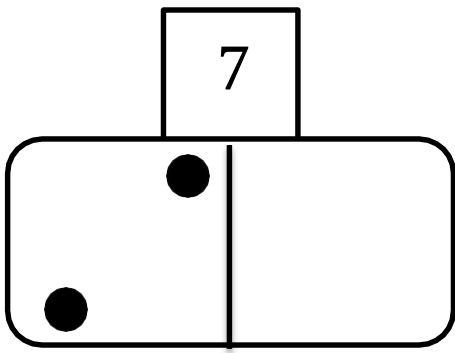
13 13

9 10

23 21

25 25

What is missing?



Complete each factfamily.

| | | |
|---------------------------|---|---|
| 2 | 3 | 5 |
| $2 + 3 = \dots\dots\dots$ | | |
| $3 + 2 = \dots\dots\dots$ | | |
| $5 - 2 = \dots\dots\dots$ | | |
| $5 - 3 = \dots\dots\dots$ | | |

| | | |
|---------------------------|---|---|
| 1 | 3 | 4 |
| $1 + 3 = \dots\dots\dots$ | | |
| $3 + 1 = \dots\dots\dots$ | | |
| $4 - 1 = \dots\dots\dots$ | | |
| $4 - 3 = \dots\dots\dots$ | | |

| | | |
|---------------------------|---|---|
| 2 | 1 | 3 |
| $2 + 1 = \dots\dots\dots$ | | |
| $1 + 2 = \dots\dots\dots$ | | |
| $3 - 2 = \dots\dots\dots$ | | |
| $3 - 1 = \dots\dots\dots$ | | |

| | | |
|---------------------------|---|---|
| 1 | 4 | 5 |
| $1 + 4 = \dots\dots\dots$ | | |
| $4 + 1 = \dots\dots\dots$ | | |
| $5 - 1 = \dots\dots\dots$ | | |
| $5 - 4 = \dots\dots\dots$ | | |

| | | |
|---------------------------|---|---|
| 1 | 5 | 6 |
| $1 + 5 = \dots\dots\dots$ | | |
| $5 + 1 = \dots\dots\dots$ | | |
| $6 - 1 = \dots\dots\dots$ | | |
| $6 - 5 = \dots\dots\dots$ | | |

| | | |
|---------------------------|---|---|
| 2 | 4 | 6 |
| $2 + 4 = \dots\dots\dots$ | | |
| $4 + 2 = \dots\dots\dots$ | | |
| $6 - 2 = \dots\dots\dots$ | | |
| $6 - 4 = \dots\dots\dots$ | | |

Complete:

8, 6, 2

$..... + =$

$..... + =$

$..... - =$

$..... - =$

4, 5, 9

$..... + =$

$..... + =$

$..... - =$

$..... - =$

5, 7, 2

$..... + =$

$..... + =$

$..... - =$

$..... - =$

Missing numbers.

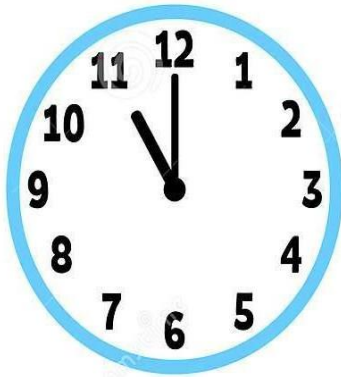
| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 91 | 92 | 93 | | | 96 | 97 | | 99 | |
| 81 | 82 | 83 | | 85 | 86 | | 88 | | 90 |
| 71 | 72 | | 74 | 75 | | 77 | 78 | | 80 |
| 61 | 62 | | 64 | | | 67 | 68 | 69 | 70 |
| 51 | 52 | 53 | 54 | 55 | 56 | | | 59 | |
| | 42 | | 44 | | 46 | 47 | 48 | 49 | |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | |
| 21 | 22 | | 24 | 25 | 26 | | 28 | 29 | 30 |
| 11 | | 13 | 14 | | 16 | 17 | 18 | | 20 |
| 1 | | 3 | 4 | 5 | 6 | | 8 | 9 | 10 |

Telling time

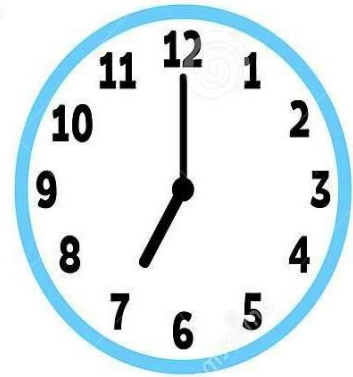
What time is it?



