

English Language

Performance Tasks and Assessment

Primary Three

Name:

Class:

School:

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Prepared by

Dr. Ghada Elsayed Mohamed

Ms. Sahar Saleh Abd El Hameed

Dr. Amira Fawzy Ahmed

Educational supervision

Dr Akram Hassan Mohamed

The Minister's Assistant for Educational Curricula Development
Supervisor of the Central Administration for Curriculum Development

Introduction

The Ministry of Education and Technical Education recognizes the importance of empowering teachers with effective tools that elevate classroom performance, enhance the quality of education, and improve its outcomes. This is a real response to the voices of teachers, interacting with the feedback channels from the educational field, and meeting the needs of teachers for flexible and comprehensive educational tools that assist them in fulfilling their noble educational mission.

This book has been designed to serve as an integrated educational support for teachers, helping them in planning and executing their teaching tasks efficiently. It also facilitates continuous assessment processes. The content has been designed to offer diverse models of effective classroom performance and educational activities created based on an interactive methodology that enhances active learning. It contributes to a qualitative shift in teaching practices, clearly focusing on the student as the core of the educational process.

The book includes formative and diagnostic questions, as well as purposeful learning tasks that students can complete as homework, enhancing the integration of learning inside and outside the classroom and contributing to the sustainable construction of learning for students. These tools help develop critical and creative thinking, deepen understanding, and support and enhance student motivation, giving them a sense of achievement and excellence.

It also includes short weekly tests and periodic assessments, allowing teachers to measure the extent of learning outcomes and address learning gaps early, providing feedback on the initial results. The performances at the end of each month are concluded with immediate training sessions that help improve student performance. These assessments are gradual, taking into account individual differences and targeting various levels of cognitive development, within a framework of diversity, depth, and integration, preparing students for monthly tests efficiently.

This book is a true translation of the Ministry's directions to ease the burdens on parents, provide supporting educational content that enriches the classroom environment, and allow teachers more time for educational innovation and productive interaction with their students. It also forms an effective tool in supporting the Ministry's direction to enhance learning outcomes, achieving a real transformation in the learning environment-from memorization to understanding, from rote learning to application, and from passive reception to active participation.

When we place this work in the hands of teachers and students, we hope it will be a valuable contribution to improving academic performance, enhancing the quality of education, and becoming an additional cornerstone in building a generation that is aware and knowledgeable, equipped with the skills and competencies needed for success in a world that demands creativity and innovation. It aims to have a tangible impact in realizing an ambitious educational vision for the future of education in our beloved country.

Allah is the one sought for help, and He guides to the right path...

Lesson 1 Greetings and Introductions

Date:/...../.....

Classroom Performance:

Activity 1 Match the following sentences:

A

- 1- How are you?
- 2- Nice to meet you!
- 3- What's your name?

B

- a- Nice to meet you, too!
- b- I'm fine, thank you.
- c- I'm Dina.

Activity 2 Read and choose the correct word from a, b, or c:

1- My name is

- a) goodbye b) Youssef c) years

2- I'myears old.

- a) nine b) Lina c) meet

3- I'm from.....

- a) Egypt b) Heba c) Noha

Homework activity:

Activity Reorder to make sentences:

1) meet-Nice-to -you.

.....

2) your-What -is-name?

.....

3) name-Adam-My-is.

.....

UNIT ONE

Let's Learn Together

Performance Tasks and Assessment

Lesson 2 Classroom Rulers

Date:/...../.....

Classroom Performance:

Activity 1 Reorder the following words to make sentences:

1) your- Open-page 6 -on-book.

.....

2) go-to -bathroom-May-I- the?

.....

3) your - hand-Raise- when -teacher-asks.

.....

Activity 2 Unscramble the following letters to make a word:

1- nwhe

2- halew

3- hatw

Homework activity:

Activity Match the following :

A

B

1- Why are

a- white.

2- My cap is

b- you late?

3- The teacher said where

c- whale in the ocean.

4-There is a big

d- do you live?

UNIT ONE
Let's Learn Together

Weekly Assessment A

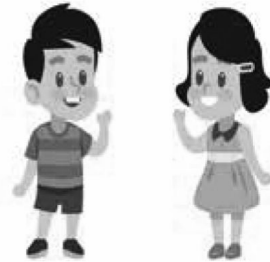
Unscramble and write:



Don't uthos



ndki



gdoo morning

Write a paragraph of about (3-4) sentences using the following guiding words:

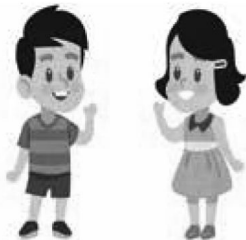
teacher – kind – helpful

.....
.....
.....



Weekly Assessment B

Look and complete:



Good



Nice to you.



Raise your

UNIT ONE

Let's Learn Together

Performance Tasks and Assessment

Write a paragraph of about (3-4) sentences using the following guiding words:

name – old – Egypt

.....
.....
.....



Weekly Assessment C

Look and complete:



Don't



..... classroom



..... carefully

Write a paragraph of about (3-4) sentences using the following guiding words:

long hair- tell jokes – brown eyes

.....
.....
.....



UNIT ONE
Let's Learn Together

English Language

Lesson 3 Describing People

Date:/...../.....

Classroom Performance:

Activity 1 Choose the correct answer:

1. I (is-am-are) eight years old.
2. Lana (am-is-are) my best friend.
3. Ahmed and Youssef (is -am-are) helpful.

Activity 2 Reorder the following words to make correct sentences:

1-has -She-green-eyes.

.....

2-is - sister-She- my.

.....

3-today-How- you- are?

.....

Homework activity:

Activity Read and answer the question:

This is my friend Tala. She is very helpful and funny. She always helps her friends doing their homework. She has long black hair and brown eyes. We all like to play and talk with here.

- 1- What is your friend's name?
- 2- How does Tala help her friends?
- 3-What kind of person is Tala?

UNIT ONE

Let's Learn Together

Performance Tasks and Assessment

Lesson 4 Daily Routines

Date:/...../.....

Homework activity:

Activity 1 Match the following sentences with the correct pictures:

A

B

1- wake up

a-



2- watch TV

b-



3- go to school

c-



Activity 2 Reorder to make sentences:

1- go- to -school-I - a.m.-at -8.

2- bed- make- I-my.

3- do-homework-I-my.

Homework activity:

Activity Write (3-4) sentences using the words below:

get dressed- breakfast- play with friends

.....
.....
.....

UNIT ONE
Let's Learn Together

Weekly Assessment A

Choose the correct answer from a, b, or c:

1-I at 7 a.m.

- a) wake up b) waking up c) wakes up

2-Heto school in the morning.

- a) goes b) went c) go

3-We the game together.

- a) playing b) play c) plays

Punctuate the following:

1. my name is Lina

2. they play together

Weekly Assessment B

Choose the correct answer from a, b, or c:

1-I.....up in the morning.

- a) wake b) brush c) bed

2-I do my after school.

- a) homework b) school c) bed

3-I make my.....to keep it tidy.

- a) school b) bed c) homework

Punctuate the following:

1. what time is it

2. where are they going

UNIT ONE

Let's Learn Together

Performance Tasks and Assessment

Weekly Assessment C

Choose the correct answer from a, b, or c:

1-Hany and I to school by bus.

- a) eat b) go c) brush

2-What do you do school?

- a) after b) keep c) tidy

3-After school, I go home and do my

- a) school b) homework c) study

Punctuate the following:

1- what time do you sleep

2- my mom is very kind

UNIT TWO

My Family and I

Lesson 1 Meet My Family

Date:/...../.....

Classroom Performance:

Activity 1 Unscramble and write:

1- sierts



2- ndragtherom



3- clenu



Activity 2 Correct the underlined words:

1-I have a cat. His cat is cute.

2- My grandfather has a farm. Her farm is big.

3-This is Laila His cap is pink.

Homework activity:

Activity Read and complete the text from the word box:

(my - his - her)

I'm Mona. I live in a big house with family. I help my friend doing
..... homework. I help my father clean car.

Lesson 2 Family Traditions and Celebrations

Date:/...../.....

Classroom Performance:

Activity 1 Match the pictures with the correct word:

1- Eid Al-Fitr

a.



2- Sham El-Nessim

b.



3- Mother's Day

c.



Activity 2 Read and complete from the words in the box:

brave favorite October

My celebration is 6th of.....It reminds us how are the Egyptian soldiers.

Homework activity:

Activity Read and complete the following sentences from words in the box:

exit exam example

- 1- I do well in my math
- 2- The of our school is near the garden.
- 3- I answer one in the class.

UNIT TWO
My Family and I

English Language

Weekly Assessment A

Unscramble and write:



x-i-t-e

.....



a-m-e-x

.....

Write a paragraph of (3-4) sentences using the following guiding words:

Sham El-Nessim – favorite – celebration

.....
.....
.....



Weekly Assessment B

Unscramble and write:



t-h-r-e-o-b-r

.....



t-e-h-m-o-r

.....

Write a paragraph of (3-4) sentences using the following guiding words:

Eid Al-Fitr - favorite - celebration

.....
.....
.....



UNIT TWO
My Family and I

Performance Tasks and Assessment

Weekly Assessment C

Unscramble and write:



h-t-e-r-f-a

.....



n-u-a-t

.....

Write a paragraph of (3-4) sentences using the following guiding words:

Mother's Day – favorite – celebration

.....
.....
.....



UNIT TWO

My Family and I

English Language

Lesson 3 My Family Helps Me Grow

Date:/...../.....