o'clock



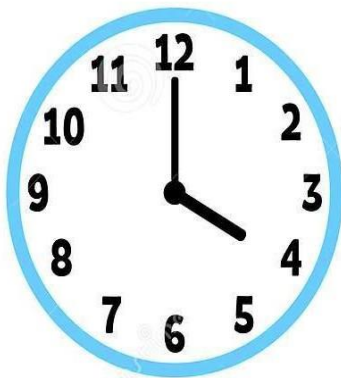
o'clock



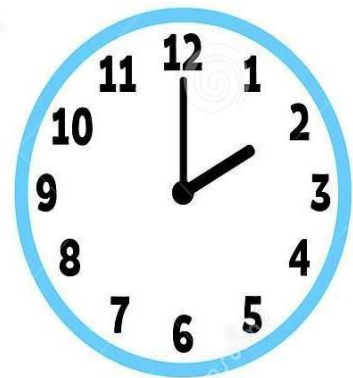
o'clock



o'clock

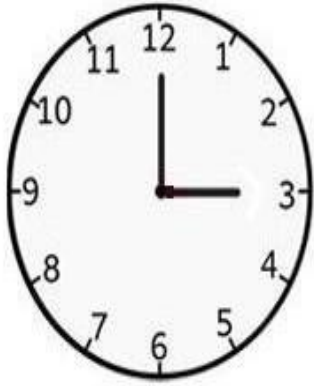


o'clock

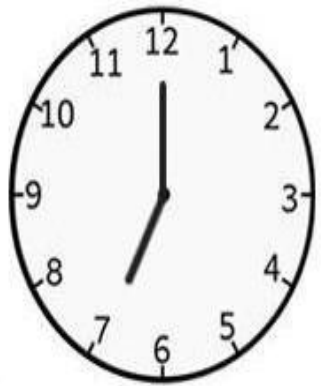
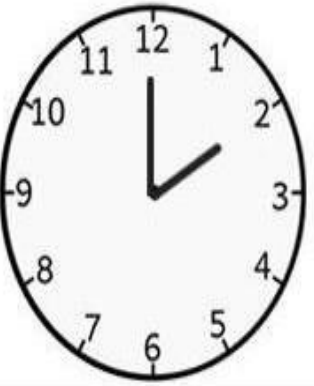
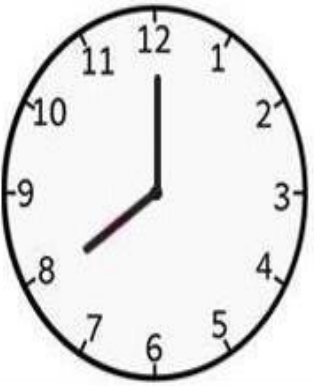


o'clock

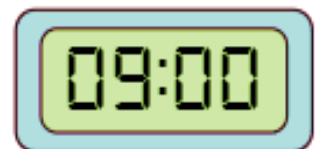
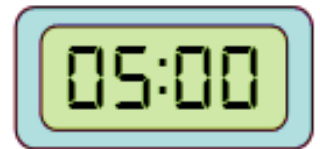
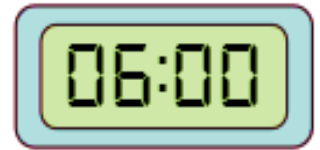
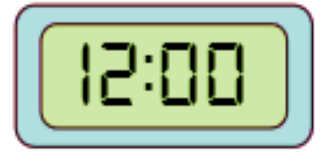
Write down the time shows in the clock



3 o'clock



Join:



Fill in the missing numbers:

| | | |
|----|--|----|
| 81 | | 83 |
|----|--|----|

| | | |
|----|--|----|
| 96 | | 98 |
|----|--|----|

| | | |
|----|--|-----|
| 99 | | 101 |
|----|--|-----|

| | | |
|----|--|----|
| 85 | | 87 |
|----|--|----|

| | | |
|----|--|----|
| 80 | | 82 |
|----|--|----|

| | | |
|----|--|----|
| 86 | | 88 |
|----|--|----|

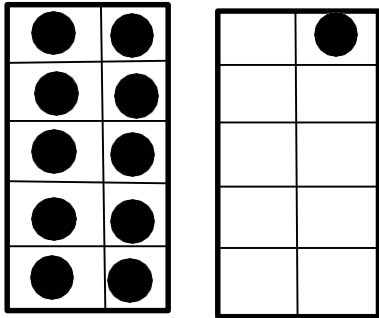
| | | |
|----|--|----|
| 91 | | 93 |
|----|--|----|

| | | |
|----|--|----|
| 87 | | 89 |
|----|--|----|

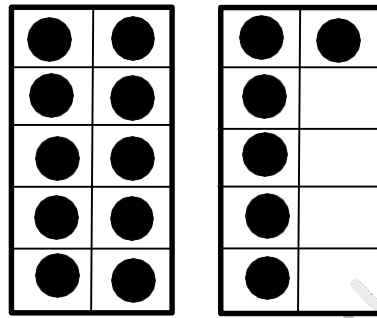
| | | |
|----|--|-----|
| 98 | | 100 |
|----|--|-----|

| | | |
|----|--|----|
| 94 | | 96 |
|----|--|----|

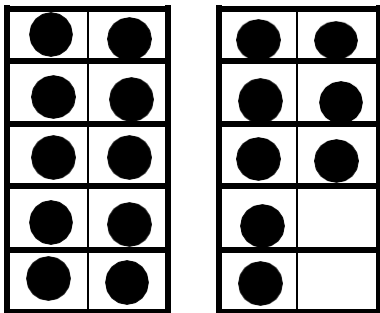
Making ten numbers.



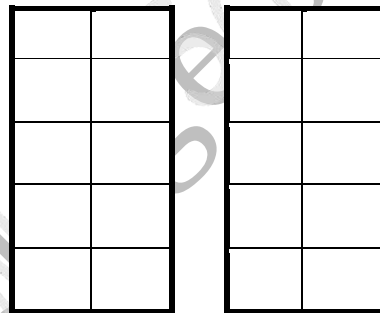
$10 + 1 = \dots\dots\dots$



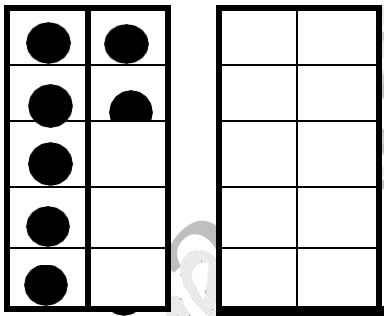
$10 + 6 = \dots\dots\dots$



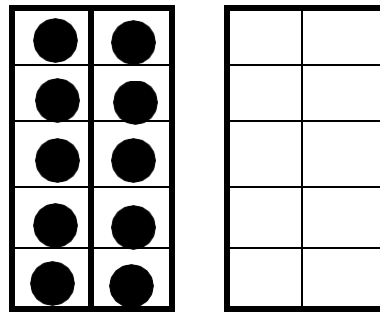
$10 + 8 = \dots\dots\dots$



$10 + 7 = \dots\dots\dots$



$10 + 3 = \dots\dots \dots$



$10 + 0 = \dots\dots \dots$

Find the missing number:

١) 69 , , 71

٢) 70 , , 72

٣) 68 , ,

٤) , , **79**

٥) 73 , ,

٦) 71 , ,

٧) 77 , ,

٨) , , **76**

Addition up to 20

Add numbers , and write the answer in the box.

1.

$$\begin{array}{r} 6 \\ +13 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 12 \\ +5 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 7 \\ +11 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 14 \\ +1 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

7.

$$\begin{array}{|c|} \hline 15 \\ +3 \\ \hline \end{array}$$

8.

$$\begin{array}{|c|} \hline 2 \\ +17 \\ \hline \end{array}$$

9.

$$\begin{array}{|c|} \hline 5 \\ +10 \\ \hline \end{array}$$

Addition to 20

6

+7

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

15

+3

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

8

+4

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

10

+5

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

Subtracting

$10 - 8 = \text{-----}$

$7 - 3 = \text{-----}$

$3 - 2 = \text{-----}$

$11 - 7 = \text{-----}$

$6 - 0 = \text{-----}$

$12 - 8 = \text{-----}$

$8 - 1 = \text{-----}$

$13 - 3 = \text{-----}$

$7 - 1 = \text{-----}$

$10 - 5 = \text{-----}$

$14 - 6 = \text{-----}$

$15 - 2 = \text{-----}$

$16 - 4 = \text{-----}$

$12 - 6 = \text{-----}$

Add:

$8 + 5 = \dots\dots\dots$

$6 + 4 = \dots\dots\dots$

$9 + 7 = \dots\dots\dots$

$6 + 9 = \dots\dots\dots$

$5 + 3 = \dots\dots\dots$

$8 + 4 = \dots\dots\dots$

$9 + 5 = \dots\dots\dots$

$6 + 8 = \dots\dots\dots$

$8 + 7 = \dots\dots\dots$

$6 + 6 = \dots\dots\dots$

$7 + 4 = \dots\dots\dots$

$5 + 5 = \dots\dots\dots$

$5 + 4 = \dots\dots\dots$

$7 + 3 = \dots\dots\dots$

$2 + 6 = \dots\dots\dots$

Circle the correct answer:

$(3, 4, 5) \quad 1 + 3 = \dots\dots\dots$

$(3, 4, 5) \quad 2 + 3 = \dots\dots\dots$

$(7, 6, 5) \quad 4 + 3 = \dots\dots\dots$

$(7, 8, 9) \quad 5 + 4 = \dots\dots\dots$

$(5, 6, 7) \quad 2 + 5 = \dots\dots\dots$

$(2, 4, 6) \quad 2 + 4 = \dots\dots\dots$

$(3, 4, 5) \quad 1 + 4 = \dots\dots\dots$

$(3, 6, 9) \quad 6 + 3 = \dots\dots\dots$

$(1, 9, 8) \quad 8 + 1 = \dots\dots\dots$

$(1, 4, 9) \quad 7 + 2 = \dots\dots\dots$

$(0, 4, 6) \quad 4 + 0 = \dots\dots\dots$

$(9, 0, 1) \quad 9 + 0 = \dots\dots\dots$

Fact family

Family of (2)

$$0 + 2 = 2$$

$$1 + 1 = 2$$

$$2 + 0 = 2$$

Family of (4)

$$0 + 4 = 4$$

$$1 + 3 = 4$$

$$2 + 2 = 4$$

$$3 + 1 = 4$$

$$4 + 0 = 4$$

Family of (6)

$$0 + 6 = 6$$

$$1 + 5 = 6$$

$$2 + 4 = 6$$

$$3 + 3 = 6$$

$$4 + 2 = 6$$

$$5 + 1 = 6$$

$$6 + 0 = 6$$

Family of (8)

$$0 + 8 = 8$$

$$1 + 7 = 8$$

$$2 + 6 = 8$$

$$3 + 5 = 8$$

$$4 + 4 = 8$$

$$5 + 3 = 8$$

$$6 + 2 = 8$$

$$7 + 1 = 8$$

$$8 + 0 = 8$$

Family of (3)

$$0 + 3 = 3$$

$$1 + 2 = 3$$

$$2 + 1 = 3$$

$$3 + 0 = 3$$

Family of (5)

$$0 + 5 = 5$$

$$1 + 4 = 5$$

$$3 + 2 = 5$$

$$4 + 1 = 5$$

$$5 + 0 = 5$$

Family of (7)

$$0 + 7 = 7$$

$$1 + 6 = 7$$

$$2 + 5 = 7$$

$$3 + 4 = 7$$

$$4 + 3 = 7$$

$$5 + 2 = 7$$

$$6 + 1 = 7$$

$$7 + 0 = 7$$

Family of (9)

$$0 + 9 = 9$$

$$1 + 8 = 9$$

$$2 + 7 = 9$$

$$3 + 6 = 9$$

$$4 + 5 = 9$$

$$5 + 4 = 9$$

$$6 + 3 = 9$$

$$7 + 2 = 9$$

$$8 + 1 = 9$$

$$9 + 0 = 9$$

Join each of the two numbers 5 and 4 by its family:

| | | | |
|-------|----------|----------|-------|
| $3+4$ | $3+2$ | $0+4$ | $5+3$ |
| $2+3$ | 5 | 4 | $2+2$ |
| $2+2$ | $1+4$ | $5+0$ | $3+1$ |