Classroom Performance:

Activity 1 Choose the correct answer:

1. My mother (cooks - takes - helps) us food every day.
2. My brother (helps - cooks - reads) me do my homework.
3. My father (read - reads - cooks) me a story.

Activity 2 Match the following words with the correct pictures:

1- photo

a.



2- elephant

b.



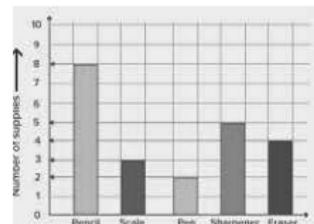
3- graph

c.



4- phone

d.



UNIT TWO

My Family and I

Performance Tasks and Assessment

Homework activity:

Activity Read and answer the question:

I'm Hamza. I love my family. My father takes me to school. My mother also cooks me lunch. My brother plays with me. I love my family.

1. Hamza's plays with him.
2. Hamza loves his
3. Mytakes me to school.
4. My mother me lunch.

UNIT TWO
My Family and I

English Language

Lesson 4 Jobs in My Family

Date:/...../.....

Classroom Performance:

Activity 1 Choose the correct answer:

- 1-He is a teacher. He (works at school - helps patients - bakes cake).
- 2-She is a piolt. She (bakes bread - travels around the world - works at school).
- 3-My mom is a doctor. She (helps patients – works at school - works at school).

Activity 2 Look and write:



.....



.....



.....

Homework activity:

Activity Reorder the words to make correct sentences:

1. aunt-My-a- doctor-is.
.....
2. pilot-is-She-a.
.....
3. around- the -world-He – travels.
.....
4. bakes- delicious- food- The- baker.
.....

UNIT TWO

My Family and I

Performance Tasks and Assessment

Weekly Assessment A

Choose the correct answer from a, b, or c:

1-My father me to school.

- a) takes b) cooks c) plays

2-My mother us food.

- a) takes b) cooks c)travels

3-The pilot around the world.

- a)baked b) travels c)cooks

Punctuate the following:

1- my father is a teacher

.....

2- they help their mom in the kitchen

.....

Weekly Assessment B

Choose the correct answer from a, b, or c:

1-My sister me do my homework.

- a)helps b) sleeps c) visits

2-My grandmother me a story.

- a)reads b) cooks c) is

3-My brother me do my homework.

- a)helps b) takes c)plays

UNIT THREE

New Adventures

Performance Tasks and Assessment

Lesson 1 Places Around Me

Date:/...../.....

Classroom Performance:

Activity 1 Look and match:

1- house

a-



2- library

b-



3- supermarket

c-



Activity 2 Reorder the following to make correct sentences:

1-the- He- went-to -library.

.....

2-My- shopping- mom- went.

.....

3-played-He-the-park-at.

.....

Homework activity:

Activity Read and answer the question :

Youssef left his house early in the morning. First, he went to the library to read a book. Then, he and his mom went shopping at the supermarket. In the afternoon, he played at the park.

1. Youssef went to the to read a book.
2. In the, he played at the park.
3. In the morning, he his house early.
4. Youssef and his mom went

UNIT THREE

New Adventures

English Language

Lesson 2 Egypt's Landmarks

Date:/...../.....

Classroom Performance:

Activity 1 Look and match:

1- Cairo Tower

a-



2- The Pyramids of Giza

b-



3- Alexandria library

c-



Activity 2 Circle the odd sound out:

1-buzz-pull-tell

2-off- less-staff

3-jazz-bell- fuzz

Homework activity:

Activity Read and answer the question:

Ayla visited the Cairo Tower with her family. They took pictures and saw the whole city. Then, they traveled to Alexandria. At the Alexandria Library, she read fun books. It was the best holiday she ever had!

1. Ayla visited the with her family and took pictures.
2. At the Alexandria library, she fun books.
3. She readbooks.
4. It is the best ever.

Monthly Revision

Choose the correct answer from a, b, or c:

1-We buy food from the..... .

- a)supermarket b) library c) school

2-We read books at

- a)park b) library c) supermarket

3-We visited of Giza.

- a) the Pyramids b) Alexandria library c) garden

4-We live in a big

- a)house b) library c) garden

5-We saw trains when we passed the

- a)train station b) library c) school

6-We played at the..... .

- a)park b) Alexandria library c) supermarket

7- I love as we go to the garden.

- a)Sham El-Nessim b) 6th of October c) bank

8-Amira has a kite. kite is flying high.

- a)My b) Her c) His

9-He football.

- a)play b) plays c) playing

10. I my teeth.

- a)brush b) brushes c) brushing

11. They to school every day.

- a)goes b) go c) went

Reorder the following to make sentences:

1- go-I- to- the-park-my -with- family.

.....