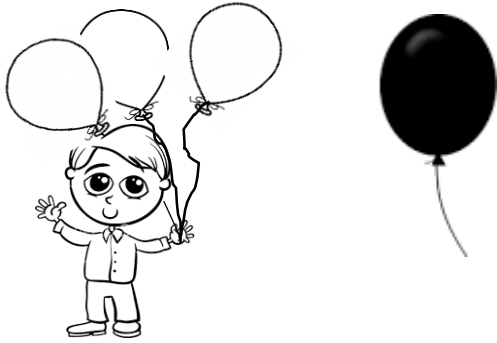
Join each of the two numbers 6 and 8 by its family:

| | | | |
|-------|----------|----------|-------|
| $2+4$ | $6+0$ | $4+4$ | $2+3$ |
| $3+3$ | 6 | 8 | $2+6$ |
| $7+2$ | $1+7$ | $5+1$ | $3+5$ |

Join each of the two numbers 7 and 9 by its family:

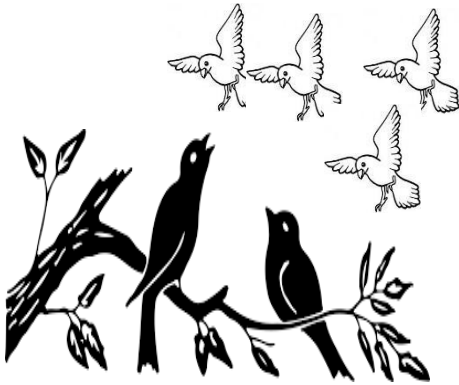
| | | | |
|-------|----------|----------|-------|
| $5+2$ | $4+3$ | $4+5$ | $6+3$ |
| $3+5$ | 7 | 9 | $2+7$ |
| $7+0$ | $1+6$ | $5+1$ | $4+5$ |

Using the Subtraction Operation Symbol (-)

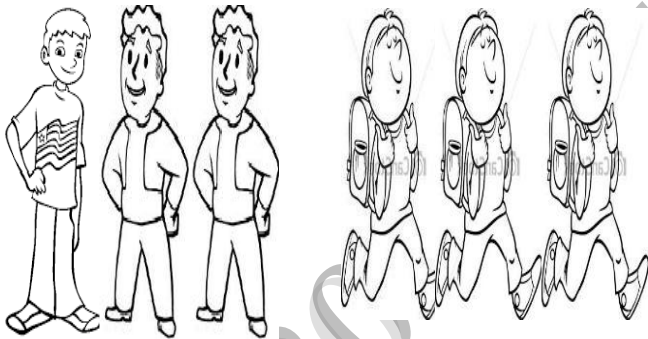


Four balloons one of them flow away

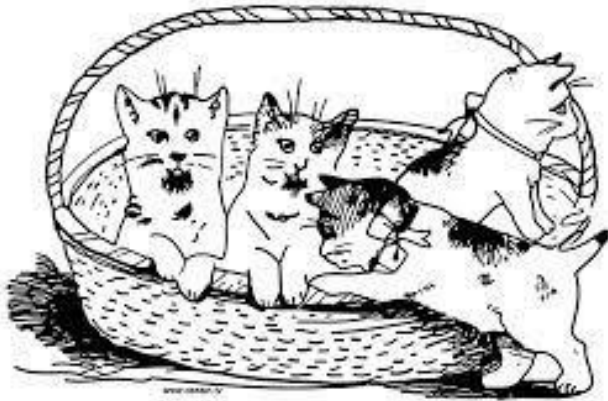
.....-.....



..... -



..... -



..... -

Subtract each of the following

$8 - 3 =$

$5 - 3 =$

$6 - 4 =$

$5 - 2 =$

$9 - 4 =$

$2 - 1 =$

$6 - 5 =$

$4 - 3 =$

$9 - 5 =$

$6 - 1 =$

$7 - 5 =$

$3 - 1 =$

$6 - 2 =$

$10 - 5 =$

$7 - 2 =$

$4 - 2 =$

$8 - 5 =$

$7 - 3 =$

$5 - 4 =$

$5 - 1 =$

$3 - 2 =$

$6 - 3 =$

$8 - 4 =$

$7 - 4 =$

$4 - 1 =$

$9 - 5 =$

$7 - 3 =$

$10 - 5 =$

$7 - 5 =$

$7 - 4 =$

$6 - 5 =$

$5 - 2 =$

$8 - 5 =$

$6 - 4 =$

$5 - 1 =$

$6 - 1 =$

$4 - 1 =$

$6 - 2 =$

$6 - 3 =$

$4 - 3 =$

$5 - 4 =$

$8 - 4 =$

$9 - 4 =$

$5 - 3 =$

$3 - 1 =$

$2 - 1 =$

$7 - 2 =$

$3 - 2 =$

$4 - 2 =$

$8 - 3 =$

$5 - 3 =$

$5 - 1 =$

$7 - 4 =$

$6 - 2 =$

$4 - 3 =$

$3 - 1 =$

$3 - 2 =$

$2 - 1 =$

$4 - 2 =$

$10 - 5 =$

$7 - 3 =$

$5 - 2 =$

$7 - 5 =$

$8 - 3 =$

$5 - 4 =$

$6 - 1 =$

$8 - 4 =$

$9 - 5 =$

$4 - 1 =$

$6 - 3 =$

$6 - 4 =$

$6 - 5 =$

$9 - 4 =$

$8 - 5 =$

$7 - 2 =$

$6 - 3 =$

$7 - 5 =$

$9 - 5 =$

$6 - 4 =$

$10 - 5 =$

$9 - 4 =$

$4 - 3 =$

$8 - 4 =$

$8 - 5 =$

$7 - 4 =$

$6 - 5 =$

$5 - 4 =$

$3 - 1 =$

$5 - 2 =$

$3 - 2 =$

$8 - 3 =$

$4 - 2 =$

$7 - 3 =$

$5 - 3 =$

$5 - 1 =$

$2 - 1 =$



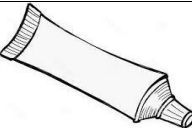

$7 - 2 =$

$6 - 2 =$

$6 - 1 =$

$4 - 1 =$

What is the amount you will pay?

| | | |
|---|-------|------------------|
|  5 L.E | 1 L.E | =L.E |
|  9 L.E | 4 L.E | =L.E |
|  7L.E | 3 L.E | =L.E |
|  8 L.E | 3L.E | =L.E |

Choose the suitable symbol (+) or (-) for the arithmetic operation to be correct

- a) $5 \square 2 = 7$ b) $9 \square 5 = 4$
 c) $3 \square 1 = 2$ d) $1 \square 1 = 0$
 e) $8 \square 3 = 5$ f) $4 \square 5 = 9$
 g) $4 \square 2 = 6$ h) $3 \square 3 = 6$

Choose the suitable symbol (+), (-) or (=) for the arithmetic operation to be correct

- a) $8 \square 1 \square 7$ b) $6 \square 5 \square 1$
 c) $5 \square 2 \square 3$ d) $7 \square 5 \square 2$
 e) $8 \square 4 \square 4$ f) $3 \square 3 \square 6$
 g) $4 \square 5 \square 9$ h) $3 \square 3 \square 0$

A group of friends consists of 5 children, two of them leave. How many children does remain?

The number of the remaining children = - = children

Khaled has 9 balloons. Four of them flew away. How many balloons does Khaled have now?

The number of balloons Khaled has now = - = balloons

The Relation Between (Addition and Subtraction)

Use the upper numbers to complete each :

| | |
|-------------------|---|
| 9 | |
| 5 | 4 |
| 5 + = | |
| 4 + = | |
| 9 - = 5 | |
| - 4 = | |

| | |
|-------------------|---|
| 8 | |
| 1 | 7 |
| 7 + = | |
| 1 + = | |
| 8 - = 7 | |
| - 7 = | |

| | |
|-------------------|---|
| 7 | |
| 3 | 4 |
| + 3 = | |
| + 4 = | |
| - 4 = | |
| - 3 = | |

| | |
|-------------------|---|
| 6 | |
| 1 | 5 |
| + 5 = | |
| 5 + = | |
| - 5 = ... | |
| - 1 = | |

Complete each of the following

| | |
|-------|-------|
| + 1 | |
| 7 | 8 |
| 3 | ..... |
| 5 | ..... |
| ..... | 1 |
| 1 - | |

| | |
|---------|-------|
| + 5 | |
| 4 | ..... |
| 1 | ..... |
| ..... | 7 |
| ..... | 8 |
| - | |

| | | | | |
|-----|---|-------|-------|---------|
| + 4 | 1 | 0 | ..... | 5 |
| | 5 | ..... | 7 | ..... |
| | | | | - |