UNIT THREE

New Adventures

- 2- played- We-at-park-the.
.....
- 3- visited- We-pyramids-the-Giza-of.
.....
- 4- wants-He- be- a- pilot-to.
.....
- 5- cousin-My-doctor-is-a.
.....
- 6- The-help - doctors-patients.
.....
- 7- bread-bakes-My-uncle-delicious.
.....
- 8- my-family-I-love.
.....
- 9- cooks-lunch-My-mom.
.....
- 10- Egyptian - I - am.
.....
- 11- my - are - You - friend.
.....
- 12- brown - have - hair - I .
.....

Complete the sentences from the words in the box:

sad - home - polite - helpful

I played with my friend yesterday. We went to the garden. He is andHe was because we went..... early.

breakfast - brown - have - tall

My name is Sara. I eat and then go to school. I am and long hair.

UNIT THREE
New Adventures

Performance Tasks and Assessment

school - play - homework - brush

Every day, I wake up early in the morning. I my teeth. I go to I learn andwith my friends. After finishing the school. I go home. I do my

my breakfast - do my homework - friends

Malek: What time do you wake up?

Eyad: At 6:30 a.m. Then, I eat

Malek: What do you do at school?

Eyad: I learn and play with my.....

Malek: What do you do after school?

Eyad: I and go to sleep.

tall - curly hair - brown - friendly

This is my new friend Laila. She is very She always smiles and helps others. She has and big.....eyes. She is also very She can reach the top shelf easily.

Read and answer the following questions:

Last Sunday, Grade three students went to the Alexandria library. They went by bus. At the library, they read different books. The ticket was 25 pounds. They enjoyed visiting the library.

- 1-Where did the students go to?
- 2-How did the students go to the library?
- 3-How much was the ticket?.....

UNIT THREE
New Adventures

Write (3-4) sentences about a place you visited in Egypt.

(visited - Cairo Tower - by car - family)

.....
.....
.....
.....

Write (3-4) sentences about visiting a library.

(Alexandria library - books - The school bus - take pictures)

.....
.....
.....
.....

Write (3-4) sentences about a holiday you spent.

(shopping - with mom - supermarket - milk and eggs)

.....
.....
.....
.....

Punctuate the following:

1- the pyramids of Giza are three.

.....

2- we go to the amusement park.

.....

3- the park is next to the hospital.

.....

4- cairo tower is very tall.

.....

5- is the shopping mall open today.

.....

UNIT THREE
New Adventures

Performance Tasks and Assessment

Lesson 3 Map It Out

Date:/...../.....

Classroom Performance:

Activity 1 Look and match:

1- The cat is between the boxes.



2- The cat is behind the box.



3- The dog is under the box.



Activity 2 Complete the passage using the words in brackets:

(stuck - stick - between - car)

Samy was playing in his room when his toyrolled under the couch. He looked for it behind the curtain and in front of the TV, but it was gone. Then, he checkedthe two chairs and saw it was..... He used a..... to pull it out.

Homework activity:

Activity Write (3-4) sentences using the following words:

(between- under- behind)

.....
.....
.....
.....

UNIT THREE
New Adventures

English Language

Lesson 4 A School Trip to The Zoo

Date:/...../.....

Classroom Performance:

Activity 1 Look and match the present with the past verbs:

- | | |
|----------|------------|
| 1- close | a- climbed |
| 2- climb | b- played |
| 3- like | c- closed |
| 4- play | d- liked |

Activity 2 Choose the correst answer:

- 1-Noor (walk-walked-walking) to school two days ago.
- 2- They (climbs- climbing- climbed) the tree yesterday.
- 3- The girl (play – playing -played) with her ball last week.

Homework activity:

Activity Read and answer the question:

Last Sunday, Grade six students went on a trip to the Pyramids in Giza. They went by bus. At the pyramids, they saw camels and horses. They rode horses and took photos. For lunch, they ate sandwiches and chips. They drank juice and water. Everyone had a good day!

1-When did the students go to the pyramids?

.....

2-What animals did they see?

.....

UNIT THREE
New Adventures

Performance Tasks and Assessment

Weekly Assessment A

Choose the correct answer from a, b, or c:

1-The cat is the table.

- a)between b) under c)in

2-Children sandwiches and chips.

- a) ate b) played c)slept

3-The ticket 20 pounds.

- a)was b) jumped c)cooked

4-The TV is the chair and the couch.

- a)between b) on c)from

Punctuate the following:

i helped my friend

Weekly Assessment B

Choose the correct answer from a, b, or c:

1-My friend to the garden yesterday.

- a)went b) were c)jumped

2-My brotherthe car.

- a) drives b) eats c)walks

3-He brushes teeth every day.

- a)my b) his c)her

4-My sister plays withtoys.

- a)my b) his c)her

Punctuate the following:

i went to the museum

Weekly Assessment C

Reorder the following words to make sentences:

1-had - a good - day - Everyone.

.....

2-farmers - plants - The - grow.

.....

3-sister - His - to - help - came.

.....

Punctuate the following:

they lived in Aswan

.....

UNIT FOUR

Let's Tell Stories

Performance Tasks and Assessment

Lesson 1 How We Feel

Date:/...../.....

Classroom Performance:

Activity 1 Rearrange the following words to make sentences:

1- were- They- playing- in-park-the.

.....

2- cat- The - jumped- high.

.....

3-was- hole- The- small.

.....

Activity 2

Correct the underlined words using the past simple tense:

1- I go shopping with my mom.

2-We was happy when we went to the birthday party.

3-He pull the dog out angrily.

Homework activity:

Activity Circle the /k/ sound:

We played at the park with our toy car yesterday. The car was small. The car stuck in a hole.

UNIT FOUR

Let's tell stories

English Language

Lesson 3 A Big Win

Date:/...../.....

Classroom Performance:

Activity 1 Complete the text from the words in the box:

goal nervous mistakes football

Omar was before his first match. When the match started, he was worried about making But after he scored a, Omar felt proud of himself.

Activity 2 Rearrange the following words to make sentences:

- 1- scored-Omar-goal-a.
- 2- felt-Omar-proud-himself-of.
- 3- was-worried-making-mistakes- Omar.

Homework activity:

Activity Punctuate the following:

1-he was tired because he slept late

.....

2-eyad was shy when he fell in the garden

.....

3-he was worried, but he didn't give up

.....

UNIT FOUR

Let's tell stories

Performance Tasks and Assessment

Weekly Assessment A

Choose the correct answer from a, b, or c:

1-They..... their teeth every morning.

- a) brushing b) brushed c) brush

2-Children saw a snake in the garden, they are

- a) happy b) scared c) shy

3-I live in a new house in the

- a) city b) park c) garden

4-The girlher mom in the kitchen yesterday.

- a) helped b) help c) helping

Punctuate the following:

first, they eat their breakfast

Weekly Assessment B

Choose the correct answer from a, b, or c:

1-My friend to the garden yesterday.

- a) went b) were c) jumped

2-Sara to the park yesterday.

- a) went b) goes c) go

3-....., they wake up in the morning.

- a) And b) But c)First

4-Sara fell and her knee.

- a) hurt b) helped c) scared

UNIT FOUR

Let's tell stories

English Language

Punctuate the following:

then, they went to school

.....

Weekly Assessment C

Choose the correct answer from a, b, or c:

1-Her friend her.

- a) helping b) helped c) went

2-Children saw a snake in the garden. They are

- a) happy b) scared c) shy

3-I live in a new house in the

- a) city b) park c) garden

4-Sara felt..... when she fell.

- a) happy b) scared c) amazing

Punctuate the following:

one sunny day, they went to the park

.....

UNIT FIVE
Together Is Better

Performance Tasks and Assessment

Lesson 1 Teamwork & Chores

Date:/...../.....

Classroom Performance:

Activity 1 Unscramble and write:



d-i-y-t up the d-e-b

.....



a-r-e-c

.....



a-r-h-s-e

.....

Activity 2 Rearrange the following words to make sentences:

- 1- donates-Omar-clothes.
- 2- wins-Omar-match-football-the.
- 3- sister-with-food-shares-Sara-her.

Homework activity:

Activity Complete the text from the words in the box:

together home chores tidy

Mona and Karim are at home. Their mother asks them to do some
First, they..... up the living room. Then, they clean the table and the floor. Mona
and Karim workand share the chores. They are happy to help.

UNIT FIVE
Together is better

English Language

Lesson 2 Teamwork at School

Date:/...../.....

Classroom Performance:

Activity 1

Rearrange the following words to make correct sentences:

1- finds- Youssef - a-idea-good.

.....

2- work- They- a - team-as.

.....

3- their-plan - They-project.

.....

Activity 2 Find the odd word out :

1- gum - good - giraffe

2- gum - green - dog

3- big - dog - page

Homework activity:

Activity Complete the text from the words in the box:

good job ideas project helped

Salma and Youssef had aat school. At first, they couldn't agree on what to do. Then, they started to share..... . Salma wrote, and Youssef drew. When Salma felt tired, Youssefher. Finally, they finished the project. Their teacher was happy and said, «.....!»

Reorder the following to make sentences :

1. scored-Omar-goal-a.

.....

2. felt-Omar-proud-himself-of.

.....

3. was-worried-making-mistakes-Omar.

.....

4. work-They-a – team-as.

.....

5. was- hole- The- small.

.....

6. pull- cat-the-He-out.

.....

7. Malek-Noor-and-playing-are-the-in – park.

.....

8. free-The-cat-jumped.

.....

9. supermarket-is The-near-house-my.

.....

10. grows-farmer-The-vegetables.

.....

11. cousin-I-like-play-to-with-my.

.....

Complete the sentences from the words in the box:

good - trip - drank - sandwiches

Last Monday, Grade three students went on ato the zoo. They ate
and chips. They.....juice and water. Everyone had aday!

pulled - fence - park - small

Adam and Omar were playing in thewhen they heard a cat cry. Then, they
quickly followed the sound, and soon they saw the cat stuck in a..... . Because the
hole was Adam held the fence while Omar carefully..... the cat out.

team - playing - stuck - cry

Adam and Omar werein the park when they heard a dog They saw the
dog..... in a fence. Since they worked as a....., they saved the dog, they felt
happy and proud.

bored - knee - smiled - picture

Sara went to the park because she was She drew a.....with her pencil.
She was happy andat her friend. Then she fell and hurt her..... . Sara felt
sad and scared.

Read and answer the following questions:

Omar was nervous before his first football match. When the match started, he was
worried about making mistakes. But after he scored a goal, Omar felt proud of himself.
He was happy when his team won the game.

1-Why was Omar nervous?

2-When was Omar felt happy?

3-What was Omar worried about?

Punctuate the following:

1. salma had a project at school

.....

2. they didn't go the park

.....

3. then they started to share ideas

.....

4. youssef drew a picture

.....

5. they showed care and worked well together

.....

6. ahmed donates clothes

.....

7. the boys win the football match

.....

8. lina hugs her friend because she cares

.....

9. the boys cheer for Omar in his football match

.....

10. sara shares food with her sister

.....

11. you should tidy up your bed

.....

Lesson 3 Teamwork in Sports

Date:/...../.....

Classroom Performance:

Activity 1

Rearrange the following words to make correct sentences:

1- pass-They -to-started-the ball.

.....

2-together-They-won.

.....

3-made-game -Teamwork-the-fun.

.....

Activity 2 Find the odd word out:

1- gum-page-giraffe

2- Egypt- green-huge

3- big-huge-good

Homework activity:

Activity Complete the text from the words in the box:

scored - team - coach - football - match

Mazen and his friends playedat school. At first, they all wanted to score. Then, their said, "Work as a.....!" They started to pass the ball and help each other. Mazen passed to Karim, and Karim..... .

UNIT FIVE
Together is better

English Language

Lesson 4 I Help My Community!

Date:/...../.....

Classroom Performance:

Activity 1

Rearrange the following words to make correct sentences:

1-and-Hady - Salma-want-help-to-neighborhood-their.

.....

2-donate-They-and - clothes-toys.

.....

3-the-makes -Teamwork-community-better.

.....

Activity 2 Rearrange the following sentences :

- Then, they plant trees near the school. ()
- Finally, they are proud to help. ()
- First, the children want to help their neighborhood. ()

Homework activity:

Activity Complete the text from the words in the box:

clean - together - donate - flowers

Sara: Hello, Omar. What are you doing?

Omar: I am helpingthe park.

Sara: That is great! Can I help too?

Omar: Yes! Let's work..... .

Sara: We can plant..... .

Omar: And we canbooks to the school library.

UNIT FIVE

Together is better

Performance Tasks and Assessment

Weekly Assessment A

Rearrange the following words to make correct sentences:

1- together-They-won.
.....

2-didn't-They-alone-win.
.....

3-donate-Children- clothes-their.
.....

4-wanted-They-all-score-to.
.....

Punctuate the following:

1-finally, everyone is happy
.....

2-who played football at school
.....

Weekly Assessment B

Choose the correct answer the words in the box:

school - help - coach - team

Omar and his friends played football at..... . At first, they all wanted to score. Then, theirsaid, "Work as a.....!" They started to pass the ball andeach other.

Punctuate the following:

1-first, they clean the street
.....

2-who scored the goal
.....

UNIT FIVE
Together is better

Weekly Assessment C

Choose the correct answer the words in the box:

teamwork - neighborhood - proud - happy

Hady and Salma want to help their..... Everyone is Their teacher says, "Well done!"makes the community better. Hady and Salma smile. They areto help.

Punctuate the following:

1-they are proud to help

.....

2-how did the team feel after the goal

.....

UNIT SIX

Dare to Dream




Performance Tasks and Assessment

Lesson 1 My Goal, My Dream

Date:/...../.....

Classroom Performance:

Activity 1 Unscramble and write:

		
o-g-l-a	t-s-e-p	c-l-e-b-e-e-t-a-r

Activity 2 Read and correct the underlined words:

1. Youssef is scored a goal.
2. Children is celebrating.
3. They are try to win the match.

Homework activity:

Activity Complete the text from the words in the box:

goal - playing - kicking - proud

Samer is trying to get better at football. He is training every day. He is the ball and splashing in the mud. Now, he is a match with his friends. He is scoring aand is feeling very

UNIT SIX

Dare to dream

English Language

Lesson 2 A Day to Remember

Date:/...../.....

Classroom Performance:

Activity 1 Circle the odd word out:

1-split - spray - splash

2-spray - spring - split

3-screen - string - scream

Activity 2

Underline the verbs in the present continuous form:

Mona is learning how to ride her red bike. She is practicing every day in the garden after school. First, she is holding the bike and walking with it.

Homework activity:

Activity Complete the text from the words in the box:

bike - pedals - success

Mona is learning how to ride her red She is pushing her feet on the Now, she is riding around the garden path. She is feeling proud. Mona is showing that practice brings

Weekly Assessment A

Rearrange the following words to make correct sentences:

1- celebrates-Mariem-passing-exam-the.

.....

2-a-Karim-has-goal.

.....

3-practices-Sara- football.

.....

4-wanted-They-all-score-to.

.....

Punctuate the following:

1- he is scoring a goal

.....

2- samer is trying to get better at football

.....

Weekly Assessment B

Choose the correct answer from a, b, or c:

toy - splash - spraying - spins

It is spring, Laila is playing outside. She is water and laughing as it makes a big She runs down the street, playing with her car. The car.....fast and bumps into a rock.

Punctuate the following:

1- they are proud to help

.....

2- who scored the goal

.....

UNIT SIX
Dare to dream

Weekly Assessment C

Rearrange the following words to make correct sentences:

1- Mona-learning-is-how-ride-to.

.....

2-is -She-feeling-proud.

.....

3-She- riding-is -around-garden- a bike.

.....

Punctuate the following:

1- mona is showing that practice brings success

.....

2- how did the team feel after the goal

.....

UNIT SIX
Dare to dream

Performance Tasks and Assessment

Lesson 3 I Did It

Date:/...../.....

Classroom Performance:

Activity 1 Rearrange the following words to make correct sentences:

1-the-He -questions-answered.
.....

2-felt-Tamer-proud - very.
.....

3-nervous -Tamer-felt.
.....

Activity 2 Rearrange the following sentences :

- Then, he answered all the questions. ()
- Finally, he celebrated with his family. ()
- First, Tamer studied hard. ()

Homework activity:

Activity Punctuate the following sentences:

who did Tamer celebrate with
.....

UNIT SIX
Dare to dream

English Language

Lesson 4 Helping Others Succeed

Date:/...../.....

Classroom Performance:

Activity 1 Rearrange the following words to make correct sentences:

1-is-Yara -runner-a fast.

.....

2-ran-They-together.

.....

3-happy -Yara-felt.

.....

Activity 2 Underline the action verbs in the story:

Sara is a fast runner. She practices every day at the school field. One day, her friend needed help getting ready for a race. Sara showed her how to run and practice. They ran together every day. On race day, her friend ran well and smiled. Sara felt happy. They both celebrated their success with big cheers.

Homework activity:

Activity Punctuate the following sentences:

they ran every day at the school field

.....

UNIT SIX
Dare to dream

Performance Tasks and Assessment

Weekly Assessment A

Rearrange the following words to make correct sentences:

- 1- felt - Tamer-proud-and-happy.
.....
- 2-all-Karim-answered-the questions.
.....
- 3-celebrated-Sara- the party.
.....
- 4-ran-They-every-together-day
.....

Punctuate the following:

- 1- he smiled on race day
.....
- 2-he is scoring a goal
.....

Weekly Assessment B

Choose the correct answer from a, b, or c:

race- ready- school- happy

Yara is a fast runner. She practices every day at the field. Her friend Mona was worried about the Yara helped her getting for the race. On race day, her friend ran well and felt..... .

Punctuate the following:

- 1- they are proud to help
.....
- 2- who scored the goal
.....

UNIT SIX
Dare to dream

Weekly Assessment C

Rearrange the following words to make correct sentences:

1- Kareem-for-his-exam-studied.

.....

2-made -She-a-plan.

.....

3-What- Hady-did -do-every day?

.....

Punctuate the following:

1- her friend smiled on race day

.....

2- she felt happy and celebrated

.....

UNIT SIX
Dare to dream

Performance Tasks and Assessment

Let's Review units 4, 5, and 6

Date:/...../.....

Classroom Performance:

Activity 1 Rearrange the following words to make correct sentences:

1-tired - Amir- was- after-playing-all day.

.....

2-She - was - excited- go-to- on -trip-the

.....

Activity 2 Correct the underlined words:

1-Yesterday, Salma playing with her doll.

.....

2-Hani read a book now.

.....

3-Look, the cat jumping on the chair.

.....

Homework activity:

Activity Circle the odd word out:

1- city - car - cook

2- scratch - splash - split

3- go - good - giraffe

General Revision

Choose the correct answer from a, b, or c:

1-I'myears old.

- a) nine b) Lina c)meet

2-Heto school in the morning.

- a) goes b)went c) go

3-We the game together.

- a) playing b)play c) plays

4-I do my after school.

- a) homework b) school c) bed

5-I make my.....to keep it tidy.

- a)school b) bed c)homework

6-What do you do school?

- a) after b) keep c) tidy

7-My mother us food.

- a) takes b) cooks c)travels

8-The pilot around the world.

- a)baked b) travels c)cooks

9-My mother us food.

- a) takes b) cooks c) travels

10-The baker delicious food.

- a)bakes b) travels c) makes

11-We read books at

- a) park b) library c) garden

12-We visited of Giza.

- a) the Pyramids b) Alexandria library c) garden

Reorder the following sentences to make sentences:

1. Egyptian. - I - am.

2. my - are - You - friend.

3. brown - eyes. - have - They.

4. is - He - Egypt - from.

5. brown - have - hair. - I.

6. name - Ahmed - His - is.

7. is - sister - kind - My.

8. uncle - is - My - a - police officer.

9. car - His - black - is.

10. cousin - tall - is - Her.

11. the / visited / We / Pyramids of Giza.

12. books / read / Alexandria / at / Library. / the / I

13. Cairo / visited / the / They / Tower / yesterday.

Complete the sentences from the words in the box:

scored - team - football - score

Omar and his friends playedmatch at school. At first, they all wanted to..... .
Then, their coach said, "Work as a.....!" They started to pass the ball and help each
other. Omar passed to Karim, and Karim.....

toy - splash - spraying - street

It is spring. Sara is playing outside. She is water and laughing as it makes a
big She runs down the....., playing with her car.

goal - playing - kicking - mud

Samer is trying to get better at football. He is training every day. He is the
ball and splashing in the..... . Now, he is a match with his friends. He is
scoring aand is feeling very proud .

race - happy - celebrated - well

On day, Amgad ranand smiled. He felt and Amgad
.....his success with big cheers.

school - help - coach - work

Omar and his friends played football at..... . At first, they all wanted to score. Then,
theirsaid, "..... as a team!" They started to pass the ball and
each other.

tall curly hair smiles

This is my new friend Laila. She is very friendly. She alwaysand helps others. She has and big brown eyes. She is also very..... . She can reach the top shelf easily.

school lunch grow family

I'm Nour. I love my family. My father and mother take me to..... . They also cook me..... . My brother plays with me. I love my They help me..... .

Read and answer the following questions:

Omar was nervous before his first football match. When the match started, he was worried about making mistakes. But after he scored a goal, Omar felt proud of himself. He was happy when his team won the game.

1-Why was Omar nervous?

.....

2-When was Omar felt happy?

.....

3-What was Omar worried about?

.....

Punctuate the following:

1. do you like going to the amusement park

.....

2. where is the nearest hospital

.....

3. we went to the supermarket yesterday

.....

4. i saw the Pyramids with my family

.....

5. did you visit the museum last year

.....

6. we went to the amusement park

.....

7. my house is next to the hospital

.....

8. my friend is very tall

.....

9. is the shopping mall open today

.....

10. we walked to the supermarket after school

.....

11. they both celebrated their success with big cheers

.....

12. she drew a picture with her pencil

.....

13. she smiled at her friend's nice face

.....

14. at first they didn't agree

.....

Read and answer the following passage:

I am Ziad. I wake up at 6 a.m. I brush my teeth and get dressed. After I have breakfast, I go to school. I learn and play with my friends. After school, I go home and do my homework.

1-When does Ziad wake up?

.....

2- When does Ziad go home?

.....

3-What does Ziad do after having breakfast?

.....

Read and answer the following questions:

Yara went to the garden with her friend. She played on the swings. Then, she fell and hurt her leg. Her friend helped her.

1. Where did Yara go with her friend?

.....

2. What did Yara feel when she fell?

.....

Add a "period" or "question mark" to the sentences below

a. Do they like going to the amusement park

.....

b. We went to the supermarket yesterday

.....

c. Where is the nearest supermarket

.....

d. I saw the Alexandria Library with my family

.....

e. Did you visit the Pyramids last year

.....

Write the underlined verbs in the past simple tense:

- Ayla helps Youssef with the project.
- We solve the problem together.
- Youssef finds a good idea.
- They work as a team.
- They plan their project first.
- Noor fixes the pipes.
- They agree on what to do

4-Correct the underlined words:

1-Yesterday, Salma playing with her doll.

.....

2-Hani read a book now.

.....

3-Look, the cat jumping on the chair.

.....

5-Punctuate the following sentences:

1. salma want to help their neighborhood

.....

2. first, they clean the street

.....

6-Write (3-4) sentences about a place you visited in Egypt.

(zoo - school trip - animals - excited)

.....

.....

.....

.....